

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL H S**

Campus Number: **101921001**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Social Studies**

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District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	85%	80%	63%	79%	83%	*	75%	-	80%	32%	79%	85%	71%	66%	69%
	2018	65%	85%	79%	62%	75%	82%	-	100%	-	88%	36%	50%	81%	74%	59%	76%
At Meets Grade Level or Above	2019	50%	74%	68%	49%	66%	71%	*	67%	-	73%	13%	53%	73%	59%	52%	55%
	2018	44%	70%	60%	35%	53%	66%	-	90%	-	50%	17%	25%	65%	50%	33%	44%
At Masters Grade Level	2019	11%	24%	21%	5%	17%	24%	*	42%	-	27%	5%	5%	23%	17%	8%	9%
	2018	7%	17%	13%	4%	11%	14%	-	40%	-	6%	3%	13%	13%	12%	4%	7%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	86%	78%	61%	70%	86%	-	92%	-	53%	33%	44%	81%	71%	61%	46%
	2018	67%	85%	79%	67%	74%	83%	*	88%	-	67%	21%	89%	82%	73%	61%	64%
At Meets Grade Level or Above	2019	49%	73%	64%	46%	55%	72%	-	69%	-	47%	22%	22%	68%	55%	38%	29%
	2018	48%	74%	67%	44%	64%	71%	*	75%	-	67%	12%	78%	71%	59%	42%	44%
At Masters Grade Level	2019	8%	21%	16%	7%	11%	19%	-	38%	-	13%	3%	0%	17%	13%	3%	1%
	2018	8%	18%	13%	7%	8%	16%	*	50%	-	11%	2%	0%	15%	8%	3%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	82%	73%	83%	83%	*	*	-	86%	51%	77%	86%	77%	78%	82%
	2018	83%	95%	86%	74%	86%	87%	-	*	-	100%	56%	100%	88%	81%	79%	87%
At Meets Grade Level or Above	2019	61%	80%	50%	39%	51%	52%	*	*	-	29%	14%	62%	54%	44%	42%	45%
	2018	55%	81%	56%	30%	57%	57%	-	*	-	63%	24%	43%	63%	45%	46%	56%
At Masters Grade Level	2019	37%	64%	27%	18%	28%	29%	*	*	-	14%	9%	15%	31%	22%	22%	22%
	2018	32%	62%	29%	13%	31%	30%	-	*	-	25%	6%	43%	32%	22%	15%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	93%	86%	89%	95%	*	100%	-	100%	68%	100%	96%	87%	85%	85%
	2018	87%	96%	91%	88%	91%	92%	-	100%	-	94%	63%	100%	93%	89%	82%	90%
At Meets Grade Level or Above	2019	62%	81%	73%	47%	71%	77%	*	83%	-	77%	22%	79%	78%	64%	58%	58%
	2018	59%	79%	71%	28%	65%	78%	-	71%	-	63%	30%	50%	76%	63%	46%	61%
At Masters Grade Level	2019	25%	41%	33%	17%	29%	35%	*	67%	-	46%	7%	21%	35%	29%	21%	26%
	2018	24%	40%	32%	12%	25%	38%	-	43%	-	25%	5%	50%	33%	31%	10%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	98%	97%	100%	97%	98%	*	89%	-	93%	73%	100%	98%	96%	97%	92%
	2018	92%	97%	96%	85%	95%	97%	*	100%	-	91%	76%	*	97%	93%	93%	90%
At Meets Grade Level or Above	2019	73%	92%	89%	67%	90%	91%	*	89%	-	80%	45%	88%	92%	82%	79%	81%
	2018	70%	88%	85%	62%	81%	89%	*	100%	-	64%	44%	*	87%	81%	76%	74%
At Masters Grade Level	2019	45%	77%	71%	29%	71%	74%	*	67%	-	80%	30%	88%	75%	63%	52%	50%
	2018	40%	68%	68%	23%	62%	72%	*	100%	-	55%	12%	*	69%	65%	57%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	86%	75%	83%	89%	100%	88%	-	82%	48%	81%	89%	79%	75%	73%
	2018	77%	91%	85%	74%	83%	88%	*	97%	-	86%	49%	86%	87%	81%	74%	80%
At Meets Grade Level or Above	2019	50%	70%	70%	48%	66%	74%	100%	73%	-	65%	21%	60%	75%	60%	52%	52%
	2018	48%	70%	68%	38%	63%	73%	*	87%	-	61%	24%	51%	72%	58%	47%	53%
At Masters Grade Level	2019	24%	41%	33%	14%	30%	36%	71%	49%	-	38%	9%	21%	36%	27%	18%	19%

District Name: TOMBALL ISD  
Campus Name: TOMBALL H S  
Campus Number: 101921001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 2,054  
Grade Span: 09 - 12  
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	40%	29%	11%	24%	32%	*	54%	-	22%	5%	29%	31%	25%	16%	19%
At Approaches Grade Level or Above	2019	75%	89%	79%	62%	75%	84%	*	84%	-	67%	33%	68%	83%	71%	64%	59%
	2018	74%	90%	79%	64%	74%	82%	*	94%	-	76%	29%	71%	81%	73%	60%	70%
At Meets Grade Level or Above	2019	48%	68%	66%	48%	60%	71%	*	68%	-	60%	17%	43%	70%	57%	46%	44%
	2018	46%	69%	64%	40%	58%	68%	*	83%	-	59%	15%	53%	68%	54%	37%	44%
At Masters Grade Level	2019	21%	37%	19%	6%	14%	22%	*	40%	-	20%	4%	4%	20%	15%	6%	6%
	2018	19%	36%	13%	6%	9%	15%	*	44%	-	9%	2%	6%	14%	10%	4%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	82%	73%	83%	83%	*	*	-	86%	51%	77%	86%	77%	78%	82%
	2018	81%	94%	86%	74%	86%	87%	-	*	-	100%	56%	100%	88%	81%	79%	87%
At Meets Grade Level or Above	2019	52%	73%	50%	39%	51%	52%	*	*	-	29%	14%	62%	54%	44%	42%	45%
	2018	50%	74%	56%	30%	57%	57%	-	*	-	63%	24%	43%	63%	45%	46%	56%
At Masters Grade Level	2019	26%	46%	27%	18%	28%	29%	*	*	-	14%	9%	15%	31%	22%	22%	22%
	2018	24%	45%	29%	13%	31%	30%	-	*	-	25%	6%	43%	32%	22%	15%	31%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	93%	86%	89%	95%	*	100%	-	100%	68%	100%	96%	87%	85%	85%
	2018	80%	91%	91%	88%	91%	92%	-	100%	-	94%	63%	100%	93%	89%	82%	90%
At Meets Grade Level or Above	2019	54%	74%	73%	47%	71%	77%	*	83%	-	77%	22%	79%	78%	64%	58%	58%
	2018	51%	70%	71%	28%	65%	78%	-	71%	-	63%	30%	50%	76%	63%	46%	61%
At Masters Grade Level	2019	25%	42%	33%	17%	29%	35%	*	67%	-	46%	7%	21%	35%	29%	21%	26%
	2018	23%	39%	32%	12%	25%	38%	-	43%	-	25%	5%	50%	33%	31%	10%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	97%	100%	97%	98%	*	89%	-	93%	73%	100%	98%	96%	97%	92%
	2018	78%	89%	96%	85%	95%	97%	*	100%	-	91%	76%	*	97%	93%	93%	90%
At Meets Grade Level or Above	2019	55%	73%	89%	67%	90%	91%	*	89%	-	80%	45%	88%	92%	82%	79%	81%
	2018	53%	69%	85%	62%	81%	89%	*	100%	-	64%	44%	*	87%	81%	76%	74%
At Masters Grade Level	2019	33%	55%	71%	29%	71%	74%	*	67%	-	80%	30%	88%	75%	63%	52%	50%
	2018	31%	50%	68%	23%	62%	72%	*	100%	-	55%	12%	*	69%	65%	57%	45%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	76	<b>72</b>	72	67	75	-	77	-	67	43	56	75	65	63	53
	2018	67	75	<b>72</b>	71	65	74	*	81	-	85	51	81	74	66	62	63
End of Course Algebra I	2019	75	85	<b>64</b>	60	70	61	*	*	-	33	35	77	66	61	63	66
	2018	72	86	<b>72</b>	47	71	74	-	*	-	69	40	83	76	62	62	75
All Grades Both Subjects	2019	69	76	<b>69</b>	66	68	70	*	77	-	53	39	68	72	63	63	60
	2018	69	77	<b>72</b>	59	68	74	*	88	-	79	45	82	74	64	62	69
All Grades ELA/Reading	2019	68	74	<b>72</b>	72	67	75	-	77	-	67	43	56	75	65	63	53
	2018	69	75	<b>72</b>	71	65	74	*	81	-	85	51	81	74	66	62	63
All Grades Mathematics	2019	70	78	<b>64</b>	60	70	61	*	*	-	33	35	77	66	61	63	66
	2018	70	78	<b>72</b>	47	71	74	-	*	-	69	40	83	76	62	62	75

District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	25%	17%	-	*	25%	-	-	-	-	*	25%	*
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	45%	63%	-	*	*	-	-	-	-	*	50%	*

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,054  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>86%</b>	-	-	-	-	-	49%	-	49%	33%	49%	48%
	2018	77%	91%	<b>85%</b>	-	-	-	-	-	65%	-	65%	-	65%	65%
At Meets Grade Level or Above	2019	50%	70%	<b>70%</b>	-	-	-	-	-	26%	-	26%	0%	26%	25%
	2018	48%	70%	<b>68%</b>	-	-	-	-	-	31%	-	31%	-	31%	31%
At Masters Grade Level	2019	24%	41%	<b>33%</b>	-	-	-	-	-	9%	-	9%	0%	9%	9%
	2018	22%	40%	<b>29%</b>	-	-	-	-	-	9%	-	9%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>79%</b>	-	-	-	-	-	31%	-	31%	*	31%	30%
	2018	74%	90%	<b>79%</b>	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	48%	68%	<b>66%</b>	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	46%	69%	<b>64%</b>	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	21%	37%	<b>19%</b>	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	19%	36%	<b>13%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>82%</b>	-	-	-	-	-	65%	-	65%	*	65%	67%
	2018	81%	94%	<b>86%</b>	-	-	-	-	-	81%	-	81%	-	81%	81%
At Meets Grade Level or Above	2019	52%	73%	<b>50%</b>	-	-	-	-	-	32%	-	32%	*	32%	30%
	2018	50%	74%	<b>56%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
At Masters Grade Level	2019	26%	46%	<b>27%</b>	-	-	-	-	-	16%	-	16%	*	16%	15%
	2018	24%	45%	<b>29%</b>	-	-	-	-	-	22%	-	22%	-	22%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	<b>93%</b>	-	-	-	-	-	67%	-	67%	*	67%	63%
	2018	80%	91%	<b>91%</b>	-	-	-	-	-	79%	-	79%	-	79%	79%
At Meets Grade Level or Above	2019	54%	74%	<b>73%</b>	-	-	-	-	-	37%	-	37%	*	37%	34%
	2018	51%	70%	<b>71%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	25%	42%	<b>33%</b>	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	23%	39%	<b>32%</b>	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	<b>97%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	78%	89%	<b>96%</b>	-	-	-	-	-	82%	-	82%	-	82%	82%
At Meets Grade Level or Above	2019	55%	73%	<b>89%</b>	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	53%	69%	<b>85%</b>	-	-	-	-	-	53%	-	53%	-	53%	53%
At Masters Grade Level	2019	33%	55%	<b>71%</b>	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	31%	50%	<b>68%</b>	-	-	-	-	-	24%	-	24%	-	24%	24%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>69%</b>	-	-	-	-	-	49%	-	49%	*	49%	49%
	2018	69%	77%	<b>72%</b>	-	-	-	-	-	53%	-	53%	-	53%	53%
All Grades ELA/Reading	2019	68%	74%	<b>72%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	69%	75%	<b>72%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
All Grades Mathematics	2019	70%	78%	<b>64%</b>	-	-	-	-	-	55%	-	55%	*	55%	55%
	2018	70%	78%	<b>72%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>94%</b>	87%	91%	97%	100%	98%	-	92%	92%	92%	71%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	13%	5%	3%	0%	0%	-	8%	6%	5%	12%
Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	0%	2%	-	0%	2%	3%	17%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	99%	99%	99%	*	100%	-	96%	99%	99%	100%
Included in Accountability	94%	95%	<b>94%</b>	90%	91%	97%	*	100%	-	87%	95%	92%	77%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	4%	3%	*	0%	-	9%	3%	5%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	4%	0%	*	0%	-	0%	1%	2%	19%
Not Tested	1%	0%	<b>1%</b>	1%	1%	1%	*	0%	-	4%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	*	0%	-	3%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	1%	0%	0%	0%



District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>94.9%</b>	92.4%	95.3%	94.8%	*	96.5%	-	93.8%	92.4%	93.4%	96.4%
2016-17	95.7%	96.5%	<b>94.9%</b>	93.5%	94.9%	94.9%	93.9%	97.8%	*	93.6%	92.3%	93.4%	95.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	<b>1.0%</b>	3.0%	0.9%	0.8%	*	0.0%	-	4.7%	2.2%	2.1%	3.8%
2016-17	1.9%	0.4%	<b>0.5%</b>	0.0%	0.5%	0.5%	0.0%	0.0%	*	0.0%	2.3%	0.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	<b>94.9%</b>	90.9%	94.4%	96.0%	*	100.0%	-	86.7%	86.2%	89.7%	70.0%
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.0%	<b>1.6%</b>	0.0%	2.5%	1.3%	*	0.0%	-	0.0%	3.4%	2.2%	10.0%
Dropped Out	5.7%	2.0%	<b>3.4%</b>	9.1%	3.1%	2.6%	*	0.0%	-	13.3%	10.3%	8.1%	20.0%
Graduates and TxCHSE	90.4%	97.0%	<b>94.9%</b>	90.9%	94.4%	96.0%	*	100.0%	-	86.7%	86.2%	89.7%	70.0%
Graduates, TxCHSE, and Continuers	94.3%	98.0%	<b>96.6%</b>	90.9%	96.9%	97.4%	*	100.0%	-	86.7%	89.7%	91.9%	80.0%
Class of 2017													
Graduated	89.7%	97.7%	<b>96.8%</b>	100.0%	95.2%	97.3%	*	88.9%	*	100.0%	88.5%	92.9%	91.7%
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	1.6%	<b>2.5%</b>	0.0%	3.2%	2.3%	*	11.1%	*	0.0%	11.5%	6.2%	8.3%
Dropped Out	5.9%	0.5%	<b>0.7%</b>	0.0%	1.6%	0.4%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates and TxCHSE	90.1%	97.8%	<b>96.8%</b>	100.0%	95.2%	97.3%	*	88.9%	*	100.0%	88.5%	92.9%	91.7%
Graduates, TxCHSE, and Continuers	94.1%	99.5%	<b>99.3%</b>	100.0%	98.4%	99.6%	*	100.0%	*	100.0%	100.0%	99.1%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	<b>98.9%</b>	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	<b>1.1%</b>	0.0%	2.4%	0.8%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	92.6%	99.3%	<b>98.9%</b>	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.3%	<b>98.9%</b>	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Class of 2016													
Graduated	91.6%	97.8%	<b>96.2%</b>	92.9%	94.0%	97.5%	*	100.0%	-	88.9%	96.0%	92.1%	100.0%
Received TxCHSE	0.7%	0.6%	<b>1.1%</b>	0.0%	1.0%	0.8%	*	0.0%	-	11.1%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.2%	<b>0.3%</b>	0.0%	1.0%	0.0%	*	0.0%	-	0.0%	4.0%	0.0%	0.0%
Dropped Out	6.6%	1.4%	<b>2.4%</b>	7.1%	4.0%	1.6%	*	0.0%	-	0.0%	0.0%	7.9%	0.0%
Graduates and TxCHSE	92.2%	98.4%	<b>97.3%</b>	92.9%	95.0%	98.4%	*	100.0%	-	100.0%	96.0%	92.1%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.6%	<b>97.6%</b>	92.9%	96.0%	98.4%	*	100.0%	-	100.0%	100.0%	92.1%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	<b>96.5%</b>	92.9%	94.9%	97.5%	*	100.0%	-	88.9%	100.0%	92.1%	100.0%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	1.3%	0.0%	2.0%	0.8%	*	0.0%	-	11.1%	0.0%	1.1%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.2%	2.2%	7.1%	3.0%	1.6%	*	0.0%	-	0.0%	0.0%	6.7%	0.0%
Graduates and TxCHSE	92.9%	98.8%	97.8%	92.9%	97.0%	98.4%	*	100.0%	-	100.0%	100.0%	93.3%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.8%	97.8%	92.9%	97.0%	98.4%	*	100.0%	-	100.0%	100.0%	93.3%	100.0%
Class of 2015													
Graduated	91.8%	97.9%	96.4%	86.4%	95.8%	98.3%	*	*	-	77.8%	95.7%	92.1%	81.8%
Received TxCHSE	1.0%	0.5%	0.8%	0.0%	1.0%	0.9%	*	*	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	0.3%	4.5%	0.0%	0.0%	*	*	-	0.0%	4.3%	1.1%	0.0%
Dropped Out	6.7%	1.5%	2.5%	9.1%	3.1%	0.9%	*	*	-	22.2%	0.0%	5.6%	18.2%
Graduates and TxCHSE	92.8%	98.4%	97.3%	86.4%	96.9%	99.1%	*	*	-	77.8%	95.7%	93.3%	81.8%
Graduates, TxCHSE, and Continuers	93.3%	98.5%	97.5%	90.9%	96.9%	99.1%	*	*	-	77.8%	100.0%	94.4%	81.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	94.1%	91.3%	93.8%	94.8%	*	100.0%	-	86.7%	81.3%	88.6%	70.0%
Class of 2017	89.7%	97.1%	96.4%	100.0%	94.5%	97.3%	*	80.0%	*	100.0%	85.2%	92.9%	91.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	*	-	-	*	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	88.4%	59.1%	85.0%	91.6%	*	100.0%	*	94.1%	30.4%	78.8%	90.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	0.5%	0.0%	0.7%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2017	6.0%	20.0%	*	*	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	86.0%	84.2%	83.9%	87.0%	*	80.0%	-	100.0%	26.3%	81.5%	57.1%
Class of 2017	60.8%	20.0%	*	*	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	86.5%	84.2%	84.6%	87.6%	*	80.0%	-	100.0%	26.3%	81.5%	57.1%
Class of 2017	85.9%	87.8%	87.8%	54.2%	85.0%	91.3%	*	100.0%	*	94.1%	30.4%	78.1%	90.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	27.3%	-	50.0%	0.0%	-	-	-	-	*	20.0%	*
2016-17	87.2%	87.6%	88.4%	54.2%	87.0%	91.4%	*	100.0%	*	94.1%	26.9%	82.2%	88.9%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
2016-17	7.2%	18.2%	25.0%	*	*	*	-	*	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	86.2%	81.0%	84.2%	87.6%	*	80.0%	-	100.0%	22.7%	78.9%	70.0%
2016-17	56.5%	27.3%	12.5%	*	*	*	-	*	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	84.9%	81.0%	83.5%	85.6%	*	80.0%	-	100.0%	20.8%	77.2%	66.7%
2016-17	84.0%	87.0%	87.4%	50.0%	86.3%	91.1%	*	88.9%	*	94.1%	26.9%	81.6%	88.9%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	429	100.0%	958	347,893
By Ethnicity:				
African American	22	5.1%	56	43,502
Hispanic	160	37.3%	307	173,272
White	223	52.0%	500	107,052
American Indian	1	0.2%	2	1,226
Asian	10	2.3%	57	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	13	3.0%	36	6,724
By Graduation Type:				
Minimum H.S. Program	8	1.9%	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	0.7%	5	3,538
Foundation H.S. Program (No Endorsement)	62	14.5%	121	49,432
Foundation H.S. Program (Endorsement)	1	0.2%	4	16,542
Foundation H.S. Program (DLA)	355	82.8%	816	272,526
Special Education Graduates	30	7.0%	59	25,962
Economically Disadvantaged Graduates	116	27.0%	187	166,956
LEP Graduates	12	2.8%	22	21,359
At-Risk Graduates	167	38.9%	268	144,805

District Name: TOMBALL ISD  
Campus Name: TOMBALL H S  
Campus Number: 101921001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,054  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	<b>65.5%</b>	38.6%	61.6%	72.0%	*	65.0%	-	46.2%	35.0%	47.8%	33.3%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	<b>55.7%</b>	31.8%	50.0%	62.3%	*	60.0%	-	46.2%	3.3%	35.3%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	<b>62.9%</b>	36.4%	56.3%	70.0%	*	60.0%	-	69.2%	6.7%	42.2%	25.0%
Mathematics													
2017-18	46.0%	60.3%	<b>52.9%</b>	27.3%	47.5%	59.6%	*	60.0%	-	38.5%	3.3%	34.5%	33.3%
Both Subjects													
2017-18	42.1%	58.9%	<b>51.0%</b>	27.3%	46.3%	57.0%	*	60.0%	-	38.5%	3.3%	32.8%	25.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	<b>27.3%</b>	0.0%	22.5%	33.6%	*	30.0%	-	15.4%	0.0%	10.3%	0.0%
2016-17	19.9%	40.9%	<b>37.9%</b>	7.7%	31.6%	42.2%	*	44.4%	*	47.1%	3.8%	26.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	<b>27.5%</b>	13.6%	26.3%	29.6%	*	30.0%	-	23.1%	0.0%	11.2%	8.3%
2016-17	20.1%	36.0%	<b>30.5%</b>	7.7%	26.5%	32.2%	*	66.7%	*	41.2%	0.0%	15.5%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	<b>20.9%</b>	13.6%	20.6%	22.4%	*	30.0%	-	3.8%	35.0%	21.1%	4.2%
2016-17	13.2%	10.8%	<b>10.8%</b>	17.3%	13.2%	8.7%	*	16.7%	*	14.7%	50.0%	14.1%	11.1%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	<b>0.5%</b>	0.0%	0.6%	0.0%	*	10.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	<b>0.2%</b>	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	3.3%	0.0%	0.0%
2016-17	1.0%	3.3%	<b>2.8%</b>	11.5%	1.7%	2.7%	*	0.0%	*	0.0%	46.2%	4.9%	11.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	<b>31.7%</b>	18.2%	32.5%	33.2%	*	50.0%	-	7.7%	23.3%	31.0%	8.3%
2016-17	17.3%	10.7%	<b>11.9%</b>	11.5%	13.7%	10.1%	*	33.3%	*	17.6%	15.4%	13.6%	0.0%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	<b>4.0%</b>	4.5%	3.1%	4.9%	*	0.0%	-	0.0%	6.7%	5.2%	0.0%
2016-17	2.2%	2.7%	<b>2.6%</b>	0.0%	6.0%	1.2%	*	0.0%	*	5.9%	0.0%	2.9%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	<b>1.2%</b>	0.0%	1.3%	1.3%	*	0.0%	-	0.0%	16.7%	0.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	<b>46.4%</b>	18.2%	43.1%	51.6%	*	50.0%	-	38.5%	6.7%	31.9%	0.0%
2016-17	23.4%	22.5%	<b>20.0%</b>	7.7%	19.7%	21.3%	*	33.3%	*	17.6%	11.5%	22.3%	0.0%
Mathematics													
2017-18	23.7%	40.0%	<b>37.1%</b>	18.2%	31.3%	43.5%	*	50.0%	-	15.4%	3.3%	24.1%	8.3%
2016-17	19.8%	27.8%	<b>25.8%</b>	7.7%	25.6%	26.4%	*	33.3%	*	35.3%	7.7%	27.2%	11.1%
Both Subjects													
2017-18	18.1%	37.2%	<b>34.3%</b>	13.6%	30.0%	39.5%	*	50.0%	-	15.4%	3.3%	20.7%	0.0%
2016-17	12.9%	15.9%	<b>13.7%</b>	3.8%	14.5%	13.6%	*	33.3%	*	17.6%	7.7%	15.5%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	<b>48.0%</b>	22.7%	49.4%	49.8%	*	60.0%	-	30.8%	33.3%	50.9%	33.3%
2016-17	50.5%	34.7%	<b>43.3%</b>	38.5%	36.8%	46.5%	*	44.4%	*	47.1%	38.5%	35.9%	11.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	<b>0.5%</b>	0.0%	0.6%	0.4%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	<b>30.3%</b>	8.8%	31.3%	29.9%	*	57.1%	-	30.8%	n/a	15.4%	n/a
2017	26.2%	33.7%	<b>27.8%</b>	4.9%	24.6%	30.8%	*	52.6%	*	21.4%	n/a	11.9%	n/a
English Language Arts													
2018	15.3%	15.3%	<b>11.8%</b>	5.9%	11.1%	12.1%	*	19.0%	-	15.4%	n/a	6.4%	n/a
2017	15.9%	13.2%	<b>8.4%</b>	2.4%	7.2%	9.5%	*	15.8%	*	7.1%	n/a	3.7%	n/a
Mathematics													
2018	7.3%	10.5%	<b>6.1%</b>	2.9%	5.6%	6.1%	*	19.0%	-	3.8%	n/a	0.7%	n/a
2017	7.2%	8.3%	<b>3.6%</b>	0.0%	2.0%	4.5%	*	10.5%	*	7.1%	n/a	0.8%	n/a
Science													
2018	10.8%	15.4%	<b>14.2%</b>	5.9%	13.2%	14.9%	*	28.6%	-	11.5%	n/a	5.2%	n/a
2017	10.9%	13.7%	<b>9.8%</b>	0.0%	9.2%	9.7%	*	36.8%	*	10.7%	n/a	3.7%	n/a
Social Studies													
2018	14.5%	26.4%	<b>25.3%</b>	8.8%	27.1%	24.8%	*	52.4%	-	15.4%	n/a	12.4%	n/a
2017	15.0%	26.7%	<b>24.4%</b>	4.9%	21.5%	27.0%	*	47.4%	*	17.9%	n/a	9.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	<b>72.1%</b>	*	67.8%	73.5%	*	83.3%	-	75.0%	n/a	68.3%	n/a
2017	49.1%	73.6%	<b>71.3%</b>	*	70.8%	71.1%	*	70.0%	*	83.3%	n/a	58.6%	n/a
English Language Arts													
2018	42.5%	70.2%	<b>52.4%</b>	*	43.8%	55.7%	-	*	-	*	n/a	47.1%	n/a
2017	41.3%	73.2%	<b>60.8%</b>	*	47.6%	66.0%	-	*	-	*	n/a	22.2%	n/a
Mathematics													
2018	52.8%	76.8%	<b>75.5%</b>	*	81.3%	74.2%	-	*	-	*	n/a	*	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	40.6%	-	16.7%	50.0%	-	*	-	*	n/a	*	n/a
2018	38.0%	33.7%	31.5%	*	18.4%	36.0%	-	50.0%	-	*	n/a	21.4%	n/a
2017 Social Studies	38.3%	43.5%	47.7%	-	44.4%	47.9%	-	57.1%	*	*	n/a	22.2%	n/a
2018	44.6%	83.7%	75.2%	*	65.4%	80.8%	*	72.7%	-	*	n/a	60.6%	n/a
2017	41.4%	78.1%	73.4%	*	71.4%	72.9%	*	77.8%	*	100.0%	n/a	58.3%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	58.7%	50.0%	48.8%	66.4%	*	80.0%	-	46.2%	n/a	39.1%	n/a
2016-17	73.5%	69.9%	64.4%	65.4%	55.6%	66.3%	100.0%	100.0%	100.0%	70.6%	n/a	51.9%	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	65.1%	18.2%	69.2%	65.5%	*	62.5%	-	83.3%	n/a	44.2%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	1130	951	1131	1138	*	1126	-	1292	n/a	1018	n/a
English Language Arts and Writing													
2017-18	521	577	563	471	565	569	*	534	-	645	n/a	503	n/a
Mathematics													
2017-18	515	577	566	480	567	569	*	591	-	647	n/a	515	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	23.5	*	23.1	23.5	-	*	-	26.4	n/a	20.5	n/a
English Language Arts													
2017-18	20.3	23.8	23.2	*	23.0	23.3	-	*	-	26.4	n/a	20.4	n/a
Mathematics													
2017-18	20.6	23.8	23.5	*	23.2	23.5	-	*	-	26.2	n/a	20.1	n/a
Science													
2017-18	20.9	23.7	23.4	*	22.9	23.6	-	*	-	25.4	n/a	20.8	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	<b>43.3%</b>	27.3%	46.0%	43.0%	*	63.2%	-	33.9%	6.5%	31.9%	22.7%
2016-17	37.1%	40.2%	<b>39.4%</b>	25.6%	35.6%	41.4%	50.0%	65.8%	*	40.3%	19.0%	31.2%	25.6%
English Language Arts													
2017-18	17.3%	22.4%	<b>16.1%</b>	4.9%	15.0%	16.9%	*	37.8%	-	14.3%	3.3%	8.5%	5.9%
2016-17	16.8%	20.3%	<b>16.4%</b>	9.7%	13.7%	17.9%	33.3%	21.6%	*	21.4%	17.1%	10.6%	10.7%
Mathematics													
2017-18	20.7%	28.0%	<b>26.8%</b>	25.0%	26.2%	26.5%	*	47.2%	-	26.9%	3.7%	22.0%	9.2%
2016-17	19.5%	26.5%	<b>25.6%</b>	12.7%	22.0%	27.8%	50.0%	36.4%	*	27.3%	5.0%	20.2%	9.3%
Science													
2017-18	21.2%	24.8%	<b>20.1%</b>	19.2%	17.9%	20.8%	*	45.7%	-	13.0%	2.1%	13.1%	2.9%
2016-17	5.7%	4.0%	<b>3.3%</b>	0.0%	2.8%	3.0%	0.0%	16.1%	*	9.6%	0.0%	1.0%	1.5%
Social Studies													
2017-18	22.8%	24.6%	<b>28.0%</b>	8.5%	27.0%	29.7%	*	54.1%	-	18.2%	0.7%	12.0%	3.0%
2016-17	21.8%	24.2%	<b>25.9%</b>	7.0%	23.0%	27.3%	16.7%	54.1%	*	35.8%	1.9%	15.0%	4.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	<b>58.8%</b>	61.5%	52.1%	59.3%	*	88.9%	*	70.6%	30.8%	48.1%	22.2%
2015-16	54.7%	58.3%	<b>55.2%</b>	66.7%	50.0%	55.9%	*	80.0%	-	62.5%	24.0%	38.0%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	<b>75.1%</b>	40.0%	73.3%	76.7%	*	100.0%	*	90.9%	25.0%	60.8%	*
2015-16	55.7%	73.1%	<b>66.5%</b>	57.1%	61.7%	67.7%	*	*	-	60.0%	0.0%	51.9%	*



District Name: TOMBALL ISD  
Campus Name: TOMBALL H S  
Campus Number: 101921001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 2,054  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,054	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	568	27.7%	7.6%	8.1%
Grade 10	545	26.5%	7.3%	7.4%
Grade 11	518	25.2%	6.5%	6.9%
Grade 12	423	20.6%	5.8%	6.5%
Ethnic Distribution:				
African American	92	4.5%	4.7%	12.6%
Hispanic	678	33.0%	30.5%	52.6%
White	1,172	57.1%	53.0%	27.4%
American Indian	6	0.3%	0.3%	0.4%
Asian	44	2.1%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	62	3.0%	4.0%	2.4%
Economically Disadvantaged	563	27.4%	24.1%	60.6%
Non-Educationally Disadvantaged	1,491	72.6%	75.9%	39.4%
Section 504 Students	159	7.7%	6.0%	6.5%
English Learners (EL)	80	3.9%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	48	2.3%	0.7%	1.4%
Students w/ Dyslexia	35	1.7%	2.1%	3.6%
At-Risk	631	30.7%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	180			
By Type of Primary Disability				
Students with Intellectual Disabilities	99	55.0%	30.1%	42.4%
Students with Physical Disabilities	6	3.3%	20.0%	21.9%
Students with Autism	20	11.1%	15.2%	13.7%
Students with Behavioral Disabilities	55	30.6%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	212	10.4%	9.2%	15.4%

District Name: TOMBALL ISD  
Campus Name: TOMBALL H S  
Campus Number: 101921001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 2,054  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	30	1.5%		
Hispanic	64	3.1%		
White	103	5.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	15	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	2.5%	1.8%	7.2%	0.0%	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	20.3	20.7	16.6
Foreign Languages	20.0	21.1	18.9
Mathematics	22.1	23.6	17.8
Science	24.1	24.2	18.9
Social Studies	25.1	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: TOMBALL H S  
Campus Number: 101921001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 2,054  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	161.2	100.0%	100.0%	100.0%
Professional Staff:	143.9	89.3%	60.4%	64.1%
Teachers	121.2	75.2%	48.4%	49.8%
Professional Support	15.7	9.8%	8.2%	10.1%
Campus Administration (School Leadership)	7.0	4.3%	2.6%	3.0%
Educational Aides:	17.3	10.7%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	6.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	30.7	19.0%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.9	3.2%	2.5%	10.6%
Hispanic	11.9	9.8%	11.9%	27.7%
White	101.4	83.7%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	1.7%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	1.7%	1.0%	1.1%
Males	43.9	36.2%	16.7%	23.8%
Females	77.3	63.8%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.3%	1.4%
Bachelors	80.8	66.7%	73.0%	73.6%
Masters	37.5	30.9%	26.3%	24.3%
Doctorate	1.9	1.5%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	3.4%	3.0%	7.0%
1-5 Years Experience	36.8	30.4%	22.9%	28.9%
6-10 Years Experience	27.8	23.0%	26.5%	19.0%
11-20 Years Experience	38.7	32.0%	34.1%	29.3%
Over 20 Years Experience	13.7	11.3%	13.5%	15.7%
Number of Students per Teacher	17.0	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.3
Average Years Experience of Principals with District	3.0	5.7	5.4
Average Years Experience of Assistant Principals	8.7	7.5	5.3
Average Years Experience of Assistant Principals with District	6.5	6.2	4.7
Average Years Experience of Teachers:	10.8	11.5	11.1
Average Years Experience of Teachers with District:	5.1	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,001	\$55,341	\$47,218
1-5 Years Experience	\$53,753	\$54,556	\$50,408
6-10 Years Experience	\$57,926	\$57,013	\$52,786
11-20 Years Experience	\$60,269	\$59,511	\$56,041
Over 20 Years Experience	\$67,629	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,369	\$58,431	\$54,122
Professional Support	\$69,261	\$68,966	\$64,069
Campus Administration (School Leadership)	\$91,060	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,054  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	78	3.8%	9.8%	19.7%
Career & Technical Education	1,421	69.2%	30.3%	26.3%
Gifted & Talented Education	162	7.9%	9.5%	8.1%
Special Education	180	8.8%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	5.3%	6.4%
Career & Technical Education	15.6	12.9%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	61.5	50.8%	70.6%	71.4%
Special Education	14.4	11.9%	7.8%	9.1%
Other	28.7	23.7%	10.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL MEMORIAL H S**

Campus Number: **101921002**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	85%	88%	77%	85%	89%	*	95%	-	91%	49%	100%	91%	76%	82%	79%
	2018	65%	85%	90%	79%	85%	92%	-	94%	*	92%	51%	75%	93%	81%	79%	73%
At Meets Grade Level or Above	2019	50%	74%	77%	60%	68%	82%	*	92%	-	82%	26%	89%	82%	62%	61%	57%
	2018	44%	70%	76%	58%	67%	79%	-	94%	*	81%	26%	50%	82%	62%	61%	47%
At Masters Grade Level	2019	11%	24%	27%	23%	13%	31%	*	43%	-	41%	4%	33%	31%	12%	17%	11%
	2018	7%	17%	20%	16%	13%	22%	-	32%	*	23%	9%	13%	23%	13%	12%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	86%	91%	84%	89%	92%	-	98%	-	93%	46%	80%	93%	86%	81%	83%
	2018	67%	85%	91%	78%	87%	93%	-	94%	*	93%	51%	100%	94%	81%	79%	58%
At Meets Grade Level or Above	2019	49%	73%	78%	70%	73%	79%	-	93%	-	77%	24%	80%	80%	71%	63%	50%
	2018	48%	74%	80%	65%	72%	84%	-	84%	*	79%	27%	80%	84%	69%	60%	29%
At Masters Grade Level	2019	8%	21%	25%	16%	24%	24%	-	45%	-	23%	4%	0%	28%	19%	14%	0%
	2018	8%	18%	23%	8%	18%	23%	-	45%	*	24%	5%	0%	27%	11%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	93%	93%	93%	93%	*	100%	-	92%	69%	100%	94%	91%	92%	97%
	2018	83%	95%	98%	92%	97%	99%	-	100%	-	94%	80%	100%	98%	98%	99%	97%
At Meets Grade Level or Above	2019	61%	80%	85%	79%	83%	86%	*	93%	-	85%	43%	100%	87%	79%	77%	84%
	2018	55%	81%	88%	79%	86%	89%	-	100%	-	83%	33%	83%	90%	82%	88%	82%
At Masters Grade Level	2019	37%	64%	66%	43%	62%	69%	*	81%	-	69%	17%	100%	72%	49%	59%	69%
	2018	32%	62%	63%	54%	53%	66%	-	88%	-	61%	17%	67%	65%	56%	55%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	96%	91%	96%	97%	*	98%	-	91%	70%	100%	97%	92%	90%	93%
	2018	87%	96%	99%	100%	97%	100%	-	100%	-	100%	84%	100%	99%	99%	99%	94%
At Meets Grade Level or Above	2019	62%	81%	85%	77%	80%	87%	*	95%	-	87%	37%	100%	89%	73%	75%	85%
	2018	59%	79%	84%	81%	76%	86%	-	98%	-	83%	34%	100%	86%	76%	70%	50%
At Masters Grade Level	2019	25%	41%	45%	23%	34%	49%	*	62%	-	52%	4%	57%	49%	32%	28%	18%
	2018	24%	40%	44%	29%	31%	47%	-	65%	-	57%	13%	50%	48%	34%	27%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	98%	99%	100%	98%	99%	-	100%	*	100%	90%	*	99%	98%	98%	92%
	2018	92%	97%	98%	95%	97%	99%	*	96%	*	100%	73%	100%	98%	99%	94%	87%
At Meets Grade Level or Above	2019	73%	92%	94%	94%	88%	96%	-	98%	*	96%	40%	*	95%	91%	87%	71%
	2018	70%	88%	90%	82%	87%	93%	*	88%	*	94%	46%	100%	91%	85%	76%	50%
At Masters Grade Level	2019	45%	77%	82%	77%	73%	85%	-	92%	*	85%	20%	*	84%	74%	72%	42%
	2018	40%	68%	68%	54%	60%	74%	*	71%	*	69%	23%	50%	72%	55%	52%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	93%	88%	92%	94%	60%	98%	*	94%	62%	97%	95%	88%	88%	87%
	2018	77%	91%	95%	88%	92%	96%	*	96%	60%	96%	67%	94%	96%	90%	89%	81%
At Meets Grade Level or Above	2019	50%	70%	83%	75%	78%	86%	60%	94%	*	85%	33%	90%	86%	74%	72%	68%
	2018	48%	70%	83%	72%	77%	86%	*	92%	40%	83%	33%	83%	86%	73%	70%	51%
At Masters Grade Level	2019	24%	41%	47%	35%	39%	50%	40%	62%	*	52%	9%	48%	51%	35%	35%	23%



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	40%	41%	30%	34%	44%	*	57%	0%	43%	13%	37%	45%	30%	29%	16%
At Approaches Grade Level or Above	2019	75%	89%	89%	80%	87%	91%	*	97%	-	92%	48%	93%	92%	81%	81%	81%
	2018	74%	90%	90%	78%	86%	93%	-	94%	*	93%	51%	85%	94%	81%	79%	66%
At Meets Grade Level or Above	2019	48%	68%	77%	65%	70%	80%	*	92%	-	79%	25%	86%	81%	67%	62%	54%
	2018	46%	69%	78%	62%	70%	82%	-	89%	*	80%	26%	62%	83%	65%	60%	39%
At Masters Grade Level	2019	21%	37%	26%	20%	18%	27%	*	44%	-	31%	4%	21%	29%	16%	16%	5%
	2018	19%	36%	21%	12%	15%	23%	-	38%	*	24%	7%	8%	25%	12%	10%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	93%	93%	93%	93%	*	100%	-	92%	69%	100%	94%	91%	92%	97%
	2018	81%	94%	98%	92%	97%	99%	-	100%	-	94%	80%	100%	98%	98%	99%	97%
At Meets Grade Level or Above	2019	52%	73%	85%	79%	83%	86%	*	93%	-	85%	43%	100%	87%	79%	77%	84%
	2018	50%	74%	88%	79%	86%	89%	-	100%	-	83%	33%	83%	90%	82%	88%	82%
At Masters Grade Level	2019	26%	46%	66%	43%	62%	69%	*	81%	-	69%	17%	100%	72%	49%	59%	69%
	2018	24%	45%	63%	54%	53%	66%	-	88%	-	61%	17%	67%	65%	56%	55%	44%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	96%	91%	96%	97%	*	98%	-	91%	70%	100%	97%	92%	90%	93%
	2018	80%	91%	99%	100%	97%	100%	-	100%	-	100%	84%	100%	99%	99%	99%	94%
At Meets Grade Level or Above	2019	54%	74%	85%	77%	80%	87%	*	95%	-	87%	37%	100%	89%	73%	75%	85%
	2018	51%	70%	84%	81%	76%	86%	-	98%	-	83%	34%	100%	86%	76%	70%	50%
At Masters Grade Level	2019	25%	42%	45%	23%	34%	49%	*	62%	-	52%	4%	57%	49%	32%	28%	18%
	2018	23%	39%	44%	29%	31%	47%	-	65%	-	57%	13%	50%	48%	34%	27%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	99%	100%	98%	99%	-	100%	*	100%	90%	*	99%	98%	98%	92%
	2018	78%	89%	98%	95%	97%	99%	*	96%	*	100%	73%	100%	98%	99%	94%	87%
At Meets Grade Level or Above	2019	55%	73%	94%	94%	88%	96%	-	98%	*	96%	40%	*	95%	91%	87%	71%
	2018	53%	69%	90%	82%	87%	93%	*	88%	*	94%	46%	100%	91%	85%	76%	50%
At Masters Grade Level	2019	33%	55%	82%	77%	73%	85%	-	92%	*	85%	20%	*	84%	74%	72%	42%
	2018	31%	50%	68%	54%	60%	74%	*	71%	*	69%	23%	50%	72%	55%	52%	30%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	76	<b>80</b>	88	81	77	-	89	-	85	67	*	80	79	81	80
	2018	67	75	<b>78</b>	65	76	79	-	83	*	78	69	*	79	75	72	75
End of Course Algebra I	2019	75	85	<b>89</b>	91	89	89	*	94	-	86	60	100	90	87	85	94
	2018	72	86	<b>92</b>	89	90	92	-	98	-	97	69	92	93	90	92	88
All Grades Both Subjects	2019	69	76	<b>84</b>	89	85	81	*	91	-	85	63	100	84	82	83	87
	2018	69	77	<b>83</b>	73	82	84	-	89	*	85	69	90	84	80	80	83
All Grades ELA/Reading	2019	68	74	<b>80</b>	88	81	77	-	89	-	85	67	*	80	79	81	80
	2018	69	75	<b>78</b>	65	76	79	-	83	*	78	69	*	79	75	72	75
All Grades Mathematics	2019	70	78	<b>89</b>	91	89	89	*	94	-	86	60	100	90	87	85	94
	2018	70	78	<b>92</b>	89	90	92	-	98	-	97	69	92	93	90	92	88

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	25%	31%	*	20%	33%	-	*	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	45%	*	-	*	*	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,310  
 Grade Span: 09 - 12  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	91%	<b>93%</b>	-	-	-	-	-	-	79%	*	78%	*	79%	79%
	2018	77%	91%	<b>95%</b>	-	-	-	-	-	-	59%	-	59%	100%	59%	62%
At Meets Grade Level or Above	2019	50%	70%	<b>83%</b>	-	-	-	-	-	-	50%	*	48%	*	50%	50%
	2018	48%	70%	<b>83%</b>	-	-	-	-	-	-	25%	-	25%	40%	25%	26%
At Masters Grade Level	2019	24%	41%	<b>47%</b>	-	-	-	-	-	-	20%	*	18%	*	20%	20%
	2018	22%	40%	<b>41%</b>	-	-	-	-	-	-	10%	-	10%	0%	10%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	89%	<b>89%</b>	-	-	-	-	-	-	65%	*	65%	*	65%	66%
	2018	74%	90%	<b>90%</b>	-	-	-	-	-	-	36%	-	36%	*	36%	41%
At Meets Grade Level or Above	2019	48%	68%	<b>77%</b>	-	-	-	-	-	-	27%	*	25%	*	27%	26%
	2018	46%	69%	<b>78%</b>	-	-	-	-	-	-	12%	-	12%	*	12%	13%
At Masters Grade Level	2019	21%	37%	<b>26%</b>	-	-	-	-	-	-	2%	*	0%	*	2%	2%
	2018	19%	36%	<b>21%</b>	-	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	94%	<b>93%</b>	-	-	-	-	-	-	100%	*	100%	-	100%	100%
	2018	81%	94%	<b>98%</b>	-	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	<b>85%</b>	-	-	-	-	-	-	83%	*	82%	-	83%	83%
	2018	50%	74%	<b>88%</b>	-	-	-	-	-	-	75%	-	75%	-	75%	75%
At Masters Grade Level	2019	26%	46%	<b>66%</b>	-	-	-	-	-	-	78%	*	76%	-	78%	78%
	2018	24%	45%	<b>63%</b>	-	-	-	-	-	-	63%	-	63%	-	63%	63%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	93%	<b>96%</b>	-	-	-	-	-	-	90%	*	89%	-	90%	90%
	2018	80%	91%	<b>99%</b>	-	-	-	-	-	-	89%	-	89%	-	89%	89%
At Meets Grade Level or Above	2019	54%	74%	<b>85%</b>	-	-	-	-	-	-	80%	*	79%	-	80%	80%
	2018	51%	70%	<b>84%</b>	-	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	25%	42%	<b>45%</b>	-	-	-	-	-	-	10%	*	5%	-	10%	10%
	2018	23%	39%	<b>44%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	91%	<b>99%</b>	-	-	-	-	-	-	85%	-	85%	*	85%	86%
	2018	78%	89%	<b>98%</b>	-	-	-	-	-	-	86%	-	86%	*	86%	87%
At Meets Grade Level or Above	2019	55%	73%	<b>94%</b>	-	-	-	-	-	-	46%	-	46%	*	46%	50%
	2018	53%	69%	<b>90%</b>	-	-	-	-	-	-	29%	-	29%	*	29%	33%
At Masters Grade Level	2019	33%	55%	<b>82%</b>	-	-	-	-	-	-	23%	-	23%	*	23%	21%
	2018	31%	50%	<b>68%</b>	-	-	-	-	-	-	14%	-	14%	*	14%	13%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	76%	<b>84%</b>	-	-	-	-	-	-	82%	*	81%	*	82%	81%
	2018	69%	77%	<b>83%</b>	-	-	-	-	-	-	84%	-	84%	*	84%	85%
All Grades ELA/Reading	2019	68%	74%	<b>80%</b>	-	-	-	-	-	-	64%	-	64%	*	64%	63%
	2018	69%	75%	<b>78%</b>	-	-	-	-	-	-	78%	-	78%	*	78%	80%
All Grades Mathematics	2019	70%	78%	<b>89%</b>	-	-	-	-	-	-	89%	*	88%	-	89%	89%
	2018	70%	78%	<b>92%</b>	-	-	-	-	-	-	93%	-	93%	-	93%	93%

