

2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL H S**

Campus Number: **101921001**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	85%	80%	54%	77%	84%	*	89%	-	73%	24%	65%	42%
	2016	65%	82%	76%	50%	70%	80%	*	100%	-	80%	28%	64%	51%
English II	2017	66%	83%	79%	42%	74%	84%	*	100%	-	73%	34%	68%	59%
	2016	67%	83%	78%	50%	73%	85%	*	90%	*	67%	35%	65%	42%
Algebra I	2017	83%	93%	84%	74%	82%	86%	-	*	-	77%	41%	75%	75%
	2016	78%	90%	79%	50%	79%	82%	*	*	*	71%	37%	69%	76%
Biology	2017	86%	95%	92%	74%	92%	94%	*	83%	-	93%	54%	83%	88%
	2016	87%	93%	89%	68%	88%	92%	*	100%	-	88%	47%	83%	81%
U.S. History	2017	91%	98%	96%	94%	93%	98%	*	100%	-	100%	72%	92%	71%
	2016	91%	97%	96%	88%	96%	96%	*	86%	*	100%	60%	88%	83%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	86%	66%	83%	89%	*	92%	-	82%	41%	76%	64%
	2016	75%	90%	83%	61%	79%	87%	100%	94%	*	82%	39%	72%	62%
Reading	2017	72%	88%	80%	49%	75%	84%	*	95%	-	73%	28%	67%	52%
	2016	73%	89%	77%	50%	72%	82%	100%	95%	*	73%	31%	64%	47%
Mathematics	2017	79%	93%	84%	74%	82%	86%	-	*	-	77%	41%	75%	75%
	2016	76%	92%	79%	50%	79%	82%	*	*	*	71%	37%	69%	76%
Science	2017	79%	91%	92%	74%	92%	94%	*	83%	-	93%	54%	83%	88%
	2016	79%	91%	89%	68%	88%	92%	*	100%	-	88%	47%	83%	81%
Social Studies	2017	77%	89%	96%	94%	93%	98%	*	100%	-	100%	72%	92%	71%
	2016	77%	89%	96%	88%	96%	96%	*	86%	*	100%	60%	88%	83%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	70%	77%	50%	72%	81%	*	88%	-	67%	22%	59%	20%
	2016	45%	67%	70%	42%	61%	75%	100%	90%	*	79%	12%	52%	30%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,875
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	71%	41%	67%	74%	*	82%	-	58%	14%	49%	*
	2016	46%	66%	61%	19%	54%	67%	100%	88%	*	63%	*	42%	*
Mathematics	2017	48%	74%	65%	*	68%	68%	-	*	-	42%	*	45%	*
	2016	43%	68%	47%	*	44%	51%	*	*	-	*	*	31%	*
Science	2017	52%	71%	74%	44%	74%	74%	*	83%	-	85%	21%	52%	*
	2016	47%	65%	70%	*	63%	77%	*	86%	-	86%	*	54%	*
Social Studies	2017	51%	68%	88%	80%	81%	93%	*	100%	-	80%	41%	78%	*
	2016	47%	68%	86%	76%	81%	88%	*	100%	*	100%	32%	79%	62%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	26%	9%	26%	28%	*	45%	-	24%	4%	14%	7%
	2016	18%	33%	22%	7%	16%	26%	50%	44%	*	33%	4%	10%	8%
Reading	2017	19%	34%	13%	*	11%	14%	*	26%	-	*	*	4%	*
	2016	17%	30%	10%	*	7%	12%	*	*	*	23%	*	3%	*
Mathematics	2017	23%	45%	27%	*	34%	24%	-	*	-	*	*	14%	*
	2016	19%	37%	13%	*	12%	15%	*	*	*	*	*	7%	*
Science	2017	19%	34%	31%	*	29%	33%	*	*	-	*	*	13%	*
	2016	16%	28%	27%	*	21%	31%	*	*	-	*	*	10%	*
Social Studies	2017	27%	45%	57%	*	49%	65%	*	80%	-	60%	17%	42%	*
	2016	22%	41%	55%	24%	50%	58%	*	71%	*	71%	*	39%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	63%	*	64%	65%	*	*	-	*	*	57%	61%
	2016	62%	67%	49%	*	49%	51%	*	*	*	*	*	40%	*
Reading	2017	59%	65%	61%	*	*	62%	*	*	-	*	*	*	*
	2016	60%	63%	51%	*	*	*	*	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	76%	66%	*	68%	69%	-	*	-	*	*	52%	61%
	2016	63%	71%	47%	*	46%	50%	*	*	-	*	*	35%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	14%	*	18%	13%	*	*	-	*	*	7%	17%
	2016	17%	19%	4%	*	3%	6%	*	*	*	*	*	4%	*
Reading	2017	17%	21%	4%	*	*	3%	*	*	-	*	*	*	*
	2016	16%	17%	1%	*	*	*	*	*	*	*	*	*	*
Mathematics	2017	20%	33%	29%	*	37%	26%	-	*	-	*	*	14%	34%
	2016	17%	22%	9%	*	7%	11%	*	*	-	*	*	8%	*

District Name: TOMBALL ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,875
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	86%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2016	75%	90%	83%	-	-	-	-	-	61%	-	61%	*	61%	62%
Reading	2017	72%	88%	80%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2016	73%	89%	77%	-	-	-	-	-	47%	-	47%	-	47%	47%
Mathematics	2017	79%	93%	84%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2016	76%	92%	79%	-	-	-	-	-	76%	-	76%	-	76%	76%
Science	2017	79%	91%	92%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2016	79%	91%	89%	-	-	-	-	-	81%	-	81%	-	81%	81%
Social Studies	2017	77%	89%	96%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2016	77%	89%	96%	-	-	-	-	-	81%	-	81%	*	81%	83%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	77%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2016	45%	67%	70%	-	-	-	-	-	26%	-	26%	*	26%	30%
Reading	2017	48%	68%	71%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	66%	61%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	74%	65%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	68%	47%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	71%	74%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	65%	70%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	68%	88%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	68%	86%	-	-	-	-	-	55%	-	55%	*	55%	62%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	26%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2016	18%	33%	22%	-	-	-	-	-	7%	-	7%	*	7%	8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,875
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	34%	13%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	30%	10%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	45%	27%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	37%	13%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	34%	31%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	28%	27%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	45%	57%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	41%	55%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	63%	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	67%	49%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	65%	61%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	63%	51%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	76%	66%	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	71%	47%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	14%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	19%	4%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	21%	4%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	17%	1%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	33%	29%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	22%	9%	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	97%	99%	98%	100%	100%	-	96%	98%	99%	99%
Included in Accountability	94%	95%	93%	84%	91%	95%	67%	100%	-	87%	94%	93%	65%
Not Included in Accountability													
Mobile	4%	4%	4%	13%	4%	3%	33%	0%	-	9%	3%	3%	11%
Other Exclusions	1%	1%	2%	0%	4%	0%	0%	0%	-	0%	2%	3%	22%
Not Tested	1%	1%	1%	3%	1%	2%	0%	0%	-	4%	2%	1%	1%
Absent	1%	1%	1%	3%	1%	2%	0%	0%	-	4%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	98%	99%	100%	100%	*	100%	99%	98%	100%
Included in Accountability	94%	96%	94%	96%	91%	95%	80%	82%	*	100%	95%	93%	78%
Not Included in Accountability													
Mobile	4%	3%	3%	2%	4%	3%	20%	2%	*	0%	2%	4%	6%
Other Exclusions	1%	1%	1%	0%	3%	0%	0%	16%	*	0%	2%	2%	16%
Not Tested	1%	1%	1%	2%	2%	1%	0%	0%	*	0%	1%	2%	0%
Absent	1%	0%	1%	2%	2%	1%	0%	0%	*	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: TOMBALL ISD
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 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	94.9%	93.0%	94.6%	95.1%	97.1%	97.6%	*	95.1%	92.4%	93.5%	94.5%
2014-15	95.7%	96.4%	94.8%	94.3%	94.5%	95.0%	95.7%	96.6%	*	95.3%	92.8%	93.4%	93.5%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	0.5%	0.8%	2.4%	1.8%	0.3%	0.0%	0.0%	*	0.0%	0.6%	2.1%	3.3%
2014-15	2.1%	0.3%	0.5%	0.0%	0.6%	0.5%	0.0%	0.0%	*	2.6%	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	96.6%	94.4%	85.7%	92.1%	95.9%	*	100.0%	-	88.9%	92.0%	88.9%	100.0%
Received GED	0.5%	0.5%	0.8%	0.0%	0.0%	0.8%	*	0.0%	-	11.1%	0.0%	0.0%	0.0%
Continued HS	4.2%	1.8%	2.7%	7.1%	4.0%	2.0%	*	0.0%	-	0.0%	8.0%	3.3%	0.0%
Dropped Out	6.2%	1.1%	2.1%	7.1%	4.0%	1.2%	*	0.0%	-	0.0%	0.0%	7.8%	0.0%
Graduates and GED	89.6%	97.1%	95.2%	85.7%	92.1%	96.7%	*	100.0%	-	100.0%	92.0%	88.9%	100.0%
Grads, GED, & Cont	93.8%	98.9%	97.9%	92.9%	96.0%	98.8%	*	100.0%	-	100.0%	100.0%	92.2%	100.0%
Class of 2015													
Graduated	89.0%	96.8%	95.4%	85.7%	95.8%	96.6%	*	*	-	77.8%	80.0%	92.1%	80.0%
Received GED	0.6%	0.4%	0.5%	0.0%	1.0%	0.4%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	1.7%	1.9%	4.8%	1.0%	2.1%	*	*	-	0.0%	20.0%	2.2%	10.0%
Dropped Out	6.3%	1.1%	2.2%	9.5%	2.1%	0.9%	*	*	-	22.2%	0.0%	5.6%	10.0%
Graduates and GED	89.6%	97.2%	95.9%	85.7%	96.9%	97.0%	*	*	-	77.8%	80.0%	92.1%	80.0%
Grads, GED, & Cont	93.7%	98.9%	97.8%	90.5%	97.9%	99.1%	*	*	-	77.8%	100.0%	94.4%	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	97.8%	96.4%	90.0%	94.8%	98.3%	*	*	-	77.8%	100.0%	92.1%	80.0%
Received GED	0.8%	0.5%	0.8%	0.0%	1.0%	0.9%	*	*	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.2%	0.4%	0.3%	0.0%	1.0%	0.0%	*	*	-	0.0%	0.0%	1.1%	0.0%
Dropped Out	6.7%	1.4%	2.5%	10.0%	3.1%	0.9%	*	*	-	22.2%	0.0%	5.6%	20.0%
Graduates and GED	92.1%	98.3%	97.2%	90.0%	95.9%	99.1%	*	*	-	77.8%	100.0%	93.3%	80.0%
Grads, GED, & Cont	93.3%	98.6%	97.5%	90.0%	96.9%	99.1%	*	*	-	77.8%	100.0%	94.4%	80.0%
Class of 2014													
Graduated	90.4%	96.6%	95.0%	100.0%	96.0%	94.7%	*	*	-	85.7%	92.0%	88.2%	*
Received GED	1.0%	0.9%	1.1%	0.0%	1.0%	0.8%	*	*	-	7.1%	0.0%	2.2%	*
Continued HS	1.3%	0.4%	0.5%	0.0%	0.0%	0.8%	*	*	-	0.0%	4.0%	1.1%	*
Dropped Out	7.2%	2.2%	3.4%	0.0%	3.0%	3.6%	*	*	-	7.1%	4.0%	8.6%	*
Graduates and GED	91.5%	97.4%	96.1%	100.0%	97.0%	95.5%	*	*	-	92.9%	92.0%	90.3%	*
Grads, GED, & Cont	92.8%	97.8%	96.6%	100.0%	97.0%	96.4%	*	*	-	92.9%	96.0%	91.4%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	96.9%	95.5%	100.0%	96.0%	95.5%	*	*	-	85.7%	95.8%	89.1%	*
Received GED	1.2%	1.0%	1.3%	0.0%	1.0%	1.2%	*	*	-	7.1%	0.0%	2.2%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	2.0%	3.2%	0.0%	3.0%	3.3%	*	*	-	7.1%	4.2%	8.7%	*
Graduates and GED	92.2%	98.0%	96.8%	100.0%	97.0%	96.7%	*	*	-	92.9%	95.8%	91.3%	*
Grads, GED, & Cont	92.8%	98.0%	96.8%	100.0%	97.0%	96.7%	*	*	-	92.9%	95.8%	91.3%	*
Class of 2013													
Graduated	90.9%	97.5%	97.4%	95.8%	95.7%	97.9%	*	100.0%	-	100.0%	94.2%	91.7%	*
Received GED	1.4%	0.7%	0.7%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	2.5%	*
Continued HS	0.6%	0.3%	0.3%	0.0%	0.6%	0.2%	*	0.0%	-	0.0%	3.8%	0.0%	*
Dropped Out	7.2%	1.6%	1.6%	4.2%	3.7%	0.8%	*	0.0%	-	0.0%	1.9%	5.8%	*
Graduates and GED	92.3%	98.2%	98.2%	95.8%	95.7%	98.9%	*	100.0%	-	100.0%	94.2%	94.2%	*
Grads, GED, & Cont	92.8%	98.4%	98.4%	95.8%	96.3%	99.2%	*	100.0%	-	100.0%	98.1%	94.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	95.6%	93.1%	80.0%	90.3%	95.5%	*	100.0%	-	80.0%	82.1%	86.0%	88.9%
Class of 2015	89.0%	96.6%	94.8%	85.7%	95.8%	95.8%	*	*	-	77.8%	80.0%	91.1%	80.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	96.9%	94.9%	85.7%	93.9%	96.6%	*	*	-	77.8%	80.0%	91.1%	72.7%
Class of 2014	90.4%	95.5%	93.3%	92.3%	94.1%	93.6%	*	*	-	80.0%	88.5%	85.4%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	95.7%	93.8%	92.3%	94.1%	94.4%	*	*	-	80.0%	88.5%	87.2%	*
Class of 2013	90.9%	96.6%	96.6%	95.8%	94.6%	97.1%	*	100.0%	-	100.0%	94.2%	90.3%	50.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	88.5%	87.7%	66.7%	85.9%	90.0%	*	60.0%	-	87.5%	36.4%	79.7%	42.9%
Class of 2015	86.1%	87.4%	86.3%	83.3%	84.6%	86.5%	*	*	-	100.0%	35.0%	77.8%	62.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	-	*	*	-	-	-	-	*	*	*
Class of 2015	3.5%	0.0%	0.0%	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	71.4%	*	-	*	*	-	-	-	-	*	*	*
Class of 2015	38.7%	55.6%	40.0%	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	88.3%	87.3%	66.7%	84.9%	89.7%	*	60.0%	-	87.5%	34.8%	78.8%	37.5%
Class of 2015	84.1%	87.0%	85.7%	83.3%	83.7%	85.8%	*	*	-	100.0%	35.0%	78.0%	62.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

Total Students: 1,875
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	87.9%	87.2%	66.7%	84.5%	89.8%	*	60.0%	-	87.5%	33.3%	80.3%	54.5%
2014-15	84.3%	85.5%	83.3%	83.3%	81.7%	83.0%	*	*	-	100.0%	28.0%	75.9%	50.0%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	-	*	*	-	-	-	-	*	*	-
2014-15	3.5%	0.0%	0.0%	-	*	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	71.4%	*	-	*	*	-	-	-	-	*	*	-
2014-15	37.3%	55.6%	40.0%	-	*	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	87.8%	86.7%	66.7%	83.7%	89.5%	*	60.0%	-	87.5%	32.0%	79.2%	54.5%
2014-15	82.2%	85.1%	82.7%	83.3%	80.9%	82.5%	*	*	-	100.0%	28.0%	75.9%	50.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	67.6%	64.1%	36.6%	61.9%	66.5%	*	57.1%	*	81.0%	19.3%	49.7%	36.0%
2014-15	54.5%	62.7%	56.1%	50.0%	50.0%	57.6%	*	75.0%	-	81.3%	16.0%	38.5%	4.2%
English Language Arts													
2015-16	30.1%	40.5%	35.4%	17.9%	26.8%	38.6%	*	57.1%	*	57.1%	0.0%	16.1%	4.2%
2014-15	29.0%	35.1%	32.4%	19.4%	23.3%	35.7%	*	57.1%	-	43.8%	0.0%	9.8%	4.3%
Mathematics													
2015-16	43.1%	58.1%	52.5%	21.6%	50.0%	55.7%	*	70.0%	*	52.4%	15.8%	36.7%	26.3%
2014-15	43.8%	54.4%	48.8%	57.1%	40.0%	50.9%	*	75.0%	-	56.3%	17.9%	31.4%	0.0%
Science													
2015-16	12.2%	7.1%	4.7%	0.0%	2.6%	5.9%	*	20.0%	*	0.0%	0.0%	0.8%	0.0%
2014-15	12.7%	10.2%	8.1%	14.3%	5.3%	7.7%	-	33.3%	-	33.3%	0.0%	3.6%	0.0%
Social Studies													
2015-16	29.0%	36.5%	41.1%	12.5%	35.5%	44.1%	*	57.1%	*	66.7%	2.0%	25.6%	5.0%
2014-15	28.4%	31.5%	36.5%	23.3%	26.2%	40.4%	*	62.5%	-	43.8%	4.5%	16.1%	4.5%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	42.0%	41.2%	26.3%	38.8%	42.7%	44.4%	44.1%	*	61.0%	14.8%	30.4%	27.5%
2014-15	34.6%	39.7%	37.0%	29.7%	35.0%	37.1%	37.5%	60.9%	*	56.8%	19.8%	26.9%	21.9%
English Language Arts													
2015-16	16.2%	20.4%	18.3%	13.2%	13.1%	20.4%	33.3%	26.5%	*	35.0%	7.4%	9.4%	9.2%
2014-15	15.7%	18.2%	17.2%	12.9%	14.6%	18.4%	37.5%	22.7%	*	18.9%	12.6%	8.5%	15.5%
Mathematics													
2015-16	19.3%	26.9%	24.3%	10.8%	20.0%	27.1%	33.3%	26.7%	*	35.0%	5.0%	14.0%	7.0%
2014-15	19.4%	25.2%	22.3%	23.9%	16.2%	24.8%	37.5%	30.4%	*	24.3%	7.3%	13.4%	0.0%

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TEXAS EDUCATION AGENCY
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Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	2.9%	2.0%	0.0%	0.9%	2.6%	0.0%	10.0%	*	0.0%	0.0%	0.3%	0.0%
2014-15	5.2%	4.0%	3.0%	3.8%	1.7%	3.1%	0.0%	10.0%	*	10.0%	0.0%	1.2%	0.0%
Social Studies													
2015-16	20.8%	23.8%	26.7%	7.8%	22.4%	28.8%	33.3%	41.2%	*	50.0%	0.8%	15.5%	4.3%
2014-15	19.5%	21.3%	23.9%	13.0%	16.4%	27.0%	37.5%	47.8%	*	37.8%	2.0%	9.9%	2.9%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	65.2%	56.6%	57.1%	42.4%	60.7%	*	*	-	80.0%	28.6%	41.9%	*
2014-15	42.0%	55.0%	56.0%	43.0%	57.0%	58.0%	*	*	-	*	*	24.0%	-
Mathematics													
2015-16	44.6%	60.0%	56.1%	71.4%	47.5%	57.1%	*	*	-	80.0%	28.6%	33.3%	*
2014-15	38.0%	55.0%	55.0%	43.0%	55.0%	56.0%	*	*	-	60.0%	*	27.0%	-
Both Subjects													
2015-16	38.7%	55.5%	47.4%	57.1%	37.3%	49.7%	*	*	-	60.0%	14.3%	22.6%	*
2014-15	35.0%	51.0%	52.0%	43.0%	52.0%	53.0%	*	*	-	*	*	24.0%	-
Either Subject													
2015-16	56.4%	69.6%	65.2%	71.4%	52.5%	68.0%	*	*	-	100.0%	42.9%	51.5%	*
2014-15	45.0%	58.0%	60.0%	43.0%	60.0%	61.0%	*	*	-	60.0%	*	27.0%	-
College and Career Ready Graduates													
2015-16	75.9%	77.9%	70.4%	58.3%	61.2%	74.4%	*	60.0%	-	87.5%	24.0%	43.1%	54.5%
2014-15	74.5%	76.5%	73.0%	72.2%	66.0%	75.2%	*	*	-	85.7%	48.0%	53.2%	50.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	18.1%	14.6%	8.3%	11.2%	16.4%	*	0.0%	-	25.0%	8.0%	11.1%	0.0%
2014-15	10.6%	7.7%	7.5%	5.6%	8.5%	7.7%	*	*	-	0.0%	0.0%	3.8%	0.0%
Mathematics													
2015-16	18.1%	14.4%	14.4%	16.7%	15.3%	13.9%	*	0.0%	-	25.0%	8.0%	8.3%	0.0%
2014-15	7.1%	7.5%	7.8%	5.6%	6.4%	8.5%	*	*	-	14.3%	0.0%	5.1%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	57.1%	49.7%	25.0%	50.0%	50.4%	*	40.0%	-	62.5%	4.0%	31.9%	27.3%
2014-15	48.1%	53.7%	48.7%	38.9%	36.2%	53.0%	*	*	-	85.7%	12.0%	20.3%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	27.6%	29.6%	8.3%	24.5%	31.9%	*	20.0%	-	50.0%	0.0%	15.3%	0.0%
2014-15	10.6%	19.0%	21.7%	16.7%	10.6%	25.6%	*	*	-	14.3%	4.0%	3.8%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	55.3%	49.7%	33.3%	41.8%	52.9%	*	60.0%	-	62.5%	4.0%	29.2%	9.1%
2014-15	43.4%	48.9%	47.6%	38.9%	34.0%	52.6%	*	*	-	71.4%	12.0%	22.8%	0.0%

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TEXAS EDUCATION AGENCY
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 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	33.1%	29.8%	25.0%	21.4%	34.0%	*	0.0%	-	37.5%	24.0%	11.1%	27.3%
2014-15	46.6%	44.8%	44.6%	55.6%	41.5%	45.3%	*	*	-	0.0%	36.0%	44.3%	50.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	33.9%	28.1%	15.4%	22.7%	29.6%	*	57.1%	*	45.5%	n/a	13.7%	n/a
2015	24.9%	31.0%	25.6%	18.8%	19.4%	27.8%	*	44.4%	-	37.5%	n/a	8.6%	n/a
English Language Arts													
2016	15.5%	10.0%	5.7%	5.1%	4.5%	5.3%	*	28.6%	*	13.6%	n/a	1.5%	n/a
2015	15.1%	9.8%	3.7%	0.0%	3.5%	4.1%	*	11.1%	-	0.0%	n/a	0.0%	n/a
Mathematics													
2016	6.8%	7.2%	5.1%	5.1%	3.2%	5.7%	*	14.3%	*	4.5%	n/a	1.0%	n/a
2015	6.8%	7.7%	3.2%	9.4%	2.0%	3.5%	*	0.0%	-	0.0%	n/a	1.0%	n/a
Science													
2016	10.4%	12.0%	5.1%	0.0%	3.6%	5.5%	*	28.6%	*	4.5%	n/a	2.0%	n/a
2015	10.2%	13.2%	8.3%	6.3%	5.0%	9.3%	*	22.2%	-	18.8%	n/a	2.0%	n/a
Social Studies													
2016	14.8%	26.8%	26.2%	10.3%	20.9%	27.6%	*	57.1%	*	45.5%	n/a	12.7%	n/a
2015	14.4%	23.1%	23.6%	18.8%	17.9%	25.5%	*	44.4%	-	31.3%	n/a	8.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	74.3%	69.7%	50.0%	72.0%	70.2%	*	75.0%	*	50.0%	n/a	66.7%	n/a
2015	49.1%	68.3%	67.5%	50.0%	61.5%	68.9%	*	*	-	83.3%	n/a	41.2%	n/a
English Language Arts													
2016	43.3%	78.0%	65.2%	*	80.0%	66.7%	-	*	-	*	n/a	*	n/a
2015	43.7%	76.1%	92.9%	-	85.7%	95.0%	-	*	-	-	n/a	-	n/a
Mathematics													
2016	54.0%	70.4%	48.8%	*	28.6%	51.7%	-	*	-	*	n/a	*	n/a
2015	51.7%	66.1%	58.3%	*	*	58.8%	-	-	-	-	n/a	*	n/a
Science													
2016	35.1%	38.0%	61.0%	-	50.0%	64.3%	-	*	-	*	n/a	*	n/a
2015	35.4%	35.8%	50.0%	*	40.0%	51.1%	-	*	-	*	n/a	*	n/a
Social Studies													
2016	41.6%	80.0%	69.8%	*	71.7%	70.2%	*	62.5%	*	50.0%	n/a	68.0%	n/a
2015	40.1%	76.4%	65.9%	50.0%	55.6%	68.5%	*	*	-	80.0%	n/a	31.3%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	67.5%	59.4%	50.0%	50.0%	63.9%	*	60.0%	-	50.0%	n/a	38.0%	n/a
Class of 2015	68.3%	63.8%	57.1%	77.8%	40.4%	61.5%	*	*	-	57.1%	n/a	34.1%	n/a

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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	44.3%	38.6%	50.0%	24.5%	41.4%	*	*	-	*	n/a	26.7%	n/a
Class of 2015	24.3%	39.1%	40.0%	28.6%	39.5%	40.3%	*	*	-	*	n/a	10.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1553	1499	1530	1412	1524	*	*	-	*	n/a	1437	n/a
Class of 2015	1394	1515	1502	1433	1478	1510	*	*	-	*	n/a	1321	n/a
English Language Arts and Writing													
Class of 2016	903	1019	981	998	925	998	*	*	-	*	n/a	935	n/a
Class of 2015	912	988	978	948	965	981	*	*	-	*	n/a	863	n/a
Mathematics													
Class of 2016	472	534	518	532	486	526	*	*	-	*	n/a	497	n/a
Class of 2015	482	527	524	486	513	529	*	*	-	*	n/a	458	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	23.3	22.4	*	20.4	22.9	*	*	-	*	n/a	20.3	n/a
Class of 2015	20.6	22.3	22.4	21.3	21.9	22.4	*	*	-	*	n/a	19.2	n/a
English Language Arts													
Class of 2016	19.8	23.0	22.0	*	19.7	22.6	*	*	-	*	n/a	19.5	n/a
Class of 2015	20.1	21.7	22.0	21.4	21.1	22.1	*	*	-	*	n/a	18.9	n/a
Mathematics													
Class of 2016	20.5	23.5	22.8	*	21.0	23.2	*	*	-	*	n/a	20.6	n/a
Class of 2015	20.9	22.8	22.7	20.8	22.4	22.8	*	*	-	*	n/a	18.8	n/a
Science													
Class of 2016	20.5	23.3	22.6	*	20.9	22.8	*	*	-	*	n/a	21.0	n/a
Class of 2015	20.7	22.2	22.4	21.3	22.2	22.4	*	*	-	*	n/a	19.5	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	62.3%	62.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	63.7%	62.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	72.2%	66.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	82.4%	77.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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2016-17 Campus Profile

Total Students: 1,875
 Grade Span: 09 - 12
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,875	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	553	29.5%	7.6%	8.1%
Grade 10	462	24.6%	6.7%	7.4%
Grade 11	421	22.5%	6.4%	6.8%
Grade 12	439	23.4%	6.2%	6.2%
Ethnic Distribution:				
African American	76	4.1%	4.6%	12.6%
Hispanic	609	32.5%	30.1%	52.4%
White	1,089	58.1%	54.1%	28.1%
American Indian	6	0.3%	0.2%	0.4%
Asian	37	2.0%	7.0%	4.2%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	57	3.0%	3.8%	2.2%
Economically Disadvantaged	470	25.1%	21.7%	59.0%
Non-Educationally Disadvantaged	1,405	74.9%	78.3%	41.0%
English Language Learners (ELL)	72	3.8%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	72	4.0%	0.8%	1.4%
At-Risk	691	36.9%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	163			
By Type of Primary Disability				
Students with Intellectual Disabilities	92	56.4%	32.6%	44.5%
Students with Physical Disabilities	*	*	21.0%	21.9%
Students with Autism	**	**	13.5%	12.5%
Students with Behavioral Disabilities	48	29.4%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	177	9.9%	9.2%	16.2%
By Ethnicity:				
African American	11	0.6%		
Hispanic	65	3.6%		
White	97	5.4%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		
Graduates (Class of 2016):				
Total Graduates	362	100.0%	800	324,311
By Ethnicity (incl. Special Ed.):				
African American	12	3.3%	44	41,084
Hispanic	98	27.1%	212	157,633
White	238	65.7%	478	104,551
American Indian	1	0.3%	1	1,280
Asian	5	1.4%	38	13,481
Pacific Islander	0	0.0%	1	449
Two or More Races	8	2.2%	26	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	46	12.7%	96	42,804
Recommended H.S. Program/DAP	312	86.2%	697	254,625
Foundation High School Plan (No Endorsement)	2	0.6%	2	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	2	0.6%	5	13,904
Special Education Graduates	25	6.9%	41	23,325

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.4	18.9
Grade 3	-	28.8	19.0
Grade 4	-	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	18.9	20.6	16.8
Foreign Languages	20.3	21.6	18.7
Mathematics	25.2	24.2	18.0
Science	25.1	24.7	19.0
Social Studies	24.9	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	144.1	100.0%	100.0%	100.0%
Professional Staff:	127.8	88.7%	58.9%	64.0%
Teachers	109.0	75.6%	47.1%	50.0%
Professional Support	12.8	8.9%	8.2%	10.0%
Campus Administration (School Leadership)	6.0	4.2%	2.6%	2.9%
Educational Aides:	16.3	11.3%	9.8%	9.6%
Total Minority Staff:	22.4	15.5%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.6	2.4%	2.6%	10.2%
Hispanic	11.9	10.9%	12.5%	26.6%
White	90.5	83.1%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	2.0	1.8%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	1.8%	1.1%	1.1%
Males	39.9	36.6%	16.5%	23.7%
Females	69.1	63.4%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	1.8%	0.9%	1.2%
Bachelors	70.4	64.6%	73.3%	74.5%
Masters	35.5	32.6%	25.5%	23.6%
Doctorate	1.0	0.9%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.6	3.3%	3.1%	7.8%
1-5 Years Experience	22.7	20.9%	24.7%	28.0%
6-10 Years Experience	29.3	26.9%	25.8%	20.9%
11-20 Years Experience	33.6	30.8%	32.3%	27.8%
Over 20 Years Experience	19.7	18.1%	14.0%	15.5%
Number of Students per Teacher	17.2	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	25.2	19.5
Average Years Experience of Principals with District	17.0	10.7	12.2
Average Years Experience of Assistant Principals	16.4	19.5	15.7
Average Years Experience of Assistant Principals with District	11.0	9.8	10.1
Average Years Experience of Teachers:	12.6	11.5	10.9
Average Years Experience of Teachers with District:	6.7	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,088	\$46,199
1-5 Years Experience	\$52,863	\$52,467	\$48,779
6-10 Years Experience	\$55,474	\$54,398	\$51,184
11-20 Years Experience	\$57,518	\$57,433	\$54,396
Over 20 Years Experience	\$65,046	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,175	\$56,198	\$52,525
Professional Support	\$70,012	\$65,969	\$61,728
Campus Administration (School Leadership)	\$88,485	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,875
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	3.8%	10.5%	18.8%
Career & Technical Education	1,229	65.5%	27.9%	25.0%
Gifted & Talented Education	148	7.9%	8.7%	7.8%
Special Education	163	8.7%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	1.6%	5.8%	6.0%
Career & Technical Education	12.1	11.1%	3.7%	4.5%
Compensatory Education	0.0	0.0%	0.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	63.8	58.5%	72.8%	72.8%
Special Education	11.3	10.3%	8.1%	8.6%
Other	20.1	18.4%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL MEMORIAL H S**

