

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL H S**

Campus Number: **101921001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	85%	80%	63%	79%	83%	*	75%	-	80%	32%	79%	85%	71%	66%	69%
	2018	65%	85%	79%	62%	75%	82%	-	100%	-	88%	36%	50%	81%	74%	59%	76%
At Meets Grade Level or Above																	
	2019	50%	74%	68%	49%	66%	71%	*	67%	-	73%	13%	53%	73%	59%	52%	55%
	2018	44%	70%	60%	35%	53%	66%	-	90%	-	50%	17%	25%	65%	50%	33%	44%
At Masters Grade Level																	
	2019	11%	24%	21%	5%	17%	24%	*	42%	-	27%	5%	5%	23%	17%	8%	9%
	2018	7%	17%	13%	4%	11%	14%	-	40%	-	6%	3%	13%	13%	12%	4%	7%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	86%	78%	61%	70%	86%	-	92%	-	53%	33%	44%	81%	71%	61%	46%
	2018	67%	85%	79%	67%	74%	83%	*	88%	-	67%	21%	89%	82%	73%	61%	64%
At Meets Grade Level or Above																	
	2019	49%	73%	64%	46%	55%	72%	-	69%	-	47%	22%	22%	68%	55%	38%	29%
	2018	48%	74%	67%	44%	64%	71%	*	75%	-	67%	12%	78%	71%	59%	42%	44%
At Masters Grade Level																	
	2019	8%	21%	16%	7%	11%	19%	-	38%	-	13%	3%	0%	17%	13%	3%	1%
	2018	8%	18%	13%	7%	8%	16%	*	50%	-	11%	2%	0%	15%	8%	3%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	93%	82%	73%	83%	83%	*	*	-	86%	51%	77%	86%	77%	78%	82%
	2018	83%	95%	86%	74%	86%	87%	-	*	-	100%	56%	100%	88%	81%	79%	87%
At Meets Grade Level or Above																	
	2019	61%	80%	50%	39%	51%	52%	*	*	-	29%	14%	62%	54%	44%	42%	45%
	2018	55%	81%	56%	30%	57%	57%	-	*	-	63%	24%	43%	63%	45%	46%	56%
At Masters Grade Level																	
	2019	37%	64%	27%	18%	28%	29%	*	*	-	14%	9%	15%	31%	22%	22%	22%
	2018	32%	62%	29%	13%	31%	30%	-	*	-	25%	6%	43%	32%	22%	15%	31%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	95%	93%	86%	89%	95%	*	100%	-	100%	68%	100%	96%	87%	85%	85%
	2018	87%	96%	91%	88%	91%	92%	-	100%	-	94%	63%	100%	93%	89%	82%	90%
At Meets Grade Level or Above																	
	2019	62%	81%	73%	47%	71%	77%	*	83%	-	77%	22%	79%	78%	64%	58%	58%
	2018	59%	79%	71%	28%	65%	78%	-	71%	-	63%	30%	50%	76%	63%	46%	61%
At Masters Grade Level																	
	2019	25%	41%	33%	17%	29%	35%	*	67%	-	46%	7%	21%	35%	29%	21%	26%
	2018	24%	40%	32%	12%	25%	38%	-	43%	-	25%	5%	50%	33%	31%	10%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	98%	97%	100%	97%	98%	*	89%	-	93%	73%	100%	98%	96%	97%	92%
	2018	92%	97%	96%	85%	95%	97%	*	100%	-	91%	76%	*	97%	93%	93%	90%
At Meets Grade Level or Above																	
	2019	73%	92%	89%	67%	90%	91%	*	89%	-	80%	45%	88%	92%	82%	79%	81%
	2018	70%	88%	85%	62%	81%	89%	*	100%	-	64%	44%	*	87%	81%	76%	74%
At Masters Grade Level																	
	2019	45%	77%	71%	29%	71%	74%	*	67%	-	80%	30%	88%	75%	63%	52%	50%
	2018	40%	68%	68%	23%	62%	72%	*	100%	-	55%	12%	*	69%	65%	57%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	91%	86%	75%	83%	89%	100%	88%	-	82%	48%	81%	89%	79%	75%	73%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	91%	85%	74%	83%	88%	*	97%	-	86%	49%	86%	87%	81%	74%	80%
	2019	50%	70%	70%	48%	66%	74%	100%	73%	-	65%	21%	60%	75%	60%	52%	52%
	2018	48%	70%	68%	38%	63%	73%	*	87%	-	61%	24%	51%	72%	58%	47%	53%
At Masters Grade Level	2019	24%	41%	33%	14%	30%	36%	71%	49%	-	38%	9%	21%	36%	27%	18%	19%
	2018	22%	40%	29%	11%	24%	32%	*	54%	-	22%	5%	29%	31%	25%	16%	19%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	89%	79%	62%	75%	84%	*	84%	-	67%	33%	68%	83%	71%	64%	59%
	2018	74%	90%	79%	64%	74%	82%	*	94%	-	76%	29%	71%	81%	73%	60%	70%
	2019	48%	68%	66%	48%	60%	71%	*	68%	-	60%	17%	43%	70%	57%	46%	44%
At Meets Grade Level or Above	2018	46%	69%	64%	40%	58%	68%	*	83%	-	59%	15%	53%	68%	54%	37%	44%
	2019	21%	37%	19%	6%	14%	22%	*	40%	-	20%	4%	4%	20%	15%	6%	6%
	2018	19%	36%	13%	6%	9%	15%	*	44%	-	9%	2%	6%	14%	10%	4%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	82%	73%	83%	83%	*	*	-	86%	51%	77%	86%	77%	78%	82%
	2018	81%	94%	86%	74%	86%	87%	-	*	-	100%	56%	100%	88%	81%	79%	87%
	2019	52%	73%	50%	39%	51%	52%	*	*	-	29%	14%	62%	54%	44%	42%	45%
At Meets Grade Level or Above	2018	50%	74%	56%	30%	57%	57%	-	*	-	63%	24%	43%	63%	45%	46%	56%
	2019	26%	46%	27%	18%	28%	29%	*	*	-	14%	9%	15%	31%	22%	22%	22%
	2018	24%	45%	29%	13%	31%	30%	-	*	-	25%	6%	43%	32%	22%	15%	31%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	93%	86%	89%	95%	*	100%	-	100%	68%	100%	96%	87%	85%	85%
	2018	80%	91%	91%	88%	91%	92%	-	100%	-	94%	63%	100%	93%	89%	82%	90%
	2019	54%	74%	73%	47%	71%	77%	*	83%	-	77%	22%	79%	78%	64%	58%	58%
At Meets Grade Level or Above	2018	51%	70%	71%	28%	65%	78%	-	71%	-	63%	30%	50%	76%	63%	46%	61%
	2019	25%	42%	33%	17%	29%	35%	*	67%	-	46%	7%	21%	35%	29%	21%	26%
	2018	23%	39%	32%	12%	25%	38%	-	43%	-	25%	5%	50%	33%	31%	10%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	97%	100%	97%	98%	*	89%	-	93%	73%	100%	98%	96%	97%	92%
	2018	78%	89%	96%	85%	95%	97%	*	100%	-	91%	76%	*	97%	93%	93%	90%
	2019	55%	73%	89%	67%	90%	91%	*	89%	-	80%	45%	88%	92%	82%	79%	81%
At Meets Grade Level or Above	2018	53%	69%	85%	62%	81%	89%	*	100%	-	64%	44%	*	87%	81%	76%	74%
	2019	33%	55%	71%	29%	71%	74%	*	67%	-	80%	30%	88%	75%	63%	52%	50%
	2018	31%	50%	68%	23%	62%	72%	*	100%	-	55%	12%	*	69%	65%	57%	45%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	76	72	72	67	75	-	77	-	67	43	56	75	65	63	53
	2018	67	75	72	71	65	74	*	81	-	85	51	81	74	66	62	63
End of Course Algebra I	2019	75	85	64	60	70	61	*	*	-	33	35	77	66	61	63	66
	2018	72	86	72	47	71	74	-	*	-	69	40	83	76	62	62	75
All Grades Both Subjects	2019	69	76	69	66	68	70	*	77	-	53	39	68	72	63	63	60
	2018	69	77	72	59	68	74	*	88	-	79	45	82	74	64	62	69
All Grades ELA/Reading	2019	68	74	72	72	67	75	-	77	-	67	43	56	75	65	63	53
	2018	69	75	72	71	65	74	*	81	-	85	51	81	74	66	62	63
All Grades Mathematics	2019	70	78	64	60	70	61	*	*	-	33	35	77	66	61	63	66
	2018	70	78	72	47	71	74	-	*	-	69	40	83	76	62	62	75

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	25%	17%	-	*	25%	-	-	-	-	*	25%	*
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	45%	63%	-	*	*	-	-	-	-	*	50%	*
2019													

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,219
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	86%	-	-	-	-	-	49%	-	49%	33%	49%	48%
	2018	77%	91%	85%	-	-	-	-	-	65%	-	65%	-	65%	65%
At Meets Grade Level or Above	2019	50%	70%	70%	-	-	-	-	-	26%	-	26%	0%	26%	25%
	2018	48%	70%	68%	-	-	-	-	-	31%	-	31%	-	31%	31%
At Masters Grade Level	2019	24%	41%	33%	-	-	-	-	-	9%	-	9%	0%	9%	9%
	2018	22%	40%	29%	-	-	-	-	-	9%	-	9%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	79%	-	-	-	-	-	31%	-	31%	*	31%	30%
	2018	74%	90%	79%	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	48%	68%	66%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	46%	69%	64%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	21%	37%	19%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	19%	36%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	82%	-	-	-	-	-	65%	-	65%	*	65%	67%
	2018	81%	94%	86%	-	-	-	-	-	81%	-	81%	-	81%	81%
At Meets Grade Level or Above	2019	52%	73%	50%	-	-	-	-	-	32%	-	32%	*	32%	30%
	2018	50%	74%	56%	-	-	-	-	-	44%	-	44%	-	44%	44%
At Masters Grade Level	2019	26%	46%	27%	-	-	-	-	-	16%	-	16%	*	16%	15%
	2018	24%	45%	29%	-	-	-	-	-	22%	-	22%	-	22%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	93%	-	-	-	-	-	67%	-	67%	*	67%	63%
	2018	80%	91%	91%	-	-	-	-	-	79%	-	79%	-	79%	79%
At Meets Grade Level or Above	2019	54%	74%	73%	-	-	-	-	-	37%	-	37%	*	37%	34%
	2018	51%	70%	71%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	25%	42%	33%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	23%	39%	32%	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	97%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	78%	89%	96%	-	-	-	-	-	82%	-	82%	-	82%	82%
At Meets Grade Level or Above	2019	55%	73%	89%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	53%	69%	85%	-	-	-	-	-	53%	-	53%	-	53%	53%
At Masters Grade Level	2019	33%	55%	71%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	31%	50%	68%	-	-	-	-	-	24%	-	24%	-	24%	24%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	69%	-	-	-	-	-	49%	-	49%	*	49%	49%
	2018	69%	77%	72%	-	-	-	-	-	53%	-	53%	-	53%	53%
All Grades ELA/Reading	2019	68%	74%	72%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	69%	75%	72%	-	-	-	-	-	33%	-	33%	-	33%	33%
All Grades Mathematics	2019	70%	78%	64%	-	-	-	-	-	55%	-	55%	*	55%	55%
	2018	70%	78%	72%	-	-	-	-	-	63%	-	63%	-	63%	63%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,054
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	87%	91%	97%	100%	98%	-	92%	92%	92%	71%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	5%	3%	0%	0%	-	8%	6%	5%	12%
Other Exclusions	1%	1%	1%	0%	3%	0%	0%	2%	-	0%	2%	3%	17%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	99%	99%	99%	*	100%	-	96%	99%	99%	100%
Included in Accountability	94%	95%	94%	90%	91%	97%	*	100%	-	87%	95%	92%	77%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	3%	*	0%	-	9%	3%	5%	5%
Other Exclusions	1%	1%	1%	0%	4%	0%	*	0%	-	0%	1%	2%	19%
Not Tested	1%	0%	1%	1%	1%	1%	*	0%	-	4%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	*	0%	-	3%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	1%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	95.2%	94.6%	95.4%	95.1%	92.4%	97.7%	-	94.2%	93.4%	93.9%	95.1%
2017-18	95.4%	96.4%	94.9%	92.4%	95.3%	94.8%	*	96.5%	-	93.8%	92.4%	93.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	-	1.5%	0.0%	0.3%	0.0%
2017-18	1.9%	0.6%	1.0%	3.0%	0.9%	0.8%	*	0.0%	-	4.7%	2.2%	2.1%	3.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	92.9%	82.4%	92.7%	94.1%	*	81.8%	-	94.1%	78.9%	92.5%	92.9%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	0.7%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.8%	4.1%	11.8%	5.1%	2.7%	*	18.2%	-	0.0%	13.2%	4.2%	7.1%
Dropped Out	5.9%	1.4%	2.3%	5.9%	1.5%	2.4%	*	0.0%	-	5.9%	7.9%	3.3%	0.0%
Graduates and TxCHSE	90.4%	96.8%	93.6%	82.4%	93.4%	94.9%	*	81.8%	-	94.1%	78.9%	92.5%	92.9%
Graduates, TxCHSE, and Continuers	94.1%	98.6%	97.7%	94.1%	98.5%	97.6%	*	100.0%	-	94.1%	92.1%	96.7%	100.0%
Class of 2018													
Graduated	90.0%	96.9%	94.9%	90.9%	94.4%	96.0%	*	100.0%	-	86.7%	86.2%	89.7%	70.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.0%	1.6%	0.0%	2.5%	1.3%	*	0.0%	-	0.0%	3.4%	2.2%	10.0%
Dropped Out	5.7%	2.0%	3.4%	9.1%	3.1%	2.6%	*	0.0%	-	13.3%	10.3%	8.1%	20.0%
Graduates and TxCHSE	90.4%	97.0%	94.9%	90.9%	94.4%	96.0%	*	100.0%	-	86.7%	86.2%	89.7%	70.0%
Graduates, TxCHSE, and Continuers	94.3%	98.0%	96.6%	90.9%	96.9%	97.4%	*	100.0%	-	86.7%	89.7%	91.9%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	95.6%	90.9%	96.3%	96.1%	*	100.0%	-	86.7%	87.1%	90.4%	80.0%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	3.2%	0.0%	0.0%
Dropped Out	6.1%	2.3%	4.1%	9.1%	3.8%	3.5%	*	0.0%	-	13.3%	9.7%	9.6%	20.0%
Graduates and TxCHSE	92.8%	97.4%	95.6%	90.9%	96.3%	96.1%	*	100.0%	-	86.7%	87.1%	90.4%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	95.9%	90.9%	96.3%	96.5%	*	100.0%	-	86.7%	90.3%	90.4%	80.0%
Class of 2017													
Graduated	92.0%	99.1%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	1.1%	0.0%	2.4%	0.8%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	92.6%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	1.1%	0.0%	2.4%	0.8%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	93.2%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Class of 2016													
Graduated	92.1%	98.0%	96.5%	92.9%	94.9%	97.5%	*	100.0%	-	88.9%	100.0%	92.1%	100.0%
Received TxCHSE	0.8%	0.7%	1.3%	0.0%	2.0%	0.8%	*	0.0%	-	11.1%	0.0%	1.1%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.2%	2.2%	7.1%	3.0%	1.6%	*	0.0%	-	0.0%	0.0%	6.7%	0.0%
Graduates and TxCHSE	92.9%	98.8%	97.8%	92.9%	97.0%	98.4%	*	100.0%	-	100.0%	100.0%	93.3%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.8%	97.8%	92.9%	97.0%	98.4%	*	100.0%	-	100.0%	100.0%	93.3%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	91.5%	77.8%	92.8%	92.7%	*	75.0%	-	88.9%	68.2%	91.0%	92.9%
Class of 2018	90.0%	96.0%	94.1%	91.3%	93.8%	94.8%	*	100.0%	-	86.7%	81.3%	88.6%	70.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	-	*	*	-	-	-	-	-	*	*
Class of 2018	68.5%	50.0%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	1.0%	0.0%	1.7%	0.9%	*	0.0%	-	0.0%	0.0%	1.9%	0.0%
Class of 2018	5.0%	0.5%	0.5%	0.0%	0.7%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	85.5%	69.2%	80.2%	87.5%	*	100.0%	-	100.0%	31.6%	77.1%	70.0%
Class of 2018	82.0%	87.3%	86.0%	84.2%	83.9%	87.0%	*	80.0%	-	100.0%	26.3%	81.5%	57.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	86.1%	69.2%	81.3%	88.0%	*	100.0%	-	100.0%	31.6%	78.5%	66.7%
Class of 2018	86.8%	87.6%	86.5%	84.2%	84.6%	87.6%	*	80.0%	-	100.0%	26.3%	81.5%	57.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	-	*	-	-	-	-	*	-	-
2017-18	37.7%	29.4%	27.3%	-	50.0%	0.0%	-	-	-	-	*	20.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	1.5%	0.0%	2.4%	1.3%	*	0.0%	-	0.0%	0.0%	1.9%	0.0%
2017-18	4.9%	0.4%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	84.0%	75.0%	76.6%	86.6%	*	100.0%	-	100.0%	28.6%	77.7%	57.1%
2017-18	81.5%	87.3%	86.2%	81.0%	84.2%	87.6%	*	80.0%	-	100.0%	22.7%	78.9%	70.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	85.3%	75.0%	79.0%	87.4%	*	100.0%	-	100.0%	27.3%	79.6%	57.1%
2017-18	85.1%	86.7%	84.9%	81.0%	83.5%	85.6%	*	80.0%	-	100.0%	20.8%	77.2%	66.7%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	412	100.0%	969	355,615
By Ethnicity:				
African American	13	3.2%	54	43,953
Hispanic	128	31.1%	287	180,673
White	245	59.5%	528	105,577
American Indian	1	0.2%	3	1,293
Asian	9	2.2%	58	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	16	3.9%	38	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	69	16.7%	143	51,579
Foundation H.S. Program (Endorsement)	6	1.5%	7	15,160
Foundation H.S. Program (DLA)	336	81.6%	818	285,538
Special Education Graduates	33	8.0%	60	27,598
Economically Disadvantaged Graduates	107	26.0%	222	186,364
LEP Graduates	8	1.9%	19	25,189
At-Risk Graduates	131	31.8%	227	146,432

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	73.7%	38.5%	71.1%	75.7%	*	100.0%	-	78.1%	53.0%	57.5%	31.3%
2017-18	65.5%	73.1%	65.5%	38.6%	61.6%	72.0%	*	65.0%	-	46.2%	35.0%	47.8%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	61.4%	38.5%	57.8%	62.4%	*	100.0%	-	75.0%	3.0%	43.9%	25.0%
2017-18	50.0%	62.9%	55.7%	31.8%	50.0%	62.3%	*	60.0%	-	46.2%	3.3%	35.3%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	67.2%	69.2%	58.6%	71.0%	*	100.0%	-	62.5%	9.1%	53.3%	25.0%
2017-18	58.2%	70.8%	62.9%	36.4%	56.3%	70.0%	*	60.0%	-	69.2%	6.7%	42.2%	25.0%
Mathematics													
2018-19	48.6%	64.9%	60.0%	38.5%	56.3%	61.2%	*	100.0%	-	68.8%	3.0%	43.9%	25.0%
2017-18	46.0%	60.3%	52.9%	27.3%	47.5%	59.6%	*	60.0%	-	38.5%	3.3%	34.5%	33.3%
Both Subjects													
2018-19	44.2%	62.5%	57.5%	38.5%	51.6%	60.0%	*	100.0%	-	62.5%	3.0%	39.3%	25.0%
2017-18	42.1%	58.9%	51.0%	27.3%	46.3%	57.0%	*	60.0%	-	38.5%	3.3%	32.8%	25.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	36.9%	7.7%	34.4%	38.4%	*	77.8%	-	37.5%	0.0%	29.0%	12.5%
2017-18	20.7%	31.5%	27.3%	0.0%	22.5%	33.6%	*	30.0%	-	15.4%	0.0%	10.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	33.3%	7.7%	32.8%	32.7%	*	88.9%	-	37.5%	0.0%	21.5%	0.0%
2017-18	20.4%	34.3%	27.5%	13.6%	26.3%	29.6%	*	30.0%	-	23.1%	0.0%	11.2%	8.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	30.5%	15.4%	32.0%	30.6%	*	38.9%	-	21.9%	53.0%	28.5%	6.3%
2017-18	28.7%	23.1%	20.9%	13.6%	20.6%	22.4%	*	30.0%	-	3.8%	35.0%	21.1%	4.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	1.2%	0.0%	2.3%	0.8%	*	0.0%	-	0.0%	0.0%	1.9%	0.0%
2017-18	4.8%	0.2%	0.5%	0.0%	0.6%	0.0%	*	10.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	1.2%	0.0%	1.6%	1.2%	*	0.0%	-	0.0%	15.2%	0.9%	0.0%
2017-18	1.7%	1.8%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	3.3%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	47.8%	15.4%	53.1%	46.5%	*	77.8%	-	31.3%	54.5%	44.9%	12.5%
2017-18	38.7%	34.1%	31.7%	18.2%	32.5%	33.2%	*	50.0%	-	7.7%	23.3%	31.0%	8.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	5.3%	7.7%	3.1%	6.5%	*	0.0%	-	6.3%	9.1%	5.6%	0.0%
2017-18	4.3%	3.8%	4.0%	4.5%	3.1%	4.9%	*	0.0%	-	0.0%	6.7%	5.2%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	1.5%	0.0%	0.8%	2.0%	*	0.0%	-	0.0%	18.2%	0.9%	0.0%
2017-18	2.6%	1.8%	1.2%	0.0%	1.3%	1.3%	*	0.0%	-	0.0%	16.7%	0.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

Total Students: 2,219
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	45.1%	38.5%	39.1%	47.3%	*	77.8%	-	50.0%	9.1%	34.6%	25.0%
2017-18	32.1%	50.2%	46.4%	18.2%	43.1%	51.6%	*	50.0%	-	38.5%	6.7%	31.9%	0.0%
Mathematics													
2018-19	24.7%	35.8%	41.3%	15.4%	40.6%	40.4%	*	77.8%	-	62.5%	3.0%	34.6%	25.0%
2017-18	23.7%	40.0%	37.1%	18.2%	31.3%	43.5%	*	50.0%	-	15.4%	3.3%	24.1%	8.3%
Both Subjects													
2018-19	18.8%	29.8%	36.2%	15.4%	33.6%	36.3%	*	77.8%	-	50.0%	3.0%	28.0%	25.0%
2017-18	18.1%	37.2%	34.3%	13.6%	30.0%	39.5%	*	50.0%	-	15.4%	3.3%	20.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	48.5%	15.4%	53.9%	47.3%	*	77.8%	-	31.3%	54.5%	45.8%	12.5%
2017-18	58.4%	56.4%	48.0%	22.7%	49.4%	49.8%	*	60.0%	-	30.8%	33.3%	50.9%	33.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.2%	0.5%	0.0%	0.6%	0.4%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	29.3%	11.1%	28.9%	29.7%	*	57.1%	-	30.3%	n/a	13.2%	n/a
2018	25.8%	35.5%	30.3%	8.8%	31.3%	29.9%	*	57.1%	-	30.8%	n/a	15.4%	n/a
English Language Arts													
2019	14.5%	14.5%	11.3%	5.6%	10.5%	11.3%	*	28.6%	-	15.2%	n/a	5.2%	n/a
2018	15.3%	15.3%	11.8%	5.9%	11.1%	12.1%	*	19.0%	-	15.4%	n/a	6.4%	n/a
Mathematics													
2019	7.4%	12.4%	7.5%	2.8%	5.6%	8.1%	*	33.3%	-	6.1%	n/a	2.8%	n/a
2018	7.3%	10.5%	6.1%	2.9%	5.6%	6.1%	*	19.0%	-	3.8%	n/a	0.7%	n/a
Science													
2019	10.4%	10.4%	10.5%	5.6%	7.6%	11.3%	*	33.3%	-	15.2%	n/a	4.4%	n/a
2018	10.8%	15.4%	14.2%	5.9%	13.2%	14.9%	*	28.6%	-	11.5%	n/a	5.2%	n/a
Social Studies													
2019	13.9%	25.3%	24.3%	11.1%	26.6%	23.1%	*	52.4%	-	21.2%	n/a	11.2%	n/a
2018	14.5%	26.4%	25.3%	8.8%	27.1%	24.8%	*	52.4%	-	15.4%	n/a	12.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	82.9%	*	83.0%	83.1%	-	91.7%	-	70.0%	n/a	69.7%	n/a
2018	50.7%	77.1%	72.1%	*	67.8%	73.5%	*	83.3%	-	75.0%	n/a	68.3%	n/a
English Language Arts													
2019	41.2%	75.7%	67.6%	*	59.4%	69.8%	-	83.3%	-	60.0%	n/a	53.8%	n/a
2018	42.5%	70.2%	52.4%	*	43.8%	55.7%	-	*	-	*	n/a	47.1%	n/a
Mathematics													
2019	52.2%	70.5%	68.1%	*	58.8%	71.1%	-	85.7%	-	*	n/a	85.7%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

Total Students: 2,219
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	75.5%	*	81.3%	74.2%	-	*	-	*	n/a	*	n/a
2019 Science	40.6%	56.9%	58.0%	*	56.5%	55.6%	-	71.4%	-	80.0%	n/a	54.5%	n/a
2018 Social Studies	38.0%	33.7%	31.5%	*	18.4%	36.0%	-	50.0%	-	*	n/a	21.4%	n/a
2019 Social Studies	46.3%	86.1%	84.5%	*	79.0%	87.6%	-	100.0%	-	85.7%	n/a	64.3%	n/a
2018 Social Studies	44.6%	83.7%	75.2%	*	65.4%	80.8%	*	72.7%	-	*	n/a	60.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	60.2%	53.8%	47.7%	65.7%	*	100.0%	-	62.5%	n/a	45.8%	n/a
2017-18	74.6%	67.5%	58.7%	50.0%	48.8%	66.4%	*	80.0%	-	46.2%	n/a	39.1%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	69.8%	57.1%	67.2%	70.8%	-	88.9%	-	60.0%	n/a	51.0%	n/a
2017-18	37.9%	68.5%	65.1%	18.2%	69.2%	65.5%	*	62.5%	-	83.3%	n/a	44.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	1151	1060	1144	1153	-	1243	-	1141	n/a	1093	n/a
2017-18	1036	1154	1130	951	1131	1138	*	1126	-	1292	n/a	1018	n/a
English Language Arts and Writing													
2018-19	517	583	575	546	572	576	-	610	-	571	n/a	554	n/a
2017-18	521	577	563	471	565	569	*	534	-	645	n/a	503	n/a
Mathematics													
2018-19	510	582	576	514	572	578	-	633	-	570	n/a	539	n/a
2017-18	515	577	566	480	567	569	*	591	-	647	n/a	515	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	23.4	-	24.6	22.9	-	26.6	-	24.6	n/a	22.8	n/a
2017-18	20.6	23.9	23.5	*	23.1	23.5	-	*	-	26.4	n/a	20.5	n/a
English Language Arts													
2018-19	20.3	24.8	23.1	-	24.7	22.4	-	27.4	-	24.5	n/a	22.9	n/a
2017-18	20.3	23.8	23.2	*	23.0	23.3	-	*	-	26.4	n/a	20.4	n/a
Mathematics													
2018-19	20.4	24.7	23.6	-	23.9	23.4	-	26.6	-	24.2	n/a	22.4	n/a
2017-18	20.6	23.8	23.5	*	23.2	23.5	-	*	-	26.2	n/a	20.1	n/a
Science													
2018-19	20.8	24.5	23.5	-	24.9	22.9	-	24.8	-	25.6	n/a	23.3	n/a
2017-18	20.9	23.7	23.4	*	22.9	23.6	-	*	-	25.4	n/a	20.8	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

Total Students: 2,219
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	46.4%	24.0%	47.4%	47.1%	42.9%	65.1%	-	47.4%	7.6%	31.4%	27.2%
2017-18	43.4%	46.8%	43.3%	27.3%	46.0%	43.0%	*	63.2%	-	33.9%	6.5%	31.9%	22.7%
English Language Arts													
2018-19	17.8%	23.6%	18.4%	7.2%	17.2%	19.5%	0.0%	32.6%	-	22.6%	0.6%	10.5%	7.1%
2017-18	17.3%	22.4%	16.1%	4.9%	15.0%	16.9%	*	37.8%	-	14.3%	3.3%	8.5%	5.9%
Mathematics													
2018-19	20.4%	28.6%	26.6%	15.6%	24.1%	28.2%	33.3%	39.5%	-	33.3%	3.5%	17.4%	7.1%
2017-18	20.7%	28.0%	26.8%	25.0%	26.2%	26.5%	*	47.2%	-	26.9%	3.7%	22.0%	9.2%
Science													
2018-19	21.7%	26.8%	26.3%	9.7%	25.7%	27.4%	16.7%	41.5%	-	30.8%	1.9%	17.3%	7.2%
2017-18	21.2%	24.8%	20.1%	19.2%	17.9%	20.8%	*	45.7%	-	13.0%	2.1%	13.1%	2.9%
Social Studies													
2018-19	23.6%	27.3%	32.3%	10.8%	31.5%	34.4%	0.0%	47.6%	-	27.3%	0.7%	13.8%	3.8%
2017-18	22.8%	24.6%	28.0%	8.5%	27.0%	29.7%	*	54.1%	-	18.2%	0.7%	12.0%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	52.0%	27.3%	50.6%	55.2%	*	60.0%	-	46.2%	26.7%	43.6%	16.7%
2016-17	54.6%	59.9%	58.8%	61.5%	52.1%	59.3%	*	88.9%	*	70.6%	30.8%	48.1%	22.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	62.5%	50.0%	54.4%	66.9%	*	100.0%	-	50.0%	0.0%	52.6%	*
2016-17	59.2%	78.1%	75.1%	40.0%	73.3%	76.7%	*	100.0%	*	90.9%	25.0%	60.8%	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	2,219	100.0%	18,234	5,479,173	2,230	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	601	27.1%	7.4%	8.2%	601	27.0%	7.4%	8.2%
Grade 10	576	26.0%	6.9%	7.4%	576	25.8%	6.9%	7.4%
Grade 11	544	24.5%	6.7%	6.9%	545	24.4%	6.7%	6.9%
Grade 12	498	22.4%	5.9%	6.4%	508	22.8%	5.9%	6.4%
Ethnic Distribution:								
African American	114	5.1%	4.8%	12.6%	115	5.2%	4.8%	12.6%
Hispanic	745	33.6%	31.1%	52.8%	747	33.5%	31.1%	52.8%
White	1,238	55.8%	52.1%	27.0%	1,244	55.8%	52.1%	27.0%
American Indian	8	0.4%	0.3%	0.4%	8	0.4%	0.3%	0.4%
Asian	47	2.1%	7.7%	4.6%	48	2.2%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	67	3.0%	3.9%	2.5%	68	3.0%	3.9%	2.5%
Sex:								
Female	1,100	49.6%	49.7%	48.8%	1,101	49.4%	49.7%	48.8%
Male	1,119	50.4%	50.3%	51.2%	1,129	50.6%	50.3%	51.2%
Economically Disadvantaged	573	25.8%	23.8%	60.3%	578	25.9%	24.0%	60.2%
Non-Educationally Disadvantaged	1,646	74.2%	76.2%	39.7%	1,652	74.1%	76.0%	39.8%
Section 504 Students	188	8.5%	6.8%	6.9%	188	8.4%	6.7%	6.9%
English Learners (EL)	99	4.5%	10.0%	20.3%	99	4.4%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	53	2.4%	0.7%	1.5%				
Students w/ Dyslexia	41	1.8%	3.2%	4.1%	41	1.8%	3.1%	4.1%
Foster Care	8	0.4%	0.3%	0.3%	8	0.4%	0.3%	0.3%
Homeless	7	0.3%	0.1%	1.4%	8	0.4%	0.1%	1.4%
Immigrant	38	1.7%	3.3%	2.3%	38	1.7%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	10	0.5%	0.8%	1.9%	10	0.4%	0.8%	1.9%
At-Risk	623	28.1%	27.1%	50.6%	628	28.2%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	96	4.3%	10.1%	20.6%	96	4.3%	10.1%	20.6%
Career & Technical Education	1,668	75.2%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	514	23.2%	31.4%	50.8%	516	23.1%	31.3%	50.8%
Gifted & Talented Education	190	8.6%	9.7%	8.1%	190	8.5%	9.7%	8.1%
Special Education	186	8.4%	8.5%	10.5%	196	8.8%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	186							
By Type of Primary Disability								
Students with Intellectual Disabilities	92	49.5%	31.0%	42.4%				
Students with Physical Disabilities	6	3.2%	19.8%	21.4%				
Students with Autism	30	16.1%	16.1%	13.8%				
Students with Behavioral Disabilities	58	31.2%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	227	10.5%	8.4%	15.3%				
By Ethnicity:								
African American	21	1.0%						
Hispanic	79	3.7%						
White	112	5.2%						
American Indian	1	0.0%						
Asian	1	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	13	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	175	10.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	3.5%	5.5%
Grade 1	-	1.2%	2.9%	-	6.1%	4.9%
Grade 2	-	0.2%	1.6%	-	0.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	1.6%	2.0%	7.8%	4.2%	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	21.5	21.2	16.4
Foreign Languages	19.6	21.9	18.7
Mathematics	23.6	24.1	17.8
Science	23.0	24.5	18.8
Social Studies	26.0	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	166.3	100.0%	100.0%	100.0%
Professional Staff:	148.7	89.4%	60.2%	63.7%
Teachers	125.8	75.7%	48.4%	49.4%
Professional Support	15.9	9.5%	8.3%	10.2%
Campus Administration (School Leadership)	7.0	4.2%	2.5%	3.0%
Educational Aides:	17.6	10.6%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	6.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	32.4	19.5%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.9	3.9%	2.8%	10.8%
Hispanic	11.0	8.8%	12.4%	28.1%
White	107.4	85.3%	81.9%	57.7%
American Indian	1.0	0.8%	0.6%	0.3%
Asian	1.0	0.8%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.6	0.5%	0.9%	1.1%
Males	52.1	41.4%	17.1%	23.8%
Females	73.7	58.6%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	4.8%	1.8%	1.3%
Bachelors	82.5	65.5%	71.4%	73.4%
Masters	36.4	28.9%	26.4%	24.5%
Doctorate	1.0	0.8%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	6.3%	2.6%	7.4%
1-5 Years Experience	33.9	26.9%	21.7%	27.9%
6-10 Years Experience	26.9	21.4%	24.8%	19.4%
11-20 Years Experience	42.2	33.5%	36.5%	29.4%
Over 20 Years Experience	14.9	11.8%	14.4%	15.9%
Number of Students per Teacher	17.6	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.5	6.2
Average Years Experience of Principals with District	4.0	5.0	5.3
Average Years Experience of Assistant Principals	9.2	7.7	5.3
Average Years Experience of Assistant Principals with District	6.5	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	11.9	11.1
Average Years Experience of Teachers with District:	5.2	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,265	\$55,721	\$49,868
1-5 Years Experience	\$56,531	\$56,381	\$52,823
6-10 Years Experience	\$58,705	\$57,938	\$55,756
11-20 Years Experience	\$62,172	\$60,994	\$59,308
Over 20 Years Experience	\$68,289	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,198	\$60,012	\$57,091
Professional Support	\$73,394	\$70,319	\$67,352
Campus Administration (School Leadership)	\$94,167	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,219
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.3%	5.0%	6.5%
Career & Technical Education	17.5	13.9%	4.7%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.5	0.4%	1.0%	1.9%
Regular Education	61.7	49.0%	69.1%	70.9%
Special Education	14.7	11.7%	8.9%	9.3%
Other	29.8	23.7%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL MEMORIAL H S**

Campus Number: **101921002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	85%	88%	77%	85%	89%	*	95%	-	91%	49%	100%	91%	76%	82%	79%
	2018	65%	85%	90%	79%	85%	92%	-	94%	*	92%	51%	75%	93%	81%	79%	73%
At Meets Grade Level or Above	2019	50%	74%	77%	60%	68%	82%	*	92%	-	82%	26%	89%	82%	62%	61%	57%
	2018	44%	70%	76%	58%	67%	79%	-	94%	*	81%	26%	50%	82%	62%	61%	47%
At Masters Grade Level	2019	11%	24%	27%	23%	13%	31%	*	43%	-	41%	4%	33%	31%	12%	17%	11%
	2018	7%	17%	20%	16%	13%	22%	-	32%	*	23%	9%	13%	23%	13%	12%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	86%	91%	84%	89%	92%	-	98%	-	93%	46%	80%	93%	86%	81%	83%
	2018	67%	85%	91%	78%	87%	93%	-	94%	*	93%	51%	100%	94%	81%	79%	58%
At Meets Grade Level or Above	2019	49%	73%	78%	70%	73%	79%	-	93%	-	77%	24%	80%	80%	71%	63%	50%
	2018	48%	74%	80%	65%	72%	84%	-	84%	*	79%	27%	80%	84%	69%	60%	29%
At Masters Grade Level	2019	8%	21%	25%	6%	24%	24%	-	45%	-	23%	4%	0%	28%	19%	14%	0%
	2018	8%	18%	23%	8%	18%	23%	-	45%	*	24%	5%	0%	27%	11%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	93%	93%	93%	93%	*	100%	-	92%	69%	100%	94%	91%	92%	97%
	2018	83%	95%	98%	92%	97%	99%	-	100%	-	94%	80%	100%	98%	98%	99%	97%
At Meets Grade Level or Above	2019	61%	80%	85%	79%	83%	86%	*	93%	-	85%	43%	100%	87%	79%	77%	84%
	2018	55%	81%	88%	79%	86%	89%	-	100%	-	83%	33%	83%	90%	82%	88%	82%
At Masters Grade Level	2019	37%	64%	66%	43%	62%	69%	*	81%	-	69%	17%	100%	72%	49%	59%	69%
	2018	32%	62%	63%	54%	53%	66%	-	88%	-	61%	17%	67%	65%	56%	55%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	96%	91%	96%	97%	*	98%	-	91%	70%	100%	97%	92%	90%	93%
	2018	87%	96%	99%	100%	97%	100%	-	100%	-	100%	84%	100%	99%	99%	99%	94%
At Meets Grade Level or Above	2019	62%	81%	85%	77%	80%	87%	*	95%	-	87%	37%	100%	89%	73%	75%	85%
	2018	59%	79%	84%	81%	76%	86%	-	98%	-	83%	34%	100%	86%	76%	70%	50%
At Masters Grade Level	2019	25%	41%	45%	23%	34%	49%	*	62%	-	52%	4%	57%	49%	32%	28%	18%
	2018	24%	40%	44%	29%	31%	47%	-	65%	-	57%	13%	50%	48%	34%	27%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	98%	99%	100%	98%	99%	-	100%	*	100%	90%	*	99%	98%	98%	92%
	2018	92%	97%	98%	95%	97%	99%	*	96%	*	100%	73%	100%	98%	99%	94%	87%
At Meets Grade Level or Above	2019	73%	92%	94%	94%	88%	96%	-	98%	*	96%	40%	*	95%	91%	87%	71%
	2018	70%	88%	90%	82%	87%	93%	*	88%	*	94%	46%	100%	91%	85%	76%	50%
At Masters Grade Level	2019	45%	77%	82%	77%	73%	85%	-	92%	*	85%	20%	*	84%	74%	72%	42%
	2018	40%	68%	68%	54%	60%	74%	*	71%	*	69%	23%	50%	72%	55%	52%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	93%	88%	92%	94%	60%	98%	*	94%	62%	97%	95%	88%	88%	87%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	91%	95%	88%	92%	96%	*	96%	60%	96%	67%	94%	96%	90%	89%	81%
	2019	50%	70%	83%	75%	78%	86%	60%	94%	*	85%	33%	90%	86%	74%	72%	68%
	2018	48%	70%	83%	72%	77%	86%	*	92%	40%	83%	33%	83%	86%	73%	70%	51%
At Masters Grade Level	2019	24%	41%	47%	35%	39%	50%	40%	62%	*	52%	9%	48%	51%	35%	35%	23%
	2018	22%	40%	41%	30%	34%	44%	*	57%	0%	43%	13%	37%	45%	30%	29%	16%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	89%	89%	80%	87%	91%	*	97%	-	92%	48%	93%	92%	81%	81%	81%
	2018	74%	90%	90%	78%	86%	93%	-	94%	*	93%	51%	85%	94%	81%	79%	66%
	2019	48%	68%	77%	65%	70%	80%	*	92%	-	79%	25%	86%	81%	67%	62%	54%
At Meets Grade Level or Above	2018	46%	69%	78%	62%	70%	82%	-	89%	*	80%	26%	62%	83%	65%	60%	39%
	2019	21%	37%	26%	20%	18%	27%	*	44%	-	31%	4%	21%	29%	16%	16%	5%
	2018	19%	36%	21%	12%	15%	23%	-	38%	*	24%	7%	8%	25%	12%	10%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	93%	93%	93%	93%	*	100%	-	92%	69%	100%	94%	91%	92%	97%
	2018	81%	94%	98%	92%	97%	99%	-	100%	-	94%	80%	100%	98%	98%	99%	97%
	2019	52%	73%	85%	79%	83%	86%	*	93%	-	85%	43%	100%	87%	79%	77%	84%
At Meets Grade Level or Above	2018	50%	74%	88%	79%	86%	89%	-	100%	-	83%	33%	83%	90%	82%	88%	82%
	2019	26%	46%	66%	43%	62%	69%	*	81%	-	69%	17%	100%	72%	49%	59%	69%
	2018	24%	45%	63%	54%	53%	66%	-	88%	-	61%	17%	67%	65%	56%	55%	44%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	96%	91%	96%	97%	*	98%	-	91%	70%	100%	97%	92%	90%	93%
	2018	80%	91%	99%	100%	97%	100%	-	100%	-	100%	84%	100%	99%	99%	99%	94%
	2019	54%	74%	85%	77%	80%	87%	*	95%	-	87%	37%	100%	89%	73%	75%	85%
At Meets Grade Level or Above	2018	51%	70%	84%	81%	76%	86%	-	98%	-	83%	34%	100%	86%	76%	70%	50%
	2019	25%	42%	45%	23%	34%	49%	*	62%	-	52%	4%	57%	49%	32%	28%	18%
	2018	23%	39%	44%	29%	31%	47%	-	65%	-	57%	13%	50%	48%	34%	27%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	99%	100%	98%	99%	-	100%	*	100%	90%	*	99%	98%	98%	92%
	2018	78%	89%	98%	95%	97%	99%	*	96%	*	100%	73%	100%	98%	99%	94%	87%
	2019	55%	73%	94%	94%	88%	96%	-	98%	*	96%	40%	*	95%	91%	87%	71%
At Meets Grade Level or Above	2018	53%	69%	90%	82%	87%	93%	*	88%	*	94%	46%	100%	91%	85%	76%	50%
	2019	33%	55%	82%	77%	73%	85%	-	92%	*	85%	20%	*	84%	74%	72%	42%
	2018	31%	50%	68%	54%	60%	74%	*	71%	*	69%	23%	50%	72%	55%	52%	30%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	76	80	88	81	77	-	89	-	85	67	*	80	79	81	80
	2018	67	75	78	65	76	79	-	83	*	78	69	*	79	75	72	75
End of Course Algebra I	2019	75	85	89	91	89	89	*	94	-	86	60	100	90	87	85	94
	2018	72	86	92	89	90	92	-	98	-	97	69	92	93	90	92	88
All Grades Both Subjects	2019	69	76	84	89	85	81	*	91	-	85	63	100	84	82	83	87
	2018	69	77	83	73	82	84	-	89	*	85	69	90	84	80	80	83
All Grades ELA/Reading	2019	68	74	80	88	81	77	-	89	-	85	67	*	80	79	81	80
	2018	69	75	78	65	76	79	-	83	*	78	69	*	79	75	72	75
All Grades Mathematics	2019	70	78	89	91	89	89	*	94	-	86	60	100	90	87	85	94
	2018	70	78	92	89	90	92	-	98	-	97	69	92	93	90	92	88

