2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: TOMBALL H S

Campus Number: **101921001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Social Studies

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		•			American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	ince Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	85% 85%	80% 79%	63% 62%	79% 75%	83% 82%	*	75% 100%	-	80% 88%	32% 36%	79% 50%	85% 81%	71% 74%	66% 59%	69% 76%
At Meets Grade Level or Above	2019 2018	50% 44%	74% 70%	68% 60%	49% 35%	66% 53%	71% 66%	*	67% 90%	-	73% 50%	13% 17%	53% 25%	73% 65%	59% 50%	52% 33%	55% 44%
At Masters Grade Level	2019 2018	11% 7%	24% 17%	21% 13%	5% 4%	17% 11%	24% 14%	*	42% 40%	-	27% 6%	5% 3%	5% 13%	23% 13%	17% 12%	8% 4%	9% 7%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	86% 85%	78% 79%	61% 67%	70% 74%	86% 83%	*	92% 88%	-	53% 67%	33% 21%	44% 89%	81% 82%	71% 73%	61% 61%	46% 64%
At Meets Grade Level or Above	2019 2018	49% 48%	73% 74%	64% 67%	46% 44%	55% 64%	72% 71%	- *	69% 75%	-	47% 67%	22% 12%	22% 78%	68% 71%	55% 59%	38% 42%	29% 44%
At Masters Grade Level	2019 2018	8% 8%	21% 18%	16% 13%	7% 7%	11% 8%	19% 16%	- *	38% 50%	-	13% 11%	3% 2%	0% 0%	17% 15%	13% 8%	3% 3%	1% 4%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	93% 95%	82% 86%	73% 74%	83% 86%	83% 87%	*	*	-	86% 100%	51% 56%	77% 100%	86% 88%	77% 81%	78% 79%	82% 87%
At Meets Grade Level or Above	2019 2018	61% 55%	80% 81%	50% 56%	39% 30%	51% 57%	52% 57%	*	*	-	29% 63%	14% 24%	62% 43%	54% 63%	44% 45%	42% 46%	45% 56%
At Masters Grade Level	2019 2018	37% 32%	64% 62%	27% 29%	18% 13%	28% 31%	29% 30%	*	*	-	14% 25%	9% 6%	15% 43%	31% 32%	22% 22%	22% 15%	22% 31%
End of Course Biology At Approaches Grade Level or								*	1000/								
Above	2019 2018	88% 87%	95% 96%	93% 91%	86% 88%	89% 91%	95% 92%	*	100% 100%	-	100% 94%	68% 63%	100% 100%	96% 93%	87% 89%	85% 82%	85% 90%
At Meets Grade Level or Above	2019 2018	62% 59%	81% 79%	73% 71%	47% 28%	71% 65%	77% 78%	*	83% 71%	-	77% 63%	22% 30%	79% 50%	78% 76%	64% 63%	58% 46%	58% 61%
At Masters Grade Level	2019 2018	25% 24%	41% 40%	33% 32%	17% 12%	29% 25%	35% 38%	*	67% 43%	-	46% 25%	7% 5%	21% 50%	35% 33%	29% 31%	21% 10%	26% 23%
End of Course U.S. History At Approaches Grade Level or	2010			070/				*	000/			720/		000/	000/		
Above At Meets Grade Level or Above	2019 2018 2019	93% 92% 73%	98% 97% 92%	97% 96% 89%	100% 85% 67%	97% 95% 90%	98% 97% 91%	*	89% 100% 89%	-	93% 91% 80%	73% 76% 45%	100% * 88%	98% 97% 92%	96% 93% 82%	97% 93% 79%	92% 90% 81%
	2018	70%	88%	85%	62%	81%	89%	*	100%	-	64%	44%	*	87%	81%	76%	74%
At Masters Grade Level	2019 2018	45% 40%	77% 68%	71% 68%	29% 23%	71% 62%	74% 72%	*	67% 100%	-	80% 55%	30% 12%	88% *	75% 69%	63% 65%	52% 57%	50% 45%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	91% 91%	86% 85%	75% 74%	83% 83%	89% 88%	100% *	88% 97%	-	82% 86%	48% 49%	81% 86%	89% 87%	79% 81%	75% 74%	73% 80%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	70% 68%	48% 38%	66% 63%	74% 73%	100%	73% 87%	-	65% 61%	21% 24%	60% 51%	75% 72%	60% 58%	52% 47%	52% 53%
At Masters Grade Level	2019	24%	41%	33%	14%	30%	36%	71%	49%	-	38%	9%	21%	36%	27%	18%	19%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	` &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disady	Monitored)
	2018	22%	40%	29%	11%	24%	32%	*	54%	-	22%	5%	29%	31%	25%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	89%	79%	62%	75%	84%	*	84%	_	67%	33%	68%	83%	71%	64%	59%
,	2018	74%	90%	79%	64%	74%	82%	*	94%	_	76%	29%	71%	81%	73%	60%	70%
At Meets Grade Level or Above	2019	48%	68%	66%	48%	60%	71%	*	68%	-	60%	17%	43%	70%	57%	46%	44%
	2018	46%	69%	64%	40%	58%	68%	*	83%	-	59%	15%	53%	68%	54%	37%	44%
At Masters Grade Level	2019	21%	37%	19%	6%	14%	22%	*	40%	-	20%	4%	4%	20%	15%	6%	6%
	2018	19%	36%	13%	6%	9%	15%	*	44%	-	9%	2%	6%	14%	10%	4%	6%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	94%	82%	73%	83%	83%	*	*	-	86%	51%	77%	86%	77%	78%	82%
	2018	81%	94%	86%	74%	86%	87%	-	*	-	100%	56%	100%	88%	81%	79%	87%
At Meets Grade Level or Above	2019	52%	73%	50%	39%	51%	52%	*	*	-	29%	14%	62%	54%	44%	42%	45%
	2018	50%	74%	56%	30%	57%	57%	-	*	-	63%	24%	43%	63%	45%	46%	56%
At Masters Grade Level	2019	26%	46%	27%	18%	28%	29%	*	*	-	14%	9%	15%	31%	22%	22%	22%
	2018	24%	45%	29%	13%	31%	30%	-	*	-	25%	6%	43%	32%	22%	15%	31%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	93%	93%	86%	89%	95%	*	100%	-	100%	68%	100%	96%	87%	85%	85%
	2018	80%	91%	91%	88%	91%	92%	-	100%	-	94%	63%	100%	93%	89%	82%	90%
At Meets Grade Level or Above	2019	54%	74%	73%	47%	71%	77%	*	83%	-	77%	22%	79%	78%	64%	58%	58%
	2018	51%	70%	71%	28%	65%	78%	-	71%	-	63%	30%	50%	76%	63%	46%	61%
At Masters Grade Level	2019	25%	42%	33%	17%	29%	35%	*	67%	-	46%	7%	21%	35%	29%	21%	26%
All Grades Social Studies	2018	23%	39%	32%	12%	25%	38%	-	43%	-	25%	5%	50%	33%	31%	10%	23%
At Approaches Grade Level or	2010	040/	040/	070/	1000/	070/	000/		000/		020/	720/	4000/	000/	060/	070/	020/
Above	2019	81%	91%	97%	100%	97%	98%	*	89%	-	93%	73%	100% *	98%	96%	97%	92%
At Masta Cuada Laval au Abava	2018	78%	89%	96%	85%	95%	97% 91%	*	100%	-	91%	76%		97%	93%	93%	90%
At Meets Grade Level or Above	2019 2018	55% 53%	73% 69%	89% 85%	67% 62%	90% 81%	91% 89%	*	89% 100%	-	80% 64%	45% 44%	88% *	92% 87%	82% 81%	79% 76%	81% 74%
At Masters Grade Level	2016	33%	55%	71%	29%	71%	74%	*	67%	-	80%	30%	88%	75%	63%	76% 52%	74% 50%
ALIVIASIEIS GIAUE LEVEI	2019	33% 31%	50%	68%	29% 23%	62%	74% 72%	*	100%	-	55%	30% 12%	00% *	75% 69%	65%	52% 57%	50% 45%
	2010	J 1 70	3070	00 /0	2370	02 70	1270		10070	-	JJ 70	12 70		0370	0370	37 70	4370

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

S. b. J. D D	A d	State	•	Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growt	n Score i	by Grade a	ina Subject												
End of Course English II	2019 2018	69 67	76 75	72 72	72 71	67 65	75 74	- *	77 81	-	67 85	43 51	56 81	75 74	65 66	63 62	53 63
End of Course Algebra I	2019 2018	75 72	85 86	64 72	60 47	70 71	61 74	*	*	-	33 69	35 40	77 83	66 76	61 62	63 62	66 75
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019 2018	69 69 68 69 70 70	76 77 74 75 78 78	69 72 72 72 72 64 72	66 59 72 71 60 47	68 68 67 65 70 71	70 74 75 74 61 74	* - * *	77 88 77 81 *	- - - -	53 79 67 85 33 69	39 45 43 51 35 40	68 82 56 81 77 83	72 74 75 74 66 76	63 64 65 66 61 62	63 62 63 62 63 62	60 69 53 63 66 75

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	25%	17%	-	*	25%	-	-	-	-	*	25%	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	45%	63%	-	*	*	-	-	-	-	*	50%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,054 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I	Performance	Level		-											
All Grades All Subjects	2010	700/	010/	000/						400/		400/	220/	400/	400/
At Approaches Grade Level or Above	2019	78% 77%	91% 91%	86% 85%	-	-	-	-	-	49%	-	49% 65%	33%	49% 65%	48% 65%
At Masta Crade Lavel or Above	2018				-	-	-	-	-	65%	-		-		
At Meets Grade Level or Above	2019	50%	70%	70% 68%	-	-	-	-	-	26% 31%	-	26%	0%	26% 31%	25%
At Masters Crade Level	2018	48%	70%		-	-	-	-	-		-	31%	- 0%		31%
At Masters Grade Level	2019	24%	41%	33%	-	-	-	-	-	9% 9%	-	9% 9%	0%	9% 9%	9% 9%
All Crades El A/Deadine	2018	22%	40%	29%	-	-	-	-	-	9%	-	9%	-	9%	9%
All Grades ELA/Reading	2010		2221							2401		2401		2401	2001
At Approaches Grade Level or Above	2019	75%	89%	79%	-	-	-	-	-	31%	-	31%	*	31%	30%
	2018	74%	90%	79%	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	48%	68%	66%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	46%	69%	64%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	21%	37%	19%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	19%	36%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	82%	-	-	-	-	-	65%	-	65%	*	65%	67%
• •	2018	81%	94%	86%	-	-	-	-	-	81%	-	81%	-	81%	81%
At Meets Grade Level or Above	2019	52%	73%	50%	-	-	-	-	-	32%	-	32%	*	32%	30%
	2018	50%	74%	56%	-	-	-	-	-	44%	-	44%	-	44%	44%
At Masters Grade Level	2019	26%	46%	27%	-	-	-	-	-	16%	-	16%	*	16%	15%
	2018	24%	45%	29%	-	-	-	-	-	22%	-	22%	-	22%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	93%	-	_	-	_	_	67%	_	67%	*	67%	63%
фр	2018	80%	91%	91%	-	_	-	_	_	79%	_	79%	_	79%	79%
At Meets Grade Level or Above	2019	54%	74%	73%	_	_	_	_	_	37%	_	37%	*	37%	34%
7 10 110 010 010 00 01 01 01 01 01 01 01	2018	51%	70%	71%	_	_	_	_	_	38%	_	38%	_	38%	38%
At Masters Grade Level	2019	25%	42%	33%	_	_	_	_	_	17%	_	17%	*	17%	16%
7 10 11 10 10 10 10 10 10 10 10 10 10 10	2018	23%	39%	32%	_	_	_	_	_	7%	_	7%	_	7%	7%
All Grades Social Studies	2010	2370	3370	3270						, ,0		, ,,		, ,,	, ,,
At Approaches Grade Level or Above	2019	81%	91%	97%	_	_	_	_	_	71%	_	71%	_	71%	71%
Attrippidacties diade Level of Above	2018	78%	89%	96%	_	_	_	_	_	82%	_	82%	_	82%	82%
At Meets Grade Level or Above	2019	55%	73%	89%	_	_	_	_	-	36%	_	36%	_	36%	36%
At Meets Grade Level of Above	2019	53%	69%	85%	_	_	_	_		53%	_	53%	_	53%	53%
At Masters Grade Level	2019	33%	55%	71%	_	_	_	_	_	21%	_	21%	_	21%	21%
At Masters Grade Level	2019	33% 31%	50%	68%	-	-	-	-	-	24%	-	24%	-	24%	24%
	2010	3170	30%	0070	-	-	-	-	-	2470	-	2470	-	2470	2470
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	69%	-	-	-	-	-	49%	-	49%	*	49%	49%
•	2018	69%	77%	72%	-	-	-	-	-	53%	-	53%	_	53%	53%
All Grades ELA/Reading	2019	68%	74%	72%	-	_	-	-	-	40%	_	40%	-	40%	40%
	2018	69%	75%	72%	-	_	-	-	-	33%	_	33%	-	33%	33%
All Grades Mathematics	2019	70%	78%	64%	-	_	-	-	-	55%	_	55%	*	55%	55%
	2018	70%	78%	72%	-	_	-	_	_	63%	_	63%	_	63%	63%

District Name: TOMBALL ISD

Campus Number: 101921001

Campus Name: TOMBALL H S

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

				A 6-1			A		D'6' -	Two or	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suc	District	Campas	7 timerream	rnsparne	vviiice	maian	7131411	isianiaei	races		Disuav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%	100% 87%	100% 91%	100% 97%	100% 100%	100% 98%	-	100% 92%	100% 92%	100% 92%	100% 71%
Mobile Other Exclusions	4% 1%	4% 1%	5% 1%	13% 0%	5% 3%	3% 0%	0% 0%	0% 2%	-	8% 0%	6% 2%	5% 3%	12% 17%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 94%	99% 90%	99% 91%	99% 97%	*	100% 100%	- -	96% 87%	99% 95%	99% 92%	100% 77%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	9% 0%	4% 4%	3% 0%	*	0% 0%	- -	9% 0%	3% 1%	5% 2%	5% 19%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	- - -	4% 3% 1%	1% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.4%	94.9%	92.4%	95.3%	94.8%	*	96.5%	_	93.8%	92.4%	93.4%	96.4%
2016-17	95.7%	96.5%	94.9%	93.5%	94.9%	94.9%	93.9%	97.8%	*	93.6%	92.3%	93.4%	95.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	1.0%	3.0%	0.9%	0.8%	*	0.0%	-	4.7%	2.2%	2.1%	3.8%
2016-17	1.9%	0.4%	0.5%	0.0%	0.5%	0.5%	0.0%	0.0%	*	0.0%	2.3%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Graduated	90.0%	96.9%	94.9%	90.9%	94.4%	96.0%	*	100.0%	-	86.7%	86.2%	89.7%	70.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.0%	1.6%	0.0%	2.5%	1.3%	*	0.0%	-	0.0%	3.4%	2.2%	10.0%
Dropped Out	5.7%	2.0%	3.4%	9.1%	3.1%	2.6%	*	0.0%	-	13.3%	10.3%	8.1%	20.0%
Graduates and TxCHSE	90.4%	97.0%	94.9%	90.9%	94.4%	96.0%	*	100.0%	-	86.7%	86.2%	89.7%	70.0%
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	98.0%	96.6%	90.9%	96.9%	97.4%	*	100.0%	-	86.7%	89.7%	91.9%	80.0%
Graduated	89.7%	97.7%	96.8%	100.0%	95.2%	97.3%	*	88.9%	*	100.0%	88.5%	92.9%	91.7%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	1.6%	2.5%	0.0%	3.2%	2.3%	*	11.1%	*	0.0%	11.5%	6.2%	8.3%
Dropped Out	5.9%	0.5%	0.7%	0.0%	1.6%	0.4%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates and TxCHSE	90.1%	97.8%	96.8%	100.0%	95.2%	97.3%	*	88.9%	*	100.0%	88.5%	92.9%	91.7%
Graduates, TxCHSE,													
and Continuers	94.1%	99.5%	99.3%	100.0%	98.4%	99.6%	*	100.0%	*	100.0%	100.0%	99.1%	100.0%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	99.1%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	1.1%	0.0%	2.4%	0.8%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
and Continuers Class of 2016	93.7%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Graduated	91.6%	97.8%	96.2%	92.9%	94.0%	97.5%	*	100.0%	_	88.9%	96.0%	92.1%	100.0%
Received TxCHSE	0.7%	0.6%	1.1%	0.0%	1.0%	0.8%	*	0.0%	_	11.1%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.2%	0.3%	0.0%	1.0%	0.0%	*	0.0%	_	0.0%	4.0%	0.0%	0.0%
Dropped Out	6.6%	1.4%	2.4%	7.1%	4.0%	1.6%	*	0.0%	_	0.0%	0.0%	7.9%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	97.3%	92.9%	95.0%	98.4%	*	100.0%	-	100.0%	96.0%	92.1%	100.0%
and Continuers	93.4%	98.6%	97.6%	92.9%	96.0%	98.4%	*	100.0%	-	100.0%	100.0%	92.1%	100.0%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	98.0%	96.5%	92.9%	94.9%	97.5%	*	100.0%	-	88.9%	100.0%	92.1%	100.0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	1.3%	0.0%	2.0%	0.8%	*	0.0%	-	11.1%	0.0%	1.1%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.2%	2.2%	7.1%	3.0%	1.6%	*	0.0%	_	0.0%	0.0%	6.7%	0.0%
Graduates and TxCHSE	92.9%	98.8%	97.8%	92.9%	97.0%	98.4%	*	100.0%	_	100.0%	100.0%	93.3%	100.0%
Graduates, TxCHSE,													
and Continuers	93.4%	98.8%	97.8%	92.9%	97.0%	98.4%	*	100.0%	_	100.0%	100.0%	93.3%	100.0%
Class of 2015	33.470	30.070	37.070	32.370	37.070	30.470		100.070		100.070	100.070	33.370	100.070
Graduated	91.8%	97.9%	96.4%	86.4%	95.8%	98.3%	*	*		77.8%	95.7%	92.1%	81.8%
Received TxCHSE	1.0%	0.5%	0.8%	0.0%	1.0%	0.9%	*	*	_	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.5%	0.8%	4.5%	0.0%	0.9%	*	*	-	0.0%	4.3%	1.1%	0.0%
	6.7%	1.5%	0.3% 2.5%	4.5% 9.1%	0.0% 3.1%	0.0%	*	*		22.2%	4.3% 0.0%		18.2%
Dropped Out							*	*	-			5.6%	
Graduates and TxCHSE	92.8%	98.4%	97.3%	86.4%	96.9%	99.1%		*	-	77.8%	95.7%	93.3%	81.8%
Graduates, TxCHSE,	02.20/	00 50/	07 50/	00.00/	00.00/	00.40/	*	*		77.00/	100.00/	0.4.407	04.00/
and Continuers	93.3%	98.5%	97.5%	90.9%	96.9%	99.1%	*	*	-	77.8%	100.0%	94.4%	81.8%
4 Veer Federal Creduction Date	NA/ith and Eval	luciona (Cr O	12\										
4-Year Federal Graduation Rate				01.20/	02.00/	04.00/	*	100.00/		06 70/	01 20/	00.60/	70.00/
Class of 2018	90.0%	96.0%	94.1%	91.3%	93.8%	94.8%	*	100.0%	- *	86.7%	81.3%	88.6%	70.0%
Class of 2017	89.7%	97.1%	96.4%	100.0%	94.5%	97.3%	*	80.0%	*	100.0%	85.2%	92.9%	91.7%
DUSD/DAD Craduates // angitu	dinal Data\												
RHSP/DAP Graduates (Longitu		50.0%											
Class of 2018	68.5%		00.40/	- - 10/	05.00/	01.00/	*	100.00/	-	04.10/	20.40/	70.00/	00.00/
Class of 2017	88.5%	88.0%	88.4%	59.1%	85.0%	91.6%	*	100.0%	*	94.1%	30.4%	78.8%	90.9%
FHSP-E Graduates (Longitudin	al Data)												
	5.0%	0.5%	0.50/	0.00/	0.70/	0.50/	*	0.00/		0.00/	0.00/	0.00/	0.00/
Class of 2018 Class of 2017	5.0% 6.0%	20.0%	0.5%	0.0%	0.7%	0.5%		0.0%	-	0.0%	0.0%	0.0%	0.0%
Class 01 2017	0.0%	20.0%			-		-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitu	dinal Bato)												
Class of 2018	82.0%	87.3%	86.0%	84.2%	83.9%	87.0%	*	80.0%		100.0%	26.3%	81.5%	57.1%
Class of 2016 Class of 2017	60.8%	20.0%	80.0%	04.Z70 *	03.9%	67.0%		00.0%	-	100.0%	20.3%	01.570	37.170
Class 01 2017	00.070	20.0%			-	•	-	-	-	-	-		-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	(ato)										
Class of 2018	86.8%	.011g1tttull1a1 F 87.6%	86.5%	84.2%	84.6%	87.6%	*	80.0%		100.0%	26.3%	81.5%	57.1%
Class of 2017	85.9%	87.8%	87.8%	54.2%	85.0%	91.3%	*	100.0%	*	94.1%	30.4%	78.1%	90.9%
Class of 2017	03.970	07.070	67.676	34.270	03.070	91.570		100.076		94.170	30.470	70.170	90.976
RHSP/DAP Graduates (Annual	Date)												
2017-18	37.7%	29.4%	27.3%	_	50.0%	0.0%	_	_	_	_	*	20.0%	*
2016-17	87.2%	87.6%	88.4%	54.2%	87.0%	91.4%	*	100.0%	*	94.1%	26.9%	82.2%	88.9%
2010-17	07.270	07.070	00.470	J4.2 /0	07.070	91.470		100.070		34.170	20.970	02.270	00.970
FHSP-E Graduates (Annual Ra	to)												
2017-18	4.9%	0.4%	0.2%	0.0%	0.7%	0.0%	*	0.0%	_	0.0%	0.0%	0.9%	0.0%
2016-17	7.2%	18.2%	25.0%	*	*	*	_	*	_	0.070	0.070	*	0.070
2010-17	7.270	10.2 /0	23.070										
FHSP-DLA Graduates (Annual	Date)												
2017-18	81.5%	87.3%	86.2%	81.0%	84.2%	87.6%	*	80.0%	_	100.0%	22.7%	78.9%	70.0%
2016-17	56.5%	27.3%	12.5%	*	*	*	_	*	_	100.070	22.7 70	*	70.070
2010 17	33.370	27.570	12.5/0										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	86.7%	84.9%	81.0%	83.5%	85.6%	*	80.0%	_	100.0%	20.8%	77.2%	66.7%
2016-17	84.0%	87.0%	87.4%	50.0%	86.3%	91.1%	*	88.9%	*	94.1%	26.9%	81.6%	88.9%
- · · ·						,						70	

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

Campus	Campus	District	State
Count	Percent	Count	Count
429	100.0%	958	347,893
22	5.1%	56	43,502
160	37.3%	307	173,272
223	52.0%	500	107,052
1	0.2%	2	1,226
10	2.3%	57	15,589
0	0.0%	0	528
13	3.0%	36	6,724
8	1.9%	12	5,855
3	0.7%	5	3,538
62	14.5%	121	49,432
1	0.2%	4	16,542
355	82.8%	816	272,526
30	7.0%	59	25,962
116	27.0%	187	166,956
12	2.8%	22	21,359
167	38.9%	268	144,805
	22 160 223 1 10 0 13 8 3 62 1 355 30 116 12	Count Percent 429 100.0% 22 5.1% 160 37.3% 223 52.0% 1 0.2% 10 2.3% 0 0.0% 13 3.0% 8 1.9% 3 0.7% 62 14.5% 1 0.2% 355 82.8% 30 7.0% 116 27.0% 12 2.8%	Count Percent Count 429 100.0% 958 22 5.1% 56 160 37.3% 307 223 52.0% 500 1 0.2% 2 10 2.3% 57 0 0.0% 0 13 3.0% 36 8 1.9% 12 3 0.7% 5 62 14.5% 121 1 0.2% 4 355 82.8% 816 30 7.0% 59 116 27.0% 187 12 2.8% 22

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready			,										
2017-18	65.5%	73.1%	65.5%	38.6%	61.6%	72.0%	*	65.0%	-	46.2%	35.0%	47.8%	33.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	55.7%	31.8%	50.0%	62.3%	*	60.0%	-	46.2%	3.3%	35.3%	33.3%
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts	E0 20/	70.00/	62.00/	26.40/	FC 20/	70.00/		60.00/		CO 20/	C 70/	42.20/	25.00/
2017-18 Mathematics	58.2%	70.8%	62.9%	36.4%	56.3%	70.0%	*	60.0%	-	69.2%	6.7%	42.2%	25.0%
2017-18	46.0%	60.3%	52.9%	27.3%	47.5%	59.6%	*	60.0%	_	38.5%	3.3%	34.5%	33.3%
Both Subjects	40.070	00.570	32.370	27.570	47.570	33.070		00.070		30.370	3.370	34.570	33.370
2017-18	42.1%	58.9%	51.0%	27.3%	46.3%	57.0%	*	60.0%	-	38.5%	3.3%	32.8%	25.0%
Dual Course Credits (Annual Gradu	uates)												
Any Subject 2017-18	20.70/	21 50/	27.3%	0.0%	22.5%	33.6%	*	30.0%	_	15.4%	0.0%	10.20/	0.0%
2017-18	20.7% 19.9%	31.5% 40.9%	27.5% 37.9%	7.7%	31.6%	42.2%	*	30.0% 44.4%	*	47.1%	3.8%	10.3% 26.2%	0.0%
2010 17	13.570	40.570	37.370	7.770	31.070	42.270		44.470		47.170	3.070	20.270	0.070
AP/IB Met Criteria in Any Subject (Annual Grad	duates)											
Any Subject													
2017-18 2016-17	20.4% 20.1%	34.3% 36.0%	27.5% 30.5%	13.6% 7.7%	26.3%	29.6%	*	30.0% 66.7%	-	23.1% 41.2%	0.0% 0.0%	11.2%	8.3% 0.0%
2016-17	20.1%	36.0%	30.5%	7.7%	26.5%	32.2%	*	66.7%	*	41.2%	0.0%	15.5%	0.0%
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates	`\												
Career or Military Ready (Annual G 2017-18	28.7%	23.1%	20.9%	13.6%	20.6%	22.4%	*	30.0%	_	3.8%	35.0%	21.1%	4.2%
2016-17	13.2%	10.8%	10.8%	17.3%	13.2%	8.7%	*	16.7%	*	14.7%	50.0%	14.1%	11.1%
					.0.270	3.7 70				/ 0	20.070	, 0	, 0
Approved Industry-Based Certificat	ion (Annual												
2017-18	4.8% 2.7%	0.2% 0.0%	0.5% 0.0%	0.0%	0.6% 0.0%	0.0%	*	10.0% 0.0%	-	0.0% 0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and V	Workforce F	Readiness (A	Annual Graduat	tes)									
2017-18	1.7%	1.8%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	3.3%	0.0%	0.0%
2016-17	1.0%	3.3%	2.8%	11.5%	1.7%	2.7%	*	0.0%	*	0.0%	46.2%	4.9%	11.1%
CTE Coherent Sequence Coursew	ork Alianod	with Industr	LBased Cortifi	cations (Appu	al Graduatos)								
2017-18	38.7%	34.1%	у-ваѕей Сегии 31.7%	18.2%	32.5%	33.2%	*	50.0%	_	7.7%	23.3%	31.0%	8.3%
2016-17	17.3%	10.7%	11.9%	11.5%	13.7%	10.1%	*	33.3%	*	17.6%	15.4%	13.6%	0.0%

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001 Total Students: 2,054 Grade Span: 09 - 12 School Type: High School

T....

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	3.8%	4.0%	4.5%	3.1%	4.9%	*	0.0%	-	0.0%	6.7%	5.2%	0.0%
2016-17	2.2%	2.7%	2.6%	0.0%	6.0%	1.2%	*	0.0%	*	5.9%	0.0%	2.9%	0.0%
Graduates under an Adv	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	1.2%	0.0%	1.3%	1.3%	*	0.0%	-	0.0%	16.7%	0.9%	0.0%
Graduates with Level I or	Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	Criterion) (Annu	ial Graduates)										
2017-18 2016-17	32.1% 23.4%	50.2% 22.5%	46.4% 20.0%	18.2% 7.7%	43.1% 19.7%	51.6% 21.3%	*	50.0% 33.3%	- *	38.5% 17.6%	6.7% 11.5%	31.9% 22.3%	0.0% 0.0%
Mathematics													
2017-18	23.7%	40.0%	37.1%	18.2%	31.3%	43.5%	*	50.0%	-	15.4%	3.3%	24.1%	8.3%
2016-17 Both Subjects	19.8%	27.8%	25.8%	7.7%	25.6%	26.4%	•	33.3%	•	35.3%	7.7%	27.2%	11.1%
2017-18	18.1%	37.2%	34.3%	13.6%	30.0%	39.5%	*	50.0%	-	15.4%	3.3%	20.7%	0.0%
2016-17	12.9%	15.9%	13.7%	3.8%	14.5%	13.6%	*	33.3%	*	17.6%	7.7%	15.5%	0.0%
CTE Coherent Sequence (Ann	nual Graduates)												
2017-18	58.4%	56.4%	48.0%	22.7%	49.4%	49.8%	*	60.0%	-	30.8%	33.3%	50.9%	33.3%
2016-17	50.5%	34.7%	43.3%	38.5%	36.8%	46.5%	*	44.4%	*	47.1%	38.5%	35.9%	11.1%
Completed and Received Cred English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.2%	0.5%	0.0%	0.6%	0.4%	*	0.0%	_	0.0%	0.0%	0.9%	0.0%
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2018	25.8%	35.5%	30.3%	8.8%	31.3%	29.9%	*	57.1%	-	30.8%	n/a	15.4%	n/a
2017	26.2%	33.7%	27.8%	4.9%	24.6%	30.8%	*	52.6%	*	21.4%	n/a	11.9%	n/a
English Language Arts													
2018	15.3%	15.3%	11.8%	5.9%	11.1%	12.1%	*	19.0%	-	15.4%	n/a	6.4%	n/a
2017 Mathematics	15.9%	13.2%	8.4%	2.4%	7.2%	9.5%	*	15.8%	*	7.1%	n/a	3.7%	n/a
2018	7.3%	10.5%	6.1%	2.9%	5.6%	6.1%	*	19.0%	_	3.8%	n/a	0.7%	n/a
2017	7.2%	8.3%	3.6%	0.0%	2.0%	4.5%	*	10.5%	*	7.1%	n/a	0.8%	n/a
Science													
2018	10.8%	15.4%	14.2%	5.9%	13.2%	14.9%	*	28.6%	-	11.5%	n/a	5.2%	n/a
2017	10.9%	13.7%	9.8%	0.0%	9.2%	9.7%	*	36.8%	*	10.7%	n/a	3.7%	n/a
Social Studies													
2018	14.5%	26.4%	25.3%	8.8%	27.1%	24.8%	*	52.4%		15.4%	n/a	12.4%	n/a
2017	15.0%	26.7%	24.4%	4.9%	21.5%	27.0%	*	47.4%	*	17.9%	n/a	9.8%	n/a
AP/IB Results (Examinees >= 6 All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	72.1%	*	67.8%	73.5%	*	83.3%	-	75.0%	n/a	68.3%	n/a
2017 English Language Arts	49.1%	73.6%	71.3%	*	70.8%	71.1%	*	70.0%	*	83.3%	n/a	58.6%	n/a
2018	42.5%	70.2%	52.4%	*	43.8%	55.7%	_	*	_	*	n/a	47.1%	n/a
2017	41.3%	73.2%	60.8%	*	47.6%	66.0%	-	*	_	*	n/a	22.2%	n/a
Mathematics													
2018	52.8%	76.8%	75.5%	*	81.3%	74.2%	-	*	-	*	n/a	*	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

				A 5-1			.		D!6-	Two or	Constal	.	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.9%	40.6%	-	16.7%	50.0%	-	*	-	*	n/a	*	n/a
Science													
2018	38.0%	33.7%	31.5%	*	18.4%	36.0%	-	50.0%	-	*	n/a	21.4%	n/a
2017	38.3%	43.5%	47.7%	-	44.4%	47.9%	-	57.1%	*	*	n/a	22.2%	n/a
Social Studies													
2018	44.6%	83.7%	75.2%	*	65.4%	80.8%	*	72.7%	-	*	n/a	60.6%	n/a
2017	41.4%	78.1%	73.4%	*	71.4%	72.9%	*	77.8%	*	100.0%	n/a	58.3%	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested 2017-18	74.00/	C7 F0/	E0 70/	EO 00/	40.00/	CC 40/	*	00.00/		46.20/	/	20.10/	/
2017-18 2016-17	74.6% 73.5%	67.5% 69.9%	58.7% 64.4%	50.0% 65.4%	48.8% 55.6%	66.4% 66.3%	100.0%	80.0% 100.0%	100.0%	46.2% 70.6%	n/a n/a	39.1% 51.9%	n/a n/a
At/Above Criterion	73.5%	09.970	04.476	05.470	33.0%	00.5%	100.0%	100.0%	100.0%	70.0%	II/a	31.9%	II/a
2017-18	37.9%	68.5%	65.1%	18.2%	69.2%	65.5%	*	62.5%	_	83.3%	n/a	44.2%	n/a
2017-10	37.970	00.570	03.170	10.270	09.270	05.570		02.570	_	05.570	II/a	44.2 /0	11/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1154	1130	951	1131	1138	*	1126	-	1292	n/a	1018	n/a
English Language Arts													
and Writing	F24			474	5.05	F.C.0		F2.4		6.45	,	500	,
2017-18	521	577	563	471	565	569	*	534	-	645	n/a	503	n/a
Mathematics	F1F	F77	FCC	400	FC7	FC0	*	F01		C 47	/	F4F	/
2017-18	515	577	566	480	567	569	*	591	-	647	n/a	515	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.9	23.5	*	23.1	23.5		*	_	26.4	n/a	20.5	n/a
English Language Arts	20.0	23.9	23.5		23.1	23.3	-		-	20.4	II/a	20.5	II/a
2017-18	20.3	23.8	23.2	*	23.0	23.3	_	*	_	26.4	n/a	20.4	n/a
Mathematics	20.3	23.0	23.2		23.0	23.3	-		-	20.4	II/a	20.4	II/a
2017-18	20.6	23.8	23.5	*	23.2	23.5	_	*	_	26.2	n/a	20.1	n/a
Science	20.0	25.0	25.5		25.2	25.5				20.2	11/4	20.1	11/4
2017-18	20.9	23.7	23.4	*	22.9	23.6	_	*	_	25.4	n/a	20.8	n/a
	20.5	23.7			22.3	25.0				25.1	11/4	20.0	11/4

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001 Total Students: 2,054 Grade Span: 09 - 12 School Type: High School

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									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
ompletion (C	rades 9-12)	•		•								
•												
43.4%	46.8%	43.3%	27.3%	46.0%	43.0%	*	63.2%	-	33.9%	6.5%	31.9%	22.7%
37.1%	40.2%	39.4%	25.6%	35.6%	41.4%	50.0%	65.8%	*	40.3%	19.0%	31.2%	25.6%
17.3%	22.4%	16.1%	4.9%	15.0%	16.9%	*	37.8%	-	14.3%	3.3%	8.5%	5.9%
16.8%	20.3%	16.4%	9.7%	13.7%	17.9%	33.3%	21.6%	*	21.4%	17.1%	10.6%	10.7%
20.7%	28.0%	26.8%	25.0%	26.2%	26.5%	*	47.2%	-	26.9%	3.7%	22.0%	9.2%
19.5%	26.5%	25.6%	12.7%	22.0%	27.8%	50.0%	36.4%	*	27.3%	5.0%	20.2%	9.3%
21.2%	24.8%	20.1%	19.2%	17.9%	20.8%	*	45.7%	-	13.0%	2.1%	13.1%	2.9%
5.7%	4.0%	3.3%	0.0%	2.8%	3.0%	0.0%	16.1%	*	9.6%	0.0%	1.0%	1.5%
22.8%	24.6%	28.0%	8.5%	27.0%	29.7%	*	54.1%	-	18.2%	0.7%	12.0%	3.0%
21.8%	24.2%	25.9%	7.0%	23.0%	27.3%	16.7%	54.1%	*	35.8%	1.9%	15.0%	4.3%
titution of Hi	gher Educatio	n (TX IHE)										
54.6%	59.9%	` 58.8% [´]	61.5%	52.1%	59.3%	*	88.9%	*	70.6%	30.8%	48.1%	22.2%
54.7%	58.3%	55.2%	66.7%	50.0%	55.9%	*	80.0%	-	62.5%	24.0%	38.0%	0.0%
One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
59.2%	78.1%	75.1%	40.0%	73.3%	76.7%	*	100.0%	*	90.9%	25.0%	60.8%	*
55.7%	73.1%	66.5%	57.1%	61.7%	67.7%	*	*	-	60.0%	0.0%	51.9%	*
	43.4% 37.1% 17.3% 16.8% 20.7% 19.5% 21.2% 5.7% 22.8% 21.8% titution of High 54.6% 54.7% g One Year W	43.4% 46.8% 37.1% 40.2% 17.3% 22.4% 16.8% 20.3% 20.7% 28.0% 19.5% 26.5% 21.2% 24.8% 5.7% 4.0% 22.8% 24.6% 21.8% 24.2% 24.2% 24.8% 5.7% 58.3% 24.2% 24.5% 59.9% 54.7% 58.3% 29.00e Year Without Enroll 59.2% 78.1%	A3.4% 46.8% 43.3% 37.1% 40.2% 39.4% 17.3% 22.4% 16.1% 16.8% 20.3% 16.4% 20.7% 28.0% 26.8% 19.5% 26.5% 25.6% 21.2% 24.8% 20.1% 5.7% 4.0% 3.3% 22.8% 24.6% 28.0% 21.8% 24.2% 25.9% titution of Higher Education (TX IHE) 54.6% 59.9% 58.8% 54.7% 58.3% 55.2% g One Year Without Enrollment in a De 59.2% 78.1% 75.1%	State ompletion (Grades 9-12) Campus American 43.4% 46.8% 37.1% 40.2% 39.4% 25.6% 43.3% 27.3% 25.6% 17.3% 22.4% 16.1% 4.9% 16.8% 20.3% 16.4% 9.7% 25.6% 25.6% 12.7% 20.7% 28.0% 26.8% 25.0% 19.5% 26.5% 25.6% 12.7% 21.2% 24.8% 20.1% 19.2% 5.7% 4.0% 3.3% 0.0% 22.8% 24.6% 28.0% 8.5% 21.8% 24.2% 25.9% 7.0% 25.9% 7.0% citution of Higher Education (TX IHE) 54.6% 59.9% 58.8% 61.5% 54.7% 58.3% 55.2% 66.7% 60.7% 66.7% g One Year Without Enrollment in a Developmental 159.2% 78.1% 75.1% 40.0% 40.0%	State ompletion (Grades 9-12) Campus American (Grades 9-12) Hispanic (Grades 9-12) 43.4% 46.8% 43.3% 27.3% 46.0% 37.1% 40.2% 39.4% 25.6% 35.6% 17.3% 22.4% 16.1% 4.9% 15.0% 16.8% 20.3% 16.4% 9.7% 13.7% 16.8% 20.3% 16.4% 9.7% 13.7% 20.7% 28.0% 26.8% 25.0% 26.2% 19.5% 26.5% 25.6% 12.7% 22.0% 21.2% 24.8% 20.1% 19.2% 17.9% 5.7% 4.0% 3.3% 0.0% 2.8% 22.8% 24.6% 28.0% 8.5% 27.0% 21.8% 24.2% 25.9% 7.0% 23.0% 21.8% 59.9% 58.8% 61.5% 52.1% 54.7% 58.3% 55.2% 66.7% 50.0% 30 One Year Without Enrollment in a Developmental Education Course 159.2% 78.1% 75.1% 40.0% 73.3%	State ompletion (Grades 9-12) Campus American Hispanic Hispanic White Ompletion (Grades 9-12) 43.4% 46.8% 43.3% 27.3% 37.1% 40.2% 39.4% 25.6% 35.6% 41.4% 46.0% 43.0% 41.4% 17.3% 22.4% 16.1% 4.9% 15.0% 16.9% 16.8% 20.3% 16.4% 9.7% 13.7% 17.9% 15.0% 16.9% 17.9% 20.7% 28.0% 26.5% 25.6% 12.7% 22.0% 27.8% 20.7% 28.0% 26.8% 25.0% 26.2% 26.5% 25.6% 12.7% 22.0% 27.8% 27.8% 24.8% 20.1% 19.2% 17.9% 20.8% 3.0% 27.2% 21.2% 24.8% 3.3% 0.0% 2.8% 3.0% 21.2% 24.8% 20.1% 19.2% 17.9% 20.8% 27.2% 27.8% 21.8% 24.2% 25.9% 7.0% 23.0% 27.3% 21.8% 24.2% 25.9% 7.0% 23.0% 27.3% 21.8% 24.2% 25.9% 7.0% 23.0% 27.3% 25.6% 59.9% 58.8% 61.5% 52.1% 59.3% 54.7% 58.3% 55.2% 66.7% 50.0% 55.9% Gone Year Without Enrollment in a Developmental Education Course 59.2% 78.1% 75.1% 40.0% 73.3% 76.7%	State ompletion (Grades 9-12) American Hispanic White Undian 43.4% 46.8% 43.3% 27.3% 46.0% 43.0% 37.1% 40.2% 39.4% 25.6% 35.6% 41.4% 50.0% * 17.3% 22.4% 16.1% 4.9% 15.0% 16.9% * 16.8% 20.3% 16.4% 9.7% 13.7% 17.9% 33.3% * 20.7% 28.0% 26.8% 25.0% 26.2% 26.5% * 19.5% 26.5% 25.6% 12.7% 22.0% 27.8% 50.0% * 21.2% 24.8% 20.1% 19.2% 17.9% 20.8% * 5.7% 4.0% 3.3% 0.0% 2.8% 3.0% 0.0% * 22.8% 24.6% 28.0% 8.5% 27.0% 29.7% * 21.8% 24.2% 25.9% 7.0% 23.0% 27.3% 16.7% * 54.6% 59.9% 58.8% 61.5% 52.1% 59.3% * 54.7% 58.3% 55.2% 66.7% 50.0% 55.9% * * 300e Year Without Enrollment in a Developmental Education Course 59.2% 78.1% 75.1% 40.0% 73.3% 76.7% * *	State ompletion (Grades 9-12) American Hispanic White Indian Asian 43.4% 46.8% 43.3% 27.3% 37.1% 40.2% 39.4% 25.6% 35.6% 41.4% 50.0% 65.8% 37.1% 40.2% 39.4% 25.6% 35.6% 41.4% 50.0% 65.8% 37.1% 40.2% 39.4% 25.6% 35.6% 41.4% 50.0% 65.8% 37.8% 16.8% 20.3% 16.4% 9.7% 13.7% 17.9% 33.3% 21.6% 20.7% 28.0% 26.8% 25.0% 26.2% 26.5% * 47.2% 19.5% 26.5% 25.6% 12.7% 22.0% 27.8% 50.0% 36.4% 21.2% 24.8% 20.1% 19.2% 17.9% 20.8% * 45.7% 5.7% 4.0% 3.3% 0.0% 2.8% 3.0% 0.0% 16.1% 22.8% 24.6% 28.0% 8.5% 27.0% 29.7% * 54.1% 21.8% 24.2% 25.9% 7.0% 23.0% 27.3% 16.7% 54.1% 21.8% 24.2% 25.9% 7.0% 23.0% 27.3% 16.7% 54.1% 21.8% 59.9% 58.8% 61.5% 52.1% 59.3% * 88.9% 54.7% 58.3% 55.2% 66.7% 50.0% 55.9% * 80.0% 30.0	State Objection (Grades 9-12) District Ompletion (Grades 9-12) American Hispanic White Union (Hispanic Mode) Indian Asian Islander (Asian Mode) Islander (Asian Mode) Asian Islander (Asian Mode) Islander (Asian Mode) Asian Islander (Asian Mode) Islander (Asian Mode) Asian Mode) Asian Islander (Asian Mode) Asian Mode) Asian Islander (Asian Mode) Asian Mode)	State District Campus African Hispanic White Indian Asian Islander Races	State District Campus African Hispanic White Indian Asian Pacific Islander Races Ed	State District Campus African Hispanic White Indian Asian Pacific Islander Races Ed Disadv

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

	Campus	
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	(Cal	mpus		
Student Information	Count	Percent	District	State
Total Students	2,054	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	568	27.7%	7.6%	8.1%
Grade 10	545	26.5%	7.3%	7.4%
Grade 11	518	25.2%	6.5%	6.9%
Grade 12	423	20.6%	5.8%	6.5%
Ethnic Distribution:				
African American	92	4.5%	4.7%	12.6%
Hispanic	678	33.0%	30.5%	52.6%
White	1,172	57.1%	53.0%	27.4%
American Indian	6	0.3%	0.3%	0.4%
Asian	44	2.1%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	62	3.0%	4.0%	2.4%
Economically Disadvantaged	563	27.4%	24.1%	60.6%
Non-Educationally Disadvantaged	1,491	72.6%	75.9%	39.4%
Section 504 Students	159	7.7%	6.0%	6.5%
English Learners (EL)	80	3.9%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	48	2.3%	0.7%	1.4%
Students w/ Dyslexia	35	1.7%	2.1%	3.6%
At-Risk	631	30.7%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	180			
Students with Intellectual Disabilities	99	55.0%	30.1%	42.4%
Students with Physical Disabilities	6	3.3%	20.0%	21.9%
Students with Autism	20	11.1%	15.2%	13.7%
Students with Behavioral Disabilities	55	30.6%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	212	10.4%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	30	1.5%		
Hispanic	64	3.1%		
White	103	5.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	15	0.7%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%	
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%	
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%	
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%	
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%	
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%	
Grade 9	2.5%	1.8%	7.2%	0.0%	2.7%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	20.3	20.7	16.6
Foreign Languages	20.0	21.1	18.9
Mathematics	22.1	23.6	17.8
Science	24.1	24.2	18.9
Social Studies	25.1	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

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Staff Information	Count/Average	Percent	District	State
Total Staff	161.2	100.0%	100.0%	100.0%
Professional Staff:	143.9	89.3%	60.4%	64.1%
Teachers	121.2	75.2%	48.4%	49.8%
Professional Support	15.7	9.8%	8.2%	10.1%
Campus Administration (School Leadership)	7.0	4.3%	2.6%	3.0%
Educational Aides:	17.3	10.7%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	6.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	30.7	19.0%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.9	3.2%	2.5%	10.6%
Hispanic	11.9	9.8%	11.9%	27.7%
White	101.4	83.7%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	1.7%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	1.7%	1.0%	1.1%
Males	43.9	36.2%	16.7%	23.8%
Females	77.3	63.8%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.3%	1.4%
Bachelors	80.8	66.7%	73.0%	73.6%
Masters	37.5	30.9%	26.3%	24.3%
Doctorate	1.9	1.5%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	3.4%	3.0%	7.0%
1-5 Years Experience	36.8	30.4%	22.9%	28.9%
6-10 Years Experience	27.8	23.0%	26.5%	19.0%
11-20 Years Experience	38.7	32.0%	34.1%	29.3%
Over 20 Years Experience	13.7	11.3%	13.5%	15.7%
Number of Students per Teacher	17.0	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL H S Campus Number: 101921001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.3
Average Years Experience of Principals with District	3.0	5.7	5.4
Average Years Experience of Assistant Principals	8.7	7.5	5.3
Average Years Experience of Assistant Principals with District	6.5	6.2	4.7
Average Years Experience of Teachers:	10.8	11.5	11.1
Average Years Experience of Teachers with District:	5.1	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,001	\$55,341	\$47,218
1-5 Years Experience	\$53,753	\$54,556	\$50,408
6-10 Years Experience	\$57,926	\$57,013	\$52,786
11-20 Years Experience	\$60,269	\$59,511	\$56,041
Over 20 Years Experience	\$67,629	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,369	\$58,431	\$54,122
Professional Support	\$69,261	\$68,966	\$64,069
Campus Administration (School Leadership)	\$91,060	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Grade Span: 09 - 12 School Type: High School

Total Students: 2,054

Program Information	Count	npus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	78	3.8%	9.8%	19.7%
Career & Technical Education	1,421	69.2%	30.3%	26.3%
Gifted & Talented Education	162	7.9%	9.5%	8.1%
Special Education	180	8.8%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	5.3%	6.4%
Career & Technical Education	15.6	12.9%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	61.5	50.8%	70.6%	71.4%
Special Education	14.4	11.9%	7.8%	9.1%
Other	28.7	23.7%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: TOMBALL ISD

Campus Name: TOMBALL H S Campus Number: 101921001

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report rmance

District Name: TOMBALL ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,310

Campus Name: TOMBALL MEMORIAL H S	2018-19 Campus STAAR Perforr
Campus Number: 101921002	

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I																	
At Approaches Grade Level or	2010	C00/	050/	000/	770/	050/	000/	•	050/		040/	400/	1000/	010/	700/	020/	700/
Above	2019 2018	68% 65%	85% 85%	88% 90%	77% 79%	85% 85%	89% 92%	_	95% 94%	*	91% 92%	49% 51%	100% 75%	91% 93%	76% 81%	82% 79%	79% 73%
At Meets Grade Level or Above	2019 2018	50% 44%	74% 70%	77% 76%	60% 58%	68% 67%	82% 79%	*	92% 94%	- *	82% 81%	26% 26%	89% 50%	82% 82%	62% 62%	61% 61%	57% 47%
At Masters Grade Level	2019 2018	11% 7%	24% 17%	27% 20%	23% 16%	13% 13%	31% 22%	*	43% 32%	- *	41% 23%	4% 9%	33% 13%	31% 23%	12% 13%	17% 12%	11% 0%
End of Course English II		, , ,	., ,		. 5 / 0	.070			0270		2070	570	.0 / 0	2070	.0 / 0	,,	0,0
At Approaches Grade Level or																	
Above	2019	68%	86%	91%	84%	89%	92%	-	98%	-	93%	46%	80%	93%	86%	81%	83%
	2018	67%	85%	91%	78%	87%	93%	-	94%	*	93%	51%	100%	94%	81%	79%	58%
At Meets Grade Level or Above	2019 2018	49% 48%	73% 74%	78% 80%	70% 65%	73% 72%	79% 84%	-	93% 84%	- *	77% 79%	24% 27%	80% 80%	80% 84%	71% 69%	63% 60%	50% 29%
At Masters Grade Level	2016	46% 8%	74% 21%	25%	16%	72% 24%	24%	-	64% 45%	_	23%	2/% 4%	0%	28%	19%	14%	29% 0%
At Masters Grade Level	2018	8%	18%	23%	8%	18%	23%	-	45%	*	24%	5%	0%	27%	11%	8%	0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	93%	93%	93%	93%	93%	*	100%	-	92%	69%	100%	94%	91%	92%	97%
At Marata Corada Lavada or Alason	2018	83%	95%	98%	92%	97%	99%	- *	100%	-	94%	80%	100%	98%	98%	99%	97%
At Meets Grade Level or Above	2019 2018	61% 55%	80% 81%	85% 88%	79% 79%	83% 86%	86% 89%	_	93% 100%	-	85% 83%	43% 33%	100% 83%	87% 90%	79% 82%	77% 88%	84% 82%
At Masters Grade Level	2019 2018	37% 32%	64% 62%	66% 63%	43% 54%	62% 53%	69% 66%	*	81% 88%	-	69% 61%	17% 17%	100% 67%	72% 65%	49% 56%	59% 55%	69% 44%
End of Course Biology	2010	3270	0270	00 /0	3170	3370	0070		0070		0170	17 70	0, 70	0370	3070	3370	1170
At Approaches Grade Level or																	
Above	2019	88%	95%	96%	91%	96%	97%	*	98%	-	91%	70%	100%	97%	92%	90%	93%
	2018	87%	96%	99%	100%	97%	100%	-	100%	-	100%	84%	100%	99%	99%	99%	94%
At Meets Grade Level or Above	2019	62% 59%	81% 79%	85% 84%	77%	80%	87% 86%	*	95%	-	87% 83%	37% 34%	100%	89% 86%	73%	75%	85% 50%
At Masters Grade Level	2018 2019	25%	79% 41%	45%	81% 23%	76% 34%	49%	*	98% 62%	-	63% 52%	34% 4%	100% 57%	49%	76% 32%	70% 28%	18%
At Masters Grade Level	2018	24%	40%	44%	29%	31%	47%	-	65%	_	57%	13%	50%	48%	34%	27%	14%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019	93%	98%	99%	100%	98%	99%	-	100%	*	100%	90%	*	99%	98%	98%	92%
At Meets Grade Level or Above	2018 2019	92% 73%	97% 92%	98% 94%	95% 94%	97% 88%	99% 96%	*	96% 98%	*	100% 96%	73% 40%	100%	98% 95%	99% 91%	94% 87%	87% 71%
At Masters Grade Level	2018 2019	70% 45%	88% 77%	90% 82%	82% 77%	87% 73%	93% 85%	*	88% 92%	*	94% 85%	46% 20%	100% *	91% 84%	85% 74%	76% 72%	50% 42%
At Masters Grade Level	2019	45% 40%	68%	82% 68%	77% 54%	60%	74%	*	92% 71%	*	69%	23%	50%	72%	74% 55%	72% 52%	30%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	91%	93%	88%	92%	94%	60%	98%	*	94%	62%	97%	95%	88%	88%	87%
	2018	77%	91%	95%	88%	92%	96%	*	96%	60%	96%	67%	94%	96%	90%	89%	81%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	83% 83%	75% 72%	78% 77%	86% 86%	60% *	94% 92%	* 40%	85% 83%	33% 33%	90% 83%	86% 86%	74% 73%	72% 70%	68% 51%
At Masters Grade Level	2019	24%	41%	47%	35%	39%	50%	40%	62%	*	52%	9%	48%	51%	35%	35%	23%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

District Name: TOMBALL ISD

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	40%	41%	30%	34%	44%	*	57%	0%	43%	13%	37%	45%	30%	29%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	89%	89%	80%	87%	91%	*	97%	_	92%	48%	93%	92%	81%	81%	81%
	2018	74%	90%	90%	78%	86%	93%	_	94%	*	93%	51%	85%	94%	81%	79%	66%
At Meets Grade Level or Above	2019	48%	68%	77%	65%	70%	80%	*	92%	_	79%	25%	86%	81%	67%	62%	54%
	2018	46%	69%	78%	62%	70%	82%	-	89%	*	80%	26%	62%	83%	65%	60%	39%
At Masters Grade Level	2019	21%	37%	26%	20%	18%	27%	*	44%	-	31%	4%	21%	29%	16%	16%	5%
	2018	19%	36%	21%	12%	15%	23%	-	38%	*	24%	7%	8%	25%	12%	10%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	94%	93%	93%	93%	93%	*	100%	_	92%	69%	100%	94%	91%	92%	97%
	2018	81%	94%	98%	92%	97%	99%	-	100%	_	94%	80%	100%	98%	98%	99%	97%
At Meets Grade Level or Above	2019	52%	73%	85%	79%	83%	86%	*	93%	-	85%	43%	100%	87%	79%	77%	84%
	2018	50%	74%	88%	79%	86%	89%	-	100%	-	83%	33%	83%	90%	82%	88%	82%
At Masters Grade Level	2019	26%	46%	66%	43%	62%	69%	*	81%	-	69%	17%	100%	72%	49%	59%	69%
	2018	24%	45%	63%	54%	53%	66%	-	88%	-	61%	17%	67%	65%	56%	55%	44%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	93%	96%	91%	96%	97%	*	98%	-	91%	70%	100%	97%	92%	90%	93%
	2018	80%	91%	99%	100%	97%	100%	-	100%	-	100%	84%	100%	99%	99%	99%	94%
At Meets Grade Level or Above	2019	54%	74%	85%	77%	80%	87%	*	95%	-	87%	37%	100%	89%	73%	75%	85%
	2018	51%	70%	84%	81%	76%	86%	-	98%	-	83%	34%	100%	86%	76%	70%	50%
At Masters Grade Level	2019	25%	42%	45%	23%	34%	49%	*	62%	-	52%	4%	57%	49%	32%	28%	18%
	2018	23%	39%	44%	29%	31%	47%	-	65%	-	57%	13%	50%	48%	34%	27%	14%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	91%	99%	100%	98%	99%	-	100%	*	100%	90%	*	99%	98%	98%	92%
	2018	78%	89%	98%	95%	97%	99%	*	96%	*	100%	73%	100%	98%	99%	94%	87%
At Meets Grade Level or Above	2019	55%	73%	94%	94%	88%	96%	-	98%	*	96%	40%	*	95%	91%	87%	71%
	2018	53%	69%	90%	82%	87%	93%	*	88%	*	94%	46%	100%	91%	85%	76%	50%
At Masters Grade Level	2019	33%	55%	82%	77%	73%	85%	-	92%	*	85%	20%	*	84%	74%	72%	42%
	2018	31%	50%	68%	54%	60%	74%	*	71%	*	69%	23%	50%	72%	55%	52%	30%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	nd Subject												
End of Course English II	2019 2018	69 67	76 75	80 78	88 65	81 76	77 79	- -	89 83	- *	85 78	67 69	*	80 79	79 75	81 72	80 75
End of Course Algebra I	2019 2018	75 72	85 86	89 92	91 89	89 90	89 92	* -	94 98	- -	86 97	60 69	100 92	90 93	87 90	85 92	94 88
All Grades Both Subjects	2019 2018	69 69	76 77	84 83	89 73	85 82	81 84	*	91 89	- *	85 85	63 69	100 90	84 84	82 80	83 80	87 83
All Grades ELA/Reading	2019 2018	68 69	74 75	80 78	88 65	81 76	77 79	-	89 83	- *	85 78	67 69	*	80 79	79 75	81 72	80 75
All Grades Mathematics	2019 2018	70 70	78 78	89 92	91 89	89 90	89 92	*	94 98	-	86 97	60 69	100 92	90 93	87 90	85 92	94 88

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,310

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative			•		-								
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year Promoted to Grade 9 2019	r) 13%	25%	31%	*	20%	33%	-	*	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year Promoted to Grade 9 2019	r) 50%	45%	*	-	*	*	_	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,310 Grade Span: 09 - 12 (Current EL Students)

84%

64%

78%

88%

93%

84%

64%

78%

89%

93%

		State	District	Campus	Bilingual Education		BE-Trans			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	Education	Early Exit	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
All Grades All Subjects	eriormance i	LCVCI													
At Approaches Grade Level or Above	2019	78%	91%	93%	_	_	_	_	_	79%	*	78%	*	79%	79%
At Approaches Grade Level of Above	2018	77%	91%	95%						59%	_	59%	100%	59%	62%
At Meets Grade Level or Above	2019	50%	70%	83%						50%	*	48%	*	50%	50%
At Weets Glade Level of Above	2018	48%	70%	83%	_	_	_	_	-	25%	_	25%	40%	25%	26%
At Masters Grade Level	2019	24%	41%	47%	_	_	_	_	_	20%	*	18%	*	20%	20%
At Masters Grade Level	2018	22%	40%	41%	_	_	_	_	_	10%	_	10%	0%	10%	9%
All Grades ELA/Reading	2010	22 /0	40 / 0	7170						10 /0		1070	0 / 0	1070	370
At Approaches Grade Level or Above	2019	75%	89%	89%	_	_	_	_	_	65%	*	65%	*	65%	66%
At Approaches Grade Level of Above	2018	74%	90%	90%	_	_	_	_	_	36%	_	36%	*	36%	41%
At Meets Grade Level or Above	2019	48%	68%	77%	-	-	-	-	-	27%	*	25%	*	27%	26%
At weets Grade Level of Above	2019	46%	69%	77 % 78%	-	-	-	-	-	12%		12%	*	12%	13%
At Masters Grade Level	2019	21%	37%	26%	-	-	-	-	-	2%	*	0%	*	2%	13% 2%
At Masters Grade Level	2019	19%	37% 36%	26% 21%	-	-	-	-	-	2% 0%	_	0%	*	2% 0%	2% 0%
All Grades Mathematics	2016	19%	30%	2170	-	-	-	-	-	0%	-	0%		0%	0%
	2010	020/	0.40/	030/						1000/	*	1000/		1000/	1000/
At Approaches Grade Level or Above	2019	82%	94%	93%	-	-	-	-	-	100%	•	100%	-	100%	100%
	2018	81%	94%	98%	-	-	-	-	-	100%	*	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	85%	-	-	-	-	-	83%		82%	-	83%	83%
	2018	50%	74%	88%	-	-	-	-	-	75%	*	75%	-	75%	75%
At Masters Grade Level	2019	26%	46%	66%	-	-	-	-	-	78%		76%	-	78%	78%
All C	2018	24%	45%	63%	-	-	-	-	-	63%	-	63%	-	63%	63%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	96%	-	-	-	-	-	90%	*	89%	-	90%	90%
	2018	80%	91%	99%	-	-	-	-	-	89%	-	89%	-	89%	89%
At Meets Grade Level or Above	2019	54%	74%	85%	-	-	-	-	-	80%	*	79%	-	80%	80%
	2018	51%	70%	84%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	25%	42%	45%	-	-	-	-	-	10%	*	5%	-	10%	10%
	2018	23%	39%	44%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	99%	_	_	_	_	_	85%	_	85%	*	85%	86%
	2018	78%	89%	98%	_	_	_	_	_	86%	_	86%	*	86%	87%
At Meets Grade Level or Above	2019	55%	73%	94%	_	_	_	_	_	46%	_	46%	*	46%	50%
	2018	53%	69%	90%	_	_	_	_	_	29%	_	29%	*	29%	33%
At Masters Grade Level	2019	33%	55%	82%	_	_	_	_	_	23%	_	23%	*	23%	21%
. aasters Grade Level	2018	31%	50%	68%	-	-	-	-	-	14%	-	14%	*	14%	13%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	84%	-	-	-	_	-	82%	*	81%	*	82%	81%
	2010	CO0/	770/	020/						0.40/		0.10/		040/	0.70

All Grades ELA/Reading

All Grades Mathematics

2018

2019

2018

2019

2018

69%

68%

69%

70%

70%

77%

74%

75%

78%

78%

83%

80%

78%

89%

92%

District Name: TOMBALL ISD

Campus Number: 101921002

Campus Name: TOMBALL MEMORIAL H S

85%

63%

80%

89%

93%

84%

64%

78%

89%

93%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,310

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	99% 91%	100% 94%	99% 95%	100% 100%	100% 94%	*	99% 97%	99% 92%	99% 88%	100% 76%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	8% 0%	5% 1%	4% 0%	0% 0%	4% 2%	*	3% 0%	7% 0%	9% 2%	8% 16%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 94%	99% 93%	100% 97%	*	100% 93%	100% 100%	99% 94%	98% 86%	99% 90%	99% 68%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	6% 0%	4% 2%	3% 0%	*	5% 2%	0% 0%	5% 0%	11% 1%	7% 2%	13% 18%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
-	State	District	Campus	American	Пізрапіс	Wille	ilidiali	Asiaii	isiariuei	Naces	<u> </u>	Disauv	(Current)
Attendance Rate													
2017-18	95.4%	96.4%	96.3%	96.4%	96.0%	96.3%	*	97.6%	*	95.9%	94.8%	95.4%	95.7%
2016-17	95.7%	96.5%	96.4%	96.6%	96.0%	96.4%	*	98.1%	*	97.0%	94.9%	95.6%	95.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	0.2%	0.0%	0.3%	0.2%	*	0.0%	*	0.0%	1.4%	0.5%	0.0%
2016-17	1.9%	0.4%	0.3%	0.0%	0.2%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.9%	98.5%	100.0%	97.4%	98.6%	*	100.0%	_	100.0%	96.3%	95.3%	90.0%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.7%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.0%	0.6%	0.0%	0.7%	0.7%	*	0.0%	_	0.0%	0.0%	2.4%	10.0%
Dropped Out	5.7%	2.0%	0.7%	0.0%	1.3%	0.7%	*	0.0%	_	0.0%	3.7%	2.4%	0.0%
Graduates and TxCHSE	90.4%	97.0%	98.7%	100.0%	98.0%	98.6%	*	100.0%	_	100.0%	96.3%	95.3%	90.0%
Graduates, TxCHSE,		51.1575											
and Continuers Class of 2017	94.3%	98.0%	99.3%	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	96.3%	97.6%	100.0%
Graduated	89.7%	97.7%	98.5%	100.0%	96.7%	98.9%	*	100.0%	_	100.0%	88.9%	97.2%	100.0%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.8%	0.0%	*	0.0%	_	0.0%	0.0%	1.4%	0.0%
Continued HS	4.0%	1.6%	0.8%	0.0%	1.6%	0.7%	*	0.0%	-	0.0%	11.1%	0.0%	0.0%
Dropped Out	5.9%	0.5%	0.4%	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	97.8%	98.7%	100.0%	97.6%	98.9%	*	100.0%	-	100.0%	88.9%	98.6%	100.0%
and Continuers	94.1%	99.5%	99.6%	100.0%	99.2%	99.6%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	99.1%	99.4%	100.0%	98.3%	99.6%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Received TxCHSE	0.6%	0.2%	0.4%	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	0.2%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
and Continuers Class of 2016	93.7%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
Graduated	91.6%	97.8%	99.1%	97.1%	99.1%	99.2%	-	100.0%	*	100.0%	94.7%	98.5%	100.0%
Received TxCHSE	0.7%	0.6%	0.2%	0.0%	0.9%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.2%	0.2%	2.9%	0.0%	0.0%	_	0.0%	*	0.0%	5.3%	0.0%	0.0%
Dropped Out	6.6%	1.4%	0.5%	0.0%	0.0%	0.8%	_	0.0%	*	0.0%	0.0%	1.5%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	99.3%	97.1%	100.0%	99.2%	-	100.0%	*	100.0%	94.7%	98.5%	100.0%
and Continuers	93.4%	98.6%	99.5%	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	98.0%	99.3%	100.0%	99.1%	99.2%	_	100.0%	*	100.0%	100.0%	98.5%	100.0%
Gradated	J2.170	55.0 /0	JJ.J/U	100.070	55.170	JJ.Z /U		100.070		100.070	100.070	50.570	100.070