Campus Number: **101921002**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	85%	90%	74%	84%	93%	-	96%	*	93%	43%	77%	54%
	2016	65%	82%	89%	86%	81%	93%	*	90%	*	86%	43%	77%	47%
English II	2017	66%	83%	87%	70%	82%	91%	*	92%	*	88%	44%	76%	41%
	2016	67%	83%	88%	83%	81%	91%	*	91%	-	95%	37%	75%	38%
Algebra I	2017	83%	93%	98%	88%	97%	99%	-	95%	*	100%	78%	91%	86%
	2016	78%	90%	94%	80%	94%	96%	*	95%	*	91%	61%	91%	90%
Biology	2017	86%	95%	97%	86%	96%	98%	*	97%	*	100%	65%	90%	86%
	2016	87%	93%	95%	86%	92%	98%	*	97%	*	85%	62%	90%	64%
U.S. History	2017	91%	98%	99%	94%	100%	99%	*	98%	-	100%	83%	100%	100%
	2016	91%	97%	98%	91%	95%	99%	-	100%	-	100%	74%	93%	77%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	93%	81%	91%	96%	100%	95%	*	96%	61%	86%	66%
	2016	75%	90%	92%	85%	88%	95%	90%	94%	*	92%	55%	85%	60%
Reading	2017	72%	88%	88%	72%	83%	92%	*	94%	*	91%	44%	76%	47%
	2016	73%	89%	88%	85%	81%	92%	*	91%	*	92%	41%	76%	43%
Mathematics	2017	79%	93%	98%	88%	97%	99%	-	95%	*	100%	78%	91%	86%
	2016	76%	92%	94%	80%	94%	96%	*	95%	*	91%	61%	91%	90%
Science	2017	79%	91%	97%	86%	96%	98%	*	97%	*	100%	65%	90%	86%
	2016	79%	91%	95%	86%	92%	98%	*	97%	*	85%	62%	90%	64%
Social Studies	2017	77%	89%	99%	94%	100%	99%	*	98%	-	100%	83%	100%	100%
	2016	77%	89%	98%	91%	95%	99%	-	100%	-	100%	74%	93%	77%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	70%	86%	77%	80%	89%	*	92%	*	93%	40%	69%	28%
	2016	45%	67%	82%	69%	75%	85%	*	93%	*	85%	15%	65%	24%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	81%	68%	74%	84%	*	87%	*	87%	31%	61%	*
	2016	46%	66%	78%	67%	71%	81%	*	87%	*	80%	*	60%	18%
Mathematics	2017	48%	74%	89%	69%	87%	90%	-	100%	*	100%	52%	75%	67%
	2016	43%	68%	72%	71%	67%	76%	*	71%	*	64%	18%	59%	*
Science	2017	52%	71%	87%	73%	83%	89%	-	94%	*	100%	38%	68%	42%
	2016	47%	65%	82%	74%	74%	88%	*	89%	*	69%	21%	64%	*
Social Studies	2017	51%	68%	89%	94%	83%	91%	*	95%	-	95%	50%	78%	50%
	2016	47%	68%	88%	69%	81%	91%	-	100%	-	100%	38%	75%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	38%	25%	34%	38%	*	58%	*	43%	8%	24%	9%
	2016	18%	33%	32%	21%	24%	35%	*	51%	*	41%	5%	20%	6%
Reading	2017	19%	34%	19%	11%	15%	18%	*	44%	*	23%	*	8%	*
	2016	17%	30%	17%	*	11%	17%	*	35%	*	31%	*	6%	*
Mathematics	2017	23%	45%	53%	33%	55%	53%	-	85%	*	53%	12%	40%	*
	2016	19%	37%	36%	30%	29%	39%	*	53%	*	*	*	29%	*
Science	2017	19%	34%	40%	23%	35%	41%	*	65%	*	46%	*	27%	*
	2016	16%	28%	38%	33%	25%	42%	*	57%	*	38%	*	18%	*
Social Studies	2017	27%	45%	66%	53%	64%	67%	*	72%	-	75%	17%	49%	*
	2016	22%	41%	59%	41%	47%	63%	-	88%	-	67%	*	49%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	74%	59%	71%	76%	*	83%	*	90%	*	64%	54%
	2016	62%	67%	61%	58%	59%	59%	*	77%	*	*	*	60%	*
Reading	2017	59%	65%	64%	*	60%	66%	*	76%	-	*	*	*	*
	2016	60%	63%	54%	*	*	*	*	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	76%	88%	70%	88%	88%	-	100%	*	100%	*	75%	68%
	2016	63%	71%	73%	78%	66%	77%	*	72%	*	*	*	62%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	25%	17%	22%	27%	*	28%	*	34%	*	19%	12%
	2016	17%	19%	14%	14%	13%	15%	*	17%	*	*	*	13%	*
Reading	2017	17%	21%	6%	*	4%	7%	*	11%	-	*	*	*	*
	2016	16%	17%	1%	*	*	*	*	*	-	*	*	*	*
Mathematics	2017	20%	33%	51%	43%	52%	50%	-	72%	*	59%	*	43%	32%
	2016	17%	22%	34%	30%	27%	38%	*	56%	*	*	*	24%	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,131
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	93%	-	-	-	-	-	66%	-	66%	*	66%	66%
	2016	75%	90%	92%	-	-	-	-	-	58%	-	58%	*	58%	60%
Reading	2017	72%	88%	88%	-	-	-	-	-	48%	-	48%	*	48%	47%
	2016	73%	89%	88%	-	-	-	-	-	39%	-	39%	*	39%	43%
Mathematics	2017	79%	93%	98%	-	-	-	-	-	85%	-	85%	*	85%	86%
	2016	76%	92%	94%	-	-	-	-	-	90%	-	90%	-	90%	90%
Science	2017	79%	91%	97%	-	-	-	-	-	85%	-	85%	*	85%	86%
	2016	79%	91%	95%	-	-	-	-	-	64%	-	64%	-	64%	64%
Social Studies	2017	77%	89%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2016	77%	89%	98%	-	-	-	-	-	75%	-	75%	*	75%	77%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	86%	-	-	-	-	-	26%	-	26%	*	26%	28%
	2016	45%	67%	82%	-	-	-	-	-	22%	-	22%	*	22%	24%
Reading	2017	48%	68%	81%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	66%	78%	-	-	-	-	-	*	-	*	*	*	18%
Mathematics	2017	48%	74%	89%	-	-	-	-	-	64%	-	64%	*	64%	67%
	2016	43%	68%	72%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	71%	87%	-	-	-	-	-	*	-	*	*	*	42%
	2016	47%	65%	82%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	68%	89%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2016	47%	68%	88%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	38%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2016	18%	33%	32%	-	-	-	-	-	6%	-	6%	*	6%	6%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,131
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	34%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	30%	17%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	45%	53%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	37%	36%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	34%	40%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	28%	38%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	45%	66%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	41%	59%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	74%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	67%	61%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	65%	64%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	63%	54%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	76%	88%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	71%	73%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	25%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	14%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	21%	6%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	17%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	33%	51%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	22%	34%	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	97%	99%	98%
Included in Accountability	94%	95%	96%	90%	92%	98%	100%	97%	*	99%	93%	93%	78%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	5%	2%	0%	2%	*	1%	3%	3%	5%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	*	0%	2%	2%	16%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	3%	1%	2%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	97%	97%	94%	98%	100%	99%	*	100%	91%	96%	79%
Not Included in Accountability													
Mobile	4%	3%	2%	2%	3%	2%	0%	1%	*	0%	5%	2%	6%
Other Exclusions	1%	1%	1%	1%	2%	0%	0%	1%	*	0%	3%	2%	15%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	96.7%	96.7%	96.4%	96.6%	*	97.8%	*	96.3%	95.2%	95.6%	96.3%
2014-15	95.7%	96.4%	96.3%	97.0%	96.2%	96.1%	*	97.7%	*	96.2%	95.6%	95.3%	96.5%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	0.5%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
2014-15	2.1%	0.3%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.0%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	96.6%	98.4%	94.1%	97.4%	99.2%	-	100.0%	*	100.0%	89.5%	98.5%	100.0%
Received GED	0.5%	0.5%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	1.8%	1.1%	5.9%	1.7%	0.4%	-	0.0%	*	0.0%	10.5%	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.2%	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	0.0%	1.5%	0.0%
Graduates and GED	89.6%	97.1%	98.6%	94.1%	98.3%	99.2%	-	100.0%	*	100.0%	89.5%	98.5%	100.0%
Grads, GED, & Cont	93.8%	98.9%	99.8%	100.0%	100.0%	99.6%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	95.6%	97.8%	94.1%	95.0%	99.2%	-	100.0%	*	100.0%	89.5%	94.2%	90.0%
Class of 2015	89.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	88.5%	89.1%	78.1%	83.2%	92.0%	-	97.0%	*	93.8%	35.3%	75.4%	33.3%
Class of 2015	86.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	-	*	*	-	-	-	*	-	-	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	71.4%	*	-	*	*	-	-	-	*	-	-	-
Class of 2015	38.7%	55.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	88.3%	89.2%	78.1%	83.3%	92.0%	-	97.0%	*	94.1%	35.3%	75.4%	33.3%
Class of 2015	84.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	87.9%	88.5%	78.1%	83.2%	91.2%	-	97.0%	*	88.2%	37.5%	74.5%	33.3%
2014-15	84.3%	85.5%	87.2%	82.9%	88.4%	85.7%	*	93.3%	*	100.0%	8.3%	73.2%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	-	*	*	-	-	-	*	-	-	-
2014-15	3.5%	0.0%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	71.4%	*	-	*	*	-	-	-	*	-	-	-
2014-15	37.3%	55.6%	*	-	*	*	-	-	-	-	-	*	-

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RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	87.8%	88.6%	78.1%	83.3%	91.3%	-	97.0%	*	88.9%	37.5%	74.5%	33.3%
2014-15	82.2%	85.1%	87.1%	82.9%	87.5%	85.9%	*	93.3%	*	100.0%	8.3%	71.9%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	67.6%	70.8%	50.8%	64.3%	74.0%	-	90.9%	*	65.9%	7.7%	59.3%	8.3%
2014-15	54.5%	62.7%	67.9%	58.0%	63.0%	69.5%	*	81.8%	*	65.7%	13.2%	51.2%	23.1%
English Language Arts													
2015-16	30.1%	40.5%	44.8%	24.2%	33.9%	49.6%	-	67.2%	*	44.7%	0.0%	24.0%	0.0%
2014-15	29.0%	35.1%	37.3%	19.1%	29.2%	39.9%	*	66.2%	*	26.5%	0.0%	16.7%	0.0%
Mathematics													
2015-16	43.1%	58.1%	62.6%	47.5%	52.7%	67.1%	-	80.0%	*	55.3%	8.3%	50.0%	5.9%
2014-15	43.8%	54.4%	58.7%	55.6%	52.7%	60.2%	*	73.8%	*	48.5%	8.0%	44.0%	8.3%
Science													
2015-16	12.2%	7.1%	9.1%	6.5%	11.3%	5.9%	-	34.0%	-	0.0%	0.0%	8.7%	0.0%
2014-15	12.7%	10.2%	11.8%	10.2%	7.2%	10.5%	*	32.0%	*	16.0%	0.0%	9.6%	0.0%
Social Studies													
2015-16	29.0%	36.5%	32.6%	20.0%	26.0%	33.1%	-	67.2%	*	27.0%	0.0%	23.1%	0.0%
2014-15	28.4%	31.5%	27.4%	17.6%	22.7%	27.5%	*	53.1%	*	24.2%	0.0%	16.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	42.0%	42.6%	30.3%	39.2%	43.5%	20.0%	56.5%	*	48.7%	5.5%	35.0%	18.5%
2014-15	34.6%	39.7%	41.9%	35.7%	40.1%	41.7%	40.0%	54.1%	*	44.6%	7.5%	34.0%	28.3%
English Language Arts													
2015-16	16.2%	20.4%	22.0%	13.2%	18.4%	24.0%	*	28.0%	*	23.6%	0.0%	15.2%	12.9%
2014-15	15.7%	18.2%	18.9%	12.6%	15.2%	20.1%	20.0%	30.3%	*	13.7%	1.0%	11.9%	13.3%
Mathematics													
2015-16	19.3%	26.9%	28.9%	23.0%	22.9%	31.5%	*	35.4%	*	31.9%	2.8%	19.4%	1.8%
2014-15	19.4%	25.2%	27.6%	28.7%	23.7%	28.2%	40.0%	36.6%	*	23.6%	2.2%	21.5%	2.3%
Science													
2015-16	5.1%	2.9%	3.6%	2.7%	3.9%	2.2%	*	13.6%	*	0.0%	0.0%	2.8%	0.0%
2014-15	5.2%	4.0%	4.8%	4.6%	2.7%	3.9%	*	15.5%	*	7.8%	0.0%	4.0%	0.0%
Social Studies													
2015-16	20.8%	23.8%	21.4%	12.6%	16.1%	21.4%	*	43.6%	*	27.8%	0.0%	12.1%	0.0%
2014-15	19.5%	21.3%	19.1%	11.8%	14.6%	19.3%	20.0%	37.5%	*	20.8%	0.0%	11.3%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	65.2%	71.0%	44.4%	65.9%	76.2%	-	72.4%	*	70.6%	41.7%	60.0%	20.0%
2014-15	42.0%	55.0%	53.0%	35.0%	41.0%	56.0%	*	79.0%	*	55.0%	-	48.0%	-

TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Mathematics													
2015-16	44.6%	60.0%	62.7%	46.2%	57.0%	65.9%	-	72.4%	*	58.8%	0.0%	48.6%	20.0%
2014-15	38.0%	55.0%	54.0%	35.0%	38.0%	59.0%	*	75.0%	*	55.0%	-	43.0%	-
Both Subjects													
2015-16	38.7%	55.5%	61.0%	38.5%	55.8%	64.8%	-	72.4%	*	52.9%	0.0%	48.6%	20.0%
2014-15	35.0%	51.0%	50.0%	31.0%	36.0%	53.0%	*	71.0%	*	55.0%	-	41.0%	-
Either Subject													
2015-16	56.4%	69.6%	72.7%	51.9%	67.0%	77.3%	-	72.4%	*	76.5%	41.7%	60.0%	20.0%
2014-15	45.0%	58.0%	58.0%	38.0%	43.0%	61.0%	*	83.0%	*	55.0%	-	50.0%	-
College and Career Ready Graduates													
2015-16	75.9%	77.9%	84.0%	62.5%	78.9%	88.3%	-	87.9%	*	88.9%	31.3%	63.6%	33.3%
2014-15	74.5%	76.5%	79.4%	65.7%	78.1%	82.1%	*	86.7%	*	56.3%	41.7%	64.9%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	18.1%	21.0%	21.9%	23.7%	20.4%	-	6.1%	*	33.3%	31.3%	25.5%	11.1%
2014-15	10.6%	7.7%	7.9%	8.6%	9.4%	7.6%	*	3.3%	*	6.3%	0.0%	8.8%	*
Mathematics													
2015-16	18.1%	14.4%	14.4%	18.8%	14.9%	13.8%	-	6.1%	*	22.2%	0.0%	16.4%	11.1%
2014-15	7.1%	7.5%	7.2%	5.7%	6.3%	8.4%	*	0.0%	*	6.3%	0.0%	7.0%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	57.1%	63.2%	40.6%	57.9%	67.1%	-	75.8%	*	66.7%	0.0%	38.2%	11.1%
2014-15	48.1%	53.7%	57.7%	51.4%	53.1%	58.4%	*	80.0%	*	43.8%	0.0%	40.4%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	27.6%	26.0%	12.5%	17.5%	32.1%	-	27.3%	*	22.2%	0.0%	7.3%	0.0%
2014-15	10.6%	19.0%	16.7%	2.9%	12.5%	18.7%	*	33.3%	*	12.5%	0.0%	5.3%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	55.3%	59.8%	34.4%	52.6%	64.2%	-	75.8%	*	66.7%	0.0%	32.7%	11.1%
2014-15	43.4%	48.9%	50.0%	51.4%	43.8%	49.2%	*	76.7%	*	43.8%	8.3%	36.8%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	33.1%	35.8%	21.9%	36.0%	39.6%	-	21.2%	*	33.3%	31.3%	30.9%	11.1%
2014-15	46.6%	44.8%	45.0%	28.6%	46.9%	48.9%	*	36.7%	*	18.8%	41.7%	43.9%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	33.9%	38.9%	26.7%	31.3%	40.4%	-	75.8%	*	24.4%	n/a	31.5%	n/a
2015	24.9%	31.0%	35.5%	28.4%	29.2%	35.9%	*	63.6%	*	28.6%	n/a	24.4%	n/a
English Language Arts													
2016	15.5%	10.0%	13.8%	13.3%	11.7%	12.0%	-	36.4%	*	12.2%	n/a	15.3%	n/a
2015	15.1%	9.8%	14.8%	9.0%	12.4%	13.6%	*	39.4%	*	11.4%	n/a	11.9%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2016	6.8%	7.2%	9.1%	6.7%	9.6%	7.6%	-	24.2%	*	4.9%	n/a	7.3%	n/a
2015	6.8%	7.7%	11.3%	9.0%	10.5%	10.6%	*	21.2%	*	11.4%	n/a	8.1%	n/a
Science													
2016	10.4%	12.0%	18.1%	8.3%	15.4%	17.1%	-	48.5%	*	12.2%	n/a	16.9%	n/a
2015	10.2%	13.2%	17.1%	14.9%	12.0%	17.0%	*	37.9%	*	17.1%	n/a	11.9%	n/a
Social Studies													
2016	14.8%	26.8%	27.4%	16.7%	20.4%	28.2%	-	63.6%	*	17.1%	n/a	24.2%	n/a
2015	14.4%	23.1%	22.6%	17.9%	18.2%	21.7%	*	50.0%	*	20.0%	n/a	16.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	74.3%	77.2%	87.5%	77.3%	74.0%	-	88.0%	-	70.0%	n/a	87.2%	n/a
2015	49.1%	68.3%	68.7%	63.2%	68.9%	67.9%	*	71.4%	-	80.0%	n/a	75.8%	n/a
English Language Arts													
2016	43.3%	78.0%	82.7%	75.0%	78.6%	87.1%	-	75.0%	-	100.0%	n/a	89.5%	n/a
2015	43.7%	76.1%	72.6%	66.7%	57.7%	79.2%	*	73.1%	-	*	n/a	75.0%	n/a
Mathematics													
2016	54.0%	70.4%	81.0%	*	78.3%	79.5%	-	87.5%	-	*	n/a	77.8%	n/a
2015	51.7%	66.1%	68.0%	50.0%	63.6%	69.6%	*	71.4%	-	*	n/a	54.5%	n/a
Science													
2016	35.1%	38.0%	32.3%	60.0%	29.7%	31.8%	-	34.4%	-	20.0%	n/a	33.3%	n/a
2015	35.4%	35.8%	30.1%	20.0%	36.0%	27.8%	-	40.0%	-	16.7%	n/a	31.3%	n/a
Social Studies													
2016	41.6%	80.0%	88.5%	100.0%	83.7%	88.3%	-	92.9%	-	85.7%	n/a	80.0%	n/a
2015	40.1%	76.4%	85.4%	66.7%	81.6%	87.8%	*	87.9%	-	85.7%	n/a	86.4%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	67.5%	74.2%	71.9%	54.4%	80.4%	-	90.9%	*	88.9%	n/a	51.6%	n/a
Class of 2015	68.3%	63.8%	69.5%	71.4%	57.3%	71.8%	*	80.0%	*	75.0%	n/a	48.4%	n/a
At/Above Criterion													
Class of 2016	22.5%	44.3%	48.0%	21.7%	46.8%	50.8%	-	56.7%	*	43.8%	n/a	50.0%	n/a
Class of 2015	24.3%	39.1%	38.4%	20.0%	29.1%	40.4%	*	66.7%	*	33.3%	n/a	22.6%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1553	1588	1393	1585	1604	-	1681	*	1506	n/a	1575	n/a
Class of 2015	1394	1515	1524	1377	1453	1550	*	1653	-	1482	n/a	1436	n/a
English Language Arts and Writing													
Class of 2016	903	1019	1044	919	1030	1059	-	1090	*	1016	n/a	1035	n/a
Class of 2015	912	988	995	888	953	1013	*	1079	-	961	n/a	939	n/a

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Average SAT Score													
Mathematics													
Class of 2016	472	534	544	475	556	545	-	591	*	489	n/a	541	n/a
Class of 2015	482	527	529	490	500	537	*	575	-	521	n/a	497	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	23.3	23.9	18.8	24.8	23.9	-	26.8	-	21.6	n/a	25.1	n/a
Class of 2015	20.6	22.3	22.1	19.4	19.7	22.9	*	24.6	*	23.0	n/a	18.6	n/a
English Language Arts													
Class of 2016	19.8	23.0	23.6	18.1	24.4	23.9	-	25.9	-	21.6	n/a	24.4	n/a
Class of 2015	20.1	21.7	21.5	18.6	19.2	22.2	*	24.3	*	23.0	n/a	17.8	n/a
Mathematics													
Class of 2016	20.5	23.5	24.0	19.2	25.6	23.7	-	27.4	-	21.3	n/a	25.1	n/a
Class of 2015	20.9	22.8	22.8	20.6	20.1	23.5	*	25.3	*	23.8	n/a	19.8	n/a
Science													
Class of 2016	20.5	23.3	23.7	19.2	24.6	23.6	-	27.2	-	21.1	n/a	25.4	n/a
Class of 2015	20.7	22.2	22.1	19.1	19.7	23.0	*	23.8	*	21.5	n/a	18.5	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	62.3%	62.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	63.7%	64.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	72.2%	76.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	82.4%	86.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,131	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	573	26.9%	7.6%	8.1%
Grade 10	542	25.4%	6.7%	7.4%
Grade 11	535	25.1%	6.4%	6.8%
Grade 12	481	22.6%	6.2%	6.2%
Ethnic Distribution:				
African American	134	6.3%	4.6%	12.6%
Hispanic	559	26.2%	30.1%	52.4%
White	1,184	55.6%	54.1%	28.1%
American Indian	4	0.2%	0.2%	0.4%
Asian	168	7.9%	7.0%	4.2%
Pacific Islander	2	0.1%	0.0%	0.1%
Two or More Races	80	3.8%	3.8%	2.2%
Economically Disadvantaged	315	14.8%	21.7%	59.0%
Non-Educationally Disadvantaged	1,816	85.2%	78.3%	41.0%
English Language Learners (ELL)	56	2.6%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	32	1.5%	0.8%	1.4%
At-Risk	547	25.7%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	122			
By Type of Primary Disability				
Students with Intellectual Disabilities	69	56.6%	32.6%	44.5%
Students with Physical Disabilities	5	4.1%	21.0%	21.9%
Students with Autism	14	11.5%	13.5%	12.5%
Students with Behavioral Disabilities	34	27.9%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	124	6.0%	9.2%	16.2%
By Ethnicity:				
African American	10	0.5%		
Hispanic	40	1.9%		
White	64	3.1%		
American Indian	1	0.0%		
Asian	6	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		
Graduates (Class of 2016):				
Total Graduates	438	100.0%	800	324,311
By Ethnicity (incl. Special Ed.):				
African American	32	7.3%	44	41,084
Hispanic	114	26.0%	212	157,633
White	240	54.8%	478	104,551
American Indian	0	0.0%	1	1,280
Asian	33	7.5%	38	13,481
Pacific Islander	1	0.2%	1	449
Two or More Races	18	4.1%	26	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	50	11.4%	96	42,804
Recommended H.S. Program/DAP	385	87.9%	697	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	2	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	3	0.7%	5	13,904
Special Education Graduates	16	3.7%	41	23,325

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.4	18.9
Grade 3	-	28.8	19.0
Grade 4	-	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	21.8	20.6	16.8
Foreign Languages	22.5	21.6	18.7
Mathematics	24.7	24.2	18.0
Science	23.7	24.7	19.0
Social Studies	27.2	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	146.4	100.0%	100.0%	100.0%
Professional Staff:	137.0	93.6%	58.9%	64.0%
Teachers	115.1	78.6%	47.1%	50.0%
Professional Support	14.9	10.2%	8.2%	10.0%
Campus Administration (School Leadership)	7.0	4.8%	2.6%	2.9%
Educational Aides:	9.4	6.4%	9.8%	9.6%
Total Minority Staff:	29.3	20.0%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.4	6.4%	2.6%	10.2%
Hispanic	10.7	9.3%	12.5%	26.6%
White	91.0	79.0%	82.3%	59.8%
American Indian	1.0	0.9%	0.4%	0.4%
Asian	2.0	1.7%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	3.0	2.6%	1.1%	1.1%
Males	38.5	33.4%	16.5%	23.7%
Females	76.6	66.6%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.3	3.7%	0.9%	1.2%
Bachelors	66.6	57.9%	73.3%	74.5%
Masters	44.2	38.4%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.5	7.4%	3.1%	7.8%
1-5 Years Experience	39.7	34.5%	24.7%	28.0%
6-10 Years Experience	23.5	20.4%	25.8%	20.9%
11-20 Years Experience	32.1	27.9%	32.3%	27.8%
Over 20 Years Experience	11.4	9.9%	14.0%	15.5%
Number of Students per Teacher	18.5	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	25.2	19.5
Average Years Experience of Principals with District	3.0	10.7	12.2
Average Years Experience of Assistant Principals	23.8	19.5	15.7
Average Years Experience of Assistant Principals with District	9.3	9.8	10.1
Average Years Experience of Teachers:	9.4	11.5	10.9
Average Years Experience of Teachers with District:	4.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,608	\$49,088	\$46,199
1-5 Years Experience	\$52,447	\$52,467	\$48,779
6-10 Years Experience	\$56,331	\$54,398	\$51,184
11-20 Years Experience	\$58,096	\$57,433	\$54,396
Over 20 Years Experience	\$65,019	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,626	\$56,198	\$52,525
Professional Support	\$66,824	\$65,969	\$61,728
Campus Administration (School Leadership)	\$89,956	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	54	2.5%	10.5%	18.8%
Career & Technical Education	1,618	75.9%	27.9%	25.0%
Gifted & Talented Education	195	9.2%	8.7%	7.8%
Special Education	122	5.7%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.9%	5.8%	6.0%
Career & Technical Education	13.3	11.5%	3.7%	4.5%
Compensatory Education	0.0	0.0%	0.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	64.5	56.0%	72.8%	72.8%
Special Education	9.3	8.1%	8.1%	8.6%
Other	27.0	23.5%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J J A E P CAMPUS**

Campus Number: **101921003**

2017 Accountability Rating: **Not Rated**

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District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1
Grade Span: 11 - 11
School Type: High School

There is no assessment data for this campus.

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	*	-	-	*	-	-	-	-	-	-	-
Included in Accountability	94%	96%	*	-	-	*	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	*	-	-	*	-	-	-	-	-	-	-
Other Exclusions	1%	1%	*	-	-	*	-	-	-	-	-	-	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	-	-	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	-	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	*	-	*	*	-	*	-	*	*	*	-
2014-15	95.7%	96.4%	*	*	-	-	-	-	-	-	*	-	-
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	0.5%	0.0%	-	*	*	-	*	-	*	*	-	-
2014-15	2.1%	0.3%	*	*	-	-	-	-	-	-	*	*	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	67.6%	*	-	*	-	-	-	-	-	*	-	-
2014-15	54.5%	62.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2015-16	29.0%	36.5%	*	-	*	-	-	-	-	-	*	-	-
2014-15	28.4%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	42.0%	0.0%	-	*	*	-	*	-	*	*	*	-
2014-15	34.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2015-16	16.2%	20.4%	*	-	*	*	-	*	-	*	-	*	-
2014-15	15.7%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2015-16	19.3%	26.9%	*	-	*	*	-	*	-	*	-	*	-
2014-15	19.4%	25.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2015-16	5.1%	2.9%	*	-	*	*	-	-	-	*	-	*	-
2014-15	5.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2015-16	20.8%	23.8%	0.0%	-	*	*	-	*	-	*	*	*	-
2014-15	19.5%	21.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	1	100.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	0	0.0%	4.6%	12.6%
Hispanic	0	0.0%	30.1%	52.4%
White	0	0.0%	54.1%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	100.0%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	3.8%	2.2%
Economically Disadvantaged	0	0.0%	21.7%	59.0%
Non-Educationally Disadvantaged	1	100.0%	78.3%	41.0%
English Language Learners (ELL)	0	0.0%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	20.0%	0.8%	1.4%
At-Risk	1	100.0%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	32.6%	44.5%
Students with Physical Disabilities	0	0.0%	21.0%	21.9%
Students with Autism	0	0.0%	13.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	5	100.0%	9.2%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	40.0%		
White	1	20.0%		
American Indian	0	0.0%		
Asian	1	20.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	20.0%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.4	18.9
Grade 3	-	28.8	19.0
Grade 4	-	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.9%	64.0%
Teachers	-	-	47.1%	50.0%
Professional Support	-	-	8.2%	10.0%
Campus Administration (School Leadership)	-	-	2.6%	2.9%
Educational Aides:	-	-	9.8%	9.6%
Total Minority Staff:	-	-	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	2.6%	10.2%
Hispanic	-	-	12.5%	26.6%
White	-	-	82.3%	59.8%
American Indian	-	-	0.4%	0.4%
Asian	-	-	1.1%	1.5%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	16.5%	23.7%
Females	-	-	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	0.9%	1.2%
Bachelors	-	-	73.3%	74.5%
Masters	-	-	25.5%	23.6%
Doctorate	-	-	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	3.1%	7.8%
1-5 Years Experience	-	-	24.7%	28.0%
6-10 Years Experience	-	-	25.8%	20.9%
11-20 Years Experience	-	-	32.3%	27.8%
Over 20 Years Experience	-	-	14.0%	15.5%
Number of Students per Teacher	-	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	25.2	19.5
Average Years Experience of Principals with District	-	10.7	12.2
Average Years Experience of Assistant Principals	-	19.5	15.7
Average Years Experience of Assistant Principals with District	-	9.8	10.1
Average Years Experience of Teachers:	-	11.5	10.9
Average Years Experience of Teachers with District:	-	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,088	\$46,199
1-5 Years Experience	-	\$52,467	\$48,779
6-10 Years Experience	-	\$54,398	\$51,184
11-20 Years Experience	-	\$57,433	\$54,396
Over 20 Years Experience	-	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,198	\$52,525
Professional Support	-	\$65,969	\$61,728
Campus Administration (School Leadership)	-	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	-	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	10.5%	18.8%
Career & Technical Education	1	100.0%	27.9%	25.0%
Gifted & Talented Education	0	0.0%	8.7%	7.8%
Special Education	0	0.0%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.8%	6.0%
Career & Technical Education	-	-	3.7%	4.5%
Compensatory Education	-	-	0.7%	2.8%
Gifted & Talented Education	-	-	0.8%	1.9%
Regular Education	-	-	72.8%	72.8%
Special Education	-	-	8.1%	8.6%
Other	-	-	8.1%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J H**