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	25%	31%	*	20%	33%	-	*	-	-	*	*	*
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	45%	*	-	*	*	-	-	-	-	-	-	-
2019													

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,401
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	93%	-	-	-	-	-	79%	*	78%	*	79%	79%
	2018	77%	91%	95%	-	-	-	-	-	59%	-	59%	100%	59%	62%
At Meets Grade Level or Above	2019	50%	70%	83%	-	-	-	-	-	50%	*	48%	*	50%	50%
	2018	48%	70%	83%	-	-	-	-	-	25%	-	25%	40%	25%	26%
At Masters Grade Level	2019	24%	41%	47%	-	-	-	-	-	20%	*	18%	*	20%	20%
	2018	22%	40%	41%	-	-	-	-	-	10%	-	10%	0%	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	89%	-	-	-	-	-	65%	*	65%	*	65%	66%
	2018	74%	90%	90%	-	-	-	-	-	36%	-	36%	*	36%	41%
At Meets Grade Level or Above	2019	48%	68%	77%	-	-	-	-	-	27%	*	25%	*	27%	26%
	2018	46%	69%	78%	-	-	-	-	-	12%	-	12%	*	12%	13%
At Masters Grade Level	2019	21%	37%	26%	-	-	-	-	-	2%	*	0%	*	2%	2%
	2018	19%	36%	21%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	93%	-	-	-	-	-	100%	*	100%	-	100%	100%
	2018	81%	94%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	85%	-	-	-	-	-	83%	*	82%	-	83%	83%
	2018	50%	74%	88%	-	-	-	-	-	75%	-	75%	-	75%	75%
At Masters Grade Level	2019	26%	46%	66%	-	-	-	-	-	78%	*	76%	-	78%	78%
	2018	24%	45%	63%	-	-	-	-	-	63%	-	63%	-	63%	63%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	96%	-	-	-	-	-	90%	*	89%	-	90%	90%
	2018	80%	91%	99%	-	-	-	-	-	89%	-	89%	-	89%	89%
At Meets Grade Level or Above	2019	54%	74%	85%	-	-	-	-	-	80%	*	79%	-	80%	80%
	2018	51%	70%	84%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	25%	42%	45%	-	-	-	-	-	10%	*	5%	-	10%	10%
	2018	23%	39%	44%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	99%	-	-	-	-	-	85%	-	85%	*	85%	86%
	2018	78%	89%	98%	-	-	-	-	-	86%	-	86%	*	86%	87%
At Meets Grade Level or Above	2019	55%	73%	94%	-	-	-	-	-	46%	-	46%	*	46%	50%
	2018	53%	69%	90%	-	-	-	-	-	29%	-	29%	*	29%	33%
At Masters Grade Level	2019	33%	55%	82%	-	-	-	-	-	23%	-	23%	*	23%	21%
	2018	31%	50%	68%	-	-	-	-	-	14%	-	14%	*	14%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	84%	-	-	-	-	-	82%	*	81%	*	82%	81%
	2018	69%	77%	83%	-	-	-	-	-	84%	-	84%	*	84%	85%
All Grades ELA/Reading	2019	68%	74%	80%	-	-	-	-	-	64%	-	64%	*	64%	63%
	2018	69%	75%	78%	-	-	-	-	-	78%	-	78%	*	78%	80%
All Grades Mathematics	2019	70%	78%	89%	-	-	-	-	-	89%	*	88%	-	89%	89%
	2018	70%	78%	92%	-	-	-	-	-	93%	-	93%	-	93%	93%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,310
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	99%	100%	100%	*	99%	99%	99%	100%
Included in Accountability	94%	96%	95%	91%	94%	95%	100%	94%	*	97%	92%	88%	76%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	5%	4%	0%	4%	*	3%	7%	9%	8%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	*	0%	0%	2%	16%
Not Tested	1%	0%	0%	1%	0%	1%	0%	0%	*	1%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	95%	94%	93%	97%	*	93%	100%	94%	86%	90%	68%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	3%	*	5%	0%	5%	11%	7%	13%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	2%	0%	0%	1%	2%	18%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	0%	1%	2%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.3%	96.4%	96.0%	96.3%	*	97.6%	*	96.4%	94.1%	95.2%	95.6%
2017-18	95.4%	96.4%	96.3%	96.4%	96.0%	96.3%	*	97.6%	*	95.9%	94.8%	95.4%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.5%	*	1.0%	1.1%	0.0%	0.0%
2017-18	1.9%	0.6%	0.2%	0.0%	0.3%	0.2%	*	0.0%	*	0.0%	1.4%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	99.1%	100.0%	99.4%	98.9%	*	98.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.9%	1.4%	0.7%	0.0%	0.6%	0.7%	*	2.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	96.8%	99.3%	100.0%	99.4%	99.3%	*	98.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	98.6%	99.3%	100.0%	99.4%	99.3%	*	98.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2018													
Graduated	90.0%	96.9%	98.5%	100.0%	97.4%	98.6%	*	100.0%	-	100.0%	96.3%	95.3%	90.0%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.0%	0.6%	0.0%	0.7%	0.7%	*	0.0%	-	0.0%	0.0%	2.4%	10.0%
Dropped Out	5.7%	2.0%	0.7%	0.0%	1.3%	0.7%	*	0.0%	-	0.0%	3.7%	2.4%	0.0%
Graduates and TxCHSE	90.4%	97.0%	98.7%	100.0%	98.0%	98.6%	*	100.0%	-	100.0%	96.3%	95.3%	90.0%
Graduates, TxCHSE, and Continuers	94.3%	98.0%	99.3%	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	96.3%	97.6%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	98.7%	100.0%	96.7%	99.3%	*	100.0%	-	100.0%	89.7%	96.5%	100.0%
Received TxCHSE	0.6%	0.1%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	0.4%	0.0%	1.3%	0.0%	*	0.0%	-	0.0%	6.9%	1.2%	0.0%
Dropped Out	6.1%	2.3%	0.7%	0.0%	1.3%	0.7%	*	0.0%	-	0.0%	3.4%	2.3%	0.0%
Graduates and TxCHSE	92.8%	97.4%	98.9%	100.0%	97.4%	99.3%	*	100.0%	-	100.0%	89.7%	96.5%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	99.3%	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	96.6%	97.7%	100.0%
Class of 2017													
Graduated	92.0%	99.1%	99.4%	100.0%	98.3%	99.6%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Received TxCHSE	0.6%	0.2%	0.4%	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	0.2%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Graduates and TxCHSE	92.6%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	99.4%	100.0%	98.3%	99.6%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	0.4%	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	0.2%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Graduates and TxCHSE	93.2%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
Class of 2016													
Graduated	92.1%	98.0%	99.3%	100.0%	99.1%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
Received TxCHSE	0.8%	0.7%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.2%	0.5%	0.0%	0.0%	0.8%	-	0.0%	*	0.0%	0.0%	1.5%	0.0%
Graduates and TxCHSE	92.9%	98.8%	99.5%	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.8%	99.5%	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	100.0%	98.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	98.9%	100.0%	98.8%	98.9%	*	98.0%	*	100.0%	100.0%	100.0%	91.7%
Class of 2018	90.0%	96.0%	97.6%	100.0%	96.1%	97.5%	*	100.0%	-	100.0%	81.3%	92.0%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	40.0%	-	*	*	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	4.8%	4.3%	0.0%	0.0%
Class of 2018	5.0%	0.5%	0.6%	2.9%	0.7%	0.4%	*	0.0%	-	0.0%	7.7%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	87.5%	81.6%	84.7%	89.6%	*	95.9%	*	76.2%	17.4%	76.4%	70.0%
Class of 2018	82.0%	87.3%	88.3%	85.3%	82.9%	89.7%	*	95.7%	-	95.5%	38.5%	70.4%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	87.7%	81.6%	84.7%	89.6%	*	95.9%	*	81.0%	21.7%	76.4%	70.0%
Class of 2018	86.8%	87.6%	88.4%	88.2%	83.0%	89.5%	*	95.7%	-	95.5%	46.2%	70.4%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	33.3%	-	*	*	-	*	-	*	*	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	4.5%	4.3%	0.0%	0.0%
2017-18	4.9%	0.4%	0.6%	2.9%	0.7%	0.4%	*	0.0%	-	0.0%	7.7%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	87.2%	79.5%	84.8%	89.4%	*	95.9%	*	72.7%	17.4%	76.3%	80.0%
2017-18	81.5%	87.3%	88.1%	85.3%	82.9%	89.1%	*	97.8%	-	95.5%	38.5%	70.4%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	87.3%	79.5%	84.8%	89.4%	*	95.9%	*	77.3%	21.7%	76.3%	80.0%
2017-18	85.1%	86.7%	88.1%	88.2%	83.0%	89.2%	*	95.7%	-	91.3%	41.4%	70.4%	60.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	557	100.0%	969	355,615
By Ethnicity:				
African American	41	7.4%	54	43,953
Hispanic	159	28.5%	287	180,673
White	283	50.8%	528	105,577
American Indian	2	0.4%	3	1,293
Asian	49	8.8%	58	16,564
Pacific Islander	1	0.2%	1	537
Two or More Races	22	3.9%	38	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	74	13.3%	143	51,579
Foundation H.S. Program (Endorsement)	1	0.2%	7	15,160
Foundation H.S. Program (DLA)	482	86.5%	818	285,538
Special Education Graduates	27	4.8%	60	27,598
Economically Disadvantaged Graduates	115	20.6%	222	186,364
LEP Graduates	11	2.0%	19	25,189
At-Risk Graduates	96	17.2%	227	146,432

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	80.0%	64.6%	75.8%	83.6%	*	89.8%	*	68.2%	66.7%	65.2%	45.5%
2017-18	65.5%	73.1%	79.3%	73.5%	70.1%	83.2%	*	86.2%	-	84.8%	86.2%	66.2%	45.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	70.6%	58.5%	65.4%	74.6%	*	85.7%	*	50.0%	3.7%	50.4%	27.3%
2017-18	50.0%	62.9%	68.8%	55.9%	56.5%	73.3%	*	83.0%	-	82.6%	3.4%	42.3%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	75.8%	75.6%	70.4%	79.2%	*	83.7%	*	59.1%	7.4%	54.8%	18.2%
2017-18	58.2%	70.8%	77.1%	73.5%	68.0%	79.4%	*	87.2%	-	91.3%	6.9%	52.1%	30.0%
Mathematics													
2018-19	48.6%	64.9%	68.6%	58.5%	61.0%	72.1%	*	91.8%	*	50.0%	3.7%	49.6%	27.3%
2017-18	46.0%	60.3%	66.4%	50.0%	52.4%	71.1%	*	85.1%	-	82.6%	6.9%	40.8%	20.0%
Both Subjects													
2018-19	44.2%	62.5%	66.2%	53.7%	59.1%	71.0%	*	83.7%	*	45.5%	3.7%	42.6%	18.2%
2017-18	42.1%	58.9%	65.2%	50.0%	51.7%	70.0%	*	83.0%	-	78.3%	3.4%	39.4%	20.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	37.9%	29.3%	34.6%	40.6%	*	46.9%	*	27.3%	0.0%	22.6%	0.0%
2017-18	20.7%	31.5%	35.0%	38.2%	25.2%	39.0%	*	38.3%	-	34.8%	0.0%	25.4%	10.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	40.0%	19.5%	32.1%	44.2%	*	61.2%	*	40.9%	3.7%	26.1%	9.1%
2017-18	20.4%	34.3%	39.9%	14.7%	32.7%	41.9%	*	61.7%	-	52.2%	0.0%	12.7%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	30.7%	23.2%	28.3%	31.6%	*	37.8%	*	27.3%	66.7%	30.4%	18.2%
2017-18	28.7%	23.1%	24.9%	32.4%	24.1%	23.8%	*	31.9%	-	17.4%	86.2%	34.5%	25.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	1.3%	2.4%	1.9%	0.7%	*	0.0%	*	0.0%	25.9%	3.5%	0.0%
2017-18	1.7%	1.8%	3.0%	8.8%	4.1%	2.2%	*	2.1%	-	0.0%	55.2%	9.9%	10.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	53.5%	41.5%	49.1%	55.5%	*	71.4%	*	40.9%	63.0%	47.8%	27.3%
2017-18	38.7%	34.1%	36.1%	35.3%	34.0%	34.7%	*	53.2%	-	34.8%	24.1%	35.2%	30.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	3.4%	4.9%	3.8%	2.8%	*	2.0%	*	4.5%	11.1%	6.1%	9.1%
2017-18	4.3%	3.8%	3.6%	2.9%	5.4%	2.9%	*	4.3%	-	0.0%	6.9%	9.9%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	0.9%	0.0%	0.0%	1.4%	*	0.0%	*	4.5%	18.5%	0.9%	0.0%
2017-18	2.6%	1.8%	2.3%	5.9%	0.0%	3.2%	*	2.1%	-	0.0%	41.4%	1.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S
Campus Number: 101921002

Total Students: 2,401
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	45.6%	43.9%	46.5%	46.6%	*	51.0%	*	22.7%	0.0%	29.6%	0.0%
2017-18	32.1%	50.2%	53.3%	50.0%	46.3%	56.3%	*	59.6%	-	52.2%	6.9%	42.3%	20.0%
Mathematics													
2018-19	24.7%	35.8%	31.8%	39.0%	34.6%	28.6%	*	36.7%	*	31.8%	0.0%	25.2%	18.2%
2017-18	23.7%	40.0%	42.3%	35.3%	27.9%	48.4%	*	55.3%	-	43.5%	6.9%	28.2%	20.0%
Both Subjects													
2018-19	18.8%	29.8%	25.1%	26.8%	27.7%	23.3%	*	30.6%	*	18.2%	0.0%	16.5%	0.0%
2017-18	18.1%	37.2%	39.5%	32.4%	27.2%	44.4%	*	53.2%	-	39.1%	3.4%	25.4%	10.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	54.8%	41.5%	49.7%	56.5%	*	73.5%	*	50.0%	63.0%	48.7%	27.3%
2017-18	58.4%	56.4%	63.1%	61.8%	60.5%	65.3%	*	66.0%	-	47.8%	62.1%	63.4%	60.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	34.5%	19.7%	27.7%	34.6%	*	65.3%	*	37.5%	n/a	22.0%	n/a
2018	25.8%	35.5%	39.7%	19.2%	30.4%	42.9%	*	64.2%	*	48.7%	n/a	18.8%	n/a
English Language Arts													
2019	14.5%	14.5%	17.1%	11.8%	13.0%	16.5%	*	35.6%	*	22.9%	n/a	14.5%	n/a
2018	15.3%	15.3%	18.2%	9.6%	14.4%	18.0%	*	36.8%	*	23.1%	n/a	12.7%	n/a
Mathematics													
2019	7.4%	12.4%	16.4%	11.8%	12.4%	14.7%	*	43.6%	*	16.7%	n/a	11.0%	n/a
2018	7.3%	10.5%	14.1%	2.7%	9.6%	14.0%	*	35.8%	*	20.5%	n/a	4.6%	n/a
Science													
2019	10.4%	10.4%	10.3%	9.2%	9.8%	8.8%	*	19.8%	*	14.6%	n/a	8.4%	n/a
2018	10.8%	15.4%	16.3%	4.1%	12.1%	18.4%	*	29.5%	*	12.8%	n/a	8.1%	n/a
Social Studies													
2019	13.9%	25.3%	26.1%	11.8%	20.5%	26.0%	*	54.5%	*	29.2%	n/a	15.0%	n/a
2018	14.5%	26.4%	27.3%	12.3%	17.9%	28.7%	*	55.8%	*	41.0%	n/a	12.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	84.3%	73.3%	83.5%	84.9%	-	86.4%	-	83.3%	n/a	84.0%	n/a
2018	50.7%	77.1%	80.2%	85.7%	76.8%	80.0%	*	82.0%	-	89.5%	n/a	73.0%	n/a
English Language Arts													
2019	41.2%	75.7%	80.2%	55.6%	85.0%	79.2%	-	86.1%	-	72.7%	n/a	66.7%	n/a
2018	42.5%	70.2%	79.4%	57.1%	82.2%	80.6%	-	77.1%	-	77.8%	n/a	60.0%	n/a
Mathematics													
2019	52.2%	70.5%	71.4%	66.7%	68.4%	74.4%	-	70.5%	-	62.5%	n/a	56.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S
Campus Number: 101921002

Total Students: 2,401
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	77.3%	*	70.0%	78.8%	-	76.5%	-	100.0%	n/a	66.7%	n/a
2019 Science	40.6%	56.9%	55.9%	42.9%	43.3%	63.0%	-	65.0%	-	42.9%	n/a	68.4%	n/a
2018 Social Studies	38.0%	33.7%	35.2%	*	34.2%	30.5%	-	53.6%	-	60.0%	n/a	31.3%	n/a
2019 Social Studies	46.3%	86.1%	87.3%	77.8%	87.3%	87.4%	-	87.3%	-	92.9%	n/a	85.3%	n/a
2018 Social Studies	44.6%	83.7%	90.0%	88.9%	87.5%	90.9%	*	90.6%	-	87.5%	n/a	88.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	74.3%	73.2%	64.8%	78.4%	*	89.8%	*	63.6%	n/a	50.4%	n/a
2017-18	74.6%	67.5%	75.0%	85.3%	59.2%	76.5%	*	100.0%	-	91.3%	n/a	43.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	71.5%	33.3%	68.0%	75.2%	*	86.4%	-	71.4%	n/a	56.9%	n/a
2017-18	37.9%	68.5%	70.8%	41.4%	65.5%	74.1%	*	83.0%	-	71.4%	n/a	60.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	1173	1050	1132	1193	*	1263	-	1147	n/a	1116	n/a
2017-18	1036	1154	1169	1050	1151	1174	*	1230	-	1213	n/a	1101	n/a
English Language Arts and Writing													
2018-19	517	583	587	530	567	600	*	618	-	579	n/a	554	n/a
2017-18	521	577	585	528	582	588	*	604	-	602	n/a	552	n/a
Mathematics													
2018-19	510	582	585	520	565	593	*	645	-	568	n/a	561	n/a
2017-18	515	577	584	522	569	586	*	626	-	611	n/a	548	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	25.5	19.6	24.3	26.2	-	29.0	-	25.3	n/a	23.7	n/a
2017-18	20.6	23.9	24.2	20.3	22.9	24.2	-	26.6	-	26.9	n/a	21.3	n/a
English Language Arts													
2018-19	20.3	24.8	25.6	19.4	24.0	26.3	-	29.5	-	26.4	n/a	23.4	n/a
2017-18	20.3	23.8	24.2	19.6	23.2	24.2	-	26.8	-	27.1	n/a	21.0	n/a
Mathematics													
2018-19	20.4	24.7	25.2	19.5	24.3	25.8	-	29.0	-	22.8	n/a	24.2	n/a
2017-18	20.6	23.8	24.0	21.2	22.2	24.1	-	26.4	-	26.4	n/a	21.6	n/a
Science													
2018-19	20.8	24.5	25.1	20.0	24.0	25.8	-	27.5	-	24.9	n/a	23.3	n/a
2017-18	20.9	23.7	23.9	20.1	22.5	24.1	-	25.8	-	26.7	n/a	21.0	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	46.0%	38.7%	43.4%	46.4%	40.0%	57.3%	*	45.9%	12.9%	39.1%	17.5%
2017-18	43.4%	46.8%	47.2%	43.7%	45.9%	46.2%	*	62.6%	*	42.9%	17.3%	33.9%	20.4%
English Language Arts													
2018-19	17.8%	23.6%	23.8%	18.2%	18.4%	25.8%	0.0%	32.6%	*	25.5%	0.7%	14.5%	0.0%
2017-18	17.3%	22.4%	24.1%	17.7%	20.7%	25.1%	*	32.8%	*	24.2%	1.7%	13.7%	1.9%
Mathematics													
2018-19	20.4%	28.6%	29.6%	27.8%	28.2%	28.7%	40.0%	39.2%	*	29.8%	8.6%	23.7%	9.7%
2017-18	20.7%	28.0%	30.1%	27.9%	28.5%	29.5%	*	40.8%	*	28.6%	17.3%	22.0%	8.0%
Science													
2018-19	21.7%	26.8%	29.7%	30.1%	27.4%	29.4%	20.0%	38.7%	*	28.4%	7.7%	23.9%	6.8%
2017-18	21.2%	24.8%	30.0%	20.9%	26.8%	30.8%	*	41.7%	*	27.3%	3.7%	19.0%	6.0%
Social Studies													
2018-19	23.6%	27.3%	21.3%	12.1%	16.7%	21.1%	0.0%	40.7%	*	24.2%	0.0%	11.6%	0.0%
2017-18	22.8%	24.6%	22.8%	15.9%	18.5%	21.8%	*	45.4%	*	26.7%	0.9%	11.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	63.9%	67.6%	59.9%	61.7%	*	83.0%	-	69.6%	44.8%	51.9%	10.0%
2016-17	54.6%	59.9%	60.9%	56.7%	55.4%	61.9%	*	84.8%	-	50.0%	40.7%	54.9%	12.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	68.8%	57.9%	51.8%	76.7%	*	77.8%	-	75.0%	7.7%	39.0%	*
2016-17	59.2%	78.1%	80.8%	76.5%	76.6%	81.4%	-	83.3%	-	100.0%	18.2%	77.8%	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	2,401	100.0%	18,234	5,479,173	2,406	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	658	27.4%	7.4%	8.2%	660	27.4%	7.4%	8.2%
Grade 10	580	24.2%	6.9%	7.4%	581	24.1%	6.9%	7.4%
Grade 11	585	24.4%	6.7%	6.9%	585	24.3%	6.7%	6.9%
Grade 12	578	24.1%	5.9%	6.4%	580	24.1%	5.9%	6.4%
Ethnic Distribution:								
African American	138	5.7%	4.8%	12.6%	138	5.7%	4.8%	12.6%
Hispanic	641	26.7%	31.1%	52.8%	644	26.8%	31.1%	52.8%
White	1,273	53.0%	52.1%	27.0%	1,274	53.0%	52.1%	27.0%
American Indian	3	0.1%	0.3%	0.4%	3	0.1%	0.3%	0.4%
Asian	243	10.1%	7.7%	4.6%	244	10.1%	7.7%	4.6%
Pacific Islander	2	0.1%	0.0%	0.2%	2	0.1%	0.0%	0.2%
Two or More Races	101	4.2%	3.9%	2.5%	101	4.2%	3.9%	2.5%
Sex:								
Female	1,176	49.0%	49.7%	48.8%	1,177	48.9%	49.7%	48.8%
Male	1,225	51.0%	50.3%	51.2%	1,229	51.1%	50.3%	51.2%
Economically Disadvantaged	412	17.2%	23.8%	60.3%	412	17.1%	24.0%	60.2%
Non-Educationally Disadvantaged	1,989	82.8%	76.2%	39.7%	1,994	82.9%	76.0%	39.8%
Section 504 Students	175	7.3%	6.8%	6.9%	175	7.3%	6.7%	6.9%
English Learners (EL)	56	2.3%	10.0%	20.3%	57	2.4%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	30	1.2%	0.7%	1.5%				
Students w/ Dyslexia	50	2.1%	3.2%	4.1%	50	2.1%	3.1%	4.1%
Foster Care	4	0.2%	0.3%	0.3%	4	0.2%	0.3%	0.3%
Homeless	2	0.1%	0.1%	1.4%	2	0.1%	0.1%	1.4%
Immigrant	56	2.3%	3.3%	2.3%	56	2.3%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	12	0.5%	0.8%	1.9%	12	0.5%	0.8%	1.9%
At-Risk	412	17.2%	27.1%	50.6%	416	17.3%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	55	2.3%	10.1%	20.6%	56	2.3%	10.1%	20.6%
Career & Technical Education	1,904	79.3%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,027	42.8%	31.4%	50.8%	1,027	42.7%	31.3%	50.8%
Gifted & Talented Education	236	9.8%	9.7%	8.1%	236	9.8%	9.7%	8.1%
Special Education	169	7.0%	8.5%	10.5%	173	7.2%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	169							
By Type of Primary Disability								
Students with Intellectual Disabilities	61	36.1%	31.0%	42.4%				
Students with Physical Disabilities	*	*	19.8%	21.4%				
Students with Autism	**	**	16.1%	13.8%				
Students with Behavioral Disabilities	71	42.0%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	148	6.2%	8.4%	15.3%				
By Ethnicity:								
African American	19	0.8%						
Hispanic	36	1.5%						
White	71	3.0%						
American Indian	0	0.0%						
Asian	11	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	11	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	120	6.8%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	3.5%	5.5%
Grade 1	-	1.2%	2.9%	-	6.1%	4.9%
Grade 2	-	0.2%	1.6%	-	0.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	2.6%	2.0%	7.8%	8.5%	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	21.6	21.2	16.4
Foreign Languages	25.4	21.9	18.7
Mathematics	25.6	24.1	17.8
Science	25.1	24.5	18.8
Social Studies	27.4	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	161.7	100.0%	100.0%	100.0%
Professional Staff:	150.7	93.2%	60.2%	63.7%
Teachers	128.4	79.4%	48.4%	49.4%
Professional Support	15.4	9.5%	8.3%	10.2%
Campus Administration (School Leadership)	7.0	4.3%	2.5%	3.0%
Educational Aides:	11.0	6.8%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	6.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	32.9	20.3%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	4.7%	2.8%	10.8%
Hispanic	13.6	10.6%	12.4%	28.1%
White	100.7	78.5%	81.9%	57.7%
American Indian	1.0	0.8%	0.6%	0.3%
Asian	2.0	1.6%	1.4%	1.8%
Pacific Islander	1.0	0.8%	0.1%	0.2%
Two or More Races	4.0	3.1%	0.9%	1.1%
Males	42.1	32.8%	17.1%	23.8%
Females	86.2	67.2%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	2.3%	1.8%	1.3%
Bachelors	73.4	57.2%	71.4%	73.4%
Masters	52.0	40.5%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	3.1%	2.6%	7.4%
1-5 Years Experience	39.0	30.4%	21.7%	27.9%
6-10 Years Experience	29.4	22.9%	24.8%	19.4%
11-20 Years Experience	39.8	31.0%	36.5%	29.4%
Over 20 Years Experience	16.2	12.6%	14.4%	15.9%
Number of Students per Teacher	18.7	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.5	6.2
Average Years Experience of Principals with District	1.0	5.0	5.3
Average Years Experience of Assistant Principals	13.8	7.7	5.3
Average Years Experience of Assistant Principals with District	11.8	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.8	11.9	11.1
Average Years Experience of Teachers with District:	5.5	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,300	\$55,721	\$49,868
1-5 Years Experience	\$56,770	\$56,381	\$52,823
6-10 Years Experience	\$58,714	\$57,938	\$55,756
11-20 Years Experience	\$59,062	\$60,994	\$59,308
Over 20 Years Experience	\$67,431	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,221	\$60,012	\$57,091
Professional Support	\$73,709	\$70,319	\$67,352
Campus Administration (School Leadership)	\$98,112	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,401
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	0.9%	5.0%	6.5%
Career & Technical Education	19.0	14.8%	4.7%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.4	0.3%	1.0%	1.9%
Regular Education	68.9	53.7%	69.1%	70.9%
Special Education	9.7	7.6%	8.9%	9.3%
Other	29.3	22.8%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J J A E P CAMPUS**

Campus Number: **101921003**

2020 Accountability Rating: **Not Rated**

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District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1
Grade Span: 11 - 11
School Type: High School

There is no data for this campus.

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1
Grade Span: 11 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1
Grade Span: 11 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 1
Grade Span: 11 - 11
(Current EL Students)

There is no data for this campus.

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2
 Grade Span: 09 - 10
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	*	-	*	*	-	-	-	-	-	-	-
2017-18	95.4%	96.4%	*	-	-	*	-	-	-	*	-	*	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	*	-	-	*	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	*	-	*	*	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	*	-	-	-	-	-	-	*	-	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	*	-	*	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	*	-	*	-	-	-	-	*	-	*	-
English Language Arts													
2018-19	17.8%	23.6%	*	-	*	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	*	-	*	-	-	-	-	*	-	*	-
Mathematics													
2018-19	20.4%	28.6%	*	-	*	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	*	-	*	-	-	-	-	*	-	*	-
Science													
2018-19	21.7%	26.8%	*	-	*	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	*	-	*	-	-	-	-	*	-	*	-
Social Studies													
2018-19	23.6%	27.3%	*	-	*	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	*	-	*	-	-	-	-	*	-	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1	100.0%	18,234	5,479,173	1	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	1	100.0%	6.7%	6.9%	1	100.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	0	0.0%	4.8%	12.6%	0	0.0%	4.8%	12.6%
Hispanic	1	100.0%	31.1%	52.8%	1	100.0%	31.1%	52.8%
White	0	0.0%	52.1%	27.0%	0	0.0%	52.1%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	7.7%	4.6%	0	0.0%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	3.9%	2.5%	0	0.0%	3.9%	2.5%
Sex:								
Female	0	0.0%	49.7%	48.8%	0	0.0%	49.7%	48.8%
Male	1	100.0%	50.3%	51.2%	1	100.0%	50.3%	51.2%
Economically Disadvantaged	0	0.0%	23.8%	60.3%	0	0.0%	24.0%	60.2%
Non-Educationally Disadvantaged	1	100.0%	76.2%	39.7%	1	100.0%	76.0%	39.8%
Section 504 Students	0	0.0%	6.8%	6.9%	0	0.0%	6.7%	6.9%
English Learners (EL)	0	0.0%	10.0%	20.3%	0	0.0%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%	0	0.0%	0.7%	1.5%
Students w/ Dyslexia	1	100.0%	3.2%	4.1%	1	100.0%	3.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	0	0.0%	3.3%	2.3%	0	0.0%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	0	0.0%	0.8%	1.9%	0	0.0%	0.8%	1.9%
At-Risk	1	100.0%	27.1%	50.6%	1	100.0%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	10.1%	20.6%	0	0.0%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	0.0%	31.3%	50.8%
Gifted & Talented Education	0	0.0%	9.7%	8.1%	0	0.0%	9.7%	8.1%
Special Education	1	100.0%	8.5%	10.5%	1	100.0%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	31.0%	42.4%				
Students with Physical Disabilities	**	**	19.8%	21.4%				
Students with Autism	**	**	16.1%	13.8%				
Students with Behavioral Disabilities	**	**	30.3%	20.8%				
Students with Non-Categorical Early Childhood	**	**	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	2	100.0%	8.4%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	1	50.0%						
White	1	50.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1
Grade Span: 11 - 11
School Type: High School

Class Size Information	Campus	District	State
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	60.2%	63.7%
Teachers	-	-	48.4%	49.4%
Professional Support	-	-	8.3%	10.2%
Campus Administration (School Leadership)	-	-	2.5%	3.0%
Educational Aides:	-	-	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	18.0	4,373.0
Part-time	-	n/a	0.0	595.0
Counselors				
Full-time	-	n/a	33.0	12,901.0
Part-time	-	n/a	1.0	1,103.0
Total Minority Staff:	-	-	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	2.8%	10.8%
Hispanic	-	-	12.4%	28.1%
White	-	-	81.9%	57.7%
American Indian	-	-	0.6%	0.3%
Asian	-	-	1.4%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	0.9%	1.1%
Males	-	-	17.1%	23.8%
Females	-	-	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	1.8%	1.3%
Bachelors	-	-	71.4%	73.4%
Masters	-	-	26.4%	24.5%
Doctorate	-	-	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	2.6%	7.4%
1-5 Years Experience	-	-	21.7%	27.9%
6-10 Years Experience	-	-	24.8%	19.4%
11-20 Years Experience	-	-	36.5%	29.4%
Over 20 Years Experience	-	-	14.4%	15.9%
Number of Students per Teacher	-	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	7.5	6.2
Average Years Experience of Principals with District	-	5.0	5.3
Average Years Experience of Assistant Principals	-	7.7	5.3
Average Years Experience of Assistant Principals with District	-	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	-	11.9	11.1
Average Years Experience of Teachers with District:	-	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,721	\$49,868
1-5 Years Experience	-	\$56,381	\$52,823
6-10 Years Experience	-	\$57,938	\$55,756
11-20 Years Experience	-	\$60,994	\$59,308
Over 20 Years Experience	-	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$60,012	\$57,091
Professional Support	-	\$70,319	\$67,352
Campus Administration (School Leadership)	-	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.0%	6.5%
Career & Technical Education	-	-	4.7%	5.0%
Compensatory Education	-	-	0.8%	2.8%
Gifted & Talented Education	-	-	1.0%	1.9%
Regular Education	-	-	69.1%	70.9%
Special Education	-	-	8.9%	9.3%
Other	-	-	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL STAR ACADEMY**

Campus Number: **101921005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	85%	96%	100%	94%	96%	-	100%	-	*	*	*	97%	94%	93%	92%
	2018	65%	85%	99%	100%	97%	100%	-	100%	-	*	*	*	100%	98%	100%	100%
At Meets Grade Level or Above	2019	50%	74%	90%	100%	85%	90%	-	100%	-	*	*	*	90%	91%	79%	77%
	2018	44%	70%	91%	100%	87%	94%	-	86%	-	*	*	*	95%	86%	83%	78%
At Masters Grade Level	2019	11%	24%	28%	80%	15%	29%	-	45%	-	*	*	*	23%	41%	14%	23%
	2018	7%	17%	19%	20%	10%	29%	-	7%	-	*	*	*	16%	23%	22%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	86%	99%	86%	100%	100%	-	100%	-	*	*	*	99%	100%	95%	100%
At Meets Grade Level or Above	2019	49%	73%	94%	86%	94%	96%	-	92%	-	*	*	*	94%	93%	86%	86%
At Masters Grade Level	2019	8%	21%	24%	0%	26%	28%	-	23%	-	*	*	*	21%	31%	5%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	99%	*	100%	98%	-	*	-	*	*	*	100%	95%	96%	100%
	2018	83%	95%	98%	*	95%	100%	-	100%	-	*	*	*	100%	96%	93%	86%
At Meets Grade Level or Above	2019	61%	80%	72%	*	65%	72%	-	*	-	*	*	*	70%	75%	65%	67%
	2018	55%	81%	62%	*	59%	54%	-	100%	-	*	*	*	69%	54%	50%	71%
At Masters Grade Level	2019	37%	64%	35%	*	35%	33%	-	*	-	*	*	*	30%	50%	35%	44%
	2018	32%	62%	28%	*	23%	31%	-	33%	-	*	*	*	22%	36%	21%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	99%	100%	97%	100%	-	100%	-	*	*	*	99%	100%	97%	93%
	2018	87%	96%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	81%	97%	100%	94%	97%	-	100%	-	*	*	*	97%	97%	94%	86%
	2018	59%	79%	99%	100%	97%	100%	-	100%	-	*	*	*	100%	98%	94%	89%
At Masters Grade Level	2019	25%	41%	62%	60%	49%	66%	-	82%	-	*	*	*	57%	72%	55%	50%
	2018	24%	40%	59%	40%	47%	68%	-	58%	-	*	*	*	64%	53%	39%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	98%	95%	98%	98%	-	100%	-	100%	100%	100%	98%	97%	95%	95%
	2018	77%	91%	99%	100%	98%	100%	-	100%	-	100%	100%	*	100%	98%	98%	96%
At Meets Grade Level or Above	2019	50%	70%	90%	90%	86%	90%	-	97%	-	100%	77%	83%	89%	91%	82%	79%
	2018	48%	70%	87%	93%	83%	88%	-	94%	-	83%	50%	*	91%	83%	78%	80%
At Masters Grade Level	2019	24%	41%	38%	40%	31%	41%	-	51%	-	13%	15%	33%	34%	50%	29%	35%
	2018	22%	40%	36%	29%	27%	45%	-	31%	-	50%	17%	*	35%	37%	28%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	97%	92%	97%	97%	-	100%	-	100%	100%	*	97%	97%	94%	95%
	2018	74%	90%	99%	100%	97%	100%	-	100%	-	*	*	*	100%	98%	100%	100%
At Meets Grade Level or Above	2019	48%	68%	92%	92%	89%	92%	-	96%	-	100%	67%	*	92%	92%	82%	80%
	2018	46%	69%	91%	100%	87%	94%	-	86%	-	*	*	*	95%	86%	83%	78%

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	21%	37%	26%	33%	20%	29%	-	33%	-	0%	17%	*	22%	37%	10%	20%
	2018	19%	36%	19%	20%	10%	29%	-	7%	-	*	*	*	16%	23%	22%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	99%	*	100%	98%	-	*	-	*	*	*	100%	95%	96%	100%
	2018	81%	94%	98%	*	95%	100%	-	100%	-	*	*	*	100%	96%	93%	86%
At Meets Grade Level or Above	2019	52%	73%	72%	*	65%	72%	-	*	-	*	*	*	70%	75%	65%	67%
	2018	50%	74%	62%	*	59%	54%	-	100%	-	*	*	*	69%	54%	50%	71%
At Masters Grade Level	2019	26%	46%	35%	*	35%	33%	-	*	-	*	*	*	30%	50%	35%	44%
	2018	24%	45%	28%	*	23%	31%	-	33%	-	*	*	*	22%	36%	21%	29%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	99%	100%	97%	100%	-	100%	-	*	*	*	99%	100%	97%	93%
	2018	80%	91%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	74%	97%	100%	94%	97%	-	100%	-	*	*	*	97%	97%	94%	86%
	2018	51%	70%	99%	100%	97%	100%	-	100%	-	*	*	*	100%	98%	94%	89%
At Masters Grade Level	2019	25%	42%	62%	60%	49%	66%	-	82%	-	*	*	*	57%	72%	55%	50%
	2018	23%	39%	59%	40%	47%	68%	-	58%	-	*	*	*	64%	53%	39%	78%