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.7%	0.2%	0.0%	0.9%	0.0%	iliulali	0.0%	*	0.0%	0.0%	0.0%	0.0%
							-		*				
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.2%	0.5%	0.0%	0.0%	0.8%	-	0.0%		0.0%	0.0%	1.5%	0.0%
Graduates and TxCHSE	92.9%	98.8%	99.5%	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
Graduates, TxCHSE,													
and Continuers	93.4%	98.8%	99.5%	100.0%	100.0%	99.2%	_	100.0%	*	100.0%	100.0%	98.5%	100.0%
Class of 2015	33.170	30.070	33.370	100.070	100.070	33.270		100.070		100.070	100.070	30.370	100.070
	01.00/	07.00/											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.070	551.70											
	02.20/	00 50/											
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Vithout Excl	usions (Gr 9-											
Class of 2018	90.0%	96.0%	97.6%	100.0%	96.1%	97.5%	*	100.0%	-	100.0%	81.3%	92.0%	90.0%
Class of 2017	89.7%	97.1%	97.7%	100.0%	95.2%	98.5%	*	97.1%	_	100.0%	82.8%	97.2%	88.9%
0.033 01 20 17	03.7 70	37.170	37.17	100.070	33.270	30.370		37.170		100.070	02.070	37.270	00.570
RHSP/DAP Graduates (Longitudi	nal Data)												
		E0.00/	40.00/		*	*							
Class of 2018	68.5%	50.0%	40.0%				-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	87.8%	79.3%	89.1%	87.1%	*	97.0%	-	85.0%	12.5%	81.4%	62.5%
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	0.5%	0.6%	2.9%	0.7%	0.4%	*	0.0%	-	0.0%	7.7%	0.0%	0.0%
Class of 2017	6.0%	20.0%	*	_,,,,	-	*	_	-	_	-	-	-	-
Class 01 2017	0.070	20.070											
FHSP-DLA Graduates (Longitudi	nal Data)												
		07.20/	00 20/	05.20/	02.00/	00.70/	*	05 70/		05 50/	20 50/	70.40/	CC 70/
Class of 2018	82.0%	87.3%	88.3%	85.3%	82.9%	89.7%	•	95.7%	-	95.5%	38.5%	70.4%	66.7%
Class of 2017	60.8%	20.0%	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	87.6%	88.4%	88.2%	83.0%	89.5%	*	95.7%	-	95.5%	46.2%	70.4%	66.7%
Class of 2017	85.9%	87.8%	87.8%	79.3%	89.1%	87.2%	*	97.0%	_	85.0%	12.5%	81.4%	62.5%
Class 61 20 17	03.570	07.070	07.0 70	7 3.3 70	03.170	07.270		37.070		05.070	12.570	01.470	02.570
RHSP/DAP Graduates (Annual R	n t n\												
		20.40/	22.20/		*	*		•		*			
2017-18	37.7%	29.4%	33.3%			•	-		-		•	.	-
2016-17	87.2%	87.6%	86.8%	76.7%	87.6%	86.5%	*	96.9%	-	85.0%	11.1%	76.9%	62.5%
FHSP-E Graduates (Annual Rate))												
2017-18	4.9%	0.4%	0.6%	2.9%	0.7%	0.4%	*	0.0%	_	0.0%	7.7%	0.0%	0.0%
2016-17	7.2%	18.2%	*	_,,,,	-	*	_	*	_	-	-	-	-
2010-17	7.270	10.2 /0											
FUED DI A Cundustas (Assessed Di	- 4 -0\												
FHSP-DLA Graduates (Annual Ra							_						
2017-18	81.5%	87.3%	88.1%	85.3%	82.9%	89.1%	*	97.8%	-	95.5%	38.5%	70.4%	60.0%
2016-17	56.5%	27.3%	*	-	-	*	-	*	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	nnual Rate)											
2017-18	85.1%	86.7%	88.1%	88.2%	83.0%	89.2%	*	95.7%	_	91.3%	41.4%	70.4%	60.0%
2016-17	84.0%	87.0%	86.7%	76.7%	87.6%	86.6%	*	93.9%	_	85.0%	11.1%	76.9%	62.5%
2010-17	04.070	07.070	00.7 70	70.770	07.070	00.070	•	33.370	-	03.070	11.170	70.970	02.570

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,310

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	529	100.0%	958	347,893
By Ethnicity:				
African American	34	6.4%	56	43,502
Hispanic	147	27.8%	307	173,272
White	277	52.4%	500	107,052
American Indian	1	0.2%	2	1,226
Asian	47	8.9%	57	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	23	4.3%	36	6,724
By Graduation Type:				
Minimum H.S. Program	4	0.8%	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	0.4%	5	3,538
Foundation H.S. Program (No Endorsement)	59	11.2%	121	49,432
Foundation H.S. Program (Endorsement)	3	0.6%	4	16,542
Foundation H.S. Program (DLA)	461	87.1%	816	272,526
Special Education Graduates	29	5.5%	59	25,962
Economically Disadvantaged Graduates	71	13.4%	187	166,956
LEP Graduates	10	1.9%	22	21,359
At-Risk Graduates	101	19.1%	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Read	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	,	•	Acnievement)									
2017-18	65.5%	73.1%	79.3%	73.5%	70.1%	83.2%	*	86.2%	-	84.8%	86.2%	66.2%	45.0%
College Ready Graduates ***	`												
College Ready (Annual Graduates 2017-18	50.0%	62.9%	68.8%	55.9%	56.5%	73.3%	*	83.0%	-	82.6%	3.4%	42.3%	20.0%
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2017-18 Mathematics	58.2%	70.8%	77.1%	73.5%	68.0%	79.4%	*	87.2%	-	91.3%	6.9%	52.1%	30.0%
2017-18 Both Subjects	46.0%	60.3%	66.4%	50.0%	52.4%	71.1%	*	85.1%	-	82.6%	6.9%	40.8%	20.0%
2017-18	42.1%	58.9%	65.2%	50.0%	51.7%	70.0%	*	83.0%	-	78.3%	3.4%	39.4%	20.0%
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18	20.7%	31.5%	35.0%	38.2%	25.2%	39.0%	*	38.3%	-	34.8%	0.0%	25.4%	10.0%
2016-17	19.9%	40.9%	43.6%	13.3%	32.2%	50.4%	*	51.5%	-	55.0%	3.7%	27.7%	0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	34.3%	39.9%	14.7%	32.7%	41.9%	*	61.7%	-	52.2%	0.0%	12.7%	0.0%
2016-17	20.1%	36.0%	41.0%	26.7%	31.4%	41.8%	*	75.8%	-	55.0%	0.0%	33.8%	0.0%
Associate's Degree Associate's Degree (Annual Gra													
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual	Craduates)												
2017-18	28.7%	23.1%	24.9%	32.4%	24.1%	23.8%	*	31.9%	_	17.4%	86.2%	34.5%	25.0%
2016-17	13.2%	10.8%	10.8%	13.3%	12.0%	10.4%	*	6.1%	-	12.5%	72.2%	18.5%	25.0%
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and	Workforce F	Readiness (A	nnual Gradua	tes)									
2017-18	1.7%	1.8%	3.0%	8.8%	4.1%	2.2%	*	2.1%	-	0.0%	55.2%	9.9%	10.0%
2016-17	1.0%	3.3%	3.8%	6.7%	5.8%	3.4%	*	0.0%	-	0.0%	66.7%	4.6%	25.0%
CTE Coherent Sequence Courses						24701	نن	F2 20/		24.00/	2440/	25.207	20.021
2017-18 2016-17	38.7% 17.3%	34.1% 10.7%	36.1% 9.7%	35.3% 6.7%	34.0% 9.1%	34.7% 9.7%	*	53.2% 12.1%	<u>-</u>	34.8% 15.0%	24.1% 18.5%	35.2% 12.3%	30.0% 0.0%
2010-17	17.570	10.7 70	J.1 /0	0.7 70	9.170	3.7 70	·	14.170	-	13.070	10.570	12.5/0	0.070

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

Grade Span: 09 - 12 School Type: High School

Total Students: 2,310

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	ıates)											
2017-18	4.3%	3.8%	3.6%	2.9%	5.4%	2.9%	*	4.3%	-	0.0%	6.9%	9.9%	0.0%
2016-17	2.2%	2.7%	2.7%	3.3%	1.7%	3.4%	*	0.0%	-	5.0%	3.7%	7.7%	0.0%
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	2.3%	5.9%	0.0%	3.2%	*	2.1%	-	0.0%	41.4%	1.4%	0.0%
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More	Special Ed	Econ Disady	EL (Current)
TSIA Results (Graduates >= Criter			Campus	American	піѕрапіс	wnite	indian	ASIAII	Islander	Races	Eu	Disauv	(Current)
Reading	ion) (Annua	ai Graduates)											
2017-18	32.1%	50.2%	53.3%	50.0%	46.3%	56.3%	*	59.6%	_	52.2%	6.9%	42.3%	20.0%
2016-17	23.4%	22.5%	24.7%	26.7%	29.8%	22.4%	*	24.2%	_	25.0%	3.7%	20.0%	0.0%
Mathematics	23.470	22.570	24.7 70	20.7 70	23.070	22.470		24.270		25.070	3.7 70	20.070	0.070
2017-18	23.7%	40.0%	42.3%	35.3%	27.9%	48.4%	*	55.3%	_	43.5%	6.9%	28.2%	20.0%
2016-17	19.8%	27.8%	29.6%	30.0%	33.1%	28.0%	*	27.3%	_	35.0%	7.4%	29.2%	12.5%
Both Subjects													
2017-18	18.1%	37.2%	39.5%	32.4%	27.2%	44.4%	*	53.2%	_	39.1%	3.4%	25.4%	10.0%
2016-17	12.9%	15.9%	18.0%	16.7%	20.7%	16.0%	*	24.2%	-	20.0%	0.0%	15.4%	0.0%
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	56.4%	63.1%	61.8%	60.5%	65.3%	*	66.0%	-	47.8%	62.1%	63.4%	60.0%
2016-17	50.5%	34.7%	26.8%	26.7%	24.8%	28.0%	*	21.2%	-	35.0%	37.0%	30.8%	25.0%
Completed and Received Credit fo	or College P	rep Courses	(Annual Gra	duates)									
English Language Arts 2017-18	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2017-18	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	0.070	0.070	0.070	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grad	des 11-12)												
2018	25.8%	35.5%	39.7%	19.2%	30.4%	42.9%	*	64.2%	*	48.7%	n/a	18.8%	n/a
2017	26.2%	33.7%	38.8%	21.9%	30.7%	39.6%	*	67.5%	-	50.0%	n/a	23.4%	n/a
English Language Arts													
2018	15.3%	15.3%	18.2%	9.6%	14.4%	18.0%	*	36.8%	*	23.1%	n/a	12.7%	n/a
2017	15.9%	13.2%	17.2%	10.9%	17.0%	14.5%	*	38.8%	-	23.8%	n/a	11.7%	n/a
Mathematics		10 =0/		a ===/	0.00/	4.4.007	*	0= 00/	*	22 =21			
2018	7.3%	10.5%	14.1%	2.7%	9.6%	14.0%	*	35.8%		20.5%	n/a	4.6%	n/a
2017 Science	7.2%	8.3%	12.2%	4.7%	9.3%	11.7%	*	27.5%	-	21.4%	n/a	5.8%	n/a
2018	10.8%	15.4%	16.3%	4.1%	12.1%	18.4%	*	29.5%	*	12.8%	n/a	8.1%	n/a
2017	10.9%	13.7%	17.0%	9.4%	10.7%	16.3%	*	42.5%	_	28.6%	n/a	10.4%	n/a
Social Studies	10.570	13.7 70	17.070	3.170	10.7 70	10.570		12.570		20.070	11/4	10.170	1,,,
2018	14.5%	26.4%	27.3%	12.3%	17.9%	28.7%	*	55.8%	*	41.0%	n/a	12.7%	n/a
2017	15.0%	26.7%	28.7%	20.3%	20.4%	28.5%	*	60.0%	-	38.1%	n/a	15.6%	n/a
AP/IB Results (Examinees >= Crite All Subjects	erion) (Grad	es 11-12)											
2018	50.7%	77.1%	80.2%	85.7%	76.8%	80.0%	*	82.0%	-	89.5%	n/a	73.0%	n/a
2017	49.1%	73.6%	75.1%	78.6%	69.9%	75.0%	*	79.6%	-	81.0%	n/a	66.7%	n/a
English Language Arts													
2018	42.5%	70.2%	79.4%	57.1%	82.2%	80.6%	-	77.1%	-	77.8%	n/a	60.0%	n/a
2017	41.3%	73.2%	78.4%	100.0%	71.7%	80.5%	-	74.2%	-	90.0%	n/a	50.0%	n/a
Mathematics	E2 627	70.007		a.	70.00/	70.00/		70 -01		100 001		66 = 67	
2018	52.8%	76.8%	77.3%	*	70.0%	78.8%	-	76.5%	-	100.0%	n/a	66.7%	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

										Two or			
	Ctata	District	C	African		\A/l=:4-	American	A -:	Pacific	More	Special	Econ	EL (C
2017	State 51.3%	District 66.9%	<u>Campus</u> 73.6%	American *	Hispanic 68.0%	<u>White</u> 71.2%	Indian -	Asian 77.3%	<u>Islander</u>	100.0%	Ed n/a	Disadv 88.9%	(Current) n/a
Science	31.370	00.970	73.076		00.076	71.270	-	77.570	-	100.076	II/a	00.970	11/a
2018	38.0%	33.7%	35.2%	*	34.2%	30.5%		53.6%		60.0%	n/a	31.3%	n/n
2017	38.3%	33.7% 43.5%	35.2% 41.4%	33.3%	34.2% 41.4%	30.5% 32.6%	- *	53.6% 58.8%	-	66.7%	n/a	31.5% 37.5%	n/a n/a
Social Studies	30.3%	43.5%	41.4%	33.3%	41.4%	32.0%	•	50.0%	-	00.7%	II/a	37.5%	II/a
	44.00/	02.70/	00.00/	00.00/	07.50/	00.00/	*	00.00/		07 50/	- /-	00.00/	/
2018	44.6%	83.7%	90.0%	88.9%	87.5%	90.9%	*	90.6%	-	87.5%	n/a	88.0%	n/a
2017	41.4%	78.1%	81.6%	76.9%	80.0%	82.0%	*	81.3%	-	87.5%	n/a	79.2%	n/a
SAT/ACT Results (Annual G	Graduates) ***												
Tested													
2017-18	74.6%	67.5%	75.0%	85.3%	59.2%	76.5%	*	100.0%	-	91.3%	n/a	43.2%	n/a
2016-17	73.5%	69.9%	74.8%	70.0%	62.8%	79.1%	100.0%	90.9%	-	70.0%	n/a	54.9%	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	70.8%	41.4%	65.5%	74.1%	*	83.0%	-	71.4%	n/a	60.0%	n/a
Average SAT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	1036	1154	1169	1050	1151	1174	*	1230	-	1213	n/a	1101	n/a
English Language Arts													
and Writing													
2017-18	521	577	585	528	582	588	*	604	_	602	n/a	552	n/a
Mathematics		-				-							
2017-18	515	577	584	522	569	586	*	626	-	611	n/a	548	n/a
Average ACT Score (Annua	(Craduatos) ***												
All Subjects	ii Graduates)												
2017-18	20.6	23.9	24.2	20.3	22.9	24.2	_	26.6	_	26.9	n/a	21.3	n/a
English Language Arts	20.0	23.9	24.2	20.3	22.9	24.2	-	20.0	-	20.9	II/a	21.3	II/a
2017-18	20.3	23.8	24.2	19.6	23.2	24.2		26.8		27.1	2/2	21.0	2/2
Mathematics	20.3	23.0	24.2	19.6	23.2	24.2	-	20.0	-	27.1	n/a	21.0	n/a
	20.0	22.0	24.0	24.2	22.2	244		26.4		26.4	1-	24.6	1-
2017-18	20.6	23.8	24.0	21.2	22.2	24.1	-	26.4	-	26.4	n/a	21.6	n/a
Science	20.0	22.7	22.0	20.1	22.5	244		25.0		26.7	1-	24.0	1-
2017-18	20.9	23.7	23.9	20.1	22.5	24.1	-	25.8	-	26.7	n/a	21.0	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

District Name: TOMBALL ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	rades 9-12)											
Any Subject	•												
2017-18	43.4%	46.8%	47.2%	43.7%	45.9%	46.2%	*	62.6%	*	42.9%	17.3%	33.9%	20.4%
2016-17	37.1%	40.2%	40.9%	26.2%	37.3%	41.7%	*	60.5%	*	40.7%	9.2%	33.7%	13.8%
English Language Arts													
2017-18	17.3%	22.4%	24.1%	17.7%	20.7%	25.1%	*	32.8%	*	24.2%	1.7%	13.7%	1.9%
2016-17	16.8%	20.3%	23.5%	13.9%	19.6%	24.4%	*	35.1%	*	31.3%	1.0%	14.8%	0.0%
Mathematics													
2017-18	20.7%	28.0%	30.1%	27.9%	28.5%	29.5%	*	40.8%	*	28.6%	17.3%	22.0%	8.0%
2016-17	19.5%	26.5%	27.4%	18.2%	21.7%	28.1%	*	44.9%	*	34.2%	5.4%	18.8%	3.8%
Science													
2017-18	21.2%	24.8%	30.0%	20.9%	26.8%	30.8%	*	41.7%	*	27.3%	3.7%	19.0%	6.0%
2016-17	5.7%	4.0%	4.6%	4.0%	3.0%	3.2%	*	17.4%	*	8.7%	0.0%	3.6%	0.0%
Social Studies													
2017-18	22.8%	24.6%	22.8%	15.9%	18.5%	21.8%	*	45.4%	*	26.7%	0.9%	11.0%	0.0%
2016-17	21.8%	24.2%	22.8%	14.8%	16.4%	23.0%	*	47.9%	*	27.5%	1.0%	13.2%	0.0%
Graduates Enrolled in Texas I	nstitution of Hid	gher Educatio	n (TX IHE)										
2016-17	54.6%	59.9%	60.9%	56.7%	55.4%	61.9%	*	84.8%	-	50.0%	40.7%	54.9%	12.5%
2015-16	54.7%	58.3%	60.7%	50.0%	50.0%	66.3%	-	66.7%	*	61.1%	64.7%	50.0%	22.2%
Graduates in TX IHE Complet	ing One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17 ·	59.2%	78.1%	80.8%	76.5%	76.6%	81.4%	-	83.3%	-	100.0%	18.2%	77.8%	*
2015-16	55.7%	73.1%	78.1%	53.8%	70.9%	81.5%	-	85.0%	*	83.3%	9.1%	76.7%	*

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD

Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

	Car			
Student Information	Count	mpus Percent	District	State
Total Students	2,310	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	586	25.4%	7.6%	8.1%
Grade 10	583	25.2%	7.3%	7.4%
Grade 11	581	25.2%	6.5%	6.9%
Grade 12	560	24.2%	5.8%	6.5%
Ethnic Distribution:				
African American	142	6.1%	4.7%	12.6%
Hispanic	620	26.8%	30.5%	52.6%
White	1,227	53.1%	53.0%	27.4%
American Indian	5	0.2%	0.3%	0.4%
Asian	213	9.2%	7.5%	4.5%
Pacific Islander	3	0.1%	0.1%	0.2%
Two or More Races	100	4.3%	4.0%	2.4%
Economically Disadvantaged	398	17.2%	24.1%	60.6%
Non-Educationally Disadvantaged	1,912	82.8%	75.9%	39.4%
Section 504 Students	153	6.6%	6.0%	6.5%
English Learners (EL)	58	2.5%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	33	1.4%	0.7%	1.4%
Students w/ Dyslexia	51	2.2%	2.1%	3.6%
At-Risk	390	16.9%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	156			
By Type of Primary Disability	C.F.	44 70/	20.40/	42.40/
Students with Intellectual Disabilities	65 *	41.7% *	30.1%	42.4%
Students with Physical Disabilities	**	**	20.0%	21.9%
Students with Autism			15.2%	13.7%
Students with Behavioral Disabilities	58	37.2%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):	170	7.20/	0.20/	4E 40/
Total Mobile Students	170	7.3%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

District Name: TOMBALL ISD

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	17	0.7%		
Hispanic	58	2.5%		
White	83	3.6%		
American Indian	0	0.0%		
Asian	10	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

	Non-S	pecial Education F	Special Education Rates				
Student Information	Campus	District	District State		District	State	
Retention Rates by Grade:							
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%	
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%	
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%	
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%	
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%	
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%	
Grade 9	1.3%	1.8%	7.2%	6.7%	2.7%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	21.3	20.7	16.6
Foreign Languages	22.1	21.1	18.9
Mathematics	25.2	23.6	17.8
Science	24.3	24.2	18.9
Social Studies	27.7	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

	Campus									
Staff Information	Count/Average	Percent	District	State						
Total Staff	160.0	100.0%	100.0%	100.0%						
Professional Staff:	146.5	91.5%	60.4%	64.1%						
Teachers	124.3	77.7%	48.4%	49.8%						
Professional Support	15.2	9.5%	8.2%	10.1%						
Campus Administration (School Leadership)	7.0	4.4%	2.6%	3.0%						
Educational Aides:	13.5	8.5%	9.8%	10.3%						
Librarians & Counselors (Headcount): Librarians										
Full-time	1.0	n/a	18.0	4,414.0						
Part-time	0.0	n/a	0.0	572.0						
Counselors										
Full-time	6.0	n/a	34.0	12,433.0						
Part-time	0.0	n/a	0.0	1,097.0						
Total Minority Staff:	30.2	18.9%	27.1%	50.4%						
Teachers by Ethnicity and Sex:										
African American	6.0	4.8%	2.5%	10.6%						
Hispanic	11.2	9.0%	11.9%	27.7%						
White	99.5	80.0%	82.7%	58.4%						
American Indian	1.0	0.8%	0.4%	0.3%						
Asian	2.9	2.3%	1.5%	1.7%						
Pacific Islander	0.0	0.0%	0.0%	0.2%						
Two or More Races	3.8	3.0%	1.0%	1.1%						
Males	40.7	32.7%	16.7%	23.8%						
Females	83.6	67.3%	83.3%	76.2%						
Teachers by Highest Degree Held:										
No Degree	1.0	0.8%	0.3%	1.4%						
Bachelors	79.9	64.3%	73.0%	73.6%						
Masters	43.3	34.9%	26.3%	24.3%						
Doctorate	0.0	0.0%	0.4%	0.7%						
Teachers by Years of Experience:										
Beginning Teachers	6.2	5.0%	3.0%	7.0%						
1-5 Years Experience	38.6	31.0%	22.9%	28.9%						
6-10 Years Experience	30.1	24.2%	26.5%	19.0%						
11-20 Years Experience	39.4	31.7%	34.1%	29.3%						
Over 20 Years Experience	10.1	8.1%	13.5%	15.7%						
Number of Students per Teacher	18.6	n/a	16.2	15.1						

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.8	6.3
Average Years Experience of Principals with District	3.0	5.7	5.4
Average Years Experience of Assistant Principals	12.8	7.5	5.3
Average Years Experience of Assistant Principals with District	10.8	6.2	4.7
Average Teals Experience of Assistant Finicipals with District	10.0	0.2	7.7
Average Years Experience of Teachers:	10.0	11.5	11.1
Average Years Experience of Teachers with District:	4.7	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,975	\$55,341	\$47,218
1-5 Years Experience	\$54,686	\$54,556	\$50,408
6-10 Years Experience	\$56,969	\$57,013	\$52,786
11-20 Years Experience	\$60,280	\$59,511	\$56,041
Over 20 Years Experience	\$66,925	\$65,768	\$62,039
516. 25 1 64.6 2 Aponones	400,020	φοσ,, σο	Ψ3=,000
Average Actual Salaries (regular duties only):			
Teachers	\$58,168	\$58,431	\$54,122
Professional Support	\$69,402	\$68,966	\$64,069
Campus Administration (School Leadership)	\$95,031	\$86,272	\$78,947
Campas Administration (School Ecadership)	\$33,03 i	\$00,27 <i>2</i>	Ψ70,547
Instructional Staff Percent:	n/a	62.4%	64.5%
instructional Staff Forestt.	11/4	32.470	04.570
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6
Contracted managemental attain (not incr. above).	0.0	0.0	0,043.0

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TOMBALL MEMORIAL H S Campus Number: 101921002

District Name: TOMBALL ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,310

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	56	2.4%	9.8%	19.7%
Career & Technical Education	1,863	80.6%	30.3%	26.3%
Gifted & Talented Education	216	9.4%	9.5%	8.1%
Special Education	156	6.8%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	1.1%	5.3%	6.4%
Career & Technical Education	17.9	14.4%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	67.3	54.1%	70.6%	71.4%
Special Education	9.3	7.5%	7.8%	9.1%
Other	28.4	22.9%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: **101921003**

2019 Accountability Rating: Not Rated

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

Total Students: 2 Grade Span: 09 - 10 School Type: High School

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

Total Students: 2 Grade Span: 09 - 10 School Type: High School

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

Grade Span: 09 - 10 School Type: High School

Total Students: 2

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2 Grade Span: 09 - 10 (Current EL Students)

There is no data for this campus.

District Name: TOMBALL ISD

Campus Number: 101921003

Campus Name: TOMBALL J J A E P CAMPUS

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

										Two or			
	.	51111	_	African			American		Pacific	More	Special .	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	-	_	-	-	-	_	-	_	-	-	-
Included in Accountability Not Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	_	-	-	-	-	_	-	-	_	_
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	riispanic	winte	indian	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
Attendance Rate													
2017-18	95.4%	96.4%	*	-	-	*	-	-	-	*	-	*	-
2016-17	95.7%	96.5%	*	-	*	-	-	*	-	-	-	*	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	*	_	_	*	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.60/	*							*		*	
		0.6%		-	-	-	-	-	-	*	-	*	-
2016-17	1.9%	0.4%		-	7	-	-	*	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	96.9%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170												
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.0%	99.1%	-	-	_	_	_	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	_	_	_	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.3%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.3%	_	-	_	_	_	_	-	_	_	_	_
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
	02 10/	98.0%											
Graduated	92.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	- Campus	American	- Inspanic	- vviiice	- IIIdidii	- Asian	-	- Naces		DI3auv	(Current)
Continued HS	0.5%	0.0%	_	_								_	
Dropped Out	6.6%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.5%	_	_	_	_	_	_	-	_	-	_	_
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	30.470	_										
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	´ -	_	_	_	_	_	-	_	-	_	_
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	50.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	88.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 17	00.570	00.070											
FHSP-E Graduates (Longitudina		0.5%											
Class of 2018 Class of 2017	5.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	87.6%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	87.8%	-	_	-	_	-	_	_	-	_	_	_
RHSP/DAP Graduates (Annual R	late)												
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<i>a</i>)												
2017-18	4.9%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	18.2%	_	_	_	_	_	_	_	_	_	_	_
2010-17	7.270	10.2 /0	_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

Total Students: 2

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	_	-	12	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	_	_	59	25,962
Economically Disadvantaged Graduates	_	_	187	166,956
LEP Graduates	_	_	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	тизратис	Willia	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready (2017-18			-	-	-	-	_	-	-	_	_	_	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18 Mathematics	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ıates)												
2017-18 2016-17	20.7% 19.9%	31.5% 40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Any Subject	20.40/	24.20/											
2017-18 2016-17	20.4% 20.1%	34.3% 36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	lustos)												
Associate's Degree (Annual Grad 2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	0.0%	_	-	_	_	_	_	-	_	_	_	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8% 2.7%	0.2% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17			-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Vorkforce R 1.7%	eadiness (<i>F</i> 1.8%	Annual Graduate	es) -	_	_	_	-	-	_	_	_	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			y-Based Certific	ations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	34.1% 10.7%	_	-	-	-	-	-	-	-	-	-	-
2010-17	17.370	10.7 70	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

	African						American			Two or More	Special Ecor		n EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ıates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	_	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

Total Students: 2

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite	rion) (Annua	d Graduates)	Campus	American	Поратьс	Wille	malan	Asian	isiariaci	Naces		Disauv	(Current)
Reading		Gradautes,											
2017-18	32.1%	50.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	20.170												
2017-18	23.7%	40.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	27.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		,											
2017-18	18.1%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for	or College Pi	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	des 11-12)												
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crite All Subjects	erion) (Grad	es 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State 51.3%	District 66.9%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	00.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	38.0%	33.7%									n/a		2/2
2018	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	30.370	45.570	_	_	_	_	_	_	_	_	II/a	_	11/a
2018	44.6%	83.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduatos) ***												
Tested Tested	i addates)												
2017-18	74.6%	67.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	69.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	70.070	00.070									.,,		
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1154	-	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.7									/-		1
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject													
2017-18	43.4%	46.8%	*	-	*	-	-	-	-	*	-	*	-
2016-17	37.1%	40.2%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts													
2017-18	17.3%	22.4%	*	_	*	_	_	_	_	*	_	*	_
2016-17	16.8%	20.3%	*	_	*	_	-	_	_	_	_	*	_
Mathematics													
2017-18	20.7%	28.0%	*	_	*	_	_	_	_	*	_	*	_
2016-17	19.5%	26.5%	*	_	*	_	-	_	_	_	_	*	_
Science													
2017-18	21.2%	24.8%	*	_	*	_	_	_	_	*	_	*	_
2016-17	5.7%	4.0%	*	_	*	_	-	_	_	_	_	*	_
Social Studies													
2017-18	22.8%	24.6%	*	_	*	_	_	_	_	*	_	*	_
2016-17	21.8%	24.2%	*	-	*	-	-	-	-	-	-	*	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	59.9%	•	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	78.1%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

District Name: TOMBALL ISD

	Cal	mpus		
Student Information	Count	Percent	District	State
Total Students	2	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	1	50.0%	7.6%	8.1%
Grade 10	1	50.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Grade 12	U	0.070	3.570	0.570
Ethnic Distribution:				
African American	0	0.0%	4.7%	12.6%
Hispanic	0	0.0%	30.5%	52.6%
White	1	50.0%	53.0%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	50.0%	4.0%	2.4%
Economically Disadvantaged	0	0.0%	24.1%	60.6%
Non-Educationally Disadvantaged	2	100.0%	75.9%	39.4%
Section 504 Students	0	0.0%	6.0%	6.5%
English Learners (EL)	0	0.0%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	50.0%	0.7%	1.4%
Students w/ Dyslexia	0	0.0%	2.1%	3.6%
At-Risk	2	100.0%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability	Ŭ			
Students with Intellectual Disabilities	0	0.0%	30.1%	42.4%
Students with Physical Disabilities	Ö	0.0%	20.0%	21.9%
Students with Autism	0	0.0%	15.2%	13.7%
Students with Addistri Students with Behavioral Disabilities	0	0.0%	30.9%	20.6%
	0	0.0%	3.9%	20.6% 1.4%
Students with Non-Categorical Early Childhood	U	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	1	50.0%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: TOMBALL J J A E P CAMPUS

Grade Span: 09 - 10 School Type: High School

16.6

18.9

17.8

18.9

19.3

20.7

21.1

23.6

24.2

25.5

Total Students: 2

Campus Number: 101921003	
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Secondary:

Science

English/Language Arts

Foreign Languages

Mathematics

Social Studies

District Name: TOMBALL ISD

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	1	50.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	Campus		District	State
Elementary:				
Kindergarten	-		20.2	18.9
Grade 1	-		19.2	18.8
Grade 2	-		19.9	18.7
Grade 3	-		21.9	18.9
Grade 4	-		22.9	19.2
Grade 5	-		23.9	21.2
Grade 6	-		23.4	20.4

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TOMBALL J J A E P CAMPUS Campus Number: 101921003

District Name: TOMBALL ISD

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	60.4%	64.1%
Teachers	-	-	48.4%	49.8%
Professional Support	-	-	8.2%	10.1%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Educational Aides:	-	-	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	-	n/a	18.0	4,414.0
Part-time	-	n/a	0.0	572.0
Counselors				
Full-time	-	n/a	34.0	12,433.0
Part-time	-	n/a	0.0	1,097.0
Total Minority Staff:	-	-	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	2.5%	10.6%
Hispanic	-	-	11.9%	27.7%
White	-	-	82.7%	58.4%
American Indian	-	-	0.4%	0.3%
Asian	-	-	1.5%	1.7%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	1.0%	1.1%
Males	-	-	16.7%	23.8%
Females	-	-	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.3%	1.4%
Bachelors	-	-	73.0%	73.6%
Masters	-	-	26.3%	24.3%
Doctorate	-	-	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	3.0%	7.0%
1-5 Years Experience	-	-	22.9%	28.9%
6-10 Years Experience	-	-	26.5%	19.0%
11-20 Years Experience	-	-	34.1%	29.3%
Over 20 Years Experience	-	-	13.5%	15.7%
Number of Students per Teacher	-	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	_	7.8	6.3
Average Years Experience of Principals with District	_	5.7	5.4
Average Years Experience of Assistant Principals	_	7.5	5.3
Average Years Experience of Assistant Principals with District	-	6.2	4.7
Average Years Experience of Teachers:	-	11.5	11.1
Average Years Experience of Teachers with District:	-	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	-	\$54,556	\$50,408
6-10 Years Experience	-	\$57,013	\$52,786
11-20 Years Experience	-	\$59,511	\$56,041
Over 20 Years Experience	-	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$58,431	\$54,122
Professional Support	-	\$68,966	\$64,069
Campus Administration (School Leadership)	-	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	-	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TOMBALL J J A E P CAMPUS

Campus Number: 101921003

District Name: TOMBALL ISD

Total Students: 2 Grade Span: 09 - 10 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	9.8%	19.7%
	U			
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	0	0.0%	9.5%	8.1%
Special Education	0	0.0%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.3%	6.4%
Career & Technical Education	-	-	4.6%	4.9%
Compensatory Education	-	-	0.5%	2.7%
Gifted & Talented Education	-	-	0.8%	2.0%
Regular Education	-	-	70.6%	71.4%
Special Education	-	-	7.8%	9.1%
Other	-	-	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: TOMBALL STAR ACADEMY

Campus Number: **101921005**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

Total Students: 235

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	85% 85%	96% 99%	100% 100%	94% 97%	96% 100%	-	100% 100%	-	*	*	*	97% 100%	94% 98%	93% 100%	92% 100%
At Meets Grade Level or Above	2019 2018	50% 44%	74% 70%	90% 91%	100% 100% 100%	85% 87%	90% 94%	-	100% 100% 86%	-	*	*	*	90% 95%	91% 86%	79% 83%	77% 78%
At Masters Grade Level	2019 2018	11% 7%	24% 17%	28% 19%	80% 20%	15% 10%	29% 29%	-	45% 7%	-	*	*	*	23% 16%	41% 23%	14% 22%	23% 0%
End of Course English II At Approaches Grade Level or																	
Above At Meets Grade Level or Above At Masters Grade Level	2019 2019 2019	68% 49% 8%	86% 73% 21%	99% 94% 24%	86% 86% 0%	100% 94% 26%	100% 96% 28%	- - -	100% 92% 23%	-	* *	* *	* *	99% 94% 21%	100% 93% 31%	95% 86% 5%	100% 86% 14%
End of Course Algebra I At Approaches Grade Level or	20.0	• 70	,,		0,0	2070	2070		2070					,,	0.70	0,0	, ,
Above	2019 2018	85% 83%	93% 95%	99% 98%	*	100% 95%	98% 100%	-	* 100%	-	*	*	*	100% 100%	95% 96%	96% 93%	100% 86%
At Meets Grade Level or Above	2019 2018	61% 55%	80% 81%	72% 62%	*	65% 59%	72% 54%	-	* 100%	-	*	*	*	70% 69%	75% 54%	65% 50%	67% 71%
At Masters Grade Level	2019 2018	37% 32%	64% 62%	35% 28%	*	35% 23%	33% 31%	-	* 33%	-	*	*	*	30% 22%	50% 36%	35% 21%	44% 29%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	95% 96%	99% 100%	100% 100%	97% 100%	100% 100%	-	100% 100%	-	*	*	*	99% 100%	100% 100%	97% 100%	93% 100%
At Meets Grade Level or Above	2019 2018	62% 59%	81% 79%	97% 99%	100% 100%	94% 97%	97% 100%	-	100% 100%	-	*	*	*	97% 100%	97% 98%	94% 94%	86% 89%
At Masters Grade Level	2019 2018	25% 24%	41% 40%	62% 59%	60% 40%	49% 47%	66% 68%	-	82% 58%	-	*	*	*	57% 64%	72% 53%	55% 39%	50% 78%
All Grades All Subjects At Approaches Grade Level or	2010	700/	040/	000/	050/	000/	222/		1000/		1000/	1000/	1000/	000/	070/	050/	050/
Above	2019 2018	78% 77%	91% 91%	98% 99%	95% 100%	98% 98%	98% 100%	-	100% 100%	-	100% 100%	100% 100%	100%	98% 100%	97% 98%	95% 98%	95% 96%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	90% 87%	90% 93%	86% 83%	90% 88%	-	97% 94%	-	100% 83%	77% 50%	83%	89% 91%	91% 83%	82% 78%	79% 80%
At Masters Grade Level	2019 2018	24% 22%	41% 40%	38% 36%	40% 29%	31% 27%	41% 45%	-	51% 31%	-	13% 50%	15% 17%	33% *	34% 35%	50% 37%	29% 28%	35% 36%
All Grades ELA/Reading At Approaches Grade Level or	2010	750/	2007	070/	020/	070/	070/		10001		10001	1000/		070/	070/	0.407	050/
Above	2019 2018	75% 74%	89% 90%	97% 99%	92% 100%	97% 97%	97% 100%	-	100% 100%	-	100%	100%	* * *	97% 100%	97% 98%	94% 100%	95% 100%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018	48% 46% 21% 19%	68% 69% 37% 36%	92% 91% 26% 19%	92% 100% 33% 20%	89% 87% 20% 10%	92% 94% 29% 29%	- - -	96% 86% 33% 7%	- - -	100% * 0% *	67% * 17% *	* * *	92% 95% 22% 16%	92% 86% 37% 23%	82% 83% 10% 22%	80% 78% 20% 0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD

Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

Grade Span: 09 - 10 School Type: High School

Total Students: 235

				African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
All C. J. M. II.	State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics																
At Approaches Grade Level or																
Above 2019	82%	94%	99%	*	100%	98%	-	*	-	*	*	*	100%	95%	96%	100%
2018	81%	94%	98%	*	95%	100%	-	100%	-	*	*	*	100%	96%	93%	86%
At Meets Grade Level or Above 2019	52%	73%	72%	*	65%	72%	-	*	-	*	*	*	70%	75%	65%	67%
2018	50%	74%	62%	*	59%	54%	-	100%	-	*	*	*	69%	54%	50%	71%
At Masters Grade Level 2019	26%	46%	35%	*	35%	33%	-	*	-	*	*	*	30%	50%	35%	44%
2018	24%	45%	28%	*	23%	31%	-	33%	-	*	*	*	22%	36%	21%	29%
All Grades Science																
At Approaches Grade Level or																
Above 2019	81%	93%	99%	100%	97%	100%	_	100%	_	*	*	*	99%	100%	97%	93%
2018	80%	91%	100%	100%	100%	100%	_	100%	_	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above 2019	54%	74%	97%	100%	94%	97%	_	100%	_	*	*	*	97%	97%	94%	86%
2018	51%	70%	99%	100%	97%	100%	_	100%	_	*	*	*	100%	98%	94%	89%
At Masters Grade Level 2019	25%	42%	62%	60%	49%	66%	_	82%	_	*	*	*	57%	72%	55%	50%
2018	23%	39%	59%	40%	47%	68%	-	58%	-	*	*	*	64%	53%	39%	78%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019 2018	69 67	76 75	79 -	43 -	86 -	79 -	-	77 -	-	* -	* -	*	75 -	87 -	68 -	92 -
End of Course Algebra I	2019 2018	75 72	85 86	65 60	*	62 64	63 48	- -	* 92	- -	*	*	*	61 58	80 63	70 61	64 71
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019	69 69 68 69 70	76 77 74 75 78	73 60 79 - 65	50 * 43 - *	76 64 86 - 62	72 48 79 - 63	- - - -	82 92 77 - *	- - - -	* * - *	60 * * - *	* * - *	69 58 75 - 61	85 63 87 - 80	69 61 68 - 70	77 71 92 - 64
	2018	70	78	60	*	64	48	-	92	-	*	*	*	58	63	61	71

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD

Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

Grade Span: 09 - 10 School Type: High School

Total Students: 235

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 235 Grade Span: 09 - 10 (Current EL Students)

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	98%	-	-	-	-	-	80%	78%	*	-	80%	80%
	2018	77%	91%	99%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	50%	70%	90%	-	-	-	-	-	70%	67%	*	-	70%	70%
	2018	48%	70%	87%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	24%	41%	38%	-	-	-	-	-	30%	22%	*	-	30%	30%
	2018	22%	40%	36%	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	97%	-	-	-	-	-	*	*	*	-	*	*
	2018	74%	90%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	68%	92%	-	-	-	-	-	*	*	*	-	*	*
	2018	46%	69%	91%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	37%	26%	-	-	-	-	-	*	*	*	-	*	*
	2018	19%	36%	19%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	99%	-	-	-	-	-	*	*	-	-	*	*
• •	2018	81%	94%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	73%	72%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	74%	62%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	46%	35%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	45%	28%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	99%	-	-	-	-	_	*	*	-	_	*	*
. Ph	2018	80%	91%	100%	-	-	-	-	_	*	-	*	_	*	*
At Meets Grade Level or Above	2019	54%	74%	97%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	70%	99%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	42%	62%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	39%	59%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	76%	73%	_	_	-	_	_	*	*	*	_	*	*
· ··· - · · · · · · · · · · · · · · · ·	2018	69%	77%	60%	_	_	-	_	_	*	_	*	_	*	*
All Grades ELA/Reading	2019	68%	74%	79%	_	_	_	_	_	*	_	*	_	*	*
	2018	69%	75%	-	-	-	-	-	-	-	-	-	_	-	_
All Grades Mathematics	2019	70%	78%	65%	-	-	-	-	-	*	*	-	_	*	*
	2018	70%	78%	60%	_	_	_	_	_	*	_	*	_	*	*
	_0.0														

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD
Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

Grade Span: 09 - 10 School Type: High School

Total Students: 235

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	96%	98%	87%	100%	98%	-	100%	-	100%	100%	99%	100%
Mobile	4%	4%	1%	13%	0%	1%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	98%	-	100%	-	100%	100%	96%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	88%	97%	92%	-	100%	-	100%	100%	91%	100%
Mobile	4%	4%	5%	13%	3%	6%	-	0%	-	0%	0%	5%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	4%	0%
Absent Other	1% 0%	0% 0%	1% 0%	0% 0%	0% 0%	2% 0%	-	0% 0%	-	0% 0%	0% 0%	4% 0%	0% 0%
Other	0%	0%	U%	0%	U%	υ%	-	U%	-	U%	U%	υ%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.4%	96.4%	97.3%	96.2%	95.8%	_	98.4%	_	*	*	94.7%	*
2016-17	95.7%	96.5%	-	-	-	-	-	-	-	_	-	J4.7 70 -	_
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	*	0.0%	*
2016-17	1.9%	0.4%	0.0 /0	0.070	0.070	0.070	_	0.070				0.070	
2010-17	1.970	0.470	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	96.9%	-	-	-	-	-	_	-	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	_	-	-	-	_	-
Continued HS	3.8%	1.0%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.4%	97.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	331.70	57.1676											
and Continuers	94.3%	98.0%	_	_		_	_	_	_	_	_	_	_
Class of 2017	94.570	90.070	-	_	_	_	_	_	_	_	_	_	_
	90.70/	07.70/											
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	99.1%	-	-	_	-	-	_	-	_	-	_	-
Received TxCHSE	0.6%	0.2%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	99.3%	_	_	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE,													
and Continuers	93.7%	99.3%	-	-	-	_	_	_	_	_	_	_	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	_	_	-	_	_	_	_	_	-
Received TxCHSE	0.7%	0.6%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.2%	-	-	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	1.4%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	98.6%	-	_	-	_	-	-	-	_	-	_	-
6-Year Extended Longitudinal Ra													
Class of 2016	, · - /												
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
	01.00/	07.00/											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F		20.401											
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		0=											
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	Пэрапіс	Willie	malan	Asian	isianaci	Races	Lu	DISGUY	(Current)
College, Career, or Military Ready			·										
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
Callege Bandy Crady stop ##													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.070	02.370	_										
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	70.8%	-	_	-	_	_	_	-	_	_	_	_
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	iates)												
2017-18	20.7%	31.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	40.9%	-	_	-	_	-	_	-	-	_	_	_
AP/IB Met Criteria in Any Subject (Annual Grad	uates)											
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Accociato's Dograd													
Associate's Degree Associate's Degree (Annual Grad	uates)												
2017-18	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	_	-	_	-	_	-	-	_	_	_
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	23.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Vorkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	1.8%	-	-	-	_	_	_	-	_	_	_	_
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			-Based Certific	ations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	34.1% 10.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.370	10.770	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

		African				American			Two or Pacific More	Special Econ	. EL		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	ment(Annual Gradu	iates)											
2017-18	4.3%	3.8%	-	-	_	-	-	-	-	_	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or I	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	-	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

Total Students: 235

												71	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
TSIA Results (Graduates >= 0	riterion) (Anni	ial Graduates		American	Hispanic	Wille	iliulali	Asian	isiariuei	Races	<u> </u>	Disauv	(Current)
Reading	criterion, (Anne	iai Gradaucs	· '										
2017-18	32.1%	50.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	25.470	22.570											
2017-18	23.7%	40.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	27.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	27.070											
2017-18	18.1%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	15.9%	_	-	_	_	-	-	_	-	-	-	_
CTE Coherent Sequence (Ani	nual Graduates))											
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gr	aduates)									
English Language Arts	•	•	•										
2017-18	2.0%	0.2%	-	-	_	_	-	-	_	-	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	35.5%	-	-	_	_	-	-	_	-	n/a	_	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2010	E2 00/	70.00/									1-		1-

52.8%

76.8%

2018

n/a

n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

Total Students: 235 Grade Span: 09 - 10 School Type: High School

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State 51.3%	District 66.9%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	00.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	38.0%	33.7%									n/a		2/2
2018	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	30.370	45.570	_	_	_	_	_	_	_	_	II/a	_	11/a
2018	44.6%	83.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduatos) ***												
Tested Tested	i addates)												
2017-18	74.6%	67.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	69.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	70.070	00.070									.,,		
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1154	-	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.7									/-		1
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: TOMBALL STAR ACADEMY Campus Number: 101921005

District Name: TOMBALL ISD

Total Students: 235 Grade Span: 09 - 10 School Type: High School

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													,
Any Subject		,											
2017-18	43.4%	46.8%	99.1%	100.0%	100.0%	100.0%	_	93.3%	_	*	*	100.0%	*
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	99.1%	100.0%	100.0%	100.0%	-	93.3%	-	*	*	100.0%	*
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	4.7%	0.0%	6.1%	1.9%	-	14.3%	-	*	*	0.0%	*
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	59.9%	`	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Co	urse							
2016-17	59.2%	78.1%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	235	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	129	54.9%	7.6%	8.1%
Grade 10	106	45.1%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
thnic Distribution:				
African American	14	6.0%	4.7%	12.6%
Hispanic	67	28.5%	30.5%	52.6%
White	123	52.3%	53.0%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	26	11.1%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	2.1%	4.0%	2.4%
conomically Disadvantaged	50	21.3%	24.1%	60.6%
Ion-Educationally Disadvantaged	185	78.7%	75.9%	39.4%
ection 504 Students	16	6.8%	6.0%	6.5%
nglish Learners (EL)	5	2.1%	10.0%	19.5%
tudents w/ Disciplinary Placements (2017-18)	3	2.7%	0.7%	1.4%
itudents w/ Dyslexia	6	2.6%	2.1%	3.6%
tt-Risk	43	18.3%	26.6%	50.1%
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability	*	*	20.10/	42.40/
Students with Intellectual Disabilities	*	*	30.1%	42.4%
Students with Physical Disabilities	*	*	20.0%	21.9%
Students with Autism	*	*	15.2%	13.7%
Students with Behavioral Disabilities		•	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):			2.22/	
Total Mobile Students	10	9.0%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

District Name: TOMBALL ISD

Total Students: 235 Grade Span: 09 - 10 School Type: High School

	Cai	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.9%		
Hispanic	2	1.8%		
White	6	5.4%		
American Indian	0	0.0%		
Asian	1	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	1.0%	1.8%	7.2%	0.0%	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	20.3	20.7	16.6
Foreign Languages	19.5	21.1	18.9
Mathematics	19.6	23.6	17.8
Science	19.6	24.2	18.9
Social Studies	19.6	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

District Name: TOMBALL ISD

Total Students: 235 Grade Span: 09 - 10 School Type: High School

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	18.7	100.0%	100.0%	100.0%
Professional Staff:	16.8	89.5%	60.4%	64.1%
Teachers	14.0	74.8%	48.4%	49.8%
Professional Support	1.8	9.4%	8.2%	10.1%
Campus Administration (School Leadership)	1.0	5.3%	2.6%	3.0%
Educational Aides:	2.0	10.5%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors	0.0	100	0.0	3,2.0
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
r ait-uille	0.0	II/a	0.0	1,097.0
Total Minority Staff:	4.0	21.4%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	7.1%	2.5%	10.6%
Hispanic	2.0	14.3%	11.9%	27.7%
White	11.0	78.6%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	7.0	50.0%	16.7%	23.8%
Females	7.0	50.0%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	4.0	28.6%	73.0%	73.6%
Masters	9.0	64.3%	26.3%	24.3%
Doctorate	1.0	7.1%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	14.3%	3.0%	7.0%
1-5 Years Experience	2.0	14.3%	22.9%	28.9%
6-10 Years Experience	3.0	21.4%	26.5%	19.0%
11-20 Years Experience	7.0	50.0%	34.1%	29.3%
Over 20 Years Experience	0.0	0.0%	13.5%	15.7%

Number of Students per Teacher

16.8

15.1

16.2

n/a

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.8	6.3
Average Years Experience of Principals with District	2.0	5.7	5.4
Average Years Experience of Assistant Principals	0.0	7.5	5.3
Average Years Experience of Assistant Principals with District	0.0	6.2	4.7
Average Years Experience of Teachers:	9.4	11.5	11.1
Average Years Experience of Teachers with District:	1.6	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$54,598	\$54,556	\$50,408
6-10 Years Experience	\$56,918	\$57,013	\$52,786
11-20 Years Experience	\$59,847	\$59,511	\$56,041
Over 20 Years Experience	-	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,634	\$58,431	\$54,122
Professional Support	\$68,851	\$68,966	\$64,069
Campus Administration (School Leadership)	\$95,700	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

District Name: TOMBALL ISD

Grade Span: 09 - 10 School Type: High School

Total Students: 235

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	5	2.1%	9.8%	19.7%
Career & Technical Education	105	44.7%	30.3%	26.3%
Gifted & Talented Education	26	11.1%	9.5%	8.1%
Special Education	9	3.8%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.3%	6.4%
Career & Technical Education	0.9	6.1%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	3.3	23.3%	70.6%	71.4%
Special Education	0.0	0.0%	7.8%	9.1%
Other	9.9	70.6%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: TOMBALL J H

Campus Number: **101921042**

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	90% 90%	83% 84%	77% 80%	80% 75%	85% 87%	*	*	-	75% 100%	52% 68%	67% 80%	85% 84%	79% 84%	75% 75%	72% 64%
At Meets Grade Level or Above	2019 2018	49% 48%	71% 71%	59% 60%	62% 47%	53% 45%	62% 66%	*	*	-	50% 85%	36% 44%	56% 60%	60% 59%	57% 62%	43% 49%	44% 28%
At Masters Grade Level	2019 2018	29% 29%	49% 51%	35% 41%	23% 33%	31% 30%	38% 45%	*	*	-	25% 60%	9% 24%	33% 60%	39% 41%	27% 42%	20% 32%	21% 20%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	93% 92%	88% 84%	77% 67%	80% 83%	94% 85%	*	*	-	75% 84%	64% 57%	100% 80%	90% 85%	84% 81%	76% 73%	74% 80%
At Meets Grade Level or Above	2019 2018	43% 40%	72% 73%	58% 55%	46% 33%	47% 45%	64% 61%	*	*	-	38% 58%	30% 37%	22% 40%	62% 58%	50% 48%	37% 44%	36% 42%
At Masters Grade Level	2019 2018	17% 18%	38% 46%	25% 31%	8% 7%	21% 24%	28% 37%	*	*	-	25% 32%	3% 26%	22% 40%	26% 33%	22% 28%	16% 21%	16% 18%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	88% 87%	80% 79%	69% 67%	72% 75%	85% 81%	*	* *	-	75% 84%	39% 41%	89% 80%	81% 79%	77% 78%	65% 71%	64% 66%
At Meets Grade Level or Above	2019 2018	42% 43%	66% 65%	58% 47%	46% 33%	46% 35%	65% 53%	* *	* *	-	63% 63%	27% 24%	44% 40%	59% 49%	56% 44%	38% 34%	34% 28%
At Masters Grade Level	2019 2018	18% 15%	37% 32%	29% 17%	23% 13%	22% 11%	34% 20%	*	*	-	13% 16%	3% 12%	22% 20%	32% 17%	22% 17%	13% 11%	13% 6%
Grade 8 Reading ^A																	
At Approaches Grade Level or Above	2019	86%	96%	95%	94%	92%	96%	*	*	-	100%	88%	100%	95%	94%	91%	88%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	94% 73% 68%	90% 61% 52%	73% 71% 33%	90% 50% 47%	91% 65% 55%	* * *	* *	-	78% 74% 44%	56% 46% 30%	83% 40% 33%	93% 63% 51%	82% 58% 52%	82% 46% 39%	88% 34% 40%
At Masters Grade Level	2019 2018	28% 27%	46% 42%	33% 25%	35% 7%	24% 25%	36% 27%	*	*	-	53% 11%	20% 16%	20% 17%	33% 27%	33% 23%	25% 18%	12% 14%
Grade 8 Mathematics [^] At Approaches Grade Level or																	
Above	2019 2018	88% 86%	96% 94%	93% 87%	88% 71%	90% 89%	95% 89%	*	*	-	100% 57%	81% 54%	* 100%	94% 87%	92% 88%	90% 82%	88% 85%
At Meets Grade Level or Above	2019 2018	57% 51%	73% 69%	61% 53%	59% 29%	56% 53%	63% 56%	*	*	-	79% 29%	32% 29%	* 40%	62% 55%	61% 49%	53% 48%	50% 46%
At Masters Grade Level	2019 2018	17% 15%	21% 20%	15% 11%	29% 0%	11% 14%	17% 11%	*	* -	-	14% 0%	16% 17%	*	14% 12%	18% 9%	13% 11%	6% 17%
Grade 8 Science At Approaches Grade Level or	2010			000/				*	*		000/	200/	000/	010/	900/	0.40/	0.40/
Above	2019 2018	81% 76%	94% 90%	90% 78%	82% 53%	86% 76%	93% 81%	*	*	-	89% 56%	80% 40%	80% 83%	91% 82%	89% 69%	84% 64%	84% 68%
At Meets Grade Level or Above	2019 2018	51% 52%	71% 75%	55% 56%	41% 33%	46% 47%	61% 62%	*	*	-	56% 56%	37% 29%	40% 67%	56% 59%	54% 50%	38% 39%	23% 36%
At Masters Grade Level	2019	25%	43%	32%	18%	20%	39%	*	*	-	33%	22%	40%	33%	31%	19%	9%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	28%	47%	28%	7%	21%	32%	*	*	-	22%	19%	17%	28%	28%	20%	16%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019	69%	85% 82%	78%	88%	66%	83% 78%	*	*	-	95%	68%	60% 67%	78% 77%	79% 69%	72% 63%	55% 71%
At Meets Grade Level or Above	2018 2019 2018	65% 37% 36%	56% 53%	75% 44% 42%	53% 41% 20%	73% 37% 38%	78% 47% 45%	*	*	-	56% 47% 33%	43% 39% 21%	40% 33%	77% 41% 44%	49% 39%	36% 33%	21% 37%
At Masters Grade Level	2019 2018	21% 21%	35% 35%	25% 26%	29% 13%	18% 19%	27% 30%	*	*	-	32% 11%	22% 10%	40% 17%	25% 27%	24% 24%	17% 17%	9% 14%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	93% 95%	100% 100%	- *	100% 100%	100% 100%	-	*	-	100%	*	*	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2016 2019 2018	61% 55%	95% 80% 81%	96% 99%	- *	92% 100%	97% 99%	-	*	- - -	100%	*	*	96% 100%	96% 96%	90% 100%	100% 100% 100%
At Masters Grade Level	2019 2018	37% 32%	64% 62%	83% 88%	- *	76% 77%	84% 90%	- *	*	-	100% *	*	*	84% 88%	78% 88%	80% 84%	67% 89%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	95% 96%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
At Meets Grade Level or Above	2019 2018	62% 59%	81% 79%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
At Masters Grade Level	2019 2018	25% 24%	41% 40%	*	-	-	*	-	-	-	*	-	-	*	*	-	- -
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	91% 91%	87% 83%	83% 67%	81% 80%	90% 85%	80% 86%	90% 100%	-	91% 80%	69% 51%	85% 82%	88% 85%	85% 79%	79% 73%	75% 75%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	58% 54%	52% 33%	49% 46%	63% 59%	60% 57%	71% 77%	-	62% 60%	37% 31%	45% 46%	59% 56%	56% 51%	42% 42%	36% 38%
At Masters Grade Level	2019 2018	24% 22%	41% 40%	30% 29%	24% 12%	23% 23%	35% 33%	40% 36%	48% 62%	-	34% 29%	16% 18%	30% 26%	32% 30%	27% 27%	19% 20%	13% 17%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	89% 90%	89% 87%	87% 77%	86% 83%	90% 89%	*	100% *	-	93% 93%	72% 61%	79% 82%	90% 89%	86% 83%	84% 79%	80% 76%
At Meets Grade Level or Above	2019 2018	48% 46%	68% 69%	60% 56%	67% 40%	52% 46%	64% 60%	*	67% *	-	67% 72%	42% 36%	50% 45%	61% 55%	58% 57%	45% 44%	39% 34%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	34% 33%	30% 20%	27% 28%	37% 36%	*	50% *	-	44% 45%	15% 19%	29% 36%	36% 33%	30% 32%	23% 25%	17% 17%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	94% 94%	92% 87%	83% 70%	86% 87%	95% 89%	*	100% *	-	93% 79%	74% 56%	100% 91%	93% 88%	89% 85%	84% 79%	82% 84%
At Meets Grade Level or Above	2019 2018	52% 50%	73% 74%	65% 61%	53% 33%	56% 55%	70% 66%	*	83%	-	70% 55%	35% 35%	43% 45%	68% 65%	58% 53%	47% 49%	45% 49%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	30% 33%	20% 7%	23% 26%	34% 37%	*	50% *	-	33% 31%	15% 22%	29% 27%	32% 35%	26% 27%	19% 21%	14% 24%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

		State	District	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EL (Current & (Monitored)
All Grades Writing		State	DISUIC	Campus	American	пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	(Current)	(Former)	Elliolled	Ellionea	Disauv	_wormoreu)
At Approaches Grade Level or																	
• •	2010	C00/	050/	000/	C00/	720/	050/	*	*		750/	200/	000/	010/	770/	CE0/	C 40/
Above	2019	68%	85%	80%	69%	72%	85%	*	*	-	75%	39%	89%	81%	77%	65%	64%
	2018	66%	84%	79%	67%	75%	81%	*		-	84%	41%	80%	79%	78%	71%	66%
At Meets Grade Level or Above	2019	38%	59%	58%	46%	46%	65%	*	*	-	63%	27%	44%	59%	56%	38%	34%
	2018	41%	62%	47%	33%	35%	53%	*	*	-	63%	24%	40%	49%	44%	34%	28%
At Masters Grade Level	2019	14%	27%	29%	23%	22%	34%	*	*	-	13%	3%	22%	32%	22%	13%	13%
	2018	13%	26%	17%	13%	11%	20%	*	*	-	16%	12%	20%	17%	17%	11%	6%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	93%	90%	82%	86%	93%	*	*	-	89%	80%	80%	91%	89%	84%	84%
	2018	80%	91%	78%	53%	76%	81%	*	*	-	56%	40%	83%	82%	69%	64%	68%
At Meets Grade Level or Above	2019	54%	74%	56%	41%	46%	62%	*	*	_	58%	37%	40%	56%	54%	38%	23%
710 110 010 0100 0100 017 10010	2018	51%	70%	57%	33%	47%	62%	*	*	_	56%	29%	67%	60%	50%	39%	36%
At Masters Grade Level	2019	25%	42%	33%	18%	20%	40%	*	*	_	32%	22%	40%	33%	31%	19%	9%
At Masters Grade Level	2018	23%	39%	29%	7%	21%	33%	*	*	_	22%	19%	17%	29%	29%	20%	16%
All Grades Social Studies	2010	23/0	3970	23 /0	7 /0	2170	JJ /0			_	22 /0	1370	17 /0	2970	25 /0	2070	1070
At Approaches Grade Level or																	
Above	2019	81%	91%	78%	88%	66%	83%	*	*	-	95%	68%	60%	78%	79%	72%	55%
	2018	78%	89%	75%	53%	73%	78%	*	*	_	56%	43%	67%	77%	69%	63%	71%
At Meets Grade Level or Above	2019	55%	73%	44%	41%	37%	47%	*	*	_	47%	39%	40%	41%	49%	36%	21%
, a meets didde Level of Above	2018	53%	69%	42%	20%	38%	45%	*	*	_	33%	21%	33%	44%	39%	33%	37%
At Masters Grade Level	2019	33%	55%	25%	29%	18%	27%	*	*	_	32%	22%	40%	25%	24%	17%	9%
At Masters Grade Level							30%	*	*	-				25% 27%			
	2018	31%	50%	26%	13%	19%	30%	*	*	-	11%	10%	17%	2/%	24%	17%	14%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score	by Grade a	and Subject	-											
Grade 7 ELA/Reading	2019 2018	77 76	83 81	81 80	71 79	84 76	80 81	*	*	-	75 85	87 81	83 80	81 79	81 81	81 78	88 73
Grade 7 Mathematics	2019 2018	63 67	70 76	64 63	50 46	59 61	68 67	*	*	-	44 55	53 69	89 50	63 63	65 65	58 60	54 61
Grade 8 ELA/Reading	2019 2018	77 79	79 80	75 74	85 88	77 76	73 72	*	*	-	71 61	79 83	70 58	74 72	76 78	78 75	78 71
Grade 8 Mathematics	2019 2018	84 81	88 78	90 76	100 88	90 79	72 88 73	*	*	-	92 79	89 70	100 60	87 75	95 79	89 82	88 79
End of Course Algebra I	2019 2018	75 72	85 86	93 94	*	92 86	93 96	- *	*	-	100 *	*	*	93 94	95 95	90 95	100 100
All Grades Both Subjects	2019 2018	69 69	76 77	77 75	79 75	78 73	77 75	50 81	85 88	-	75 72	78 75	86 64	76 74	79 76	77 74	77 72
All Grades ELA/Reading	2019 2018	68 69	74 75	78 77	79 83	80 76	77 76	*	70 *	-	72 78	82 82	79 68	77 75	79 80	79 76	83 72
All Grades Mathematics	2019 2018	70 70	78 78	77 73	79 67	75 71	78 75	*	100 *	-	77 66	73 69	93 59	76 73	79 73	74 72	70 72