Campus Number: **101921042**

2017 Accountability Rating: **Met Standard**

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District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	87%	77%	*	78%	79%	*	*	-	88%	42%	67%	53%
	2016	71%	89%	87%	84%	80%	91%	-	100%	-	88%	40%	72%	63%
Mathematics	2017	70%	89%	81%	50%	80%	83%	*	*	-	88%	44%	68%	63%
	2016	69%	93%	90%	84%	86%	94%	-	91%	-	80%	53%	78%	74%
Writing	2017	70%	85%	75%	*	74%	76%	*	*	-	100%	38%	63%	40%
	2016	69%	87%	81%	58%	75%	86%	-	93%	-	75%	36%	65%	47%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	95%	93%	94%	87%	95%	-	100%	-	100%	70%	87%	73%
	2016	87%	95%	93%	81%	95%	93%	*	100%	-	92%	53%	86%	79%
Mathematics	2017	85%	97%	95%	93%	97%	94%	-	*	-	89%	75%	94%	100%
	2016	82%	95%	91%	79%	91%	92%	*	*	-	75%	44%	82%	86%
Science	2017	76%	88%	79%	63%	67%	86%	-	83%	-	69%	46%	64%	46%
	2016	75%	90%	86%	80%	83%	89%	*	100%	-	77%	40%	67%	50%
Social Studies	2017	63%	82%	75%	53%	63%	82%	-	*	-	75%	51%	57%	42%
	2016	63%	83%	81%	56%	80%	83%	*	100%	-	69%	38%	64%	48%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	93%	100%	*	100%	100%	-	*	-	100%	-	100%	-
	2016	78%	90%	100%	*	100%	100%	-	100%	-	100%	*	100%	-
Biology	2017	86%	95%	100%	-	*	100%	-	-	-	-	-	-	-
	2016	87%	93%	100%	*	*	100%	-	*	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	83%	62%	78%	85%	100%	85%	-	87%	51%	71%	60%
	2016	75%	90%	88%	75%	85%	90%	*	96%	-	81%	44%	73%	63%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Reading	2017	72%	88%	86%	65%	83%	87%	*	100%	-	95%	55%	77%	63%
	2016	73%	89%	90%	83%	87%	92%	*	100%	-	90%	47%	78%	68%
Mathematics	2017	79%	93%	89%	77%	89%	89%	*	86%	-	91%	58%	81%	80%
	2016	76%	92%	92%	83%	90%	94%	*	91%	-	83%	50%	81%	78%
Writing	2017	67%	82%	75%	*	74%	76%	*	*	-	100%	38%	63%	40%
	2016	69%	85%	81%	58%	75%	86%	-	93%	-	75%	36%	65%	47%
Science	2017	79%	91%	79%	63%	68%	87%	-	83%	-	69%	46%	64%	46%
	2016	79%	91%	87%	81%	83%	89%	*	100%	-	77%	40%	67%	50%
Social Studies	2017	77%	89%	75%	53%	63%	82%	-	*	-	75%	51%	57%	42%
	2016	77%	89%	81%	56%	80%	83%	*	100%	-	69%	38%	64%	48%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	56%	27%	47%	61%	*	*	-	64%	21%	39%	12%
	2016	45%	67%	63%	40%	59%	67%	*	70%	-	46%	12%	32%	19%
Reading	2017	48%	68%	55%	31%	46%	61%	*	*	-	59%	22%	39%	12%
	2016	46%	66%	63%	49%	57%	67%	*	83%	-	54%	11%	37%	22%
Mathematics	2017	48%	74%	64%	42%	59%	68%	*	83%	-	68%	31%	51%	28%
	2016	43%	68%	64%	37%	62%	67%	*	77%	-	46%	14%	35%	28%
Writing	2017	38%	54%	41%	*	37%	44%	*	-	-	63%	16%	33%	*
	2016	41%	60%	53%	37%	45%	58%	-	57%	-	44%	*	25%	20%
Science	2017	52%	71%	54%	44%	38%	63%	-	*	-	38%	24%	34%	*
	2016	47%	65%	56%	31%	57%	56%	*	75%	-	42%	23%	26%	*
Social Studies	2017	51%	68%	47%	33%	33%	53%	-	*	-	50%	21%	21%	*
	2016	47%	68%	53%	38%	52%	54%	*	63%	-	*	13%	28%	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	25%	11%	17%	29%	*	37%	-	30%	7%	12%	7%
	2016	18%	33%	29%	18%	24%	32%	*	47%	-	31%	5%	9%	9%
Reading	2017	19%	34%	26%	*	17%	31%	*	*	-	36%	6%	11%	*
	2016	17%	30%	31%	20%	23%	36%	*	43%	-	38%	*	10%	8%
Mathematics	2017	23%	45%	29%	*	20%	33%	*	*	-	36%	9%	15%	11%
	2016	19%	37%	33%	20%	29%	35%	*	55%	-	31%	*	10%	16%
Writing	2017	12%	22%	13%	*	13%	13%	*	*	-	*	*	10%	*
	2016	15%	26%	14%	*	11%	16%	-	*	-	*	*	*	*
Science	2017	19%	34%	23%	*	8%	31%	-	*	-	*	*	9%	*
	2016	16%	28%	29%	*	25%	31%	*	63%	-	*	*	10%	*
Social Studies	2017	27%	45%	28%	*	20%	31%	-	*	-	*	*	9%	*
	2016	22%	41%	31%	*	26%	33%	*	63%	-	38%	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	66%	*	67%	65%	*	71%	-	80%	61%	65%	70%
	2016	62%	67%	68%	76%	69%	68%	-	73%	-	67%	59%	64%	71%
Reading	2017	59%	65%	64%	*	64%	65%	*	*	-	75%	62%	62%	69%
	2016	60%	63%	67%	72%	66%	66%	-	82%	-	*	58%	62%	67%
Mathematics	2017	64%	76%	68%	*	70%	66%	*	*	-	85%	61%	68%	71%
	2016	63%	71%	70%	*	71%	70%	-	63%	-	67%	60%	66%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	19%	*	17%	19%	*	36%	-	30%	15%	15%	19%
	2016	17%	19%	17%	14%	17%	17%	-	39%	-	20%	11%	12%	15%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2017	17%	21%	20%	*	18%	20%	*	*	-	30%	20%	19%	23%
	2016	16%	17%	18%	19%	19%	16%	-	41%	-	*	13%	19%	15%
Mathematics	2017	20%	33%	18%	*	16%	18%	*	*	-	30%	10%	11%	14%
	2016	17%	22%	17%	*	16%	17%	-	37%	-	26%	9%	5%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	48%	*	53%	43%	-	*	-	*	26%	48%	49%
	2016	35%	46%	49%	56%	47%	50%	-	*	-	*	27%	48%	45%
Mathematics	2017	43%	58%	52%	*	64%	41%	-	*	-	*	26%	48%	68%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	91%	86%	67%	78%	91%	-	100%	-	93%	47%	74%	46%
Students Requiring Accelerated Instruction														
	2017	24%	9%	14%	33%	22%	9%	-	*	-	*	53%	26%	54%
STAAR Cumulative Met Standard														
	2017	85%	95%	93%	93%	88%	95%	-	100%	-	100%	67%	86%	69%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	92%	86%	57%	92%	86%	-	*	-	78%	47%	81%	92%
Students Requiring Accelerated Instruction														
	2017	25%	8%	14%	43%	8%	14%	-	*	-	*	53%	19%	*
STAAR Cumulative Met Standard														
	2017	85%	97%	95%	93%	97%	94%	-	*	-	89%	70%	94%	100%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	83%	-	-	-	-	-	60%	-	60%	*	60%	60%
	2016	75%	90%	88%	*	-	*	-	-	62%	-	62%	82%	63%	63%
Reading	2017	72%	88%	86%	-	-	-	-	-	64%	-	64%	*	64%	63%
	2016	73%	89%	90%	*	-	*	-	-	68%	-	68%	*	68%	68%
Mathematics	2017	79%	93%	89%	-	-	-	-	-	80%	-	80%	*	80%	80%
	2016	76%	92%	92%	*	-	*	-	-	76%	-	76%	*	77%	78%
Writing	2017	67%	82%	75%	-	-	-	-	-	41%	-	41%	*	41%	40%
	2016	69%	85%	81%	-	-	-	-	-	46%	-	46%	*	46%	47%
Science	2017	79%	91%	79%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2016	79%	91%	87%	-	-	-	-	-	50%	-	50%	-	50%	50%
Social Studies	2017	77%	89%	75%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2016	77%	89%	81%	-	-	-	-	-	48%	-	48%	-	48%	48%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	56%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2016	45%	67%	63%	*	-	*	-	-	21%	-	21%	*	20%	19%
Reading	2017	48%	68%	55%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2016	46%	66%	63%	*	-	*	-	-	24%	-	24%	*	23%	22%
Mathematics	2017	48%	74%	64%	-	-	-	-	-	29%	-	29%	*	29%	28%
	2016	43%	68%	64%	*	-	*	-	-	29%	-	29%	*	28%	28%
Writing	2017	38%	54%	41%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	60%	53%	-	-	-	-	-	21%	-	21%	*	21%	20%
Science	2017	52%	71%	54%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	65%	56%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	68%	47%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	68%	53%	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	25%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	18%	33%	29%	*	-	*	-	-	9%	-	9%	*	9%	9%
Reading	2017	19%	34%	26%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	30%	31%	*	-	*	-	-	9%	-	9%	*	9%	8%
Mathematics	2017	23%	45%	29%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2016	19%	37%	33%	*	-	*	-	-	16%	-	16%	*	16%	16%
Writing	2017	12%	22%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	26%	14%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	34%	23%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	28%	29%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	45%	28%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	41%	31%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	66%	-	-	-	-	-	75%	-	75%	*	75%	73%
	2016	62%	67%	68%	*	-	*	-	-	71%	-	71%	*	70%	69%
Reading	2017	59%	65%	64%	-	-	-	-	-	76%	-	76%	*	76%	75%
	2016	60%	63%	67%	*	-	*	-	-	72%	-	72%	*	71%	70%
Mathematics	2017	64%	76%	68%	-	-	-	-	-	73%	-	73%	*	73%	71%
	2016	63%	71%	70%	*	-	*	-	-	70%	-	70%	*	69%	67%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	19%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2016	17%	19%	17%	*	-	*	-	-	13%	-	13%	*	13%	13%
Reading	2017	17%	21%	20%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2016	16%	17%	18%	*	-	*	-	-	15%	-	15%	*	15%	14%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	33%	18%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2016	17%	22%	17%	*	-	*	-	-	11%	-	11%	*	11%	12%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	48%	-	-	-	-	-	49%	-	49%	-	49%	49%
	2016	35%	46%	49%	-	-	-	-	-	46%	-	46%	*	46%	45%
Mathematics	2017	43%	58%	52%	-	-	-	-	-	68%	-	68%	-	68%	68%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	98%	99%	100%	100%	-	99%	98%	98%	96%
Included in Accountability	94%	95%	95%	73%	95%	96%	100%	100%	-	94%	96%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	26%	3%	3%	0%	0%	-	5%	2%	2%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	2%	1%	0%	0%	-	1%	2%	2%	4%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	1%	4%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	96%	95%	80%	95%	95%	*	96%	-	100%	88%	91%	89%
Not Included in Accountability													
Mobile	4%	3%	4%	20%	4%	4%	*	0%	-	0%	10%	9%	7%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	4%	-	0%	1%	0%	4%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	96.0%	95.2%	96.7%	95.5%	*	98.1%	-	96.0%	94.5%	95.1%	96.2%
2014-15	95.7%	96.4%	95.6%	94.8%	96.2%	95.3%	*	98.4%	-	94.9%	93.7%	94.7%	96.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.1%	0.2%	0.0%	0.3%	0.2%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	767	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	366	47.7%	7.8%	7.4%
Grade 8	401	52.3%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	33	4.3%	4.6%	12.6%
Hispanic	228	29.7%	30.1%	52.4%
White	475	61.9%	54.1%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	7	0.9%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	22	2.9%	3.8%	2.2%
Economically Disadvantaged	275	35.9%	21.7%	59.0%
Non-Educationally Disadvantaged	492	64.1%	78.3%	41.0%
English Language Learners (ELL)	61	8.0%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	14	1.3%	0.8%	1.4%
At-Risk	290	37.8%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	90			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	40.0%	32.6%	44.5%
Students with Physical Disabilities	8	8.9%	21.0%	21.9%
Students with Autism	8	8.9%	13.5%	12.5%
Students with Behavioral Disabilities	38	42.2%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	104	9.5%	9.2%	16.2%
By Ethnicity:				
African American	20	1.8%		
Hispanic	25	2.3%		
White	54	4.9%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	1.8%	-	4.2%	7.7%
Grade 1	-	2.8%	3.8%	-	4.5%	6.8%
Grade 2	-	1.3%	2.4%	-	0.8%	3.1%
Grade 3	-	2.2%	1.6%	-	0.8%	1.2%
Grade 4	-	0.6%	0.8%	-	1.0%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	0.4%	0.2%	0.7%	2.0%	1.2%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.4	18.9
Grade 3	-	28.8	19.0
Grade 4	-	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	19.0	20.6	16.8
Foreign Languages	19.7	21.6	18.7
Mathematics	23.4	24.2	18.0
Science	25.9	24.7	19.0
Social Studies	25.1	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	60.8	86.5%	58.9%	64.0%
Teachers	50.4	71.8%	47.1%	50.0%
Professional Support	7.3	10.4%	8.2%	10.0%
Campus Administration (School Leadership)	3.0	4.3%	2.6%	2.9%
Educational Aides:	9.5	13.5%	9.8%	9.6%
Total Minority Staff:	16.6	23.7%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	7.9%	2.6%	10.2%
Hispanic	7.5	14.8%	12.5%	26.6%
White	38.0	75.3%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.0%	1.1%	1.1%
Males	14.9	29.6%	16.5%	23.7%
Females	35.5	70.4%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	0.9%	1.2%
Bachelors	40.8	80.9%	73.3%	74.5%
Masters	8.0	15.9%	25.5%	23.6%
Doctorate	0.6	1.2%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.7	3.4%	3.1%	7.8%
1-5 Years Experience	10.0	19.7%	24.7%	28.0%
6-10 Years Experience	16.0	31.7%	25.8%	20.9%
11-20 Years Experience	12.4	24.6%	32.3%	27.8%
Over 20 Years Experience	10.4	20.6%	14.0%	15.5%
Number of Students per Teacher	15.2	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	25.2	19.5
Average Years Experience of Principals with District	4.0	10.7	12.2
Average Years Experience of Assistant Principals	17.0	19.5	15.7
Average Years Experience of Assistant Principals with District	3.5	9.8	10.1
Average Years Experience of Teachers:	12.7	11.5	10.9
Average Years Experience of Teachers with District:	6.7	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,088	\$46,199
1-5 Years Experience	\$53,015	\$52,467	\$48,779
6-10 Years Experience	\$54,578	\$54,398	\$51,184
11-20 Years Experience	\$58,171	\$57,433	\$54,396
Over 20 Years Experience	\$63,909	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,985	\$56,198	\$52,525
Professional Support	\$62,144	\$65,969	\$61,728
Campus Administration (School Leadership)	\$80,320	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	8.0%	10.5%	18.8%
Career & Technical Education	398	51.9%	27.9%	25.0%
Gifted & Talented Education	75	9.8%	8.7%	7.8%
Special Education	90	11.7%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	4.9%	5.8%	6.0%
Career & Technical Education	3.6	7.2%	3.7%	4.5%
Compensatory Education	0.8	1.7%	0.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	31.8	63.1%	72.8%	72.8%
Special Education	7.7	15.3%	8.1%	8.6%
Other	3.9	7.8%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW WOOD J H**

Campus Number: **101921043**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	87%	90%	78%	86%	92%	*	95%	-	89%	48%	78%	63%
	2016	71%	89%	90%	96%	83%	93%	*	100%	*	81%	43%	78%	62%
Mathematics	2017	70%	89%	92%	88%	89%	93%	*	98%	-	89%	57%	86%	79%
	2016	69%	93%	96%	96%	91%	98%	*	100%	*	100%	68%	93%	86%
Writing	2017	70%	85%	88%	85%	82%	89%	*	97%	-	89%	54%	77%	63%
	2016	69%	87%	92%	96%	89%	93%	*	96%	*	90%	25%	74%	70%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	95%	96%	100%	92%	98%	*	100%	-	100%	54%	91%	74%
	2016	87%	95%	97%	93%	95%	97%	-	100%	*	100%	67%	91%	71%
Mathematics	2017	85%	97%	98%	100%	92%	100%	*	100%	-	100%	73%	95%	95%
	2016	82%	95%	98%	92%	97%	98%	-	100%	*	100%	79%	94%	88%
Science	2017	76%	88%	93%	96%	88%	94%	*	100%	-	100%	62%	83%	67%
	2016	75%	90%	93%	81%	89%	94%	-	95%	*	100%	53%	81%	59%
Social Studies	2017	63%	82%	83%	93%	70%	87%	*	96%	-	79%	42%	66%	56%
	2016	63%	83%	85%	81%	75%	87%	-	96%	*	91%	53%	72%	41%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	93%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
	2016	78%	90%	100%	100%	100%	100%	-	100%	-	100%	*	100%	-
Biology	2017	86%	95%	100%	*	*	100%	-	100%	-	*	-	-	-
	2016	87%	93%	100%	*	100%	100%	-	100%	-	*	-	-	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	92%	91%	86%	93%	78%	98%	-	92%	55%	82%	71%
	2016	75%	90%	93%	91%	89%	94%	*	98%	100%	95%	57%	84%	68%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Reading	2017	72%	88%	93%	88%	89%	95%	*	97%	-	95%	50%	84%	68%
	2016	73%	89%	94%	94%	89%	95%	*	100%	*	91%	55%	85%	66%
Mathematics	2017	79%	93%	95%	93%	91%	96%	100%	99%	-	95%	63%	90%	87%
	2016	76%	92%	97%	94%	94%	98%	*	100%	*	100%	74%	94%	87%
Writing	2017	67%	82%	88%	85%	82%	89%	*	97%	-	89%	54%	77%	63%
	2016	69%	85%	92%	96%	89%	93%	*	96%	*	90%	25%	74%	70%
Science	2017	79%	91%	93%	96%	88%	94%	*	100%	-	100%	62%	83%	67%
	2016	79%	91%	93%	81%	90%	95%	-	96%	*	100%	53%	81%	59%
Social Studies	2017	77%	89%	83%	93%	70%	87%	*	96%	-	79%	42%	66%	56%
	2016	77%	89%	85%	81%	75%	87%	-	96%	*	91%	53%	72%	41%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	72%	62%	61%	76%	*	89%	-	73%	30%	48%	19%
	2016	45%	67%	75%	71%	66%	77%	*	85%	*	80%	16%	51%	16%
Reading	2017	48%	68%	66%	63%	55%	69%	*	80%	-	68%	30%	47%	16%
	2016	46%	66%	67%	69%	56%	69%	*	77%	*	69%	14%	48%	*
Mathematics	2017	48%	74%	77%	68%	65%	81%	*	92%	-	70%	31%	56%	57%
	2016	43%	68%	77%	71%	69%	78%	*	97%	*	82%	14%	59%	48%
Writing	2017	38%	54%	66%	55%	58%	69%	*	81%	-	72%	29%	47%	*
	2016	41%	60%	74%	83%	68%	75%	*	80%	*	67%	*	48%	*
Science	2017	52%	71%	69%	61%	55%	74%	*	86%	-	74%	23%	42%	*
	2016	47%	65%	68%	50%	62%	70%	-	84%	*	71%	20%	53%	*
Social Studies	2017	51%	68%	47%	57%	31%	50%	*	66%	-	58%	23%	26%	*
	2016	47%	68%	48%	48%	40%	48%	-	70%	*	65%	*	35%	*

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	36%	31%	24%	40%	*	52%	-	37%	9%	18%	5%
	2016	18%	33%	34%	32%	28%	34%	*	55%	*	34%	10%	20%	6%
Reading	2017	19%	34%	37%	35%	26%	41%	*	50%	-	41%	8%	21%	*
	2016	17%	30%	33%	38%	30%	32%	*	49%	*	33%	*	20%	*
Mathematics	2017	23%	45%	45%	28%	33%	50%	*	66%	-	35%	8%	26%	*
	2016	19%	37%	40%	30%	30%	40%	*	70%	*	38%	9%	23%	*
Writing	2017	12%	22%	29%	30%	15%	33%	*	41%	-	50%	11%	16%	*
	2016	15%	26%	36%	36%	26%	38%	*	45%	*	38%	*	14%	*
Science	2017	19%	34%	32%	25%	21%	35%	*	46%	-	32%	*	8%	*
	2016	16%	28%	32%	26%	29%	30%	-	59%	*	42%	*	25%	*
Social Studies	2017	27%	45%	27%	32%	15%	29%	*	43%	-	26%	*	8%	*
	2016	22%	41%	23%	27%	18%	23%	-	43%	*	*	*	16%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	69%	63%	69%	70%	*	73%	-	61%	66%	67%	65%
	2016	62%	67%	69%	79%	69%	67%	-	81%	*	65%	62%	68%	66%
Reading	2017	59%	65%	66%	63%	66%	66%	*	68%	-	67%	61%	63%	58%
	2016	60%	63%	65%	72%	65%	63%	-	77%	*	64%	69%	69%	58%
Mathematics	2017	64%	76%	73%	62%	72%	75%	*	78%	-	56%	71%	70%	72%
	2016	63%	71%	72%	86%	72%	70%	-	85%	*	66%	*	68%	75%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	24%	20%	21%	25%	*	31%	-	21%	13%	18%	18%
	2016	17%	19%	18%	23%	19%	15%	-	33%	*	16%	11%	17%	18%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2017	17%	21%	21%	19%	21%	22%	*	21%	-	25%	16%	19%	21%
	2016	16%	17%	17%	20%	20%	14%	-	23%	*	14%	19%	16%	19%
Mathematics	2017	20%	33%	27%	20%	21%	28%	*	42%	-	18%	10%	17%	15%
	2016	17%	22%	20%	27%	17%	16%	-	45%	*	20%	*	17%	18%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	52%	*	49%	55%	*	*	-	*	21%	50%	43%
	2016	35%	46%	56%	*	58%	48%	-	*	-	*	39%	52%	53%
Mathematics	2017	43%	58%	47%	*	40%	50%	*	*	-	*	31%	40%	*

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	91%	92%	100%	85%	93%	*	98%	-	95%	35%	79%	56%
Students Requiring Accelerated Instruction														
	2017	24%	9%	8%	*	15%	7%	33%	*	-	*	65%	21%	44%
STAAR Cumulative Met Standard														
	2017	85%	95%	96%	100%	92%	98%	*	100%	-	100%	48%	91%	74%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	92%	95%	95%	89%	97%	*	100%	-	93%	61%	90%	89%
Students Requiring Accelerated Instruction														
	2017	25%	8%	5%	*	11%	3%	0%	*	-	*	39%	10%	*
STAAR Cumulative Met Standard														
	2017	85%	97%	98%	100%	92%	100%	*	100%	-	100%	70%	94%	95%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,139
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	92%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2016	75%	90%	93%	-	-	-	-	-	69%	69%	-	*	69%	68%
Reading	2017	72%	88%	93%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2016	73%	89%	94%	-	-	-	-	-	68%	68%	-	*	68%	66%
Mathematics	2017	79%	93%	95%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2016	76%	92%	97%	-	-	-	-	-	86%	86%	-	*	86%	87%
Writing	2017	67%	82%	88%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2016	69%	85%	92%	-	-	-	-	-	70%	70%	-	-	70%	70%
Science	2017	79%	91%	93%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2016	79%	91%	93%	-	-	-	-	-	56%	56%	-	*	56%	59%
Social Studies	2017	77%	89%	83%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2016	77%	89%	85%	-	-	-	-	-	44%	44%	-	*	44%	41%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	72%	-	-	-	-	-	19%	19%	-	-	19%	19%
	2016	45%	67%	75%	-	-	-	-	-	17%	17%	-	*	17%	16%
Reading	2017	48%	68%	66%	-	-	-	-	-	16%	16%	-	-	16%	16%
	2016	46%	66%	67%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	74%	77%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2016	43%	68%	77%	-	-	-	-	-	50%	50%	-	*	50%	48%
Writing	2017	38%	54%	66%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	60%	74%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	71%	69%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	65%	68%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	51%	68%	47%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	68%	48%	-	-	-	-	-	*	*	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,139
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	36%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2016	18%	33%	34%	-	-	-	-	-	6%	6%	-	*	6%	6%
Reading	2017	19%	34%	37%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	30%	33%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	45%	45%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	37%	40%	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	22%	29%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	26%	36%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	34%	32%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	28%	32%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	45%	27%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	41%	23%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	69%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2016	62%	67%	69%	-	-	-	-	-	67%	67%	-	*	67%	68%
Reading	2017	59%	65%	66%	-	-	-	-	-	54%	54%	-	-	54%	54%
	2016	60%	63%	65%	-	-	-	-	-	62%	62%	-	*	62%	63%
Mathematics	2017	64%	76%	73%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2016	63%	71%	72%	-	-	-	-	-	71%	71%	-	*	71%	72%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	24%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2016	17%	19%	18%	-	-	-	-	-	23%	23%	-	*	23%	23%
Reading	2017	17%	21%	21%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2016	16%	17%	17%	-	-	-	-	-	26%	26%	-	*	26%	26%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,139
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	33%	27%	-	-	-	-	-	16%	16%	-	-	16%	16%
	2016	17%	22%	20%	-	-	-	-	-	20%	20%	-	*	20%	19%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	52%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2016	35%	46%	56%	-	-	-	-	-	56%	56%	-	*	56%	53%
Mathematics	2017	43%	58%	47%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	96%	90%	95%	95%	100%	98%	-	100%	97%	98%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	3%	0%	1%	-	0%	2%	1%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	99%	*	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	96%	97%	95%	97%	96%	*	97%	100%	99%	99%	93%	96%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	2%	3%	*	3%	0%	0%	0%	6%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	2%	1%	1%	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	96.7%	97.1%	96.4%	96.4%	*	98.6%	*	97.2%	95.4%	95.5%	96.1%
2014-15	95.7%	96.4%	96.7%	96.8%	96.5%	96.4%	*	98.7%	*	97.4%	94.9%	95.8%	96.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,139	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	596	52.3%	7.8%	7.4%
Grade 8	543	47.7%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	64	5.6%	4.6%	12.6%
Hispanic	304	26.7%	30.1%	52.4%
White	611	53.6%	54.1%	28.1%
American Indian	5	0.4%	0.2%	0.4%
Asian	118	10.4%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	37	3.2%	3.8%	2.2%
Economically Disadvantaged	178	15.6%	21.7%	59.0%
Non-Educationally Disadvantaged	961	84.4%	78.3%	41.0%
English Language Learners (ELL)	42	3.7%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	4	0.4%	0.8%	1.4%
At-Risk	322	28.3%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	37.2%	32.6%	44.5%
Students with Physical Disabilities	*	*	21.0%	21.9%
Students with Autism	**	**	13.5%	12.5%
Students with Behavioral Disabilities	28	35.9%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	74	6.6%	9.2%	16.2%
By Ethnicity:				
African American	6	0.5%		
Hispanic	21	1.9%		
White	37	3.3%		
American Indian	0	0.0%		
Asian	7	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	1.8%	-	4.2%	7.7%
Grade 1	-	2.8%	3.8%	-	4.5%	6.8%
Grade 2	-	1.3%	2.4%	-	0.8%	3.1%
Grade 3	-	2.2%	1.6%	-	0.8%	1.2%
Grade 4	-	0.6%	0.8%	-	1.0%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	0.0%	0.2%	0.7%	0.0%	1.2%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.4	18.9
Grade 3	-	28.8	19.0
Grade 4	-	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	22.0	20.6	16.8
Foreign Languages	23.9	21.6	18.7
Mathematics	23.1	24.2	18.0
Science	25.6	24.7	19.0
Social Studies	24.9	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.3	100.0%	100.0%	100.0%
Professional Staff:	69.7	86.8%	58.9%	64.0%
Teachers	59.0	73.5%	47.1%	50.0%
Professional Support	7.7	9.6%	8.2%	10.0%
Campus Administration (School Leadership)	3.0	3.7%	2.6%	2.9%
Educational Aides:	10.6	13.2%	9.8%	9.6%
Total Minority Staff:	16.1	20.0%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.7	4.5%	2.6%	10.2%
Hispanic	7.8	13.2%	12.5%	26.6%
White	48.5	82.3%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	12.4	21.1%	16.5%	23.7%
Females	46.6	78.9%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	47.4	80.4%	73.3%	74.5%
Masters	11.6	19.6%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.7	6.2%	3.1%	7.8%
1-5 Years Experience	15.9	26.9%	24.7%	28.0%
6-10 Years Experience	16.4	27.8%	25.8%	20.9%
11-20 Years Experience	18.3	31.1%	32.3%	27.8%
Over 20 Years Experience	4.7	7.9%	14.0%	15.5%
Number of Students per Teacher	19.3	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	25.2	19.5
Average Years Experience of Principals with District	6.0	10.7	12.2
Average Years Experience of Assistant Principals	17.5	19.5	15.7
Average Years Experience of Assistant Principals with District	8.5	9.8	10.1
Average Years Experience of Teachers:	10.0	11.5	10.9
Average Years Experience of Teachers with District:	6.9	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,088	\$46,199
1-5 Years Experience	\$53,039	\$52,467	\$48,779
6-10 Years Experience	\$53,304	\$54,398	\$51,184
11-20 Years Experience	\$58,091	\$57,433	\$54,396
Over 20 Years Experience	\$62,405	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,360	\$56,198	\$52,525
Professional Support	\$63,810	\$65,969	\$61,728
Campus Administration (School Leadership)	\$87,947	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,139
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	3.7%	10.5%	18.8%
Career & Technical Education	705	61.9%	27.9%	25.0%
Gifted & Talented Education	122	10.7%	8.7%	7.8%
Special Education	78	6.8%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	4.5%	5.8%	6.0%
Career & Technical Education	4.2	7.1%	3.7%	4.5%
Compensatory Education	1.4	2.4%	0.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	36.2	61.5%	72.8%	72.8%
Special Education	6.3	10.8%	8.1%	8.6%
Other	8.1	13.8%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE PARK J H**

Campus Number: **101921044**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	88%	96%	100%	95%	95%	-	100%	-	100%	78%	82%	95%
Mathematics	2017	76%	95%	98%	100%	98%	98%	-	100%	-	100%	78%	88%	95%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	87%	96%	88%	95%	96%	-	100%	-	100%	58%	80%	92%
Mathematics	2017	70%	89%	96%	88%	96%	95%	-	100%	-	100%	69%	80%	92%
Writing	2017	70%	85%	95%	100%	93%	95%	-	100%	-	100%	46%	80%	83%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	95%	97%	*	99%	96%	-	100%	-	*	*	94%	100%
Mathematics	2017	85%	97%	99%	*	98%	100%	-	100%	-	*	86%	94%	100%
Science	2017	76%	88%	97%	*	93%	99%	-	100%	-	*	*	83%	86%
Social Studies	2017	63%	82%	92%	*	97%	87%	-	100%	-	*	*	83%	93%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	93%	100%	*	100%	100%	-	100%	-	*	-	*	*
Biology	2017	86%	95%	100%	-	100%	100%	-	*	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	96%	96%	96%	96%	-	100%	-	96%	65%	86%	92%
Reading	2017	72%	88%	96%	94%	96%	96%	-	100%	-	94%	64%	87%	95%
Mathematics	2017	79%	93%	98%	94%	97%	98%	-	100%	-	100%	76%	89%	95%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Writing	2017	67%	82%	95%	100%	93%	95%	-	100%	-	100%	46%	80%	83%
Science	2017	79%	91%	97%	*	94%	99%	-	100%	-	*	*	83%	86%
Social Studies	2017	77%	89%	92%	*	97%	87%	-	100%	-	*	*	83%	93%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	82%	65%	80%	83%	-	92%	-	76%	28%	47%	56%
Reading	2017	48%	68%	80%	71%	79%	82%	-	89%	-	65%	26%	49%	53%
Mathematics	2017	48%	74%	89%	76%	88%	90%	-	95%	-	94%	51%	64%	74%
Writing	2017	38%	54%	80%	63%	72%	87%	-	92%	-	100%	*	*	50%
Science	2017	52%	71%	86%	*	83%	90%	-	82%	-	*	*	61%	58%
Social Studies	2017	51%	68%	65%	*	62%	69%	-	64%	-	*	*	*	42%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	55%	46%	53%	56%	-	66%	-	48%	10%	22%	31%
Reading	2017	19%	34%	56%	53%	55%	57%	-	65%	-	41%	*	24%	27%
Mathematics	2017	23%	45%	61%	41%	59%	62%	-	76%	-	65%	18%	22%	42%
Writing	2017	12%	22%	44%	*	35%	51%	-	69%	-	*	*	*	*
Science	2017	19%	34%	54%	*	51%	56%	-	55%	-	*	*	*	*
Social Studies	2017	27%	45%	43%	*	45%	42%	-	45%	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	74%	*	75%	73%	-	80%	-	74%	52%	55%	75%
Reading	2017	59%	65%	71%	*	74%	68%	-	78%	-	*	*	48%	74%
Mathematics	2017	64%	76%	77%	*	77%	79%	-	82%	-	82%	*	61%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	30%	*	28%	31%	-	42%	-	32%	9%	15%	24%
Reading	2017	17%	21%	28%	*	27%	29%	-	33%	-	*	*	14%	24%
Mathematics	2017	20%	33%	33%	*	29%	34%	-	52%	-	41%	*	16%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	45%	-	58%	*	-	-	-	*	*	*	71%
Mathematics	2017	43%	58%	54%	-	67%	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	91%	97%	*	97%	97%	-	100%	-	*	*	94%	94%
Students Requiring Accelerated Instruction														
	2017	24%	9%	3%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	85%	95%	98%	*	97%	99%	-	100%	-	*	*	94%	94%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	92%	99%	*	98%	100%	-	100%	-	*	86%	94%	100%
Students Requiring Accelerated Instruction														
	2017	25%	8%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	85%	97%	99%	*	98%	100%	-	100%	-	*	86%	94%	100%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 596
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	96%	-	-	-	-	-	93%	91%	96%	90%	93%	92%
Reading	2017	72%	88%	96%	-	-	-	-	-	94%	93%	100%	100%	94%	95%
Mathematics	2017	79%	93%	98%	-	-	-	-	-	94%	93%	100%	100%	94%	95%
Writing	2017	67%	82%	95%	-	-	-	-	-	86%	86%	-	*	86%	83%
Science	2017	79%	91%	97%	-	-	-	-	-	92%	*	91%	*	92%	86%
Social Studies	2017	77%	89%	92%	-	-	-	-	-	92%	*	91%	*	92%	93%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	82%	-	-	-	-	-	51%	47%	67%	86%	51%	56%
Reading	2017	48%	68%	80%	-	-	-	-	-	45%	45%	*	100%	45%	53%
Mathematics	2017	48%	74%	89%	-	-	-	-	-	73%	71%	78%	86%	73%	74%
Writing	2017	38%	54%	80%	-	-	-	-	-	53%	53%	-	*	53%	50%
Science	2017	52%	71%	86%	-	-	-	-	-	60%	*	67%	*	60%	58%
Social Studies	2017	51%	68%	65%	-	-	-	-	-	*	*	*	*	*	42%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	55%	-	-	-	-	-	32%	32%	30%	24%	32%	31%
Reading	2017	19%	34%	56%	-	-	-	-	-	27%	28%	*	*	27%	27%
Mathematics	2017	23%	45%	61%	-	-	-	-	-	44%	45%	42%	*	44%	42%
Writing	2017	12%	22%	44%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	34%	54%	-	-	-	-	-	*	*	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 596
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Social Studies	2017	27%	45%	43%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	74%	-	-	-	-	-	71%	64%	92%	*	71%	71%
Reading	2017	59%	65%	71%	-	-	-	-	-	71%	67%	*	*	71%	70%
Mathematics	2017	64%	76%	77%	-	-	-	-	-	71%	62%	*	*	71%	72%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	30%	-	-	-	-	-	24%	22%	29%	*	24%	23%
Reading	2017	17%	21%	28%	-	-	-	-	-	24%	21%	*	*	24%	25%
Mathematics	2017	20%	33%	33%	-	-	-	-	-	24%	23%	*	*	24%	21%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	45%	-	-	-	-	-	71%	*	*	-	71%	71%
Mathematics	2017	43%	58%	54%	-	-	-	-	-	*	*	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	100%	94%	96%	-	96%	-	88%	96%	100%	83%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	4%	-	0%	-	12%	3%	0%	2%
Other Exclusions	1%	1%	2%	0%	3%	0%	-	4%	-	0%	0%	0%	14%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	596	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	219	36.7%	7.8%	7.4%
Grade 7	204	34.2%	7.8%	7.4%
Grade 8	173	29.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	17	2.9%	4.6%	12.6%
Hispanic	253	42.4%	30.1%	52.4%
White	266	44.6%	54.1%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	42	7.0%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	18	3.0%	3.8%	2.2%
Economically Disadvantaged	44	7.4%	21.7%	59.0%
Non-Educationally Disadvantaged	552	92.6%	78.3%	41.0%
English Language Learners (ELL)	72	12.1%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	109	18.3%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	29.3%	32.6%	44.5%
Students with Physical Disabilities	**	**	21.0%	21.9%
Students with Autism	*	*	13.5%	12.5%
Students with Behavioral Disabilities	19	46.3%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	9.2%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.4	18.9
Grade 3	-	28.8	19.0
Grade 4	-	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	23.9	23.3	20.4
Secondary:			
English/Language Arts	23.7	20.6	16.8
Foreign Languages	22.2	21.6	18.7
Mathematics	21.8	24.2	18.0
Science	23.4	24.7	19.0
Social Studies	26.8	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	41.9	84.6%	58.9%	64.0%
Teachers	32.7	66.0%	47.1%	50.0%
Professional Support	6.2	12.5%	8.2%	10.0%
Campus Administration (School Leadership)	3.0	6.1%	2.6%	2.9%
Educational Aides:	7.6	15.4%	9.8%	9.6%
Total Minority Staff:	9.2	18.5%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.6%	10.2%
Hispanic	3.4	10.4%	12.5%	26.6%
White	27.3	83.5%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	2.0	6.1%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.2	19.0%	16.5%	23.7%
Females	26.5	81.0%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	21.3	65.2%	73.3%	74.5%
Masters	11.4	34.8%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.8%
1-5 Years Experience	6.6	20.3%	24.7%	28.0%
6-10 Years Experience	11.3	34.7%	25.8%	20.9%
11-20 Years Experience	10.5	32.1%	32.3%	27.8%
Over 20 Years Experience	4.2	12.8%	14.0%	15.5%
Number of Students per Teacher	18.2	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	25.2	19.5
Average Years Experience of Principals with District	8.0	10.7	12.2
Average Years Experience of Assistant Principals	14.0	19.5	15.7
Average Years Experience of Assistant Principals with District	7.5	9.8	10.1
Average Years Experience of Teachers:	10.8	11.5	10.9
Average Years Experience of Teachers with District:	3.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,088	\$46,199
1-5 Years Experience	\$52,988	\$52,467	\$48,779
6-10 Years Experience	\$54,726	\$54,398	\$51,184
11-20 Years Experience	\$56,934	\$57,433	\$54,396
Over 20 Years Experience	\$63,898	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,259	\$56,198	\$52,525
Professional Support	\$58,817	\$65,969	\$61,728
Campus Administration (School Leadership)	\$72,903	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 596
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	65	10.9%	10.5%	18.8%
Career & Technical Education	207	34.7%	27.9%	25.0%
Gifted & Talented Education	66	11.1%	8.7%	7.8%
Special Education	41	6.9%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.6%	5.8%	6.0%
Career & Technical Education	1.5	4.5%	3.7%	4.5%
Compensatory Education	0.0	0.0%	0.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	19.4	59.4%	72.8%	72.8%
Special Education	3.1	9.5%	8.1%	8.6%
Other	8.2	25.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **DECKER PRAIRIE EL**