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	76	79	43	86	79	-	77	-	*	*	*	75	87	68	92
	2018	67	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	85	65	*	62	63	-	*	-	*	*	*	61	80	70	64
	2018	72	86	60	*	64	48	-	92	-	*	*	*	58	63	61	71
All Grades Both Subjects	2019	69	76	73	50	76	72	-	82	-	*	60	*	69	85	69	77
	2018	69	77	60	*	64	48	-	92	-	*	*	*	58	63	61	71
All Grades ELA/Reading	2019	68	74	79	43	86	79	-	77	-	*	*	*	75	87	68	92
	2018	69	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	78	65	*	62	63	-	*	-	*	*	*	61	80	70	64
	2018	70	78	60	*	64	48	-	92	-	*	*	*	58	63	61	71

District Name: TOMBALL ISD
Campus Name: TOMBALL STAR ACADEMY
Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 291
Grade Span: 09 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 291
 Grade Span: 09 - 11
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	98%	-	-	-	-	-	80%	78%	*	-	80%	80%
	2018	77%	91%	99%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	50%	70%	90%	-	-	-	-	-	70%	67%	*	-	70%	70%
	2018	48%	70%	87%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	24%	41%	38%	-	-	-	-	-	30%	22%	*	-	30%	30%
	2018	22%	40%	36%	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	97%	-	-	-	-	-	*	*	*	-	*	*
	2018	74%	90%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	68%	92%	-	-	-	-	-	*	*	*	-	*	*
	2018	46%	69%	91%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	37%	26%	-	-	-	-	-	*	*	*	-	*	*
	2018	19%	36%	19%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	99%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	94%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	73%	72%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	74%	62%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	46%	35%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	45%	28%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	99%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	91%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	74%	97%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	70%	99%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	42%	62%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	39%	59%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	73%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	77%	60%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	74%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	75%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	78%	65%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	78%	60%	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 235
 Grade Span: 09 - 10
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	96%	98%	87%	100%	98%	-	100%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	13%	0%	1%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	98%	-	100%	-	100%	100%	96%	100%
Included in Accountability	94%	95%	94%	88%	97%	92%	-	100%	-	100%	100%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	6%	-	0%	-	0%	0%	5%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	4%	0%
Absent	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	97.6%	98.4%	98.3%	97.1%	-	98.7%	-	*	97.8%	97.0%	*
2017-18	95.4%	96.4%	96.4%	97.3%	96.2%	95.8%	-	98.4%	-	*	*	94.7%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2017-18	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	?	-	?	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
2017-18	43.4%	46.8%	99.1%	100.0%	100.0%	100.0%	-	93.3%	-	*	*	100.0%	*
English Language Arts													
2018-19	17.8%	23.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	*
2017-18	17.3%	22.4%	99.1%	100.0%	100.0%	100.0%	-	93.3%	-	*	*	100.0%	*
Mathematics													
2018-19	20.4%	28.6%	35.6%	38.5%	38.5%	31.3%	-	45.8%	-	40.0%	33.3%	30.4%	*
2017-18	20.7%	28.0%	4.7%	0.0%	6.1%	1.9%	-	14.3%	-	*	*	0.0%	*
Science													
2018-19	21.7%	26.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2017-18	21.2%	24.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Social Studies													
2018-19	23.6%	27.3%	44.6%	53.8%	44.6%	40.9%	-	54.2%	-	60.0%	33.3%	41.3%	*
2017-18	22.8%	24.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	291	100.0%	18,234	5,479,173	291	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	85	29.2%	7.4%	8.2%	85	29.2%	7.4%	8.2%
Grade 10	109	37.5%	6.9%	7.4%	109	37.5%	6.9%	7.4%
Grade 11	97	33.3%	6.7%	6.9%	97	33.3%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	18	6.2%	4.8%	12.6%	18	6.2%	4.8%	12.6%
Hispanic	88	30.2%	31.1%	52.8%	88	30.2%	31.1%	52.8%
White	148	50.9%	52.1%	27.0%	148	50.9%	52.1%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	30	10.3%	7.7%	4.6%	30	10.3%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	2.4%	3.9%	2.5%	7	2.4%	3.9%	2.5%
Sex:								
Female	160	55.0%	49.7%	48.8%	160	55.0%	49.7%	48.8%
Male	131	45.0%	50.3%	51.2%	131	45.0%	50.3%	51.2%
Economically Disadvantaged	61	21.0%	23.8%	60.3%	61	21.0%	24.0%	60.2%
Non-Educationally Disadvantaged	230	79.0%	76.2%	39.7%	230	79.0%	76.0%	39.8%
Section 504 Students	22	7.6%	6.8%	6.9%	22	7.6%	6.7%	6.9%
English Learners (EL)	3	1.0%	10.0%	20.3%	3	1.0%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	1.7%	0.7%	1.5%				
Students w/ Dyslexia	6	2.1%	3.2%	4.1%	6	2.1%	3.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	1	0.3%	3.3%	2.3%	1	0.3%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	4	1.4%	0.8%	1.9%	4	1.4%	0.8%	1.9%
At-Risk	45	15.5%	27.1%	50.6%	45	15.5%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	3	1.0%	10.1%	20.6%	3	1.0%	10.1%	20.6%
Career & Technical Education	110	37.8%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	0.0%	31.3%	50.8%
Gifted & Talented Education	34	11.7%	9.7%	8.1%	34	11.7%	9.7%	8.1%
Special Education	5	1.7%	8.5%	10.5%	5	1.7%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	31.0%	42.4%				
Students with Physical Disabilities	*	*	19.8%	21.4%				
Students with Autism	0	0.0%	16.1%	13.8%				
Students with Behavioral Disabilities	*	*	30.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	16	6.7%	8.4%	15.3%				
By Ethnicity:								
African American	3	1.3%						
Hispanic	4	1.7%						
White	6	2.5%						
American Indian	0	0.0%						
Asian	2	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	30	12.8%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	3.5%	5.5%
Grade 1	-	1.2%	2.9%	-	6.1%	4.9%
Grade 2	-	0.2%	1.6%	-	0.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	0.8%	2.0%	7.8%	0.0%	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	18.6	21.2	16.4
Foreign Languages	17.6	21.9	18.7
Mathematics	17.3	24.1	17.8
Science	18.1	24.5	18.8
Social Studies	18.2	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.1	100.0%	100.0%	100.0%
Professional Staff:	21.1	91.5%	60.2%	63.7%
Teachers	17.9	77.4%	48.4%	49.4%
Professional Support	2.3	9.7%	8.3%	10.2%
Campus Administration (School Leadership)	1.0	4.3%	2.5%	3.0%
Educational Aides:	2.0	8.5%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	3.0	13.0%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.6%	2.8%	10.8%
Hispanic	1.0	5.6%	12.4%	28.1%
White	15.9	88.8%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	6.0	33.6%	17.1%	23.8%
Females	11.9	66.4%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	1.9	10.5%	71.4%	73.4%
Masters	15.0	83.9%	26.4%	24.5%
Doctorate	1.0	5.6%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.6%	2.6%	7.4%
1-5 Years Experience	5.0	28.0%	21.7%	27.9%
6-10 Years Experience	3.0	16.8%	24.8%	19.4%
11-20 Years Experience	8.8	49.5%	36.5%	29.4%
Over 20 Years Experience	0.0	0.2%	14.4%	15.9%
Number of Students per Teacher	16.3	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.5	6.2
Average Years Experience of Principals with District	3.0	5.0	5.3
Average Years Experience of Assistant Principals	0.0	7.7	5.3
Average Years Experience of Assistant Principals with District	0.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	11.9	11.1
Average Years Experience of Teachers with District:	2.2	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,300	\$55,721	\$49,868
1-5 Years Experience	\$56,041	\$56,381	\$52,823
6-10 Years Experience	\$58,585	\$57,938	\$55,756
11-20 Years Experience	\$61,360	\$60,994	\$59,308
Over 20 Years Experience	\$69,635	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,082	\$60,012	\$57,091
Professional Support	\$70,421	\$70,319	\$67,352
Campus Administration (School Leadership)	\$98,392	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: TOMBALL STAR ACADEMY
 Campus Number: 101921005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 291
 Grade Span: 09 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.8%	5.0%	6.5%
Career & Technical Education	0.8	4.7%	4.7%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	4.7	26.4%	69.1%	70.9%
Special Education	0.5	3.0%	8.9%	9.3%
Other	11.3	63.2%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J H**

Campus Number: **101921042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 839
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	90%	83%	77%	80%	85%	*	*	-	75%	52%	67%	85%	79%	75%	72%
	2018	74%	90%	84%	80%	75%	87%	*	*	-	100%	68%	80%	84%	84%	75%	64%
At Meets Grade Level or Above	2019	49%	71%	59%	62%	53%	62%	*	*	-	50%	36%	56%	60%	57%	43%	44%
	2018	48%	71%	60%	47%	45%	66%	*	*	-	85%	44%	60%	59%	62%	49%	28%
At Masters Grade Level	2019	29%	49%	35%	23%	31%	38%	*	*	-	25%	9%	33%	39%	27%	20%	21%
	2018	29%	51%	41%	33%	30%	45%	*	*	-	60%	24%	60%	41%	42%	32%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	93%	88%	77%	80%	94%	*	*	-	75%	64%	100%	90%	84%	76%	74%
	2018	72%	92%	84%	67%	83%	85%	*	*	-	84%	57%	80%	85%	81%	73%	80%
At Meets Grade Level or Above	2019	43%	72%	58%	46%	47%	64%	*	*	-	38%	30%	22%	62%	50%	37%	36%
	2018	40%	73%	55%	33%	45%	61%	*	*	-	58%	37%	40%	58%	48%	44%	42%
At Masters Grade Level	2019	17%	38%	25%	8%	21%	28%	*	*	-	25%	3%	22%	26%	22%	16%	16%
	2018	18%	46%	31%	7%	24%	37%	*	*	-	32%	26%	40%	33%	28%	21%	18%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	88%	80%	69%	72%	85%	*	*	-	75%	39%	89%	81%	77%	65%	64%
	2018	69%	87%	79%	67%	75%	81%	*	*	-	84%	41%	80%	79%	78%	71%	66%
At Meets Grade Level or Above	2019	42%	66%	58%	46%	46%	65%	*	*	-	63%	27%	44%	59%	56%	38%	34%
	2018	43%	65%	47%	33%	35%	53%	*	*	-	63%	24%	40%	49%	44%	34%	28%
At Masters Grade Level	2019	18%	37%	29%	23%	22%	34%	*	*	-	13%	3%	22%	32%	22%	13%	13%
	2018	15%	32%	17%	13%	11%	20%	*	*	-	16%	12%	20%	17%	17%	11%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	96%	95%	94%	92%	96%	*	*	-	100%	88%	100%	95%	94%	91%	88%
	2018	86%	94%	90%	73%	90%	91%	*	*	-	78%	56%	83%	93%	82%	82%	88%
At Meets Grade Level or Above	2019	55%	73%	61%	71%	50%	65%	*	*	-	74%	46%	40%	63%	58%	46%	34%
	2018	49%	68%	52%	33%	47%	55%	*	*	-	44%	30%	33%	51%	52%	39%	40%
At Masters Grade Level	2019	28%	46%	33%	35%	24%	36%	*	*	-	53%	20%	20%	33%	33%	25%	12%
	2018	27%	42%	25%	7%	25%	27%	*	*	-	11%	16%	17%	27%	23%	18%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	96%	93%	88%	90%	95%	*	*	-	100%	81%	*	94%	92%	90%	88%
	2018	86%	94%	87%	71%	89%	89%	*	-	-	57%	54%	100%	87%	88%	82%	85%
At Meets Grade Level or Above	2019	57%	73%	61%	59%	56%	63%	*	*	-	79%	32%	*	62%	61%	53%	50%
	2018	51%	69%	53%	29%	53%	56%	*	-	-	29%	29%	40%	55%	49%	48%	46%
At Masters Grade Level	2019	17%	21%	15%	29%	11%	17%	*	*	-	14%	16%	*	14%	18%	13%	6%
	2018	15%	20%	11%	0%	14%	11%	*	-	-	0%	17%	0%	12%	9%	11%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	94%	90%	82%	86%	93%	*	*	-	89%	80%	80%	91%	89%	84%	84%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2018	76%	90%	78%	53%	76%	81%	*	*	-	56%	40%	83%	82%	69%	64%	68%	
	2019	51%	71%	55%	41%	46%	61%	*	*	-	56%	37%	40%	56%	54%	38%	23%	
	2018	52%	75%	56%	33%	47%	62%	*	*	-	56%	29%	67%	59%	50%	39%	36%	
At Masters Grade Level	2019	25%	43%	32%	18%	20%	39%	*	*	-	33%	22%	40%	33%	31%	19%	9%	
	2018	28%	47%	28%	7%	21%	32%	*	*	-	22%	19%	17%	28%	28%	20%	16%	
	Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	85%	78%	88%	66%	83%	*	*	-	95%	68%	60%	78%	79%	72%	55%	
	2018	65%	82%	75%	53%	73%	78%	*	*	-	56%	43%	67%	77%	69%	63%	71%	
	2019	37%	56%	44%	41%	37%	47%	*	*	-	47%	39%	40%	41%	49%	36%	21%	
At Meets Grade Level or Above	2018	36%	53%	42%	20%	38%	45%	*	*	-	33%	21%	33%	44%	39%	33%	37%	
	2019	21%	35%	25%	29%	18%	27%	*	*	-	32%	22%	40%	25%	24%	17%	9%	
	2018	21%	35%	26%	13%	19%	30%	*	*	-	11%	10%	17%	27%	24%	17%	14%	
At Masters Grade Level	2019	21%	35%	26%	13%	19%	30%	*	*	-	11%	10%	17%	27%	24%	17%	14%	
	End of Course Algebra I																	
	At Approaches Grade Level or Above	2019	85%	93%	100%	-	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
2018		83%	95%	100%	*	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%	
2019		61%	80%	96%	-	92%	97%	-	*	-	100%	*	*	96%	96%	90%	100%	
At Meets Grade Level or Above	2018	55%	81%	99%	*	100%	99%	*	*	-	*	*	*	100%	96%	100%	100%	
	2019	37%	64%	83%	-	76%	84%	-	*	-	100%	*	*	84%	78%	80%	67%	
	2018	32%	62%	88%	*	77%	90%	*	*	-	*	*	*	88%	88%	84%	89%	
At Masters Grade Level	2019	32%	62%	88%	*	77%	90%	*	*	-	*	*	*	88%	88%	84%	89%	
	End of Course Biology																	
	At Approaches Grade Level or Above	2019	88%	95%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
2018		87%	96%	*	-	-	*	-	-	-	-	-	-	*	*	-	-	
2019		62%	81%	*	-	-	*	-	-	-	*	-	-	*	*	-	-	
At Meets Grade Level or Above	2018	59%	79%	*	-	-	*	-	-	-	*	-	-	*	*	-	-	
	2019	25%	41%	*	-	-	*	-	-	-	*	-	-	*	*	-	-	
	2018	24%	40%	*	-	-	*	-	-	-	-	-	-	*	*	-	-	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	91%	87%	83%	81%	90%	80%	90%	-	91%	69%	85%	88%	85%	79%	75%	
	2018	77%	91%	83%	67%	80%	85%	86%	100%	-	80%	51%	82%	85%	79%	73%	75%	
	2019	50%	70%	58%	52%	49%	63%	60%	71%	-	62%	37%	45%	59%	56%	42%	36%	
At Meets Grade Level or Above	2018	48%	70%	54%	33%	46%	59%	57%	77%	-	60%	31%	46%	56%	51%	42%	38%	
	2019	24%	41%	30%	24%	23%	35%	40%	48%	-	34%	16%	30%	32%	27%	19%	13%	
	2018	22%	40%	29%	12%	23%	33%	36%	62%	-	29%	18%	26%	30%	27%	20%	17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	89%	89%	87%	86%	90%	*	100%	-	93%	72%	79%	90%	86%	84%	80%	
	2018	74%	90%	87%	77%	83%	89%	*	*	-	93%	61%	82%	89%	83%	79%	76%	
	2019	48%	68%	60%	67%	52%	64%	*	67%	-	67%	42%	50%	61%	58%	45%	39%	
At Meets Grade Level or Above	2018	46%	69%	56%	40%	46%	60%	*	*	-	72%	36%	45%	55%	57%	44%	34%	
	2019	21%	37%	34%	30%	27%	37%	*	50%	-	44%	15%	29%	36%	30%	23%	17%	
	2018	19%	36%	33%	20%	28%	36%	*	*	-	45%	19%	36%	33%	32%	25%	17%	

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	92%	83%	86%	95%	*	100%	-	93%	74%	100%	93%	89%	84%	82%
	2018	81%	94%	87%	70%	87%	89%	*	*	-	79%	56%	91%	88%	85%	79%	84%
At Meets Grade Level or Above	2019	52%	73%	65%	53%	56%	70%	*	83%	-	70%	35%	43%	68%	58%	47%	45%
	2018	50%	74%	61%	33%	55%	66%	*	*	-	55%	35%	45%	65%	53%	49%	49%
At Masters Grade Level	2019	26%	46%	30%	20%	23%	34%	*	50%	-	33%	15%	29%	32%	26%	19%	14%
	2018	24%	45%	33%	7%	26%	37%	*	*	-	31%	22%	27%	35%	27%	21%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	80%	69%	72%	85%	*	*	-	75%	39%	89%	81%	77%	65%	64%
	2018	66%	84%	79%	67%	75%	81%	*	*	-	84%	41%	80%	79%	78%	71%	66%
At Meets Grade Level or Above	2019	38%	59%	58%	46%	46%	65%	*	*	-	63%	27%	44%	59%	56%	38%	34%
	2018	41%	62%	47%	33%	35%	53%	*	*	-	63%	24%	40%	49%	44%	34%	28%
At Masters Grade Level	2019	14%	27%	29%	23%	22%	34%	*	*	-	13%	3%	22%	32%	22%	13%	13%
	2018	13%	26%	17%	13%	11%	20%	*	*	-	16%	12%	20%	17%	17%	11%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	90%	82%	86%	93%	*	*	-	89%	80%	80%	91%	89%	84%	84%
	2018	80%	91%	78%	53%	76%	81%	*	*	-	56%	40%	83%	82%	69%	64%	68%
At Meets Grade Level or Above	2019	54%	74%	56%	41%	46%	62%	*	*	-	58%	37%	40%	56%	54%	38%	23%
	2018	51%	70%	57%	33%	47%	62%	*	*	-	56%	29%	67%	60%	50%	39%	36%
At Masters Grade Level	2019	25%	42%	33%	18%	20%	40%	*	*	-	32%	22%	40%	33%	31%	19%	9%
	2018	23%	39%	29%	7%	21%	33%	*	*	-	22%	19%	17%	29%	29%	20%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	78%	88%	66%	83%	*	*	-	95%	68%	60%	78%	79%	72%	55%
	2018	78%	89%	75%	53%	73%	78%	*	*	-	56%	43%	67%	77%	69%	63%	71%
At Meets Grade Level or Above	2019	55%	73%	44%	41%	37%	47%	*	*	-	47%	39%	40%	41%	49%	36%	21%
	2018	53%	69%	42%	20%	38%	45%	*	*	-	33%	21%	33%	44%	39%	33%	37%
At Masters Grade Level	2019	33%	55%	25%	29%	18%	27%	*	*	-	32%	22%	40%	25%	24%	17%	9%
	2018	31%	50%	26%	13%	19%	30%	*	*	-	11%	10%	17%	27%	24%	17%	14%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	83	81	71	84	80	*	*	-	75	87	83	81	81	81	88
	2018	76	81	80	79	76	81	*	*	-	85	81	80	79	81	78	73
Grade 7 Mathematics	2019	62	69	64	50	59	68	*	*	-	44	53	89	63	65	58	54
	2018	67	76	63	46	61	67	*	*	-	55	69	50	63	65	60	61
Grade 8 ELA/Reading	2019	77	79	75	85	77	73	*	*	-	71	79	70	74	76	78	78
	2018	79	80	74	88	76	72	*	*	-	61	83	58	72	78	75	71
Grade 8 Mathematics	2019	82	83	88	100	90	86	*	*	-	88	88	*	85	95	89	86
	2018	81	78	76	88	79	73	*	-	-	79	70	60	75	79	82	79
End of Course Algebra I	2019	75	85	93	-	92	93	-	*	-	100	*	*	93	95	90	100
	2018	72	86	94	*	86	96	*	*	-	*	*	*	94	95	95	100
All Grades Both Subjects	2019	69	76	77	79	78	77	50	85	-	75	78	86	76	79	77	77
	2018	69	77	75	75	73	75	81	88	-	72	75	64	74	76	74	72
All Grades ELA/Reading	2019	68	74	78	79	80	77	*	70	-	72	82	79	77	79	79	83
	2018	69	75	77	83	76	76	*	*	-	78	82	68	75	80	76	72
All Grades Mathematics	2019	70	78	77	79	75	78	*	100	-	77	73	93	76	79	74	70
	2018	70	78	73	67	71	75	*	*	-	66	69	59	73	73	72	72

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	53%	50%	56%	52%	*	-	-	*	40%	55%	48%
	2018	38%	54%	47%	45%	48%	46%	*	*	-	*	34%	42%	38%
Mathematics	2019	45%	58%	62%	50%	46%	79%	-	-	-	*	62%	54%	38%
	2018	47%	61%	45%	*	46%	46%	*	-	-	*	25%	41%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	86%	86%	78%	89%	*	*	-	95%	61%	78%	47%
Students Requiring Accelerated Instruction														
	2019	22%	9%	14%	14%	22%	11%	*	*	-	5%	39%	22%	53%
STAAR Cumulative Met Standard														
	2019	85%	96%	94%	93%	91%	96%	*	*	-	100%	85%	90%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	97%	100%	-	*	100%	-	-	-	*	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	94%	91%	86%	88%	93%	*	*	-	100%	67%	88%	80%
Students Requiring Accelerated Instruction														
	2019	18%	6%	9%	14%	12%	7%	*	*	-	0%	33%	12%	20%
STAAR Cumulative Met Standard														
	2019	88%	96%	93%	86%	90%	95%	*	*	-	100%	77%	90%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	86%	91%	-	*	83%	-	-	-	*	100%	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	56%	*	*	-	-	*	-	-	-	-	-	*	-
Retained in Grade 8														

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 839
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	87%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	77%	91%	83%	-	-	-	-	-	55%	-	55%	*	55%	56%
At Meets Grade Level or Above	2019	50%	70%	58%	-	-	-	-	-	16%	16%	-	-	16%	16%
	2018	48%	70%	54%	-	-	-	-	-	25%	-	25%	*	25%	26%
At Masters Grade Level	2019	24%	41%	30%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	22%	40%	29%	-	-	-	-	-	7%	-	7%	*	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	89%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	74%	90%	87%	-	-	-	-	-	55%	-	55%	*	55%	56%
At Meets Grade Level or Above	2019	48%	68%	60%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	46%	69%	56%	-	-	-	-	-	21%	-	21%	*	21%	23%
At Masters Grade Level	2019	21%	37%	34%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	19%	36%	33%	-	-	-	-	-	6%	-	6%	*	6%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	92%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	81%	94%	87%	-	-	-	-	-	70%	-	70%	*	70%	71%
At Meets Grade Level or Above	2019	52%	73%	65%	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	50%	74%	61%	-	-	-	-	-	38%	-	38%	*	38%	38%
At Masters Grade Level	2019	26%	46%	30%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	24%	45%	33%	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	80%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	66%	84%	79%	-	-	-	-	-	44%	-	44%	*	44%	46%
At Meets Grade Level or Above	2019	38%	59%	58%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	41%	62%	47%	-	-	-	-	-	15%	-	15%	*	15%	18%
At Masters Grade Level	2019	14%	27%	29%	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	13%	26%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	90%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	80%	91%	78%	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	54%	74%	56%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	51%	70%	57%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	25%	42%	33%	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	23%	39%	29%	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	78%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	78%	89%	75%	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	55%	73%	44%	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	53%	69%	42%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	33%	55%	25%	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	31%	50%	26%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	77%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	69%	77%	75%	-	-	-	-	-	77%	-	77%	*	77%	77%
All Grades ELA/Reading	2019	68%	74%	78%	-	-	-	-	-	84%	84%	-	-	84%	84%
	2018	69%	75%	77%	-	-	-	-	-	82%	-	82%	*	82%	83%
All Grades Mathematics	2019	70%	78%	77%	-	-	-	-	-	62%	62%	-	-	62%	62%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 839
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	78%	73%	-	-	-	-	-	72%	-	72%	*	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	53%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	38%	54%	47%	-	-	-	-	-	36%	-	36%	*	36%	38%
Mathematics	2019	45%	58%	62%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	47%	61%	45%	-	-	-	-	-	37%	-	37%	-	37%	37%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 767
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	99%	100%	99%
Included in Accountability	94%	96%	94%	97%	89%	97%	100%	100%	-	97%	93%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	3%	9%	3%	0%	0%	-	3%	4%	8%	7%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	-	99%	98%	99%	99%
Included in Accountability	94%	95%	92%	84%	89%	95%	100%	81%	-	92%	93%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	6%	16%	6%	4%	0%	19%	-	7%	4%	7%	4%
Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	-	0%	1%	3%	15%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	-	1%	2%	1%	1%
Absent	1%	0%	0%	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	95.5%	95.6%	95.5%	95.5%	*	97.7%	*	95.5%	94.4%	94.8%	95.4%
2017-18	95.4%	96.4%	95.4%	95.7%	95.6%	95.3%	*	*	-	95.8%	93.6%	94.4%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.3%	0.4%	0.0%	0.8%	0.2%	0.0%	0.0%	-	0.0%	2.0%	0.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	839	100.0%	18,234	5,479,173	839	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	421	50.2%	8.0%	7.7%	421	50.2%	8.0%	7.7%
Grade 8	418	49.8%	7.9%	7.5%	418	49.8%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	43	5.1%	4.8%	12.6%	43	5.1%	4.8%	12.6%
Hispanic	303	36.1%	31.1%	52.8%	303	36.1%	31.1%	52.8%
White	452	53.9%	52.1%	27.0%	452	53.9%	52.1%	27.0%
American Indian	3	0.4%	0.3%	0.4%	3	0.4%	0.3%	0.4%
Asian	7	0.8%	7.7%	4.6%	7	0.8%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	31	3.7%	3.9%	2.5%	31	3.7%	3.9%	2.5%
Sex:								
Female	429	51.1%	49.7%	48.8%	429	51.1%	49.7%	48.8%
Male	410	48.9%	50.3%	51.2%	410	48.9%	50.3%	51.2%
Economically Disadvantaged	317	37.8%	23.8%	60.3%	317	37.8%	24.0%	60.2%
Non-Educationally Disadvantaged	522	62.2%	76.2%	39.7%	522	62.2%	76.0%	39.8%
Section 504 Students	68	8.1%	6.8%	6.9%	68	8.1%	6.7%	6.9%
English Learners (EL)	72	8.6%	10.0%	20.3%	72	8.6%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	13	1.6%	0.7%	1.5%				
Students w/ Dyslexia	28	3.3%	3.2%	4.1%	28	3.3%	3.1%	4.1%
Foster Care	5	0.6%	0.3%	0.3%	5	0.6%	0.3%	0.3%
Homeless	2	0.2%	0.1%	1.4%	2	0.2%	0.1%	1.4%
Immigrant	17	2.0%	3.3%	2.3%	17	2.0%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	839	100.0%	20.5%	65.1%	839	100.0%	20.4%	65.1%
Military Connected	5	0.6%	0.8%	1.9%	5	0.6%	0.8%	1.9%
At-Risk	236	28.1%	27.1%	50.6%	236	28.1%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	72	8.6%	10.1%	20.6%	72	8.6%	10.1%	20.6%
Career & Technical Education	567	67.6%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	70	8.3%	9.7%	8.1%	70	8.3%	9.7%	8.1%
Special Education	85	10.1%	8.5%	10.5%	85	10.1%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	37.6%	31.0%	42.4%				
Students with Physical Disabilities	6	7.1%	19.8%	21.4%				
Students with Autism	8	9.4%	16.1%	13.8%				
Students with Behavioral Disabilities	39	45.9%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	87	10.7%	8.4%	15.3%				
By Ethnicity:								
African American	7	0.9%						
Hispanic	33	4.0%						
White	43	5.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	30	7.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	3.5%	5.5%
Grade 1	-	1.2%	2.9%	-	6.1%	4.9%
Grade 2	-	0.2%	1.6%	-	0.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.1%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	17.9	21.2	16.4
Foreign Languages	24.3	21.9	18.7
Mathematics	22.5	24.1	17.8
Science	28.0	24.5	18.8
Social Studies	27.1	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.6	100.0%	100.0%	100.0%
Professional Staff:	59.9	86.1%	60.2%	63.7%
Teachers	49.2	70.7%	48.4%	49.4%
Professional Support	6.7	9.6%	8.3%	10.2%
Campus Administration (School Leadership)	4.0	5.7%	2.5%	3.0%
Educational Aides:	9.7	13.9%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	19.3	27.8%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.8	7.6%	2.8%	10.8%
Hispanic	6.8	13.7%	12.4%	28.1%
White	36.1	73.3%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.7	3.5%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.9	1.8%	0.9%	1.1%
Males	12.9	26.1%	17.1%	23.8%
Females	36.3	73.9%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	39.5	80.2%	71.4%	73.4%
Masters	9.1	18.4%	26.4%	24.5%
Doctorate	0.7	1.4%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.6	3.3%	2.6%	7.4%
1-5 Years Experience	16.5	33.5%	21.7%	27.9%
6-10 Years Experience	10.4	21.1%	24.8%	19.4%
11-20 Years Experience	11.7	23.8%	36.5%	29.4%
Over 20 Years Experience	9.0	18.2%	14.4%	15.9%
Number of Students per Teacher	17.0	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.5	6.2
Average Years Experience of Principals with District	6.0	5.0	5.3
Average Years Experience of Assistant Principals	2.0	7.7	5.3
Average Years Experience of Assistant Principals with District	2.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	11.9	11.1
Average Years Experience of Teachers with District:	6.3	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,500	\$55,721	\$49,868
1-5 Years Experience	\$56,328	\$56,381	\$52,823
6-10 Years Experience	\$58,692	\$57,938	\$55,756
11-20 Years Experience	\$61,355	\$60,994	\$59,308
Over 20 Years Experience	\$66,703	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,024	\$60,012	\$57,091
Professional Support	\$68,297	\$70,319	\$67,352
Campus Administration (School Leadership)	\$77,730	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 839
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	5.9%	5.0%	6.5%
Career & Technical Education	3.3	6.6%	4.7%	5.0%
Compensatory Education	0.2	0.3%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	29.6	60.2%	69.1%	70.9%
Special Education	8.3	16.8%	8.9%	9.3%
Other	5.0	10.2%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW WOOD J H**

Campus Number: **101921043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: TOMBALL ISD
Campus Name: WILLOW WOOD J H
Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,499
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	90%	93%	82%	90%	94%	-	97%	-	100%	55%	100%	94%	91%	86%	94%
	2018	74%	90%	91%	77%	86%	93%	-	98%	-	93%	52%	82%	92%	88%	86%	85%
At Meets Grade Level or Above	2019	49%	71%	73%	55%	64%	76%	-	86%	-	73%	18%	81%	76%	67%	56%	66%
	2018	48%	71%	71%	57%	55%	76%	-	86%	-	75%	21%	73%	72%	69%	59%	53%
At Masters Grade Level	2019	29%	49%	52%	37%	38%	55%	-	70%	-	64%	3%	50%	54%	45%	31%	45%
	2018	29%	51%	50%	31%	36%	55%	-	69%	-	36%	7%	36%	52%	45%	35%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	93%	95%	84%	93%	95%	-	99%	-	100%	59%	94%	97%	90%	90%	97%
	2018	72%	92%	95%	91%	95%	95%	-	100%	-	96%	54%	91%	96%	95%	94%	95%
At Meets Grade Level or Above	2019	43%	72%	76%	50%	73%	78%	-	88%	-	82%	22%	81%	79%	70%	66%	76%
	2018	40%	73%	78%	66%	64%	84%	-	89%	-	81%	33%	64%	82%	71%	70%	66%
At Masters Grade Level	2019	17%	38%	43%	24%	34%	42%	-	72%	-	55%	6%	50%	45%	36%	29%	38%
	2018	18%	46%	49%	26%	31%	54%	-	81%	-	52%	9%	45%	53%	40%	33%	39%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	88%	91%	76%	90%	91%	-	96%	-	100%	45%	88%	92%	88%	82%	92%
	2018	69%	87%	90%	85%	84%	90%	-	100%	-	96%	40%	91%	91%	87%	78%	83%
At Meets Grade Level or Above	2019	42%	66%	68%	50%	60%	69%	-	89%	-	73%	18%	75%	69%	64%	56%	64%
	2018	43%	65%	71%	62%	55%	74%	-	91%	-	75%	20%	55%	73%	66%	52%	58%
At Masters Grade Level	2019	18%	37%	40%	24%	31%	40%	-	66%	-	50%	3%	19%	42%	35%	29%	36%
	2018	15%	32%	37%	26%	21%	40%	-	65%	-	36%	2%	9%	41%	30%	16%	20%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	96%	96%	97%	94%	97%	-	98%	*	100%	65%	100%	97%	94%	93%	88%
	2018	86%	94%	94%	92%	91%	95%	*	98%	-	100%	70%	100%	95%	92%	91%	93%
At Meets Grade Level or Above	2019	55%	73%	75%	65%	59%	78%	-	92%	*	86%	21%	55%	78%	65%	58%	57%
	2018	49%	68%	71%	63%	58%	74%	*	87%	-	81%	33%	70%	72%	66%	59%	62%
At Masters Grade Level	2019	28%	46%	47%	32%	29%	51%	-	79%	*	48%	8%	9%	51%	39%	33%	29%
	2018	27%	42%	43%	37%	37%	44%	*	48%	-	56%	7%	40%	44%	38%	27%	29%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	96%	97%	96%	97%	96%	-	100%	-	100%	75%	100%	96%	97%	96%	95%
	2018	86%	94%	98%	96%	99%	98%	*	100%	-	100%	89%	100%	98%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	73%	81%	72%	77%	82%	-	96%	-	84%	40%	78%	85%	74%	85%	82%
	2018	51%	69%	78%	81%	71%	79%	*	93%	-	70%	47%	83%	81%	70%	75%	79%
At Masters Grade Level	2019	17%	21%	26%	24%	16%	29%	-	50%	-	37%	4%	11%	29%	22%	29%	18%
	2018	15%	20%	24%	15%	19%	26%	*	45%	-	20%	11%	33%	27%	17%	15%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	94%	94%	87%	91%	96%	-	98%	*	100%	57%	91%	96%	89%	90%	84%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	90%	94%	89%	93%	95%	*	95%	-	94%	63%	100%	95%	92%	89%	89%
	2019	51%	71%	75%	39%	63%	80%	-	94%	*	76%	34%	55%	80%	63%	61%	60%
	2018	52%	75%	81%	63%	70%	86%	*	90%	-	76%	40%	90%	83%	74%	65%	73%
At Masters Grade Level	2019	25%	43%	46%	13%	31%	53%	-	69%	*	34%	13%	27%	52%	31%	34%	29%
	2018	28%	47%	51%	37%	40%	55%	*	66%	-	47%	13%	60%	52%	48%	37%	36%
	Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	85%	86%	77%	75%	89%	-	97%	*	97%	53%	64%	88%	82%	79%	74%
	2018	65%	82%	83%	74%	77%	86%	*	92%	-	76%	52%	100%	85%	78%	72%	80%
	2019	37%	56%	57%	48%	36%	62%	-	83%	*	69%	23%	36%	63%	43%	41%	38%
At Meets Grade Level or Above	2018	36%	53%	53%	53%	42%	55%	*	66%	-	71%	33%	60%	55%	48%	38%	37%
	2019	21%	35%	37%	19%	22%	41%	-	60%	*	38%	9%	9%	41%	27%	27%	22%
	2018	21%	35%	32%	29%	23%	32%	*	53%	-	41%	15%	60%	33%	28%	20%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	83%	95%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	61%	80%	100%	100%	100%	99%	-	100%	*	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2018	55%	81%	100%	100%	100%	100%	-	98%	-	100%	*	*	100%	98%	100%	100%
	2019	37%	64%	97%	100%	96%	97%	-	98%	*	100%	*	*	97%	98%	100%	100%
	2018	32%	62%	94%	91%	93%	94%	-	95%	-	88%	*	*	95%	90%	95%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	93%	85%	90%	94%	-	98%	*	99%	60%	91%	94%	90%	88%	90%
	2018	77%	91%	92%	87%	89%	93%	100%	98%	-	94%	60%	95%	93%	90%	87%	89%
	2019	50%	70%	73%	55%	63%	76%	-	90%	*	79%	26%	68%	77%	65%	61%	65%
At Meets Grade Level or Above	2018	48%	70%	73%	64%	60%	77%	100%	87%	-	77%	33%	71%	75%	67%	60%	62%
	2019	24%	41%	46%	27%	32%	49%	-	71%	*	49%	7%	29%	49%	37%	33%	35%
	2018	22%	40%	44%	32%	32%	47%	75%	65%	-	44%	9%	42%	47%	38%	28%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	95%	88%	92%	95%	-	98%	*	100%	60%	100%	95%	92%	89%	91%
	2018	74%	90%	93%	85%	89%	94%	*	98%	-	95%	61%	90%	94%	90%	89%	89%
	2019	48%	68%	74%	59%	62%	77%	-	89%	*	80%	20%	70%	77%	66%	57%	62%
At Meets Grade Level or Above	2018	46%	69%	71%	60%	56%	75%	*	87%	-	77%	27%	71%	72%	67%	59%	57%
	2019	21%	37%	50%	35%	34%	53%	-	74%	*	55%	6%	33%	53%	42%	32%	39%
	2018	19%	36%	46%	34%	36%	50%	*	59%	-	43%	7%	38%	48%	42%	31%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	96%	90%	95%	96%	-	99%	*	100%	69%	96%	97%	94%	93%	97%
	2018	81%	94%	97%	95%	97%	97%	*	100%	-	98%	72%	95%	97%	97%	97%	98%
	2019	52%	73%	82%	62%	78%	84%	-	94%	*	86%	33%	81%	85%	75%	76%	81%
At Meets Grade Level or Above	2018	50%	74%	82%	67%	71%	85%	*	93%	-	82%	40%	76%	85%	74%	75%	75%
	2019	26%	46%	49%	30%	36%	51%	-	77%	*	57%	6%	41%	53%	38%	36%	39%
	2018	24%	45%	49%	32%	35%	52%	*	77%	-	51%	11%	48%	53%	40%	32%	45%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	91%	76%	90%	91%	-	96%	-	100%	45%	88%	92%	88%	82%	92%
	2018	66%	84%	90%	85%	84%	90%	-	100%	-	96%	40%	91%	91%	87%	78%	83%
At Meets Grade Level or Above	2019	38%	59%	68%	50%	60%	69%	-	89%	-	73%	18%	75%	69%	64%	56%	64%
	2018	41%	62%	71%	62%	55%	74%	-	91%	-	75%	20%	55%	73%	66%	52%	58%
At Masters Grade Level	2019	14%	27%	40%	24%	31%	40%	-	66%	-	50%	3%	19%	42%	35%	29%	36%
	2018	13%	26%	37%	26%	21%	40%	-	65%	-	36%	2%	9%	41%	30%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	94%	87%	91%	96%	-	98%	*	100%	57%	91%	96%	89%	90%	84%
	2018	80%	91%	94%	89%	93%	95%	*	95%	-	94%	63%	100%	95%	92%	89%	89%
At Meets Grade Level or Above	2019	54%	74%	75%	39%	63%	80%	-	94%	*	76%	34%	55%	80%	63%	61%	60%
	2018	51%	70%	81%	63%	70%	86%	*	90%	-	76%	40%	90%	83%	74%	65%	73%
At Masters Grade Level	2019	25%	42%	46%	13%	31%	53%	-	69%	*	34%	13%	27%	52%	31%	34%	29%
	2018	23%	39%	51%	37%	40%	55%	*	66%	-	47%	13%	60%	52%	48%	37%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	86%	77%	75%	89%	-	97%	*	97%	53%	64%	88%	82%	79%	74%
	2018	78%	89%	83%	74%	77%	86%	*	92%	-	76%	52%	100%	85%	78%	72%	80%
At Meets Grade Level or Above	2019	55%	73%	57%	48%	36%	62%	-	83%	*	69%	23%	36%	63%	43%	41%	38%
	2018	53%	69%	53%	53%	42%	55%	*	66%	-	71%	33%	60%	55%	48%	38%	37%
At Masters Grade Level	2019	33%	55%	37%	19%	22%	41%	-	60%	*	38%	9%	9%	41%	27%	27%	22%
	2018	31%	50%	32%	29%	23%	32%	*	53%	-	41%	15%	60%	33%	28%	20%	24%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	83	84	80	81	83	-	95	-	84	81	90	84	82	77	84
	2018	76	81	80	69	76	82	-	91	-	65	66	64	79	82	79	76
Grade 7 Mathematics	2019	62	69	72	51	68	72	-	84	-	84	48	67	72	71	70	71
	2018	67	76	80	69	74	82	-	92	-	78	42	82	80	80	78	77
Grade 8 ELA/Reading	2019	77	79	79	87	76	78	-	89	*	76	69	64	78	82	78	77
	2018	79	80	80	79	80	80	*	83	-	88	73	83	81	80	81	80
Grade 8 Mathematics	2019	82	83	81	83	83	81	-	68	-	72	79	94	82	78	87	81
	2018	81	78	79	96	81	75	*	90	-	70	88	70	79	80	86	89
End of Course Algebra I	2019	75	85	98	100	98	98	-	98	*	100	*	*	98	98	100	100
	2018	72	86	95	90	93	97	-	98	-	88	*	*	97	91	95	100
All Grades Both Subjects	2019	69	76	81	75	78	81	-	90	*	81	71	79	81	79	78	79
	2018	69	77	81	78	78	82	*	90	-	76	68	74	81	82	82	81
All Grades ELA/Reading	2019	68	74	81	83	78	81	-	92	*	79	74	79	81	82	77	81
	2018	69	75	80	74	78	81	*	87	-	74	70	73	80	81	80	78
All Grades Mathematics	2019	70	78	80	68	77	80	-	87	*	83	68	79	81	77	79	77
	2018	70	78	83	83	79	83	*	93	-	78	66	76	83	82	83	84