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	51%	53%	50%	56%	52%	*	-	-	*	40%	55%	48%
Mathematics	2018 2019 2018	38% 45% 47%	54% 58% 61%	47% 62% 45%	45% 50% *	48% 46% 46%	46% 79% 46%	* - *	* - -	- - -	* * *	34% 62% 25%	42% 54% 41%	38% 38% 37%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or				050/	000/	700/	000/		*		050/	C10/	700/	470/
Students Requiring Accelerated Instruction	2019	78%	91%	86%	86%	78%	89%	•	·	-	95%	61%	78%	47%
STAAR Cumulative Met Standard	2019	22%	9%	14%	14%	22%	11%	*	*	-	5%	39%	22%	53%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	85% ement Cor	96% nmittee	94%	93%	91%	96%	*	*	-	100%	85%	90%	72%
2.7	2018	99%	97%	100%	-	*	100%	-	-	-	*	100%	100%	*
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 82%	tration 94%	91%	86%	88%	93%	*	*	_	100%	67%	88%	80%
Students Requiring Accelerated Instruction														
STAAR Cumulative Met Standard	2019 2019	18% 88%	6% 96%	9% 93%	14% 86%	12% 90%	7% 95%	*	*	-	0% 100%	33% 77%	12% 90%	20% 80%
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Cor	nmittee			90 70 *				-	*			*
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 8	2018 rious Year) 2019	98% 56%	86% *	91% *	-	-	83% *	-	-	-	-	100%	86% *	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 767 Grade Span: 07 - 08 (Current EL Students)

					Bilingual	BE-Trans	RF-Trans	: BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus	_	Early Exit				ESL	_	Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l	Level													
At Approaches Grade Level or Above	2019	78%	91%	87%	-	-	-	-	-	60%	60%	-	- *	60%	60%
At Meets Grade Level or Above	2018 2019	77% 50%	91% 70%	83% 58%	-	-	-	-	-	55% 16%	- 16%	55% -	-	55% 16%	56% 16%
At Masters Grade Level	2018 2019	48% 24%	70% 41%	54% 30%	-	-	-	-	-	25% 5%	- 5%	25%	*	25% 5%	26% 5%
At Masters Grade Level	2019	24%	40%	29%	-	-	-	-	-	7%	570 -	7%	*	7%	3% 8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	89%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	74%	90%	87%	-	-	-	-	-	55%	-	55%	*	55%	56%
At Meets Grade Level or Above	2019	48%	68%	60%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	46%	69%	56%	-	-	-	-	-	21%	-	21%	*	21%	23%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	34% 33%	-	-	-	-	-	6% 6%	6% -	- 6%	- *	6% 6%	6% 8%
All Grades Mathematics	2010	1970	30%	33%	-	-	-	-	-	070	-	070		070	070
At Approaches Grade Level or Above	2019	82%	94%	92%	_	_	_	_	_	70%	70%	_	_	70%	70%
At Approaches Grade Level of Above	2019	81%	94%	87%	_	_	_	_	_	70%	-	70%	*	70%	70 %
At Meets Grade Level or Above	2019	52%	73%	65%	_	_	_	_	_	28%	28%	7070	_	28%	28%
At Weets Grade Level of Above	2019	50%	74%	61%	_	_	_	_	_	38%	-	38%	*	38%	38%
At Masters Grade Level	2019	26%	46%	30%	_	_	_	_	_	7%	7%	J0 /0 -	_	7%	7%
At Masters Grade Level	2019	24%	45%	33%	-	-	-	-	-	13%	7 70 -	13%	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	80%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	66%	84%	79%	-	-	-	-	-	44%	-	44%	*	44%	46%
At Meets Grade Level or Above	2019	38%	59%	58%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	41%	62%	47%	-	-	-	-	-	15%	-	15%	*	15%	18%
At Masters Grade Level	2019	14%	27%	29%	-	-	-	-	-	3%	3%	-	-	3%	3%
All Grades Science	2018	13%	26%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	81%	93%	90%						74%	74%			74%	74%
At Approaches Grade Level or Above	2019	80%	93% 91%	78%	-	-	-	-	-	45%	7470	- 45%	-	45%	45%
At Moote Crade Lavel or Above	2016 2019			76% 56%	-	-	-	-	-			45%	-		
At Meets Grade Level or Above		54%	74% 70%	50% 57%	-	-	-	-	-	6% 20%	6% -	20%	-	6% 20%	6%
At Masters Crede Lavel	2018	51% 25%	70% 42%	37% 33%	-	-	-	-	-	20% 3%	3%	20%	-		20%
At Masters Grade Level	2019 2018	23%	42% 39%	33% 29%	-	-	-	-	-	3% 10%	3% -	10%	-	3% 10%	3% 10%
All Grades Social Studies	_0.0	20 / 0	0070												.070
At Approaches Grade Level or Above	2019	81%	91%	78%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	78%	89%	75%	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	55%	73%	44%	-	-	-	-	-	3%	3%	-	_	3%	3%
	2018	53%	69%	42%	-	-	-	-	-	20%	-	20%	_	20%	20%
At Masters Grade Level	2019	33%	55%	25%	_	_	_	-	-	3%	3%		_	3%	3%
	2018	31%	50%	26%	-	-	-	-	-	5%	-	5%	-	5%	5%
Cabaal Busanasa Bansain Academiis Const	th Casus														
School Progress Domain - Academic Grow	tn Score 2019	69%	76%	77%	_			_	_	73%	73%	_	_	73%	73%
All Grades Both Subjects	2019 2018	69% 69%	76% 77%	77% 75%	-	-	-	-	-	73% 77%	73%	- 77%	*	73% 77%	73% 77%
All Grades ELA/Poading	2016 2019	68%	77% 74%	75% 78%	-	-	-	-	-	77% 84%	- 84%	/ / 70	•	77% 84%	77% 84%
All Grades ELA/Reading				7 8 % 77%	-	-	-	-	-			020/	*		
All Crades Mathematica	2018	69%	75%		-	-	-	-	-	82%	- 620/	82%	7	82%	83%
All Grades Mathematics	2019	70%	78%	77%	-	-	-	-	-	62%	62%	720/	*	62%	62%
	2018	70%	78%	73%	-	-	-	-	-	72%	-	72%	*	72%	72%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	51%	53%	-	<i>.</i> -	-	-	-	48%	48%	-	-	48%	48%
=															

District Name: TOMBALL ISD

Campus Name: TOMBALL J H

Campus Number: 101921042

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 767 Grade Span: 07 - 08 (Current EL Students)

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	54%	47%	-	-	_	-	-	36%	-	36%	*	36%	38%
Mathematics	2019	45%	58%	62%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	47%	61%	45%	-	-	-	-	-	37%	-	37%	-	37%	37%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	Winte	malan	Asian	isianaei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%	100% 97%	99% 89%	100% 97%	100% 100%	100% 100%	-	100% 97%	99% 93%	100% 91%	99% 90%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	3% 0%	9% 1%	3% 0%	0% 0%	0% 0%	-	3% 0%	4% 2%	8% 1%	7% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 92%	100% 84%	99% 89%	99% 95%	100% 100%	100% 81%	-	99% 92%	98% 93%	99% 89%	99% 80%
Mobile Other Exclusions	4% 1%	4% 1%	6% 1%	16% 0%	6% 4%	4% 0%	0% 0%	19% 0%	- -	7% 0%	4% 1%	7% 3%	4% 15%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	1% 0% 1%	2% 1% 0%	1% 1% 0%	1% 1% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.4%	95.4%	95.7%	95.6%	95.3%	*	*	_	95.8%	93.6%	94.4%	95.3%
2016-17	95.7%	96.5%	95.6%	95.2%	96.1%	95.3%	*	97.3%	-	95.5%	93.3%	94.6%	95.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	0.4%	0.0%	0.8%	0.2%	0.0%	0.0%	_	0.0%	2.0%	0.9%	0.0%
2016-17	0.3%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	1.5%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	99.1%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	98.0%	-	_	_		_	_	_	_	_		
Grauualeu	92.170	90.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
	01.00/	07.00/											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		E0.00/											
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina Class of 2018	I l Rate) 5.0%	0.5%											
Class of 2016 Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
		20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R		20.40/											
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	•	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate 2017-18	e) 4.9%	0.4%											
2017-18	4.9% 7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	10.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R 2017-18	a te) 81.5%	87.3%		_	_	_	_	_	_	_	_	_	
2017-18	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				_
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	_	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read		s (Student A			moparite	TTTTTC	maian	7.0.0	ioiai iaci	races		<i>D1500</i>	(Carrenty
College, Career, or Military Ready			•										
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates))												
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	31.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	34.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	0.0%											
2017-18	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
		0.070	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18		0.0%											
2017-16	1.0%	0.0%	•	-	-	-	-	-	-	-	-	-	-
Caroor/Militany Boady Graduates													
Career/Military Ready Graduates	~\												
Career or Military Ready (Annual C 2017-18	28.7%	23.1%											
2017-16 2016-17	26.7% 13.2%	23.1% 10.8%	-	_	_	_	_	_	_	_	_	_	_
Approved Industry-Based Certifica		Graduates)											
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	tes)									
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	34.1%	-		- '	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

		African				American			Two or Pacific More	Special Econ		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	nent(Annual Gradu	uates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lo	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	-	-	_	-	-	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)			-		-					
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	-	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	34.7 70											
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	_	-	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	0.0%	-	-	-	_	-	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	45.20/									,		,
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	40.50/									1-		1-
2018 2017	7.3% 7.2%	10.5% 8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%									n/a	_	n/a
2016	10.9%	13.4%	-	_	-	_	-	_	-	_	n/a	_	n/a
Social Studies	10.570	13.7 70	_								Π/α		11/4
2018	14.5%	26.4%	_		_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	26.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	20.7 70	_								Π/α		TI/A
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State 51.30/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%									n/a		n/a
2016	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	30.370	43.370	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	44.6%	83.7%	_	_	_	_		_	_	_	n/a	_	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested	,												
2017-18	74.6%	67.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.	0.,									.,,		
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.9	-	-	-	-	-	_	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.2	22 -									,		
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)		-	-			-	-		-	-	
Any Subject	•												
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	_	_	_	-	_	_	_	_	_	_
2016-17	16.8%	20.3%	-	_	-	_	-	-	-	_	_	_	_
Mathematics													
2017-18	20.7%	28.0%	-	_	_	-	_	_	_	_	_	_	_
2016-17	19.5%	26.5%	-	_	-	_	-	-	-	_	_	_	_
Science													
2017-18	21.2%	24.8%	-	_	_	-	_	_	_	_	_	_	_
2016-17	5.7%	4.0%	-	_	-	_	-	-	-	_	_	_	_
Social Studies													
2017-18	22.8%	24.6%	-	_	_	-	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hic	her Educatio	n (TX IHE)										
2016-17	54.6%	59.9%	`	_	_	_	-	_	_	_	_	_	_
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	78.1%		-	-	-	-	_	_	_	-	_	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042 Total Students: 767 Grade Span: 07 - 08 School Type: Middle

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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	767	100.0%	16,920	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	0	0.0%	1.5%	4.4%	
Kindergarten	0	0.0%	7.5%	6.9%	
Grade 1	0	0.0%	7.8%	7.1%	
Grade 2	0	0.0%	7.9%	7.2%	
Grade 3	0	0.0%	7.8%	7.3%	
Grade 4	0	0.0%	8.1%	7.6%	
Grade 5	0	0.0%	8.2%	7.7%	
Grade 6	0	0.0%	8.1%	7.7%	
Grade 7	383	49.9%	8.0%	7.5%	
Grade 8	384	50.1%	7.5%	7.5%	
Grade 9	0	0.0%	7.6%	8.1%	
Grade 10	0	0.0%	7.3%	7.4%	
Grade 11	0	0.0%	6.5%	6.9%	
Grade 12	0	0.0%	5.8%	6.5%	
Ethnic Distribution:					
African American	31	4.0%	4.7%	12.6%	
Hispanic	250	32.6%	30.5%	52.6%	
White	447	58.3%	53.0%	27.4%	
American Indian	3	0.4%	0.3%	0.4%	
Asian	6	0.8%	7.5%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	30	3.9%	4.0%	2.4%	
Economically Disadvantaged	294	38.3%	24.1%	60.6%	
Non-Educationally Disadvantaged	473	61.7%	75.9%	39.4%	
Section 504 Students	62	8.1%	6.0%	6.5%	
English Learners (EL)	73	9.5%	10.0%	19.5%	
Students w/ Disciplinary Placements (2017-18)	15	1.9%	0.7%	1.4%	
Students w/ Dyslexia	20	2.6%	2.1%	3.6%	
At-Risk	250	32.6%	26.6%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	80				
By Type of Primary Disability	25	42.00/	20.10/	43 40/	
Students with Intellectual Disabilities	35	43.8%	30.1%	42.4%	
Students with Physical Disabilities	6	7.5%	20.0%	21.9%	
Students with Autism	6	7.5%	15.2%	13.7%	
Students with Behavioral Disabilities	33	41.3%	30.9%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%	
Mobility (2017-18):		45.407	0.00/	<u>, </u>	
Total Mobile Students	97	12.1%	9.2%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

	Cai	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	11	1.4%		
Hispanic	32	4.0%		
White	51	6.4%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	0.0%	0.2%	0.6%	2.2%	0.9%	0.6%
Grade 8	0.9%	0.5%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	<u>-</u>	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	17.6	20.7	16.6
Foreign Languages	15.9	21.1	18.9
Mathematics	23.9	23.6	17.8
Science	24.7	24.2	18.9
Social Studies	24.7	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042 Total Students: 767 Grade Span: 07 - 08 School Type: Middle

----- Campus -----

	Ca	mpus	•••••			
Staff Information	Count/Average	Percent	District	State		
Total Staff	69.9	100.0%	100.0%	100.0%		
Professional Staff:	59.4	84.9%	60.4%	64.1%		
Teachers	48.5	69.4%	48.4%	49.8%		
Professional Support	7.9	11.3%	8.2%	10.1%		
Campus Administration (School Leadership)	3.0	4.3%	2.6%	3.0%		
Educational Aides:	10.5	15.1%	9.8%	10.3%		
Librarians & Counselors (Headcount): Librarians						
Full-time	1.0	n/a	18.0	4,414.0		
Part-time	0.0	n/a	0.0	572.0		
Counselors						
Full-time	2.0	n/a	34.0	12,433.0		
Part-time	0.0	n/a	0.0	1,097.0		
Total Minority Staff:	17.8	25.5%	27.1%	50.4%		
Teachers by Ethnicity and Sex:						
African American	2.8	5.8%	2.5%	10.6%		
Hispanic	7.6	15.7%	11.9%	27.7%		
White	36.0	74.3%	82.7%	58.4%		
American Indian	0.0	0.0%	0.4%	0.3%		
Asian	1.0	2.1%	1.5%	1.7%		
Pacific Islander	0.0	0.0%	0.0%	0.2%		
Two or More Races	1.0	2.1%	1.0%	1.1%		
Males	13.9	28.7%	16.7%	23.8%		
Females	34.6	71.3%	83.3%	76.2%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.3%	1.4%		
Bachelors	38.6	79.7%	73.0%	73.6%		
Masters	9.1	18.7%	26.3%	24.3%		
Doctorate	0.8	1.6%	0.4%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	3.3	6.8%	3.0%	7.0%		
1-5 Years Experience	10.0	20.7%	22.9%	28.9%		
6-10 Years Experience	10.6	21.9%	26.5%	19.0%		
11-20 Years Experience	14.7	30.4%	34.1%	29.3%		
Over 20 Years Experience	9.8	20.3%	13.5%	15.7%		
Number of Students per Teacher	15.8	n/a	16.2	15.1		

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.3
Average Years Experience of Principals with District	5.0	5.7	5.4
Average Years Experience of Assistant Principals	1.0	7.5	5.3
Average Years Experience of Assistant Principals with District	1.0	6.2	4.7
Average Years Experience of Teachers:	11.8	11.5	11.1
Average Years Experience of Teachers with District:	7.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$54,626	\$54,556	\$50,408
6-10 Years Experience	\$56,788	\$57,013	\$52,786
11-20 Years Experience	\$59,806	\$59,511	\$56,041
Over 20 Years Experience	\$65,152	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,768	\$58,431	\$54,122
Professional Support	\$66,773	\$68,966	\$64,069
Campus Administration (School Leadership)	\$81,199	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL J H Campus Number: 101921042 Total Students: 767 Grade Span: 07 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	73	9.5%	9.8%	19.7%
Career & Technical Education	514	67.0%	30.3%	26.3%
Gifted & Talented Education	85	11.1%	9.5%	8.1%
Special Education	80	10.4%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.0%	5.3%	6.4%
Career & Technical Education	3.6	7.4%	4.6%	4.9%
Compensatory Education	0.2	0.4%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	31.4	64.8%	70.6%	71.4%
Special Education	7.1	14.5%	7.8%	9.1%
Other	4.7	9.8%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: WILLOW WOOD J H

Campus Number: 101921043

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

Grade Span: 07 - 08 School Type: Middle

Total Students: 1,353

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019	76%	90%	93%	82%	90%	94%	-	97%	-	100%	55%	100%	94%	91%	86%	94%
At Meets Grade Level or Above	2018 2019 2018	74% 49% 48%	90% 71% 71%	91% 73% 71%	77% 55% 57%	86% 64% 55%	93% 76% 76%	- - -	98% 86% 86%	- - -	93% 73% 75%	52% 18% 21%	82% 81% 73%	92% 76% 72%	88% 67% 69%	86% 56% 59%	85% 66% 53%
At Masters Grade Level	2019 2018	29% 29%	49% 51%	52% 50%	37% 31%	38% 36%	55% 55%	-	70% 69%	-	64% 36%	3% 7%	50% 36%	54% 52%	45% 45%	31% 35%	45% 30%
Grade 7 Mathematics	2010	2370	3170	3070	3170	3070	3370		0370		3070	, ,,	3070	3270	1370	3370	3070
At Approaches Grade Level or																	
Above	2019	75%	93%	95%	84%	93%	95%	-	99%	-	100%	59%	94%	97%	90%	90%	97%
At Masta Cuada Laval au Abava	2018	72%	92%	95% 76%	91%	95%	95%	-	100%	-	96%	54%	91%	96%	95%	94%	95%
At Meets Grade Level or Above	2019 2018	43% 40%	72% 73%	76% 78%	50% 66%	73% 64%	78% 84%	-	88% 89%	-	82% 81%	22% 33%	81% 64%	79% 82%	70% 71%	66% 70%	76% 66%
At Masters Grade Level	2019	17%	38%	43%	24%	34%	42%	-	72%	-	55%	6%	50%	45%	36%	29%	38%
	2018	18%	46%	49%	26%	31%	54%	-	81%	-	52%	9%	45%	53%	40%	33%	39%
Grade 7 Writing																	
At Approaches Grade Level or	2019	700/	88%	91%	76%	90%	91%	_	96%		100%	45%	88%	020/	88%	020/	020/
Above	2019	70% 69%	87%	90%	76% 85%	90% 84%	90%	-	100%	-	96%	45% 40%	91%	92% 91%	87%	82% 78%	92% 83%
At Meets Grade Level or Above	2019	42%	66%	68%	50%	60%	69%	-	89%	-	73%	18%	75%	69%	64%	56%	64%
	2018	43%	65%	71%	62%	55%	74%	-	91%	-	75%	20%	55%	73%	66%	52%	58%
At Masters Grade Level	2019 2018	18% 15%	37% 32%	40% 37%	24% 26%	31% 21%	40% 40%	-	66% 65%	-	50% 36%	3% 2%	19% 9%	42% 41%	35% 30%	29% 16%	36% 20%
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	96%	96%	97%	94%	97%	- *	98%	*	100%	65%	100%	97%	94%	93%	88%
At Meets Grade Level or Above	2018 2019	86% 55%	94% 73%	94% 75%	92% 65%	91% 59%	95% 78%	-	98% 92%	*	100% 86%	70% 21%	100% 55%	95% 78%	92% 65%	91% 58%	93% 57%
At Meets Glade Level of Above	2019	49%	68%	73 <i>%</i> 71%	63%	58%	74%	*	87%	_	81%	33%	70%	72%	66%	59%	62%
At Masters Grade Level	2019 2018	28% 27%	46% 42%	47% 43%	32% 37%	29% 37%	51% 44%	- *	79% 48%	* -	48% 56%	8% 7%	9% 40%	51% 44%	39% 38%	33% 27%	29% 29%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	88%	96%	97%	96%	97%	96%	- *	100%	-	100%	75%	100%	96%	97%	96%	95%
At Meets Grade Level or Above	2018 2019	86% 57% 51%	94% 73% 69%	98% 81% 78%	96% 72% 81%	99% 77% 71%	98% 82% 79%	* - *	100% 96% 93%	-	100% 84% 70%	89% 40% 47%	100% 78% 83%	98% 85% 81%	100% 74% 70%	100% 85% 75%	100% 82% 79%
At Masters Grade Level	2018 2019	17% 15%	21%	26%	24%	16%	29%	-	50%	-	37%	4%	11%	29%	22%	29%	18%
Grade 8 Science	2018	15%	20%	24%	15%	19%	26%	*	45%	-	20%	11%	33%	27%	17%	15%	28%
At Approaches Grade Level or																	
Above	2019	81%	94%	94%	87%	91%	96%	-	98%	*	100%	57%	91%	96%	89%	90%	84%
	2018	76%	90%	94%	89%	93%	95%	*	95%	-	94%	63%	100%	95%	92%	89%	89%
At Meets Grade Level or Above	2019	51%	71%	75%	39%	63%	80%	- *	94%	*	76%	34%	55%	80%	63%	61%	60%
At Masters Grade Level	2018 2019	52% 25%	75% 43%	81% 46%	63% 13%	70% 31%	86% 53%	-	90% 69%	*	76% 34%	40% 13%	90% 27%	83% 52%	74% 31%	65% 34%	73% 29%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
	2010	State			American			<u>Indian</u>	Asian	Islander		(Current) 13%	(Former)	Enrolled	Enrolled		Monitored)
Grade 8 Social Studies At Approaches Grade Level or	2018	28%	47%	51%	37%	40%	55%	*	66%	-	47%	,	60%	52%	48%	37%	36%
Above	2019 2018	69% 65%	85% 82%	86% 83%	77% 74%	75% 77%	89% 86%	*	97% 92%	*	97% 76%	53% 52%	64% 100%	88% 85%	82% 78%	79% 72%	74% 80%
At Meets Grade Level or Above	2019 2018	37% 36%	56% 53%	57% 53%	48% 53%	36% 42%	62% 55%	- *	83% 66%	*	69% 71%	23% 33%	36% 60%	63% 55%	43% 48%	41% 38%	38% 37%
At Masters Grade Level	2019 2018	21% 21%	35% 35%	37% 32%	19% 29%	22% 23%	41% 32%	- *	60% 53%	*	38% 41%	9% 15%	9% 60%	41% 33%	27% 28%	27% 20%	22% 24%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	93% 95%	100% 100%	100% 100%	100% 100%	100% 100%	-	100% 100%	*	100% 100%	*	*	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	80% 81%	100% 100%	100% 100%	100% 100%	99% 100%	-	100% 98%	*	100% 100%	*	*	100% 100%	100% 98%	100% 100%	100% 100%
At Masters Grade Level	2019 2018	37% 32%	64% 62%	97% 94%	100% 91%	96% 93%	97% 94%	-	98% 95%	*	100% 88%	*	*	97% 95%	98% 90%	100% 95%	100% 100%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	91% 91%	93% 92%	85% 87%	90% 89%	94% 93%	- 100%	98% 98%	*	99% 94%	60% 60%	91% 95%	94% 93%	90% 90%	88% 87%	90% 89%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	73% 73%	55% 64%	63% 60%	76% 77%	- 100%	90% 87%	*	79% 77%	26% 33%	68% 71%	77% 75%	65% 67%	61% 60%	65% 62%
At Masters Grade Level	2019 2018	24% 22%	41% 40%	46% 44%	27% 32%	32% 32%	49% 47%	- 75%	71% 65%	*	49% 44%	7% 9%	29% 42%	49% 47%	37% 38%	33% 28%	35% 33%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	89% 90%	95% 93%	88% 85%	92% 89%	95% 94%	*	98% 98%	*	100% 95%	60% 61%	100% 90%	95% 94%	92% 90%	89% 89%	91% 89%
At Meets Grade Level or Above	2019 2018	48% 46%	68% 69%	74% 71%	59% 60%	62% 56%	77% 75%	*	89% 87%	*	80% 77%	20% 27%	70% 71%	77% 72%	66% 67%	57% 59%	62% 57%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	50% 46%	35% 34%	34% 36%	53% 50%	*	74% 59%	*	55% 43%	6% 7%	33% 38%	53% 48%	42% 42%	32% 31%	39% 30%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	94% 94%	96% 97%	90% 95%	95% 97%	96% 97%	*	99% 100%	*	100% 98%	69% 72%	96% 95%	97% 97%	94% 97%	93% 97%	97% 98%
At Meets Grade Level or Above	2019 2018	52% 50%	73% 74%	82% 82%	62% 77%	78% 71%	84% 85%	*	94% 93%	*	86% 82%	33% 40%	81% 76%	85% 85%	75% 74%	76% 75%	81% 75%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	49% 49%	30% 32%	36% 35%	51% 52%	*	77% 77%	*	57% 51%	6% 11%	41% 48%	53% 53%	38% 40%	36% 32%	39% 45%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	85% 84%	91% 90%	76% 85%	90% 84%	91% 90%	-	96% 100%	-	100% 96%	45% 40%	88% 91%	92% 91%	88% 87%	82% 78%	92% 83%
At Meets Grade Level or Above	2019 2018	38% 41%	59% 62%	68% 71%	50% 62%	60% 55%	69% 74%	-	89% 91%	-	73% 75%	18% 20%	75% 55%	69% 73%	64% 66%	56% 52%	64% 58%
At Masters Grade Level	2019 2018	14% 13%	27% 26%	40% 37%	24% 26%	31% 21%	40% 40%	-	66% 65%	-	50% 36%	3% 2%	19% 9%	42% 41%	35% 30%	29% 16%	36% 20%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043 Total Students: 1,353 Grade Span: 07 - 08 School Type: Middle

EL

Non-

	Stat	e Distr	ict Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
All Grades Science																
At Approaches Grade Level or																
Above 20	19 81%	939	6 94%	87%	91%	96%	-	98%	*	100%	57%	91%	96%	89%	90%	84%
20	18 80%	5 91º	6 94%	89%	93%	95%	*	95%	-	94%	63%	100%	95%	92%	89%	89%
At Meets Grade Level or Above 20	19 54%	5 74º	6 75%	39%	63%	80%	-	94%	*	76%	34%	55%	80%	63%	61%	60%
20	18 51%	5 70%	6 81%	63%	70%	86%	*	90%	-	76%	40%	90%	83%	74%	65%	73%
At Masters Grade Level 20	19 25%	429	6 46%	13%	31%	53%	-	69%	*	34%	13%	27%	52%	31%	34%	29%
20	18 23%	399	6 51%	37%	40%	55%	*	66%	-	47%	13%	60%	52%	48%	37%	36%
All Grades Social Studies																
At Approaches Grade Level or																
Above 20	19 819	919	% 86%	77%	75%	89%	-	97%	*	97%	53%	64%	88%	82%	79%	74%
20	18 78%	899	6 83%	74%	77%	86%	*	92%	-	76%	52%	100%	85%	78%	72%	80%
At Meets Grade Level or Above 20	19 55%	739	6 57%	48%	36%	62%	-	83%	*	69%	23%	36%	63%	43%	41%	38%
20	18 53%	699	6 53%	53%	42%	55%	*	66%	-	71%	33%	60%	55%	48%	38%	37%
At Masters Grade Level 20			6 37%	19%	22%	41%	-	60%	*	38%	9%	9%	41%	27%	27%	22%
20				29%	23%	32%	*	53%	-	41%	15%	60%	33%	28%	20%	24%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 7 ELA/Reading	2019 2018	77 76	83 81	84 80	80 69	81 76	83 82	-	95 91	-	84 65	81 66	90 64	84 79	82 82	77 79	84 76
Grade 7 Mathematics	2019 2018	63 67	70 76	73 80	51 69	69 74	73 82	- -	86 92	-	84 78	50 42	67 82	73 80	72 80	70 78	71 77
Grade 8 ELA/Reading	2019 2018	77 79	79 80	79 80	87 79	76 80	78 80	- *	89 83	*	76 88	69 73	64 83	78 81	82 80	78 81	77 80
Grade 8 Mathematics	2019 2018	84 81	88 78	88 79	87 96	87 81	89 75	*	89 90	*	82 70	79 88	95 70	89 79	83 80	90 86	86 89
End of Course Algebra I	2019 2018	75 72	85 86	98 95	100 90	98 93	98 97	-	98 98	*	100 88	*	*	98 97	98 91	100 95	100 100
All Grades Both Subjects	2019 2018	69 69	76 77	81 81	75 78	78 78	81 82	- *	90 90	*	81 76	71 68	79 74	81 81	79 82	78 82	79 81
All Grades ELA/Reading	2019 2018	68 69	74 75	81 80	83 74	78 78	81 81	- *	92 87	*	79 74	74 70	79 73	81 80	82 81	77 80	81 78
All Grades Mathematics	2019 2018	70 70	78 78	80 83	68 83	77 79	80 83	*	87 93	*	83 78	68 66	79 76	81 83	77 82	79 83	77 84

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043 Total Students: 1,353 Grade Span: 07 - 08 School Type: Middle

Progress of Prior-Year Non-Proficient Students			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
r rogress or r nor-rear mon-r roncient stadents													
Sum of Grades 4-8													
Reading 201		51%	61%	54%	57%	64%	-	71%	-	*	36%	56%	40%
201 Mathematics 201 201	9 45%	54% 58% 61%	56% 57% 77%	55% * *	55% 55% 85%	52% 57% 66%	- - -	89% - *	- - -	* *	42% 41% 55%	62% 35% 88%	39% 50% 91%
Student Success Initiative													
Grade 8 Reading Students Meeting Approaches Grade Level on First S	STAAR Admin	istration											
201		91%	92%	94%	86%	93%	-	96%	*	100%	43%	86%	45%
Students Requiring Accelerated Instruction 201	9 22%	9%	8%	6%	14%	7%	_	4%	0%	0%	57%	14%	55%
STAAR Cumulative Met Standard		3,0	0,0	0,0	, ,	. , ,		.,,	0,0	0,0	G. 70	, , ,	3370
201	9 85%	96%	96%	97%	93%	96%	-	97%	*	100%	61%	92%	55%
STAAR Non-Proficient Students Promoted by Grade	Placement Co	ommittee											
201		97%	94%	*	86%	100%	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Ye	ar)												
Retained in Grade 8 201	9 38%	*	*	-	*	-	-	-	-	-	-	-	*

TEA Governance and Accountability	Performance Reporting

Students Requiring Accelerated Instruction

STAAR Met Standard (Non-Proficient in Previous Year)

STAAR Cumulative Met Standard

Retained in Grade 8

2019

2019

2019

2018

2019

STAAR Non-Proficient Students Promoted by Grade Placement Committee

82%

18%

88%

98%

56%

94%

6%

96%

86%

95%

5%

97%

88%

12%

96%

94%

6%

97%

95%

5%

96%

100%

0%

100%

100%

0%

100%

64%

36%

73%

92%

8%

96%

82%

18%

91%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,353 Grade Span: 07 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance I	Level		·		-									
At Approaches Grade Level or Above	2019	78%	91%	93%	-	-	_	_	-	72%	72%	_	*	72%	70%
	2018	77%	91%	92%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	70%	73%	-	_	_	_	-	33%	33%	_	*	33%	32%
	2018	48%	70%	73%	-	_	_	_	-	34%	34%	_	_	34%	34%
At Masters Grade Level	2019 2018	24% 22%	41% 40%	46% 44%	-	-	-	-	-	8% 8%	8% 8%	-	*	8% 8%	8% 8%
All Grades ELA/Reading	2010	22.70	40 /0	4470						070	070			070	0 / 0
At Approaches Grade Level or Above	2019	75%	89%	95%						71%	71%		*	71%	69%
At Approacties Grade Level of Above	2019	75% 74%	90%	93%	-	-	-	-	-	69%	69%	-		69%	69%
At Marata Consider Laurel and Albarra					-	-	-	-	-		69% 24%	-	*		
At Meets Grade Level or Above	2019	48%	68%	74%	-	-	-	-	-	24%		-	•	24%	23%
	2018	46%	69%	71%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	21%	37%	50%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	19%	36%	46%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	96%	-	-	-	-	-	95%	95%	-	*	95%	92%
**	2018	81%	94%	97%	-	-	-	_	-	95%	95%	_	-	95%	95%
At Meets Grade Level or Above	2019	52%	73%	82%	_	_	_	_	_	61%	61%	_	*	61%	59%
A THEOLO CIAGO LEVEL OF ABOVE	2018	50%	74%	82%	_	_	_	_	_	57%	57%	_	_	57%	57%
At Masters Grade Level	2019	26%	46%	49%	_					13%	13%	_	*	13%	13%
At Masters Grade Level	2019	24%	45%	49%	_	_	_	_	_	14%	14%	_	_	14%	14%
All Crades Writing	2010	2470	45%	49%	-	-	-	-	-	1470	1470	-	-	1470	1470
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	91%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	66%	84%	90%	-	-	-	-	-	64%	64%	-	-	64%	64%
At Meets Grade Level or Above	2019	38%	59%	68%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	41%	62%	71%	-	-	-	-	-	24%	24%	-	-	24%	24%
At Masters Grade Level	2019	14%	27%	40%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	13%	26%	37%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	94%	_	_	_	_	_	56%	56%	_	*	56%	53%
At Approaches Grade Level of Above	2018	80%	91%	94%	_					65%	65%	_	_	65%	65%
At Meets Grade Level or Above	2019	54%	74%	75%						28%	28%		*	28%	26%
At Meets Grade Level of Above	2019	51%	70%	81%	-	-	-	-	-	41%	41%	-		41%	41%
At Masteria Crisida I accal					-	-	-	-	-			-	*		
At Masters Grade Level	2019	25%	42%	46%	-	-	-	-	-	6%	6%	-	•	6%	5%
	2018	23%	39%	51%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	86%	-	-	-	-	-	44%	44%	-	*	44%	42%
	2018	78%	89%	83%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	55%	73%	57%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2018	53%	69%	53%	_	-	-	_	-	12%	12%	_	_	12%	12%
At Masters Grade Level	2019	33%	55%	37%	_	_	_	_	_	6%	6%	_	*	6%	5%
	2018	31%	50%	32%	-	-	-	-	-	12%	12%	-	-	12%	12%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	81%	-	-	-	-	-	78%	78%	_	*	78%	78%
 	2018	69%	77%	81%	_	_	_	_	_	81%	81%	_	_	81%	81%
All Grades ELA/Reading	2019	68%	74%	81%	_	_	_	_	-	72%	72%	_	*	72%	70%
J. adds ED VI (cading	2018	69%	75%	80%	_	_	_	_	_	81%	81%	_	_	81%	81%
All Grades Mathematics	2019	70%	78%	80%	-	-	-	_	_	85%	85%	_	*	85%	85%
/ III Grades Mathernatics	2019	70% 70%	78% 78%	83%	-	-	-	-	-	81%	81%	-		81%	81%
	2010	70%	/0%	03%	-	-	-	-	-	0170	0170	-	-	01%	01%
Progress of Prior Year STAAR Non-Proficie					assing STA	AR)				420/	4207			4207	400/
Reading	2019	41%	51%	61%	-	-	-	-	-	42%	42%	-	*	42%	40%

District Name: TOMBALL ISD

Campus Number: 101921043

Campus Name: WILLOW WOOD J H

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,353 Grade Span: 07 - 08

(Current EL Students)

					Bilingual BE-	Trans BE-T	rans BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education Ear	ly Exit Late	Exit Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	54%	56%	-		-	-	39%	39%	-	-	39%	39%
Mathematics	2019	45%	58%	57%	-		-	-	60%	60%	-	*	60%	50%
	2018	47%	61%	77%	-		_	-	91%	91%	-	-	91%	91%

District Name: TOMBALL ISD

Campus Number: 101921043

Campus Name: WILLOW WOOD J H

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

Grade Span: 07 - 08 School Type: Middle

Total Students: 1,353

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	_	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	91%	94%	98%	-	94%	*	100%	96%	91%	73%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	5%	2%	-	4%	*	0%	4%	8%	15%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	2%	*	0%	0%	1%	12%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	_	100%	100%	99%	100%
Included in Accountability	94%	95%	96%	96%	94%	97%	73%	98%	_	97%	94%	92%	83%
Not Included in Accountability	3170	3370	20,0	3070	3170	37 70	7370	3070		37 70	3170	3270	0570
Mobile	4%	4%	3%	4%	5%	2%	27%	2%	_	3%	6%	7%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	5%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.4%	96.3%	97.1%	96.3%	95.8%	*	98.4%	_	97.1%	94.9%	96.0%	97.4%
2016-17	95.7%	96.5%	96.4%	97.0%	96.3%	96.0%	*	98.4%	-	97.1%	95.0%	95.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	0.2%	0.0%	0.3%	0.1%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.0%	_										_
Graduates, TxCHSE,	90.470	97.070	-										
and Continuers	94.3%	98.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017													
Graduated	89.7%	97.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.6%	_										
Dropped Out	5.9%	0.5%	_										_
Graduates and TxCHSE	90.1%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.170	97.070	-	-	-	-	-	-	-	-	-	-	-
	0.4.07	22 =21											
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rac Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	99.1%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.3%	0.7%	-	_	_	_	_	_	-	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016			_										
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	- Cumpus	-	-	-	-	-	-	- Ruces	-	-	- (Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.070											
and Continuers	93.4%	98.8%											
Class of 2015	93.4%	90.070	-	-	-	-	-	-	-	-	-	-	-
	04.00/	07.00/											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	· -	-	-	_	_	_	_	_	_	_	-
Class of 2017	89.7%	97.1%	-	_	_	_	_	_	-	_	_	_	_
RHSP/DAP Graduates (Longitud	inal Pate)												
Class of 2018	68.5%	50.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	88.0%	_										_
Class 01 2017	00.570	00.070	-										
FHSP-E Graduates (Longitudinal	I Dato)												
		0.50/											
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	late)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	87.2%	87.6%	-	-	-	_	_	_	_	_	_	_	-
FHSP-E Graduates (Annual Rate)												
2017-18	4.9%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	18.2%	_	_	_	_	_	_	_	_	_	_	_
2010-17	7.270	10.2 /0											
FHSP-DLA Graduates (Annual R	n t n\												
		07.20/											
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

Grade Span: 07 - 08 School Type: Middle

Total Students: 1,353

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	тизраніс	Willie	malan	Asian	isianaci	Races	Lu	DISGUY	(Current)
College, Career, or Military Ready 2017-18	(Annual Grad	duates) 73.1%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	73.170											
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18 Both Subjects	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	31.5%	-	-	-	_	-	-	-	-	-	_	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Grad	luates)											
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)	0.00/											
2017-18 2016-17	1.4% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	_	-
		0.070											
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.070	0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual (Graduates)											
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce R 1.7%	eadiness (/ 1.8%	Annual Graduate	es) -	-	-	_	_	_	_	_	_	_
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industr	y-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ıates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	_	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates)	-				-		-			
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Craduatos)												
2017-18	58.4%	56.4%											
2017-18	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.370	34.7 70	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.270	0.070											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	35.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	33.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018	15.3%	15.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	13.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	10.070	10.270											
2018	7.3%	10.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	8.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	0.0 / 0											
2018	10.8%	15.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	13.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	26.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	26.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
	10.070	20.77									.,,		
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	73.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.170	, 5.5 / 6									11/4		11/4
2018	42.5%	70.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	73.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	71.570	, 5.2 /0	_								11/4		11/4
2018	52.8%	76.8%	-	-	_	_	_	_	_	_	n/a	-	n/a
2010	J2.0 /0	70.070	-	_	_	_	-	_	-	_	11/4	_	11/4

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

Total Students: 1,353 Grade Span: 07 - 08 School Type: Middle

										Two or			
	Clata	District.	6	African		14/1-21-	American	A -1	Pacific	More	Special	Econ	EL (Comment)
2017	State 51.3%	District 66.9%	Campus	American	Hispanic -	White	Indian -	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	51.5%	00.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
	20.00/	22.70/									1-		1-
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	67.5%									2/2		2/2
2017-16	74.6% 73.5%	67.5% 69.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
At/Above Criterion	/3.5%	09.9%	-	-	-	-	-	-	-	-	II/a	-	n/a
	27.00/	CO F0/									1-		1-
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1154	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	577	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	<u></u>	.											.,,
2017-18	515	577	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	3.3	3,,									11/4		11/4
Average ACT Score (Annua All Subjects	Graduates) ***												
2017-18	20.6	23.9	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	25.5									11/a		11/4
2017-18	20.3	23.8								_	n/a	_	n/a
Mathematics	20.5	25.0	_	_	_	_	_	_	_	_	11/a	_	II/a
2017-18	20.6	23.8									n/a		2/2
Science	20.6	23.0	-	-	-	-	-	-	-	-	II/a	-	n/a
2017-18	20.9	23.7									n/a		2/2
∠017-10	20.9	23./	-	-	-	-	-	-	-	-	II/d	-	n/a

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,353 Grade Span: 07 - 08 School Type: Middle

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Campus Name: WILLOW WOOD J Campus Number: 101921043

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	_	_	_	-	_	-	_	_	_	_
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	59.9%		_	_	_	-	_	-	_	_	_	_
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

	Campus	
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	Campus						
Student Information	Count	Percent	District	State			
Total Students	1,353	100.0%	16,920	5,416,400			
Students by Grade:							
Early Childhood Education	0	0.0%	0.3%	0.3%			
Pre-Kindergarten	0	0.0%	1.5%	4.4%			
Kindergarten	0	0.0%	7.5%	6.9%			
Grade 1	0	0.0%	7.8%	7.1%			
Grade 2	0	0.0%	7.9%	7.2%			
Grade 3	0	0.0%	7.8%	7.3%			
Grade 4	0	0.0%	8.1%	7.6%			
Grade 5	0	0.0%	8.2%	7.7%			
Grade 6	0	0.0%	8.1%	7.7%			
Grade 7	713	52.7%	8.0%	7.5%			
Grade 8	640	47.3%	7.5%	7.5%			
Grade 9	0	0.0%	7.6%	8.1%			
Grade 10	0	0.0%	7.3%	7.4%			
Grade 11	0	0.0%	6.5%	6.9%			
Grade 12	0	0.0%	5.8%	6.5%			
Ethnic Distribution:							
African American	71	5.2%	4.7%	12.6%			
Hispanic	352	26.0%	30.5%	52.6%			
White	733	54.2%	53.0%	27.4%			
American Indian	0	0.0%	0.3%	0.4%			
Asian	145	10.7%	7.5%	4.5%			
Pacific Islander	1	0.1%	0.1%	0.2%			
Two or More Races	51	3.8%	4.0%	2.4%			
Economically Disadvantaged	250	18.5%	24.1%	60.6%			
Non-Educationally Disadvantaged	1,103	81.5%	75.9%	39.4%			
Section 504 Students	121	8.9%	6.0%	6.5%			
English Learners (EL)	50	3.7%	10.0%	19.5%			
Students w/ Disciplinary Placements (2017-18)	5	0.4%	0.7%	1.4%			
Students w/ Dyslexia	32	2.4%	2.1%	3.6%			
At-Risk	243	18.0%	26.6%	50.1%			
Students with Disabilities by Type of Primary Disability:							
Total Students with Disabilities By Type of Primary Disability	81						
Students with Intellectual Disabilities	31	38.3%	30.1%	42.4%			
Students with Physical Disabilities	5	6.2%	20.0%	42.4% 21.9%			
Students with Autism	11	13.6%	20.0% 15.2%	13.7%			
Students with Addistri Students with Behavioral Disabilities	34	42.0%	30.9%	20.6%			
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%			
• •							
Mobility (2017-18): Total Mobile Students	68	5.3%	9.2%	15.4%			
i otal mobile otalicino	00	J.J /0	3.270	13.470			

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	9	0.7%		
Hispanic	26	2.0%		
White	27	2.1%		
American Indian	0	0.0%		
Asian	4	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	0.3%	0.2%	0.6%	0.0%	0.9%	0.6%
Grade 8	0.4%	0.5%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	21.6	20.7	16.6
Foreign Languages	25.6	21.1	18.9
Mathematics	23.8	23.6	17.8
Science	24.9	24.2	18.9
Social Studies	24.4	25.5	19.3
English/Language Arts Foreign Languages Mathematics Science	25.6 23.8 24.9	21.1 23.6 24.2	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043 Total Students: 1,353 Grade Span: 07 - 08 School Type: Middle

----- Campus -----

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	94.6	100.0%	100.0%	100.0%
Professional Staff:	84.1	88.8%	60.4%	64.1%
Teachers	71.7	75.7%	48.4%	49.8%
Professional Support	8.4	8.9%	8.2%	10.1%
Campus Administration (School Leadership)	4.0	4.2%	2.6%	3.0%
Educational Aides:	10.6	11.2%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	3.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	21.0	22.2%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	4.2%	2.5%	10.6%
Hispanic	10.9	15.2%	11.9%	27.7%
White	56.8	79.2%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.4%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	18.5	25.8%	16.7%	23.8%
Females	53.2	74.2%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	47.8	66.7%	73.0%	73.6%
Masters	22.8	31.9%	26.3%	24.3%
Doctorate	1.0	1.4%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	0.4%	3.0%	7.0%
1-5 Years Experience	19.2	26.7%	22.9%	28.9%
6-10 Years Experience	14.4	20.1%	26.5%	19.0%
11-20 Years Experience	32.3	45.0%	34.1%	29.3%
Over 20 Years Experience	5.5	7.7%	13.5%	15.7%
Number of Students per Teacher	18.9	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.8	6.3
Average Years Experience of Principals with District	9.0	5.7	5.4
Average Years Experience of Assistant Principals	6.7	7.5	5.3
Average Years Experience of Assistant Principals with District	5.0	6.2	4.7
2. 3			
Average Years Experience of Teachers:	11.5	11.5	11.1
Average Years Experience of Teachers with District:	6.1	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,269	\$54,556	\$50,408
6-10 Years Experience	\$56,944	\$57,013	\$52,786
11-20 Years Experience	\$59,834	\$59,511	\$56,041
Over 20 Years Experience	\$64,504	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,367	\$58,431	\$54,122
Professional Support	\$66,598	\$68,966	\$64,069
Campus Administration (School Leadership)	\$85,519	\$86,272	\$78,947
Campus Naministration (School Ecaaciship)	403,313	\$00,27 <i>2</i>	Ψ7 0,5 47
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: WILLOW WOOD J H Campus Number: 101921043 Total Students: 1,353 Grade Span: 07 - 08 School Type: Middle

	Car	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	49	3.6%	9.8%	19.7%
Career & Technical Education	873	64.5%	30.3%	26.3%
Gifted & Talented Education	195	14.4%	9.5%	8.1%
Special Education	81	6.0%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.0%	5.3%	6.4%
Career & Technical Education	6.5	9.0%	4.6%	4.9%
Compensatory Education	1.4	1.9%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	42.3	59.0%	70.6%	71.4%
Special Education	6.2	8.6%	7.8%	9.1%
Other	13.2	18.4%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: CREEKSIDE PARK J H

Campus Number: **101921044**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	85% 88%	95% 96%	80% 86%	98% 95%	96% 96%	*	100% 100%	-	57% 100%	56% 78%	89% 86%	95% 97%	96% 94%	94% 91%	96% 96%
At Meets Grade Level or Above	2019 2018	37% 39%	59% 62%	69% 81%	60% 86%	68% 76%	69% 82%	- *	91% 95%	-	57% 80%	38% 44%	44% 71%	73% 81%	62% 80%	53% 57%	56% 73%
At Masters Grade Level	2019 2018	18% 19%	33% 37%	46% 54%	60% 43%	45% 50%	43% 56%	-	73% 79%	-	57% 30%	13% 11%	33% 57%	52% 58%	35% 48%	35% 30%	33% 46%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	95%	97%	80%	98%	96%	_	100%	-	100%	75%	100%	98%	96%	94%	96%
At Meets Grade Level or Above	2018 2019	77% 47%	94% 73%	96% 80%	100% 60%	92% 75%	97% 83%	*	100% 91%	-	100% 71%	74% 38%	100% 100%	96% 85%	95% 70%	84% 59%	92% 69%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	73% 43% 44%	78% 46% 46%	86% 60% 14%	74% 39% 40%	79% 47% 47%	* - *	95% 91% 79%	- - -	80% 57% 50%	53% 13% 21%	57% 44% 43%	81% 51% 49%	75% 38% 41%	52% 12% 16%	71% 36% 37%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	90% 90%	94% 96%	100% 83%	91% 95%	95% 98%	*	100% 93%	-	100% 100%	71% 75%	*	95% 97%	92% 95%	76% 87%	83% 92%
At Meets Grade Level or Above	2019 2018	49% 48%	71% 71%	84% 87%	83% 83%	77% 87%	88% 87%	*	94% 93%	-	90% 100%	57% 58%	*	86% 87%	78% 88%	56% 53%	69% 78%
At Masters Grade Level	2019 2018	29% 29%	49% 51%	63% 69%	50% 83%	59% 74%	62% 65%	*	94% 64%	-	50% 71%	14% 8%	*	67% 67%	54% 73%	32% 27%	54% 50%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	93% 92%	94% 98%	100% 100%	89% 98%	95% 97%	*	100% 100%	-	100% 100%	76% 71%	*	93% 98%	95% 97%	72% 93%	90% 98%
At Meets Grade Level or Above	2019 2018	43% 40%	72% 73%	79% 88%	83% 83%	74% 82%	80% 91%	*	93% 100%	-	100% 100%	43% 36%	*	79% 90%	81% 84%	56% 80%	73% 80%
At Masters Grade Level	2019 2018	17% 18%	38% 46%	44% 59%	17% 67%	45% 54%	36% 61%	*	86% 79%	-	80% 71%	14% 29%	*	44% 63%	42% 52%	20% 20%	44% 44%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	88% 87%	91% 93%	100% 100%	87% 90%	93% 95%	*	100% 93%	-	100% 100%	57% 62%	*	92% 94%	90% 90%	63% 93%	83% 76%
At Meets Grade Level or Above	2019 2018	42% 43%	66% 65%	73% 79%	67% 83%	63% 76%	75% 81%	*	100% 86%	-	100% 100%	38% 38%	*	74% 81%	71% 77%	42% 57%	50% 56%
At Masters Grade Level	2019 2018	18% 15%	37% 32%	39% 42%	17% 50%	33% 43%	40% 40%	*	82% 57%	-	30% 43%	5% 8%	*	43% 42%	33% 42%	21% 21%	23% 20%
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	96%	99%	100%	100%	98%	*	100%	_	100%	100%	*	100%	96%	96%	100%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	94% 73% 68%	99% 88% 90%	100% 78% 100%	99% 88% 84%	100% 88% 93%	- * -	100% 100% 91%	- - -	100% 100% 89%	90% 50% 40%	* * *	99% 91% 87%	100% 82% 94%	100% 81% 72%	100% 82% 73%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28% 27%	46%	63%	78% 71%	61% 64%	63%	*	60% 91%	-	67%	17% 20%	*	65%	57% 70%	38% 61%	39% 53%
Grade 8 Mathematics ^A At Approaches Grade Level or	2018	27%	42%	71%	71%	64%	72%	-	91%	-	89%	20%	*	72%	70%	61%	53%
Above	2019	88%	96%	99%	*	100%	98%	*	*	-	*	92%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2018 2019 2018	86% 57% 51%	94% 73% 69%	97% 76% 73%	*	97% 74% 73%	97% 76% 76%	- * -	*	-	*	89% 67% 33%	*	100% 76% 78%	93% 74% 67%	100% 55% 82%	93% 88% 73%
At Masters Grade Level	2019 2018	17% 15%	21% 20%	16% 27%	*	11% 27%	21% 31%	*	*	-	*	8% 11%	*	11% 30%	23% 22%	0% 18%	4% 20%
Grade 8 Science At Approaches Grade Level or																	
Above	2019 2018	81% 76%	94% 90%	98% 96%	100% 100%	98% 95%	99% 98%	*	100% 92%	-	100% 100%	92% 58%	*	99% 96%	97% 97%	100% 90%	97% 94%
At Meets Grade Level or Above	2019 2018	51% 52%	71% 75%	83% 90%	75% 86%	84% 90%	86% 89%	*	80% 83%	-	83% 100%	58% 33%	*	88% 89%	72% 91%	50% 70%	74% 81%
At Masters Grade Level	2019 2018	25% 28%	43% 47%	53% 69%	38% 43%	50% 71%	58% 70%	*	60% 67%	-	50% 67%	8% 17%	*	57% 70%	43% 67%	15% 45%	29% 53%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019 2018	69% 65%	85% 82%	93% 92%	89% 100%	92% 89%	93% 95%	*	100% 92%	-	100% 89%	75% 50%	*	95% 90%	88% 97%	80% 80%	95% 88%
At Meets Grade Level or Above	2019 2018	37% 36%	56% 53%	71% 74%	78% 57%	70% 70%	74% 79%	*	73% 75%	-	50% 78%	50% 17%	*	74% 70%	65% 83%	40% 65%	46% 63%
At Masters Grade Level	2019 2018	21% 21%	35% 35%	49% 58%	67% 57%	47% 53%	49% 61%	*	73% 58%	-	33% 78%	17% 8%	*	51% 54%	43% 66%	32% 50%	24% 44%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	93% 95%	100% 100%	100% *	100% 100%	100% 100%	*	100% 100%	-	* 100%	*	*	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	80% 81%	99% 100%	100% *	98% 100%	99% 100%	*	100% 100%	-	* 100%	*	*	99% 100%	97% 100%	100% 100%	93% 100%
At Masters Grade Level	2019 2018	37% 32%	64% 62%	94% 94%	100% *	93% 98%	93% 92%	*	100% 100%	-	* 71%	*	*	95% 94%	90% 93%	86% 100%	93% 94%
End of Course Biology At Approaches Grade Level or	2010	070/	060/	*			*								*		
Above At Meets Grade Level or Above	2018 2018	87% 59%	96% 79%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	24%	40%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	91% 91%	96% 96%	95% 97%	95% 94%	96% 97%	86% 92%	100% 97%	-	96% 99%	75% 72%	91% 97%	96% 96%	94% 96%	86% 90%	93% 92%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	80% 84%	75% 83%	76% 80%	81% 86%	68% 77%	92% 91%	-	85% 90%	48% 41%	70% 74%	82% 84%	74% 84%	56% 65%	67% 73%
At Masters Grade Level	2019 2018	24% 22%	41% 40%	52% 59%	51% 53%	49% 57%	51% 60%	27% 31%	78% 73%	-	54% 61%	13% 16%	39% 44%	55% 60%	44% 58%	25% 36%	36% 44%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	89%	96%	95%	96%	96%	83%	100%		87%	73%	88%	97%	95%	88%	92%
VDOAC	2019	1370	0370	3 070	9370	9070	5070	0370	10070	-	0/70	1370	0070	3/70	9370	0070	3 ∠70

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
	2010	State			American	Hispanic		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	90% 68% 69%	97% 80% 86%	90% 75% 90%	96% 77% 82%	98% 81% 87%	83% *	98% 95% 93%	- - -	100% 83% 88%	80% 49% 48%	93% 53% 86%	98% 83% 85%	96% 73% 87%	93% 65% 61%	96% 68% 75%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	57% 64%	65% 65%	55% 63%	55% 64%	67% *	77% 77%	-	57% 62%	14% 13%	41% 50%	61% 65%	48% 62%	35% 39%	43% 49%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	94% 94%	97% 97%	95% 100%	96% 96%	97% 98%	100% 100%	100% 100%	-	100% 100%	80% 77%	94% 100%	97% 98%	97% 96%	88% 91%	95% 95%
At Meets Grade Level or Above	2019 2018	52% 50%	73% 74%	83% 85%	75% 85%	79% 81%	84% 87%	83% 100%	95% 96%	-	91% 88%	48% 44%	94% 71%	85% 87%	78% 82%	61% 71%	76% 78%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	51% 58%	45% 45%	48% 53%	49% 60%	17% 40%	86% 80%	-	70% 58%	14% 23%	47% 43%	55% 61%	43% 52%	19% 28%	39% 45%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	85% 84%	91% 93%	100% 100%	87% 90%	93% 95%	*	100% 93%	-	100% 100%	57% 62%	*	92% 94%	90% 90%	63% 93%	83% 76%
At Meets Grade Level or Above	2019 2018	38% 41%	59% 62%	73% 79%	67% 83%	63% 76%	75% 81%	*	100% 86%	-	100% 100%	38% 38%	*	74% 81%	71% 77%	42% 57%	50% 56%
At Masters Grade Level	2019 2018	14% 13%	27% 26%	39% 42%	17% 50%	33% 43%	40% 40%	*	82% 57%	-	30% 43%	5% 8%	*	43% 42%	33% 42%	21% 21%	23% 20%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	93% 91%	98% 96%	100% 100%	98% 95%	99% 98%	*	100% 92%	-	100% 100%	92% 58%	*	99% 96%	97% 97%	100% 90%	97% 94%
At Meets Grade Level or Above	2019 2018	54% 51%	74% 70%	83% 90%	75% 86%	84% 90%	86% 89%	*	80% 83%	-	83% 100%	58% 33%	*	88% 89%	72% 91%	50% 70%	74% 81%
At Masters Grade Level	2019 2018	25% 23%	42% 39%	53% 69%	38% 43%	50% 71%	58% 70%	*	60% 67%	-	50% 67%	8% 17%	*	57% 70%	43% 67%	15% 45%	29% 53%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	91% 89%	93% 92%	89% 100%	92% 89%	93% 95%	*	100% 92%	-	100% 89%	75% 50%	*	95% 90%	88% 97%	80% 80%	95% 88%
At Meets Grade Level or Above	2019 2018	55% 53%	73% 69%	71% 74%	78% 57%	70% 70%	74% 79%	*	73% 75%	-	50% 78%	50% 17%	*	74% 70%	65% 83%	40% 65%	46% 63%
At Masters Grade Level	2019 2018	33% 31%	55% 50%	49% 58%	67% 57%	47% 53%	49% 61%	*	73% 58%	-	33% 78%	17% 8%	*	51% 54%	43% 66%	32% 50%	24% 44%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

District Name: TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growtl	n Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	55 60	63 72	100 57	63 73	59 71	- *	86 78	- -	57 65	38 50	50 79	64 75	60 66	74 54	53 72
Grade 6 Mathematics	2019 2018	54 56	72 73	63 61	60 57	60 55	63 60	- *	91 86	-	64 70	38 42	72 71	65 58	57 65	53 36	51 51
Grade 7 ELA/Reading	2019 2018	77 76	83 81	86 89	58 100	82 91	88 88	*	94 82	-	100 100	75 71	*	87 88	83 89	73 82	79 93
Grade 7 Mathematics	2019 2018	63 67	70 76	73 85	58 100	71 83	71 85	*	94 96	-	100 93	50 64	*	71 85	76 86	60 75	73 89
Grade 8 ELA/Reading	2019 2018	77 79	79 80	84 88	100 100	83 84	85 89	*	77 95	-	83 100	86 95	*	83 89	87 87	85 86	77 74
Grade 8 Mathematics	2019 2018	84 81	88 78	88 78	94	91 78	87 80	*	90 *	-	92 *	83 78	*	88 76	89 82	77 82	84 82
End of Course Algebra I	2019 2018	75 72	85 86	97 98	100	96 100	97 98	*	100 100	-	* 86	*	* -	98 98	93 100	86 100	93 100
All Grades Both Subjects	2019 2018	69 69	76 77	76 80	80 83	75 78	74 80	54 67	89 88	-	85 83	59 63	68 84	76 80	74 80	71 67	69 76
All Grades ELA/Reading	2019 2018	68 69	74 75	77 82	87 84	76 82	76 82	83 *	86 84	-	83 87	65 68	59 89	78 84	75 79	77 72	70 79
All Grades Mathematics	2019 2018	70 70	78 78	74 78	74 82	73 75	72 79	25 70	92 92	-	87 79	54 58	76 79	75 77	72 80	64 62	69 74

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

District Name: TOMBALL ISD

										Two or			
	State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	State	DISTRICT	Campus	American	піѕрапіс	wnite	mulan	ASIdii	isianuer	Races	Eu	DISauv	(Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 20		51%	54%	*	56%	44%	-	*	-	-	36% *	33%	58% *
Mathematics 20 20 20	19 45%	54% 58% 61%	59% 65% 58%	*	56% 50% *	83% 89% *	- -	- -	- - -	- - -	55% *	55% *	40% *
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First 20		stration 91%	97%	100%	100%	94%	*	100%	-	100%	67%	93%	93%
Students Requiring Accelerated Instruction 20	19 22%	9%	3%	0%	0%	6%	25%	0%	_	0%	33%	7%	7%
STAAR Cumulative Met Standard							20 70						
20 STAAR Non-Proficient Students Promoted by Grad		96% mmittee	99%	100%	100%	98%	*	100%	-	100%	100%	96%	100%
20	18 99%	97%	*	-	*	-	-	-	-	-	-	-	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First 20		stration 94%	94%	*	95%	93%	*	*	-	*	63%	85%	100%
Students Requiring Accelerated Instruction 20	19 18%	6%	6%	*	5%	8%	*	*	-	*	38%	15%	0%
STAAR CumulativeMet Standard 20	19 88%	96%	99%	*	100%	98%	*	*	-	*	88%	100%	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 766 Grade Span: 06 - 08 (Current EL Students)