Campus Number: **101921102**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	89%	78%	*	79%	75%	*	*	-	100%	54%	68%	75%
	2016	73%	88%	87%	*	82%	93%	*	-	-	*	67%	77%	81%
Mathematics	2017	78%	91%	80%	*	80%	79%	*	*	-	100%	50%	73%	81%
	2016	75%	89%	85%	83%	77%	91%	*	-	-	*	75%	73%	71%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	87%	88%	*	84%	94%	*	-	-	*	*	79%	76%
	2016	75%	90%	88%	*	82%	89%	*	*	-	*	100%	87%	69%
Mathematics	2017	76%	92%	89%	*	86%	95%	*	-	-	*	*	81%	82%
	2016	73%	90%	88%	*	91%	87%	*	*	-	*	86%	81%	92%
Writing	2017	65%	80%	75%	*	70%	83%	*	-	-	*	*	77%	88%
	2016	69%	84%	78%	*	73%	78%	*	*	-	*	*	73%	77%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	90%	82%	41%	80%	86%	*	*	-	68%	43%	75%	81%
	2016	75%	90%	85%	67%	81%	88%	88%	100%	-	72%	75%	78%	78%
Reading	2017	72%	88%	84%	*	82%	86%	*	*	-	75%	42%	73%	76%
	2016	73%	89%	87%	71%	82%	91%	*	*	-	*	79%	81%	76%
Mathematics	2017	79%	93%	85%	*	83%	88%	*	*	-	75%	53%	77%	82%
	2016	76%	92%	86%	71%	82%	89%	*	*	-	71%	79%	76%	80%
Writing	2017	67%	82%	75%	*	70%	83%	*	-	-	*	*	77%	88%
	2016	69%	85%	78%	*	73%	78%	*	*	-	*	*	73%	77%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	45%	*	44%	47%	*	*	-	*	*	38%	34%
	2016	45%	67%	49%	*	50%	52%	*	*	-	*	39%	43%	48%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	55%	*	52%	55%	*	*	-	63%	*	48%	41%
	2016	46%	66%	57%	*	50%	63%	*	*	-	*	44%	46%	48%
Mathematics	2017	48%	74%	58%	*	64%	59%	*	*	-	*	*	55%	70%
	2016	43%	68%	57%	*	54%	58%	*	*	-	*	47%	51%	50%
Writing	2017	38%	54%	37%	*	35%	40%	*	-	-	*	*	35%	47%
	2016	41%	60%	46%	*	62%	43%	*	*	-	*	*	45%	67%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	30%	*	29%	32%	*	*	-	32%	*	27%	30%
	2016	18%	33%	26%	*	25%	27%	*	*	-	*	23%	24%	28%
Reading	2017	19%	34%	33%	*	27%	37%	*	*	-	*	*	29%	27%
	2016	17%	30%	27%	*	20%	32%	*	*	-	*	26%	21%	*
Mathematics	2017	23%	45%	38%	*	39%	38%	*	*	-	*	*	33%	42%
	2016	19%	37%	25%	*	25%	26%	*	*	-	*	*	24%	36%
Writing	2017	12%	22%	12%	*	14%	12%	*	-	-	*	*	12%	*
	2016	15%	26%	24%	*	36%	20%	*	*	-	*	*	30%	46%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	64%	*	59%	69%	*	-	-	*	*	59%	59%
	2016	62%	67%	64%	*	67%	63%	*	*	-	*	93%	66%	73%
Reading	2017	59%	65%	55%	*	*	62%	*	-	-	*	*	50%	*
	2016	60%	63%	68%	*	61%	72%	*	*	-	*	*	66%	*
Mathematics	2017	64%	76%	73%	*	74%	76%	*	-	-	*	*	67%	76%
	2016	63%	71%	60%	*	71%	54%	*	*	-	*	*	67%	79%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	29%	*	28%	32%	*	-	-	*	*	30%	34%
	2016	17%	19%	22%	*	26%	22%	*	*	-	*	33%	28%	27%
Reading	2017	17%	21%	24%	*	*	33%	*	-	-	*	*	28%	*
	2016	16%	17%	24%	*	22%	25%	*	*	-	*	*	31%	*
Mathematics	2017	20%	33%	34%	*	45%	32%	*	-	-	*	*	33%	48%
	2016	17%	22%	21%	*	29%	18%	*	*	-	*	*	26%	32%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	*	*	*	*	-	-	-	*	*	*	*
	2016	35%	46%	64%	-	*	*	-	-	-	*	*	83%	*
Mathematics	2017	43%	58%	58%	*	100%	*	*	-	-	*	*	71%	*

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 620
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	82%	80%	-	-	-	80%	*	*	-	*	80%	81%
	2016	75%	90%	85%	77%	-	-	-	77%	88%	83%	*	-	78%	78%
Reading	2017	72%	88%	84%	77%	-	-	-	77%	*	*	-	*	75%	76%
	2016	73%	89%	87%	73%	-	-	-	73%	*	*	*	-	76%	76%
Mathematics	2017	79%	93%	85%	80%	-	-	-	80%	*	*	-	*	81%	82%
	2016	76%	92%	86%	78%	-	-	-	78%	*	*	*	-	80%	80%
Writing	2017	67%	82%	75%	88%	-	-	-	88%	*	*	-	-	88%	88%
	2016	69%	85%	78%	82%	-	-	-	82%	*	*	-	-	77%	77%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	45%	37%	-	-	-	37%	*	*	-	*	35%	34%
	2016	45%	67%	49%	52%	-	-	-	52%	*	*	-	-	48%	48%
Reading	2017	48%	68%	55%	43%	-	-	-	43%	*	*	-	*	42%	41%
	2016	46%	66%	57%	52%	-	-	-	52%	*	*	-	-	48%	48%
Mathematics	2017	48%	74%	58%	72%	-	-	-	72%	*	*	-	*	68%	70%
	2016	43%	68%	57%	60%	-	-	-	60%	*	*	-	-	50%	50%
Writing	2017	38%	54%	37%	50%	-	-	-	50%	*	*	-	-	47%	47%
	2016	41%	60%	46%	80%	-	-	-	80%	*	*	-	-	67%	67%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	30%	29%	-	-	-	29%	*	*	-	*	30%	30%
	2016	18%	33%	26%	32%	-	-	-	32%	*	*	*	-	28%	28%
Reading	2017	19%	34%	33%	27%	-	-	-	27%	*	*	-	*	28%	27%
	2016	17%	30%	27%	*	-	-	-	*	*	*	*	-	*	*
Mathematics	2017	23%	45%	38%	40%	-	-	-	40%	*	*	-	*	41%	42%
	2016	19%	37%	25%	41%	-	-	-	41%	*	*	*	-	36%	36%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 620
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	22%	12%	*	-	-	-	*	*	*	-	-	*	*
	2016	15%	26%	24%	55%	-	-	-	55%	*	*	-	-	46%	46%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	64%	54%	-	-	-	54%	*	*	-	-	56%	56%
	2016	62%	67%	64%	76%	-	-	-	76%	*	*	*	-	80%	80%
Reading	2017	59%	65%	55%	*	-	-	-	*	*	*	-	-	*	*
	2016	60%	63%	68%	*	-	-	-	*	*	*	*	-	*	*
Mathematics	2017	64%	76%	73%	73%	-	-	-	73%	*	*	-	-	75%	75%
	2016	63%	71%	60%	83%	-	-	-	83%	*	*	*	-	85%	85%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	29%	31%	-	-	-	31%	*	*	-	-	33%	33%
	2016	17%	19%	22%	35%	-	-	-	35%	*	*	*	-	30%	30%
Reading	2017	17%	21%	24%	*	-	-	-	*	*	*	-	-	*	*
	2016	16%	17%	24%	*	-	-	-	*	*	*	*	-	*	*
Mathematics	2017	20%	33%	34%	45%	-	-	-	45%	*	*	-	-	46%	46%
	2016	17%	22%	21%	39%	-	-	-	39%	*	*	*	-	35%	35%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	*	*	-	-	-	*	-	-	-	-	*	*
	2016	35%	46%	64%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2017	43%	58%	58%	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	*	-	100%	92%	99%	100%
Included in Accountability	94%	95%	94%	100%	93%	94%	100%	*	-	90%	85%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	5%	0%	*	-	10%	8%	7%	7%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	*	-	0%	8%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	*	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	*	-	0%	4%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	83%	89%	94%	100%	100%	-	100%	96%	88%	95%
Not Included in Accountability													
Mobile	4%	3%	7%	17%	11%	6%	0%	0%	-	0%	4%	11%	4%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	96.6%	96.8%	96.7%	96.5%	*	*	-	96.5%	95.6%	96.4%	96.9%
2014-15	95.7%	96.4%	96.3%	96.0%	96.5%	96.3%	*	*	-	94.7%	95.7%	95.9%	96.9%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	620	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	10	1.6%	0.3%	0.3%
Pre-Kindergarten	27	4.4%	1.5%	4.2%
Kindergarten	112	18.1%	7.8%	7.0%
Grade 1	103	16.6%	7.8%	7.4%
Grade 2	128	20.6%	8.0%	7.6%
Grade 3	105	16.9%	8.3%	7.7%
Grade 4	135	21.8%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	18	2.9%	4.6%	12.6%
Hispanic	193	31.1%	30.1%	52.4%
White	378	61.0%	54.1%	28.1%
American Indian	3	0.5%	0.2%	0.4%
Asian	2	0.3%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	26	4.2%	3.8%	2.2%
Economically Disadvantaged	252	40.6%	21.7%	59.0%
Non-Educationally Disadvantaged	368	59.4%	78.3%	41.0%
English Language Learners (ELL)	105	16.9%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	0.8%	1.4%
At-Risk	246	39.7%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	32.6%	44.5%
Students with Physical Disabilities	33	50.8%	21.0%	21.9%
Students with Autism	*	*	13.5%	12.5%
Students with Behavioral Disabilities	17	26.2%	30.5%	19.9%
Students with Non-Categorical Early Childhood	6	9.2%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	89	17.4%	9.2%	16.2%
By Ethnicity:				
African American	6	1.2%		
Hispanic	31	6.1%		
White	46	9.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.2%		

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	2.4%	1.8%	0.0%	4.2%	7.7%
Grade 1	4.3%	2.8%	3.8%	5.9%	4.5%	6.8%
Grade 2	3.9%	1.3%	2.4%	0.0%	0.8%	3.1%
Grade 3	6.8%	2.2%	1.6%	6.7%	0.8%	1.2%
Grade 4	3.2%	0.6%	0.8%	0.0%	1.0%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	19.5	18.8
Grade 1	20.9	19.2	18.8
Grade 2	21.6	19.4	18.9
Grade 3	34.1	28.8	19.0
Grade 4	25.2	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	53.2	84.1%	58.9%	64.0%
Teachers	45.6	72.1%	47.1%	50.0%
Professional Support	5.6	8.8%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	10.0	15.9%	9.8%	9.6%
Total Minority Staff:	15.0	23.8%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	2.6%	10.2%
Hispanic	9.1	19.9%	12.5%	26.6%
White	35.5	77.9%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.3	4.9%	16.5%	23.7%
Females	43.3	95.1%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	36.2	79.3%	73.3%	74.5%
Masters	9.5	20.7%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	3.1%	7.8%
1-5 Years Experience	12.9	28.3%	24.7%	28.0%
6-10 Years Experience	9.4	20.5%	25.8%	20.9%
11-20 Years Experience	12.4	27.1%	32.3%	27.8%
Over 20 Years Experience	10.0	21.9%	14.0%	15.5%
Number of Students per Teacher	13.6	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	31.0	25.2	19.5
Average Years Experience of Principals with District	14.0	10.7	12.2
Average Years Experience of Assistant Principals	31.0	19.5	15.7
Average Years Experience of Assistant Principals with District	22.0	9.8	10.1
Average Years Experience of Teachers:	12.0	11.5	10.9
Average Years Experience of Teachers with District:	6.3	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,088	\$46,199
1-5 Years Experience	\$53,409	\$52,467	\$48,779
6-10 Years Experience	\$50,836	\$54,398	\$51,184
11-20 Years Experience	\$57,915	\$57,433	\$54,396
Over 20 Years Experience	\$64,407	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,482	\$56,198	\$52,525
Professional Support	\$57,765	\$65,969	\$61,728
Campus Administration (School Leadership)	\$90,196	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	16.5%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	28	4.5%	8.7%	7.8%
Special Education	65	10.5%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	12.9%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.1	0.3%	0.7%	2.8%
Gifted & Talented Education	0.1	0.2%	0.8%	1.9%
Regular Education	34.8	76.4%	72.8%	72.8%
Special Education	4.7	10.3%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **LAKWOOD EL**

Campus Number: **101921103**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	89%	93%	75%	90%	95%	-	100%	-	100%	65%	86%	*
	2016	73%	88%	83%	56%	84%	83%	*	87%	-	100%	*	72%	73%
Mathematics	2017	78%	91%	93%	63%	93%	95%	-	100%	-	100%	76%	90%	*
	2016	75%	89%	92%	67%	91%	93%	*	93%	-	100%	67%	78%	82%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	87%	82%	*	76%	87%	*	94%	-	78%	*	74%	58%
	2016	75%	90%	89%	*	79%	91%	-	100%	-	*	50%	74%	*
Mathematics	2017	76%	92%	90%	70%	88%	93%	*	100%	-	78%	*	91%	75%
	2016	73%	90%	96%	*	89%	96%	-	100%	-	*	86%	89%	*
Writing	2017	65%	80%	75%	*	74%	77%	*	94%	-	67%	*	70%	67%
	2016	69%	84%	85%	*	79%	85%	-	100%	-	*	64%	58%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	87%	57%	85%	90%	*	97%	-	82%	43%	82%	70%
	2016	75%	90%	89%	70%	84%	90%	*	96%	-	96%	61%	74%	79%
Reading	2017	72%	88%	88%	56%	84%	91%	*	97%	-	87%	48%	80%	63%
	2016	73%	89%	86%	67%	82%	87%	*	93%	-	92%	42%	73%	77%
Mathematics	2017	79%	93%	92%	67%	91%	94%	*	100%	-	87%	55%	91%	81%
	2016	76%	92%	94%	75%	90%	95%	*	97%	-	100%	77%	84%	85%
Writing	2017	67%	82%	75%	*	74%	77%	*	94%	-	67%	*	70%	67%
	2016	69%	85%	85%	*	79%	85%	-	100%	-	*	64%	58%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	70%	61%	39%	54%	61%	*	86%	-	73%	24%	41%	42%
	2016	45%	67%	57%	*	46%	61%	-	81%	-	*	*	29%	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	63%	44%	55%	65%	*	79%	-	73%	31%	41%	42%
	2016	46%	66%	59%	*	52%	63%	-	70%	-	42%	24%	34%	*
Mathematics	2017	48%	74%	74%	44%	72%	73%	*	97%	-	80%	38%	64%	50%
	2016	43%	68%	67%	*	52%	71%	-	93%	-	58%	40%	40%	*
Writing	2017	38%	54%	49%	*	52%	48%	*	75%	-	*	*	35%	*
	2016	41%	60%	61%	*	43%	64%	-	93%	-	*	36%	37%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	43%	28%	36%	44%	*	63%	-	46%	18%	26%	30%
	2016	18%	33%	37%	*	23%	40%	*	56%	-	29%	*	22%	29%
Reading	2017	19%	34%	44%	*	37%	45%	*	58%	-	60%	16%	27%	*
	2016	17%	30%	37%	*	22%	40%	*	55%	-	*	*	16%	*
Mathematics	2017	23%	45%	56%	39%	47%	57%	*	81%	-	53%	29%	34%	56%
	2016	19%	37%	41%	*	23%	46%	*	59%	-	*	*	27%	38%
Writing	2017	12%	22%	18%	*	*	18%	*	41%	-	*	*	*	*
	2016	15%	26%	30%	*	25%	30%	-	50%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	66%	*	62%	70%	*	82%	-	*	*	50%	54%
	2016	62%	67%	58%	*	*	62%	*	68%	-	*	*	*	64%
Reading	2017	59%	65%	64%	*	64%	68%	*	76%	-	*	*	*	*
	2016	60%	63%	58%	*	*	63%	*	*	-	*	*	*	*
Mathematics	2017	64%	76%	68%	*	61%	72%	*	88%	-	*	*	55%	62%
	2016	63%	71%	58%	*	*	61%	*	*	-	*	*	*	72%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	34%	*	36%	35%	*	47%	-	*	*	20%	23%
	2016	17%	19%	13%	*	*	13%	*	18%	-	*	*	*	22%
Reading	2017	17%	21%	35%	*	39%	38%	*	35%	-	*	*	*	*
	2016	16%	17%	12%	*	*	12%	*	*	-	*	*	*	*
Mathematics	2017	20%	33%	33%	*	33%	32%	*	59%	-	*	*	23%	38%
	2016	17%	22%	13%	*	*	13%	*	*	-	*	*	*	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	32%	*	*	43%	-	*	-	-	*	*	*
	2016	35%	46%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2017	43%	58%	42%	*	*	*	-	*	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 793
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	87%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2016	75%	90%	89%	-	-	-	-	-	79%	70%	100%	-	79%	79%
Reading	2017	72%	88%	88%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2016	73%	89%	86%	-	-	-	-	-	77%	67%	*	-	77%	77%
Mathematics	2017	79%	93%	92%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2016	76%	92%	94%	-	-	-	-	-	85%	78%	*	-	85%	85%
Writing	2017	67%	82%	75%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2016	69%	85%	85%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	61%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2016	45%	67%	57%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	48%	68%	63%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2016	46%	66%	59%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	48%	74%	74%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2016	43%	68%	67%	-	-	-	-	-	*	*	*	-	*	*
Writing	2017	38%	54%	49%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	60%	61%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	43%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2016	18%	33%	37%	-	-	-	-	-	29%	*	*	-	29%	29%
Reading	2017	19%	34%	44%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	30%	37%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	23%	45%	56%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2016	19%	37%	41%	-	-	-	-	-	38%	*	*	-	38%	38%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 793
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	22%	18%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	26%	30%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	66%	-	-	-	-	-	54%	54%	-	-	54%	54%
	2016	62%	67%	58%	-	-	-	-	-	78%	*	*	-	78%	78%
Reading	2017	59%	65%	64%	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	63%	58%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	76%	68%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2016	63%	71%	58%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	34%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2016	17%	19%	13%	-	-	-	-	-	28%	*	*	-	28%	28%
Reading	2017	17%	21%	35%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	17%	12%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	33%	33%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2016	17%	22%	13%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	32%	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	46%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	58%	42%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	96%	99%	*	100%	-	100%	100%	95%	100%
Included in Accountability	94%	95%	94%	94%	89%	95%	*	96%	-	100%	86%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	7%	4%	*	2%	-	0%	14%	3%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	1%	2%	0%	4%	1%	*	0%	-	0%	0%	5%	0%
Absent	1%	1%	2%	0%	4%	1%	*	0%	-	0%	0%	5%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	90%	96%	97%	*	95%	-	100%	100%	97%	82%
Not Included in Accountability													
Mobile	4%	3%	3%	10%	4%	2%	*	5%	-	0%	0%	3%	12%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	97.1%	97.7%	96.6%	97.1%	*	98.0%	-	97.8%	96.6%	96.5%	97.7%
2014-15	95.7%	96.4%	97.0%	98.1%	96.8%	96.9%	-	97.7%	-	97.4%	96.2%	96.3%	96.8%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	793	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	47	5.9%	1.5%	4.2%
Kindergarten	142	17.9%	7.8%	7.0%
Grade 1	139	17.5%	7.8%	7.4%
Grade 2	129	16.3%	8.0%	7.6%
Grade 3	176	22.2%	8.3%	7.7%
Grade 4	160	20.2%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	46	5.8%	4.6%	12.6%
Hispanic	180	22.7%	30.1%	52.4%
White	431	54.4%	54.1%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	100	12.6%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	34	4.3%	3.8%	2.2%
Economically Disadvantaged	137	17.3%	21.7%	59.0%
Non-Educationally Disadvantaged	656	82.7%	78.3%	41.0%
English Language Learners (ELL)	87	11.0%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	232	29.3%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	12.7%	32.6%	44.5%
Students with Physical Disabilities	29	46.0%	21.0%	21.9%
Students with Autism	8	12.7%	13.5%	12.5%
Students with Behavioral Disabilities	18	28.6%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	61	9.4%	9.2%	16.2%
By Ethnicity:				
African American	2	0.3%		
Hispanic	15	2.3%		
White	26	4.0%		
American Indian	0	0.0%		
Asian	13	2.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.8%		

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	2.4%	1.8%	0.0%	4.2%	7.7%
Grade 1	1.8%	2.8%	3.8%	0.0%	4.5%	6.8%
Grade 2	0.0%	1.3%	2.4%	0.0%	0.8%	3.1%
Grade 3	0.7%	2.2%	1.6%	0.0%	0.8%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	1.0%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.5	18.8
Grade 1	19.5	19.2	18.8
Grade 2	21.1	19.4	18.9
Grade 3	30.0	28.8	19.0
Grade 4	29.5	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	53.7	85.9%	58.9%	64.0%
Teachers	47.2	75.5%	47.1%	50.0%
Professional Support	4.5	7.2%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	8.8	14.1%	9.8%	9.6%
Total Minority Staff:	6.0	9.6%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	2.6%	10.2%
Hispanic	4.0	8.5%	12.5%	26.6%
White	42.2	89.4%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	6.4%	16.5%	23.7%
Females	44.2	93.6%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	36.4	77.1%	73.3%	74.5%
Masters	10.8	22.9%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.8%
1-5 Years Experience	9.0	19.1%	24.7%	28.0%
6-10 Years Experience	8.8	18.7%	25.8%	20.9%
11-20 Years Experience	18.0	38.1%	32.3%	27.8%
Over 20 Years Experience	11.4	24.2%	14.0%	15.5%
Number of Students per Teacher	16.8	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	25.2	19.5
Average Years Experience of Principals with District	21.0	10.7	12.2
Average Years Experience of Assistant Principals	10.0	19.5	15.7
Average Years Experience of Assistant Principals with District	1.0	9.8	10.1
Average Years Experience of Teachers:	14.9	11.5	10.9
Average Years Experience of Teachers with District:	8.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,088	\$46,199
1-5 Years Experience	\$53,119	\$52,467	\$48,779
6-10 Years Experience	\$54,776	\$54,398	\$51,184
11-20 Years Experience	\$58,108	\$57,433	\$54,396
Over 20 Years Experience	\$66,398	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,538	\$56,198	\$52,525
Professional Support	\$56,925	\$65,969	\$61,728
Campus Administration (School Leadership)	\$77,739	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	84	10.6%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	47	5.9%	8.7%	7.8%
Special Education	63	7.9%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.4	0.8%	0.7%	2.8%
Gifted & Talented Education	0.5	1.1%	0.8%	1.9%
Regular Education	43.8	92.8%	72.8%	72.8%
Special Education	2.2	4.6%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL INT**