District Name: TOMBALL ISD  
Campus Name: TOMBALL MEMORIAL H S  
Campus Number: 101921002

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

Total Students: 2,310  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	99%	100%	99%	100%	100%	*	99%	99%	99%	100%
Included in Accountability	94%	96%	<b>95%</b>	91%	94%	95%	100%	94%	*	97%	92%	88%	76%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	8%	5%	4%	0%	4%	*	3%	7%	9%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	2%	*	0%	0%	2%	16%
Not Tested	1%	0%	<b>0%</b>	1%	0%	1%	0%	0%	*	1%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	1%	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	*	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	<b>95%</b>	94%	93%	97%	*	93%	100%	94%	86%	90%	68%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	4%	3%	*	5%	0%	5%	11%	7%	13%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	2%	0%	0%	1%	2%	18%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	0%	1%	2%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	0%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>96.3%</b>	96.4%	96.0%	96.3%	*	97.6%	*	95.9%	94.8%	95.4%	95.7%
2016-17	95.7%	96.5%	<b>96.4%</b>	96.6%	96.0%	96.4%	*	98.1%	*	97.0%	94.9%	95.6%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	<b>0.2%</b>	0.0%	0.3%	0.2%	*	0.0%	*	0.0%	1.4%	0.5%	0.0%
2016-17	1.9%	0.4%	<b>0.3%</b>	0.0%	0.2%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	<b>98.5%</b>	100.0%	97.4%	98.6%	*	100.0%	-	100.0%	96.3%	95.3%	90.0%
Received TxCHSE	0.4%	0.1%	<b>0.2%</b>	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.0%	<b>0.6%</b>	0.0%	0.7%	0.7%	*	0.0%	-	0.0%	0.0%	2.4%	10.0%
Dropped Out	5.7%	2.0%	<b>0.7%</b>	0.0%	1.3%	0.7%	*	0.0%	-	0.0%	3.7%	2.4%	0.0%
Graduates and TxCHSE	90.4%	97.0%	<b>98.7%</b>	100.0%	98.0%	98.6%	*	100.0%	-	100.0%	96.3%	95.3%	90.0%
Graduates, TxCHSE, and Continuers	94.3%	98.0%	<b>99.3%</b>	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	96.3%	97.6%	100.0%
Class of 2017													
Graduated	89.7%	97.7%	<b>98.5%</b>	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	88.9%	97.2%	100.0%
Received TxCHSE	0.4%	0.1%	<b>0.2%</b>	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	4.0%	1.6%	<b>0.8%</b>	0.0%	1.6%	0.7%	*	0.0%	-	0.0%	11.1%	0.0%	0.0%
Dropped Out	5.9%	0.5%	<b>0.4%</b>	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Graduates and TxCHSE	90.1%	97.8%	<b>98.7%</b>	100.0%	97.6%	98.9%	*	100.0%	-	100.0%	88.9%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	99.5%	<b>99.6%</b>	100.0%	99.2%	99.6%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	<b>99.4%</b>	100.0%	98.3%	99.6%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Received TxCHSE	0.6%	0.2%	<b>0.4%</b>	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	<b>0.2%</b>	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Graduates and TxCHSE	92.6%	99.3%	<b>99.8%</b>	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.3%	<b>99.8%</b>	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
Class of 2016													
Graduated	91.6%	97.8%	<b>99.1%</b>	97.1%	99.1%	99.2%	-	100.0%	*	100.0%	94.7%	98.5%	100.0%
Received TxCHSE	0.7%	0.6%	<b>0.2%</b>	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.2%	<b>0.2%</b>	2.9%	0.0%	0.0%	-	0.0%	*	0.0%	5.3%	0.0%	0.0%
Dropped Out	6.6%	1.4%	<b>0.5%</b>	0.0%	0.0%	0.8%	-	0.0%	*	0.0%	0.0%	1.5%	0.0%
Graduates and TxCHSE	92.2%	98.4%	<b>99.3%</b>	97.1%	100.0%	99.2%	-	100.0%	*	100.0%	94.7%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.6%	<b>99.5%</b>	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	<b>99.3%</b>	100.0%	99.1%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.2%	0.5%	0.0%	0.0%	0.8%	-	0.0%	*	0.0%	0.0%	1.5%	0.0%
Graduates and TxCHSE	92.9%	98.8%	99.5%	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.8%	99.5%	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	97.6%	100.0%	96.1%	97.5%	*	100.0%	-	100.0%	81.3%	92.0%	90.0%
Class of 2017	89.7%	97.1%	97.7%	100.0%	95.2%	98.5%	*	97.1%	-	100.0%	82.8%	97.2%	88.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	40.0%	-	*	*	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	87.8%	79.3%	89.1%	87.1%	*	97.0%	-	85.0%	12.5%	81.4%	62.5%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	0.6%	2.9%	0.7%	0.4%	*	0.0%	-	0.0%	7.7%	0.0%	0.0%
Class of 2017	6.0%	20.0%	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	88.3%	85.3%	82.9%	89.7%	*	95.7%	-	95.5%	38.5%	70.4%	66.7%
Class of 2017	60.8%	20.0%	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	88.4%	88.2%	83.0%	89.5%	*	95.7%	-	95.5%	46.2%	70.4%	66.7%
Class of 2017	85.9%	87.8%	87.8%	79.3%	89.1%	87.2%	*	97.0%	-	85.0%	12.5%	81.4%	62.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	33.3%	-	*	*	-	*	-	*	*	-	-
2016-17	87.2%	87.6%	86.8%	76.7%	87.6%	86.5%	*	96.9%	-	85.0%	11.1%	76.9%	62.5%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	0.6%	2.9%	0.7%	0.4%	*	0.0%	-	0.0%	7.7%	0.0%	0.0%
2016-17	7.2%	18.2%	*	-	-	*	-	*	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	88.1%	85.3%	82.9%	89.1%	*	97.8%	-	95.5%	38.5%	70.4%	60.0%
2016-17	56.5%	27.3%	*	-	-	*	-	*	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	88.1%	88.2%	83.0%	89.2%	*	95.7%	-	91.3%	41.4%	70.4%	60.0%
2016-17	84.0%	87.0%	86.7%	76.7%	87.6%	86.6%	*	93.9%	-	85.0%	11.1%	76.9%	62.5%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	529	100.0%	958	347,893
By Ethnicity:				
African American	34	6.4%	56	43,502
Hispanic	147	27.8%	307	173,272
White	277	52.4%	500	107,052
American Indian	1	0.2%	2	1,226
Asian	47	8.9%	57	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	23	4.3%	36	6,724
By Graduation Type:				
Minimum H.S. Program	4	0.8%	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	0.4%	5	3,538
Foundation H.S. Program (No Endorsement)	59	11.2%	121	49,432
Foundation H.S. Program (Endorsement)	3	0.6%	4	16,542
Foundation H.S. Program (DLA)	461	87.1%	816	272,526
Special Education Graduates	29	5.5%	59	25,962
Economically Disadvantaged Graduates	71	13.4%	187	166,956
LEP Graduates	10	1.9%	22	21,359
At-Risk Graduates	101	19.1%	268	144,805



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	<b>79.3%</b>	73.5%	70.1%	83.2%	*	86.2%	-	84.8%	86.2%	66.2%	45.0%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	<b>68.8%</b>	55.9%	56.5%	73.3%	*	83.0%	-	82.6%	3.4%	42.3%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	<b>77.1%</b>	73.5%	68.0%	79.4%	*	87.2%	-	91.3%	6.9%	52.1%	30.0%
Mathematics													
2017-18	46.0%	60.3%	<b>66.4%</b>	50.0%	52.4%	71.1%	*	85.1%	-	82.6%	6.9%	40.8%	20.0%
Both Subjects													
2017-18	42.1%	58.9%	<b>65.2%</b>	50.0%	51.7%	70.0%	*	83.0%	-	78.3%	3.4%	39.4%	20.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	<b>35.0%</b>	38.2%	25.2%	39.0%	*	38.3%	-	34.8%	0.0%	25.4%	10.0%
2016-17	19.9%	40.9%	<b>43.6%</b>	13.3%	32.2%	50.4%	*	51.5%	-	55.0%	3.7%	27.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	<b>39.9%</b>	14.7%	32.7%	41.9%	*	61.7%	-	52.2%	0.0%	12.7%	0.0%
2016-17	20.1%	36.0%	<b>41.0%</b>	26.7%	31.4%	41.8%	*	75.8%	-	55.0%	0.0%	33.8%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	<b>24.9%</b>	32.4%	24.1%	23.8%	*	31.9%	-	17.4%	86.2%	34.5%	25.0%
2016-17	13.2%	10.8%	<b>10.8%</b>	13.3%	12.0%	10.4%	*	6.1%	-	12.5%	72.2%	18.5%	25.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	<b>3.0%</b>	8.8%	4.1%	2.2%	*	2.1%	-	0.0%	55.2%	9.9%	10.0%
2016-17	1.0%	3.3%	<b>3.8%</b>	6.7%	5.8%	3.4%	*	0.0%	-	0.0%	66.7%	4.6%	25.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	<b>36.1%</b>	35.3%	34.0%	34.7%	*	53.2%	-	34.8%	24.1%	35.2%	30.0%
2016-17	17.3%	10.7%	<b>9.7%</b>	6.7%	9.1%	9.7%	*	12.1%	-	15.0%	18.5%	12.3%	0.0%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	<b>3.6%</b>	2.9%	5.4%	2.9%	*	4.3%	-	0.0%	6.9%	9.9%	0.0%
2016-17	2.2%	2.7%	<b>2.7%</b>	3.3%	1.7%	3.4%	*	0.0%	-	5.0%	3.7%	7.7%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	<b>2.3%</b>	5.9%	0.0%	3.2%	*	2.1%	-	0.0%	41.4%	1.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	<b>53.3%</b>	50.0%	46.3%	56.3%	*	59.6%	-	52.2%	6.9%	42.3%	20.0%
2016-17	23.4%	22.5%	<b>24.7%</b>	26.7%	29.8%	22.4%	*	24.2%	-	25.0%	3.7%	20.0%	0.0%
Mathematics													
2017-18	23.7%	40.0%	<b>42.3%</b>	35.3%	27.9%	48.4%	*	55.3%	-	43.5%	6.9%	28.2%	20.0%
2016-17	19.8%	27.8%	<b>29.6%</b>	30.0%	33.1%	28.0%	*	27.3%	-	35.0%	7.4%	29.2%	12.5%
Both Subjects													
2017-18	18.1%	37.2%	<b>39.5%</b>	32.4%	27.2%	44.4%	*	53.2%	-	39.1%	3.4%	25.4%	10.0%
2016-17	12.9%	15.9%	<b>18.0%</b>	16.7%	20.7%	16.0%	*	24.2%	-	20.0%	0.0%	15.4%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	<b>63.1%</b>	61.8%	60.5%	65.3%	*	66.0%	-	47.8%	62.1%	63.4%	60.0%
2016-17	50.5%	34.7%	<b>26.8%</b>	26.7%	24.8%	28.0%	*	21.2%	-	35.0%	37.0%	30.8%	25.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	<b>39.7%</b>	19.2%	30.4%	42.9%	*	64.2%	*	48.7%	n/a	18.8%	n/a
2017	26.2%	33.7%	<b>38.8%</b>	21.9%	30.7%	39.6%	*	67.5%	-	50.0%	n/a	23.4%	n/a
English Language Arts													
2018	15.3%	15.3%	<b>18.2%</b>	9.6%	14.4%	18.0%	*	36.8%	*	23.1%	n/a	12.7%	n/a
2017	15.9%	13.2%	<b>17.2%</b>	10.9%	17.0%	14.5%	*	38.8%	-	23.8%	n/a	11.7%	n/a
Mathematics													
2018	7.3%	10.5%	<b>14.1%</b>	2.7%	9.6%	14.0%	*	35.8%	*	20.5%	n/a	4.6%	n/a
2017	7.2%	8.3%	<b>12.2%</b>	4.7%	9.3%	11.7%	*	27.5%	-	21.4%	n/a	5.8%	n/a
Science													
2018	10.8%	15.4%	<b>16.3%</b>	4.1%	12.1%	18.4%	*	29.5%	*	12.8%	n/a	8.1%	n/a
2017	10.9%	13.7%	<b>17.0%</b>	9.4%	10.7%	16.3%	*	42.5%	-	28.6%	n/a	10.4%	n/a
Social Studies													
2018	14.5%	26.4%	<b>27.3%</b>	12.3%	17.9%	28.7%	*	55.8%	*	41.0%	n/a	12.7%	n/a
2017	15.0%	26.7%	<b>28.7%</b>	20.3%	20.4%	28.5%	*	60.0%	-	38.1%	n/a	15.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	<b>80.2%</b>	85.7%	76.8%	80.0%	*	82.0%	-	89.5%	n/a	73.0%	n/a
2017	49.1%	73.6%	<b>75.1%</b>	78.6%	69.9%	75.0%	*	79.6%	-	81.0%	n/a	66.7%	n/a
English Language Arts													
2018	42.5%	70.2%	<b>79.4%</b>	57.1%	82.2%	80.6%	-	77.1%	-	77.8%	n/a	60.0%	n/a
2017	41.3%	73.2%	<b>78.4%</b>	100.0%	71.7%	80.5%	-	74.2%	-	90.0%	n/a	50.0%	n/a
Mathematics													
2018	52.8%	76.8%	<b>77.3%</b>	*	70.0%	78.8%	-	76.5%	-	100.0%	n/a	66.7%	n/a

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 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	73.6%	*	68.0%	71.2%	-	77.3%	-	100.0%	n/a	88.9%	n/a
2018	38.0%	33.7%	35.2%	*	34.2%	30.5%	-	53.6%	-	60.0%	n/a	31.3%	n/a
2017 Social Studies	38.3%	43.5%	41.4%	33.3%	41.4%	32.6%	*	58.8%	-	66.7%	n/a	37.5%	n/a
2018	44.6%	83.7%	90.0%	88.9%	87.5%	90.9%	*	90.6%	-	87.5%	n/a	88.0%	n/a
2017	41.4%	78.1%	81.6%	76.9%	80.0%	82.0%	*	81.3%	-	87.5%	n/a	79.2%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	75.0%	85.3%	59.2%	76.5%	*	100.0%	-	91.3%	n/a	43.2%	n/a
2016-17	73.5%	69.9%	74.8%	70.0%	62.8%	79.1%	100.0%	90.9%	-	70.0%	n/a	54.9%	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	70.8%	41.4%	65.5%	74.1%	*	83.0%	-	71.4%	n/a	60.0%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	1169	1050	1151	1174	*	1230	-	1213	n/a	1101	n/a
English Language Arts and Writing													
2017-18	521	577	585	528	582	588	*	604	-	602	n/a	552	n/a
Mathematics													
2017-18	515	577	584	522	569	586	*	626	-	611	n/a	548	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	24.2	20.3	22.9	24.2	-	26.6	-	26.9	n/a	21.3	n/a
English Language Arts													
2017-18	20.3	23.8	24.2	19.6	23.2	24.2	-	26.8	-	27.1	n/a	21.0	n/a
Mathematics													
2017-18	20.6	23.8	24.0	21.2	22.2	24.1	-	26.4	-	26.4	n/a	21.6	n/a
Science													
2017-18	20.9	23.7	23.9	20.1	22.5	24.1	-	25.8	-	26.7	n/a	21.0	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	<b>47.2%</b>	43.7%	45.9%	46.2%	*	62.6%	*	42.9%	17.3%	33.9%	20.4%
2016-17	37.1%	40.2%	<b>40.9%</b>	26.2%	37.3%	41.7%	*	60.5%	*	40.7%	9.2%	33.7%	13.8%
English Language Arts													
2017-18	17.3%	22.4%	<b>24.1%</b>	17.7%	20.7%	25.1%	*	32.8%	*	24.2%	1.7%	13.7%	1.9%
2016-17	16.8%	20.3%	<b>23.5%</b>	13.9%	19.6%	24.4%	*	35.1%	*	31.3%	1.0%	14.8%	0.0%
Mathematics													
2017-18	20.7%	28.0%	<b>30.1%</b>	27.9%	28.5%	29.5%	*	40.8%	*	28.6%	17.3%	22.0%	8.0%
2016-17	19.5%	26.5%	<b>27.4%</b>	18.2%	21.7%	28.1%	*	44.9%	*	34.2%	5.4%	18.8%	3.8%
Science													
2017-18	21.2%	24.8%	<b>30.0%</b>	20.9%	26.8%	30.8%	*	41.7%	*	27.3%	3.7%	19.0%	6.0%
2016-17	5.7%	4.0%	<b>4.6%</b>	4.0%	3.0%	3.2%	*	17.4%	*	8.7%	0.0%	3.6%	0.0%
Social Studies													
2017-18	22.8%	24.6%	<b>22.8%</b>	15.9%	18.5%	21.8%	*	45.4%	*	26.7%	0.9%	11.0%	0.0%
2016-17	21.8%	24.2%	<b>22.8%</b>	14.8%	16.4%	23.0%	*	47.9%	*	27.5%	1.0%	13.2%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	<b>60.9%</b>	56.7%	55.4%	61.9%	*	84.8%	-	50.0%	40.7%	54.9%	12.5%
2015-16	54.7%	58.3%	<b>60.7%</b>	50.0%	50.0%	66.3%	-	66.7%	*	61.1%	64.7%	50.0%	22.2%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	<b>80.8%</b>	76.5%	76.6%	81.4%	-	83.3%	-	100.0%	18.2%	77.8%	*
2015-16	55.7%	73.1%	<b>78.1%</b>	53.8%	70.9%	81.5%	-	85.0%	*	83.3%	9.1%	76.7%	*

District Name: TOMBALL ISD  
Campus Name: TOMBALL MEMORIAL H S  
Campus Number: 101921002

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 2,310  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,310	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	586	25.4%	7.6%	8.1%
Grade 10	583	25.2%	7.3%	7.4%
Grade 11	581	25.2%	6.5%	6.9%
Grade 12	560	24.2%	5.8%	6.5%
Ethnic Distribution:				
African American	142	6.1%	4.7%	12.6%
Hispanic	620	26.8%	30.5%	52.6%
White	1,227	53.1%	53.0%	27.4%
American Indian	5	0.2%	0.3%	0.4%
Asian	213	9.2%	7.5%	4.5%
Pacific Islander	3	0.1%	0.1%	0.2%
Two or More Races	100	4.3%	4.0%	2.4%
Economically Disadvantaged	398	17.2%	24.1%	60.6%
Non-Educationally Disadvantaged	1,912	82.8%	75.9%	39.4%
Section 504 Students	153	6.6%	6.0%	6.5%
English Learners (EL)	58	2.5%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	33	1.4%	0.7%	1.4%
Students w/ Dyslexia	51	2.2%	2.1%	3.6%
At-Risk	390	16.9%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	156			
By Type of Primary Disability				
Students with Intellectual Disabilities	65	41.7%	30.1%	42.4%
Students with Physical Disabilities	*	*	20.0%	21.9%
Students with Autism	**	**	15.2%	13.7%
Students with Behavioral Disabilities	58	37.2%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	170	7.3%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	17	0.7%		
Hispanic	58	2.5%		
White	83	3.6%		
American Indian	0	0.0%		
Asian	10	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	1.3%	1.8%	7.2%	6.7%	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	21.3	20.7	16.6
Foreign Languages	22.1	21.1	18.9
Mathematics	25.2	23.6	17.8
Science	24.3	24.2	18.9
Social Studies	27.7	25.5	19.3

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	160.0	100.0%	100.0%	100.0%
Professional Staff:	146.5	91.5%	60.4%	64.1%
Teachers	124.3	77.7%	48.4%	49.8%
Professional Support	15.2	9.5%	8.2%	10.1%
Campus Administration (School Leadership)	7.0	4.4%	2.6%	3.0%
Educational Aides:	13.5	8.5%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	6.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	30.2	18.9%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	4.8%	2.5%	10.6%
Hispanic	11.2	9.0%	11.9%	27.7%
White	99.5	80.0%	82.7%	58.4%
American Indian	1.0	0.8%	0.4%	0.3%
Asian	2.9	2.3%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.8	3.0%	1.0%	1.1%
Males	40.7	32.7%	16.7%	23.8%
Females	83.6	67.3%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.3%	1.4%
Bachelors	79.9	64.3%	73.0%	73.6%
Masters	43.3	34.9%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.2	5.0%	3.0%	7.0%
1-5 Years Experience	38.6	31.0%	22.9%	28.9%
6-10 Years Experience	30.1	24.2%	26.5%	19.0%
11-20 Years Experience	39.4	31.7%	34.1%	29.3%
Over 20 Years Experience	10.1	8.1%	13.5%	15.7%
Number of Students per Teacher	18.6	n/a	16.2	15.1



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.8	6.3
Average Years Experience of Principals with District	3.0	5.7	5.4
Average Years Experience of Assistant Principals	12.8	7.5	5.3
Average Years Experience of Assistant Principals with District	10.8	6.2	4.7
Average Years Experience of Teachers:	10.0	11.5	11.1
Average Years Experience of Teachers with District:	4.7	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,975	\$55,341	\$47,218
1-5 Years Experience	\$54,686	\$54,556	\$50,408
6-10 Years Experience	\$56,969	\$57,013	\$52,786
11-20 Years Experience	\$60,280	\$59,511	\$56,041
Over 20 Years Experience	\$66,925	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,168	\$58,431	\$54,122
Professional Support	\$69,402	\$68,966	\$64,069
Campus Administration (School Leadership)	\$95,031	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,310  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	56	2.4%	9.8%	19.7%
Career & Technical Education	1,863	80.6%	30.3%	26.3%
Gifted & Talented Education	216	9.4%	9.5%	8.1%
Special Education	156	6.8%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	1.1%	5.3%	6.4%
Career & Technical Education	17.9	14.4%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	67.3	54.1%	70.6%	71.4%
Special Education	9.3	7.5%	7.8%	9.1%
Other	28.4	22.9%	10.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J J A E P CAMPUS**

Campus Number: **101921003**

2019 Accountability Rating: **Not Rated**

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District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

**There is no data for this campus.**

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

There is no data for this campus.

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

**There is no data for this campus.**

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 2  
Grade Span: 09 - 10  
(Current EL Students)

**There is no data for this campus.**



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	*	-	-	*	-	-	-	*	-	*	-
2016-17	95.7%	96.5%	*	-	*	-	-	*	-	-	-	*	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	*	-	-	*	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	*	-	-	-	-	-	-	*	-	*	-
2016-17	1.9%	0.4%	*	-	*	-	-	*	-	-	-	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	*	-	*	-	-	-	-	*	-	*	-
2016-17	37.1%	40.2%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts													
2017-18	17.3%	22.4%	*	-	*	-	-	-	-	*	-	*	-
2016-17	16.8%	20.3%	*	-	*	-	-	-	-	-	-	*	-
Mathematics													
2017-18	20.7%	28.0%	*	-	*	-	-	-	-	*	-	*	-
2016-17	19.5%	26.5%	*	-	*	-	-	-	-	-	-	*	-
Science													
2017-18	21.2%	24.8%	*	-	*	-	-	-	-	*	-	*	-
2016-17	5.7%	4.0%	*	-	*	-	-	-	-	-	-	*	-
Social Studies													
2017-18	22.8%	24.6%	*	-	*	-	-	-	-	*	-	*	-
2016-17	21.8%	24.2%	*	-	*	-	-	-	-	-	-	*	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	1	50.0%	7.6%	8.1%
Grade 10	1	50.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	0	0.0%	4.7%	12.6%
Hispanic	0	0.0%	30.5%	52.6%
White	1	50.0%	53.0%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	50.0%	4.0%	2.4%
Economically Disadvantaged	0	0.0%	24.1%	60.6%
Non-Educationally Disadvantaged	2	100.0%	75.9%	39.4%
Section 504 Students	0	0.0%	6.0%	6.5%
English Learners (EL)	0	0.0%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	50.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	2.1%	3.6%
At-Risk	2	100.0%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	30.1%	42.4%
Students with Physical Disabilities	0	0.0%	20.0%	21.9%
Students with Autism	0	0.0%	15.2%	13.7%
Students with Behavioral Disabilities	0	0.0%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	1	50.0%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	1	50.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	60.4%	64.1%
Teachers	-	-	48.4%	49.8%
Professional Support	-	-	8.2%	10.1%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Educational Aides:	-	-	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	18.0	4,414.0
Part-time	-	n/a	0.0	572.0
Counselors				
Full-time	-	n/a	34.0	12,433.0
Part-time	-	n/a	0.0	1,097.0
Total Minority Staff:	-	-	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	2.5%	10.6%
Hispanic	-	-	11.9%	27.7%
White	-	-	82.7%	58.4%
American Indian	-	-	0.4%	0.3%
Asian	-	-	1.5%	1.7%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	1.0%	1.1%
Males	-	-	16.7%	23.8%
Females	-	-	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.3%	1.4%
Bachelors	-	-	73.0%	73.6%
Masters	-	-	26.3%	24.3%
Doctorate	-	-	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	3.0%	7.0%
1-5 Years Experience	-	-	22.9%	28.9%
6-10 Years Experience	-	-	26.5%	19.0%
11-20 Years Experience	-	-	34.1%	29.3%
Over 20 Years Experience	-	-	13.5%	15.7%
Number of Students per Teacher	-	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	-	7.8	6.3
Average Years Experience of Principals with District	-	5.7	5.4
Average Years Experience of Assistant Principals	-	7.5	5.3
Average Years Experience of Assistant Principals with District	-	6.2	4.7
Average Years Experience of Teachers:	-	11.5	11.1
Average Years Experience of Teachers with District:	-	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	-	\$54,556	\$50,408
6-10 Years Experience	-	\$57,013	\$52,786
11-20 Years Experience	-	\$59,511	\$56,041
Over 20 Years Experience	-	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$58,431	\$54,122
Professional Support	-	\$68,966	\$64,069
Campus Administration (School Leadership)	-	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	-	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	0	0.0%	9.5%	8.1%
Special Education	0	0.0%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.3%	6.4%
Career & Technical Education	-	-	4.6%	4.9%
Compensatory Education	-	-	0.5%	2.7%
Gifted & Talented Education	-	-	0.8%	2.0%
Regular Education	-	-	70.6%	71.4%
Special Education	-	-	7.8%	9.1%
Other	-	-	10.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL STAR ACADEMY**

Campus Number: **101921005**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Postsecondary Readiness**

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District Name: TOMBALL ISD  
 Campus Name: TOMBALL STAR ACADEMY  
 Campus Number: 101921005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	85%	96%	100%	94%	96%	-	100%	-	*	*	*	97%	94%	93%	92%
	2018	65%	85%	99%	100%	97%	100%	-	100%	-	*	*	*	100%	98%	100%	100%
At Meets Grade Level or Above	2019	50%	74%	90%	100%	85%	90%	-	100%	-	*	*	*	90%	91%	79%	77%
	2018	44%	70%	91%	100%	87%	94%	-	86%	-	*	*	*	95%	86%	83%	78%
At Masters Grade Level	2019	11%	24%	28%	80%	15%	29%	-	45%	-	*	*	*	23%	41%	14%	23%
	2018	7%	17%	19%	20%	10%	29%	-	7%	-	*	*	*	16%	23%	22%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	86%	99%	86%	100%	100%	-	100%	-	*	*	*	99%	100%	95%	100%
At Meets Grade Level or Above	2019	49%	73%	94%	86%	94%	96%	-	92%	-	*	*	*	94%	93%	86%	86%
At Masters Grade Level	2019	8%	21%	24%	0%	26%	28%	-	23%	-	*	*	*	21%	31%	5%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	99%	*	100%	98%	-	*	-	*	*	*	100%	95%	96%	100%
	2018	83%	95%	98%	*	95%	100%	-	100%	-	*	*	*	100%	96%	93%	86%
At Meets Grade Level or Above	2019	61%	80%	72%	*	65%	72%	-	*	-	*	*	*	70%	75%	65%	67%
	2018	55%	81%	62%	*	59%	54%	-	100%	-	*	*	*	69%	54%	50%	71%
At Masters Grade Level	2019	37%	64%	35%	*	35%	33%	-	*	-	*	*	*	30%	50%	35%	44%
	2018	32%	62%	28%	*	23%	31%	-	33%	-	*	*	*	22%	36%	21%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	99%	100%	97%	100%	-	100%	-	*	*	*	99%	100%	97%	93%
	2018	87%	96%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	81%	97%	100%	94%	97%	-	100%	-	*	*	*	97%	97%	94%	86%
	2018	59%	79%	99%	100%	97%	100%	-	100%	-	*	*	*	100%	98%	94%	89%
At Masters Grade Level	2019	25%	41%	62%	60%	49%	66%	-	82%	-	*	*	*	57%	72%	55%	50%
	2018	24%	40%	59%	40%	47%	68%	-	58%	-	*	*	*	64%	53%	39%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	98%	95%	98%	98%	-	100%	-	100%	100%	100%	98%	97%	95%	95%
	2018	77%	91%	99%	100%	98%	100%	-	100%	-	100%	100%	*	100%	98%	98%	96%
At Meets Grade Level or Above	2019	50%	70%	90%	90%	86%	90%	-	97%	-	100%	77%	83%	89%	91%	82%	79%
	2018	48%	70%	87%	93%	83%	88%	-	94%	-	83%	50%	*	91%	83%	78%	80%
At Masters Grade Level	2019	24%	41%	38%	40%	31%	41%	-	51%	-	13%	15%	33%	34%	50%	29%	35%
	2018	22%	40%	36%	29%	27%	45%	-	31%	-	50%	17%	*	35%	37%	28%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	97%	92%	97%	97%	-	100%	-	100%	100%	*	97%	97%	94%	95%
	2018	74%	90%	99%	100%	97%	100%	-	100%	-	*	*	*	100%	98%	100%	100%
At Meets Grade Level or Above	2019	48%	68%	92%	92%	89%	92%	-	96%	-	100%	67%	*	92%	92%	82%	80%
	2018	46%	69%	91%	100%	87%	94%	-	86%	-	*	*	*	95%	86%	83%	78%
At Masters Grade Level	2019	21%	37%	26%	33%	20%	29%	-	33%	-	0%	17%	*	22%	37%	10%	20%
	2018	19%	36%	19%	20%	10%	29%	-	7%	-	*	*	*	16%	23%	22%	0%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL STAR ACADEMY  
 Campus Number: 101921005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	<b>99%</b>	*	100%	98%	-	*	-	*	*	*	100%	95%	96%	100%
	2018	81%	94%	<b>98%</b>	*	95%	100%	-	100%	-	*	*	*	100%	96%	93%	86%
At Meets Grade Level or Above	2019	52%	73%	<b>72%</b>	*	65%	72%	-	*	-	*	*	*	70%	75%	65%	67%
	2018	50%	74%	<b>62%</b>	*	59%	54%	-	100%	-	*	*	*	69%	54%	50%	71%
At Masters Grade Level	2019	26%	46%	<b>35%</b>	*	35%	33%	-	*	-	*	*	*	30%	50%	35%	44%
	2018	24%	45%	<b>28%</b>	*	23%	31%	-	33%	-	*	*	*	22%	36%	21%	29%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	<b>99%</b>	100%	97%	100%	-	100%	-	*	*	*	99%	100%	97%	93%
	2018	80%	91%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	74%	<b>97%</b>	100%	94%	97%	-	100%	-	*	*	*	97%	97%	94%	86%
	2018	51%	70%	<b>99%</b>	100%	97%	100%	-	100%	-	*	*	*	100%	98%	94%	89%
At Masters Grade Level	2019	25%	42%	<b>62%</b>	60%	49%	66%	-	82%	-	*	*	*	57%	72%	55%	50%
	2018	23%	39%	<b>59%</b>	40%	47%	68%	-	58%	-	*	*	*	64%	53%	39%	78%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL STAR ACADEMY  
 Campus Number: 101921005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	76	<b>79</b>	43	86	79	-	77	-	*	*	*	75	87	68	92
	2018	67	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	85	<b>65</b>	*	62	63	-	*	-	*	*	*	61	80	70	64
	2018	72	86	<b>60</b>	*	64	48	-	92	-	*	*	*	58	63	61	71
All Grades Both Subjects	2019	69	76	<b>73</b>	50	76	72	-	82	-	*	60	*	69	85	69	77
	2018	69	77	<b>60</b>	*	64	48	-	92	-	*	*	*	58	63	61	71
All Grades ELA/Reading	2019	68	74	<b>79</b>	43	86	79	-	77	-	*	*	*	75	87	68	92
	2018	69	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	78	<b>65</b>	*	62	63	-	*	-	*	*	*	61	80	70	64
	2018	70	78	<b>60</b>	*	64	48	-	92	-	*	*	*	58	63	61	71

District Name: TOMBALL ISD  
Campus Name: TOMBALL STAR ACADEMY  
Campus Number: 101921005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 235  
Grade Span: 09 - 10  
School Type: High School

**There is no data for this campus.**

District Name: TOMBALL ISD  
 Campus Name: TOMBALL STAR ACADEMY  
 Campus Number: 101921005

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 235  
 Grade Span: 09 - 10  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>98%</b>	-	-	-	-	-	80%	78%	*	-	80%	80%
	2018	77%	91%	<b>99%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	50%	70%	<b>90%</b>	-	-	-	-	-	70%	67%	*	-	70%	70%
	2018	48%	70%	<b>87%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	24%	41%	<b>38%</b>	-	-	-	-	-	30%	22%	*	-	30%	30%
	2018	22%	40%	<b>36%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>97%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	74%	90%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	68%	<b>92%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	46%	69%	<b>91%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	37%	<b>26%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	19%	36%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>99%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	94%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	73%	<b>72%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	74%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	46%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	45%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	<b>99%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	91%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	74%	<b>97%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	70%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	42%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	39%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>73%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	77%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	74%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	75%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	78%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	78%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD  
 Campus Name: TOMBALL STAR ACADEMY  
 Campus Number: 101921005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	96%	<b>98%</b>	87%	100%	98%	-	100%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	13%	0%	1%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	100%	96%	100%
Included in Accountability	94%	95%	<b>94%</b>	88%	97%	92%	-	100%	-	100%	100%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	13%	3%	6%	-	0%	-	0%	0%	5%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	2%	-	0%	-	0%	0%	4%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	2%	-	0%	-	0%	0%	4%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: TOMBALL STAR ACADEMY  
Campus Number: 101921005

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 235  
Grade Span: 09 - 10  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>96.4%</b>	97.3%	96.2%	95.8%	-	98.4%	-	*	*	94.7%	*
2016-17	95.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
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Campus Number: 101921005

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 235  
Grade Span: 09 - 10  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL STAR ACADEMY  
Campus Number: 101921005

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 235  
Grade Span: 09 - 10  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
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 Campus Number: 101921005

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	<b>99.1%</b>	100.0%	100.0%	100.0%	-	93.3%	-	*	*	100.0%	*
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	<b>99.1%</b>	100.0%	100.0%	100.0%	-	93.3%	-	*	*	100.0%	*
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	<b>4.7%</b>	0.0%	6.1%	1.9%	-	14.3%	-	*	*	0.0%	*
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL STAR ACADEMY  
Campus Number: 101921005

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 235  
Grade Span: 09 - 10  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	235	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	129	54.9%	7.6%	8.1%
Grade 10	106	45.1%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	14	6.0%	4.7%	12.6%
Hispanic	67	28.5%	30.5%	52.6%
White	123	52.3%	53.0%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	26	11.1%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	2.1%	4.0%	2.4%
Economically Disadvantaged	50	21.3%	24.1%	60.6%
Non-Educationally Disadvantaged	185	78.7%	75.9%	39.4%
Section 504 Students	16	6.8%	6.0%	6.5%
English Learners (EL)	5	2.1%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	2.7%	0.7%	1.4%
Students w/ Dyslexia	6	2.6%	2.1%	3.6%
At-Risk	43	18.3%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	30.1%	42.4%
Students with Physical Disabilities	*	*	20.0%	21.9%
Students with Autism	*	*	15.2%	13.7%
Students with Behavioral Disabilities	*	*	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	10	9.0%	9.2%	15.4%

District Name: TOMBALL ISD  
Campus Name: TOMBALL STAR ACADEMY  
Campus Number: 101921005

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 235  
Grade Span: 09 - 10  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.9%		
Hispanic	2	1.8%		
White	6	5.4%		
American Indian	0	0.0%		
Asian	1	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	1.0%	1.8%	7.2%	0.0%	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	20.3	20.7	16.6
Foreign Languages	19.5	21.1	18.9
Mathematics	19.6	23.6	17.8
Science	19.6	24.2	18.9
Social Studies	19.6	25.5	19.3



District Name: TOMBALL ISD  
Campus Name: TOMBALL STAR ACADEMY  
Campus Number: 101921005

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 235  
Grade Span: 09 - 10  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.7	100.0%	100.0%	100.0%
Professional Staff:	16.8	89.5%	60.4%	64.1%
Teachers	14.0	74.8%	48.4%	49.8%
Professional Support	1.8	9.4%	8.2%	10.1%
Campus Administration (School Leadership)	1.0	5.3%	2.6%	3.0%
Educational Aides:	2.0	10.5%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	4.0	21.4%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	7.1%	2.5%	10.6%
Hispanic	2.0	14.3%	11.9%	27.7%
White	11.0	78.6%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	7.0	50.0%	16.7%	23.8%
Females	7.0	50.0%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	4.0	28.6%	73.0%	73.6%
Masters	9.0	64.3%	26.3%	24.3%
Doctorate	1.0	7.1%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	14.3%	3.0%	7.0%
1-5 Years Experience	2.0	14.3%	22.9%	28.9%
6-10 Years Experience	3.0	21.4%	26.5%	19.0%
11-20 Years Experience	7.0	50.0%	34.1%	29.3%
Over 20 Years Experience	0.0	0.0%	13.5%	15.7%
Number of Students per Teacher	16.8	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: TOMBALL STAR ACADEMY  
 Campus Number: 101921005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.8	6.3
Average Years Experience of Principals with District	2.0	5.7	5.4
Average Years Experience of Assistant Principals	0.0	7.5	5.3
Average Years Experience of Assistant Principals with District	0.0	6.2	4.7
Average Years Experience of Teachers:	9.4	11.5	11.1
Average Years Experience of Teachers with District:	1.6	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$54,598	\$54,556	\$50,408
6-10 Years Experience	\$56,918	\$57,013	\$52,786
11-20 Years Experience	\$59,847	\$59,511	\$56,041
Over 20 Years Experience	-	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,634	\$58,431	\$54,122
Professional Support	\$68,851	\$68,966	\$64,069
Campus Administration (School Leadership)	\$95,700	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: TOMBALL STAR ACADEMY  
 Campus Number: 101921005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 235  
 Grade Span: 09 - 10  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	2.1%	9.8%	19.7%
Career & Technical Education	105	44.7%	30.3%	26.3%
Gifted & Talented Education	26	11.1%	9.5%	8.1%
Special Education	9	3.8%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.3%	6.4%
Career & Technical Education	0.9	6.1%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	3.3	23.3%	70.6%	71.4%
Special Education	0.0	0.0%	7.8%	9.1%
Other	9.9	70.6%	10.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J H**

Campus Number: **101921042**

2019 Accountability Rating: **A**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 767  
Grade Span: 07 - 08  
School Type: Middle

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	90%	83%	77%	80%	85%	*	*	-	75%	52%	67%	85%	79%	75%	72%
	2018	74%	90%	84%	80%	75%	87%	*	*	-	100%	68%	80%	84%	84%	75%	64%
At Meets Grade Level or Above	2019	49%	71%	59%	62%	53%	62%	*	*	-	50%	36%	56%	60%	57%	43%	44%
	2018	48%	71%	60%	47%	45%	66%	*	*	-	85%	44%	60%	59%	62%	49%	28%
At Masters Grade Level	2019	29%	49%	35%	23%	31%	38%	*	*	-	25%	9%	33%	39%	27%	20%	21%
	2018	29%	51%	41%	33%	30%	45%	*	*	-	60%	24%	60%	41%	42%	32%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	93%	88%	77%	80%	94%	*	*	-	75%	64%	100%	90%	84%	76%	74%
	2018	72%	92%	84%	67%	83%	85%	*	*	-	84%	57%	80%	85%	81%	73%	80%
At Meets Grade Level or Above	2019	43%	72%	58%	46%	47%	64%	*	*	-	38%	30%	22%	62%	50%	37%	36%
	2018	40%	73%	55%	33%	45%	61%	*	*	-	58%	37%	40%	58%	48%	44%	42%
At Masters Grade Level	2019	17%	38%	25%	8%	21%	28%	*	*	-	25%	3%	22%	26%	22%	16%	16%
	2018	18%	46%	31%	7%	24%	37%	*	*	-	32%	26%	40%	33%	28%	21%	18%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	88%	80%	69%	72%	85%	*	*	-	75%	39%	89%	81%	77%	65%	64%
	2018	69%	87%	79%	67%	75%	81%	*	*	-	84%	41%	80%	79%	78%	71%	66%
At Meets Grade Level or Above	2019	42%	66%	58%	46%	46%	65%	*	*	-	63%	27%	44%	59%	56%	38%	34%
	2018	43%	65%	47%	33%	35%	53%	*	*	-	63%	24%	40%	49%	44%	34%	28%
At Masters Grade Level	2019	18%	37%	29%	23%	22%	34%	*	*	-	13%	3%	22%	32%	22%	13%	13%
	2018	15%	32%	17%	13%	11%	20%	*	*	-	16%	12%	20%	17%	17%	11%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	96%	95%	94%	92%	96%	*	*	-	100%	88%	100%	95%	94%	91%	88%
	2018	86%	94%	90%	73%	90%	91%	*	*	-	78%	56%	83%	93%	82%	82%	88%
At Meets Grade Level or Above	2019	55%	73%	61%	71%	50%	65%	*	*	-	74%	46%	40%	63%	58%	46%	34%
	2018	49%	68%	52%	33%	47%	55%	*	*	-	44%	30%	33%	51%	52%	39%	40%
At Masters Grade Level	2019	28%	46%	33%	35%	24%	36%	*	*	-	53%	20%	20%	33%	33%	25%	12%
	2018	27%	42%	25%	7%	25%	27%	*	*	-	11%	16%	17%	27%	23%	18%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	96%	93%	88%	90%	95%	*	*	-	100%	81%	*	94%	92%	90%	88%
	2018	86%	94%	87%	71%	89%	89%	*	-	-	57%	54%	100%	87%	88%	82%	85%
At Meets Grade Level or Above	2019	57%	73%	61%	59%	56%	63%	*	*	-	79%	32%	*	62%	61%	53%	50%
	2018	51%	69%	53%	29%	53%	56%	*	-	-	29%	29%	40%	55%	49%	48%	46%
At Masters Grade Level	2019	17%	21%	15%	29%	11%	17%	*	*	-	14%	16%	*	14%	18%	13%	6%
	2018	15%	20%	11%	0%	14%	11%	*	-	-	0%	17%	0%	12%	9%	11%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	94%	90%	82%	86%	93%	*	*	-	89%	80%	80%	91%	89%	84%	84%
	2018	76%	90%	78%	53%	76%	81%	*	*	-	56%	40%	83%	82%	69%	64%	68%
At Meets Grade Level or Above	2019	51%	71%	55%	41%	46%	61%	*	*	-	56%	37%	40%	56%	54%	38%	23%
	2018	52%	75%	56%	33%	47%	62%	*	*	-	56%	29%	67%	59%	50%	39%	36%
At Masters Grade Level	2019	25%	43%	32%	18%	20%	39%	*	*	-	33%	22%	40%	33%	31%	19%	9%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	47%	28%	7%	21%	32%	*	*	-	22%	19%	17%	28%	28%	20%	16%
At Approaches Grade Level or Above	2019	69%	85%	78%	88%	66%	83%	*	*	-	95%	68%	60%	78%	79%	72%	55%
	2018	65%	82%	75%	53%	73%	78%	*	*	-	56%	43%	67%	77%	69%	63%	71%
At Meets Grade Level or Above	2019	37%	56%	44%	41%	37%	47%	*	*	-	47%	39%	40%	41%	49%	36%	21%
	2018	36%	53%	42%	20%	38%	45%	*	*	-	33%	21%	33%	44%	39%	33%	37%
At Masters Grade Level	2019	21%	35%	25%	29%	18%	27%	*	*	-	32%	22%	40%	25%	24%	17%	9%
	2018	21%	35%	26%	13%	19%	30%	*	*	-	11%	10%	17%	27%	24%	17%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	100%	-	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2018	83%	95%	100%	*	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	80%	96%	-	92%	97%	-	*	-	100%	*	*	96%	96%	90%	100%
	2018	55%	81%	99%	*	100%	99%	*	*	-	*	*	*	100%	96%	100%	100%
At Masters Grade Level	2019	37%	64%	83%	-	76%	84%	-	*	-	100%	*	*	84%	78%	80%	67%
	2018	32%	62%	88%	*	77%	90%	*	*	-	*	*	*	88%	88%	84%	89%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
	2018	87%	96%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2019	62%	81%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
	2018	59%	79%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Masters Grade Level	2019	25%	41%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
	2018	24%	40%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	87%	83%	81%	90%	80%	90%	-	91%	69%	85%	88%	85%	79%	75%
	2018	77%	91%	83%	67%	80%	85%	86%	100%	-	80%	51%	82%	85%	79%	73%	75%
At Meets Grade Level or Above	2019	50%	70%	58%	52%	49%	63%	60%	71%	-	62%	37%	45%	59%	56%	42%	36%
	2018	48%	70%	54%	33%	46%	59%	57%	77%	-	60%	31%	46%	56%	51%	42%	38%
At Masters Grade Level	2019	24%	41%	30%	24%	23%	35%	40%	48%	-	34%	16%	30%	32%	27%	19%	13%
	2018	22%	40%	29%	12%	23%	33%	36%	62%	-	29%	18%	26%	30%	27%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	89%	87%	86%	90%	*	100%	-	93%	72%	79%	90%	86%	84%	80%
	2018	74%	90%	87%	77%	83%	89%	*	*	-	93%	61%	82%	89%	83%	79%	76%
At Meets Grade Level or Above	2019	48%	68%	60%	67%	52%	64%	*	67%	-	67%	42%	50%	61%	58%	45%	39%
	2018	46%	69%	56%	40%	46%	60%	*	*	-	72%	36%	45%	55%	57%	44%	34%
At Masters Grade Level	2019	21%	37%	34%	30%	27%	37%	*	50%	-	44%	15%	29%	36%	30%	23%	17%
	2018	19%	36%	33%	20%	28%	36%	*	*	-	45%	19%	36%	33%	32%	25%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	92%	83%	86%	95%	*	100%	-	93%	74%	100%	93%	89%	84%	82%
	2018	81%	94%	87%	70%	87%	89%	*	*	-	79%	56%	91%	88%	85%	79%	84%
At Meets Grade Level or Above	2019	52%	73%	65%	53%	56%	70%	*	83%	-	70%	35%	43%	68%	58%	47%	45%
	2018	50%	74%	61%	33%	55%	66%	*	*	-	55%	35%	45%	65%	53%	49%	49%
At Masters Grade Level	2019	26%	46%	30%	20%	23%	34%	*	50%	-	33%	15%	29%	32%	26%	19%	14%
	2018	24%	45%	33%	7%	26%	37%	*	*	-	31%	22%	27%	35%	27%	21%	24%