Campus Name: CREEKSIDE PARK J H
Campus Number: 101921044

District Name: TOMBALL ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus			Late Exit			ESL	_	Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance !														
At Approaches Grade Level or Above	2019	78%	91%	96%	-	-	-	-	-	86%	86%	-	78%	86%	86%
	2018	77%	91%	96%	-	-	-	-	-	85%	85%	-	100%	85%	86%
At Meets Grade Level or Above	2019	50%	70%	80%	-	-	-	-	-	49%	49%	-	78%	49%	50%
	2018	48%	70%	84%	-	-	-	-	-	58%	58%	-	86%	58%	60%
At Masters Grade Level	2019 2018	24% 22%	41% 40%	52% 59%	-	-	-	-	-	17% 26%	17% 26%	-	33% 43%	17% 26%	18% 27%
All Grades ELA/Reading	2010	22 /0	4070	3370						2070	2070		7570	2070	27 /0
At Approaches Grade Level or Above	2019	75%	89%	96%	_		_	_	_	88%	88%	_	*	88%	87%
At Approaches Grade Level of Above	2019	74%	90%	97%	_	_	_	_	_	90%	90%	_	*	90%	91%
At Meets Grade Level or Above	2019	48%	68%	80%	_	_	_	_	_	50%	50%	_	*	50%	52%
At weets Grade Level of Above	2019	46%	69%	86%	_	_	_	_	_	60%	60%	_	*	60%	59%
At Masters Grade Level	2010	21%	37%	57%	-	-	-	-	-	19%	19%	-	*	19%	19%
At Masters Grade Level	2019	19%	36%	64%	-	_	-	-	-	33%	33%	-	*	33%	34%
All Grades Mathematics	2010	1370	3070	0470						3370	3370			3370	J+70
At Approaches Grade Level or Above	2019	82%	94%	97%	_	_	_	_	_	90%	90%	_	*	90%	88%
At Approaches Grade Level of Above	2019	81%	94%	97 % 97%	-	-	-	-	-	92%	92%	-	*	92%	92%
At Meets Grade Level or Above	2010	52%	73%	83%	-	-	-	-	-	60%	60%	-	*	60%	62%
At weets Grade Level of Above	2019	52% 50%	73% 74%	85%	-	-	-	-	-	67%	67%	-	*	67%	68%
At Masteria Crisida I accal					-	-	-	-	-			-	*		23%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	51% 5 8 %	-	_	-	-	-	21% 22%	21% 22%	-	*	21% 22%	25% 25%
All Grades Writing	2010	24 /0	45/0	30 /0	_	_	_	_	_	22 /0	22 /0	_		22 /0	23 /0
At Approaches Grade Level or Above	2019	68%	85%	91%						75%	75%		*	75%	76%
At Approaches Grade Level of Above	2019	66%	84%	93%	_	_	_	_	_	56%	56%	_	*	56%	58%
At Meets Grade Level or Above	2019	38%	59%	73%	-	-	-	-	-	25%	25%	-	*	25%	29%
At weets Grade Level of Above	2019	30% 41%	62%	73% 79%	-	-	-	-	-	44%	44%	-	*	44%	29% 47%
At Masteria Crisida I accal					-	-	-	-	-	44% 10%	44% 10%	-	*		
At Masters Grade Level	2019 2018	14% 13%	27% 26%	39% 42%	-	-	-	-	-	22%	22%	-	*	10% 22%	10% 21%
All Grades Science	2010	1370	2070	42 /0	-	-	-	-	-	2270	2270	-		2270	2170
At Approaches Grade Level or Above	2019	81%	93%	98%						92%	92%			92%	92%
At Approaches Grade Level of Above	2019	80%	93% 91%	96%	-	-	-	-	-	92% 86%	92% 86%	-	*	92% 86%	92% 87%
At Masta Cuada Laval au Abava					-	-	-	-	-			-	*		
At Meets Grade Level or Above	2019	54%	74%	83%	-	-	-	-	-	58%	58%	-	*	58%	58%
At Masters Conda Lavel	2018	51%	70%	90%	-	-	-	-	-	64%	64%	-		64%	67%
At Masters Grade Level	2019 2018	25% 23%	42% 39%	53% 69%	-	-	-	-	-	8% 36%	8% 36%	-	- *	8% 36%	8% 33%
All Grades Social Studies	2010	2370	3970	09%	-	-	-	-	-	30%	30%	-	·	30%	33%
	2019	81%	91%	93%						83%	83%	_	_	83%	83%
At Approaches Grade Level or Above	2019	78%	89%	92%	-	-	-	-	-	79%	79%	-	*	79%	80%
At Marta Consider Laurel and Alance					-	-	-	-	-			-	*		
At Meets Grade Level or Above	2019	55%	73%	71%	-	-	-	-	-	25%	25%	-	*	25%	25%
	2018	53%	69%	74%	-	-	-	-	-	36%	36%	-		36%	40%
At Masters Grade Level	2019	33%	55%	49%	-	-	-	-	-	17%	17%	-	- *	17%	17%
	2018	31%	50%	58%	-	-	-	-	-	14%	14%	-	*	14%	13%
School Brogross Domain Academic Crew	th Scara														
School Progress Domain - Academic Grow		69%	76%	76%						65%	65%		*	65%	65%
All Grades Both Subjects	2019	69% 69%			-	-	-	-	-			-	*		
All Crades El A/Deadine	2018		77%	80%	-	-	-	-	-	70%	70%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	74%	77%	-	-	-	-	-	65%	65%	-	*	65%	64%
	2018	69%	75%	82%	-	-	-	-	-	70%	70%	-		70%	69%
All Grades Mathematics	2019	70%	78%	74%	-	-	-	-	-	66%	66%	-	*	66%	65%
	2018	70%	78%	78%	-	-	-	-	-	69%	69%	-	*	69%	70%
Parameter of Parameter CTA 12 11 - 5 C 1		(D :	-6N- -	. e .	! 07:	AD \									
Progress of Prior Year STAAR Non-Proficie					ssing STA	AR)				C 40/	C 40/		*	C 40/	E00/
Reading	2019	41%	51%	54%	-	-	-	-	-	64%	64%	-	•	64%	58%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 766 Grade Span: 06 - 08 (Current EL Students)

Campus Number: 101921044

Campus Name: CREEKSIDE PARK J H

District Name: TOMBALL ISD

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	54%	59%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	58%	65%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	47%	61%	58%	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	Wille	malan	Asian	isianaei	Races	Lu	Disduv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	99% 90%	100% 95%	100% 97%	96% 81%	100% 99%	-	100% 100%	100% 100%	99% 97%	100% 77%
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	9% 0%	3% 2%	3% 1%	4% 11%	0% 1%	-	0% 0%	0% 0%	2% 0%	8% 15%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	4% 0% 4%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 79%	99% 95%	100% 96%	100% 100%	100% 95%	-	100% 100%	100% 94%	99% 85%	100% 87%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	21% 0%	2% 2%	3% 0%	0% 0%	5% 0%	- -	0% 0%	6% 0%	15% 0%	2% 11%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

District Name: TOMBALL ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.4%	96.6%	96.5%	96.9%	96.4%	*	96.9%	_	95.7%	95.6%	95.8%	97.1%
2016-17	95.7%	96.5%	97.0%	97.7%	97.1%	96.8%	-	98.0%	-	96.3%	96.4%	96.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	0.7%	0.0%	1.1%	0.5%	*	0.0%	-	0.0%	6.1%	0.0%	0.0%
2016-17	0.3%	0.2%	0.8%	9.1%	0.6%	0.0%	-	3.7%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	-	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	97.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	1.6%	_										
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	99.1%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.2%	-	-	-	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	-	_	_	_	_	_	-	_	_	_	-
Dropped Out	6.3%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

District Name: TOMBALL ISD

	.	5		African		14d 11	American		Pacific	Two or More	Special	Econ	EL
Descripted Type LIGHT	State	<u>District</u>	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.6% 92.9%	1.2% 98.8%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	00.00/											
and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
=110D =1 4 0 1 1 /: '=													
FHSP-DLA Graduates (Annual R		0= 00/											
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State Graduatos	District	Campus	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready 2017-18			- Acmevement	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	73.170											
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18 Mathematics	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18 2016-17	20.7% 19.9%	31.5% 40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	luates)											
Any Subject 2017-18	20.4%	34.3%	_										
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18 2016-17	28.7% 13.2%	23.1% 10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce R 1.7%	teadiness (A 1.8%	nnual Graduat	es)						_	_		
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo		with Industry	-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	34.1%	-	-	-	-	-	_	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ıates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

				A 6-1					D!6-	Two or	Con a stat	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates	Campus	American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading	interiori) (/ tima	ai Gradaucs,	•										
2017-18	32.1%	50.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	_	_	_	-	-	-	_	_	-	-	_
Mathematics													
2017-18	23.7%	40.0%	_	_	_	-	-	-	_	_	-	-	_
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred	lit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	2 22/	2 22/											
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017-18	2.00/	0.0%											
2017-18	3.9% 1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
20.0	0.270	0.070											
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14 50/	26.4%									- /-		
2018 2017	14.5% 15.0%	26.4% 26.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	15.0%	20.7 70	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	==												
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State 51.30/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%									n/a		n/a
2016	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	30.370	43.370	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	44.6%	83.7%	_	_	_	_		_	_	_	n/a	_	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested	,												
2017-18	74.6%	67.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.	0.,									.,,		
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.9	-	-	-	-	-	_	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.2	22 -									,		
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

District Name: TOMBALL ISD

Total Students: 766 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)			•								
Any Subject	•												
2017-18	43.4%	46.8%	-	-	_	_	_	_	_	_	_	_	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	_	_	_	_	_	_	_	_	_	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	_	_	_	_	_	_	_	_	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	_	_	_	_	_	_	_	_	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	59.9%	`	-	_	_	_	_	_	_	_	_	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	78.1%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H Campus Number: 101921044 Total Students: 766 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	766	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	269	35.1%	8.1%	7.7%
Grade 7	258	33.7%	8.0%	7.5%
Grade 8	239	31.2%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	20	2.6%	4.7%	12.6%
Hispanic	300	39.2%	30.5%	52.6%
White	372	48.6%	53.0%	27.4%
American Indian	7	0.9%	0.3%	0.4%
Asian	44	5.7%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	23	3.0%	4.0%	2.4%
Economically Disadvantaged	67	8.7%	24.1%	60.6%
Non-Educationally Disadvantaged	699	91.3%	75.9%	39.4%
Section 504 Students	37	4.8%	6.0%	6.5%
English Learners (EL)	61	8.0%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	9	1.2%	2.1%	3.6%
At-Risk	157	20.5%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	55			
Students with Intellectual Disabilities	16	29.1%	30.1%	42.4%
Students with Physical Disabilities	9	16.4%	20.0%	21.9%
Students with Autism	11	20.0%	15.2%	13.7%
Students with Behavioral Disabilities	19	34.5%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	51	7.3%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

	Cai	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	8	1.1%		
Hispanic	17	2.4%		
White	23	3.3%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	0.5%	0.5%	0.4%	0.0%	1.1%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.9%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	25.1	23.4	20.4
Secondary:			
English/Language Arts	24.2	20.7	16.6
Foreign Languages	22.5	21.1	18.9
Mathematics	24.4	23.6	17.8
Science	24.4	24.2	18.9
Social Studies	25.7	25.5	19.3

Texas Academic Performance Report

Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

District Name: TOMBALL ISD

2018-19 Campus Staff Information

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	54.4	86.3%	60.4%	64.1%
Teachers	45.2	71.6%	48.4%	49.8%
Professional Support	6.3	9.9%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	4.8%	2.6%	3.0%
Educational Aides:	8.6	13.7%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	8.1	12.8%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	2.5%	10.6%
Hispanic	4.2	9.3%	11.9%	27.7%
White	39.9	88.4%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	10.0	22.1%	16.7%	23.8%
Females	35.2	77.9%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	32.3	71.5%	73.0%	73.6%
Masters	12.9	28.5%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.0%	3.0%	7.0%
1-5 Years Experience	10.0	22.1%	22.9%	28.9%
6-10 Years Experience	14.1	31.3%	26.5%	19.0%
11-20 Years Experience	16.3	36.1%	34.1%	29.3%
Over 20 Years Experience	2.0	4.4%	13.5%	15.7%
Number of Students per Teacher	17.0	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.8	6.3
Average Years Experience of Principals with District	2.0	5.7	5.4
Average Years Experience of Assistant Principals	7.5	7.5	5.3
Average Years Experience of Assistant Principals with District	5.5	6.2	4.7
Average Years Experience of Teachers:	9.7	11.5	11.1
Average Years Experience of Teachers with District:	4.3	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,162	\$54,556	\$50,408
6-10 Years Experience	\$56,763	\$57,013	\$52,786
11-20 Years Experience	\$59,473	\$59,511	\$56,041
Over 20 Years Experience	\$65,168	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,592	\$58,431	\$54,122
Professional Support	\$65,388	\$68,966	\$64,069
Campus Administration (School Leadership)	\$85,852	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CREEKSIDE PARK J H Campus Number: 101921044

District Name: TOMBALL ISD

Total Students: 766 Grade Span: 06 - 08 School Type: Middle

	Cai	mpus		
Program Information	Count	Percent	District	State
Childent Envellment by Dreamon				
Student Enrollment by Program:		- - - - - - - - - -	0.007	10 =0/
Bilingual/ESL Education	58	7.6%	9.8%	19.7%
Career & Technical Education	345	45.0%	30.3%	26.3%
Gifted & Talented Education	109	14.2%	9.5%	8.1%
Special Education	55	7.2%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.8%	5.3%	6.4%
Career & Technical Education	2.6	5.7%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	26.9	59.6%	70.6%	71.4%
Special Education	5.2	11.6%	7.8%	9.1%
Other	10.1	22.3%	10.3%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: **DECKER PRAIRIE EL**

Campus Number: **101921102**

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Gra	ide, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																
Above 2019 2018	76% 77%	88% 92%	86% 88%	*	85% 71%	90% 92%	- *	- *	-	* 100%	54% 57%	100% 80%	88% 89%	84% 85%	83% 80%	95% 67%
At Meets Grade Level or Above 2019 2018	45% 43%	62% 64%	53% 51%	*	47% 46%	58% 52%	- *	- *	-	*	15% 14%	50% 40%	59% 49%	42% 56%	46% 43%	62% 39%
At Masters Grade Level 2019 2018	27% 25%	42% 42%	32% 33%	*	32% 36%	35% 35%	- *	- *	-	* 20%	8% 14%	33% 0%	35% 28%	28% 47%	27% 24%	33% 28%
Grade 3 Mathematics At Approaches Grade Level or	2370	1270	3370		3070	3370				2070	1170	070	2070	17 70	2170	2070
Above 2019 2018	79% 78%	90% 91%	76% 86%	*	73% 80%	79% 90%	- *	*	-	* 67%	31% 25%	100% 80%	76% 88%	77% 82%	69% 80%	95% 75%
At Meets Grade Level or Above 2019 2018	49% 47%	66% 69%	50% 56%	* *	42% 53%	54% 61%	*	*	-	* 17%	23% 13%	67% 40%	49% 57%	51% 55%	43% 45%	60% 40%
At Masters Grade Level 2019 2018	25% 23%	38% 41%	21% 25%	*	12% 27%	26% 28%	*	*	-	* 0%	15% 0%	17% 40%	24% 24%	14% 29%	14% 13%	20% 20%
Grade 4 Reading At Approaches Grade Level or	750/	000/	222/	*	000/	050/				1000/	500/	1000/	0.407	020/	020/	040/
Above 2019 2018	75% 73%	89% 92%	93% 89%	*	90% 92%	95% 86%	*	*	-	100%	50% 57%	100%	94% 90%	92% 87%	92% 85%	81% 88%
At Meets Grade Level or Above 2019 2018	44% 46%	63% 72%	58% 70%	*	55% 60%	62% 74% 39%	*	*	-	20%	0% 43%	40% *	58% 69%	59% 71%	48% 59%	43% 53%
At Masters Grade Level 2019 2018 Grade 4 Mathematics	22% 24%	37% 43%	36% 35%	*	35% 32%	39% 37%	*	*	-	0% *	0% 14%	20% *	36% 34%	37% 35%	31% 22%	19% 24%
At Approaches Grade Level or	75%	92%	91%	*	87%	91%	*	*	_	100%	20%	80%	91%	92%	90%	86%
Above 2019 2018 At Meets Grade Level or Above 2019	78% 48%	94% 70%	94% 64%	*	89% 52%	97% 68%	*	*	-	80% 80%	56% 0%	60% 60%	94% 65%	92% 94% 61%	90% 91% 52%	94% 43%
2018 At Masters Grade Level 2019 2019	49% 28%	72% 47%	67% 39%	*	63% 35%	70% 43%	*	*	-	60% 20%	22% 0%	20%	68% 37%	67% 43%	56% 31%	59% 24%
2018 Grade 4 Writing	27%	47%	39%	*	33%	43%	*	*	-	40%	11%	*	39%	39%	29%	24%
At Approaches Grade Level or Above 2019	67%	83%	83%	*	87%	84%	*	*	_	80%	36%	100%	82%	86%	81%	81%
2018 At Meets Grade Level or Above 2019	63% 35%	82% 52%	76% 51%	* *	77% 77%	73% 44%	* * *	* *	-	40%	20% 0%	20%	73% 49%	82% 55%	69% 48%	80% 67%
At Masters Grade Level 2019 2018	39% 11% 11%	59% 18% 19%	53% 14% 13%	*	54% 19% 23%	52% 14% 10%	*	*	- - -	0% *	10% 0% 10%	0% *	50% 14% 13%	58% 14% 12%	43% 10% 12%	53% 19% 13%
All Grades All Subjects At Approaches Grade Level or Above 2019	78%	91%	86%	78%	84%	88%	*	78%	_	76%	39%	96%	86%	87%	83%	88%
2018 At Meets Grade Level or Above 2019 2018	77% 50% 48%	91% 70% 70%	87% 55% 59%	100% 28% 27%	82% 54% 55%	88% 57% 61%	100% * 80%	83% 67% 83%	- - -	88% 38% 50%	41% 9% 20%	74% 48% 26%	87% 56% 58%	86% 54% 61%	81% 48% 49%	80% 55% 48%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL

Campus Number: 101921102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	29%	6%	27%	31%	*	33%	-	5%	5%	19%	29%	28%	22%	23%
All O I FLATE II	2018	22%	40%	29%	0%	30%	30%	20%	17%	-	21%	10%	11%	27%	33%	20%	22%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019	75%	89%	90%	71%	88%	92%	*	*	-	88%	52%	100%	91%	88%	88%	88%
	2018	74%	90%	88%	100%	81%	89%	*	*	-	100%	57%	75%	89%	86%	83%	77%
At Meets Grade Level or Above	2019	48%	68%	56%	14%	51%	60%	*	*	-	25%	9%	45%	58%	51%	47%	52%
	2018	46%	69%	59%	40%	53%	61%	*	*	-	56%	29%	25%	57%	63%	50%	46%
At Masters Grade Level	2019	21%	37%	35%	14%	34%	37%	*	*	-	0%	4%	27%	35%	33%	29%	26%
	2018	19%	36%	34%	0%	34%	35%	*	*	-	33%	14%	0%	31%	42%	23%	26%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	94%	84%	100%	80%	86%	*	*	_	63%	26%	91%	84%	85%	81%	90%
	2018	81%	94%	89%	100%	84%	93%	*	*	_	73%	41%	88%	90%	87%	85%	84%
At Meets Grade Level or Above	2019	52%	73%	57%	43%	47%	61%	*	*	_	50%	13%	64%	58%	56%	48%	51%
	2018	50%	74%	61%	20%	58%	65%	*	*	_	36%	18%	38%	61%	61%	50%	49%
At Masters Grade Level	2019	26%	46%	31%	0%	23%	35%	*	*	_	13%	9%	18%	31%	30%	23%	22%
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2018	24%	45%	31%	0%	30%	34%	*	*	_	18%	6%	25%	30%	34%	20%	22%
All Grades Writing	_0.0	, ,	.070	0.70	0,0	3370	0.70				.0,0	0,0	2070	3370	0.70	2070	/ 0
At Approaches Grade Level or																	
Above	2019	68%	85%	83%	*	87%	84%	*	*	-	80%	36%	100%	82%	86%	81%	81%
	2018	66%	84%	76%	*	77%	73%	*	*	-	*	20%	*	73%	82%	69%	80%
At Meets Grade Level or Above	2019	38%	59%	51%	*	77%	44%	*	*	-	40%	0%	20%	49%	55%	48%	67%
	2018	41%	62%	53%	*	54%	52%	*	*	-	*	10%	*	50%	58%	43%	53%
At Masters Grade Level	2019	14%	27%	14%	*	19%	14%	*	*	-	0%	0%	0%	14%	14%	10%	19%
	2018	13%	26%	13%	*	23%	10%	*	*	-	*	10%	*	13%	12%	12%	13%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

District Name: TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	1 Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	67 73	70 71	*	68 75	74 72	*	*	-	30 *	65 71	90 *	70 68	71 78	70 69	57 68
Grade 4 Mathematics	2019 2018	65 65	75 78	77 79	*	68 77	79 82	*	*	-	100 70	45 78	100 *	73 81	86 76	75 72	71 69
All Grades Both Subjects	2019 2018	69 69	76 77	74 76	75 *	68 76	76 77	*	75 *	-	65 61	55 75	95 17	71 75	78 77	73 71	64 68
All Grades ELA/Reading	2019 2018	68 69	74 75	70 71	*	68 75	74 72	*	*	-	30	65 71	90 *	70 68	71 78	70 69	57 68
All Grades Mathematics	2019 2018	70 70	78 78	77 79	*	68 77	79 82	*	*	-	100 70	45 78	100	73 81	86 76	75 72	71 69

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL

Campus Number: 101921102

Grade Span: EE - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	51% 54%	59% 36%	-	67% *	60% *	- -	*	-	-	43% *	56% *	50% *
Mathematics	2019 2018	45% 47%	58% 61%	38% 60%	*	*	22% 78%	-	*	-	*	0% *	44% 56%	40% *

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 701 Grade Span: EE - 04 (Current EL Students)

		Chaha	Dietri-t	Comme		BE-Trans				ESL	ESL	ESL Dull Out		LEP with	Total EL
STAAR Performance Rate by Subject and Pe	arformanco I	State	DISTRICT	Campus	<u>caucation</u>	Early Exit	Late EXIT	ı wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	: i loi i i a i ce i	Level													
At Approaches Grade Level or Above	2019	78%	91%	86%	93%	_		_	93%	53%	53%	_	100%	86%	87%
Al Apploaches Glade Level of Above	2019	77%	91%	87%	79%	_	_	_	79%	57%	57%	_	*	77%	77%
At Meets Grade Level or Above	2019	50%	70%	55%	53%	_	_	-	53%	29%	29%	_	100%	49%	52%
At Weets Glade Level of Above	2019	48%	70%	59%	41%	_	_	_	41%	29%	29%	_	*	40%	41%
At Masters Grade Level	2019	24%	41%	29%	21%	_	_	_	21%	12%	12%	_	20%	20%	20%
At Masters Grade Level	2019	22%	40%	29%	21%	_	_	_	21%	0%	0%	_	*	19%	21%
All Grades ELA/Reading	2010	22 /0	40 /0	23/0	2170				2170	0 /0	0 /0			1970	21/0
At Approaches Grade Level or Above	2019	75%	89%	90%	93%				93%	57%	57%		*	86%	87%
At Approacties Grade Level of Above	2019	75% 74%	90%	88%	95% 75%	-	-	_	95% 75%	3/70 *	3/70 *	-	*	73%	74%
At Meets Grade Level or Above	2016	74% 48%	90% 68%	56%	75% 50%	-	-	-	75% 50%	29%	29%	-	*	75% 46%	74% 49%
At Meets Grade Level of Above	2019	46%	69%	59%	39%	-	-	-	39%	29 ⁷ 0	2970 *	-	*	37%	39%
At Masters Grade Level	2016	21%	37%	35%	39% 23%	-	-	-	39% 23%	14%	14%	-	*	37% 22%	39% 21%
At Masters Grade Level	2019	19%	37% 36%	35% 34%	25% 25%	-	-	-	25% 25%	14%	14%	-	*	22%	26%
All Grades Mathematics	2010	19%	30%	34%	25%	-	-	-	25%	•	*	-	*	23%	20%
	2010	020/	0.40/	0.40/	020/				020/	740/	740/			000/	000/
At Approaches Grade Level or Above	2019	82%	94%	84%	93%	-	-	-	93%	71% *	71% *	-	*	89%	90%
At Marks Conda Lavel an Abassa	2018	81%	94%	89%	86%	-	-	-	86%			-	*	81%	82%
At Meets Grade Level or Above	2019	52%	73%	57%	47%	-	-	-	47%	43% *	43% *	-	*	46%	49%
	2018	50%	74%	61%	43%	-	-	-	43%			-	*	41%	42%
At Masters Grade Level	2019	26%	46%	31%	17%	-	-	-	17%	14% *	14%	-	*	16%	18%
All C. J. Market	2018	24%	45%	31%	18%	-	-	-	18%	•	*	-	*	16%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	83%	93%	-	-	-	93%	*	*	-	*	78%	79%
	2018	66%	84%	76%	70%	-	-	-	70%	*	*	-	-	73%	73%
At Meets Grade Level or Above	2019	38%	59%	51%	73%	-	-	-	73%	*	*	-	*	61%	63%
	2018	41%	62%	53%	40%	-	-	-	40%	*	*	-	-	45%	45%
At Masters Grade Level	2019	14%	27%	14%	27%	-	-	-	27%	*	*	-	*	22%	21%
	2018	13%	26%	13%	20%	-	-	-	20%	*	*	-	-	18%	18%
School Progress Domain - Academic Growth															
All Grades Both Subjects	2019	69%	76%	74%	60%	-	-	-	60%	67%	67%	-	*	61%	61%
	2018	69%	77%	76%	64%	-	-	-	64%	-	-	-	-	64%	64%
All Grades ELA/Reading	2019	68%	74%	70%	53%	-	-	-	53%	*	*	-	*	56%	53%
	2018	69%	75%	71%	65%	-	-	-	65%	-	-	-	-	65%	65%
All Grades Mathematics	2019	70%	78%	77%	67%	-	-	-	67%	*	*	-	*	67%	68%
	2018	70%	78%	79 %	63%	-	-	-	63%	-	-	-	-	63%	63%
Progress of Prior Year STAAR Non-Proficien	it Students	(Percent o	of Non-Pro	ficient Pa	assing STA	AR)									
Reading	2019	41%	51%	59%	*	-	-	-	*	*	*	-	-	50%	50%
J	2018	38%	54%	36%	*	_	-	-	*	-	_	-	_	*	*
Mathematics	2019	45%	58%	38%	*	_	_	_	*	*	*	_	_	40%	40%

District Name: TOMBALL ISD

Campus Number: 101921102

Campus Name: DECKER PRAIRIE EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL

Campus Number: 101921102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)			-										
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%	100% 90%	99% 88%	100% 97%	*	100% 100%	-	100% 91%	97% 90%	100% 92%	100% 92%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	10% 0%	12% 0%	2% 0%	*	0% 0%	-	9% 0%	6% 0%	8% 0%	8% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	3% 3% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	98% 89%	100% 73%	97% 86%	98% 90%	100% 100%	100% 75%	-	96% 96%	87% 87%	98% 86%	98% 83%
Mobile Other Exclusions	4% 1%	4% 1%	9% 0%	27% 0%	11% 0%	8% 0%	0% 0%	0% 25%	- -	0% 0%	0% 0%	11% 1%	12% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	2% 2% 1%	0% 0% 0%	3% 2% 1%	2% 2% 0%	0% 0% 0%	0% 0% 0%	- - -	4% 0% 4%	13% 9% 4%	2% 1% 1%	2% 1% 1%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.4%	96.4%	96.4%	96.4%	96.3%	*	*	_	96.9%	95.2%	96.2%	96.8%
2016-17	95.7%	96.5%	96.6%	96.5%	96.8%	96.4%	*	*	_	96.7%	95.6%	96.4%	97.4%
2010-17	93.770	90.570	90.076	90.570	90.070	90.470			-	90.7 76	93.070	90.470	97.470
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	0.00/											
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	-	_	_	-	_	-
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	_		_	_	_			_		_	_
Graduates and TxCHSE	90.4%	97.0%	_										_
Graduates and TXCHSE Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
	04.20/	00.00/											
and Continuers Class of 2017	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	97.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_		_	_
Continued HS	4.0%	1.6%	-										
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	99.1%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.7%	_	_	_	_	_	_	_	_		_	_
Graduates and TxCHSE	92.6%	99.3%	_										_
Graduates, TxCHSE,	92.070	99.570	•	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.3%	-	-	_	-	-	-	-	-	-	_	-
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	0.2%	-	_	_	_	-	_	_	_	-	_	_
Dropped Out	6.6%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	98.4%	-	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	30.470	_										
and Continuers	93.4%	98.6%	_	_	_	_	_	_	_	_	_	_	_
		23.070											
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	98.0%	_	_	_	_	_	_	_	_	_	_	_
		- 5.0 / 0											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.8%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	· -	_	_	_	_	_	_	_	-	_	_
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	50.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2018	82.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	87.6%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	29.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra	te)												
2017-18	4.9%	0.4%	-	_	_	_	_	_	_	_	-	_	_
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)												
2017-18	81.5%	87.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	86.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	87.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0-1.0 /0	07.070	=										

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

Grade Span: EE - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re			Achievement)	***									
College, Career, or Military Rea													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduate													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2017-18	58.2%	70.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	7 0.0 70											
2017-18 Both Subjects	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gr Any Subject	raduates)												
2017-18	20.7%	31.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subje Any Subject	ct (Annual Gra	duates)											
2017-18	20.4%	34.3%	_	_	_	_	_	_	_	_	_		_
2016-17	20.1%	36.0%	-	-	-	-	_	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual G	Graduates)												
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annu	ual Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduate	s												
Career or Military Ready (Annua													
2017-18	28.7%	23.1%	-	-	-	-	_	_	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifi	ication (Annual												
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP ar	nd Workforce I	Readiness (Annual Gradua	tes)									
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Cours			y-Based Certifi	cations (Annu	al Graduates)								
2017-18 2016-17	38.7% 17.3%	34.1% 10.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.5%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

Grade Span: EE - 04 School Type: Elementary

			African		American			Two or Pacific More	Special Econ	Econ	n EL		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ıates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report ators

Grade Span: EE - 04 School Type: Elementary

District Name: TOMBALL ISD	Texas Academic Performance Report
Campus Name: DECKER PRAIRIE EL	2018-19 Campus CCMR-Related Indica
Campus Number: 101921102	

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ial Graduates)										
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	56.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	2.00/	0.20/											
2017-18 2016-17	2.0% 0.8%	0.2% 0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	0.00/											
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	2F 00/	3F F0/									2/2		2/2
2018 2017	25.8% 26.2%	35.5% 33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	20.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	II/a
English Language Arts	45 20/	45.20/									1-		1-
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	40.50/									,		,
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4= 407											
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	_	n/a
-		- · · · ·											

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

District Name: TOMBALL ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.9%	Campus -	American	HISPAITIC -	- vviiite	iliulali -	ASIdii -	isiariuer -	- Races	n/a	DISAUV	n/a
Science	31.370	00.570									11/4		11/4
2018	38.0%	33.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested 2017-18	74.6%	67.5%									n/a		n/a
2017-18	74.6% 73.5%	69.9%	-	_	_	_	_	_	_	-	n/a	_	n/a
At/Above Criterion	73.370	09.970	_								11/a		TI/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

District Name: TOMBALL ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	-										
Any Subject	•												
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	59.9%	- -	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	evelonmental	Education Co.	ırse							
2016-17	59.2%	78.1%	-	-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

Campus	-
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Student Information	Count	Percent	District	State			
Total Students	701	100.0%	16,920	5,416,400			
Students by Grade:							
Early Childhood Education	17	2.4%	0.3%	0.3%			
Pre-Kindergarten	35	5.0%	1.5%	4.4%			
Kindergarten	110	15.7%	7.5%	6.9%			
Grade 1	130	18.5%	7.8%	7.1%			
Grade 2	143	20.4%	7.9%	7.2%			
Grade 3	125	17.8%	7.8%	7.3%			
Grade 4	141	20.1%	8.1%	7.6%			
Grade 5	0	0.0%	8.2%	7.7%			
Grade 6	0	0.0%	8.1%	7.7%			
Grade 7	0	0.0%	8.0%	7.5%			
Grade 8	0	0.0%	7.5%	7.5%			
Grade 9	0	0.0%	7.6%	8.1%			
Grade 10	0	0.0%	7.3%	7.4%			
Grade 11	0	0.0%	6.5%	6.9%			
Grade 12	0	0.0%	5.8%	6.5%			
Ethnic Distribution:							
African American	23	3.3%	4.7%	12.6%			
Hispanic	227	32.4%	30.5%	52.6%			
White	424	60.5%	53.0%	27.4%			
American Indian	1	0.1%	0.3%	0.4%			
Asian	6	0.9%	7.5%	4.5%			
Pacific Islander	0	0.0%	0.1%	0.2%			
Two or More Races	20	2.9%	4.0%	2.4%			
Economically Disadvantaged	324	46.2%	24.1%	60.6%			
Non-Educationally Disadvantaged	377	53.8%	75.9%	39.4%			
Section 504 Students	28	4.0%	6.0%	6.5%			
English Learners (EL)	116	16.5%	10.0%	19.5%			
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%			
Students w/ Dyslexia	14	2.0%	2.1%	3.6%			
At-Risk	305	43.5%	26.6%	50.1%			
Students with Disabilities by Type of Primary Disability:							
Total Students with Disabilities By Type of Primary Disability	75						
Students with Intellectual Disabilities	**	**	30.1%	42.4%			
Students with Physical Disabilities	38	50.7%	20.0%	21.9%			
Students with Autism	*	*	15.2%	13.7%			
Students with Behavioral Disabilities	16	21.3%	30.9%	20.6%			
Students with Non-Categorical Early Childhood	10	13.3%	3.9%	1.4%			
Mobility (2017-18):							
Total Mobile Students	89	16.1%	9.2%	15.4%			

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	5	0.9%		
Hispanic	40	7.2%		
White	42	7.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	Non-S	Special Education F	Special Education Rates			
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	2.3%	1.8%	3.1%	23.5%	4.2%	5.5%
Grade 2	2.1%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.8%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	20.2	18.9
Grade 1	18.5	19.2	18.8
Grade 2	19.1	19.9	18.7
Grade 3	20.6	21.9	18.9
Grade 4	27.5	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL Campus Number: 101921102 Total Students: 701 Grade Span: EE - 04 School Type: Elementary

----- Campus -----

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	65.0	100.0%	100.0%	100.0%	
Professional Staff:	55.3	85.0%	60.4%	64.1%	
Teachers	48.2	74.1%	48.4%	49.8%	
Professional Support	5.1	7.9%	8.2%	10.1%	
Campus Administration (School Leadership)	2.0	3.1%	2.6%	3.0%	
Educational Aides:	9.7	15.0%	9.8%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	18.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors					
Full-time	1.0	n/a	34.0	12,433.0	
Part-time	0.0	n/a	0.0	1,097.0	
Total Minority Staff:	12.5	19.3%	27.1%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	10.6%	
Hispanic	8.2	17.1%	11.9%	27.7%	
White	39.1	81.1%	82.7%	58.4%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	0.8	1.7%	1.5%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.0%	1.1%	
Males	1.0	2.1%	16.7%	23.8%	
Females	47.2	97.9%	83.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.3%	1.4%	
Bachelors	32.3	67.0%	73.0%	73.6%	
Masters	15.9	33.0%	26.3%	24.3%	
Doctorate	0.0	0.0%	0.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.0%	7.0%	
1-5 Years Experience	14.8	30.8%	22.9%	28.9%	
6-10 Years Experience	6.3	13.0%	26.5%	19.0%	
11-20 Years Experience	14.3	29.6%	34.1%	29.3%	
Over 20 Years Experience	12.8	26.6%	13.5%	15.7%	
Number of Students per Teacher	14.6	n/a	16.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	7.8	6.3
Average Years Experience of Principals with District	16.0	5.7	5.4
Average Years Experience of Assistant Principals	11.0	7.5	5.3
Average Years Experience of Assistant Principals with District	11.0	6.2	4.7
g p			
Average Years Experience of Teachers:	12.6	11.5	11.1
Average Years Experience of Teachers with District:	6.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$55,473	\$54,556	\$50,408
6-10 Years Experience	\$57,030	\$57,013	\$52,786
11-20 Years Experience	\$59,129	\$59,511	\$56,041
Over 20 Years Experience	\$65,290	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,368	\$58,431	\$54,122
Professional Support	\$65,553	\$68,966	\$64,069
Campus Administration (School Leadership)	\$94,340	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: DECKER PRAIRIE EL Campus Number: 101921102

District Name: TOMBALL ISD

Total Students: 701 Grade Span: EE - 04 School Type: Elementary

	Campus							
Program Information	Count	Percent	District	<u>State</u>				
Student Enrollment by Program:								
Bilingual/ESL Education	113	16.1%	9.8%	19.7%				
Career & Technical Education	0	0.0%	30.3%	26.3%				
Gifted & Talented Education	29	4.1%	9.5%	8.1%				
Special Education	75	10.7%	7.9%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	6.0	12.5%	5.3%	6.4%				
Career & Technical Education	0.0	0.0%	4.6%	4.9%				
Compensatory Education	0.2	0.5%	0.5%	2.7%				
Gifted & Talented Education	0.7	1.4%	0.8%	2.0%				
Regular Education	36.8	76.4%	70.6%	71.4%				
Special Education	4.4	9.2%	7.8%	9.1%				
Other	0.0	0.0%	10.3%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: LAKEWOOD EL

Campus Number: **101921103**

2019 Accountability Rating: A

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	88%	85%	86%	80%	87%	*	93%	_	80%	70%	83%	88%	75%	73%	89%
At Meets Grade Level or Above	2018 2019	77% 45%	92% 62%	87% 54%	89% 71%	78% 38%	89% 59%	*	93% 57%	-	* 60% *	33% 30%	* 67% *	90% 56%	81% 44%	80% 30%	79% 39%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	64% 42% 42%	52% 32% 31%	67% 43% 44%	30% 24% 15%	58% 34% 35%	*	50% 29% 29%	-	60% *	33% 10% 17%	50% *	52% 34% 32%	50% 25% 28%	28% 17% 4%	36% 33% 14%
Grade 3 Mathematics At Approaches Grade Level or Above	2019 2018	79% 78%	90% 91%	95% 92%	86% 100%	93% 89%	96% 91%	*	100% 93%	- -	80% *	85% 50%	83% *	94% 93%	97% 89%	93% 85%	100% 93%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018	49% 47% 25% 23%	66% 69% 38% 41%	70% 74% 39% 43%	57% 80% 43% 20%	56% 61% 31% 29%	75% 77% 42% 48%	* - * -	86% 79% 50% 57%	- - -	80% * 40% *	55% 25% 20% 25%	83% * 67% *	72% 75% 42% 44%	64% 70% 31% 38%	53% 62% 30% 35%	72% 71% 44% 43%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	89%	89%	87%	77%	94%	_	92%	_	*	50%	*	90%	87%	71%	81%
At Meets Grade Level or Above	2018 2019	73% 44%	92% 63%	90% 63%	78% 73%	85% 48%	92% 66%	* - *	100% 69%	-	100%	63% 25%	100%	89% 61%	93% 65%	86% 51%	81% 44%
At Masters Grade Level	2018 2019 2018	46% 22% 24%	72% 37% 43%	69% 33% 43%	44% 40% 33%	72% 26% 43%	66% 36% 41%	- *	81% 23% 56%	- -	100% * 71%	50% 0% 25%	80% * 40%	71% 37% 47%	66% 26% 36%	40% 20% 17%	56% 25% 38%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	92%	94%	87%	97%	95%	_	92%	_	*	67%	*	95%	93%	86%	94%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	94% 70% 72%	94% 81% 75%	89% 80% 56%	88% 71% 68%	96% 84% 75%	* - *	100% 92% 100%	- - -	100% * 100%	67% 50% 50%	100% * 100%	95% 83% 82%	92% 78% 62%	86% 69% 50%	89% 75% 67%
At Masters Grade Level	2019 2018	28% 27%	47% 47%	58% 50%	40% 22%	48% 44%	65% 46%	*	69% 94%	-	* 71%	33% 39%	* 40%	61% 57%	52% 37%	40% 28%	56% 61%
Grade 4 Writing At Approaches Grade Level or Above	2019 2018	67% 63%	83%	83% 85%	80%	71% 85%	89%	- *	85% 94%	-	*	25% 67%	*	84%	83% 83%	71% 68%	88% 83%
At Meets Grade Level or Above	2018 2019 2018	35% 39%	82% 52% 59%	55% 51% 62%	56% 40% 44%	42% 54%	84% 55% 62%	- *	94% 62% 75%	-	100% * 100%	67% 8% 50%	80% * 80%	85% 53% 62%	48% 61%	41% 38%	50% 67%
At Masters Grade Level	2019 2018	11% 11%	18% 19%	12% 19%	0% 22%	6% 17%	16% 15%	*	15% 44%	-	43%	0% 11%	20%	15% 19%	7% 20%	6% 12%	6% 17%
All Grades All Subjects At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	78% 77% 50%	91% 91% 70%	89% 90% 64%	85% 83% 64%	84% 86% 50%	92% 90% 68%	* *	93% 96% 73%	- - -	84% 100% 63%	63% 61% 36%	89% 94% 83%	90% 90% 65%	87% 88% 60%	79% 81% 49%	90% 85% 56%
ALIVICES GIAGE LEVEL OF ADOVE	2018	48%	70%	67%	59%	60%	68%	*	78%	-	89%	45%	76%	69%	62%	44%	609

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	35%	31%	27%	39%	*	37%	-	42%	13%	67%	38%	28%	23%	33%
	2018	22%	40%	37%	28%	31%	37%	*	57%	-	56%	24%	29%	40%	31%	19%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	89%	87%	86%	79%	90%	*	93%	-	88%	63%	88%	89%	82%	72%	85%
	2018	74%	90%	89%	83%	82%	90%	*	97%	-	100%	55%	100%	89%	88%	83%	80%
At Meets Grade Level or Above	2019	48%	68%	58%	73%	42%	62%	*	63%	-	50%	28%	75%	58%	56%	42%	41%
	2018	46%	69%	62%	56%	57%	63%	*	67%	-	80%	45%	67%	62%	60%	35%	47%
At Masters Grade Level	2019	21%	37%	32%	41%	25%	35%	*	26%	-	50%	6%	63%	35%	26%	18%	29%
	2018	19%	36%	38%	39%	32%	39%	*	43%	-	60%	23%	33%	41%	33%	12%	27%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	94%	95%	86%	95%	96%	*	96%	-	88%	78%	88%	94%	95%	89%	97%
	2018	81%	94%	93%	95%	88%	94%	*	97%	-	100%	62%	100%	94%	91%	85%	91%
At Meets Grade Level or Above	2019	52%	73%	75%	73%	62%	80%	*	89%	-	75%	53%	88%	77%	72%	62%	74%
	2018	50%	74%	75%	68%	65%	76%	*	90%	-	90%	42%	83%	79%	65%	55%	69%
At Masters Grade Level	2019	26%	46%	48%	41%	38%	53%	*	59%	-	38%	25%	75%	50%	43%	35%	50%
All Consider National	2018	24%	45%	47%	21%	38%	47%	*	77%	-	60%	35%	33%	51%	37%	31%	53%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	85%	83%	80%	71%	89%	-	85%	-	*	25%	*	84%	83%	71%	88%
	2018	66%	84%	85%	56%	85%	84%	*	94%	-	100%	67%	80%	85%	83%	68%	83%
At Meets Grade Level or Above	2019	38%	59%	51%	40%	42%	55%	-	62%	-	*	8%	*	53%	48%	41%	50%
	2018	41%	62%	62%	44%	54%	62%	*	75%	-	100%	50%	80%	62%	61%	38%	67%
At Masters Grade Level	2019	14%	27%	12%	0%	6%	16%	-	15%	-	•	0%	*	15%	7%	6%	6%
	2018	13%	26%	19%	22%	17%	15%	•	44%	-	43%	11%	20%	19%	20%	12%	17%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	1 Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	67 73	73 76	75 75	80 87	69 68	- *	73 88	-	* 71	71 70	* 70	74 74	70 78	61 77	91 79
Grade 4 Mathematics	2019 2018	65 65	75 78	83 77	83 63	75 71	85 77	- *	88 94	- -	86	71 62	* 70	82 79	87 71	73 71	78 67
All Grades Both Subjects	2019 2018	69 69	76 77	78 76	79 69	78 79	77 73	- *	81 91	- -	92 79	71 66	* 70	78 77	79 75	67 74	84 72
All Grades ELA/Reading	2019 2018	68 69	74 75	73 76	75 75	80 87	69 68	- *	73 88	-	* 71	71 70	* 70	74 74	70 78	61 77	91 79
All Grades Mathematics	2019 2018	70 70	78 78	83 77	83 63	75 71	85 77	*	88 94	- -	* 86	71 62	* 70	82 79	87 71	73 71	78 67

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficie	ent Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	51% 54%	47% 38%	*	43% *	67% *	-	*	-	-	33%	0%	*
Mathematics	2019 2018	45% 47%	58% 61%	50% 50%	*	*	50% 71%	-	* -	-	-	40% *	50% *	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 841 Grade Span: EE - 04 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance !	Level		-					-						
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	89%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	77%	91%	90%	-	-	-	-	-	66%	70%	*	100%	66%	70%
At Meets Grade Level or Above	2019	50%	70%	64%	-	-	-	-	-	39%	39%	-	-	39%	39%
	2018	48%	70%	67%	-	-	-	-	-	31%	33%	*	40%	31%	33%
At Masters Grade Level	2019	24%	41%	35%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	22%	40%	37%	-	-	-	-	-	11%	12%	*	40%	11%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	87%	-	-	-	_	_	69%	69%	-	-	69%	69%
	2018	74%	90%	89%	-	-	-	_	_	54%	58%	*	*	54%	60%
At Meets Grade Level or Above	2019	48%	68%	58%	_	_	-	_	-	25%	25%	-	_	25%	25%
	2018	46%	69%	62%	_	_	_	_	_	8%	8%	*	*	8%	7%
At Masters Grade Level	2019	21%	37%	32%	_	_	_	_	_	13%	13%	_	_	13%	13%
	2018	19%	36%	38%	_	_	_	_	_	8%	8%	*	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	95%	_	_	_	_	_	94%	94%	_	_	94%	94%
71171pproderies Grade Level of 71bove	2018	81%	94%	93%	_	_	_	_	_	80%	86%	*	*	80%	82%
At Meets Grade Level or Above	2019	52%	73%	75%	_	_	_	_	_	69%	69%	_	_	69%	69%
ACTIVICES GLACE LEVEL OF ABOVE	2018	50%	74%	75%	_	_	_	_	_	47%	50%	*	*	47%	53%
At Masters Grade Level	2019	26%	46%	48%	_	_	_	_	_	38%	38%	_	_	38%	38%
7 (Cividsters Grade Level	2018	24%	45%	47%	_	_	_	_	_	20%	21%	*	*	20%	29%
All Grades Writing	2010	2-770	4370	47 70						2070	2170			2070	2370
At Approaches Grade Level or Above	2019	68%	85%	83%	_	_	_	_	_	67%	67%	_	_	67%	67%
At Approaches Grade Level of Above	2019	66%	84%	85%	_	_	_	_	_	57%	57%	_	*	57%	63%
At Meets Grade Level or Above	2019	38%	59%	51%	_	_	_	_	_	0%	0%	_	_	0%	0%
At Meets Grade Level of Above	2019	41%	62%	62%	_	-	_	-	-	43%	43%	_	*	43%	38%
At Masters Grade Level	2019	14%	27%	12%	_	_	_	_	_	0%	0%	_	_	0%	0%
At Masters Grade Level	2019	13%	26%	19%	_	_	_	_	_	0%	0%	_	*	0%	0%
	2010	13/0	2070	13/0	_	_	_	_	_	0 70	0 /0	_		0 /0	0 70
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	78%						88%	88%			88%	88%
All Glades Both Subjects	2019	69%	77%	76%	-	-	-	-	-	50%	50%	-	*	50%	58%
All Grades ELA/Reading	2018	68%	74%	73%	-	-	-	-	-	92%	92%	-	_	92%	92%
All Glades ELA/Readilig	2019	69%	75%	75 <i>%</i> 76%	-	-	-	-	-	9270 *	9270 *	-	*	9270 *	92 70 *
All Grades Mathematics	2018	70%	73% 78%	83%	-	-	-	-	-	83%	83%	-	_	83%	83%
All Glades Mathematics	2019	70% 70%	78%	77%	-	-	-	-	-	36%	36%	-	*	36%	44%
	2010	7070	7070	// 70	-	-	-	-	-	30%	30%	-		30%	4470
Progress of Prior Year STAAR Non-Proficie	ont Studente	(Dorcont	of Non-Pro	oficiont Do	ccina STA	AD)									
					SSING STA	AK)				*	*			*	*
Reading	2019	41%	51%	47% 38%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	38%	54%		-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	50%	-	-	-	-	-		-	-	-		

2018

47%

61%

50%

District Name: TOMBALL ISD

Campus Number: 101921103

Campus Name: LAKEWOOD EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)	Juic	District	Campas	7 timerream	mopanie	vince	maian	7.0.0.1	isianaci	races		Disuav	(Guirein)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 93%	100% 92%	100% 96%	99% 94%	*	100% 85%	-	100% 90%	100% 90%	99% 94%	100% 86%
Mobile Other Exclusions	4% 1%	4% 1%	6% 0%	8% 0%	4% 0%	5% 0%	*	15% 0%	-	10% 0%	10% 0%	5% 0%	14% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 90%	99% 92%	100% 96%	*	100% 94%	- -	100% 100%	100% 85%	99% 96%	100% 83%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	10% 0%	7% 0%	4% 0%	*	6% 0%	- -	0% 0%	15% 0%	3% 0%	17% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 1%	0% 0% 0%

Texas Academic Performance Report

Total Students: 841 2018-19 Campus Attendance, Graduation, and Dropout Rates Grade Span: EE - 04 School Type: Elementary

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.4%	96.9%	97.5%	96.8%	96.6%	*	98.1%	_	96.8%	96.6%	96.1%	97.6%
2016-17	95.7%	96.5%	97.3%	97.9%	96.9%	97.2%	*	98.0%	_	97.8%	97.2%	96.8%	97.8%
2010-17	33.7 70	30.370	37.370	37.370	30.370	37.270		30.070		37.070	37.270	30.070	37.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2010-17	1.970	0.470	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	_	_	_	_	_	_	_	_			_
	90.4%	97.0%	-	-	-	_	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%		-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	97.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	97.8%	_	_	_	_	_	_	_	_			_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	99.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_										
Dropped Out	6.3%	0.7%	_	_	_	_	_	_	_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	97.8%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	98.0%											
Gradualed	92.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 841 Grade Span: EE - 04 School Type: Elementary

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

				African			American		Pacific	Two or More	Special	Econ	EL
9	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	0.8%	0.7%	-	-	-	-	-	-	-	-		-	-
Continued HS (0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 92	2.9%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	,	33.373											
· · · · · · · · · · · · · · · · · · ·	3.4%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	J. T /0	30.070											
	1.8%	97.9%											
	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
		1.5%	-	-	-	-	-	-	-	-	-	-	-
	6.7%		-	-	-	-	-	-	-	-	-	-	-
	2.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	2 20/	00 50/											
and Continuers 93	3.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Witho			12)										
	0.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 89	9.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal F	Rate)												
	8.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 88	8.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate	e)												
Class of 2018	5.0%	0.5%	-	-	-	_	-	_	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal R	(ate)												
	2.0%	87.3%	-	_	_	_	_	_	_	_	_	-	_
	0.8%	20.0%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Gradu	iates (I o	ngitudinal F	(ate)										
	6.8%	87.6%	-	_	_	_	_	_	_	_	_	_	_
	5.9%	87.8%	_	_	_	_	_	_	_	_	_	_	_
Class 61 2017	3.570	07.070											
RHSP/DAP Graduates (Annual Rate)													
	7.7%	29.4%	_	_	_	_	_	_	_	_	_	_	_
	7.7 % 7.2%	87.6%	_	_	_	_		_		_	_	_	
2010-17	7.2/0	07.070	-										
FHSP-E Graduates (Annual Rate)													
	4.9%	0.4%											
2017-18	4.9% 7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2010-17	7.270	10.270	-	-	-	-	-	-	-	-	-	-	-
FUCD DI A Candinata (Americal Deta)													
FHSP-DLA Graduates (Annual Rate)	4 =0/	07.20/											
	1.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 56	6.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gradu													
	5.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17 84	4.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 841 Grade Span: EE - 04 School Type: Elementary

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	02.570											
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	31.5%	-	-	_	_	-	_	_	_	_	_	_
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual		0.00/											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	23.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	10.8%	-	_	_	_	-	_	-	_	_	_	_
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce F	Readiness (A	nnual Graduat	es)									
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	34.1%		-	-	_	_	_	-	_	_	_	_
2016-17	17.3%	10.7%	-	-	_	_	_	-	-	_	-	-	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (Annual Gradu	ates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	terion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduatos)												
2017-18	58.4%	56.4%	_	_	_		_	_		_	_	_	_
2016-17	50.5%	34.7%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	34.7 /0	_										
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	_	_	_	_	_	_	-	_	-
Mathematics													
2017-18	3.9%	0.0%	-	-	_	_	_	_	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	_	_	-	_	_	-	_	_	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	_	_	-	_	_	-	_	_	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G	rades 11-12)												
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Ci All Subjects	riterion) (Gra	des 11-12)											
2018	50.7%	77.1%	-	-	_	_	-	_	_	-	n/a	_	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.9%	- Campus	American -	- Inspanic	- vviiite	- Indian	ASIAII	-	- Races	n/a	Disauv	n/a
Science	31.370	00.570									11/4		11/4
2018	38.0%	33.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	43.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	13.370									11/4		11/4
2018	44.6%	83.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C	Graduates) ***												
Tested	•												
2017-18	74.6%	67.5%	-	_	_	_	-	_	_	_	n/a	_	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18	1036	1154	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	577	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	al Graduates) ***												
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	-		•								
Any Subject	•	•											
2017-18	43.4%	46.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.2%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	22.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	20.3%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	28.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	26.5%	-	_	_	-	_	_	_	_	_	_	_
Science													
2017-18	21.2%	24.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	4.0%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aber Educatio	on (TX IHE)										
2016-17	54.6%	59.9%	,,, (,, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	_	_	_	_	_	_	_	_	_
2015-17	54.7%	58.3%	-	_	_	_	_	_	_	_	_	_	_
2015-10	J4.7 70	30.370	_										
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	78.1%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	841	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	8	1.0%	0.3%	0.3%
Pre-Kindergarten	51	6.1%	1.5%	4.4%
Kindergarten	154	18.3%	7.5%	6.9%
Grade 1	168	20.0%	7.8%	7.1%
Grade 2	159	18.9%	7.9%	7.2%
Grade 3	158	18.8%	7.8%	7.3%
Grade 4	143	17.0%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	45	5.4%	4.7%	12.6%
Hispanic	200	23.8%	30.5%	52.6%
White	446	53.0%	53.0%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	107	12.7%	7.5%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	41	4.9%	4.0%	2.4%
Economically Disadvantaged	177	21.0%	24.1%	60.6%
Non-Educationally Disadvantaged	664	79.0%	75.9%	39.4%
Section 504 Students	18	2.1%	6.0%	6.5%
English Learners (EL)	88	10.5%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	8	1.0%	2.1%	3.6%
At-Risk	216	25.7%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	10.3%	30.1%	42.4%
Students with Physical Disabilities	40	51.3%	20.0%	21.9%
Students with Autism	6	7.7%	15.2%	13.7%
Students with Behavioral Disabilities	17	21.8%	30.9%	20.6%
Students with Non-Categorical Early Childhood	7	9.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	51	7.8%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.5%		
Hispanic	15	2.3%		
White	24	3.7%		
American Indian	0	0.0%		
Asian	7	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	Special Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.7%	1.0%	1.7%	0.0%	3.8%	6.2%		
Grade 1	0.0%	1.8%	3.1%	0.0%	4.2%	5.5%		
Grade 2	0.0%	0.8%	1.8%	0.0%	1.7%	2.3%		
Grade 3	0.8%	0.3%	1.1%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%		
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%		
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%		
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%		
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	20.2	18.9
Grade 1	20.7	19.2	18.8
Grade 2	22.3	19.9	18.7
Grade 3	21.9	21.9	18.9
Grade 4	23.0	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

Campus	
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	Campus									
Staff Information	Count/Average	Percent	District	State						
Total Staff	66.0	100.0%	100.0%	100.0%						
Professional Staff:	56.2	85.2%	60.4%	64.1%						
Teachers	48.8	73.9%	48.4%	49.8%						
Professional Support	5.5	8.3%	8.2%	10.1%						
Campus Administration (School Leadership)	2.0	3.0%	2.6%	3.0%						
Educational Aides:	9.8	14.8%	9.8%	10.3%						
Librarians & Counselors (Headcount): Librarians										
Full-time	1.0	n/a	18.0	4,414.0						
Part-time	0.0	n/a	0.0	572.0						
Counselors										
Full-time	1.0	n/a	34.0	12,433.0						
Part-time	0.0	n/a	0.0	1,097.0						
Total Minority Staff:	5.5	8.3%	27.1%	50.4%						
Teachers by Ethnicity and Sex:										
African American	1.0	2.1%	2.5%	10.6%						
Hispanic	2.0	4.1%	11.9%	27.7%						
White	43.8	89.7%	82.7%	58.4%						
American Indian	0.0	0.0%	0.4%	0.3%						
Asian	1.0	2.1%	1.5%	1.7%						
Pacific Islander	0.0	0.0%	0.0%	0.2%						
Two or More Races	1.0	2.1%	1.0%	1.1%						
Males	4.3	8.9%	16.7%	23.8%						
Females	44.4	91.1%	83.3%	76.2%						
Teachers by Highest Degree Held:										
No Degree	0.0	0.0%	0.3%	1.4%						
Bachelors	41.8	85.6%	73.0%	73.6%						
Masters	7.0	14.4%	26.3%	24.3%						
Doctorate	0.0	0.0%	0.4%	0.7%						
Teachers by Years of Experience:										
Beginning Teachers	1.0	2.1%	3.0%	7.0%						
1-5 Years Experience	10.0	20.5%	22.9%	28.9%						
6-10 Years Experience	13.8	28.2%	26.5%	19.0%						
11-20 Years Experience	15.0	30.8%	34.1%	29.3%						
Over 20 Years Experience	9.0	18.5%	13.5%	15.7%						
Number of Students per Teacher	17.2	n/a	16.2	15.1						

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.8	6.3
Average Years Experience of Principals with District	4.0	5.7	5.4
Average Years Experience of Assistant Principals	6.0	7.5	5.3
Average Years Experience of Assistant Principals with District	4.0	6.2	4.7
Average Years Experience of Teachers:	12.7	11.5	11.1
Average Years Experience of Teachers with District:	6.8	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,204	\$54,556	\$50,408
6-10 Years Experience	\$57,098	\$57,013	\$52,786
11-20 Years Experience	\$56,930	\$59,511	\$56,041
Over 20 Years Experience	\$66,507	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,331	\$58,431	\$54,122
Professional Support	\$64,125	\$68,966	\$64,069
Campus Administration (School Leadership)	\$81,883	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: LAKEWOOD EL Campus Number: 101921103 Total Students: 841 Grade Span: EE - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	84	10.0%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	51	6.1%	9.5%	8.1%
Special Education	78	9.3%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.2%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	1.1	2.3%	0.5%	2.7%
Gifted & Talented Education	0.3	0.6%	0.8%	2.0%
Regular Education	44.1	90.5%	70.6%	71.4%
Special Education	2.6	5.4%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: **TOMBALL INT**

Campus Number: 101921105

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tes	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 5 Reading ^A At Approaches Grade Level or																	
Above	2019 2018	86% 84%	95% 95%	89% 90%	75% 75%	88% 90%	92% 91%	*	100%	-	77% 89%	50% 60%	100% 100%	90% 91%	88% 88%	83% 85%	84% 82%
At Meets Grade Level or Above	2019 2018	54% 54%	72% 74%	60% 58%	38% 38%	54% 54%	68% 64%	*	80% *	-	38% 28%	26% 37%	57% 25%	58% 58%	64% 57%	48% 47%	46% 37%
At Masters Grade Level	2019 2018	29% 26%	46% 43%	33% 27%	19% 6%	30% 16%	39% 34%	*	60% *	-	8% 22%	2% 11%	36% 0%	33% 26%	33% 28%	22% 15%	19% 14%
Grade 5 Mathematics [^] At Approaches Grade Level or	2010	2070	4370	27 70	070	1070	3470				2270	1170	070	2070	2070	1370	1470
Above	2019 2018	90% 91%	98% 97%	97% 95%	94% 81%	98% 94%	95% 97%	*	100% *	-	100% 94%	80% 85%	100% 100%	96% 98%	97% 90%	96% 93%	98% 88%
At Meets Grade Level or Above	2019 2018	58% 58%	78% 77%	73% 67%	44% 38%	75% 63%	73% 72%	*	100% *	-	69% 67%	39% 50%	71% 50%	74% 71%	73% 61%	63% 62%	68% 46%
At Masters Grade Level	2019 2018	36% 30%	58% 48%	52% 32%	38% 13%	45% 28%	56% 35%	*	80% *	-	54% 28%	12% 18%	43% 13%	52% 32%	51% 31%	38% 25%	40% 20%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	90% 88%	88% 82%	69% 69%	87% 74%	90% 88%	*	100% *	-	85% 88%	53% 51%	86% 100%	89% 83%	86% 82%	83% 71%	86% 58%
At Meets Grade Level or Above	2019 2018	49% 41%	72% 58%	66% 45%	38% 19%	64% 31%	70% 54%	*	80% *	-	54% 53%	32% 33%	57% 38%	64% 46%	69% 43%	56% 33%	60% 20%
At Masters Grade Level	2019 2018	24% 17%	42% 31%	36% 20%	19% 13%	35% 9%	37% 27%	*	60% *	-	31% 18%	16% 13%	43% 0%	37% 19%	33% 22%	25% 11%	32% 6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	85%	78%	72%	72%	84%	*	80%	-	59%	51%	100%	78%	78%	68%	56%
At Meets Grade Level or Above	2018 2019 2018	69% 37% 39%	88% 59% 62%	79% 50% 50%	69% 33% 31%	76% 40% 46%	82% 57% 53%	* * *	60% 80% 60%	-	83% 47% 67%	48% 26% 30%	63% 57% 25%	77% 49% 52%	82% 50% 48%	69% 36% 36%	70% 25% 41%
At Masters Grade Level	2019 2018	18% 19%	33% 37%	22% 27%	6% 8%	16% 26%	28% 29%	*	20% 0%	-	24% 33%	0% 15%	29% 0%	24% 27%	19% 27%	14% 19%	6% 15%
Grade 6 Mathematics At Approaches Grade Level or	20.0	.570	<i>G7 70</i>	_,,,	0,0	_0,,	2570		0,0		3370	.0,0	0,0	_, ,,	_, ,,	.575	.5,7
Above	2019 2018	81% 77%	95% 94%	90% 89%	78% 64%	88% 86%	93% 92%	*	80% 100%	-	94% 92%	51% 77%	100% 88%	94% 90%	83% 88%	85% 80%	81% 78%
At Meets Grade Level or Above	2019 2018	47% 44%	73% 73%	59% 64%	33% 29%	53% 56%	66% 68%	*	80% 100%	-	47% 75%	35% 35%	86% 25%	61% 65%	56% 61%	45% 43%	32% 50%
At Masters Grade Level	2019 2018	21% 18%	43% 44%	24% 34%	0% 21%	18% 29%	30% 37%	*	80% 20%	-	12% 42%	12% 13%	14% 13%	24% 37%	24% 29%	15% 20%	7% 31%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	91% 91%	88% 87%	77% 72%	87% 84%	91% 90%	100% 86%	92% 79%	-	82% 90%	57% 65%	96% 90%	89% 88%	87% 86%	83% 80%	83% 75%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	62% 57%	37% 31%	57% 50%	66% 62%	93% 86%	84% 74%	-	51% 56%	31% 38%	64% 33%	61% 59%	63% 54%	50% 45%	48% 39%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	33%	15%	29%	37%	57%	60%	-	25%	8%	36%	34%	32%	23%	22%
	2018	22%	40%	28%	12%	21%	33%	57%	32%	-	27%	14%	5%	28%	27%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	89%	84%	74%	80%	88%	100%	90%	-	67%	51%	100%	84%	83%	75%	73%
	2018	74%	90%	85%	72%	83%	87%	*	75%	-	87%	55%	81%	85%	85%	78%	77%
At Meets Grade Level or Above	2019	48%	68%	55%	35%	47%	62%	80%	80%	-	43%	26%	57%	53%	57%	42%	37%
	2018	46%	69%	54%	34%	50%	59%	*	63%	-	43%	34%	25%	55%	53%	42%	39%
At Masters Grade Level	2019	21%	37%	28%	12%	23%	33%	40%	40%	-	17%	1%	33%	28%	26%	18%	13%
All Grades Mathematics	2018	19%	36%	27%	7%	20%	32%	•	25%	-	27%	13%	0%	27%	27%	17%	14%
At Approaches Grade Level or																	
Above	2019	82%	94%	93%	85%	93%	94%	100%	90%	-	97%	65%	100%	95%	91%	90%	91%
	2018	81%	94%	92%	73%	90%	95%	•	88%	-	93%	82%	94%	94%	89%	87%	83%
At Meets Grade Level or Above	2019	52%	73%	66%	38%	65%	69%	100%	90%	-	57%	37%	76%	67%	65%	54%	53%
At Mantaga Conside Lavad	2018	50%	74%	65%	33%	59%	70%		88%	-	70%	44%	38%	68%	61%	53%	48%
At Masters Grade Level	2019	26%	46%	37%	18%	32%	42%	60%	80%	-	30%	12%	33%	37%	38% 30%	26%	26%
All Grades Science	2018	24%	45%	33%	17%	29%	36%	*	38%	-	33%	15%	13%	34%	30%	23%	26%
At Approaches Grade Level or	2040	040/	020/	000/	600/	070/	000/		1000/		050/	530 /	060/	000/	060/	020/	060/
Above	2019	81%	93%	88%	69%	87%	90%	*	100%	-	85%	53%	86%	89%	86%	83%	86%
At Marsta Consider Laurel and Albania	2018	80%	91%	82%	69%	74%	88%	*		-	88%	51%	100%	83%	82%	71%	58%
At Meets Grade Level or Above	2019	54%	74%	66%	38%	64%	70%	*	80% *	-	54%	32%	57%	64%	69%	56%	60%
At Masters Crade Level	2018	51%	70%	45% 36%	19%	31%	54%	*		-	53%	33%	38%	46%	43%	33%	20%
At Masters Grade Level	2019 2018	25% 23%	42% 39%	36% 20%	19% 13%	35% 9%	37% 27%	*	60% *	-	31% 18%	16% 13%	43% 0%	37% 19%	33% 22%	25% 11%	32% 6%
	2010	25%	39%	20%	13%	9%	2/70		•	-	10%	15%	U%	1970	ZZ70	1170	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	82 82	78 73	65 57	84 69	78 76	*	70 *	- -	58 68	73 78	86 64	76 72	82 74	77 73	79 67
Grade 5 Mathematics	2019 2018	83 81	87 79	92 80	96 96	93 77	90 79	*	100 *	-	100 94	98 93	86 94	91 80	94 79	91 79	92 78
Grade 6 ELA/Reading	2019 2018	42 47	55 60	56 56	53 50	58 59	54 56	*	20 40	-	67 55	46 46	86 25	56 55	56 57	51 53	46 54
Grade 6 Mathematics	2019 2018	54 56	72 73	61 68	74 58	64 69	59 69	*	80 70	-	53 68	54 68	79 44	63 68	58 69	59 60	54 68
All Grades Both Subjects	2019 2018	69 69	76 77	71 70	71 66	74 69	69 70	75 67	68 72	-	68 73	66 73	85 56	70 69	73 70	69 67	70 68
All Grades ELA/Reading	2019 2018	68 69	74 75	66 64	58 54	69 64	65 66	*	45 63	-	63 63	58 64	86 43	64 64	69 66	62 63	60 59
All Grades Mathematics	2019 2018	70 70	78 78	76 74	84 78	79 73	73 74	*	90 81	-	73 83	74 82	83 69	76 74	77 74	75 70	76 73