Campus Number: **101921105**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	95%	89%	80%	83%	94%	*	83%	-	91%	57%	81%	73%
	2016	81%	94%	89%	80%	82%	92%	-	*	-	93%	62%	81%	77%
Mathematics	2017	87%	98%	96%	87%	93%	98%	*	100%	-	100%	80%	91%	90%
	2016	86%	96%	95%	93%	88%	98%	-	*	-	100%	89%	88%	79%
Science	2017	74%	90%	84%	60%	73%	91%	*	100%	-	90%	43%	70%	65%
	2016	74%	90%	83%	53%	71%	90%	-	*	-	100%	68%	70%	51%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	88%	79%	87%	67%	83%	-	*	-	95%	46%	69%	41%
	2016	69%	87%	79%	55%	74%	82%	*	*	-	89%	45%	69%	63%
Mathematics	2017	76%	95%	89%	73%	84%	93%	-	*	-	90%	73%	84%	62%
	2016	72%	91%	84%	64%	79%	87%	*	*	-	89%	63%	76%	67%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	87%	77%	80%	92%	*	91%	-	93%	60%	79%	67%
	2016	75%	90%	86%	70%	79%	90%	*	100%	-	95%	64%	77%	68%
Reading	2017	72%	88%	84%	83%	75%	88%	*	78%	-	94%	51%	75%	59%
	2016	73%	89%	84%	69%	78%	87%	*	100%	-	92%	52%	75%	71%
Mathematics	2017	79%	93%	92%	80%	88%	95%	*	100%	-	94%	76%	87%	78%
	2016	76%	92%	89%	81%	83%	92%	*	100%	-	96%	74%	82%	74%
Science	2017	79%	91%	84%	60%	73%	91%	*	100%	-	90%	43%	70%	65%
	2016	79%	91%	83%	53%	71%	90%	-	*	-	100%	68%	70%	51%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	70%	51%	33%	41%	56%	*	78%	-	74%	28%	36%	26%
	2016	45%	67%	47%	*	36%	52%	*	*	-	71%	11%	30%	14%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	52%	43%	40%	57%	*	78%	-	68%	29%	38%	22%
	2016	46%	66%	50%	22%	39%	55%	*	*	-	75%	11%	32%	16%
Mathematics	2017	48%	74%	64%	47%	57%	67%	*	100%	-	81%	37%	51%	43%
	2016	43%	68%	59%	26%	49%	65%	*	*	-	83%	23%	43%	31%
Science	2017	52%	71%	60%	*	50%	67%	*	*	-	70%	31%	44%	32%
	2016	47%	65%	49%	*	28%	60%	-	*	-	73%	23%	31%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	30%	12%	21%	34%	*	43%	-	44%	12%	19%	12%
	2016	18%	33%	25%	*	16%	30%	*	*	-	25%	9%	14%	4%
Reading	2017	19%	34%	26%	*	16%	31%	*	*	-	42%	12%	14%	8%
	2016	17%	30%	23%	*	16%	27%	*	*	-	29%	7%	13%	*
Mathematics	2017	23%	45%	34%	*	28%	38%	*	56%	-	45%	14%	23%	16%
	2016	19%	37%	31%	*	21%	37%	*	*	-	33%	10%	18%	6%
Science	2017	19%	34%	29%	*	19%	33%	*	*	-	50%	*	18%	10%
	2016	16%	28%	16%	*	8%	22%	-	*	-	*	14%	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	67%	66%	67%	67%	*	78%	-	70%	65%	62%	63%
	2016	62%	67%	68%	63%	67%	69%	*	*	-	77%	64%	65%	65%
Reading	2017	59%	65%	58%	*	54%	59%	*	*	-	67%	63%	53%	55%
	2016	60%	63%	61%	*	63%	60%	*	*	-	73%	49%	62%	64%
Mathematics	2017	64%	76%	76%	68%	79%	75%	*	89%	-	73%	66%	71%	72%
	2016	63%	71%	75%	71%	70%	77%	*	*	-	82%	78%	68%	66%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	23%	16%	22%	24%	*	39%	-	22%	15%	20%	20%
	2016	17%	19%	20%	21%	19%	20%	*	*	-	25%	19%	18%	17%
Reading	2017	17%	21%	18%	*	15%	20%	*	*	-	17%	8%	14%	17%
	2016	16%	17%	15%	*	15%	15%	*	*	-	23%	11%	16%	17%
Mathematics	2017	20%	33%	29%	18%	29%	29%	*	56%	-	27%	21%	25%	22%
	2016	17%	22%	25%	33%	22%	26%	*	*	-	27%	27%	20%	18%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	36%	*	38%	35%	-	*	-	*	23%	24%	31%
	2016	35%	46%	36%	63%	25%	38%	-	-	-	-	30%	34%	33%
Mathematics	2017	43%	58%	65%	50%	64%	71%	-	-	-	*	48%	63%	50%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	88%	79%	79%	71%	83%	*	*	-	90%	33%	67%	60%
Students Requiring Accelerated Instruction														
	2017	28%	12%	21%	*	29%	17%	*	*	-	*	67%	33%	40%
STAAR Cumulative Met Standard														
	2017	81%	95%	89%	79%	82%	94%	*	*	-	90%	46%	81%	73%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	96%	93%	71%	90%	96%	*	100%	-	100%	68%	85%	81%
Students Requiring Accelerated Instruction														
	2017	19%	4%	7%	*	10%	4%	0%	*	-	*	32%	15%	19%
STAAR Cumulative Met Standard														
	2017	87%	98%	96%	86%	94%	98%	*	100%	-	100%	79%	90%	90%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 707
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	87%	65%	-	45%	-	73%	70%	61%	77%	91%	66%	67%
	2016	75%	90%	86%	62%	-	*	*	61%	76%	83%	61%	100%	66%	68%
Reading	2017	72%	88%	84%	58%	-	36%	-	70%	59%	45%	73%	*	58%	59%
	2016	73%	89%	84%	67%	-	*	*	67%	76%	89%	55%	*	70%	71%
Mathematics	2017	79%	93%	92%	75%	-	55%	-	86%	82%	73%	91%	*	77%	78%
	2016	76%	92%	89%	67%	-	*	*	67%	86%	94%	73%	*	73%	74%
Science	2017	79%	91%	84%	61%	-	-	-	61%	67%	*	63%	*	62%	65%
	2016	79%	91%	83%	46%	-	*	*	42%	54%	58%	*	*	48%	51%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	51%	20%	-	*	-	31%	32%	*	*	*	23%	26%
	2016	45%	67%	47%	11%	-	*	*	12%	22%	*	*	*	14%	14%
Reading	2017	48%	68%	52%	16%	-	*	-	23%	27%	*	*	*	19%	22%
	2016	46%	66%	50%	14%	-	*	*	13%	19%	*	*	*	16%	16%
Mathematics	2017	48%	74%	64%	34%	-	25%	-	39%	59%	55%	64%	*	41%	43%
	2016	43%	68%	59%	25%	-	*	-	26%	44%	47%	*	*	31%	31%
Science	2017	52%	71%	60%	25%	-	-	-	25%	*	*	*	*	27%	32%
	2016	47%	65%	49%	*	-	*	*	*	*	*	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	30%	12%	-	*	-	15%	9%	*	*	*	11%	12%
	2016	18%	33%	25%	3%	-	*	*	*	7%	11%	*	*	4%	4%
Reading	2017	19%	34%	26%	8%	-	*	-	14%	*	*	*	*	6%	8%
	2016	17%	30%	23%	*	-	*	*	*	*	*	*	*	*	*
Mathematics	2017	23%	45%	34%	15%	-	*	-	19%	*	*	*	*	16%	16%
	2016	19%	37%	31%	*	-	*	*	*	*	*	*	*	7%	6%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 707
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	34%	29%	*	-	-	-	*	*	*	*	*	11%	10%
	2016	16%	28%	16%	*	-	*	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	67%	59%	-	34%	-	74%	61%	*	73%	*	60%	60%
	2016	62%	67%	68%	65%	-	*	*	65%	67%	75%	*	*	66%	66%
Reading	2017	59%	65%	58%	52%	-	*	-	67%	*	*	*	*	53%	54%
	2016	60%	63%	61%	65%	-	*	*	66%	*	*	*	*	64%	65%
Mathematics	2017	64%	76%	76%	66%	-	*	-	81%	68%	*	*	*	67%	67%
	2016	63%	71%	75%	65%	-	*	*	65%	72%	*	*	*	67%	67%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	23%	21%	-	11%	-	26%	14%	*	23%	*	19%	20%
	2016	17%	19%	20%	16%	-	*	*	15%	16%	22%	*	*	16%	16%
Reading	2017	17%	21%	18%	19%	-	*	-	25%	*	*	*	*	15%	18%
	2016	16%	17%	15%	15%	-	*	*	14%	*	*	*	*	15%	14%
Mathematics	2017	20%	33%	29%	22%	-	*	-	27%	23%	*	*	*	22%	21%
	2016	17%	22%	25%	18%	-	*	*	17%	17%	*	*	*	18%	17%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	36%	*	-	*	-	*	*	*	*	-	31%	31%
	2016	35%	46%	36%	*	-	-	-	*	*	*	*	-	33%	33%
Mathematics	2017	43%	58%	65%	46%	-	*	-	69%	*	*	*	-	50%	50%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	82%	93%	97%	*	96%	-	96%	91%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	16%	6%	3%	*	4%	-	4%	6%	4%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	2%	1%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	82%	92%	95%	57%	88%	-	100%	95%	91%	93%
Not Included in Accountability													
Mobile	4%	3%	6%	18%	8%	4%	43%	0%	-	0%	5%	8%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	12%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	96.0%	96.4%	96.3%	95.8%	*	99.2%	-	96.3%	94.5%	96.0%	96.9%
2014-15	95.7%	96.4%	96.5%	97.0%	96.6%	96.3%	*	98.4%	-	96.1%	95.4%	96.3%	97.2%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	707	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	342	48.4%	8.1%	7.5%
Grade 6	365	51.6%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	36	5.1%	4.6%	12.6%
Hispanic	221	31.3%	30.1%	52.4%
White	404	57.1%	54.1%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	9	1.3%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	35	5.0%	3.8%	2.2%
Economically Disadvantaged	260	36.8%	21.7%	59.0%
Non-Educationally Disadvantaged	447	63.2%	78.3%	41.0%
English Language Learners (ELL)	89	12.6%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	253	35.8%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	81			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	44.4%	32.6%	44.5%
Students with Physical Disabilities	**	**	21.0%	21.9%
Students with Autism	*	*	13.5%	12.5%
Students with Behavioral Disabilities	35	43.2%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	100	13.1%	9.2%	16.2%
By Ethnicity:				
African American	9	1.2%		
Hispanic	39	5.1%		
White	47	6.1%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	1.8%	-	4.2%	7.7%
Grade 1	-	2.8%	3.8%	-	4.5%	6.8%
Grade 2	-	1.3%	2.4%	-	0.8%	3.1%
Grade 3	-	2.2%	1.6%	-	0.8%	1.2%
Grade 4	-	0.6%	0.8%	-	1.0%	0.7%
Grade 5	0.3%	0.3%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.3%	0.3%	0.6%	1.7%	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.4	18.9
Grade 3	-	28.8	19.0
Grade 4	-	27.1	19.0
Grade 5	23.3	28.2	20.9
Grade 6	22.9	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.1	100.0%	100.0%	100.0%
Professional Staff:	61.5	78.8%	58.9%	64.0%
Teachers	53.1	68.0%	47.1%	50.0%
Professional Support	5.4	6.9%	8.2%	10.0%
Campus Administration (School Leadership)	3.0	3.8%	2.6%	2.9%
Educational Aides:	16.6	21.2%	9.8%	9.6%
Total Minority Staff:	17.3	22.1%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	2.6%	10.2%
Hispanic	9.5	17.9%	12.5%	26.6%
White	40.6	76.5%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	6.7	12.6%	16.5%	23.7%
Females	46.4	87.4%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	0.9%	1.2%
Bachelors	44.2	83.2%	73.3%	74.5%
Masters	7.9	14.9%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.3	4.3%	3.1%	7.8%
1-5 Years Experience	17.0	32.0%	24.7%	28.0%
6-10 Years Experience	8.6	16.3%	25.8%	20.9%
11-20 Years Experience	17.0	32.0%	32.3%	27.8%
Over 20 Years Experience	8.2	15.4%	14.0%	15.5%
Number of Students per Teacher	13.3	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	25.2	19.5
Average Years Experience of Principals with District	3.0	10.7	12.2
Average Years Experience of Assistant Principals	23.0	19.5	15.7
Average Years Experience of Assistant Principals with District	14.5	9.8	10.1
Average Years Experience of Teachers:	11.8	11.5	10.9
Average Years Experience of Teachers with District:	6.3	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,442	\$49,088	\$46,199
1-5 Years Experience	\$52,876	\$52,467	\$48,779
6-10 Years Experience	\$55,060	\$54,398	\$51,184
11-20 Years Experience	\$54,338	\$57,433	\$54,396
Over 20 Years Experience	\$65,238	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,902	\$56,198	\$52,525
Professional Support	\$62,793	\$65,969	\$61,728
Campus Administration (School Leadership)	\$83,929	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 707
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	85	12.0%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	87	12.3%	8.7%	7.8%
Special Education	81	11.5%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	5.5%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	1.1	2.1%	0.7%	2.8%
Gifted & Talented Education	0.4	0.8%	0.8%	1.9%
Regular Education	42.6	80.2%	72.8%	72.8%
Special Education	3.8	7.1%	8.1%	8.6%
Other	2.3	4.4%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW CREEK EL**

Campus Number: **101921107**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	89%	84%	83%	71%	89%	*	87%	-	*	50%	57%	60%
	2016	73%	88%	89%	*	76%	92%	-	92%	-	*	42%	78%	67%
Mathematics	2017	78%	91%	93%	100%	86%	94%	*	100%	-	*	50%	79%	93%
	2016	75%	89%	91%	*	84%	92%	-	92%	-	*	58%	87%	93%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	87%	86%	*	75%	87%	-	93%	-	83%	*	76%	50%
	2016	75%	90%	93%	*	81%	97%	-	100%	-	100%	71%	81%	*
Mathematics	2017	76%	92%	94%	*	86%	96%	-	97%	-	100%	47%	91%	70%
	2016	73%	90%	96%	*	94%	97%	-	100%	-	100%	*	93%	*
Writing	2017	65%	80%	80%	*	67%	83%	-	93%	-	*	*	61%	*
	2016	69%	84%	89%	*	80%	90%	-	95%	-	100%	*	70%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	90%	87%	83%	77%	90%	*	94%	-	76%	37%	73%	65%
	2016	75%	90%	92%	82%	83%	94%	-	95%	-	97%	51%	82%	77%
Reading	2017	72%	88%	85%	80%	73%	88%	*	90%	-	86%	33%	67%	56%
	2016	73%	89%	91%	86%	79%	95%	-	96%	-	92%	53%	80%	70%
Mathematics	2017	79%	93%	93%	90%	86%	95%	*	98%	-	100%	48%	85%	84%
	2016	76%	92%	94%	86%	89%	95%	-	96%	-	100%	58%	90%	90%
Writing	2017	67%	82%	80%	*	67%	83%	-	93%	-	*	*	61%	*
	2016	69%	85%	89%	*	80%	90%	-	95%	-	100%	*	70%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	61%	50%	52%	61%	*	82%	-	*	25%	42%	45%
	2016	45%	67%	67%	71%	54%	66%	-	84%	-	67%	*	36%	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	65%	70%	59%	65%	*	76%	-	*	25%	48%	45%
	2016	46%	66%	72%	71%	58%	73%	-	84%	-	75%	*	54%	86%
Mathematics	2017	48%	74%	76%	60%	71%	74%	*	93%	-	86%	33%	56%	82%
	2016	43%	68%	72%	86%	56%	73%	-	84%	-	67%	*	41%	*
Writing	2017	38%	54%	48%	*	50%	49%	-	54%	-	*	*	32%	*
	2016	41%	60%	63%	*	56%	60%	-	94%	-	67%	*	25%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	41%	38%	34%	41%	*	48%	-	24%	*	26%	23%
	2016	18%	33%	40%	41%	29%	39%	-	53%	-	45%	*	20%	36%
Reading	2017	19%	34%	42%	50%	37%	44%	*	44%	-	*	*	26%	*
	2016	17%	30%	40%	*	32%	41%	-	49%	-	42%	*	22%	35%
Mathematics	2017	23%	45%	49%	*	40%	48%	*	67%	-	*	*	33%	44%
	2016	19%	37%	40%	*	26%	40%	-	55%	-	42%	*	24%	40%
Writing	2017	12%	22%	19%	*	*	23%	-	21%	-	*	*	15%	*
	2016	15%	26%	38%	*	30%	35%	-	58%	-	56%	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	73%	*	68%	75%	-	71%	-	80%	*	68%	63%
	2016	62%	67%	68%	*	59%	68%	-	73%	-	*	*	62%	65%
Reading	2017	59%	65%	64%	*	61%	67%	-	58%	-	*	*	59%	*
	2016	60%	63%	62%	*	*	61%	-	63%	-	*	*	53%	48%
Mathematics	2017	64%	76%	82%	*	76%	82%	-	85%	-	*	*	76%	82%
	2016	63%	71%	74%	*	64%	74%	-	83%	-	*	*	71%	83%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	38%	*	30%	39%	-	42%	-	50%	*	28%	34%
	2016	17%	19%	22%	*	21%	21%	-	33%	-	*	*	20%	33%
Reading	2017	17%	21%	26%	*	21%	28%	-	24%	-	*	*	14%	*
	2016	16%	17%	19%	*	*	21%	-	25%	-	*	*	17%	22%
Mathematics	2017	20%	33%	50%	*	39%	51%	-	61%	-	*	*	43%	54%
	2016	17%	22%	25%	*	33%	20%	-	42%	-	*	*	23%	43%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	*	*	*	*	-	*	-	*	*	*	*
	2016	35%	46%	71%	-	*	*	-	*	-	-	*	*	*
Mathematics	2017	43%	58%	46%	*	*	*	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 766
 Grade Span: KG - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	87%	-	-	-	-	-	65%	69%	58%	-	65%	65%
	2016	75%	90%	92%	-	-	-	-	-	78%	75%	80%	*	78%	77%
Reading	2017	72%	88%	85%	-	-	-	-	-	56%	57%	55%	-	56%	56%
	2016	73%	89%	91%	-	-	-	-	-	68%	63%	73%	*	68%	70%
Mathematics	2017	79%	93%	93%	-	-	-	-	-	84%	93%	73%	-	84%	84%
	2016	76%	92%	94%	-	-	-	-	-	89%	88%	91%	*	89%	90%
Writing	2017	67%	82%	80%	-	-	-	-	-	*	*	*	-	*	*
	2016	69%	85%	89%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	61%	-	-	-	-	-	45%	*	*	-	45%	45%
	2016	45%	67%	67%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	68%	65%	-	-	-	-	-	45%	*	*	-	45%	45%
	2016	46%	66%	72%	-	-	-	-	-	83%	*	*	*	83%	86%
Mathematics	2017	48%	74%	76%	-	-	-	-	-	82%	86%	*	-	82%	82%
	2016	43%	68%	72%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	38%	54%	48%	-	-	-	-	-	*	*	*	-	*	*
	2016	41%	60%	63%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	41%	-	-	-	-	-	23%	19%	29%	-	23%	23%
	2016	18%	33%	40%	-	-	-	-	-	36%	*	43%	*	36%	36%
Reading	2017	19%	34%	42%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	30%	40%	-	-	-	-	-	32%	*	*	*	32%	35%
Mathematics	2017	23%	45%	49%	-	-	-	-	-	44%	43%	45%	-	44%	44%
	2016	19%	37%	40%	-	-	-	-	-	43%	*	56%	*	43%	40%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 766
 Grade Span: KG - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	22%	19%	-	-	-	-	-	*	*	*	-	*	*
	2016	15%	26%	38%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	73%	-	-	-	-	-	61%	63%	*	-	61%	61%
	2016	62%	67%	68%	-	-	-	-	-	69%	*	71%	*	69%	68%
Reading	2017	59%	65%	64%	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	63%	62%	-	-	-	-	-	*	*	*	*	*	57%
Mathematics	2017	64%	76%	82%	-	-	-	-	-	84%	92%	*	-	84%	84%
	2016	63%	71%	74%	-	-	-	-	-	85%	*	*	*	85%	79%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	38%	-	-	-	-	-	34%	38%	*	-	34%	34%
	2016	17%	19%	22%	-	-	-	-	-	35%	*	36%	*	35%	36%
Reading	2017	17%	21%	26%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	17%	19%	-	-	-	-	-	*	*	*	*	*	36%
Mathematics	2017	20%	33%	50%	-	-	-	-	-	53%	58%	*	-	53%	53%
	2016	17%	22%	25%	-	-	-	-	-	38%	*	*	*	38%	36%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	35%	46%	71%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	43%	58%	46%	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	99%	-	91%	99%	100%	100%
Included in Accountability	94%	95%	95%	80%	94%	96%	*	98%	-	91%	93%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	20%	6%	3%	*	1%	-	0%	3%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	3%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	1%	-	9%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	*	1%	-	9%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	77%	90%	97%	-	98%	-	100%	96%	91%	100%
Not Included in Accountability													
Mobile	4%	3%	5%	23%	10%	3%	-	2%	-	0%	4%	9%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	97.4%	96.6%	97.1%	97.5%	*	98.2%	-	97.2%	95.7%	96.8%	97.7%
2014-15	95.7%	96.4%	97.2%	97.8%	97.1%	97.1%	-	97.8%	-	97.3%	96.1%	96.4%	97.1%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	766	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	139	18.1%	7.8%	7.0%
Grade 1	148	19.3%	7.8%	7.4%
Grade 2	146	19.1%	8.0%	7.6%
Grade 3	170	22.2%	8.3%	7.7%
Grade 4	163	21.3%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	26	3.4%	4.6%	12.6%
Hispanic	158	20.6%	30.1%	52.4%
White	426	55.6%	54.1%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	122	15.9%	7.0%	4.2%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	31	4.0%	3.8%	2.2%
Economically Disadvantaged	153	20.0%	21.7%	59.0%
Non-Educationally Disadvantaged	613	80.0%	78.3%	41.0%
English Language Learners (ELL)	82	10.7%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	278	36.3%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	31.1%	32.6%	44.5%
Students with Physical Disabilities	20	32.8%	21.0%	21.9%
Students with Autism	8	13.1%	13.5%	12.5%
Students with Behavioral Disabilities	14	23.0%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	55	8.2%	9.2%	16.2%
By Ethnicity:				
African American	9	1.3%		
Hispanic	17	2.5%		
White	23	3.4%		
American Indian	0	0.0%		
Asian	4	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	2.4%	1.8%	0.0%	4.2%	7.7%
Grade 1	3.7%	2.8%	3.8%	0.0%	4.5%	6.8%
Grade 2	2.5%	1.3%	2.4%	0.0%	0.8%	3.1%
Grade 3	2.9%	2.2%	1.6%	0.0%	0.8%	1.2%
Grade 4	0.0%	0.6%	0.8%	11.1%	1.0%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	19.5	18.8
Grade 1	20.0	19.2	18.8
Grade 2	19.6	19.4	18.9
Grade 3	28.6	28.8	19.0
Grade 4	27.2	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	55.4	83.9%	58.9%	64.0%
Teachers	48.4	73.4%	47.1%	50.0%
Professional Support	4.9	7.5%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	2.9%
Educational Aides:	10.6	16.1%	9.8%	9.6%
Total Minority Staff:	3.0	4.5%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.6%	10.2%
Hispanic	2.0	4.1%	12.5%	26.6%
White	45.4	93.8%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.1%	1.1%	1.1%
Males	1.3	2.7%	16.5%	23.7%
Females	47.1	97.3%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	42.3	87.4%	73.3%	74.5%
Masters	6.1	12.6%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.8%
1-5 Years Experience	5.2	10.7%	24.7%	28.0%
6-10 Years Experience	10.1	20.9%	25.8%	20.9%
11-20 Years Experience	26.1	53.9%	32.3%	27.8%
Over 20 Years Experience	7.0	14.5%	14.0%	15.5%
Number of Students per Teacher	15.8	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	34.0	25.2	19.5
Average Years Experience of Principals with District	16.0	10.7	12.2
Average Years Experience of Assistant Principals	14.0	19.5	15.7
Average Years Experience of Assistant Principals with District	13.0	9.8	10.1
Average Years Experience of Teachers:	14.4	11.5	10.9
Average Years Experience of Teachers with District:	9.8	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,088	\$46,199
1-5 Years Experience	\$53,060	\$52,467	\$48,779
6-10 Years Experience	\$54,861	\$54,398	\$51,184
11-20 Years Experience	\$58,360	\$57,433	\$54,396
Over 20 Years Experience	\$66,007	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,165	\$56,198	\$52,525
Professional Support	\$58,293	\$65,969	\$61,728
Campus Administration (School Leadership)	\$85,893	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 766
 Grade Span: KG - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	78	10.2%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	32	4.2%	8.7%	7.8%
Special Education	61	8.0%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.0	0.0%	0.7%	2.8%
Gifted & Talented Education	0.5	0.9%	0.8%	1.9%
Regular Education	45.3	93.6%	72.8%	72.8%
Special Education	2.5	5.1%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL EL**

Campus Number: **101921108**

2017 Accountability Rating: **Met Standard**

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District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	89%	74%	56%	77%	77%	-	*	-	63%	50%	71%	80%
	2016	73%	88%	81%	86%	81%	87%	-	*	-	58%	50%	74%	70%
Mathematics	2017	78%	91%	82%	67%	89%	79%	-	*	-	75%	80%	79%	91%
	2016	75%	89%	78%	71%	79%	76%	-	*	-	83%	67%	75%	65%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	87%	69%	*	64%	72%	-	*	-	70%	54%	53%	38%
	2016	75%	90%	78%	*	73%	84%	-	*	-	100%	*	66%	70%
Mathematics	2017	76%	92%	82%	*	84%	81%	-	*	-	100%	69%	77%	75%
	2016	73%	90%	68%	*	63%	78%	-	*	-	75%	38%	48%	52%
Writing	2017	65%	80%	58%	*	59%	61%	-	*	-	70%	38%	43%	56%
	2016	69%	84%	70%	*	71%	68%	-	*	-	100%	*	64%	70%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	73%	53%	75%	74%	-	82%	-	76%	58%	65%	74%
	2016	75%	90%	75%	51%	73%	79%	-	*	-	81%	43%	66%	65%
Reading	2017	72%	88%	72%	60%	70%	75%	-	*	-	67%	52%	63%	67%
	2016	73%	89%	79%	64%	77%	86%	-	*	-	75%	40%	70%	70%
Mathematics	2017	79%	93%	82%	60%	87%	80%	-	100%	-	88%	74%	78%	86%
	2016	76%	92%	73%	50%	70%	77%	-	*	-	80%	52%	62%	58%
Writing	2017	67%	82%	58%	*	59%	61%	-	*	-	70%	38%	43%	56%
	2016	69%	85%	70%	*	71%	68%	-	*	-	100%	*	64%	70%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	70%	35%	*	41%	29%	-	*	-	44%	41%	23%	45%
	2016	45%	67%	31%	*	32%	32%	-	*	-	39%	*	20%	38%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	44%	33%	45%	42%	-	*	-	50%	41%	28%	49%
	2016	46%	66%	42%	*	44%	42%	-	*	-	39%	*	28%	41%
Mathematics	2017	48%	74%	48%	*	54%	44%	-	*	-	65%	52%	36%	61%
	2016	43%	68%	36%	*	30%	38%	-	*	-	50%	*	23%	*
Writing	2017	38%	54%	16%	*	23%	9%	-	*	-	*	38%	*	*
	2016	41%	60%	38%	*	37%	37%	-	*	-	71%	*	29%	43%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	20%	*	23%	16%	-	55%	-	36%	19%	14%	29%
	2016	18%	33%	17%	*	15%	16%	-	*	-	25%	11%	11%	18%
Reading	2017	19%	34%	24%	*	24%	19%	-	*	-	50%	26%	13%	29%
	2016	17%	30%	19%	*	17%	20%	-	*	-	30%	*	10%	12%
Mathematics	2017	23%	45%	26%	*	31%	21%	-	*	-	35%	*	19%	37%
	2016	19%	37%	17%	*	17%	16%	-	*	-	25%	*	13%	23%
Writing	2017	12%	22%	*	*	*	*	-	*	-	*	*	*	*
	2016	15%	26%	11%	*	11%	*	-	*	-	*	*	11%	22%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	60%	*	59%	60%	-	*	-	*	58%	58%	62%
	2016	62%	67%	56%	*	52%	59%	-	*	-	*	*	48%	53%
Reading	2017	59%	65%	50%	*	40%	50%	-	*	-	*	*	40%	*
	2016	60%	63%	57%	*	55%	57%	-	*	-	*	*	51%	*
Mathematics	2017	64%	76%	69%	*	72%	69%	-	*	-	*	*	71%	78%
	2016	63%	71%	55%	*	50%	61%	-	*	-	*	*	45%	52%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	20%	*	25%	17%	-	*	-	*	19%	20%	32%
	2016	17%	19%	17%	*	15%	20%	-	*	-	*	*	15%	20%
Reading	2017	17%	21%	13%	*	13%	12%	-	*	-	*	*	9%	*
	2016	16%	17%	15%	*	13%	17%	-	*	-	*	*	13%	*
Mathematics	2017	20%	33%	27%	*	33%	23%	-	*	-	*	*	28%	40%
	2016	17%	22%	19%	*	18%	22%	-	*	-	*	*	17%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	25%	*	*	*	-	*	-	*	*	*	*
	2016	35%	46%	38%	*	*	56%	-	-	-	*	*	28%	*
Mathematics	2017	43%	58%	50%	*	56%	56%	-	-	-	-	*	40%	71%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 719
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	73%	76%	-	-	-	76%	70%	67%	*	*	74%	74%
	2016	75%	90%	75%	67%	-	-	-	67%	58%	58%	-	*	65%	65%
Reading	2017	72%	88%	72%	71%	-	-	-	71%	63%	57%	*	*	68%	67%
	2016	73%	89%	79%	72%	-	-	-	72%	60%	60%	-	*	69%	70%
Mathematics	2017	79%	93%	82%	82%	-	-	-	82%	94%	93%	*	*	86%	86%
	2016	76%	92%	73%	63%	-	-	-	63%	50%	50%	-	*	60%	58%
Writing	2017	67%	82%	58%	70%	-	-	-	70%	*	*	-	*	53%	56%
	2016	69%	85%	70%	68%	-	-	-	68%	*	*	-	-	70%	70%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	35%	47%	-	-	-	47%	*	*	*	*	47%	45%
	2016	45%	67%	31%	45%	-	-	-	45%	*	*	-	*	39%	38%
Reading	2017	48%	68%	44%	48%	-	-	-	48%	56%	*	*	*	50%	49%
	2016	46%	66%	42%	48%	-	-	-	48%	*	*	-	*	42%	41%
Mathematics	2017	48%	74%	48%	75%	-	-	-	75%	56%	*	*	*	65%	61%
	2016	43%	68%	36%	*	-	-	-	*	*	*	-	*	*	*
Writing	2017	38%	54%	16%	*	-	-	-	*	*	*	-	*	*	*
	2016	41%	60%	38%	53%	-	-	-	53%	*	*	-	-	43%	43%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	20%	31%	-	-	-	31%	27%	27%	*	*	30%	29%
	2016	18%	33%	17%	23%	-	-	-	23%	*	*	-	*	19%	18%
Reading	2017	19%	34%	24%	29%	-	-	-	29%	31%	*	*	*	30%	29%
	2016	17%	30%	19%	16%	-	-	-	16%	*	*	-	*	12%	12%
Mathematics	2017	23%	45%	26%	41%	-	-	-	41%	31%	36%	*	*	38%	37%
	2016	19%	37%	17%	28%	-	-	-	28%	*	*	-	*	24%	23%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 719
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	22%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	15%	26%	11%	26%	-	-	-	26%	*	*	-	-	22%	22%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	60%	63%	-	-	-	63%	64%	64%	-	*	63%	63%
	2016	62%	67%	56%	55%	-	-	-	55%	*	*	-	-	49%	49%
Reading	2017	59%	65%	50%	*	-	-	-	*	*	*	-	*	*	*
	2016	60%	63%	57%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2017	64%	76%	69%	74%	-	-	-	74%	82%	82%	-	*	76%	77%
	2016	63%	71%	55%	57%	-	-	-	57%	*	*	-	-	49%	49%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	20%	33%	-	-	-	33%	41%	41%	-	*	35%	34%
	2016	17%	19%	17%	28%	-	-	-	28%	*	*	-	-	22%	22%
Reading	2017	17%	21%	13%	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	17%	15%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2017	20%	33%	27%	39%	-	-	-	39%	55%	55%	-	*	43%	42%
	2016	17%	22%	19%	33%	-	-	-	33%	*	*	-	-	28%	28%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	25%	*	-	-	-	*	*	*	-	-	*	*
	2016	35%	46%	38%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2017	43%	58%	50%	*	-	-	-	*	*	*	-	*	*	71%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	98%	100%	100%	100%
Included in Accountability	94%	95%	88%	71%	87%	89%	-	100%	-	94%	91%	86%	79%
Not Included in Accountability													
Mobile	4%	4%	10%	29%	8%	11%	-	0%	-	4%	9%	11%	12%
Other Exclusions	1%	1%	2%	0%	5%	0%	-	0%	-	0%	0%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	2%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	90%	74%	93%	90%	-	63%	-	94%	97%	93%	94%
Not Included in Accountability													
Mobile	4%	3%	9%	26%	6%	9%	-	38%	-	6%	3%	7%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	96.2%	96.3%	96.7%	95.7%	*	97.6%	-	96.6%	95.7%	96.3%	97.3%
2014-15	95.7%	96.4%	96.6%	96.3%	96.8%	96.3%	*	98.5%	-	97.1%	94.3%	96.5%	97.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	719	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	68	9.5%	1.5%	4.2%
Kindergarten	141	19.6%	7.8%	7.0%
Grade 1	122	17.0%	7.8%	7.4%
Grade 2	127	17.7%	8.0%	7.6%
Grade 3	134	18.6%	8.3%	7.7%
Grade 4	127	17.7%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	49	6.8%	4.6%	12.6%
Hispanic	296	41.2%	30.1%	52.4%
White	317	44.1%	54.1%	28.1%
American Indian	3	0.4%	0.2%	0.4%
Asian	20	2.8%	7.0%	4.2%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	33	4.6%	3.8%	2.2%
Economically Disadvantaged	393	54.7%	21.7%	59.0%
Non-Educationally Disadvantaged	326	45.3%	78.3%	41.0%
English Language Learners (ELL)	176	24.5%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	366	50.9%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	28.1%	32.6%	44.5%
Students with Physical Disabilities	19	33.3%	21.0%	21.9%
Students with Autism	*	*	13.5%	12.5%
Students with Behavioral Disabilities	17	29.8%	30.5%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	146	23.2%	9.2%	16.2%
By Ethnicity:				
African American	20	3.2%		
Hispanic	50	7.9%		
White	68	10.8%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.0%		

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	2.4%	1.8%	8.3%	4.2%	7.7%
Grade 1	0.8%	2.8%	3.8%	0.0%	4.5%	6.8%
Grade 2	0.0%	1.3%	2.4%	0.0%	0.8%	3.1%
Grade 3	0.8%	2.2%	1.6%	0.0%	0.8%	1.2%
Grade 4	0.8%	0.6%	0.8%	0.0%	1.0%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.5	18.8
Grade 1	18.5	19.2	18.8
Grade 2	16.7	19.4	18.9
Grade 3	23.3	28.8	19.0
Grade 4	21.8	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.4	100.0%	100.0%	100.0%
Professional Staff:	59.1	80.5%	58.9%	64.0%
Teachers	50.9	69.3%	47.1%	50.0%
Professional Support	5.2	7.0%	8.2%	10.0%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	14.3	19.5%	9.8%	9.6%
Total Minority Staff:	19.0	25.9%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	2.6%	10.2%
Hispanic	10.2	20.0%	12.5%	26.6%
White	39.7	78.1%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.2	8.2%	16.5%	23.7%
Females	46.7	91.8%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	41.2	80.9%	73.3%	74.5%
Masters	9.7	19.1%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	3.1%	7.8%
1-5 Years Experience	10.0	19.7%	24.7%	28.0%
6-10 Years Experience	9.3	18.3%	25.8%	20.9%
11-20 Years Experience	18.5	36.5%	32.3%	27.8%
Over 20 Years Experience	10.0	19.7%	14.0%	15.5%
Number of Students per Teacher	14.1	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	25.2	19.5
Average Years Experience of Principals with District	3.0	10.7	12.2
Average Years Experience of Assistant Principals	16.5	19.5	15.7
Average Years Experience of Assistant Principals with District	8.0	9.8	10.1
Average Years Experience of Teachers:	12.8	11.5	10.9
Average Years Experience of Teachers with District:	7.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,088	\$46,199
1-5 Years Experience	\$53,281	\$52,467	\$48,779
6-10 Years Experience	\$54,925	\$54,398	\$51,184
11-20 Years Experience	\$57,899	\$57,433	\$54,396
Over 20 Years Experience	\$64,819	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,458	\$56,198	\$52,525
Professional Support	\$63,929	\$65,969	\$61,728
Campus Administration (School Leadership)	\$75,161	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 719
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	174	24.2%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	21	2.9%	8.7%	7.8%
Special Education	57	7.9%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	12.8%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	1.0	2.0%	0.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	40.3	79.2%	72.8%	72.8%
Special Education	3.1	6.0%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **NORTHPOINTE INT**

Campus Number: **101921109**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	95%	96%	83%	94%	98%	-	100%	-	89%	82%	87%	86%
	2016	81%	94%	94%	86%	85%	97%	-	100%	-	92%	59%	90%	75%
Mathematics	2017	87%	98%	99%	92%	98%	99%	-	100%	-	100%	94%	96%	86%
	2016	86%	96%	94%	93%	91%	95%	-	100%	-	100%	53%	90%	88%
Science	2017	74%	90%	94%	67%	91%	95%	-	100%	-	100%	76%	85%	86%
	2016	74%	90%	91%	79%	86%	93%	-	100%	-	92%	52%	87%	75%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	88%	89%	73%	78%	93%	-	100%	-	94%	34%	90%	67%
	2016	69%	87%	93%	80%	90%	94%	*	94%	-	100%	42%	77%	86%
Mathematics	2017	76%	95%	97%	100%	94%	97%	-	100%	-	94%	72%	96%	100%
	2016	72%	91%	94%	100%	92%	93%	*	94%	-	100%	46%	85%	86%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	95%	83%	91%	96%	-	100%	-	95%	68%	91%	85%
	2016	75%	90%	93%	88%	89%	94%	*	97%	-	96%	51%	86%	82%
Reading	2017	72%	88%	93%	78%	86%	95%	-	100%	-	92%	52%	89%	75%
	2016	73%	89%	93%	82%	88%	96%	*	97%	-	95%	52%	84%	80%
Mathematics	2017	79%	93%	98%	96%	96%	98%	-	100%	-	96%	80%	96%	94%
	2016	76%	92%	94%	97%	91%	94%	*	97%	-	100%	50%	88%	87%
Science	2017	79%	91%	94%	67%	91%	95%	-	100%	-	100%	76%	85%	86%
	2016	79%	91%	91%	79%	86%	93%	-	100%	-	92%	52%	87%	75%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	70%	70%	46%	55%	72%	-	92%	-	73%	24%	57%	*
	2016	45%	67%	63%	47%	46%	66%	*	84%	-	64%	13%	51%	*