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	61%	54%	57%	64%	-	71%	-	*	36%	56%	40%
	2018	38%	54%	56%	55%	55%	52%	-	89%	-	*	42%	62%	39%
Mathematics	2019	45%	58%	57%	*	55%	57%	-	-	-	*	41%	35%	50%
	2018	47%	61%	77%	*	85%	66%	-	*	-	*	55%	88%	91%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	92%	94%	86%	93%	-	96%	*	100%	43%	86%	45%
Students Requiring Accelerated Instruction														
	2019	22%	9%	8%	6%	14%	7%	-	4%	0%	0%	57%	14%	55%
STAAR Cumulative Met Standard														
	2019	85%	96%	96%	97%	93%	96%	-	97%	*	100%	61%	92%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	97%	94%	*	86%	100%	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	38%	*	*	-	*	-	-	-	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	94%	95%	88%	94%	95%	-	100%	-	100%	64%	92%	82%
Students Requiring Accelerated Instruction														
	2019	18%	6%	5%	12%	6%	5%	-	0%	-	0%	36%	8%	18%
STAAR Cumulative Met Standard														
	2019	88%	96%	97%	96%	97%	96%	-	100%	-	100%	73%	96%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	86%	*	-	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	56%	*	*	-	*	-	-	-	-	-	-	-	*

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,499
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	93%	-	-	-	-	-	72%	72%	-	*	72%	70%
	2018	77%	91%	92%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	70%	73%	-	-	-	-	-	33%	33%	-	*	33%	32%
	2018	48%	70%	73%	-	-	-	-	-	34%	34%	-	-	34%	34%
At Masters Grade Level	2019	24%	41%	46%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	22%	40%	44%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	95%	-	-	-	-	-	71%	71%	-	*	71%	69%
	2018	74%	90%	93%	-	-	-	-	-	69%	69%	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	68%	74%	-	-	-	-	-	24%	24%	-	*	24%	23%
	2018	46%	69%	71%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	21%	37%	50%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	19%	36%	46%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	96%	-	-	-	-	-	95%	95%	-	*	95%	92%
	2018	81%	94%	97%	-	-	-	-	-	95%	95%	-	-	95%	95%
At Meets Grade Level or Above	2019	52%	73%	82%	-	-	-	-	-	61%	61%	-	*	61%	59%
	2018	50%	74%	82%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Masters Grade Level	2019	26%	46%	49%	-	-	-	-	-	13%	13%	-	*	13%	13%
	2018	24%	45%	49%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	91%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	66%	84%	90%	-	-	-	-	-	64%	64%	-	-	64%	64%
At Meets Grade Level or Above	2019	38%	59%	68%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	41%	62%	71%	-	-	-	-	-	24%	24%	-	-	24%	24%
At Masters Grade Level	2019	14%	27%	40%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	13%	26%	37%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	94%	-	-	-	-	-	56%	56%	-	*	56%	53%
	2018	80%	91%	94%	-	-	-	-	-	65%	65%	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	74%	75%	-	-	-	-	-	28%	28%	-	*	28%	26%
	2018	51%	70%	81%	-	-	-	-	-	41%	41%	-	-	41%	41%
At Masters Grade Level	2019	25%	42%	46%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2018	23%	39%	51%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	86%	-	-	-	-	-	44%	44%	-	*	44%	42%
	2018	78%	89%	83%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	55%	73%	57%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2018	53%	69%	53%	-	-	-	-	-	12%	12%	-	-	12%	12%
At Masters Grade Level	2019	33%	55%	37%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2018	31%	50%	32%	-	-	-	-	-	12%	12%	-	-	12%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	81%	-	-	-	-	-	78%	78%	-	*	78%	78%
	2018	69%	77%	81%	-	-	-	-	-	81%	81%	-	-	81%	81%
All Grades ELA/Reading	2019	68%	74%	81%	-	-	-	-	-	72%	72%	-	*	72%	70%
	2018	69%	75%	80%	-	-	-	-	-	81%	81%	-	-	81%	81%
All Grades Mathematics	2019	70%	78%	80%	-	-	-	-	-	85%	85%	-	*	85%	85%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,499
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	78%	83%	-	-	-	-	-	81%	81%	-	-	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	61%	-	-	-	-	-	42%	42%	-	*	42%	40%
	2018	38%	54%	56%	-	-	-	-	-	39%	39%	-	-	39%	39%
Mathematics	2019	45%	58%	57%	-	-	-	-	-	60%	60%	-	*	60%	50%
	2018	47%	61%	77%	-	-	-	-	-	91%	91%	-	-	91%	91%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,353
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	91%	94%	98%	-	94%	*	100%	96%	91%	73%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	5%	2%	-	4%	*	0%	4%	8%	15%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	2%	*	0%	0%	1%	12%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	96%	96%	94%	97%	73%	98%	-	97%	94%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	5%	2%	27%	2%	-	3%	6%	7%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	5%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.5%	97.0%	96.1%	96.2%	-	98.6%	*	97.8%	95.3%	96.0%	97.0%
2017-18	95.4%	96.4%	96.3%	97.1%	96.3%	95.8%	*	98.4%	-	97.1%	94.9%	96.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.3%	0.2%	0.0%	0.3%	0.1%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,499	100.0%	18,234	5,479,173	1,499	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	749	50.0%	8.0%	7.7%	749	50.0%	8.0%	7.7%
Grade 8	750	50.0%	7.9%	7.5%	750	50.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	92	6.1%	4.8%	12.6%	92	6.1%	4.8%	12.6%
Hispanic	424	28.3%	31.1%	52.8%	424	28.3%	31.1%	52.8%
White	774	51.6%	52.1%	27.0%	774	51.6%	52.1%	27.0%
American Indian	3	0.2%	0.3%	0.4%	3	0.2%	0.3%	0.4%
Asian	158	10.5%	7.7%	4.6%	158	10.5%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	48	3.2%	3.9%	2.5%	48	3.2%	3.9%	2.5%
Sex:								
Female	764	51.0%	49.7%	48.8%	764	51.0%	49.7%	48.8%
Male	735	49.0%	50.3%	51.2%	735	49.0%	50.3%	51.2%
Economically Disadvantaged	315	21.0%	23.8%	60.3%	315	21.0%	24.0%	60.2%
Non-Educationally Disadvantaged	1,184	79.0%	76.2%	39.7%	1,184	79.0%	76.0%	39.8%
Section 504 Students	145	9.7%	6.8%	6.9%	145	9.7%	6.7%	6.9%
English Learners (EL)	65	4.3%	10.0%	20.3%	65	4.3%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	15	1.1%	0.7%	1.5%				
Students w/ Dyslexia	64	4.3%	3.2%	4.1%	64	4.3%	3.1%	4.1%
Foster Care	6	0.4%	0.3%	0.3%	6	0.4%	0.3%	0.3%
Homeless	2	0.1%	0.1%	1.4%	2	0.1%	0.1%	1.4%
Immigrant	34	2.3%	3.3%	2.3%	34	2.3%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	18	1.2%	0.8%	1.9%	18	1.2%	0.8%	1.9%
At-Risk	275	18.3%	27.1%	50.6%	275	18.3%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	63	4.2%	10.1%	20.6%	63	4.2%	10.1%	20.6%
Career & Technical Education	1,084	72.3%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	187	12.5%	9.7%	8.1%	187	12.5%	9.7%	8.1%
Special Education	111	7.4%	8.5%	10.5%	111	7.4%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	111							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	39.6%	31.0%	42.4%				
Students with Physical Disabilities	5	4.5%	19.8%	21.4%				
Students with Autism	15	13.5%	16.1%	13.8%				
Students with Behavioral Disabilities	47	42.3%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	5.4%	8.4%	15.3%				
By Ethnicity:								
African American	12	0.9%						
Hispanic	28	2.0%						
White	29	2.1%						
American Indian	0	0.0%						
Asian	7	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	35	4.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	3.5%	5.5%
Grade 1	-	1.2%	2.9%	-	6.1%	4.9%
Grade 2	-	0.2%	1.6%	-	0.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	22.6	21.2	16.4
Foreign Languages	22.4	21.9	18.7
Mathematics	24.7	24.1	17.8
Science	25.1	24.5	18.8
Social Studies	26.0	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.4	100.0%	100.0%	100.0%
Professional Staff:	92.6	90.4%	60.2%	63.7%
Teachers	79.0	77.1%	48.4%	49.4%
Professional Support	9.6	9.4%	8.3%	10.2%
Campus Administration (School Leadership)	4.0	3.9%	2.5%	3.0%
Educational Aides:	9.8	9.6%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	20.3	19.8%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.5	3.1%	2.8%	10.8%
Hispanic	8.4	10.6%	12.4%	28.1%
White	67.1	85.0%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.3%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	21.4	27.1%	17.1%	23.8%
Females	57.5	72.9%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	52.1	66.0%	71.4%	73.4%
Masters	24.9	31.5%	26.4%	24.5%
Doctorate	2.0	2.5%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.5%	2.6%	7.4%
1-5 Years Experience	19.1	24.2%	21.7%	27.9%
6-10 Years Experience	13.1	16.6%	24.8%	19.4%
11-20 Years Experience	34.4	43.6%	36.5%	29.4%
Over 20 Years Experience	10.3	13.0%	14.4%	15.9%
Number of Students per Teacher	19.0	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.2
Average Years Experience of Principals with District	10.0	5.0	5.3
Average Years Experience of Assistant Principals	6.3	7.7	5.3
Average Years Experience of Assistant Principals with District	6.3	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.8	11.9	11.1
Average Years Experience of Teachers with District:	6.0	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,300	\$55,721	\$49,868
1-5 Years Experience	\$56,871	\$56,381	\$52,823
6-10 Years Experience	\$57,817	\$57,938	\$55,756
11-20 Years Experience	\$61,113	\$60,994	\$59,308
Over 20 Years Experience	\$65,703	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,990	\$60,012	\$57,091
Professional Support	\$61,485	\$70,319	\$67,352
Campus Administration (School Leadership)	\$87,528	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,499
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	2.7%	5.0%	6.5%
Career & Technical Education	7.6	9.6%	4.7%	5.0%
Compensatory Education	1.4	1.7%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	46.0	58.3%	69.1%	70.9%
Special Education	8.7	11.0%	8.9%	9.3%
Other	13.2	16.7%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE PARK J H**

Campus Number: **101921044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: TOMBALL ISD
Campus Name: CREEKSIDE PARK J H
Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 879
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	85%	95%	80%	98%	96%	-	100%	-	57%	56%	89%	95%	96%	94%	96%
	2018	69%	88%	96%	86%	95%	96%	*	100%	-	100%	78%	86%	97%	94%	91%	96%
At Meets Grade Level or Above	2019	37%	59%	69%	60%	68%	69%	-	91%	-	57%	38%	44%	73%	62%	53%	56%
	2018	39%	62%	81%	86%	76%	82%	*	95%	-	80%	44%	71%	81%	80%	57%	73%
At Masters Grade Level	2019	18%	33%	46%	60%	45%	43%	-	73%	-	57%	13%	33%	52%	35%	35%	33%
	2018	19%	37%	54%	43%	50%	56%	*	79%	-	30%	11%	57%	58%	48%	30%	46%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	95%	97%	80%	98%	96%	-	100%	-	100%	75%	100%	98%	96%	94%	96%
	2018	77%	94%	96%	100%	92%	97%	*	100%	-	100%	74%	100%	96%	95%	84%	92%
At Meets Grade Level or Above	2019	47%	73%	80%	60%	75%	83%	-	91%	-	71%	38%	100%	85%	70%	59%	69%
	2018	44%	73%	78%	86%	74%	79%	*	95%	-	80%	53%	57%	81%	75%	52%	71%
At Masters Grade Level	2019	21%	43%	46%	60%	39%	47%	-	91%	-	57%	13%	44%	51%	38%	12%	36%
	2018	18%	44%	46%	14%	40%	47%	*	79%	-	50%	21%	43%	49%	41%	16%	37%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	90%	94%	100%	91%	95%	*	100%	-	100%	71%	*	95%	92%	76%	83%
	2018	74%	90%	96%	83%	95%	98%	*	93%	-	100%	75%	*	97%	95%	87%	92%
At Meets Grade Level or Above	2019	49%	71%	84%	83%	77%	88%	*	94%	-	90%	57%	*	86%	78%	56%	69%
	2018	48%	71%	87%	83%	87%	87%	*	93%	-	100%	58%	*	87%	88%	53%	78%
At Masters Grade Level	2019	29%	49%	63%	50%	59%	62%	*	94%	-	50%	14%	*	67%	54%	32%	54%
	2018	29%	51%	69%	83%	74%	65%	*	64%	-	71%	8%	*	67%	73%	27%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	93%	94%	100%	89%	95%	*	100%	-	100%	76%	*	93%	95%	72%	90%
	2018	72%	92%	98%	100%	98%	97%	*	100%	-	100%	71%	*	98%	97%	93%	98%
At Meets Grade Level or Above	2019	43%	72%	79%	83%	74%	80%	*	93%	-	100%	43%	*	79%	81%	56%	73%
	2018	40%	73%	88%	83%	82%	91%	*	100%	-	100%	36%	*	90%	84%	80%	80%
At Masters Grade Level	2019	17%	38%	44%	17%	45%	36%	*	86%	-	80%	14%	*	44%	42%	20%	44%
	2018	18%	46%	59%	67%	54%	61%	*	79%	-	71%	29%	*	63%	52%	20%	44%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	88%	91%	100%	87%	93%	*	100%	-	100%	57%	*	92%	90%	63%	83%
	2018	69%	87%	93%	100%	90%	95%	*	93%	-	100%	62%	*	94%	90%	93%	76%
At Meets Grade Level or Above	2019	42%	66%	73%	67%	63%	75%	*	100%	-	100%	38%	*	74%	71%	42%	50%
	2018	43%	65%	79%	83%	76%	81%	*	86%	-	100%	38%	*	81%	77%	57%	56%
At Masters Grade Level	2019	18%	37%	39%	17%	33%	40%	*	82%	-	30%	5%	*	43%	33%	21%	23%
	2018	15%	32%	42%	50%	43%	40%	*	57%	-	43%	8%	*	42%	42%	21%	20%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	96%	99%	100%	100%	98%	*	100%	-	100%	100%	*	100%	96%	96%	100%
	2018	86%	94%	99%	100%	99%	100%	-	100%	-	100%	90%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	73%	88%	78%	88%	88%	*	100%	-	100%	50%	*	91%	82%	81%	82%
	2018	49%	68%	90%	100%	84%	93%	-	91%	-	89%	40%	*	87%	94%	72%	73%
At Masters Grade Level	2019	28%	46%	63%	78%	61%	63%	*	60%	-	67%	17%	*	65%	57%	38%	39%
	2018	27%	42%	71%	71%	64%	72%	-	91%	-	89%	20%	*	72%	70%	61%	53%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	96%	99%	*	100%	98%	*	*	-	*	92%	*	98%	100%	100%	100%
	2018	86%	94%	97%	*	97%	97%	-	*	-	*	89%	*	100%	93%	100%	93%
At Meets Grade Level or Above	2019	57%	73%	76%	*	74%	76%	*	*	-	*	67%	*	76%	74%	55%	88%
	2018	51%	69%	73%	*	73%	76%	-	*	-	*	33%	*	78%	67%	82%	73%
At Masters Grade Level	2019	17%	21%	16%	*	11%	21%	*	*	-	*	8%	*	11%	23%	0%	4%
	2018	15%	20%	27%	*	27%	31%	-	*	-	*	11%	*	30%	22%	18%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	94%	98%	100%	98%	99%	*	100%	-	100%	92%	*	99%	97%	100%	97%
	2018	76%	90%	96%	100%	95%	98%	-	92%	-	100%	58%	*	96%	97%	90%	94%
At Meets Grade Level or Above	2019	51%	71%	83%	78%	70%	74%	*	80%	-	83%	58%	*	88%	72%	50%	74%
	2018	52%	75%	90%	86%	90%	89%	-	83%	-	100%	33%	*	89%	91%	70%	81%
At Masters Grade Level	2019	25%	43%	53%	38%	50%	58%	*	60%	-	50%	8%	*	57%	43%	15%	29%
	2018	28%	47%	69%	43%	71%	70%	-	67%	-	67%	17%	*	70%	67%	45%	53%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	85%	93%	89%	92%	93%	*	100%	-	100%	75%	*	95%	88%	80%	95%
	2018	65%	82%	92%	100%	89%	95%	*	92%	-	89%	50%	*	90%	97%	80%	88%
At Meets Grade Level or Above	2019	37%	56%	71%	78%	70%	74%	*	73%	-	50%	50%	*	74%	65%	40%	46%
	2018	36%	53%	74%	57%	70%	79%	-	75%	-	78%	17%	*	70%	83%	65%	63%
At Masters Grade Level	2019	21%	35%	49%	67%	47%	49%	*	73%	-	33%	17%	*	51%	43%	32%	24%
	2018	21%	35%	58%	57%	53%	61%	-	58%	-	78%	8%	*	54%	66%	50%	44%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
	2018	83%	95%	100%	*	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	80%	99%	100%	98%	99%	*	100%	-	*	*	*	99%	97%	100%	93%
	2018	55%	81%	100%	*	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	64%	94%	100%	93%	93%	*	100%	-	*	*	*	95%	90%	86%	93%
	2018	32%	62%	94%	*	98%	92%	-	100%	-	71%	*	-	94%	93%	100%	94%
End of Course Biology																	
At Approaches Grade Level or Above	2018	87%	96%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	59%	79%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	24%	40%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	96%	95%	95%	96%	86%	100%	-	96%	75%	91%	96%	94%	86%	93%
	2018	77%	91%	96%	97%	94%	97%	92%	97%	-	99%	72%	97%	96%	96%	90%	92%
At Meets Grade Level or Above	2019	50%	70%	80%	75%	76%	81%	68%	92%	-	85%	48%	70%	82%	74%	56%	67%
	2018	48%	70%	84%	83%	80%	86%	77%	91%	-	90%	41%	74%	84%	84%	65%	73%
At Masters Grade Level	2019	24%	41%	52%	51%	49%	51%	27%	78%	-	54%	13%	39%	55%	44%	25%	36%
	2018	22%	40%	59%	53%	57%	60%	31%	73%	-	61%	16%	44%	60%	58%	36%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	96%	95%	96%	96%	83%	100%	-	87%	73%	88%	97%	95%	88%	92%
	2018	74%	90%	97%	90%	96%	98%	*	98%	-	100%	80%	93%	98%	96%	93%	96%
At Meets Grade Level or Above	2019	48%	68%	80%	75%	77%	81%	83%	95%	-	83%	49%	53%	83%	73%	65%	68%
	2018	46%	69%	86%	90%	82%	87%	*	93%	-	88%	48%	86%	85%	87%	61%	75%
At Masters Grade Level	2019	21%	37%	57%	65%	55%	55%	67%	77%	-	57%	14%	41%	61%	48%	35%	43%
	2018	19%	36%	64%	65%	63%	64%	*	77%	-	62%	13%	50%	65%	62%	39%	49%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	97%	95%	96%	97%	100%	100%	-	100%	80%	94%	97%	97%	88%	95%
	2018	81%	94%	97%	100%	96%	98%	100%	100%	-	100%	77%	100%	98%	96%	91%	95%
At Meets Grade Level or Above	2019	52%	73%	83%	75%	79%	84%	83%	95%	-	91%	48%	94%	85%	78%	61%	76%
	2018	50%	74%	85%	85%	81%	87%	100%	96%	-	88%	44%	71%	87%	82%	71%	78%
At Masters Grade Level	2019	26%	46%	51%	45%	48%	49%	17%	86%	-	70%	14%	47%	55%	43%	19%	39%
	2018	24%	45%	58%	45%	53%	60%	40%	80%	-	58%	23%	43%	61%	52%	28%	45%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	91%	100%	87%	93%	*	100%	-	100%	57%	*	92%	90%	63%	83%
	2018	66%	84%	93%	100%	90%	95%	*	93%	-	100%	62%	*	94%	90%	93%	76%
At Meets Grade Level or Above	2019	38%	59%	73%	67%	63%	75%	*	100%	-	100%	38%	*	74%	71%	42%	50%
	2018	41%	62%	79%	83%	76%	81%	*	86%	-	100%	38%	*	81%	77%	57%	56%
At Masters Grade Level	2019	14%	27%	39%	17%	33%	40%	*	82%	-	30%	5%	*	43%	33%	21%	23%
	2018	13%	26%	42%	50%	43%	40%	*	57%	-	43%	8%	*	42%	42%	21%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	98%	100%	98%	99%	*	100%	-	100%	92%	*	99%	97%	100%	97%
	2018	80%	91%	96%	100%	95%	98%	-	92%	-	100%	58%	*	96%	97%	90%	94%
At Meets Grade Level or Above	2019	54%	74%	83%	75%	84%	86%	*	80%	-	83%	58%	*	88%	72%	50%	74%
	2018	51%	70%	90%	86%	90%	89%	-	83%	-	100%	33%	*	89%	91%	70%	81%
At Masters Grade Level	2019	25%	42%	53%	38%	50%	58%	*	60%	-	50%	8%	*	57%	43%	15%	29%
	2018	23%	39%	69%	43%	71%	70%	-	67%	-	67%	17%	*	70%	67%	45%	53%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	91%	93%	89%	92%	93%	*	100%	-	100%	75%	*	95%	88%	80%	95%
	2018	78%	89%	92%	100%	89%	95%	-	92%	-	89%	50%	*	90%	97%	80%	88%
At Meets Grade Level or Above	2019	55%	73%	71%	78%	70%	74%	*	73%	-	50%	50%	*	74%	65%	40%	46%
	2018	53%	69%	74%	57%	70%	79%	-	75%	-	78%	17%	*	70%	83%	65%	63%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	33%	55%	49%	67%	47%	49%	*	73%	-	33%	17%	*	51%	43%	32%	24%
	2018	31%	50%	58%	57%	53%	61%	-	58%	-	78%	8%	*	54%	66%	50%	44%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	55	63	100	63	59	-	86	-	57	38	50	64	60	74	53
	2018	47	60	72	57	73	71	*	78	-	65	50	79	75	66	54	72
Grade 6 Mathematics	2019	54	72	63	60	60	63	-	91	-	64	38	72	65	57	53	51
	2018	56	73	61	57	55	60	*	86	-	70	42	71	58	65	36	51
Grade 7 ELA/Reading	2019	77	83	86	58	82	88	*	94	-	100	75	*	87	83	73	79
	2018	76	81	89	100	91	88	*	82	-	100	71	*	88	89	82	93
Grade 7 Mathematics	2019	62	69	72	58	70	70	*	92	-	100	50	*	70	76	60	73
	2018	67	76	85	100	83	85	*	96	-	93	64	*	85	86	75	89
Grade 8 ELA/Reading	2019	77	79	84	100	83	85	*	77	-	83	86	*	83	87	85	77
	2018	79	80	88	100	84	89	-	95	-	100	95	*	89	87	86	74
Grade 8 Mathematics	2019	82	83	72	*	83	67	*	*	-	*	82	*	67	85	74	78
	2018	81	78	78	*	78	80	-	*	-	*	78	*	76	82	82	82
End of Course Algebra I	2019	75	85	97	100	96	97	*	100	-	*	*	*	98	93	86	93
	2018	72	86	98	*	100	98	-	100	-	86	*	-	98	100	100	100
All Grades Both Subjects	2019	69	76	76	80	75	74	54	89	-	85	59	68	76	74	71	69
	2018	69	77	80	83	78	80	67	88	-	83	63	84	80	80	67	76
All Grades ELA/Reading	2019	68	74	77	87	76	76	83	86	-	83	65	59	78	75	77	70
	2018	69	75	82	84	82	82	*	84	-	87	68	89	84	79	72	79
All Grades Mathematics	2019	70	78	74	74	73	72	25	92	-	87	54	76	75	72	64	69
	2018	70	78	78	82	75	79	70	92	-	79	58	79	77	80	62	74

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	54%	*	56%	44%	-	*	-	-	36%	33%	58%
	2018	38%	54%	59%	*	56%	83%	-	*	-	-	*	*	*
Mathematics	2019	45%	58%	65%	*	50%	89%	-	-	-	-	55%	55%	40%
	2018	47%	61%	58%	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	97%	100%	100%	94%	*	100%	-	100%	67%	93%	93%
Students Requiring Accelerated Instruction														
	2019	22%	9%	3%	0%	0%	6%	25%	0%	-	0%	33%	7%	7%
STAAR Cumulative Met Standard														
	2019	85%	96%	99%	100%	100%	98%	*	100%	-	100%	100%	96%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	97%	*	-	*	-	-	-	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	94%	94%	*	95%	93%	*	*	-	*	63%	85%	100%
Students Requiring Accelerated Instruction														
	2019	18%	6%	6%	*	5%	8%	*	*	-	*	38%	15%	0%
STAAR Cumulative Met Standard														
	2019	88%	96%	99%	*	100%	98%	*	*	-	*	88%	100%	100%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 879
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	96%	-	-	-	-	-	86%	86%	-	78%	86%	86%
	2018	77%	91%	96%	-	-	-	-	-	85%	85%	-	100%	85%	86%
At Meets Grade Level or Above	2019	50%	70%	80%	-	-	-	-	-	49%	49%	-	78%	49%	50%
	2018	48%	70%	84%	-	-	-	-	-	58%	58%	-	86%	58%	60%
At Masters Grade Level	2019	24%	41%	52%	-	-	-	-	-	17%	17%	-	33%	17%	18%
	2018	22%	40%	59%	-	-	-	-	-	26%	26%	-	43%	26%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	96%	-	-	-	-	-	88%	88%	-	*	88%	87%
	2018	74%	90%	97%	-	-	-	-	-	90%	90%	-	*	90%	91%
At Meets Grade Level or Above	2019	48%	68%	80%	-	-	-	-	-	50%	50%	-	*	50%	52%
	2018	46%	69%	86%	-	-	-	-	-	60%	60%	-	*	60%	59%
At Masters Grade Level	2019	21%	37%	57%	-	-	-	-	-	19%	19%	-	*	19%	19%
	2018	19%	36%	64%	-	-	-	-	-	33%	33%	-	*	33%	34%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	97%	-	-	-	-	-	90%	90%	-	*	90%	88%
	2018	81%	94%	97%	-	-	-	-	-	92%	92%	-	*	92%	92%
At Meets Grade Level or Above	2019	52%	73%	83%	-	-	-	-	-	60%	60%	-	*	60%	62%
	2018	50%	74%	85%	-	-	-	-	-	67%	67%	-	*	67%	68%
At Masters Grade Level	2019	26%	46%	51%	-	-	-	-	-	21%	21%	-	*	21%	23%
	2018	24%	45%	58%	-	-	-	-	-	22%	22%	-	*	22%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	91%	-	-	-	-	-	75%	75%	-	*	75%	76%
	2018	66%	84%	93%	-	-	-	-	-	56%	56%	-	*	56%	58%
At Meets Grade Level or Above	2019	38%	59%	73%	-	-	-	-	-	25%	25%	-	*	25%	29%
	2018	41%	62%	79%	-	-	-	-	-	44%	44%	-	*	44%	47%
At Masters Grade Level	2019	14%	27%	39%	-	-	-	-	-	10%	10%	-	*	10%	10%
	2018	13%	26%	42%	-	-	-	-	-	22%	22%	-	*	22%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	98%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	80%	91%	96%	-	-	-	-	-	86%	86%	-	*	86%	87%
At Meets Grade Level or Above	2019	54%	74%	83%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2018	51%	70%	90%	-	-	-	-	-	64%	64%	-	*	64%	67%
At Masters Grade Level	2019	25%	42%	53%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	23%	39%	69%	-	-	-	-	-	36%	36%	-	*	36%	33%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	93%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	78%	89%	92%	-	-	-	-	-	79%	79%	-	*	79%	80%
At Meets Grade Level or Above	2019	55%	73%	71%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	53%	69%	74%	-	-	-	-	-	36%	36%	-	*	36%	40%
At Masters Grade Level	2019	33%	55%	49%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	31%	50%	58%	-	-	-	-	-	14%	14%	-	*	14%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	76%	-	-	-	-	-	65%	65%	-	*	65%	65%
	2018	69%	77%	80%	-	-	-	-	-	70%	70%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	74%	77%	-	-	-	-	-	65%	65%	-	*	65%	64%
	2018	69%	75%	82%	-	-	-	-	-	70%	70%	-	*	70%	69%
All Grades Mathematics	2019	70%	78%	74%	-	-	-	-	-	66%	66%	-	*	66%	65%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 879
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	78%	78%	-	-	-	-	-	69%	69%	-	*	69%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	54%	-	-	-	-	-	64%	64%	-	*	64%	58%
	2018	38%	54%	59%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	58%	65%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	47%	61%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 766
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	96%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	96%	96%	90%	95%	97%	81%	99%	-	100%	100%	97%	77%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	3%	3%	4%	0%	-	0%	0%	2%	8%
Other Exclusions	1%	1%	1%	0%	2%	1%	11%	1%	-	0%	0%	0%	15%
Not Tested	1%	0%	0%	1%	0%	0%	4%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	1%	0%	0%	4%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	79%	95%	96%	100%	95%	-	100%	94%	85%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	21%	2%	3%	0%	5%	-	0%	6%	15%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	11%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.5%	97.3%	96.3%	96.5%	95.5%	96.8%	-	97.8%	95.4%	95.4%	96.8%
2017-18	95.4%	96.4%	96.6%	96.5%	96.9%	96.4%	*	96.9%	-	95.7%	95.6%	95.8%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.3%	0.7%	0.0%	1.1%	0.5%	*	0.0%	-	0.0%	6.1%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	879	100.0%	18,234	5,479,173	879	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	318	36.2%	8.2%	7.7%	318	36.2%	8.2%	7.7%
Grade 7	288	32.8%	8.0%	7.7%	288	32.8%	8.0%	7.7%
Grade 8	273	31.1%	7.9%	7.5%	273	31.1%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	21	2.4%	4.8%	12.6%	21	2.4%	4.8%	12.6%
Hispanic	330	37.5%	31.1%	52.8%	330	37.5%	31.1%	52.8%
White	438	49.8%	52.1%	27.0%	438	49.8%	52.1%	27.0%
American Indian	6	0.7%	0.3%	0.4%	6	0.7%	0.3%	0.4%
Asian	53	6.0%	7.7%	4.6%	53	6.0%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	31	3.5%	3.9%	2.5%	31	3.5%	3.9%	2.5%
Sex:								
Female	430	48.9%	49.7%	48.8%	430	48.9%	49.7%	48.8%
Male	449	51.1%	50.3%	51.2%	449	51.1%	50.3%	51.2%
Economically Disadvantaged	66	7.5%	23.8%	60.3%	66	7.5%	24.0%	60.2%
Non-Educationally Disadvantaged	813	92.5%	76.2%	39.7%	813	92.5%	76.0%	39.8%
Section 504 Students	45	5.1%	6.8%	6.9%	45	5.1%	6.7%	6.9%
English Learners (EL)	74	8.4%	10.0%	20.3%	74	8.4%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	0.9%	0.7%	1.5%				
Students w/ Dyslexia	20	2.3%	3.2%	4.1%	20	2.3%	3.1%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	43	4.9%	3.3%	2.3%	43	4.9%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	4	0.5%	0.8%	1.9%	4	0.5%	0.8%	1.9%
At-Risk	143	16.3%	27.1%	50.6%	143	16.3%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	72	8.2%	10.1%	20.6%	72	8.2%	10.1%	20.6%
Career & Technical Education	386	43.9%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	131	14.9%	9.7%	8.1%	131	14.9%	9.7%	8.1%
Special Education	65	7.4%	8.5%	10.5%	65	7.4%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	30.8%	31.0%	42.4%				
Students with Physical Disabilities	9	13.8%	19.8%	21.4%				
Students with Autism	12	18.5%	16.1%	13.8%				
Students with Behavioral Disabilities	24	36.9%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	49	6.2%	8.4%	15.3%				
By Ethnicity:								
African American	3	0.4%						
Hispanic	17	2.1%						
White	28	3.5%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	51	9.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	3.5%	5.5%
Grade 1	-	1.2%	2.9%	-	6.1%	4.9%
Grade 2	-	0.2%	1.6%	-	0.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	27.2	24.3	20.4
Secondary:			
English/Language Arts	21.8	21.2	16.4
Foreign Languages	20.8	21.9	18.7
Mathematics	24.1	24.1	17.8
Science	26.3	24.5	18.8
Social Studies	25.0	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	58.4	98.4%	60.2%	63.7%
Teachers	48.1	81.0%	48.4%	49.4%
Professional Support	7.3	12.3%	8.3%	10.2%
Campus Administration (School Leadership)	3.0	5.1%	2.5%	3.0%
Educational Aides:	1.0	1.6%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	8.4	14.2%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.2%	2.8%	10.8%
Hispanic	3.5	7.2%	12.4%	28.1%
White	41.6	86.6%	81.9%	57.7%
American Indian	1.0	2.1%	0.6%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	10.2	21.1%	17.1%	23.8%
Females	37.9	78.9%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.5	5.1%	1.8%	1.3%
Bachelors	30.3	63.1%	71.4%	73.4%
Masters	15.3	31.8%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	2.6%	7.4%
1-5 Years Experience	11.6	24.1%	21.7%	27.9%
6-10 Years Experience	15.5	32.3%	24.8%	19.4%
11-20 Years Experience	14.3	29.7%	36.5%	29.4%
Over 20 Years Experience	4.7	9.8%	14.4%	15.9%
Number of Students per Teacher	18.3	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.5	6.2
Average Years Experience of Principals with District	3.0	5.0	5.3
Average Years Experience of Assistant Principals	8.5	7.7	5.3
Average Years Experience of Assistant Principals with District	6.5	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	11.9	11.1
Average Years Experience of Teachers with District:	4.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,300	\$55,721	\$49,868
1-5 Years Experience	\$56,268	\$56,381	\$52,823
6-10 Years Experience	\$58,352	\$57,938	\$55,756
11-20 Years Experience	\$61,170	\$60,994	\$59,308
Over 20 Years Experience	\$65,725	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,282	\$60,012	\$57,091
Professional Support	\$65,484	\$70,319	\$67,352
Campus Administration (School Leadership)	\$90,800	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE PARK J H
 Campus Number: 101921044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 879
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.2%	5.0%	6.5%
Career & Technical Education	1.9	4.0%	4.7%	5.0%
Compensatory Education	0.3	0.6%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	27.6	57.4%	69.1%	70.9%
Special Education	4.7	9.7%	8.9%	9.3%
Other	11.6	24.2%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **DECKER PRAIRIE EL**