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	51%	42%	30%	40%	52%	*	-	-	14%	27%	34%	28%
Mathematics	2018 2019 2018	38% 45% 47%	54% 58% 61%	48% 72% 66%	* 67% 55%	64% 76% 67%	44% 67% 71%	* *	* *	- - -	* * *	36% 64% 58%	50% 73% 64%	67% 65% 67%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or				040/	620/	020/	070/		*		620/	240/	750/	750/
Students Requiring Accelerated Instruction	2019	78%	91%	84%	63%	82%	87%	•	•	-	62%	24%	75%	75%
STAAR Cumulative Met Standard	2019	22%	9%	16%	38%	18%	13%	*	*	-	38%	76%	25%	25%
	2019	86%	95%	90%	75%	88%	93%	*	*	_	77%	34%	83%	82%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Co 97%	mmittee 96%	100%	*	100%	*				*	_	100%	100%
STAAR Met Standard (Non-Proficient in Prev		9/70	90%	100%		100%	·	-	-	-		-	100%	100%
Promoted to Grade 6	2019	9%	27%	33%	*	38%	*	-	-	-	*	-	30%	33%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or		AR Adminis		040/	C00/	020/	020/	*	*		050/	400/	000/	010/
Students Requiring Accelerated Instruction	2019	83%	95%	91%	69%	92%	92%	*	*	-	85%	48%	88%	91%
Stadents Requiring Accelerated Instruction	2019	17%	5%	9%	31%	8%	8%	*	*	-	15%	52%	12%	9%
STAAR Cumulative Met Standard														
CTAADAlam Durafaiant Chudanta Duranastad hu	2019	90%	98%	97%	94%	98%	96%	*	*	-	100%	72%	96%	97%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Col	nmittee 100%	100%	*	100%	_	_	*	_	*	_	100%	100%
STAAR Met Standard (Non-Proficient in Prev		37 70	13070	.5070		10070							10070	10070
Promoted to Grade 6	2019	24%	36%	44%	*	50%	-	-	*	-	-	*	43%	40%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 761 Grade Span: 05 - 06 (Current EL Students)

		Chala	District	C				BE-Dual		ESL	ESL	ESL	LEP No Services	LEP with	Total EL
STAAR Performance Rate by Subject and Pe	orformanco	State	DISTRICT	Campus	s Education	Early Exit	Late Exit	<u>I wo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	;iioiiiiaiice i	Level													
At Approaches Grade Level or Above	2019	78%	91%	88%	80%	_	_	_	80%	69%	69%	_	*	78%	78%
All Approaches Grade Level of Above	2018	77%	91%	87%	68%	_	57%	_	73%	71%	78%	64%	*	69%	69%
At Meets Grade Level or Above	2019	50%	70%	62%	41%	_	-	_	41%	43%	43%	-	*	41%	42%
TRINICES CIAGO LEVEL OF TROOTS	2018	48%	70%	57%	24%	_	20%	_	26%	40%	43%	36%	*	27%	27%
At Masters Grade Level	2019	24%	41%	33%	19%	_	-	_	19%	18%	18%	-	*	19%	19%
7 K Masters State 2016.	2018	22%	40%	28%	9%	_	9%	_	9%	10%	13%	8%	*	10%	9%
All Grades ELA/Reading	_0.0		.0,0	_0,0	3,0		5,0		2,0	, ,	.070	0,0		. 6 / 6	5,0
At Approaches Grade Level or Above	2019	75%	89%	84%	67%	_	_	_	67%	58%	58%	_	*	65%	65%
The representation of the second of the seco	2018	74%	90%	85%	64%	_	43%	_	76%	87%	78%	100%	*	68%	69%
At Meets Grade Level or Above	2019	48%	68%	55%	30%	_	-	_	30%	23%	23%	-	*	28%	29%
TRINICES CIAGO LEVEL OF TROOTS	2018	46%	69%	54%	23%	_	13%	_	29%	40%	33%	50%	*	26%	26%
At Masters Grade Level	2019	21%	37%	28%	11%	_	-	_	11%	4%	4%	-	*	10%	10%
A CHIASTELS GLAGE LEVEL	2018	19%	36%	27%	8%	_	4%	_	11%	7%	0%	17%	*	8%	8%
All Grades Mathematics	_0.0	,	33,0	_,,,	0,0		.,,		, ,	, , ,	0,0	.,,,		3,0	0,0
At Approaches Grade Level or Above	2019	82%	94%	93%	91%	_	_	_	91%	77%	77%	_	*	88%	88%
The representation of the second of the seco	2018	81%	94%	92%	81%	_	68%	_	89%	76%	82%	70%	*	80%	80%
At Meets Grade Level or Above	2019	52%	73%	66%	45%	_	-	_	45%	54%	54%	-	*	47%	48%
THE MICELS GIAGO LEVEL OF THOOVE	2018	50%	74%	65%	30%	_	26%	_	33%	57%	64%	50%	*	36%	35%
At Masters Grade Level	2019	26%	46%	37%	23%	_	-	_	23%	27%	27%	-	*	24%	23%
At Wasters Grade Level	2018	24%	45%	33%	13%	_	13%	_	13%	19%	27%	10%	*	14%	14%
All Grades Science	_0.0	, ,	.0,0	00,0	.0,0		.0 ,0		.070	, .	_,,,			, , ,	, 0
At Approaches Grade Level or Above	2019	81%	93%	88%	84%	_	_	_	84%	77%	77%	_	*	83%	83%
Tit Approaches Grade Level of Above	2018	80%	91%	82%	53%	_	_	_	53%	42%	*	33%	*	51%	50%
At Meets Grade Level or Above	2019	54%	74%	66%	52%	_	_	_	52%	62%	62%	-	*	53%	54%
TRINICES CIAGO LEVEL OF TROOTS	2018	51%	70%	45%	16%	_	_	_	16%	8%	*	11%	*	14%	14%
At Masters Grade Level	2019	25%	42%	36%	27%	_	_	_	27%	31%	31%	-	*	27%	27%
At Wasters Grade Level	2018	23%	39%	20%	4%	_	_	_	4%	0%	*	0%	*	4%	3%
	2010	2370	3370	2070	170				170	0 70		0,70		170	370
School Progress Domain - Academic Growth	1 Score														
All Grades Both Subjects	2019	69%	76%	71%	73%	_	_	-	73%	70%	70%	_	*	72%	72%
G.aada Daa. Gaajeeta	2018	69%	77%	70%	67%	_	58%	_	74%	77%	63%	93%	*	69%	69%
All Grades ELA/Reading	2019	68%	74%	66%	58%	_	-	_	58%	59%	59%	-	*	59%	59%
7 th Grades EE Vicedanig	2018	69%	75%	64%	61%	_	47%	_	85%	83%	71%	100%	*	68%	69%
All Grades Mathematics	2019	70%	78%	76%	79%	_	-	_	79%	80%	80%	-	*	79%	79%
7 III Grades Mathematics	2018	70%	78%	74%	69%	_	65%	_	72%	72%	56%	89%	*	69%	70%
	20.0	, 0 , 0	, 0, 0	, .,,	0570		00 / 0		, _ , 0	, _ , 0	3070	0370		0370	, 5 , 0
Progress of Prior Year STAAR Non-Proficien	nt Students	(Percent o	of Non-Pro	oficient P	assing STA	AR)									
Reading	2019	41%	51%	42%	29%	-,	_	_	29%	25%	25%	_	_	28%	28%
	2018	38%	54%	48%	56%	_	*	_	*	*	*	*	*	64%	67%
Mathematics			58%						720/						65%
	2019	45%	58%	72%	73%	-	-	-	73%	50%	50%	-	-	65%	95%

District Name: TOMBALL ISD

Campus Name: TOMBALL INT

Campus Number: 101921105

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

				A fui a a u			A		Difi-	Two or	Consist	5	F1
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Campus	7 tillettean	mopanie	vviiice	maan	7101011	isianaci	rtaces		Dioday	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%	100% 97%	100% 93%	100% 95%	100% 100%	100% 100%	- -	100% 89%	100% 90%	100% 92%	100% 94%
Mobile Other Exclusions	4% 1%	4% 1%	5% 1%	3% 0%	6% 1%	5% 1%	0% 0%	0% 0%	-	11% 0%	7% 3%	7% 1%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	100% 87%	100% 90%	100% 94%	100% 100%	100% 76%	-	99% 99%	100% 90%	100% 90%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	7% 1%	13% 0%	8% 2%	6% 0%	0% 0%	24% 0%	-	0% 0%	6% 4%	9% 1%	8% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	1% 0% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 761 Grade Span: 05 - 06 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.4%	96.3%	96.6%	96.4%	96.1%	*	96.4%		96.7%	95.1%	96.0%	96.8%
2016-17	95.7%	96.5%	96.1%	96.0%	96.7%	95.8%	*	98.3%	_	95.7%	94.8%	96.0%	97.3%
2010-17	95.770	90.5%	90.176	90.0%	90.7%	95.6%	•	90.5%	-	95.770	94.070	90.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%											
			-	-	-	-	-	-	-	-	-	-	•
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	_	-	_	_	_	-	-	_	_	-
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	2.0%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	97.0%	_	_	_	_		_	_	_		_	
Graduates, TxCHSE,			_										
and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	89.7%	97.7%	_	_		_	_	_		_	_	_	_
Received TxCHSE	0.4%	0.1%	-										
			-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.3%	0.7%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.6%	99.3%	_										
Graduates, TxCHSE,	92.070	99.570	_	_	_	_	_	_	_	_	_	_	
and Continuers Class of 2016	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	_	-	_	_	_	-	-	_	_	
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	1.4%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.2%	98.4%	-		_	_	_	_	_	_	_		
Graduates, TxCHSE,	JZ.Z/U	JU. 4 /0	-	-	-	-	-	-	-	-	_	-	
and Continuers	93.4%	98.6%	_	_	_	_	_	_	_	_	_	_	
		23.070											
6-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD

Campus Name: TOMBALL INT

Campus Number: 101921105

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 761 Grade Span: 05 - 06 School Type: Middle

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

	Chaha	District	C	African	111	NATIO SA	American	A = 1 = =	Pacific	Two or More	Special	Econ	EL (Carrent)
Description of Tractices	State	District 0.7%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	0.5%	0.0% 1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.6% 92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	97.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	· -	_	-	_	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)	0.50/											
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		07.20/											
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA C Class of 2018	Graduates (L 86.8%	ongitudinal F 87.6%	Rate)	_			_	_	_	_	_		_
Class of 2017	85.9%	87.8%	_										
		07.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	late)												
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>+</u>)												
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		07.20/											
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (2017-18	Graduates (A 85.1%	nnual Rate) 86.7%	-	_	_	_	_	_	_	_	_		
2017-16	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	04.070	07.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				-
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report

District Name: TOMBALL ISD 2018-19 Campus College, Career, and Military Readiness (CCMR) Campus Name: TOMBALL INT Campus Number: 101921105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2017-18	20.7%	31.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	duates)											
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 1 2017-18	Workforce F 1.7%	Readiness (A 1.8%	nnual Graduat	tes) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 761 Grade Span: 05 - 06 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistr	ment(Annual Gradua	ates)											
2017-18	4.3%	3.8%	-	_	_	_	-	_	_	_	_	_	_
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	nd Identified a	as a current S	special Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD

Campus Name: TOMBALL INT

Campus Number: 101921105

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	-	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	34.7 70											
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	_	-	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	0.0%	-	-	-	_	-	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	45.207									,		,
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	40.50/									1-		1-
2018 2017	7.3% 7.2%	10.5% 8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%									n/a	_	n/a
2016	10.9%	13.4%	-	_	-	_	-	_	-	_	n/a	_	n/a
Social Studies	10.570	13.7 70	_								Π/α		11/4
2018	14.5%	26.4%	_		_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	26.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	20.7 70	_								Π/α		11/4
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	3//									TI/A		Π/α
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													,
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.5	22.6									,		,
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22 -									,		,
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	_	_	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	_	_	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	_	_	_	-	_	-	_	-	-	_
2016-17	5.7%	4.0%	-	-	-	-	_	_	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	_	-	_	_	_	-	_	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	n (TX IHE)										
2016-17	54.6%	59.9%	` -	_	_	_	-	_	-	_	-	-	_
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105 Total Students: 761 Grade Span: 05 - 06 School Type: Middle

----- Campus -----

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	761	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	369	48.5%	8.2%	7.7%
Grade 6	392	51.5%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	34	4.5%	4.7%	12.6%
Hispanic	279	36.7%	30.5%	52.6%
White	400	52.6%	53.0%	27.4%
American Indian	5	0.7%	0.3%	0.4%
Asian	11	1.4%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	32	4.2%	4.0%	2.4%
Economically Disadvantaged	336	44.2%	24.1%	60.6%
Non-Educationally Disadvantaged	425	55.8%	75.9%	39.4%
Section 504 Students	66	8.7%	6.0%	6.5%
English Learners (EL)	124	16.3%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.6%	0.7%	1.4%
Students w/ Dyslexia	34	4.5%	2.1%	3.6%
At-Risk	273	35.9%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	35	39.3%	30.1%	42.4%
Students with Physical Disabilities	11	12.4%	20.0%	21.9%
Students with Autism	5	5.6%	15.2%	13.7%
Students with Behavioral Disabilities	38	42.7%	30.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	104	12.8%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

	Campus			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	8	1.0%		
Hispanic	41	5.0%		
White	50	6.1%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	Non-S	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%	
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%	
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%	
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	0.3%	0.2%	0.5%	4.3%	1.7%	0.6%	
Grade 6	0.0%	0.5%	0.4%	2.8%	1.1%	0.5%	
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%	
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	21.8	23.9	21.2
Grade 6	20.8	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105

(Campus	
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.3	100.0%	100.0%	100.0%
Professional Staff:	65.7	81.9%	60.4%	64.1%
Teachers	57.3	71.4%	48.4%	49.8%
Professional Support	5.4	6.8%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	3.7%	2.6%	3.0%
Educational Aides:	14.6	18.1%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	22.0	27.4%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	5.2%	2.5%	10.6%
Hispanic	11.3	19.7%	11.9%	27.7%
White	42.0	73.3%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.7%	1.0%	1.1%
Males	7.2	12.6%	16.7%	23.8%
Females	50.0	87.4%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	46.3	80.9%	73.0%	73.6%
Masters	10.9	19.1%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.2%	3.0%	7.0%
1-5 Years Experience	12.3	21.4%	22.9%	28.9%
6-10 Years Experience	15.3	26.8%	26.5%	19.0%
11-20 Years Experience	18.4	32.2%	34.1%	29.3%
Over 20 Years Experience	8.3	14.4%	13.5%	15.7%
Number of Students per Teacher	13.3	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105 Total Students: 761 Grade Span: 05 - 06 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.3
Average Years Experience of Principals with District	2.0	7.0 5.7	5.4
Average Years Experience of Principals With District Average Years Experience of Assistant Principals	3.5	7.5	5.3
Average Years Experience of Assistant Frincipals Average Years Experience of Assistant Principals with District	2.0	6.2	4.7
Average Tears Experience of Assistant Fillicipals with District	2.0	0.2	4.7
Average Years Experience of Teachers:	12.2	11.5	11.1
Average Years Experience of Teachers with District:	6.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,370	\$54,556	\$50,408
6-10 Years Experience	\$56,897	\$57,013	\$52,786
11-20 Years Experience	\$59,781	\$59,511	\$56,041
Over 20 Years Experience	\$66,511	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,733	\$58,431	\$54,122
Professional Support	\$64,870	\$68,966	\$64,069
Campus Administration (School Leadership)	\$78,657	\$86,272	\$78,947
	4 1 5,551		4,
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL INT Campus Number: 101921105 Total Students: 761 Grade Span: 05 - 06 School Type: Middle

	Cai	npus		
Program Information	Count	Percent	District	State
Student Favallment by Programs				
Student Enrollment by Program:				
Bilingual/ESL Education	124	16.3%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	59	7.8%	9.5%	8.1%
Special Education	89	11.7%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	7.4%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.2	0.4%	0.8%	2.0%
Regular Education	45.5	79.5%	70.6%	71.4%
Special Education	4.1	7.2%	7.8%	9.1%
Other	3.2	5.6%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: WILLOW CREEK EL

Campus Number: 101921107

2019 Accountability Rating: B

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	ade, Sub	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above 2019	76%	88%	85%	80%	77%	89%	*	80%	-	100%	33%	*	85%	85%	72%	75%
2018 At Meets Grade Level or Above 2019 2018	77% 45% 43%	92% 62% 64%	90% 56% 56%	88% 20% 13%	93% 40% 54%	88% 64% 56%	*	94% 56% 76%	-	100% 86% 60%	64% 20% 18%	* *	91% 56% 58%	86% 56% 47%	77% 36% 33%	95% 39% 63%
At Masters Grade Level 2019 2018	27% 25%	42% 42%	35% 29%	0% 13%	26% 25%	41% 29%	*	76% 32% 41%	-	71% 40%	7% 0%	*	39% 30%	27% 25%	20% 13%	21% 26%
Grade 3 Mathematics At Approaches Grade Level or Above 2019 2018	79% 78%	90% 91%	95% 91%	80% 80%	89% 96%	100% 88%	*	88% 100%	-	100% 100%	60% 67%	*	94% 92%	95% 86%	96% 78%	93% 100%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019 2018	49% 47% 25% 23%	66% 69% 38% 41%	70% 67% 37% 35%	20% 40% 0% 10%	51% 68% 23% 36%	78% 67% 39% 32%	* - * -	76% 75% 52% 55%	- - -	86% 80% 71% 40%	47% 50% 20% 8%	* * *	75% 69% 41% 38%	56% 59% 29% 24%	56% 46% 24% 20%	57% 64% 39% 45%
Grade 4 Reading At Approaches Grade Level or Above 2019	75%	89%	88%	80%	89%	91%	-	86%	_	67%	47%	*	90%	85%	74%	83%
At Meets Grade Level or Above 2018 2019 2018	73% 44% 46%	92% 63% 72%	96% 58% 74%	100% 40% 86%	95% 60% 65%	97% 61% 76%	- -	91% 55% 77%	- - -	* 50% *	89% 27% 44%	*	96% 58% 74%	95% 58% 74%	96% 38% 54%	91% 48% 74%
At Masters Grade Level 2019 2018 Grade 4 Mathematics	22% 24%	37% 43%	32% 40%	20% 57%	26% 27%	34% 40%	-	36% 55%	-	33% *	20% 22%	*	39% 45%	17% 26%	12% 21%	30% 43%
At Approaches Grade Level or Above 2019 2018	75% 78%	92% 94%	94% 98%	100% 100%	97% 95%	92% 99%	- -	95% 100%	- -	83%	47% 80%	*	94% 98%	94% 97%	95% 97%	96% 100%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019	48% 49% 28%	70% 72% 47%	77% 78% 48%	60% 71% 20%	77% 68% 43%	78% 78% 51%	-	82% 96% 64%	-	67% * 33%	33% 20% 20%	* * *	77% 81% 54%	75% 69% 38%	67% 71% 33%	78% 88% 48%
2018 Grade 4 Writing At Approaches Grade Level or Above 2019	27% 67%	47% 83%	52% 78%	29% 80%	39% 75%	50% 80%	-	83% 73%	-	* 83%	10% 40%	*	54% 77%	46% 80%	35% 62%	68% 70%
2018 At Meets Grade Level or Above 2019 2018	63% 35% 39%	82% 52% 59%	83% 46% 54%	100% 40% 29%	76% 47% 53%	84% 44% 54%	-	88% 50% 63%	-	* 50% *	40% 27% 20%	* *	85% 46% 57%	79% 44% 46%	74% 24% 35%	84% 43% 56%
At Masters Grade Level 2019 2018	11% 11%	18% 19%	16% 19%	10% 14%	19% 13%	14% 18%	- - -	23% 29%	- - -	17%	0% 0%	*	19% 21%	11% 13%	10% 3%	13% 24%
All Grades All Subjects At Approaches Grade Level or Above 2019 2018 At Meets Grade Level or Above 2019 2018	78% 77% 50% 48%	91% 91% 70% 70%	88% 92% 61% 66%	85% 92% 40% 46%	85% 91% 55% 62%	90% 91% 65% 66%	* - * -	84% 94% 64% 78%	- - - -	88% 100% 69% 77%	45% 67% 31% 31%	82% 67% 18% 33%	88% 92% 63% 68%	88% 89% 58% 59%	79% 84% 44% 47%	83% 94% 53% 69%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2019	24%	41%	34%	13%	27%	36%	*	41%	-	47%	13%	0%	38%	24%	19%	30%
All Grades ELA/Reading	2018	22%	40%	35%	23%	28%	34%	-	53%	-	54%	8%	33%	38%	27%	18%	42%
At Approaches Grade Level or	2010	750/	000/	87%	000/	83%	000/	*	020/		85%	40%	80%	88%	050/	73%	700/
	2019 2018	75% 74%	89% 90%	93%	80% 93%	94%	90% 92%	_	83% 92%	-	05% 100%	40% 75%	00% *	94%	85% 91%	75% 85%	78% 93%
At Meets Grade Level or Above	2019 2018	48% 46%	68% 69%	57% 65%	33% 47%	50% 60%	62% 66%	*	55% 77%	-	69% 67%	23% 30%	20%	57% 66%	57% 61%	37% 42%	43% 69%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	34% 35%	13% 33%	26% 26%	37% 34%	*	34% 49%	-	54% 50%	13% 10%	0%	39% 38%	21% 25%	15% 16%	25% 36%
All Grades Mathematics	2010	1370	3070	33 70	3370	2070	3170		1370		3070	1070		3070	2370	1070	3070
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	94% 94%	94% 95%	93% 88%	93% 95%	96% 94%	*	91% 100%	-	92% 100%	53% 73%	100%	94% 95%	95% 92%	96% 86%	94% 100%
	2019 2018	52% 50%	73% 74%	74% 73%	47% 53%	64% 68%	78% 72%	*	79% 86%	-	77% 83%	40% 36%	20%	76% 75%	67% 64%	63% 57%	67% 77%
	2019 2018	26% 24%	46% 45%	43% 43%	13% 18%	33% 38%	46% 41%	*	57% 70%	-	54% 50%	20% 9%	0% *	47% 46%	34% 36%	30% 26%	43% 57%
All Grades Writing At Approaches Grade Level or																	
	2019 2018	68% 66%	85% 84%	78% 83%	80% 100%	75% 76%	80% 84%	-	73% 88%	-	83%	40% 40%	*	77% 85%	80% 79%	62% 74%	70% 84%
At Meets Grade Level or Above	2019 2018	38% 41%	59% 62%	46% 54%	40% 29%	47% 53%	44% 54%	-	50% 63%	-	50% *	27% 20%	*	46% 57%	44% 46%	24% 35%	43% 56%
At Masters Grade Level	2019 2018	14% 13%	27% 26%	16% 19%	10% 14%	19% 13%	14% 18%	-	23% 29%	-	17% *	0% 0%	*	19% 21%	11% 13%	10% 3%	13% 24%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	67 73	70 80	72 100	72 74	70 79 77	- -	67 86	- -	75 *	57 78	* *	74 81	63 76	59 76	61 86
Grade 4 Mathematics	2019 2018	65 65	75 78	81 84	85 64	89 80	84	-	93 98	-	58 *	57 75	*	81 85	82 82	81 83	93 98
All Grades Both Subjects	2019 2018	69 69	76 77	76 82	79 82	80 77	74 81	-	80 92	-	67 *	57 76	*	77 83	72 79	70 80	78 92
All Grades ELA/Reading	2019 2018	68 69	74 75	70 80	72 100	72 74	70 79	-	67 86	-	75 *	57 78	*	74 81	63 76	59 76	61 86
All Grades Mathematics	2019 2018	70 70	78 78	81 84	85 64	89 80	77 84	-	93 98	-	58 *	57 75	*	81 85	82 82	81 83	93 98

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

Grade Span: EE - 04 School Type: Elementary

Total Students: 776

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	51% 54%	50% 76%	*	* 83%	44% 88%	-	*	-	*	20%	38% 86%	*
Mathematics	2019 2018	45% 47%	58% 61%	45% *	* -	*	14%	-	-	-	-	33%	*	- *

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 776 Grade Span: EE - 04 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	88%	-	-	-	-	-	75%	69%	85%	40%	75%	72%
	2018	77%	91%	92%	-	-	-	-	-	86%	89%	67%	-	86%	86%
At Meets Grade Level or Above	2019	50%	70%	61%	-	-	-	-	-	34%	31%	38%	0%	34%	32%
	2018	48%	70%	66%	-	-	-	-	-	39%	44%	0%	-	39%	39%
At Masters Grade Level	2019	24%	41%	34%	-	-	-	-	-	14%	9%	23%	0%	14%	13%
	2018	22%	40%	35%	-	-	-	-	-	14%	16%	0%	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	87%	-	-	-	-	-	67%	56%	83%	*	67%	66%
	2018	74%	90%	93%	-	-	-	-	-	83%	88%	*	-	83%	83%
At Meets Grade Level or Above	2019	48%	68%	57%	-	-	-	-	-	23%	22%	25%	*	23%	22%
	2018	46%	69%	65%	-	-	-	-	-	39%	44%	*	-	39%	39%
At Masters Grade Level	2019	21%	37%	34%	-	-	-	-	-	10%	6%	17%	*	10%	9%
	2018	19%	36%	35%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	94%	-	-	-	-	-	93%	94%	92%	*	93%	91%
• •	2018	81%	94%	95%	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	74%	-	-	-	-	-	53%	56%	50%	*	53%	50%
	2018	50%	74%	73%	-	-	-	-	-	52%	60%	*	-	52%	52%
At Masters Grade Level	2019	26%	46%	43%	-	-	-	-	-	23%	17%	33%	*	23%	22%
	2018	24%	45%	43%	-	-	-	-	-	30%	35%	*	-	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	78%	_	_	_	_	_	45%	44%	*	*	45%	42%
7 K.7 KPF-1040-105 G-1440 Z010-10-7 KD010	2018	66%	84%	83%	_	_	_	_	_	60%	67%	*	_	60%	60%
At Meets Grade Level or Above	2019	38%	59%	46%	_	_	_	_	_	9%	0%	*	*	9%	8%
7 K 65 6 . 44 6 2 5 7 6 7 1 5 6 7 6	2018	41%	62%	54%	_	_	_	_	_	10%	11%	*	_	10%	10%
At Masters Grade Level	2019	14%	27%	16%	_	_	_	_	_	0%	0%	*	*	0%	0%
At Masters Grade Level	2018	13%	26%	19%	_	_	_	_	_	0%	0%	*	_	0%	0%
	2010	1370	2070							0 / 0	0,0			070	070
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	76%	_	_	_	_	_	71%	78%	*	*	71%	70%
7 til Grades Dotti Subjects	2018	69%	77%	82%	_	_	_	_	_	89%	97%	*	_	89%	89%
All Grades ELA/Reading	2019	68%	74%	70%	_	_	_	_	_	55%	61%	*	*	55%	50%
All Grades ELAVICEAUTING	2019	69%	75%	80%	-	_	-	_	_	81%	93%	*	_	81%	81%
All Grades Mathematics	2019	70%	73 <i>%</i> 78%	81%	-	_	_	_	-	86%	94%	*	*	86%	88%
All Glades Matherfiatics	2019	70%	78%	84%	-	-	-	-	-	95%	100%	*	·	95%	95%
	2018	70%	/0%	04%	-	-	-	-	-	95%	100%	••	-	95%	95%

51%

54%

58%

61%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

2019

2018

2019

2018

41%

38%

45%

47%

50%

76%

45%

Reading

Mathematics

District Name: TOMBALL ISD

Campus Number: 101921107

Campus Name: WILLOW CREEK EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

	African Associates D									Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	Cumpus	American	rnspame	Wille	malan	ASian	isianaci	Ruces	Lu	DISCUT	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%	100% 95%	100% 96%	100% 94%	*	100% 94%	-	100% 94%	100% 96%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	5% 0%	4% 0%	6% 0%	*	2% 3%	-	6% 0%	4% 0%	6% 0%	6% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 91%	100% 91%	100% 96%	*	100% 91%	-	100% 87%	100% 83%	100% 90%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	6% 0%	7% 2%	9% 0%	3% 1%	*	9% 0%	- -	13% 0%	11% 6%	10% 0%	7% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campas	American	тизрапис	Winte	indian	Asian	isianaci	Races	Lu	DISAGV	(Current)
Attendance Rate													
2017-18	95.4%	96.4%	97.1%	96.3%	96.8%	97.1%	*	97.9%	*	97.1%	95.5%	96.4%	97.4%
2016-17	95.7%	96.5%	97.1%	96.2%	97.1%	97.0%	*	97.9%	*	97.0%	95.7%	96.8%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	96.9%	_	_	_	_	-	_	-	_	_	-	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%		_	_	_	_	_		_	_	_	
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.3 /0	90.070	_										
Graduated	89.7%	97.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.6%	_	_	_	_	_	_	_		_	_	_
Dropped Out	5.9%	0.5%											
	90.1%		-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	_
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	99.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.7%	_	_	_	_	_	_	_		_	_	_
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	33.370	_										
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	_	_	_	_	-	_	-	_	_	-	-
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	98.4%	-	_	_	.	_	_	_	_	_		_
Graduates, TxCHSE,	<i>92.2 /</i> 0	30.470	_	_	_	_	_	_	_	_	_	_	_
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 776 Grade Span: EE - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	_	-	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.070											
and Continuers	93.4%	98.8%											
Class of 2015	93.4%	90.070	-	-	-	-	-	-	-	-	-	-	-
	04.00/	07.00/											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V		usions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal R	ate)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD

Campus Number: 101921107

Campus Name: WILLOW CREEK EL

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	_2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

State District Campus American Hispanic White Indian Asian Islander F College, Career, and Military Ready Graduates (Student Achievement) ***	Races	ecial Econ Ed Disadv	(Current)
College, Career, and Military Ready Graduates (Student Achievement) ***			
College, Career, or Military Ready (Annual Graduates)			
2017-18 65.5% 73.1%	-		-
College Ready Graduates ***			
College Ready (Annual Graduates)			
2017-18 50.0% 62.9% -	_		_
TSI Criteria Graduates (Annual Graduates)			
English Language Arts			
2017-18 58.2% 70.8% -	-		-
Mathematics CO 2017			
2017-18 46.0% 60.3% - Both Subjects	-		-
2017-18 42.1% 58.9% -	_		_
2617 16 42.170 30.370			
Dual Course Credits (Annual Graduates)			
Any Subject			
2017-18	-		-
2016-17 19.9% 40.9% -	-		-
AD/ID Mat Critaria in Any Cybinat (Annyal Cyadyata)			
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject			
2017-18 20.4% 34.3% -			
2017-16 20.4% 34.3% -	-		-
2010-17 20.170 30.070	_	_	_
Associate's Degree			
Associate's Degree (Annual Graduates)			
2017-18 1.4% 0.0% -	-		-
2016-17 0.8% 0.0% -	-		-
OnRamps Course Credits (Annual Graduates)			
2017-18 1.0% 0.0% -	-		-
Career/Military Ready Graduates			
Career or Military Ready (Annual Graduates)			
2017-18 28.7% 23.1%	_		_
2016-17	-		-
Approved Industry-Based Certification (Annual Graduates)			
2017-18 4.8% 0.2% -	-		-
2016-17 2.7% 0.0% -	-		-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)			
2017-18 1.7% 1.8%	_		_
2016-17	-		-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)			
2017-18 38.7% 34.1% -	-		-
2016-17 17.3% 10.7% -	-		-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

Grade Span: EE - 04 School Type: Elementary

Total Students: 776

			African			American		Two or Pacific More	Special Econ	EL			
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ıates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

Grade Span: EE - 04 School Type: Elementary

Total Students: 776

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite			Campus	American	Порапіс	Wille	malan	Asian	isiariaei	Naces	<u> </u>	Disauv	(Current)
Reading	, (,											
2017-18	32.1%	50.2%	-	-	-	_	_	-	-	_	_	_	_
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for English Language Arts	or College P	rep Courses	(Annual Gra	iduates)									
2017-18	2.0%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	_	_	_	_	-	_	_	_	_
Mathematics	2.272	5.575											
2017-18	3.9%	0.0%	-	-	_	_	_	-	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	ides 11-12)												
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2018	10.00/	15.4%									2/2		2/2
2016	10.8% 10.9%	13.4%	-	-	-	-	-	-	-		n/a n/a	-	n/a n/a
Social Studies	10.970	13.7 70	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	14.5%	26.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	26.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
											11/4		11/4
AP/IB Results (Examinees >= Crit All Subjects													
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	40.507	70.007											
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	76.8%									n/a		n/a
2010	32.070	70.070	-	-	-	-	-	-	-	-	II/a	-	II/d

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	577	-	_	_	-	-	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	C,												
2017-18	20.6	23.9	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	_0.0												
2017-18	20.3	23.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	25.0									TI/CI		11/4
2017-18	20.6	23.8	_	_	_	_	_	_	-	_	n/a	_	n/a
Science	20.0	25.0	-	-	-	-	-	-	-	-	ıı/a	-	ıı/a
2017-18	20.9	23.7	_	_	_	_	_	_	-	-	n/a	_	n/a
2017-10	20.9	25.7	-	-	-	-	-	-	-	-	II/d	-	II/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject	•												
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	n (TX IHE)										
2016-17	54.6%	59.9%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	evelonmental	Education Co.	irse							
2016-17	59.2%	78.1%		-	-	-	_	_	_	_	_	_	_
2015-17	55.7%	73.1%	_	_	_	_	_	_	_	_	_	_	_
2010 10	33.7 70	, 5.1 /0											

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

 Campus	

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	776	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	129	16.6%	7.5%	6.9%
Grade 1	165	21.3%	7.8%	7.1%
Grade 2	159	20.5%	7.9%	7.2%
Grade 3	154	19.8%	7.8%	7.3%
Grade 4	168	21.6%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	41	5.3%	4.7%	12.6%
Hispanic	180	23.2%	30.5%	52.6%
White	399	51.4%	53.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	126	16.2%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	28	3.6%	4.0%	2.4%
Economically Disadvantaged	163	21.0%	24.1%	60.6%
Non-Educationally Disadvantaged	613	79.0%	75.9%	39.4%
Section 504 Students	30	3.9%	6.0%	6.5%
English Learners (EL)	92	11.9%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	14	1.8%	2.1%	3.6%
At-Risk	213	27.4%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability	42	24.00/	20.40/	43 40/
Students with Intellectual Disabilities	13	21.0%	30.1%	42.4%
Students with Physical Disabilities	23 **	37.1% **	20.0%	21.9%
Students with Autism			15.2%	13.7%
Students with Behavioral Disabilities	13	21.0%	30.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	76	11.1%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	11	1.6%		
Hispanic	24	3.5%		
White	31	4.5%		
American Indian	1	0.1%		
Asian	7	1.0%		
Pacific Islander	1	0.1%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.7%	9.1%	3.8%	6.2%
Grade 1	3.6%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	0.8%	0.8%	1.8%	5.3%	1.7%	2.3%
Grade 3	0.7%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.2	18.9
Grade 1	19.2	19.2	18.8
Grade 2	21.4	19.9	18.7
Grade 3	20.4	21.9	18.9
Grade 4	19.9	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	68.4	100.0%	100.0%	100.0%
Professional Staff:	56.7	82.8%	60.4%	64.1%
Teachers	49.3	72.1%	48.4%	49.8%
Professional Support	5.4	7.8%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.6%	3.0%
Educational Aides:	11.7	17.2%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	6.3	9.2%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	3.0	6.1%	11.9%	27.7%
White	45.3	91.9%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.0%	1.0%	1.1%
Males	1.1	2.2%	16.7%	23.8%
Females	48.2	97.8%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	44.1	89.5%	73.0%	73.6%
Masters	5.2	10.5%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	3.0%	7.0%
1-5 Years Experience	4.0	8.1%	22.9%	28.9%
6-10 Years Experience	8.0	16.3%	26.5%	19.0%
11-20 Years Experience	28.1	57.0%	34.1%	29.3%
Over 20 Years Experience	8.2	16.6%	13.5%	15.7%
Number of Students per Teacher	15.7	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	7.8	6.3
Average Years Experience of Principals with District	18.0	5.7	5.4
Average Years Experience of Assistant Principals	11.0	7.5	5.3
Average Years Experience of Assistant Principals with District	11.0	6.2	4.7
Average Years Experience of Teachers:	14.9	11.5	11.1
Average Years Experience of Teachers with District:	10.2	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,468	\$54,556	\$50,408
6-10 Years Experience	\$56,962	\$57,013	\$52,786
11-20 Years Experience	\$60,466	\$59,511	\$56,041
Over 20 Years Experience	\$65,638	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,218	\$58,431	\$54,122
Professional Support	\$65,086	\$68,966	\$64,069
Campus Administration (School Leadership)	\$91,733	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Campuc

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: WILLOW CREEK EL Campus Number: 101921107 Total Students: 776 Grade Span: EE - 04 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	88	11.3%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	58	7.5%	9.5%	8.1%
Special Education	62	8.0%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.2%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.7	1.4%	0.8%	2.0%
Regular Education	45.6	92.6%	70.6%	71.4%
Special Education	2.4	4.8%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: TOMBALL EL

Campus Number: 101921108

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	88% 92%	78% 94%	67% 100%	77% 95%	79% 90%	- *	*	-	* 100%	47% 67%	*	78% 95%	79% 91%	74% 93%	69% 100%
At Meets Grade Level or Above	2019 2018	45% 43%	62% 64%	55% 67%	44% 50%	54% 78%	54% 62%	- *	*	-	* 60%	33% 50%	*	56% 68%	52% 66%	50% 68%	46% 92%
At Masters Grade Level	2019 2018	27% 25%	42% 42%	29% 39%	11% 25%	31% 53%	27% 31%	- *	*	-	* 40%	7% 33%	*	30% 38%	26% 41%	20% 42%	27% 64%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	90%	80%	67%	73%	86%	_	*	_	*	47%	*	81%	79%	76%	69%
At Meets Grade Level or Above	2018 2019	78% 49%	91% 66%	87% 45%	80% 22%	86% 33%	87% 52%	*	*	-	100% *	42% 27%	*	87% 42%	89% 50%	86% 33%	88% 23%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	69% 38% 41%	54% 24% 19%	30% 0% 10%	56% 19% 19%	55% 34% 18%	* - *	* *	-	80% * 40%	17% 7% 8%	* * *	54% 23% 20%	54% 26% 17%	47% 17% 18%	65% 8% 19%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	89% 92%	79% 84%	73% 73%	79% 83%	80% 89%	*	* 100%	-	80% 63%	50% 78%	*	83% 83%	75% 86%	73% 80%	69% 86%
At Meets Grade Level or Above	2019 2018	44% 46%	63% 72%	48% 56%	45% 45%	51% 50%	44% 63%	*	* 100%	-	60% 38%	20% 56%	*	50% 46%	45% 70%	46% 48%	38% 56%
At Masters Grade Level	2019 2018	22% 24%	37% 43%	25% 32%	27% 36%	28% 27%	24% 32%	* -	* 60%	-	20% 38%	10% 22%	*	23% 25%	27% 41%	25% 27%	23% 28%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	92%	82%	73%	81%	82%	*	*	_	100%	40%	*	84%	80%	78%	77%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	94% 70% 72%	84% 52% 50%	67% 27% 33%	88% 58% 53%	86% 51% 49%	*	80% * 60%	-	75% 67% 50%	58% 20% 42%	* * *	81% 49% 45%	88% 55% 55%	81% 50% 44%	92% 50% 58%
At Masters Grade Level	2019 2018	28% 27%	47% 47%	29% 24%	18% 17%	28% 24%	31% 21%	*	60%	-	33% 38%	10% 8%	*	27% 21%	31% 28%	22% 23%	27% 26%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	83%	75%	64%	72%	78%	*	*	_	67%	30%	*	75%	75%	68%	69%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	82% 52% 59%	65% 37% 40%	50% 55% 42%	65% 42% 45%	67% 29% 33%	*	100% * 80%	-	50% 50% 38%	50% 10% 42%	* * *	58% 39% 36%	74% 35% 47%	61% 38% 36%	68% 42% 47%
At Masters Grade Level	2019 2018	11% 11%	18% 19%	10% 12%	18% 0%	9% 16%	9% 12%	*	20%	- - -	17% 0%	0% 33%	*	7% 11%	14% 14% 14%	7% 12%	12% 21%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	91%	79%	69%	76%	81%	*	100%	-	86%	43%	82%	80%	77%	74%	71%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	91% 70% 70%	82% 47% 53%	72% 39% 40%	83% 48% 55%	84% 46% 52%	*	95% 71% 76%	- -	74% 67% 50%	57% 23% 39%	83% 27% 33%	81% 47% 50%	85% 47% 58%	80% 44% 48%	86% 40% 61%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	23%	16%	23%	25%	*	29%	-	24%	7%	27%	22%	25%	18%	19%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	40%	25%	17%	27%	23%	*	43%	-	29%	20%	11%	23%	28%	24%	30%
Above	2019 2018	75% 74%	89% 90%	79% 89%	70% 84%	78% 89%	79% 90%	*	100% 100%	-	86% 77%	48% 73%	80% 86%	80% 89%	76% 88%	74% 86%	69% 92%
At Meets Grade Level or Above	2019 2018	48% 46%	68% 69%	51% 61%	45% 47%	53% 63%	49% 62%	*	67% 88%	-	71% 46%	28% 53%	40% 43%	53% 57%	48% 68%	48% 57%	42% 70%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	27% 35%	20% 32%	30% 39%	25% 31%	*	50% 50%	-	14% 38%	8% 27%	40% 29%	27% 32%	27% 41%	23% 34%	25% 43%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	94% 94%	81% 86%	70% 73%	77% 87%	84% 87%	*	100% 88%	-	100% 85%	44% 50%	80% 100%	82% 84%	80% 88%	77% 84%	73% 91%
At Meets Grade Level or Above	2019 2018	52% 50%	73% 74%	48% 52%	25% 32%	45% 54%	51% 52%	*	83% 63%	-	75% 62%	24% 29%	20% 43%	45% 50%	53% 55%	42% 45%	37% 61%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	27% 22%	10% 14%	23% 21%	32% 20%	*	17% 50%	-	38% 38%	8% 8%	20% 0%	25% 20%	29% 24%	19% 21%	17% 23%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	85% 84%	75% 65%	64% 50%	72% 65%	78% 67%	*	* 100%	-	67% 50%	30% 50%	*	75% 58%	75% 74%	68% 61%	69% 68%
At Meets Grade Level or Above	2019 2018	38% 41%	59% 62%	37% 40%	55% 42%	42% 45%	29% 33%	*	* 80%	-	50% 38%	10% 42%	*	39% 36%	35% 47%	38% 36%	42% 47%
At Masters Grade Level	2019 2018	14% 13%	27% 26%	10% 12%	18% 0%	9% 16%	9% 12%	*	20%	-	17% 0%	0% 33%	*	7% 11%	14% 14%	7% 12%	12% 21%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading Grade 4 Mathematics	2019 2018 2019	61 63 65	67 73 75	53 70 64	55 61 70	54 65 65	54 72 67	* - *	* * *	- - -	50 88 42	70 56 50	* * *	50 69 66	56 71 63	51 67 63	29 59 52
	2018	65	78	71	65	77	68	-	*	-	69	83	*	67	78	73	80
All Grades Both Subjects	2019 2018	69 69	76 77	59 71	63 63	59 71	60 70	* -	* 75	-	45 78	60 71	* 81	58 68	59 74	57 70	41 70
All Grades ELA/Reading	2019 2018	68 69	74 75	53 70	55 61	54 65	54 72	*	*	-	50 88	70 56	*	50 69	56 71	51 67	29 59
All Grades Mathematics	2019 2018	70 70	78 78	64 71	70 65	65 77	67 68	*	*	-	42 69	50 83	*	66 67	63 78	63 73	52 80

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

Grade Span: PK - 04 School Type: Elementary

Total Students: 775

					African			American		Pacific	I wo or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	51%	42%	*	*	33%	_	-	-	-	20%	33%	*
Ğ	2018	38%	54%	40%	*	*	*	-	*	-	*	*	35%	*
Mathematics	2019	45%	58%	35%	*	50%	33%	-	-	-	-	20%	38%	*
	2018	47%	61%	46%	*	*	64%	-	-	-	*	*	47%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 775 Grade Span: PK - 04 (Current EL Students)

		Ctata	District	C		BE-Trans				ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Oorformanco	State	DISTRICT	Campus	<u>Education</u>	<u>Early Exit</u>	Late Exit	<u>I wo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	eriormance	Levei													
At Approaches Grade Level or Above	2019	78%	91%	79%	71%				71%	67%	67%	_	33%	70%	68%
At Approaches Grade Level of Above	2019	70% 77%	91%	75% 82%	84%	-	-	-	84%	79%	77%	*	33%	83%	83%
At Meets Grade Level or Above	2019	50%	70%	47%	40%	-	-	-	40%	30%	30%	-	- 17%	38%	37%
At Meets Grade Level of Above	2019	48%	70% 70%	47% 53%	40% 61%	-	-		40% 61%	50% 52%	30% 46%	*	1/%	50% 59%	59%
At Masters Grade Level		46% 24%	70% 41%	23%	18%	-	-	-	18%	52% 17%	46% 17%	•	0%	59% 18%	59% 17%
At Masters Grade Level	2019					-	-	-				*			
All Credes El A/Deeding	2018	22%	40%	25%	31%	-	-	-	31%	24%	23%	*	-	30%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	79%	68%	-	-	-	68%	67%	67%	-	*	67%	67%
	2018	74%	90%	89%	88%	-	-	-	88%	100%	100%	*	-	90%	90%
At Meets Grade Level or Above	2019	48%	68%	51%	44%	-	-	-	44%	33%	33%	-	*	41%	40%
	2018	46%	69%	61%	71%	-	-	-	71%	70%	67%	*	-	71%	71%
At Masters Grade Level	2019	21%	37%	27%	24%	-	-	-	24%	25%	25%	-	*	24%	23%
	2018	19%	36%	35%	44%	-	-	-	44%	40%	44%	*	-	43%	43%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	81%	71%	_	_	_	71%	75%	75%	_	*	72%	71%
, ,pp. odd. 105	2018	81%	94%	86%	90%	_	_	_	90%	85%	83%	*	_	89%	89%
At Meets Grade Level or Above	2019	52%	73%	48%	32%	_	_	_	32%	33%	33%	_	*	33%	33%
TRIMECES GIGGE ECTER OF TROOTE	2018	50%	74%	52%	59%	_	_	_	59%	54%	50%	*	_	57%	57%
At Masters Grade Level	2019	26%	46%	27%	15%	_	_	_	15%	17%	17%	_	*	15%	15%
At Masters Grade Level	2019	24%	45%	22%	22%	_	_	_	22%	15%	17%	*		20%	20%
All Grades Writing	2010	24 /0	4570	22 /0	22 /0				22 /0	1370	17 /0			2070	20 /0
3	2010	600/	050/	750/	040/				040/	E00/	E00/		*	720/	C70/
At Approaches Grade Level or Above	2019	68%	85%	75%	81%	-	-	-	81%	50%	50%	*	•	73%	67%
	2018	66%	84%	65%	65%	-	-	-	65%	33%	20%	•	*	59%	59%
At Meets Grade Level or Above	2019	38%	59%	37%	50%	-	-	-	50%	17%	17%	*	*	41%	38%
	2018	41%	62%	40%	48%	-	-	-	48%	17%	0%	*	-	41%	41%
At Masters Grade Level	2019	14%	27%	10%	13%	-	-	-	13%	0%	0%	-	*	9%	8%
	2018	13%	26%	12%	26%	-	-	-	26%	17%	0%	*	-	24%	24%
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	76%	59%	35%	-	-	-	35%	42%	42%	-	*	37%	38%
	2018	69%	77%	71%	70%	-	-	-	70%	81%	75%	*	-	72%	72%
All Grades ELA/Reading	2019	68%	74%	53%	20%	-	-	-	20%	33%	33%	-	*	24%	27%
ğ	2018	69%	75%	70%	60%	-	-	-	60%	*	*	*	-	65%	65%
All Grades Mathematics	2019	70%	78%	64%	50%	-	-	-	50%	50%	50%	-	*	50%	48%
	2018	70%	78%	71%	80%	-	-	-	80%	70%	*	*	-	79%	79%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	51%	42%	· · ·	- ,	_	_	_	*	*	_	*	*	*
reading	2019	38%	54%	40%	*	_	_	_	*	*	*	_	_	*	*
Mathematics	2019	45%	58%	35%	*	_	_	-	*	*	*	_	_	*	*
iviau ici iaucs	2019	45% 47%	61%	35% 46%	*	-	-	-	*	-	-	-	-	*	*
	2018	4/%	0170	40%		-	-	-	*	-	-	-	-	**	•

District Name: TOMBALL ISD

Campus Name: TOMBALL EL

Campus Number: 101921108

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

										Two or			
	Clata	Dietwiet	C	African	Hissoria	\A/l=:4=	American	A =!==	Pacific	More	Special	Econ	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 92%	100% 78%	100% 93%	100% 94%	*	100% 100%	-	95% 95%	100% 90%	100% 92%	100% 94%
Mobile Other Exclusions	4% 1%	4% 1%	8% 0%	22% 0%	6% 1%	6% 0%	*	0% 0%	-	0% 0%	10% 0%	8% 0%	4% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	-	5% 5% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	98% 95%	100% 90%	100% 92%	*	100% 100%	-	100% 100%	100% 84%	99% 90%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	7% 0%	4% 0%	10% 0%	8% 0%	*	0% 0%	-	0% 0%	16% 0%	9% 0%	11% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.4%	96.0%	96.1%	96.1%	95.7%	*	97.5%	_	96.8%	93.7%	95.9%	96.7%
2016-17	95.7%	96.5%	96.5%	96.3%	96.9%	96.2%	*	97.1%	*	96.5%	95.6%	96.6%	97.2%
2010-17	95.7%	90.5%	90.5%	90.5%	90.9%	90.2%	•	97.170	•	90.5%	95.070	90.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	_	
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%											
			-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	•
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.9%	-	_	_	-	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	2.0%											
	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.3%	98.0%	-	_	_	_	_	_	_	_	_	_	
Class of 2017	5 70	56.676											
Graduated	89.7%	97.7%											
			-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017	ate (0. 5 12)												
Graduated	92.0%	99.1%											
			-	-	-	-	-	-	-	-	-	-	•
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	99.3%	-	_	_	_	_	_	_	_	_	_	
Class of 2016	33 73	33.373											
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	_	-	_	_	
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	1.4%	_			_	_	_			_	_	
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	_	-	-	-	_	-	
Graduates and TXCHSE,	32.270	30.470	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	98.6%		_	_	_	_	_	_	_	_	_	
		23.070											
6-Year Extended Longitudinal R. Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Siddudica	J2.170	55.070	-	-	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	•	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	98.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	30.070											
Graduated	91.8%	97.9%	_	_		_		_	_	_	_	_	_
Received TxCHSE	1.0%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	•	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.0%	90.470	•	-	-	-	-	-	-	-	-	-	-
	02.20/	00.50/											
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2018	86.8%	87.6%	· -	-	-	_	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	_	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	29.4%	-	-	-	_	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	_	_	_	_	-	_	_	-	_	_
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	18.2%	_	_	_	_	_	_	_	_	_	_	_
	,.												
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	87.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	27.3%	_	_	_	_	_	_	_	_	_	_	_
2010 17	33.370	27.570	-										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Pate)											
2017-18	85.1%	86.7%	_	_	_	_	_	_	_	_	_	_	
2017-18	84.0%	87.0%	-	_	_	_	_	-	_	-	-	-	
2010-17	04.070	07.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2017-18	20.7%	31.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	duates)											
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 1 2017-18	Workforce F 1.7%	Readiness (A 1.8%	nnual Graduat	tes) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt(Annual Gradu	uates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	_	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	_	_	-	-	-	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

										Two or			
	Ctoto	District	Commus	African American	Hignonia	White	American	Asian	Pacific	More	Special Ed	Econ	EL (Current)
TSIA Results (Graduates >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eu	Disadv	(Current)
Reading	ricerion, (ruma	ai Gradautes,	'										
2017-18	32.1%	50.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	22.570											
2017-18	23.7%	40.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	27.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	33.373	J / v											
Completed and Received Credi	it for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	0.00/											
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	0.9%	0.0%											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.270	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2018	25.8%	35.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	33.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018	15.3%	15.3%	-	_	-	_	-	_	-	-	n/a	_	n/a
2017	15.9%	13.2%	-	_	_	_	-	_	_	_	n/a	_	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	3//									TI/A		Π/α
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													,
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.5	22.6									,		,
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22 -									,		,
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	-		•								
Any Subject	•	•											
2017-18	43.4%	46.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.2%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	22.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	20.3%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	28.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	26.5%	-	_	_	-	_	_	_	_	_	_	_
Science													
2017-18	21.2%	24.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	4.0%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aber Educatio	on (TX IHE)										
2016-17	54.6%	59.9%	,,, (,, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	_	_	_	_	_	_	_	_	_
2015-17	54.7%	58.3%	-	_	_	_	_	_	_	_	_	_	_
2015-10	J4.7 70	30.370	_										
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	78.1%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108 Total Students: 775 Grade Span: PK - 04 School Type: Elementary

	Caı	mpus		
Student Information	Count	Percent	District	State
Total Students	775	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	75	9.7%	1.5%	4.4%
Kindergarten	149	19.2%	7.5%	6.9%
Grade 1	140	18.1%	7.8%	7.1%
Grade 2	148	19.1%	7.9%	7.2%
Grade 3	132	17.0%	7.8%	7.3%
Grade 4	131	16.9%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	58	7.5%	4.7%	12.6%
Hispanic	295	38.1%	30.5%	52.6%
White	366	47.2%	53.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	16	2.1%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	38	4.9%	4.0%	2.4%
Economically Disadvantaged	428	55.2%	24.1%	60.6%
Non-Educationally Disadvantaged	347	44.8%	75.9%	39.4%
Section 504 Students	36	4.6%	6.0%	6.5%
English Learners (EL)	153	19.7%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	16	2.1%	2.1%	3.6%
At-Risk	370	47.7%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	37.9%	30.1%	42.4%
Students with Physical Disabilities	16	24.2%	20.0%	21.9%
Students with Autism	**	**	15.2%	13.7%
Students with Behavioral Disabilities	14	21.2%	30.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.9%	1.4%
Mobility (2017-18):				
Total Mabile Students	111	10.00/	0.20/	1 - 40/

Total Mobile Students

114

19.0%

9.2%

15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

Ca			
Count	Percent	District	State
15	2.5%		
40	6.7%		
52	8.7%		
0	0.0%		
5	0.8%		
0	0.0%		
2	0.3%		
	15 40 52 0 5	Count Percent 15 2.5% 40 6.7% 52 8.7% 0 0.0% 5 0.8% 0 0.0%	Count Percent District 15 2.5% 40 6.7% 52 8.7% 0 0.0% 5 0.8% 0 0.0%

	Non-S	Special Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.0%	1.7%	12.5%	3.8%	6.2%	
Grade 1	0.8%	1.8%	3.1%	0.0%	4.2%	5.5%	
Grade 2	0.9%	0.8%	1.8%	0.0%	1.7%	2.3%	
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%	
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%	
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%	
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%	

Campus	District	State
21.5	20.2	18.9
19.3	19.2	18.8
18.2	19.9	18.7
20.4	21.9	18.9
20.8	22.9	19.2
-	23.9	21.2
-	23.4	20.4
-	20.7	16.6
-	21.1	18.9
-	23.6	17.8
-	24.2	18.9
-	25.5	19.3
	21.5 19.3 18.2 20.4 20.8 - -	21.5 20.2 19.3 19.2 18.2 19.9 20.4 21.9 20.8 22.9 - 23.9 - 23.4 - 20.7 - 21.1 - 23.6 - 24.2

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

	Campus
Carrellariana	Davaant

Staff Information	Count/Average	Percent	District	<u>State</u>						
Total Staff	73.6	100.0%	100.0%	100.0%						
Professional Staff:	60.3	81.9%	60.4%	64.1%						
Teachers	51.4	69.9%	48.4%	49.8%						
Professional Support	5.9	7.9%	8.2%	10.1%						
Campus Administration (School Leadership)	3.0	4.1%	2.6%	3.0%						
Educational Aides:	13.3	18.1%	9.8%	10.3%						
Librarians & Counselors (Headcount): Librarians										
Full-time	1.0	n/a	18.0	4,414.0						
Part-time	0.0	n/a	0.0	572.0						
Counselors										
Full-time	1.0	n/a	34.0	12,433.0						
Part-time	0.0	n/a	0.0	1,097.0						
Total Minority Staff:	19.0	25.9%	27.1%	50.4%						
Teachers by Ethnicity and Sex:										
African American	1.0	1.9%	2.5%	10.6%						
Hispanic	10.6	20.7%	11.9%	27.7%						
White	39.8	77.4%	82.7%	58.4%						
American Indian	0.0	0.0%	0.4%	0.3%						
Asian	0.0	0.0%	1.5%	1.7%						
Pacific Islander	0.0	0.0%	0.0%	0.2%						
Two or More Races	0.0	0.0%	1.0%	1.1%						
Males	1.7	3.4%	16.7%	23.8%						
Females	49.7	96.6%	83.3%	76.2%						
Teachers by Highest Degree Held:										
No Degree	0.0	0.0%	0.3%	1.4%						
Bachelors	37.1	72.2%	73.0%	73.6%						
Masters	14.3	27.8%	26.3%	24.3%						
Doctorate	0.0	0.0%	0.4%	0.7%						
Teachers by Years of Experience:										
Beginning Teachers	3.0	5.8%	3.0%	7.0%						
1-5 Years Experience	9.4	18.3%	22.9%	28.9%						
6-10 Years Experience	13.7	26.7%	26.5%	19.0%						
11-20 Years Experience	14.3	27.8%	34.1%	29.3%						
Over 20 Years Experience	11.0	21.4%	13.5%	15.7%						
Number of Students per Teacher	15.1	n/a	16.2	15.1						

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.3
Average Years Experience of Principals with District	2.0	5.7	5.4
Average Years Experience of Assistant Principals	6.5	7.5	5.3
Average Years Experience of Assistant Principals with District	5.5	6.2	4.7
Average Years Experience of Teachers:	12.1	11.5	11.1
Average Years Experience of Teachers with District:	5.9	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,623	\$55,341	\$47,218
1-5 Years Experience	\$54,999	\$54,556	\$50,408
6-10 Years Experience	\$56,833	\$57,013	\$52,786
11-20 Years Experience	\$59,288	\$59,511	\$56,041
Over 20 Years Experience	\$66,267	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,070	\$58,431	\$54,122
Professional Support	\$69,185	\$68,966	\$64,069
Campus Administration (School Leadership)	\$85,111	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TOMBALL EL Campus Number: 101921108

Total Students: 775 Grade Span: PK - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	150	19.4%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	23	3.0%	9.5%	8.1%
Special Education	66	8.5%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	15.2%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.4	0.9%	0.5%	2.7%
Gifted & Talented Education	0.6	1.1%	0.8%	2.0%
Regular Education	39.6	77.0%	70.6%	71.4%
Special Education	3.0	5.8%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: NORTHPOINTE INT

Campus Number: **101921109**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	95% 95%	97% 96%	90% 77%	97% 94%	98% 98%	*	95% 98%	-	100% 100%	67% 70%	100% 100%	97% 98%	98% 93%	95% 92%	91% 93%
At Meets Grade Level or Above	2019 2018	54% 54%	72% 74%	73% 77%	55% 23%	65% 74%	77% 80%	*	77% 86%	-	91% 64%	38% 17%	83% 56%	79% 81%	58% 66%	41% 55%	60% 70%
At Masters Grade Level	2019 2018	29% 26%	46% 43%	47% 48%	30% 15%	37% 40%	52% 52%	*	52% 58%	-	64% 27%	17% 9%	67% 11%	51% 52%	37% 39%	22% 23%	40% 30%
Grade 5 Mathematics [^] At Approaches Grade Level or																	
Above	2019 2018	90% 91%	98% 97%	98% 98%	95% 93%	94% 96%	99% 99%	*	100% 100%	-	100% 100%	75% 88%	100% 100%	98% 99%	97% 97%	97% 97%	96% 98%
At Meets Grade Level or Above	2019 2018	58% 58%	78% 77%	81% 82%	70% 29%	76% 75%	81% 86%	*	95% 91%	-	82% 82%	42% 31%	100% 100%	85% 87%	72% 70%	62% 66%	83% 74%
At Masters Grade Level	2019 2018	36% 30%	58% 48%	59% 56%	35% 29%	47% 44%	61% 59%	*	86% 75%	-	64% 36%	17% 12%	61% 33%	64% 58%	46% 52%	39% 30%	72% 52%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	90% 88%	94% 91%	85% 50%	88% 86%	96% 94%	*	98% 95%	-	100% 100%	58% 47%	94% 100%	95% 92%	91% 88%	86% 81%	91% 84%
At Meets Grade Level or Above	2019 2018	49% 41%	72% 58%	79% 61%	60% 21%	68% 51%	85% 66%	*	86% 73%	-	100% 55%	42% 7%	88% 22%	83% 64%	70% 54%	53% 34%	77% 48%
At Masters Grade Level	2019 2018	24% 17%	42% 31%	49% 33%	40% 14%	35% 21%	54% 35%	*	61% 48%	-	73% 36%	33% 0%	47% 0%	54% 35%	40% 29%	28% 16%	53% 25%
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	85% 88%	83% 88%	59% 60%	73% 77%	88% 92%	*	93% 93%	-	90% 100%	29% 38%	73% 100%	86% 93%	78% 77%	71% 62%	71% 82%
At Meets Grade Level or Above	2019 2018	37% 39%	59% 62%	58% 59%	24% 40%	49% 43%	63% 62%	*	71% 75%	- - -	60% 88%	13% 0%	27% 33%	62% 65%	50% 46%	39% 36%	41% 59%
At Masters Grade Level	2019 2018	18% 19%	33% 37%	33% 37%	24% 20%	24% 24%	34% 42%	*	51% 43%	-	40% 63%	6% 0%	0% 33%	37% 41%	25% 29%	19% 18%	20% 27%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	95% 94%	95% 97%	94% 80%	93% 93%	95% 99%	*	100% 100%	-	100% 100%	74% 81%	100% 100%	97% 98%	91% 94%	92% 91%	95% 96%
At Meets Grade Level or Above	2019 2018	47% 44%	73% 73%	77% 81%	41% 60%	68% 66%	81% 85%	*	90% 98%	-	90% 100%	16% 31%	82% 89%	81% 85%	67% 73%	62% 58%	61% 78%
At Masters Grade Level	2019 2018	21% 18%	43% 44%	53% 56%	24% 40%	44% 36%	52% 59%	*	80% 83%	-	60% 63%	6% 25%	45% 44%	58% 61%	40% 43%	36% 31%	44% 51%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	91% 91%	93% 94%	85% 72%	90% 89%	95% 97%	100% *	97% 97%	-	98% 100%	60% 65%	95% 100%	94% 96%	91% 90%	88% 84%	89% 90%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	74% 72%	51% 35%	65% 61%	77% 76%	80% *	84% 84%	-	85% 76%	28% 17%	80% 60%	78% 76%	63% 62%	51% 50%	65% 66%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	48%	31%	38%	50%	60%	66%	-	60%	15%	48%	53%	38%	29%	47%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	40%	46%	24%	33%	49%	*	61%	-	43%	8%	24%	49%	38%	23%	37%
Above	2019 2018	75% 74%	89% 90%	90% 92%	76% 68%	86% 85%	93% 95%	*	94% 95%	-	95% 100%	45% 56%	90% 100%	91% 95%	88% 85%	83% 75%	82% 87%
At Meets Grade Level or Above	2019 2018	48% 46%	68% 69%	66% 67%	41% 32%	58% 57%	70% 71%	*	74% 81%	-	76% 74%	24% 10%	62% 44%	71% 73%	54% 55%	40% 45%	51% 64%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	40% 43%	27% 18%	31% 31%	43% 47%	*	52% 51%	-	52% 42%	11% 5%	41% 22%	44% 47%	31% 34%	21% 20%	31% 29%
All Grades Mathematics At Approaches Grade Level or	2010	1370	3070	10 /0	1070	3170	17 70		3170		1270	370	2270	17 70	3170	2070	2370
Above	2019 2018	82% 81%	94% 94%	96% 98%	95% 86%	94% 94%	97% 99%	*	100% 100%	-	100% 100%	75% 86%	100% 100%	97% 99%	94% 95%	95% 93%	95% 97%
At Meets Grade Level or Above	2019 2018	52% 50%	73% 74%	79% 82%	57% 45%	72% 70%	81% 86%	*	93% 94%	-	86% 89%	27% 31%	93% 94%	83% 86%	70% 72%	62% 61%	73% 76%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	56% 56%	30% 34%	46% 40%	56% 59%	*	84% 79%	-	62% 47%	11% 17%	55% 39%	61% 60%	43% 47%	38% 30%	59% 52%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	93% 91%	94% 91%	85% 50%	88% 86%	96% 94%	*	98% 95%	-	100% 100%	58% 47%	94% 100%	95% 92%	91% 88%	86% 81%	91% 84%
At Meets Grade Level or Above	2019 2018	54% 51%	74% 70%	79% 61%	60% 21%	68% 51%	85% 66%	*	86% 73%	-	100% 55%	42% 7%	88% 22%	83% 64%	70% 54%	53% 34%	77% 48%
At Masters Grade Level	2019 2018	25% 23%	42% 39%	49% 33%	40% 14%	35% 21%	54% 35%	*	61% 48%	-	73% 36%	33% 0%	47% 0%	54% 35%	40% 29%	28% 16%	53% 25%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	y Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	82 82	82 84	68 83	83 83	84 84	*	77 84	- -	80 86	89 83	92 89	83 83	77 85	76 77	82 79
Grade 5 Mathematics	2019 2018	83 81	87 79	85 85	75 85	86 81	83 86	*	94 89	-	100 64	96 92	83 94	87 83	79 89	79 83	94 90
Grade 6 ELA/Reading	2019 2018	42 47	55 60	51 57	31 42	42 44	53 62	*	65 59	-	67 69	33 10	32 44	54 60	45 51	49 37	39 48
Grade 6 Mathematics	2019 2018	54 56	72 73	78 83	81 77	74 76	75 83	*	96 95	-	89 100	55 80	82 72	80 84	71 80	67 74	76 89
All Grades Both Subjects	2019 2018	69 69	76 77	74 77	65 72	72 70	73 78	*	83 82	-	84 79	65 71	76 75	76 77	68 75	68 66	74 76
All Grades ELA/Reading	2019 2018	68 69	74 75	67 70	53 62	64 62	68 72	*	71 72	-	74 79	58 53	69 67	69 71	62 66	62 55	62 63
All Grades Mathematics	2019 2018	70 70	78 78	82 84	77 81	80 78	79 84	*	95 92	-	95 79	73 87	83 83	84 84	75 84	73 78	86 90