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	<b>80%</b>	69%	72%	85%	*	*	-	75%	39%	89%	81%	77%	65%	64%
	2018	66%	84%	<b>79%</b>	67%	75%	81%	*	*	-	84%	41%	80%	79%	78%	71%	66%
At Meets Grade Level or Above	2019	38%	59%	<b>58%</b>	46%	46%	65%	*	*	-	63%	27%	44%	59%	56%	38%	34%
	2018	41%	62%	<b>47%</b>	33%	35%	53%	*	*	-	63%	24%	40%	49%	44%	34%	28%
At Masters Grade Level	2019	14%	27%	<b>29%</b>	23%	22%	34%	*	*	-	13%	3%	22%	32%	22%	13%	13%
	2018	13%	26%	<b>17%</b>	13%	11%	20%	*	*	-	16%	12%	20%	17%	17%	11%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	<b>90%</b>	82%	86%	93%	*	*	-	89%	80%	80%	91%	89%	84%	84%
	2018	80%	91%	<b>78%</b>	53%	76%	81%	*	*	-	56%	40%	83%	82%	69%	64%	68%
At Meets Grade Level or Above	2019	54%	74%	<b>56%</b>	41%	46%	62%	*	*	-	58%	37%	40%	56%	54%	38%	23%
	2018	51%	70%	<b>57%</b>	33%	47%	62%	*	*	-	56%	29%	67%	60%	50%	39%	36%
At Masters Grade Level	2019	25%	42%	<b>33%</b>	18%	20%	40%	*	*	-	32%	22%	40%	33%	31%	19%	9%
	2018	23%	39%	<b>29%</b>	7%	21%	33%	*	*	-	22%	19%	17%	29%	29%	20%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	<b>78%</b>	88%	66%	83%	*	*	-	95%	68%	60%	78%	79%	72%	55%
	2018	78%	89%	<b>75%</b>	53%	73%	78%	*	*	-	56%	43%	67%	77%	69%	63%	71%
At Meets Grade Level or Above	2019	55%	73%	<b>44%</b>	41%	37%	47%	*	*	-	47%	39%	40%	41%	49%	36%	21%
	2018	53%	69%	<b>42%</b>	20%	38%	45%	*	*	-	33%	21%	33%	44%	39%	33%	37%
At Masters Grade Level	2019	33%	55%	<b>25%</b>	29%	18%	27%	*	*	-	32%	22%	40%	25%	24%	17%	9%
	2018	31%	50%	<b>26%</b>	13%	19%	30%	*	*	-	11%	10%	17%	27%	24%	17%	14%

District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 767  
Grade Span: 07 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	83	<b>81</b>	71	84	80	*	*	-	75	87	83	81	81	81	88
	2018	76	81	<b>80</b>	79	76	81	*	*	-	85	81	80	79	81	78	73
Grade 7 Mathematics	2019	63	70	<b>64</b>	50	59	68	*	*	-	44	53	89	63	65	58	54
	2018	67	76	<b>63</b>	46	61	67	*	*	-	55	69	50	63	65	60	61
Grade 8 ELA/Reading	2019	77	79	<b>75</b>	85	77	73	*	*	-	71	79	70	74	76	78	78
	2018	79	80	<b>74</b>	88	76	72	*	*	-	61	83	58	72	78	75	71
Grade 8 Mathematics	2019	84	88	<b>90</b>	100	90	88	*	*	-	92	89	100	87	95	89	88
	2018	81	78	<b>76</b>	88	79	73	*	-	-	79	70	60	75	79	82	79
End of Course Algebra I	2019	75	85	<b>93</b>	-	92	93	-	*	-	100	*	*	93	95	90	100
	2018	72	86	<b>94</b>	*	86	96	*	*	-	*	*	*	94	95	95	100
All Grades Both Subjects	2019	69	76	<b>77</b>	79	78	77	50	85	-	75	78	86	76	79	77	77
	2018	69	77	<b>75</b>	75	73	75	81	88	-	72	75	64	74	76	74	72
All Grades ELA/Reading	2019	68	74	<b>78</b>	79	80	77	*	70	-	72	82	79	77	79	79	83
	2018	69	75	<b>77</b>	83	76	76	*	*	-	78	82	68	75	80	76	72
All Grades Mathematics	2019	70	78	<b>77</b>	79	75	78	*	100	-	77	73	93	76	79	74	70
	2018	70	78	<b>73</b>	67	71	75	*	*	-	66	69	59	73	73	72	72

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	51%	<b>53%</b>	50%	56%	52%	*	-	-	*	40%	55%	48%
	2018	38%	54%	<b>47%</b>	45%	48%	46%	*	*	-	*	34%	42%	38%
Mathematics	2019	45%	58%	<b>62%</b>	50%	46%	79%	-	-	-	*	62%	54%	38%
	2018	47%	61%	<b>45%</b>	*	46%	46%	*	-	-	*	25%	41%	37%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	<b>86%</b>	86%	78%	89%	*	*	-	95%	61%	78%	47%
Students Requiring Accelerated Instruction														
	2019	22%	9%	<b>14%</b>	14%	22%	11%	*	*	-	5%	39%	22%	53%
STAAR Cumulative Met Standard														
	2019	85%	96%	<b>94%</b>	93%	91%	96%	*	*	-	100%	85%	90%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	97%	<b>100%</b>	-	*	100%	-	-	-	*	100%	100%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	94%	<b>91%</b>	86%	88%	93%	*	*	-	100%	67%	88%	80%
Students Requiring Accelerated Instruction														
	2019	18%	6%	<b>9%</b>	14%	12%	7%	*	*	-	0%	33%	12%	20%
STAAR Cumulative Met Standard														
	2019	88%	96%	<b>93%</b>	86%	90%	95%	*	*	-	100%	77%	90%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	86%	<b>91%</b>	-	*	83%	-	-	-	*	100%	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 767  
 Grade Span: 07 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>87%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	77%	91%	<b>83%</b>	-	-	-	-	-	55%	-	55%	*	55%	56%
At Meets Grade Level or Above	2019	50%	70%	<b>58%</b>	-	-	-	-	-	16%	16%	-	-	16%	16%
	2018	48%	70%	<b>54%</b>	-	-	-	-	-	25%	-	25%	*	25%	26%
At Masters Grade Level	2019	24%	41%	<b>30%</b>	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	22%	40%	<b>29%</b>	-	-	-	-	-	7%	-	7%	*	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>89%</b>	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	74%	90%	<b>87%</b>	-	-	-	-	-	55%	-	55%	*	55%	56%
At Meets Grade Level or Above	2019	48%	68%	<b>60%</b>	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	46%	69%	<b>56%</b>	-	-	-	-	-	21%	-	21%	*	21%	23%
At Masters Grade Level	2019	21%	37%	<b>34%</b>	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	19%	36%	<b>33%</b>	-	-	-	-	-	6%	-	6%	*	6%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>92%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	81%	94%	<b>87%</b>	-	-	-	-	-	70%	-	70%	*	70%	71%
At Meets Grade Level or Above	2019	52%	73%	<b>65%</b>	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	50%	74%	<b>61%</b>	-	-	-	-	-	38%	-	38%	*	38%	38%
At Masters Grade Level	2019	26%	46%	<b>30%</b>	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	24%	45%	<b>33%</b>	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>80%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	66%	84%	<b>79%</b>	-	-	-	-	-	44%	-	44%	*	44%	46%
At Meets Grade Level or Above	2019	38%	59%	<b>58%</b>	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	41%	62%	<b>47%</b>	-	-	-	-	-	15%	-	15%	*	15%	18%
At Masters Grade Level	2019	14%	27%	<b>29%</b>	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	13%	26%	<b>17%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	<b>90%</b>	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	80%	91%	<b>78%</b>	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	54%	74%	<b>56%</b>	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	51%	70%	<b>57%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	25%	42%	<b>33%</b>	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	23%	39%	<b>29%</b>	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	<b>78%</b>	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	78%	89%	<b>75%</b>	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	55%	73%	<b>44%</b>	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	53%	69%	<b>42%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	33%	55%	<b>25%</b>	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	31%	50%	<b>26%</b>	-	-	-	-	-	5%	-	5%	-	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>77%</b>	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	69%	77%	<b>75%</b>	-	-	-	-	-	77%	-	77%	*	77%	77%
All Grades ELA/Reading	2019	68%	74%	<b>78%</b>	-	-	-	-	-	84%	84%	-	-	84%	84%
	2018	69%	75%	<b>77%</b>	-	-	-	-	-	82%	-	82%	*	82%	83%
All Grades Mathematics	2019	70%	78%	<b>77%</b>	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	70%	78%	<b>73%</b>	-	-	-	-	-	72%	-	72%	*	72%	72%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>53%</b>	-	-	-	-	-	48%	48%	-	-	48%	48%

District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

Total Students: 767  
Grade Span: 07 - 08  
(Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
				State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	54%	47%	-	-	-	-	-	36%	-	36%	*	36%	38%	38%	38%
	2019	45%	58%	62%	-	-	-	-	-	38%	38%	-	-	38%	38%	38%	38%
	2018	47%	61%	45%	-	-	-	-	-	37%	-	37%	-	37%	37%	37%	37%

District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

Total Students: 767  
Grade Span: 07 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	100%	100%	-	100%	99%	100%	99%
Included in Accountability	94%	96%	<b>94%</b>	97%	89%	97%	100%	100%	-	97%	93%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	3%	9%	3%	0%	0%	-	3%	4%	8%	7%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	2%	1%	2%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	99%	100%	100%	-	99%	98%	99%	99%
Included in Accountability	94%	95%	<b>92%</b>	84%	89%	95%	100%	81%	-	92%	93%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	16%	6%	4%	0%	19%	-	7%	4%	7%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	4%	0%	0%	0%	-	0%	1%	3%	15%
Not Tested	1%	0%	<b>1%</b>	0%	1%	1%	0%	0%	-	1%	2%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>95.4%</b>	95.7%	95.6%	95.3%	*	*	-	95.8%	93.6%	94.4%	95.3%
2016-17	95.7%	96.5%	<b>95.6%</b>	95.2%	96.1%	95.3%	*	97.3%	-	95.5%	93.3%	94.6%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	<b>0.4%</b>	0.0%	0.8%	0.2%	0.0%	0.0%	-	0.0%	2.0%	0.9%	0.0%
2016-17	0.3%	0.2%	<b>0.1%</b>	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 767  
Grade Span: 07 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 767  
Grade Span: 07 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 767  
Grade Span: 07 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	767	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	383	49.9%	8.0%	7.5%
Grade 8	384	50.1%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	31	4.0%	4.7%	12.6%
Hispanic	250	32.6%	30.5%	52.6%
White	447	58.3%	53.0%	27.4%
American Indian	3	0.4%	0.3%	0.4%
Asian	6	0.8%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	30	3.9%	4.0%	2.4%
Economically Disadvantaged	294	38.3%	24.1%	60.6%
Non-Educationally Disadvantaged	473	61.7%	75.9%	39.4%
Section 504 Students	62	8.1%	6.0%	6.5%
English Learners (EL)	73	9.5%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	15	1.9%	0.7%	1.4%
Students w/ Dyslexia	20	2.6%	2.1%	3.6%
At-Risk	250	32.6%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	35	43.8%	30.1%	42.4%
Students with Physical Disabilities	6	7.5%	20.0%	21.9%
Students with Autism	6	7.5%	15.2%	13.7%
Students with Behavioral Disabilities	33	41.3%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	97	12.1%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	1.4%		
Hispanic	32	4.0%		
White	51	6.4%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	0.0%	0.2%	0.6%	2.2%	0.9%	0.6%
Grade 8	0.9%	0.5%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	17.6	20.7	16.6
Foreign Languages	15.9	21.1	18.9
Mathematics	23.9	23.6	17.8
Science	24.7	24.2	18.9
Social Studies	24.7	25.5	19.3



District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 767  
Grade Span: 07 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	59.4	84.9%	60.4%	64.1%
Teachers	48.5	69.4%	48.4%	49.8%
Professional Support	7.9	11.3%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	4.3%	2.6%	3.0%
Educational Aides:	10.5	15.1%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	17.8	25.5%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.8	5.8%	2.5%	10.6%
Hispanic	7.6	15.7%	11.9%	27.7%
White	36.0	74.3%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.1%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	1.0%	1.1%
Males	13.9	28.7%	16.7%	23.8%
Females	34.6	71.3%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	38.6	79.7%	73.0%	73.6%
Masters	9.1	18.7%	26.3%	24.3%
Doctorate	0.8	1.6%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	6.8%	3.0%	7.0%
1-5 Years Experience	10.0	20.7%	22.9%	28.9%
6-10 Years Experience	10.6	21.9%	26.5%	19.0%
11-20 Years Experience	14.7	30.4%	34.1%	29.3%
Over 20 Years Experience	9.8	20.3%	13.5%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.3
Average Years Experience of Principals with District	5.0	5.7	5.4
Average Years Experience of Assistant Principals	1.0	7.5	5.3
Average Years Experience of Assistant Principals with District	1.0	6.2	4.7
Average Years Experience of Teachers:	11.8	11.5	11.1
Average Years Experience of Teachers with District:	7.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$54,626	\$54,556	\$50,408
6-10 Years Experience	\$56,788	\$57,013	\$52,786
11-20 Years Experience	\$59,806	\$59,511	\$56,041
Over 20 Years Experience	\$65,152	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,768	\$58,431	\$54,122
Professional Support	\$66,773	\$68,966	\$64,069
Campus Administration (School Leadership)	\$81,199	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 767  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	73	9.5%	9.8%	19.7%
Career & Technical Education	514	67.0%	30.3%	26.3%
Gifted & Talented Education	85	11.1%	9.5%	8.1%
Special Education	80	10.4%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.0%	5.3%	6.4%
Career & Technical Education	3.6	7.4%	4.6%	4.9%
Compensatory Education	0.2	0.4%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	31.4	64.8%	70.6%	71.4%
Special Education	7.1	14.5%	7.8%	9.1%
Other	4.7	9.8%	10.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW WOOD J H**

Campus Number: **101921043**

2019 Accountability Rating: **A**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 1,353  
Grade Span: 07 - 08  
School Type: Middle

District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 1,353  
Grade Span: 07 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	90%	<b>93%</b>	82%	90%	94%	-	97%	-	100%	55%	100%	94%	91%	86%	94%
	2018	74%	90%	<b>91%</b>	77%	86%	93%	-	98%	-	93%	52%	82%	92%	88%	86%	85%
At Meets Grade Level or Above	2019	49%	71%	<b>73%</b>	55%	64%	76%	-	86%	-	73%	18%	81%	76%	67%	56%	66%
	2018	48%	71%	<b>71%</b>	57%	55%	76%	-	86%	-	75%	21%	73%	72%	69%	59%	53%
At Masters Grade Level	2019	29%	49%	<b>52%</b>	37%	38%	55%	-	70%	-	64%	3%	50%	54%	45%	31%	45%
	2018	29%	51%	<b>50%</b>	31%	36%	55%	-	69%	-	36%	7%	36%	52%	45%	35%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	93%	<b>95%</b>	84%	93%	95%	-	99%	-	100%	59%	94%	97%	90%	90%	97%
	2018	72%	92%	<b>95%</b>	91%	95%	95%	-	100%	-	96%	54%	91%	96%	95%	94%	95%
At Meets Grade Level or Above	2019	43%	72%	<b>76%</b>	50%	73%	78%	-	88%	-	82%	22%	81%	79%	70%	66%	76%
	2018	40%	73%	<b>78%</b>	66%	64%	84%	-	89%	-	81%	33%	64%	82%	71%	70%	66%
At Masters Grade Level	2019	17%	38%	<b>43%</b>	24%	34%	42%	-	72%	-	55%	6%	50%	45%	36%	29%	38%
	2018	18%	46%	<b>49%</b>	26%	31%	54%	-	81%	-	52%	9%	45%	53%	40%	33%	39%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	88%	<b>91%</b>	76%	90%	91%	-	96%	-	100%	45%	88%	92%	88%	82%	92%
	2018	69%	87%	<b>90%</b>	85%	84%	90%	-	100%	-	96%	40%	91%	91%	87%	78%	83%
At Meets Grade Level or Above	2019	42%	66%	<b>68%</b>	50%	60%	69%	-	89%	-	73%	18%	75%	69%	64%	56%	64%
	2018	43%	65%	<b>71%</b>	62%	55%	74%	-	91%	-	75%	20%	55%	73%	66%	52%	58%
At Masters Grade Level	2019	18%	37%	<b>40%</b>	24%	31%	40%	-	66%	-	50%	3%	19%	42%	35%	29%	36%
	2018	15%	32%	<b>37%</b>	26%	21%	40%	-	65%	-	36%	2%	9%	41%	30%	16%	20%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	96%	<b>96%</b>	97%	94%	97%	-	98%	*	100%	65%	100%	97%	94%	93%	88%
	2018	86%	94%	<b>94%</b>	92%	91%	95%	*	98%	-	100%	70%	100%	95%	92%	91%	93%
At Meets Grade Level or Above	2019	55%	73%	<b>75%</b>	65%	59%	78%	-	92%	*	86%	21%	55%	78%	65%	58%	57%
	2018	49%	68%	<b>71%</b>	63%	58%	74%	*	87%	-	81%	33%	70%	72%	66%	59%	62%
At Masters Grade Level	2019	28%	46%	<b>47%</b>	32%	29%	51%	-	79%	*	48%	8%	9%	51%	39%	33%	29%
	2018	27%	42%	<b>43%</b>	37%	37%	44%	*	48%	-	56%	7%	40%	44%	38%	27%	29%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	96%	<b>97%</b>	96%	97%	96%	-	100%	-	100%	75%	100%	96%	97%	96%	95%
	2018	86%	94%	<b>98%</b>	96%	99%	98%	*	100%	-	100%	89%	100%	98%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	73%	<b>81%</b>	72%	77%	82%	-	96%	-	84%	40%	78%	85%	74%	85%	82%
	2018	51%	69%	<b>78%</b>	81%	71%	79%	*	93%	-	70%	47%	83%	81%	70%	75%	79%
At Masters Grade Level	2019	17%	21%	<b>26%</b>	24%	16%	29%	-	50%	-	37%	4%	11%	29%	22%	29%	18%
	2018	15%	20%	<b>24%</b>	15%	19%	26%	*	45%	-	20%	11%	33%	27%	17%	15%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	94%	<b>94%</b>	87%	91%	96%	-	98%	*	100%	57%	91%	96%	89%	90%	84%
	2018	76%	90%	<b>94%</b>	89%	93%	95%	*	95%	-	94%	63%	100%	95%	92%	89%	89%
At Meets Grade Level or Above	2019	51%	71%	<b>75%</b>	39%	63%	80%	-	94%	*	76%	34%	55%	80%	63%	61%	60%
	2018	52%	75%	<b>81%</b>	63%	70%	86%	*	90%	-	76%	40%	90%	83%	74%	65%	73%
At Masters Grade Level	2019	25%	43%	<b>46%</b>	13%	31%	53%	-	69%	*	34%	13%	27%	52%	31%	34%	29%

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	47%	51%	37%	40%	55%	*	66%	-	47%	13%	60%	52%	48%	37%	36%
At Approaches Grade Level or Above	2019	69%	85%	86%	77%	75%	89%	-	97%	*	97%	53%	64%	88%	82%	79%	74%
	2018	65%	82%	83%	74%	77%	86%	*	92%	-	76%	52%	100%	85%	78%	72%	80%
At Meets Grade Level or Above	2019	37%	56%	57%	48%	36%	62%	-	83%	*	69%	23%	36%	63%	43%	41%	38%
	2018	36%	53%	53%	53%	42%	55%	*	66%	-	71%	33%	60%	55%	48%	38%	37%
At Masters Grade Level	2019	21%	35%	37%	19%	22%	41%	-	60%	*	38%	9%	9%	41%	27%	27%	22%
	2018	21%	35%	32%	29%	23%	32%	*	53%	-	41%	15%	60%	33%	28%	20%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	83%	95%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	80%	100%	100%	100%	99%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	55%	81%	100%	100%	100%	100%	-	98%	-	100%	*	*	100%	98%	100%	100%
At Masters Grade Level	2019	37%	64%	97%	100%	96%	97%	-	98%	*	100%	*	*	97%	98%	100%	100%
	2018	32%	62%	94%	91%	93%	94%	-	95%	-	88%	*	*	95%	90%	95%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	93%	85%	90%	94%	-	98%	*	99%	60%	91%	94%	90%	88%	90%
	2018	77%	91%	92%	87%	89%	93%	100%	98%	-	94%	60%	95%	93%	90%	87%	89%
At Meets Grade Level or Above	2019	50%	70%	73%	55%	63%	76%	-	90%	*	79%	26%	68%	77%	65%	61%	65%
	2018	48%	70%	73%	64%	60%	77%	100%	87%	-	77%	33%	71%	75%	67%	60%	62%
At Masters Grade Level	2019	24%	41%	46%	27%	32%	49%	-	71%	*	49%	7%	29%	49%	37%	33%	35%
	2018	22%	40%	44%	32%	32%	47%	75%	65%	-	44%	9%	42%	47%	38%	28%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	95%	88%	92%	95%	-	98%	*	100%	60%	100%	95%	92%	89%	91%
	2018	74%	90%	93%	85%	89%	94%	*	98%	-	95%	61%	90%	94%	90%	89%	89%
At Meets Grade Level or Above	2019	48%	68%	74%	59%	62%	77%	-	89%	*	80%	20%	70%	77%	66%	57%	62%
	2018	46%	69%	71%	60%	56%	75%	*	87%	-	77%	27%	71%	72%	67%	59%	57%
At Masters Grade Level	2019	21%	37%	50%	35%	34%	53%	-	74%	*	55%	6%	33%	53%	42%	32%	39%
	2018	19%	36%	46%	34%	36%	50%	*	59%	-	43%	7%	38%	48%	42%	31%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	96%	90%	95%	96%	-	99%	*	100%	69%	96%	97%	94%	93%	97%
	2018	81%	94%	97%	95%	97%	97%	*	100%	-	98%	72%	95%	97%	97%	97%	98%
At Meets Grade Level or Above	2019	52%	73%	82%	62%	78%	84%	-	94%	*	86%	33%	81%	85%	75%	76%	81%
	2018	50%	74%	82%	77%	71%	85%	*	93%	-	82%	40%	76%	85%	74%	75%	75%
At Masters Grade Level	2019	26%	46%	49%	30%	36%	51%	-	77%	*	57%	6%	41%	53%	38%	36%	39%
	2018	24%	45%	49%	32%	35%	52%	*	77%	-	51%	11%	48%	53%	40%	32%	45%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	91%	76%	90%	91%	-	96%	-	100%	45%	88%	92%	88%	82%	92%
	2018	66%	84%	90%	85%	84%	90%	-	100%	-	96%	40%	91%	91%	87%	78%	83%
At Meets Grade Level or Above	2019	38%	59%	68%	50%	60%	69%	-	89%	-	73%	18%	75%	69%	64%	56%	64%
	2018	41%	62%	71%	62%	55%	74%	-	91%	-	75%	20%	55%	73%	66%	52%	58%
At Masters Grade Level	2019	14%	27%	40%	24%	31%	40%	-	66%	-	50%	3%	19%	42%	35%	29%	36%
	2018	13%	26%	37%	26%	21%	40%	-	65%	-	36%	2%	9%	41%	30%	16%	20%



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	<b>94%</b>	87%	91%	96%	-	98%	*	100%	57%	91%	96%	89%	90%	84%
	2018	80%	91%	<b>94%</b>	89%	93%	95%	*	95%	-	94%	63%	100%	95%	92%	89%	89%
At Meets Grade Level or Above	2019	54%	74%	<b>75%</b>	39%	63%	80%	-	94%	*	76%	34%	55%	80%	63%	61%	60%
	2018	51%	70%	<b>81%</b>	63%	70%	86%	*	90%	-	76%	40%	90%	83%	74%	65%	73%
At Masters Grade Level	2019	25%	42%	<b>46%</b>	13%	31%	53%	-	69%	*	34%	13%	27%	52%	31%	34%	29%
	2018	23%	39%	<b>51%</b>	37%	40%	55%	*	66%	-	47%	13%	60%	52%	48%	37%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	<b>86%</b>	77%	75%	89%	-	97%	*	97%	53%	64%	88%	82%	79%	74%
	2018	78%	89%	<b>83%</b>	74%	77%	86%	*	92%	-	76%	52%	100%	85%	78%	72%	80%
At Meets Grade Level or Above	2019	55%	73%	<b>57%</b>	48%	36%	62%	-	83%	*	69%	23%	36%	63%	43%	41%	38%
	2018	53%	69%	<b>53%</b>	53%	42%	55%	*	66%	-	71%	33%	60%	55%	48%	38%	37%
At Masters Grade Level	2019	33%	55%	<b>37%</b>	19%	22%	41%	-	60%	*	38%	9%	9%	41%	27%	27%	22%
	2018	31%	50%	<b>32%</b>	29%	23%	32%	*	53%	-	41%	15%	60%	33%	28%	20%	24%

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	83	<b>84</b>	80	81	83	-	95	-	84	81	90	84	82	77	84
	2018	76	81	<b>80</b>	69	76	82	-	91	-	65	66	64	79	82	79	76
Grade 7 Mathematics	2019	63	70	<b>73</b>	51	69	73	-	86	-	84	50	67	73	72	70	71
	2018	67	76	<b>80</b>	69	74	82	-	92	-	78	42	82	80	80	78	77
Grade 8 ELA/Reading	2019	77	79	<b>79</b>	87	76	78	-	89	*	76	69	64	78	82	78	77
	2018	79	80	<b>80</b>	79	80	80	*	83	-	88	73	83	81	80	81	80
Grade 8 Mathematics	2019	84	88	<b>88</b>	87	87	89	-	89	*	82	79	95	89	83	90	86
	2018	81	78	<b>79</b>	96	81	75	*	90	-	70	88	70	79	80	86	89
End of Course Algebra I	2019	75	85	<b>98</b>	100	98	98	-	98	*	100	*	*	98	98	100	100
	2018	72	86	<b>95</b>	90	93	97	-	98	-	88	*	*	97	91	95	100
All Grades Both Subjects	2019	69	76	<b>81</b>	75	78	81	-	90	*	81	71	79	81	79	78	79
	2018	69	77	<b>81</b>	78	78	82	*	90	-	76	68	74	81	82	82	81
All Grades ELA/Reading	2019	68	74	<b>81</b>	83	78	81	-	92	*	79	74	79	81	82	77	81
	2018	69	75	<b>80</b>	74	78	81	*	87	-	74	70	73	80	81	80	78
All Grades Mathematics	2019	70	78	<b>80</b>	68	77	80	-	87	*	83	68	79	81	77	79	77
	2018	70	78	<b>83</b>	83	79	83	*	93	-	78	66	76	83	82	83	84

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	51%	<b>61%</b>	54%	57%	64%	-	71%	-	*	36%	56%	40%
	2018	38%	54%	<b>56%</b>	55%	55%	52%	-	89%	-	*	42%	62%	39%
Mathematics	2019	45%	58%	<b>57%</b>	*	55%	57%	-	-	-	*	41%	35%	50%
	2018	47%	61%	<b>77%</b>	*	85%	66%	-	*	-	*	55%	88%	91%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	91%	<b>92%</b>	94%	86%	93%	-	96%	*	100%	43%	86%	45%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	22%	9%	<b>8%</b>	6%	14%	7%	-	4%	0%	0%	57%	14%	55%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	85%	96%	<b>96%</b>	97%	93%	96%	-	97%	*	100%	61%	92%	55%
Retained in Grade 8	2018	99%	97%	<b>94%</b>	*	86%	100%	-	*	-	-	*	*	*
	2019	38%	*	*	-	*	-	-	-	-	-	-	-	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	82%	94%	<b>95%</b>	88%	94%	95%	-	100%	-	100%	64%	92%	82%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	18%	6%	<b>5%</b>	12%	6%	5%	-	0%	-	0%	36%	8%	18%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	88%	96%	<b>97%</b>	96%	97%	96%	-	100%	-	100%	73%	96%	91%
Retained in Grade 8	2018	98%	86%	*	-	*	*	-	-	-	-	-	-	*
	2019	56%	*	*	-	*	-	-	-	-	-	-	-	*

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,353  
 Grade Span: 07 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>93%</b>	-	-	-	-	-	72%	72%	-	*	72%	70%
	2018	77%	91%	<b>92%</b>	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	70%	<b>73%</b>	-	-	-	-	-	33%	33%	-	*	33%	32%
	2018	48%	70%	<b>73%</b>	-	-	-	-	-	34%	34%	-	-	34%	34%
At Masters Grade Level	2019	24%	41%	<b>46%</b>	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	22%	40%	<b>44%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>95%</b>	-	-	-	-	-	71%	71%	-	*	71%	69%
	2018	74%	90%	<b>93%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	68%	<b>74%</b>	-	-	-	-	-	24%	24%	-	*	24%	23%
	2018	46%	69%	<b>71%</b>	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	21%	37%	<b>50%</b>	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	19%	36%	<b>46%</b>	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>96%</b>	-	-	-	-	-	95%	95%	-	*	95%	92%
	2018	81%	94%	<b>97%</b>	-	-	-	-	-	95%	95%	-	-	95%	95%
At Meets Grade Level or Above	2019	52%	73%	<b>82%</b>	-	-	-	-	-	61%	61%	-	*	61%	59%
	2018	50%	74%	<b>82%</b>	-	-	-	-	-	57%	57%	-	-	57%	57%
At Masters Grade Level	2019	26%	46%	<b>49%</b>	-	-	-	-	-	13%	13%	-	*	13%	13%
	2018	24%	45%	<b>49%</b>	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>91%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	66%	84%	<b>90%</b>	-	-	-	-	-	64%	64%	-	-	64%	64%
At Meets Grade Level or Above	2019	38%	59%	<b>68%</b>	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	41%	62%	<b>71%</b>	-	-	-	-	-	24%	24%	-	-	24%	24%
At Masters Grade Level	2019	14%	27%	<b>40%</b>	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	13%	26%	<b>37%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	<b>94%</b>	-	-	-	-	-	56%	56%	-	*	56%	53%
	2018	80%	91%	<b>94%</b>	-	-	-	-	-	65%	65%	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	74%	<b>75%</b>	-	-	-	-	-	28%	28%	-	*	28%	26%
	2018	51%	70%	<b>81%</b>	-	-	-	-	-	41%	41%	-	-	41%	41%
At Masters Grade Level	2019	25%	42%	<b>46%</b>	-	-	-	-	-	6%	6%	-	*	6%	5%
	2018	23%	39%	<b>51%</b>	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	<b>86%</b>	-	-	-	-	-	44%	44%	-	*	44%	42%
	2018	78%	89%	<b>83%</b>	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	55%	73%	<b>57%</b>	-	-	-	-	-	6%	6%	-	*	6%	5%
	2018	53%	69%	<b>53%</b>	-	-	-	-	-	12%	12%	-	-	12%	12%
At Masters Grade Level	2019	33%	55%	<b>37%</b>	-	-	-	-	-	6%	6%	-	*	6%	5%
	2018	31%	50%	<b>32%</b>	-	-	-	-	-	12%	12%	-	-	12%	12%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>81%</b>	-	-	-	-	-	78%	78%	-	*	78%	78%
	2018	69%	77%	<b>81%</b>	-	-	-	-	-	81%	81%	-	-	81%	81%
All Grades ELA/Reading	2019	68%	74%	<b>81%</b>	-	-	-	-	-	72%	72%	-	*	72%	70%
	2018	69%	75%	<b>80%</b>	-	-	-	-	-	81%	81%	-	-	81%	81%
All Grades Mathematics	2019	70%	78%	<b>80%</b>	-	-	-	-	-	85%	85%	-	*	85%	85%
	2018	70%	78%	<b>83%</b>	-	-	-	-	-	81%	81%	-	-	81%	81%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>61%</b>	-	-	-	-	-	42%	42%	-	*	42%	40%

District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

Total Students: 1,353  
Grade Span: 07 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	54%	56%	-	-	-	-	-	39%	39%	-	-	39%	39%
	2019	45%	58%	57%	-	-	-	-	-	60%	60%	-	*	60%	50%
	2018	47%	61%	77%	-	-	-	-	-	91%	91%	-	-	91%	91%

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	91%	94%	98%	-	94%	*	100%	96%	91%	73%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	9%	5%	2%	-	4%	*	0%	4%	8%	15%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	2%	*	0%	0%	1%	12%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>96%</b>	96%	94%	97%	73%	98%	-	97%	94%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	4%	5%	2%	27%	2%	-	3%	6%	7%	13%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,353  
Grade Span: 07 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>96.3%</b>	97.1%	96.3%	95.8%	*	98.4%	-	97.1%	94.9%	96.0%	97.4%
2016-17	95.7%	96.5%	<b>96.4%</b>	97.0%	96.3%	96.0%	*	98.4%	-	97.1%	95.0%	95.6%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	<b>0.2%</b>	0.0%	0.3%	0.1%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
2016-17	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,353  
Grade Span: 07 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 1,353  
Grade Span: 07 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 1,353  
Grade Span: 07 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,353	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	713	52.7%	8.0%	7.5%
Grade 8	640	47.3%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	71	5.2%	4.7%	12.6%
Hispanic	352	26.0%	30.5%	52.6%
White	733	54.2%	53.0%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	145	10.7%	7.5%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	51	3.8%	4.0%	2.4%
Economically Disadvantaged	250	18.5%	24.1%	60.6%
Non-Educationally Disadvantaged	1,103	81.5%	75.9%	39.4%
Section 504 Students	121	8.9%	6.0%	6.5%
English Learners (EL)	50	3.7%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.4%	0.7%	1.4%
Students w/ Dyslexia	32	2.4%	2.1%	3.6%
At-Risk	243	18.0%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	81			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	38.3%	30.1%	42.4%
Students with Physical Disabilities	5	6.2%	20.0%	21.9%
Students with Autism	11	13.6%	15.2%	13.7%
Students with Behavioral Disabilities	34	42.0%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	68	5.3%	9.2%	15.4%

District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 1,353  
Grade Span: 07 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	0.7%		
Hispanic	26	2.0%		
White	27	2.1%		
American Indian	0	0.0%		
Asian	4	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	0.3%	0.2%	0.6%	0.0%	0.9%	0.6%
Grade 8	0.4%	0.5%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	21.6	20.7	16.6
Foreign Languages	25.6	21.1	18.9
Mathematics	23.8	23.6	17.8
Science	24.9	24.2	18.9
Social Studies	24.4	25.5	19.3



District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 1,353  
Grade Span: 07 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	94.6	100.0%	100.0%	100.0%
Professional Staff:	84.1	88.8%	60.4%	64.1%
Teachers	71.7	75.7%	48.4%	49.8%
Professional Support	8.4	8.9%	8.2%	10.1%
Campus Administration (School Leadership)	4.0	4.2%	2.6%	3.0%
Educational Aides:	10.6	11.2%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	3.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	21.0	22.2%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	4.2%	2.5%	10.6%
Hispanic	10.9	15.2%	11.9%	27.7%
White	56.8	79.2%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.4%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	18.5	25.8%	16.7%	23.8%
Females	53.2	74.2%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	47.8	66.7%	73.0%	73.6%
Masters	22.8	31.9%	26.3%	24.3%
Doctorate	1.0	1.4%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	0.4%	3.0%	7.0%
1-5 Years Experience	19.2	26.7%	22.9%	28.9%
6-10 Years Experience	14.4	20.1%	26.5%	19.0%
11-20 Years Experience	32.3	45.0%	34.1%	29.3%
Over 20 Years Experience	5.5	7.7%	13.5%	15.7%
Number of Students per Teacher	18.9	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.8	6.3
Average Years Experience of Principals with District	9.0	5.7	5.4
Average Years Experience of Assistant Principals	6.7	7.5	5.3
Average Years Experience of Assistant Principals with District	5.0	6.2	4.7
Average Years Experience of Teachers:	11.5	11.5	11.1
Average Years Experience of Teachers with District:	6.1	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,269	\$54,556	\$50,408
6-10 Years Experience	\$56,944	\$57,013	\$52,786
11-20 Years Experience	\$59,834	\$59,511	\$56,041
Over 20 Years Experience	\$64,504	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,367	\$58,431	\$54,122
Professional Support	\$66,598	\$68,966	\$64,069
Campus Administration (School Leadership)	\$85,519	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,353  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	49	3.6%	9.8%	19.7%
Career & Technical Education	873	64.5%	30.3%	26.3%
Gifted & Talented Education	195	14.4%	9.5%	8.1%
Special Education	81	6.0%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.0%	5.3%	6.4%
Career & Technical Education	6.5	9.0%	4.6%	4.9%
Compensatory Education	1.4	1.9%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	42.3	59.0%	70.6%	71.4%
Special Education	6.2	8.6%	7.8%	9.1%
Other	13.2	18.4%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE PARK J H**

Campus Number: **101921044**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: TOMBALL ISD  
Campus Name: CREEKSIDE PARK J H  
Campus Number: 101921044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 766  
Grade Span: 06 - 08  
School Type: Middle

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	85%	95%	80%	98%	96%	-	100%	-	57%	56%	89%	95%	96%	94%	96%
	2018	69%	88%	96%	86%	95%	96%	*	100%	-	100%	78%	86%	97%	94%	91%	96%
At Meets Grade Level or Above	2019	37%	59%	69%	60%	68%	69%	-	91%	-	57%	38%	44%	73%	62%	53%	56%
	2018	39%	62%	81%	86%	76%	82%	*	95%	-	80%	44%	71%	81%	80%	57%	73%
At Masters Grade Level	2019	18%	33%	46%	60%	45%	43%	-	73%	-	57%	13%	33%	52%	35%	35%	33%
	2018	19%	37%	54%	43%	50%	56%	*	79%	-	30%	11%	57%	58%	48%	30%	46%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	95%	97%	80%	98%	96%	-	100%	-	100%	75%	100%	98%	96%	94%	96%
	2018	77%	94%	96%	100%	92%	97%	*	100%	-	100%	74%	100%	96%	95%	84%	92%
At Meets Grade Level or Above	2019	47%	73%	80%	60%	75%	83%	-	91%	-	71%	38%	100%	85%	70%	59%	69%
	2018	44%	73%	78%	86%	74%	79%	*	95%	-	80%	53%	57%	81%	75%	52%	71%
At Masters Grade Level	2019	21%	43%	46%	60%	39%	47%	-	91%	-	57%	13%	44%	51%	38%	12%	36%
	2018	18%	44%	46%	14%	40%	47%	*	79%	-	50%	21%	43%	49%	41%	16%	37%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	90%	94%	100%	91%	95%	*	100%	-	100%	71%	*	95%	92%	76%	83%
	2018	74%	90%	96%	83%	95%	98%	*	93%	-	100%	75%	*	97%	95%	87%	92%
At Meets Grade Level or Above	2019	49%	71%	84%	83%	77%	88%	*	94%	-	90%	57%	*	86%	78%	56%	69%
	2018	48%	71%	87%	83%	87%	87%	*	93%	-	100%	58%	*	87%	88%	53%	78%
At Masters Grade Level	2019	29%	49%	63%	50%	59%	62%	*	94%	-	50%	14%	*	67%	54%	32%	54%
	2018	29%	51%	69%	83%	74%	65%	*	64%	-	71%	8%	*	67%	73%	27%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	93%	94%	100%	89%	95%	*	100%	-	100%	76%	*	93%	95%	72%	90%
	2018	72%	92%	98%	100%	98%	97%	*	100%	-	100%	71%	*	98%	97%	93%	98%
At Meets Grade Level or Above	2019	43%	72%	79%	83%	74%	80%	*	93%	-	100%	43%	*	79%	81%	56%	73%
	2018	40%	73%	88%	83%	82%	91%	*	100%	-	100%	36%	*	90%	84%	80%	80%
At Masters Grade Level	2019	17%	38%	44%	17%	45%	36%	*	86%	-	80%	14%	*	44%	42%	20%	44%
	2018	18%	46%	59%	67%	54%	61%	*	79%	-	71%	29%	*	63%	52%	20%	44%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	88%	91%	100%	87%	93%	*	100%	-	100%	57%	*	92%	90%	63%	83%
	2018	69%	87%	93%	100%	90%	95%	*	93%	-	100%	62%	*	94%	90%	93%	76%
At Meets Grade Level or Above	2019	42%	66%	73%	67%	63%	75%	*	100%	-	100%	38%	*	74%	71%	42%	50%
	2018	43%	65%	79%	83%	76%	81%	*	86%	-	100%	38%	*	81%	77%	57%	56%
At Masters Grade Level	2019	18%	37%	39%	17%	33%	40%	*	82%	-	30%	5%	*	43%	33%	21%	23%
	2018	15%	32%	42%	50%	43%	40%	*	57%	-	43%	8%	*	42%	42%	21%	20%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	96%	99%	100%	100%	98%	*	100%	-	100%	100%	*	100%	96%	96%	100%
	2018	86%	94%	99%	100%	99%	100%	-	100%	-	100%	90%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	73%	88%	78%	88%	88%	*	100%	-	100%	50%	*	91%	82%	81%	82%
	2018	49%	68%	90%	100%	84%	93%	-	91%	-	89%	40%	*	87%	94%	72%	73%

District Name: TOMBALL ISD  
Campus Name: CREEKSIDE PARK J H  
Campus Number: 101921044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 766  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	28%	46%	63%	78%	61%	63%	*	60%	-	67%	17%	*	65%	57%	38%	39%
		2018	27%	42%	71%	71%	64%	72%	-	91%	-	89%	20%	*	72%	70%	61%	53%
Grade 8 Mathematics^																		
At Approaches Grade Level or Above		2019	88%	96%	99%	*	100%	98%	*	*	-	*	92%	*	98%	100%	100%	100%
		2018	86%	94%	97%	*	97%	97%	-	*	-	*	89%	*	100%	93%	100%	93%
At Meets Grade Level or Above		2019	57%	73%	76%	*	74%	76%	*	*	-	*	67%	*	76%	74%	55%	88%
		2018	51%	69%	73%	*	73%	76%	-	*	-	*	33%	*	78%	67%	82%	73%
At Masters Grade Level		2019	17%	21%	16%	*	11%	21%	*	*	-	*	8%	*	11%	23%	0%	4%
		2018	15%	20%	27%	*	27%	31%	-	*	-	*	11%	*	30%	22%	18%	20%
Grade 8 Science																		
At Approaches Grade Level or Above		2019	81%	94%	98%	100%	98%	99%	*	100%	-	100%	92%	*	99%	97%	100%	97%
		2018	76%	90%	96%	100%	95%	98%	-	92%	-	100%	58%	*	96%	97%	90%	94%
At Meets Grade Level or Above		2019	51%	71%	83%	75%	84%	86%	*	80%	-	83%	58%	*	88%	72%	50%	74%
		2018	52%	75%	90%	86%	90%	89%	-	83%	-	100%	33%	*	89%	91%	70%	81%
At Masters Grade Level		2019	25%	43%	53%	38%	50%	58%	*	60%	-	50%	8%	*	57%	43%	15%	29%
		2018	28%	47%	69%	43%	71%	70%	-	67%	-	67%	17%	*	70%	67%	45%	53%
Grade 8 Social Studies																		
At Approaches Grade Level or Above		2019	69%	85%	93%	89%	92%	93%	*	100%	-	100%	75%	*	95%	88%	80%	95%
		2018	65%	82%	92%	100%	89%	95%	-	92%	-	89%	50%	*	90%	97%	80%	88%
At Meets Grade Level or Above		2019	37%	56%	71%	78%	70%	74%	*	73%	-	50%	50%	*	74%	65%	40%	46%
		2018	36%	53%	74%	57%	70%	79%	-	75%	-	78%	17%	*	70%	83%	65%	63%
At Masters Grade Level		2019	21%	35%	49%	67%	47%	49%	*	73%	-	33%	17%	*	51%	43%	32%	24%
		2018	21%	35%	58%	57%	53%	61%	-	58%	-	78%	8%	*	54%	66%	50%	44%
End of Course Algebra I																		
At Approaches Grade Level or Above		2019	85%	93%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
		2018	83%	95%	100%	*	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	61%	80%	99%	100%	98%	99%	*	100%	-	*	*	*	99%	97%	100%	93%
		2018	55%	81%	100%	*	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level		2019	37%	64%	94%	100%	93%	93%	*	100%	-	*	*	*	95%	90%	86%	93%
		2018	32%	62%	94%	*	98%	92%	-	100%	-	71%	*	-	94%	93%	100%	94%
End of Course Biology																		
At Approaches Grade Level or Above		2018	87%	96%	*	-	-	*	-	-	-	-	-	-	*	-	-	
At Meets Grade Level or Above		2018	59%	79%	*	-	-	*	-	-	-	-	-	-	*	-	-	
At Masters Grade Level		2018	24%	40%	*	-	-	*	-	-	-	-	-	-	*	-	-	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	91%	96%	95%	95%	96%	86%	100%	-	96%	75%	91%	96%	94%	86%	93%
		2018	77%	91%	96%	97%	94%	97%	92%	97%	-	99%	72%	97%	96%	96%	90%	92%
At Meets Grade Level or Above		2019	50%	70%	80%	75%	76%	81%	68%	92%	-	85%	48%	70%	82%	74%	56%	67%
		2018	48%	70%	84%	83%	80%	86%	77%	91%	-	90%	41%	74%	84%	84%	65%	73%
At Masters Grade Level		2019	24%	41%	52%	51%	49%	51%	27%	78%	-	54%	13%	39%	55%	44%	25%	36%
		2018	22%	40%	59%	53%	57%	60%	31%	73%	-	61%	16%	44%	60%	58%	36%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	89%	96%	95%	96%	96%	83%	100%	-	87%	73%	88%	97%	95%	88%	92%