Campus Number: **101921102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	86%	*	85%	90%	-	-	-	*	54%	100%	88%	84%	83%	95%
	2018	77%	92%	88%	*	71%	92%	*	*	-	100%	57%	80%	89%	85%	80%	67%
At Meets Grade Level or Above	2019	45%	62%	53%	*	47%	58%	-	-	-	*	15%	50%	59%	42%	46%	62%
	2018	43%	64%	51%	*	46%	52%	*	*	-	60%	14%	40%	49%	56%	43%	39%
At Masters Grade Level	2019	27%	42%	32%	*	32%	35%	-	-	-	*	8%	33%	35%	28%	27%	33%
	2018	25%	42%	33%	*	36%	35%	*	*	-	20%	14%	0%	28%	47%	24%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	76%	*	73%	79%	-	-	-	*	31%	100%	76%	77%	69%	95%
	2018	78%	91%	86%	*	80%	90%	*	*	-	67%	25%	80%	88%	82%	80%	75%
At Meets Grade Level or Above	2019	49%	66%	50%	*	42%	54%	-	-	-	*	23%	67%	49%	51%	43%	60%
	2018	47%	69%	56%	*	53%	61%	*	*	-	17%	13%	40%	57%	55%	45%	40%
At Masters Grade Level	2019	25%	38%	21%	*	12%	26%	-	-	-	*	15%	17%	24%	14%	14%	20%
	2018	23%	41%	25%	*	27%	28%	*	*	-	0%	0%	40%	24%	29%	13%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	93%	*	90%	95%	*	*	-	100%	50%	100%	94%	92%	92%	81%
	2018	73%	92%	89%	*	92%	86%	*	*	-	*	57%	*	90%	87%	85%	88%
At Meets Grade Level or Above	2019	44%	63%	58%	*	55%	62%	*	*	-	20%	0%	40%	58%	59%	48%	43%
	2018	46%	72%	70%	*	60%	74%	*	*	-	*	43%	*	69%	71%	59%	53%
At Masters Grade Level	2019	22%	37%	36%	*	35%	39%	*	*	-	0%	0%	20%	36%	37%	31%	19%
	2018	24%	43%	35%	*	32%	37%	*	*	-	*	14%	*	34%	35%	22%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	91%	*	87%	91%	*	*	-	100%	20%	80%	91%	92%	90%	86%
	2018	78%	94%	94%	*	89%	97%	*	*	-	80%	56%	*	94%	94%	91%	94%
At Meets Grade Level or Above	2019	48%	70%	64%	*	52%	68%	*	*	-	80%	0%	60%	65%	61%	52%	43%
	2018	49%	72%	67%	*	63%	70%	*	*	-	60%	22%	*	68%	67%	56%	59%
At Masters Grade Level	2019	28%	47%	39%	*	35%	43%	*	*	-	20%	0%	20%	37%	43%	31%	24%
	2018	27%	47%	39%	*	33%	43%	*	*	-	40%	11%	*	39%	39%	29%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	83%	*	87%	84%	*	*	-	80%	36%	100%	82%	86%	81%	81%
	2018	63%	82%	76%	*	77%	73%	*	*	-	*	20%	*	73%	82%	69%	80%
At Meets Grade Level or Above	2019	35%	52%	51%	*	77%	44%	*	*	-	40%	0%	20%	49%	55%	48%	67%
	2018	39%	59%	53%	*	54%	52%	*	*	-	*	10%	*	50%	58%	43%	53%
At Masters Grade Level	2019	11%	18%	14%	*	19%	14%	*	*	-	0%	0%	0%	14%	14%	10%	19%
	2018	11%	19%	13%	*	23%	10%	*	*	-	*	10%	*	13%	12%	12%	13%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	86%	78%	84%	88%	*	78%	-	76%	39%	96%	86%	87%	83%	88%
	2018	77%	91%	87%	100%	82%	88%	100%	83%	-	88%	41%	74%	87%	86%	81%	80%
At Meets Grade Level or Above	2019	50%	70%	55%	28%	54%	57%	*	67%	-	38%	9%	48%	56%	54%	48%	55%
	2018	48%	70%	59%	27%	55%	61%	80%	83%	-	50%	20%	26%	58%	61%	49%	48%
At Masters Grade Level	2019	24%	41%	29%	6%	27%	31%	*	33%	-	5%	5%	19%	29%	28%	22%	23%
	2018	22%	40%	29%	0%	30%	30%	20%	17%	-	21%	10%	11%	27%	33%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	90%	71%	88%	92%	*	*	-	88%	52%	100%	91%	88%	88%	88%
	2018	74%	90%	88%	100%	81%	89%	*	*	-	100%	57%	75%	89%	86%	83%	77%
At Meets Grade Level or Above	2019	48%	68%	56%	14%	51%	60%	*	*	-	25%	9%	45%	58%	51%	47%	52%
	2018	46%	69%	59%	40%	53%	61%	*	*	-	56%	29%	25%	57%	63%	50%	46%
At Masters Grade Level	2019	21%	37%	35%	14%	34%	37%	*	*	-	0%	4%	27%	35%	33%	29%	26%
	2018	19%	36%	34%	0%	34%	35%	*	*	-	33%	14%	0%	31%	42%	23%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	84%	100%	80%	86%	*	*	-	63%	26%	91%	84%	85%	81%	90%
	2018	81%	94%	89%	100%	84%	93%	*	*	-	73%	41%	88%	90%	87%	85%	84%
At Meets Grade Level or Above	2019	52%	73%	57%	43%	47%	61%	*	*	-	50%	13%	64%	58%	56%	48%	51%
	2018	50%	74%	61%	20%	58%	65%	*	*	-	36%	18%	38%	61%	61%	50%	49%
At Masters Grade Level	2019	26%	46%	31%	0%	23%	35%	*	*	-	13%	9%	18%	31%	30%	23%	22%
	2018	24%	45%	31%	0%	30%	34%	*	*	-	18%	6%	25%	30%	34%	20%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	83%	*	87%	84%	*	*	-	80%	36%	100%	82%	86%	81%	81%
	2018	66%	84%	76%	*	77%	73%	*	*	-	*	20%	*	73%	82%	69%	80%
At Meets Grade Level or Above	2019	38%	59%	51%	*	77%	44%	*	*	-	40%	0%	20%	49%	55%	48%	67%
	2018	41%	62%	53%	*	54%	52%	*	*	-	*	10%	*	50%	58%	43%	53%
At Masters Grade Level	2019	14%	27%	14%	*	19%	14%	*	*	-	0%	0%	0%	14%	14%	10%	19%
	2018	13%	26%	13%	*	23%	10%	*	*	-	*	10%	*	13%	12%	12%	13%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	70	*	68	74	*	*	-	30	65	90	70	71	70	57
	2018	63	73	71	*	75	72	*	*	-	*	71	*	68	78	69	68
Grade 4 Mathematics	2019	65	75	77	*	68	79	*	*	-	100	45	100	73	86	75	71
	2018	65	78	79	*	77	82	*	*	-	70	78	*	81	76	72	69
All Grades Both Subjects	2019	69	76	74	75	68	76	*	75	-	65	55	95	71	78	73	64
	2018	69	77	76	*	76	77	*	*	-	61	75	17	75	77	71	68
All Grades ELA/Reading	2019	68	74	70	*	68	74	*	*	-	30	65	90	70	71	70	57
	2018	69	75	71	*	75	72	*	*	-	*	71	*	68	78	69	68
All Grades Mathematics	2019	70	78	77	*	68	79	*	*	-	100	45	100	73	86	75	71
	2018	70	78	79	*	77	82	*	*	-	70	78	*	81	76	72	69

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	59%	-	67%	60%	-	*	-	-	43%	56%	50%
	2018	38%	54%	36%	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	58%	38%	*	*	22%	-	*	-	*	0%	44%	40%
	2018	47%	61%	60%	*	*	78%	-	-	-	*	*	56%	*

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 650
 Grade Span: EE - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	86%	93%	-	-	-	93%	53%	53%	-	100%	86%	87%
	2018	77%	91%	87%	79%	-	-	-	79%	57%	57%	-	*	77%	77%
At Meets Grade Level or Above	2019	50%	70%	55%	53%	-	-	-	53%	29%	29%	-	100%	49%	52%
	2018	48%	70%	59%	41%	-	-	-	41%	29%	29%	-	*	40%	41%
At Masters Grade Level	2019	24%	41%	29%	21%	-	-	-	21%	12%	12%	-	20%	20%	20%
	2018	22%	40%	29%	21%	-	-	-	21%	0%	0%	-	*	19%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	90%	93%	-	-	-	93%	57%	57%	-	*	86%	87%
	2018	74%	90%	88%	75%	-	-	-	75%	*	*	-	*	73%	74%
At Meets Grade Level or Above	2019	48%	68%	56%	50%	-	-	-	50%	29%	29%	-	*	46%	49%
	2018	46%	69%	59%	39%	-	-	-	39%	*	*	-	*	37%	39%
At Masters Grade Level	2019	21%	37%	35%	23%	-	-	-	23%	14%	14%	-	*	22%	21%
	2018	19%	36%	34%	25%	-	-	-	25%	*	*	-	*	23%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	84%	93%	-	-	-	93%	71%	71%	-	*	89%	90%
	2018	81%	94%	89%	86%	-	-	-	86%	*	*	-	*	81%	82%
At Meets Grade Level or Above	2019	52%	73%	57%	47%	-	-	-	47%	43%	43%	-	*	46%	49%
	2018	50%	74%	61%	43%	-	-	-	43%	*	*	-	*	41%	42%
At Masters Grade Level	2019	26%	46%	31%	17%	-	-	-	17%	14%	14%	-	*	16%	18%
	2018	24%	45%	31%	18%	-	-	-	18%	*	*	-	*	16%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	83%	93%	-	-	-	93%	*	*	-	*	78%	79%
	2018	66%	84%	76%	70%	-	-	-	70%	*	*	-	-	73%	73%
At Meets Grade Level or Above	2019	38%	59%	51%	73%	-	-	-	73%	*	*	-	*	61%	63%
	2018	41%	62%	53%	40%	-	-	-	40%	*	*	-	-	45%	45%
At Masters Grade Level	2019	14%	27%	14%	27%	-	-	-	27%	*	*	-	*	22%	21%
	2018	13%	26%	13%	20%	-	-	-	20%	*	*	-	-	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	74%	60%	-	-	-	60%	67%	67%	-	*	61%	61%
	2018	69%	77%	76%	64%	-	-	-	64%	-	-	-	-	64%	64%
All Grades ELA/Reading	2019	68%	74%	70%	53%	-	-	-	53%	*	*	-	*	56%	53%
	2018	69%	75%	71%	65%	-	-	-	65%	-	-	-	-	65%	65%
All Grades Mathematics	2019	70%	78%	77%	67%	-	-	-	67%	*	*	-	*	67%	68%
	2018	70%	78%	79%	63%	-	-	-	63%	-	-	-	-	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	59%	*	-	-	-	*	*	-	-	-	50%	50%
	2018	38%	54%	36%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2019	45%	58%	38%	*	-	-	-	*	*	-	-	-	40%	40%
	2018	47%	61%	60%	*	-	-	-	*	-	-	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 701
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	97%	100%	100%
Included in Accountability	94%	96%	94%	90%	88%	97%	*	100%	-	91%	90%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	12%	2%	*	0%	-	9%	6%	8%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	98%	100%	97%	98%	100%	100%	-	96%	87%	98%	98%
Included in Accountability	94%	95%	89%	73%	86%	90%	100%	75%	-	96%	87%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	9%	27%	11%	8%	0%	0%	-	0%	0%	11%	12%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	25%	-	0%	0%	1%	2%
Not Tested	1%	0%	2%	0%	3%	2%	0%	0%	-	4%	13%	2%	2%
Absent	1%	0%	2%	0%	2%	2%	0%	0%	-	0%	9%	1%	1%
Other	0%	0%	1%	0%	1%	0%	0%	0%	-	4%	4%	1%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.4%	96.9%	96.1%	96.5%	*	*	-	95.7%	96.4%	96.0%	96.2%
2017-18	95.4%	96.4%	96.4%	96.4%	96.4%	96.3%	*	*	-	96.9%	95.2%	96.2%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	650	100.0%	18,234	5,479,173	658	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	8	1.2%	0.2%	0.3%	13	2.0%	0.4%	0.5%
Pre-Kindergarten	24	3.7%	1.5%	4.5%	24	3.6%	1.4%	4.5%
Kindergarten	123	18.9%	7.7%	7.0%	125	19.0%	7.7%	7.0%
Grade 1	124	19.1%	7.7%	7.1%	124	18.8%	7.7%	7.1%
Grade 2	124	19.1%	7.9%	7.1%	124	18.8%	7.9%	7.1%
Grade 3	132	20.3%	7.9%	7.1%	132	20.1%	7.9%	7.1%
Grade 4	115	17.7%	7.8%	7.3%	116	17.6%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	23	3.5%	4.8%	12.6%	23	3.5%	4.8%	12.6%
Hispanic	157	24.2%	31.1%	52.8%	158	24.0%	31.1%	52.8%
White	440	67.7%	52.1%	27.0%	447	67.9%	52.1%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	5	0.8%	7.7%	4.6%	5	0.8%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	24	3.7%	3.9%	2.5%	24	3.6%	3.9%	2.5%
Sex:								
Female	317	48.8%	49.7%	48.8%	321	48.8%	49.7%	48.8%
Male	333	51.2%	50.3%	51.2%	337	51.2%	50.3%	51.2%
Economically Disadvantaged	254	39.1%	23.8%	60.3%	259	39.4%	24.0%	60.2%
Non-Educationally Disadvantaged	396	60.9%	76.2%	39.7%	399	60.6%	76.0%	39.8%
Section 504 Students	21	3.2%	6.8%	6.9%	21	3.2%	6.7%	6.9%
English Learners (EL)	20	3.1%	10.0%	20.3%	20	3.0%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	18	2.8%	3.2%	4.1%	18	2.7%	3.1%	4.1%
Foster Care	5	0.8%	0.3%	0.3%	5	0.8%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	2	0.3%	3.3%	2.3%	2	0.3%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	650	100.0%	20.5%	65.1%	650	98.8%	20.4%	65.1%
Military Connected	5	0.8%	0.8%	1.9%	5	0.8%	0.8%	1.9%
At-Risk	199	30.6%	27.1%	50.6%	199	30.2%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	20	3.1%	10.1%	20.6%	20	3.0%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	29	4.5%	9.7%	8.1%	29	4.4%	9.7%	8.1%
Special Education	82	12.6%	8.5%	10.5%	90	13.7%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	24.4%	31.0%	42.4%				
Students with Physical Disabilities	32	39.0%	19.8%	21.4%				
Students with Autism	7	8.5%	16.1%	13.8%				
Students with Behavioral Disabilities	17	20.7%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	6	7.3%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	12.2%	8.4%	15.3%				
By Ethnicity:								
African American	5	0.8%						
Hispanic	33	5.6%						
White	28	4.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	152	27.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.6%	0.0%	3.5%	5.5%
Grade 1	6.1%	1.2%	2.9%	20.0%	6.1%	4.9%
Grade 2	0.7%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	1.8%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	20.9	19.0
Grade 1	23.8	20.3	18.9
Grade 2	19.7	19.7	18.8
Grade 3	41.1	41.2	19.0
Grade 4	39.0	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	48.6	79.3%	60.2%	63.7%
Teachers	40.6	66.2%	48.4%	49.4%
Professional Support	6.0	9.8%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Educational Aides:	12.7	20.7%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	8.4	13.8%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.8%	10.8%
Hispanic	4.0	9.9%	12.4%	28.1%
White	35.6	87.7%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.5%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	1.0	2.5%	17.1%	23.8%
Females	39.6	97.5%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.7%	1.8%	1.3%
Bachelors	30.5	75.0%	71.4%	73.4%
Masters	9.9	24.3%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	0.7%	2.6%	7.4%
1-5 Years Experience	11.0	27.1%	21.7%	27.9%
6-10 Years Experience	8.2	20.3%	24.8%	19.4%
11-20 Years Experience	10.0	24.7%	36.5%	29.4%
Over 20 Years Experience	11.0	27.2%	14.4%	15.9%
Number of Students per Teacher	16.0	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.2
Average Years Experience of Principals with District	1.0	5.0	5.3
Average Years Experience of Assistant Principals	11.0	7.7	5.3
Average Years Experience of Assistant Principals with District	11.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.4	11.9	11.1
Average Years Experience of Teachers with District:	6.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,453	\$55,721	\$49,868
1-5 Years Experience	\$56,889	\$56,381	\$52,823
6-10 Years Experience	\$58,298	\$57,938	\$55,756
11-20 Years Experience	\$60,907	\$60,994	\$59,308
Over 20 Years Experience	\$67,551	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,058	\$60,012	\$57,091
Professional Support	\$67,319	\$70,319	\$67,352
Campus Administration (School Leadership)	\$83,221	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 650
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	35.4	87.3%	69.1%	70.9%
Special Education	5.2	12.7%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **LAKEWOOD EL**

Campus Number: **101921103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	85%	86%	80%	87%	*	93%	-	80%	70%	83%	88%	75%	73%	89%
	2018	77%	92%	87%	89%	78%	89%	-	93%	-	*	33%	*	90%	81%	80%	79%
At Meets Grade Level or Above	2019	45%	62%	54%	71%	38%	59%	*	57%	-	60%	30%	67%	56%	44%	30%	39%
	2018	43%	64%	52%	67%	30%	58%	-	50%	-	*	33%	*	52%	50%	28%	36%
At Masters Grade Level	2019	27%	42%	32%	43%	24%	34%	*	29%	-	60%	10%	50%	34%	25%	17%	33%
	2018	25%	42%	31%	44%	15%	35%	-	29%	-	*	17%	*	32%	28%	4%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	95%	86%	93%	96%	*	100%	-	80%	85%	83%	94%	97%	93%	100%
	2018	78%	91%	92%	100%	89%	91%	-	93%	-	*	50%	*	93%	89%	85%	93%
At Meets Grade Level or Above	2019	49%	66%	70%	57%	56%	75%	*	86%	-	80%	55%	83%	72%	64%	53%	72%
	2018	47%	69%	74%	80%	61%	77%	-	79%	-	*	25%	*	75%	70%	62%	71%
At Masters Grade Level	2019	25%	38%	39%	43%	31%	42%	*	50%	-	40%	20%	67%	42%	31%	30%	44%
	2018	23%	41%	43%	20%	29%	48%	-	57%	-	*	25%	*	44%	38%	35%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	89%	87%	77%	94%	-	92%	-	*	50%	*	90%	87%	71%	81%
	2018	73%	92%	90%	78%	85%	92%	*	100%	-	100%	63%	100%	89%	93%	86%	81%
At Meets Grade Level or Above	2019	44%	63%	63%	73%	48%	66%	-	69%	-	*	25%	*	61%	65%	51%	44%
	2018	46%	72%	69%	44%	72%	66%	*	81%	-	100%	50%	80%	71%	66%	40%	56%
At Masters Grade Level	2019	22%	37%	33%	40%	26%	36%	-	23%	-	*	0%	*	37%	26%	20%	25%
	2018	24%	43%	43%	33%	43%	41%	*	56%	-	71%	25%	40%	47%	36%	17%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	94%	87%	97%	95%	-	92%	-	*	67%	*	95%	93%	86%	94%
	2018	78%	94%	94%	89%	88%	96%	*	100%	-	100%	67%	100%	95%	92%	86%	89%
At Meets Grade Level or Above	2019	48%	70%	81%	80%	71%	84%	-	92%	-	*	50%	*	83%	78%	69%	75%
	2018	49%	72%	75%	56%	68%	75%	*	100%	-	100%	50%	100%	82%	62%	50%	67%
At Masters Grade Level	2019	28%	47%	58%	40%	48%	65%	-	69%	-	*	33%	*	61%	52%	40%	56%
	2018	27%	47%	50%	22%	44%	46%	*	94%	-	71%	39%	40%	57%	37%	28%	61%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	83%	80%	71%	89%	-	85%	-	*	25%	*	84%	83%	71%	88%
	2018	63%	82%	85%	56%	85%	84%	*	94%	-	100%	67%	80%	85%	83%	68%	83%
At Meets Grade Level or Above	2019	35%	52%	51%	40%	42%	55%	-	62%	-	*	8%	*	53%	48%	41%	50%
	2018	39%	59%	62%	44%	54%	62%	*	75%	-	100%	50%	80%	62%	61%	38%	67%
At Masters Grade Level	2019	11%	18%	12%	0%	6%	16%	-	15%	-	*	0%	*	15%	7%	6%	6%
	2018	11%	19%	19%	22%	17%	15%	*	44%	-	43%	11%	20%	19%	20%	12%	17%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	89%	85%	84%	92%	*	93%	-	84%	63%	89%	90%	87%	79%	90%
	2018	77%	91%	90%	83%	86%	90%	*	96%	-	100%	61%	94%	90%	88%	81%	85%
At Meets Grade Level or Above	2019	50%	70%	64%	64%	50%	68%	*	73%	-	63%	36%	83%	65%	60%	49%	56%
	2018	48%	70%	67%	59%	60%	68%	*	78%	-	89%	45%	76%	69%	62%	44%	60%
At Masters Grade Level	2019	24%	41%	35%	31%	27%	39%	*	37%	-	42%	13%	67%	38%	28%	23%	33%
	2018	22%	40%	37%	28%	31%	37%	*	57%	-	56%	24%	29%	40%	31%	19%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	87%	86%	79%	90%	*	93%	-	88%	63%	88%	89%	82%	72%	85%
	2018	74%	90%	89%	83%	82%	90%	*	97%	-	100%	55%	100%	89%	88%	83%	80%
At Meets Grade Level or Above	2019	48%	68%	58%	73%	42%	62%	*	63%	-	50%	28%	75%	58%	56%	42%	41%
	2018	46%	69%	62%	56%	57%	63%	*	67%	-	80%	45%	67%	62%	60%	35%	47%
At Masters Grade Level	2019	21%	37%	32%	41%	25%	35%	*	26%	-	50%	6%	63%	35%	26%	18%	29%
	2018	19%	36%	38%	39%	32%	39%	*	43%	-	60%	23%	33%	41%	33%	12%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	95%	86%	95%	96%	*	96%	-	88%	78%	88%	94%	95%	89%	97%
	2018	81%	94%	93%	95%	88%	94%	*	97%	-	100%	62%	100%	94%	91%	85%	91%
At Meets Grade Level or Above	2019	52%	73%	75%	73%	62%	80%	*	89%	-	75%	53%	88%	77%	72%	62%	74%
	2018	50%	74%	75%	68%	65%	76%	*	90%	-	90%	42%	83%	79%	65%	55%	69%
At Masters Grade Level	2019	26%	46%	48%	41%	38%	53%	*	59%	-	38%	25%	75%	50%	43%	35%	50%
	2018	24%	45%	47%	21%	38%	47%	*	77%	-	60%	35%	33%	51%	37%	31%	53%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	83%	80%	71%	89%	-	85%	-	*	25%	*	84%	83%	71%	88%
	2018	66%	84%	85%	56%	85%	84%	*	94%	-	100%	67%	80%	85%	83%	68%	83%
At Meets Grade Level or Above	2019	38%	59%	51%	40%	42%	55%	-	62%	-	*	8%	*	53%	48%	41%	50%
	2018	41%	62%	62%	44%	54%	62%	*	75%	-	100%	50%	80%	62%	61%	38%	67%
At Masters Grade Level	2019	14%	27%	12%	0%	6%	16%	-	15%	-	*	0%	*	15%	7%	6%	6%
	2018	13%	26%	19%	22%	17%	15%	*	44%	-	43%	11%	20%	19%	20%	12%	17%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	73	75	80	69	-	73	-	*	71	*	74	70	61	91
	2018	63	73	76	75	87	68	*	88	-	71	70	70	74	78	77	79
Grade 4 Mathematics	2019	65	75	83	83	75	85	-	88	-	*	71	*	82	87	73	78
	2018	65	78	77	63	71	77	*	94	-	86	62	70	79	71	71	67
All Grades Both Subjects	2019	69	76	78	79	78	77	-	81	-	92	71	*	78	79	67	84
	2018	69	77	76	69	79	73	*	91	-	79	66	70	77	75	74	72
All Grades ELA/Reading	2019	68	74	73	75	80	69	-	73	-	*	71	*	74	70	61	91
	2018	69	75	76	75	87	68	*	88	-	71	70	70	74	78	77	79
All Grades Mathematics	2019	70	78	83	83	75	85	-	88	-	*	71	*	82	87	73	78
	2018	70	78	77	63	71	77	*	94	-	86	62	70	79	71	71	67

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	47%	*	43%	67%	-	*	-	-	33%	0%	*
	2018	38%	54%	38%	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	58%	50%	*	*	50%	-	*	-	-	40%	50%	*
	2018	47%	61%	50%	*	*	71%	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 907
 Grade Span: EE - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	89%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	77%	91%	90%	-	-	-	-	-	66%	70%	*	100%	66%	70%
At Meets Grade Level or Above	2019	50%	70%	64%	-	-	-	-	-	39%	39%	-	-	39%	39%
	2018	48%	70%	67%	-	-	-	-	-	31%	33%	*	40%	31%	33%
At Masters Grade Level	2019	24%	41%	35%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	22%	40%	37%	-	-	-	-	-	11%	12%	*	40%	11%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	87%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	74%	90%	89%	-	-	-	-	-	54%	58%	*	*	54%	60%
At Meets Grade Level or Above	2019	48%	68%	58%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	46%	69%	62%	-	-	-	-	-	8%	8%	*	*	8%	7%
At Masters Grade Level	2019	21%	37%	32%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	19%	36%	38%	-	-	-	-	-	8%	8%	*	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	95%	-	-	-	-	-	94%	94%	-	-	94%	94%
	2018	81%	94%	93%	-	-	-	-	-	80%	86%	*	*	80%	82%
At Meets Grade Level or Above	2019	52%	73%	75%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	50%	74%	75%	-	-	-	-	-	47%	50%	*	*	47%	53%
At Masters Grade Level	2019	26%	46%	48%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	24%	45%	47%	-	-	-	-	-	20%	21%	*	*	20%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	83%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	66%	84%	85%	-	-	-	-	-	57%	57%	-	*	57%	63%
At Meets Grade Level or Above	2019	38%	59%	51%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	62%	62%	-	-	-	-	-	43%	43%	-	*	43%	38%
At Masters Grade Level	2019	14%	27%	12%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	26%	19%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	78%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	69%	77%	76%	-	-	-	-	-	50%	50%	-	*	50%	58%
All Grades ELA/Reading	2019	68%	74%	73%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	69%	75%	76%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	78%	83%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	70%	78%	77%	-	-	-	-	-	36%	36%	-	*	36%	44%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	47%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	54%	38%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	50%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 841
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	96%	93%	92%	96%	94%	*	85%	-	90%	90%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	4%	5%	*	15%	-	10%	10%	5%	14%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	90%	92%	96%	*	94%	-	100%	85%	96%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	7%	4%	*	6%	-	0%	15%	3%	17%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.8%	96.6%	96.5%	96.7%	*	97.5%	-	97.2%	95.8%	96.1%	97.1%
2017-18	95.4%	96.4%	96.9%	97.5%	96.8%	96.6%	*	98.1%	-	96.8%	96.6%	96.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 907
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: LAKEWOOD EL
Campus Number: 101921103

Total Students: 907
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	907	100.0%	18,234	5,479,173	913	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	9	1.0%	0.2%	0.3%	15	1.6%	0.4%	0.5%
Pre-Kindergarten	48	5.3%	1.5%	4.5%	48	5.3%	1.4%	4.5%
Kindergarten	164	18.1%	7.7%	7.0%	164	18.0%	7.7%	7.0%
Grade 1	161	17.8%	7.7%	7.1%	161	17.6%	7.7%	7.1%
Grade 2	171	18.9%	7.9%	7.1%	171	18.7%	7.9%	7.1%
Grade 3	174	19.2%	7.9%	7.1%	174	19.1%	7.9%	7.1%
Grade 4	180	19.8%	7.8%	7.3%	180	19.7%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	39	4.3%	4.8%	12.6%	39	4.3%	4.8%	12.6%
Hispanic	230	25.4%	31.1%	52.8%	230	25.2%	31.1%	52.8%
White	476	52.5%	52.1%	27.0%	482	52.8%	52.1%	27.0%
American Indian	2	0.2%	0.3%	0.4%	2	0.2%	0.3%	0.4%
Asian	118	13.0%	7.7%	4.6%	118	12.9%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	42	4.6%	3.9%	2.5%	42	4.6%	3.9%	2.5%
Sex:								
Female	442	48.7%	49.7%	48.8%	446	48.8%	49.7%	48.8%
Male	465	51.3%	50.3%	51.2%	467	51.2%	50.3%	51.2%
Economically Disadvantaged	202	22.3%	23.8%	60.3%	208	22.8%	24.0%	60.2%
Non-Educationally Disadvantaged	705	77.7%	76.2%	39.7%	705	77.2%	76.0%	39.8%
Section 504 Students	24	2.6%	6.8%	6.9%	24	2.6%	6.7%	6.9%
English Learners (EL)	85	9.4%	10.0%	20.3%	85	9.3%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	25	2.8%	3.2%	4.1%	25	2.7%	3.1%	4.1%
Foster Care	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Homeless	1	0.1%	0.1%	1.4%	1	0.1%	0.1%	1.4%
Immigrant	22	2.4%	3.3%	2.3%	22	2.4%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	13	1.4%	0.8%	1.9%	13	1.4%	0.8%	1.9%
At-Risk	258	28.4%	27.1%	50.6%	258	28.3%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	82	9.0%	10.1%	20.6%	82	9.0%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	58	6.4%	9.7%	8.1%	58	6.4%	9.7%	8.1%
Special Education	97	10.7%	8.5%	10.5%	103	11.3%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	17.5%	31.0%	42.4%				
Students with Physical Disabilities	44	45.4%	19.8%	21.4%				
Students with Autism	7	7.2%	16.1%	13.8%				
Students with Behavioral Disabilities	21	21.6%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	8	8.2%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	9.5%	8.4%	15.3%				
By Ethnicity:								
African American	5	0.7%						
Hispanic	18	2.7%						
White	32	4.7%						
American Indian	0	0.0%						
Asian	6	0.9%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	117	16.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.6%	0.0%	3.5%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	6.1%	4.9%
Grade 2	0.0%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.1	20.9	19.0
Grade 1	19.5	20.3	18.9
Grade 2	20.8	19.7	18.8
Grade 3	42.6	41.2	19.0
Grade 4	42.3	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.2	100.0%	100.0%	100.0%
Professional Staff:	61.5	85.1%	60.2%	63.7%
Teachers	53.1	73.4%	48.4%	49.4%
Professional Support	6.4	8.9%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	3.0%
Educational Aides:	10.8	14.9%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	9.0	12.4%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.8%	10.8%
Hispanic	4.0	7.5%	12.4%	28.1%
White	46.1	86.8%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.9%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	0.9%	1.1%
Males	4.0	7.5%	17.1%	23.8%
Females	49.1	92.5%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	45.0	84.9%	71.4%	73.4%
Masters	8.0	15.1%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	2.6%	7.4%
1-5 Years Experience	13.0	24.5%	21.7%	27.9%
6-10 Years Experience	7.0	13.3%	24.8%	19.4%
11-20 Years Experience	20.9	39.3%	36.5%	29.4%
Over 20 Years Experience	11.2	21.0%	14.4%	15.9%
Number of Students per Teacher	17.1	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.2
Average Years Experience of Principals with District	5.0	5.0	5.3
Average Years Experience of Assistant Principals	12.0	7.7	5.3
Average Years Experience of Assistant Principals with District	12.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.7	11.9	11.1
Average Years Experience of Teachers with District:	7.0	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,300	\$55,721	\$49,868
1-5 Years Experience	\$56,756	\$56,381	\$52,823
6-10 Years Experience	\$52,625	\$57,938	\$55,756
11-20 Years Experience	\$61,552	\$60,994	\$59,308
Over 20 Years Experience	\$68,115	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,453	\$60,012	\$57,091
Professional Support	\$60,211	\$70,319	\$67,352
Campus Administration (School Leadership)	\$88,886	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 907
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	1.9%	0.8%	2.8%
Gifted & Talented Education	0.7	1.3%	1.0%	1.9%
Regular Education	46.8	88.2%	69.1%	70.9%
Special Education	4.1	7.6%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL INT**

Campus Number: **101921105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	89%	75%	88%	92%	*	100%	-	77%	50%	100%	90%	88%	83%	84%
	2018	84%	95%	90%	75%	90%	91%	*	*	-	89%	60%	100%	91%	88%	85%	82%
At Meets Grade Level or Above	2019	54%	72%	60%	38%	54%	68%	*	80%	-	38%	26%	57%	58%	64%	48%	46%
	2018	54%	74%	58%	38%	54%	64%	*	*	-	28%	37%	25%	58%	57%	47%	37%
At Masters Grade Level	2019	29%	46%	33%	19%	30%	39%	*	60%	-	8%	2%	36%	33%	33%	22%	19%
	2018	26%	43%	27%	6%	16%	34%	*	*	-	22%	11%	0%	26%	28%	15%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	98%	97%	94%	98%	95%	*	100%	-	100%	80%	100%	96%	97%	96%	98%
	2018	91%	97%	95%	81%	94%	97%	*	*	-	94%	85%	100%	98%	90%	93%	88%
At Meets Grade Level or Above	2019	58%	78%	73%	44%	75%	73%	*	100%	-	69%	39%	71%	74%	73%	63%	68%
	2018	58%	77%	67%	38%	63%	72%	*	*	-	67%	50%	50%	71%	61%	62%	46%
At Masters Grade Level	2019	36%	58%	52%	38%	45%	56%	*	80%	-	54%	12%	43%	52%	51%	38%	40%
	2018	30%	48%	32%	13%	28%	35%	*	*	-	28%	18%	13%	32%	31%	25%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	88%	69%	87%	90%	*	100%	-	85%	53%	86%	89%	86%	83%	86%
	2018	76%	88%	82%	69%	74%	88%	*	*	-	88%	51%	100%	83%	82%	71%	58%
At Meets Grade Level or Above	2019	49%	72%	66%	38%	64%	70%	*	80%	-	54%	32%	57%	64%	69%	56%	60%
	2018	41%	58%	45%	19%	31%	54%	*	*	-	53%	33%	38%	46%	43%	33%	20%
At Masters Grade Level	2019	24%	42%	36%	19%	35%	37%	*	60%	-	31%	16%	43%	37%	33%	25%	32%
	2018	17%	31%	20%	13%	9%	27%	*	*	-	18%	13%	0%	19%	22%	11%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	85%	78%	72%	72%	84%	*	80%	-	59%	51%	100%	78%	78%	68%	56%
	2018	69%	88%	79%	69%	76%	82%	*	60%	-	83%	48%	63%	77%	82%	69%	70%
At Meets Grade Level or Above	2019	37%	59%	50%	33%	40%	57%	*	80%	-	47%	26%	57%	49%	50%	36%	25%
	2018	39%	62%	50%	31%	46%	53%	*	60%	-	67%	30%	25%	52%	48%	36%	41%
At Masters Grade Level	2019	18%	33%	22%	6%	16%	28%	*	20%	-	24%	0%	29%	24%	19%	14%	6%
	2018	19%	37%	27%	8%	26%	29%	*	0%	-	33%	15%	0%	27%	27%	19%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	95%	90%	78%	88%	93%	*	80%	-	94%	51%	100%	94%	83%	85%	81%
	2018	77%	94%	89%	64%	86%	92%	*	100%	-	92%	77%	88%	90%	88%	80%	78%
At Meets Grade Level or Above	2019	47%	73%	59%	33%	53%	66%	*	80%	-	47%	35%	86%	61%	56%	45%	32%
	2018	44%	73%	64%	29%	56%	68%	*	100%	-	75%	35%	25%	65%	61%	43%	50%
At Masters Grade Level	2019	21%	43%	24%	0%	18%	30%	*	80%	-	12%	12%	14%	24%	24%	15%	7%
	2018	18%	44%	34%	21%	29%	37%	*	20%	-	42%	13%	13%	37%	29%	20%	31%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	88%	77%	87%	91%	100%	92%	-	82%	57%	96%	89%	87%	83%	83%
	2018	77%	91%	87%	72%	84%	90%	86%	79%	-	90%	65%	90%	88%	86%	80%	75%
At Meets Grade Level or Above	2019	50%	70%	62%	37%	57%	66%	93%	84%	-	51%	31%	64%	61%	63%	50%	48%
	2018	48%	70%	57%	31%	50%	62%	86%	74%	-	56%	38%	33%	59%	54%	45%	39%
At Masters Grade Level	2019	24%	41%	33%	15%	29%	37%	57%	60%	-	25%	8%	36%	34%	32%	23%	22%
	2018	22%	40%	28%	12%	21%	33%	57%	32%	-	27%	14%	5%	28%	27%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	84%	74%	80%	88%	100%	90%	-	67%	51%	100%	84%	83%	75%	73%
	2018	74%	90%	85%	72%	83%	87%	*	75%	-	87%	55%	81%	85%	85%	78%	77%
At Meets Grade Level or Above	2019	48%	68%	55%	35%	47%	62%	80%	80%	-	43%	26%	57%	53%	57%	42%	37%
	2018	46%	69%	54%	34%	50%	59%	*	63%	-	43%	34%	25%	55%	53%	42%	39%
At Masters Grade Level	2019	21%	37%	28%	12%	23%	33%	40%	40%	-	17%	1%	33%	28%	26%	18%	13%
	2018	19%	36%	27%	7%	20%	32%	*	25%	-	27%	13%	0%	27%	27%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	93%	85%	93%	94%	100%	90%	-	97%	65%	100%	95%	91%	90%	91%
	2018	81%	94%	92%	73%	90%	95%	*	88%	-	93%	82%	94%	94%	89%	87%	83%
At Meets Grade Level or Above	2019	52%	73%	66%	38%	65%	69%	100%	90%	-	57%	37%	76%	67%	65%	54%	53%
	2018	50%	74%	65%	33%	59%	70%	*	88%	-	70%	44%	38%	68%	61%	53%	48%
At Masters Grade Level	2019	26%	46%	37%	18%	32%	42%	60%	80%	-	30%	12%	33%	37%	38%	26%	26%
	2018	24%	45%	33%	17%	29%	36%	*	38%	-	33%	15%	13%	34%	30%	23%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	88%	69%	87%	90%	*	100%	-	85%	53%	86%	89%	86%	83%	86%
	2018	80%	91%	82%	69%	74%	88%	*	*	-	88%	51%	100%	83%	82%	71%	58%
At Meets Grade Level or Above	2019	54%	74%	66%	38%	64%	70%	*	80%	-	54%	32%	57%	64%	69%	56%	60%
	2018	51%	70%	45%	19%	31%	54%	*	*	-	53%	33%	38%	46%	43%	33%	20%
At Masters Grade Level	2019	25%	42%	36%	19%	35%	37%	*	60%	-	31%	16%	43%	37%	33%	25%	32%
	2018	23%	39%	20%	13%	9%	27%	*	*	-	18%	13%	0%	19%	22%	11%	6%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	78	65	84	78	*	70	-	58	73	86	76	82	77	79
	2018	80	82	73	57	69	76	*	*	-	68	78	64	72	74	73	67
Grade 5 Mathematics	2019	83	87	92	96	93	90	*	100	-	100	98	86	91	94	91	92
	2018	81	79	80	96	77	79	*	*	-	94	93	94	80	79	79	78
Grade 6 ELA/Reading	2019	42	55	56	53	58	54	*	20	-	67	46	86	56	56	51	46
	2018	47	60	56	50	59	56	*	40	-	55	46	25	55	57	53	54
Grade 6 Mathematics	2019	54	72	61	74	64	59	*	80	-	53	54	79	63	58	59	54
	2018	56	73	68	58	69	69	*	70	-	68	68	44	68	69	60	68
All Grades Both Subjects	2019	69	76	71	71	74	69	75	68	-	68	66	85	70	73	69	70
	2018	69	77	70	66	69	70	67	72	-	73	73	56	69	70	67	68
All Grades ELA/Reading	2019	68	74	66	58	69	65	*	45	-	63	58	86	64	69	62	60
	2018	69	75	64	54	64	66	*	63	-	63	64	43	64	66	63	59
All Grades Mathematics	2019	70	78	76	84	79	73	*	90	-	73	74	83	76	77	75	76
	2018	70	78	74	78	73	74	*	81	-	83	82	69	74	74	70	73

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	42%	30%	40%	52%	*	-	-	14%	27%	34%	28%
	2018	38%	54%	48%	*	64%	44%	*	*	-	*	36%	50%	67%
Mathematics	2019	45%	58%	72%	67%	76%	67%	*	*	-	*	64%	73%	65%
	2018	47%	61%	66%	55%	67%	71%	-	*	-	*	58%	64%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	84%	63%	82%	87%	*	*	-	62%	24%	75%	75%
Students Requiring Accelerated Instruction														
	2019	22%	9%	16%	38%	18%	13%	*	*	-	38%	76%	25%	25%
STAAR Cumulative Met Standard														
	2019	86%	95%	90%	75%	88%	93%	*	*	-	77%	34%	83%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	*	100%	*	-	-	-	*	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	27%	33%	*	38%	*	-	-	-	*	-	30%	33%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	91%	69%	92%	92%	*	*	-	85%	48%	88%	91%
Students Requiring Accelerated Instruction														
	2019	17%	5%	9%	31%	8%	8%	*	*	-	15%	52%	12%	9%
STAAR Cumulative Met Standard														
	2019	90%	98%	97%	94%	98%	96%	*	*	-	100%	72%	96%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	*	-	*	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	36%	44%	*	50%	-	-	*	-	-	*	43%	40%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 791
 Grade Span: 05 - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	88%	80%	-	-	-	80%	69%	69%	-	*	78%	78%
	2018	77%	91%	87%	68%	-	57%	-	73%	71%	78%	64%	*	69%	69%
At Meets Grade Level or Above	2019	50%	70%	62%	41%	-	-	-	41%	43%	43%	-	*	41%	42%
	2018	48%	70%	57%	24%	-	20%	-	26%	40%	43%	36%	*	27%	27%
At Masters Grade Level	2019	24%	41%	33%	19%	-	-	-	19%	18%	18%	-	*	19%	19%
	2018	22%	40%	28%	9%	-	9%	-	9%	10%	13%	8%	*	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	84%	67%	-	-	-	67%	58%	58%	-	*	65%	65%
	2018	74%	90%	85%	64%	-	43%	-	76%	87%	78%	100%	*	68%	69%
At Meets Grade Level or Above	2019	48%	68%	55%	30%	-	-	-	30%	23%	23%	-	*	28%	29%
	2018	46%	69%	54%	23%	-	13%	-	23%	40%	33%	50%	*	26%	26%
At Masters Grade Level	2019	21%	37%	28%	11%	-	-	-	11%	4%	4%	-	*	10%	10%
	2018	19%	36%	27%	8%	-	4%	-	11%	7%	0%	17%	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	93%	91%	-	-	-	91%	77%	77%	-	*	88%	88%
	2018	81%	94%	92%	81%	-	68%	-	89%	76%	82%	70%	*	80%	80%
At Meets Grade Level or Above	2019	52%	73%	66%	45%	-	-	-	45%	54%	54%	-	*	47%	48%
	2018	50%	74%	65%	30%	-	26%	-	33%	57%	64%	50%	*	36%	35%
At Masters Grade Level	2019	26%	46%	37%	23%	-	-	-	23%	27%	27%	-	*	24%	23%
	2018	24%	45%	33%	13%	-	13%	-	13%	19%	27%	10%	*	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	88%	84%	-	-	-	84%	77%	77%	-	*	83%	83%
	2018	80%	91%	82%	53%	-	-	-	53%	42%	*	33%	*	51%	50%
At Meets Grade Level or Above	2019	54%	74%	66%	52%	-	-	-	52%	62%	62%	-	*	53%	54%
	2018	51%	70%	45%	16%	-	-	-	16%	8%	*	11%	*	14%	14%
At Masters Grade Level	2019	25%	42%	36%	27%	-	-	-	27%	31%	31%	-	*	27%	27%
	2018	23%	39%	20%	4%	-	-	-	4%	0%	*	0%	*	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	71%	73%	-	-	-	73%	70%	70%	-	*	72%	72%
	2018	69%	77%	70%	67%	-	58%	-	74%	77%	63%	93%	*	69%	69%
All Grades ELA/Reading	2019	68%	74%	66%	58%	-	-	-	58%	59%	59%	-	*	59%	59%
	2018	69%	75%	64%	61%	-	47%	-	85%	83%	71%	100%	*	68%	69%
All Grades Mathematics	2019	70%	78%	76%	79%	-	-	-	79%	80%	80%	-	*	79%	79%
	2018	70%	78%	74%	69%	-	65%	-	72%	72%	56%	89%	*	69%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	42%	29%	-	-	-	29%	25%	25%	-	-	28%	28%
	2018	38%	54%	48%	56%	-	*	-	*	*	*	*	*	64%	67%
Mathematics	2019	45%	58%	72%	73%	-	-	-	73%	50%	50%	-	-	65%	65%
	2018	47%	61%	66%	69%	-	*	-	82%	*	*	*	-	67%	67%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	97%	93%	95%	100%	100%	-	89%	90%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	3%	6%	5%	0%	0%	-	11%	7%	7%	4%
Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	3%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%
Included in Accountability	94%	95%	92%	87%	90%	94%	100%	76%	-	99%	90%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	8%	6%	0%	24%	-	0%	6%	9%	8%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.4%	96.6%	96.8%	96.0%	*	97.2%	-	97.4%	94.3%	96.1%	97.2%
2017-18	95.4%	96.4%	96.3%	96.6%	96.4%	96.1%	*	96.4%	-	96.7%	95.1%	96.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