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	51%	48%	*	54%	38%	-	50% *	-	- *	22%	47%	29%
Mathematics	2018 2019 2018	38% 45% 47%	54% 58% 61%	65% 41% 82%	75% * *	52% 29% 78%	75% 50% 86%	- -	- *	- - -	- -	45% 47% 75%	54% 44% 80%	60% 20% 100%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STAA 2019	AR Adminis 78%	stration 91%	92%	85%	90%	95%	*	89%		91%	50%	82%	38%
Students Requiring Accelerated Instruction										-				
STAAR CumulativeMet Standard	2019	22%	9%	8%	15%	10%	5%	0%	11%	-	9%	50%	18%	62%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86%	95%	97%	90%	97%	98%	*	95%	-	100%	67%	95%	69%
	2018	97%	96%	80%	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6 Retained in Grade 5	2019 2019 2019	9% 63%	27% *	*	-	*	*	-	- -	-	- -	- -	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level o	n First STAA 2019	AR Adminis 83%	stration 95%	95%	85%	91%	97%	*	100%	_	100%	67%	89%	69%
Students Requiring Accelerated Instruction	2019	17%	95% 5%	5% 5%	15%	91%	3%	0%	0%	-	0%	33%	11%	31%
STAAR CumulativeMet Standard	2019	90%	98%	98%	95%	94%	99%	*	100%	-	100%	75%	97%	85%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 752 Grade Span: 05 - 06 (Current EL Students)

					Bilingual	BE-Trans	3E-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	93%	-	-	-	-	-	70%	70%	-	*	70%	70%
	2018	77%	91%	94%	-	-	-	-	-	77%	77%	-	*	77%	77%
At Meets Grade Level or Above	2019	50%	70%	74%	-	-	-	-	-	30%	30%	-	*	30%	29%
	2018	48%	70%	72%	-	-	-	-	-	35%	35%	-	*	35%	35%
At Masters Grade Level	2019	24%	41%	48%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	22%	40%	46%	-	-	-	-	-	14%	14%	-	*	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	90%	-	-	-	-	-	52%	52%	-	*	52%	50%
• •	2018	74%	90%	92%	-	-	-	-	-	70%	70%	-	*	70%	71%
At Meets Grade Level or Above	2019	48%	68%	66%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	46%	69%	67%	-	-	-	-	-	37%	37%	-	*	37%	36%
At Masters Grade Level	2019	21%	37%	40%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	19%	36%	43%	-	-	-	-	-	15%	15%	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	96%	-	-	-	_	-	86%	86%	-	*	86%	87%
	2018	81%	94%	98%	-	-	-	_	-	90%	90%	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	73%	79%	-	-	-	_	-	38%	38%	-	*	38%	37%
	2018	50%	74%	82%	-	-	-	_	-	47%	47%	-	*	47%	48%
At Masters Grade Level	2019	26%	46%	56%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	24%	45%	56%	-	-	-	-	-	17%	17%	-	*	17%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	94%	_	_	_	_	_	77%	77%	_	_	77%	77%
	2018	80%	91%	91%	_	_	_	_	_	65%	65%	_	_	65%	65%
At Meets Grade Level or Above	2019	54%	74%	79%	-	-	-	_	-	38%	38%	-	-	38%	38%
	2018	51%	70%	61%	-	-	-	_	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	25%	42%	49%	-	-	-	_	-	0%	0%	-	-	0%	0%
	2018	23%	39%	33%	-	-	-	_	_	10%	10%	-	-	10%	10%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	74%	-	-	-	_	-	61%	61%	-	*	61%	61%
· · · · · · · · · · · · · · · · ·	2018	69%	77%	77%	_	-	-	_	-	78%	78%	-	*	78%	76%
All Grades ELA/Reading	2019	68%	74%	67%	-	-	-	_	-	53%	53%	-	*	53%	52%
-	2018	69%	75%	70%	-	-	-	_	-	74%	74%	-	*	74%	71%
All Grades Mathematics	2019	70%	78%	82%	-	-	-	_	-	69%	69%	-	*	69%	70%
	2018	70%	78%	84%	-	-	-	-	-	81%	81%	-	*	81%	81%
Dragrage of Drier Vear STAAD New Brefish	ant Studanta	(Dorcont	of Non Dec	oficiont Do	scina STA	AD)									
Progress of Prior Year STAAR Non-Proficie					issing STA	AK)				200/	29%			29%	29%
Reading	2019 2018	41% 38%	51% 54%	48% 65%	-	-	-	-	-	29% 60%	29% 60%	-	-	29% 60%	29% 60%
Mathematics		38% 45%	54% 58%	65% 41%	-	-	-	-	-		60% 20%	-	-	60% 20%	
Mathematics	2019	45%	58%	41%	-	-	-	-	-	20%	20%	-	-	20%	20%

District Name: TOMBALL ISD

Campus Number: 101921109

Campus Name: NORTHPOINTE INT

100%

100%

82%

2018

47%

61%

100%

100%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT

Campus Number: 101921109

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suc	District	Cumpus	American	mspame	Wine	malan	ASidii	isianaci	Ruces		Dista	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 88%	100% 97%	100% 97%	100% 100%	100% 93%	-	100% 93%	100% 88%	100% 88%	100% 81%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	12% 0%	3% 0%	3% 0%	0% 0%	7% 0%	-	7% 0%	12% 0%	12% 0%	17% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 97%	100% 93%	100% 94%	100% 98%	*	100% 95%	-	100% 100%	100% 98%	100% 91%	100% 92%
Mobile Other Exclusions	4% 1%	4% 1%	3% 0%	7% 0%	6% 0%	2% 0%	*	4% 1%	- -	0% 0%	2% 0%	9% 0%	6% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.4%	97.3%	96.8%	96.9%	97.2%	*	98.7%	_	98.4%	96.9%	96.0%	97.3%
2016-17	95.7%	96.5%	97.4%	98.0%	96.9%	97.2%	-	98.7%	-	98.4%	96.5%	96.8%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	_	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	96.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	-	_	_	_	-	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	-	_	_	_	-	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	97.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	97.8%	_	_	_	_	_	_		_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.6%	-	-	-	-	_	_	-	-	_	_	_
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	nte (Gr 9-12)												
Class of 2016	02.40/	00.001											
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 752 Grade Span: 05 - 06 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	_	-	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.070											
and Continuers	93.4%	98.8%											
Class of 2015	93.4%	90.070	-	-	-	-	-	-	-	-	-	-	-
	04.00/	07.00/											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V		usions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal R	ate)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD

Campus Number: 101921109

Campus Name: NORTHPOINTE INT

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	_	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 73.1%	-	-	_	_	-	-	_	-	-	_	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	70.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	12 10/	E0 00/											
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	31.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject 2017-18	20.40/	24.20/											
2017-16	20.4% 20.1%	34.3% 36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual		• ••											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	23.1%	-	-	-	_	-	_	-	_	_	-	_
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	l Graduates)											
2017-18	4.8%	0.2%	-	-	-	_	-	_	-	_	_	_	_
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			Annual Gradua	tes)									
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	/-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	34.1%	-		-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent (Annual Gradu	ıates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	_
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri	iterion) (Annu	al Graduates)										,
Reading													
2017-18	32.1%	50.2%	-	-	-	-	-	_	-	-	-	-	-
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	_	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	_	_	_	_	_	_	_	_	_	_	_
	00.070	J /J											
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2018	25.8%	35.5%	_	-	-	-	_	_	_	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	_	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	13.2%	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	8.3%	-	-	-	_	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	33.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	43.5%	-	_	-	-	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT

Campus Number: 101921109

						Two or							
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	46.8%	-	-	-	_	_	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	_	_	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	_	-	_	_	_	_	-	_	_	_
2016-17	16.8%	20.3%	-	_	_	_	-	_	_	-	_	_	_
Mathematics													
2017-18	20.7%	28.0%	-	_	_	_	-	_	_	-	_	_	_
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	_	-
Science													
2017-18	21.2%	24.8%	-	_	_	_	-	_	_	-	_	_	_
2016-17	5.7%	4.0%	-	-	-	_	_	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	_	-	_	_	_	_	-	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	59.9%	`	-	-	-	-	-	-	-	-	_	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	78.1%	-	-	-	_	_	_	_	-	_	_	_
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109 Total Students: 752 Grade Span: 05 - 06 School Type: Middle

----- Campus -----

Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ethnic Distribution: African American Hispanic White American Indian Asian Pacific Islander Two or More Races Economically Disadvantaged Son-Educationally Disadvantaged Son-Educationally Disadvantaged Section 504 Students English Learners (EL) Students w/ Dyslexia At-Risk Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disabilities Students with Physical Disabilities Students with Physical Disabilities Students with Behavioral Disabilities Students with Behavioral Disabilities Students with Behavioral Disabilities Students with Non-Categorical Early Childhood	(Cat	mpus		
	Count	Percent	District	State
Total Students	752	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.2%
Grade 3	0	0.0%	7.8%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	381	50.7%	8.2%	7.7%
Grade 6	371	49.3%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	41	5.5%	4.7%	12.6%
Hispanic	195	25.9%	30.5%	52.6%
White	401	53.3%	53.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	89	11.8%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	24	3.2%	4.0%	2.4%
Economically Disadvantaged	159	21.1%	24.1%	60.6%
Non-Educationally Disadvantaged	593	78.9%	75.9%	39.4%
Section 504 Students	66	8.8%	6.0%	6.5%
English Learners (EL)	32	4.3%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	0.7%	1.4%
Students w/ Dyslexia	28	3.7%	2.1%	3.6%
At-Risk	189	25.1%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
	53			
	17	32.1%	30.1%	42.4%
	*	*	20.0%	21.9%
	**	**	15.2%	13.7%
	18	34.0%	30.9%	20.6%
	0	0.0%	3.9%	1.4%
Mobility (2017-18):				
	40	5.4%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	6	0.8%		
Hispanic	12	1.6%		
White	16	2.2%		
American Indian	0	0.0%		
Asian	5	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%		
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%		
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%		
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	0.3%	0.2%	0.5%	0.0%	1.7%	0.6%		
Grade 6	1.5%	0.5%	0.4%	0.0%	1.1%	0.5%		
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%		
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%		
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%		

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	-	20.2	18.9	
Grade 1	-	19.2	18.8	
Grade 2	-	19.9	18.7	
Grade 3	-	21.9	18.9	
Grade 4	-	22.9	19.2	
Grade 5	25.2	23.9	21.2	
Grade 6	26.0	23.4	20.4	
Secondary:				
English/Language Arts	-	20.7	16.6	
Foreign Languages	-	21.1	18.9	
Mathematics	-	23.6	17.8	
Science	-	24.2	18.9	
Social Studies	-	25.5	19.3	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109 Total Students: 752 Grade Span: 05 - 06 School Type: Middle

----- Campus -----

Total Staff Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians Full-time Part-time Counselors Full-time Part-time Total Minority Staff: Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races Males Females Teachers by Highest Degree Held: No Degree Bachelors Masters Doctorate	Ca	mpus						
Staff Information	Count/Average	Percent	District	State				
Total Staff	55.1	100.0%	100.0%	100.0%				
Professional Staff:	49.7	90.3%	60.4%	64.1%				
Teachers	43.6	79.2%	48.4%	49.8%				
Professional Support	4.1	7.5%	8.2%	10.1%				
	2.0	3.6%	2.6%	3.0%				
	5.4	9.7%	9.8%	10.3%				
, ,								
	1.0	n/a	18.0	4,414.0				
	0.0	n/a	0.0	572.0				
	0.0	.,	5.5	0, 2,0				
	1.0	n/a	34.0	12,433.0				
	0.0	n/a	0.0	1,097.0				
Total Minority Staff:	5.1	9.2%	27.1%	50.4%				
Teachers by Ethnicity and Sex								
	0.0	0.0%	2.5%	10.6%				
	1,1	2.6%	11.9%	27.7%				
•	41.5	95.1%	82.7%	58.4%				
	0.0	0.0%	0.4%	0.3%				
	0.0	0.0%	1.5%	1.7%				
	0.0	0.0%	0.0%	0.2%				
	1.0	2.3%	1.0%	1.1%				
Males	12.4	28.4%	16.7%	23.8%				
	31.2	71.6%	83.3%	76.2%				
Teachers by Highest Degree Held:								
, , ,	0.0	0.0%	0.3%	1.4%				
	32.0	73.5%	73.0%	73.6%				
	11.6	26.5%	26.3%	24.3%				
	0.0	0.0%	0.4%	0.7%				
Teachers by Years of Experience:								
Beginning Teachers	0.0	0.0%	3.0%	7.0%				
1-5 Years Experience	6.3	14.4%	22.9%	28.9%				
6-10 Years Experience	11.1	25.4%	26.5%	19.0%				
11-20 Years Experience	14.1	32.3%	34.1%	29.3%				
Over 20 Years Experience	14.1	32.3% 28.0%	34.1% 13.5%	29.3% 15.7%				
Over 20 Tears Experience	12.2	20.070	13.370	15.7%				
Number of Students per Teacher	17.2	n/a	16.2	15.1				

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.8	6.3
Average Years Experience of Principals with District	11.0	5.7	5.4
Average Years Experience of Assistant Principals	11.0	7.5	5.3
Average Years Experience of Assistant Principals with District	11.0	6.2	4.7
Average Years Experience of Teachers:	14.6	11.5	11.1
Average Years Experience of Teachers with District:	9.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$55,329	\$54,556	\$50,408
6-10 Years Experience	\$56,826	\$57,013	\$52,786
11-20 Years Experience	\$59,933	\$59,511	\$56,041
Over 20 Years Experience	\$66,808	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,403	\$58,431	\$54,122
Professional Support	\$67,372	\$68,966	\$64,069
Campus Administration (School Leadership)	\$88,381	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: NORTHPOINTE INT Campus Number: 101921109 Total Students: 752 Grade Span: 05 - 06 School Type: Middle

Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	31	4.1%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	82	10.9%	9.5%	8.1%
Special Education	53	7.0%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.8	1.9%	0.5%	2.7%
Gifted & Talented Education	2.6	5.9%	0.8%	2.0%
Regular Education	35.2	80.8%	70.6%	71.4%
Special Education	0.8	1.7%	7.8%	9.1%
Other	4.0	9.2%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: ROSEHILL EL

Campus Number: 101921110

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

											Two or	•	Special	Continu-	Non- Continu-	_	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	88% 92%	83% 92%	- *	80% 86%	87% 95%	-	*	*	*	44% 56%	*	86% 92%	78% 93%	78% 88%	79% 79%
At Meets Grade Level or Above	2019 2018	45% 43%	62% 64%	50% 57%	- *	43% 38%	55% 65%	-	*	*	*	22% 44%	*	51% 63%	48% 27%	46% 36%	42% 32%
At Masters Grade Level	2019 2018	27% 25%	42% 42%	34% 31%	- *	31% 14%	35% 42%	-	*	*	*	11% 11%	*	33% 32%	37% 27%	24% 9%	32% 11%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	90% 91%	90% 89%	*	83% 84%	95% 91%	-	*	*	*	56% 82%	*	93% 92%	81% 78%	78% 77%	74% 77%
At Meets Grade Level or Above	2019 2018	49% 47%	66% 69%	60% 61%	- *	54% 31%	62% 75%	-	*	*	*	33% 45%	*	61% 64%	59% 50%	46% 34%	32% 23%
At Masters Grade Level	2019 2018	25% 23%	38% 41%	39% 38%	*	29% 9%	44% 51%	-	*	*	*	11% 9%	*	41% 39%	33% 33%	27% 9%	16% 5%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	89% 92%	82% 92%	*	66% 85%	93% 98%	-	-	-	*	36% 71%	*	84% 90%	75% 97%	55% 87%	55% 81%
At Meets Grade Level or Above	2019 2018	44% 46%	63% 72%	56% 61%	*	25% 44%	73% 73%	-	-	-	*	21% 29%	*	61% 60%	42% 63%	24% 41%	15% 30%
At Masters Grade Level	2019 2018	22% 24%	37% 43%	27% 32%	*	13% 20%	38% 42%	-	-	-	*	0% 14%	*	29% 32%	21% 30%	6% 15%	5% 11%
Grade 4 Mathematics At Approaches Grade Level or	2010	2170	1370	3270		2070	1270					1170		3270	3070	1370	1170
Above	2019 2018	75% 78%	92% 94%	83% 97%	*	78% 93%	87% 100%	*	-	-	*	29% 78%	*	86% 97%	75% 97%	67% 93%	75% 93%
At Meets Grade Level or Above	2019 2018	48% 49%	70% 72%	70% 69%	*	56% 57%	82% 80%	- *	-	-	*	21% 33%	*	71% 69%	67% 71%	45% 52%	45% 48%
At Masters Grade Level	2019 2018	28% 27%	47% 47%	43% 42%	*	28% 30%	53% 50%	- *	-	-	*	7% 33%	*	43% 45%	42% 35%	18% 31%	20% 24%
Grade 4 Writing At Approaches Grade Level or	2010	670/	020/	720/	*	C10/	700/				*	240/	*	760/	620/	F20/	50 0/
Above	2019 2018	67% 63%	83% 82%	73% 71%	*	61% 68%	78% 76%	*	*	-	*	21% 20%	*	76% 73%	63% 66%	52% 64%	60% 63%
At Meets Grade Level or Above	2019 2018	35% 39%	52% 59%	40% 36%	*	23% 25%	48% 48%	*	*	-	*	21% 10%	*	43% 39%	29% 31%	12% 21%	25% 17%
At Masters Grade Level	2019 2018	11% 11%	18% 19%	8% 9%	*	6% 11%	9% 8%	*	*	-	*	0% 0%	*	9% 9%	4% 9%	3% 5%	10% 10%
All Grades All Subjects At Approaches Grade Level or	2012	700/	0404		5001	-	0627				750	2521	6421	0521	7501	6627	6021
Above	2019 2018	78% 77%	91% 91%	82% 88%	50% 100%	74% 83%	88% 92%	*	*	*	75% 92%	35% 61%	61% 88%	85% 89%	75% 86%	66% 82%	68% 79%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	55% 57%	50% 100%	41% 39%	64% 68%	*	*	*	50% 75%	23% 33%	28% 38%	57% 59%	49% 51%	35% 37%	32% 30%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	30%	17%	22%	36%	-	*	*	20%	5%	22%	31%	28%	16%	16%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	40%	30%	60%	17%	39%	*	*	-	33%	13%	13%	32%	26%	14%	13%
Above	2019 2018	75% 74%	89% 90%	83% 92%	*	73% 86%	90% 96%	-	*	*	63% 100%	39% 63%	57% 100%	85% 91%	76% 96%	67% 88%	67% 80%
At Meets Grade Level or Above	2019 2018	48% 46%	68% 69%	53% 59%	*	34% 41%	64% 69%	-	*	*	50% 80%	22% 38%	14% 50%	56% 61%	45% 51%	36% 39%	28% 30%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	31% 31%	*	22% 17%	36% 42%	-	*	*	13% 0%	4% 13%	14% 17%	31% 32%	29% 29%	16% 13%	18% 11%
All Grades Mathematics At Approaches Grade Level or	2010	1970	3070	3170		17 70	42 /0				070	1370	17 70	J270	2970	1570	1170
Above	2019 2018	82% 81%	94% 94%	86% 93%	*	81% 89%	91% 95%	- *	*	*	75% 100%	39% 80%	71% 83%	89% 94%	78% 90%	73% 86%	74% 86%
At Meets Grade Level or Above	2019 2018	52% 50%	73% 74%	65% 65%	*	55% 46%	72% 78%	- *	*	*	50% 100%	26% 40%	57% 33%	66% 66%	63% 63%	46% 44%	38% 37%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	41% 40%	*	28% 21%	48% 50%	- *	*	*	38% 80%	9% 20%	43% 17%	42% 42%	37% 35%	23% 21%	18% 16%
All Grades Writing At Approaches Grade Level or	20.0	,,	.570	10,0		2.70	3070				2070	2070	.,,,	,,	3370	,,	10,0
Above	2019 2018	68% 66%	85% 84%	73% 71%	*	61% 68%	78% 76%	- *	- *	-	*	21% 20%	*	76% 73%	63% 66%	52% 64%	60% 63%
At Meets Grade Level or Above	2019 2018	38% 41%	59% 62%	40% 36%	*	23% 25%	48% 48%	- *	- *	-	*	21% 10%	*	43% 39%	29% 31%	12% 21%	25% 17%
At Masters Grade Level	2019 2018	14% 13%	27% 26%	8% 9%	*	6% 11%	9% 8%	- *	*	- -	*	0% 0%	*	9% 9%	4% 9%	3% 5%	10% 10%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	67	61	*	47	69	-	-	-	*	41	*	60	65	45	39
	2018	63	73	69	*	71	66	-	-	-	*	75	*	69	69	67	62
Grade 4 Mathematics	2019	65	75	76	*	85	75	-	-	-	*	42	*	76	79	68	82
	2018	65	78	78	*	78	77	*	-	-	*	94	*	77	80	79	79
All Grades Both Subjects	2019	69	76	69	*	66	72	_	_	_	58	41	50	68	72	57	61
,	2018	69	77	74	*	75	71	*	-	_	*	86	81	73	75	73	70
All Grades ELA/Reading	2019	68	74	61	*	47	69	-	-	_	*	41	*	60	65	45	39
-	2018	69	75	69	*	71	66	_	_	_	*	75	*	69	69	67	62
All Grades Mathematics	2019	70	78	76	*	85	75	_	_	_	*	42	*	76	79	68	82
, c. cacc matternates	2018	70	78	78	*	78	77	*	-	-	*	94	*	77	80	79	79

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

		State	District		ican erican Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)	
Progress of Prior-Year Non-Proficient S														
Reading	2019	41%	51%			-	-	-	-	-	-	-	-	
Sum of Grades 4-8														
Reading Mathematics	2018 2019 2018	38% 45% 47%	54% 58% 61%	22%	- 83% - 33% - *	* *	- - -	- - -	- - -	- - -	* 20% *	83% 29% *	* 40% *	

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 447 Grade Span: EE - 04 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	<u>Two-Way</u>	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	82%	72%	-	-	-	72%	53%	53%	-	-	68%	68%
	2018	77%	91%	88%	81%	-	-	-	81%	59%	67%	*	-	78%	78%
At Meets Grade Level or Above	2019	50%	70%	55%	33%	-	-	-	33%	26%	26%	-	-	32%	32%
	2018	48%	70%	57%	28%	-	-	-	28%	29%	33%	*	-	28%	28%
At Masters Grade Level	2019	24%	41%	30%	20%	-	-	-	20%	0%	0%	-	-	16%	16%
	2018	22%	40%	30%	12%	-	-	-	12%	0%	0%	*	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	83%	72%	-	-	-	72%	43%	43%	-	-	67%	67%
	2018	74%	90%	92%	81%	-	-	-	81%	*	*	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	68%	53%	31%	-	-	-	31%	14%	14%	-	-	28%	28%
	2018	46%	69%	59%	29%	-	-	-	29%	*	*	-	-	29%	29%
At Masters Grade Level	2019	21%	37%	31%	22%	_	_	_	22%	0%	0%	-	-	18%	18%
	2018	19%	36%	31%	10%	_	_	_	10%	*	*	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	86%	78%	_	_	_	78%	57%	57%	_	_	74%	74%
	2018	81%	94%	93%	88%	_	_	_	88%	75%	86%	*	_	86%	86%
At Meets Grade Level or Above	2019	52%	73%	65%	38%	_	_	_	38%	43%	43%	_	_	38%	38%
	2018	50%	74%	65%	36%	_	_	_	36%	38%	43%	*	_	36%	36%
At Masters Grade Level	2019	26%	46%	41%	22%	_	_	_	22%	0%	0%	_	_	18%	18%
	2018	24%	45%	40%	17%	_	_	_	17%	0%	0%	*	_	14%	14%
All Grades Writing	2010	2170	1370	10 70	17 70				17 70	070	0,70			1 170	1170
At Approaches Grade Level or Above	2019	68%	85%	73%	60%			_	60%	60%	60%			60%	60%
	2019	66%	84%	73 % 71%	70%	-	-	-	70%	33%	40%	*	-	62%	62%
At Meets Grade Level or Above	2019	38%	59%	40%	27%	-	-	-	27%	20%	20%		-	25%	25%
At Masters Grade Level	2019	30% 41%	62%	36%	13%	-	-	-	13%	20% 17%	20%	*	-	25% 14%	25% 14%
	2019	14%	27%	30% 8%	13%	-	-	-	13%	0%	0%		-	10%	10%
At Masters Grade Level	2019	13%	26%	9%	9%	-	-	-	13% 9%	0%	0%	*	-	7%	7%
	2016	15%	20%	9%	9%	-	-	-	9%	0%	0%		-	7%	7%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	69%	55%	_	_	_	55%	81%	81%	_	_	61%	61%
	2019	69%	77%	74%	69%	-	-	-	69%	69%	69%	-	-	69%	69%
All Grades ELA/Reading All Grades Mathematics	2019	68%	77% 74%	61%	33%	-	-		33%	0970 *	09% *	-	-	39%	39%
			74% 75%		55% 64%	-	-	-		*	*	-	-		
	2018	69%		69%		-	-	-	64%	*	*	-	-	60%	60%
	2019	70%	78%	76%	77%	-	-	-	77%			-	-	82%	82%
	2018	70%	78%	78%	75%	-	-	-	75%	90%	90%	-	-	78%	78%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Dercent	of Non-Pro	oficient Da	ccina STA	AD)									
Reading		41%	51%	mcient Pa	issing STA	AK)									
	2019 2018	41% 38%	51% 54%	- 89%	*	-	-	-	*	-	-	-	-	*	*
	2018	38% 45%	54% 58%	89% 22%	*	-	-	-	*	*	*	-	-	40%	40%
Mathematics					*	-	-	-	*	*	*	-	-	40% *	40% *
	2018	47%	61%	70%	•	-	-	-	•	•	•	-	-	•	•

District Name: TOMBALL ISD

Campus Name: ROSEHILL EL

Campus Number: 101921110

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	Campas	American	тизрине	VVIIIC	malan	Asian	isianaci	Nuccs	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 92%	100% 33%	99% 88%	100% 98%	-	*	*	100% 87%	100% 86%	100% 89%	100% 92%
Mobile Other Exclusions	4% 1%	4% 1%	8% 0%	67% 0%	11% 0%	2% 0%	-	*	*	13% 0%	14% 0%	11% 0%	8% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	* *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 100%	100% 95%	100% 98%	*	83% 17%	-	100% 100%	98% 84%	100% 99%	99% 94%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	0% 0%	5% 0%	2% 0%	*	50% 17%	- -	0% 0%	13% 2%	1% 0%	5% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	17% 17% 0%	- - -	0% 0% 0%	2% 2% 0%	0% 0% 0%	1% 1% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.4%	96.9%	*	96.9%	96.8%	*	*	*	96.1%	95.8%	96.3%	97.0%
2016-17	95.7%	96.5%	97.0%	95.7%	97.0%	97.1%	_	*	*	95.8%	96.0%	96.7%	97.4%
2010-17	93.770	90.570	97.076	93.7 70	97.070	97.170	-			93.076	90.076	90.7 70	97.470
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
Alliludi Diopoul Rate (Gr 9-12)	1.00/	0.00/											
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	•
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	96.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	2.0%											
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE,	90.470	97.070	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.3%	98.0%	_	_	_	_	_	_	_	_	_	_	
Class of 2017	5 70	56.676											
Graduated	89.7%	97.7%											
			-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	1.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2017	(0. 0,												
Graduated	92.0%	99.1%											
			-	-	-	-	-	-	-	-	-	-	•
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	99.3%	_	_	_	_	_	_	_	_	_	_	
Class of 2016		22.275											
Graduated	91.6%	97.8%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.6%	_	_	_	_	_	_	_	_	_	_	
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	1.4%	_	_	_	_	_	_			_	_	
Graduates and TxCHSE	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE Graduates, TXCHSE,	92.270	90.4%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	98.6%	_	_	_	_	_	_	_	_	_	_	
	JJ. 770	55.070											
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	- Campus	-	-	-	-	-	-	- Ruces	-	-	- (Carrent)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.070	55.570											
and Continuers	93.4%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	30.070											
Graduated	91.8%	97.9%											
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	00 50/											
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		== ===											
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			late)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
	· -												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	86.7%	-	_	-	_	-	_	-	_	_	-	_
2016-17	84.0%	87.0%	-	_	-	_	-	_	-	_	_	-	_

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)	-			
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates))												
2017-18	50.0%	62.9%	-	_	-	_	_	_	-	_	-	_	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	E0 20/	70.00/											
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017-18	46.00/	60.3%											
Both Subjects	46.0%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	_	_	_	_	_	_	_	_	_	_	_
2017 10	72.170	30.370											
Dual Course Credits (Annual Grad	uates)												
Any Subject													
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Cra	duates)											
Any Subject	(Allilual Gla	uuales)											
2017-18	20.4%	34.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	36.0%	-	_	_	_	_	_	_	_	-	_	_
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	_	-	_	_	_	-	_	-	_	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C		22.40/											
2017-18 2016-17	28.7% 13.2%	23.1% 10.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	10.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Constitute with Co. 11, USS	\ \ \	D = = = 15		\									
Graduate with Completed IEP and			nnual Gradua	tes)									
2017-18 2016-17	1.7% 1.0%	1.8% 3.3%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.070	3.570	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	34.1%	-	` -	- ´	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

		African American Pag						Pacific	Two or More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistr	ment(Annual Gradu	uates)											
2017-18	4.3%	3.8%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	_evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

				A 6-1					D!6-	Two or	Con a stat	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates	Campus	American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading	interiori) (/ tima	ai Gradaucs,	•										
2017-18	32.1%	50.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	_	_	_	-	-	-	_	-	-	-	_
Mathematics													
2017-18	23.7%	40.0%	_	_	_	-	-	-	_	-	-	-	_
2016-17	19.8%	27.8%	-	-	_	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred	lit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	2 22/	2 22/											
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017-18	2.00/	0.0%											
2017-18	3.9% 1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
20.0	0.270	0.070											
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14 50/	26.4%									- /-		
2018 2017	14.5% 15.0%	26.4% 26.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	15.0%	20.7 70	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	==												
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.9%	- Campus	American -	- Inspanic	- vviiite	- Indian	ASIAII	-	- Races	n/a	Disauv	n/a
Science	31.370	00.570									11/4		11/4
2018	38.0%	33.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	43.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	13.370									11/4		11/4
2018	44.6%	83.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C	Graduates) ***												
Tested	•												
2017-18	74.6%	67.5%	-	_	_	_	-	_	_	_	n/a	_	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18	1036	1154	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	577	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	al Graduates) ***												
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	-		•								
Any Subject	•	•											
2017-18	43.4%	46.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.2%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	22.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	20.3%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	28.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	26.5%	-	_	_	-	_	_	_	_	_	_	_
Science													
2017-18	21.2%	24.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	4.0%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aber Educatio	on (TX IHE)										
2016-17	54.6%	59.9%	,,, (,, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	_	_	_	_	_	_	_	_	_
2015-17	54.7%	58.3%	-	_	_	_	_	_	_	_	_	_	_
2015-10	J4.7 70	30.370	_										
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	78.1%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

	 Campus	

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	447	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	17	3.8%	0.3%	0.3%
Pre-Kindergarten	23	5.1%	1.5%	4.4%
Kindergarten	69	15.4%	7.5%	6.9%
Grade 1	62	13.9%	7.8%	7.1%
Grade 2	80	17.9%	7.9%	7.2%
Grade 3	100	22.4%	7.8%	7.3%
Grade 4	96	21.5%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	5	1.1%	4.7%	12.6%
Hispanic	158	35.3%	30.5%	52.6%
White	259	57.9%	53.0%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	6	1.3%	7.5%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	18	4.0%	4.0%	2.4%
Economically Disadvantaged	176	39.4%	24.1%	60.6%
Non-Educationally Disadvantaged	271	60.6%	75.9%	39.4%
Section 504 Students	25	5.6%	6.0%	6.5%
English Learners (EL)	95	21.3%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	2.7%	2.1%	3.6%
At-Risk	111	24.8%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability	-	40.00/	20.40/	40.00
Students with Intellectual Disabilities	7	10.9%	30.1%	42.4%
Students with Physical Disabilities	14	21.9%	20.0%	21.9%
Students with Autism	16	25.0%	15.2%	13.7%
Students with Behavioral Disabilities	13	20.3%	30.9%	20.6%
Students with Non-Categorical Early Childhood	14	21.9%	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	37	9.5%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	16	4.1%		
White	16	4.1%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.8%		

	Non-S	pecial Education F	S	Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	5.8%	1.0%	1.7%	0.0%	3.8%	6.2%			
Grade 1	1.4%	1.8%	3.1%	0.0%	4.2%	5.5%			
Grade 2	2.4%	0.8%	1.8%	0.0%	1.7%	2.3%			
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%			
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%			
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%			
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%			
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%			
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	20.2	18.9
Grade 1	15.5	19.2	18.8
Grade 2	16.0	19.9	18.7
Grade 3	19.5	21.9	18.9
Grade 4	17.5	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	46.0	74.6%	60.4%	64.1%
Teachers	37.8	61.3%	48.4%	49.8%
Professional Support	6.2	10.1%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	3.0%
Educational Aides:	15.7	25.4%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	13.0	21.1%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	8.7	23.0%	11.9%	27.7%
White	28.1	74.3%	82.7%	58.4%
American Indian	1.0	2.6%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	0.1	0.2%	16.7%	23.8%
Females	37.7	99.8%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.1	77.0%	73.0%	73.6%
Masters	8.7	23.0%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	3.0%	7.0%
1-5 Years Experience	5.0	13.2%	22.9%	28.9%
6-10 Years Experience	13.4	35.6%	26.5%	19.0%
11-20 Years Experience	15.3	40.5%	34.1%	29.3%
Over 20 Years Experience	3.0	7.9%	13.5%	15.7%
Number of Students per Teacher	11.8	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.8	6.3
Average Years Experience of Principals with District	10.0	5.7	5.4
Average Years Experience of Assistant Principals	4.0	7.5	5.3
Average Years Experience of Assistant Principals with District	4.0	6.2	4.7
Average Years Experience of Teachers:	11.3	11.5	11.1
Average Years Experience of Teachers with District:	6.7	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,321	\$54,556	\$50,408
6-10 Years Experience	\$57,036	\$57,013	\$52,786
11-20 Years Experience	\$56,265	\$59,511	\$56,041
Over 20 Years Experience	\$66,125	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,138	\$58,431	\$54,122
Professional Support	\$67,961	\$68,966	\$64,069
Campus Administration (School Leadership)	\$86,187	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: ROSEHILL EL Campus Number: 101921110

Total Students: 447 Grade Span: EE - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	93	20.8%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	48	10.7%	9.5%	8.1%
Special Education	64	14.3%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	16.6%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.6	1.7%	0.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	24.8	65.6%	70.6%	71.4%
Special Education	6.1	16.1%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: CANYON POINTE EL

Campus Number: 101921111

2019 Accountability Rating: B

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	88% 92%	92% 96%	88% 78%	92% 98%	95% 95%	*	89% 95%	- *	* 100%	36% 70%	83%	92% 98%	93% 88%	93% 91%	94% 98%
At Meets Grade Level or Above	2019 2018	45% 43%	62% 64%	70% 71%	50% 44%	71% 71%	75% 71%	*	74% 86%	- *	* 75%	21% 20%	50% *	73% 74%	57% 61%	70% 63%	77% 71%
At Masters Grade Level	2019 2018	27% 25%	42% 42%	51% 51%	38% 44%	51% 39%	51% 56%	*	63% 67%	- *	75% 75%	7% 0%	33%	52% 51%	43% 48%	57% 30%	65% 46%
Grade 3 Mathematics		2070	,,	0170	, •	0070	00,0		0, ,0		, 0,0	0,0		3.70	.0,0	3370	.0,0
At Approaches Grade Level or																	
Above	2019	79%	90%	92%	75%	94%	95%	*	89%	-	*	36%	100%	93%	86%	91%	94%
At Moote Crade Level or Above	2018 2019	78% 49%	91% 66%	92% 71%	89% 63%	89% 70%	92% 67%	- *	100% 84%	*	100%	60% 29%	* 670/	94% 73%	85% 61%	81%	88% 79%
At Meets Grade Level or Above	2019	49% 47%	69%	71% 72%	44%	70% 60%	79%	_	90%	*	100%	29% 30%	67% *	75% 76%	56%	76% 51%	79% 61%
At Masters Grade Level	2019 2018	25% 23%	38% 41%	41% 50%	50% 22%	33% 38%	44% 52%	*	58% 86%	*	63%	7% 10%	33%	45% 53%	21% 35%	33% 26%	44% 41%
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	000/	90%	000/	0.07	94%		1000/		1000/	E00/	*	91%	000/	070/	050/
Above	2019 2018	75% 73%	89% 92%	90% 93%	80% 83%	86% 89%	94% 95%	-	100% 100%	-	100% *	58% 80%	*	91% 95%	88% 88%	87% 83%	85% 90%
At Meets Grade Level or Above	2019 2018	44% 46%	63% 72%	67% 77%	50% 67%	57% 60%	70% 86%	-	95% 94%	-	100% *	17% 70%	*	74% 82%	49% 63%	43% 56%	50% 67%
At Masters Grade Level	2019 2018	22% 24%	37% 43%	35% 48%	30% 50%	28% 31%	33% 58%	-	63% 61%	-	67% *	0% 40%	*	38% 51%	29% 41%	28% 24%	31% 33%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	92%	94%	90%	89%	97%	-	100%	-	100%	67%	*	96%	88%	87%	89%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	94% 70% 72%	93% 74% 67%	83% 70% 50%	91% 67% 50%	94% 72% 75%	-	100% 100% 94%	-	* 100% *	80% 25% 40%	* * *	98% 79% 72%	81% 61% 55%	86% 62% 45%	91% 67% 55%
At Masters Grade Level	2016 2019 2018	28% 27%	47% 47%	51% 51% 47%	30% 50%	39% 29%	55% 55%	-	79% 72%	-	78% *	40% 8% 10%	*	57% 49%	33% 43%	30% 29%	44% 34%
Grade 4 Writing	2010	27 /0	47 70	47 70	3070	2970	JJ /0		7270			10 /0		4970	4570	2970	3470
At Approaches Grade Level or Above	2019	67%	83%	87%	60%	89%	84%	-	95%	-	100%	17%	*	90%	80%	83%	94%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	82% 52% 59%	88% 65% 67%	83% 60% 83%	93% 62% 62%	82% 58% 63%	-	94% 95% 83%	-	78% *	20% 8% 10%	*	95% 66% 71%	69% 61% 55%	86% 53% 57%	100% 63% 70%
At Masters Grade Level	2019 2018	11% 11%	18% 19%	24% 24%	30% 50%	21% 13%	17% 22%	- - -	47% 44%	- - -	44% *	0% 0%	*	25% 27%	22% 17%	17% 10%	28% 15%
All Grades All Subjects At Approaches Grade Level or Above	2019 2018	78% 77%	91% 91%	91% 92%	78% 83%	90% 92%	93% 92%	*	95% 98%	- *	100% 100%	42% 62%	96% 92%	93% 96%	86% 82%	88% 85%	91% 93%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	69% 71%	59% 56%	65% 61%	68% 75%	- * -	89% 90%	*	86% 88%	20% 34%	63% 69%	73% 75%	58% 58%	61% 55%	67% 65%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	40%	35%	34%	39%	*	62%	-	54%	5%	33%	43%	29%	33%	42%
All Grades ELA/Reading	2018	22%	40%	44%	42%	30%	49%	-	67%	*	72%	12%	31%	47%	36%	24%	33%
At Approaches Grade Level or	2040	750/	000/	040/	020/	000/	0.407		050/		4000/	460/	000/	020/	000/	000/	000/
Above	2019 2018	75% 74%	89% 90%	91% 95%	83% 80%	88% 94%	94% 95%	*	95% 97%	- *	100% 100%	46% 75%	90% 80%	92% 97%	90% 88%	90% 87%	89% 94%
At Meets Grade Level or Above	2019	48%	68%	69%	50%	63%	72%	*	84%	-	77%	19%	50%	74%	52%	56%	63%
	2018	46%	69%	74%	53%	66%	79%	-	90%	*	82%	45%	60%	78%	62%	60%	69%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	42% 50%	33% 47%	38% 35%	41% 57%	*	63% 64%	*	54% 73%	4% 20%	40% 40%	45% 51%	34% 45%	42% 27%	47% 39%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	94%	93%	83%	91%	96%	*	95%	-	100%	50%	100%	95%	87%	89%	91%
	2018	81%	94%	93%	87%	90%	93%	-	100%	*	100%	70%	100%	96%	83%	84%	89%
At Meets Grade Level or Above	2019	52%	73%	73%	67%	68%	70%	*	92%	-	100%	27%	70%	76%	61%	69%	73%
	2018	50%	74%	70%	47%	55%	77%	-	92%	*	91%	35%	80%	74%	55%	48%	58%
At Masters Grade Level	2019	26%	46%	46%	39%	37%	50%	*	68%	-	62%	8%	40%	51%	29%	31%	44%
	2018	24%	45%	49%	33%	34%	54%	-	79%	*	64%	10%	40%	51%	39%	27%	37%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	85%	87%	60%	89%	84%	-	95%	-	100%	17%	*	90%	80%	83%	94%
	2018	66%	84%	88%	83%	93%	82%	-	94%	-	*	20%	*	95%	69%	86%	100%
At Meets Grade Level or Above	2019	38%	59%	65%	60%	62%	58%	-	95%	-	78% *	8%	*	66%	61%	53%	63%
At Mantaus Cuada Lavial	2018	41%	62%	67%	83%	62%	63%	-	83%	-		10%	*	71%	55%	57%	70%
At Masters Grade Level	2019 2018	14% 13%	27% 26%	24% 24%	30% 50%	21% 13%	17% 22%	-	47% 44%	-	44% *	0% 0%	*	25% 27%	22% 17%	17% 10%	28% 15%
	2010	13%	20%	2470	30%	13%	22%	-	44%	-	•	U%		2/%	1/70	10%	15%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	1 Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	67 73	61 68	63 50	50 50	64 74	-	84 94	-	89 *	64 65	*	62 67	60 71	47 56	48 61
Grade 4 Mathematics	2019 2018	65 65	75 78	80 77	94 83	71 73	84 78	- -	89 82	-	94 *	95 70	*	79 75	83 85	75 78	76 69
All Grades Both Subjects	2019 2018	69 69	76 77	71 73	78 67	61 63	74 76	-	87 88	-	92 *	80 68	88 42	71 71	71 78	61 68	62 65
All Grades ELA/Reading	2019 2018	68 69	74 75	61 68	63 50	50 50	64 74	-	84 94	-	89 *	64 65	*	62 67	60 71	47 56	48 61
All Grades Mathematics	2019 2018	70 70	78 78	80 77	94 83	71 73	84 78	-	89 82	-	94 *	95 70	*	79 75	83 85	75 78	76 69

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

		.	5		African			American		Pacific	More	Special	Econ	EL "
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	43%	*	*	*	_	*	-	-	*	*	-
-	2018	38%	54%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2019	45%	58%	43%	*	29%	67%	-	-	-	-	33%	38%	40%
	2018	47%	61%	*	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 814 Grade Span: PK - 04 (Current EL Students)

Campus Name: CANYON POINTE EL
Campus Number: 101921111

District Name: TOMBALL ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level		· •		-		_	-						
At Approaches Grade Level or Above	2019	78%	91%	91%	92%	-	-	_	92%	63%	63%	-	_	89%	89%
	2018	77%	91%	92%	92%	-	-	-	92%	94%	94%	_	_	92%	92%
At Meets Grade Level or Above	2019	50%	70%	69%	63%	-	-	-	63%	42%	42%	_	_	61%	61%
	2018	48%	70%	71%	58%	-	_	_	58%	69%	69%	_	_	60%	60%
At Masters Grade Level	2019	24%	41%	40%	36%	_	_	_	36%	32%	32%	_	_	36%	36%
	2018	22%	40%	44%	26%	_	_	_	26%	25%	25%	_	_	26%	26%
All Grades ELA/Reading			,.												
At Approaches Grade Level or Above	2019	75%	89%	91%	89%	_	_	_	89%	67%	67%	_	_	87%	87%
7 (17) pproderies didde Level of 7 (bove	2018	74%	90%	95%	93%	_	_	_	93%	91%	91%	_	_	93%	93%
At Meets Grade Level or Above	2019	48%	68%	69%	59%	_	_	_	59%	44%	44%	_	_	57%	57%
At Weets Glade Level of Above	2018	46%	69%	74%	64%	_	_	_	64%	73%	73%	_	_	65%	65%
At Masters Grade Level	2019	21%	37%	42%	41%	_	_	_	41%	33%	33%	_	_	40%	40%
7 (Wasters Grade Level	2018	19%	36%	50%	30%	_	_	_	30%	45%	45%	_	_	32%	32%
All Grades Mathematics	2010	1370	3070	30 70	3070				3070	4570	4370			3270	32 /0
At Approaches Grade Level or Above	2019	82%	94%	93%	92%	_	_	_	92%	67%	67%	_	_	89%	89%
At Approaches Grade Level of Above	2019	81%	94%	93%	87%	_	_	_	87%	92%	92%	_	_	87%	87%
At Meets Grade Level or Above	2019	52%	73%	73%	71%	-	-	-	71%	44%	44%	-	-	68%	68%
At weets Grade Level of Above	2019	50%	74%	70%	48%	-	-	-	48%	67%	67%	-	-	51%	51%
At Masters Grade Level	2019	26%	46%	46%	39%	-	-	-	39%	33%	33%	-	-	38%	38%
At Masters Grade Level	2019	24%	45%	49%	29%	-	-	-	29%	25%	25%	-	-	29%	29%
All Grades Writing	2010	24 /0	4570	49 /0	2970	-	-	-	2970	23 70	2370	-	-	2970	2970
At Approaches Grade Level or Above	2019	68%	85%	87%	95%				95%	*	*			93%	93%
At Approaches Grade Level of Above		66%	65% 84%	88%	95% 100%	-	-	-	95% 100%	100%	100%	-	-	93% 100%	
At Masta Crade Lavel or Alegue	2018					-	-	-		100%	100%	-	-		100%
At Meets Grade Level or Above	2019	38%	59%	65%	58%	-	-	-	58%			-	-	57%	57%
At Mastera Crade Lavel	2018	41%	62%	67%	68%	-	-	-	68%	67% *	67% *	-	-	67%	67%
At Masters Grade Level	2019	14%	27%	24%	23% 11%	-	-	-	23%	0%		-	-	23% 9%	23%
	2018	13%	26%	24%	11%	-	-	-	11%	0%	0%	-	-	9%	9%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	71%	57%	-	-	-	57%	*	*	-	-	57%	57%
•	2018	69%	77%	73%	59%	-	-	-	59%	66%	66%	-	-	60%	60%
All Grades ELA/Reading	2019	68%	74%	61%	43%	-	-	-	43%	*	*	-	-	42%	42%
3	2018	69%	75%	68%	44%	-	-	-	44%	81%	81%	-	-	53%	53%
All Grades Mathematics	2019	70%	78%	80%	71%	-	-	-	71%	*	*	-	-	72%	72%
	2018	70%	78%	77%	69%	-	-	-	69%	50%	50%	-	-	66%	66%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	51%	43%	-	<i>,</i> -	-	-	-	-	_	-	-	-	_
3	2018	38%	54%	*	*	-	-	_	*	*	*	-	_	*	*
Mathematics	2019	45%	58%	43%	*	-	-	_	*	*	*	-	_	40%	40%
	2018	47%	61%	*	*	-	-	-	*	-	-	_	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: CANYON POINTE EL

Campus Number: 101921111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 98%	100% 100%	100% 97%	100% 99%	*	100% 100%	-	100% 100%	100% 100%	100% 97%	100% 96%
Mobile Other Exclusions	4% 1%	4% 1%	1% 0%	0% 0%	2% 1%	1% 0%	*	0% 0%	-	0% 0%	0% 0%	2% 1%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	100% 95%	100% 90%	99% 94%	- -	100% 100%	*	100% 93%	100% 91%	100% 89%	100% 86%
Mobile Other Exclusions	4% 1%	4% 1%	4% 2%	5% 0%	6% 4%	3% 2%	- -	0% 0%	*	7% 0%	9% 0%	7% 4%	6% 8%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

Attendance Rate 2017-18 95-49 96-59 97-29		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18 95.4% 96.4% 97.2% 97.4% 97.4% 97.4% 97.1% 97.9% 95.9% 96.8% 96.5% 97.2% 97.5		State	District	Campus	American	Hispanic	vviiite	ilidiali	Asian	isiariuei	Races	Lu	Disauv	(Current)
2016-17 95.7% 96.5% 97.2% 96.8% 97.3% 97.1% 97.3														
Annual Dropout Rate (Gr 7-8) 2017-18 0.4% 0.3% 0.2%										*				
2017-18	2016-17	95.7%	96.5%	97.2%	96.8%	97.3%	97.1%	*	97.9%	-	96.4%	96.5%	97.2%	97.7%
2017-18	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2017-18		0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18				-	-	-	-	-	-	-	-	-	-	-
2017-18	Annual Dropout Pate (Gr 9-12)													
### After Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 90.0% 96.9%		1.00/	0.60/											
Class of 2018 Confined His Confined Confined His Confine				-	-	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated 90,0% 96,9% Received TxCHSE 0.4% 0.1% Continued HS 3.8% 1.0% Dropped Out 5.7% 2.0% Graduates and TxCHSE, and Continuers 94.3% 98.0% Class of 2017 Graduates TxCHSE, and Continuers 94.3% 98.0% Class of 2017 Graduated HS 4.0% 0.1% Continued HS 4.0% 0.1% Continued HS 4.0% 0.1% Continued HS 4.0% 0.1% Graduates and TxCHSE 0.4% 0.1% Graduates and TxCHSE 0.4% 0.1% Graduates and TxCHSE 0.5% Graduates and TxCHSE 0.5% Graduates TxCHSE, and Continuers 94.1% 99.5% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduates TxCHSE 0.0% Graduates T	2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE														
Received TXCHSE	Graduated	90.0%	96.9%	_	_	_	_	_	_	-	_	_	_	-
Confuned HS 3.8% 1.0%				-	_	_	_	_	_	_	_	_	_	_
Dropped Out 5,7% 2,0%				_	_	_	_	_	_	_	_	_	_	_
Graduates TXCHSE 90.4% 97.0%				_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 94.3% 98.0%				_										
and Continuers 94.3% 98.0%		30.470	37.070	-	_	_	_	_	_	_	_	_	_	_
Class of 2017 Graduated 89.7% 97.7% Received TXCHSE 0.4% 0.1%		04.20/	00.00/											
Received TxCHSE		94.5%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	Graduated	89 7%	97.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 5.9% 0.5%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 90.1% 97.8% 97.8% 9.6% 9.6% 9.6% 9.6% 9.6% 9.6% 9.6% 9.6				_	_		_	_	_	_		_	_	_
Graduates, TXCHSE, and Continuers 94.1% 99.5%				_	_	_	_	_	_	_	_	_	_	
S-Year Extended Longitudinal Rate (Gr 9-12)		90.170	97.070	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 92.0% 99.1%	and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE		e (Gr 9-12)												
Received TxCHSE	Graduated	92.0%	99.1%	_	_	_	_	_	_	_	_	_	_	-
Continued HS 1.1% 0.0%			0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.3% 0.7%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE, 99.6% 99.3%			0.7%	_	_	_	_	_	_	_	_	_	_	_
and Continuers 93.7% 99.3%	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduated 91.6% 97.8%	· · · · · · · · · · · · · · · · · · ·	93.7%	99.3%	-	-	-	_	_	_	_	-	_	_	-
Received TxCHSE 0.7% 0.6%	Class of 2016													
Received TxCHSE 0.7% 0.6%	Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 1.2% 0.2%	Received TxCHSE			-	-	_	_	_	_	_	_	_	_	_
Dropped Out 6.6% 1.4%				_	_	_	_	_	_	-	_	_	_	-
Graduates and TxCHSE 92.2% 98.4% •				_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 93.4% 98.6% -				_	_	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016	Graduates, TxCHSE,													
Class of 2016	and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
		e (Gr 9-12)												
		92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	00.00/											
and Continuers Class of 2015	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	97.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.5%	-	-	-	-	-	_	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	87.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	87.6%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor (Americal D	\-4-\												
RHSP/DAP Graduates (Annual R		20.40/											
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	•	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	nnual Rate)											
2017-18	85.1%	86.7%	-	_	_	-	-	_	-	_	-	-	_
2016-17	84.0%	87.0%	_	_	_	_	_	_	_	_	_	_	_
==.*.	0	0,.0,0											

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: CANYON POINTE EL Campus Number: 101921111

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)	-			
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: CANYON POINTE EL Campus Number: 101921111

College, Career, and Millitary Ready (Annual Cardaulates) College, Career, or Milliary Ready (Annual Cardaulates) College, Career, or Milliary Ready (Annual Cardaulates) College Ready (Cardaulates) College Ready (Cardaul					African			American		Pacific	Two or More	Special	Econ	EL
College Ready Graduates "* College Ready Graduates "* College Ready (Annual Graduates) 2017-18 50.0% 62.9% * TSI Cineria Graduates Annual Graduates) English Language Arts 2017-18 58.2% 70.8% * Mathematics 2017-18 58.2% 70.8% * Som Subjects 2017-18 46.0% 60.3% 2017-18 50.0% 59.9% * TSI Cineria Graduates (Annual Graduates) English Language Arts 2017-18 58.9% 70.8% * Som Subjects 2017-18 10.9% 50.9% * TOULA Course Credits (Annual Graduates) Any Subject 2017-18 20.4% 34.5% * 2017-19 20.4% 34.5% * APIB Met Criteria in Any Subject (Annual Graduates) Any Subject 2017-19 20.4% 34.5% * APIB Met Criteria in Any Subject (Annual Graduates) Any Subject 2017-19 20.4% 36.0% * 2017-19 20.4% 36.0% * ASsociates Degree (Annual Graduates) Associates Degree (Annual Graduates) Associates Degree (Annual Graduates) AD17-18 10.9% 0.0% * Confeange Course Credits (Annual Graduates) 2017-18 10.9% 23.1% 23.1% 2017-18 10.8% 23.1% 23.1% 2017-18 10.8% 23.1% 23.1% 2017-19 20.4% 36.9% 23.1% 2017-19 20.7% 30.9% 23.1% 2017-19 20.7% 20.9% 2		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College Ready Graduates *** College Ready Graduates *** College Ready Graduates South Seed South Se				Achievement)	***									
College Ready (Annual Graduates)				-	-	-	-	-	-	-	-	-	-	-
College Ready (Annual Graduates)	College Ready Graduates ***													
English Language Arts 2017-18	College Ready (Annual Graduates) 50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18		aduates)												
2017-18	2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 31.5%	2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Any Subject 2017-18		42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18		luates)												
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2017-18	2017-18	20.7%		-	-	-	-	-	-	-	-	-	-	-
Any Subject 2017-18	2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
Associate's Degree (Annual Graduates) 2017-18	2017-18			-	-	-	-	-	-	-	-	-	-	-
Associate's Degree (Annual Graduates) 2017-18	2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18		iduates)												
OnRamps Course Credits (Annual Graduates) 2017-18 1.0% 0.0%	2017-18	1.4%		-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2017-18	2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2017-18				_	_	_	_	_	_	_	_	_	_	_
Career or Military Ready (Annual Graduates) 2017-18	2017 10		0.070											
2016-17		Graduates)												
Approved Industry-Based Certification (Annual Graduates) 2017-18		28.7%		-	-	-	-	-	-	-	-	-	-	-
2017-18	2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2.7% 0.0%	Approved Industry-Based Certifica		d Graduates)											
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2017-18				-	-	-	-	-	-	-	-	-	-	_
2017-18 1.7% 1.8% - <				annual Gradua	tes)									
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2017-18 38.7% 34.1%	2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 38.7% 34.1%	2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
				-Based Certifi	cations (Annu	al Graduates)	-	_	_	_	_	_	_	_
				-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: CANYON POINTE EL Campus Number: 101921111

Grade Span: PK - 04 School Type: Elementary

Total Students: 814

		African					American Pacific			Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (Annual Gradu	ates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite			Campus	American	riispanic	Willia	malan	Asian	isiariaei	Races	Lu	DISAGV	(Current)
Reading	, (,											
2017-18	32.1%	50.2%	-	-	-	_	_	-	_	-	-	_	_
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	-	-	-	_	_	-	_	-	-	_	_
Completed and Received Credit f	or College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	0.00/											
2017-18 2016-17	3.9% 1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	_	_		_	_	_	_	_	_	_	_
2016-17	0.3%	0.0%	_	_	_	_	_	_	_	_	-	_	_
2010 17	0.270	0.070											
AP/IB Results (Participation) (Gra All Subjects	ades 11-12)												
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2018	10.00/	15.4%									2/2	_	2/2
2016	10.8% 10.9%	13.4%	-	-	-	-	-	-	_	-	n/a n/a	-	n/a n/a
Social Studies	10.570	13.7 /0	-								TI/a		11/a
2018	14.5%	26.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	26.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >= Cri All Subjects	terion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 22/	76.00/									,		,
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State 51.3%	District 66.9%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	00.970	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	38.0%	33.7%									n/a		2/2
2018	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	30.370	45.570	_	_	_	_	_	_	_	_	II/a	_	11/a
2018	44.6%	83.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduatos) ***												
Tested Tested	i addates)												
2017-18	74.6%	67.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	69.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	70.070	00.070									.,,		
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1154	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.7									/-		1
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	20.3%	-	_	_	_	-	_	_	_	_	_	-
Mathematics													
2017-18	20.7%	28.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	26.5%	-	_	_	_	-	_	_	_	_	_	-
Science													
2017-18	21.2%	24.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	4.0%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2016-17	54.6%	59.9%		_	_	_	-	_	_	_	_	_	_
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	78.1%	-	-	-	-	_	-	_	_	_	-	_
2015-16	55.7%	73.1%	-	-	_	-	-	-	-	_	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: CANYON POINTE EL Campus Number: 101921111

Campus -	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	814	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	36	4.4%	1.5%	4.4%
Kindergarten	152	18.7%	7.5%	6.9%
Grade 1	150	18.4%	7.8%	7.1%
Grade 2	139	17.1%	7.9%	7.2%
Grade 3	154	18.9%	7.8%	7.3%
Grade 4	183	22.5%	8.1%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	34	4.2%	4.7%	12.6%
Hispanic	356	43.7%	30.5%	52.6%
White	296	36.4%	53.0%	27.4%
American Indian	2	0.2%	0.3%	0.4%
Asian	96	11.8%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	30	3.7%	4.0%	2.4%
Economically Disadvantaged	213	26.2%	24.1%	60.6%
Non-Educationally Disadvantaged	601	73.8%	75.9%	39.4%
Section 504 Students	37	4.5%	6.0%	6.5%
English Learners (EL)	277	34.0%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	11	1.4%	2.1%	3.6%
At-Risk	355	43.6%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability			_	
Students with Intellectual Disabilities	12	18.8%	30.1%	42.4%
Students with Physical Disabilities	14	21.9%	20.0%	21.9%
Students with Autism	25	39.1%	15.2%	13.7%
Students with Behavioral Disabilities	**	**	30.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	3.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	51	7.8%	9.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

Ca	mpus		
Count	Percent	District	State
3	0.5%		
26	4.0%		
16	2.4%		
1	0.2%		
4	0.6%		
0	0.0%		
1	0.2%		
	Count 3 26 16 1 4	Count Percent 3 0.5% 26 4.0% 16 2.4% 1 0.2% 4 0.6% 0 0.0%	Count Percent District 3 0.5% 26 4.0% 16 2.4% 1 0.2% 4 0.6% 0 0.0%

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	1.6%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	0.0%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.2	18.9
Grade 1	17.4	19.2	18.8
Grade 2	19.5	19.9	18.7
Grade 3	22.5	21.9	18.9
Grade 4	25.7	22.9	19.2
Grade 5	-	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

Total Students: 814 Grade Span: PK - 04 School Type: Elementary

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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.4	100.0%	100.0%	100.0%
Professional Staff:	62.8	77.1%	60.4%	64.1%
Teachers	52.9	64.9%	48.4%	49.8%
Professional Support	7.9	9.7%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	2.5%	2.6%	3.0%
Educational Aides:	18.7	22.9%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	25.7	31.5%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.5%	10.6%
Hispanic	14.8	28.0%	11.9%	27.7%
White	36.1	68.2%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.9%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	1.1	2.1%	16.7%	23.8%
Females	51.8	97.9%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	0.3%	1.4%
Bachelors	41.1	77.7%	73.0%	73.6%
Masters	10.8	20.4%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Tanahara bu Wanza of Evneriones				
Teachers by Years of Experience:	0.0	0.00/	2.00/	7.00/
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	15.0	28.4%	22.9%	28.9%
6-10 Years Experience	19.6	37.0%	26.5%	19.0%
11-20 Years Experience	14.3	27.1%	34.1%	29.3%
Over 20 Years Experience	4.0	7.6%	13.5%	15.7%
Number of Students per Teacher	15.4	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.8	6.3
Average Years Experience of Principals with District	7.0	5.7	5.4
Average Years Experience of Assistant Principals	11.0	7.5	5.3
Average Years Experience of Assistant Principals with District	3.0	6.2	4.7
Average Tears Experience of Assistant Findipals with District	5.0	0.2	4.7
Average Years Experience of Teachers:	9.9	11.5	11.1
Average Years Experience of Teachers with District:	6.5	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$53,043	\$54,556	\$50,408
6-10 Years Experience	\$56,801	\$57,013	\$52,786
11-20 Years Experience	\$59,631	\$59,511	\$56,041
Over 20 Years Experience	\$53,417	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,246	\$58,431	\$54,122
Professional Support	\$65,745	\$68,966	\$64,069
Campus Administration (School Leadership)	\$86,546	\$86,272	\$78,947
Carripus / tarrimstration (Scrioti Ecadorship)	Ψου,ο 10	400,272	Ψ, 0,5 1,
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CANYON POINTE EL Campus Number: 101921111