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	74%	90%	<b>97%</b>	90%	96%	98%	*	98%	-	100%	80%	93%	98%	96%	93%	96%
	2019	48%	68%	<b>80%</b>	75%	77%	81%	83%	95%	-	83%	49%	53%	83%	73%	65%	68%
	2018	46%	69%	<b>86%</b>	90%	82%	87%	*	93%	-	88%	48%	86%	85%	87%	61%	75%
At Masters Grade Level	2019	21%	37%	<b>57%</b>	65%	55%	55%	67%	77%	-	57%	14%	41%	61%	48%	35%	43%
	2018	19%	36%	<b>64%</b>	65%	63%	64%	*	77%	-	62%	13%	50%	65%	62%	39%	49%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	<b>97%</b>	95%	96%	97%	100%	100%	-	100%	80%	94%	97%	97%	88%	95%
	2018	81%	94%	<b>97%</b>	100%	96%	98%	100%	100%	-	100%	77%	100%	98%	96%	91%	95%
At Meets Grade Level or Above	2019	52%	73%	<b>83%</b>	75%	79%	84%	83%	95%	-	91%	48%	94%	85%	78%	61%	76%
	2018	50%	74%	<b>85%</b>	85%	81%	87%	100%	96%	-	88%	44%	71%	87%	82%	71%	78%
At Masters Grade Level	2019	26%	46%	<b>51%</b>	45%	48%	49%	17%	86%	-	70%	14%	47%	55%	43%	19%	39%
	2018	24%	45%	<b>58%</b>	45%	53%	60%	40%	80%	-	58%	23%	43%	61%	52%	28%	45%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	<b>91%</b>	100%	87%	93%	*	100%	-	100%	57%	*	92%	90%	63%	83%
	2018	66%	84%	<b>93%</b>	100%	90%	95%	*	93%	-	100%	62%	*	94%	90%	93%	76%
At Meets Grade Level or Above	2019	38%	59%	<b>73%</b>	67%	63%	75%	*	100%	-	100%	38%	*	74%	71%	42%	50%
	2018	41%	62%	<b>79%</b>	83%	76%	81%	*	86%	-	100%	38%	*	81%	77%	57%	56%
At Masters Grade Level	2019	14%	27%	<b>39%</b>	17%	33%	40%	*	82%	-	30%	5%	*	43%	33%	21%	23%
	2018	13%	26%	<b>42%</b>	50%	43%	40%	*	57%	-	43%	8%	*	42%	42%	21%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	<b>98%</b>	100%	98%	99%	*	100%	-	100%	92%	*	99%	97%	100%	97%
	2018	80%	91%	<b>96%</b>	100%	95%	98%	-	92%	-	100%	58%	*	96%	97%	90%	94%
At Meets Grade Level or Above	2019	54%	74%	<b>83%</b>	75%	84%	86%	*	80%	-	83%	58%	*	88%	72%	50%	74%
	2018	51%	70%	<b>90%</b>	86%	90%	89%	-	83%	-	100%	33%	*	89%	91%	70%	81%
At Masters Grade Level	2019	25%	42%	<b>53%</b>	38%	50%	58%	*	60%	-	50%	8%	*	57%	43%	15%	29%
	2018	23%	39%	<b>69%</b>	43%	71%	70%	-	67%	-	67%	17%	*	70%	67%	45%	53%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	<b>93%</b>	89%	92%	93%	*	100%	-	100%	75%	*	95%	88%	80%	95%
	2018	78%	89%	<b>92%</b>	100%	89%	95%	-	92%	-	89%	50%	*	90%	97%	80%	88%
At Meets Grade Level or Above	2019	55%	73%	<b>71%</b>	78%	70%	74%	*	73%	-	50%	50%	*	74%	65%	40%	46%
	2018	53%	69%	<b>74%</b>	57%	70%	79%	-	75%	-	78%	17%	*	70%	83%	65%	63%
At Masters Grade Level	2019	33%	55%	<b>49%</b>	67%	47%	49%	*	73%	-	33%	17%	*	51%	43%	32%	24%
	2018	31%	50%	<b>58%</b>	57%	53%	61%	-	58%	-	78%	8%	*	54%	66%	50%	44%

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	55	<b>63</b>	100	63	59	-	86	-	57	38	50	64	60	74	53
	2018	47	60	<b>72</b>	57	73	71	*	78	-	65	50	79	75	66	54	72
Grade 6 Mathematics	2019	54	72	<b>63</b>	60	60	63	-	91	-	64	38	72	65	57	53	51
	2018	56	73	<b>61</b>	57	55	60	*	86	-	70	42	71	58	65	36	51
Grade 7 ELA/Reading	2019	77	83	<b>86</b>	58	82	88	*	94	-	100	75	*	87	83	73	79
	2018	76	81	<b>89</b>	100	91	88	*	82	-	100	71	*	88	89	82	93
Grade 7 Mathematics	2019	63	70	<b>73</b>	58	71	71	*	94	-	100	50	*	71	76	60	73
	2018	67	76	<b>85</b>	100	83	85	*	96	-	93	64	*	85	86	75	89
Grade 8 ELA/Reading	2019	77	79	<b>84</b>	100	83	85	*	77	-	83	86	*	83	87	85	77
	2018	79	80	<b>88</b>	100	84	89	-	95	-	100	95	*	89	87	86	74
Grade 8 Mathematics	2019	84	88	<b>88</b>	94	91	87	*	90	-	92	83	*	88	89	77	84
	2018	81	78	<b>78</b>	*	78	80	-	*	-	*	78	*	76	82	82	82
End of Course Algebra I	2019	75	85	<b>97</b>	100	96	97	*	100	-	*	*	*	98	93	86	93
	2018	72	86	<b>98</b>	*	100	98	-	100	-	86	*	-	98	100	100	100
All Grades Both Subjects	2019	69	76	<b>76</b>	80	75	74	54	89	-	85	59	68	76	74	71	69
	2018	69	77	<b>80</b>	83	78	80	67	88	-	83	63	84	80	80	67	76
All Grades ELA/Reading	2019	68	74	<b>77</b>	87	76	76	83	86	-	83	65	59	78	75	77	70
	2018	69	75	<b>82</b>	84	82	82	*	84	-	87	68	89	84	79	72	79
All Grades Mathematics	2019	70	78	<b>74</b>	74	73	72	25	92	-	87	54	76	75	72	64	69
	2018	70	78	<b>78</b>	82	75	79	70	92	-	79	58	79	77	80	62	74

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	51%	<b>54%</b>	*	56%	44%	-	*	-	-	36%	33%	58%
	2018	38%	54%	<b>59%</b>	*	56%	83%	-	*	-	-	*	*	*
Mathematics	2019	45%	58%	<b>65%</b>	*	50%	89%	-	-	-	-	55%	55%	40%
	2018	47%	61%	<b>58%</b>	*	*	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	<b>97%</b>	100%	100%	94%	*	100%	-	100%	67%	93%	93%
Students Requiring Accelerated Instruction														
	2019	22%	9%	<b>3%</b>	0%	0%	6%	25%	0%	-	0%	33%	7%	7%
STAAR Cumulative Met Standard														
	2019	85%	96%	<b>99%</b>	100%	100%	98%	*	100%	-	100%	100%	96%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	97%	*	-	*	-	-	-	-	-	-	-	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	94%	<b>94%</b>	*	95%	93%	*	*	-	*	63%	85%	100%
Students Requiring Accelerated Instruction														
	2019	18%	6%	<b>6%</b>	*	5%	8%	*	*	-	*	38%	15%	0%
STAAR Cumulative Met Standard														
	2019	88%	96%	<b>99%</b>	*	100%	98%	*	*	-	*	88%	100%	100%

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 766  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	96%	-	-	-	-	-	86%	86%	-	78%	86%	86%
	2018	77%	91%	96%	-	-	-	-	-	85%	85%	-	100%	85%	86%
At Meets Grade Level or Above	2019	50%	70%	80%	-	-	-	-	-	49%	49%	-	78%	49%	50%
	2018	48%	70%	84%	-	-	-	-	-	58%	58%	-	86%	58%	60%
At Masters Grade Level	2019	24%	41%	52%	-	-	-	-	-	17%	17%	-	33%	17%	18%
	2018	22%	40%	59%	-	-	-	-	-	26%	26%	-	43%	26%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	96%	-	-	-	-	-	88%	88%	-	*	88%	87%
	2018	74%	90%	97%	-	-	-	-	-	90%	90%	-	*	90%	91%
At Meets Grade Level or Above	2019	48%	68%	80%	-	-	-	-	-	50%	50%	-	*	50%	52%
	2018	46%	69%	86%	-	-	-	-	-	60%	60%	-	*	60%	59%
At Masters Grade Level	2019	21%	37%	57%	-	-	-	-	-	19%	19%	-	*	19%	19%
	2018	19%	36%	64%	-	-	-	-	-	33%	33%	-	*	33%	34%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	97%	-	-	-	-	-	90%	90%	-	*	90%	88%
	2018	81%	94%	97%	-	-	-	-	-	92%	92%	-	*	92%	92%
At Meets Grade Level or Above	2019	52%	73%	83%	-	-	-	-	-	60%	60%	-	*	60%	62%
	2018	50%	74%	85%	-	-	-	-	-	67%	67%	-	*	67%	68%
At Masters Grade Level	2019	26%	46%	51%	-	-	-	-	-	21%	21%	-	*	21%	23%
	2018	24%	45%	58%	-	-	-	-	-	22%	22%	-	*	22%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	91%	-	-	-	-	-	75%	75%	-	*	75%	76%
	2018	66%	84%	93%	-	-	-	-	-	56%	56%	-	*	56%	58%
At Meets Grade Level or Above	2019	38%	59%	73%	-	-	-	-	-	25%	25%	-	*	25%	29%
	2018	41%	62%	79%	-	-	-	-	-	44%	44%	-	*	44%	47%
At Masters Grade Level	2019	14%	27%	39%	-	-	-	-	-	10%	10%	-	*	10%	10%
	2018	13%	26%	42%	-	-	-	-	-	22%	22%	-	*	22%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	98%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	80%	91%	96%	-	-	-	-	-	86%	86%	-	*	86%	87%
At Meets Grade Level or Above	2019	54%	74%	83%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2018	51%	70%	90%	-	-	-	-	-	64%	64%	-	*	64%	67%
At Masters Grade Level	2019	25%	42%	53%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	23%	39%	69%	-	-	-	-	-	36%	36%	-	*	36%	33%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	93%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	78%	89%	92%	-	-	-	-	-	79%	79%	-	*	79%	80%
At Meets Grade Level or Above	2019	55%	73%	71%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	53%	69%	74%	-	-	-	-	-	36%	36%	-	*	36%	40%
At Masters Grade Level	2019	33%	55%	49%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	31%	50%	58%	-	-	-	-	-	14%	14%	-	*	14%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	76%	-	-	-	-	-	65%	65%	-	*	65%	65%
	2018	69%	77%	80%	-	-	-	-	-	70%	70%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	74%	77%	-	-	-	-	-	65%	65%	-	*	65%	64%
	2018	69%	75%	82%	-	-	-	-	-	70%	70%	-	*	70%	69%
All Grades Mathematics	2019	70%	78%	74%	-	-	-	-	-	66%	66%	-	*	66%	65%
	2018	70%	78%	78%	-	-	-	-	-	69%	69%	-	*	69%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	54%	-	-	-	-	-	64%	64%	-	*	64%	58%

District Name: TOMBALL ISD  
Campus Name: CREEKSIDE PARK J H  
Campus Number: 101921044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

Total Students: 766  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	54%	59%	-	-	-	-	-	*	*	-	*	*	*
	2019	45%	58%	65%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	47%	61%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	99%	100%	100%	96%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	96%	<b>96%</b>	90%	95%	97%	81%	99%	-	100%	100%	97%	77%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	9%	3%	3%	4%	0%	-	0%	0%	2%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	11%	1%	-	0%	0%	0%	15%
Not Tested	1%	0%	<b>0%</b>	1%	0%	0%	4%	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	4%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	79%	95%	96%	100%	95%	-	100%	94%	85%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	21%	2%	3%	0%	5%	-	0%	6%	15%	2%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	-	0%	0%	0%	11%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>96.6%</b>	96.5%	96.9%	96.4%	*	96.9%	-	95.7%	95.6%	95.8%	97.1%
2016-17	95.7%	96.5%	<b>97.0%</b>	97.7%	97.1%	96.8%	-	98.0%	-	96.3%	96.4%	96.2%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	<b>0.7%</b>	0.0%	1.1%	0.5%	*	0.0%	-	0.0%	6.1%	0.0%	0.0%
2016-17	0.3%	0.2%	<b>0.8%</b>	9.1%	0.6%	0.0%	-	3.7%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: CREEKSIDE PARK J H  
Campus Number: 101921044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 766  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: CREEKSIDE PARK J H  
Campus Number: 101921044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 766  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: CREEKSIDE PARK J H  
Campus Number: 101921044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 766  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	766	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	269	35.1%	8.1%	7.7%
Grade 7	258	33.7%	8.0%	7.5%
Grade 8	239	31.2%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	20	2.6%	4.7%	12.6%
Hispanic	300	39.2%	30.5%	52.6%
White	372	48.6%	53.0%	27.4%
American Indian	7	0.9%	0.3%	0.4%
Asian	44	5.7%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	23	3.0%	4.0%	2.4%
Economically Disadvantaged	67	8.7%	24.1%	60.6%
Non-Educationally Disadvantaged	699	91.3%	75.9%	39.4%
Section 504 Students	37	4.8%	6.0%	6.5%
English Learners (EL)	61	8.0%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	9	1.2%	2.1%	3.6%
At-Risk	157	20.5%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	29.1%	30.1%	42.4%
Students with Physical Disabilities	9	16.4%	20.0%	21.9%
Students with Autism	11	20.0%	15.2%	13.7%
Students with Behavioral Disabilities	19	34.5%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	51	7.3%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	1.1%		
Hispanic	17	2.4%		
White	23	3.3%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	0.5%	0.5%	0.4%	0.0%	1.1%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.9%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	25.1	23.4	20.4
Secondary:			
English/Language Arts	24.2	20.7	16.6
Foreign Languages	22.5	21.1	18.9
Mathematics	24.4	23.6	17.8
Science	24.4	24.2	18.9
Social Studies	25.7	25.5	19.3



District Name: TOMBALL ISD  
Campus Name: CREEKSIDE PARK J H  
Campus Number: 101921044

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 766  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	54.4	86.3%	60.4%	64.1%
Teachers	45.2	71.6%	48.4%	49.8%
Professional Support	6.3	9.9%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	4.8%	2.6%	3.0%
Educational Aides:	8.6	13.7%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	8.1	12.8%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	2.5%	10.6%
Hispanic	4.2	9.3%	11.9%	27.7%
White	39.9	88.4%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	10.0	22.1%	16.7%	23.8%
Females	35.2	77.9%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	32.3	71.5%	73.0%	73.6%
Masters	12.9	28.5%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.0%	3.0%	7.0%
1-5 Years Experience	10.0	22.1%	22.9%	28.9%
6-10 Years Experience	14.1	31.3%	26.5%	19.0%
11-20 Years Experience	16.3	36.1%	34.1%	29.3%
Over 20 Years Experience	2.0	4.4%	13.5%	15.7%
Number of Students per Teacher	17.0	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.8	6.3
Average Years Experience of Principals with District	2.0	5.7	5.4
Average Years Experience of Assistant Principals	7.5	7.5	5.3
Average Years Experience of Assistant Principals with District	5.5	6.2	4.7
Average Years Experience of Teachers:	9.7	11.5	11.1
Average Years Experience of Teachers with District:	4.3	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,162	\$54,556	\$50,408
6-10 Years Experience	\$56,763	\$57,013	\$52,786
11-20 Years Experience	\$59,473	\$59,511	\$56,041
Over 20 Years Experience	\$65,168	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,592	\$58,431	\$54,122
Professional Support	\$65,388	\$68,966	\$64,069
Campus Administration (School Leadership)	\$85,852	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE PARK J H  
 Campus Number: 101921044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	58	7.6%	9.8%	19.7%
Career & Technical Education	345	45.0%	30.3%	26.3%
Gifted & Talented Education	109	14.2%	9.5%	8.1%
Special Education	55	7.2%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.8%	5.3%	6.4%
Career & Technical Education	2.6	5.7%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	26.9	59.6%	70.6%	71.4%
Special Education	5.2	11.6%	7.8%	9.1%
Other	10.1	22.3%	10.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **DECKER PRAIRIE EL**

Campus Number: **101921102**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	86%	*	85%	90%	-	-	-	*	54%	100%	88%	84%	83%	95%
	2018	77%	92%	88%	*	71%	92%	*	*	-	100%	57%	80%	89%	85%	80%	67%
At Meets Grade Level or Above	2019	45%	62%	53%	*	47%	58%	-	-	-	*	15%	50%	59%	42%	46%	62%
	2018	43%	64%	51%	*	46%	52%	*	*	-	60%	14%	40%	49%	56%	43%	39%
At Masters Grade Level	2019	27%	42%	32%	*	32%	35%	-	-	-	*	8%	33%	35%	28%	27%	33%
	2018	25%	42%	33%	*	36%	35%	*	*	-	20%	14%	0%	28%	47%	24%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	76%	*	73%	79%	-	-	-	*	31%	100%	76%	77%	69%	95%
	2018	78%	91%	86%	*	80%	90%	*	*	-	67%	25%	80%	88%	82%	80%	75%
At Meets Grade Level or Above	2019	49%	66%	50%	*	42%	54%	-	-	-	*	23%	67%	49%	51%	43%	60%
	2018	47%	69%	56%	*	53%	61%	*	*	-	17%	13%	40%	57%	55%	45%	40%
At Masters Grade Level	2019	25%	38%	21%	*	12%	26%	-	-	-	*	15%	17%	24%	14%	14%	20%
	2018	23%	41%	25%	*	27%	28%	*	*	-	0%	0%	40%	24%	29%	13%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	93%	*	90%	95%	*	*	-	100%	50%	100%	94%	92%	92%	81%
	2018	73%	92%	89%	*	92%	86%	*	*	-	*	57%	*	90%	87%	85%	88%
At Meets Grade Level or Above	2019	44%	63%	58%	*	55%	62%	*	*	-	20%	0%	40%	58%	59%	48%	43%
	2018	46%	72%	70%	*	60%	74%	*	*	-	*	43%	*	69%	71%	59%	53%
At Masters Grade Level	2019	22%	37%	36%	*	35%	39%	*	*	-	0%	0%	20%	36%	37%	31%	19%
	2018	24%	43%	35%	*	32%	37%	*	*	-	*	14%	*	34%	35%	22%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	91%	*	87%	91%	*	*	-	100%	20%	80%	91%	92%	90%	86%
	2018	78%	94%	94%	*	89%	97%	*	*	-	80%	56%	*	94%	94%	91%	94%
At Meets Grade Level or Above	2019	48%	70%	64%	*	52%	68%	*	*	-	80%	0%	60%	65%	61%	52%	43%
	2018	49%	72%	67%	*	63%	70%	*	*	-	60%	22%	*	68%	67%	56%	59%
At Masters Grade Level	2019	28%	47%	39%	*	35%	43%	*	*	-	20%	0%	20%	37%	43%	31%	24%
	2018	27%	47%	39%	*	33%	43%	*	*	-	40%	11%	*	39%	39%	29%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	83%	*	87%	84%	*	*	-	80%	36%	100%	82%	86%	81%	81%
	2018	63%	82%	76%	*	77%	73%	*	*	-	*	20%	*	73%	82%	69%	80%
At Meets Grade Level or Above	2019	35%	52%	51%	*	77%	44%	*	*	-	40%	0%	20%	49%	55%	48%	67%
	2018	39%	59%	53%	*	54%	52%	*	*	-	*	10%	*	50%	58%	43%	53%
At Masters Grade Level	2019	11%	18%	14%	*	19%	14%	*	*	-	0%	0%	0%	14%	14%	10%	19%
	2018	11%	19%	13%	*	23%	10%	*	*	-	*	10%	*	13%	12%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	86%	78%	84%	88%	*	78%	-	76%	39%	96%	86%	87%	83%	88%
	2018	77%	91%	87%	100%	82%	88%	100%	83%	-	88%	41%	74%	87%	86%	81%	80%
At Meets Grade Level or Above	2019	50%	70%	55%	28%	54%	57%	*	67%	-	38%	9%	48%	56%	54%	48%	55%
	2018	48%	70%	59%	27%	55%	61%	80%	83%	-	50%	20%	26%	58%	61%	49%	48%

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	29%	6%	27%	31%	*	33%	-	5%	5%	19%	29%	28%	22%	23%
	2018	22%	40%	29%	0%	30%	30%	20%	17%	-	21%	10%	11%	27%	33%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	90%	71%	88%	92%	*	*	-	88%	52%	100%	91%	88%	88%	88%
	2018	74%	90%	88%	100%	81%	89%	*	*	-	100%	57%	75%	89%	86%	83%	77%
At Meets Grade Level or Above	2019	48%	68%	56%	14%	51%	60%	*	*	-	25%	9%	45%	58%	51%	47%	52%
	2018	46%	69%	59%	40%	53%	61%	*	*	-	56%	29%	25%	57%	63%	50%	46%
At Masters Grade Level	2019	21%	37%	35%	14%	34%	37%	*	*	-	0%	4%	27%	35%	33%	29%	26%
	2018	19%	36%	34%	0%	34%	35%	*	*	-	33%	14%	0%	31%	42%	23%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	84%	100%	80%	86%	*	*	-	63%	26%	91%	84%	85%	81%	90%
	2018	81%	94%	89%	100%	84%	93%	*	*	-	73%	41%	88%	90%	87%	85%	84%
At Meets Grade Level or Above	2019	52%	73%	57%	43%	47%	61%	*	*	-	50%	13%	64%	58%	56%	48%	51%
	2018	50%	74%	61%	20%	58%	65%	*	*	-	36%	18%	38%	61%	61%	50%	49%
At Masters Grade Level	2019	26%	46%	31%	0%	23%	35%	*	*	-	13%	9%	18%	31%	30%	23%	22%
	2018	24%	45%	31%	0%	30%	34%	*	*	-	18%	6%	25%	30%	34%	20%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	83%	*	87%	84%	*	*	-	80%	36%	100%	82%	86%	81%	81%
	2018	66%	84%	76%	*	77%	73%	*	*	-	*	20%	*	73%	82%	69%	80%
At Meets Grade Level or Above	2019	38%	59%	51%	*	77%	44%	*	*	-	40%	0%	20%	49%	55%	48%	67%
	2018	41%	62%	53%	*	54%	52%	*	*	-	*	10%	*	50%	58%	43%	53%
At Masters Grade Level	2019	14%	27%	14%	*	19%	14%	*	*	-	0%	0%	0%	14%	14%	10%	19%
	2018	13%	26%	13%	*	23%	10%	*	*	-	*	10%	*	13%	12%	12%	13%

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>70</b>	*	68	74	*	*	-	30	65	90	70	71	70	57
	2018	63	73	<b>71</b>	*	75	72	*	*	-	*	71	*	68	78	69	68
Grade 4 Mathematics	2019	65	75	<b>77</b>	*	68	79	*	*	-	100	45	100	73	86	75	71
	2018	65	78	<b>79</b>	*	77	82	*	*	-	70	78	*	81	76	72	69
All Grades Both Subjects	2019	69	76	<b>74</b>	75	68	76	*	75	-	65	55	95	71	78	73	64
	2018	69	77	<b>76</b>	*	76	77	*	*	-	61	75	17	75	77	71	68
All Grades ELA/Reading	2019	68	74	<b>70</b>	*	68	74	*	*	-	30	65	90	70	71	70	57
	2018	69	75	<b>71</b>	*	75	72	*	*	-	*	71	*	68	78	69	68
All Grades Mathematics	2019	70	78	<b>77</b>	*	68	79	*	*	-	100	45	100	73	86	75	71
	2018	70	78	<b>79</b>	*	77	82	*	*	-	70	78	*	81	76	72	69



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	59%	-	67%	60%	-	*	-	-	43%	56%	50%
	2018	38%	54%	36%	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	58%	38%	*	*	22%	-	*	-	*	0%	44%	40%
	2018	47%	61%	60%	*	*	78%	-	-	-	*	*	56%	*

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 701  
 Grade Span: EE - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>86%</b>	93%	-	-	-	93%	53%	53%	-	100%	86%	87%
	2018	77%	91%	<b>87%</b>	79%	-	-	-	79%	57%	57%	-	*	77%	77%
At Meets Grade Level or Above	2019	50%	70%	<b>55%</b>	53%	-	-	-	53%	29%	29%	-	100%	49%	52%
	2018	48%	70%	<b>59%</b>	41%	-	-	-	41%	29%	29%	-	*	40%	41%
At Masters Grade Level	2019	24%	41%	<b>29%</b>	21%	-	-	-	21%	12%	12%	-	20%	20%	20%
	2018	22%	40%	<b>29%</b>	21%	-	-	-	21%	0%	0%	-	*	19%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>90%</b>	93%	-	-	-	93%	57%	57%	-	*	86%	87%
	2018	74%	90%	<b>88%</b>	75%	-	-	-	75%	*	*	-	*	73%	74%
At Meets Grade Level or Above	2019	48%	68%	<b>56%</b>	50%	-	-	-	50%	29%	29%	-	*	46%	49%
	2018	46%	69%	<b>59%</b>	39%	-	-	-	39%	*	*	-	*	37%	39%
At Masters Grade Level	2019	21%	37%	<b>35%</b>	23%	-	-	-	23%	14%	14%	-	*	22%	21%
	2018	19%	36%	<b>34%</b>	25%	-	-	-	25%	*	*	-	*	23%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>84%</b>	93%	-	-	-	93%	71%	71%	-	*	89%	90%
	2018	81%	94%	<b>89%</b>	86%	-	-	-	86%	*	*	-	*	81%	82%
At Meets Grade Level or Above	2019	52%	73%	<b>57%</b>	47%	-	-	-	47%	43%	43%	-	*	46%	49%
	2018	50%	74%	<b>61%</b>	43%	-	-	-	43%	*	*	-	*	41%	42%
At Masters Grade Level	2019	26%	46%	<b>31%</b>	17%	-	-	-	17%	14%	14%	-	*	16%	18%
	2018	24%	45%	<b>31%</b>	18%	-	-	-	18%	*	*	-	*	16%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>83%</b>	93%	-	-	-	93%	*	*	-	*	78%	79%
	2018	66%	84%	<b>76%</b>	70%	-	-	-	70%	*	*	-	-	73%	73%
At Meets Grade Level or Above	2019	38%	59%	<b>51%</b>	73%	-	-	-	73%	*	*	-	*	61%	63%
	2018	41%	62%	<b>53%</b>	40%	-	-	-	40%	*	*	-	-	45%	45%
At Masters Grade Level	2019	14%	27%	<b>14%</b>	27%	-	-	-	27%	*	*	-	*	22%	21%
	2018	13%	26%	<b>13%</b>	20%	-	-	-	20%	*	*	-	-	18%	18%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>74%</b>	60%	-	-	-	60%	67%	67%	-	*	61%	61%
	2018	69%	77%	<b>76%</b>	64%	-	-	-	64%	-	-	-	-	64%	64%
All Grades ELA/Reading	2019	68%	74%	<b>70%</b>	53%	-	-	-	53%	*	*	-	*	56%	53%
	2018	69%	75%	<b>71%</b>	65%	-	-	-	65%	-	-	-	-	65%	65%
All Grades Mathematics	2019	70%	78%	<b>77%</b>	67%	-	-	-	67%	*	*	-	*	67%	68%
	2018	70%	78%	<b>79%</b>	63%	-	-	-	63%	-	-	-	-	63%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>59%</b>	*	-	-	-	*	*	*	-	-	50%	50%
	2018	38%	54%	<b>36%</b>	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	58%	<b>38%</b>	*	-	-	-	*	*	*	-	-	40%	40%
	2018	47%	61%	<b>60%</b>	*	-	-	-	*	-	-	-	-	*	*

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	97%	100%	100%
Included in Accountability	94%	96%	<b>94%</b>	90%	88%	97%	*	100%	-	91%	90%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	10%	12%	2%	*	0%	-	9%	6%	8%	8%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	3%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>98%</b>	100%	97%	98%	100%	100%	-	96%	87%	98%	98%
Included in Accountability	94%	95%	<b>89%</b>	73%	86%	90%	100%	75%	-	96%	87%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	27%	11%	8%	0%	0%	-	0%	0%	11%	12%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	25%	-	0%	0%	1%	2%
Not Tested	1%	0%	<b>2%</b>	0%	3%	2%	0%	0%	-	4%	13%	2%	2%
Absent	1%	0%	<b>2%</b>	0%	2%	2%	0%	0%	-	0%	9%	1%	1%
Other	0%	0%	<b>1%</b>	0%	1%	0%	0%	0%	-	4%	4%	1%	1%

District Name: TOMBALL ISD  
Campus Name: DECKER PRAIRIE EL  
Campus Number: 101921102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 701  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>96.4%</b>	96.4%	96.4%	96.3%	*	*	-	96.9%	95.2%	96.2%	96.8%
2016-17	95.7%	96.5%	<b>96.6%</b>	96.5%	96.8%	96.4%	*	*	-	96.7%	95.6%	96.4%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: DECKER PRAIRIE EL  
Campus Number: 101921102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 701  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
Campus Name: DECKER PRAIRIE EL  
Campus Number: 101921102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 701  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
Campus Name: DECKER PRAIRIE EL  
Campus Number: 101921102

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 701  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: DECKER PRAIRIE EL  
Campus Number: 101921102

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 701  
Grade Span: EE - 04  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	701	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	17	2.4%	0.3%	0.3%
Pre-Kindergarten	35	5.0%	1.5%	4.4%
Kindergarten	110	15.7%	7.5%	6.9%
Grade 1	130	18.5%	7.8%	7.1%
Grade 2	143	20.4%	7.9%	7.2%
Grade 3	125	17.8%	7.8%	7.3%
Grade 4	141	20.1%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	23	3.3%	4.7%	12.6%
Hispanic	227	32.4%	30.5%	52.6%
White	424	60.5%	53.0%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	6	0.9%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	20	2.9%	4.0%	2.4%
Economically Disadvantaged	324	46.2%	24.1%	60.6%
Non-Educationally Disadvantaged	377	53.8%	75.9%	39.4%
Section 504 Students	28	4.0%	6.0%	6.5%
English Learners (EL)	116	16.5%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	14	2.0%	2.1%	3.6%
At-Risk	305	43.5%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	30.1%	42.4%
Students with Physical Disabilities	38	50.7%	20.0%	21.9%
Students with Autism	*	*	15.2%	13.7%
Students with Behavioral Disabilities	16	21.3%	30.9%	20.6%
Students with Non-Categorical Early Childhood	10	13.3%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	89	16.1%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.9%		
Hispanic	40	7.2%		
White	42	7.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	2.3%	1.8%	3.1%	23.5%	4.2%	5.5%
Grade 2	2.1%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.8%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	20.2	18.9
Grade 1	18.5	19.2	18.8
Grade 2	19.1	19.9	18.7
Grade 3	20.6	21.9	18.9
Grade 4	27.5	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: DECKER PRAIRIE EL  
Campus Number: 101921102

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 701  
Grade Span: EE - 04  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	55.3	85.0%	60.4%	64.1%
Teachers	48.2	74.1%	48.4%	49.8%
Professional Support	5.1	7.9%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	3.0%
Educational Aides:	9.7	15.0%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	12.5	19.3%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	8.2	17.1%	11.9%	27.7%
White	39.1	81.1%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.8	1.7%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	1.0	2.1%	16.7%	23.8%
Females	47.2	97.9%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	32.3	67.0%	73.0%	73.6%
Masters	15.9	33.0%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	14.8	30.8%	22.9%	28.9%
6-10 Years Experience	6.3	13.0%	26.5%	19.0%
11-20 Years Experience	14.3	29.6%	34.1%	29.3%
Over 20 Years Experience	12.8	26.6%	13.5%	15.7%
Number of Students per Teacher	14.6	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	7.8	6.3
Average Years Experience of Principals with District	16.0	5.7	5.4
Average Years Experience of Assistant Principals	11.0	7.5	5.3
Average Years Experience of Assistant Principals with District	11.0	6.2	4.7
Average Years Experience of Teachers:	12.6	11.5	11.1
Average Years Experience of Teachers with District:	6.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$55,473	\$54,556	\$50,408
6-10 Years Experience	\$57,030	\$57,013	\$52,786
11-20 Years Experience	\$59,129	\$59,511	\$56,041
Over 20 Years Experience	\$65,290	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,368	\$58,431	\$54,122
Professional Support	\$65,553	\$68,966	\$64,069
Campus Administration (School Leadership)	\$94,340	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 701  
 Grade Span: EE - 04  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	113	16.1%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	29	4.1%	9.5%	8.1%
Special Education	75	10.7%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	12.5%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.2	0.5%	0.5%	2.7%
Gifted & Talented Education	0.7	1.4%	0.8%	2.0%
Regular Education	36.8	76.4%	70.6%	71.4%
Special Education	4.4	9.2%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **LAKEWOOD EL**

Campus Number: **101921103**

2019 Accountability Rating: **A**

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District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	85%	86%	80%	87%	*	93%	-	80%	70%	83%	88%	75%	73%	89%
	2018	77%	92%	87%	89%	78%	89%	-	93%	-	*	33%	*	90%	81%	80%	79%
At Meets Grade Level or Above	2019	45%	62%	54%	71%	38%	59%	*	57%	-	60%	30%	67%	56%	44%	30%	39%
	2018	43%	64%	52%	67%	30%	58%	-	50%	-	*	33%	*	52%	50%	28%	36%
At Masters Grade Level	2019	27%	42%	32%	43%	24%	34%	*	29%	-	60%	10%	50%	34%	25%	17%	33%
	2018	25%	42%	31%	44%	15%	35%	-	29%	-	*	17%	*	32%	28%	4%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	95%	86%	93%	96%	*	100%	-	80%	85%	83%	94%	97%	93%	100%
	2018	78%	91%	92%	100%	89%	91%	-	93%	-	*	50%	*	93%	89%	85%	93%
At Meets Grade Level or Above	2019	49%	66%	70%	57%	56%	75%	*	86%	-	80%	55%	83%	72%	64%	53%	72%
	2018	47%	69%	74%	80%	61%	77%	-	79%	-	*	25%	*	75%	70%	62%	71%
At Masters Grade Level	2019	25%	38%	39%	43%	31%	42%	*	50%	-	40%	20%	67%	42%	31%	30%	44%
	2018	23%	41%	43%	20%	29%	48%	-	57%	-	*	25%	*	44%	38%	35%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	89%	87%	77%	94%	-	92%	-	*	50%	*	90%	87%	71%	81%
	2018	73%	92%	90%	78%	85%	92%	*	100%	-	100%	63%	100%	89%	93%	86%	81%
At Meets Grade Level or Above	2019	44%	63%	63%	73%	48%	66%	-	69%	-	*	25%	*	61%	65%	51%	44%
	2018	46%	72%	69%	44%	72%	66%	*	81%	-	100%	50%	80%	71%	66%	40%	56%
At Masters Grade Level	2019	22%	37%	33%	40%	26%	36%	-	23%	-	*	0%	*	37%	26%	20%	25%
	2018	24%	43%	43%	33%	43%	41%	*	56%	-	71%	25%	40%	47%	36%	17%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	94%	87%	97%	95%	-	92%	-	*	67%	*	95%	93%	86%	94%
	2018	78%	94%	94%	89%	88%	96%	*	100%	-	100%	67%	100%	95%	92%	86%	89%
At Meets Grade Level or Above	2019	48%	70%	81%	80%	71%	84%	-	92%	-	*	50%	*	83%	78%	69%	75%
	2018	49%	72%	75%	56%	68%	75%	*	100%	-	100%	50%	100%	82%	62%	50%	67%
At Masters Grade Level	2019	28%	47%	58%	40%	48%	65%	-	69%	-	*	33%	*	61%	52%	40%	56%
	2018	27%	47%	50%	22%	44%	46%	*	94%	-	71%	39%	40%	57%	37%	28%	61%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	83%	80%	71%	89%	-	85%	-	*	25%	*	84%	83%	71%	88%
	2018	63%	82%	85%	56%	85%	84%	*	94%	-	100%	67%	80%	85%	83%	68%	83%
At Meets Grade Level or Above	2019	35%	52%	51%	40%	42%	55%	-	62%	-	*	8%	*	53%	48%	41%	50%
	2018	39%	59%	62%	44%	54%	62%	*	75%	-	100%	50%	80%	62%	61%	38%	67%
At Masters Grade Level	2019	11%	18%	12%	0%	6%	16%	-	15%	-	*	0%	*	15%	7%	6%	6%
	2018	11%	19%	19%	22%	17%	15%	*	44%	-	43%	11%	20%	19%	20%	12%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	89%	85%	84%	92%	*	93%	-	84%	63%	89%	90%	87%	79%	90%
	2018	77%	91%	90%	83%	86%	90%	*	96%	-	100%	61%	94%	90%	88%	81%	85%
At Meets Grade Level or Above	2019	50%	70%	64%	64%	50%	68%	*	73%	-	63%	36%	83%	65%	60%	49%	56%
	2018	48%	70%	67%	59%	60%	68%	*	78%	-	89%	45%	76%	69%	62%	44%	60%

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	35%	31%	27%	39%	*	37%	-	42%	13%	67%	38%	28%	23%	33%
	2018	22%	40%	37%	28%	31%	37%	*	57%	-	56%	24%	29%	40%	31%	19%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	87%	86%	79%	90%	*	93%	-	88%	63%	88%	89%	82%	72%	85%
	2018	74%	90%	89%	83%	82%	90%	*	97%	-	100%	55%	100%	89%	88%	83%	80%
At Meets Grade Level or Above	2019	48%	68%	58%	73%	42%	62%	*	63%	-	50%	28%	75%	58%	56%	42%	41%
	2018	46%	69%	62%	56%	57%	63%	*	67%	-	80%	45%	67%	62%	60%	35%	47%
At Masters Grade Level	2019	21%	37%	32%	41%	25%	35%	*	26%	-	50%	6%	63%	35%	26%	18%	29%
	2018	19%	36%	38%	39%	32%	39%	*	43%	-	60%	23%	33%	41%	33%	12%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	95%	86%	95%	96%	*	96%	-	88%	78%	88%	94%	95%	89%	97%
	2018	81%	94%	93%	95%	88%	94%	*	97%	-	100%	62%	100%	94%	91%	85%	91%
At Meets Grade Level or Above	2019	52%	73%	75%	73%	62%	80%	*	89%	-	75%	53%	88%	77%	72%	62%	74%
	2018	50%	74%	75%	68%	65%	76%	*	90%	-	90%	42%	83%	79%	65%	55%	69%
At Masters Grade Level	2019	26%	46%	48%	41%	38%	53%	*	59%	-	38%	25%	75%	50%	43%	35%	50%
	2018	24%	45%	47%	21%	38%	47%	*	77%	-	60%	35%	33%	51%	37%	31%	53%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	83%	80%	71%	89%	-	85%	-	*	25%	*	84%	83%	71%	88%
	2018	66%	84%	85%	56%	85%	84%	*	94%	-	100%	67%	80%	85%	83%	68%	83%
At Meets Grade Level or Above	2019	38%	59%	51%	40%	42%	55%	-	62%	-	*	8%	*	53%	48%	41%	50%
	2018	41%	62%	62%	44%	54%	62%	*	75%	-	100%	50%	80%	62%	61%	38%	67%
At Masters Grade Level	2019	14%	27%	12%	0%	6%	16%	-	15%	-	*	0%	*	15%	7%	6%	6%
	2018	13%	26%	19%	22%	17%	15%	*	44%	-	43%	11%	20%	19%	20%	12%	17%

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>73</b>	75	80	69	-	73	-	*	71	*	74	70	61	91
	2018	63	73	<b>76</b>	75	87	68	*	88	-	71	70	70	74	78	77	79
Grade 4 Mathematics	2019	65	75	<b>83</b>	83	75	85	-	88	-	*	71	*	82	87	73	78
	2018	65	78	<b>77</b>	63	71	77	*	94	-	86	62	70	79	71	71	67
All Grades Both Subjects	2019	69	76	<b>78</b>	79	78	77	-	81	-	92	71	*	78	79	67	84
	2018	69	77	<b>76</b>	69	79	73	*	91	-	79	66	70	77	75	74	72
All Grades ELA/Reading	2019	68	74	<b>73</b>	75	80	69	-	73	-	*	71	*	74	70	61	91
	2018	69	75	<b>76</b>	75	87	68	*	88	-	71	70	70	74	78	77	79
All Grades Mathematics	2019	70	78	<b>83</b>	83	75	85	-	88	-	*	71	*	82	87	73	78
	2018	70	78	<b>77</b>	63	71	77	*	94	-	86	62	70	79	71	71	67

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	47%	*	43%	67%	-	*	-	-	33%	0%	*
	2018	38%	54%	38%	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	58%	50%	*	*	50%	-	*	-	-	40%	50%	*
	2018	47%	61%	50%	*	*	71%	-	-	-	-	*	*	*

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 841  
 Grade Span: EE - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>89%</b>	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	77%	91%	<b>90%</b>	-	-	-	-	-	66%	70%	*	100%	66%	70%
At Meets Grade Level or Above	2019	50%	70%	<b>64%</b>	-	-	-	-	-	39%	39%	-	-	39%	39%
	2018	48%	70%	<b>67%</b>	-	-	-	-	-	31%	33%	*	40%	31%	33%
At Masters Grade Level	2019	24%	41%	<b>35%</b>	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	22%	40%	<b>37%</b>	-	-	-	-	-	11%	12%	*	40%	11%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>87%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	74%	90%	<b>89%</b>	-	-	-	-	-	54%	58%	*	*	54%	60%
At Meets Grade Level or Above	2019	48%	68%	<b>58%</b>	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	46%	69%	<b>62%</b>	-	-	-	-	-	8%	8%	*	*	8%	7%
At Masters Grade Level	2019	21%	37%	<b>32%</b>	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	19%	36%	<b>38%</b>	-	-	-	-	-	8%	8%	*	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>95%</b>	-	-	-	-	-	94%	94%	-	-	94%	94%
	2018	81%	94%	<b>93%</b>	-	-	-	-	-	80%	86%	*	*	80%	82%
At Meets Grade Level or Above	2019	52%	73%	<b>75%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	50%	74%	<b>75%</b>	-	-	-	-	-	47%	50%	*	*	47%	53%
At Masters Grade Level	2019	26%	46%	<b>48%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	24%	45%	<b>47%</b>	-	-	-	-	-	20%	21%	*	*	20%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>83%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	66%	84%	<b>85%</b>	-	-	-	-	-	57%	57%	-	*	57%	63%
At Meets Grade Level or Above	2019	38%	59%	<b>51%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	62%	<b>62%</b>	-	-	-	-	-	43%	43%	-	*	43%	38%
At Masters Grade Level	2019	14%	27%	<b>12%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	26%	<b>19%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>78%</b>	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	69%	77%	<b>76%</b>	-	-	-	-	-	50%	50%	-	*	50%	58%
All Grades ELA/Reading	2019	68%	74%	<b>73%</b>	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	69%	75%	<b>76%</b>	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	78%	<b>83%</b>	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	70%	78%	<b>77%</b>	-	-	-	-	-	36%	36%	-	*	36%	44%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	54%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	96%	<b>93%</b>	92%	96%	94%	*	85%	-	90%	90%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	8%	4%	5%	*	15%	-	10%	10%	5%	14%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	90%	92%	96%	*	94%	-	100%	85%	96%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	10%	7%	4%	*	6%	-	0%	15%	3%	17%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	1%	0%



District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>96.9%</b>	97.5%	96.8%	96.6%	*	98.1%	-	96.8%	96.6%	96.1%	97.6%
2016-17	95.7%	96.5%	<b>97.3%</b>	97.9%	96.9%	97.2%	*	98.0%	-	97.8%	97.2%	96.8%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 101921103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 841  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 101921103

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 841  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 101921103

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 841  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 101921103

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 841  
Grade Span: EE - 04  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	841	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	8	1.0%	0.3%	0.3%
Pre-Kindergarten	51	6.1%	1.5%	4.4%
Kindergarten	154	18.3%	7.5%	6.9%
Grade 1	168	20.0%	7.8%	7.1%
Grade 2	159	18.9%	7.9%	7.2%
Grade 3	158	18.8%	7.8%	7.3%
Grade 4	143	17.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	45	5.4%	4.7%	12.6%
Hispanic	200	23.8%	30.5%	52.6%
White	446	53.0%	53.0%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	107	12.7%	7.5%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	41	4.9%	4.0%	2.4%
Economically Disadvantaged	177	21.0%	24.1%	60.6%
Non-Educationally Disadvantaged	664	79.0%	75.9%	39.4%
Section 504 Students	18	2.1%	6.0%	6.5%
English Learners (EL)	88	10.5%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	8	1.0%	2.1%	3.6%
At-Risk	216	25.7%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	10.3%	30.1%	42.4%
Students with Physical Disabilities	40	51.3%	20.0%	21.9%
Students with Autism	6	7.7%	15.2%	13.7%
Students with Behavioral Disabilities	17	21.8%	30.9%	20.6%
Students with Non-Categorical Early Childhood	7	9.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	51	7.8%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.5%		
Hispanic	15	2.3%		
White	24	3.7%		
American Indian	0	0.0%		
Asian	7	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	0.0%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	0.0%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.8%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	20.2	18.9
Grade 1	20.7	19.2	18.8
Grade 2	22.3	19.9	18.7
Grade 3	21.9	21.9	18.9
Grade 4	23.0	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 101921103

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 841  
Grade Span: EE - 04  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	56.2	85.2%	60.4%	64.1%
Teachers	48.8	73.9%	48.4%	49.8%
Professional Support	5.5	8.3%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	3.0%
Educational Aides:	9.8	14.8%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	5.5	8.3%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	2.5%	10.6%
Hispanic	2.0	4.1%	11.9%	27.7%
White	43.8	89.7%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.1%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	1.0%	1.1%
Males	4.3	8.9%	16.7%	23.8%
Females	44.4	91.1%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	41.8	85.6%	73.0%	73.6%
Masters	7.0	14.4%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	3.0%	7.0%
1-5 Years Experience	10.0	20.5%	22.9%	28.9%
6-10 Years Experience	13.8	28.2%	26.5%	19.0%
11-20 Years Experience	15.0	30.8%	34.1%	29.3%
Over 20 Years Experience	9.0	18.5%	13.5%	15.7%
Number of Students per Teacher	17.2	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.8	6.3
Average Years Experience of Principals with District	4.0	5.7	5.4
Average Years Experience of Assistant Principals	6.0	7.5	5.3
Average Years Experience of Assistant Principals with District	4.0	6.2	4.7
Average Years Experience of Teachers:	12.7	11.5	11.1
Average Years Experience of Teachers with District:	6.8	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,204	\$54,556	\$50,408
6-10 Years Experience	\$57,098	\$57,013	\$52,786
11-20 Years Experience	\$56,930	\$59,511	\$56,041
Over 20 Years Experience	\$66,507	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,331	\$58,431	\$54,122
Professional Support	\$64,125	\$68,966	\$64,069
Campus Administration (School Leadership)	\$81,883	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 841  
 Grade Span: EE - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	84	10.0%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	51	6.1%	9.5%	8.1%
Special Education	78	9.3%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.2%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	1.1	2.3%	0.5%	2.7%
Gifted & Talented Education	0.3	0.6%	0.8%	2.0%
Regular Education	44.1	90.5%	70.6%	71.4%
Special Education	2.6	5.4%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL INT**