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	69%	50%	57%	71%	-	87%	-	77%	22%	56%	*
	2016	46%	66%	69%	53%	53%	72%	*	85%	-	77%	23%	56%	*
Mathematics	2017	48%	74%	81%	65%	68%	82%	-	98%	-	88%	33%	72%	57%
	2016	43%	68%	70%	56%	57%	72%	*	89%	-	77%	21%	61%	38%
Science	2017	52%	71%	71%	*	58%	74%	-	91%	-	89%	47%	45%	*
	2016	47%	65%	60%	*	44%	65%	-	86%	-	42%	*	54%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	44%	23%	32%	46%	-	61%	-	49%	10%	26%	13%
	2016	18%	33%	37%	29%	25%	39%	*	55%	-	41%	8%	29%	20%
Reading	2017	19%	34%	41%	26%	34%	42%	-	51%	-	50%	*	25%	*
	2016	17%	30%	38%	38%	24%	41%	*	50%	-	45%	9%	27%	*
Mathematics	2017	23%	45%	52%	26%	35%	56%	-	78%	-	38%	11%	32%	*
	2016	19%	37%	44%	29%	31%	47%	*	62%	-	50%	11%	31%	*
Science	2017	19%	34%	35%	*	24%	35%	-	50%	-	78%	*	18%	*
	2016	16%	28%	21%	*	14%	19%	-	52%	-	*	*	27%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	75%	60%	74%	75%	-	83%	-	69%	67%	73%	68%
	2016	62%	67%	70%	76%	65%	69%	*	82%	-	82%	60%	67%	71%
Reading	2017	59%	65%	65%	48%	67%	64%	-	70%	-	67%	51%	64%	63%
	2016	60%	63%	63%	71%	58%	62%	*	78%	-	*	44%	58%	67%
Mathematics	2017	64%	76%	84%	*	81%	86%	-	95%	-	71%	84%	82%	73%
	2016	63%	71%	76%	81%	72%	75%	*	86%	-	*	76%	77%	76%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	32%	18%	32%	31%	-	46%	-	25%	17%	29%	23%
	2016	17%	19%	21%	23%	16%	21%	*	35%	-	18%	10%	18%	17%
Reading	2017	17%	21%	25%	20%	28%	24%	-	27%	-	25%	14%	24%	23%
	2016	16%	17%	20%	23%	16%	19%	*	32%	-	*	11%	20%	18%
Mathematics	2017	20%	33%	39%	*	35%	39%	-	65%	-	25%	21%	33%	23%
	2016	17%	22%	22%	23%	16%	22%	*	37%	-	*	9%	17%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	43%	*	47%	45%	-	-	-	*	24%	42%	*
	2016	35%	46%	39%	*	40%	39%	-	*	-	*	*	*	*
Mathematics	2017	43%	58%	67%	*	56%	72%	-	-	-	-	59%	*	*

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	88%	91%	75%	82%	93%	-	97%	-	89%	53%	71%	71%
Students Requiring Accelerated Instruction														
	2017	28%	12%	9%	*	18%	7%	-	*	-	*	47%	29%	*
STAAR Cumulative Met Standard														
	2017	81%	95%	96%	83%	94%	98%	-	100%	-	89%	82%	87%	86%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	96%	98%	92%	95%	99%	-	100%	-	100%	88%	95%	86%
Students Requiring Accelerated Instruction														
	2017	19%	4%	2%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	87%	98%	99%	92%	98%	99%	-	100%	-	100%	94%	96%	86%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 671
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	95%	-	-	-	-	-	82%	82%	-	100%	82%	85%
	2016	75%	90%	93%	-	-	-	-	-	82%	82%	-	-	82%	82%
Reading	2017	72%	88%	93%	-	-	-	-	-	71%	71%	-	*	71%	75%
	2016	73%	89%	93%	-	-	-	-	-	80%	80%	-	-	80%	80%
Mathematics	2017	79%	93%	98%	-	-	-	-	-	93%	93%	-	*	93%	94%
	2016	76%	92%	94%	-	-	-	-	-	87%	87%	-	-	87%	87%
Science	2017	79%	91%	94%	-	-	-	-	-	83%	83%	-	*	83%	86%
	2016	79%	91%	91%	-	-	-	-	-	75%	75%	-	-	75%	75%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	70%	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	67%	63%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	68%	69%	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	66%	69%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	74%	81%	-	-	-	-	-	67%	67%	-	*	67%	57%
	2016	43%	68%	70%	-	-	-	-	-	38%	38%	-	-	38%	38%
Science	2017	52%	71%	71%	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	65%	60%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	44%	-	-	-	-	-	15%	15%	-	*	15%	13%
	2016	18%	33%	37%	-	-	-	-	-	20%	20%	-	-	20%	20%
Reading	2017	19%	34%	41%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	30%	38%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	45%	52%	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	37%	44%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 671
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	34%	35%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	28%	21%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	75%	-	-	-	-	-	71%	71%	-	*	71%	67%
	2016	62%	67%	70%	-	-	-	-	-	67%	67%	-	-	67%	67%
Reading	2017	59%	65%	65%	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	63%	63%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	76%	84%	-	-	-	-	-	*	*	-	*	*	*
	2016	63%	71%	76%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	32%	-	-	-	-	-	25%	25%	-	*	25%	23%
	2016	17%	19%	21%	-	-	-	-	-	20%	20%	-	-	20%	20%
Reading	2017	17%	21%	25%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	17%	20%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	33%	39%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	22%	22%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	43%	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	46%	39%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	58%	67%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	69%	94%	97%	-	92%	-	100%	96%	92%	74%
Not Included in Accountability													
Mobile	4%	4%	5%	31%	5%	3%	-	7%	-	0%	4%	7%	23%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	96%	99%	98%	98%	99%	*	100%	-	100%	99%	99%	95%
Not Included in Accountability													
Mobile	4%	3%	1%	2%	1%	1%	*	0%	-	0%	0%	1%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	97.4%	98.3%	97.5%	97.1%	*	98.9%	-	98.2%	96.8%	97.7%	97.9%
2014-15	95.7%	96.4%	97.0%	98.2%	96.8%	96.6%	*	98.6%	*	97.9%	95.4%	96.3%	97.3%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	671	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	340	50.7%	8.1%	7.5%
Grade 6	331	49.3%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	27	4.0%	4.6%	12.6%
Hispanic	139	20.7%	30.1%	52.4%
White	413	61.5%	54.1%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	65	9.7%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	27	4.0%	3.8%	2.2%
Economically Disadvantaged	110	16.4%	21.7%	59.0%
Non-Educationally Disadvantaged	561	83.6%	78.3%	41.0%
English Language Learners (ELL)	17	2.5%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	0.8%	1.4%
At-Risk	153	22.8%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	31.4%	32.6%	44.5%
Students with Physical Disabilities	9	17.6%	21.0%	21.9%
Students with Autism	7	13.7%	13.5%	12.5%
Students with Behavioral Disabilities	19	37.3%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	25	3.7%	9.2%	16.2%
By Ethnicity:				
African American	5	0.7%		
Hispanic	5	0.7%		
White	10	1.5%		
American Indian	0	0.0%		
Asian	4	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	1.8%	-	4.2%	7.7%
Grade 1	-	2.8%	3.8%	-	4.5%	6.8%
Grade 2	-	1.3%	2.4%	-	0.8%	3.1%
Grade 3	-	2.2%	1.6%	-	0.8%	1.2%
Grade 4	-	0.6%	0.8%	-	1.0%	0.7%
Grade 5	0.7%	0.3%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.4	18.9
Grade 3	-	28.8	19.0
Grade 4	-	27.1	19.0
Grade 5	25.1	28.2	20.9
Grade 6	23.9	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.6	100.0%	100.0%	100.0%
Professional Staff:	49.2	91.8%	58.9%	64.0%
Teachers	42.8	79.9%	47.1%	50.0%
Professional Support	4.4	8.2%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	2.9%
Educational Aides:	4.4	8.2%	9.8%	9.6%
Total Minority Staff:	3.7	6.9%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	2.6%	10.2%
Hispanic	0.2	0.5%	12.5%	26.6%
White	40.4	94.3%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.2	0.5%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.3%	1.1%	1.1%
Males	11.6	27.2%	16.5%	23.7%
Females	31.1	72.8%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	29.2	68.4%	73.3%	74.5%
Masters	13.5	31.6%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	3.1%	3.1%	7.8%
1-5 Years Experience	9.6	22.6%	24.7%	28.0%
6-10 Years Experience	5.2	12.2%	25.8%	20.9%
11-20 Years Experience	15.2	35.6%	32.3%	27.8%
Over 20 Years Experience	11.4	26.7%	14.0%	15.5%
Number of Students per Teacher	15.7	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	41.0	25.2	19.5
Average Years Experience of Principals with District	30.0	10.7	12.2
Average Years Experience of Assistant Principals	19.0	19.5	15.7
Average Years Experience of Assistant Principals with District	19.0	9.8	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	13.4	11.5	10.9
	8.0	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,088	\$46,199
1-5 Years Experience	\$53,316	\$52,467	\$48,779
6-10 Years Experience	\$54,679	\$54,398	\$51,184
11-20 Years Experience	\$57,789	\$57,433	\$54,396
Over 20 Years Experience	\$64,470	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,005	\$56,198	\$52,525
Professional Support	\$65,082	\$65,969	\$61,728
Campus Administration (School Leadership)	\$84,237	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 671
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.2%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	87	13.0%	8.7%	7.8%
Special Education	51	7.6%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.2	0.6%	0.7%	2.8%
Gifted & Talented Education	2.6	6.0%	0.8%	1.9%
Regular Education	34.9	81.7%	72.8%	72.8%
Special Education	1.9	4.5%	8.1%	8.6%
Other	3.0	7.1%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **ROSEHILL EL**

Campus Number: **101921110**

2017 Accountability Rating: **Met Standard**

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District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	89%	90%	*	88%	91%	-	*	-	*	78%	83%	85%
	2016	73%	88%	90%	*	88%	91%	-	-	-	*	58%	88%	83%
Mathematics	2017	78%	91%	88%	*	86%	91%	-	*	-	*	78%	81%	74%
	2016	75%	89%	88%	*	83%	91%	-	-	-	*	58%	85%	79%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	87%	85%	*	72%	98%	-	*	-	*	58%	70%	53%
	2016	75%	90%	90%	-	81%	96%	-	*	-	*	*	87%	80%
Mathematics	2017	76%	92%	89%	*	86%	91%	-	*	-	*	67%	80%	74%
	2016	73%	90%	95%	-	88%	98%	-	*	-	*	*	83%	80%
Writing	2017	65%	80%	75%	*	69%	79%	-	*	-	*	*	77%	68%
	2016	69%	84%	82%	-	77%	84%	-	-	-	*	*	77%	73%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	90%	85%	*	81%	90%	-	*	-	100%	61%	78%	72%
	2016	75%	90%	89%	*	84%	92%	-	*	-	100%	50%	84%	79%
Reading	2017	72%	88%	88%	*	81%	95%	-	*	-	*	67%	77%	72%
	2016	73%	89%	90%	*	85%	94%	-	*	-	*	47%	88%	82%
Mathematics	2017	79%	93%	88%	*	86%	91%	-	*	-	*	71%	80%	74%
	2016	76%	92%	91%	*	85%	95%	-	*	-	*	59%	84%	79%
Writing	2017	67%	82%	75%	*	69%	79%	-	*	-	*	*	77%	68%
	2016	69%	85%	82%	-	77%	84%	-	-	-	*	*	77%	73%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	52%	*	41%	63%	-	*	-	*	26%	40%	33%
	2016	45%	67%	50%	*	50%	51%	-	*	-	*	*	39%	48%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	56%	*	43%	68%	-	*	-	*	26%	40%	28%
	2016	46%	66%	56%	*	55%	57%	-	*	-	*	*	49%	48%
Mathematics	2017	48%	74%	69%	*	63%	73%	-	*	-	*	36%	60%	50%
	2016	43%	68%	61%	*	61%	62%	-	*	-	*	*	45%	55%
Writing	2017	38%	54%	44%	*	34%	51%	-	*	-	*	*	40%	39%
	2016	41%	60%	38%	-	33%	39%	-	-	-	*	*	27%	43%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	34%	*	26%	40%	-	*	-	*	*	21%	18%
	2016	18%	33%	27%	*	24%	29%	-	*	-	55%	*	22%	27%
Reading	2017	19%	34%	34%	*	24%	43%	-	*	-	*	*	12%	11%
	2016	17%	30%	29%	*	26%	29%	-	*	-	*	*	24%	27%
Mathematics	2017	23%	45%	43%	*	36%	49%	-	*	-	*	*	36%	30%
	2016	19%	37%	33%	*	30%	33%	-	*	-	*	*	24%	32%
Writing	2017	12%	22%	13%	*	*	15%	-	*	-	*	*	*	*
	2016	15%	26%	16%	-	*	20%	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	65%	*	63%	69%	-	*	-	*	*	52%	55%
	2016	62%	67%	67%	-	66%	68%	-	-	-	*	*	65%	72%
Reading	2017	59%	65%	55%	*	47%	60%	-	*	-	*	*	*	*
	2016	60%	63%	64%	-	*	68%	-	-	-	*	*	*	*
Mathematics	2017	64%	76%	74%	*	73%	78%	-	*	-	*	*	69%	67%
	2016	63%	71%	70%	-	72%	68%	-	-	-	*	*	69%	81%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	25%	*	23%	26%	-	*	-	*	*	23%	24%
	2016	17%	19%	22%	-	22%	21%	-	-	-	*	*	16%	28%
Reading	2017	17%	21%	17%	*	14%	16%	-	*	-	*	*	*	*
	2016	16%	17%	15%	-	*	17%	-	-	-	*	*	*	*
Mathematics	2017	20%	33%	32%	*	29%	36%	-	*	-	*	*	33%	35%
	2016	17%	22%	27%	-	30%	25%	-	-	-	*	*	26%	38%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	*	-	*	*	-	-	-	-	*	*	*
	2016	35%	46%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	58%	56%	-	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 462
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	85%	76%	-	-	-	76%	55%	57%	*	-	72%	72%
	2016	75%	90%	89%	81%	-	-	-	81%	60%	71%	*	*	78%	79%
Reading	2017	72%	88%	88%	73%	-	-	-	73%	67%	*	*	-	72%	72%
	2016	73%	89%	90%	86%	-	-	-	86%	*	*	*	*	81%	82%
Mathematics	2017	79%	93%	88%	81%	-	-	-	81%	*	*	*	-	74%	74%
	2016	76%	92%	91%	79%	-	-	-	79%	*	*	*	*	79%	79%
Writing	2017	67%	82%	75%	71%	-	-	-	71%	*	*	-	-	68%	68%
	2016	69%	85%	82%	75%	-	-	-	75%	*	*	*	*	71%	73%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	52%	32%	-	-	-	32%	*	*	*	-	33%	33%
	2016	45%	67%	50%	50%	-	-	-	50%	*	*	-	*	50%	48%
Reading	2017	48%	68%	56%	24%	-	-	-	24%	*	*	*	-	28%	28%
	2016	46%	66%	56%	50%	-	-	-	50%	*	*	-	*	50%	48%
Mathematics	2017	48%	74%	69%	54%	-	-	-	54%	*	*	*	-	50%	50%
	2016	43%	68%	61%	*	-	-	-	*	*	*	-	*	50%	55%
Writing	2017	38%	54%	44%	41%	-	-	-	41%	*	*	-	-	39%	39%
	2016	41%	60%	38%	50%	-	-	-	50%	*	*	-	*	46%	43%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	34%	20%	-	-	-	20%	*	*	*	-	18%	18%
	2016	18%	33%	27%	30%	-	-	-	30%	*	*	*	*	28%	27%
Reading	2017	19%	34%	34%	*	-	-	-	*	*	*	*	-	11%	11%
	2016	17%	30%	29%	32%	-	-	-	32%	*	*	*	*	28%	27%
Mathematics	2017	23%	45%	43%	35%	-	-	-	35%	*	*	*	-	30%	30%
	2016	19%	37%	33%	34%	-	-	-	34%	*	*	*	*	33%	32%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 462
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	22%	13%	*	-	-	-	*	*	*	-	-	*	*
	2016	15%	26%	16%	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	65%	54%	-	-	-	54%	*	*	*	-	53%	53%
	2016	62%	67%	67%	77%	-	-	-	77%	*	*	*	*	76%	74%
Reading	2017	59%	65%	55%	*	-	-	-	*	*	*	*	-	*	*
	2016	60%	63%	64%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	64%	76%	74%	71%	-	-	-	71%	*	*	*	-	67%	67%
	2016	63%	71%	70%	81%	-	-	-	81%	*	*	*	*	83%	83%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	25%	28%	-	-	-	28%	*	*	*	-	25%	25%
	2016	17%	19%	22%	29%	-	-	-	29%	*	*	*	*	27%	26%
Reading	2017	17%	21%	17%	*	-	-	-	*	*	*	*	-	*	*
	2016	16%	17%	15%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	20%	33%	32%	40%	-	-	-	40%	*	*	*	-	36%	36%
	2016	17%	22%	27%	38%	-	-	-	38%	*	*	*	*	38%	37%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	*	*	-	-	-	*	*	*	-	-	*	*
	2016	35%	46%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	43%	58%	56%	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	98%	96%	-	100%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	4%	-	0%	-	0%	0%	1%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	*	100%	98%	-	*	-	100%	90%	100%	100%
Included in Accountability	94%	96%	93%	*	96%	91%	-	*	-	100%	90%	92%	95%
Not Included in Accountability													
Mobile	4%	3%	5%	*	4%	7%	-	*	-	0%	0%	8%	3%
Other Exclusions	1%	1%	0%	*	1%	0%	-	*	-	0%	0%	1%	1%
Not Tested	1%	1%	1%	*	0%	2%	-	*	-	0%	10%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	1%	*	0%	2%	-	*	-	0%	10%	0%	0%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	96.8%	*	96.8%	96.8%	*	*	-	96.3%	95.2%	96.2%	97.1%
2014-15	95.7%	96.4%	96.5%	*	96.5%	96.4%	*	97.2%	-	95.5%	96.9%	96.7%	96.8%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	462	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	7	1.5%	0.3%	0.3%
Pre-Kindergarten	19	4.1%	1.5%	4.2%
Kindergarten	65	14.1%	7.8%	7.0%
Grade 1	85	18.4%	7.8%	7.4%
Grade 2	100	21.6%	8.0%	7.6%
Grade 3	96	20.8%	8.3%	7.7%
Grade 4	90	19.5%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	9	1.9%	4.6%	12.6%
Hispanic	177	38.3%	30.1%	52.4%
White	255	55.2%	54.1%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	1.5%	7.0%	4.2%
Pacific Islander	1	0.2%	0.0%	0.1%
Two or More Races	13	2.8%	3.8%	2.2%
Economically Disadvantaged	175	37.9%	21.7%	59.0%
Non-Educationally Disadvantaged	287	62.1%	78.3%	41.0%
English Language Learners (ELL)	117	25.3%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	167	36.1%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	16.7%	32.6%	44.5%
Students with Physical Disabilities	27	45.0%	21.0%	21.9%
Students with Autism	10	16.7%	13.5%	12.5%
Students with Behavioral Disabilities	5	8.3%	30.5%	19.9%
Students with Non-Categorical Early Childhood	8	13.3%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	40	10.2%	9.2%	16.2%
By Ethnicity:				
African American	1	0.3%		
Hispanic	11	2.8%		
White	27	6.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.4%	1.8%	0.0%	4.2%	7.7%
Grade 1	0.0%	2.8%	3.8%	8.3%	4.5%	6.8%
Grade 2	1.2%	1.3%	2.4%	7.7%	0.8%	3.1%
Grade 3	0.0%	2.2%	1.6%	0.0%	0.8%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	1.0%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	19.5	18.8
Grade 1	17.2	19.2	18.8
Grade 2	18.1	19.4	18.9
Grade 3	20.5	28.8	19.0
Grade 4	21.6	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	44.2	76.3%	58.9%	64.0%
Teachers	36.8	63.6%	47.1%	50.0%
Professional Support	5.4	9.3%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	13.7	23.7%	9.8%	9.6%
Total Minority Staff:	17.9	30.9%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.6%	10.2%
Hispanic	10.9	29.5%	12.5%	26.6%
White	24.9	67.8%	82.3%	59.8%
American Indian	1.0	2.7%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.4	1.1%	16.5%	23.7%
Females	36.4	98.9%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	29.0	78.7%	73.3%	74.5%
Masters	7.9	21.3%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.8%
1-5 Years Experience	5.6	15.3%	24.7%	28.0%
6-10 Years Experience	14.5	39.3%	25.8%	20.9%
11-20 Years Experience	14.7	39.9%	32.3%	27.8%
Over 20 Years Experience	2.0	5.4%	14.0%	15.5%
Number of Students per Teacher	12.6	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	25.2	19.5
Average Years Experience of Principals with District	12.0	10.7	12.2
Average Years Experience of Assistant Principals	21.0	19.5	15.7
Average Years Experience of Assistant Principals with District	13.0	9.8	10.1
Average Years Experience of Teachers:	10.5	11.5	10.9
Average Years Experience of Teachers with District:	6.8	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,088	\$46,199
1-5 Years Experience	\$44,953	\$52,467	\$48,779
6-10 Years Experience	\$52,027	\$54,398	\$51,184
11-20 Years Experience	\$57,502	\$57,433	\$54,396
Over 20 Years Experience	\$64,735	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,818	\$56,198	\$52,525
Professional Support	\$61,885	\$65,969	\$61,728
Campus Administration (School Leadership)	\$82,043	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 462
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	117	25.3%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	35	7.6%	8.7%	7.8%
Special Education	60	13.0%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	23.2%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.5	1.4%	0.7%	2.8%
Gifted & Talented Education	0.4	1.1%	0.8%	1.9%
Regular Education	22.9	62.3%	72.8%	72.8%
Special Education	4.4	11.9%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CANYON POINTE EL**

Campus Number: **101921111**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	89%	96%	100%	92%	97%	-	100%	-	*	90%	93%	91%
	2016	73%	88%	89%	*	91%	90%	-	92%	-	*	*	83%	81%
Mathematics	2017	78%	91%	94%	83%	91%	95%	-	100%	-	*	80%	88%	91%
	2016	75%	89%	90%	86%	91%	89%	-	92%	-	*	*	89%	94%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	87%	92%	86%	92%	92%	-	92%	-	*	*	90%	85%
	2016	75%	90%	95%	71%	100%	98%	-	93%	-	100%	73%	92%	73%
Mathematics	2017	76%	92%	96%	100%	96%	94%	-	100%	-	*	*	95%	95%
	2016	73%	90%	93%	71%	100%	94%	-	93%	-	100%	55%	85%	73%
Writing	2017	65%	80%	93%	86%	92%	92%	-	100%	-	*	63%	93%	93%
	2016	69%	84%	91%	77%	88%	92%	-	100%	-	100%	90%	83%	82%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	90%	94%	91%	93%	94%	-	98%	-	100%	66%	92%	91%
	2016	75%	90%	92%	73%	94%	93%	-	94%	-	100%	58%	86%	82%
Reading	2017	72%	88%	94%	92%	92%	95%	-	96%	-	100%	67%	91%	89%
	2016	73%	89%	92%	67%	96%	94%	-	93%	-	100%	55%	87%	78%
Mathematics	2017	79%	93%	95%	92%	93%	95%	-	100%	-	100%	67%	91%	93%
	2016	76%	92%	92%	76%	96%	92%	-	93%	-	100%	45%	87%	85%
Writing	2017	67%	82%	93%	86%	92%	92%	-	100%	-	*	63%	93%	93%
	2016	69%	85%	91%	77%	88%	92%	-	100%	-	100%	90%	83%	82%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	68%	38%	63%	72%	-	83%	-	86%	*	58%	65%
	2016	45%	67%	60%	40%	53%	61%	-	84%	-	70%	*	44%	53%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	73%	62%	68%	78%	-	79%	-	71%	33%	65%	62%
	2016	46%	66%	68%	45%	60%	69%	-	88%	-	90%	*	63%	65%
Mathematics	2017	48%	74%	75%	62%	68%	75%	-	92%	-	100%	*	63%	79%
	2016	43%	68%	66%	40%	62%	66%	-	88%	-	80%	35%	44%	65%
Writing	2017	38%	54%	59%	*	66%	57%	-	67%	-	*	*	63%	73%
	2016	41%	60%	65%	38%	71%	63%	-	86%	-	71%	*	58%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	45%	36%	42%	46%	-	58%	-	56%	11%	38%	41%
	2016	18%	33%	36%	20%	27%	35%	-	65%	-	48%	12%	27%	33%
Reading	2017	19%	34%	54%	46%	42%	63%	-	56%	-	*	*	40%	37%
	2016	17%	30%	33%	24%	32%	30%	-	61%	-	*	*	26%	30%
Mathematics	2017	23%	45%	49%	46%	47%	44%	-	74%	-	71%	*	41%	49%
	2016	19%	37%	43%	29%	30%	44%	-	68%	-	55%	*	35%	40%
Writing	2017	12%	22%	23%	*	34%	17%	-	*	-	*	*	28%	34%
	2016	15%	26%	28%	*	*	28%	-	67%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	78%	*	77%	79%	-	77%	-	*	*	76%	78%
	2016	62%	67%	67%	*	65%	64%	-	82%	-	88%	*	69%	68%
Reading	2017	59%	65%	72%	*	64%	77%	-	*	-	*	*	64%	66%
	2016	60%	63%	63%	*	*	59%	-	*	-	*	*	*	*
Mathematics	2017	64%	76%	82%	*	84%	81%	-	73%	-	*	*	83%	85%
	2016	63%	71%	72%	*	*	69%	-	82%	-	*	*	81%	79%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	37%	*	42%	36%	-	33%	-	*	*	37%	43%
	2016	17%	19%	19%	*	15%	17%	-	32%	-	38%	*	25%	26%
Reading	2017	17%	21%	30%	*	30%	37%	-	*	-	*	*	21%	26%
	2016	16%	17%	13%	*	*	11%	-	*	-	*	*	*	*
Mathematics	2017	20%	33%	41%	*	49%	35%	-	40%	-	*	*	47%	52%
	2016	17%	22%	25%	*	*	23%	-	47%	-	*	*	38%	42%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	43%	*	*	*	-	*	-	-	*	*	*
	2016	35%	46%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	58%	71%	*	83%	*	-	*	-	-	*	*	83%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 764
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	94%	91%	-	-	-	91%	95%	95%	-	*	92%	91%
	2016	75%	90%	92%	-	-	-	-	-	88%	88%	-	*	88%	82%
Reading	2017	72%	88%	94%	89%	-	-	-	89%	94%	94%	-	*	90%	89%
	2016	73%	89%	92%	-	-	-	-	-	84%	84%	-	*	84%	78%
Mathematics	2017	79%	93%	95%	91%	-	-	-	91%	100%	100%	-	*	93%	93%
	2016	76%	92%	92%	-	-	-	-	-	92%	92%	-	*	92%	85%
Writing	2017	67%	82%	93%	94%	-	-	-	94%	89%	89%	-	*	93%	93%
	2016	69%	85%	91%	-	-	-	-	-	90%	90%	-	*	90%	82%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	68%	69%	-	-	-	69%	45%	45%	-	*	65%	65%
	2016	45%	67%	60%	-	-	-	-	-	60%	60%	-	*	60%	53%
Reading	2017	48%	68%	73%	68%	-	-	-	68%	*	*	-	*	63%	62%
	2016	46%	66%	68%	-	-	-	-	-	73%	73%	-	*	73%	65%
Mathematics	2017	48%	74%	75%	86%	-	-	-	86%	73%	73%	-	*	81%	79%
	2016	43%	68%	66%	-	-	-	-	-	73%	73%	-	*	73%	65%
Writing	2017	38%	54%	59%	84%	-	-	-	84%	*	*	-	*	74%	73%
	2016	41%	60%	65%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	45%	47%	-	-	-	47%	22%	22%	-	*	42%	41%
	2016	18%	33%	36%	-	-	-	-	-	36%	36%	-	*	36%	33%
Reading	2017	19%	34%	54%	40%	-	-	-	40%	*	*	-	*	37%	37%
	2016	17%	30%	33%	-	-	-	-	-	32%	32%	-	*	32%	30%
Mathematics	2017	23%	45%	49%	54%	-	-	-	54%	31%	31%	-	*	50%	49%
	2016	19%	37%	43%	-	-	-	-	-	43%	43%	-	*	43%	40%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 764
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	22%	23%	45%	-	-	-	45%	*	*	-	*	35%	34%
	2016	15%	26%	28%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	78%	78%	-	-	-	78%	73%	73%	-	*	77%	76%
	2016	62%	67%	67%	-	-	-	-	-	66%	66%	-	-	66%	66%
Reading	2017	59%	65%	72%	57%	-	-	-	57%	77%	77%	-	*	63%	61%
	2016	60%	63%	63%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	76%	82%	88%	-	-	-	88%	69%	69%	-	*	85%	85%
	2016	63%	71%	72%	-	-	-	-	-	75%	75%	-	-	75%	75%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	37%	44%	-	-	-	44%	42%	42%	-	*	44%	44%
	2016	17%	19%	19%	-	-	-	-	-	28%	28%	-	-	28%	28%
Reading	2017	17%	21%	30%	20%	-	-	-	20%	46%	46%	-	*	28%	27%
	2016	16%	17%	13%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	33%	41%	55%	-	-	-	55%	38%	38%	-	*	53%	53%
	2016	17%	22%	25%	-	-	-	-	-	44%	44%	-	-	44%	44%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	43%	*	-	-	-	*	*	*	-	*	*	*
	2016	35%	46%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	58%	71%	*	-	-	-	*	*	*	-	*	*	83%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	87%	95%	98%	-	97%	-	100%	90%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	2%	1%	-	3%	-	0%	10%	0%	2%
Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	96%	99%	100%	98%	98%	-	100%	-	100%	96%	97%	97%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	2%	1%	-	0%	-	0%	0%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	4%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	97.3%	97.5%	97.1%	97.1%	-	98.3%	-	97.9%	96.9%	97.1%	98.1%
2014-15	95.7%	96.4%	97.0%	96.8%	96.9%	96.9%	-	98.1%	-	97.5%	96.7%	96.5%	97.2%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	764	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	31	4.1%	1.5%	4.2%
Kindergarten	141	18.5%	7.8%	7.0%
Grade 1	135	17.7%	7.8%	7.4%
Grade 2	157	20.5%	8.0%	7.6%
Grade 3	152	19.9%	8.3%	7.7%
Grade 4	148	19.4%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	38	5.0%	4.6%	12.6%
Hispanic	312	40.8%	30.1%	52.4%
White	315	41.2%	54.1%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	74	9.7%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	24	3.1%	3.8%	2.2%
Economically Disadvantaged	198	25.9%	21.7%	59.0%
Non-Educationally Disadvantaged	566	74.1%	78.3%	41.0%
English Language Learners (ELL)	255	33.4%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	335	43.8%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	12.0%	32.6%	44.5%
Students with Physical Disabilities	14	28.0%	21.0%	21.9%
Students with Autism	17	34.0%	13.5%	12.5%
Students with Behavioral Disabilities	13	26.0%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	33	6.3%	9.2%	16.2%
By Ethnicity:				
African American	5	1.0%		
Hispanic	6	1.1%		
White	16	3.1%		
American Indian	0	0.0%		
Asian	6	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.6%	2.4%	1.8%	0.0%	4.2%	7.7%
Grade 1	6.2%	2.8%	3.8%	12.5%	4.5%	6.8%
Grade 2	2.0%	1.3%	2.4%	0.0%	0.8%	3.1%
Grade 3	1.9%	2.2%	1.6%	0.0%	0.8%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	1.0%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.5	18.8
Grade 1	18.5	19.2	18.8
Grade 2	17.3	19.4	18.9
Grade 3	29.0	28.8	19.0
Grade 4	29.3	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	58.4	80.8%	58.9%	64.0%
Teachers	51.5	71.3%	47.1%	50.0%
Professional Support	5.1	7.1%	8.2%	10.0%
Campus Administration (School Leadership)	1.8	2.5%	2.6%	2.9%
Educational Aides:	13.9	19.2%	9.8%	9.6%
Total Minority Staff:	20.0	27.6%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.6%	10.2%
Hispanic	14.5	28.1%	12.5%	26.6%
White	36.0	69.9%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	2.2	4.3%	16.5%	23.7%
Females	49.3	95.7%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	42.3	82.2%	73.3%	74.5%
Masters	9.2	17.8%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.8%
1-5 Years Experience	14.5	28.1%	24.7%	28.0%
6-10 Years Experience	19.0	36.9%	25.8%	20.9%
11-20 Years Experience	11.0	21.4%	32.3%	27.8%
Over 20 Years Experience	7.0	13.6%	14.0%	15.5%
Number of Students per Teacher	14.8	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	34.0	25.2	19.5
Average Years Experience of Principals with District	12.0	10.7	12.2
Average Years Experience of Assistant Principals	17.0	19.5	15.7
Average Years Experience of Assistant Principals with District	0.0	9.8	10.1
Average Years Experience of Teachers:	10.2	11.5	10.9
Average Years Experience of Teachers with District:	6.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,088	\$46,199
1-5 Years Experience	\$48,234	\$52,467	\$48,779
6-10 Years Experience	\$52,500	\$54,398	\$51,184
11-20 Years Experience	\$57,466	\$57,433	\$54,396
Over 20 Years Experience	\$64,963	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,054	\$56,198	\$52,525
Professional Support	\$59,654	\$65,969	\$61,728
Campus Administration (School Leadership)	\$79,559	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 764
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	252	33.0%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	51	6.7%	8.7%	7.8%
Special Education	50	6.5%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	29.1%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.0	0.0%	0.7%	2.8%
Gifted & Talented Education	0.2	0.5%	0.8%	1.9%
Regular Education	34.1	66.1%	72.8%	72.8%
Special Education	2.2	4.3%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE FOREST EL**