Total Students: 791
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	791	100.0%	18,234	5,479,173	791	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	396	50.1%	8.2%	7.6%	396	50.1%	8.2%	7.6%
Grade 6	395	49.9%	8.2%	7.7%	395	49.9%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	47	5.9%	4.8%	12.6%	47	5.9%	4.8%	12.6%
Hispanic	278	35.1%	31.1%	52.8%	278	35.1%	31.1%	52.8%
White	413	52.2%	52.1%	27.0%	413	52.2%	52.1%	27.0%
American Indian	5	0.6%	0.3%	0.4%	5	0.6%	0.3%	0.4%
Asian	9	1.1%	7.7%	4.6%	9	1.1%	7.7%	4.6%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	38	4.8%	3.9%	2.5%	38	4.8%	3.9%	2.5%
Sex:								
Female	400	50.6%	49.7%	48.8%	400	50.6%	49.7%	48.8%
Male	391	49.4%	50.3%	51.2%	391	49.4%	50.3%	51.2%
Economically Disadvantaged	354	44.8%	23.8%	60.3%	354	44.8%	24.0%	60.2%
Non-Educationally Disadvantaged	437	55.2%	76.2%	39.7%	437	55.2%	76.0%	39.8%
Section 504 Students	93	11.8%	6.8%	6.9%	93	11.8%	6.7%	6.9%
English Learners (EL)	123	15.5%	10.0%	20.3%	123	15.5%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	0.7%	0.7%	1.5%				
Students w/ Dyslexia	58	7.3%	3.2%	4.1%	58	7.3%	3.1%	4.1%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Homeless	3	0.4%	0.1%	1.4%	3	0.4%	0.1%	1.4%
Immigrant	15	1.9%	3.3%	2.3%	15	1.9%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	791	100.0%	20.5%	65.1%	791	100.0%	20.4%	65.1%
Military Connected	6	0.8%	0.8%	1.9%	6	0.8%	0.8%	1.9%
At-Risk	319	40.3%	27.1%	50.6%	319	40.3%	27.1%	50.5%

District Name: TOMBALL ISD
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	121	15.3%	10.1%	20.6%	121	15.3%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	76	9.6%	9.7%	8.1%	76	9.6%	9.7%	8.1%
Special Education	84	10.6%	8.5%	10.5%	84	10.6%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	38.1%	31.0%	42.4%				
Students with Physical Disabilities	**	**	19.8%	21.4%				
Students with Autism	*	*	16.1%	13.8%				
Students with Behavioral Disabilities	42	50.0%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	85	10.4%	8.4%	15.3%				
By Ethnicity:								
African American	5	0.6%						
Hispanic	32	3.9%						
White	40	4.9%						
American Indian	1	0.1%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	51	13.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	3.5%	5.5%
Grade 1	-	1.2%	2.9%	-	6.1%	4.9%
Grade 2	-	0.2%	1.6%	-	0.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	0.3%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 791
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 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	22.2	33.3	20.9
Grade 6	21.3	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.0	100.0%	100.0%	100.0%
Professional Staff:	66.2	87.2%	60.2%	63.7%
Teachers	57.7	75.9%	48.4%	49.4%
Professional Support	5.5	7.3%	8.3%	10.2%
Campus Administration (School Leadership)	3.0	3.9%	2.5%	3.0%
Educational Aides:	9.8	12.8%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	26.6	35.0%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	6.9%	2.8%	10.8%
Hispanic	14.3	24.7%	12.4%	28.1%
White	38.4	66.6%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	0.9%	1.1%
Males	5.7	9.9%	17.1%	23.8%
Females	52.0	90.1%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	1.8%	1.3%
Bachelors	46.6	80.7%	71.4%	73.4%
Masters	10.1	17.6%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	7.4%
1-5 Years Experience	10.3	17.8%	21.7%	27.9%
6-10 Years Experience	19.5	33.8%	24.8%	19.4%
11-20 Years Experience	20.8	36.0%	36.5%	29.4%
Over 20 Years Experience	7.2	12.4%	14.4%	15.9%
Number of Students per Teacher	13.7	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.2
Average Years Experience of Principals with District	1.0	5.0	5.3
Average Years Experience of Assistant Principals	4.5	7.7	5.3
Average Years Experience of Assistant Principals with District	3.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.5	11.9	11.1
Average Years Experience of Teachers with District:	5.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,721	\$49,868
1-5 Years Experience	\$56,293	\$56,381	\$52,823
6-10 Years Experience	\$58,362	\$57,938	\$55,756
11-20 Years Experience	\$61,088	\$60,994	\$59,308
Over 20 Years Experience	\$65,731	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,889	\$60,012	\$57,091
Professional Support	\$60,841	\$70,319	\$67,352
Campus Administration (School Leadership)	\$80,820	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 791
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	6.8%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.5	0.9%	1.0%	1.9%
Regular Education	44.8	77.7%	69.1%	70.9%
Special Education	5.0	8.6%	8.9%	9.3%
Other	3.5	6.1%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW CREEK EL**

Campus Number: **101921107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	85%	80%	77%	89%	*	80%	-	100%	33%	*	85%	85%	72%	75%
	2018	77%	92%	90%	88%	93%	88%	-	94%	-	100%	64%	*	91%	86%	77%	95%
At Meets Grade Level or Above	2019	45%	62%	56%	20%	40%	64%	*	56%	-	86%	20%	*	56%	56%	36%	39%
	2018	43%	64%	56%	13%	54%	56%	-	76%	-	60%	18%	*	58%	47%	33%	63%
At Masters Grade Level	2019	27%	42%	35%	0%	26%	41%	*	32%	-	71%	7%	*	39%	27%	20%	21%
	2018	25%	42%	29%	13%	25%	29%	-	41%	-	40%	0%	*	30%	25%	13%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	95%	80%	89%	100%	*	88%	-	100%	60%	*	94%	95%	96%	93%
	2018	78%	91%	91%	80%	96%	88%	-	100%	-	100%	67%	*	92%	86%	78%	100%
At Meets Grade Level or Above	2019	49%	66%	70%	20%	51%	78%	*	76%	-	86%	47%	*	75%	56%	56%	57%
	2018	47%	69%	67%	40%	68%	67%	-	75%	-	80%	50%	*	69%	59%	46%	64%
At Masters Grade Level	2019	25%	38%	37%	0%	23%	39%	*	52%	-	71%	20%	*	41%	29%	24%	39%
	2018	23%	41%	35%	10%	36%	32%	-	55%	-	40%	8%	*	38%	24%	20%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	88%	80%	89%	91%	-	86%	-	67%	47%	*	90%	85%	74%	83%
	2018	73%	92%	96%	100%	95%	97%	-	91%	-	*	89%	*	96%	95%	96%	91%
At Meets Grade Level or Above	2019	44%	63%	58%	40%	60%	61%	-	55%	-	50%	27%	*	58%	58%	38%	48%
	2018	46%	72%	74%	86%	65%	76%	-	77%	-	*	44%	*	74%	74%	54%	74%
At Masters Grade Level	2019	22%	37%	32%	20%	26%	34%	-	36%	-	33%	20%	*	39%	17%	12%	30%
	2018	24%	43%	40%	57%	27%	40%	-	55%	-	*	22%	*	45%	26%	21%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	94%	100%	97%	92%	-	95%	-	83%	47%	*	94%	94%	95%	96%
	2018	78%	94%	98%	100%	95%	99%	-	100%	-	*	80%	*	98%	97%	97%	100%
At Meets Grade Level or Above	2019	48%	70%	77%	60%	77%	78%	-	82%	-	67%	33%	*	77%	75%	67%	78%
	2018	49%	72%	78%	71%	68%	78%	-	96%	-	*	20%	*	81%	69%	71%	88%
At Masters Grade Level	2019	28%	47%	48%	20%	43%	51%	-	64%	-	33%	20%	*	54%	38%	33%	48%
	2018	27%	47%	52%	29%	39%	50%	-	83%	-	*	10%	*	54%	46%	35%	68%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	78%	80%	75%	80%	-	73%	-	83%	40%	*	77%	80%	62%	70%
	2018	63%	82%	83%	100%	76%	84%	-	88%	-	*	40%	*	85%	79%	74%	84%
At Meets Grade Level or Above	2019	35%	52%	46%	40%	47%	44%	-	50%	-	50%	27%	*	46%	44%	24%	43%
	2018	39%	59%	54%	29%	53%	54%	-	63%	-	*	20%	*	57%	46%	35%	56%
At Masters Grade Level	2019	11%	18%	16%	10%	19%	14%	-	23%	-	17%	0%	*	19%	11%	10%	13%
	2018	11%	19%	19%	14%	13%	18%	-	29%	-	*	0%	*	21%	13%	3%	24%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	88%	85%	85%	90%	*	84%	-	88%	45%	82%	88%	88%	79%	83%
	2018	77%	91%	92%	92%	91%	91%	-	94%	-	100%	67%	67%	92%	89%	84%	94%
At Meets Grade Level or Above	2019	50%	70%	61%	40%	55%	65%	*	64%	-	69%	31%	18%	63%	58%	44%	53%
	2018	48%	70%	66%	46%	62%	66%	-	78%	-	77%	31%	33%	68%	59%	47%	69%
At Masters Grade Level	2019	24%	41%	34%	13%	27%	36%	*	41%	-	47%	13%	0%	38%	24%	19%	30%
	2018	22%	40%	35%	23%	28%	34%	-	53%	-	54%	8%	33%	38%	27%	18%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	87%	80%	83%	90%	*	83%	-	85%	40%	80%	88%	85%	73%	78%
	2018	74%	90%	93%	93%	94%	92%	-	92%	-	100%	75%	*	94%	91%	85%	93%
At Meets Grade Level or Above	2019	48%	68%	57%	33%	50%	62%	*	55%	-	69%	23%	20%	57%	57%	37%	43%
	2018	46%	69%	65%	47%	60%	66%	-	77%	-	67%	30%	*	66%	61%	42%	69%
At Masters Grade Level	2019	21%	37%	34%	13%	26%	37%	*	34%	-	54%	13%	0%	39%	21%	15%	25%
	2018	19%	36%	35%	33%	26%	34%	-	49%	-	50%	10%	*	38%	25%	16%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	94%	93%	93%	96%	*	91%	-	92%	53%	100%	94%	95%	96%	94%
	2018	81%	94%	95%	88%	95%	94%	-	100%	-	100%	73%	*	95%	92%	86%	100%
At Meets Grade Level or Above	2019	52%	73%	74%	47%	64%	78%	*	79%	-	77%	40%	20%	76%	67%	63%	67%
	2018	50%	74%	73%	53%	68%	72%	-	86%	-	83%	36%	*	75%	64%	57%	77%
At Masters Grade Level	2019	26%	46%	43%	13%	33%	46%	*	57%	-	54%	20%	0%	47%	34%	30%	43%
	2018	24%	45%	43%	18%	38%	41%	-	70%	-	50%	9%	*	46%	36%	26%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	78%	80%	75%	80%	-	73%	-	83%	40%	*	77%	80%	62%	70%
	2018	66%	84%	83%	100%	76%	84%	-	88%	-	*	40%	*	85%	79%	74%	84%
At Meets Grade Level or Above	2019	38%	59%	46%	40%	47%	44%	-	50%	-	50%	27%	*	46%	44%	24%	43%
	2018	41%	62%	54%	29%	53%	54%	-	63%	-	*	20%	*	57%	46%	35%	56%
At Masters Grade Level	2019	14%	27%	16%	10%	19%	14%	-	23%	-	17%	0%	*	19%	11%	10%	13%
	2018	13%	26%	19%	14%	13%	18%	-	29%	-	*	0%	*	21%	13%	3%	24%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	70	72	72	70	-	67	-	75	57	*	74	63	59	61
	2018	63	73	80	100	74	79	-	86	-	*	78	*	81	76	76	86
Grade 4 Mathematics	2019	65	75	81	85	89	77	-	93	-	58	57	*	81	82	81	93
	2018	65	78	84	64	80	84	-	98	-	*	75	*	85	82	83	98
All Grades Both Subjects	2019	69	76	76	79	80	74	-	80	-	67	57	*	77	72	70	78
	2018	69	77	82	82	77	81	-	92	-	*	76	*	83	79	80	92
All Grades ELA/Reading	2019	68	74	70	72	72	70	-	67	-	75	57	*	74	63	59	61
	2018	69	75	80	100	74	79	-	86	-	*	78	*	81	76	76	86
All Grades Mathematics	2019	70	78	81	85	89	77	-	93	-	58	57	*	81	82	81	93
	2018	70	78	84	64	80	84	-	98	-	*	75	*	85	82	83	98

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	50%	*	*	44%	-	*	-	*	20%	38%	*
	2018	38%	54%	76%	*	83%	88%	-	*	-	-	*	86%	*
Mathematics	2019	45%	58%	45%	*	*	14%	-	-	-	-	33%	*	-
	2018	47%	61%	*	-	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 790
 Grade Span: KG - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	88%	-	-	-	-	-	75%	69%	85%	40%	75%	72%
	2018	77%	91%	92%	-	-	-	-	-	86%	89%	67%	-	86%	86%
At Meets Grade Level or Above	2019	50%	70%	61%	-	-	-	-	-	34%	31%	38%	0%	34%	32%
	2018	48%	70%	66%	-	-	-	-	-	39%	44%	0%	-	39%	39%
At Masters Grade Level	2019	24%	41%	34%	-	-	-	-	-	14%	9%	23%	0%	14%	13%
	2018	22%	40%	35%	-	-	-	-	-	14%	16%	0%	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	87%	-	-	-	-	-	67%	56%	83%	*	67%	66%
	2018	74%	90%	93%	-	-	-	-	-	83%	88%	*	-	83%	83%
At Meets Grade Level or Above	2019	48%	68%	57%	-	-	-	-	-	23%	22%	25%	*	23%	22%
	2018	46%	69%	65%	-	-	-	-	-	39%	44%	*	-	39%	39%
At Masters Grade Level	2019	21%	37%	34%	-	-	-	-	-	10%	6%	17%	*	10%	9%
	2018	19%	36%	35%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	94%	-	-	-	-	-	93%	94%	92%	*	93%	91%
	2018	81%	94%	95%	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	74%	-	-	-	-	-	53%	56%	50%	*	53%	50%
	2018	50%	74%	73%	-	-	-	-	-	52%	60%	*	-	52%	52%
At Masters Grade Level	2019	26%	46%	43%	-	-	-	-	-	23%	17%	33%	*	23%	22%
	2018	24%	45%	43%	-	-	-	-	-	30%	35%	*	-	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	78%	-	-	-	-	-	45%	44%	*	*	45%	42%
	2018	66%	84%	83%	-	-	-	-	-	60%	67%	*	-	60%	60%
At Meets Grade Level or Above	2019	38%	59%	46%	-	-	-	-	-	9%	0%	*	*	9%	8%
	2018	41%	62%	54%	-	-	-	-	-	10%	11%	*	-	10%	10%
At Masters Grade Level	2019	14%	27%	16%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	13%	26%	19%	-	-	-	-	-	0%	0%	*	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	76%	-	-	-	-	-	71%	78%	*	*	71%	70%
	2018	69%	77%	82%	-	-	-	-	-	89%	97%	*	-	89%	89%
All Grades ELA/Reading	2019	68%	74%	70%	-	-	-	-	-	55%	61%	*	*	55%	50%
	2018	69%	75%	80%	-	-	-	-	-	81%	93%	*	-	81%	81%
All Grades Mathematics	2019	70%	78%	81%	-	-	-	-	-	86%	94%	*	*	86%	88%
	2018	70%	78%	84%	-	-	-	-	-	95%	100%	*	-	95%	95%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	54%	76%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	58%	45%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	61%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 776
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	95%	96%	94%	*	94%	-	94%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	4%	6%	*	2%	-	6%	4%	6%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	91%	91%	96%	*	91%	-	87%	83%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	9%	3%	*	9%	-	13%	11%	10%	7%
Other Exclusions	1%	1%	0%	2%	0%	1%	*	0%	-	0%	6%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	97.0%	96.9%	96.6%	96.9%	*	98.1%	*	96.7%	95.5%	96.5%	97.5%
2017-18	95.4%	96.4%	97.1%	96.3%	96.8%	97.1%	*	97.9%	*	97.1%	95.5%	96.4%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: WILLOW CREEK EL
Campus Number: 101921107

Total Students: 790
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	790	100.0%	18,234	5,479,173	797	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	6	0.8%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	137	17.3%	7.7%	7.0%	137	17.2%	7.7%	7.0%
Grade 1	149	18.9%	7.7%	7.1%	149	18.7%	7.7%	7.1%
Grade 2	167	21.1%	7.9%	7.1%	168	21.1%	7.9%	7.1%
Grade 3	164	20.8%	7.9%	7.1%	164	20.6%	7.9%	7.1%
Grade 4	173	21.9%	7.8%	7.3%	173	21.7%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	36	4.6%	4.8%	12.6%	36	4.5%	4.8%	12.6%
Hispanic	194	24.6%	31.1%	52.8%	196	24.6%	31.1%	52.8%
White	399	50.5%	52.1%	27.0%	403	50.6%	52.1%	27.0%
American Indian	2	0.3%	0.3%	0.4%	3	0.4%	0.3%	0.4%
Asian	134	17.0%	7.7%	4.6%	134	16.8%	7.7%	4.6%
Pacific Islander	2	0.3%	0.0%	0.2%	2	0.3%	0.0%	0.2%
Two or More Races	23	2.9%	3.9%	2.5%	23	2.9%	3.9%	2.5%
Sex:								
Female	411	52.0%	49.7%	48.8%	412	51.7%	49.7%	48.8%
Male	379	48.0%	50.3%	51.2%	385	48.3%	50.3%	51.2%
Economically Disadvantaged	150	19.0%	23.8%	60.3%	156	19.6%	24.0%	60.2%
Non-Educationally Disadvantaged	640	81.0%	76.2%	39.7%	641	80.4%	76.0%	39.8%
Section 504 Students	44	5.6%	6.8%	6.9%	44	5.5%	6.7%	6.9%
English Learners (EL)	105	13.3%	10.0%	20.3%	105	13.2%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	27	3.4%	3.2%	4.1%	27	3.4%	3.1%	4.1%
Foster Care	4	0.5%	0.3%	0.3%	4	0.5%	0.3%	0.3%
Homeless	4	0.5%	0.1%	1.4%	4	0.5%	0.1%	1.4%
Immigrant	29	3.7%	3.3%	2.3%	29	3.6%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	5	0.6%	0.8%	1.9%	5	0.6%	0.8%	1.9%
At-Risk	225	28.5%	27.1%	50.6%	225	28.2%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	102	12.9%	10.1%	20.6%	102	12.8%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	69	8.7%	9.7%	8.1%	69	8.7%	9.7%	8.1%
Special Education	69	8.7%	8.5%	10.5%	75	9.4%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	26.1%	31.0%	42.4%				
Students with Physical Disabilities	25	36.2%	19.8%	21.4%				
Students with Autism	**	**	16.1%	13.8%				
Students with Behavioral Disabilities	**	**	30.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	10.4%	8.4%	15.3%				
By Ethnicity:								
African American	16	2.3%						
Hispanic	17	2.5%						
White	28	4.0%						
American Indian	0	0.0%						
Asian	9	1.3%						
Pacific Islander	1	0.1%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	70	11.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.4%	1.6%	0.0%	3.5%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	6.1%	4.9%
Grade 2	0.7%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.7%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	20.9	19.0
Grade 1	20.2	20.3	18.9
Grade 2	19.3	19.7	18.8
Grade 3	40.6	41.2	19.0
Grade 4	41.0	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	56.0	87.7%	60.2%	63.7%
Teachers	48.9	76.7%	48.4%	49.4%
Professional Support	5.0	7.9%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	3.0%
Educational Aides:	7.8	12.3%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	5.9	9.3%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.8%	10.8%
Hispanic	3.0	6.1%	12.4%	28.1%
White	44.9	91.8%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	0.9%	1.1%
Males	1.0	2.1%	17.1%	23.8%
Females	47.9	97.9%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	1.8%	1.3%
Bachelors	44.0	90.0%	71.4%	73.4%
Masters	3.9	8.0%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	7.4%
1-5 Years Experience	3.0	6.1%	21.7%	27.9%
6-10 Years Experience	8.9	18.1%	24.8%	19.4%
11-20 Years Experience	25.0	51.1%	36.5%	29.4%
Over 20 Years Experience	12.1	24.7%	14.4%	15.9%
Number of Students per Teacher	16.1	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	7.5	6.2
Average Years Experience of Principals with District	19.0	5.0	5.3
Average Years Experience of Assistant Principals	12.0	7.7	5.3
Average Years Experience of Assistant Principals with District	12.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.4	11.9	11.1
Average Years Experience of Teachers with District:	10.5	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,721	\$49,868
1-5 Years Experience	\$56,534	\$56,381	\$52,823
6-10 Years Experience	\$58,393	\$57,938	\$55,756
11-20 Years Experience	\$61,336	\$60,994	\$59,308
Over 20 Years Experience	\$66,412	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,762	\$60,012	\$57,091
Professional Support	\$64,517	\$70,319	\$67,352
Campus Administration (School Leadership)	\$95,188	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 790
 Grade Span: KG - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	3.5%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.9	1.8%	1.0%	1.9%
Regular Education	43.8	89.4%	69.1%	70.9%
Special Education	2.6	5.2%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL EL**

Campus Number: **101921108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	78%	67%	77%	79%	-	*	-	*	47%	*	78%	79%	74%	69%
	2018	77%	92%	94%	100%	95%	90%	*	*	-	100%	67%	*	95%	91%	93%	100%
At Meets Grade Level or Above	2019	45%	62%	55%	44%	54%	54%	-	*	-	*	33%	*	56%	52%	50%	46%
	2018	43%	64%	67%	50%	78%	62%	*	*	-	60%	50%	*	68%	66%	68%	92%
At Masters Grade Level	2019	27%	42%	29%	11%	31%	27%	-	*	-	*	7%	*	30%	26%	20%	27%
	2018	25%	42%	39%	25%	53%	31%	*	*	-	40%	33%	*	38%	41%	42%	64%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	80%	67%	73%	86%	-	*	-	*	47%	*	81%	79%	76%	69%
	2018	78%	91%	87%	80%	86%	87%	*	*	-	100%	42%	*	87%	89%	86%	88%
At Meets Grade Level or Above	2019	49%	66%	45%	22%	33%	52%	-	*	-	*	27%	*	42%	50%	33%	23%
	2018	47%	69%	54%	30%	56%	55%	*	*	-	80%	17%	*	54%	54%	47%	65%
At Masters Grade Level	2019	25%	38%	24%	0%	19%	34%	-	*	-	*	7%	*	23%	26%	17%	8%
	2018	23%	41%	19%	10%	19%	18%	*	*	-	40%	8%	*	20%	17%	18%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	79%	73%	79%	80%	*	*	-	80%	50%	*	83%	75%	73%	69%
	2018	73%	92%	84%	73%	83%	89%	-	100%	-	63%	78%	*	83%	86%	80%	86%
At Meets Grade Level or Above	2019	44%	63%	48%	45%	51%	44%	*	*	-	60%	20%	*	50%	45%	46%	38%
	2018	46%	72%	56%	45%	50%	63%	-	100%	-	38%	56%	*	46%	70%	48%	56%
At Masters Grade Level	2019	22%	37%	25%	27%	28%	24%	*	*	-	20%	10%	*	23%	27%	25%	23%
	2018	24%	43%	32%	36%	27%	32%	-	60%	-	38%	22%	*	25%	41%	27%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	82%	73%	81%	82%	*	*	-	100%	40%	*	84%	80%	78%	77%
	2018	78%	94%	84%	67%	88%	86%	-	80%	-	75%	58%	*	81%	88%	81%	92%
At Meets Grade Level or Above	2019	48%	70%	52%	27%	58%	51%	*	*	-	67%	20%	*	49%	55%	50%	50%
	2018	49%	72%	50%	33%	53%	49%	-	60%	-	50%	42%	*	45%	55%	44%	58%
At Masters Grade Level	2019	28%	47%	29%	18%	28%	31%	*	*	-	33%	10%	*	27%	31%	22%	27%
	2018	27%	47%	24%	17%	24%	21%	-	60%	-	38%	8%	*	21%	28%	23%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	75%	64%	72%	78%	*	*	-	67%	30%	*	75%	75%	68%	69%
	2018	63%	82%	65%	50%	65%	67%	-	100%	-	50%	50%	*	58%	74%	61%	68%
At Meets Grade Level or Above	2019	35%	52%	37%	55%	42%	29%	*	*	-	50%	10%	*	39%	35%	38%	42%
	2018	39%	59%	40%	42%	45%	33%	-	80%	-	38%	42%	*	36%	47%	36%	47%
At Masters Grade Level	2019	11%	18%	10%	18%	9%	9%	*	*	-	17%	0%	*	7%	14%	7%	12%
	2018	11%	19%	12%	0%	16%	12%	-	20%	-	0%	33%	*	11%	14%	12%	21%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	79%	69%	76%	81%	*	100%	-	86%	43%	82%	80%	77%	74%	71%
	2018	77%	91%	82%	72%	83%	84%	*	95%	-	74%	57%	83%	81%	85%	80%	86%
At Meets Grade Level or Above	2019	50%	70%	47%	39%	48%	46%	*	71%	-	67%	23%	27%	47%	44%	40%	
	2018	48%	70%	53%	40%	55%	52%	*	76%	-	50%	39%	33%	50%	58%	48%	61%
At Masters Grade Level	2019	24%	41%	23%	16%	23%	25%	*	29%	-	24%	7%	27%	22%	25%	18%	19%
	2018	22%	40%	25%	17%	27%	23%	*	43%	-	29%	20%	11%	23%	28%	24%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	79%	70%	78%	79%	*	100%	-	86%	48%	80%	80%	76%	74%	69%
	2018	74%	90%	89%	84%	89%	90%	*	100%	-	77%	73%	86%	89%	88%	86%	92%
At Meets Grade Level or Above	2019	48%	68%	51%	45%	53%	49%	*	67%	-	71%	28%	40%	53%	48%	48%	42%
	2018	46%	69%	61%	47%	63%	62%	*	88%	-	46%	53%	43%	57%	68%	57%	70%
At Masters Grade Level	2019	21%	37%	27%	20%	30%	25%	*	50%	-	14%	8%	40%	27%	27%	23%	25%
	2018	19%	36%	35%	32%	39%	31%	*	50%	-	38%	27%	29%	32%	41%	34%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	81%	70%	77%	84%	*	100%	-	100%	44%	80%	82%	80%	77%	73%
	2018	81%	94%	86%	73%	87%	87%	*	88%	-	85%	50%	100%	84%	88%	84%	91%
At Meets Grade Level or Above	2019	52%	73%	48%	25%	45%	51%	*	83%	-	75%	24%	20%	45%	53%	42%	37%
	2018	50%	74%	52%	32%	54%	52%	*	63%	-	62%	29%	43%	50%	55%	45%	61%
At Masters Grade Level	2019	26%	46%	27%	10%	23%	32%	*	17%	-	38%	8%	20%	25%	29%	19%	17%
	2018	24%	45%	22%	14%	21%	20%	*	50%	-	38%	8%	0%	20%	24%	21%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	75%	64%	72%	78%	*	*	-	67%	30%	*	75%	75%	68%	69%
	2018	66%	84%	65%	50%	65%	67%	-	100%	-	50%	50%	*	58%	74%	61%	68%
At Meets Grade Level or Above	2019	38%	59%	37%	55%	42%	29%	*	*	-	50%	10%	*	39%	35%	38%	42%
	2018	41%	62%	40%	42%	45%	33%	-	80%	-	38%	42%	*	36%	47%	36%	47%
At Masters Grade Level	2019	14%	27%	10%	18%	9%	9%	*	*	-	17%	0%	*	7%	14%	7%	12%
	2018	13%	26%	12%	0%	16%	12%	-	20%	-	0%	33%	*	11%	14%	12%	21%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	53	55	54	54	*	*	-	50	70	*	50	56	51	29
	2018	63	73	70	61	65	72	-	*	-	88	56	*	69	71	67	59
Grade 4 Mathematics	2019	65	75	64	70	65	67	*	*	-	42	50	*	66	63	63	52
	2018	65	78	71	65	77	68	-	*	-	69	83	*	67	78	73	80
All Grades Both Subjects	2019	69	76	59	63	59	60	*	*	-	45	60	*	58	59	57	41
	2018	69	77	71	63	71	70	-	75	-	78	71	81	68	74	70	70
All Grades ELA/Reading	2019	68	74	53	55	54	54	*	*	-	50	70	*	50	56	51	29
	2018	69	75	70	61	65	72	-	*	-	88	56	*	69	71	67	59
All Grades Mathematics	2019	70	78	64	70	65	67	*	*	-	42	50	*	66	63	63	52
	2018	70	78	71	65	77	68	-	*	-	69	83	*	67	78	73	80

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	42%	*	*	33%	-	-	-	-	20%	33%	*
	2018	38%	54%	40%	*	*	*	-	*	-	*	*	35%	*
Mathematics	2019	45%	58%	35%	*	50%	33%	-	-	-	-	20%	38%	*
	2018	47%	61%	46%	*	*	64%	-	-	-	*	*	47%	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 711
 Grade Span: EE - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	79%	71%	-	-	-	71%	67%	67%	-	33%	70%	68%
	2018	77%	91%	82%	84%	-	-	-	84%	79%	77%	*	-	83%	83%
At Meets Grade Level or Above	2019	50%	70%	47%	40%	-	-	-	40%	30%	30%	-	17%	38%	37%
	2018	48%	70%	53%	61%	-	-	-	61%	52%	46%	*	-	59%	59%
At Masters Grade Level	2019	24%	41%	23%	18%	-	-	-	18%	17%	17%	-	0%	18%	17%
	2018	22%	40%	25%	31%	-	-	-	31%	24%	23%	*	-	30%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	79%	68%	-	-	-	68%	67%	67%	-	*	67%	67%
	2018	74%	90%	89%	88%	-	-	-	88%	100%	100%	*	-	90%	90%
At Meets Grade Level or Above	2019	48%	68%	51%	44%	-	-	-	44%	33%	33%	-	*	41%	40%
	2018	46%	69%	61%	71%	-	-	-	71%	70%	67%	*	-	71%	71%
At Masters Grade Level	2019	21%	37%	27%	24%	-	-	-	24%	25%	25%	-	*	24%	23%
	2018	19%	36%	35%	44%	-	-	-	44%	40%	44%	*	-	43%	43%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	81%	71%	-	-	-	71%	75%	75%	-	*	72%	71%
	2018	81%	94%	86%	90%	-	-	-	90%	85%	83%	*	-	89%	89%
At Meets Grade Level or Above	2019	52%	73%	48%	32%	-	-	-	32%	33%	33%	-	*	33%	33%
	2018	50%	74%	52%	59%	-	-	-	59%	54%	50%	*	-	57%	57%
At Masters Grade Level	2019	26%	46%	27%	15%	-	-	-	15%	17%	17%	-	*	15%	15%
	2018	24%	45%	22%	22%	-	-	-	22%	15%	17%	*	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	75%	81%	-	-	-	81%	50%	50%	-	*	73%	67%
	2018	66%	84%	65%	65%	-	-	-	65%	33%	20%	*	-	59%	59%
At Meets Grade Level or Above	2019	38%	59%	37%	50%	-	-	-	50%	17%	17%	-	*	41%	38%
	2018	41%	62%	40%	48%	-	-	-	48%	17%	0%	*	-	41%	41%
At Masters Grade Level	2019	14%	27%	10%	13%	-	-	-	13%	0%	0%	-	*	9%	8%
	2018	13%	26%	12%	26%	-	-	-	26%	17%	0%	*	-	24%	24%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	59%	35%	-	-	-	35%	42%	42%	-	*	37%	38%
	2018	69%	77%	71%	70%	-	-	-	70%	81%	75%	*	-	72%	72%
All Grades ELA/Reading	2019	68%	74%	53%	20%	-	-	-	20%	33%	33%	-	*	24%	27%
	2018	69%	75%	70%	60%	-	-	-	60%	*	*	*	-	65%	65%
All Grades Mathematics	2019	70%	78%	64%	50%	-	-	-	50%	50%	50%	-	*	50%	48%
	2018	70%	78%	71%	80%	-	-	-	80%	70%	*	*	-	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	42%	-	-	-	-	*	*	-	-	*	*	*
	2018	38%	54%	40%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	58%	35%	*	-	-	-	*	*	*	-	-	*	*
	2018	47%	61%	46%	*	-	-	-	*	-	-	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 775
 Grade Span: PK - 04
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	95%	100%	100%	100%
Included in Accountability	94%	96%	92%	78%	93%	94%	*	100%	-	95%	90%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	22%	6%	6%	*	0%	-	0%	10%	8%	4%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	98%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	92%	95%	90%	92%	*	100%	-	100%	84%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	4%	10%	8%	*	0%	-	0%	16%	9%	11%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.1%	96.5%	96.0%	96.0%	*	98.1%	-	96.0%	94.7%	95.8%	96.7%
2017-18	95.4%	96.4%	96.0%	96.1%	96.1%	95.7%	*	97.5%	-	96.8%	93.7%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	711	100.0%	18,234	5,479,173	716	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.2%	0.3%	5	0.7%	0.4%	0.5%
Pre-Kindergarten	48	6.8%	1.5%	4.5%	48	6.7%	1.4%	4.5%
Kindergarten	124	17.4%	7.7%	7.0%	124	17.3%	7.7%	7.0%
Grade 1	146	20.5%	7.7%	7.1%	147	20.5%	7.7%	7.1%
Grade 2	131	18.4%	7.9%	7.1%	131	18.3%	7.9%	7.1%
Grade 3	140	19.7%	7.9%	7.1%	140	19.6%	7.9%	7.1%
Grade 4	121	17.0%	7.8%	7.3%	121	16.9%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	58	8.2%	4.8%	12.6%	58	8.1%	4.8%	12.6%
Hispanic	192	27.0%	31.1%	52.8%	196	27.4%	31.1%	52.8%
White	404	56.8%	52.1%	27.0%	405	56.6%	52.1%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	14	2.0%	7.7%	4.6%	14	2.0%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	43	6.0%	3.9%	2.5%	43	6.0%	3.9%	2.5%
Sex:								
Female	360	50.6%	49.7%	48.8%	362	50.6%	49.7%	48.8%
Male	351	49.4%	50.3%	51.2%	354	49.4%	50.3%	51.2%
Economically Disadvantaged	367	51.6%	23.8%	60.3%	371	51.8%	24.0%	60.2%
Non-Educationally Disadvantaged	344	48.4%	76.2%	39.7%	345	48.2%	76.0%	39.8%
Section 504 Students	36	5.1%	6.8%	6.9%	36	5.0%	6.7%	6.9%
English Learners (EL)	47	6.6%	10.0%	20.3%	47	6.6%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	26	3.7%	3.2%	4.1%	26	3.6%	3.1%	4.1%
Foster Care	7	1.0%	0.3%	0.3%	7	1.0%	0.3%	0.3%
Homeless	3	0.4%	0.1%	1.4%	3	0.4%	0.1%	1.4%
Immigrant	4	0.6%	3.3%	2.3%	6	0.8%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	709	99.7%	20.5%	65.1%	710	99.2%	20.4%	65.1%
Military Connected	13	1.8%	0.8%	1.9%	13	1.8%	0.8%	1.9%
At-Risk	276	38.8%	27.1%	50.6%	276	38.5%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	44	6.2%	10.1%	20.6%	44	6.1%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	20	2.8%	9.7%	8.1%	20	2.8%	9.7%	8.1%
Special Education	73	10.3%	8.5%	10.5%	78	10.9%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	37.0%	31.0%	42.4%				
Students with Physical Disabilities	19	26.0%	19.8%	21.4%				
Students with Autism	**	**	16.1%	13.8%				
Students with Behavioral Disabilities	16	21.9%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	16.6%	8.4%	15.3%				
By Ethnicity:								
African American	16	2.6%						
Hispanic	33	5.4%						
White	46	7.6%						
American Indian	1	0.2%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	194	30.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.6%	4.8%	3.5%	5.5%
Grade 1	3.0%	1.2%	2.9%	23.1%	6.1%	4.9%
Grade 2	0.0%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.9%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.9	19.0
Grade 1	18.1	20.3	18.9
Grade 2	19.7	19.7	18.8
Grade 3	41.4	41.2	19.0
Grade 4	38.1	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	52.7	84.2%	60.2%	63.7%
Teachers	44.9	71.7%	48.4%	49.4%
Professional Support	5.3	8.5%	8.3%	10.2%
Campus Administration (School Leadership)	2.5	4.0%	2.5%	3.0%
Educational Aides:	9.9	15.8%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	9.2	14.6%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	2.8%	10.8%
Hispanic	5.5	12.3%	12.4%	28.1%
White	38.4	85.5%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	1.0	2.3%	17.1%	23.8%
Females	43.9	97.7%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	34.5	77.0%	71.4%	73.4%
Masters	10.3	23.0%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	2.6%	7.4%
1-5 Years Experience	10.5	23.4%	21.7%	27.9%
6-10 Years Experience	6.0	13.5%	24.8%	19.4%
11-20 Years Experience	16.0	35.7%	36.5%	29.4%
Over 20 Years Experience	11.3	25.2%	14.4%	15.9%
Number of Students per Teacher	15.8	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.5	6.2
Average Years Experience of Principals with District	3.0	5.0	5.3
Average Years Experience of Assistant Principals	4.0	7.7	5.3
Average Years Experience of Assistant Principals with District	3.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.7	11.9	11.1
Average Years Experience of Teachers with District:	7.2	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,300	\$55,721	\$49,868
1-5 Years Experience	\$56,513	\$56,381	\$52,823
6-10 Years Experience	\$51,061	\$57,938	\$55,756
11-20 Years Experience	\$60,535	\$60,994	\$59,308
Over 20 Years Experience	\$68,201	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,132	\$60,012	\$57,091
Professional Support	\$70,731	\$70,319	\$67,352
Campus Administration (School Leadership)	\$86,942	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 711
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.1%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.7	3.9%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	39.8	88.7%	69.1%	70.9%
Special Education	2.8	6.3%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **NORTHPOINTE INT**