Campus Number: **101921105**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	89%	75%	88%	92%	*	100%	-	77%	50%	100%	90%	88%	83%	84%
	2018	84%	95%	90%	75%	90%	91%	*	*	-	89%	60%	100%	91%	88%	85%	82%
At Meets Grade Level or Above	2019	54%	72%	60%	38%	54%	68%	*	80%	-	38%	26%	57%	58%	64%	48%	46%
	2018	54%	74%	58%	38%	54%	64%	*	*	-	28%	37%	25%	58%	57%	47%	37%
At Masters Grade Level	2019	29%	46%	33%	19%	30%	39%	*	60%	-	8%	2%	36%	33%	33%	22%	19%
	2018	26%	43%	27%	6%	16%	34%	*	*	-	22%	11%	0%	26%	28%	15%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	98%	97%	94%	98%	95%	*	100%	-	100%	80%	100%	96%	97%	96%	98%
	2018	91%	97%	95%	81%	94%	97%	*	*	-	94%	85%	100%	98%	90%	93%	88%
At Meets Grade Level or Above	2019	58%	78%	73%	44%	75%	73%	*	100%	-	69%	39%	71%	74%	73%	63%	68%
	2018	58%	77%	67%	38%	63%	72%	*	*	-	67%	50%	50%	71%	61%	62%	46%
At Masters Grade Level	2019	36%	58%	52%	38%	45%	56%	*	80%	-	54%	12%	43%	52%	51%	38%	40%
	2018	30%	48%	32%	13%	28%	35%	*	*	-	28%	18%	13%	32%	31%	25%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	88%	69%	87%	90%	*	100%	-	85%	53%	86%	89%	86%	83%	86%
	2018	76%	88%	82%	69%	74%	88%	*	*	-	88%	51%	100%	83%	82%	71%	58%
At Meets Grade Level or Above	2019	49%	72%	66%	38%	64%	70%	*	80%	-	54%	32%	57%	64%	69%	56%	60%
	2018	41%	58%	45%	19%	31%	54%	*	*	-	53%	33%	38%	46%	43%	33%	20%
At Masters Grade Level	2019	24%	42%	36%	19%	35%	37%	*	60%	-	31%	16%	43%	37%	33%	25%	32%
	2018	17%	31%	20%	13%	9%	27%	*	*	-	18%	13%	0%	19%	22%	11%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	85%	78%	72%	72%	84%	*	80%	-	59%	51%	100%	78%	78%	68%	56%
	2018	69%	88%	79%	69%	76%	82%	*	60%	-	83%	48%	63%	77%	82%	69%	70%
At Meets Grade Level or Above	2019	37%	59%	50%	33%	40%	57%	*	80%	-	47%	26%	57%	49%	50%	36%	25%
	2018	39%	62%	50%	31%	46%	53%	*	60%	-	67%	30%	25%	52%	48%	36%	41%
At Masters Grade Level	2019	18%	33%	22%	6%	16%	28%	*	20%	-	24%	0%	29%	24%	19%	14%	6%
	2018	19%	37%	27%	8%	26%	29%	*	0%	-	33%	15%	0%	27%	27%	19%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	95%	90%	78%	88%	93%	*	80%	-	94%	51%	100%	94%	83%	85%	81%
	2018	77%	94%	89%	64%	86%	92%	*	100%	-	92%	77%	88%	90%	88%	80%	78%
At Meets Grade Level or Above	2019	47%	73%	59%	33%	53%	66%	*	80%	-	47%	35%	86%	61%	56%	45%	32%
	2018	44%	73%	64%	29%	56%	68%	*	100%	-	75%	35%	25%	65%	61%	43%	50%
At Masters Grade Level	2019	21%	43%	24%	0%	18%	30%	*	80%	-	12%	12%	14%	24%	24%	15%	7%
	2018	18%	44%	34%	21%	29%	37%	*	20%	-	42%	13%	13%	37%	29%	20%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	88%	77%	87%	91%	100%	92%	-	82%	57%	96%	89%	87%	83%	83%
	2018	77%	91%	87%	72%	84%	90%	86%	79%	-	90%	65%	90%	88%	86%	80%	75%
At Meets Grade Level or Above	2019	50%	70%	62%	37%	57%	66%	93%	84%	-	51%	31%	64%	61%	63%	50%	48%
	2018	48%	70%	57%	31%	50%	62%	86%	74%	-	56%	38%	33%	59%	54%	45%	39%



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	<b>33%</b>	15%	29%	37%	57%	60%	-	25%	8%	36%	34%	32%	23%	22%
	2018	22%	40%	<b>28%</b>	12%	21%	33%	57%	32%	-	27%	14%	5%	28%	27%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	<b>84%</b>	74%	80%	88%	100%	90%	-	67%	51%	100%	84%	83%	75%	73%
	2018	74%	90%	<b>85%</b>	72%	83%	87%	*	75%	-	87%	55%	81%	85%	85%	78%	77%
At Meets Grade Level or Above	2019	48%	68%	<b>55%</b>	35%	47%	62%	80%	80%	-	43%	26%	57%	53%	57%	42%	37%
	2018	46%	69%	<b>54%</b>	34%	50%	59%	*	63%	-	43%	34%	25%	55%	53%	42%	39%
At Masters Grade Level	2019	21%	37%	<b>28%</b>	12%	23%	33%	40%	40%	-	17%	1%	33%	28%	26%	18%	13%
	2018	19%	36%	<b>27%</b>	7%	20%	32%	*	25%	-	27%	13%	0%	27%	27%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	<b>93%</b>	85%	93%	94%	100%	90%	-	97%	65%	100%	95%	91%	90%	91%
	2018	81%	94%	<b>92%</b>	73%	90%	95%	*	88%	-	93%	82%	94%	94%	89%	87%	83%
At Meets Grade Level or Above	2019	52%	73%	<b>66%</b>	38%	65%	69%	100%	90%	-	57%	37%	76%	67%	65%	54%	53%
	2018	50%	74%	<b>65%</b>	33%	59%	70%	*	88%	-	70%	44%	38%	68%	61%	53%	48%
At Masters Grade Level	2019	26%	46%	<b>37%</b>	18%	32%	42%	60%	80%	-	30%	12%	33%	37%	38%	26%	26%
	2018	24%	45%	<b>33%</b>	17%	29%	36%	*	38%	-	33%	15%	13%	34%	30%	23%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	<b>88%</b>	69%	87%	90%	*	100%	-	85%	53%	86%	89%	86%	83%	86%
	2018	80%	91%	<b>82%</b>	69%	74%	88%	*	*	-	88%	51%	100%	83%	82%	71%	58%
At Meets Grade Level or Above	2019	54%	74%	<b>66%</b>	38%	64%	70%	*	80%	-	54%	32%	57%	64%	69%	56%	60%
	2018	51%	70%	<b>45%</b>	19%	31%	54%	*	*	-	53%	33%	38%	46%	43%	33%	20%
At Masters Grade Level	2019	25%	42%	<b>36%</b>	19%	35%	37%	*	60%	-	31%	16%	43%	37%	33%	25%	32%
	2018	23%	39%	<b>20%</b>	13%	9%	27%	*	*	-	18%	13%	0%	19%	22%	11%	6%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	65	84	78	*	70	-	58	73	86	76	82	77	79
	2018	80	82	<b>73</b>	57	69	76	*	*	-	68	78	64	72	74	73	67
Grade 5 Mathematics	2019	83	87	<b>92</b>	96	93	90	*	100	-	100	98	86	91	94	91	92
	2018	81	79	<b>80</b>	96	77	79	*	*	-	94	93	94	80	79	79	78
Grade 6 ELA/Reading	2019	42	55	<b>56</b>	53	58	54	*	20	-	67	46	86	56	56	51	46
	2018	47	60	<b>56</b>	50	59	56	*	40	-	55	46	25	55	57	53	54
Grade 6 Mathematics	2019	54	72	<b>61</b>	74	64	59	*	80	-	53	54	79	63	58	59	54
	2018	56	73	<b>68</b>	58	69	69	*	70	-	68	68	44	68	69	60	68
All Grades Both Subjects	2019	69	76	<b>71</b>	71	74	69	75	68	-	68	66	85	70	73	69	70
	2018	69	77	<b>70</b>	66	69	70	67	72	-	73	73	56	69	70	67	68
All Grades ELA/Reading	2019	68	74	<b>66</b>	58	69	65	*	45	-	63	58	86	64	69	62	60
	2018	69	75	<b>64</b>	54	64	66	*	63	-	63	64	43	64	66	63	59
All Grades Mathematics	2019	70	78	<b>76</b>	84	79	73	*	90	-	73	74	83	76	77	75	76
	2018	70	78	<b>74</b>	78	73	74	*	81	-	83	82	69	74	74	70	73

District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	51%	<b>42%</b>	30%	40%	52%	*	-	-	14%	27%	34%	28%
	2018	38%	54%	<b>48%</b>	*	64%	44%	*	*	-	*	36%	50%	67%
Mathematics	2019	45%	58%	<b>72%</b>	67%	76%	67%	*	*	-	*	64%	73%	65%
	2018	47%	61%	<b>66%</b>	55%	67%	71%	-	*	-	*	58%	64%	67%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	91%	<b>84%</b>	63%	82%	87%	*	*	-	62%	24%	75%	75%
STAAR Cumulative Met Standard														
	2019	22%	9%	<b>16%</b>	38%	18%	13%	*	*	-	38%	76%	25%	25%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2019	86%	95%	<b>90%</b>	75%	88%	93%	*	*	-	77%	34%	83%	82%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	97%	96%	<b>100%</b>	*	100%	*	-	-	-	*	-	100%	100%
Promoted to Grade 6														
	2019	9%	27%	<b>33%</b>	*	38%	*	-	-	-	*	-	30%	33%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	95%	<b>91%</b>	69%	92%	92%	*	*	-	85%	48%	88%	91%
STAAR Cumulative Met Standard														
	2019	17%	5%	<b>9%</b>	31%	8%	8%	*	*	-	15%	52%	12%	9%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2019	90%	98%	<b>97%</b>	94%	98%	96%	*	*	-	100%	72%	96%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	97%	100%	<b>100%</b>	*	100%	-	-	*	-	*	-	100%	100%
Promoted to Grade 6														
	2019	24%	36%	<b>44%</b>	*	50%	-	-	*	-	-	*	43%	40%

District Name: TOMBALL ISD  
Campus Name: TOMBALL INT  
Campus Number: 101921105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 761  
Grade Span: 05 - 06  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>88%</b>	80%	-	-	-	80%	69%	69%	-	*	78%	78%
	2018	77%	91%	<b>87%</b>	68%	-	57%	-	73%	71%	78%	64%	*	69%	69%
At Meets Grade Level or Above	2019	50%	70%	<b>62%</b>	41%	-	-	-	41%	43%	43%	-	*	41%	42%
	2018	48%	70%	<b>57%</b>	24%	-	20%	-	26%	40%	43%	36%	*	27%	27%
At Masters Grade Level	2019	24%	41%	<b>33%</b>	19%	-	-	-	19%	18%	18%	-	*	19%	19%
	2018	22%	40%	<b>28%</b>	9%	-	9%	-	9%	10%	13%	8%	*	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>84%</b>	67%	-	-	-	67%	58%	58%	-	*	65%	65%
	2018	74%	90%	<b>85%</b>	64%	-	43%	-	76%	87%	78%	100%	*	68%	69%
At Meets Grade Level or Above	2019	48%	68%	<b>55%</b>	30%	-	-	-	30%	23%	23%	-	*	28%	29%
	2018	46%	69%	<b>54%</b>	23%	-	13%	-	29%	40%	33%	50%	*	26%	26%
At Masters Grade Level	2019	21%	37%	<b>28%</b>	11%	-	-	-	11%	4%	4%	-	*	10%	10%
	2018	19%	36%	<b>27%</b>	8%	-	4%	-	11%	7%	0%	17%	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>93%</b>	91%	-	-	-	91%	77%	77%	-	*	88%	88%
	2018	81%	94%	<b>92%</b>	81%	-	68%	-	89%	76%	82%	70%	*	80%	80%
At Meets Grade Level or Above	2019	52%	73%	<b>66%</b>	45%	-	-	-	45%	54%	54%	-	*	47%	48%
	2018	50%	74%	<b>65%</b>	30%	-	26%	-	33%	57%	64%	50%	*	36%	35%
At Masters Grade Level	2019	26%	46%	<b>37%</b>	23%	-	-	-	23%	27%	27%	-	*	24%	23%
	2018	24%	45%	<b>33%</b>	13%	-	13%	-	13%	19%	27%	10%	*	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	<b>88%</b>	84%	-	-	-	84%	77%	77%	-	*	83%	83%
	2018	80%	91%	<b>82%</b>	53%	-	-	-	53%	42%	*	33%	*	51%	50%
At Meets Grade Level or Above	2019	54%	74%	<b>66%</b>	52%	-	-	-	52%	62%	62%	-	*	53%	54%
	2018	51%	70%	<b>45%</b>	16%	-	-	-	16%	8%	*	11%	*	14%	14%
At Masters Grade Level	2019	25%	42%	<b>36%</b>	27%	-	-	-	27%	31%	31%	-	*	27%	27%
	2018	23%	39%	<b>20%</b>	4%	-	-	-	4%	0%	*	0%	*	4%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>71%</b>	73%	-	-	-	73%	70%	70%	-	*	72%	72%
	2018	69%	77%	<b>70%</b>	67%	-	58%	-	74%	77%	63%	93%	*	69%	69%
All Grades ELA/Reading	2019	68%	74%	<b>66%</b>	58%	-	-	-	58%	59%	59%	-	*	59%	59%
	2018	69%	75%	<b>64%</b>	61%	-	47%	-	85%	83%	71%	100%	*	68%	69%
All Grades Mathematics	2019	70%	78%	<b>76%</b>	79%	-	-	-	79%	80%	80%	-	*	79%	79%
	2018	70%	78%	<b>74%</b>	69%	-	65%	-	72%	72%	56%	89%	*	69%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>42%</b>	29%	-	-	-	29%	25%	25%	-	-	28%	28%
	2018	38%	54%	<b>48%</b>	56%	-	*	-	*	*	*	*	*	64%	67%
Mathematics	2019	45%	58%	<b>72%</b>	73%	-	-	-	73%	50%	50%	-	-	65%	65%
	2018	47%	61%	<b>66%</b>	69%	-	*	-	82%	*	*	*	-	67%	67%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>94%</b>	97%	93%	95%	100%	100%	-	89%	90%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	3%	6%	5%	0%	0%	-	11%	7%	7%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	-	0%	3%	1%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	99%	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	87%	90%	94%	100%	76%	-	99%	90%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	13%	8%	6%	0%	24%	-	0%	6%	9%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	-	0%	4%	1%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: TOMBALL INT  
Campus Number: 101921105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 761  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>96.3%</b>	96.6%	96.4%	96.1%	*	96.4%	-	96.7%	95.1%	96.0%	96.8%
2016-17	95.7%	96.5%	<b>96.1%</b>	96.0%	96.7%	95.8%	*	98.3%	-	95.7%	94.8%	96.0%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL INT  
Campus Number: 101921105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 761  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL INT  
Campus Number: 101921105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 761  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL INT  
Campus Number: 101921105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 761  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL INT  
Campus Number: 101921105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 761  
Grade Span: 05 - 06  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	761	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	369	48.5%	8.2%	7.7%
Grade 6	392	51.5%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	34	4.5%	4.7%	12.6%
Hispanic	279	36.7%	30.5%	52.6%
White	400	52.6%	53.0%	27.4%
American Indian	5	0.7%	0.3%	0.4%
Asian	11	1.4%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	32	4.2%	4.0%	2.4%
Economically Disadvantaged	336	44.2%	24.1%	60.6%
Non-Educationally Disadvantaged	425	55.8%	75.9%	39.4%
Section 504 Students	66	8.7%	6.0%	6.5%
English Learners (EL)	124	16.3%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.6%	0.7%	1.4%
Students w/ Dyslexia	34	4.5%	2.1%	3.6%
At-Risk	273	35.9%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	35	39.3%	30.1%	42.4%
Students with Physical Disabilities	11	12.4%	20.0%	21.9%
Students with Autism	5	5.6%	15.2%	13.7%
Students with Behavioral Disabilities	38	42.7%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	104	12.8%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	1.0%		
Hispanic	41	5.0%		
White	50	6.1%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	0.3%	0.2%	0.5%	4.3%	1.7%	0.6%
Grade 6	0.0%	0.5%	0.4%	2.8%	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	21.8	23.9	21.2
Grade 6	20.8	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: TOMBALL INT  
Campus Number: 101921105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 761  
Grade Span: 05 - 06  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.3	100.0%	100.0%	100.0%
Professional Staff:	65.7	81.9%	60.4%	64.1%
Teachers	57.3	71.4%	48.4%	49.8%
Professional Support	5.4	6.8%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	3.7%	2.6%	3.0%
Educational Aides:	14.6	18.1%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	22.0	27.4%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	5.2%	2.5%	10.6%
Hispanic	11.3	19.7%	11.9%	27.7%
White	42.0	73.3%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.7%	1.0%	1.1%
Males	7.2	12.6%	16.7%	23.8%
Females	50.0	87.4%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	46.3	80.9%	73.0%	73.6%
Masters	10.9	19.1%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.2%	3.0%	7.0%
1-5 Years Experience	12.3	21.4%	22.9%	28.9%
6-10 Years Experience	15.3	26.8%	26.5%	19.0%
11-20 Years Experience	18.4	32.2%	34.1%	29.3%
Over 20 Years Experience	8.3	14.4%	13.5%	15.7%
Number of Students per Teacher	13.3	n/a	16.2	15.1



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.3
Average Years Experience of Principals with District	2.0	5.7	5.4
Average Years Experience of Assistant Principals	3.5	7.5	5.3
Average Years Experience of Assistant Principals with District	2.0	6.2	4.7
Average Years Experience of Teachers:	12.2	11.5	11.1
Average Years Experience of Teachers with District:	6.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,370	\$54,556	\$50,408
6-10 Years Experience	\$56,897	\$57,013	\$52,786
11-20 Years Experience	\$59,781	\$59,511	\$56,041
Over 20 Years Experience	\$66,511	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,733	\$58,431	\$54,122
Professional Support	\$64,870	\$68,966	\$64,069
Campus Administration (School Leadership)	\$78,657	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 761  
 Grade Span: 05 - 06  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	124	16.3%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	59	7.8%	9.5%	8.1%
Special Education	89	11.7%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	7.4%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.2	0.4%	0.8%	2.0%
Regular Education	45.5	79.5%	70.6%	71.4%
Special Education	4.1	7.2%	7.8%	9.1%
Other	3.2	5.6%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW CREEK EL**

Campus Number: **101921107**

2019 Accountability Rating: **B**

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District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	85%	80%	77%	89%	*	80%	-	100%	33%	*	85%	85%	72%	75%
	2018	77%	92%	90%	88%	93%	88%	-	94%	-	100%	64%	*	91%	86%	77%	95%
At Meets Grade Level or Above	2019	45%	62%	56%	20%	40%	64%	*	56%	-	86%	20%	*	56%	56%	36%	39%
	2018	43%	64%	56%	13%	54%	56%	-	76%	-	60%	18%	*	58%	47%	33%	63%
At Masters Grade Level	2019	27%	42%	35%	0%	26%	41%	*	32%	-	71%	7%	*	39%	27%	20%	21%
	2018	25%	42%	29%	13%	25%	29%	-	41%	-	40%	0%	*	30%	25%	13%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	95%	80%	89%	100%	*	88%	-	100%	60%	*	94%	95%	96%	93%
	2018	78%	91%	91%	80%	96%	88%	-	100%	-	100%	67%	*	92%	86%	78%	100%
At Meets Grade Level or Above	2019	49%	66%	70%	20%	51%	78%	*	76%	-	86%	47%	*	75%	56%	56%	57%
	2018	47%	69%	67%	40%	68%	67%	-	75%	-	80%	50%	*	69%	59%	46%	64%
At Masters Grade Level	2019	25%	38%	37%	0%	23%	39%	*	52%	-	71%	20%	*	41%	29%	24%	39%
	2018	23%	41%	35%	10%	36%	32%	-	55%	-	40%	8%	*	38%	24%	20%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	88%	80%	89%	91%	-	86%	-	67%	47%	*	90%	85%	74%	83%
	2018	73%	92%	96%	100%	95%	97%	-	91%	-	*	89%	*	96%	95%	96%	91%
At Meets Grade Level or Above	2019	44%	63%	58%	40%	60%	61%	-	55%	-	50%	27%	*	58%	58%	38%	48%
	2018	46%	72%	74%	86%	65%	76%	-	77%	-	*	44%	*	74%	74%	54%	74%
At Masters Grade Level	2019	22%	37%	32%	20%	26%	34%	-	36%	-	33%	20%	*	39%	17%	12%	30%
	2018	24%	43%	40%	57%	27%	40%	-	55%	-	*	22%	*	45%	26%	21%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	94%	100%	97%	92%	-	95%	-	83%	47%	*	94%	94%	95%	96%
	2018	78%	94%	98%	100%	95%	99%	-	100%	-	*	80%	*	98%	97%	97%	100%
At Meets Grade Level or Above	2019	48%	70%	77%	60%	77%	78%	-	82%	-	67%	33%	*	77%	75%	67%	78%
	2018	49%	72%	78%	71%	68%	78%	-	96%	-	*	20%	*	81%	69%	71%	88%
At Masters Grade Level	2019	28%	47%	48%	20%	43%	51%	-	64%	-	33%	20%	*	54%	38%	33%	48%
	2018	27%	47%	52%	29%	39%	50%	-	83%	-	*	10%	*	54%	46%	35%	68%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	78%	80%	75%	80%	-	73%	-	83%	40%	*	77%	80%	62%	70%
	2018	63%	82%	83%	100%	76%	84%	-	88%	-	*	40%	*	85%	79%	74%	84%
At Meets Grade Level or Above	2019	35%	52%	46%	40%	47%	44%	-	50%	-	50%	27%	*	46%	44%	24%	43%
	2018	39%	59%	54%	29%	53%	54%	-	63%	-	*	20%	*	57%	46%	35%	56%
At Masters Grade Level	2019	11%	18%	16%	10%	19%	14%	-	23%	-	17%	0%	*	19%	11%	10%	13%
	2018	11%	19%	19%	14%	13%	18%	-	29%	-	*	0%	*	21%	13%	3%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	88%	85%	85%	90%	*	84%	-	88%	45%	82%	88%	88%	79%	83%
	2018	77%	91%	92%	92%	91%	91%	-	94%	-	100%	67%	67%	92%	89%	84%	94%
At Meets Grade Level or Above	2019	50%	70%	61%	40%	55%	65%	*	64%	-	69%	31%	18%	63%	58%	44%	53%
	2018	48%	70%	66%	46%	62%	66%	-	78%	-	77%	31%	33%	68%	59%	47%	69%

District Name: TOMBALL ISD  
Campus Name: WILLOW CREEK EL  
Campus Number: 101921107

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 776  
Grade Span: EE - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	<b>34%</b>	13%	27%	36%	*	41%	-	47%	13%	0%	38%	24%	19%	30%
	2018	22%	40%	<b>35%</b>	23%	28%	34%	-	53%	-	54%	8%	33%	38%	27%	18%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	<b>87%</b>	80%	83%	90%	*	83%	-	85%	40%	80%	88%	85%	73%	78%
	2018	74%	90%	<b>93%</b>	93%	94%	92%	-	92%	-	100%	75%	*	94%	91%	85%	93%
At Meets Grade Level or Above	2019	48%	68%	<b>57%</b>	33%	50%	62%	*	55%	-	69%	23%	20%	57%	57%	37%	43%
	2018	46%	69%	<b>65%</b>	47%	60%	66%	-	77%	-	67%	30%	*	66%	61%	42%	69%
At Masters Grade Level	2019	21%	37%	<b>34%</b>	13%	26%	37%	*	34%	-	54%	13%	0%	39%	21%	15%	25%
	2018	19%	36%	<b>35%</b>	33%	26%	34%	-	49%	-	50%	10%	*	38%	25%	16%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	<b>94%</b>	93%	93%	96%	*	91%	-	92%	53%	100%	94%	95%	96%	94%
	2018	81%	94%	<b>95%</b>	88%	95%	94%	-	100%	-	100%	73%	*	95%	92%	86%	100%
At Meets Grade Level or Above	2019	52%	73%	<b>74%</b>	47%	64%	78%	*	79%	-	77%	40%	20%	76%	67%	63%	67%
	2018	50%	74%	<b>73%</b>	53%	68%	72%	-	86%	-	83%	36%	*	75%	64%	57%	77%
At Masters Grade Level	2019	26%	46%	<b>43%</b>	13%	33%	46%	*	57%	-	54%	20%	0%	47%	34%	30%	43%
	2018	24%	45%	<b>43%</b>	18%	38%	41%	-	70%	-	50%	9%	*	46%	36%	26%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	<b>78%</b>	80%	75%	80%	-	73%	-	83%	40%	*	77%	80%	62%	70%
	2018	66%	84%	<b>83%</b>	100%	76%	84%	-	88%	-	*	40%	*	85%	79%	74%	84%
At Meets Grade Level or Above	2019	38%	59%	<b>46%</b>	40%	47%	44%	-	50%	-	50%	27%	*	46%	44%	24%	43%
	2018	41%	62%	<b>54%</b>	29%	53%	54%	-	63%	-	*	20%	*	57%	46%	35%	56%
At Masters Grade Level	2019	14%	27%	<b>16%</b>	10%	19%	14%	-	23%	-	17%	0%	*	19%	11%	10%	13%
	2018	13%	26%	<b>19%</b>	14%	13%	18%	-	29%	-	*	0%	*	21%	13%	3%	24%

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>70</b>	72	72	70	-	67	-	75	57	*	74	63	59	61
	2018	63	73	<b>80</b>	100	74	79	-	86	-	*	78	*	81	76	76	86
Grade 4 Mathematics	2019	65	75	<b>81</b>	85	89	77	-	93	-	58	57	*	81	82	81	93
	2018	65	78	<b>84</b>	64	80	84	-	98	-	*	75	*	85	82	83	98
All Grades Both Subjects	2019	69	76	<b>76</b>	79	80	74	-	80	-	67	57	*	77	72	70	78
	2018	69	77	<b>82</b>	82	77	81	-	92	-	*	76	*	83	79	80	92
All Grades ELA/Reading	2019	68	74	<b>70</b>	72	72	70	-	67	-	75	57	*	74	63	59	61
	2018	69	75	<b>80</b>	100	74	79	-	86	-	*	78	*	81	76	76	86
All Grades Mathematics	2019	70	78	<b>81</b>	85	89	77	-	93	-	58	57	*	81	82	81	93
	2018	70	78	<b>84</b>	64	80	84	-	98	-	*	75	*	85	82	83	98

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	50%	*	*	44%	-	*	-	*	20%	38%	*
	2018	38%	54%	76%	*	83%	88%	-	*	-	-	*	86%	*
Mathematics	2019	45%	58%	45%	*	*	14%	-	-	-	-	33%	*	-
	2018	47%	61%	*	-	*	*	-	-	-	-	*	*	*



District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 776  
 Grade Span: EE - 04  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	91%	<b>88%</b>	-	-	-	-	-	-	75%	69%	85%	40%	75%	72%
	2018	77%	91%	<b>92%</b>	-	-	-	-	-	-	86%	89%	67%	-	86%	86%
At Meets Grade Level or Above	2019	50%	70%	<b>61%</b>	-	-	-	-	-	-	34%	31%	38%	0%	34%	32%
	2018	48%	70%	<b>66%</b>	-	-	-	-	-	-	39%	44%	0%	-	39%	39%
At Masters Grade Level	2019	24%	41%	<b>34%</b>	-	-	-	-	-	-	14%	9%	23%	0%	14%	13%
	2018	22%	40%	<b>35%</b>	-	-	-	-	-	-	14%	16%	0%	-	14%	14%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	89%	<b>87%</b>	-	-	-	-	-	-	67%	56%	83%	*	67%	66%
	2018	74%	90%	<b>93%</b>	-	-	-	-	-	-	83%	88%	*	-	83%	83%
At Meets Grade Level or Above	2019	48%	68%	<b>57%</b>	-	-	-	-	-	-	23%	22%	25%	*	23%	22%
	2018	46%	69%	<b>65%</b>	-	-	-	-	-	-	39%	44%	*	-	39%	39%
At Masters Grade Level	2019	21%	37%	<b>34%</b>	-	-	-	-	-	-	10%	6%	17%	*	10%	9%
	2018	19%	36%	<b>35%</b>	-	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	94%	<b>94%</b>	-	-	-	-	-	-	93%	94%	92%	*	93%	91%
	2018	81%	94%	<b>95%</b>	-	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	<b>74%</b>	-	-	-	-	-	-	53%	56%	50%	*	53%	50%
	2018	50%	74%	<b>73%</b>	-	-	-	-	-	-	52%	60%	*	-	52%	52%
At Masters Grade Level	2019	26%	46%	<b>43%</b>	-	-	-	-	-	-	23%	17%	33%	*	23%	22%
	2018	24%	45%	<b>43%</b>	-	-	-	-	-	-	30%	35%	*	-	30%	30%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	85%	<b>78%</b>	-	-	-	-	-	-	45%	44%	*	*	45%	42%
	2018	66%	84%	<b>83%</b>	-	-	-	-	-	-	60%	67%	*	-	60%	60%
At Meets Grade Level or Above	2019	38%	59%	<b>46%</b>	-	-	-	-	-	-	9%	0%	*	*	9%	8%
	2018	41%	62%	<b>54%</b>	-	-	-	-	-	-	10%	11%	*	-	10%	10%
At Masters Grade Level	2019	14%	27%	<b>16%</b>	-	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	13%	26%	<b>19%</b>	-	-	-	-	-	-	0%	0%	*	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	76%	<b>76%</b>	-	-	-	-	-	-	71%	78%	*	*	71%	70%
	2018	69%	77%	<b>82%</b>	-	-	-	-	-	-	89%	97%	*	-	89%	89%
All Grades ELA/Reading	2019	68%	74%	<b>70%</b>	-	-	-	-	-	-	55%	61%	*	*	55%	50%
	2018	69%	75%	<b>80%</b>	-	-	-	-	-	-	81%	93%	*	-	81%	81%
All Grades Mathematics	2019	70%	78%	<b>81%</b>	-	-	-	-	-	-	86%	94%	*	*	86%	88%
	2018	70%	78%	<b>84%</b>	-	-	-	-	-	-	95%	100%	*	-	95%	95%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	51%	<b>50%</b>	-	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	54%	<b>76%</b>	-	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	58%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	61%	<b>*</b>	-	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>94%</b>	95%	96%	94%	*	94%	-	94%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	5%	4%	6%	*	2%	-	6%	4%	6%	6%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	3%	-	0%	0%	0%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	91%	91%	96%	*	91%	-	87%	83%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	7%	9%	3%	*	9%	-	13%	11%	10%	7%
Other Exclusions	1%	1%	<b>0%</b>	2%	0%	1%	*	0%	-	0%	6%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: WILLOW CREEK EL  
Campus Number: 101921107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 776  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>97.1%</b>	96.3%	96.8%	97.1%	*	97.9%	*	97.1%	95.5%	96.4%	97.4%
2016-17	95.7%	96.5%	<b>97.1%</b>	96.2%	97.1%	97.0%	*	97.9%	*	97.0%	95.7%	96.8%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 776  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
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Campus Number: 101921107

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 776  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
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 Campus Number: 101921107

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: WILLOW CREEK EL  
Campus Number: 101921107

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 776  
Grade Span: EE - 04  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	776	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	129	16.6%	7.5%	6.9%
Grade 1	165	21.3%	7.8%	7.1%
Grade 2	159	20.5%	7.9%	7.2%
Grade 3	154	19.8%	7.8%	7.3%
Grade 4	168	21.6%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	41	5.3%	4.7%	12.6%
Hispanic	180	23.2%	30.5%	52.6%
White	399	51.4%	53.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	126	16.2%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	28	3.6%	4.0%	2.4%
Economically Disadvantaged	163	21.0%	24.1%	60.6%
Non-Educationally Disadvantaged	613	79.0%	75.9%	39.4%
Section 504 Students	30	3.9%	6.0%	6.5%
English Learners (EL)	92	11.9%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	14	1.8%	2.1%	3.6%
At-Risk	213	27.4%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	21.0%	30.1%	42.4%
Students with Physical Disabilities	23	37.1%	20.0%	21.9%
Students with Autism	**	**	15.2%	13.7%
Students with Behavioral Disabilities	13	21.0%	30.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	76	11.1%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	1.6%		
Hispanic	24	3.5%		
White	31	4.5%		
American Indian	1	0.1%		
Asian	7	1.0%		
Pacific Islander	1	0.1%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.7%	9.1%	3.8%	6.2%
Grade 1	3.6%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	0.8%	0.8%	1.8%	5.3%	1.7%	2.3%
Grade 3	0.7%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.2	18.9
Grade 1	19.2	19.2	18.8
Grade 2	21.4	19.9	18.7
Grade 3	20.4	21.9	18.9
Grade 4	19.9	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.4	100.0%	100.0%	100.0%
Professional Staff:	56.7	82.8%	60.4%	64.1%
Teachers	49.3	72.1%	48.4%	49.8%
Professional Support	5.4	7.8%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.6%	3.0%
Educational Aides:	11.7	17.2%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	6.3	9.2%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	3.0	6.1%	11.9%	27.7%
White	45.3	91.9%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.0%	1.0%	1.1%
Males	1.1	2.2%	16.7%	23.8%
Females	48.2	97.8%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	44.1	89.5%	73.0%	73.6%
Masters	5.2	10.5%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	3.0%	7.0%
1-5 Years Experience	4.0	8.1%	22.9%	28.9%
6-10 Years Experience	8.0	16.3%	26.5%	19.0%
11-20 Years Experience	28.1	57.0%	34.1%	29.3%
Over 20 Years Experience	8.2	16.6%	13.5%	15.7%
Number of Students per Teacher	15.7	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	7.8	6.3
Average Years Experience of Principals with District	18.0	5.7	5.4
Average Years Experience of Assistant Principals	11.0	7.5	5.3
Average Years Experience of Assistant Principals with District	11.0	6.2	4.7
Average Years Experience of Teachers:	14.9	11.5	11.1
Average Years Experience of Teachers with District:	10.2	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,468	\$54,556	\$50,408
6-10 Years Experience	\$56,962	\$57,013	\$52,786
11-20 Years Experience	\$60,466	\$59,511	\$56,041
Over 20 Years Experience	\$65,638	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,218	\$58,431	\$54,122
Professional Support	\$65,086	\$68,966	\$64,069
Campus Administration (School Leadership)	\$91,733	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 776  
 Grade Span: EE - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	11.3%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	58	7.5%	9.5%	8.1%
Special Education	62	8.0%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.2%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.7	1.4%	0.8%	2.0%
Regular Education	45.6	92.6%	70.6%	71.4%
Special Education	2.4	4.8%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL EL**

Campus Number: **101921108**

2019 Accountability Rating: **C**



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District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	78%	67%	77%	79%	-	*	-	*	47%	*	78%	79%	74%	69%
	2018	77%	92%	94%	100%	95%	90%	*	*	-	100%	67%	*	95%	91%	93%	100%
At Meets Grade Level or Above	2019	45%	62%	55%	44%	54%	54%	-	*	-	*	33%	*	56%	52%	50%	46%
	2018	43%	64%	67%	50%	78%	62%	*	*	-	60%	50%	*	68%	66%	68%	92%
At Masters Grade Level	2019	27%	42%	29%	11%	31%	27%	-	*	-	*	7%	*	30%	26%	20%	27%
	2018	25%	42%	39%	25%	53%	31%	*	*	-	40%	33%	*	38%	41%	42%	64%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	80%	67%	73%	86%	-	*	-	*	47%	*	81%	79%	76%	69%
	2018	78%	91%	87%	80%	86%	87%	*	*	-	100%	42%	*	87%	89%	86%	88%
At Meets Grade Level or Above	2019	49%	66%	45%	22%	33%	52%	-	*	-	*	27%	*	42%	50%	33%	23%
	2018	47%	69%	54%	30%	56%	55%	*	*	-	80%	17%	*	54%	54%	47%	65%
At Masters Grade Level	2019	25%	38%	24%	0%	19%	34%	-	*	-	*	7%	*	23%	26%	17%	8%
	2018	23%	41%	19%	10%	19%	18%	*	*	-	40%	8%	*	20%	17%	18%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	79%	73%	79%	80%	*	*	-	80%	50%	*	83%	75%	73%	69%
	2018	73%	92%	84%	73%	83%	89%	-	100%	-	63%	78%	*	83%	86%	80%	86%
At Meets Grade Level or Above	2019	44%	63%	48%	45%	51%	44%	*	*	-	60%	20%	*	50%	45%	46%	38%
	2018	46%	72%	56%	45%	50%	63%	-	100%	-	38%	56%	*	46%	70%	48%	56%
At Masters Grade Level	2019	22%	37%	25%	27%	28%	24%	*	*	-	20%	10%	*	23%	27%	25%	23%
	2018	24%	43%	32%	36%	27%	32%	-	60%	-	38%	22%	*	25%	41%	27%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	82%	73%	81%	82%	*	*	-	100%	40%	*	84%	80%	78%	77%
	2018	78%	94%	84%	67%	88%	86%	-	80%	-	75%	58%	*	81%	88%	81%	92%
At Meets Grade Level or Above	2019	48%	70%	52%	27%	58%	51%	*	*	-	67%	20%	*	49%	55%	50%	50%
	2018	49%	72%	50%	33%	53%	49%	-	60%	-	50%	42%	*	45%	55%	44%	58%
At Masters Grade Level	2019	28%	47%	29%	18%	28%	31%	*	*	-	33%	10%	*	27%	31%	22%	27%
	2018	27%	47%	24%	17%	24%	21%	-	60%	-	38%	8%	*	21%	28%	23%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	75%	64%	72%	78%	*	*	-	67%	30%	*	75%	75%	68%	69%
	2018	63%	82%	65%	50%	65%	67%	-	100%	-	50%	50%	*	58%	74%	61%	68%
At Meets Grade Level or Above	2019	35%	52%	37%	55%	42%	29%	*	*	-	50%	10%	*	39%	35%	38%	42%
	2018	39%	59%	40%	42%	45%	33%	-	80%	-	38%	42%	*	36%	47%	36%	47%
At Masters Grade Level	2019	11%	18%	10%	18%	9%	9%	*	*	-	17%	0%	*	7%	14%	7%	12%
	2018	11%	19%	12%	0%	16%	12%	-	20%	-	0%	33%	*	11%	14%	12%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	79%	69%	76%	81%	*	100%	-	86%	43%	82%	80%	77%	74%	71%
	2018	77%	91%	82%	72%	83%	84%	*	95%	-	74%	57%	83%	81%	85%	80%	86%
At Meets Grade Level or Above	2019	50%	70%	47%	39%	48%	46%	*	71%	-	67%	23%	27%	47%	47%	44%	40%
	2018	48%	70%	53%	40%	55%	52%	*	76%	-	50%	39%	33%	50%	58%	48%	61%

District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 775  
Grade Span: PK - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	<b>23%</b>	16%	23%	25%	*	29%	-	24%	7%	27%	22%	25%	18%	19%
	2018	22%	40%	<b>25%</b>	17%	27%	23%	*	43%	-	29%	20%	11%	23%	28%	24%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	<b>79%</b>	70%	78%	79%	*	100%	-	86%	48%	80%	80%	76%	74%	69%
	2018	74%	90%	<b>89%</b>	84%	89%	90%	*	100%	-	77%	73%	86%	89%	88%	86%	92%
At Meets Grade Level or Above	2019	48%	68%	<b>51%</b>	45%	53%	49%	*	67%	-	71%	28%	40%	53%	48%	48%	42%
	2018	46%	69%	<b>61%</b>	47%	63%	62%	*	88%	-	46%	53%	43%	57%	68%	57%	70%
At Masters Grade Level	2019	21%	37%	<b>27%</b>	20%	30%	25%	*	50%	-	14%	8%	40%	27%	27%	23%	25%
	2018	19%	36%	<b>35%</b>	32%	39%	31%	*	50%	-	38%	27%	29%	32%	41%	34%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	<b>81%</b>	70%	77%	84%	*	100%	-	100%	44%	80%	82%	80%	77%	73%
	2018	81%	94%	<b>86%</b>	73%	87%	87%	*	88%	-	85%	50%	100%	84%	88%	84%	91%
At Meets Grade Level or Above	2019	52%	73%	<b>48%</b>	25%	45%	51%	*	83%	-	75%	24%	20%	45%	53%	42%	37%
	2018	50%	74%	<b>52%</b>	32%	54%	52%	*	63%	-	62%	29%	43%	50%	55%	45%	61%
At Masters Grade Level	2019	26%	46%	<b>27%</b>	10%	23%	32%	*	17%	-	38%	8%	20%	25%	29%	19%	17%
	2018	24%	45%	<b>22%</b>	14%	21%	20%	*	50%	-	38%	8%	0%	20%	24%	21%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	<b>75%</b>	64%	72%	78%	*	*	-	67%	30%	*	75%	75%	68%	69%
	2018	66%	84%	<b>65%</b>	50%	65%	67%	-	100%	-	50%	50%	*	58%	74%	61%	68%
At Meets Grade Level or Above	2019	38%	59%	<b>37%</b>	55%	42%	29%	*	*	-	50%	10%	*	39%	35%	38%	42%
	2018	41%	62%	<b>40%</b>	42%	45%	33%	-	80%	-	38%	42%	*	36%	47%	36%	47%
At Masters Grade Level	2019	14%	27%	<b>10%</b>	18%	9%	9%	*	*	-	17%	0%	*	7%	14%	7%	12%
	2018	13%	26%	<b>12%</b>	0%	16%	12%	-	20%	-	0%	33%	*	11%	14%	12%	21%

District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>53</b>	55	54	54	*	*	-	50	70	*	50	56	51	29
	2018	63	73	<b>70</b>	61	65	72	-	*	-	88	56	*	69	71	67	59
Grade 4 Mathematics	2019	65	75	<b>64</b>	70	65	67	*	*	-	42	50	*	66	63	63	52
	2018	65	78	<b>71</b>	65	77	68	-	*	-	69	83	*	67	78	73	80
All Grades Both Subjects	2019	69	76	<b>59</b>	63	59	60	*	*	-	45	60	*	58	59	57	41
	2018	69	77	<b>71</b>	63	71	70	-	75	-	78	71	81	68	74	70	70
All Grades ELA/Reading	2019	68	74	<b>53</b>	55	54	54	*	*	-	50	70	*	50	56	51	29
	2018	69	75	<b>70</b>	61	65	72	-	*	-	88	56	*	69	71	67	59
All Grades Mathematics	2019	70	78	<b>64</b>	70	65	67	*	*	-	42	50	*	66	63	63	52
	2018	70	78	<b>71</b>	65	77	68	-	*	-	69	83	*	67	78	73	80

District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	42%	*	*	33%	-	-	-	-	20%	33%	*
	2018	38%	54%	40%	*	*	*	-	*	-	*	*	35%	*
Mathematics	2019	45%	58%	35%	*	50%	33%	-	-	-	-	20%	38%	*
	2018	47%	61%	46%	*	*	64%	-	-	-	*	*	47%	*

District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 775  
Grade Span: PK - 04  
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>79%</b>	71%	-	-	-	71%	67%	67%	-	33%	70%	68%
	2018	77%	91%	<b>82%</b>	84%	-	-	-	84%	79%	77%	*	-	83%	83%
At Meets Grade Level or Above	2019	50%	70%	<b>47%</b>	40%	-	-	-	40%	30%	30%	-	17%	38%	37%
	2018	48%	70%	<b>53%</b>	61%	-	-	-	61%	52%	46%	*	-	59%	59%
At Masters Grade Level	2019	24%	41%	<b>23%</b>	18%	-	-	-	18%	17%	17%	-	0%	18%	17%
	2018	22%	40%	<b>25%</b>	31%	-	-	-	31%	24%	23%	*	-	30%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>79%</b>	68%	-	-	-	68%	67%	67%	-	*	67%	67%
	2018	74%	90%	<b>89%</b>	88%	-	-	-	88%	100%	100%	*	-	90%	90%
At Meets Grade Level or Above	2019	48%	68%	<b>51%</b>	44%	-	-	-	44%	33%	33%	-	*	41%	40%
	2018	46%	69%	<b>61%</b>	71%	-	-	-	71%	70%	67%	*	-	71%	71%
At Masters Grade Level	2019	21%	37%	<b>27%</b>	24%	-	-	-	24%	25%	25%	-	*	24%	23%
	2018	19%	36%	<b>35%</b>	44%	-	-	-	44%	40%	44%	*	-	43%	43%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>81%</b>	71%	-	-	-	71%	75%	75%	-	*	72%	71%
	2018	81%	94%	<b>86%</b>	90%	-	-	-	90%	85%	83%	*	-	89%	89%
At Meets Grade Level or Above	2019	52%	73%	<b>48%</b>	32%	-	-	-	32%	33%	33%	-	*	33%	33%
	2018	50%	74%	<b>52%</b>	59%	-	-	-	59%	54%	50%	*	-	57%	57%
At Masters Grade Level	2019	26%	46%	<b>27%</b>	15%	-	-	-	15%	17%	17%	-	*	15%	15%
	2018	24%	45%	<b>22%</b>	22%	-	-	-	22%	15%	17%	*	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>75%</b>	81%	-	-	-	81%	50%	50%	-	*	73%	67%
	2018	66%	84%	<b>65%</b>	65%	-	-	-	65%	33%	20%	*	-	59%	59%
At Meets Grade Level or Above	2019	38%	59%	<b>37%</b>	50%	-	-	-	50%	17%	17%	-	*	41%	38%
	2018	41%	62%	<b>40%</b>	48%	-	-	-	48%	17%	0%	*	-	41%	41%
At Masters Grade Level	2019	14%	27%	<b>10%</b>	13%	-	-	-	13%	0%	0%	-	*	9%	8%
	2018	13%	26%	<b>12%</b>	26%	-	-	-	26%	17%	0%	*	-	24%	24%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>59%</b>	35%	-	-	-	35%	42%	42%	-	*	37%	38%
	2018	69%	77%	<b>71%</b>	70%	-	-	-	70%	81%	75%	*	-	72%	72%
All Grades ELA/Reading	2019	68%	74%	<b>53%</b>	20%	-	-	-	20%	33%	33%	-	*	24%	27%
	2018	69%	75%	<b>70%</b>	60%	-	-	-	60%	*	*	*	-	65%	65%
All Grades Mathematics	2019	70%	78%	<b>64%</b>	50%	-	-	-	50%	50%	50%	-	*	50%	48%
	2018	70%	78%	<b>71%</b>	80%	-	-	-	80%	70%	*	*	-	79%	79%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>42%</b>	-	-	-	-	*	*	*	-	*	*	*
	2018	38%	54%	<b>40%</b>	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	58%	<b>35%</b>	*	-	-	-	*	*	*	-	-	*	*
	2018	47%	61%	<b>46%</b>	*	-	-	-	*	-	-	-	-	*	*

District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

Total Students: 775  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	95%	100%	100%	100%
Included in Accountability	94%	96%	<b>92%</b>	78%	93%	94%	*	100%	-	95%	90%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	22%	6%	6%	*	0%	-	0%	10%	8%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	5%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	5%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	98%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>92%</b>	95%	90%	92%	*	100%	-	100%	84%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	4%	10%	8%	*	0%	-	0%	16%	9%	11%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	2%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 775  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>96.0%</b>	96.1%	96.1%	95.7%	*	97.5%	-	96.8%	93.7%	95.9%	96.7%
2016-17	95.7%	96.5%	<b>96.5%</b>	96.3%	96.9%	96.2%	*	97.1%	*	96.5%	95.6%	96.6%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 775  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 775  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 775  
Grade Span: PK - 04  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	775	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	75	9.7%	1.5%	4.4%
Kindergarten	149	19.2%	7.5%	6.9%
Grade 1	140	18.1%	7.8%	7.1%
Grade 2	148	19.1%	7.9%	7.2%
Grade 3	132	17.0%	7.8%	7.3%
Grade 4	131	16.9%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	58	7.5%	4.7%	12.6%
Hispanic	295	38.1%	30.5%	52.6%
White	366	47.2%	53.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	16	2.1%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	38	4.9%	4.0%	2.4%
Economically Disadvantaged	428	55.2%	24.1%	60.6%
Non-Educationally Disadvantaged	347	44.8%	75.9%	39.4%
Section 504 Students	36	4.6%	6.0%	6.5%
English Learners (EL)	153	19.7%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	16	2.1%	2.1%	3.6%
At-Risk	370	47.7%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	37.9%	30.1%	42.4%
Students with Physical Disabilities	16	24.2%	20.0%	21.9%
Students with Autism	**	**	15.2%	13.7%
Students with Behavioral Disabilities	14	21.2%	30.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	114	19.0%	9.2%	15.4%