District Name: TOMBALL ISD

Total Students: 814 Grade Span: PK - 04 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	282	34.6%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	65	8.0%	9.5%	8.1%
Special Education	64	7.9%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.4	29.1%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.5	0.9%	0.8%	2.0%
Regular Education	33.0	62.5%	70.6%	71.4%
Special Education	4.0	7.5%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

District Name: TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	88% 92%	100% 99%	*	100% 95%	100% 100%	*	100% 100%	*	100% *	100% *	*	100% 100%	100% 94%	100%	100% 100%
At Meets Grade Level or Above	2019 2018	45% 43%	62% 64%	83% 89%	*	83% 73%	83% 94%	*	100% 92%	*	80% *	50% *	*	88% 89%	68% 88%	40%	82% 60%
At Masters Grade Level	2019 2018	27% 25%	42% 42%	66% 71%	*	70% 59%	69% 74%	*	70% 77%	*	40% *	25% *	*	70% 70%	55% 76%	40%	45% 40%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	90% 91%	99% 99%	*	100% 95%	98% 100%	*	100% 100%	*	100%	100%	*	99% 100%	100% 94%	100%	100% 100%
At Meets Grade Level or Above	2019 2018	49% 47%	66% 69%	91% 93%	* *	91% 91%	90% 92%	* - *	100% 100%	* - *	100%	88%	* * *	92% 93%	86% 94%	100%	82% 90%
At Masters Grade Level	2019 2018	25% 23%	38% 41%	65% 74%	*	70% 73%	62% 72%	-	100% 85%	-	40% *	50% *	*	64% 77%	68% 65%	40% -	55% 50%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	89% 92%	99% 99%	*	96% 100%	100% 98%	-	100% 100%	-	* 100%	100% *	- *	100% 100%	96% 96%	*	92% 95%
At Meets Grade Level or Above	2019 2018	44% 46%	63% 72%	88% 87%	*	80% 86%	91% 85%	-	93% 89%	-	100%	40% *	- *	94% 89%	74% 81%	*	69% 75%
At Masters Grade Level	2019 2018	22% 24%	37% 43%	65% 64%	*	56% 71%	64% 60%	- -	86% 67%	-	* 60%	20%	- *	69% 69%	56% 52%	*	46% 60%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	92% 94%	100% 100%	* *	100% 100%	100% 100%	-	100% 100%	-	* 100%	100%	*	100% 100%	100% 100%	* *	100% 100%
At Meets Grade Level or Above	2019 2018	48% 49%	70% 72%	90% 93%	* *	88% 93%	89% 92%	-	93% 100%	-	* 100% *	80%	*	91% 97%	89% 85%	* *	85% 85%
At Masters Grade Level	2019 2018	28% 27%	47% 47%	67% 72%	*	52% 57%	68% 75%	-	86% 78%	-	100%	20%	*	72% 74%	56% 67%	*	46% 50%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	83% 82%	98% 93%	*	96% 93%	100% 91%	-	100% 100%	-	* 100%	60%	*	100% 95%	93% 89%	*	100% 100%
At Meets Grade Level or Above	2019 2018	35% 39%	52% 59%	82% 81%	*	76% 82%	81% 74%	-	93% 100%	-	* 100%	40%	*	86% 83%	70% 78%	*	69% 80%
At Masters Grade Level	2019 2018	11% 11%	18% 19%	43% 37%	*	32% 36%	43% 32%	-	57% 56%	-	* 40%	0% *	- *	45% 39%	41% 33%	*	31% 35%
Grade 5 Reading [^] At Approaches Grade Level or	2010	969/	050/	1000/	*	1000/	1000/		1000/			*	1000/	1000/	1000/	*	1000/
Above	2019 2018	86% 84%	95% 95%	100% 99%	-	100% 100%	100% 97%	-	100%	-	*	*	100%	100% 98%	100% 100%	*	100% 100%
At Meets Grade Level or Above	2019 2018	54% 54%	72% 74%	92% 92%	*	96% 96%	92% 86%	-	90% *	-	*	*	67% *	92% 96%	92% 84%	*	89% 94%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: CREEKSIDE FOREST EL Campus Number: 101921112

District Name: TOMBALL ISD

											T	Consist	Cassial	Cambina	Non-		EL (Commont
		State	District	Campus	African American	∐icpanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ	(Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	46% 43%	70% 72%	* -	73% 71%	73% 68%	- - -	60% *	- - -	*	*	67% *	71% 74%	68% 68%	* *	56% 56%
Grade 5 Mathematics [^]	20.0	2070	.0 ,0	7-70		, , , ,	0070							, ,,,	3373		30,0
At Approaches Grade Level or					_												
Above	2019 2018	90% 91%	98% 97%	100% 100%	*	100% 100%	100% 100%	-	100% *	-	*	*	100% *	100% 100%	100% 100%	*	100% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	78% 77%	99% 99%	*	100% 100%	98% 97%	-	100%	-	*	*	83%	98% 98%	100% 100%	*	100% 100%
At Masters Grade Level	2019 2018	36% 30%	58% 48%	91% 94%	*	85% 96%	96% 92%	-	100% *	-	*	*	83%	91% 96%	92% 92%	*	83% 100%
Grade 5 Science	2010	3070	1070	2170		3070	3270							3070	3270		10070
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	90% 88%	100% 97%	*	100% 100%	100% 95%	-	100% *	-	*	*	100% *	100% 98%	100% 96%	*	100% 100%
At Meets Grade Level or Above	2019	49%	72%	93%	*	92%	92%	-	100%	-	*	*	83%	92%	96%	*	88%
	2018	41%	58%	80%	-	86%	73%	-	*	-	*	*	*	87%	68%	*	75%
At Masters Grade Level	2019 2018	24% 17%	42% 31%	70% 55%	*	68% 64%	73% 41%	-	70% *	-	*	*	50% *	72% 59%	63% 48%	*	59% 56%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	010/	000/	050/	000/	1000/	*	1000/		1000/	0.40/	1000/	1000/	000/	060/	000/
Above	2019 2018	78% 77%	91% 91%	99% 98%	95% 100%	99% 98%	100% 98%	-	100% 100%	*	100% 100%	94% 81%	100% 100%	100% 99%	98% 96%	96% 100%	99% 99%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	90% 89%	81% 100%	88% 89%	89% 87%	*	96% 97%	*	97% 100%	65% 62%	75% 86%	92% 91%	84% 84%	80% 93%	84% 83%
At Masters Grade Level	2019 2018	24% 22%	41% 40%	67% 67%	57% 75%	63% 66%	68% 64%	*	78% 78%	*	61% 79%	29% 19%	60% 50%	69% 69%	62% 62%	60% 80%	54% 56%
All Grades ELA/Reading	2010	2270	40 70	07 /6	7370	0070	0470	-	7070	-	7970	1970	3070	0970	02 70	00 70	30%
At Approaches Grade Level or																	
Above	2019	75%	89%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	98%
At Meets Grade Level or Above	2018 2019	74% 48%	90% 68%	99% 88%	* 63%	99% 86%	99% 88%	*	100% 94%	- *	100% 92%	80% 50%	100% 57%	99% 91%	97% 78%	100% 60%	98% 81%
At Weets Grade Level of Above	2018	46%	69%	89%	*	86%	89%	-	92%	-	100%	70%	80%	91%	84%	80%	78%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	67% 69%	50% *	66% 68%	69% 67%	*	74% 77%	*	58% 73%	29% 10%	57% 40%	70% 71%	59% 64%	50% 80%	50% 54%
All Grades Mathematics	20.0	,	3070	00 / 0		0070	0, ,0		,0		7070	.070	1070	, 0	0.70	00,0	3.70
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	94% 94%	100% 100%	100% *	100% 99%	99% 100%	*	100% 100%	*	100% 100%	100% 90%	100% 100%	100% 100%	100% 99%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	52% 50%	73% 74%	93% 95%	100% *	93% 95%	93% 93%	*	97% 100%	*	100% 100% 100%	86% 60%	86% 100%	94% 96%	92% 93%	100% 100% 100%	90% 91%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	74% 79%	63% *	69% 76%	75% 79%	*	94% 85%	*	67% 100%	36% 30%	71% 100%	75% 80%	72% 75%	60% 80%	64% 67%
All Grades Writing	2010	Z 4 70	4370	1370	•	7070	1970	-	0370	-	10070	JU70	10070	0070	/370	0070	U/ 70
At Approaches Grade Level or Above	2019	68%	85%	98%	*	96%	100%	-	100%	-	*	60%	- *	100%	93%	*	100%
At Meets Grade Level or Above	2018 2019	66% 38%	84% 59%	93% 82%	*	93% 76%	91% 81%	-	100% 93%	-	100%	* 40%	-	95% 86%	89% 70%	*	100% 69%
At Masters Grade Level	2018 2019	41% 14%	62% 27%	81% 43%	*	82% 32%	74% 43%	-	100% 57%	-	100% *	* 0%	*	83% 45%	78% 41%	*	80% 31%
	2018	13%	26%	37%	*	36%	32%	-	56%	-	40%	*	*	39%	33%	*	35%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science								•									
At Approaches Grade Level or																	
Above	2019	81%	93%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
	2018	80%	91%	97%	-	100%	95%	-	*	-	*	*	*	98%	96%	*	100%
At Meets Grade Level or Above	2019	54%	74%	93%	*	92%	92%	-	100%	-	*	*	83%	92%	96%	*	88%
	2018	51%	70%	80%	-	86%	73%	-	*	-	*	*	*	87%	68%	*	75%
At Masters Grade Level	2019	25%	42%	70%	*	68%	73%	-	70%	-	*	*	50%	72%	63%	*	59%
	2018	23%	39%	55%	-	64%	41%	-	*	-	*	*	*	59%	48%	*	56%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: CREEKSIDE FOREST EL Campus Number: 101921112

District Name: TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	67	78	*	80	73	-	100	_	*	60	_	81	71	*	82
_	2018	63	73	80	*	84	79	-	94	-	60	*	*	84	68	*	71
Grade 4 Mathematics	2019	65	75	79	*	71	76	-	92	-	*	90	-	80	75	*	67
	2018	65	78	88	*	72	92	-	100	-	100	*	*	85	95	*	65
Grade 5 ELA/Reading	2019 2018	81 80	82 82	87 93	*	90 93	90 93	-	80 *	-	*	*	100	86 90	89 100	*	86 100
Grade 5 Mathematics	2010	83	87	97	*	98	93 98	-	100	-	*	*	92	96	100	*	97
Grade 5 Mathematics	2018	81	79	98	-	96	100	-	*	-	*	*	*	98	100	*	100
All Grades Both Subjects	2019	69	76	85	70	85	85	-	93	-	82	79	96	86	84	90	85
•	2018	69	77	89	*	87	90	-	98	-	83	88	94	89	91	80	83
All Grades ELA/Reading	2019	68	74	83	40	85	82	-	91	-	79	67	100	83	81	80	84
3	2018	69	75	86	*	88	85	-	96	-	67	92	*	86	84	80	85
All Grades Mathematics	2019	70	78	88	100	85	87	-	96	_	86	92	92	88	88	100	85
	2018	70	78	92	*	85	96	_	100	_	100	83	*	91	98	80	82

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

District Name: TOMBALL ISD

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
	2019	41%	51%	*	-	*	*	-	-	-	-	*	-	*
	2018	38% 45%	54% 58%	*	- *	*	*	-	-	-	-	*	-	*
	2019 2018	45% 47%	56% 61%	*	-	*	*	-	-	-	-	*	-	*
Student Success Initiative														
Grade 5 Reading	rct CTAAF	Administ	ration											
	2019	78%	91%	99%	*	100%	98%	-	100%	-	*	*	*	100%
Students Requiring Accelerated Instruction	2019	22%	9%	1%	*	0%	2%	_	0%	_	*	*	*	0%
STAAR Cumulative Met Standard	2019	2270	970	1 /0		070	270	-	0 70	-				0 70
	2019	86%	95%	100%	*	100%	100%	-	100%	-	*	*	*	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on Fi		R Administ	ration			1000/	1000/		1000/			*		1000/
STAAR Cumulative Met Standard	2019	83%	95%	100%	*	100%	100%	-	100%	-	*	*	*	100%
	2019	90%	98%	100%	*	100%	100%	-	100%	-	*	*	*	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 546 Grade Span: KG - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campu	s Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I All Grades All Subjects	Performance L	_evel		-		-									
	2010	700/	010/	000/						000/	000/			000/	000/
At Approaches Grade Level or Above	2019	78%	91%	99%	-	-	-	-	-	99%	99%	-	-	99%	99%
	2018	77%	91%	98%	-	-	-	-	-	98%	98%	-	-	98%	98%
At Meets Grade Level or Above	2019	50%	70%	90%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	48%	70%	89%	-	-	-	-	-	78%	78%	-	-	78%	78%
At Masters Grade Level	2019	24%	41%	67%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	22%	40%	67%	-	-	-	-	-	43%	43%	-	-	43%	43%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	100%	-	_	_	_	-	96%	96%	_	_	96%	96%
фр	2018	74%	90%	99%	_	_	_	_	_	95%	95%	_	_	95%	95%
At Meets Grade Level or Above	2019	48%	68%	88%	_	_	_	_	_	77%	77%	_	_	77%	77%
ALTIMECTS GLADE ECACLOLATIONE	2018	46%	69%	89%						73%	73%			73%	73%
At Masters Grade Level	2019	21%	37%	67%	_	_	_	_	_	38%	38%	_	_	38%	38%
At Masters Grade Level					-	-	-	-	-			-	-		
All Consider Marks and the	2018	19%	36%	69%	-	-	-	-	-	36%	36%	-	-	36%	36%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	94%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	93%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	50%	74%	95%	_	_	-	_	_	86%	86%	_	_	86%	86%
At Masters Grade Level	2019	26%	46%	74%	_	_	_	_	_	62%	62%	_	_	62%	62%
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2018	24%	45%	79%	_	_	_	_	_	55%	55%	_	_	55%	55%
All Grades Writing	2010	2170	1370	7570						3370	3370			3370	3370
3	2019	68%	85%	98%					_	100%	100%			100%	100%
At Approaches Grade Level or Above					-	-	-	-				-	-		
	2018	66%	84%	93%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	59%	82%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	41%	62%	81%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Masters Grade Level	2019	14%	27%	43%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	13%	26%	37%	-	-	-	-	-	22%	22%	-	-	22%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	100%	_	_	_	_	_	100%	100%	_	_	100%	100%
7 tt / tpp/ ducites didde Level of / tbove	2018	80%	91%	97%	_	_	_	_	_	100%	100%	_	_	100%	100%
At Meets Grade Level or Above	2019	54%	74%	93%						88%	88%			88%	88%
At Meets Grade Level of Above	2019			80%	-	-	-	-	-		80%	-	-		80%
At Martaura Consider Laurel		51%	70%		-	-	-	-	-	80%		-	-	80%	
At Masters Grade Level	2019	25%	42%	70%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	23%	39%	55%	-	-	-	-	-	60%	60%	-	-	60%	60%
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	76%	85%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	69%	77%	89%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades ELA/Reading	2019	68%	74%	83%	-	-	-	_	-	82%	82%	-	-	82%	82%
· ··· - · · · · · · · · · · · · · · · ·	2018	69%	75%	86%	_	_	_	_	_	79%	79%	_	_	79%	79%
All Grades Mathematics	2019	70%	78%	88%	_	_	_	_	_	83%	83%	_	_	83%	83%
7 III Grades Wathernaties	2018	70%	78%	92%	_	_	_	_	_	71%	71%	_	_	71%	71%
	2010	7070	7070	32 /0						7 1 70	7 1 70			7 1 70	7 1 70
Progress of Prior Year STAAR Non-Proficio	ent Students (Percent	of Non-Pro	oficient P	assing STA	AAR)									
Reading	2019	41%	51%	*		´ -	_	_	_	*	*	_	_	*	*
- - - -	2018	38%	54%	*	_	_	_	_	_	*	*	_	_	*	*
Mathematics	2019	45%	58%	*	_	_	_	_	_	_	_	_	_	_	_
ividu ici ilducs	2019	47%	61%	*	-	_	-	_	-	*	*	_	-	*	*
	2010	4/%	01%		-	-	-	-	-	•		-	-	*	••

District Name: TOMBALL ISD

Campus Number: 101921112

Campus Name: CREEKSIDE FOREST EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 100%	100% 93%	100% 97%	*	100% 100%	*	100% 100%	100% 100%	100% 100%	100% 84%
Mobile Other Exclusions	4% 1%	4% 1%	2% 1%	0% 0%	3% 4%	3% 0%	*	0% 0%	*	0% 0%	0% 0%	0% 0%	4% 12%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 73%	100% 92%	100% 94%	- -	100% 96%	- -	100% 100%	100% 81%	100% 100%	100% 73%
Mobile Other Exclusions	4% 1%	4% 1%	3% 3%	27% 0%	0% 8%	5% 1%	- -	4% 0%	- -	0% 0%	19% 0%	0% 0%	0% 27%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CREEKSIDE FOREST EL Campus Number: 101921112

District Name: TOMBALL ISD

Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.4%	97.6%	97.4%	97.7%	97.5%	*	97.7%	_	97.8%	96.6%	*	97.6%
2016-17	95.7%	96.5%	97.6%	98.7%	97.6%	97.5%	*	97.9%	*	97.2%	97.0%	*	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	37.070	_										
and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	_	-	_	-
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	4.0%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	37.070											
and Continuers	94.1%	99.5%	-	_	_	_	_	_	_	_	_	_	_
		33.370											
5-Year Extended Longitudinal R Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CREEKSIDE FOREST EL Campus Number: 101921112

District Name: TOMBALL ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.8%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE	92.8%	98.4%	-	_	_	_	_	_	_	_	_	-	_
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		07.00/											
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I		20.40/											
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)	0.40/											
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		07.20/											
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: CREEKSIDE FOREST EL Campus Number: 101921112

District Name: TOMBALL ISD

Grade Span: KG - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CREEKSIDE FOREST EL Campus Number: 101921112

District Name: TOMBALL ISD

Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	***	riispanie	vvince	maan	7131411	isianaci	Ruces	Lu	Disaav	(Current)
College, Career, or Military Ready (2017-18			<u>-</u>	_	_	_	_	_	_	_	_	_	_
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	70.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	70.070											
2017-18 Both Subjects	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ıates)												
2017-18	20.7%	31.5%	_	_	_	_	_	_	_	_	-	_	_
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2017-18	20.4%	34.3%	-	-	-	-	_	-	-	-	-	_	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates)	0.0%	_	_	_	_	_	_	_	_	_	_	_
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual												
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce F 1.7%	Readiness (A	Annual Graduat	es) -	_	_	_	_	-	_	_	_	_
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Aligned	with Industr	y-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	34.1%	-		- '	-	-	-	-	-	-	-	-
2016-17	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report R)

Grade Span: KG - 05 School Type: Elementary

District Name: TOMBALL ISD	Texas Academic Performance Report
Campus Name: CREEKSIDE FOREST EL	2018-19 Campus College, Career, and Military Readiness (CCMR
Campus Number: 101921112	

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	ment (Annual Gradu	ates)											
2017-18	4.3%	3.8%	-	-	-	_	_	-	-	_	_	_	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	1.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	_	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr				American	riispanic	Willia	malan	Asian	isiandei	Races		Disauv	(Current)
Reading		o,											
2017-18	32.1%	50.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	40.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	27.8%	-	_	_	_	-	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	37.2%	-	_	_	_	-	_	_	_	_	_	_
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduatos)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit	t for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2 22/	0.00/											
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18 2016-17	0.9% 0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2018	25.8%	35.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	33.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	_0,	33.77											
2018	15.3%	15.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	13.2%	-	-	-	_	-	_	_	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	_	-	_	_	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	_	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State 51.30/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current)
2017 Science	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	33.7%									n/a		n/a
2016	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	30.370	43.370	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	44.6%	83.7%	_	_	_	_		_	_	_	n/a	_	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested	,												
2017-18	74.6%	67.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.	0.,									.,,		
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.9	-	-	-	-	-	_	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.2	22 -									,		
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

District Name: TOMBALL ISD

Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	-	-	-	_	-	-	-	-	-
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	-	-	-	_	-	-	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	_	-	_	_	_	-	-	-	_	_
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	_	-	_	_	_	-	-	-	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	n (TX IHE)										
2016-17	54.6%	59.9%		-	-	-	-	_	-	-	-	-	-
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	/ithout Enrol	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	78.1%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD
Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	546	100.0%	16,920	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	0	0.0%	1.5%	4.4%	
Kindergarten	79	14.5%	7.5%	6.9%	
Grade 1	84	15.4%	7.8%	7.1%	
Grade 2	97	17.8%	7.9%	7.2%	
Grade 3	100	18.3%	7.8%	7.3%	
Grade 4	93	17.0%	8.1%	7.6%	
Grade 5	93	17.0%	8.2%	7.7%	
Grade 6	0	0.0%	8.1%	7.7%	
Grade 7	0	0.0%	8.0%	7.5%	
Grade 8	0	0.0%	7.5%	7.5%	
Grade 9	0	0.0%	7.6%	8.1%	
Grade 10	0	0.0%	7.3%	7.4%	
Grade 11	0	0.0%	6.5%	6.9%	
Grade 12	0	0.0%	5.8%	6.5%	
Graue 12	U	0.070	3.0 /0	0.576	
Ethnic Distribution:	_				
African American	12	2.2%	4.7%	12.6%	
Hispanic	140	25.6%	30.5%	52.6%	
White	293	53.7%	53.0%	27.4%	
American Indian	2	0.4%	0.3%	0.4%	
Asian	72	13.2%	7.5%	4.5%	
Pacific Islander	1	0.2%	0.1%	0.2%	
Two or More Races	26	4.8%	4.0%	2.4%	
Economically Disadvantaged	15	2.7%	24.1%	60.6%	
Non-Educationally Disadvantaged	531	97.3%	75.9%	39.4%	
Section 504 Students	13	2.4%	6.0%	6.5%	
English Learners (EL)	60	11.0%	10.0%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	4	0.7%	2.1%	3.6%	
At-Risk	83	15.2%	26.6%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	25				
By Type of Primary Disability	23				
Students with Intellectual Disabilities	**	**	30.1%	42.4%	
Students with Physical Disabilities	11	44.0%	20.0%	21.9%	
	*	44.078 *			
Students with Autism		•	15.2%	13.7%	
Students with Behavioral Disabilities	7	28.0%	30.9%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%	
Mobility (2017-18):					
Total Mobile Students	27	5.6%	9.2%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: CREEKSIDE FOREST EL Campus Number: 101921112

District Name: TOMBALL ISD

Ca			
Count	Percent	District	State
1	0.2%		
11	2.3%		
11	2.3%		
0	0.0%		
4	0.8%		
0	0.0%		
0	0.0%		
	Count 1 11 11 0 4 0	Count Percent 1 0.2% 11 2.3% 11 2.3% 0 0.0% 4 0.8% 0 0.0%	Count Percent District 1 0.2% 11 2.3% 11 2.3% 0 0.0% 4 0.8% 0 0.0%

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.0%	1.7%	0.0%	3.8%	6.2%
Grade 1	3.5%	1.8%	3.1%	0.0%	4.2%	5.5%
Grade 2	1.1%	0.8%	1.8%	0.0%	1.7%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	1.7%	0.6%
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	20.2	18.9
Grade 1	19.1	19.2	18.8
Grade 2	18.1	19.9	18.7
Grade 3	20.7	21.9	18.9
Grade 4	21.8	22.9	19.2
Grade 5	24.6	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CREEKSIDE FOREST EL Campus Number: 101921112

District Name: TOMBALL ISD

Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	46.0	100.0%	100.0%	100.0%	
Professional Staff:	40.1	87.2%	60.4%	64.1%	
Teachers	34.1	74.1%	48.4%	49.8%	
Professional Support	4.0	8.8%	8.2%	10.1%	
Campus Administration (School Leadership)	2.0	4.3%	2.6%	3.0%	
Educational Aides:	5.9	12.8%	9.8%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	18.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors					
Full-time	1.0	n/a	34.0	12,433.0	
Part-time	0.0	n/a	0.0	1,097.0	
Total Minority Staff:	5.0	10.8%	27.1%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	10.6%	
Hispanic	2.0	5.9%	11.9%	27.7%	
White	31.1	91.2%	82.7%	58.4%	
American Indian	1.0	2.9%	0.4%	0.3%	
Asian	0.0	0.0%	1.5%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.0%	1.1%	
Males	0.1	0.2%	16.7%	23.8%	
Females	34.0	99.8%	83.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.3%	1.4%	
Bachelors	25.0	73.4%	73.0%	73.6%	
Masters	9.1	26.6%	26.3%	24.3%	
Doctorate	0.0	0.0%	0.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.0%	7.0%	
1-5 Years Experience	4.0	11.7%	22.9%	28.9%	
6-10 Years Experience	11.0	32.3%	26.5%	19.0%	
11-20 Years Experience	11.1	32.5%	34.1%	29.3%	
Over 20 Years Experience	8.0	23.5%	13.5%	15.7%	
Number of Students per Teacher	16.0	n/a	16.2	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CREEKSIDE FOREST EL Campus Number: 101921112

District Name: TOMBALL ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.8	6.3
Average Years Experience of Principals with District	1.0	5.7	5.4
Average Years Experience of Assistant Principals	7.0	7.5	5.3
Average Years Experience of Assistant Principals with District	7.0	6.2	4.7
Average Years Experience of Teachers:	14.1	11.5	11.1
Average Years Experience of Teachers with District:	5.2	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$55,184	\$54,556	\$50,408
6-10 Years Experience	\$56,950	\$57,013	\$52,786
11-20 Years Experience	\$60,791	\$59,511	\$56,041
Over 20 Years Experience	\$64,509	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,765	\$58,431	\$54,122
Professional Support	\$63,314	\$68,966	\$64,069
Campus Administration (School Leadership)	\$93,002	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

District Name: TOMBALL ISD

Total Students: 546 Grade Span: KG - 05 School Type: Elementary

	Car	npus			
Program Information	Count	Percent	District	State	
Challest Families at he Day was					
Student Enrollment by Program:					
Bilingual/ESL Education	60	11.0%	9.8%	19.7%	
Career & Technical Education	0	0.0%	30.3%	26.3%	
Gifted & Talented Education	107	19.6%	9.5%	8.1%	
Special Education	25	4.6%	7.9%	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.9%	5.3%	6.4%	
Career & Technical Education	0.0	0.0%	4.6%	4.9%	
Compensatory Education	0.0	0.0%	0.5%	2.7%	
Gifted & Talented Education	0.7	2.0%	0.8%	2.0%	
Regular Education	32.3	94.7%	70.6%	71.4%	
Special Education	0.1	0.4%	7.8%	9.1%	
Other	0.0	0.0%	10.3%	3.6%	

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: TIMBER CREEK EL

Campus Number: **101921113**

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	76% 77% 45%	88% 92% 62%	95% 95% 85%	* 100% *	90% 92% 70%	98% 100% 93%	* - *	100% * 100%	* - *	100% 71% 80%	80% 78% 40%	* * *	94% 97% 85%	96% 92% 88%	* 100% *	78% 78% 56%
At Masters Grade Level	2018 2019	43% 27%	64% 42%	71% 63%	60%	72% 60%	73% 62%	*	* 67%	*	57% 70%	22% 0%	*	76% 62%	62% 64%	29%	56% 56%
Grade 3 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2018 2019 2018 2019 2018 2019 2018	79% 78% 49% 47% 25% 23%	90% 91% 66% 69% 38% 41%	95% 93% 81% 69% 47% 49%	20% * 100% * 40% * 20%	95% 93% 80% 70% 25% 48%	95% 93% 84% 66% 55% 45%	* - * - *	100% * 67% * 50%	* - * - *	57% 100% 86% 90% 86% 50% 71%	0% 60% 67% 40% 22% 40% 0%	* * * * * *	53% 96% 95% 83% 75% 54% 53%	35% 92% 89% 76% 56% 28% 41%	29% * 100% * 38% 25%	100% 82% 89% 55% 33% 45%
Grade 4 Reading At Approaches Grade Level or Above	2019 2018	75% 73%	89% 92%	90% 97%	100% *	82% 93%	93% 98%	Ī	* 100%	-	86% *	38% *	*	89% 98%	91% 96%	73% *	69% 100%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	44% 46% 22%	63% 72% 37%	69% 81% 46%	60% * 20%	68% 73% 43%	68% 81% 45%	- - -	* 86% *	- - -	71% * 57%	38% * 13%	* - *	78% 80% 55%	58% 82% 36%	36% * 9%	50% 89% 31%
Grade 4 Mathematics At Approaches Grade Level or	2018	24%	43%	51%	*	27%	55%	-	86%	-	*	*	-	56%	43%	*	44%
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	92% 94% 70%	94% 99% 66%	100% * 20%	89% 95% 64%	96% 100% 68%	- - -	* 100% *	- - -	86% * 71%	38% 80% 13%	* - *	95% 98% 71%	93% 100% 60%	91% * 45%	81% 100% 50%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	72% 47% 47%	84% 48% 68%	* 20% *	74% 54% 37%	84% 48% 74%	- - -	100% * 86%	- - -	* 43% *	40% 0% 20%	- * -	86% 60% 74%	81% 33% 59%	* 36% *	83% 38% 50%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	83%	87%	100%	82%	89%	-	*	-	71%	63%	*	89%	84%	64%	69%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	82% 52% 59%	92% 58% 72%	* 40% *	83% 54% 50%	93% 59% 78%	-	100% * 86%	-	* 57% *	25% *	*	93% 65% 76%	90% 49% 67%	* 27% *	100% 38% 64%
At Masters Grade Level	2019 2018	11% 11%	18% 19%	16% 28%	0% *	14% 17%	14% 29%	-	57%	- -	29% *	0% *	*	20% 29%	11% 27%	0% *	6% 36%
Grade 5 Reading ^A At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	95% 95% 72% 74%	99% 100% 86% 88%	* * *	96% 100% 71% 90%	100% 100% 90% 86%	- - -	100% * 100% *	- - - -	* * *	100% 100% 43% 40%	- * - *	98% 100% 91% 92%	100% 100% 80% 81%	83% * 17% *	93% 100% 67% 89%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

														Non-		EL
				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
	State			American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level 2019 2018	29% 26%	46% 43%	67% 60%	*	50% 55%	69% 61%	-	100%	-	*	14% 40%	- *	74% 66%	58% 52%	17% *	47% 39%
Grade 5 Mathematics [^]																
At Approaches Grade Level or																
Above 2019 2018	90% 91%	98% 97%	100% 100%	*	100% 100%	100% 100%	-	100% *	-	*	100% *	- *	100% 100%	100% 100%	100% *	100% 100%
At Meets Grade Level or Above 2019 2018	58% 58%	78% 77%	89% 91%	*	83% 80%	90% 98%	-	100%	-	*	29%	- *	89% 92%	90% 90%	33%	80% 88%
At Masters Grade Level 2019 2018	36% 30%	58% 48%	65% 62%	*	58% 50%	63% 67%	-	100%	-	*	14% *	- *	72% 57%	55% 70%	17% *	53% 59%
Grade 5 Science	30%	40 70	02 /0		30 %	07 70	-		-				37 70	7070		3970
At Approaches Grade Level or																
Above 2019 2018	75% 76%	90% 88%	94% 95%	*	88% 91%	95% 98%	-	100% *	-	*	57% 100%	*	96% 94%	90% 97%	50% *	80% 95%
At Meets Grade Level or Above 2019	49%	72%	76%	*	63%	80%	-	100%	-	*	29%	-	85%	65%	17%	53%
2018	41%	58%	70%	*	59%	73%	-	*	-	*	50%	*	67%	74%	*	58%
At Masters Grade Level 2019 2018	24% 17%	42% 31%	43% 37%	*	25% 31%	47% 36%	-	67% *	-	*	0% 33%	*	45% 37%	40% 39%	17% *	27% 37%
All Grades All Subjects																
At Approaches Grade Level or		0.407	• •••	000/	2221	2001		1000/			0=0/	4000/	0=0/	2221	2221	222/
Above 2019 2018	78% 77%	91% 91%	94% 96%	92% 100%	90% 94%	96% 98%	*	100% 100%	*	92% 91%	65% 80%	100% 100%	95% 97%	93% 96%	80% 88%	83% 95%
At Meets Grade Level or Above 2019 2018	50% 48%	70% 70%	76% 78%	50% 56%	68% 72%	79% 80%	*	95% 94%	*	81% 89%	31% 40%	64% 63%	81% 80%	69% 74%	39% 36%	59% 74%
At Masters Grade Level 2019 2018	24% 22%	41% 40%	49% 50%	21% 25%	41% 42%	51% 51%	*	74% 85%	*	60% 69%	9% 20%	36% 38%	55% 53%	39% 46%	22% 21%	35% 44%
All Grades ELA/Reading		.070		20 / 0	,,	0.70		0070		0070	_0,0	00,0	3370	.0,0	,0	, ,
At Approaches Grade Level or																
Above 2019 2018	75% 74%	89% 90%	94% 97%	89% 100%	89% 96%	97% 99%	*	100% 100%	*	95% 86%	70% 82%	*	94% 98%	95% 96%	81% 91%	80% 94%
At Meets Grade Level or Above 2019	48%	68%	80%	67%	69%	84%	*	100%	*	81%	40%	*	84%	73%	43%	58%
2018 At Masters Grade Level 2019	46% 21%	69% 37%	80% 58%	57% 33%	80% 50%	80% 59%	*	92% 88%	*	79% 71%	35% 10%	*	83% 63%	75% 50%	36% 24%	81% 43%
2018	19%	36%	53%	14%	49%	52%	-	92%	-	64%	24%	*	58%	44%	27%	42%
All Grades Mathematics At Approaches Grade Level or																
Above 2019	82%	94%	96%	89%	94%	97%	*	100%	*	95%	65%	*	97%	95%	95%	93%
2018 At Meets Grade Level or Above 2019	81% 52%	94% 73%	97% 79%	100% 44%	96% 75%	98% 81%	*	100% 88%	- *	93% 86%	78% 25%	*	97% 81%	97% 75%	93% 48%	95% 70%
2018	50%	74%	81%	57%	75% 75%	82%	_	100%	_	93%	39%	*	83%	75% 76%	33%	78%
At Masters Grade Level 2019 2018	26% 24%	46% 45%	53% 59%	22% 43%	47% 46%	55% 62%	*	69% 92%	*	57% 79%	15% 17%	*	61% 60%	40% 57%	33% 20%	43% 53%
All Grades Writing	2-7/0	75 /0	JJ /0	73 /0	4070	02 /0		JZ /0		, 5 ,0	17 /0		00 /0	37 70	20 /0	33 /0
At Approaches Grade Level or																
Above 2019	68% 66%	85% 84%	87% 92%	100% *	82% 83%	89% 93%	-	* 100%	-	71% *	63% *	*	89% 93%	84% 90%	64% *	69% 100%
2018 At Meets Grade Level or Above 2019	38%	84% 59%	92% 58%	40%	83% 54%	93% 59%	-	100% *	-	57%	25%	*	93% 65%	90% 49%	27%	38%
2018	41%	62%	72%	*	50%	78%	-	86%	-	*	*	-	76%	67%	*	64%
At Masters Grade Level 2019 2018	14% 13%	27% 26%	16% 28%	0% *	14% 17%	14% 29%	-	* 57%	-	29% *	0% *	*	20% 29%	11% 27%	0% *	6% 36%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-				•							
At Approaches Grade Level or																	
Above	2019	81%	93%	94%	*	88%	95%	-	100%	-	*	57%	-	96%	90%	50%	80%
	2018	80%	91%	95%	*	91%	98%	-	*	-	*	100%	*	94%	97%	*	95%
At Meets Grade Level or Above	2019	54%	74%	76%	*	63%	80%	-	100%	-	*	29%	-	85%	65%	17%	53%
	2018	51%	70%	70%	*	59%	73%	-	*	-	*	50%	*	67%	74%	*	58%
At Masters Grade Level	2019	25%	42%	43%	*	25%	47%	-	67%	-	*	0%	-	45%	40%	17%	27%
	2018	23%	39%	37%	*	31%	36%	-	*	-	*	33%	*	37%	39%	*	37%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	67	73	60 *	72 54	68 77	-	*	-	100	31	*	75 74	70 72	56 *	63
Grade 4 Mathematics	2018 2019 2018	63 65 65	73 75 78	74 77 85	100	54 84 72	77 74 87	- - -	93 * 93	- - -	57 *	38 70	*	74 78 85	73 76 85	85 *	67 75 79
Grade 5 ELA/Reading	2019 2018	81 80	82 82	92 88	*	89 93	94 85	-	100 *	-	*	83 70	- *	95 92	88 80	100 *	100 89
Grade 5 Mathematics	2019 2018	83 81	87 79	84 77	*	89 70	81 80	- -	100 *	-	*	92	*	82 70	88 88	92 *	83 79
All Grades Both Subjects	2019 2018	69 69	76 77	82 81	71 *	83 75	80 82	-	94 94	-	86 86	57 68	83	83 80	80 82	80 64	80 80
All Grades ELA/Reading	2019 2018	68 69	74 75	82 81	58 *	80 80	82 81	-	100 94	-	100 86	54 69	*	85 84	78 76	71 *	81 81
All Grades Mathematics	2019 2018	70 70	78 78	81 81	83 *	86 71	78 84	-	89 94	-	73 86	61 67	*	80 77	82 87	88 64	79 79

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

											Two or			
		Ctata	District	C	African	Hanania	\A/ -:4-	American	A =:===	Pacific	More	Special	Econ	EL (Commont)
	-	State	District	Campus	<u> American</u>	HISPANIC	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	51%	67%	-	*	*	-	-	-	*	*	*	60%
Mathematics	2018 2019	38% 45%	54% 58%	* 50%	*	*	*	-	-	-	- *	* 40%	*	*
Maulenaucs	2018	47%	61%	*	-	-	*	-	-	-	-	*	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or	1 First STAA 2019	R Adminis 78%	tration 91%	94%	*	92%	93%	_	100%	_	*	57%	67%	50%
Students Requiring Accelerated Instruction														
STAAR Cumulative Met Standard	2019	22%	9%	6%	*	8%	7%	-	0%	-	*	43%	33%	50%
STAAR Cumulativelilet Standard	2019	86%	95%	99%	*	96%	100%	-	100%	-	*	100%	83%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or														
STAAR Cumulative Met Standard	2019	83%	95%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%
STAAR Cultivalive Met Stalldald	2019	90%	98%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 570 Grade Span: KG - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
CTAADD of success Date by Cubinst and D		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	91% 91%	94% 96%	-	-	-	-	-	68% 91%	68% 91%	-	- *	68% 91%	68% 91%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	76% 78%	-	-	-	-	-	30% 64%	30% 64%	-	- *	30% 64%	30% 63%
At Masters Grade Level	2019	24%	41%	49%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades ELA/Reading	2018	22%	40%	50%	-	-	-	-	-	27%	27%	-	*	27%	26%
	2019	75%	89%	94%						64%	64%	_		64%	64%
At Approaches Grade Level or Above	2018	74%	90%	97%	-	-	-	-	-	89%	89%	-	*	89%	89%
At Meets Grade Level or Above	2019 2018	48% 46%	68% 69%	80% 80%	-	-	-	-	-	27% 72%	27% 72%	-	- *	27% 72%	27% 74%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	58% 53%	-	-	-	-	-	14% 22%	14% 22%	-	- *	14% 22%	14% 21%
All Grades Mathematics	2010	1970	30%	3370	-	-	-	-	-	2270	2270	-		2270	2170
At Approaches Grade Level or Above	2019	82%	94%	96%	-	_	_	-	_	86%	86%	_	_	86%	86%
At Approaches Grade Level of Above	2018	81%	94%	97%	_	_	_	_	_	91%	91%	_	*	91%	91%
At Meets Grade Level or Above	2019	52%	73%	79%	_	_	_	_	_	50%	50%	_	_	50%	50%
A THE COS GIAGO LEVEL OF A LOVE	2018	50%	74%	81%	_	_	_	_	_	68%	68%	_	*	68%	65%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	53% 59%	-	-	-	-	-	14% 36%	14% 36%	-	- *	14% 36%	14% 35%
All Grades Writing	2010	24 70	4570	39 /0	-	-	-	-	-	3070	3070	-		3070	3370
At Approaches Grade Level or Above	2019	68%	85%	87%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	66%	84%	92%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	59%	58%	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2018 2019	41% 14%	62% 27%	72% 16%	-	-	-	-	-	67% 0%	67% 0%	-	-	67% 0%	67% 0%
	2019	13%	26%	28%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	93% 91%	94% 95%	-	-	-	-	-	50% 89%	50% 89%	-	-	50% 89%	50% 89%
At Meets Grade Level or Above	2019 2018	54% 51%	74% 70%	76% 70%	-	-	-	-	-	0% 33%	0% 33%	-	-	0% 33%	0% 33%
At Masters Grade Level	2019	25%	42%	43%	-	-	-	-	-	33% 0%	0%	-	-	0%	0%
At Masters Grade Level	2018	23%	39%	37%	-	-	-	-	-	22%	22%	-	-	22%	22%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	76%	82%	-	-	-	-	-	68%	68%	-	-	68%	68%
•	2018	69%	77%	81%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	74%	82%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	69%	75%	81%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019 2018	70% 70%	78% 78%	81% 81%	-	-	-	-	-	72% 64%	72% 64%	-	-	72% 64%	72% 64%
										0.,0	0.70			5 . , 5	0.70
Progress of Prior Year STAAR Non-Proficie				oficient Pa 67%	ssing STA	AR)				60%	600/			60%	600/
Reading	2019 2018	41% 38%	51% 54%	6/%	-	-	-	-	-	60% *	60% *	-	-	60% *	60% *
Mathematics	2018	38% 45%	54% 58%	50%	-	-	-	-	-	*	*	-	-	*	*
iviau ici i iaucs	2018	45% 47%	61%	50% *	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD

Campus Number: 101921113

Campus Name: TIMBER CREEK EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

										Two or			
	-		_	African			American		Pacific	More	Special	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	98%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	96%	100%	93%	96%	*	100%	*	98%	90%	95%	90%
Mobile_	4%	4%	4%	0%	7%	4%	*	0%	*	0%	10%	5%	10%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	92%	100%	92%	92%	-	94%	-	100%	88%	85%	83%
Mobile	4%	4%	7%	0%	7%	8%	-	6%	-	0%	12%	15%	12%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.4%	97.1%	97.2%	96.7%	97.2%	*	97.7%	*	97.6%	95.8%	95.2%	96.7%
2016-17	95.7%	96.5%	97.5%	98.3%	97.4%	97.4%	-	97.5%	-	97.7%	96.9%	97.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	37.070											
and Continuers Class of 2017	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	97.7%	_	_		_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	1.6%	_										
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	90.170	97.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	99.1%	-	-	-	-	-	_	-	-	-	_	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	_	-	-	-	_	-
Continued HS	1.1%	0.0%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.7%	-	_	_	_	_	_	-	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.3%	_	_	_	_	_		_	_	_	_	_
Class of 2016			_	_	_	_	_	_	_	_	_	_	_
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
	01.00/	07.00/											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		0= 00.											
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	_2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re			Achievement)	***									
College, Career, or Military Rea													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduate													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2017-18	58.2%	70.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	7 0.0 70											
2017-18 Both Subjects	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gr Any Subject	raduates)												
2017-18	20.7%	31.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subje Any Subject	ct (Annual Gra	duates)											
2017-18	20.4%	34.3%	_	_	_	_	_	_	_	_	_		_
2016-17	20.1%	36.0%	-	-	-	-	_	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual G	Craduates)												
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annu	ual Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduate	s												
Career or Military Ready (Annua													
2017-18	28.7%	23.1%	-	-	-	-	_	_	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifi	ication (Annual												
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP ar	nd Workforce I	Readiness (Annual Gradua	tes)									
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Cours			y-Based Certifi	cations (Annu	al Graduates)								
2017-18 2016-17	38.7% 17.3%	34.1% 10.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.5%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ıates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=			5)										, , , , , , , , , , , , , , , , , , , ,
Reading	, ,		•										
2017-18	32.1%	50.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	40.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	27.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	15.570	27.070											
2017-18	18.1%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	15.9%	_	_	_	_	_	_	_	_	_	_	_
20.0	.2.0 / 0	.0.570											
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	56.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	_	-
Completed and Received Cre	edit for College F	rep Courses	(Annual Gr	aduates)									
English Language Arts	_	•											
2017-18	2.0%	0.2%	-	-	-	_	-	-	-	-	-	_	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2017-18	3.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	35.5%	-	-	-	_	-	-	-	-	n/a	_	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2018	15.3%	15.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	13.2%	-	-	-	_	-	-	-	-	n/a	_	n/a
Mathematics													
2018	7.3%	10.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	8.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2018	10.8%	15.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	13.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	26.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	26.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
	10.070	20.770											.,,
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	_	_	_	_	-	_	-	_	n/a	_	n/a
2017	41.3%	73.2%	_	_	_	_	-	_	-	_	n/a	_	n/a
Mathematics													, 🕶
2018	52.8%	76.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
	32.070	. 3.0 / 0									11/4		1,,α

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.9%	- Campus	-	-	- vvince	-	Asian -	-	- races	n/a	- Di3auv	n/a
Science													
2018	38.0%	33.7%	-	-	_	-	-	-	_	-	n/a	-	n/a
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	67.5%									n/a		n/a
2017-18	74.6%	69.9%	-	_	_	-	_	_	_	-	n/a	-	n/a n/a
At/Above Criterion	75.570	05.570									11/a		11/4
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

American	n Pacif	Two or	Special	Econ E	EL
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		anic White Indian Asian Islando	American anic White Indian Asian Pacific Islander More Races - <t< td=""><td>American Asian Pacific More Races Ed </td><td>American Asian Islander Races Ed Disadv (Currer Ed Disadv Currer Ed Disadv</td></t<>	American Asian Pacific More Races Ed	American Asian Islander Races Ed Disadv (Currer Ed Disadv Currer Ed Disadv

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

Campus

	Car	npus			
Student Information	Count	Percent	District	State	
Total Students	570	100.0%	16,920	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	0	0.0%	1.5%	4.4%	
Kindergarten	96	16.8%	7.5%	6.9%	
Grade 1	95	16.7%	7.8%	7.1%	
Grade 2	85	14.9%	7.9%	7.2%	
Grade 3	97	17.0%	7.8%	7.3%	
Grade 4	101	17.7%	8.1%	7.6%	
Grade 5	96	16.8%	8.2%	7.7%	
Grade 6	0	0.0%	8.1%	7.7%	
Grade 7	0	0.0%	8.0%	7.5%	
Grade 8	0	0.0%	7.5%	7.5%	
Grade 9	0	0.0%	7.6%	8.1%	
Grade 10	0	0.0%	7.3%	7.4%	
Grade 11	0	0.0%	6.5%	6.9%	
Grade 12	0	0.0%	5.8%	6.5%	
Ethnic Distribution:					
African American	18	3.2%	4.7%	12.6%	
Hispanic	140	24.6%	30.5%	52.6%	
White	341	59.8%	53.0%	27.4%	
American Indian	2	0.4%	0.3%	0.4%	
Asian	38	6.7%	7.5%	4.5%	
Pacific Islander	1	0.2%	0.1%	0.2%	
Two or More Races	30	5.3%	4.0%	2.4%	
Economically Disadvantaged	40	7.0%	24.1%	60.6%	
Non-Educationally Disadvantaged	530	93.0%	75.9%	39.4%	
Section 504 Students	22	3.9%	6.0%	6.5%	
English Learners (EL)	54	9.5%	10.0%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%	
Students w/ Dyslexia	10	1.8%	2.1%	3.6%	
At-Risk	129	22.6%	26.6%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	33				
Students with Intellectual Disabilities	*	*	30.1%	42.4%	
Students with Physical Disabilities	9	27.3%	20.0%	21.9%	
Students with Autism	*	*	15.2%	13.7%	
Students with Behavioral Disabilities	18	54.5%	30.9%	20.6%	
Students with Non-Categorical Early Childhood	*	*	3.9%	1.4%	
Mobility (2017-18):					
Total Mobile Students	52	11.4%	9.2%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

	Cai	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	20	4.4%		
White	29	6.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	<u>District</u>	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.3%	1.0%	1.7%	0.0%	3.8%	6.2%		
Grade 1	0.0%	1.8%	3.1%	0.0%	4.2%	5.5%		
Grade 2	0.0%	0.8%	1.8%	16.7%	1.7%	2.3%		
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.2%	0.5%	0.0%	1.7%	0.6%		
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%		
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%		
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%		
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.2	18.9
Grade 1	18.9	19.2	18.8
Grade 2	20.6	19.9	18.7
Grade 3	26.2	21.9	18.9
Grade 4	19.5	22.9	19.2
Grade 5	23.5	23.9	21.2
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	44.0	85.1%	60.4%	64.1%
Teachers	38.0	73.5%	48.4%	49.8%
Professional Support	4.0	7.7%	8.2%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	3.0%
Educational Aides:	7.7	14.9%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.7	20.8%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	2.5%	10.6%
Hispanic	2.0	5.3%	11.9%	27.7%
White	33.0	86.8%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	5.3%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.0	5.3%	16.7%	23.8%
Females	36.0	94.7%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.0	76.3%	73.0%	73.6%
Masters	9.0	23.7%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	3.0%	7.0%
1-5 Years Experience	7.0	18.4%	22.9%	28.9%
6-10 Years Experience	12.0	31.6%	26.5%	19.0%
11-20 Years Experience	12.0	31.6%	34.1%	29.3%
Over 20 Years Experience	4.0	10.5%	13.5%	15.7%
Number of Students per Teacher	15.0	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.3
Average Years Experience of Principals with District	4.0	5.7	5.4
Average Years Experience of Assistant Principals	6.0	7.5	5.3
Average Years Experience of Assistant Principals with District	6.0	6.2	4.7
Average Years Experience of Teachers:	10.6	11.5	11.1
Average Years Experience of Teachers with District:	3.7	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,062	\$55,341	\$47,218
1-5 Years Experience	\$53,688	\$54,556	\$50,408
6-10 Years Experience	\$56,918	\$57,013	\$52,786
11-20 Years Experience	\$59,984	\$59,511	\$56,041
Over 20 Years Experience	\$65,228	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,335	\$58,431	\$54,122
Professional Support	\$65,602	\$68,966	\$64,069
Campus Administration (School Leadership)	\$86,329	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: TIMBER CREEK EL Campus Number: 101921113 Total Students: 570 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	53	9.3%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	63	11.1%	9.5%	8.1%
Special Education	33	5.8%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.6%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.8	2.1%	0.8%	2.0%
Regular Education	35.6	93.6%	70.6%	71.4%
Special Education	1.4	3.6%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: WILDWOOD EL

Campus Number: **101921114**

2019 Accountability Rating: **B**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	88% 92%	84% 88%	78% 100%	85% 84%	86% 88%	- *	84% 85%	-	70% 100%	29% 50%	78% *	84% 88%	83% 86%	85% 72%	68% 80%
At Meets Grade Level or Above	2019 2018	45% 43%	62% 64%	54% 60%	22% 67%	51% 55%	54% 60%	- *	66% 65%	-	60% 57%	0% 17%	33%	53% 64%	57% 52%	35% 44%	48% 55%
At Masters Grade Level	2019 2018	27% 25%	42% 42%	37% 40%	11% 67%	34% 39%	38% 37%	- *	44% 45%	-	40% 43%	0% 17%	22%	36% 42%	38% 38%	15% 24%	28% 35%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	90%	87%	56%	83%	89%	_	97%	_	80%	14%	100%	87%	87%	76%	88%
At Meets Grade Level or Above	2018 2019	78% 49%	91% 66%	90% 52%	83% 11%	83% 49%	94% 51%	* -	100% 75%	-	86% 40%	33% 0%	* 44%	90% 54%	90% 47%	77% 41%	91% 56%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	69% 38% 41%	69% 32% 40%	67% 0% 50%	64% 29% 32%	69% 30% 42%	* - *	85% 50% 55%	- - -	57% 30% 14%	17% 0% 17%	33% *	76% 33% 41%	57% 30% 38%	58% 26% 12%	70% 20% 30%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	89% 92%	87% 93%	88% 91%	77% 86%	91% 96%	*	95% 95%	-	83% 100%	36% 33%	*	90% 97%	84% 90%	71% 83%	83% 86%
At Meets Grade Level or Above	2019 2018	44% 46%	63% 72%	57% 71%	63% 55%	53% 64%	61% 72%	*	60% 95%	-	17% 67%	18% 33%	*	66% 81%	47% 63%	35% 63%	55% 79%
At Masters Grade Level	2019 2018	22% 24%	37% 43%	31% 40%	50% 27%	30% 36%	31% 41%	*	35% 47%	-	0% 44%	0% 17%	*	33% 54%	30% 29%	24% 46%	28% 38%
Grade 4 Mathematics At Approaches Grade Level or	2010	2170	1370	1070	27 70	3070	1170		17 70		1170	17 70		3170	23 70	1070	3070
Above	2019 2018	75% 78%	92% 94%	91% 98%	100% 91%	82% 98%	94% 97%	*	95% 100%	-	100% 100%	45% 100%	*	92% 100%	90% 96%	76% 96%	86% 100%
At Meets Grade Level or Above	2019 2018	48% 49%	70% 72%	67% 77%	75% 73%	54% 60%	69% 82%	*	90% 90%	-	67% 89%	18% 29%	*	69% 92%	65% 65%	53% 60%	72% 80%
At Masters Grade Level	2019 2018	28% 27%	47% 47%	46% 51%	50% 27%	37% 37%	45% 54%	*	75% 70%	-	17% 67%	0% 14%	*	48% 62%	43% 42%	38% 28%	48% 57%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	83% 82%	77% 85%	100% 82%	60% 76%	84% 87%	*	85% 95%	-	50% 89%	36% *	*	79% 90%	75% 80%	56% 67%	66% 86%
At Meets Grade Level or Above	2019 2018	35% 39%	52% 59%	41% 62%	38% 73%	33% 45%	41% 64%	*	70% 84%	-	33% 67%	0% *	*	43% 73%	40% 54%	29% 42%	55% 75%
At Masters Grade Level	2019 2018	11% 11%	18% 19%	12% 15%	0% 18%	12% 12%	10% 12%	*	20% 32%	-	17% 11%	0% *	*	13% 17%	11% 14%	3% 8%	7% 18%
All Grades All Subjects At Approaches Grade Level or Above	2019 2018	78% 77%	91% 91%	85% 91%	83% 89%	77% 85%	89% 92%	* 100%	91% 95%	- -	76% 95%	34% 55%	93% 94%	86% 93%	83% 88%	73% 79%	78% 89%
At Meets Grade Level or Above	2019 2018	50% 48%	70% 70%	54% 68%	40% 67%	48% 58%	55% 69%	* 100%	72% 84%	-	45% 68%	9% 28%	44% 76%	57% 76%	51% 59%	39% 53%	58% 73%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	31%	21%	28%	31%	*	45%	-	24%	0%	33%	33%	29%	21%	26%
	2018	22%	40%	37%	33%	31%	37%	100%	50%	-	37%	14%	41%	43%	31%	23%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	89%	85 %	82%	81%	88%	*	88%	-	75%	33%	83%	87%	83%	78%	76%
	2018	74%	90%	90%	94%	85%	92%	*	90%	-	100%	42%	86%	92%	88%	78%	84%
At Meets Grade Level or Above	2019	48%	68%	56%	41%	52%	58%	*	63%	-	44%	11%	33%	59%	51%	35%	52%
	2018	46%	69%	65%	59%	59%	66%	*	79%	-	63%	25%	71%	71%	59%	53%	69%
At Masters Grade Level	2019	21%	37%	34%	29%	32%	34%	*	40%	-	25%	0%	25%	35%	33%	19%	28%
All Grades Mathematics	2018	19%	36%	40%	41%	37%	39%	•	46%	-	44%	17%	29%	47%	32%	35%	37%
At Approaches Grade Level or																	
Above	2019	82%	94%	89%	76%	83%	91%	*	96%	-	88%	33%	100%	89%	89%	76%	87%
	2018	81%	94%	94%	88%	90%	95%	*	100%	-	94%	69%	100%	94%	93%	86%	96%
At Meets Grade Level or Above	2019	52%	73%	60%	41%	52%	60%	*	81%	-	50%	11%	58%	61%	59%	47%	65%
At Mantaga Cyanta Layed	2018	50%	74%	73%	71%	63%	75%	*	88%	-	75%	23%	86%	82%	62%	59%	75%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	39% 45%	24% 35%	34% 34%	38% 48%	*	60% 63%	-	25% 44%	0% 15%	50% 71%	39% 50%	38% 40%	32% 20%	35% 45%
All Grades Writing	2010	24%	45%	45%	35%	34%	40%		03%	-	44%	15%	71%	50%	40%	20%	45%
3																	
At Approaches Grade Level or	2010	C00/	050/	770/	1000/	C00/	0.407	*	050/		E00/	260/		700/	750/	EC0/	660/
Above	2019	68%	85%	77%	100%	60%	84%	*	85%	-	50%	36% *	*	79%	75%	56%	66%
At Meets Grade Level or Above	2018 2019	66% 38%	84% 59%	85% 41%	82% 38%	76% 33%	87% 41%	*	95% 70%	-	89% 33%	0%	*	90% 43%	80% 40%	67% 29%	86% 55%
At Meets Grade Level of Above	2019	30% 41%	59% 62%	41% 62%	30% 73%	33% 45%	64%	*	70% 84%	-	53% 67%	U% *	*	43% 73%	40% 54%	29% 42%	55% 75%
At Masters Grade Level	2016	14%	27%	12%	73% 0%	45% 12%	10%	*	20%	-	17%	0%	*	13%	11%	3%	73% 7%
At Masters Grade Level	2018	13%	26%	15%	18%	12%	12%	*	32%	-	11%	*	*	17%	14%	3% 8%	18%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acad	mic Grow	th Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading 201 201 Grade 4 Mathematics 201 201	63 9 65	67 73 75 78	66 70 74 80	67 50 75 65	68 58 65 78	67 75 74 83	* * *	63 92 92 83	- - -	33 56 83 72	45 60 55 67	* * *	67 83 75 85	65 59 72 76	63 79 67 78	63 72 80 78
All Grades Both Subjects 201	9 69	76 76 77	70 75	71 58	66 68	71 79	*	78 87	-	58 64	50 64	75 79	71 84	68 68	65 78	76 71 75
All Grades ELA/Reading 201 201 All Grades Mathematics 201 201	68 69 70	74 75 78 78	66 70 74 80	67 50 75 65	68 58 65 78	67 75 74 83	* * *	63 92 92 83	- - -	33 56 83 72	45 60 55 67	* * *	67 83 75 85	65 59 72 76	63 79 67 78	63 72 80 78

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Progress of Prior-Year Non-Profici	ent Students											-		
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	51% 54%	35% 58%	-	22%	42% 75%	-	*	-	-	17% *	38%	50% *
Mathematics	2019 2018	45% 47%	58% 61%	47% 78%	*	22%	63% 83%	-	-	-	*	43% -	25% *	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,037 Grade Span: EE - 04 (Current EL Students)

		.	51111	_				BE-Dual			ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Dorformana	State	District	Campus	<u>Education</u>	<u>Early Exit</u>	Late Exit	<u> Iwo-Way</u>	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	Performance i	Levei													
All Grades All Subjects	2010	700/	040/	0=0/						C20/	620/			620/	C20/
At Approaches Grade Level or Above	2019	78% 77%	91% 91%	85% 91%	-	-	-	-	-	62% 74%	62% 74%	-	*	62% 74%	62% 75%
At Marta Considert and an Abraha	2018				-	-	-	-	-			-	*		
At Meets Grade Level or Above	2019	50%	70%	54%	-	-	-	-	-	30%	30%	-	*	30%	29%
At Masteria Considert accord	2018	48%	70%	68%	-	-	-	-	-	46%	46%	-	*	46%	47%
At Masters Grade Level	2019	24%	41%	31%	-	-	-	-	-	10%	10%	-	*	10%	9%
All Constant FLA/Donation	2018	22%	40%	37%	-	-	-	-	-	19%	19%	-	•	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	85%	-	-	-	-	-	60%	60%	-	*	60%	58%
	2018	74%	90%	90%	-	-	-	-	-	60%	60%	-	*	60%	62%
At Meets Grade Level or Above	2019	48%	68%	56%	-	-	-	-	-	20%	20%	-	*	20%	19%
	2018	46%	69%	65%	-	-	-	-	-	40%	40%	-	*	40%	43%
At Masters Grade Level	2019	21%	37%	34%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	19%	36%	40%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	89%	-	-	-	-	-	76%	76%	-	*	76%	77%
• •	2018	81%	94%	94%	-	-	-	-	-	92%	92%	-	*	92%	92%
At Meets Grade Level or Above	2019	52%	73%	60%	-	-	-	-	-	40%	40%	-	*	40%	38%
	2018	50%	74%	73%	-	-	-	-	-	50%	50%	-	*	50%	48%
At Masters Grade Level	2019	26%	46%	39%	-	-	-	-	-	24%	24%	-	*	24%	23%
	2018	24%	45%	45%	-	-	-	-	-	29%	29%	_	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	77%	_	_	_	_	_	38%	38%	_	_	38%	38%
7 (7 Approaches Grade Level of 7 Bove	2018	66%	84%	85%	_	_	_	_	_	60%	60%	_	*	60%	64%
At Meets Grade Level or Above	2019	38%	59%	41%	_	_	_	_	_	31%	31%	_	_	31%	31%
ACTIVICES GRADE LEVEL OF ABOVE	2018	41%	62%	62%	_	_	_	_	_	50%	50%	_	*	50%	55%
At Masters Grade Level	2019	14%	27%	12%	_	_	_	_	_	0%	0%	_	_	0%	0%
At Masters Grade Level	2018	13%	26%	15%	_	_	_	_	_	20%	20%	_	*	20%	18%
	2010	1370	2070	13 /0						2070	2070			2070	1070
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	70%	_	_	_	_	_	66%	66%	_	_	66%	66%
7 til Grades Both Subjects	2018	69%	77%	75%						70%	70%		*	70%	70%
All Grades ELA/Reading	2019	68%	74%	66%	_	_	_	_		56%	56%	_	_	56%	56%
All Glades LLArreading	2019	69%	75%	70%	_	_	_	_	_	65%	65%	_	_	65%	65%
All Grades Mathematics	2019	70%	73% 78%	70 % 74%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades Madiematics	2019	70%	78%	80%	-	-	-	-	-	75% 75%	75% 75%	-	*	75% 75%	73%
	2010	7070	7070	OU 70	-	-	-	-	-	7570	75%	-		73%	/370
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	51%	35%	-	_	-	-	-	50%	50%	-	-	50%	50%
J.	2018	38%	54%	58%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	47%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	78%	-	-	-	-	-	_	_	-	-	_	-
	_0.0	, 0	0.70												

District Name: TOMBALL ISD

Campus Number: 101921114

Campus Name: WILDWOOD EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)											-		
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 96% 4%	99% 96% 3%	100% 95% 5%	99% 96% 3%	99% 95% 4%	* * *	100% 98% 2%	- -	100% 95% 5%	100% 94% 6%	100% 99% 1% 0%	100% 98% 0%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	0% 1% 1% 0%	0% 0% 0% 0%	0% 1% 1% 0%	0% 1% 1% 0%	* *	1% 0% 0% 0%	- - -	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0%	2% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 94%	100% 95%	100% 96%	100% 100%	100% 90%	-	100% 100%	100% 94%	100% 93%	98% 92%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	6% 0%	4% 0%	4% 0%	0% 0%	10% 0%	-	0% 0%	6% 0%	7% 0%	5% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,037 Grade Span: EE - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Attendance Date			•		•								
Attendance Rate 2017-18	95.4%	96.4%	97.1%	98.0%	96.9%	97.0%	*	97.4%	_	97.4%	97.1%	06.69/	06.00/
							*					96.6%	96.9%
2016-17	95.7%	96.5%	97.6%	98.1%	97.6%	97.4%	•	98.2%	-	98.0%	98.0%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	_	_	_	_	_	_	_	_	_	_
	0.070	0.270											
Annual Dropout Rate (Gr 9-12)	1.00/	0.60/											
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	_	-	_	-
Continued HS	3.8%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.0%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	5	33.370											
Graduated	89.7%	97.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	1.6%	_										
Dropped Out	5.9%	0.5%	_		_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.1%	97.8%	_		_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.170	37.070	_										
and Continuers	94.1%	99.5%											
and Continuers	94.170	99.570	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	98.0%		_	_	_	_	_	_	_	_	_	_
C. G.	5=.170	23.070											