Campus Number: **101921109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	97%	90%	97%	98%	*	95%	-	100%	67%	100%	97%	98%	95%	91%
	2018	84%	95%	96%	77%	94%	98%	*	98%	-	100%	70%	100%	98%	93%	92%	93%
At Meets Grade Level or Above	2019	54%	72%	73%	55%	65%	77%	*	77%	-	91%	38%	83%	79%	58%	41%	60%
	2018	54%	74%	77%	23%	74%	80%	*	86%	-	64%	17%	56%	81%	66%	55%	70%
At Masters Grade Level	2019	29%	46%	47%	30%	37%	52%	*	52%	-	64%	17%	67%	51%	37%	22%	40%
	2018	26%	43%	48%	15%	40%	52%	*	58%	-	27%	9%	11%	52%	39%	23%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	98%	98%	95%	94%	99%	*	100%	-	100%	75%	100%	98%	97%	97%	96%
	2018	91%	97%	98%	93%	96%	99%	*	100%	-	100%	88%	100%	99%	97%	97%	98%
At Meets Grade Level or Above	2019	58%	78%	81%	70%	76%	81%	*	95%	-	82%	42%	100%	85%	72%	62%	83%
	2018	58%	77%	82%	29%	75%	86%	*	91%	-	82%	31%	100%	87%	70%	66%	74%
At Masters Grade Level	2019	36%	58%	59%	35%	47%	61%	*	86%	-	64%	17%	61%	64%	46%	39%	72%
	2018	30%	48%	56%	29%	44%	59%	*	75%	-	36%	12%	33%	58%	52%	30%	52%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	94%	85%	88%	96%	*	98%	-	100%	58%	94%	95%	91%	86%	91%
	2018	76%	88%	91%	50%	86%	94%	*	95%	-	100%	47%	100%	92%	88%	81%	84%
At Meets Grade Level or Above	2019	49%	72%	79%	60%	68%	85%	*	86%	-	100%	42%	88%	83%	70%	53%	77%
	2018	41%	58%	61%	21%	51%	66%	*	73%	-	55%	7%	22%	64%	54%	34%	48%
At Masters Grade Level	2019	24%	42%	49%	40%	35%	54%	*	61%	-	73%	33%	47%	54%	40%	28%	53%
	2018	17%	31%	33%	14%	21%	35%	*	48%	-	36%	0%	0%	35%	29%	16%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	85%	83%	59%	73%	88%	*	93%	-	90%	29%	73%	86%	78%	71%	71%
	2018	69%	88%	88%	60%	77%	92%	-	93%	-	100%	38%	100%	93%	77%	62%	82%
At Meets Grade Level or Above	2019	37%	59%	58%	24%	49%	63%	*	71%	-	60%	13%	27%	62%	50%	39%	41%
	2018	39%	62%	59%	40%	43%	62%	-	75%	-	88%	0%	33%	65%	46%	36%	59%
At Masters Grade Level	2019	18%	33%	33%	24%	24%	34%	*	51%	-	40%	6%	0%	37%	25%	19%	20%
	2018	19%	37%	37%	20%	24%	42%	-	43%	-	63%	0%	33%	41%	29%	18%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	95%	95%	94%	93%	95%	*	100%	-	100%	74%	100%	97%	91%	92%	95%
	2018	77%	94%	97%	80%	93%	99%	-	100%	-	100%	81%	100%	98%	94%	91%	96%
At Meets Grade Level or Above	2019	47%	73%	77%	41%	68%	81%	*	90%	-	90%	16%	82%	81%	67%	62%	61%
	2018	44%	73%	81%	60%	66%	85%	-	98%	-	100%	31%	89%	85%	73%	58%	78%
At Masters Grade Level	2019	21%	43%	53%	24%	44%	52%	*	80%	-	60%	6%	45%	58%	40%	36%	44%
	2018	18%	44%	56%	40%	36%	59%	-	83%	-	63%	25%	44%	61%	43%	31%	51%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	93%	85%	90%	95%	100%	97%	-	98%	60%	95%	94%	91%	88%	89%
	2018	77%	91%	94%	72%	89%	97%	*	97%	-	100%	65%	100%	96%	90%	84%	90%
At Meets Grade Level or Above	2019	50%	70%	74%	51%	65%	77%	80%	84%	-	85%	28%	80%	78%	63%	51%	65%
	2018	48%	70%	72%	35%	61%	76%	*	84%	-	76%	17%	60%	76%	62%	50%	66%
At Masters Grade Level	2019	24%	41%	48%	31%	38%	50%	60%	66%	-	60%	15%	48%	53%	38%	29%	47%
	2018	22%	40%	46%	24%	33%	49%	*	61%	-	43%	8%	24%	49%	38%	23%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	90%	76%	86%	93%	*	94%	-	95%	45%	90%	91%	88%	83%	82%
	2018	74%	90%	92%	68%	85%	95%	*	95%	-	100%	56%	100%	95%	85%	75%	87%
At Meets Grade Level or Above	2019	48%	68%	66%	41%	58%	70%	*	74%	-	76%	24%	62%	71%	54%	40%	51%
	2018	46%	69%	67%	32%	57%	71%	*	81%	-	74%	10%	44%	73%	55%	45%	64%
At Masters Grade Level	2019	21%	37%	40%	27%	31%	43%	*	52%	-	52%	11%	41%	44%	31%	21%	31%
	2018	19%	36%	43%	18%	31%	47%	*	51%	-	42%	5%	22%	47%	34%	20%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	96%	95%	94%	97%	*	100%	-	100%	75%	100%	97%	94%	95%	95%
	2018	81%	94%	98%	86%	94%	99%	*	100%	-	100%	86%	100%	99%	95%	93%	97%
At Meets Grade Level or Above	2019	52%	73%	79%	57%	72%	81%	*	93%	-	86%	27%	93%	83%	70%	62%	73%
	2018	50%	74%	82%	45%	70%	86%	*	94%	-	89%	31%	94%	86%	72%	61%	76%
At Masters Grade Level	2019	26%	46%	56%	30%	46%	56%	*	84%	-	62%	11%	55%	61%	43%	38%	59%
	2018	24%	45%	56%	34%	40%	59%	*	79%	-	47%	17%	39%	60%	47%	30%	52%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	94%	85%	88%	96%	*	98%	-	100%	58%	94%	95%	91%	86%	91%
	2018	80%	91%	91%	50%	86%	94%	*	95%	-	100%	47%	100%	92%	88%	81%	84%
At Meets Grade Level or Above	2019	54%	74%	79%	60%	68%	85%	*	86%	-	100%	42%	88%	83%	70%	53%	77%
	2018	51%	70%	61%	21%	51%	66%	*	73%	-	55%	7%	22%	64%	54%	34%	48%
At Masters Grade Level	2019	25%	42%	49%	40%	35%	54%	*	61%	-	73%	33%	47%	54%	40%	28%	53%
	2018	23%	39%	33%	14%	21%	35%	*	48%	-	36%	0%	0%	35%	29%	16%	25%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	82	68	83	84	*	77	-	80	89	92	83	77	76	82
	2018	80	82	84	83	83	84	*	84	-	86	83	89	83	85	77	79
Grade 5 Mathematics	2019	83	87	85	75	86	83	*	94	-	100	96	83	87	79	79	94
	2018	81	79	85	85	81	86	*	89	-	64	92	94	83	89	83	90
Grade 6 ELA/Reading	2019	42	55	51	31	42	53	*	65	-	67	33	32	54	45	49	39
	2018	47	60	57	42	44	62	-	59	-	69	10	44	60	51	37	48
Grade 6 Mathematics	2019	54	72	78	81	74	75	*	96	-	89	55	82	80	71	67	76
	2018	56	73	83	77	76	83	-	95	-	100	80	72	84	80	74	89
All Grades Both Subjects	2019	69	76	74	65	72	73	*	83	-	84	65	76	76	68	68	74
	2018	69	77	77	72	70	78	*	82	-	79	71	75	77	75	66	76
All Grades ELA/Reading	2019	68	74	67	53	64	68	*	71	-	74	58	69	69	62	62	62
	2018	69	75	70	62	62	72	*	72	-	79	53	67	71	66	55	63
All Grades Mathematics	2019	70	78	82	77	80	79	*	95	-	95	73	83	84	75	73	86
	2018	70	78	84	81	78	84	*	92	-	79	87	83	84	84	78	90

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	48%	*	54%	38%	-	50%	-	-	22%	47%	29%
	2018	38%	54%	65%	75%	52%	75%	-	*	-	*	45%	54%	60%
Mathematics	2019	45%	58%	41%	*	29%	50%	-	-	-	-	47%	44%	20%
	2018	47%	61%	82%	*	78%	86%	-	*	-	-	75%	80%	100%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	92%	85%	90%	95%	*	89%	-	91%	50%	82%	38%
Students Requiring Accelerated Instruction														
	2019	22%	9%	8%	15%	10%	5%	0%	11%	-	9%	50%	18%	62%
STAAR Cumulative Met Standard														
	2019	86%	95%	97%	90%	97%	98%	*	95%	-	100%	67%	95%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	80%	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	27%	*	-	*	*	-	-	-	-	-	*	*
Retained in Grade 5														
	2019	63%	*	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	95%	85%	91%	97%	*	100%	-	100%	67%	89%	69%
Students Requiring Accelerated Instruction														
	2019	17%	5%	5%	15%	9%	3%	0%	0%	-	0%	33%	11%	31%
STAAR Cumulative Met Standard														
	2019	90%	98%	98%	95%	94%	99%	*	100%	-	100%	75%	97%	85%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 754
 Grade Span: 05 - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	93%	-	-	-	-	-	70%	70%	-	*	70%	70%
	2018	77%	91%	94%	-	-	-	-	-	77%	77%	-	*	77%	77%
At Meets Grade Level or Above	2019	50%	70%	74%	-	-	-	-	-	30%	30%	-	*	30%	29%
	2018	48%	70%	72%	-	-	-	-	-	35%	35%	-	*	35%	35%
At Masters Grade Level	2019	24%	41%	48%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	22%	40%	46%	-	-	-	-	-	14%	14%	-	*	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	90%	-	-	-	-	-	52%	52%	-	*	52%	50%
	2018	74%	90%	92%	-	-	-	-	-	70%	70%	-	*	70%	71%
At Meets Grade Level or Above	2019	48%	68%	66%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	46%	69%	67%	-	-	-	-	-	37%	37%	-	*	37%	36%
At Masters Grade Level	2019	21%	37%	40%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	19%	36%	43%	-	-	-	-	-	15%	15%	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	96%	-	-	-	-	-	86%	86%	-	*	86%	87%
	2018	81%	94%	98%	-	-	-	-	-	90%	90%	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	73%	79%	-	-	-	-	-	38%	38%	-	*	38%	37%
	2018	50%	74%	82%	-	-	-	-	-	47%	47%	-	*	47%	48%
At Masters Grade Level	2019	26%	46%	56%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	24%	45%	56%	-	-	-	-	-	17%	17%	-	*	17%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	94%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	80%	91%	91%	-	-	-	-	-	65%	65%	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	74%	79%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	51%	70%	61%	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	25%	42%	49%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	39%	33%	-	-	-	-	-	10%	10%	-	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	74%	-	-	-	-	-	61%	61%	-	*	61%	61%
	2018	69%	77%	77%	-	-	-	-	-	78%	78%	-	*	78%	76%
All Grades ELA/Reading	2019	68%	74%	67%	-	-	-	-	-	53%	53%	-	*	53%	52%
	2018	69%	75%	70%	-	-	-	-	-	74%	74%	-	*	74%	71%
All Grades Mathematics	2019	70%	78%	82%	-	-	-	-	-	69%	69%	-	*	69%	70%
	2018	70%	78%	84%	-	-	-	-	-	81%	81%	-	*	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	48%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	38%	54%	65%	-	-	-	-	-	60%	60%	-	-	60%	60%
Mathematics	2019	45%	58%	41%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	47%	61%	82%	-	-	-	-	-	100%	100%	-	-	100%	100%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 752
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	88%	97%	97%	100%	93%	-	93%	88%	88%	81%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	3%	3%	0%	7%	-	7%	12%	12%	17%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	93%	94%	98%	*	95%	-	100%	98%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	6%	2%	*	4%	-	0%	2%	9%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	97.1%	97.5%	96.7%	96.8%	*	98.6%	-	97.5%	96.1%	96.3%	96.9%
2017-18	95.4%	96.4%	97.3%	96.8%	96.9%	97.2%	*	98.7%	-	98.4%	96.9%	96.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus Number: 101921109

Total Students: 754
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	754	100.0%	18,234	5,479,173	754	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	346	45.9%	8.2%	7.6%	346	45.9%	8.2%	7.6%
Grade 6	408	54.1%	8.2%	7.7%	408	54.1%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	49	6.5%	4.8%	12.6%	49	6.5%	4.8%	12.6%
Hispanic	201	26.7%	31.1%	52.8%	201	26.7%	31.1%	52.8%
White	395	52.4%	52.1%	27.0%	395	52.4%	52.1%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	87	11.5%	7.7%	4.6%	87	11.5%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	21	2.8%	3.9%	2.5%	21	2.8%	3.9%	2.5%
Sex:								
Female	358	47.5%	49.7%	48.8%	358	47.5%	49.7%	48.8%
Male	396	52.5%	50.3%	51.2%	396	52.5%	50.3%	51.2%
Economically Disadvantaged	160	21.2%	23.8%	60.3%	160	21.2%	24.0%	60.2%
Non-Educationally Disadvantaged	594	78.8%	76.2%	39.7%	594	78.8%	76.0%	39.8%
Section 504 Students	62	8.2%	6.8%	6.9%	62	8.2%	6.7%	6.9%
English Learners (EL)	36	4.8%	10.0%	20.3%	36	4.8%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.6%	0.7%	1.5%				
Students w/ Dyslexia	29	3.8%	3.2%	4.1%	29	3.8%	3.1%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	10	1.3%	3.3%	2.3%	10	1.3%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	8	1.1%	0.8%	1.9%	8	1.1%	0.8%	1.9%
At-Risk	176	23.3%	27.1%	50.6%	176	23.3%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	33	4.4%	10.1%	20.6%	33	4.4%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	90	11.9%	9.7%	8.1%	90	11.9%	9.7%	8.1%
Special Education	48	6.4%	8.5%	10.5%	48	6.4%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	35.4%	31.0%	42.4%				
Students with Physical Disabilities	*	*	19.8%	21.4%				
Students with Autism	**	**	16.1%	13.8%				
Students with Behavioral Disabilities	16	33.3%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	7.3%	8.4%	15.3%				
By Ethnicity:								
African American	13	1.6%						
Hispanic	11	1.4%						
White	15	1.9%						
American Indian	0	0.0%						
Asian	12	1.5%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	31	8.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	3.5%	5.5%
Grade 1	-	1.2%	2.9%	-	6.1%	4.9%
Grade 2	-	0.2%	1.6%	-	0.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	0.3%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.6%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	26.0	33.3	20.9
Grade 6	26.4	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.7	100.0%	100.0%	100.0%
Professional Staff:	48.0	91.0%	60.2%	63.7%
Teachers	42.2	80.1%	48.4%	49.4%
Professional Support	3.8	7.1%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	3.0%
Educational Aides:	4.8	9.0%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	5.5	10.3%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	2.8%	10.8%
Hispanic	1.2	2.7%	12.4%	28.1%
White	39.1	92.5%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	0.9%	1.1%
Males	11.4	27.0%	17.1%	23.8%
Females	30.8	73.0%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	1.8%	1.3%
Bachelors	29.7	70.3%	71.4%	73.4%
Masters	11.5	27.3%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	7.4%
1-5 Years Experience	4.2	10.0%	21.7%	27.9%
6-10 Years Experience	11.7	27.8%	24.8%	19.4%
11-20 Years Experience	16.1	38.1%	36.5%	29.4%
Over 20 Years Experience	10.2	24.2%	14.4%	15.9%
Number of Students per Teacher	17.9	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.2
Average Years Experience of Principals with District	12.0	5.0	5.3
Average Years Experience of Assistant Principals	12.0	7.7	5.3
Average Years Experience of Assistant Principals with District	12.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.0	11.9	11.1
Average Years Experience of Teachers with District:	8.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,721	\$49,868
1-5 Years Experience	\$56,809	\$56,381	\$52,823
6-10 Years Experience	\$58,439	\$57,938	\$55,756
11-20 Years Experience	\$61,474	\$60,994	\$59,308
Over 20 Years Experience	\$68,401	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,839	\$60,012	\$57,091
Professional Support	\$69,657	\$70,319	\$67,352
Campus Administration (School Leadership)	\$90,837	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 754
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.3	0.7%	0.8%	2.8%
Gifted & Talented Education	2.4	5.6%	1.0%	1.9%
Regular Education	31.5	74.5%	69.1%	70.9%
Special Education	4.0	9.5%	8.9%	9.3%
Other	3.9	9.2%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **ROSEHILL EL**

Campus Number: **101921110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	83%	-	80%	87%	-	*	*	*	44%	*	86%	78%	78%	79%
	2018	77%	92%	92%	*	86%	95%	-	-	-	*	56%	*	92%	93%	88%	79%
At Meets Grade Level or Above	2019	45%	62%	50%	-	43%	55%	-	*	*	*	22%	*	51%	48%	46%	42%
	2018	43%	64%	57%	*	38%	65%	-	-	-	*	44%	*	63%	27%	36%	32%
At Masters Grade Level	2019	27%	42%	34%	-	31%	35%	-	*	*	*	11%	*	33%	37%	24%	32%
	2018	25%	42%	31%	*	14%	42%	-	-	-	*	11%	*	32%	27%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	90%	-	83%	95%	-	*	*	*	56%	*	93%	81%	78%	74%
	2018	78%	91%	89%	*	84%	91%	-	-	-	*	82%	*	92%	78%	77%	77%
At Meets Grade Level or Above	2019	49%	66%	60%	-	54%	62%	-	*	*	*	33%	*	61%	59%	46%	32%
	2018	47%	69%	61%	*	31%	75%	-	-	-	*	45%	*	64%	50%	34%	23%
At Masters Grade Level	2019	25%	38%	39%	-	29%	44%	-	*	*	*	11%	*	41%	33%	27%	16%
	2018	23%	41%	38%	*	9%	51%	-	-	-	*	9%	*	39%	33%	9%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	82%	*	66%	93%	-	-	-	*	36%	*	84%	75%	55%	55%
	2018	73%	92%	92%	*	85%	98%	-	-	-	*	71%	*	90%	97%	87%	81%
At Meets Grade Level or Above	2019	44%	63%	56%	*	25%	73%	-	-	-	*	21%	*	61%	42%	24%	15%
	2018	46%	72%	61%	*	44%	73%	-	-	-	*	29%	*	60%	63%	41%	30%
At Masters Grade Level	2019	22%	37%	27%	*	13%	38%	-	-	-	*	0%	*	29%	21%	6%	5%
	2018	24%	43%	32%	*	20%	42%	-	-	-	*	14%	*	32%	30%	15%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	83%	*	78%	87%	-	-	-	*	29%	*	86%	75%	67%	75%
	2018	78%	94%	97%	*	93%	100%	*	-	-	*	78%	*	97%	97%	93%	93%
At Meets Grade Level or Above	2019	48%	70%	70%	*	56%	82%	-	-	-	*	21%	*	71%	67%	45%	45%
	2018	49%	72%	69%	*	57%	80%	*	-	-	*	33%	*	69%	71%	52%	48%
At Masters Grade Level	2019	28%	47%	43%	*	28%	53%	-	-	-	*	7%	*	43%	42%	18%	20%
	2018	27%	47%	42%	*	30%	50%	*	-	-	*	33%	*	45%	35%	31%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	73%	*	61%	78%	-	-	-	*	21%	*	76%	63%	52%	60%
	2018	63%	82%	71%	*	68%	76%	*	*	-	*	20%	*	73%	66%	64%	63%
At Meets Grade Level or Above	2019	35%	52%	40%	*	23%	48%	-	-	-	*	21%	*	43%	29%	12%	25%
	2018	39%	59%	36%	*	25%	48%	*	*	-	*	10%	*	39%	31%	21%	17%
At Masters Grade Level	2019	11%	18%	8%	*	6%	9%	-	-	-	*	0%	*	9%	4%	3%	10%
	2018	11%	19%	9%	*	11%	8%	*	*	-	*	0%	*	9%	9%	5%	10%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	82%	50%	74%	88%	-	*	*	75%	35%	61%	85%	75%	66%	68%
	2018	77%	91%	88%	100%	83%	92%	*	*	-	92%	61%	88%	89%	86%	82%	79%
At Meets Grade Level or Above	2019	50%	70%	55%	50%	41%	64%	-	*	*	50%	23%	28%	57%	49%	35%	32%
	2018	48%	70%	57%	100%	39%	68%	*	*	-	75%	33%	38%	59%	51%	37%	30%
At Masters Grade Level	2019	24%	41%	30%	17%	22%	36%	-	*	*	20%	5%	22%	31%	28%	16%	16%
	2018	22%	40%	30%	60%	17%	39%	*	*	-	33%	13%	13%	32%	26%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	83%	*	73%	90%	-	*	*	63%	39%	57%	85%	76%	67%	67%
	2018	74%	90%	92%	*	86%	96%	-	-	-	100%	63%	100%	91%	96%	88%	80%
At Meets Grade Level or Above	2019	48%	68%	53%	*	34%	64%	-	*	*	50%	22%	14%	56%	45%	36%	28%
	2018	46%	69%	59%	*	41%	69%	-	-	-	80%	38%	50%	61%	51%	39%	30%
At Masters Grade Level	2019	21%	37%	31%	*	22%	36%	-	*	*	13%	4%	14%	31%	29%	16%	18%
	2018	19%	36%	31%	*	17%	42%	-	-	-	0%	13%	17%	32%	29%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	86%	*	81%	91%	-	*	*	75%	39%	71%	89%	78%	73%	74%
	2018	81%	94%	93%	*	89%	95%	*	-	-	100%	80%	83%	94%	90%	86%	86%
At Meets Grade Level or Above	2019	52%	73%	65%	*	55%	72%	-	*	*	50%	26%	57%	66%	63%	46%	38%
	2018	50%	74%	65%	*	46%	78%	*	-	-	100%	40%	33%	66%	63%	44%	37%
At Masters Grade Level	2019	26%	46%	41%	*	28%	48%	-	*	*	38%	9%	43%	42%	37%	23%	18%
	2018	24%	45%	40%	*	21%	50%	*	-	-	80%	20%	17%	42%	35%	21%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	73%	*	61%	78%	-	-	-	*	21%	*	76%	63%	52%	60%
	2018	66%	84%	71%	*	68%	76%	*	*	-	*	20%	*	73%	66%	64%	63%
At Meets Grade Level or Above	2019	38%	59%	40%	*	23%	48%	-	-	-	*	21%	*	43%	29%	12%	25%
	2018	41%	62%	36%	*	25%	48%	*	*	-	*	10%	*	39%	31%	21%	17%
At Masters Grade Level	2019	14%	27%	8%	*	6%	9%	-	-	-	*	0%	*	9%	4%	3%	10%
	2018	13%	26%	9%	*	11%	8%	*	*	-	*	0%	*	9%	9%	5%	10%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	61	*	47	69	-	-	-	*	41	*	60	65	45	39
	2018	63	73	69	*	71	66	-	-	-	*	75	*	69	69	67	62
Grade 4 Mathematics	2019	65	75	76	*	85	75	-	-	-	*	42	*	76	79	68	82
	2018	65	78	78	*	78	77	*	-	-	*	94	*	77	80	79	79
All Grades Both Subjects	2019	69	76	69	*	66	72	-	-	-	58	41	50	68	72	57	61
	2018	69	77	74	*	75	71	*	-	-	*	86	81	73	75	73	70
All Grades ELA/Reading	2019	68	74	61	*	47	69	-	-	-	*	41	*	60	65	45	39
	2018	69	75	69	*	71	66	-	-	-	*	75	*	69	69	67	62
All Grades Mathematics	2019	70	78	76	*	85	75	-	-	-	*	42	*	76	79	68	82
	2018	70	78	78	*	78	77	*	-	-	*	94	*	77	80	79	79

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Reading	2019	41%	51%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	54%	89%	-	83%	*	-	-	-	-	*	83%	*
Mathematics	2019	45%	58%	22%	-	33%	*	-	-	-	-	20%	29%	40%
	2018	47%	61%	70%	-	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 741
 Grade Span: EE - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	82%	72%	-	-	-	72%	53%	53%	-	-	68%	68%
	2018	77%	91%	88%	81%	-	-	-	81%	59%	67%	*	-	78%	78%
At Meets Grade Level or Above	2019	50%	70%	55%	33%	-	-	-	33%	26%	26%	-	-	32%	32%
	2018	48%	70%	57%	28%	-	-	-	28%	29%	33%	*	-	28%	28%
At Masters Grade Level	2019	24%	41%	30%	20%	-	-	-	20%	0%	0%	-	-	16%	16%
	2018	22%	40%	30%	12%	-	-	-	12%	0%	0%	*	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	83%	72%	-	-	-	72%	43%	43%	-	-	67%	67%
	2018	74%	90%	92%	81%	-	-	-	81%	*	*	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	68%	53%	31%	-	-	-	31%	14%	14%	-	-	28%	28%
	2018	46%	69%	59%	29%	-	-	-	29%	*	*	-	-	29%	29%
At Masters Grade Level	2019	21%	37%	31%	22%	-	-	-	22%	0%	0%	-	-	18%	18%
	2018	19%	36%	31%	10%	-	-	-	10%	*	*	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	86%	78%	-	-	-	78%	57%	57%	-	-	74%	74%
	2018	81%	94%	93%	88%	-	-	-	88%	75%	86%	*	-	86%	86%
At Meets Grade Level or Above	2019	52%	73%	65%	38%	-	-	-	38%	43%	43%	-	-	38%	38%
	2018	50%	74%	65%	36%	-	-	-	36%	38%	43%	*	-	36%	36%
At Masters Grade Level	2019	26%	46%	41%	22%	-	-	-	22%	0%	0%	-	-	18%	18%
	2018	24%	45%	40%	17%	-	-	-	17%	0%	0%	*	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	73%	60%	-	-	-	60%	60%	60%	-	-	60%	60%
	2018	66%	84%	71%	70%	-	-	-	70%	33%	40%	*	-	62%	62%
At Meets Grade Level or Above	2019	38%	59%	40%	27%	-	-	-	27%	20%	20%	-	-	25%	25%
	2018	41%	62%	36%	13%	-	-	-	13%	17%	20%	*	-	14%	14%
At Masters Grade Level	2019	14%	27%	8%	13%	-	-	-	13%	0%	0%	-	-	10%	10%
	2018	13%	26%	9%	9%	-	-	-	9%	0%	0%	*	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	76%	69%	55%	-	-	-	55%	81%	81%	-	-	61%	61%
	2018	69%	77%	74%	69%	-	-	-	69%	69%	69%	-	-	69%	69%
All Grades ELA/Reading															
	2019	68%	74%	61%	33%	-	-	-	33%	*	*	-	-	39%	39%
	2018	69%	75%	69%	64%	-	-	-	64%	*	*	-	-	60%	60%
All Grades Mathematics															
	2019	70%	78%	76%	77%	-	-	-	77%	*	*	-	-	82%	82%
	2018	70%	78%	78%	75%	-	-	-	75%	90%	90%	-	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	51%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	54%	89%	*	-	-	-	*	-	-	-	-	*	*
Mathematics															
	2019	45%	58%	22%	*	-	-	-	*	*	*	-	-	40%	40%
	2018	47%	61%	70%	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 447
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	33%	88%	98%	-	*	*	87%	86%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	8%	67%	11%	2%	-	*	*	13%	14%	11%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	83%	-	100%	98%	100%	99%
Included in Accountability	94%	95%	96%	100%	95%	98%	*	17%	-	100%	84%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	2%	*	50%	-	0%	13%	1%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	17%	-	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	17%	-	0%	2%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	17%	-	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.2%	97.9%	96.1%	96.3%	-	*	*	94.9%	94.6%	95.8%	96.0%
2017-18	95.4%	96.4%	96.9%	*	96.9%	96.8%	*	*	*	96.1%	95.8%	96.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

Total Students: 741
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

Total Students: 741
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	741	100.0%	18,234	5,479,173	742	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	14	1.9%	0.2%	0.3%	15	2.0%	0.4%	0.5%
Pre-Kindergarten	76	10.3%	1.5%	4.5%	76	10.2%	1.4%	4.5%
Kindergarten	169	22.8%	7.7%	7.0%	169	22.8%	7.7%	7.0%
Grade 1	104	14.0%	7.7%	7.1%	104	14.0%	7.7%	7.1%
Grade 2	104	14.0%	7.9%	7.1%	104	14.0%	7.9%	7.1%
Grade 3	130	17.5%	7.9%	7.1%	130	17.5%	7.9%	7.1%
Grade 4	144	19.4%	7.8%	7.3%	144	19.4%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	12	1.6%	4.8%	12.6%	12	1.6%	4.8%	12.6%
Hispanic	404	54.5%	31.1%	52.8%	405	54.6%	31.1%	52.8%
White	290	39.1%	52.1%	27.0%	290	39.1%	52.1%	27.0%
American Indian	2	0.3%	0.3%	0.4%	2	0.3%	0.3%	0.4%
Asian	9	1.2%	7.7%	4.6%	9	1.2%	7.7%	4.6%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	23	3.1%	3.9%	2.5%	23	3.1%	3.9%	2.5%
Sex:								
Female	364	49.1%	49.7%	48.8%	364	49.1%	49.7%	48.8%
Male	377	50.9%	50.3%	51.2%	378	50.9%	50.3%	51.2%
Economically Disadvantaged	374	50.5%	23.8%	60.3%	375	50.5%	24.0%	60.2%
Non-Educationally Disadvantaged	367	49.5%	76.2%	39.7%	367	49.5%	76.0%	39.8%
Section 504 Students	45	6.1%	6.8%	6.9%	45	6.1%	6.7%	6.9%
English Learners (EL)	304	41.0%	10.0%	20.3%	304	41.0%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	31	4.2%	3.2%	4.1%	31	4.2%	3.1%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	24	3.2%	3.3%	2.3%	24	3.2%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	740	99.9%	20.5%	65.1%	740	99.7%	20.4%	65.1%
Military Connected	6	0.8%	0.8%	1.9%	6	0.8%	0.8%	1.9%
At-Risk	364	49.1%	27.1%	50.6%	364	49.1%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	351	47.4%	10.1%	20.6%	351	47.3%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	52	7.0%	9.7%	8.1%	52	7.0%	9.7%	8.1%
Special Education	84	11.3%	8.5%	10.5%	85	11.5%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	20.2%	31.0%	42.4%				
Students with Physical Disabilities	18	21.4%	19.8%	21.4%				
Students with Autism	20	23.8%	16.1%	13.8%				
Students with Behavioral Disabilities	17	20.2%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	12	14.3%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	51	13.6%	8.4%	15.3%				
By Ethnicity:								
African American	4	1.1%						
Hispanic	21	5.6%						
White	24	6.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	49	14.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.4%	1.6%	0.0%	3.5%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	6.1%	4.9%
Grade 2	0.0%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.3	20.9	19.0
Grade 1	20.5	20.3	18.9
Grade 2	18.4	19.7	18.8
Grade 3	36.4	41.2	19.0
Grade 4	39.4	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	57.3	80.1%	60.2%	63.7%
Teachers	48.8	68.3%	48.4%	49.4%
Professional Support	6.0	8.3%	8.3%	10.2%
Campus Administration (School Leadership)	2.5	3.5%	2.5%	3.0%
Educational Aides:	14.2	19.9%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	30.0	42.0%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.8%	10.8%
Hispanic	20.0	41.0%	12.4%	28.1%
White	27.8	57.0%	81.9%	57.7%
American Indian	1.0	2.0%	0.6%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.0	0.1%	17.1%	23.8%
Females	48.8	99.9%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	1.8%	1.3%
Bachelors	33.8	69.3%	71.4%	73.4%
Masters	14.0	28.7%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	3.6%	2.6%	7.4%
1-5 Years Experience	8.0	16.4%	21.7%	27.9%
6-10 Years Experience	11.0	22.5%	24.8%	19.4%
11-20 Years Experience	24.0	49.2%	36.5%	29.4%
Over 20 Years Experience	4.0	8.2%	14.4%	15.9%
Number of Students per Teacher	15.2	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.5	6.2
Average Years Experience of Principals with District	1.0	5.0	5.3
Average Years Experience of Assistant Principals	3.0	7.7	5.3
Average Years Experience of Assistant Principals with District	3.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	11.9	11.1
Average Years Experience of Teachers with District:	6.3	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,301	\$55,721	\$49,868
1-5 Years Experience	\$57,459	\$56,381	\$52,823
6-10 Years Experience	\$58,623	\$57,938	\$55,756
11-20 Years Experience	\$61,154	\$60,994	\$59,308
Over 20 Years Experience	\$67,116	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,253	\$60,012	\$57,091
Professional Support	\$61,344	\$70,319	\$67,352
Campus Administration (School Leadership)	\$84,619	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.7	28.0%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.6	1.2%	0.8%	2.8%
Gifted & Talented Education	0.9	1.9%	1.0%	1.9%
Regular Education	27.0	55.4%	69.1%	70.9%
Special Education	6.6	13.6%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CANYON POINTE EL**

Campus Number: **101921111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	92%	88%	92%	95%	*	89%	-	*	36%	83%	92%	93%	93%	94%
	2018	77%	92%	96%	78%	98%	95%	-	95%	*	100%	70%	*	98%	88%	91%	98%
At Meets Grade Level or Above	2019	45%	62%	70%	50%	71%	75%	*	74%	-	*	21%	50%	73%	57%	70%	77%
	2018	43%	64%	71%	44%	71%	71%	-	86%	*	75%	20%	*	74%	61%	63%	71%
At Masters Grade Level	2019	27%	42%	51%	38%	51%	51%	*	63%	-	*	7%	33%	52%	43%	57%	65%
	2018	25%	42%	51%	44%	39%	56%	-	67%	*	75%	0%	*	51%	48%	30%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	92%	75%	94%	95%	*	89%	-	*	36%	100%	93%	86%	91%	94%
	2018	78%	91%	92%	89%	89%	92%	-	100%	*	100%	60%	*	94%	85%	81%	88%
At Meets Grade Level or Above	2019	49%	66%	71%	63%	70%	67%	*	84%	-	*	29%	67%	73%	61%	76%	79%
	2018	47%	69%	72%	44%	60%	79%	-	90%	*	100%	30%	*	76%	56%	51%	61%
At Masters Grade Level	2019	25%	38%	41%	50%	33%	44%	*	58%	-	*	7%	33%	45%	21%	33%	44%
	2018	23%	41%	50%	22%	38%	52%	-	86%	*	63%	10%	*	53%	35%	26%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	90%	80%	86%	94%	-	100%	-	100%	58%	*	91%	88%	87%	85%
	2018	73%	92%	93%	83%	89%	95%	-	100%	-	*	80%	*	95%	88%	83%	90%
At Meets Grade Level or Above	2019	44%	63%	67%	50%	57%	70%	-	95%	-	100%	17%	*	74%	49%	43%	50%
	2018	46%	72%	77%	67%	60%	86%	-	94%	-	*	70%	*	82%	63%	56%	67%
At Masters Grade Level	2019	22%	37%	35%	30%	28%	33%	-	63%	-	67%	0%	*	38%	29%	28%	31%
	2018	24%	43%	48%	50%	31%	58%	-	61%	-	*	40%	*	51%	41%	24%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	94%	90%	89%	97%	-	100%	-	100%	67%	*	96%	88%	87%	89%
	2018	78%	94%	93%	83%	91%	94%	-	100%	-	*	80%	*	98%	81%	86%	91%
At Meets Grade Level or Above	2019	48%	70%	74%	70%	67%	72%	-	100%	-	100%	25%	*	79%	61%	62%	67%
	2018	49%	72%	67%	50%	50%	75%	-	94%	-	*	40%	*	72%	55%	45%	55%
At Masters Grade Level	2019	28%	47%	51%	30%	39%	55%	-	79%	-	78%	8%	*	57%	33%	30%	44%
	2018	27%	47%	47%	50%	29%	55%	-	72%	-	*	10%	*	49%	43%	29%	34%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	87%	60%	89%	84%	-	95%	-	100%	17%	*	90%	80%	83%	94%
	2018	63%	82%	88%	83%	93%	82%	-	94%	-	*	20%	*	95%	69%	86%	100%
At Meets Grade Level or Above	2019	35%	52%	65%	60%	62%	58%	-	95%	-	78%	8%	*	66%	61%	53%	63%
	2018	39%	59%	67%	83%	62%	63%	-	83%	-	*	10%	*	71%	55%	57%	70%
At Masters Grade Level	2019	11%	18%	24%	30%	21%	17%	-	47%	-	44%	0%	*	25%	22%	17%	28%
	2018	11%	19%	24%	50%	13%	22%	-	44%	-	*	0%	*	27%	17%	10%	15%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	91%	78%	90%	93%	*	95%	-	100%	42%	96%	93%	86%	88%	91%
	2018	77%	91%	92%	83%	92%	92%	-	98%	*	100%	62%	92%	96%	82%	85%	93%
At Meets Grade Level or Above	2019	50%	70%	69%	59%	65%	68%	*	89%	-	86%	20%	63%	73%	58%	61%	67%
	2018	48%	70%	71%	56%	61%	75%	-	90%	*	88%	34%	69%	75%	58%	55%	65%
At Masters Grade Level	2019	24%	41%	40%	35%	34%	39%	*	62%	-	54%	5%	33%	43%	29%	33%	42%
	2018	22%	40%	44%	42%	30%	49%	-	67%	*	72%	12%	31%	47%	36%	24%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	91%	83%	88%	94%	*	95%	-	100%	46%	90%	92%	90%	90%	89%
	2018	74%	90%	95%	80%	94%	95%	-	97%	*	100%	75%	80%	97%	88%	87%	94%
At Meets Grade Level or Above	2019	48%	68%	69%	50%	63%	72%	*	84%	-	77%	19%	50%	74%	52%	56%	63%
	2018	46%	69%	74%	53%	66%	79%	-	90%	*	82%	45%	60%	78%	62%	60%	69%
At Masters Grade Level	2019	21%	37%	42%	33%	38%	41%	*	63%	-	54%	4%	40%	45%	34%	42%	47%
	2018	19%	36%	50%	47%	35%	57%	-	64%	*	73%	20%	40%	51%	45%	27%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	93%	83%	91%	96%	*	95%	-	100%	50%	100%	95%	87%	89%	91%
	2018	81%	94%	93%	87%	90%	93%	-	100%	*	100%	70%	100%	96%	83%	84%	89%
At Meets Grade Level or Above	2019	52%	73%	73%	67%	68%	70%	*	92%	-	100%	27%	70%	76%	61%	69%	73%
	2018	50%	74%	70%	47%	55%	77%	-	92%	*	91%	35%	80%	74%	55%	48%	58%
At Masters Grade Level	2019	26%	46%	46%	39%	37%	50%	*	68%	-	62%	8%	40%	51%	29%	31%	44%
	2018	24%	45%	49%	33%	34%	54%	-	79%	*	64%	10%	40%	51%	39%	27%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	87%	60%	89%	84%	-	95%	-	100%	17%	*	90%	80%	83%	94%
	2018	66%	84%	88%	83%	93%	82%	-	94%	-	*	20%	*	95%	69%	86%	100%
At Meets Grade Level or Above	2019	38%	59%	65%	60%	62%	58%	-	95%	-	78%	8%	*	66%	61%	53%	63%
	2018	41%	62%	67%	83%	62%	63%	-	83%	-	*	10%	*	71%	55%	57%	70%
At Masters Grade Level	2019	14%	27%	24%	30%	21%	17%	-	47%	-	44%	0%	*	25%	22%	17%	28%
	2018	13%	26%	24%	50%	13%	22%	-	44%	-	*	0%	*	27%	17%	10%	15%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	61	63	50	64	-	84	-	89	64	*	62	60	47	48
	2018	63	73	68	50	50	74	-	94	-	*	65	*	67	71	56	61
Grade 4 Mathematics	2019	65	75	80	94	71	84	-	89	-	94	95	*	79	83	75	76
	2018	65	78	77	83	73	78	-	82	-	*	70	*	75	85	78	69
All Grades Both Subjects	2019	69	76	71	78	61	74	-	87	-	92	80	88	71	71	61	62
	2018	69	77	73	67	63	76	-	88	-	*	68	42	71	78	68	65
All Grades ELA/Reading	2019	68	74	61	63	50	64	-	84	-	89	64	*	62	60	47	48
	2018	69	75	68	50	50	74	-	94	-	*	65	*	67	71	56	61
All Grades Mathematics	2019	70	78	80	94	71	84	-	89	-	94	95	*	79	83	75	76
	2018	70	78	77	83	73	78	-	82	-	*	70	*	75	85	78	69