District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 775  
Grade Span: PK - 04  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	2.5%		
Hispanic	40	6.7%		
White	52	8.7%		
American Indian	0	0.0%		
Asian	5	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.7%	12.5%	3.8%	6.2%
Grade 1	0.8%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	0.9%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	20.2	18.9
Grade 1	19.3	19.2	18.8
Grade 2	18.2	19.9	18.7
Grade 3	20.4	21.9	18.9
Grade 4	20.8	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 775  
Grade Span: PK - 04  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.6	100.0%	100.0%	100.0%
Professional Staff:	60.3	81.9%	60.4%	64.1%
Teachers	51.4	69.9%	48.4%	49.8%
Professional Support	5.9	7.9%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	3.0%
Educational Aides:	13.3	18.1%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	19.0	25.9%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.5%	10.6%
Hispanic	10.6	20.7%	11.9%	27.7%
White	39.8	77.4%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	1.7	3.4%	16.7%	23.8%
Females	49.7	96.6%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	37.1	72.2%	73.0%	73.6%
Masters	14.3	27.8%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.8%	3.0%	7.0%
1-5 Years Experience	9.4	18.3%	22.9%	28.9%
6-10 Years Experience	13.7	26.7%	26.5%	19.0%
11-20 Years Experience	14.3	27.8%	34.1%	29.3%
Over 20 Years Experience	11.0	21.4%	13.5%	15.7%
Number of Students per Teacher	15.1	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.3
Average Years Experience of Principals with District	2.0	5.7	5.4
Average Years Experience of Assistant Principals	6.5	7.5	5.3
Average Years Experience of Assistant Principals with District	5.5	6.2	4.7
Average Years Experience of Teachers:	12.1	11.5	11.1
Average Years Experience of Teachers with District:	5.9	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,623	\$55,341	\$47,218
1-5 Years Experience	\$54,999	\$54,556	\$50,408
6-10 Years Experience	\$56,833	\$57,013	\$52,786
11-20 Years Experience	\$59,288	\$59,511	\$56,041
Over 20 Years Experience	\$66,267	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,070	\$58,431	\$54,122
Professional Support	\$69,185	\$68,966	\$64,069
Campus Administration (School Leadership)	\$85,111	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 775  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	150	19.4%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	23	3.0%	9.5%	8.1%
Special Education	66	8.5%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	15.2%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.4	0.9%	0.5%	2.7%
Gifted & Talented Education	0.6	1.1%	0.8%	2.0%
Regular Education	39.6	77.0%	70.6%	71.4%
Special Education	3.0	5.8%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **NORTHPOINTE INT**

Campus Number: **101921109**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Postsecondary Readiness**

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District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	97%	90%	97%	98%	*	95%	-	100%	67%	100%	97%	98%	95%	91%
	2018	84%	95%	96%	77%	94%	98%	*	98%	-	100%	70%	100%	98%	93%	92%	93%
At Meets Grade Level or Above	2019	54%	72%	73%	55%	65%	77%	*	77%	-	91%	38%	83%	79%	58%	41%	60%
	2018	54%	74%	77%	23%	74%	80%	*	86%	-	64%	17%	56%	81%	66%	55%	70%
At Masters Grade Level	2019	29%	46%	47%	30%	37%	52%	*	52%	-	64%	17%	67%	51%	37%	22%	40%
	2018	26%	43%	48%	15%	40%	52%	*	58%	-	27%	9%	11%	52%	39%	23%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	98%	98%	95%	94%	99%	*	100%	-	100%	75%	100%	98%	97%	97%	96%
	2018	91%	97%	98%	93%	96%	99%	*	100%	-	100%	88%	100%	99%	97%	97%	98%
At Meets Grade Level or Above	2019	58%	78%	81%	70%	76%	81%	*	95%	-	82%	42%	100%	85%	72%	62%	83%
	2018	58%	77%	82%	29%	75%	86%	*	91%	-	82%	31%	100%	87%	70%	66%	74%
At Masters Grade Level	2019	36%	58%	59%	35%	47%	61%	*	86%	-	64%	17%	61%	64%	46%	39%	72%
	2018	30%	48%	56%	29%	44%	59%	*	75%	-	36%	12%	33%	58%	52%	30%	52%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	94%	85%	88%	96%	*	98%	-	100%	58%	94%	95%	91%	86%	91%
	2018	76%	88%	91%	50%	86%	94%	*	95%	-	100%	47%	100%	92%	88%	81%	84%
At Meets Grade Level or Above	2019	49%	72%	79%	60%	68%	85%	*	86%	-	100%	42%	88%	83%	70%	53%	77%
	2018	41%	58%	61%	21%	51%	66%	*	73%	-	55%	7%	22%	64%	54%	34%	48%
At Masters Grade Level	2019	24%	42%	49%	40%	35%	54%	*	61%	-	73%	33%	47%	54%	40%	28%	53%
	2018	17%	31%	33%	14%	21%	35%	*	48%	-	36%	0%	0%	35%	29%	16%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	85%	83%	59%	73%	88%	*	93%	-	90%	29%	73%	86%	78%	71%	71%
	2018	69%	88%	88%	60%	77%	92%	-	93%	-	100%	38%	100%	93%	77%	62%	82%
At Meets Grade Level or Above	2019	37%	59%	58%	24%	49%	63%	*	71%	-	60%	13%	27%	62%	50%	39%	41%
	2018	39%	62%	59%	40%	43%	62%	-	75%	-	88%	0%	33%	65%	46%	36%	59%
At Masters Grade Level	2019	18%	33%	33%	24%	24%	34%	*	51%	-	40%	6%	0%	37%	25%	19%	20%
	2018	19%	37%	37%	20%	24%	42%	-	43%	-	63%	0%	33%	41%	29%	18%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	95%	95%	94%	93%	95%	*	100%	-	100%	74%	100%	97%	91%	92%	95%
	2018	77%	94%	97%	80%	93%	99%	-	100%	-	100%	81%	100%	98%	94%	91%	96%
At Meets Grade Level or Above	2019	47%	73%	77%	41%	68%	81%	*	90%	-	90%	16%	82%	81%	67%	62%	61%
	2018	44%	73%	81%	60%	66%	85%	-	98%	-	100%	31%	89%	85%	73%	58%	78%
At Masters Grade Level	2019	21%	43%	53%	24%	44%	52%	*	80%	-	60%	6%	45%	58%	40%	36%	44%
	2018	18%	44%	56%	40%	36%	59%	-	83%	-	63%	25%	44%	61%	43%	31%	51%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	93%	85%	90%	95%	100%	97%	-	98%	60%	95%	94%	91%	88%	89%
	2018	77%	91%	94%	72%	89%	97%	*	97%	-	100%	65%	100%	96%	90%	84%	90%
At Meets Grade Level or Above	2019	50%	70%	74%	51%	65%	77%	80%	84%	-	85%	28%	80%	78%	63%	51%	65%
	2018	48%	70%	72%	35%	61%	76%	*	84%	-	76%	17%	60%	76%	62%	50%	66%

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	<b>48%</b>	31%	38%	50%	60%	66%	-	60%	15%	48%	53%	38%	29%	47%
	2018	22%	40%	<b>46%</b>	24%	33%	49%	*	61%	-	43%	8%	24%	49%	38%	23%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	<b>90%</b>	76%	86%	93%	*	94%	-	95%	45%	90%	91%	88%	83%	82%
	2018	74%	90%	<b>92%</b>	68%	85%	95%	*	95%	-	100%	56%	100%	95%	85%	75%	87%
At Meets Grade Level or Above	2019	48%	68%	<b>66%</b>	41%	58%	70%	*	74%	-	76%	24%	62%	71%	54%	40%	51%
	2018	46%	69%	<b>67%</b>	32%	57%	71%	*	81%	-	74%	10%	44%	73%	55%	45%	64%
At Masters Grade Level	2019	21%	37%	<b>40%</b>	27%	31%	43%	*	52%	-	52%	11%	41%	44%	31%	21%	31%
	2018	19%	36%	<b>43%</b>	18%	31%	47%	*	51%	-	42%	5%	22%	47%	34%	20%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	<b>96%</b>	95%	94%	97%	*	100%	-	100%	75%	100%	97%	94%	95%	95%
	2018	81%	94%	<b>98%</b>	86%	94%	99%	*	100%	-	100%	86%	100%	99%	95%	93%	97%
At Meets Grade Level or Above	2019	52%	73%	<b>79%</b>	57%	72%	81%	*	93%	-	86%	27%	93%	83%	70%	62%	73%
	2018	50%	74%	<b>82%</b>	45%	70%	86%	*	94%	-	89%	31%	94%	86%	72%	61%	76%
At Masters Grade Level	2019	26%	46%	<b>56%</b>	30%	46%	56%	*	84%	-	62%	11%	55%	61%	43%	38%	59%
	2018	24%	45%	<b>56%</b>	34%	40%	59%	*	79%	-	47%	17%	39%	60%	47%	30%	52%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	<b>94%</b>	85%	88%	96%	*	98%	-	100%	58%	94%	95%	91%	86%	91%
	2018	80%	91%	<b>91%</b>	50%	86%	94%	*	95%	-	100%	47%	100%	92%	88%	81%	84%
At Meets Grade Level or Above	2019	54%	74%	<b>79%</b>	60%	68%	85%	*	86%	-	100%	42%	88%	83%	70%	53%	77%
	2018	51%	70%	<b>61%</b>	21%	51%	66%	*	73%	-	55%	7%	22%	64%	54%	34%	48%
At Masters Grade Level	2019	25%	42%	<b>49%</b>	40%	35%	54%	*	61%	-	73%	33%	47%	54%	40%	28%	53%
	2018	23%	39%	<b>33%</b>	14%	21%	35%	*	48%	-	36%	0%	0%	35%	29%	16%	25%



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	68	83	84	*	77	-	80	89	92	83	77	76	82
	2018	80	82	<b>84</b>	83	83	84	*	84	-	86	83	89	83	85	77	79
Grade 5 Mathematics	2019	83	87	<b>85</b>	75	86	83	*	94	-	100	96	83	87	79	79	94
	2018	81	79	<b>85</b>	85	81	86	*	89	-	64	92	94	83	89	83	90
Grade 6 ELA/Reading	2019	42	55	<b>51</b>	31	42	53	*	65	-	67	33	32	54	45	49	39
	2018	47	60	<b>57</b>	42	44	62	-	59	-	69	10	44	60	51	37	48
Grade 6 Mathematics	2019	54	72	<b>78</b>	81	74	75	*	96	-	89	55	82	80	71	67	76
	2018	56	73	<b>83</b>	77	76	83	-	95	-	100	80	72	84	80	74	89
All Grades Both Subjects	2019	69	76	<b>74</b>	65	72	73	*	83	-	84	65	76	76	68	68	74
	2018	69	77	<b>77</b>	72	70	78	*	82	-	79	71	75	77	75	66	76
All Grades ELA/Reading	2019	68	74	<b>67</b>	53	64	68	*	71	-	74	58	69	69	62	62	62
	2018	69	75	<b>70</b>	62	62	72	*	72	-	79	53	67	71	66	55	63
All Grades Mathematics	2019	70	78	<b>82</b>	77	80	79	*	95	-	95	73	83	84	75	73	86
	2018	70	78	<b>84</b>	81	78	84	*	92	-	79	87	83	84	84	78	90

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	51%	<b>48%</b>	*	54%	38%	-	50%	-	-	22%	47%	29%
	2018	38%	54%	<b>65%</b>	75%	52%	75%	-	*	-	*	45%	54%	60%
Mathematics	2019	45%	58%	<b>41%</b>	*	29%	50%	-	-	-	-	47%	44%	20%
	2018	47%	61%	<b>82%</b>	*	78%	86%	-	*	-	-	75%	80%	100%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	<b>92%</b>	85%	90%	95%	*	89%	-	91%	50%	82%	38%
Students Requiring Accelerated Instruction														
	2019	22%	9%	<b>8%</b>	15%	10%	5%	0%	11%	-	9%	50%	18%	62%
STAAR Cumulative Met Standard														
	2019	86%	95%	<b>97%</b>	90%	97%	98%	*	95%	-	100%	67%	95%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	<b>80%</b>	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	27%	*	-	*	*	-	-	-	-	-	*	*
Retained in Grade 5	2019	63%	*	*	-	-	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	<b>95%</b>	85%	91%	97%	*	100%	-	100%	67%	89%	69%
Students Requiring Accelerated Instruction														
	2019	17%	5%	<b>5%</b>	15%	9%	3%	0%	0%	-	0%	33%	11%	31%
STAAR Cumulative Met Standard														
	2019	90%	98%	<b>98%</b>	95%	94%	99%	*	100%	-	100%	75%	97%	85%

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 752  
 Grade Span: 05 - 06  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>93%</b>	-	-	-	-	-	70%	70%	-	*	70%	70%
	2018	77%	91%	<b>94%</b>	-	-	-	-	-	77%	77%	-	*	77%	77%
At Meets Grade Level or Above	2019	50%	70%	<b>74%</b>	-	-	-	-	-	30%	30%	-	*	30%	29%
	2018	48%	70%	<b>72%</b>	-	-	-	-	-	35%	35%	-	*	35%	35%
At Masters Grade Level	2019	24%	41%	<b>48%</b>	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	22%	40%	<b>46%</b>	-	-	-	-	-	14%	14%	-	*	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>90%</b>	-	-	-	-	-	52%	52%	-	*	52%	50%
	2018	74%	90%	<b>92%</b>	-	-	-	-	-	70%	70%	-	*	70%	71%
At Meets Grade Level or Above	2019	48%	68%	<b>66%</b>	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	46%	69%	<b>67%</b>	-	-	-	-	-	37%	37%	-	*	37%	36%
At Masters Grade Level	2019	21%	37%	<b>40%</b>	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	19%	36%	<b>43%</b>	-	-	-	-	-	15%	15%	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>96%</b>	-	-	-	-	-	86%	86%	-	*	86%	87%
	2018	81%	94%	<b>98%</b>	-	-	-	-	-	90%	90%	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	73%	<b>79%</b>	-	-	-	-	-	38%	38%	-	*	38%	37%
	2018	50%	74%	<b>82%</b>	-	-	-	-	-	47%	47%	-	*	47%	48%
At Masters Grade Level	2019	26%	46%	<b>56%</b>	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	24%	45%	<b>56%</b>	-	-	-	-	-	17%	17%	-	*	17%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	<b>94%</b>	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	80%	91%	<b>91%</b>	-	-	-	-	-	65%	65%	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	74%	<b>79%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	51%	70%	<b>61%</b>	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	25%	42%	<b>49%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	39%	<b>33%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>74%</b>	-	-	-	-	-	61%	61%	-	*	61%	61%
	2018	69%	77%	<b>77%</b>	-	-	-	-	-	78%	78%	-	*	78%	76%
All Grades ELA/Reading	2019	68%	74%	<b>67%</b>	-	-	-	-	-	53%	53%	-	*	53%	52%
	2018	69%	75%	<b>70%</b>	-	-	-	-	-	74%	74%	-	*	74%	71%
All Grades Mathematics	2019	70%	78%	<b>82%</b>	-	-	-	-	-	69%	69%	-	*	69%	70%
	2018	70%	78%	<b>84%</b>	-	-	-	-	-	81%	81%	-	*	81%	81%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>48%</b>	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	38%	54%	<b>65%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
Mathematics	2019	45%	58%	<b>41%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	47%	61%	<b>82%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	88%	97%	97%	100%	93%	-	93%	88%	88%	81%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	12%	3%	3%	0%	7%	-	7%	12%	12%	17%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	93%	94%	98%	*	95%	-	100%	98%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	7%	6%	2%	*	4%	-	0%	2%	9%	6%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: NORTHPOINTE INT  
Campus Number: 101921109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 752  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>97.3%</b>	96.8%	96.9%	97.2%	*	98.7%	-	98.4%	96.9%	96.0%	97.3%
2016-17	95.7%	96.5%	<b>97.4%</b>	98.0%	96.9%	97.2%	-	98.7%	-	98.4%	96.5%	96.8%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: NORTHPOINTE INT  
Campus Number: 101921109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 752  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: NORTHPOINTE INT  
Campus Number: 101921109

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 752  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: NORTHPOINTE INT  
Campus Number: 101921109

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 752  
Grade Span: 05 - 06  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	752	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	381	50.7%	8.2%	7.7%
Grade 6	371	49.3%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	41	5.5%	4.7%	12.6%
Hispanic	195	25.9%	30.5%	52.6%
White	401	53.3%	53.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	89	11.8%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	24	3.2%	4.0%	2.4%
Economically Disadvantaged	159	21.1%	24.1%	60.6%
Non-Educationally Disadvantaged	593	78.9%	75.9%	39.4%
Section 504 Students	66	8.8%	6.0%	6.5%
English Learners (EL)	32	4.3%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	0.7%	1.4%
Students w/ Dyslexia	28	3.7%	2.1%	3.6%
At-Risk	189	25.1%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	32.1%	30.1%	42.4%
Students with Physical Disabilities	*	*	20.0%	21.9%
Students with Autism	**	**	15.2%	13.7%
Students with Behavioral Disabilities	18	34.0%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	40	5.4%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	0.8%		
Hispanic	12	1.6%		
White	16	2.2%		
American Indian	0	0.0%		
Asian	5	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	0.3%	0.2%	0.5%	0.0%	1.7%	0.6%
Grade 6	1.5%	0.5%	0.4%	0.0%	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	25.2	23.9	21.2
Grade 6	26.0	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: NORTHPOINTE INT  
Campus Number: 101921109

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 752  
Grade Span: 05 - 06  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	49.7	90.3%	60.4%	64.1%
Teachers	43.6	79.2%	48.4%	49.8%
Professional Support	4.1	7.5%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.6%	3.0%
Educational Aides:	5.4	9.7%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	5.1	9.2%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	1.1	2.6%	11.9%	27.7%
White	41.5	95.1%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	1.0%	1.1%
Males	12.4	28.4%	16.7%	23.8%
Females	31.2	71.6%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	32.0	73.5%	73.0%	73.6%
Masters	11.6	26.5%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	6.3	14.4%	22.9%	28.9%
6-10 Years Experience	11.1	25.4%	26.5%	19.0%
11-20 Years Experience	14.1	32.3%	34.1%	29.3%
Over 20 Years Experience	12.2	28.0%	13.5%	15.7%
Number of Students per Teacher	17.2	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.8	6.3
Average Years Experience of Principals with District	11.0	5.7	5.4
Average Years Experience of Assistant Principals	11.0	7.5	5.3
Average Years Experience of Assistant Principals with District	11.0	6.2	4.7
Average Years Experience of Teachers:	14.6	11.5	11.1
Average Years Experience of Teachers with District:	9.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$55,329	\$54,556	\$50,408
6-10 Years Experience	\$56,826	\$57,013	\$52,786
11-20 Years Experience	\$59,933	\$59,511	\$56,041
Over 20 Years Experience	\$66,808	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,403	\$58,431	\$54,122
Professional Support	\$67,372	\$68,966	\$64,069
Campus Administration (School Leadership)	\$88,381	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 752  
 Grade Span: 05 - 06  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	4.1%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	82	10.9%	9.5%	8.1%
Special Education	53	7.0%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.8	1.9%	0.5%	2.7%
Gifted & Talented Education	2.6	5.9%	0.8%	2.0%
Regular Education	35.2	80.8%	70.6%	71.4%
Special Education	0.8	1.7%	7.8%	9.1%
Other	4.0	9.2%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **ROSEHILL EL**

Campus Number: **101921110**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

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District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL		
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	(Current
																Enrolled	ously	Disadv	&
																			Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	88%	83%	-	80%	87%	-	*	*	*	44%	*	86%	78%	78%	79%		
	2018	77%	92%	92%	*	86%	95%	-	-	-	*	56%	*	92%	93%	88%	79%		
At Meets Grade Level or Above	2019	45%	62%	50%	-	43%	55%	-	*	*	*	22%	*	51%	48%	46%	42%		
	2018	43%	64%	57%	*	38%	65%	-	-	-	*	44%	*	63%	27%	36%	32%		
At Masters Grade Level	2019	27%	42%	34%	-	31%	35%	-	*	*	*	11%	*	33%	37%	24%	32%		
	2018	25%	42%	31%	*	14%	42%	-	-	-	*	11%	*	32%	27%	9%	11%		
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	90%	90%	-	83%	95%	-	*	*	*	56%	*	93%	81%	78%	74%		
	2018	78%	91%	89%	*	84%	91%	-	-	-	*	82%	*	92%	78%	77%	77%		
At Meets Grade Level or Above	2019	49%	66%	60%	-	54%	62%	-	*	*	*	33%	*	61%	59%	46%	32%		
	2018	47%	69%	61%	*	31%	75%	-	-	-	*	45%	*	64%	50%	34%	23%		
At Masters Grade Level	2019	25%	38%	39%	-	29%	44%	-	*	*	*	11%	*	41%	33%	27%	16%		
	2018	23%	41%	38%	*	9%	51%	-	-	-	*	9%	*	39%	33%	9%	5%		
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	89%	82%	*	66%	93%	-	-	-	*	36%	*	84%	75%	55%	55%		
	2018	73%	92%	92%	*	85%	98%	-	-	-	*	71%	*	90%	97%	87%	81%		
At Meets Grade Level or Above	2019	44%	63%	56%	*	25%	73%	-	-	-	*	21%	*	61%	42%	24%	15%		
	2018	46%	72%	61%	*	44%	73%	-	-	-	*	29%	*	60%	63%	41%	30%		
At Masters Grade Level	2019	22%	37%	27%	*	13%	38%	-	-	-	*	0%	*	29%	21%	6%	5%		
	2018	24%	43%	32%	*	20%	42%	-	-	-	*	14%	*	32%	30%	15%	11%		
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	92%	83%	*	78%	87%	-	-	-	*	29%	*	86%	75%	67%	75%		
	2018	78%	94%	97%	*	93%	100%	*	-	-	*	78%	*	97%	97%	93%	93%		
At Meets Grade Level or Above	2019	48%	70%	70%	*	56%	82%	-	-	-	*	21%	*	71%	67%	45%	45%		
	2018	49%	72%	69%	*	57%	80%	*	-	-	*	33%	*	69%	71%	52%	48%		
At Masters Grade Level	2019	28%	47%	43%	*	28%	53%	-	-	-	*	7%	*	43%	42%	18%	20%		
	2018	27%	47%	42%	*	30%	50%	*	-	-	*	33%	*	45%	35%	31%	24%		
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	83%	73%	*	61%	78%	-	-	-	*	21%	*	76%	63%	52%	60%		
	2018	63%	82%	71%	*	68%	76%	*	*	-	*	20%	*	73%	66%	64%	63%		
At Meets Grade Level or Above	2019	35%	52%	40%	*	23%	48%	-	-	-	*	21%	*	43%	29%	12%	25%		
	2018	39%	59%	36%	*	25%	48%	*	*	-	*	10%	*	39%	31%	21%	17%		
At Masters Grade Level	2019	11%	18%	8%	*	6%	9%	-	-	-	*	0%	*	9%	4%	3%	10%		
	2018	11%	19%	9%	*	11%	8%	*	*	-	*	0%	*	9%	9%	5%	10%		
All Grades All Subjects																			
At Approaches Grade Level or Above	2019	78%	91%	82%	50%	74%	88%	-	*	*	75%	35%	61%	85%	75%	66%	68%		
	2018	77%	91%	88%	100%	83%	92%	*	*	-	92%	61%	88%	89%	86%	82%	79%		
At Meets Grade Level or Above	2019	50%	70%	55%	50%	41%	64%	-	*	*	50%	23%	28%	57%	49%	35%	32%		
	2018	48%	70%	57%	100%	39%	68%	*	*	-	75%	33%	38%	59%	51%	37%	30%		

District Name: TOMBALL ISD  
Campus Name: ROSEHILL EL  
Campus Number: 101921110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 447  
Grade Span: EE - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	30%	17%	22%	36%	-	*	*	20%	5%	22%	31%	28%	16%	16%
	2018	22%	40%	30%	60%	17%	39%	*	*	-	33%	13%	13%	32%	26%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	83%	*	73%	90%	-	*	*	63%	39%	57%	85%	76%	67%	67%
	2018	74%	90%	92%	*	86%	96%	-	-	-	100%	63%	100%	91%	96%	88%	80%
At Meets Grade Level or Above	2019	48%	68%	53%	*	34%	64%	-	*	*	50%	22%	14%	56%	45%	36%	28%
	2018	46%	69%	59%	*	41%	69%	-	-	-	80%	38%	50%	61%	51%	39%	30%
At Masters Grade Level	2019	21%	37%	31%	*	22%	36%	-	*	*	13%	4%	14%	31%	29%	16%	18%
	2018	19%	36%	31%	*	17%	42%	-	-	-	0%	13%	17%	32%	29%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	86%	*	81%	91%	-	*	*	75%	39%	71%	89%	78%	73%	74%
	2018	81%	94%	93%	*	89%	95%	*	-	-	100%	80%	83%	94%	90%	86%	86%
At Meets Grade Level or Above	2019	52%	73%	65%	*	55%	72%	-	*	*	50%	26%	57%	66%	63%	46%	38%
	2018	50%	74%	65%	*	46%	78%	*	-	-	100%	40%	33%	66%	63%	44%	37%
At Masters Grade Level	2019	26%	46%	41%	*	28%	48%	-	*	*	38%	9%	43%	42%	37%	23%	18%
	2018	24%	45%	40%	*	21%	50%	*	-	-	80%	20%	17%	42%	35%	21%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	73%	*	61%	78%	-	-	-	*	21%	*	76%	63%	52%	60%
	2018	66%	84%	71%	*	68%	76%	*	*	-	*	20%	*	73%	66%	64%	63%
At Meets Grade Level or Above	2019	38%	59%	40%	*	23%	48%	-	-	-	*	21%	*	43%	29%	12%	25%
	2018	41%	62%	36%	*	25%	48%	*	*	-	*	10%	*	39%	31%	21%	17%
At Masters Grade Level	2019	14%	27%	8%	*	6%	9%	-	-	-	*	0%	*	9%	4%	3%	10%
	2018	13%	26%	9%	*	11%	8%	*	*	-	*	0%	*	9%	9%	5%	10%

District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>61</b>	*	47	69	-	-	-	*	41	*	60	65	45	39
	2018	63	73	<b>69</b>	*	71	66	-	-	-	*	75	*	69	69	67	62
Grade 4 Mathematics	2019	65	75	<b>76</b>	*	85	75	-	-	-	*	42	*	76	79	68	82
	2018	65	78	<b>78</b>	*	78	77	*	-	-	*	94	*	77	80	79	79
All Grades Both Subjects	2019	69	76	<b>69</b>	*	66	72	-	-	-	58	41	50	68	72	57	61
	2018	69	77	<b>74</b>	*	75	71	*	-	-	*	86	81	73	75	73	70
All Grades ELA/Reading	2019	68	74	<b>61</b>	*	47	69	-	-	-	*	41	*	60	65	45	39
	2018	69	75	<b>69</b>	*	71	66	-	-	-	*	75	*	69	69	67	62
All Grades Mathematics	2019	70	78	<b>76</b>	*	85	75	-	-	-	*	42	*	76	79	68	82
	2018	70	78	<b>78</b>	*	78	77	*	-	-	*	94	*	77	80	79	79

District Name: TOMBALL ISD  
Campus Name: ROSEHILL EL  
Campus Number: 101921110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 447  
Grade Span: EE - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2019	41%	51%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	54%	89%	-	83%	*	-	-	-	-	*	83%	*
Mathematics	2019	45%	58%	22%	-	33%	*	-	-	-	-	20%	29%	40%
	2018	47%	61%	70%	-	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 447  
 Grade Span: EE - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>82%</b>	72%	-	-	-	72%	53%	53%	-	-	68%	68%
	2018	77%	91%	<b>88%</b>	81%	-	-	-	81%	59%	67%	*	-	78%	78%
At Meets Grade Level or Above	2019	50%	70%	<b>55%</b>	33%	-	-	-	33%	26%	26%	-	-	32%	32%
	2018	48%	70%	<b>57%</b>	28%	-	-	-	28%	29%	33%	*	-	28%	28%
At Masters Grade Level	2019	24%	41%	<b>30%</b>	20%	-	-	-	20%	0%	0%	-	-	16%	16%
	2018	22%	40%	<b>30%</b>	12%	-	-	-	12%	0%	0%	*	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>83%</b>	72%	-	-	-	72%	43%	43%	-	-	67%	67%
	2018	74%	90%	<b>92%</b>	81%	-	-	-	81%	*	*	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	68%	<b>53%</b>	31%	-	-	-	31%	14%	14%	-	-	28%	28%
	2018	46%	69%	<b>59%</b>	29%	-	-	-	29%	*	*	-	-	29%	29%
At Masters Grade Level	2019	21%	37%	<b>31%</b>	22%	-	-	-	22%	0%	0%	-	-	18%	18%
	2018	19%	36%	<b>31%</b>	10%	-	-	-	10%	*	*	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>86%</b>	78%	-	-	-	78%	57%	57%	-	-	74%	74%
	2018	81%	94%	<b>93%</b>	88%	-	-	-	88%	75%	86%	*	-	86%	86%
At Meets Grade Level or Above	2019	52%	73%	<b>65%</b>	38%	-	-	-	38%	43%	43%	-	-	38%	38%
	2018	50%	74%	<b>65%</b>	36%	-	-	-	36%	38%	43%	*	-	36%	36%
At Masters Grade Level	2019	26%	46%	<b>41%</b>	22%	-	-	-	22%	0%	0%	-	-	18%	18%
	2018	24%	45%	<b>40%</b>	17%	-	-	-	17%	0%	0%	*	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>73%</b>	60%	-	-	-	60%	60%	60%	-	-	60%	60%
	2018	66%	84%	<b>71%</b>	70%	-	-	-	70%	33%	40%	*	-	62%	62%
At Meets Grade Level or Above	2019	38%	59%	<b>40%</b>	27%	-	-	-	27%	20%	20%	-	-	25%	25%
	2018	41%	62%	<b>36%</b>	13%	-	-	-	13%	17%	20%	*	-	14%	14%
At Masters Grade Level	2019	14%	27%	<b>8%</b>	13%	-	-	-	13%	0%	0%	-	-	10%	10%
	2018	13%	26%	<b>9%</b>	9%	-	-	-	9%	0%	0%	*	-	7%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>69%</b>	55%	-	-	-	55%	81%	81%	-	-	61%	61%
	2018	69%	77%	<b>74%</b>	69%	-	-	-	69%	69%	69%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	74%	<b>61%</b>	33%	-	-	-	33%	*	*	-	-	39%	39%
	2018	69%	75%	<b>69%</b>	64%	-	-	-	64%	*	*	-	-	60%	60%
All Grades Mathematics	2019	70%	78%	<b>76%</b>	77%	-	-	-	77%	*	*	-	-	82%	82%
	2018	70%	78%	<b>78%</b>	75%	-	-	-	75%	90%	90%	-	-	78%	78%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	54%	<b>89%</b>	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	58%	<b>22%</b>	*	-	-	-	*	*	*	-	-	40%	40%
	2018	47%	61%	<b>70%</b>	*	-	-	-	*	*	*	-	-	*	*



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>92%</b>	33%	88%	98%	-	*	*	87%	86%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	67%	11%	2%	-	*	*	13%	14%	11%	8%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	83%	-	100%	98%	100%	99%
Included in Accountability	94%	95%	<b>96%</b>	100%	95%	98%	*	17%	-	100%	84%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	5%	2%	*	50%	-	0%	13%	1%	5%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	17%	-	0%	2%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	17%	-	0%	2%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	17%	-	0%	2%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: ROSEHILL EL  
Campus Number: 101921110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 447  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>96.9%</b>	*	96.9%	96.8%	*	*	*	96.1%	95.8%	96.3%	97.0%
2016-17	95.7%	96.5%	<b>97.0%</b>	95.7%	97.0%	97.1%	-	*	*	95.8%	96.0%	96.7%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: ROSEHILL EL  
Campus Number: 101921110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 447  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 447  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: ROSEHILL EL  
Campus Number: 101921110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 447  
Grade Span: EE - 04  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	447	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	17	3.8%	0.3%	0.3%
Pre-Kindergarten	23	5.1%	1.5%	4.4%
Kindergarten	69	15.4%	7.5%	6.9%
Grade 1	62	13.9%	7.8%	7.1%
Grade 2	80	17.9%	7.9%	7.2%
Grade 3	100	22.4%	7.8%	7.3%
Grade 4	96	21.5%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	5	1.1%	4.7%	12.6%
Hispanic	158	35.3%	30.5%	52.6%
White	259	57.9%	53.0%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	6	1.3%	7.5%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	18	4.0%	4.0%	2.4%
Economically Disadvantaged	176	39.4%	24.1%	60.6%
Non-Educationally Disadvantaged	271	60.6%	75.9%	39.4%
Section 504 Students	25	5.6%	6.0%	6.5%
English Learners (EL)	95	21.3%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	2.7%	2.1%	3.6%
At-Risk	111	24.8%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	10.9%	30.1%	42.4%
Students with Physical Disabilities	14	21.9%	20.0%	21.9%
Students with Autism	16	25.0%	15.2%	13.7%
Students with Behavioral Disabilities	13	20.3%	30.9%	20.6%
Students with Non-Categorical Early Childhood	14	21.9%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	37	9.5%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	16	4.1%		
White	16	4.1%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.8%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	1.4%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	2.4%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	20.2	18.9
Grade 1	15.5	19.2	18.8
Grade 2	16.0	19.9	18.7
Grade 3	19.5	21.9	18.9
Grade 4	17.5	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: ROSEHILL EL  
Campus Number: 101921110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 447  
Grade Span: EE - 04  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	46.0	74.6%	60.4%	64.1%
Teachers	37.8	61.3%	48.4%	49.8%
Professional Support	6.2	10.1%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	3.0%
Educational Aides:	15.7	25.4%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	13.0	21.1%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	8.7	23.0%	11.9%	27.7%
White	28.1	74.3%	82.7%	58.4%
American Indian	1.0	2.6%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	0.1	0.2%	16.7%	23.8%
Females	37.7	99.8%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.1	77.0%	73.0%	73.6%
Masters	8.7	23.0%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	3.0%	7.0%
1-5 Years Experience	5.0	13.2%	22.9%	28.9%
6-10 Years Experience	13.4	35.6%	26.5%	19.0%
11-20 Years Experience	15.3	40.5%	34.1%	29.3%
Over 20 Years Experience	3.0	7.9%	13.5%	15.7%
Number of Students per Teacher	11.8	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.8	6.3
Average Years Experience of Principals with District	10.0	5.7	5.4
Average Years Experience of Assistant Principals	4.0	7.5	5.3
Average Years Experience of Assistant Principals with District	4.0	6.2	4.7
Average Years Experience of Teachers:	11.3	11.5	11.1
Average Years Experience of Teachers with District:	6.7	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,321	\$54,556	\$50,408
6-10 Years Experience	\$57,036	\$57,013	\$52,786
11-20 Years Experience	\$56,265	\$59,511	\$56,041
Over 20 Years Experience	\$66,125	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,138	\$58,431	\$54,122
Professional Support	\$67,961	\$68,966	\$64,069
Campus Administration (School Leadership)	\$86,187	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 447  
 Grade Span: EE - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	93	20.8%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	48	10.7%	9.5%	8.1%
Special Education	64	14.3%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	16.6%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.6	1.7%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	24.8	65.6%	70.6%	71.4%
Special Education	6.1	16.1%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CANYON POINTE EL**

Campus Number: **101921111**

2019 Accountability Rating: **B**

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District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	<b>92%</b>	88%	92%	95%	*	89%	-	*	36%	83%	92%	93%	93%	94%
	2018	77%	92%	<b>96%</b>	78%	98%	95%	-	95%	*	100%	70%	*	98%	88%	91%	98%
At Meets Grade Level or Above	2019	45%	62%	<b>70%</b>	50%	71%	75%	*	74%	-	*	21%	50%	73%	57%	70%	77%
	2018	43%	64%	<b>71%</b>	44%	71%	71%	-	86%	*	75%	20%	*	74%	61%	63%	71%
At Masters Grade Level	2019	27%	42%	<b>51%</b>	38%	51%	51%	*	63%	-	*	7%	33%	52%	43%	57%	65%
	2018	25%	42%	<b>51%</b>	44%	39%	56%	-	67%	*	75%	0%	*	51%	48%	30%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	<b>92%</b>	75%	94%	95%	*	89%	-	*	36%	100%	93%	86%	91%	94%
	2018	78%	91%	<b>92%</b>	89%	89%	92%	-	100%	*	100%	60%	*	94%	85%	81%	88%
At Meets Grade Level or Above	2019	49%	66%	<b>71%</b>	63%	70%	67%	*	84%	-	*	29%	67%	73%	61%	76%	79%
	2018	47%	69%	<b>72%</b>	44%	60%	79%	-	90%	*	100%	30%	*	76%	56%	51%	61%
At Masters Grade Level	2019	25%	38%	<b>41%</b>	50%	33%	44%	*	58%	-	*	7%	33%	45%	21%	33%	44%
	2018	23%	41%	<b>50%</b>	22%	38%	52%	-	86%	*	63%	10%	*	53%	35%	26%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	<b>90%</b>	80%	86%	94%	-	100%	-	100%	58%	*	91%	88%	87%	85%
	2018	73%	92%	<b>93%</b>	83%	89%	95%	-	100%	-	*	80%	*	95%	88%	83%	90%
At Meets Grade Level or Above	2019	44%	63%	<b>67%</b>	50%	57%	70%	-	95%	-	100%	17%	*	74%	49%	43%	50%
	2018	46%	72%	<b>77%</b>	47%	60%	86%	-	94%	-	*	70%	*	82%	63%	56%	67%
At Masters Grade Level	2019	22%	37%	<b>35%</b>	30%	28%	33%	-	63%	-	67%	0%	*	38%	29%	28%	31%
	2018	24%	43%	<b>48%</b>	50%	31%	58%	-	61%	-	*	40%	*	51%	41%	24%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	<b>94%</b>	90%	89%	97%	-	100%	-	100%	67%	*	96%	88%	87%	89%
	2018	78%	94%	<b>93%</b>	83%	91%	94%	-	100%	-	*	80%	*	98%	81%	86%	91%
At Meets Grade Level or Above	2019	48%	70%	<b>74%</b>	70%	67%	72%	-	100%	-	100%	25%	*	79%	61%	62%	67%
	2018	49%	72%	<b>67%</b>	50%	50%	75%	-	94%	-	*	40%	*	72%	55%	45%	55%
At Masters Grade Level	2019	28%	47%	<b>51%</b>	30%	39%	55%	-	79%	-	78%	8%	*	57%	33%	30%	44%
	2018	27%	47%	<b>47%</b>	50%	29%	55%	-	72%	-	*	10%	*	49%	43%	29%	34%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	<b>87%</b>	60%	89%	84%	-	95%	-	100%	17%	*	90%	80%	83%	94%
	2018	63%	82%	<b>88%</b>	83%	93%	82%	-	94%	-	*	20%	*	95%	69%	86%	100%
At Meets Grade Level or Above	2019	35%	52%	<b>65%</b>	60%	62%	58%	-	95%	-	78%	8%	*	66%	61%	53%	63%
	2018	39%	59%	<b>67%</b>	83%	62%	63%	-	83%	-	*	10%	*	71%	55%	57%	70%
At Masters Grade Level	2019	11%	18%	<b>24%</b>	30%	21%	17%	-	47%	-	44%	0%	*	25%	22%	17%	28%
	2018	11%	19%	<b>24%</b>	50%	13%	22%	-	44%	-	*	0%	*	27%	17%	10%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	<b>91%</b>	78%	90%	93%	*	95%	-	100%	42%	96%	93%	86%	88%	91%
	2018	77%	91%	<b>92%</b>	83%	92%	92%	-	98%	*	100%	62%	92%	96%	82%	85%	93%
At Meets Grade Level or Above	2019	50%	70%	<b>69%</b>	59%	65%	68%	*	89%	-	86%	20%	63%	73%	58%	61%	67%
	2018	48%	70%	<b>71%</b>	56%	61%	75%	-	90%	*	88%	34%	69%	75%	58%	55%	65%

District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	<b>40%</b>	35%	34%	39%	*	62%	-	54%	5%	33%	43%	29%	33%	42%
	2018	22%	40%	<b>44%</b>	42%	30%	49%	-	67%	*	72%	12%	31%	47%	36%	24%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	<b>91%</b>	83%	88%	94%	*	95%	-	100%	46%	90%	92%	90%	90%	89%
	2018	74%	90%	<b>95%</b>	80%	94%	95%	-	97%	*	100%	75%	80%	97%	88%	87%	94%
At Meets Grade Level or Above	2019	48%	68%	<b>69%</b>	50%	63%	72%	*	84%	-	77%	19%	50%	74%	52%	56%	63%
	2018	46%	69%	<b>74%</b>	53%	66%	79%	-	90%	*	82%	45%	60%	78%	62%	60%	69%
At Masters Grade Level	2019	21%	37%	<b>42%</b>	33%	38%	41%	*	63%	-	54%	4%	40%	45%	34%	42%	47%
	2018	19%	36%	<b>50%</b>	47%	35%	57%	-	64%	*	73%	20%	40%	51%	45%	27%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	<b>93%</b>	83%	91%	96%	*	95%	-	100%	50%	100%	95%	87%	89%	91%
	2018	81%	94%	<b>93%</b>	87%	90%	93%	-	100%	*	100%	70%	100%	96%	83%	84%	89%
At Meets Grade Level or Above	2019	52%	73%	<b>73%</b>	67%	68%	70%	*	92%	-	100%	27%	70%	76%	61%	69%	73%
	2018	50%	74%	<b>70%</b>	47%	55%	77%	-	92%	*	91%	35%	80%	74%	55%	48%	58%
At Masters Grade Level	2019	26%	46%	<b>46%</b>	39%	37%	50%	*	68%	-	62%	8%	40%	51%	29%	31%	44%
	2018	24%	45%	<b>49%</b>	33%	34%	54%	-	79%	*	64%	10%	40%	51%	39%	27%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	<b>87%</b>	60%	89%	84%	-	95%	-	100%	17%	*	90%	80%	83%	94%
	2018	66%	84%	<b>88%</b>	83%	93%	82%	-	94%	-	*	20%	*	95%	69%	86%	100%
At Meets Grade Level or Above	2019	38%	59%	<b>65%</b>	60%	62%	58%	-	95%	-	78%	8%	*	66%	61%	53%	63%
	2018	41%	62%	<b>67%</b>	83%	62%	63%	-	83%	-	*	10%	*	71%	55%	57%	70%
At Masters Grade Level	2019	14%	27%	<b>24%</b>	30%	21%	17%	-	47%	-	44%	0%	*	25%	22%	17%	28%
	2018	13%	26%	<b>24%</b>	50%	13%	22%	-	44%	-	*	0%	*	27%	17%	10%	15%

District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>61</b>	63	50	64	-	84	-	89	64	*	62	60	47	48
	2018	63	73	<b>68</b>	50	50	74	-	94	-	*	65	*	67	71	56	61
Grade 4 Mathematics	2019	65	75	<b>80</b>	94	71	84	-	89	-	94	95	*	79	83	75	76
	2018	65	78	<b>77</b>	83	73	78	-	82	-	*	70	*	75	85	78	69
All Grades Both Subjects	2019	69	76	<b>71</b>	78	61	74	-	87	-	92	80	88	71	71	61	62
	2018	69	77	<b>73</b>	67	63	76	-	88	-	*	68	42	71	78	68	65
All Grades ELA/Reading	2019	68	74	<b>61</b>	63	50	64	-	84	-	89	64	*	62	60	47	48
	2018	69	75	<b>68</b>	50	50	74	-	94	-	*	65	*	67	71	56	61
All Grades Mathematics	2019	70	78	<b>80</b>	94	71	84	-	89	-	94	95	*	79	83	75	76
	2018	70	78	<b>77</b>	83	73	78	-	82	-	*	70	*	75	85	78	69

District Name: TOMBALL ISD  
Campus Name: CANYON POINTE EL  
Campus Number: 101921111

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 814  
Grade Span: PK - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	43%	*	*	*	-	*	-	-	*	*	-
	2018	38%	54%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2019	45%	58%	43%	*	29%	67%	-	-	-	-	33%	38%	40%
	2018	47%	61%	*	*	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 814  
 Grade Span: PK - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>91%</b>	92%	-	-	-	92%	63%	63%	-	-	89%	89%
	2018	77%	91%	<b>92%</b>	92%	-	-	-	92%	94%	94%	-	-	92%	92%
At Meets Grade Level or Above	2019	50%	70%	<b>69%</b>	63%	-	-	-	63%	42%	42%	-	-	61%	61%
	2018	48%	70%	<b>71%</b>	58%	-	-	-	58%	69%	69%	-	-	60%	60%
At Masters Grade Level	2019	24%	41%	<b>40%</b>	36%	-	-	-	36%	32%	32%	-	-	36%	36%
	2018	22%	40%	<b>44%</b>	26%	-	-	-	26%	25%	25%	-	-	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>91%</b>	89%	-	-	-	89%	67%	67%	-	-	87%	87%
	2018	74%	90%	<b>95%</b>	93%	-	-	-	93%	91%	91%	-	-	93%	93%
At Meets Grade Level or Above	2019	48%	68%	<b>69%</b>	59%	-	-	-	59%	44%	44%	-	-	57%	57%
	2018	46%	69%	<b>74%</b>	64%	-	-	-	64%	73%	73%	-	-	65%	65%
At Masters Grade Level	2019	21%	37%	<b>42%</b>	41%	-	-	-	41%	33%	33%	-	-	40%	40%
	2018	19%	36%	<b>50%</b>	30%	-	-	-	30%	45%	45%	-	-	32%	32%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>93%</b>	92%	-	-	-	92%	67%	67%	-	-	89%	89%
	2018	81%	94%	<b>93%</b>	87%	-	-	-	87%	92%	92%	-	-	87%	87%
At Meets Grade Level or Above	2019	52%	73%	<b>73%</b>	71%	-	-	-	71%	44%	44%	-	-	68%	68%
	2018	50%	74%	<b>70%</b>	48%	-	-	-	48%	67%	67%	-	-	51%	51%
At Masters Grade Level	2019	26%	46%	<b>46%</b>	39%	-	-	-	39%	33%	33%	-	-	38%	38%
	2018	24%	45%	<b>49%</b>	29%	-	-	-	29%	25%	25%	-	-	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>87%</b>	95%	-	-	-	95%	*	*	-	-	93%	93%
	2018	66%	84%	<b>88%</b>	100%	-	-	-	100%	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	59%	<b>65%</b>	58%	-	-	-	58%	*	*	-	-	57%	57%
	2018	41%	62%	<b>67%</b>	68%	-	-	-	68%	67%	67%	-	-	67%	67%
At Masters Grade Level	2019	14%	27%	<b>24%</b>	23%	-	-	-	23%	*	*	-	-	23%	23%
	2018	13%	26%	<b>24%</b>	11%	-	-	-	11%	0%	0%	-	-	9%	9%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>71%</b>	57%	-	-	-	57%	*	*	-	-	57%	57%
	2018	69%	77%	<b>73%</b>	59%	-	-	-	59%	66%	66%	-	-	60%	60%
All Grades ELA/Reading	2019	68%	74%	<b>61%</b>	43%	-	-	-	43%	*	*	-	-	42%	42%
	2018	69%	75%	<b>68%</b>	44%	-	-	-	44%	81%	81%	-	-	53%	53%
All Grades Mathematics	2019	70%	78%	<b>80%</b>	71%	-	-	-	71%	*	*	-	-	72%	72%
	2018	70%	78%	<b>77%</b>	69%	-	-	-	69%	50%	50%	-	-	66%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	54%	*	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	58%	<b>43%</b>	*	-	-	-	*	*	*	-	-	40%	40%
	2018	47%	61%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>98%</b>	100%	97%	99%	*	100%	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	2%	1%	*	0%	-	0%	0%	2%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	95%	90%	94%	-	100%	*	93%	91%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	6%	3%	-	0%	*	7%	9%	7%	6%
Other Exclusions	1%	1%	<b>2%</b>	0%	4%	2%	-	0%	*	0%	0%	4%	8%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: CANYON POINTE EL  
Campus Number: 101921111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 814  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>97.2%</b>	97.4%	97.4%	97.1%	*	97.7%	*	95.0%	96.8%	97.2%	97.5%
2016-17	95.7%	96.5%	<b>97.2%</b>	96.8%	97.3%	97.1%	*	97.9%	-	96.4%	96.5%	97.2%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: CANYON POINTE EL  
Campus Number: 101921111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 814  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: CANYON POINTE EL  
Campus Number: 101921111