Campus Number: **101921112**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	89%	100%	*	100%	100%	-	100%	-	100%	*	*	100%
	2016	73%	88%	97%	-	100%	96%	-	*	-	100%	83%	*	100%
Mathematics	2017	78%	91%	100%	*	100%	100%	-	100%	-	100%	*	*	100%
	2016	75%	89%	98%	-	100%	98%	-	*	-	83%	*	*	100%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	87%	99%	-	100%	98%	-	*	-	*	*	*	100%
	2016	75%	90%	97%	*	100%	95%	-	100%	-	*	*	*	100%
Mathematics	2017	76%	92%	99%	-	100%	98%	-	*	-	*	*	*	100%
	2016	73%	90%	96%	*	97%	95%	-	100%	-	*	*	*	100%
Writing	2017	65%	80%	90%	-	89%	90%	-	*	-	*	*	*	*
	2016	69%	84%	94%	*	93%	93%	-	100%	-	*	*	*	88%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	95%	100%	*	100%	100%	-	100%	-	*	100%	-	100%
	2016	81%	94%	100%	-	100%	100%	*	100%	-	*	100%	*	100%
Mathematics	2017	87%	98%	100%	*	100%	100%	-	100%	-	*	100%	-	100%
	2016	86%	96%	100%	-	100%	100%	*	100%	-	*	100%	*	100%
Science	2017	74%	90%	98%	*	97%	98%	-	100%	-	*	*	-	100%
	2016	74%	90%	99%	-	100%	98%	*	100%	-	*	100%	*	100%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2016	69%	87%	98%	*	97%	98%	*	100%	-	100%	71%	*	100%
Mathematics	2016	72%	91%	99%	*	100%	98%	*	100%	-	100%	86%	*	100%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	90%	98%	100%	98%	98%	-	100%	-	100%	80%	100%	98%
	2016	75%	90%	98%	100%	99%	97%	100%	100%	-	98%	77%	100%	99%
Reading	2017	72%	88%	100%	*	100%	99%	-	100%	-	100%	93%	*	100%
	2016	73%	89%	98%	*	99%	97%	*	100%	-	100%	77%	100%	100%
Mathematics	2017	79%	93%	100%	*	100%	99%	-	100%	-	100%	93%	*	100%
	2016	76%	92%	98%	*	99%	97%	*	100%	-	95%	73%	100%	100%
Writing	2017	67%	82%	90%	-	89%	90%	-	*	-	*	*	*	*
	2016	69%	85%	94%	*	93%	93%	-	100%	-	*	*	*	88%
Science	2017	79%	91%	98%	*	97%	98%	-	100%	-	*	*	-	100%
	2016	79%	91%	99%	-	100%	98%	*	100%	-	*	100%	*	100%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	89%	*	92%	86%	-	95%	-	100%	53%	*	79%
	2016	45%	67%	86%	*	89%	84%	*	96%	-	82%	35%	83%	80%
Reading	2017	48%	68%	89%	*	90%	87%	-	95%	-	100%	53%	*	71%
	2016	46%	66%	86%	*	89%	84%	*	100%	-	82%	35%	83%	75%
Mathematics	2017	48%	74%	94%	*	96%	93%	-	100%	-	100%	67%	*	100%
	2016	43%	68%	92%	*	93%	92%	*	96%	-	88%	40%	100%	95%
Writing	2017	38%	54%	55%	-	56%	49%	-	*	-	*	*	*	*
	2016	41%	60%	70%	*	71%	65%	-	100%	-	*	*	*	71%
Science	2017	52%	71%	85%	*	83%	82%	-	100%	-	*	*	-	*
	2016	47%	65%	92%	-	97%	88%	*	100%	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	70%	86%	71%	66%	-	84%	-	86%	34%	71%	59%
	2016	18%	33%	62%	*	65%	58%	*	77%	-	59%	14%	44%	57%
Reading	2017	19%	34%	72%	*	72%	69%	-	79%	-	100%	33%	*	50%
	2016	17%	30%	65%	*	66%	63%	*	73%	-	63%	*	*	50%
Mathematics	2017	23%	45%	81%	*	85%	78%	-	95%	-	67%	47%	*	80%
	2016	19%	37%	70%	*	74%	65%	*	96%	-	63%	*	*	68%
Writing	2017	12%	22%	33%	-	36%	28%	-	*	-	*	*	*	*
	2016	15%	26%	33%	*	38%	30%	-	*	-	*	*	*	*
Science	2017	19%	34%	64%	*	65%	58%	-	86%	-	*	*	-	*
	2016	16%	28%	44%	-	50%	42%	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	87%	-	88%	84%	-	94%	-	*	77%	*	80%
	2016	62%	67%	82%	*	84%	81%	*	86%	-	83%	62%	*	86%
Reading	2017	59%	65%	81%	-	83%	77%	-	89%	-	*	*	*	73%
	2016	60%	63%	79%	*	81%	78%	*	76%	-	75%	*	*	80%
Mathematics	2017	64%	76%	93%	-	93%	91%	-	100%	-	*	91%	*	86%
	2016	63%	71%	86%	*	88%	83%	*	95%	-	92%	*	*	91%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	59%	-	64%	54%	-	78%	-	*	50%	*	66%
	2016	17%	19%	37%	*	40%	33%	*	45%	-	42%	15%	*	39%
Reading	2017	17%	21%	50%	-	57%	44%	-	56%	-	*	*	*	64%
	2016	16%	17%	36%	*	36%	36%	*	33%	-	42%	*	*	31%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2017	20%	33%	68%	-	70%	63%	-	100%	-	*	64%	*	68%
	2016	17%	22%	38%	*	44%	30%	*	57%	-	42%	*	*	47%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	*	-	*	*	-	-	-	-	*	-	*
	2016	35%	46%	60%	-	83%	*	-	-	-	-	*	-	*
Mathematics	2017	43%	58%	*	-	*	*	-	-	-	-	*	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	88%	100%	*	100%	100%	-	100%	-	*	*	-	100%
Students Requiring Accelerated Instruction														
	2017	28%	12%	*	*	*	-	*	-	*	*	-	*	
STAAR Cumulative Met Standard														
	2017	81%	95%	100%	*	100%	100%	-	100%	-	*	100%	-	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	96%	100%	*	100%	100%	-	100%	-	*	*	-	100%
Students Requiring Accelerated Instruction														
	2017	19%	4%	*	*	*	-	*	-	*	*	-	*	
STAAR Cumulative Met Standard														
	2017	87%	98%	100%	*	100%	100%	-	100%	-	*	100%	-	100%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	98%	-	-	-	-	-	98%	98%	-	-	98%	98%
	2016	75%	90%	98%	-	-	-	-	-	99%	99%	-	100%	99%	99%
Reading	2017	72%	88%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2016	73%	89%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
Mathematics	2017	79%	93%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2016	76%	92%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
Writing	2017	67%	82%	90%	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	85%	94%	-	-	-	-	-	88%	88%	-	-	88%	88%
Science	2017	79%	91%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2016	79%	91%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	89%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2016	45%	67%	86%	-	-	-	-	-	81%	81%	-	*	81%	80%
Reading	2017	48%	68%	89%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2016	46%	66%	86%	-	-	-	-	-	75%	75%	-	*	75%	75%
Mathematics	2017	48%	74%	94%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2016	43%	68%	92%	-	-	-	-	-	94%	94%	-	*	94%	95%
Writing	2017	38%	54%	55%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	60%	70%	-	-	-	-	-	71%	71%	-	-	71%	71%
Science	2017	52%	71%	85%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	65%	92%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	70%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2016	18%	33%	62%	-	-	-	-	-	58%	58%	-	*	58%	57%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	34%	72%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2016	17%	30%	65%	-	-	-	-	-	46%	46%	-	*	46%	50%
Mathematics	2017	23%	45%	81%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2016	19%	37%	70%	-	-	-	-	-	74%	74%	-	*	74%	68%
Writing	2017	12%	22%	33%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	26%	33%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	34%	64%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	28%	44%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	87%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2016	62%	67%	82%	-	-	-	-	-	90%	90%	-	*	90%	89%
Reading	2017	59%	65%	81%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2016	60%	63%	79%	-	-	-	-	-	81%	81%	-	*	81%	82%
Mathematics	2017	64%	76%	93%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2016	63%	71%	86%	-	-	-	-	-	100%	100%	-	*	100%	96%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	59%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2016	17%	19%	37%	-	-	-	-	-	46%	46%	-	*	46%	45%
Reading	2017	17%	21%	50%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2016	16%	17%	36%	-	-	-	-	-	38%	38%	-	*	38%	36%
Mathematics	2017	20%	33%	68%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2016	17%	22%	38%	-	-	-	-	-	54%	54%	-	*	54%	54%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	46%	60%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: KG - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	58%	*	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	93%	98%	-	100%	-	100%	100%	100%	78%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	4%	1%	-	0%	-	0%	0%	0%	9%
Other Exclusions	1%	1%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	90%	98%	100%	100%	-	100%	96%	76%	85%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	6%	2%	0%	0%	-	0%	4%	24%	3%
Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	-	0%	0%	0%	12%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	97.1%	95.9%	97.0%	97.1%	*	97.2%	-	97.5%	96.3%	95.3%	97.0%
2014-15	95.7%	96.4%	97.1%	98.5%	96.7%	97.1%	*	98.1%	-	97.3%	96.4%	95.6%	96.3%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	553	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	92	16.6%	7.8%	7.0%
Grade 1	93	16.8%	7.8%	7.4%
Grade 2	102	18.4%	8.0%	7.6%
Grade 3	94	17.0%	8.3%	7.7%
Grade 4	76	13.7%	8.1%	7.7%
Grade 5	96	17.4%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	8	1.4%	4.6%	12.6%
Hispanic	157	28.4%	30.1%	52.4%
White	305	55.2%	54.1%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	57	10.3%	7.0%	4.2%
Pacific Islander	1	0.2%	0.0%	0.1%
Two or More Races	24	4.3%	3.8%	2.2%
Economically Disadvantaged	6	1.1%	21.7%	59.0%
Non-Educationally Disadvantaged	547	98.9%	78.3%	41.0%
English Language Learners (ELL)	64	11.6%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	101	18.3%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	32.6%	44.5%
Students with Physical Disabilities	8	26.7%	21.0%	21.9%
Students with Autism	*	*	13.5%	12.5%
Students with Behavioral Disabilities	10	33.3%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	40	6.5%	9.2%	16.2%
By Ethnicity:				
African American	1	0.2%		
Hispanic	14	2.3%		
White	22	3.6%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.4%	1.8%	0.0%	4.2%	7.7%
Grade 1	3.2%	2.8%	3.8%	0.0%	4.5%	6.8%
Grade 2	0.0%	1.3%	2.4%	0.0%	0.8%	3.1%
Grade 3	0.0%	2.2%	1.6%	0.0%	0.8%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	1.0%	0.7%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.7%
Grade 6	1.1%	0.3%	0.6%	0.0%	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.5	18.8
Grade 1	17.6	19.2	18.8
Grade 2	19.3	19.4	18.9
Grade 3	26.1	28.8	19.0
Grade 4	22.9	27.1	19.0
Grade 5	28.4	28.2	20.9
Grade 6	42.0	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.2	100.0%	100.0%	100.0%
Professional Staff:	44.3	86.6%	58.9%	64.0%
Teachers	37.5	73.3%	47.1%	50.0%
Professional Support	4.8	9.4%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	2.9%
Educational Aides:	6.9	13.4%	9.8%	9.6%
Total Minority Staff:	4.0	7.8%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	2.6%	10.2%
Hispanic	1.0	2.7%	12.5%	26.6%
White	34.5	92.0%	82.3%	59.8%
American Indian	1.0	2.7%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.1%	16.5%	23.7%
Females	37.5	99.9%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	30.5	81.4%	73.3%	74.5%
Masters	7.0	18.6%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	3.1%	7.8%
1-5 Years Experience	5.5	14.7%	24.7%	28.0%
6-10 Years Experience	12.0	32.0%	25.8%	20.9%
11-20 Years Experience	15.0	39.9%	32.3%	27.8%
Over 20 Years Experience	4.0	10.7%	14.0%	15.5%
Number of Students per Teacher	14.7	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	32.0	25.2	19.5
Average Years Experience of Principals with District	9.0	10.7	12.2
Average Years Experience of Assistant Principals	27.0	19.5	15.7
Average Years Experience of Assistant Principals with District	5.0	9.8	10.1
Average Years Experience of Teachers:	12.5	11.5	10.9
Average Years Experience of Teachers with District:	4.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,088	\$46,199
1-5 Years Experience	\$53,110	\$52,467	\$48,779
6-10 Years Experience	\$54,516	\$54,398	\$51,184
11-20 Years Experience	\$58,760	\$57,433	\$54,396
Over 20 Years Experience	\$62,767	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,821	\$56,198	\$52,525
Professional Support	\$61,469	\$65,969	\$61,728
Campus Administration (School Leadership)	\$86,985	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	60	10.8%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	71	12.8%	8.7%	7.8%
Special Education	30	5.4%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.1%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.0	0.0%	0.7%	2.8%
Gifted & Talented Education	0.6	1.6%	0.8%	1.9%
Regular Education	34.0	90.7%	72.8%	72.8%
Special Education	2.1	5.5%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TIMBER CREEK EL**

Campus Number: **101921113**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	89%	93%	-	94%	90%	-	100%	-	*	*	*	89%
	2016	73%	88%	93%	-	97%	89%	-	*	-	*	70%	-	100%
Mathematics	2017	78%	91%	96%	-	94%	95%	-	100%	-	*	*	*	89%
	2016	75%	89%	99%	-	100%	97%	-	*	-	*	90%	-	100%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	87%	96%	*	96%	96%	-	*	-	*	88%	*	89%
	2016	75%	90%	92%	*	95%	89%	-	*	-	*	60%	-	78%
Mathematics	2017	76%	92%	99%	*	100%	98%	-	*	-	*	88%	*	100%
	2016	73%	90%	95%	*	100%	92%	-	*	-	*	70%	-	89%
Writing	2017	65%	80%	94%	*	96%	91%	-	*	-	*	*	*	100%
	2016	69%	84%	88%	*	86%	86%	-	*	-	*	50%	-	56%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	95%	96%	*	95%	95%	-	100%	-	*	*	*	90%
	2016	81%	94%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
Mathematics	2017	87%	98%	97%	*	91%	100%	-	100%	-	*	100%	*	90%
	2016	86%	96%	98%	*	96%	100%	-	*	-	*	*	86%	100%
Science	2017	74%	90%	88%	*	82%	89%	-	100%	-	*	*	*	60%
	2016	74%	90%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2016	69%	87%	94%	*	94%	91%	-	100%	-	*	56%	*	100%
Mathematics	2016	72%	91%	99%	*	97%	100%	-	100%	-	*	89%	*	100%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	90%	95%	93%	94%	94%	-	100%	-	100%	72%	57%	88%
	2016	75%	90%	96%	100%	97%	94%	-	100%	-	100%	73%	93%	93%
Reading	2017	72%	88%	95%	100%	96%	94%	-	100%	-	100%	78%	75%	89%
	2016	73%	89%	94%	100%	96%	92%	-	100%	-	100%	68%	90%	95%
Mathematics	2017	79%	93%	97%	100%	96%	98%	-	100%	-	100%	89%	*	93%
	2016	76%	92%	98%	100%	98%	97%	-	100%	-	100%	82%	90%	98%
Writing	2017	67%	82%	94%	*	96%	91%	-	*	-	*	*	*	100%
	2016	69%	85%	88%	*	86%	86%	-	*	-	*	50%	-	56%
Science	2017	79%	91%	88%	*	82%	89%	-	100%	-	*	*	*	60%
	2016	79%	91%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	81%	100%	75%	81%	-	88%	-	82%	41%	*	63%
	2016	45%	67%	77%	71%	76%	77%	-	93%	-	80%	33%	*	56%
Reading	2017	48%	68%	83%	100%	81%	83%	-	94%	-	73%	47%	*	69%
	2016	46%	66%	77%	86%	80%	74%	-	93%	-	60%	39%	*	56%
Mathematics	2017	48%	74%	84%	*	79%	85%	-	94%	-	100%	47%	*	75%
	2016	43%	68%	87%	71%	88%	85%	-	93%	-	100%	48%	50%	84%
Writing	2017	38%	54%	71%	*	68%	68%	-	*	-	*	*	*	*
	2016	41%	60%	72%	*	74%	72%	-	*	-	*	*	-	*
Science	2017	52%	71%	76%	*	65%	84%	-	86%	-	*	*	*	*
	2016	47%	65%	81%	*	82%	77%	-	*	-	*	*	*	86%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	56%	60%	48%	56%	-	85%	-	62%	32%	*	40%
	2016	18%	33%	51%	59%	51%	50%	-	63%	-	50%	18%	*	42%
Reading	2017	19%	34%	58%	*	45%	61%	-	81%	-	73%	28%	*	36%
	2016	17%	30%	55%	*	55%	55%	-	79%	-	*	21%	*	42%
Mathematics	2017	23%	45%	61%	*	54%	62%	-	88%	-	64%	44%	*	54%
	2016	19%	37%	54%	*	54%	52%	-	64%	-	80%	18%	*	47%
Writing	2017	12%	22%	40%	*	33%	38%	-	*	-	*	*	*	*
	2016	15%	26%	34%	*	36%	30%	-	*	-	*	*	-	*
Science	2017	19%	34%	52%	*	59%	47%	-	86%	-	*	*	*	*
	2016	16%	28%	38%	*	38%	41%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	80%	*	76%	80%	-	100%	-	86%	86%	*	79%
	2016	62%	67%	77%	*	82%	73%	-	82%	-	63%	60%	72%	76%
Reading	2017	59%	65%	78%	*	71%	78%	-	*	-	*	86%	*	71%
	2016	60%	63%	74%	*	83%	71%	-	*	-	*	52%	*	74%
Mathematics	2017	64%	76%	83%	*	81%	82%	-	100%	-	*	86%	*	87%
	2016	63%	71%	79%	*	81%	76%	-	82%	-	*	67%	*	78%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	36%	*	30%	37%	-	75%	-	36%	50%	*	37%
	2016	17%	19%	34%	*	39%	30%	-	32%	-	44%	21%	33%	40%
Reading	2017	17%	21%	37%	*	29%	41%	-	*	-	*	57%	*	29%
	2016	16%	17%	36%	*	43%	33%	-	*	-	*	22%	*	39%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2017	20%	33%	35%	*	31%	33%	-	83%	-	*	43%	*	45%
	2016	17%	22%	32%	*	35%	27%	-	55%	-	*	21%	*	41%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	73%	-	*	63%	-	-	-	-	71%	*	*
	2016	35%	46%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	58%	*	-	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	88%	89%	*	87%	87%	-	100%	-	*	*	*	82%
Students Requiring Accelerated Instruction														
	2017	28%	12%	11%	*	*	13%	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	81%	95%	96%	*	96%	95%	-	100%	-	*	*	*	91%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	96%	95%	*	91%	95%	-	100%	-	*	*	*	82%
Students Requiring Accelerated Instruction														
	2017	19%	4%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	87%	98%	97%	*	91%	100%	-	100%	-	*	100%	*	91%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 489
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	95%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2016	75%	90%	96%	-	-	-	-	-	93%	93%	*	*	93%	93%
Reading	2017	72%	88%	95%	-	-	-	-	-	89%	89%	-	-	89%	89%
	2016	73%	89%	94%	-	-	-	-	-	95%	95%	*	*	95%	95%
Mathematics	2017	79%	93%	97%	-	-	-	-	-	93%	93%	-	-	93%	93%
	2016	76%	92%	98%	-	-	-	-	-	98%	98%	*	*	98%	98%
Writing	2017	67%	82%	94%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2016	69%	85%	88%	-	-	-	-	-	56%	56%	-	-	56%	56%
Science	2017	79%	91%	88%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2016	79%	91%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	81%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2016	45%	67%	77%	-	-	-	-	-	54%	54%	-	*	54%	56%
Reading	2017	48%	68%	83%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2016	46%	66%	77%	-	-	-	-	-	54%	54%	-	*	54%	56%
Mathematics	2017	48%	74%	84%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2016	43%	68%	87%	-	-	-	-	-	83%	83%	-	*	83%	84%
Writing	2017	38%	54%	71%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	60%	72%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	71%	76%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	65%	81%	-	-	-	-	-	83%	83%	-	*	83%	86%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	56%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2016	18%	33%	51%	-	-	-	-	-	42%	41%	*	*	42%	42%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 489
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	34%	58%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2016	17%	30%	55%	-	-	-	-	-	40%	41%	*	*	40%	42%
Mathematics	2017	23%	45%	61%	-	-	-	-	-	54%	54%	-	-	54%	54%
	2016	19%	37%	54%	-	-	-	-	-	45%	44%	*	*	45%	47%
Writing	2017	12%	22%	40%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	26%	34%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	34%	52%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	28%	38%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	80%	-	-	-	-	-	82%	82%	-	-	82%	82%
	2016	62%	67%	77%	-	-	-	-	-	78%	78%	*	*	78%	79%
Reading	2017	59%	65%	78%	-	-	-	-	-	72%	72%	-	-	72%	72%
	2016	60%	63%	74%	-	-	-	-	-	74%	74%	*	*	74%	75%
Mathematics	2017	64%	76%	83%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2016	63%	71%	79%	-	-	-	-	-	82%	82%	*	*	82%	83%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	36%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2016	17%	19%	34%	-	-	-	-	-	41%	39%	*	*	41%	41%
Reading	2017	17%	21%	37%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2016	16%	17%	36%	-	-	-	-	-	38%	37%	*	*	38%	40%
Mathematics	2017	20%	33%	35%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2016	17%	22%	32%	-	-	-	-	-	44%	42%	*	*	44%	43%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	73%	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	46%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 489
 Grade Span: KG - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	58%	*	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	75%	94%	97%	-	93%	-	100%	91%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	3%	25%	2%	3%	-	7%	-	0%	9%	9%	0%
Other Exclusions	1%	1%	1%	0%	4%	0%	-	0%	-	0%	0%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	89%	99%	100%	*	100%	-	100%	98%	94%	100%
Included in Accountability	94%	96%	91%	89%	90%	92%	*	85%	-	100%	94%	84%	76%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	0%	7%	*	7%	-	0%	3%	9%	0%
Other Exclusions	1%	1%	4%	0%	8%	1%	*	7%	-	0%	0%	0%	24%
Not Tested	1%	1%	1%	11%	1%	0%	*	0%	-	0%	2%	6%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	11%	0%	0%	*	0%	-	0%	2%	6%	0%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	97.3%	98.2%	96.9%	97.5%	-	98.5%	-	97.2%	97.0%	96.7%	96.9%
2014-15	95.7%	96.4%	97.0%	98.1%	97.3%	96.7%	-	97.8%	-	95.9%	96.4%	96.5%	97.4%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	489	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	79	16.2%	7.8%	7.0%
Grade 1	91	18.6%	7.8%	7.4%
Grade 2	87	17.8%	8.0%	7.6%
Grade 3	72	14.7%	8.3%	7.7%
Grade 4	80	16.4%	8.1%	7.7%
Grade 5	80	16.4%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	10	2.0%	4.6%	12.6%
Hispanic	153	31.3%	30.1%	52.4%
White	266	54.4%	54.1%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	35	7.2%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	25	5.1%	3.8%	2.2%
Economically Disadvantaged	19	3.9%	21.7%	59.0%
Non-Educationally Disadvantaged	470	96.1%	78.3%	41.0%
English Language Learners (ELL)	66	13.5%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	101	20.7%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	32.6%	44.5%
Students with Physical Disabilities	12	33.3%	21.0%	21.9%
Students with Autism	*	*	13.5%	12.5%
Students with Behavioral Disabilities	16	44.4%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	37	8.1%	9.2%	16.2%
By Ethnicity:				
African American	3	0.7%		
Hispanic	5	1.1%		
White	26	5.7%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.4%	1.8%	0.0%	4.2%	7.7%
Grade 1	0.0%	2.8%	3.8%	0.0%	4.5%	6.8%
Grade 2	0.0%	1.3%	2.4%	0.0%	0.8%	3.1%
Grade 3	0.0%	2.2%	1.6%	0.0%	0.8%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	1.0%	0.7%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.5	18.8
Grade 1	18.2	19.2	18.8
Grade 2	21.5	19.4	18.9
Grade 3	29.7	28.8	19.0
Grade 4	25.8	27.1	19.0
Grade 5	?	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	39.3	80.4%	58.9%	64.0%
Teachers	32.0	65.5%	47.1%	50.0%
Professional Support	5.3	10.8%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	4.1%	2.6%	2.9%
Educational Aides:	9.6	19.6%	9.8%	9.6%
Total Minority Staff:	7.7	15.9%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.6%	10.2%
Hispanic	1.0	3.1%	12.5%	26.6%
White	31.0	96.9%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	9.4%	16.5%	23.7%
Females	29.0	90.6%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	24.0	75.0%	73.3%	74.5%
Masters	8.0	25.0%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.8%
1-5 Years Experience	13.0	40.6%	24.7%	28.0%
6-10 Years Experience	8.0	25.0%	25.8%	20.9%
11-20 Years Experience	10.0	31.2%	32.3%	27.8%
Over 20 Years Experience	1.0	3.1%	14.0%	15.5%
Number of Students per Teacher	15.3	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	25.2	19.5
Average Years Experience of Principals with District	1.0	10.7	12.2
Average Years Experience of Assistant Principals	25.0	19.5	15.7
Average Years Experience of Assistant Principals with District	15.0	9.8	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.3	11.5	10.9
Average Years Experience of Teachers with District:	3.3	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,088	\$46,199
1-5 Years Experience	\$53,147	\$52,467	\$48,779
6-10 Years Experience	\$54,600	\$54,398	\$51,184
11-20 Years Experience	\$54,847	\$57,433	\$54,396
Over 20 Years Experience	\$67,015	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,475	\$56,198	\$52,525
Professional Support	\$65,396	\$65,969	\$61,728
Campus Administration (School Leadership)	\$84,166	\$84,100	\$76,471
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.4	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 489
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	63	12.9%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	47	9.6%	8.7%	7.8%
Special Education	36	7.4%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.0	0.0%	0.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	30.6	95.5%	72.8%	72.8%
Special Education	1.3	4.1%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILDWOOD EL**

Campus Number: **101921114**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	89%	92%	89%	100%	87%	*	95%	-	100%	60%	100%	88%
	2016	73%	88%	91%	86%	90%	93%	*	100%	-	86%	50%	85%	89%
Mathematics	2017	78%	91%	94%	89%	93%	93%	*	100%	-	100%	80%	94%	94%
	2016	75%	89%	87%	100%	80%	93%	*	86%	-	86%	70%	77%	77%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	87%	89%	88%	90%	89%	*	88%	-	89%	*	80%	64%
	2016	75%	90%	88%	71%	86%	93%	-	90%	-	*	*	83%	81%
Mathematics	2017	76%	92%	95%	100%	92%	97%	*	100%	-	89%	*	90%	91%
	2016	73%	90%	88%	*	86%	95%	-	90%	-	*	*	81%	78%
Writing	2017	65%	80%	83%	100%	87%	83%	*	63%	-	78%	*	80%	64%
	2016	69%	84%	85%	71%	78%	93%	-	100%	-	*	83%	75%	80%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	90%	91%	93%	91%	90%	*	92%	-	91%	49%	89%	82%
	2016	75%	90%	88%	77%	84%	93%	*	93%	-	91%	63%	80%	81%
Reading	2017	72%	88%	90%	88%	94%	88%	*	93%	-	94%	47%	89%	78%
	2016	73%	89%	90%	79%	88%	93%	*	94%	-	90%	50%	84%	86%
Mathematics	2017	79%	93%	95%	94%	92%	95%	*	100%	-	94%	65%	92%	93%
	2016	76%	92%	87%	79%	83%	94%	*	88%	-	90%	69%	79%	77%
Writing	2017	67%	82%	83%	100%	87%	83%	*	63%	-	78%	*	80%	64%
	2016	69%	85%	85%	71%	78%	93%	-	100%	-	*	83%	75%	80%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	70%	63%	63%	70%	*	91%	-	82%	33%	56%	60%
	2016	45%	67%	58%	50%	56%	60%	-	60%	-	60%	*	51%	59%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	71%	75%	61%	69%	*	95%	-	88%	33%	59%	47%
	2016	46%	66%	64%	64%	60%	70%	-	53%	-	70%	*	53%	62%
Mathematics	2017	48%	74%	79%	81%	76%	78%	*	95%	-	82%	33%	74%	93%
	2016	43%	68%	67%	57%	68%	66%	-	73%	-	60%	*	59%	71%
Writing	2017	38%	54%	51%	*	38%	62%	-	*	-	*	*	33%	*
	2016	41%	60%	57%	*	58%	55%	-	89%	-	*	*	48%	58%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	39%	33%	32%	41%	*	55%	-	37%	*	27%	32%
	2016	18%	33%	38%	31%	37%	39%	*	48%	-	35%	13%	32%	39%
Reading	2017	19%	34%	40%	35%	32%	44%	*	52%	-	29%	*	32%	26%
	2016	17%	30%	42%	36%	40%	45%	*	41%	-	60%	*	36%	41%
Mathematics	2017	23%	45%	51%	47%	46%	51%	*	70%	-	65%	*	37%	52%
	2016	19%	37%	38%	36%	38%	38%	*	59%	-	*	*	32%	39%
Writing	2017	12%	22%	13%	*	13%	17%	*	*	-	*	*	*	*
	2016	15%	26%	27%	*	27%	28%	-	*	-	*	*	22%	31%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	72%	75%	69%	72%	*	88%	-	67%	*	70%	70%
	2016	62%	67%	63%	*	63%	62%	*	77%	-	*	*	58%	62%
Reading	2017	59%	65%	61%	*	59%	62%	*	*	-	*	*	*	55%
	2016	60%	63%	61%	*	61%	63%	*	*	-	*	*	55%	60%
Mathematics	2017	64%	76%	84%	*	80%	83%	*	100%	-	89%	*	86%	86%
	2016	63%	71%	65%	*	64%	61%	*	*	-	*	*	60%	64%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	36%	31%	36%	34%	*	46%	-	44%	*	27%	43%
	2016	17%	19%	23%	*	29%	17%	*	32%	-	*	*	21%	32%
Reading	2017	17%	21%	24%	*	28%	24%	*	*	-	*	*	*	27%
	2016	16%	17%	22%	*	26%	17%	*	*	-	*	*	13%	28%
Mathematics	2017	20%	33%	48%	*	44%	44%	*	67%	-	67%	*	45%	59%
	2016	17%	22%	24%	*	30%	17%	*	*	-	*	*	26%	35%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	*	-	*	*	-	*	-	*	*	*	*
	2016	35%	46%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2017	43%	58%	50%	-	*	*	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 780
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	91%	-	-	-	-	-	82%	82%	-	-	82%	82%
	2016	75%	90%	88%	81%	-	-	-	81%	81%	81%	-	*	81%	81%
Reading	2017	72%	88%	90%	-	-	-	-	-	78%	78%	-	-	78%	78%
	2016	73%	89%	90%	88%	-	-	-	88%	78%	78%	-	*	85%	86%
Mathematics	2017	79%	93%	95%	-	-	-	-	-	93%	93%	-	-	93%	93%
	2016	76%	92%	87%	75%	-	-	-	75%	83%	83%	-	*	77%	77%
Writing	2017	67%	82%	83%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2016	69%	85%	85%	79%	-	-	-	79%	83%	83%	-	*	79%	80%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	70%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2016	45%	67%	58%	63%	-	-	-	63%	*	*	-	*	60%	59%
Reading	2017	48%	68%	71%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2016	46%	66%	64%	65%	-	-	-	65%	*	*	-	*	61%	62%
Mathematics	2017	48%	74%	79%	-	-	-	-	-	93%	93%	-	-	93%	93%
	2016	43%	68%	67%	73%	-	-	-	73%	71%	71%	-	*	73%	71%
Writing	2017	38%	54%	51%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	60%	57%	63%	-	-	-	63%	*	*	-	*	60%	58%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	39%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2016	18%	33%	38%	42%	-	-	-	42%	29%	29%	-	*	39%	39%
Reading	2017	19%	34%	40%	-	-	-	-	-	26%	26%	-	-	26%	26%
	2016	17%	30%	42%	48%	-	-	-	48%	*	*	-	*	41%	41%
Mathematics	2017	23%	45%	51%	-	-	-	-	-	52%	52%	-	-	52%	52%
	2016	19%	37%	38%	38%	-	-	-	38%	44%	44%	-	*	40%	39%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 780
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	22%	13%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	26%	27%	36%	-	-	-	36%	*	*	-	*	32%	31%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	72%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2016	62%	67%	63%	59%	-	-	-	59%	73%	73%	-	*	62%	62%
Reading	2017	59%	65%	61%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2016	60%	63%	61%	55%	-	-	-	55%	*	*	-	*	60%	60%
Mathematics	2017	64%	76%	84%	-	-	-	-	-	84%	84%	-	-	84%	84%
	2016	63%	71%	65%	61%	-	-	-	61%	77%	77%	-	*	64%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	36%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2016	17%	19%	23%	31%	-	-	-	31%	35%	35%	-	*	32%	31%
Reading	2017	17%	21%	24%	-	-	-	-	-	26%	26%	-	-	26%	26%
	2016	16%	17%	22%	24%	-	-	-	24%	*	*	-	*	26%	26%
Mathematics	2017	20%	33%	48%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2016	17%	22%	24%	34%	-	-	-	34%	38%	38%	-	*	35%	34%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	46%	*	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2017	43%	58%	50%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	92%	94%	100%	100%	-	96%	93%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	8%	6%	0%	0%	-	4%	7%	4%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	100%	97%	93%	*	94%	-	92%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	2%	7%	*	6%	-	8%	0%	2%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	97.5%	98.7%	97.3%	97.4%	*	98.0%	-	97.7%	97.2%	97.1%	97.1%
2014-15	95.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	780	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	23	2.9%	0.3%	0.3%
Pre-Kindergarten	37	4.7%	1.5%	4.2%
Kindergarten	150	19.2%	7.8%	7.0%
Grade 1	154	19.7%	7.8%	7.4%
Grade 2	126	16.2%	8.0%	7.6%
Grade 3	144	18.5%	8.3%	7.7%
Grade 4	146	18.7%	8.1%	7.7%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	49	6.3%	4.6%	12.6%
Hispanic	207	26.5%	30.1%	52.4%
White	378	48.5%	54.1%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	101	12.9%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	43	5.5%	3.8%	2.2%
Economically Disadvantaged	114	14.6%	21.7%	59.0%
Non-Educationally Disadvantaged	666	85.4%	78.3%	41.0%
English Language Learners (ELL)	103	13.2%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	213	27.3%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	10.8%	32.6%	44.5%
Students with Physical Disabilities	23	35.4%	21.0%	21.9%
Students with Autism	15	23.1%	13.5%	12.5%
Students with Behavioral Disabilities	8	12.3%	30.5%	19.9%
Students with Non-Categorical Early Childhood	12	18.5%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	55	9.0%	9.2%	16.2%
By Ethnicity:				
African American	2	0.3%		
Hispanic	24	3.9%		
White	21	3.4%		
American Indian	0	0.0%		
Asian	5	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.4%	1.8%	21.4%	4.2%	7.7%
Grade 1	2.8%	2.8%	3.8%	0.0%	4.5%	6.8%
Grade 2	0.7%	1.3%	2.4%	0.0%	0.8%	3.1%
Grade 3	2.8%	2.2%	1.6%	0.0%	0.8%	1.2%
Grade 4	1.7%	0.6%	0.8%	0.0%	1.0%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	19.5	18.8
Grade 1	21.8	19.2	18.8
Grade 2	20.7	19.4	18.9
Grade 3	32.4	28.8	19.0
Grade 4	38.0	27.1	19.0
Grade 5	-	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	53.5	83.9%	58.9%	64.0%
Teachers	47.0	73.7%	47.1%	50.0%
Professional Support	4.5	7.1%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	2.9%
Educational Aides:	10.3	16.1%	9.8%	9.6%
Total Minority Staff:	9.7	15.3%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.6%	10.2%
Hispanic	4.0	8.5%	12.5%	26.6%
White	42.0	89.4%	82.3%	59.8%
American Indian	1.0	2.1%	0.4%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.0	2.1%	16.5%	23.7%
Females	46.0	97.9%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	36.0	76.6%	73.3%	74.5%
Masters	11.0	23.4%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	3.1%	7.8%
1-5 Years Experience	13.0	27.7%	24.7%	28.0%
6-10 Years Experience	18.0	38.3%	25.8%	20.9%
11-20 Years Experience	15.0	31.9%	32.3%	27.8%
Over 20 Years Experience	0.0	0.0%	14.0%	15.5%
Number of Students per Teacher	16.6	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	25.2	19.5
Average Years Experience of Principals with District	2.0	10.7	12.2
Average Years Experience of Assistant Principals	26.0	19.5	15.7
Average Years Experience of Assistant Principals with District	1.0	9.8	10.1
Average Years Experience of Teachers:	8.6	11.5	10.9
Average Years Experience of Teachers with District:	3.0	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,088	\$46,199
1-5 Years Experience	\$53,120	\$52,467	\$48,779
6-10 Years Experience	\$54,678	\$54,398	\$51,184
11-20 Years Experience	\$57,849	\$57,433	\$54,396
Over 20 Years Experience	-	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,202	\$56,198	\$52,525
Professional Support	\$64,823	\$65,969	\$61,728
Campus Administration (School Leadership)	\$81,496	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 780
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	95	12.2%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	54	6.9%	8.7%	7.8%
Special Education	65	8.3%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.3%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.0	0.0%	0.7%	2.8%
Gifted & Talented Education	0.2	0.4%	0.8%	1.9%
Regular Education	42.0	89.3%	72.8%	72.8%
Special Education	2.8	6.0%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKVIEW EL**