District Name: TOMBALL ISD

Campus Number: 101921114

Campus Name: WILDWOOD EL

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,037 Grade Span: EE - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.8%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	96.0%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	50.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2018	82.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	87.6%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	29.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra	te)												
2017-18	4.9%	0.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)												
2017-18	81.5%	87.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	86.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	87.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0-1.0 /0	07.070	=										

District Name: TOMBALL ISD

Campus Number: 101921114

Campus Name: WILDWOOD EL

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report

Total Students: 1,037 2018-19 Campus College, Career, and Military Readiness (CCMR) Grade Span: EE - 04 School Type: Elementary

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready C	Graduates	(Student	Achievement	***									
College, Career, or Military Ready (A													
2017-18 6	55.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradu English Language Arts	uates)												
2017-18 5	58.2%	70.8%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	70.270	7 0.0 70											
2017-18	16.0%	60.3%	-	-	-	-	-	-	-	_	-	-	-
Both Subjects													
2017-18	12.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduat Any Subject	tes)												
	20.7%	31.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17 1	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Ar Any Subject	nnual Grad	luates)											
	20.4%	34.3%	-	_	_	_	_	_	_	_	_	_	_
	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gradua	ates)												
	1.4%	0.0%	-	-	-	-	-	-	-	_	-	-	-
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Gr	aduates)												
	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gra		22.40/											
	28.7% 13.2%	23.1% 10.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	10.070	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification													
	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wo	orkforce R 1.7%	teadiness (A 1.8%	nnual Gradua	tes)	_	_	_	_	_	_	_	_	_
	1.0%	3.3%	-	_	_	_	_	_	_	-	_	_	_
CTE Coherent Sequence Coursework		with Industry	-Based Certif	cations (Annu	al Graduates)								
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1	17.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	nent(Annual Gradu	uates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lo	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	-	-	_	-	-	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

				African			A manian		Pacific	Two or More	Special	Faan	EL
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >=				American	пізрапіс	Wille	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	enteriori, (ruma	ai Gradauce	,,										
2017-18	32.1%	50.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	25.470	22.570											
2017-18	23.7%	40.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	27.8%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	27.070											
2017-18	18.1%	37.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	15.9%	_	_	_	_	_	_	_	_	_	_	_
2010 17	12.570	13.570											
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(6.4465 11 12)												
2018	25.8%	35.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	33.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	33.7 70									11/4		11/4
2018	15.3%	15.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	13.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.0.570	.0.270											
2018	7.3%	10.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	8.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	0.070									.,,		
2018	10.8%	15.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	13.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	26.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	26.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	73.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	.5,0	, 5.5,0											
2018	42.5%	70.2%	_	_	_	_	-	-	_	_	n/a	_	n/a
2017	41.3%	73.2%	-	_	-	_	-	-	_	-	n/a	_	n/a
Mathematics													, 📞
2018	52.8%	76.8%	-	_	-	_	-	-	_	-	n/a	_	n/a
	- · · · · ·												

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.9%	- Campus	-		- vviiice	- Indian	ASIGIT	-	- Races	n/a	Disauv -	n/a
Science	31.370	00.570									11/4		11/4
2018	38.0%	33.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	43.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	83.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	Graduates) ***												
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Frades 9-12)											
Any Subject													
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	_	-	_	_	_	_	_	-	_	-
2016-17	16.8%	20.3%	-	-	-	-	_	_	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	_	-	_	_	_	_	_	-	_	-
2016-17	19.5%	26.5%	-	_	-	_	_	_	_	_	-	_	-
Science													
2017-18	21.2%	24.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	4.0%	-	_	_	_	_	_	-	-	-	_	_
Social Studies													
2017-18	22.8%	24.6%	-	_	_	_	_	_	_	_	-	_	-
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hi	nher Educatio	n (TX IHE)										
2016-17	54.6%	59.9%	- (<u>-</u> ,	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	/ithout Enroll	ment in a De	evelopmental i	Education Cou	rse							
2016-17	59.2%	78.1%	-		-	-	_	_	_	_	_	_	_
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

Carr	pus
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	Ca	mpus						
Student Information	Count	Percent	District	State				
Total Students	1,037	100.0%	16,920	5,416,400				
Students by Grade:								
Early Childhood Education	12	1.2%	0.3%	0.3%				
Pre-Kindergarten	40	3.9%	1.5%	4.4%				
Kindergarten	195	18.8%	7.5%	6.9%				
Grade 1	213	20.5%	7.8%	7.1%				
Grade 2	198	19.1%	7.9%	7.2%				
Grade 3	186	17.9%	7.8%	7.3%				
Grade 4	193	18.6%	8.1%	7.6%				
Grade 5	0	0.0%	8.2%	7.7%				
Grade 6	0	0.0%	8.1%	7.7%				
Grade 7	0	0.0%	8.0%	7.5%				
Grade 8	0	0.0%	7.5%	7.5%				
Grade 9	0	0.0%	7.6%	8.1%				
Grade 10	0	0.0%	7.3%	7.4%				
Grade 11	0	0.0%	6.5%	6.9%				
Grade 12	0	0.0%	5.8%	6.5%				
Ethnic Distribution:								
African American	54	5.2%	4.7%	12.6%				
Hispanic	276	26.6%	30.5%	52.6%				
White	534	51.5%	53.0%	27.4%				
American Indian	5	0.5%	0.3%	0.4%				
Asian	116	11.2%	7.5%	4.5%				
Pacific Islander	1	0.1%	0.1%	0.2%				
Two or More Races	51	4.9%	4.0%	2.4%				
Economically Disadvantaged	204	19.7%	24.1%	60.6%				
Non-Educationally Disadvantaged	833	80.3%	75.9%	39.4%				
Section 504 Students	25	2.4%	6.0%	6.5%				
English Learners (EL)	103	9.9%	10.0%	19.5%				
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%				
Students w/ Dyslexia	15	1.4%	2.1%	3.6%				
At-Risk	265	25.6%	26.6%	50.1%				
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	7.8%	30.1%	42.4%				
Students with Physical Disabilities	27	42.2%	20.0%	21.9%				
Students with Autism	12	18.8%	15.2%	13.7%				
Students with Behavioral Disabilities	12	18.8%	30.9%	20.6%				
Students with Non-Categorical Early Childhood	8	12.5%	3.9%	1.4%				
Mobility (2017-18):								
Total Mobile Students	61	8.5%	9.2%	15.4%				
	-							

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	6	0.8%		
Hispanic	11	1.5%		
White	33	4.6%		
American Indian	0	0.0%		
Asian	8	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

	Non-S	pecial Education F	Rates	S	pecial Education F	lates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.6%	1.0%	1.7%	18.2%	3.8%	6.2%			
Grade 1	2.4%	1.8%	3.1%	0.0%	4.2%	5.5%			
Grade 2	1.2%	0.8%	1.8%	0.0%	1.7%	2.3%			
Grade 3	0.6%	0.3%	1.1%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%			
Grade 5	-	0.2%	0.5%	-	1.7%	0.6%			
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%			
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%			
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%			
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%			

Class Size Information Campus District	State
Class Size Averages by Grade and Subject	
(Derived from teacher responsibility records):	
Elementary:	
Kindergarten 21.9 20.2	18.9
Grade 1 21.2 19.2	18.8
Grade 2 21.9 19.9	18.7
Grade 3 23.9 21.9	18.9
Grade 4 24.8 22.9	19.2
Grade 5 - 23.9	21.2
Grade 6 - 23.4	20.4
Secondary:	
English/Language Arts - 20.7	16.6
Foreign Languages - 21.1	18.9
Mathematics - 23.6	17.8
Science - 24.2	18.9
Social Studies - 25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

	Campus	
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	Campus									
Staff Information	Count/Average	Percent	District	State						
Total Staff	82.2	100.0%	100.0%	100.0%						
Professional Staff:	70.5	85.7%	60.4%	64.1%						
Teachers	61.9	75.4%	48.4%	49.8%						
Professional Support	5.5	6.7%	8.2%	10.1%						
Campus Administration (School Leadership)	3.0	3.7%	2.6%	3.0%						
Educational Aides:	11.7	14.3%	9.8%	10.3%						
Librarians & Counselors (Headcount): Librarians										
Full-time	1.0	n/a	18.0	4,414.0						
Part-time Part-time	0.0	n/a	0.0	572.0						
Counselors										
Full-time	1.0	n/a	34.0	12,433.0						
Part-time	0.0	n/a	0.0	1,097.0						
Total Minority Staff:	13.4	16.3%	27.1%	50.4%						
Teachers by Ethnicity and Sex:										
African American	0.0	0.0%	2.5%	10.6%						
Hispanic	6.0	9.7%	11.9%	27.7%						
White	53.9	87.1%	82.7%	58.4%						
American Indian	1.0	1.6%	0.4%	0.3%						
Asian	1.0	1.6%	1.5%	1.7%						
Pacific Islander	0.0	0.0%	0.0%	0.2%						
Two or More Races	0.0	0.0%	1.0%	1.1%						
Males	2.0	3.2%	16.7%	23.8%						
Females	59.9	96.8%	83.3%	76.2%						
Teachers by Highest Degree Held:										
No Degree	0.0	0.0%	0.3%	1.4%						
Bachelors	51.0	82.4%	73.0%	73.6%						
Masters	10.9	17.6%	26.3%	24.3%						
Doctorate	0.0	0.0%	0.4%	0.7%						
Teachers by Years of Experience:										
Beginning Teachers	0.0	0.0%	3.0%	7.0%						
1-5 Years Experience	14.0	22.6%	22.9%	28.9%						
6-10 Years Experience	23.0	37.1%	26.5%	19.0%						
11-20 Years Experience	21.9	35.4%	34.1%	29.3%						
Over 20 Years Experience	3.0	4.8%	13.5%	15.7%						
Number of Students per Teacher	16.7	n/a	16.2	15.1						

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

Staff Information	Campus	District	State	
Experience of Campus Leadership:				
Average Years Experience of Principals	3.0	7.8	6.3	
Average Years Experience of Principals with District	1.0	5.7	5.4	
Average Years Experience of Assistant Principals	1.5	7.5	5.3	
Average Years Experience of Assistant Principals with District	1.5	6.2	4.7	
Average Years Experience of Teachers:	10.2	11.5	11,1	
Average Years Experience of Teachers with District:	3.3	5.8	7.2	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-	\$55,341	\$47,218	
1-5 Years Experience	\$52,159	\$54,556	\$50,408	
6-10 Years Experience	\$56,888	\$57,013	\$52,786	
11-20 Years Experience	\$57,720	\$59,511	\$56,041	
Over 20 Years Experience	\$64,151	\$65,768	\$62,039	
Average Actual Salaries (regular duties only):				
Teachers	\$56,465	\$58,431	\$54,122	
Professional Support	\$68,175	\$68,966	\$64,069	
Campus Administration (School Leadership)	\$75,977	\$86,272	\$78,947	
Instructional Staff Percent:	n/a	62.4%	64.5%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: WILDWOOD EL Campus Number: 101921114

Total Students: 1,037 Grade Span: EE - 04 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Challest Familia and he Danner				
Student Enrollment by Program:				
Bilingual/ESL Education	100	9.6%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	70	6.8%	9.5%	8.1%
Special Education	64	6.2%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	4.3%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.1	0.1%	0.8%	2.0%
Regular Education	55.5	89.7%	70.6%	71.4%
Special Education	3.7	5.9%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: CREEKVIEW EL

Campus Number: **101921115**

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	88% 92%	96% 97%	100% *	90% 100%	98% 97%	- *	*	-	100% 100%	75% *	*	95% 99%	100% 94%	89% 100%	85% 94%
At Meets Grade Level or Above	2019 2018	45% 43%	62% 64%	72% 74%	100%	63% 67%	74% 76%	- *	*	-	60% 86%	63% *	*	68% 75%	80% 73%	22% 43%	62% 72%
At Masters Grade Level	2019 2018	27% 25%	42% 42%	55% 53%	80% *	43% 44%	61% 58%	- *	*	-	40% 71%	38%	*	50% 58%	66% 42%	11% 29%	54% 44%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	90%	95%	100%	90%	97%	-	*	_	100%	88%	*	97%	91%	100%	92%
At Meets Grade Level or Above	2018 2019	78% 49%	91% 66%	95% 77%	* 100%	100% 70%	97% 77%	* - *	* *	-	67% 80%	67% 75%	* * *	97% 81%	89% 69%	78% 44%	95% 85%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	69% 38% 41%	81% 48% 46%	* 60% *	73% 43% 47%	86% 48% 49%	* - *	* *	-	56% 40% 33%	50% 63% 0%	* *	88% 47% 54%	65% 49% 30%	56% 11% 33%	71% 54% 38%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	89% 92%	94% 97%	*	95% 100%	93% 94%	*	*	-	100% 100%	67% 57%	80% *	97% 95%	89% 100%	* 100%	95% 100%
At Meets Grade Level or Above	2019 2018	44% 46%	63% 72%	74% 78%	*	76% 83%	72% 76%	*	*	-	80% 70%	33% 43%	60% *	78% 78%	66% 79%	* 63%	62% 70%
At Masters Grade Level	2019 2018	22% 24%	37% 43%	48% 55%	*	41% 57%	51% 49%	*	*	-	60% 70%	17% 29%	0% *	47% 51%	50% 61%	* 38%	24% 20%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	020/	220/	*	020/	0.40/		*		000/	020/	000/	050/	040/		050/
Above	2019 2018 2019	75% 78% 48%	92% 94% 70%	93% 94% 66%	* *	92% 92% 59%	94% 92% 69%	* - *	* *	-	80% 100% 60%	83% 64% 33%	80% * 80%	95% 93% 73%	91% 95% 55%	* 91% *	86% 92% 67%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	46% 49% 28%	70% 72% 47%	71% 39%	*	58% 58% 27%	75% 45%	-	*	-	80% 40%	36% 17%	80% * 20%	73% 71% 45%	71% 30%	36%	50% 29%
Grade 4 Writing	2018	27%	47%	43%	*	31%	43%	-	*	-	60%	9%	*	43%	42%	27%	17%
At Approaches Grade Level or Above	2019	67%	83%	95%	*	97%	94%	*	*	_	100%	67%	80%	96%	93%	*	95%
At Meets Grade Level or Above	2018 2019	63% 35%	82% 52%	85% 63%	* *	81% 50%	87% 70%	- *	* *	-	90% 80%	27% 17%	* 40% *	84% 66%	87% 57%	55% *	83% 50%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	59% 18% 19%	67% 28% 27%	*	62% 18% 38%	72% 34% 21%	- * -	*	- - -	60% 20% 20%	18% 0% 0%	0%	66% 32% 21%	68% 20% 34%	36% * 18%	58% 15% 25%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	95%	94%	*	97%	93%	*	*	-	100%	73%	*	96%	92%	91%	93%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	95% 72% 74%	99% 82% 85%	* *	100% 78% 90%	100% 82% 86%	*	* *	-	100% *	83% 53% 50%	- * -	100% 85% 84%	97% 76% 85%	100% 64% 92%	100% 60% 89%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

															Non-		EL
					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District		American			<u>Indian</u>	<u>Asian</u>	<u>Islander</u>		(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	46% 43%	53% 50%	*	44% 57%	54% 49%	*	*	-	70% *	20% 33%	*	57% 56%	47% 42%	18% 23%	27% 53%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	98%	99%	*	100%	98%	*	*	-	100%	93%	*	99%	100%	100%	100%
	2018	91%	97%	99%	*	100%	100%	*	*	-	*	83%	*	100%	97%	100%	100%
At Meets Grade Level or Above	2019	58%	78%	86%	*	75%	89%	*	*	-	100%	53%	*	87%	84%	27%	87%
	2018	58%	77%	90%	*	83%	100%	*	*	-	*	67%	*	91%	88%	77%	84%
At Masters Grade Level	2019 2018	36% 30%	58% 48%	64% 65%	*	53% 73%	68% 62%	*	*	-	70% *	20% 33%	*	66% 69%	61% 59%	18% 46%	47% 74%
Grade 5 Science	20.0	00,0	.0,0	00 / 0		70,0	0270					3370		0070	0070	.0,0	, ,,,
At Approaches Grade Level or																	
Above	2019	75%	90%	90%	*	84%	93%	*	*	_	100%	43%	*	90%	92%	64%	87%
	2018	76%	88%	95%	*	97%	100%	*	*	_	*	50%	_	95%	94%	92%	95%
At Meets Grade Level or Above	2019	49%	72%	72%	*	59%	77%	*	*	-	90%	36%	*	73%	70%	27%	40%
	2018	41%	58%	69%	*	66%	78%	*	*	-	*	50%	-	70%	67%	58%	68%
At Masters Grade Level	2019	24%	42%	44%	*	34%	45%	*	*	-	70%	14%	*	45%	43%	9%	20%
	2018	17%	31%	47%	*	45%	51%	*	*	-	*	17%	-	48%	45%	25%	42%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	91%	95%	96%	93%	95%	67%	100%	-	98%	73%	80%	95%	93%	81%	92%
	2018	77%	91%	95%	73%	96%	95%	100%	97%	-	91%	60%	100%	95%	94%	89%	95%
At Meets Grade Level or Above	2019	50%	70%	74%	75%	66%	76%	33%	85%	-	85%	47%	60%	76%	69%	32%	63%
	2018	48%	70%	77%	55%	73%	81%	83%	86%	-	67%	42%	60%	78%	74%	60%	72%
At Masters Grade Level	2019 2018	24% 22%	41% 40%	47% 48%	43% 27%	38% 49%	50% 47%	0% 50%	74% 62%	-	56% 44%	23% 16%	15% 30%	48% 50%	45% 44%	11% 30%	32% 42%
All Grades ELA/Reading	_0.0		.0,0	1070	=, ,,	.570	.,,,	3370	0_70		,0	.070	3373	3070	,	0070	.= / 0
At Approaches Grade Level or																	
Above	2019	75%	89%	95%	100%	94%	95%	*	100%	_	100%	72%	86%	96%	93%	79%	92%
,	2018	74%	90%	97%	75%	100%	97%	*	100%	-	100%	71%	*	98%	97%	100%	98%
At Meets Grade Level or Above	2019 2018	48% 46%	68% 69%	76% 79%	82% 63%	73% 80%	76% 79%	*	90% 82%	-	85% 75%	52% 47%	57% *	77% 78%	74% 79%	42% 71%	61% 79%
At Masters Grade Level	2010	21%	37%	79% 52%	64%	42%	79% 55%	*	70%	-	60%	24%	14%	76% 51%	79% 54%	13%	79% 33%
At Masters Grade Level	2019	19%	36%	53%	38%	53%	53%	*	55%	_	60%	29%	*	55%	48%	29%	43%
All Grades Mathematics	2010	1370	3070	33 /0	3070	33 70	3370		3370		0070	2370		3370	4070	2570	4370
At Approaches Grade Level or																	
Above	2019	82%	94%	96%	100%	94%	96%	*	100%	_	95%	90%	71%	97%	94%	96%	92%
Above	2013	81%	94%	95%	78%	98%	96%	*	100%	_	86%	70%	100%	97%	94%	91%	96%
At Meets Grade Level or Above	2019	52%	73%	76%	82%	68%	78%	*	90%	_	85%	55%	71%	80%	68%	29%	78%
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2018	50%	74%	80%	67%	72%	86%	*	100%	-	68%	48%	40%	84%	74%	58%	71%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	50% 50%	45% 22%	40% 51%	53% 50%	*	80% 73%	-	55% 45%	31% 13%	14% 20%	52% 54%	45% 43%	13% 36%	41% 46%
All Grades Writing	2010	24 70	45/0	JU /0	ZZ 70	J 1 70	JU 70		/3//0	-	43/0	13/0	ZU /0	J++ 70	45 70	JU 70	4070
At Approaches Grade Level or																	
Above	2019	68%	85%	95%	*	97%	94%	*	*		100%	67%	80%	96%	93%	*	95%
VDO.6	2019	66%	84%	95% 85%	*	97% 81%	94% 87%	_	*	-	90%	27%	00% *	96% 84%	93% 87%	55%	95% 83%
At Meets Grade Level or Above	2019	38%	59%	63%	*	50%	70%	*	*	-	80%	17%	40%	66%	57%	*	50%
, a micelo Grade Level of Above	2019	41%	62%	67%	*	62%	70%	_	*	_	60%	18%	*	66%	68%	36%	58%
At Masters Grade Level	2019	14%	27%	28%	*	18%	34%	*	*	_	20%	0%	0%	32%	20%	*	15%
 	2018	13%	26%	27%	*	38%	21%	-	*	-	20%	0%	*	21%	34%	18%	25%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science					7				, , , , , , , , , , , , , , , , , , , ,			((1.01.11.01.)				
At Approaches Grade Level or																	
Above	2019	81%	93%	90%	*	84%	93%	*	*	-	100%	43%	*	90%	92%	64%	87%
	2018	80%	91%	95%	*	97%	100%	*	*	-	*	50%	-	95%	94%	92%	95%
At Meets Grade Level or Above	2019	54%	74%	72%	*	59%	77%	*	*	-	90%	36%	*	73%	70%	27%	40%
	2018	51%	70%	69%	*	66%	78%	*	*	-	*	50%	-	70%	67%	58%	68%
At Masters Grade Level	2019	25%	42%	44%	*	34%	45%	*	*	-	70%	14%	*	45%	43%	9%	20%
	2018	23%	39%	47%	*	45%	51%	*	*	-	*	17%	-	48%	45%	25%	42%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	67 73	67 72	*	68 85	67 63	*	*	-	60 71	67 71	20	68 70	67 75	* 71	58 85
Grade 4 Mathematics	2018 2019 2018	65 65	75 78	56 63	*	45 56	61 63	- * -	*	- - -	40 79	58 45	70 *	58 62	53 65	* 65	50 46
Grade 5 ELA/Reading	2019 2018	81 80	82 82	86 88	*	88 88	80 89	*	*	-	100 *	77 83	*	83 90	91 85	95 77	90 95
Grade 5 Mathematics	2019 2018	83 81	87 79	94 94	*	97 98	91 89	*	*	-	100 *	90 100	*	93 97	95 90	100 81	97 97
All Grades Both Subjects	2019 2018	69 69	76 77	75 78	88 72	74 82	74 74	*	86 100	-	83 83	77 70	54 *	75 78	76 79	87 74	71 84
All Grades ELA/Reading	2019 2018	68 69	74 75	76 79	92 *	78 87	73 74	*	86 100	-	87 80	74 77	33 *	75 79	78 80	85 75	71 91
All Grades Mathematics	2019 2018	70 70	78 78	74 77	83 80	70 78	75 73	*	86 100	-	80 85	81 65	75 *	75 77	73 77	88 74	70 77

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019	41% 38% 45%	51% 54% 58%	47% 75% 64%	* *	80% 100% *	22% * 56%	* - -	- * -	- - -	- - *	50% * 75%	60% - *	* 100% -
Student Success Initiative	2018	47%	61%	75%	*	100%	*	-	-	-	*	*	*	*
Grade 5 Reading Students Meeting Approaches Grade Level on	ı First STAA 2019	AR Adminis 78%	tration 91%	94%	*	97%	93%	*	*		100%	64%	82%	90%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	9%	6%	*	3%	7%	*	*	-	0%	36%	18%	10%
STANCUMULAUVEWELStandard	2019	86%	95%	95%	*	100%	93%	*	*	-	100%	73%	91%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA	AR Adminis 83%	tration 95%	97%	*	97%	96%	*	*	_	100%	91%	82%	100%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	5%	3%	*	3%	4%	*	*	-	0%	9%	18%	0%
517 V IX Cumulative Met Standard	2019	90%	98%	99%	*	100%	98%	*	*	-	100%	91%	100%	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 720 Grade Span: KG - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance I	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	95%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	77%	91%	95%	-	-	-	-	-	99%	98%	100%	-	99%	99%
At Meets Grade Level or Above	2019	50%	70%	74%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	48%	70%	77%	-	-	-	-	-	62%	61%	67%	-	62%	62%
At Masters Grade Level	2019	24%	41%	47%	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	22%	40%	48%	-	-	-	-	-	29%	29%	33%	-	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	95%	_	_	_	_	_	90%	90%	_	_	90%	90%
7 K7 Approaction Clause 2010; 0: 7 Lb010	2018	74%	90%	97%	_	_	_	_	_	100%	100%	*	_	100%	100%
At Meets Grade Level or Above	2019	48%	68%	76%	_	_	_	_	_	40%	40%	_	_	40%	40%
ACTIVICES Grade Level of Above	2018	46%	69%	79%	_	_	_	_	_	68%	65%	*	_	68%	68%
At Masters Grade Level	2019	21%	37%	52%	_	_	_	_	_	10%	10%	_	_	10%	10%
At Masters Grade Level	2018	19%	36%	53%	_					28%	26%	*		28%	28%
All Grades Mathematics	2010	1370	3070	JJ /0	_	_	_	_	_	20 /0	2070		_	2070	20 /0
	2010	020/	0.40/	000/						070/	070/			070/	070/
At Approaches Grade Level or Above	2019	82%	94%	96%	-	-	-	-	-	87%	87%	*	-	87%	87%
	2018	81%	94%	95%	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	76%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Masters Grade Level	2018	50%	74%	80%	-	-	-	-	-	62%	63%	*	-	62%	62%
	2019	26%	46%	50%	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	24%	45%	50%	-	-	-	-	-	34%	33%	*	-	34%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	95%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	84%	85%	-	-	-	-	-	83%	83%	-	-	83%	83%
At Meets Grade Level or Above	2019	38%	59%	63%	-	_	_	-	-	42%	42%	_	_	42%	42%
	2018	41%	62%	67%	-	_	_	-	-	33%	33%	_	_	33%	33%
At Masters Grade Level	2019	14%	27%	28%	-	_	_	-	-	0%	0%	_	_	0%	0%
	2018	13%	26%	27%	_	_	_	_	_	0%	0%	_	_	0%	0%
All Grades Science	20.0	.0 ,0	2070	_, ,,						0,0	0,0			0,0	0,0
At Approaches Grade Level or Above	2019	81%	93%	90%	_	_	_	_	_	89%	89%	_	_	89%	89%
Al Apploaches Glade Level of Above	2019	80%	91%	95%	_	_	_	_	_	100%	100%	*	_	100%	100%
At Meets Grade Level or Above	2019	54%	74%	72%	-	-	-	-	-	22%	22%		-	22%	22%
At Meets Grade Level of Above	2019	54% 51%	74% 70%	69%	-	-	-	-	-	63%	67%	*	-	63%	63%
At Masters Crade Level	2016 2019	25%	70% 42%	44%	-	-	-	-	-			•	-	11%	
At Masters Grade Level	2019				-	-	-	-	-	11%	11%	*	-	38%	11%
	2018	23%	39%	47%	-	-	-	-	-	38%	50%	4	-	38%	38%
Calcad Duranua - Daniela - Aradani'a Guin	u. C														
School Progress Domain - Academic Grow		600/	760/	==0/						CO0/	600/			600/	C00/
All Grades Both Subjects	2019	69%	76%	75%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	69%	77%	78%	-	-	-	-	-	85%	85%	*	-	85%	85%
All Grades ELA/Reading	2019	68%	74%	76%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	69%	75%	79%	-	-	-	-	-	96%	95%	*	-	96%	96%
All Grades Mathematics	2019	70%	78%	74%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	70%	78%	77%	-	-	-	-	-	75%	75%	*	-	75%	75%
Progress of Prior Year STAAR Non-Proficie					assing STA	AR)									
Reading	2019	41%	51%	47%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	54%	75%	-	-	-	-	-	100%	100%	*	-	100%	100%
Mathematics	2019	45%	58%	64%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	61%	75%						*	*	•			*

District Name: TOMBALL ISD

Campus Number: 101921115

Campus Name: CREEKVIEW EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2010 CTA AD Double in all an	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	_	96%	98%	99%	100%
Included in Accountability	94%	96%	97%	100%	92%	99%	100%	100%	-	96%	96%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	3%	0%	0%	0%	-	0%	0%	3%	2%
Other Exclusions	1%	1%	2%	0%	4%	1%	0%	0%	-	0%	1%	3%	15%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	_	4%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	4%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	86%	100%	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	88%	93%	94%	86%	100%	-	100%	80%	88%	87%
Mobile	4%	4%	5%	12%	3%	6%	0%	0%	_	0%	20%	12%	1%
Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	-	0%	0%	0%	12%
Not Tested	1%	0%	0%	0%	0%	0%	14%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	14%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
				7				7.0.0					(000
Attendance Rate													
2017-18	95.4%	96.4%	97.4%	98.9%	97.2%	97.4%	*	97.8%	-	97.2%	97.7%	95.9%	97.7%
2016-17	95.7%	96.5%	97.5%	97.5%	97.5%	97.3%	*	98.2%	-	97.8%	97.2%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Americal Duran cust Data (Cu 0.12)													
Annual Dropout Rate (Gr 9-12)	1.00/	0.00/											
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.0%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.470	97.070	-	-	-	-	-	-	-	-	-	_	-
	04.20/	00.00/											
and Continuers Class of 2017	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	97.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	97.8%	_										
Graduates, TxCHSE,	30.170	97.070	-	_	_	_	_	_	_	_	_	_	_
and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.0%	99.1%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	98.0%	_										
Graduated	32.170	50.070	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD

Campus Number: 101921115

Campus Name: CREEKVIEW EL

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720 Grade Span: KG - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
	91.8%	97.9%											
Graduated			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		F0.00/											
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.50/											
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)	07.207											
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD

Campus Number: 101921115

Campus Name: CREEKVIEW EL

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	_	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 720 Grade Span: KG - 05 School Type: Elementary

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)	***									
College, Career, or Military Ready (A													
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradua Any Subject	ates)												
	20.7%	31.5%	_	_	_	_	_	_	_	_	_	_	_
	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	nnual Gra	iduates)											
	20.4%	34.3%	-	_	_	_	_	_	_	_	_	_	_
	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gradu	ıates)												
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual G	raduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gr		22.40/											
	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification 2017-18	on (Annua 4.8%	l Graduates) 0.2%											
2017-18 2016-17	4.8% 2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and W 2017-18	orkforce 1	Readiness (<i>A</i> 1.8%	Annual Gradua	tes)			_						
2017-16 2016-17	1.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	rk Alianed	with Industry	/-Based Certifi	cations (Annu	al Graduates)								
	38.7%	34.1%	-	-	-	_	_	_	_	_	_	-	_
	17.3%	10.7%	-	_	-	_	-	-	-	_	-	_	-
· ··		. 3 , ,											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 720 Grade Span: KG - 05 School Type: Elementary

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

		African				American			Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	t(Annual Gradu	ıates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	III Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

				A f			A		Do sifi s	Two or	Cmanial	F	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri	terion) (Annu	ial Graduates	Campus	American	mapanic	Willia	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading	, (,											
2017-18	32.1%	50.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018 2017	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%									2/2		2/2
2016	15.0%	26.7%	-	-	_	_	_	_	_	-	n/a n/a	_	n/a n/a
2017	15.070	20.7 /0	_								II/a		II/a
AP/IB Results (Examinees >= Control All Subjects		des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	40 =04												
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	70.00/									(/-
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	•	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	577	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.9	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts		20.0											
2017-18	20.3	23.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	25.0									11/4		11/4
2017-18	20.6	23.8	_	_	_	_	_	_	_	-	n/a	_	n/a
Science	20.0	25.0	-	-	-	-	_	-	-	-	II/a	-	ııa
2017-18	20.9	23.7	_	_	_	_	_	_	-	-	n/a	_	n/a
2017-10	20.9	23.7	-	-	-	-	-	-	-	-	II/d	-	ı ı/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	-		•								
Any Subject	•	•											
2017-18	43.4%	46.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	40.2%	-	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	22.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	20.3%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	28.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	26.5%	-	_	_	-	_	_	_	_	_	_	_
Science													
2017-18	21.2%	24.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	4.0%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aber Educatio	on (TX IHE)										
2016-17	54.6%	59.9%	,,, (,, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	_	_	_	_	_	_	_	_	_
2015-17	54.7%	58.3%	-	_	_	_	_	_	_	_	_	_	_
2015-10	J4.7 70	30.370	_										
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	78.1%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

Carr	pus
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	720	100.0%	16,920	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.4%
Kindergarten	131	18.2%	7.5%	6.9%
Grade 1	119	16.5%	7.8%	7.1%
Grade 2	122	16.9%	7.9%	7.2%
Grade 3	118	16.4%	7.8%	7.3%
Grade 4	124	17.2%	8.1%	7.6%
Grade 5	106	14.7%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	5.8%	6.5%
Ethnic Distribution:				
African American	17	2.4%	4.7%	12.6%
Hispanic	220	30.6%	30.5%	52.6%
White	408	56.7%	53.0%	27.4%
American Indian	3	0.4%	0.3%	0.4%
Asian	34	4.7%	7.5%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	38	5.3%	4.0%	2.4%
Economically Disadvantaged	59	8.2%	24.1%	60.6%
Non-Educationally Disadvantaged	661	91.8%	75.9%	39.4%
Section 504 Students	35	4.9%	6.0%	6.5%
English Learners (EL)	86	11.9%	10.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.7%	1.4%
Students w/ Dyslexia	12	1.7%	2.1%	3.6%
At-Risk	161	22.4%	26.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability Students with Intellectual Disabilities	**	**	30.1%	42.4%
Students with Intellectual Disabilities Students with Physical Disabilities	27	40.9%	30.1% 20.0%	42.4% 21.9%
Students with Autism Students with Behavioral Disabilities	18 13	27.3% 19.7%	15.2% 30.9%	13.7% 20.6%
Students with Non-Categorical Early Childhood	*	19./%	30.9%	20.6% 1.4%
Mobiliby (2017-19):				
Mobility (2017-18): Total Mobile Students	37	6.9%	9.2%	15.4%
I Oldi Miobile Silluerils	3/	0.970	9.270	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.4%		
Hispanic	6	1.1%		
White	25	4.6%		
American Indian	1	0.2%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.3%	1.0%	1.7%	0.0%	3.8%	6.2%		
Grade 1	2.0%	1.8%	3.1%	0.0%	4.2%	5.5%		
Grade 2	0.0%	0.8%	1.8%	0.0%	1.7%	2.3%		
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.2%	0.5%	0.0%	1.7%	0.6%		
Grade 6	-	0.5%	0.4%	-	1.1%	0.5%		
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%		
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%		
Grade 9	-	1.8%	7.2%	-	2.7%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	20.2	18.9
Grade 1	18.1	19.2	18.8
Grade 2	19.4	19.9	18.7
Grade 3	22.1	21.9	18.9
Grade 4	26.0	22.9	19.2
Grade 5	24.8	23.9	21.2
Grade 6	50.0	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	52.4	83.0%	60.4%	64.1%
Teachers	45.5	72.0%	48.4%	49.8%
Professional Support	5.1	8.1%	8.2%	10.1%
Campus Administration (School Leadership)	1.8	2.8%	2.6%	3.0%
Educational Aides:	10.8	17.0%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	11.9	18.8%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	2.5%	10.6%
Hispanic	3.0	6.6%	11.9%	27.7%
White	38.5	84.6%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	6.6%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.2	4.7%	16.7%	23.8%
Females	43.3	95.3%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	32.3	71.1%	73.0%	73.6%
Masters	13.2	28.9%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	10.3	22.6%	22.9%	28.9%
6-10 Years Experience	15.1	33.1%	26.5%	19.0%
11-20 Years Experience	13.2	28.9%	34.1%	29.3%
Over 20 Years Experience	7.0	15.4%	13.5%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.3
Average Years Experience of Principals with District	8.0	5.7	5.4
Average Years Experience of Assistant Principals	1.0	7.5	5.3
Average Years Experience of Assistant Principals with District	1.0	6.2	4.7
Average Years Experience of Teachers:	12.0	11.5	11.1
Average Years Experience of Teachers with District:	4.9	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,341	\$47,218
1-5 Years Experience	\$55,465	\$54,556	\$50,408
6-10 Years Experience	\$56,992	\$57,013	\$52,786
11-20 Years Experience	\$60,008	\$59,511	\$56,041
Over 20 Years Experience	\$66,424	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,971	\$58,431	\$54,122
Professional Support	\$65,511	\$68,966	\$64,069
Campus Administration (School Leadership)	\$80,633	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: CREEKVIEW EL Campus Number: 101921115 Total Students: 720 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	92	11 40/	0.80/	19.7%
Bilingual/ESL Education	82	11.4%	9.8%	
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	60	8.3%	9.5%	8.1%
Special Education	66	9.2%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.0%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.0	0.0%	0.5%	2.7%
Gifted & Talented Education	0.9	2.0%	0.8%	2.0%
Regular Education	40.2	88.4%	70.6%	71.4%
Special Education	3.5	7.6%	7.8%	9.1%
Other	0.0	0.0%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: TOMBALL ISD

Campus Name: OAKCREST INT

Campus Number: 101921116

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 5 Reading [^] At Approaches Grade Level or																	
Above Above	2019 2018	86% 84%	95% 95%	98% 96%	100% 100%	96% 97%	97% 94%	*	100% 100%	-	100% 92%	96% 41%	100% 89%	100% 96%	95% 96%	95% 98%	97% 100%
At Meets Grade Level or Above	2019 2018	54% 54%	72% 74%	72% 81%	68% 78%	63% 84%	76% 79%	*	80% 87%	-	85% 67%	28% 24%	63% 78%	78% 81%	63% 79%	67% 74%	67% 82%
At Masters Grade Level	2019 2018	29% 26%	46% 43%	44% 45%	41% 33%	37% 45%	46% 47%	*	49% 48%	-	54% 42%	4% 6%	38% 56%	49% 46%	36% 43%	33% 31%	38% 41%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	98%	99%	100%	98%	99%	*	100%	_	100%	88%	100%	99%	98%	97%	99%
At Meets Grade Level or Above	2018 2019	91% 58%	97% 78%	98% 70%	100% 59%	99% 58%	97% 73%	- *	100% 93%	-	100% 85%	76% 40%	100% 75%	97% 76%	100% 62%	97% 59%	100% 71%
At Masters Grade Level	2018 2019	58% 36%	77% 58% 48%	71% 50%	61% 32%	68% 38%	71% 51% 36%	- * -	91% 80%	-	75% 85%	12% 8%	67% 38%	74% 58%	65% 38%	58% 33%	79% 55%
Grade 5 Science At Approaches Grade Level or	2018	30%		41%	39%	40%			70%	-	50%	0%	33%	40%	41%	29%	43%
Above	2019 2018	75% 76%	90% 88%	84% 88%	73% 89%	72% 87%	89% 87%	*	98% 96%	-	100% 92%	52% 25%	63% 89%	89% 87%	76% 89%	74% 78%	77% 87%
At Meets Grade Level or Above	2019 2018	49% 41%	72% 58%	63% 60%	50% 44%	47% 59%	69% 60%	* - *	85% 78%	-	69% 50%	28% 13%	63% 67%	70% 60%	52% 60%	44% 44%	49% 57%
At Masters Grade Level	2019 2018	24% 17%	42% 31%	32% 30%	23% 28%	18% 27%	38% 34%	-	41% 22%	-	46% 33%	4% 6%	25% 56%	35% 32%	27% 26%	22% 20%	27% 30%
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	85% 88%	88% 91%	78% 79%	87% 90%	88% 93%	-	96% 97%	-	100% 92%	35% 36%	86% 100%	91% 93%	80% 89%	86% 84%	83% 92%
At Meets Grade Level or Above	2019 2018	37% 39%	59% 62%	64% 64%	74% 37%	57% 60%	62% 66%	-	88% 83%	-	73% 58%	17% 9%	86% 50%	66% 65%	58% 61%	53% 52%	53% 61%
At Masters Grade Level	2019 2018	18% 19%	33% 37%	36% 32%	30% 16%	32% 25%	36% 33%	-	50% 60%	-	55% 33%	4% 0%	71% 13%	38% 32%	30% 33%	21% 22%	28% 27%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	95%	97%	96%	96%	97%	_	100%	_	100%	70%	100%	98%	95%	93%	98%
At Meets Grade Level or Above	2018 2019	77% 47%	94% 73%	96% 80%	95% 74%	98% 82%	96% 77%	-	100% 92%	-	83% 91%	73% 9%	100% 71%	97% 83%	94% 75%	93% 79%	98% 90%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	73% 43% 44%	71% 53% 39%	58% 39% 26%	72% 55% 35%	69% 49% 35%	- - -	90% 81% 73%	- - -	58% 55% 42%	18% 4% 9%	100% 43% 25%	74% 56% 41%	65% 47% 35%	58% 40% 24%	75% 53% 42%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	91%	93%	89%	90%	94%	83%	99%	_	100%	69%	89%	95%	89%	89%	91%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	91% 70% 70%	94% 70% 69%	92% 65% 55%	94% 62% 69%	93% 71% 69%	83%	98% 87% 86%	-	92% 80% 62%	50% 25% 15%	95% 71% 72%	94% 74% 71%	94% 62% 66%	90% 60% 57%	95% 65% 71%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	41%	43%	33%	36%	44%	67%	59%	-	59%	5%	42%	47%	36%	30%	40%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	40%	37%	28%	35%	37%	-	56%	-	40%	4%	37%	38%	36%	25%	37%
Above	2019 2018	75% 74%	89% 90%	93% 94%	89% 89%	91% 94%	93% 93%	*	99% 98%	-	100% 92%	67% 39%	93% 94%	95% 94%	88% 93%	91% 92%	91% 96%
At Meets Grade Level or Above	2019 2018	48% 46%	68% 69%	68% 72%	71% 57%	60% 73%	69% 72%	*	84% 85%	-	79% 63%	23% 18%	73% 65%	72% 73%	61% 70%	60% 63%	62% 72%
At Masters Grade Level	2019 2018	21% 19%	37% 36%	40% 39%	36% 24%	35% 36%	41% 40%	*	49% 55%	-	54% 38%	4% 4%	53% 35%	43% 39%	33% 38%	27% 27%	34% 35%
All Grades Mathematics At Approaches Grade Level or	2010	1370	3070	33 70	2470	3070	4070		3370		3070	470	3370	3370	3070	27 70	3370
Above	2019 2018	82% 81%	94% 94%	98% 97%	98% 97%	97% 98%	98% 96%	*	100% 100%	-	100% 92%	79% 75%	100% 100%	98% 97%	97% 97%	95% 95%	99% 99%
At Meets Grade Level or Above	2019 2018	52% 50%	73% 74%	75% 71%	67% 59%	71% 70%	75% 70%	*	93% 91%	-	88% 67%	25% 14%	73% 82%	79% 74%	67% 65%	69% 58%	79% 77%
At Masters Grade Level	2019 2018	26% 24%	46% 45%	52% 40%	36% 32%	47% 38%	50% 36%	*	81% 72%	-	71% 46%	6% 4%	40% 29%	57% 40%	42% 38%	36% 27%	54% 42%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	93% 91%	84% 88%	73% 89%	72% 87%	89% 87%	*	98% 96%	-	100% 92%	52% 25%	63% 89%	89% 87%	76% 89%	74% 78%	77% 87%
At Meets Grade Level or Above	2019 2018	54% 51%	74% 70%	63% 60%	50% 44%	47% 59%	69% 60%	*	85% 78%	-	69% 50%	28% 13%	63% 67%	70% 60%	52% 60%	44% 44%	49% 57%
At Masters Grade Level	2019 2018	25% 23%	42% 39%	32% 30%	23% 28%	18% 27%	38% 34%	*	41% 22%	- -	46% 33%	4% 6%	25% 56%	35% 32%	27% 26%	22% 20%	27% 30%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score	by Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	82 82	81 83	85 89	87 90	76 80	*	83 74	-	77 79	67 76	69 89	78 83	84 85	78 82	82 86
Grade 5 Mathematics	2019 2018	83 81	87 79	81 67	75 53	81 64	78 68	*	94 80	-	85 67	71 82	100 61	83 64	78 71	75 58	87 65
Grade 6 ELA/Reading	2019 2018	42 47	55 60	54 58	61 36	49 62	53 57	-	70 71	-	68 54	24 15	71 38	56 56	49 61	51 61	53 67
Grade 6 Mathematics	2019 2018	54 56	72 73	84 74	91 86	85 77	82 68	-	90 88	-	91 71	57 82	93 63	85 75	83 73	79 76	85 82
All Grades Both Subjects	2019 2018	69 69	76 77	75 71	78 66	75 74	72 68	*	85 78	-	80 68	55 68	83 63	75 70	75 73	71 69	79 75
All Grades ELA/Reading	2019 2018	68 69	74 75	67 71	73 63	66 77	64 68	*	78 73	-	73 67	46 54	70 65	66 70	69 73	65 72	71 77
All Grades Mathematics	2019 2018	70 70	78 78	83 70	83 69	83 70	80 68	* -	92 84	-	88 69	64 82	97 62	84 69	80 72	77 67	86 73

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	51%	55%	*	57%	50%	*	*	-	-	50%	67%	78%
Mathematics	2018 2019 2018	38% 45% 47%	54% 58% 61%	61% 70% 60%	* -	71% 67% 75%	56% 73% 45%	- - -	* - -	- - -	* - *	* 43% 57%	56% 63% *	100% * *
Student Success Initiative														
Grade 5 Reading	n First STA	AD Adminia	stration											
Students Meeting Approaches Grade Levelor	2019	4R Adminis 78%	91%	94%	91%	88%	97%	*	100%	-	100%	73%	87%	85%
Students Requiring Accelerated Instruction	2019	22%	9%	6%	9%	12%	3%	0%	0%	_	0%	27%	13%	15%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Promoted by	2019 / Grade Plac	86% Cement Co	95% mmittee	98%	100%	96%	97%	*	100%	-	100%	95%	95%	94%
317V ICHOPP Tollelett Stadents Fromoted by	2018	97%	96%	100%	-	*	*	-	-	-	-	*	-	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n Eirct STA	AD Adminic	tration											
Students Meeting Approaches Grade Level of	2019	83%	95%	95%	95%	94%	94%	*	100%	_	100%	73%	95%	94%
Students Requiring Accelerated Instruction	2019	17%	5%	5%	5%	6%	6%	0%	0%		0%	27%	5%	6%
STAAR Cumulative Met Standard	2019	17%	5%	3%	5%	0%	0%	0%	0%	-	0%	2/%	5%	0%
	2019	90%	98%	99%	100%	98%	99%	*	100%	-	100%	86%	97%	98%
STAAR Non-Proficient Students Promoted by	/ Grade Plad 2018	cement Coi 97%	mmittee 100%	*	_	*	*	_	_	_	_	*	*	_
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6		24%	36%	*	-	*	*	_	_	_	_	*	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 693 Grade Span: 05 - 06 (Current EL Students)

		Class	District.	6				BE-Dual		- 61	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	Porformanco	State	DISTRICT	Campus	s Education	Early Exit	Late Exit	<u> Iwo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Level													
At Approaches Grade Level or Above	2019	78%	91%	93%	84%	_		_	84%	90%	89%	*	*	86%	86%
At Approaches Grade Level of Above	2019	77%	91%	94%	97%	_	97%	-	97%	90%	90%			95%	95%
At Meets Grade Level or Above	2019	50%	70%	70%	52%	-	97 70	-	52%	60%	58%	*	*	55%	54%
At weets Grade Level of Above	2019	48%	70%	69%	77%	_	72%	-	80%	42%	42%			64%	64%
At Masters Grade Level	2018	24%	70% 41%	43%	33%	-	7270	-	33%	28%	29%	*	*	31%	31%
At Masters Grade Level	2019	24%	40%	43 <i>%</i> 37%	46%	-	33%	-	52%	20% 8%	29% 8%			31%	31%
All Crades EL A/Deading	2010	2270	40%	3/70	40%	-	33%	-	3270	070	070	-	-	3270	3270
All Grades ELA/Reading	2010	750/	000/	000/	050/				050/	020/	020/	*	*	000/	000/
At Approaches Grade Level or Above	2019	75%	89%	93%	85%	-	-	-	85%	92%	92%	*	*	88%	88%
	2018	74%	90%	94%	98%	-	94%	-	100%	95%	95%	- *	*	97%	97%
At Meets Grade Level or Above	2019	48%	68%	68%	55%	-	-	-	55%	46%	44%	*	*	52%	51%
	2018	46%	69%	72%	83%	-	72%	-	91%	45%	45%	-	-	70%	70%
At Masters Grade Level	2019	21%	37%	40%	31%	-	-	-	31%	19%	20%	*	*	27%	27%
	2018	19%	36%	39%	41%	-	22%	-	57%	9%	9%	-	-	30%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	98%	96%	-	-	-	96%	100%	100%	*	*	98%	98%
	2018	81%	94%	97%	100%	-	100%	-	100%	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	75%	65%	-	-	-	65%	81%	80%	*	*	70%	70%
	2018	50%	74%	71%	78%	-	72%	-	83%	57%	57%	-	-	70%	70%
At Masters Grade Level	2019	26%	46%	52%	45%	-	-	-	45%	46%	48%	*	*	46%	45%
	2018	24%	45%	40%	49%	-	44%	-	52%	9%	9%	-	-	34%	34%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	84%	64%	_	_	_	64%	69%	67%	*	*	65%	64%
7 tt 7 tp 1 ou o 1 o 2 o 1 o 1 7 to 1 o 1	2018	80%	91%	88%	91%	_	_	_	91%	71%	71%	_	_	83%	83%
At Meets Grade Level or Above	2019	54%	74%	63%	28%	_	_	_	28%	50%	47%	*	*	35%	34%
THE MEST STAGE LEVEL OF THE OVE	2018	51%	70%	60%	65%	_	_	_	65%	18%	18%	_	_	45%	45%
At Masters Grade Level	2019	25%	42%	32%	17%	_	_	_	17%	13%	13%	*	*	15%	15%
At Musicis Glude Ecvel	2018	23%	39%	30%	48%	_	_	_	48%	6%	6%	_	_	30%	30%
	2010	2370	3370	3070	1070				1070	0,0	070			3070	3070
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	76%	75%	83%	-	-	-	83%	82%	82%	*	*	82%	82%
,	2018	69%	77%	71%	81%	-	82%	-	79%	70%	70%	-	-	76%	76%
All Grades ELA/Reading	2019	68%	74%	67%	77%	-	_	-	77%	77%	76%	*	*	77%	75%
	2018	69%	75%	71%	79%	_	63%	-	91%	80%	80%	_	_	79%	79%
All Grades Mathematics	2019	70%	78%	83%	86%	_	-	-	86%	87%	88%	*	*	86%	86%
	2018	70%	78%	70%	81%	-	91%	-	74%	61%	61%	-	-	74%	74%
Dragrace of Drior Voor STAAD Non Brafinia	nt Studonto	(Dorcont	of Non Pro	ficient D	accina STA	A D)									
Progress of Prior Year STAAR Non-Proficie					assing STA	AK)			*	1000/	1000/			700/	700/
Reading	2019	41%	51%	55%	* *	-	-	-	*	100%	100%	-	-	78%	78%
A A U	2018	38%	54%	61%	*	-	-	-	*	100%	100%	-	-	100%	100%
Mathematics	2019	45%	58%	70%	*	-	-	-		-	-	-	-	*	*
	2018	47%	61%	60%	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD

Campus Number: 101921116

Campus Name: OAKCREST INT

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

				A fui a a u			A a! a a		Da elfi e	Two or	Cassial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)				,				7.0.0.1					(000,
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 98%	100% 96%	100% 98%	100% 100%	100% 94%	-	100% 85%	100% 95%	100% 96%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	2% 0%	4% 0%	2% 0%	0% 0%	5% 1%	-	15% 0%	5% 0%	4% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 96%	100% 96%	100% 94%	- -	100% 98%	- -	100% 100%	100% 96%	100% 93%	100% 94%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	4% 0%	4% 0%	6% 0%	- -	2% 0%	- -	0% 0%	4% 0%	7% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 693 Grade Span: 05 - 06 School Type: Middle

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

State Stat											Two or			
State Olstric Campus American Hispanic White Indian Asian Islander Races Ed Olstader Campus					African			American		Pacific		Special	Econ	EL
2017-18 95.4% 96.4% 97.3% 97.5		State	District	Campus	American	Hispanic	White		Asian					
2017-18 95.4% 96.4% 97.3% 97.5	Attendance Pate													
Annual Dropout Rate (Gr 7-19) Annual Propout Rate (Gr 9-12) 2017-18 0.4% 0.2%		95.4%	96.4%	97 3%	97.5%	97.3%	96.9%	_	98 7%	_	08 1%	97 N%	96.8%	97.7%
Annual Dropout Rate (Gr 7-8) 2017-18 2017-18 2016-17 2017-18 2016-17 2017-18 2017-18 2018-2018-2018-2018-2018-2018-2018-2018-														
2017-18	2010-17	93.770	90.5%	97.576	97.070	97.470	97.170	-	99.170	-	97.770	97.770	90.970	97.770
2016-17 0.3% 0.2%														
Annual Dropout Rate (Gr 9-12) 2017-18 2017-18 1.9% 0.6% - 2016-17 1.9% 0.6% - 2016-17 2016-17 2017-18 2016-17 2016-17 2017-18 2016-17				-	-	-	-	-	-	-	-	-	-	-
2017-18	2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	Annual Dropout Rate (Gr 9-12)													
2016-17 1.9% 0.4%		1 9%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018 Continued Standard Sta				_	_	_	_	_	_	_	_	_	_	_
Class of 2018 Graduated 90,0% 96,9% Received TXCHSE 0.4% 0.1% Continued HS 3.8% 1.0% Dropped Out 5.7% 2.0% Graduates and TXCHSE 90,4% 97.0% Graduates and TXCHSE, and Continuers Graduates TXCHSE, and Continuers Graduated 89,7% 97.7% Received TXCHSE 0.4% 0.1% Continued HS 0.4% 0.1% Continued HS 0.4% 0.1% Continued HS 0.5% Continued HS 0.0% Continued HS 0	2010-17	1.970	0.470	_										
Received TXCHSE		2)												
Received TXCHSE	Graduated	90.0%	96 9%	-	_	_	_	_	_	_	_	_	_	_
Confuned HS 3.8% 1.0%				_	_	_	_	_	_	_	_	_	_	_
Dropped Out				_	_	_	_	_	_	_	_	_	_	_
Graduates, TXCHSE GRADUATES, T				_	_	_	_		_	_	_	_	_	_
Graduates TXCHSE, and Continuers 94.3% 98.0%			07.0%		_	_	_	_	_	_	_	_	_	_
Class of 2017 Graduated 89.7% 97.7%		30.470	37.070	-	_	_	_	_	_	_	_	_	_	_
Graduated	and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	Class of 2017													
Received TXCHSE	Graduated	89.7%	97.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	Received TxCHSF			-	_	_	_	_	_	_	_	_	_	_
Dropped Out 5.9% 0.5% 9.1% 97.8%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE Graduates, TXCHSE, and Continuers 94.1% 99.5%			0.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 94.1% 99.5% • • • • • • • • • • • • • • • • • • •				_	_	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% 99.1% s		30.170	37.070	=										
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% 99.1%		0.4.40/	00 50/											
Class of 2017 Graduated 92.0% 99.1%	and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE		ate (Gr 9-12)												
Received TXCHSE	Graduated	92.0%	99.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS 1.1% 0.0%	Received TxCHSE			-	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.3% 0.7%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE 92.6% 99.3%				_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 93.7% 99.3% • • • • • • • • • • • • • • • • • • •				_	_	_	_	_	_	_	_	_	_	_
Class of 2016 Graduated 91.6% 97.8%		32.070	33.370											
Graduated 91.6% 97.8%	and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.7% 0.6%	Class of 2016													
Received TxCHSE 0.7% 0.6%	Graduated	91.6%	97.8%	-	_	_	_	_	_	_	_	_	_	_
Continued HS 1.2% 0.2%		0.7%		_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.6% 1.4%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 92.2% 98.4%				_	_	_	_		_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 93.4% 98.6% -					_	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016		92.270	90.470	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
		ate (Gr 9-12)												
Graduated 92.170 90.070 •		02 1%	QR 00/-	_										
	Graduated	<i>3</i> ∠.170	50.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD

Campus Name: OAKCREST INT

Campus Number: 101921116

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	_	-	_	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.8%	_	_		_	_	_	_	_		_	_
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	-	-	-	_	-	-	_	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%											
and Continuers	93.3%	90.570	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	958	347,893
By Ethnicity:				
African American	-	-	56	43,502
Hispanic	-	-	307	173,272
White	-	-	500	107,052
American Indian	-	-	2	1,226
Asian	-	-	57	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	36	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	3,538
Foundation H.S. Program (No Endorsement)	-	-	121	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	816	272,526
Special Education Graduates	-	-	59	25,962
Economically Disadvantaged Graduates	-	-	187	166,956
LEP Graduates	-	-	22	21,359
At-Risk Graduates	-	-	268	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 693 Grade Span: 05 - 06 School Type: Middle

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
ollege, Career, and Military Ready	v Graduate	s (Student A	Callipus Achievement) ***	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready			terne v em em	,									
2017-18	65.5%	73.1%	_	_	_	_	_	_	_	_	_	_	_
2017-10	03.370	75.170											
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	70.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics			_										
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2017-18	20.4%	34.3%	-	-	-	_	_	_	-	-	_	_	-
2016-17	20.1%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	`raduataa\												
2017-18		23.1%											
	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Workforce	Readiness (A		ates)									
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016 17	1 00/	2 20/											

2016-17

2016-17

1.0%

38.7% 17.3%

3.3%

10.7%

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2017-18 38.7% 34.1% - - -

District Name: TOMBALL ISD

Campus Number: 101921116

Campus Name: OAKCREST INT

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TOMBALL ISD

Campus Name: OAKCREST INT

Campus Number: 101921116

		African					American			Two or Pacific More	Special Econ		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistr	ment(Annual Gradu	ıates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	_	_	_	_	-	-	_	_	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

				A 6-1					D!6-	Two or	Con a stat	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates	Campus	American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading	interiori) (/ tima	ai Gradaucs,	•										
2017-18	32.1%	50.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	22.5%	_	_	_	-	-	-	_	-	-	-	_
Mathematics													
2017-18	23.7%	40.0%	_	_	_	-	-	-	_	-	-	-	_
2016-17	19.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	56.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	34.7%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred	lit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	2 22/	2 22/											
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017-18	2.00/	0.0%											
2017-18	3.9% 1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
20.0	0.270	0.070											
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	45 40/									,		,
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14 50/	26.4%									- /-		
2018 2017	14.5% 15.0%	26.4% 26.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	15.0%	20.7 70	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	73.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	73.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	==												
2018	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	66.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	33.7%	-	_	-	_	_	_	_	_	n/a	-	n/a
2017	38.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	78.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1154	-	_	-	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Grades 9-12)				-	-	-	-	-	-	-	
Any Subject	-												
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	22.4%	-	-	_	_	_	_	_	_	_	_	_
2016-17	16.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.0%	-	-	_	-	-	-	-	_	-	-	-
2016-17	19.5%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.8%	-	-	_	_	_	_	_	_	_	_	_
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.6%	-	-	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	n (TX IHE)										
2016-17	54.6%	59.9%	`	-	_	_	_	_	_	_	_	_	_
2015-16	54.7%	58.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	78.1%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	693	100.0%	16,920	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	0	0.0%	1.5%	4.4%	
Kindergarten	0	0.0%	7.5%	6.9%	
Grade 1	0	0.0%	7.8%	7.1%	
Grade 2	0	0.0%	7.9%	7.2%	
Grade 3	0	0.0%	7.8%	7.3%	
Grade 4	0	0.0%	8.1%	7.6%	
Grade 5	350	50.5%	8.2%	7.7%	
Grade 6	343	49.5%	8.1%	7.7%	
Grade 7	0	0.0%	8.0%	7.5%	
Grade 8	0	0.0%	7.5%	7.5%	
Grade 9	0	0.0%	7.6%	8.1%	
Grade 10	0	0.0%	7.3%	7.4%	
Grade 11	0	0.0%	6.5%	6.9%	
Grade 12	0	0.0%	5.8%	6.5%	
Ethnic Distribution:					
African American	47	6.8%	4.7%	12.6%	
Hispanic	223	32.2%	30.5%	52.6%	
White	327	47.2%	53.0%	27.4%	
American Indian	2	0.3%	0.3%	0.4%	
Asian	69	10.0%	7.5%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	25	3.6%	4.0%	2.4%	
Economically Disadvantaged	157	22.7%	24.1%	60.6%	
Non-Educationally Disadvantaged	536	77.3%	75.9%	39.4%	
Section 504 Students	72	10.4%	6.0%	6.5%	
English Learners (EL)	83	12.0%	10.0%	19.5%	
Students w/ Disciplinary Placements (2017-18)	1	0.1%	0.7%	1.4%	
Students w/ Dyslexia	19	2.7%	2.1%	3.6%	
At-Risk	107	15.4%	26.6%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	45				
By Type of Primary Disability					
Students with Intellectual Disabilities	13	28.9%	30.1%	42.4%	
Students with Physical Disabilities	*	*	20.0%	21.9%	
Students with Autism	**	**	15.2%	13.7%	
Students with Behavioral Disabilities	23	51.1%	30.9%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	3.9%	1.4%	
Mobility (2017-18):					
Total Mobile Students	50	7.5%	9.2%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.3%		
Hispanic	21	3.1%		
White	26	3.9%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	special Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.0%	1.7%	-	3.8%	6.2%	
Grade 1	-	1.8%	3.1%	-	4.2%	5.5%	
Grade 2	-	0.8%	1.8%	-	1.7%	2.3%	
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	0.0%	0.2%	0.5%	0.0%	1.7%	0.6%	
Grade 6	0.0%	0.5%	0.4%	0.0%	1.1%	0.5%	
Grade 7	-	0.2%	0.6%	-	0.9%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%	
Grade 9	-	1.8%	7.2%	_	2.7%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	-	19.2	18.8
Grade 2	-	19.9	18.7
Grade 3	-	21.9	18.9
Grade 4	-	22.9	19.2
Grade 5	24.5	23.9	21.2
Grade 6	22.9	23.4	20.4
Secondary:			
English/Language Arts	-	20.7	16.6
Foreign Languages	-	21.1	18.9
Mathematics	-	23.6	17.8
Science	-	24.2	18.9
Social Studies	-	25.5	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

	Campus	
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	Ca	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	50.8	82.5%	60.4%	64.1%
Teachers	43.6	70.7%	48.4%	49.8%
Professional Support	4.3	6.9%	8.2%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	2.6%	3.0%
Educational Aides:	10.8	17.5%	9.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	18.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	34.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.4	16.9%	27.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.6%
Hispanic	4.0	9.2%	11.9%	27.7%
White	39.6	90.8%	82.7%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.5%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	3.2	7.4%	16.7%	23.8%
Females	40.3	92.6%	83.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	32.9	75.7%	73.0%	73.6%
Masters	10.6	24.3%	26.3%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	3.0%	7.0%
1-5 Years Experience	9.5	21.8%	22.9%	28.9%
6-10 Years Experience	14.5	33.3%	26.5%	19.0%
11-20 Years Experience	14.5	33.3%	34.1%	29.3%
Over 20 Years Experience	4.1	9.3%	13.5%	15.7%
Number of Students per Teacher	15.9	n/a	16.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.8	6.3
Average Years Experience of Principals with District	4.0	5.7	5.4
Average Years Experience of Assistant Principals	7.0	7.5	5.3
Average Years Experience of Assistant Principals with District	7.0	6.2	4.7
Average Years Experience of Teachers:	10.0	11.5	11.1
Average Years Experience of Teachers with District:	5.1	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$55,341	\$47,218
1-5 Years Experience	\$55,382	\$54,556	\$50,408
6-10 Years Experience	\$56,846	\$57,013	\$52,786
11-20 Years Experience	\$59,022	\$59,511	\$56,041
Over 20 Years Experience	\$65,161	\$65,768	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,958	\$58,431	\$54,122
Professional Support	\$64,270	\$68,966	\$64,069
Campus Administration (School Leadership)	\$61,367	\$86,272	\$78,947
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TOMBALL ISD Campus Name: OAKCREST INT Campus Number: 101921116 Total Students: 693 Grade Span: 05 - 06 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	82	11.8%	9.8%	19.7%
Career & Technical Education	0	0.0%	30.3%	26.3%
Gifted & Talented Education	95	13.7%	9.5%	8.1%
Special Education	45	6.5%	7.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	7.7%	5.3%	6.4%
Career & Technical Education	0.0	0.0%	4.6%	4.9%
Compensatory Education	0.8	1.8%	0.5%	2.7%
Gifted & Talented Education	0.8	1.8%	0.8%	2.0%
Regular Education	30.9	70.8%	70.6%	71.4%
Special Education	2.7	6.3%	7.8%	9.1%
Other	5.0	11.6%	10.3%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.