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 814  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: CANYON POINTE EL  
Campus Number: 101921111

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 814  
Grade Span: PK - 04  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	814	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	36	4.4%	1.5%	4.4%
Kindergarten	152	18.7%	7.5%	6.9%
Grade 1	150	18.4%	7.8%	7.1%
Grade 2	139	17.1%	7.9%	7.2%
Grade 3	154	18.9%	7.8%	7.3%
Grade 4	183	22.5%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	34	4.2%	4.7%	12.6%
Hispanic	356	43.7%	30.5%	52.6%
White	296	36.4%	53.0%	27.4%
American Indian	2	0.2%	0.3%	0.4%
Asian	96	11.8%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	30	3.7%	4.0%	2.4%
Economically Disadvantaged	213	26.2%	24.1%	60.6%
Non-Educationally Disadvantaged	601	73.8%	75.9%	39.4%
Section 504 Students	37	4.5%	6.0%	6.5%
English Learners (EL)	277	34.0%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	1.4%	2.1%	3.6%
At-Risk	355	43.6%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	18.8%	30.1%	42.4%
Students with Physical Disabilities	14	21.9%	20.0%	21.9%
Students with Autism	25	39.1%	15.2%	13.7%
Students with Behavioral Disabilities	**	**	30.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	51	7.8%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.5%		
Hispanic	26	4.0%		
White	16	2.4%		
American Indian	1	0.2%		
Asian	4	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	1.6%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	0.0%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.2	18.9
Grade 1	17.4	19.2	18.8
Grade 2	19.5	19.9	18.7
Grade 3	22.5	21.9	18.9
Grade 4	25.7	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3



District Name: TOMBALL ISD  
Campus Name: CANYON POINTE EL  
Campus Number: 101921111

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 814  
Grade Span: PK - 04  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.4	100.0%	100.0%	100.0%
Professional Staff:	62.8	77.1%	60.4%	64.1%
Teachers	52.9	64.9%	48.4%	49.8%
Professional Support	7.9	9.7%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	2.5%	2.6%	3.0%
Educational Aides:	18.7	22.9%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	25.7	31.5%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.5%	10.6%
Hispanic	14.8	28.0%	11.9%	27.7%
White	36.1	68.2%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.9%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	1.1	2.1%	16.7%	23.8%
Females	51.8	97.9%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	0.3%	1.4%
Bachelors	41.1	77.7%	73.0%	73.6%
Masters	10.8	20.4%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	15.0	28.4%	22.9%	28.9%
6-10 Years Experience	19.6	37.0%	26.5%	19.0%
11-20 Years Experience	14.3	27.1%	34.1%	29.3%
Over 20 Years Experience	4.0	7.6%	13.5%	15.7%
Number of Students per Teacher	15.4	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.8	6.3
Average Years Experience of Principals with District	7.0	5.7	5.4
Average Years Experience of Assistant Principals	11.0	7.5	5.3
Average Years Experience of Assistant Principals with District	3.0	6.2	4.7
Average Years Experience of Teachers:	9.9	11.5	11.1
Average Years Experience of Teachers with District:	6.5	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$53,043	\$54,556	\$50,408
6-10 Years Experience	\$56,801	\$57,013	\$52,786
11-20 Years Experience	\$59,631	\$59,511	\$56,041
Over 20 Years Experience	\$53,417	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,246	\$58,431	\$54,122
Professional Support	\$65,745	\$68,966	\$64,069
Campus Administration (School Leadership)	\$86,546	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
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 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 814  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	282	34.6%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	65	8.0%	9.5%	8.1%
Special Education	64	7.9%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.4	29.1%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.5	0.9%	0.8%	2.0%
Regular Education	33.0	62.5%	70.6%	71.4%
Special Education	4.0	7.5%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE FOREST EL**

Campus Number: **101921112**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	88%	<b>100%</b>	*	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%
		2018	77%	92%	<b>99%</b>	*	95%	100%	-	100%	-	*	*	*	100%	94%	-
At Meets Grade Level or Above		2019	45%	62%	<b>83%</b>	*	83%	83%	*	100%	*	80%	50%	*	88%	68%	40%
		2018	43%	64%	<b>89%</b>	*	73%	94%	-	92%	-	*	*	*	89%	88%	-
At Masters Grade Level		2019	27%	42%	<b>66%</b>	*	70%	69%	*	70%	*	40%	25%	*	70%	55%	40%
		2018	25%	42%	<b>71%</b>	*	59%	74%	-	77%	-	*	*	*	70%	76%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	90%	<b>99%</b>	*	100%	98%	*	100%	*	100%	100%	*	99%	100%	100%
		2018	78%	91%	<b>99%</b>	*	95%	100%	-	100%	-	*	*	*	100%	94%	-
At Meets Grade Level or Above		2019	49%	66%	<b>91%</b>	*	91%	90%	*	100%	*	100%	88%	*	92%	86%	100%
		2018	47%	69%	<b>93%</b>	*	91%	92%	-	100%	-	*	*	*	93%	94%	-
At Masters Grade Level		2019	25%	38%	<b>65%</b>	*	70%	62%	*	100%	*	40%	50%	*	64%	68%	40%
		2018	23%	41%	<b>74%</b>	*	73%	72%	-	85%	-	*	*	*	77%	65%	-
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	89%	<b>99%</b>	*	96%	100%	-	100%	-	*	100%	-	100%	96%	*
		2018	73%	92%	<b>99%</b>	*	100%	98%	-	100%	-	100%	*	*	100%	96%	*
At Meets Grade Level or Above		2019	44%	63%	<b>88%</b>	*	80%	91%	-	93%	-	*	40%	-	94%	74%	*
		2018	46%	72%	<b>87%</b>	*	86%	85%	-	89%	-	100%	*	*	89%	81%	*
At Masters Grade Level		2019	22%	37%	<b>65%</b>	*	56%	64%	-	86%	-	*	20%	-	69%	56%	*
		2018	24%	43%	<b>64%</b>	*	71%	60%	-	67%	-	60%	*	*	69%	52%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	92%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%	-	100%	100%	*
		2018	78%	94%	<b>100%</b>	*	100%	100%	-	100%	-	100%	*	*	100%	100%	*
At Meets Grade Level or Above		2019	48%	70%	<b>90%</b>	*	88%	89%	-	93%	-	*	80%	-	91%	89%	*
		2018	49%	72%	<b>93%</b>	*	93%	92%	-	100%	-	100%	*	*	97%	85%	*
At Masters Grade Level		2019	28%	47%	<b>67%</b>	*	52%	68%	-	86%	-	*	20%	-	72%	56%	*
		2018	27%	47%	<b>72%</b>	*	57%	75%	-	78%	-	100%	*	*	74%	67%	*
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	83%	<b>98%</b>	*	96%	100%	-	100%	-	*	60%	-	100%	93%	*
		2018	63%	82%	<b>93%</b>	*	93%	91%	-	100%	-	100%	*	*	95%	89%	*
At Meets Grade Level or Above		2019	35%	52%	<b>82%</b>	*	76%	81%	-	93%	-	*	40%	-	86%	70%	*
		2018	39%	59%	<b>81%</b>	*	82%	74%	-	100%	-	100%	*	*	83%	78%	*
At Masters Grade Level		2019	11%	18%	<b>43%</b>	*	32%	43%	-	57%	-	*	0%	-	45%	41%	*
		2018	11%	19%	<b>37%</b>	*	36%	32%	-	56%	-	40%	*	*	39%	33%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	95%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*
		2018	84%	95%	<b>99%</b>	-	100%	97%	-	*	-	*	*	*	98%	100%	*
At Meets Grade Level or Above		2019	54%	72%	<b>92%</b>	*	96%	92%	-	90%	-	*	*	67%	92%	92%	*
		2018	54%	74%	<b>92%</b>	-	96%	86%	-	*	-	*	*	*	96%	84%	*

District Name: TOMBALL ISD  
Campus Name: CREEKSIDE FOREST EL  
Campus Number: 101921112

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 546  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	46%	70%	*	73%	73%	-	60%	-	*	*	67%	71%	68%	*	56%
	2018	26%	43%	72%	-	71%	68%	-	*	-	*	*	*	74%	68%	*	56%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	98%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
	2018	91%	97%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	*	100%
At Meets Grade Level or Above	2019	58%	78%	99%	*	100%	98%	-	100%	-	*	*	83%	98%	100%	*	100%
	2018	58%	77%	99%	-	100%	97%	-	*	-	*	*	*	98%	100%	*	100%
At Masters Grade Level	2019	36%	58%	91%	*	85%	96%	-	100%	-	*	*	83%	91%	92%	*	83%
	2018	30%	48%	94%	-	96%	92%	-	*	-	*	*	*	96%	92%	*	100%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
	2018	76%	88%	97%	-	100%	95%	-	*	-	*	*	*	98%	96%	*	100%
At Meets Grade Level or Above	2019	49%	72%	93%	*	92%	92%	-	100%	-	*	*	83%	92%	96%	*	88%
	2018	41%	58%	80%	-	86%	73%	-	*	-	*	*	*	87%	68%	*	75%
At Masters Grade Level	2019	24%	42%	70%	*	68%	73%	-	70%	-	*	*	50%	72%	63%	*	59%
	2018	17%	31%	55%	-	64%	41%	-	*	-	*	*	*	59%	48%	*	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	99%	95%	99%	100%	*	100%	*	100%	94%	100%	100%	98%	96%	99%
	2018	77%	91%	98%	100%	98%	98%	-	100%	-	100%	81%	100%	99%	96%	100%	99%
At Meets Grade Level or Above	2019	50%	70%	90%	81%	88%	89%	*	96%	*	97%	65%	75%	92%	84%	80%	84%
	2018	48%	70%	89%	100%	89%	87%	-	97%	-	100%	62%	86%	91%	84%	93%	83%
At Masters Grade Level	2019	24%	41%	67%	57%	63%	68%	*	78%	*	61%	29%	60%	69%	62%	60%	54%
	2018	22%	40%	67%	75%	66%	64%	-	78%	-	79%	19%	50%	69%	62%	80%	56%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	98%
	2018	74%	90%	99%	*	99%	99%	-	100%	-	100%	80%	100%	99%	97%	100%	98%
At Meets Grade Level or Above	2019	48%	68%	88%	63%	86%	88%	*	94%	*	92%	50%	57%	91%	78%	60%	81%
	2018	46%	69%	89%	*	86%	89%	-	92%	-	100%	70%	80%	91%	84%	80%	78%
At Masters Grade Level	2019	21%	37%	67%	50%	66%	69%	*	74%	*	58%	29%	57%	70%	59%	50%	50%
	2018	19%	36%	69%	*	68%	67%	-	77%	-	73%	10%	40%	71%	64%	80%	54%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
	2018	81%	94%	100%	*	99%	100%	-	100%	-	100%	90%	100%	100%	99%	100%	100%
At Meets Grade Level or Above	2019	52%	73%	93%	100%	93%	93%	*	97%	*	100%	86%	86%	94%	92%	100%	90%
	2018	50%	74%	95%	*	95%	93%	-	100%	-	100%	60%	100%	96%	93%	100%	91%
At Masters Grade Level	2019	26%	46%	74%	63%	69%	75%	*	94%	*	67%	36%	71%	75%	72%	60%	64%
	2018	24%	45%	79%	*	76%	79%	-	85%	-	100%	30%	100%	80%	75%	80%	67%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	98%	*	96%	100%	-	100%	-	*	60%	-	100%	93%	*	100%
	2018	66%	84%	93%	*	93%	91%	-	100%	-	100%	*	*	95%	89%	*	100%
At Meets Grade Level or Above	2019	38%	59%	82%	*	76%	81%	-	93%	-	*	40%	-	86%	70%	*	69%
	2018	41%	62%	81%	*	82%	74%	-	100%	-	100%	*	*	83%	78%	*	80%
At Masters Grade Level	2019	14%	27%	43%	*	32%	43%	-	57%	-	*	0%	-	45%	41%	*	31%
	2018	13%	26%	37%	*	36%	32%	-	56%	-	40%	*	*	39%	33%	*	35%

District Name: TOMBALL ISD  
Campus Name: CREEKSIDE FOREST EL  
Campus Number: 101921112

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 546  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
	2018	80%	91%	97%	-	100%	95%	-	*	-	*	*	*	98%	96%	*	100%
At Meets Grade Level or Above	2019	54%	74%	93%	*	92%	92%	-	100%	-	*	*	83%	92%	96%	*	88%
	2018	51%	70%	80%	-	86%	73%	-	*	-	*	*	*	87%	68%	*	75%
At Masters Grade Level	2019	25%	42%	70%	*	68%	73%	-	70%	-	*	*	50%	72%	63%	*	59%
	2018	23%	39%	55%	-	64%	41%	-	*	-	*	*	*	59%	48%	*	56%



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>78</b>	*	80	73	-	100	-	*	60	-	81	71	*	82
	2018	63	73	<b>80</b>	*	84	79	-	94	-	60	*	*	84	68	*	71
Grade 4 Mathematics	2019	65	75	<b>79</b>	*	71	76	-	92	-	*	90	-	80	75	*	67
	2018	65	78	<b>88</b>	*	72	92	-	100	-	100	*	*	85	95	*	65
Grade 5 ELA/Reading	2019	81	82	<b>87</b>	*	90	90	-	80	-	*	*	100	86	89	*	86
	2018	80	82	<b>93</b>	-	93	93	-	*	-	*	*	*	90	100	*	100
Grade 5 Mathematics	2019	83	87	<b>97</b>	*	98	98	-	100	-	*	*	92	96	100	*	97
	2018	81	79	<b>98</b>	-	96	100	-	*	-	*	*	*	98	100	*	100
All Grades Both Subjects	2019	69	76	<b>85</b>	70	85	85	-	93	-	82	79	96	86	84	90	85
	2018	69	77	<b>89</b>	*	87	90	-	98	-	83	88	94	89	91	80	83
All Grades ELA/Reading	2019	68	74	<b>83</b>	40	85	82	-	91	-	79	67	100	83	81	80	84
	2018	69	75	<b>86</b>	*	88	85	-	96	-	67	92	*	86	84	80	85
All Grades Mathematics	2019	70	78	<b>88</b>	100	85	87	-	96	-	86	92	92	88	88	100	85
	2018	70	78	<b>92</b>	*	85	96	-	100	-	100	83	*	91	98	80	82

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	51%	*	-	*	*	-	-	-	-	*	-	*
	2018	38%	54%	*	-	*	*	-	-	-	-	*	-	*
Mathematics	2019	45%	58%	*	*	*	-	-	-	-	-	*	-	-
	2018	47%	61%	*	-	*	*	-	-	-	-	*	-	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	<b>99%</b>	*	100%	98%	-	100%	-	*	*	*	100%
Students Requiring Accelerated Instruction														
	2019	22%	9%	<b>1%</b>	*	0%	2%	-	0%	-	*	*	*	0%
STAAR Cumulative Met Standard														
	2019	86%	95%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	*	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	*	100%
STAAR Cumulative Met Standard														
	2019	90%	98%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	*	100%

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 546  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	99%	-	-	-	-	-	99%	99%	-	-	99%	99%
	2018	77%	91%	98%	-	-	-	-	-	98%	98%	-	-	98%	98%
At Meets Grade Level or Above	2019	50%	70%	90%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	48%	70%	89%	-	-	-	-	-	78%	78%	-	-	78%	78%
At Masters Grade Level	2019	24%	41%	67%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	22%	40%	67%	-	-	-	-	-	43%	43%	-	-	43%	43%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	100%	-	-	-	-	-	96%	96%	-	-	96%	96%
	2018	74%	90%	99%	-	-	-	-	-	95%	95%	-	-	95%	95%
At Meets Grade Level or Above	2019	48%	68%	88%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	46%	69%	89%	-	-	-	-	-	73%	73%	-	-	73%	73%
At Masters Grade Level	2019	21%	37%	67%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	19%	36%	69%	-	-	-	-	-	36%	36%	-	-	36%	36%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	94%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	93%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	50%	74%	95%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Masters Grade Level	2019	26%	46%	74%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	24%	45%	79%	-	-	-	-	-	55%	55%	-	-	55%	55%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	84%	93%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	59%	82%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	41%	62%	81%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Masters Grade Level	2019	14%	27%	43%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	13%	26%	37%	-	-	-	-	-	22%	22%	-	-	22%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	91%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	74%	93%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	51%	70%	80%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Masters Grade Level	2019	25%	42%	70%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	23%	39%	55%	-	-	-	-	-	60%	60%	-	-	60%	60%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	85%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	69%	77%	89%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades ELA/Reading	2019	68%	74%	83%	-	-	-	-	-	82%	82%	-	-	82%	82%
	2018	69%	75%	86%	-	-	-	-	-	79%	79%	-	-	79%	79%
All Grades Mathematics	2019	70%	78%	88%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	70%	78%	92%	-	-	-	-	-	71%	71%	-	-	71%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	54%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	61%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	100%	93%	97%	*	100%	*	100%	100%	100%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	3%	3%	*	0%	*	0%	0%	0%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	4%	0%	*	0%	*	0%	0%	0%	12%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	73%	92%	94%	-	96%	-	100%	81%	100%	73%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	27%	0%	5%	-	4%	-	0%	19%	0%	0%
Other Exclusions	1%	1%	<b>3%</b>	0%	8%	1%	-	0%	-	0%	0%	0%	27%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: CREEKSIDE FOREST EL  
Campus Number: 101921112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 546  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>97.6%</b>	97.4%	97.7%	97.5%	*	97.7%	-	97.8%	96.6%	*	97.6%
2016-17	95.7%	96.5%	<b>97.6%</b>	98.7%	97.6%	97.5%	*	97.9%	*	97.2%	97.0%	*	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
Campus Name: CREEKSIDE FOREST EL  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 546  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: CREEKSIDE FOREST EL  
Campus Number: 101921112

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 546  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	546	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	79	14.5%	7.5%	6.9%
Grade 1	84	15.4%	7.8%	7.1%
Grade 2	97	17.8%	7.9%	7.2%
Grade 3	100	18.3%	7.8%	7.3%
Grade 4	93	17.0%	8.1%	7.6%
Grade 5	93	17.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	12	2.2%	4.7%	12.6%
Hispanic	140	25.6%	30.5%	52.6%
White	293	53.7%	53.0%	27.4%
American Indian	2	0.4%	0.3%	0.4%
Asian	72	13.2%	7.5%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	26	4.8%	4.0%	2.4%
Economically Disadvantaged	15	2.7%	24.1%	60.6%
Non-Educationally Disadvantaged	531	97.3%	75.9%	39.4%
Section 504 Students	13	2.4%	6.0%	6.5%
English Learners (EL)	60	11.0%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	4	0.7%	2.1%	3.6%
At-Risk	83	15.2%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	30.1%	42.4%
Students with Physical Disabilities	11	44.0%	20.0%	21.9%
Students with Autism	*	*	15.2%	13.7%
Students with Behavioral Disabilities	7	28.0%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	27	5.6%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	11	2.3%		
White	11	2.3%		
American Indian	0	0.0%		
Asian	4	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	3.5%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	1.1%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	20.2	18.9
Grade 1	19.1	19.2	18.8
Grade 2	18.1	19.9	18.7
Grade 3	20.7	21.9	18.9
Grade 4	21.8	22.9	19.2
Grade 5	24.6	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	40.1	87.2%	60.4%	64.1%
Teachers	34.1	74.1%	48.4%	49.8%
Professional Support	4.0	8.8%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	2.6%	3.0%
Educational Aides:	5.9	12.8%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	5.0	10.8%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	2.0	5.9%	11.9%	27.7%
White	31.1	91.2%	82.7%	58.4%
American Indian	1.0	2.9%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	0.1	0.2%	16.7%	23.8%
Females	34.0	99.8%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	25.0	73.4%	73.0%	73.6%
Masters	9.1	26.6%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	4.0	11.7%	22.9%	28.9%
6-10 Years Experience	11.0	32.3%	26.5%	19.0%
11-20 Years Experience	11.1	32.5%	34.1%	29.3%
Over 20 Years Experience	8.0	23.5%	13.5%	15.7%
Number of Students per Teacher	16.0	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.8	6.3
Average Years Experience of Principals with District	1.0	5.7	5.4
Average Years Experience of Assistant Principals	7.0	7.5	5.3
Average Years Experience of Assistant Principals with District	7.0	6.2	4.7
Average Years Experience of Teachers:	14.1	11.5	11.1
Average Years Experience of Teachers with District:	5.2	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$55,184	\$54,556	\$50,408
6-10 Years Experience	\$56,950	\$57,013	\$52,786
11-20 Years Experience	\$60,791	\$59,511	\$56,041
Over 20 Years Experience	\$64,509	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,765	\$58,431	\$54,122
Professional Support	\$63,314	\$68,966	\$64,069
Campus Administration (School Leadership)	\$93,002	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	60	11.0%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	107	19.6%	9.5%	8.1%
Special Education	25	4.6%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.7	2.0%	0.8%	2.0%
Regular Education	32.3	94.7%	70.6%	71.4%
Special Education	0.1	0.4%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TIMBER CREEK EL**

Campus Number: **101921113**

2019 Accountability Rating: **A**

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: TOMBALL ISD  
Campus Name: TIMBER CREEK EL  
Campus Number: 101921113

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 570  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	95%	*	90%	98%	*	100%	*	100%	80%	*	94%	96%	*	78%
	2018	77%	92%	95%	100%	92%	100%	-	*	-	71%	78%	*	97%	92%	100%	78%
At Meets Grade Level or Above	2019	45%	62%	85%	*	70%	93%	*	100%	*	80%	40%	*	85%	88%	*	56%
	2018	43%	64%	71%	60%	72%	73%	-	*	-	57%	22%	*	76%	62%	29%	56%
At Masters Grade Level	2019	27%	42%	63%	*	60%	62%	*	67%	*	70%	0%	*	62%	64%	*	56%
	2018	25%	42%	48%	20%	56%	41%	-	*	-	57%	0%	*	53%	35%	29%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	95%	*	95%	95%	*	100%	*	100%	60%	*	96%	92%	*	100%
	2018	78%	91%	93%	100%	93%	93%	-	*	-	86%	67%	*	95%	89%	100%	82%
At Meets Grade Level or Above	2019	49%	66%	81%	*	80%	84%	*	67%	*	90%	40%	*	83%	76%	*	89%
	2018	47%	69%	69%	40%	70%	66%	-	*	-	86%	22%	*	75%	56%	38%	55%
At Masters Grade Level	2019	25%	38%	47%	*	25%	55%	*	50%	*	50%	40%	*	54%	28%	*	33%
	2018	23%	41%	49%	20%	48%	45%	-	*	-	71%	0%	*	53%	41%	25%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	90%	100%	82%	93%	-	*	-	86%	38%	*	89%	91%	73%	69%
	2018	73%	92%	97%	*	93%	98%	-	100%	-	*	*	-	98%	96%	*	100%
At Meets Grade Level or Above	2019	44%	63%	69%	60%	68%	68%	-	*	-	71%	38%	*	78%	58%	36%	50%
	2018	46%	72%	81%	*	73%	81%	-	86%	-	*	*	-	80%	82%	*	89%
At Masters Grade Level	2019	22%	37%	46%	20%	43%	45%	-	*	-	57%	13%	*	55%	36%	9%	31%
	2018	24%	43%	51%	*	27%	55%	-	86%	-	*	*	-	56%	43%	*	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	94%	100%	89%	96%	-	*	-	86%	38%	*	95%	93%	91%	81%
	2018	78%	94%	99%	*	95%	100%	-	100%	-	*	80%	-	98%	100%	*	100%
At Meets Grade Level or Above	2019	48%	70%	66%	20%	64%	68%	-	*	-	71%	13%	*	71%	60%	45%	50%
	2018	49%	72%	84%	*	74%	84%	-	100%	-	*	40%	-	86%	81%	*	83%
At Masters Grade Level	2019	28%	47%	48%	20%	54%	48%	-	*	-	43%	0%	*	60%	33%	36%	38%
	2018	27%	47%	68%	*	37%	74%	-	86%	-	*	20%	-	74%	59%	*	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	87%	100%	82%	89%	-	*	-	71%	63%	*	89%	84%	64%	69%
	2018	63%	82%	92%	*	83%	93%	-	100%	-	*	*	-	93%	90%	*	100%
At Meets Grade Level or Above	2019	35%	52%	58%	40%	54%	59%	-	*	-	57%	25%	*	65%	49%	27%	38%
	2018	39%	59%	72%	*	50%	78%	-	86%	-	*	*	-	76%	67%	*	64%
At Masters Grade Level	2019	11%	18%	16%	0%	14%	14%	-	*	-	29%	0%	*	20%	11%	0%	6%
	2018	11%	19%	28%	*	17%	29%	-	57%	-	*	*	-	29%	27%	*	36%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	99%	*	96%	100%	-	100%	-	*	100%	-	98%	100%	83%	93%
	2018	84%	95%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	*	100%
At Meets Grade Level or Above	2019	54%	72%	86%	*	71%	90%	-	100%	-	*	43%	-	91%	80%	17%	67%
	2018	54%	74%	88%	*	90%	86%	-	*	-	*	40%	*	92%	81%	*	89%

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	46%	67%	*	50%	69%	-	100%	-	*	14%	-	74%	58%	17%	47%
		2018	26%	43%	60%	*	55%	61%	-	*	-	*	40%	*	66%	52%	*	39%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	98%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
		2018	91%	97%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	*	100%
At Meets Grade Level or Above		2019	58%	78%	89%	*	83%	90%	-	100%	-	*	29%	-	89%	90%	33%	80%
		2018	58%	77%	91%	*	80%	98%	-	*	-	*	*	*	92%	90%	*	88%
At Masters Grade Level		2019	36%	58%	65%	*	58%	63%	-	100%	-	*	14%	-	72%	55%	17%	53%
		2018	30%	48%	62%	*	50%	67%	-	*	-	*	*	*	57%	70%	*	59%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	90%	94%	*	88%	95%	-	100%	-	*	57%	-	96%	90%	50%	80%
		2018	76%	88%	95%	*	91%	98%	-	*	-	*	100%	*	94%	97%	*	95%
At Meets Grade Level or Above		2019	49%	72%	76%	*	63%	80%	-	100%	-	*	29%	-	85%	65%	17%	53%
		2018	41%	58%	70%	*	59%	73%	-	*	-	*	50%	*	67%	74%	*	58%
At Masters Grade Level		2019	24%	42%	43%	*	25%	47%	-	67%	-	*	0%	-	45%	40%	17%	27%
		2018	17%	31%	37%	*	31%	36%	-	*	-	*	33%	*	37%	39%	*	37%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	91%	94%	92%	90%	96%	*	100%	*	92%	65%	100%	95%	93%	80%	83%
		2018	77%	91%	96%	100%	94%	98%	-	100%	-	91%	80%	100%	97%	96%	88%	95%
At Meets Grade Level or Above		2019	50%	70%	76%	50%	68%	79%	*	95%	*	81%	31%	64%	81%	69%	39%	59%
		2018	48%	70%	78%	56%	72%	80%	-	94%	-	89%	40%	63%	80%	74%	36%	74%
At Masters Grade Level		2019	24%	41%	49%	21%	41%	51%	*	74%	*	60%	9%	36%	55%	39%	22%	35%
		2018	22%	40%	50%	25%	42%	51%	-	85%	-	69%	20%	38%	53%	46%	21%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	89%	94%	89%	89%	97%	*	100%	*	95%	70%	*	94%	95%	81%	80%
		2018	74%	90%	97%	100%	96%	99%	-	100%	-	86%	82%	*	98%	96%	91%	94%
At Meets Grade Level or Above		2019	48%	68%	80%	67%	69%	84%	*	100%	*	81%	40%	*	84%	73%	43%	58%
		2018	46%	69%	80%	57%	80%	80%	-	92%	-	79%	35%	*	83%	75%	36%	81%
At Masters Grade Level		2019	21%	37%	58%	33%	50%	59%	*	88%	*	71%	10%	*	63%	50%	24%	43%
		2018	19%	36%	53%	14%	49%	52%	-	92%	-	64%	24%	*	58%	44%	27%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	94%	96%	89%	94%	97%	*	100%	*	95%	65%	*	97%	95%	95%	93%
		2018	81%	94%	97%	100%	96%	98%	-	100%	-	93%	78%	*	97%	97%	93%	95%
At Meets Grade Level or Above		2019	52%	73%	79%	44%	75%	81%	*	88%	*	86%	25%	*	81%	75%	48%	70%
		2018	50%	74%	81%	57%	75%	82%	-	100%	-	93%	39%	*	83%	76%	33%	78%
At Masters Grade Level		2019	26%	46%	53%	22%	47%	55%	*	69%	*	57%	15%	*	61%	40%	33%	43%
		2018	24%	45%	59%	43%	46%	62%	-	92%	-	79%	17%	*	60%	57%	20%	53%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	85%	87%	100%	82%	89%	-	*	-	71%	63%	*	89%	84%	64%	69%
		2018	66%	84%	92%	*	83%	93%	-	100%	-	*	*	-	93%	90%	*	100%
At Meets Grade Level or Above		2019	38%	59%	58%	40%	54%	59%	-	*	-	57%	25%	*	65%	49%	27%	38%
		2018	41%	62%	72%	*	50%	78%	-	86%	-	*	*	-	76%	67%	*	64%
At Masters Grade Level		2019	14%	27%	16%	0%	14%	14%	-	*	-	29%	0%	*	20%	11%	0%	6%
		2018	13%	26%	28%	*	17%	29%	-	57%	-	*	*	-	29%	27%	*	36%

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	<b>94%</b>	*	88%	95%	-	100%	-	*	57%	-	96%	90%	50%	80%
	2018	80%	91%	<b>95%</b>	*	91%	98%	-	*	-	*	100%	*	94%	97%	*	95%
At Meets Grade Level or Above	2019	54%	74%	<b>76%</b>	*	63%	80%	-	100%	-	*	29%	-	85%	65%	17%	53%
	2018	51%	70%	<b>70%</b>	*	59%	73%	-	*	-	*	50%	*	67%	74%	*	58%
At Masters Grade Level	2019	25%	42%	<b>43%</b>	*	25%	47%	-	67%	-	*	0%	-	45%	40%	17%	27%
	2018	23%	39%	<b>37%</b>	*	31%	36%	-	*	-	*	33%	*	37%	39%	*	37%

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>73</b>	60	72	68	-	*	-	100	31	*	75	70	56	63
	2018	63	73	<b>74</b>	*	54	77	-	93	-	*	*	-	74	73	*	67
Grade 4 Mathematics	2019	65	75	<b>77</b>	100	84	74	-	*	-	57	38	*	78	76	85	75
	2018	65	78	<b>85</b>	*	72	87	-	93	-	*	70	-	85	85	*	79
Grade 5 ELA/Reading	2019	81	82	<b>92</b>	*	89	94	-	100	-	*	83	-	95	88	100	100
	2018	80	82	<b>88</b>	*	93	85	-	*	-	*	70	*	92	80	*	89
Grade 5 Mathematics	2019	83	87	<b>84</b>	*	89	81	-	100	-	*	92	-	82	88	92	83
	2018	81	79	<b>77</b>	*	70	80	-	*	-	*	*	*	70	88	*	79
All Grades Both Subjects	2019	69	76	<b>82</b>	71	83	80	-	94	-	86	57	83	83	80	80	80
	2018	69	77	<b>81</b>	*	75	82	-	94	-	86	68	*	80	82	64	80
All Grades ELA/Reading	2019	68	74	<b>82</b>	58	80	82	-	100	-	100	54	*	85	78	71	81
	2018	69	75	<b>81</b>	*	80	81	-	94	-	86	69	*	84	76	*	81
All Grades Mathematics	2019	70	78	<b>81</b>	83	86	78	-	89	-	73	61	*	80	82	88	79
	2018	70	78	<b>81</b>	*	71	84	-	94	-	86	67	*	77	87	64	79

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	51%	<b>67%</b>	-	*	*	-	-	-	*	*	*	60%
	2018	38%	54%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	58%	<b>50%</b>	*	*	*	-	-	-	*	40%	-	*
	2018	47%	61%	*	-	-	*	-	-	-	-	*	-	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	<b>94%</b>	*	92%	93%	-	100%	-	*	57%	67%	50%
Students Requiring Accelerated Instruction														
	2019	22%	9%	<b>6%</b>	*	8%	7%	-	0%	-	*	43%	33%	50%
STAAR Cumulative Met Standard														
	2019	86%	95%	<b>99%</b>	*	96%	100%	-	100%	-	*	100%	83%	83%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	98%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%	100%	100%



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 570  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>94%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	77%	91%	<b>96%</b>	-	-	-	-	-	91%	91%	-	*	91%	91%
At Meets Grade Level or Above	2019	50%	70%	<b>76%</b>	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	48%	70%	<b>78%</b>	-	-	-	-	-	64%	64%	-	*	64%	63%
At Masters Grade Level	2019	24%	41%	<b>49%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	22%	40%	<b>50%</b>	-	-	-	-	-	27%	27%	-	*	27%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>94%</b>	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	74%	90%	<b>97%</b>	-	-	-	-	-	89%	89%	-	*	89%	89%
At Meets Grade Level or Above	2019	48%	68%	<b>80%</b>	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	46%	69%	<b>80%</b>	-	-	-	-	-	72%	72%	-	*	72%	74%
At Masters Grade Level	2019	21%	37%	<b>58%</b>	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	19%	36%	<b>53%</b>	-	-	-	-	-	22%	22%	-	*	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>96%</b>	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	81%	94%	<b>97%</b>	-	-	-	-	-	91%	91%	-	*	91%	91%
At Meets Grade Level or Above	2019	52%	73%	<b>79%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	50%	74%	<b>81%</b>	-	-	-	-	-	68%	68%	-	*	68%	65%
At Masters Grade Level	2019	26%	46%	<b>53%</b>	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	24%	45%	<b>59%</b>	-	-	-	-	-	36%	36%	-	*	36%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>87%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	66%	84%	<b>92%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	59%	<b>58%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	41%	62%	<b>72%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
At Masters Grade Level	2019	14%	27%	<b>16%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	26%	<b>28%</b>	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	<b>94%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	91%	<b>95%</b>	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2019	54%	74%	<b>76%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	51%	70%	<b>70%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	25%	42%	<b>43%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	39%	<b>37%</b>	-	-	-	-	-	22%	22%	-	-	22%	22%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>82%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	69%	77%	<b>81%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	74%	<b>82%</b>	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	69%	75%	<b>81%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019	70%	78%	<b>81%</b>	-	-	-	-	-	72%	72%	-	-	72%	72%
	2018	70%	78%	<b>81%</b>	-	-	-	-	-	64%	64%	-	-	64%	64%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>67%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	38%	54%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	98%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	100%	93%	96%	*	100%	*	98%	90%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	7%	4%	*	0%	*	0%	10%	5%	10%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	2%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	2%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	100%	92%	92%	-	94%	-	100%	88%	85%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	0%	7%	8%	-	6%	-	0%	12%	15%	12%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	6%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: TIMBER CREEK EL  
Campus Number: 101921113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 570  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>97.1%</b>	97.2%	96.7%	97.2%	*	97.7%	*	97.6%	95.8%	95.2%	96.7%
2016-17	95.7%	96.5%	<b>97.5%</b>	98.3%	97.4%	97.4%	-	97.5%	-	97.7%	96.9%	97.1%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TIMBER CREEK EL  
Campus Number: 101921113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 570  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TIMBER CREEK EL  
Campus Number: 101921113

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 570  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: TIMBER CREEK EL  
Campus Number: 101921113

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 570  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	570	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	96	16.8%	7.5%	6.9%
Grade 1	95	16.7%	7.8%	7.1%
Grade 2	85	14.9%	7.9%	7.2%
Grade 3	97	17.0%	7.8%	7.3%
Grade 4	101	17.7%	8.1%	7.6%
Grade 5	96	16.8%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	18	3.2%	4.7%	12.6%
Hispanic	140	24.6%	30.5%	52.6%
White	341	59.8%	53.0%	27.4%
American Indian	2	0.4%	0.3%	0.4%
Asian	38	6.7%	7.5%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	30	5.3%	4.0%	2.4%
Economically Disadvantaged	40	7.0%	24.1%	60.6%
Non-Educationally Disadvantaged	530	93.0%	75.9%	39.4%
Section 504 Students	22	3.9%	6.0%	6.5%
English Learners (EL)	54	9.5%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	10	1.8%	2.1%	3.6%
At-Risk	129	22.6%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	30.1%	42.4%
Students with Physical Disabilities	9	27.3%	20.0%	21.9%
Students with Autism	*	*	15.2%	13.7%
Students with Behavioral Disabilities	18	54.5%	30.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	52	11.4%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	20	4.4%		
White	29	6.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	0.0%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	0.0%	0.8%	1.8%	16.7%	1.7%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.2	18.9
Grade 1	18.9	19.2	18.8
Grade 2	20.6	19.9	18.7
Grade 3	26.2	21.9	18.9
Grade 4	19.5	22.9	19.2
Grade 5	23.5	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	44.0	85.1%	60.4%	64.1%
Teachers	38.0	73.5%	48.4%	49.8%
Professional Support	4.0	7.7%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	3.0%
Educational Aides:	7.7	14.9%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.7	20.8%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	2.5%	10.6%
Hispanic	2.0	5.3%	11.9%	27.7%
White	33.0	86.8%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	5.3%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.0	5.3%	16.7%	23.8%
Females	36.0	94.7%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.0	76.3%	73.0%	73.6%
Masters	9.0	23.7%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	3.0%	7.0%
1-5 Years Experience	7.0	18.4%	22.9%	28.9%
6-10 Years Experience	12.0	31.6%	26.5%	19.0%
11-20 Years Experience	12.0	31.6%	34.1%	29.3%
Over 20 Years Experience	4.0	10.5%	13.5%	15.7%
Number of Students per Teacher	15.0	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.3
Average Years Experience of Principals with District	4.0	5.7	5.4
Average Years Experience of Assistant Principals	6.0	7.5	5.3
Average Years Experience of Assistant Principals with District	6.0	6.2	4.7
Average Years Experience of Teachers:	10.6	11.5	11.1
Average Years Experience of Teachers with District:	3.7	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,062	\$55,341	\$47,218
1-5 Years Experience	\$53,688	\$54,556	\$50,408
6-10 Years Experience	\$56,918	\$57,013	\$52,786
11-20 Years Experience	\$59,984	\$59,511	\$56,041
Over 20 Years Experience	\$65,228	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,335	\$58,431	\$54,122
Professional Support	\$65,602	\$68,966	\$64,069
Campus Administration (School Leadership)	\$86,329	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 570  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	9.3%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	63	11.1%	9.5%	8.1%
Special Education	33	5.8%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.6%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.8	2.1%	0.8%	2.0%
Regular Education	35.6	93.6%	70.6%	71.4%
Special Education	1.4	3.6%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILDWOOD EL**

Campus Number: **101921114**

2019 Accountability Rating: **B**



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District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	84%	78%	85%	86%	-	84%	-	70%	29%	78%	84%	83%	85%	68%
	2018	77%	92%	88%	100%	84%	88%	*	85%	-	100%	50%	*	88%	86%	72%	80%
At Meets Grade Level or Above	2019	45%	62%	54%	22%	51%	54%	-	66%	-	60%	0%	33%	53%	57%	35%	48%
	2018	43%	64%	60%	67%	55%	60%	*	65%	-	57%	17%	*	64%	52%	44%	55%
At Masters Grade Level	2019	27%	42%	37%	11%	34%	38%	-	44%	-	40%	0%	22%	36%	38%	15%	28%
	2018	25%	42%	40%	67%	39%	37%	*	45%	-	43%	17%	*	42%	38%	24%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	87%	56%	83%	89%	-	97%	-	80%	14%	100%	87%	87%	76%	88%
	2018	78%	91%	90%	83%	83%	94%	*	100%	-	86%	33%	*	90%	90%	77%	91%
At Meets Grade Level or Above	2019	49%	66%	52%	11%	49%	51%	-	75%	-	40%	0%	44%	54%	47%	41%	56%
	2018	47%	69%	69%	67%	64%	69%	*	85%	-	57%	17%	*	76%	57%	58%	70%
At Masters Grade Level	2019	25%	38%	32%	0%	29%	30%	-	50%	-	30%	0%	33%	33%	30%	26%	20%
	2018	23%	41%	40%	50%	32%	42%	*	55%	-	14%	17%	*	41%	38%	12%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	87%	88%	77%	91%	*	95%	-	83%	36%	*	90%	84%	71%	83%
	2018	73%	92%	93%	91%	86%	96%	*	95%	-	100%	33%	*	97%	90%	83%	86%
At Meets Grade Level or Above	2019	44%	63%	57%	63%	53%	61%	*	60%	-	17%	18%	*	66%	47%	35%	55%
	2018	46%	72%	71%	55%	64%	72%	*	95%	-	67%	33%	*	81%	63%	63%	79%
At Masters Grade Level	2019	22%	37%	31%	50%	30%	31%	*	35%	-	0%	0%	*	33%	30%	24%	28%
	2018	24%	43%	40%	27%	36%	41%	*	47%	-	44%	17%	*	54%	29%	46%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	91%	100%	82%	94%	*	95%	-	100%	45%	*	92%	90%	76%	86%
	2018	78%	94%	98%	91%	98%	97%	*	100%	-	100%	100%	*	100%	96%	96%	100%
At Meets Grade Level or Above	2019	48%	70%	67%	75%	54%	69%	*	90%	-	67%	18%	*	69%	65%	53%	72%
	2018	49%	72%	77%	73%	60%	82%	*	90%	-	89%	29%	*	92%	65%	60%	80%
At Masters Grade Level	2019	28%	47%	46%	50%	37%	45%	*	75%	-	17%	0%	*	48%	43%	38%	48%
	2018	27%	47%	51%	27%	37%	54%	*	70%	-	67%	14%	*	62%	42%	28%	57%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	77%	100%	60%	84%	*	85%	-	50%	36%	*	79%	75%	56%	66%
	2018	63%	82%	85%	82%	76%	87%	*	95%	-	89%	*	*	90%	80%	67%	86%
At Meets Grade Level or Above	2019	35%	52%	41%	38%	33%	41%	*	70%	-	33%	0%	*	43%	40%	29%	55%
	2018	39%	59%	62%	73%	45%	64%	*	84%	-	67%	*	*	73%	54%	42%	75%
At Masters Grade Level	2019	11%	18%	12%	0%	12%	10%	*	20%	-	17%	0%	*	13%	11%	3%	7%
	2018	11%	19%	15%	18%	12%	12%	*	32%	-	11%	*	*	17%	14%	8%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	85%	83%	77%	89%	*	91%	-	76%	34%	93%	86%	83%	73%	78%
	2018	77%	91%	91%	89%	85%	92%	100%	95%	-	95%	55%	94%	93%	88%	79%	89%
At Meets Grade Level or Above	2019	50%	70%	54%	40%	48%	55%	*	72%	-	45%	9%	44%	57%	51%	39%	58%
	2018	48%	70%	68%	67%	58%	69%	100%	84%	-	68%	28%	76%	76%	59%	53%	73%

District Name: TOMBALL ISD  
Campus Name: WILDWOOD EL  
Campus Number: 101921114

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 1,037  
Grade Span: EE - 04  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	31%	21%	28%	31%	*	45%	-	24%	0%	33%	33%	29%	21%	26%
	2018	22%	40%	37%	33%	31%	37%	100%	50%	-	37%	14%	41%	43%	31%	23%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	85%	82%	81%	88%	*	88%	-	75%	33%	83%	87%	83%	78%	76%
	2018	74%	90%	90%	94%	85%	92%	*	90%	-	100%	42%	86%	92%	88%	78%	84%
At Meets Grade Level or Above	2019	48%	68%	56%	41%	52%	58%	*	63%	-	44%	11%	33%	59%	51%	35%	52%
	2018	46%	69%	65%	59%	59%	66%	*	79%	-	63%	25%	71%	71%	59%	53%	69%
At Masters Grade Level	2019	21%	37%	34%	29%	32%	34%	*	40%	-	25%	0%	25%	35%	33%	19%	28%
	2018	19%	36%	40%	41%	37%	39%	*	46%	-	44%	17%	29%	47%	32%	35%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	89%	76%	83%	91%	*	96%	-	88%	33%	100%	89%	89%	76%	87%
	2018	81%	94%	94%	88%	90%	95%	*	100%	-	94%	69%	100%	94%	93%	86%	96%
At Meets Grade Level or Above	2019	52%	73%	60%	41%	52%	60%	*	81%	-	50%	11%	58%	61%	59%	47%	65%
	2018	50%	74%	73%	71%	63%	75%	*	88%	-	75%	23%	86%	82%	62%	59%	75%
At Masters Grade Level	2019	26%	46%	39%	24%	34%	38%	*	60%	-	25%	0%	50%	39%	38%	32%	35%
	2018	24%	45%	45%	35%	34%	48%	*	63%	-	44%	15%	71%	50%	40%	20%	45%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	77%	100%	60%	84%	*	85%	-	50%	36%	*	79%	75%	56%	66%
	2018	66%	84%	85%	82%	76%	87%	*	95%	-	89%	*	*	90%	80%	67%	86%
At Meets Grade Level or Above	2019	38%	59%	41%	38%	33%	41%	*	70%	-	33%	0%	*	43%	40%	29%	55%
	2018	41%	62%	62%	73%	45%	64%	*	84%	-	67%	*	*	73%	54%	42%	75%
At Masters Grade Level	2019	14%	27%	12%	0%	12%	10%	*	20%	-	17%	0%	*	13%	11%	3%	7%
	2018	13%	26%	15%	18%	12%	12%	*	32%	-	11%	*	*	17%	14%	8%	18%