Campus Number: **101921115**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	89%	92%	*	88%	92%	-	*	-	100%	*	78%	*
	2016	73%	88%	92%	*	96%	93%	-	*	-	*	*	86%	100%
Mathematics	2017	78%	91%	93%	*	92%	92%	-	*	-	100%	50%	78%	*
	2016	75%	89%	94%	*	96%	96%	-	*	-	*	*	86%	100%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	87%	91%	*	89%	94%	-	*	-	*	86%	100%	63%
	2016	75%	90%	90%	*	82%	96%	-	*	-	*	*	83%	63%
Mathematics	2017	76%	92%	86%	*	89%	88%	-	*	-	*	*	100%	63%
	2016	73%	90%	83%	*	82%	78%	-	*	-	*	*	83%	75%
Writing	2017	65%	80%	81%	*	89%	85%	-	*	-	*	*	100%	75%
	2016	69%	84%	83%	*	77%	83%	-	*	-	*	*	83%	63%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	95%	95%	*	89%	100%	-	*	-	*	71%	89%	77%
	2016	81%	94%	95%	*	100%	90%	-	*	-	*	*	86%	100%
Mathematics	2017	87%	98%	98%	*	96%	100%	-	*	-	*	86%	89%	92%
	2016	86%	96%	95%	*	100%	90%	-	*	-	*	*	86%	100%
Science	2017	74%	90%	90%	*	82%	96%	-	*	-	*	71%	89%	69%
	2016	74%	90%	90%	*	81%	93%	-	*	-	*	*	*	80%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	91%	79%	89%	93%	-	97%	-	80%	61%	89%	75%
	2016	75%	90%	90%	90%	90%	90%	-	93%	-	100%	50%	81%	86%
Reading	2017	72%	88%	92%	*	89%	94%	-	100%	-	100%	63%	88%	73%
	2016	73%	89%	92%	88%	93%	93%	-	90%	-	100%	50%	85%	89%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	93%	92%	*	93%	93%	-	100%	-	80%	63%	88%	81%
	2016	76%	92%	91%	88%	93%	89%	-	90%	-	100%	50%	85%	93%
Writing	2017	67%	82%	81%	*	89%	85%	-	*	-	*	*	100%	75%
	2016	69%	85%	83%	*	77%	83%	-	*	-	*	*	83%	63%
Science	2017	79%	91%	90%	*	82%	96%	-	*	-	*	71%	89%	69%
	2016	79%	91%	90%	*	81%	93%	-	*	-	*	*	*	80%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	70%	72%	*	69%	73%	-	89%	-	70%	38%	48%	50%
	2016	45%	67%	68%	75%	68%	65%	-	90%	-	*	*	65%	62%
Reading	2017	48%	68%	76%	*	74%	78%	-	89%	-	80%	46%	48%	50%
	2016	46%	66%	74%	75%	75%	74%	-	80%	-	*	*	65%	54%
Mathematics	2017	48%	74%	71%	*	71%	72%	-	89%	-	70%	42%	48%	63%
	2016	43%	68%	69%	75%	72%	64%	-	90%	-	*	*	82%	85%
Writing	2017	38%	54%	55%	*	54%	58%	-	*	-	*	*	*	*
	2016	41%	60%	59%	*	47%	61%	-	*	-	*	*	*	*
Science	2017	52%	71%	79%	*	60%	92%	-	*	-	*	*	56%	60%
	2016	47%	65%	52%	*	53%	48%	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	45%	*	38%	49%	-	76%	-	36%	11%	17%	26%
	2016	18%	33%	40%	48%	38%	40%	-	59%	-	*	*	28%	32%
Reading	2017	19%	34%	52%	*	49%	55%	-	73%	-	*	*	*	35%
	2016	17%	30%	47%	*	49%	45%	-	70%	-	*	*	25%	39%
Mathematics	2017	23%	45%	47%	*	41%	50%	-	82%	-	*	*	24%	31%
	2016	19%	37%	41%	*	38%	41%	-	70%	-	*	*	35%	36%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	22%	23%	*	18%	24%	-	*	-	*	*	*	*
	2016	15%	26%	29%	*	*	43%	-	*	-	*	*	*	*
Science	2017	19%	34%	40%	*	21%	56%	-	*	-	*	*	*	*
	2016	16%	28%	24%	*	29%	21%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	69%	*	66%	72%	-	94%	-	*	71%	62%	71%
	2016	62%	67%	72%	*	72%	72%	-	80%	-	*	*	63%	80%
Reading	2017	59%	65%	71%	*	68%	75%	-	*	-	*	*	65%	74%
	2016	60%	63%	72%	*	73%	73%	-	*	-	*	*	60%	74%
Mathematics	2017	64%	76%	67%	*	64%	68%	-	89%	-	*	*	*	68%
	2016	63%	71%	71%	*	71%	71%	-	*	-	*	*	67%	85%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	35%	*	30%	40%	-	61%	-	*	25%	26%	39%
	2016	17%	19%	30%	*	37%	22%	-	60%	-	*	*	40%	44%
Reading	2017	17%	21%	35%	*	25%	45%	-	*	-	*	*	29%	39%
	2016	16%	17%	32%	*	40%	21%	-	*	-	*	*	47%	48%
Mathematics	2017	20%	33%	36%	*	36%	34%	-	78%	-	*	*	*	39%
	2016	17%	22%	29%	*	33%	23%	-	*	-	*	*	33%	41%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	54%	*	*	*	-	*	-	-	*	*	*
	2016	35%	46%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	58%	77%	*	83%	*	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	88%	91%	*	85%	96%	-	*	-	*	*	86%	73%
Students Requiring Accelerated Instruction														
	2017	28%	12%	9%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	81%	95%	95%	*	90%	100%	-	*	-	*	*	89%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	96%	95%	*	96%	92%	-	*	-	*	*	88%	93%
Students Requiring Accelerated Instruction														
	2017	19%	4%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	87%	98%	98%	*	97%	100%	-	*	-	*	*	89%	93%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 525
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	91%	-	-	-	-	-	75%	74%	*	-	75%	75%
	2016	75%	90%	90%	-	-	-	-	-	86%	84%	100%	*	86%	86%
Reading	2017	72%	88%	92%	-	-	-	-	-	73%	72%	*	-	73%	73%
	2016	73%	89%	92%	-	-	-	-	-	89%	88%	*	*	89%	89%
Mathematics	2017	79%	93%	92%	-	-	-	-	-	81%	80%	*	-	81%	81%
	2016	76%	92%	91%	-	-	-	-	-	93%	92%	*	*	93%	93%
Writing	2017	67%	82%	81%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2016	69%	85%	83%	-	-	-	-	-	63%	*	*	-	63%	63%
Science	2017	79%	91%	90%	-	-	-	-	-	69%	67%	*	-	69%	69%
	2016	79%	91%	90%	-	-	-	-	-	78%	78%	-	*	78%	80%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	72%	-	-	-	-	-	50%	47%	*	-	50%	50%
	2016	45%	67%	68%	-	-	-	-	-	58%	64%	*	*	58%	62%
Reading	2017	48%	68%	76%	-	-	-	-	-	50%	47%	*	-	50%	50%
	2016	46%	66%	74%	-	-	-	-	-	50%	55%	*	*	50%	54%
Mathematics	2017	48%	74%	71%	-	-	-	-	-	63%	60%	*	-	63%	63%
	2016	43%	68%	69%	-	-	-	-	-	83%	91%	*	*	83%	85%
Writing	2017	38%	54%	55%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	60%	59%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	52%	71%	79%	-	-	-	-	-	60%	56%	*	-	60%	60%
	2016	47%	65%	52%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	45%	-	-	-	-	-	26%	27%	*	-	26%	26%
	2016	18%	33%	40%	-	-	-	-	-	34%	35%	*	*	34%	32%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 525
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	34%	52%	-	-	-	-	-	35%	36%	*	-	35%	35%
	2016	17%	30%	47%	-	-	-	-	-	41%	42%	*	*	41%	39%
Mathematics	2017	23%	45%	47%	-	-	-	-	-	31%	32%	*	-	31%	31%
	2016	19%	37%	41%	-	-	-	-	-	37%	42%	*	*	37%	36%
Writing	2017	12%	22%	23%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	26%	29%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	19%	34%	40%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	28%	24%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	69%	-	-	-	-	-	71%	72%	*	-	71%	71%
	2016	62%	67%	72%	-	-	-	-	-	81%	81%	*	*	81%	80%
Reading	2017	59%	65%	71%	-	-	-	-	-	71%	74%	*	-	71%	71%
	2016	60%	63%	72%	-	-	-	-	-	75%	71%	*	*	75%	72%
Mathematics	2017	64%	76%	67%	-	-	-	-	-	71%	70%	*	-	71%	71%
	2016	63%	71%	71%	-	-	-	-	-	88%	90%	*	*	88%	88%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	35%	-	-	-	-	-	38%	39%	*	-	38%	38%
	2016	17%	19%	30%	-	-	-	-	-	50%	52%	*	*	50%	48%
Reading	2017	17%	21%	35%	-	-	-	-	-	33%	35%	*	-	33%	33%
	2016	16%	17%	32%	-	-	-	-	-	54%	57%	*	*	54%	52%
Mathematics	2017	20%	33%	36%	-	-	-	-	-	42%	43%	*	-	42%	42%
	2016	17%	22%	29%	-	-	-	-	-	46%	48%	*	*	46%	44%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	54%	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	46%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 525
 Grade Span: KG - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	58%	77%	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	100%	86%	91%	-	91%	-	93%	95%	100%	65%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	4%	8%	-	0%	-	7%	5%	0%	9%
Other Exclusions	1%	1%	5%	0%	10%	1%	-	9%	-	0%	0%	0%	27%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	100%	93%	95%	-	90%	-	100%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	3%	5%	-	0%	-	0%	0%	5%	0%
Other Exclusions	1%	1%	2%	0%	4%	0%	-	10%	-	0%	0%	0%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	97.3%	96.5%	97.5%	97.2%	*	97.0%	-	97.9%	96.2%	96.6%	97.6%
2014-15	95.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	525	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	99	18.9%	7.8%	7.0%
Grade 1	96	18.3%	7.8%	7.4%
Grade 2	95	18.1%	8.0%	7.6%
Grade 3	90	17.1%	8.3%	7.7%
Grade 4	77	14.7%	8.1%	7.7%
Grade 5	68	13.0%	8.1%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	12	2.3%	4.6%	12.6%
Hispanic	181	34.5%	30.1%	52.4%
White	282	53.7%	54.1%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	29	5.5%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	21	4.0%	3.8%	2.2%
Economically Disadvantaged	44	8.4%	21.7%	59.0%
Non-Educationally Disadvantaged	481	91.6%	78.3%	41.0%
English Language Learners (ELL)	89	17.0%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.8%	1.4%
At-Risk	163	31.0%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	32.6%	44.5%
Students with Physical Disabilities	17	37.0%	21.0%	21.9%
Students with Autism	13	28.3%	13.5%	12.5%
Students with Behavioral Disabilities	10	21.7%	30.5%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	40	10.7%	9.2%	16.2%
By Ethnicity:				
African American	4	1.1%		
Hispanic	7	1.9%		
White	28	7.5%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.4%	1.8%	0.0%	4.2%	7.7%
Grade 1	3.9%	2.8%	3.8%	16.7%	4.5%	6.8%
Grade 2	3.3%	1.3%	2.4%	0.0%	0.8%	3.1%
Grade 3	3.3%	2.2%	1.6%	0.0%	0.8%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	1.0%	0.7%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.5	18.8
Grade 1	18.6	19.2	18.8
Grade 2	18.6	19.4	18.9
Grade 3	34.6	28.8	19.0
Grade 4	27.0	27.1	19.0
Grade 5	?	28.2	20.9
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	43.2	81.6%	58.9%	64.0%
Teachers	36.7	69.3%	47.1%	50.0%
Professional Support	4.5	8.6%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	9.7	18.4%	9.8%	9.6%
Total Minority Staff:	11.9	22.4%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	2.6%	10.2%
Hispanic	4.0	10.9%	12.5%	26.6%
White	28.7	78.2%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	3.0	8.2%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.1	3.1%	16.5%	23.7%
Females	35.5	96.9%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.1	0.3%	0.9%	1.2%
Bachelors	20.4	55.7%	73.3%	74.5%
Masters	15.1	41.3%	25.5%	23.6%
Doctorate	1.0	2.7%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.1	5.7%	3.1%	7.8%
1-5 Years Experience	9.0	24.5%	24.7%	28.0%
6-10 Years Experience	12.0	32.7%	25.8%	20.9%
11-20 Years Experience	10.1	27.7%	32.3%	27.8%
Over 20 Years Experience	3.4	9.3%	14.0%	15.5%
Number of Students per Teacher	14.3	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	25.2	19.5
Average Years Experience of Principals with District	4.0	10.7	12.2
Average Years Experience of Assistant Principals	23.0	19.5	15.7
Average Years Experience of Assistant Principals with District	19.0	9.8	10.1
Average Years Experience of Teachers:	10.5	11.5	10.9
Average Years Experience of Teachers with District:	4.2	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,193	\$49,088	\$46,199
1-5 Years Experience	\$52,832	\$52,467	\$48,779
6-10 Years Experience	\$54,775	\$54,398	\$51,184
11-20 Years Experience	\$58,536	\$57,433	\$54,396
Over 20 Years Experience	\$65,545	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,082	\$56,198	\$52,525
Professional Support	\$58,487	\$65,969	\$61,728
Campus Administration (School Leadership)	\$83,737	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.4	2,110.5

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	89	17.0%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	32	6.1%	8.7%	7.8%
Special Education	46	8.8%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.9%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.0	0.0%	0.7%	2.8%
Gifted & Talented Education	1.0	2.7%	0.8%	1.9%
Regular Education	31.5	86.0%	72.8%	72.8%
Special Education	3.4	9.4%	8.1%	8.6%
Other	0.0	0.0%	8.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **OAKCREST INT**

Campus Number: **101921116**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	95%	97%	89%	95%	99%	-	100%	-	100%	75%	91%	94%
	2016	81%	94%	97%	100%	93%	97%	-	100%	-	100%	83%	92%	91%
Mathematics	2017	87%	98%	98%	100%	98%	98%	-	100%	-	100%	83%	93%	94%
	2016	86%	96%	98%	100%	98%	97%	-	100%	-	100%	67%	100%	97%
Science	2017	74%	90%	89%	83%	89%	90%	-	88%	-	91%	*	83%	76%
	2016	74%	90%	90%	80%	80%	93%	-	100%	-	100%	58%	74%	75%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	88%	92%	93%	86%	93%	-	96%	-	90%	60%	77%	72%
	2016	69%	87%	86%	75%	80%	89%	-	97%	-	*	37%	76%	73%
Mathematics	2017	76%	95%	97%	93%	92%	99%	-	100%	-	90%	93%	85%	84%
	2016	72%	91%	92%	75%	86%	95%	-	100%	-	100%	53%	81%	81%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	90%	95%	91%	93%	96%	-	97%	-	94%	68%	86%	85%
	2016	75%	90%	92%	84%	87%	94%	-	99%	-	97%	57%	84%	84%
Reading	2017	72%	88%	95%	91%	91%	96%	-	98%	-	95%	67%	84%	85%
	2016	73%	89%	91%	85%	86%	93%	-	98%	-	92%	55%	83%	83%
Mathematics	2017	79%	93%	97%	97%	95%	98%	-	100%	-	95%	89%	89%	90%
	2016	76%	92%	95%	85%	91%	96%	-	100%	-	100%	58%	90%	90%
Science	2017	79%	91%	89%	83%	89%	90%	-	88%	-	91%	*	83%	76%
	2016	79%	91%	90%	80%	80%	93%	-	100%	-	100%	58%	74%	75%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	70%	65%	41%	55%	70%	-	87%	-	62%	26%	46%	40%
	2016	45%	67%	59%	35%	40%	67%	-	84%	-	67%	*	33%	31%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	68%	69%	53%	59%	73%	-	85%	-	67%	22%	51%	43%
	2016	46%	66%	66%	58%	49%	73%	-	82%	-	83%	*	42%	34%
Mathematics	2017	48%	74%	72%	44%	65%	75%	-	96%	-	67%	33%	53%	52%
	2016	43%	68%	67%	42%	53%	72%	-	94%	-	67%	23%	48%	51%
Science	2017	52%	71%	63%	39%	55%	66%	-	76%	-	82%	*	54%	50%
	2016	47%	65%	53%	*	30%	64%	-	77%	-	*	*	26%	28%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	37%	38%	24%	29%	39%	-	67%	-	38%	12%	25%	21%
	2016	18%	33%	31%	19%	20%	35%	-	51%	-	38%	11%	16%	12%
Reading	2017	19%	34%	42%	25%	33%	45%	-	62%	-	43%	*	27%	22%
	2016	17%	30%	38%	27%	26%	42%	-	55%	-	46%	*	20%	10%
Mathematics	2017	23%	45%	41%	28%	30%	41%	-	81%	-	43%	*	24%	22%
	2016	19%	37%	32%	19%	18%	37%	-	55%	-	38%	*	13%	16%
Science	2017	19%	34%	22%	*	18%	21%	-	48%	-	*	*	24%	18%
	2016	16%	28%	17%	*	8%	19%	-	32%	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	70%	70%	68%	69%	67%	-	85%	-	65%	73%	64%	74%
	2016	62%	67%	67%	60%	61%	68%	-	82%	-	*	60%	64%	66%
Reading	2017	59%	65%	66%	*	66%	68%	-	72%	-	*	*	60%	68%
	2016	60%	63%	67%	76%	60%	67%	-	78%	-	*	60%	61%	61%
Mathematics	2017	64%	76%	73%	80%	72%	67%	-	98%	-	75%	81%	69%	80%
	2016	63%	71%	68%	*	61%	70%	-	86%	-	*	*	67%	71%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	27%	25%	18%	21%	24%	-	47%	-	25%	19%	21%	27%
	2016	17%	19%	19%	18%	11%	22%	-	31%	-	*	15%	15%	18%
Reading	2017	17%	21%	25%	*	24%	25%	-	36%	-	*	*	23%	28%
	2016	16%	17%	22%	20%	13%	26%	-	38%	-	*	17%	19%	21%
Mathematics	2017	20%	33%	26%	23%	19%	23%	-	58%	-	35%	23%	19%	25%
	2016	17%	22%	16%	*	10%	18%	-	24%	-	*	*	11%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	43%	57%	*	*	67%	-	*	-	-	*	*	*
	2016	35%	46%	46%	*	46%	*	-	*	-	-	*	50%	50%
Mathematics	2017	43%	58%	80%	100%	74%	82%	-	*	-	*	86%	67%	64%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	88%	92%	67%	93%	95%	-	92%	-	91%	67%	89%	89%
Students Requiring Accelerated Instruction														
	2017	28%	12%	8%	33%	7%	5%	-	*	-	*	*	11%	*
STAAR Cumulative Met Standard														
	2017	81%	95%	97%	89%	95%	99%	-	100%	-	100%	75%	91%	94%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	96%	96%	100%	95%	96%	-	96%	-	91%	75%	91%	89%
Students Requiring Accelerated Instruction														
	2017	19%	4%	4%	*	*	4%	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	87%	98%	98%	100%	98%	98%	-	100%	-	100%	83%	93%	94%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 524
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	90%	95%	91%	-	-	-	91%	72%	72%	-	*	85%	85%
	2016	75%	90%	92%	83%	-	*	-	85%	85%	83%	88%	*	84%	84%
Reading	2017	72%	88%	95%	92%	-	-	-	92%	68%	68%	-	*	84%	85%
	2016	73%	89%	91%	82%	-	*	-	84%	83%	86%	80%	*	82%	83%
Mathematics	2017	79%	93%	97%	92%	-	-	-	92%	84%	84%	-	*	90%	90%
	2016	76%	92%	95%	94%	-	*	-	97%	83%	79%	90%	*	90%	90%
Science	2017	79%	91%	89%	86%	-	-	-	86%	58%	58%	-	*	76%	76%
	2016	79%	91%	90%	65%	-	-	-	65%	92%	88%	*	-	75%	75%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	70%	65%	39%	-	-	-	39%	37%	37%	-	*	39%	40%
	2016	45%	67%	59%	19%	-	-	-	19%	50%	36%	75%	*	32%	31%
Reading	2017	48%	68%	69%	50%	-	-	-	50%	32%	32%	-	*	44%	43%
	2016	46%	66%	66%	30%	-	-	-	30%	41%	*	63%	*	35%	34%
Mathematics	2017	48%	74%	72%	50%	-	-	-	50%	53%	53%	-	*	51%	52%
	2016	43%	68%	67%	47%	-	-	-	47%	55%	50%	63%	*	50%	51%
Science	2017	52%	71%	63%	48%	-	-	-	48%	50%	50%	-	*	48%	50%
	2016	47%	65%	53%	*	-	-	-	*	58%	*	*	-	28%	28%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	37%	38%	21%	-	-	-	21%	22%	22%	-	*	21%	21%
	2016	18%	33%	31%	7%	-	*	-	7%	18%	*	29%	*	12%	12%
Reading	2017	19%	34%	42%	23%	-	-	-	23%	*	*	-	*	22%	22%
	2016	17%	30%	38%	*	-	*	-	*	*	*	*	*	11%	10%
Mathematics	2017	23%	45%	41%	23%	-	-	-	23%	*	*	-	*	22%	22%
	2016	19%	37%	32%	*	-	-	-	*	21%	*	*	*	15%	16%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 524
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	34%	22%	*	-	-	-	*	*	*	-	*	18%	18%
	2016	16%	28%	17%	*	-	-	-	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	70%	70%	68%	-	-	-	68%	79%	79%	-	*	72%	71%
	2016	62%	67%	67%	70%	-	*	-	72%	60%	57%	*	*	66%	67%
Reading	2017	59%	65%	66%	72%	-	-	-	72%	68%	68%	-	*	71%	69%
	2016	60%	63%	67%	73%	-	*	-	75%	50%	*	*	*	63%	64%
Mathematics	2017	64%	76%	73%	64%	-	-	-	64%	*	*	-	*	72%	73%
	2016	63%	71%	68%	68%	-	*	-	70%	*	*	*	*	69%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	27%	25%	24%	-	-	-	24%	26%	26%	-	*	25%	25%
	2016	17%	19%	19%	18%	-	*	-	18%	17%	18%	*	*	17%	18%
Reading	2017	17%	21%	25%	31%	-	-	-	31%	37%	37%	-	*	33%	32%
	2016	16%	17%	22%	21%	-	*	-	22%	21%	*	*	*	21%	21%
Mathematics	2017	20%	33%	26%	18%	-	-	-	18%	*	*	-	*	17%	17%
	2016	17%	22%	16%	15%	-	*	-	15%	*	*	*	*	14%	15%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	43%	57%	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	46%	46%	*	-	-	-	*	*	*	*	-	50%	50%
Mathematics	2017	43%	58%	80%	*	-	-	-	*	*	*	-	-	64%	64%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	94%	95%	-	100%	-	100%	100%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	5%	4%	-	0%	-	0%	0%	2%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	90%	95%	97%	-	94%	-	85%	96%	95%	95%
Not Included in Accountability													
Mobile	4%	3%	3%	10%	3%	2%	-	5%	-	15%	4%	2%	0%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	2%	-	0%	0%	3%	5%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.6%	97.2%	98.0%	97.4%	96.8%	-	98.1%	-	97.8%	95.6%	96.6%	97.7%
2014-15	95.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	524	100.0%	14,882	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	280	53.4%	8.1%	7.5%
Grade 6	244	46.6%	7.8%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.4%	6.8%
Grade 12	0	0.0%	6.2%	6.2%
Ethnic Distribution:				
African American	35	6.7%	4.6%	12.6%
Hispanic	156	29.8%	30.1%	52.4%
White	259	49.4%	54.1%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	53	10.1%	7.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	21	4.0%	3.8%	2.2%
Economically Disadvantaged	93	17.7%	21.7%	59.0%
Non-Educationally Disadvantaged	431	82.3%	78.3%	41.0%
English Language Learners (ELL)	63	12.0%	10.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	0.8%	1.4%
At-Risk	114	21.8%	31.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	27.6%	32.6%	44.5%
Students with Physical Disabilities	**	**	21.0%	21.9%
Students with Autism	*	*	13.5%	12.5%
Students with Behavioral Disabilities	13	44.8%	30.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	40	8.1%	9.2%	16.2%
By Ethnicity:				
African American	4	0.8%		
Hispanic	11	2.2%		
White	17	3.4%		
American Indian	0	0.0%		
Asian	6	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	1.8%	-	4.2%	7.7%
Grade 1	-	2.8%	3.8%	-	4.5%	6.8%
Grade 2	-	1.3%	2.4%	-	0.8%	3.1%
Grade 3	-	2.2%	1.6%	-	0.8%	1.2%
Grade 4	-	0.6%	0.8%	-	1.0%	0.7%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.5%	0.3%	0.6%	0.0%	0.8%	0.7%
Grade 7	-	0.2%	0.7%	-	1.2%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.4	18.9
Grade 3	-	28.8	19.0
Grade 4	-	27.1	19.0
Grade 5	23.2	28.2	20.9
Grade 6	22.7	23.3	20.4
Secondary:			
English/Language Arts	-	20.6	16.8
Foreign Languages	-	21.6	18.7
Mathematics	-	24.2	18.0
Science	-	24.7	19.0
Social Studies	-	25.8	19.4

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	40.8	82.4%	58.9%	64.0%
Teachers	34.9	70.4%	47.1%	50.0%
Professional Support	4.0	8.0%	8.2%	10.0%
Campus Administration (School Leadership)	2.0	4.0%	2.6%	2.9%
Educational Aides:	8.7	17.6%	9.8%	9.6%
Total Minority Staff:	10.8	21.7%	26.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.6%	10.2%
Hispanic	5.2	14.8%	12.5%	26.6%
White	28.9	83.0%	82.3%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.8	2.2%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.5	10.1%	16.5%	23.7%
Females	31.3	89.9%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	23.8	68.2%	73.3%	74.5%
Masters	11.1	31.8%	25.5%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.8%
1-5 Years Experience	11.6	33.1%	24.7%	28.0%
6-10 Years Experience	9.2	26.5%	25.8%	20.9%
11-20 Years Experience	11.0	31.6%	32.3%	27.8%
Over 20 Years Experience	3.1	8.8%	14.0%	15.5%
Number of Students per Teacher	15.0	n/a	15.9	15.1

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	25.2	19.5
Average Years Experience of Principals with District	19.0	10.7	12.2
Average Years Experience of Assistant Principals	10.0	19.5	15.7
Average Years Experience of Assistant Principals with District	9.0	9.8	10.1
Average Years Experience of Teachers:	9.4	11.5	10.9
Average Years Experience of Teachers with District:	5.1	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,088	\$46,199
1-5 Years Experience	\$53,243	\$52,467	\$48,779
6-10 Years Experience	\$54,986	\$54,398	\$51,184
11-20 Years Experience	\$52,337	\$57,433	\$54,396
Over 20 Years Experience	\$64,468	\$64,831	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,409	\$56,198	\$52,525
Professional Support	\$64,298	\$65,969	\$61,728
Campus Administration (School Leadership)	\$75,358	\$84,100	\$76,471
Instructional Staff Percent:	n/a	60.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.4	2,110.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 524
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	11.6%	10.5%	18.8%
Career & Technical Education	0	0.0%	27.9%	25.0%
Gifted & Talented Education	101	19.3%	8.7%	7.8%
Special Education	29	5.5%	8.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	6.5%	5.8%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	0.5	1.3%	0.7%	2.8%
Gifted & Talented Education	1.4	4.1%	0.8%	1.9%
Regular Education	25.8	74.0%	72.8%	72.8%
Special Education	1.9	5.4%	8.1%	8.6%
Other	3.0	8.7%	8.1%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.