District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>66</b>	67	68	67	*	63	-	33	45	*	67	65	63	63
	2018	63	73	<b>70</b>	50	58	75	*	92	-	56	60	*	83	59	79	72
Grade 4 Mathematics	2019	65	75	<b>74</b>	75	65	74	*	92	-	83	55	*	75	72	67	80
	2018	65	78	<b>80</b>	65	78	83	*	83	-	72	67	*	85	76	78	78
All Grades Both Subjects	2019	69	76	<b>70</b>	71	66	71	*	78	-	58	50	75	71	68	65	71
	2018	69	77	<b>75</b>	58	68	79	*	87	-	64	64	79	84	68	78	75
All Grades ELA/Reading	2019	68	74	<b>66</b>	67	68	67	*	63	-	33	45	*	67	65	63	63
	2018	69	75	<b>70</b>	50	58	75	*	92	-	56	60	*	83	59	79	72
All Grades Mathematics	2019	70	78	<b>74</b>	75	65	74	*	92	-	83	55	*	75	72	67	80
	2018	70	78	<b>80</b>	65	78	83	*	83	-	72	67	*	85	76	78	78

District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	35%	-	22%	42%	-	*	-	-	17%	38%	50%
	2018	38%	54%	58%	-	*	75%	-	*	-	-	*	*	*
Mathematics	2019	45%	58%	47%	*	22%	63%	-	-	-	*	43%	25%	*
	2018	47%	61%	78%	-	*	83%	-	-	-	-	-	*	-

District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,037  
 Grade Span: EE - 04  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>85%</b>	-	-	-	-	-	62%	62%	-	*	62%	62%
	2018	77%	91%	<b>91%</b>	-	-	-	-	-	74%	74%	-	*	74%	75%
At Meets Grade Level or Above	2019	50%	70%	<b>54%</b>	-	-	-	-	-	30%	30%	-	*	30%	29%
	2018	48%	70%	<b>68%</b>	-	-	-	-	-	46%	46%	-	*	46%	47%
At Masters Grade Level	2019	24%	41%	<b>31%</b>	-	-	-	-	-	10%	10%	-	*	10%	9%
	2018	22%	40%	<b>37%</b>	-	-	-	-	-	19%	19%	-	*	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>85%</b>	-	-	-	-	-	60%	60%	-	*	60%	58%
	2018	74%	90%	<b>90%</b>	-	-	-	-	-	60%	60%	-	*	60%	62%
At Meets Grade Level or Above	2019	48%	68%	<b>56%</b>	-	-	-	-	-	20%	20%	-	*	20%	19%
	2018	46%	69%	<b>65%</b>	-	-	-	-	-	40%	40%	-	*	40%	43%
At Masters Grade Level	2019	21%	37%	<b>34%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	19%	36%	<b>40%</b>	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>89%</b>	-	-	-	-	-	76%	76%	-	*	76%	77%
	2018	81%	94%	<b>94%</b>	-	-	-	-	-	92%	92%	-	*	92%	92%
At Meets Grade Level or Above	2019	52%	73%	<b>60%</b>	-	-	-	-	-	40%	40%	-	*	40%	38%
	2018	50%	74%	<b>73%</b>	-	-	-	-	-	50%	50%	-	*	50%	48%
At Masters Grade Level	2019	26%	46%	<b>39%</b>	-	-	-	-	-	24%	24%	-	*	24%	23%
	2018	24%	45%	<b>45%</b>	-	-	-	-	-	29%	29%	-	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>77%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	66%	84%	<b>85%</b>	-	-	-	-	-	60%	60%	-	*	60%	64%
At Meets Grade Level or Above	2019	38%	59%	<b>41%</b>	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	41%	62%	<b>62%</b>	-	-	-	-	-	50%	50%	-	*	50%	55%
At Masters Grade Level	2019	14%	27%	<b>12%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	26%	<b>15%</b>	-	-	-	-	-	20%	20%	-	*	20%	18%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>70%</b>	-	-	-	-	-	66%	66%	-	-	66%	66%
	2018	69%	77%	<b>75%</b>	-	-	-	-	-	70%	70%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	74%	<b>66%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	69%	75%	<b>70%</b>	-	-	-	-	-	65%	65%	-	-	65%	65%
All Grades Mathematics	2019	70%	78%	<b>74%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	70%	78%	<b>80%</b>	-	-	-	-	-	75%	75%	-	*	75%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>35%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	38%	54%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	95%	96%	95%	*	98%	-	95%	94%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	3%	4%	*	2%	-	5%	6%	1%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	0%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	98%
Included in Accountability	94%	95%	<b>95%</b>	94%	95%	96%	100%	90%	-	100%	94%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	4%	4%	0%	10%	-	0%	6%	7%	5%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: WILDWOOD EL  
Campus Number: 101921114

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,037  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>97.1%</b>	98.0%	96.9%	97.0%	*	97.4%	-	97.4%	97.1%	96.6%	96.9%
2016-17	95.7%	96.5%	<b>97.6%</b>	98.1%	97.6%	97.4%	*	98.2%	-	98.0%	98.0%	97.0%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: TOMBALL ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,037  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,037  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: WILDWOOD EL  
Campus Number: 101921114

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 1,037  
Grade Span: EE - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
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 Campus Number: 101921114

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: WILDWOOD EL  
Campus Number: 101921114

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 1,037  
Grade Span: EE - 04  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,037	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	12	1.2%	0.3%	0.3%
Pre-Kindergarten	40	3.9%	1.5%	4.4%
Kindergarten	195	18.8%	7.5%	6.9%
Grade 1	213	20.5%	7.8%	7.1%
Grade 2	198	19.1%	7.9%	7.2%
Grade 3	186	17.9%	7.8%	7.3%
Grade 4	193	18.6%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	54	5.2%	4.7%	12.6%
Hispanic	276	26.6%	30.5%	52.6%
White	534	51.5%	53.0%	27.4%
American Indian	5	0.5%	0.3%	0.4%
Asian	116	11.2%	7.5%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	51	4.9%	4.0%	2.4%
Economically Disadvantaged	204	19.7%	24.1%	60.6%
Non-Educationally Disadvantaged	833	80.3%	75.9%	39.4%
Section 504 Students	25	2.4%	6.0%	6.5%
English Learners (EL)	103	9.9%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	15	1.4%	2.1%	3.6%
At-Risk	265	25.6%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	7.8%	30.1%	42.4%
Students with Physical Disabilities	27	42.2%	20.0%	21.9%
Students with Autism	12	18.8%	15.2%	13.7%
Students with Behavioral Disabilities	12	18.8%	30.9%	20.6%
Students with Non-Categorical Early Childhood	8	12.5%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	8.5%	9.2%	15.4%



District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	0.8%		
Hispanic	11	1.5%		
White	33	4.6%		
American Indian	0	0.0%		
Asian	8	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.6%	1.0%	1.7%	18.2%	3.8%	6.2%
Grade 1	2.4%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	1.2%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.6%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	20.2	18.9
Grade 1	21.2	19.2	18.8
Grade 2	21.9	19.9	18.7
Grade 3	23.9	21.9	18.9
Grade 4	24.8	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: WILDWOOD EL  
Campus Number: 101921114

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 1,037  
Grade Span: EE - 04  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.2	100.0%	100.0%	100.0%
Professional Staff:	70.5	85.7%	60.4%	64.1%
Teachers	61.9	75.4%	48.4%	49.8%
Professional Support	5.5	6.7%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	3.7%	2.6%	3.0%
Educational Aides:	11.7	14.3%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	13.4	16.3%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	6.0	9.7%	11.9%	27.7%
White	53.9	87.1%	82.7%	58.4%
American Indian	1.0	1.6%	0.4%	0.3%
Asian	1.0	1.6%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.0	3.2%	16.7%	23.8%
Females	59.9	96.8%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	51.0	82.4%	73.0%	73.6%
Masters	10.9	17.6%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	14.0	22.6%	22.9%	28.9%
6-10 Years Experience	23.0	37.1%	26.5%	19.0%
11-20 Years Experience	21.9	35.4%	34.1%	29.3%
Over 20 Years Experience	3.0	4.8%	13.5%	15.7%
Number of Students per Teacher	16.7	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.8	6.3
Average Years Experience of Principals with District	1.0	5.7	5.4
Average Years Experience of Assistant Principals	1.5	7.5	5.3
Average Years Experience of Assistant Principals with District	1.5	6.2	4.7
Average Years Experience of Teachers:	10.2	11.5	11.1
Average Years Experience of Teachers with District:	3.3	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$52,159	\$54,556	\$50,408
6-10 Years Experience	\$56,888	\$57,013	\$52,786
11-20 Years Experience	\$57,720	\$59,511	\$56,041
Over 20 Years Experience	\$64,151	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,465	\$58,431	\$54,122
Professional Support	\$68,175	\$68,966	\$64,069
Campus Administration (School Leadership)	\$75,977	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,037  
 Grade Span: EE - 04  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	100	9.6%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	70	6.8%	9.5%	8.1%
Special Education	64	6.2%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	4.3%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.1	0.1%	0.8%	2.0%
Regular Education	55.5	89.7%	70.6%	71.4%
Special Education	3.7	5.9%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKVIEW EL**

Campus Number: **101921115**

2019 Accountability Rating: **A**

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: TOMBALL ISD  
Campus Name: CREEKVIEW EL  
Campus Number: 101921115

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 720  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	96%	100%	90%	98%	-	*	-	100%	75%	*	95%	100%	89%	85%
	2018	77%	92%	97%	*	100%	97%	*	*	-	100%	*	*	99%	94%	100%	94%
At Meets Grade Level or Above	2019	45%	62%	72%	100%	63%	74%	-	*	-	60%	63%	*	68%	80%	22%	62%
	2018	43%	64%	74%	*	67%	76%	*	*	-	86%	*	*	75%	73%	43%	72%
At Masters Grade Level	2019	27%	42%	55%	80%	43%	61%	-	*	-	40%	38%	*	50%	66%	11%	54%
	2018	25%	42%	53%	*	44%	58%	*	*	-	71%	*	*	58%	42%	29%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	95%	100%	90%	97%	-	*	-	100%	88%	*	97%	91%	100%	92%
	2018	78%	91%	95%	*	100%	97%	*	*	-	67%	67%	*	97%	89%	78%	95%
At Meets Grade Level or Above	2019	49%	66%	77%	100%	70%	77%	-	*	-	80%	75%	*	81%	69%	44%	85%
	2018	47%	69%	81%	*	73%	86%	*	*	-	56%	50%	*	88%	65%	56%	71%
At Masters Grade Level	2019	25%	38%	48%	60%	43%	48%	-	*	-	40%	63%	*	47%	49%	11%	54%
	2018	23%	41%	46%	*	47%	49%	*	*	-	33%	0%	*	54%	30%	33%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	94%	*	95%	93%	*	*	-	100%	67%	80%	97%	89%	*	95%
	2018	73%	92%	97%	*	100%	94%	-	*	-	100%	57%	*	95%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	63%	74%	*	76%	72%	*	*	-	80%	33%	60%	78%	66%	*	62%
	2018	46%	72%	78%	*	83%	76%	-	*	-	70%	43%	*	78%	79%	63%	70%
At Masters Grade Level	2019	22%	37%	48%	*	41%	51%	*	*	-	60%	17%	0%	47%	50%	*	24%
	2018	24%	43%	55%	*	57%	49%	-	*	-	70%	29%	*	51%	61%	38%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	93%	*	92%	94%	*	*	-	80%	83%	80%	95%	91%	*	86%
	2018	78%	94%	94%	*	92%	92%	-	*	-	100%	64%	*	93%	95%	91%	92%
At Meets Grade Level or Above	2019	48%	70%	66%	*	59%	69%	*	*	-	60%	33%	80%	73%	55%	*	67%
	2018	49%	72%	71%	*	58%	75%	-	*	-	80%	36%	*	71%	71%	36%	50%
At Masters Grade Level	2019	28%	47%	39%	*	27%	45%	*	*	-	40%	17%	20%	45%	30%	*	29%
	2018	27%	47%	43%	*	31%	43%	-	*	-	60%	9%	*	43%	42%	27%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	95%	*	97%	94%	*	*	-	100%	67%	80%	96%	93%	*	95%
	2018	63%	82%	85%	*	81%	87%	-	*	-	90%	27%	*	84%	87%	55%	83%
At Meets Grade Level or Above	2019	35%	52%	63%	*	50%	70%	*	*	-	80%	17%	40%	66%	57%	*	50%
	2018	39%	59%	67%	*	62%	72%	-	*	-	60%	18%	*	66%	68%	36%	58%
At Masters Grade Level	2019	11%	18%	28%	*	18%	34%	*	*	-	20%	0%	0%	32%	20%	*	15%
	2018	11%	19%	27%	*	38%	21%	-	*	-	20%	0%	*	21%	34%	18%	25%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	94%	*	97%	93%	*	*	-	100%	73%	*	96%	92%	91%	93%
	2018	84%	95%	99%	*	100%	100%	*	*	-	*	83%	-	100%	97%	100%	100%
At Meets Grade Level or Above	2019	54%	72%	82%	*	78%	82%	*	*	-	100%	53%	*	85%	76%	64%	60%
	2018	54%	74%	85%	*	90%	86%	*	*	-	*	50%	-	84%	85%	92%	89%

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	46%	53%	*	44%	54%	*	*	-	70%	20%	*	57%	47%	18%	27%
		2018	26%	43%	50%	*	57%	49%	*	*	-	*	33%	-	56%	42%	23%	53%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	98%	99%	*	100%	98%	*	*	-	100%	93%	*	99%	100%	100%	100%
		2018	91%	97%	99%	*	100%	100%	*	*	-	*	83%	*	100%	97%	100%	100%
At Meets Grade Level or Above		2019	58%	78%	86%	*	75%	89%	*	*	-	100%	53%	*	87%	84%	27%	87%
		2018	58%	77%	90%	*	83%	100%	*	*	-	*	67%	*	91%	88%	77%	84%
At Masters Grade Level		2019	36%	58%	64%	*	53%	68%	*	*	-	70%	20%	*	66%	61%	18%	47%
		2018	30%	48%	65%	*	73%	62%	*	*	-	*	33%	*	69%	59%	46%	74%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	90%	90%	*	84%	93%	*	*	-	100%	43%	*	90%	92%	64%	87%
		2018	76%	88%	95%	*	97%	100%	*	*	-	*	50%	-	95%	94%	92%	95%
At Meets Grade Level or Above		2019	49%	72%	72%	*	59%	77%	*	*	-	90%	36%	*	73%	70%	27%	40%
		2018	41%	58%	69%	*	66%	78%	*	*	-	*	50%	-	70%	67%	58%	68%
At Masters Grade Level		2019	24%	42%	44%	*	34%	45%	*	*	-	70%	14%	*	45%	43%	9%	20%
		2018	17%	31%	47%	*	45%	51%	*	*	-	*	17%	-	48%	45%	25%	42%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	91%	95%	96%	93%	95%	67%	100%	-	98%	73%	80%	95%	93%	81%	92%
		2018	77%	91%	95%	73%	96%	95%	100%	97%	-	91%	60%	100%	95%	94%	89%	95%
At Meets Grade Level or Above		2019	50%	70%	74%	75%	66%	76%	33%	85%	-	85%	47%	60%	76%	69%	32%	63%
		2018	48%	70%	77%	55%	73%	81%	83%	86%	-	67%	42%	60%	78%	74%	60%	72%
At Masters Grade Level		2019	24%	41%	47%	43%	38%	50%	0%	74%	-	56%	23%	15%	48%	45%	11%	32%
		2018	22%	40%	48%	27%	49%	47%	50%	62%	-	44%	16%	30%	50%	44%	30%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	89%	95%	100%	94%	95%	*	100%	-	100%	72%	86%	96%	93%	79%	92%
		2018	74%	90%	97%	75%	100%	97%	*	100%	-	100%	71%	*	98%	97%	100%	98%
At Meets Grade Level or Above		2019	48%	68%	76%	82%	73%	76%	*	90%	-	85%	52%	57%	77%	74%	42%	61%
		2018	46%	69%	79%	63%	80%	79%	*	82%	-	75%	47%	*	78%	79%	71%	79%
At Masters Grade Level		2019	21%	37%	52%	64%	42%	55%	*	70%	-	60%	24%	14%	51%	54%	13%	33%
		2018	19%	36%	53%	38%	53%	53%	*	55%	-	60%	29%	*	55%	48%	29%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	94%	96%	100%	94%	96%	*	100%	-	95%	90%	71%	97%	94%	96%	92%
		2018	81%	94%	95%	78%	98%	96%	*	100%	-	86%	70%	100%	97%	94%	91%	96%
At Meets Grade Level or Above		2019	52%	73%	76%	82%	68%	78%	*	90%	-	85%	55%	71%	80%	68%	29%	78%
		2018	50%	74%	80%	67%	72%	86%	*	100%	-	68%	48%	40%	84%	74%	58%	71%
At Masters Grade Level		2019	26%	46%	50%	45%	40%	53%	*	80%	-	55%	31%	14%	52%	45%	13%	41%
		2018	24%	45%	50%	22%	51%	50%	*	73%	-	45%	13%	20%	54%	43%	36%	46%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	85%	95%	*	97%	94%	*	*	-	100%	67%	80%	96%	93%	*	95%
		2018	66%	84%	85%	*	81%	87%	-	*	-	90%	27%	*	84%	87%	55%	83%
At Meets Grade Level or Above		2019	38%	59%	63%	*	50%	70%	*	*	-	80%	17%	40%	66%	57%	*	50%
		2018	41%	62%	67%	*	62%	72%	-	*	-	60%	18%	*	66%	68%	36%	58%
At Masters Grade Level		2019	14%	27%	28%	*	18%	34%	*	*	-	20%	0%	0%	32%	20%	*	15%
		2018	13%	26%	27%	*	38%	21%	-	*	-	20%	0%	*	21%	34%	18%	25%



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	<b>90%</b>	*	84%	93%	*	*	-	100%	43%	*	90%	92%	64%	87%
	2018	80%	91%	<b>95%</b>	*	97%	100%	*	*	-	*	50%	-	95%	94%	92%	95%
At Meets Grade Level or Above	2019	54%	74%	<b>72%</b>	*	59%	77%	*	*	-	90%	36%	*	73%	70%	27%	40%
	2018	51%	70%	<b>69%</b>	*	66%	78%	*	*	-	*	50%	-	70%	67%	58%	68%
At Masters Grade Level	2019	25%	42%	<b>44%</b>	*	34%	45%	*	*	-	70%	14%	*	45%	43%	9%	20%
	2018	23%	39%	<b>47%</b>	*	45%	51%	*	*	-	*	17%	-	48%	45%	25%	42%

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	67	<b>67</b>	*	68	67	*	*	-	60	67	20	68	67	*	58
	2018	63	73	<b>72</b>	*	85	63	-	*	-	71	71	*	70	75	71	85
Grade 4 Mathematics	2019	65	75	<b>56</b>	*	45	61	*	*	-	40	58	70	58	53	*	50
	2018	65	78	<b>63</b>	*	56	63	-	*	-	79	45	*	62	65	65	46
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	*	88	80	*	*	-	100	77	*	83	91	95	90
	2018	80	82	<b>88</b>	*	88	89	*	*	-	*	83	-	90	85	77	95
Grade 5 Mathematics	2019	83	87	<b>94</b>	*	97	91	*	*	-	100	90	*	93	95	100	97
	2018	81	79	<b>94</b>	*	98	89	*	*	-	*	100	*	97	90	81	97
All Grades Both Subjects	2019	69	76	<b>75</b>	88	74	74	*	86	-	83	77	54	75	76	87	71
	2018	69	77	<b>78</b>	72	82	74	*	100	-	83	70	*	78	79	74	84
All Grades ELA/Reading	2019	68	74	<b>76</b>	92	78	73	*	86	-	87	74	33	75	78	85	71
	2018	69	75	<b>79</b>	*	87	74	*	100	-	80	77	*	79	80	75	91
All Grades Mathematics	2019	70	78	<b>74</b>	83	70	75	*	86	-	80	81	75	75	73	88	70
	2018	70	78	<b>77</b>	80	78	73	*	100	-	85	65	*	77	77	74	77

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	51%	<b>47%</b>	*	80%	22%	*	-	-	-	50%	60%	*
	2018	38%	54%	<b>75%</b>	*	100%	*	-	*	-	-	*	-	100%
Mathematics	2019	45%	58%	<b>64%</b>	*	*	56%	-	-	-	*	75%	*	-
	2018	47%	61%	<b>75%</b>	*	100%	*	-	-	-	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	<b>94%</b>	*	97%	93%	*	*	-	100%	64%	82%	90%
Students Requiring Accelerated Instruction														
	2019	22%	9%	<b>6%</b>	*	3%	7%	*	*	-	0%	36%	18%	10%
STAAR Cumulative Met Standard														
	2019	86%	95%	<b>95%</b>	*	100%	93%	*	*	-	100%	73%	91%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	<b>97%</b>	*	97%	96%	*	*	-	100%	91%	82%	100%
Students Requiring Accelerated Instruction														
	2019	17%	5%	<b>3%</b>	*	3%	4%	*	*	-	0%	9%	18%	0%
STAAR Cumulative Met Standard														
	2019	90%	98%	<b>99%</b>	*	100%	98%	*	*	-	100%	91%	100%	100%

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 720  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>95%</b>	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	77%	91%	<b>95%</b>	-	-	-	-	-	99%	98%	100%	-	99%	99%
At Meets Grade Level or Above	2019	50%	70%	<b>74%</b>	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	48%	70%	<b>77%</b>	-	-	-	-	-	62%	61%	67%	-	62%	62%
At Masters Grade Level	2019	24%	41%	<b>47%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	22%	40%	<b>48%</b>	-	-	-	-	-	29%	29%	33%	-	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>95%</b>	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	74%	90%	<b>97%</b>	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	48%	68%	<b>76%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	46%	69%	<b>79%</b>	-	-	-	-	-	68%	65%	*	-	68%	68%
At Masters Grade Level	2019	21%	37%	<b>52%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	19%	36%	<b>53%</b>	-	-	-	-	-	28%	26%	*	-	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>96%</b>	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	81%	94%	<b>95%</b>	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	<b>76%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	50%	74%	<b>80%</b>	-	-	-	-	-	62%	63%	*	-	62%	62%
At Masters Grade Level	2019	26%	46%	<b>50%</b>	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	24%	45%	<b>50%</b>	-	-	-	-	-	34%	33%	*	-	34%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	<b>95%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	84%	<b>85%</b>	-	-	-	-	-	83%	83%	-	-	83%	83%
At Meets Grade Level or Above	2019	38%	59%	<b>63%</b>	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	41%	62%	<b>67%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	14%	27%	<b>28%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	26%	<b>27%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	<b>90%</b>	-	-	-	-	-	89%	89%	-	-	89%	89%
	2018	80%	91%	<b>95%</b>	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	54%	74%	<b>72%</b>	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	51%	70%	<b>69%</b>	-	-	-	-	-	63%	67%	*	-	63%	63%
At Masters Grade Level	2019	25%	42%	<b>44%</b>	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	23%	39%	<b>47%</b>	-	-	-	-	-	38%	50%	*	-	38%	38%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>75%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	69%	77%	<b>78%</b>	-	-	-	-	-	85%	85%	*	-	85%	85%
All Grades ELA/Reading	2019	68%	74%	<b>76%</b>	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	69%	75%	<b>79%</b>	-	-	-	-	-	96%	95%	*	-	96%	96%
All Grades Mathematics	2019	70%	78%	<b>74%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	70%	78%	<b>77%</b>	-	-	-	-	-	75%	75%	*	-	75%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	54%	<b>75%</b>	-	-	-	-	-	100%	100%	*	-	100%	100%
Mathematics	2019	45%	58%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	61%	<b>75%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	96%	98%	99%	100%
Included in Accountability	94%	96%	<b>97%</b>	100%	92%	99%	100%	100%	-	96%	96%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	3%	0%	0%	0%	-	0%	0%	3%	2%
Other Exclusions	1%	1%	<b>2%</b>	0%	4%	1%	0%	0%	-	0%	1%	3%	15%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	4%	2%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	4%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	86%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	88%	93%	94%	86%	100%	-	100%	80%	88%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	12%	3%	6%	0%	0%	-	0%	20%	12%	1%
Other Exclusions	1%	1%	<b>1%</b>	0%	4%	0%	0%	0%	-	0%	0%	0%	12%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	14%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	14%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: CREEKVIEW EL  
Campus Number: 101921115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 720  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>97.4%</b>	98.9%	97.2%	97.4%	*	97.8%	-	97.2%	97.7%	95.9%	97.7%
2016-17	95.7%	96.5%	<b>97.5%</b>	97.5%	97.5%	97.3%	*	98.2%	-	97.8%	97.2%	97.0%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: CREEKVIEW EL  
Campus Number: 101921115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 720  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: CREEKVIEW EL  
Campus Number: 101921115

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 720  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	720	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	131	18.2%	7.5%	6.9%
Grade 1	119	16.5%	7.8%	7.1%
Grade 2	122	16.9%	7.9%	7.2%
Grade 3	118	16.4%	7.8%	7.3%
Grade 4	124	17.2%	8.1%	7.6%
Grade 5	106	14.7%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	17	2.4%	4.7%	12.6%
Hispanic	220	30.6%	30.5%	52.6%
White	408	56.7%	53.0%	27.4%
American Indian	3	0.4%	0.3%	0.4%
Asian	34	4.7%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	38	5.3%	4.0%	2.4%
Economically Disadvantaged	59	8.2%	24.1%	60.6%
Non-Educationally Disadvantaged	661	91.8%	75.9%	39.4%
Section 504 Students	35	4.9%	6.0%	6.5%
English Learners (EL)	86	11.9%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	1.7%	2.1%	3.6%
At-Risk	161	22.4%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	30.1%	42.4%
Students with Physical Disabilities	27	40.9%	20.0%	21.9%
Students with Autism	18	27.3%	15.2%	13.7%
Students with Behavioral Disabilities	13	19.7%	30.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	37	6.9%	9.2%	15.4%

District Name: TOMBALL ISD  
Campus Name: CREEKVIEW EL  
Campus Number: 101921115

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 720  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.4%		
Hispanic	6	1.1%		
White	25	4.6%		
American Indian	1	0.2%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	2.0%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	0.0%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	20.2	18.9
Grade 1	18.1	19.2	18.8
Grade 2	19.4	19.9	18.7
Grade 3	22.1	21.9	18.9
Grade 4	26.0	22.9	19.2
Grade 5	24.8	23.9	21.2
Grade 6	50.0	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: CREEKVIEW EL  
Campus Number: 101921115

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 720  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	52.4	83.0%	60.4%	64.1%
Teachers	45.5	72.0%	48.4%	49.8%
Professional Support	5.1	8.1%	8.2%	10.1%
Campus Administration (School Leadership)	1.8	2.8%	2.6%	3.0%
Educational Aides:	10.8	17.0%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	11.9	18.8%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	2.5%	10.6%
Hispanic	3.0	6.6%	11.9%	27.7%
White	38.5	84.6%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	6.6%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.2	4.7%	16.7%	23.8%
Females	43.3	95.3%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	32.3	71.1%	73.0%	73.6%
Masters	13.2	28.9%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	10.3	22.6%	22.9%	28.9%
6-10 Years Experience	15.1	33.1%	26.5%	19.0%
11-20 Years Experience	13.2	28.9%	34.1%	29.3%
Over 20 Years Experience	7.0	15.4%	13.5%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.1



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.3
Average Years Experience of Principals with District	8.0	5.7	5.4
Average Years Experience of Assistant Principals	1.0	7.5	5.3
Average Years Experience of Assistant Principals with District	1.0	6.2	4.7
Average Years Experience of Teachers:	12.0	11.5	11.1
Average Years Experience of Teachers with District:	4.9	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$55,465	\$54,556	\$50,408
6-10 Years Experience	\$56,992	\$57,013	\$52,786
11-20 Years Experience	\$60,008	\$59,511	\$56,041
Over 20 Years Experience	\$66,424	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,971	\$58,431	\$54,122
Professional Support	\$65,511	\$68,966	\$64,069
Campus Administration (School Leadership)	\$80,633	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 720  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	11.4%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	60	8.3%	9.5%	8.1%
Special Education	66	9.2%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.0%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.9	2.0%	0.8%	2.0%
Regular Education	40.2	88.4%	70.6%	71.4%
Special Education	3.5	7.6%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **OAKCREST INT**

Campus Number: **101921116**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	<b>98%</b>	100%	96%	97%	*	100%	-	100%	96%	100%	100%	95%	95%	97%
	2018	84%	95%	<b>96%</b>	100%	97%	94%	-	100%	-	92%	41%	89%	96%	96%	98%	100%
At Meets Grade Level or Above	2019	54%	72%	<b>72%</b>	68%	63%	76%	*	80%	-	85%	28%	63%	78%	63%	67%	67%
	2018	54%	74%	<b>81%</b>	78%	84%	79%	-	87%	-	67%	24%	78%	81%	79%	74%	82%
At Masters Grade Level	2019	29%	46%	<b>44%</b>	41%	37%	46%	*	49%	-	54%	4%	38%	49%	36%	33%	38%
	2018	26%	43%	<b>45%</b>	33%	45%	47%	-	48%	-	42%	6%	56%	46%	43%	31%	41%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	98%	<b>99%</b>	100%	98%	99%	*	100%	-	100%	88%	100%	99%	98%	97%	99%
	2018	91%	97%	<b>98%</b>	100%	99%	97%	-	100%	-	100%	76%	100%	97%	100%	97%	100%
At Meets Grade Level or Above	2019	58%	78%	<b>70%</b>	59%	58%	73%	*	93%	-	85%	40%	75%	76%	62%	59%	71%
	2018	58%	77%	<b>71%</b>	61%	68%	71%	-	91%	-	75%	12%	67%	74%	65%	58%	79%
At Masters Grade Level	2019	36%	58%	<b>50%</b>	32%	38%	51%	*	80%	-	85%	8%	38%	58%	38%	33%	55%
	2018	30%	48%	<b>41%</b>	39%	40%	36%	-	70%	-	50%	0%	33%	40%	41%	29%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	<b>84%</b>	73%	72%	89%	*	98%	-	100%	52%	63%	89%	76%	74%	77%
	2018	76%	88%	<b>88%</b>	89%	87%	87%	-	96%	-	92%	25%	89%	87%	89%	78%	87%
At Meets Grade Level or Above	2019	49%	72%	<b>63%</b>	50%	47%	69%	*	85%	-	69%	28%	63%	70%	52%	44%	49%
	2018	41%	58%	<b>60%</b>	44%	59%	60%	-	78%	-	50%	13%	67%	60%	60%	44%	57%
At Masters Grade Level	2019	24%	42%	<b>32%</b>	23%	18%	38%	*	41%	-	46%	4%	25%	35%	27%	22%	27%
	2018	17%	31%	<b>30%</b>	28%	27%	34%	-	22%	-	33%	6%	56%	32%	26%	20%	30%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	85%	<b>88%</b>	78%	87%	88%	-	96%	-	100%	35%	86%	91%	80%	86%	83%
	2018	69%	88%	<b>91%</b>	79%	90%	93%	-	97%	-	92%	36%	100%	93%	89%	84%	92%
At Meets Grade Level or Above	2019	37%	59%	<b>64%</b>	74%	57%	62%	-	88%	-	73%	17%	86%	66%	58%	53%	53%
	2018	39%	62%	<b>64%</b>	37%	60%	66%	-	83%	-	58%	9%	50%	65%	61%	52%	61%
At Masters Grade Level	2019	18%	33%	<b>36%</b>	30%	32%	36%	-	50%	-	55%	4%	71%	38%	30%	21%	28%
	2018	19%	37%	<b>32%</b>	16%	25%	33%	-	60%	-	33%	0%	13%	32%	33%	22%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	95%	<b>97%</b>	96%	96%	97%	-	100%	-	100%	70%	100%	98%	95%	93%	98%
	2018	77%	94%	<b>96%</b>	95%	98%	96%	-	100%	-	83%	73%	100%	97%	94%	93%	98%
At Meets Grade Level or Above	2019	47%	73%	<b>80%</b>	74%	82%	77%	-	92%	-	91%	9%	71%	83%	75%	79%	90%
	2018	44%	73%	<b>71%</b>	58%	72%	69%	-	90%	-	58%	18%	100%	74%	65%	58%	75%
At Masters Grade Level	2019	21%	43%	<b>53%</b>	39%	55%	49%	-	81%	-	55%	4%	43%	56%	47%	40%	53%
	2018	18%	44%	<b>39%</b>	26%	35%	35%	-	73%	-	42%	9%	25%	41%	35%	24%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	<b>93%</b>	89%	90%	94%	83%	99%	-	100%	69%	89%	95%	89%	89%	91%
	2018	77%	91%	<b>94%</b>	92%	94%	93%	-	98%	-	92%	50%	95%	94%	94%	90%	95%
At Meets Grade Level or Above	2019	50%	70%	<b>70%</b>	65%	62%	71%	83%	87%	-	80%	25%	71%	74%	62%	60%	65%
	2018	48%	70%	<b>69%</b>	55%	69%	69%	-	86%	-	62%	15%	72%	71%	66%	57%	71%

District Name: TOMBALL ISD  
Campus Name: OAKCREST INT  
Campus Number: 101921116

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 693  
Grade Span: 05 - 06  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	<b>43%</b>	33%	36%	44%	67%	59%	-	59%	5%	42%	47%	36%	30%	40%
	2018	22%	40%	<b>37%</b>	28%	35%	37%	-	56%	-	40%	4%	37%	38%	36%	25%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	<b>93%</b>	89%	91%	93%	*	99%	-	100%	67%	93%	95%	88%	91%	91%
	2018	74%	90%	<b>94%</b>	89%	94%	93%	-	98%	-	92%	39%	94%	94%	93%	92%	96%
At Meets Grade Level or Above	2019	48%	68%	<b>68%</b>	71%	60%	69%	*	84%	-	79%	23%	73%	72%	61%	60%	62%
	2018	46%	69%	<b>72%</b>	57%	73%	72%	-	85%	-	63%	18%	65%	73%	70%	63%	72%
At Masters Grade Level	2019	21%	37%	<b>40%</b>	36%	35%	41%	*	49%	-	54%	4%	53%	43%	33%	27%	34%
	2018	19%	36%	<b>39%</b>	24%	36%	40%	-	55%	-	38%	4%	35%	39%	38%	27%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	<b>98%</b>	98%	97%	98%	*	100%	-	100%	79%	100%	98%	97%	95%	99%
	2018	81%	94%	<b>97%</b>	97%	98%	96%	-	100%	-	92%	75%	100%	97%	97%	95%	99%
At Meets Grade Level or Above	2019	52%	73%	<b>75%</b>	67%	71%	75%	*	93%	-	88%	25%	73%	79%	67%	69%	79%
	2018	50%	74%	<b>71%</b>	59%	70%	70%	-	91%	-	67%	14%	82%	74%	65%	58%	77%
At Masters Grade Level	2019	26%	46%	<b>52%</b>	36%	47%	50%	*	81%	-	71%	6%	40%	57%	42%	36%	54%
	2018	24%	45%	<b>40%</b>	32%	38%	36%	-	72%	-	46%	4%	29%	40%	38%	27%	42%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	<b>84%</b>	73%	72%	89%	*	98%	-	100%	52%	63%	89%	76%	74%	77%
	2018	80%	91%	<b>88%</b>	89%	87%	87%	-	96%	-	92%	25%	89%	87%	89%	78%	87%
At Meets Grade Level or Above	2019	54%	74%	<b>63%</b>	50%	47%	69%	*	85%	-	69%	28%	63%	70%	52%	44%	49%
	2018	51%	70%	<b>60%</b>	44%	59%	60%	-	78%	-	50%	13%	67%	60%	60%	44%	57%
At Masters Grade Level	2019	25%	42%	<b>32%</b>	23%	18%	38%	*	41%	-	46%	4%	25%	35%	27%	22%	27%
	2018	23%	39%	<b>30%</b>	28%	27%	34%	-	22%	-	33%	6%	56%	32%	26%	20%	30%

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	82	<b>81</b>	85	87	76	*	83	-	77	67	69	78	84	78	82
	2018	80	82	<b>83</b>	89	90	80	-	74	-	79	76	89	83	85	82	86
Grade 5 Mathematics	2019	83	87	<b>81</b>	75	81	78	*	94	-	85	71	100	83	78	75	87
	2018	81	79	<b>67</b>	53	64	68	-	80	-	67	82	61	64	71	58	65
Grade 6 ELA/Reading	2019	42	55	<b>54</b>	61	49	53	-	70	-	68	24	71	56	49	51	53
	2018	47	60	<b>58</b>	36	62	57	-	71	-	54	15	38	56	61	61	67
Grade 6 Mathematics	2019	54	72	<b>84</b>	91	85	82	-	90	-	91	57	93	85	83	79	85
	2018	56	73	<b>74</b>	86	77	68	-	88	-	71	82	63	75	73	76	82
All Grades Both Subjects	2019	69	76	<b>75</b>	78	75	72	*	85	-	80	55	83	75	75	71	79
	2018	69	77	<b>71</b>	66	74	68	-	78	-	68	68	63	70	73	69	75
All Grades ELA/Reading	2019	68	74	<b>67</b>	73	66	64	*	78	-	73	46	70	66	69	65	71
	2018	69	75	<b>71</b>	63	77	68	-	73	-	67	54	65	70	73	72	77
All Grades Mathematics	2019	70	78	<b>83</b>	83	83	80	*	92	-	88	64	97	84	80	77	86
	2018	70	78	<b>70</b>	69	70	68	-	84	-	69	82	62	69	72	67	73

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	51%	<b>55%</b>	*	57%	50%	*	*	-	-	50%	67%	78%
	2018	38%	54%	<b>61%</b>	*	71%	56%	-	*	-	*	*	56%	100%
Mathematics	2019	45%	58%	<b>70%</b>	*	67%	73%	-	-	-	-	43%	63%	*
	2018	47%	61%	<b>60%</b>	-	75%	45%	-	-	-	*	57%	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	<b>94%</b>	91%	88%	97%	*	100%	-	100%	73%	87%	85%
Students Requiring Accelerated Instruction														
	2019	22%	9%	<b>6%</b>	9%	12%	3%	0%	0%	-	0%	27%	13%	15%
STAAR Cumulative Met Standard														
	2019	86%	95%	<b>98%</b>	100%	96%	97%	*	100%	-	100%	95%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	<b>100%</b>	-	*	*	-	-	-	-	*	-	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	<b>95%</b>	95%	94%	94%	*	100%	-	100%	73%	95%	94%
Students Requiring Accelerated Instruction														
	2019	17%	5%	<b>5%</b>	5%	6%	6%	0%	0%	-	0%	27%	5%	6%
STAAR Cumulative Met Standard														
	2019	90%	98%	<b>99%</b>	100%	98%	99%	*	100%	-	100%	86%	97%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	36%	*	-	*	*	-	-	-	-	*	*	-



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 693  
 Grade Span: 05 - 06  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	<b>93%</b>	84%	-	-	-	84%	90%	89%	*	*	86%	86%
	2018	77%	91%	<b>94%</b>	97%	-	97%	-	97%	90%	90%	-	-	95%	95%
At Meets Grade Level or Above	2019	50%	70%	<b>70%</b>	52%	-	-	-	52%	60%	58%	*	*	55%	54%
	2018	48%	70%	<b>69%</b>	77%	-	72%	-	80%	42%	42%	-	-	64%	64%
At Masters Grade Level	2019	24%	41%	<b>43%</b>	33%	-	-	-	33%	28%	29%	*	*	31%	31%
	2018	22%	40%	<b>37%</b>	46%	-	33%	-	52%	8%	8%	-	-	32%	32%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	<b>93%</b>	85%	-	-	-	85%	92%	92%	*	*	88%	88%
	2018	74%	90%	<b>94%</b>	98%	-	94%	-	100%	95%	95%	-	-	97%	97%
At Meets Grade Level or Above	2019	48%	68%	<b>68%</b>	55%	-	-	-	55%	46%	44%	*	*	52%	51%
	2018	46%	69%	<b>72%</b>	83%	-	72%	-	91%	45%	45%	-	-	70%	70%
At Masters Grade Level	2019	21%	37%	<b>40%</b>	31%	-	-	-	31%	19%	20%	*	*	27%	27%
	2018	19%	36%	<b>39%</b>	41%	-	22%	-	57%	9%	9%	-	-	30%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	<b>98%</b>	96%	-	-	-	96%	100%	100%	*	*	98%	98%
	2018	81%	94%	<b>97%</b>	100%	-	100%	-	100%	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	<b>75%</b>	65%	-	-	-	65%	81%	80%	*	*	70%	70%
	2018	50%	74%	<b>71%</b>	78%	-	72%	-	83%	57%	57%	-	-	70%	70%
At Masters Grade Level	2019	26%	46%	<b>52%</b>	45%	-	-	-	45%	46%	48%	*	*	46%	45%
	2018	24%	45%	<b>40%</b>	49%	-	44%	-	52%	9%	9%	-	-	34%	34%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	<b>84%</b>	64%	-	-	-	64%	69%	67%	*	*	65%	64%
	2018	80%	91%	<b>88%</b>	91%	-	-	-	91%	71%	71%	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	74%	<b>63%</b>	28%	-	-	-	28%	50%	47%	*	*	35%	34%
	2018	51%	70%	<b>60%</b>	65%	-	-	-	65%	18%	18%	-	-	45%	45%
At Masters Grade Level	2019	25%	42%	<b>32%</b>	17%	-	-	-	17%	13%	13%	*	*	15%	15%
	2018	23%	39%	<b>30%</b>	48%	-	-	-	48%	6%	6%	-	-	30%	30%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	76%	<b>75%</b>	83%	-	-	-	83%	82%	82%	*	*	82%	82%
	2018	69%	77%	<b>71%</b>	81%	-	82%	-	79%	70%	70%	-	-	76%	76%
All Grades ELA/Reading	2019	68%	74%	<b>67%</b>	77%	-	-	-	77%	77%	76%	*	*	77%	75%
	2018	69%	75%	<b>71%</b>	79%	-	63%	-	91%	80%	80%	-	-	79%	79%
All Grades Mathematics	2019	70%	78%	<b>83%</b>	86%	-	-	-	86%	87%	88%	*	*	86%	86%
	2018	70%	78%	<b>70%</b>	81%	-	91%	-	74%	61%	61%	-	-	74%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	51%	<b>55%</b>	*	-	-	-	*	100%	100%	-	-	78%	78%
	2018	38%	54%	<b>61%</b>	*	-	-	-	*	100%	100%	-	-	100%	100%
Mathematics	2019	45%	58%	<b>70%</b>	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	61%	<b>60%</b>	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD  
Campus Name: OAKCREST INT  
Campus Number: 101921116

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

Total Students: 693  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	98%	96%	98%	100%	94%	-	85%	95%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	2%	4%	2%	0%	5%	-	15%	5%	4%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	96%	96%	94%	-	98%	-	100%	96%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	4%	4%	6%	-	2%	-	0%	4%	7%	6%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD  
Campus Name: OAKCREST INT  
Campus Number: 101921116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 693  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	96.4%	<b>97.3%</b>	97.5%	97.3%	96.9%	-	98.7%	-	98.1%	97.0%	96.8%	97.7%
2016-17	95.7%	96.5%	<b>97.5%</b>	97.6%	97.4%	97.1%	-	99.1%	-	97.7%	97.7%	96.9%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD  
Campus Name: OAKCREST INT  
Campus Number: 101921116

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 693  
Grade Span: 05 - 06  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	693	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	350	50.5%	8.2%	7.7%
Grade 6	343	49.5%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	47	6.8%	4.7%	12.6%
Hispanic	223	32.2%	30.5%	52.6%
White	327	47.2%	53.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	69	10.0%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	25	3.6%	4.0%	2.4%
Economically Disadvantaged	157	22.7%	24.1%	60.6%
Non-Educationally Disadvantaged	536	77.3%	75.9%	39.4%
Section 504 Students	72	10.4%	6.0%	6.5%
English Learners (EL)	83	12.0%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%
Students w/ Dyslexia	19	2.7%	2.1%	3.6%
At-Risk	107	15.4%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	28.9%	30.1%	42.4%
Students with Physical Disabilities	*	*	20.0%	21.9%
Students with Autism	**	**	15.2%	13.7%
Students with Behavioral Disabilities	23	51.1%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	50	7.5%	9.2%	15.4%

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.3%		
Hispanic	21	3.1%		
White	26	3.9%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	1.7%	0.6%
Grade 6	0.0%	0.5%	0.4%	0.0%	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	24.5	23.9	21.2
Grade 6	22.9	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

District Name: TOMBALL ISD  
Campus Name: OAKCREST INT  
Campus Number: 101921116

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 693  
Grade Span: 05 - 06  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	50.8	82.5%	60.4%	64.1%
Teachers	43.6	70.7%	48.4%	49.8%
Professional Support	4.3	6.9%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	2.6%	3.0%
Educational Aides:	10.8	17.5%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.4	16.9%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	4.0	9.2%	11.9%	27.7%
White	39.6	90.8%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	3.2	7.4%	16.7%	23.8%
Females	40.3	92.6%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	32.9	75.7%	73.0%	73.6%
Masters	10.6	24.3%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	3.0%	7.0%
1-5 Years Experience	9.5	21.8%	22.9%	28.9%
6-10 Years Experience	14.5	33.3%	26.5%	19.0%
11-20 Years Experience	14.5	33.3%	34.1%	29.3%
Over 20 Years Experience	4.1	9.3%	13.5%	15.7%
Number of Students per Teacher	15.9	n/a	16.2	15.1

District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 693  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.8	6.3
Average Years Experience of Principals with District	4.0	5.7	5.4
Average Years Experience of Assistant Principals	7.0	7.5	5.3
Average Years Experience of Assistant Principals with District	7.0	6.2	4.7
Average Years Experience of Teachers:	10.0	11.5	11.1
Average Years Experience of Teachers with District:	5.1	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,382	\$54,556	\$50,408
6-10 Years Experience	\$56,846	\$57,013	\$52,786
11-20 Years Experience	\$59,022	\$59,511	\$56,041
Over 20 Years Experience	\$65,161	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,958	\$58,431	\$54,122
Professional Support	\$64,270	\$68,966	\$64,069
Campus Administration (School Leadership)	\$61,367	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: TOMBALL ISD  
Campus Name: OAKCREST INT  
Campus Number: 101921116

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 693  
Grade Span: 05 - 06  
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	11.8%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	95	13.7%	9.5%	8.1%
Special Education	45	6.5%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	7.7%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.8	1.8%	0.5%	2.7%
Gifted & Talented Education	0.8	1.8%	0.8%	2.0%
Regular Education	30.9	70.8%	70.6%	71.4%
Special Education	2.7	6.3%	7.8%	9.1%
Other	5.0	11.6%	10.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)