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	43%	*	*	*	-	*	-	-	*	*	-
	2018	38%	54%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2019	45%	58%	43%	*	29%	67%	-	-	-	-	33%	38%	40%
	2018	47%	61%	*	*	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 777
 Grade Span: PK - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	91%	92%	-	-	-	92%	63%	63%	-	-	89%	89%
	2018	77%	91%	92%	92%	-	-	-	92%	94%	94%	-	-	92%	92%
At Meets Grade Level or Above	2019	50%	70%	69%	63%	-	-	-	63%	42%	42%	-	-	61%	61%
	2018	48%	70%	71%	58%	-	-	-	58%	69%	69%	-	-	60%	60%
At Masters Grade Level	2019	24%	41%	40%	36%	-	-	-	36%	32%	32%	-	-	36%	36%
	2018	22%	40%	44%	26%	-	-	-	26%	25%	25%	-	-	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	91%	89%	-	-	-	89%	67%	67%	-	-	87%	87%
	2018	74%	90%	95%	93%	-	-	-	93%	91%	91%	-	-	93%	93%
At Meets Grade Level or Above	2019	48%	68%	69%	59%	-	-	-	59%	44%	44%	-	-	57%	57%
	2018	46%	69%	74%	64%	-	-	-	64%	73%	73%	-	-	65%	65%
At Masters Grade Level	2019	21%	37%	42%	41%	-	-	-	41%	33%	33%	-	-	40%	40%
	2018	19%	36%	50%	30%	-	-	-	30%	45%	45%	-	-	32%	32%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	93%	92%	-	-	-	92%	67%	67%	-	-	89%	89%
	2018	81%	94%	93%	87%	-	-	-	87%	92%	92%	-	-	87%	87%
At Meets Grade Level or Above	2019	52%	73%	73%	71%	-	-	-	71%	44%	44%	-	-	68%	68%
	2018	50%	74%	70%	48%	-	-	-	48%	67%	67%	-	-	51%	51%
At Masters Grade Level	2019	26%	46%	46%	39%	-	-	-	39%	33%	33%	-	-	38%	38%
	2018	24%	45%	49%	29%	-	-	-	29%	25%	25%	-	-	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	87%	95%	-	-	-	95%	*	*	-	-	93%	93%
	2018	66%	84%	88%	100%	-	-	-	100%	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	59%	65%	58%	-	-	-	58%	*	*	-	-	57%	57%
	2018	41%	62%	67%	68%	-	-	-	68%	67%	67%	-	-	67%	67%
At Masters Grade Level	2019	14%	27%	24%	23%	-	-	-	23%	*	*	-	-	23%	23%
	2018	13%	26%	24%	11%	-	-	-	11%	0%	0%	-	-	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	71%	57%	-	-	-	57%	*	*	-	-	57%	57%
	2018	69%	77%	73%	59%	-	-	-	59%	66%	66%	-	-	60%	60%
All Grades ELA/Reading	2019	68%	74%	61%	43%	-	-	-	43%	*	*	-	-	42%	42%
	2018	69%	75%	68%	44%	-	-	-	44%	81%	81%	-	-	53%	53%
All Grades Mathematics	2019	70%	78%	80%	71%	-	-	-	71%	*	*	-	-	72%	72%
	2018	70%	78%	77%	69%	-	-	-	69%	50%	50%	-	-	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	43%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	54%	*	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	58%	43%	*	-	-	-	*	*	*	-	-	40%	40%
	2018	47%	61%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 814
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	97%	99%	*	100%	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	2%	1%	*	0%	-	0%	0%	2%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	95%	90%	94%	-	100%	*	93%	91%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	6%	3%	-	0%	*	7%	9%	7%	6%
Other Exclusions	1%	1%	2%	0%	4%	2%	-	0%	*	0%	0%	4%	8%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	97.4%	98.1%	97.7%	97.0%	*	97.7%	-	96.5%	96.2%	97.5%	97.7%
2017-18	95.4%	96.4%	97.2%	97.4%	97.4%	97.1%	*	97.7%	*	95.0%	96.8%	97.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: CANYON POINTE EL
Campus Number: 101921111

Total Students: 777
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	777	100.0%	18,234	5,479,173	782	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	5	0.6%	0.4%	0.5%
Pre-Kindergarten	33	4.2%	1.5%	4.5%	33	4.2%	1.4%	4.5%
Kindergarten	130	16.7%	7.7%	7.0%	130	16.6%	7.7%	7.0%
Grade 1	156	20.1%	7.7%	7.1%	156	19.9%	7.7%	7.1%
Grade 2	159	20.5%	7.9%	7.1%	159	20.3%	7.9%	7.1%
Grade 3	143	18.4%	7.9%	7.1%	143	18.3%	7.9%	7.1%
Grade 4	156	20.1%	7.8%	7.3%	156	19.9%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	30	3.9%	4.8%	12.6%	31	4.0%	4.8%	12.6%
Hispanic	346	44.5%	31.1%	52.8%	347	44.4%	31.1%	52.8%
White	281	36.2%	52.1%	27.0%	284	36.3%	52.1%	27.0%
American Indian	4	0.5%	0.3%	0.4%	4	0.5%	0.3%	0.4%
Asian	92	11.8%	7.7%	4.6%	92	11.8%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	24	3.1%	3.9%	2.5%	24	3.1%	3.9%	2.5%
Sex:								
Female	392	50.5%	49.7%	48.8%	394	50.4%	49.7%	48.8%
Male	385	49.5%	50.3%	51.2%	388	49.6%	50.3%	51.2%
Economically Disadvantaged	245	31.5%	23.8%	60.3%	250	32.0%	24.0%	60.2%
Non-Educationally Disadvantaged	532	68.5%	76.2%	39.7%	532	68.0%	76.0%	39.8%
Section 504 Students	39	5.0%	6.8%	6.9%	39	5.0%	6.7%	6.9%
English Learners (EL)	275	35.4%	10.0%	20.3%	275	35.2%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	10	1.3%	3.2%	4.1%	10	1.3%	3.1%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	74	9.5%	3.3%	2.3%	74	9.5%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	7	0.9%	0.8%	1.9%	7	0.9%	0.8%	1.9%
At-Risk	351	45.2%	27.1%	50.6%	351	44.9%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	282	36.3%	10.1%	20.6%	282	36.1%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	67	8.6%	9.7%	8.1%	67	8.6%	9.7%	8.1%
Special Education	67	8.6%	8.5%	10.5%	72	9.2%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	31.0%	42.4%				
Students with Physical Disabilities	21	31.3%	19.8%	21.4%				
Students with Autism	25	37.3%	16.1%	13.8%				
Students with Behavioral Disabilities	10	14.9%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	45	6.9%	8.4%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	28	4.3%						
White	13	2.0%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	68	10.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.4%	1.6%	7.7%	3.5%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	6.1%	4.9%
Grade 2	0.0%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.9	19.0
Grade 1	19.6	20.3	18.9
Grade 2	17.0	19.7	18.8
Grade 3	35.4	41.2	19.0
Grade 4	36.7	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	3.0	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.1	100.0%	100.0%	100.0%
Professional Staff:	60.4	82.6%	60.2%	63.7%
Teachers	52.2	71.3%	48.4%	49.4%
Professional Support	6.2	8.5%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	3.0%
Educational Aides:	12.7	17.4%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	27.0	36.9%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.8%	10.8%
Hispanic	16.0	30.7%	12.4%	28.1%
White	34.2	65.5%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.9%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	1.0	2.0%	17.1%	23.8%
Females	51.1	98.0%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.8%	1.8%	1.3%
Bachelors	41.1	78.7%	71.4%	73.4%
Masters	9.1	17.4%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	2.6%	7.4%
1-5 Years Experience	7.0	13.4%	21.7%	27.9%
6-10 Years Experience	23.0	44.2%	24.8%	19.4%
11-20 Years Experience	17.0	32.6%	36.5%	29.4%
Over 20 Years Experience	4.1	7.9%	14.4%	15.9%
Number of Students per Teacher	14.9	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.5	6.2
Average Years Experience of Principals with District	8.0	5.0	5.3
Average Years Experience of Assistant Principals	1.0	7.7	5.3
Average Years Experience of Assistant Principals with District	1.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	11.9	11.1
Average Years Experience of Teachers with District:	7.4	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,729	\$55,721	\$49,868
1-5 Years Experience	\$56,382	\$56,381	\$52,823
6-10 Years Experience	\$58,392	\$57,938	\$55,756
11-20 Years Experience	\$61,016	\$60,994	\$59,308
Over 20 Years Experience	\$67,429	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,639	\$60,012	\$57,091
Professional Support	\$68,056	\$70,319	\$67,352
Campus Administration (School Leadership)	\$85,423	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 777
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.4	29.5%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	2.6	4.9%	0.8%	2.8%
Gifted & Talented Education	0.7	1.3%	1.0%	1.9%
Regular Education	29.2	55.9%	69.1%	70.9%
Special Education	4.4	8.4%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE FOREST EL**

Campus Number: **101921112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	100%	*	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
	2018	77%	92%	99%	*	95%	100%	-	100%	-	*	*	*	100%	94%	-	100%
At Meets Grade Level or Above	2019	45%	62%	83%	*	83%	83%	*	100%	*	80%	50%	*	88%	68%	40%	82%
	2018	43%	64%	89%	*	73%	94%	-	92%	-	*	*	*	89%	88%	-	60%
At Masters Grade Level	2019	27%	42%	66%	*	70%	69%	*	70%	*	40%	25%	*	70%	55%	40%	45%
	2018	25%	42%	71%	*	59%	74%	-	77%	-	*	*	*	70%	76%	-	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	99%	*	100%	98%	*	100%	*	100%	100%	*	99%	100%	100%	100%
	2018	78%	91%	99%	*	95%	100%	-	100%	-	*	*	*	100%	94%	-	100%
At Meets Grade Level or Above	2019	49%	66%	91%	*	91%	90%	*	100%	*	100%	88%	*	92%	86%	100%	82%
	2018	47%	69%	93%	*	91%	92%	-	100%	-	*	*	*	93%	94%	-	90%
At Masters Grade Level	2019	25%	38%	65%	*	70%	62%	*	100%	*	40%	50%	*	64%	68%	40%	55%
	2018	23%	41%	74%	*	73%	72%	-	85%	-	*	*	*	77%	65%	-	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	99%	*	96%	100%	-	100%	-	*	100%	-	100%	96%	*	92%
	2018	73%	92%	99%	*	100%	98%	-	100%	-	100%	*	*	100%	96%	*	95%
At Meets Grade Level or Above	2019	44%	63%	88%	*	80%	91%	-	93%	-	*	40%	-	94%	74%	*	69%
	2018	46%	72%	87%	*	86%	85%	-	89%	-	100%	*	*	89%	81%	*	75%
At Masters Grade Level	2019	22%	37%	65%	*	56%	64%	-	86%	-	*	20%	-	69%	56%	*	46%
	2018	24%	43%	64%	*	71%	60%	-	67%	-	60%	*	*	69%	52%	*	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	*	100%
	2018	78%	94%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	*	100%
At Meets Grade Level or Above	2019	48%	70%	90%	*	88%	89%	-	93%	-	*	80%	-	91%	89%	*	85%
	2018	49%	72%	93%	*	93%	92%	-	100%	-	100%	*	*	97%	85%	*	85%
At Masters Grade Level	2019	28%	47%	67%	*	52%	68%	-	86%	-	*	20%	-	72%	56%	*	46%
	2018	27%	47%	72%	*	57%	75%	-	78%	-	100%	*	*	74%	67%	*	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	98%	*	96%	100%	-	100%	-	*	60%	-	100%	93%	*	100%
	2018	63%	82%	93%	*	93%	91%	-	100%	-	100%	*	*	95%	89%	*	100%
At Meets Grade Level or Above	2019	35%	52%	82%	*	76%	81%	-	93%	-	*	40%	-	86%	70%	*	69%
	2018	39%	59%	81%	*	82%	74%	-	100%	-	100%	*	*	83%	78%	*	80%
At Masters Grade Level	2019	11%	18%	43%	*	32%	43%	-	57%	-	*	0%	-	45%	41%	*	31%
	2018	11%	19%	37%	*	36%	32%	-	56%	-	40%	*	*	39%	33%	*	35%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
	2018	84%	95%	99%	-	100%	97%	-	*	-	*	*	*	98%	100%	*	100%
At Meets Grade Level or Above	2019	54%	72%	92%	*	96%	92%	-	90%	-	*	*	67%	92%	92%	*	89%
	2018	54%	74%	92%	-	96%	86%	-	*	-	*	*	*	96%	84%	*	94%
At Masters Grade Level	2019	29%	46%	70%	*	73%	73%	-	60%	-	*	*	67%	71%	68%	*	56%
	2018	26%	43%	72%	-	71%	68%	-	*	-	*	*	*	74%	68%	*	56%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	98%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
	2018	91%	97%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	*	100%
At Meets Grade Level or Above	2019	58%	78%	99%	*	100%	98%	-	100%	-	*	*	83%	98%	100%	*	100%
	2018	58%	77%	99%	-	100%	97%	-	*	-	*	*	*	98%	100%	*	100%
At Masters Grade Level	2019	36%	58%	91%	*	85%	96%	-	100%	-	*	*	83%	91%	92%	*	83%
	2018	30%	48%	94%	-	96%	92%	-	*	-	*	*	*	96%	92%	*	100%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
	2018	76%	88%	97%	-	100%	95%	-	*	-	*	*	*	98%	96%	*	100%
At Meets Grade Level or Above	2019	49%	72%	93%	*	92%	92%	-	100%	-	*	*	83%	92%	96%	*	88%
	2018	41%	58%	80%	-	86%	73%	-	*	-	*	*	*	87%	68%	*	75%
At Masters Grade Level	2019	24%	42%	70%	*	68%	73%	-	70%	-	*	*	50%	72%	63%	*	59%
	2018	17%	31%	55%	-	64%	41%	-	*	-	*	*	*	59%	48%	*	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	99%	95%	99%	100%	*	100%	*	100%	94%	100%	100%	98%	96%	99%
	2018	77%	91%	98%	100%	98%	98%	-	100%	-	100%	81%	100%	99%	96%	100%	99%
At Meets Grade Level or Above	2019	50%	70%	90%	81%	88%	89%	*	96%	*	97%	65%	75%	92%	84%	80%	84%
	2018	48%	70%	89%	100%	89%	87%	-	97%	-	100%	62%	86%	91%	84%	93%	83%
At Masters Grade Level	2019	24%	41%	67%	57%	63%	68%	*	78%	*	61%	29%	60%	69%	62%	60%	54%
	2018	22%	40%	67%	75%	66%	64%	-	78%	-	79%	19%	50%	69%	62%	80%	56%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	98%
	2018	74%	90%	99%	*	99%	99%	-	100%	-	100%	80%	100%	99%	97%	100%	98%
At Meets Grade Level or Above	2019	48%	68%	88%	63%	86%	88%	*	94%	*	92%	50%	57%	91%	78%	60%	81%
	2018	46%	69%	89%	*	86%	89%	-	92%	-	100%	70%	80%	91%	84%	80%	78%
At Masters Grade Level	2019	21%	37%	67%	50%	66%	69%	*	74%	*	58%	29%	57%	70%	59%	50%	50%
	2018	19%	36%	69%	*	68%	67%	-	77%	-	73%	10%	40%	71%	64%	80%	54%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
	2018	81%	94%	100%	*	99%	100%	-	100%	-	100%	90%	100%	100%	99%	100%	100%
At Meets Grade Level or Above	2019	52%	73%	93%	100%	93%	93%	*	97%	*	100%	86%	86%	94%	92%	100%	90%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	50%	74%	95%	*	95%	93%	-	100%	-	100%	60%	100%	96%	93%	100%	91%	
	2019	26%	46%	74%	63%	69%	75%	*	94%	*	67%	36%	71%	75%	72%	60%	64%	
	2018	24%	45%	79%	*	76%	79%	-	85%	-	100%	30%	100%	80%	75%	80%	67%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	85%	98%	*	96%	100%	-	100%	-	*	60%	-	100%	93%	*	100%	
	2018	66%	84%	93%	*	93%	91%	-	100%	-	100%	*	*	95%	89%	*	100%	
	2019	38%	59%	82%	*	76%	81%	-	93%	-	*	40%	-	86%	70%	*	69%	
At Meets Grade Level or Above	2019	38%	59%	82%	*	76%	81%	-	93%	-	*	40%	-	86%	70%	*	69%	
	2018	41%	62%	81%	*	82%	74%	-	100%	-	100%	*	*	83%	78%	*	80%	
	2019	14%	27%	43%	*	32%	43%	-	57%	-	*	0%	-	45%	41%	*	31%	
At Masters Grade Level	2018	13%	26%	37%	*	36%	32%	-	56%	-	40%	*	*	39%	33%	*	35%	
	All Grades Science																	
	At Approaches Grade Level or Above	2019	81%	93%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
2018		80%	91%	97%	-	100%	95%	-	*	-	*	*	*	98%	96%	*	100%	
2019		54%	74%	93%	*	92%	92%	-	100%	-	*	*	83%	92%	96%	*	88%	
At Meets Grade Level or Above	2019	54%	74%	93%	*	92%	92%	-	100%	-	*	*	83%	92%	96%	*	88%	
	2018	51%	70%	80%	-	86%	73%	-	*	-	*	*	*	87%	68%	*	75%	
	2019	25%	42%	70%	*	68%	73%	-	70%	-	*	*	50%	72%	63%	*	59%	
At Masters Grade Level	2018	23%	39%	55%	-	64%	41%	-	*	-	*	*	*	59%	48%	*	56%	

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	78	*	80	73	-	100	-	*	60	-	81	71	*	82
	2018	63	73	80	*	84	79	-	94	-	60	*	*	84	68	*	71
Grade 4 Mathematics	2019	65	75	79	*	71	76	-	92	-	*	90	-	80	75	*	67
	2018	65	78	88	*	72	92	-	100	-	100	*	*	85	95	*	65
Grade 5 ELA/Reading	2019	81	82	87	*	90	90	-	80	-	*	*	100	86	89	*	86
	2018	80	82	93	-	93	93	-	*	-	*	*	*	90	100	*	100
Grade 5 Mathematics	2019	83	87	97	*	98	98	-	100	-	*	*	92	96	100	*	97
	2018	81	79	98	-	96	100	-	*	-	*	*	*	98	100	*	100
All Grades Both Subjects	2019	69	76	85	70	85	85	-	93	-	82	79	96	86	84	90	85
	2018	69	77	89	*	87	90	-	98	-	83	88	94	89	91	80	83
All Grades ELA/Reading	2019	68	74	83	40	85	82	-	91	-	79	67	100	83	81	80	84
	2018	69	75	86	*	88	85	-	96	-	67	92	*	86	84	80	85
All Grades Mathematics	2019	70	78	88	100	85	87	-	96	-	86	92	92	88	88	100	85
	2018	70	78	92	*	85	96	-	100	-	100	83	*	91	98	80	82

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	*	-	*	*	-	-	-	-	*	-	*
	2018	38%	54%	*	-	*	*	-	-	-	-	*	-	*
Mathematics	2019	45%	58%	*	*	*	-	-	-	-	-	*	-	-
	2018	47%	61%	*	-	*	*	-	-	-	-	*	-	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	99%	*	100%	98%	-	100%	-	*	*	*	100%
Students Requiring Accelerated Instruction														
	2019	22%	9%	1%	*	0%	2%	-	0%	-	*	*	*	0%
STAAR Cumulative Met Standard														
	2019	86%	95%	100%	*	100%	100%	-	100%	-	*	*	*	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	100%	*	100%	100%	-	100%	-	*	*	*	100%
STAAR Cumulative Met Standard														
	2019	90%	98%	100%	*	100%	100%	-	100%	-	*	*	*	100%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 571
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	99%	-	-	-	-	-	99%	99%	-	-	99%	99%
	2018	77%	91%	98%	-	-	-	-	-	98%	98%	-	-	98%	98%
At Meets Grade Level or Above	2019	50%	70%	90%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	48%	70%	89%	-	-	-	-	-	78%	78%	-	-	78%	78%
At Masters Grade Level	2019	24%	41%	67%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	22%	40%	67%	-	-	-	-	-	43%	43%	-	-	43%	43%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	100%	-	-	-	-	-	96%	96%	-	-	96%	96%
	2018	74%	90%	99%	-	-	-	-	-	95%	95%	-	-	95%	95%
At Meets Grade Level or Above	2019	48%	68%	88%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	46%	69%	89%	-	-	-	-	-	73%	73%	-	-	73%	73%
At Masters Grade Level	2019	21%	37%	67%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	19%	36%	69%	-	-	-	-	-	36%	36%	-	-	36%	36%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	94%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	93%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	50%	74%	95%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Masters Grade Level	2019	26%	46%	74%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	24%	45%	79%	-	-	-	-	-	55%	55%	-	-	55%	55%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	84%	93%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	59%	82%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	41%	62%	81%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Masters Grade Level	2019	14%	27%	43%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	13%	26%	37%	-	-	-	-	-	22%	22%	-	-	22%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	91%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	74%	93%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	51%	70%	80%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Masters Grade Level	2019	25%	42%	70%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	23%	39%	55%	-	-	-	-	-	60%	60%	-	-	60%	60%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	85%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	69%	77%	89%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades ELA/Reading	2019	68%	74%	83%	-	-	-	-	-	82%	82%	-	-	82%	82%
	2018	69%	75%	86%	-	-	-	-	-	79%	79%	-	-	79%	79%
All Grades Mathematics	2019	70%	78%	88%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	70%	78%	92%	-	-	-	-	-	71%	71%	-	-	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	54%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	61%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 546
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	93%	97%	*	100%	*	100%	100%	100%	84%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	3%	*	0%	*	0%	0%	0%	4%
Other Exclusions	1%	1%	1%	0%	4%	0%	*	0%	*	0%	0%	0%	12%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	73%	92%	94%	-	96%	-	100%	81%	100%	73%
Not Included in Accountability													
Mobile	4%	4%	3%	27%	0%	5%	-	4%	-	0%	19%	0%	0%
Other Exclusions	1%	1%	3%	0%	8%	1%	-	0%	-	0%	0%	0%	27%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	97.3%	97.3%	96.8%	97.4%	*	97.5%	*	97.7%	96.0%	96.5%	97.0%
2017-18	95.4%	96.4%	97.6%	97.4%	97.7%	97.5%	*	97.7%	-	97.8%	96.6%	*	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	571	100.0%	18,234	5,479,173	571	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	95	16.6%	7.7%	7.0%	95	16.6%	7.7%	7.0%
Grade 1	89	15.6%	7.7%	7.1%	89	15.6%	7.7%	7.1%
Grade 2	94	16.5%	7.9%	7.1%	94	16.5%	7.9%	7.1%
Grade 3	99	17.3%	7.9%	7.1%	99	17.3%	7.9%	7.1%
Grade 4	96	16.8%	7.8%	7.3%	96	16.8%	7.8%	7.3%
Grade 5	98	17.2%	8.2%	7.6%	98	17.2%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	9	1.6%	4.8%	12.6%	9	1.6%	4.8%	12.6%
Hispanic	133	23.3%	31.1%	52.8%	133	23.3%	31.1%	52.8%
White	327	57.3%	52.1%	27.0%	327	57.3%	52.1%	27.0%
American Indian	2	0.4%	0.3%	0.4%	2	0.4%	0.3%	0.4%
Asian	70	12.3%	7.7%	4.6%	70	12.3%	7.7%	4.6%
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Two or More Races	29	5.1%	3.9%	2.5%	29	5.1%	3.9%	2.5%
Sex:								
Female	281	49.2%	49.7%	48.8%	281	49.2%	49.7%	48.8%
Male	290	50.8%	50.3%	51.2%	290	50.8%	50.3%	51.2%
Economically Disadvantaged	6	1.1%	23.8%	60.3%	6	1.1%	24.0%	60.2%
Non-Educationally Disadvantaged	565	98.9%	76.2%	39.7%	565	98.9%	76.0%	39.8%
Section 504 Students	28	4.9%	6.8%	6.9%	28	4.9%	6.7%	6.9%
English Learners (EL)	42	7.4%	10.0%	20.3%	42	7.4%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	10	1.8%	3.2%	4.1%	10	1.8%	3.1%	4.1%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	56	9.8%	3.3%	2.3%	56	9.8%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	2	0.4%	0.8%	1.9%	2	0.4%	0.8%	1.9%
At-Risk	76	13.3%	27.1%	50.6%	76	13.3%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	42	7.4%	10.1%	20.6%	42	7.4%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	126	22.1%	9.7%	8.1%	126	22.1%	9.7%	8.1%
Special Education	34	6.0%	8.5%	10.5%	34	6.0%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	23.5%	31.0%	42.4%				
Students with Physical Disabilities	18	52.9%	19.8%	21.4%				
Students with Autism	0	0.0%	16.1%	13.8%				
Students with Behavioral Disabilities	**	**	30.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	29	6.0%	8.4%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	3	0.6%						
White	17	3.5%						
American Indian	0	0.0%						
Asian	5	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	44	9.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.6%	0.0%	3.5%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	6.1%	4.9%
Grade 2	0.0%	0.2%	1.6%	12.5%	0.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	20.9	19.0
Grade 1	20.4	20.3	18.9
Grade 2	17.7	19.7	18.8
Grade 3	44.3	41.2	19.0
Grade 4	32.4	39.1	19.2
Grade 5	?	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	42.2	86.1%	60.2%	63.7%
Teachers	36.0	73.5%	48.4%	49.4%
Professional Support	4.2	8.6%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.5%	3.0%
Educational Aides:	6.8	13.9%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	4.0	8.1%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.8%	10.8%
Hispanic	2.0	5.6%	12.4%	28.1%
White	33.0	91.7%	81.9%	57.7%
American Indian	1.0	2.8%	0.6%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.0	0.1%	17.1%	23.8%
Females	36.0	99.9%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	26.0	72.2%	71.4%	73.4%
Masters	10.0	27.8%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	7.4%
1-5 Years Experience	5.0	13.9%	21.7%	27.9%
6-10 Years Experience	8.0	22.2%	24.8%	19.4%
11-20 Years Experience	16.0	44.5%	36.5%	29.4%
Over 20 Years Experience	7.0	19.4%	14.4%	15.9%
Number of Students per Teacher	15.9	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.5	6.2
Average Years Experience of Principals with District	2.0	5.0	5.3
Average Years Experience of Assistant Principals	8.0	7.7	5.3
Average Years Experience of Assistant Principals with District	8.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.2	11.9	11.1
Average Years Experience of Teachers with District:	4.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,721	\$49,868
1-5 Years Experience	\$56,676	\$56,381	\$52,823
6-10 Years Experience	\$58,542	\$57,938	\$55,756
11-20 Years Experience	\$61,978	\$60,994	\$59,308
Over 20 Years Experience	\$66,953	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,446	\$60,012	\$57,091
Professional Support	\$65,165	\$70,319	\$67,352
Campus Administration (School Leadership)	\$95,458	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.9	2.4%	1.0%	1.9%
Regular Education	32.8	90.9%	69.1%	70.9%
Special Education	1.4	4.0%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TIMBER CREEK EL**

Campus Number: **101921113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	95%	*	90%	98%	*	100%	*	100%	80%	*	94%	96%	*	78%
	2018	77%	92%	95%	100%	92%	100%	-	*	-	71%	78%	*	97%	92%	100%	78%
At Meets Grade Level or Above	2019	45%	62%	85%	*	70%	93%	*	100%	*	80%	40%	*	85%	88%	*	56%
	2018	43%	64%	71%	60%	72%	73%	-	*	-	57%	22%	*	76%	62%	29%	56%
At Masters Grade Level	2019	27%	42%	63%	*	60%	62%	*	67%	*	70%	0%	*	62%	64%	*	56%
	2018	25%	42%	48%	20%	56%	41%	-	*	-	57%	0%	*	53%	35%	29%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	95%	*	95%	95%	*	100%	*	100%	60%	*	96%	92%	*	100%
	2018	78%	91%	93%	100%	93%	93%	-	*	-	86%	67%	*	95%	89%	100%	82%
At Meets Grade Level or Above	2019	49%	66%	81%	*	80%	84%	*	67%	*	90%	40%	*	83%	76%	*	89%
	2018	47%	69%	69%	40%	70%	66%	-	*	-	86%	22%	*	75%	56%	38%	55%
At Masters Grade Level	2019	25%	38%	47%	*	25%	55%	*	50%	*	50%	40%	*	54%	28%	*	33%
	2018	23%	41%	49%	20%	48%	45%	-	*	-	71%	0%	*	53%	41%	25%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	90%	100%	82%	93%	-	*	-	86%	38%	*	89%	91%	73%	69%
	2018	73%	92%	97%	*	93%	98%	-	100%	-	*	*	-	98%	96%	*	100%
At Meets Grade Level or Above	2019	44%	63%	69%	60%	68%	68%	-	*	-	71%	38%	*	78%	58%	36%	50%
	2018	46%	72%	81%	*	73%	81%	-	86%	-	*	*	-	80%	82%	*	89%
At Masters Grade Level	2019	22%	37%	46%	20%	43%	45%	-	*	-	57%	13%	*	55%	36%	9%	31%
	2018	24%	43%	51%	*	27%	55%	-	86%	-	*	*	-	56%	43%	*	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	94%	100%	89%	96%	-	*	-	86%	38%	*	95%	93%	91%	81%
	2018	78%	94%	99%	*	95%	100%	-	100%	-	*	80%	-	98%	100%	*	100%
At Meets Grade Level or Above	2019	48%	70%	66%	20%	64%	68%	-	*	-	71%	13%	*	71%	60%	45%	50%
	2018	49%	72%	84%	*	74%	84%	-	100%	-	*	40%	-	86%	81%	*	83%
At Masters Grade Level	2019	28%	47%	48%	20%	54%	48%	-	*	-	43%	0%	*	60%	33%	36%	38%
	2018	27%	47%	68%	*	37%	74%	-	86%	-	*	20%	-	74%	59%	*	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	87%	100%	82%	89%	-	*	-	71%	63%	*	89%	84%	64%	69%
	2018	63%	82%	92%	*	83%	93%	-	100%	-	*	*	-	93%	90%	*	100%
At Meets Grade Level or Above	2019	35%	52%	58%	40%	54%	59%	-	*	-	57%	25%	*	65%	49%	27%	38%
	2018	39%	59%	72%	*	50%	78%	-	86%	-	*	*	-	76%	67%	*	64%
At Masters Grade Level	2019	11%	18%	16%	0%	14%	14%	-	*	-	29%	0%	*	20%	11%	0%	6%
	2018	11%	19%	28%	*	17%	29%	-	57%	-	*	*	-	29%	27%	*	36%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	99%	*	96%	100%	-	100%	-	*	100%	-	98%	100%	83%	93%
	2018	84%	95%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	*	100%
At Meets Grade Level or Above	2019	54%	72%	86%	*	71%	90%	-	100%	-	*	43%	-	91%	80%	17%	67%
	2018	54%	74%	88%	*	90%	86%	-	*	-	*	40%	*	92%	81%	*	89%
At Masters Grade Level	2019	29%	46%	67%	*	50%	69%	-	100%	-	*	14%	-	74%	58%	17%	47%
	2018	26%	43%	60%	*	55%	61%	-	*	-	*	40%	*	66%	52%	*	39%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	98%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
	2018	91%	97%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	*	100%
At Meets Grade Level or Above	2019	58%	78%	89%	*	83%	90%	-	100%	-	*	29%	-	89%	90%	33%	80%
	2018	58%	77%	91%	*	80%	98%	-	*	-	*	*	*	92%	90%	*	88%
At Masters Grade Level	2019	36%	58%	65%	*	58%	63%	-	100%	-	*	14%	-	72%	55%	17%	53%
	2018	30%	48%	62%	*	50%	67%	-	*	-	*	*	*	57%	70%	*	59%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	94%	*	88%	95%	-	100%	-	*	57%	-	96%	90%	50%	80%
	2018	76%	88%	95%	*	91%	98%	-	*	-	*	100%	*	94%	97%	*	95%
At Meets Grade Level or Above	2019	49%	72%	76%	*	63%	80%	-	100%	-	*	29%	-	85%	65%	17%	53%
	2018	41%	58%	70%	*	59%	73%	-	*	-	*	50%	*	67%	74%	*	58%
At Masters Grade Level	2019	24%	42%	43%	*	25%	47%	-	67%	-	*	0%	-	45%	40%	17%	27%
	2018	17%	31%	37%	*	31%	36%	-	*	-	*	33%	*	37%	39%	*	37%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	94%	92%	90%	96%	*	100%	*	92%	65%	100%	95%	93%	80%	83%
	2018	77%	91%	96%	100%	94%	98%	-	100%	-	91%	80%	100%	97%	96%	88%	95%
At Meets Grade Level or Above	2019	50%	70%	76%	50%	68%	79%	*	95%	*	81%	31%	64%	81%	69%	39%	59%
	2018	48%	70%	78%	56%	72%	80%	-	94%	-	89%	40%	63%	80%	74%	36%	74%
At Masters Grade Level	2019	24%	41%	49%	21%	41%	51%	*	74%	*	60%	9%	36%	55%	39%	22%	35%
	2018	22%	40%	50%	25%	42%	51%	-	85%	-	69%	20%	38%	53%	46%	21%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	94%	89%	89%	97%	*	100%	*	95%	70%	*	94%	95%	81%	80%
	2018	74%	90%	97%	100%	96%	99%	-	100%	-	86%	82%	*	98%	96%	91%	94%
At Meets Grade Level or Above	2019	48%	68%	80%	67%	69%	84%	*	100%	*	81%	40%	*	84%	73%	43%	58%
	2018	46%	69%	80%	57%	80%	80%	-	92%	-	79%	35%	*	83%	75%	36%	81%
At Masters Grade Level	2019	21%	37%	58%	33%	50%	59%	*	88%	*	71%	10%	*	63%	50%	24%	43%
	2018	19%	36%	53%	14%	49%	52%	-	92%	-	64%	24%	*	58%	44%	27%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	96%	89%	94%	97%	*	100%	*	95%	65%	*	97%	95%	95%	93%
	2018	81%	94%	97%	100%	96%	98%	-	100%	-	93%	78%	*	97%	97%	93%	95%
At Meets Grade Level or Above	2019	52%	73%	79%	44%	75%	81%	*	88%	*	86%	25%	*	81%	75%	48%	70%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	74%	81%	57%	75%	82%	-	100%	-	93%	39%	*	83%	76%	33%	78%
	2019	26%	46%	53%	22%	47%	55%	*	69%	*	57%	15%	*	61%	40%	33%	43%
	2018	24%	45%	59%	43%	46%	62%	-	92%	-	79%	17%	*	60%	57%	20%	53%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	87%	100%	82%	89%	-	*	-	71%	63%	*	89%	84%	64%	69%
	2018	66%	84%	92%	*	83%	93%	-	100%	-	*	*	-	93%	90%	*	100%
	2019	38%	59%	58%	40%	54%	59%	-	*	-	57%	25%	*	65%	49%	27%	38%
At Meets Grade Level or Above	2018	41%	62%	72%	*	50%	78%	-	86%	-	*	*	-	76%	67%	*	64%
	2019	14%	27%	16%	0%	14%	14%	-	*	-	29%	0%	*	20%	11%	0%	6%
	2018	13%	26%	28%	*	17%	29%	-	57%	-	*	*	-	29%	27%	*	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	94%	*	88%	95%	-	100%	-	*	57%	-	96%	90%	50%	80%
	2018	80%	91%	95%	*	91%	98%	-	*	-	*	100%	*	94%	97%	*	95%
	2019	54%	74%	76%	*	63%	80%	-	100%	-	*	29%	-	85%	65%	17%	53%
At Meets Grade Level or Above	2018	51%	70%	70%	*	59%	73%	-	*	-	*	50%	*	67%	74%	*	58%
	2019	25%	42%	43%	*	25%	47%	-	67%	-	*	0%	-	45%	40%	17%	27%
	2018	23%	39%	37%	*	31%	36%	-	*	-	*	33%	*	37%	39%	*	37%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	73	60	72	68	-	*	-	100	31	*	75	70	56	63
	2018	63	73	74	*	54	77	-	93	-	*	*	-	74	73	*	67
Grade 4 Mathematics	2019	65	75	77	100	84	74	-	*	-	57	38	*	78	76	85	75
	2018	65	78	85	*	72	87	-	93	-	*	70	-	85	85	*	79
Grade 5 ELA/Reading	2019	81	82	92	*	89	94	-	100	-	*	83	-	95	88	100	100
	2018	80	82	88	*	93	85	-	*	-	*	70	*	92	80	*	89
Grade 5 Mathematics	2019	83	87	84	*	89	81	-	100	-	*	92	-	82	88	92	83
	2018	81	79	77	*	70	80	-	*	-	*	*	*	70	88	*	79
All Grades Both Subjects	2019	69	76	82	71	83	80	-	94	-	86	57	83	83	80	80	80
	2018	69	77	81	*	75	82	-	94	-	86	68	*	80	82	64	80
All Grades ELA/Reading	2019	68	74	82	58	80	82	-	100	-	100	54	*	85	78	71	81
	2018	69	75	81	*	80	81	-	94	-	86	69	*	84	76	*	81
All Grades Mathematics	2019	70	78	81	83	86	78	-	89	-	73	61	*	80	82	88	79
	2018	70	78	81	*	71	84	-	94	-	86	67	*	77	87	64	79

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	67%	-	*	*	-	-	-	*	*	*	60%
	2018	38%	54%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	58%	50%	*	*	*	-	-	-	*	40%	-	*
	2018	47%	61%	*	-	-	*	-	-	-	-	*	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	94%	*	92%	93%	-	100%	-	*	57%	67%	50%
Students Requiring Accelerated Instruction														
	2019	22%	9%	6%	*	8%	7%	-	0%	-	*	43%	33%	50%
STAAR Cumulative Met Standard														
	2019	86%	95%	99%	*	96%	100%	-	100%	-	*	100%	83%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	98%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 655
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	94%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	77%	91%	96%	-	-	-	-	-	91%	91%	-	*	91%	91%
At Meets Grade Level or Above	2019	50%	70%	76%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	48%	70%	78%	-	-	-	-	-	64%	64%	-	*	64%	63%
At Masters Grade Level	2019	24%	41%	49%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	22%	40%	50%	-	-	-	-	-	27%	27%	-	*	27%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	94%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	74%	90%	97%	-	-	-	-	-	89%	89%	-	*	89%	89%
At Meets Grade Level or Above	2019	48%	68%	80%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	46%	69%	80%	-	-	-	-	-	72%	72%	-	*	72%	74%
At Masters Grade Level	2019	21%	37%	58%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	19%	36%	53%	-	-	-	-	-	22%	22%	-	*	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	96%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	81%	94%	97%	-	-	-	-	-	91%	91%	-	*	91%	91%
At Meets Grade Level or Above	2019	52%	73%	79%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	50%	74%	81%	-	-	-	-	-	68%	68%	-	*	68%	65%
At Masters Grade Level	2019	26%	46%	53%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	24%	45%	59%	-	-	-	-	-	36%	36%	-	*	36%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	87%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	66%	84%	92%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	59%	58%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	41%	62%	72%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Masters Grade Level	2019	14%	27%	16%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	26%	28%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	94%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	91%	95%	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2019	54%	74%	76%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	51%	70%	70%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	25%	42%	43%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	39%	37%	-	-	-	-	-	22%	22%	-	-	22%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	82%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	69%	77%	81%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	74%	82%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	69%	75%	81%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019	70%	78%	81%	-	-	-	-	-	72%	72%	-	-	72%	72%
	2018	70%	78%	81%	-	-	-	-	-	64%	64%	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	67%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	38%	54%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 570
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	98%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	93%	96%	*	100%	*	98%	90%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	7%	4%	*	0%	*	0%	10%	5%	10%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	100%	92%	92%	-	94%	-	100%	88%	85%	83%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	8%	-	6%	-	0%	12%	15%	12%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	97.6%	97.8%	97.4%	97.6%	*	97.3%	*	98.1%	97.3%	97.5%	96.8%
2017-18	95.4%	96.4%	97.1%	97.2%	96.7%	97.2%	*	97.7%	*	97.6%	95.8%	95.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: TIMBER CREEK EL
Campus Number: 101921113

Total Students: 655
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	655	100.0%	18,234	5,479,173	661	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	5	0.8%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	112	17.1%	7.7%	7.0%	112	16.9%	7.7%	7.0%
Grade 1	114	17.4%	7.7%	7.1%	114	17.2%	7.7%	7.1%
Grade 2	111	16.9%	7.9%	7.1%	111	16.8%	7.9%	7.1%
Grade 3	95	14.5%	7.9%	7.1%	96	14.5%	7.9%	7.1%
Grade 4	107	16.3%	7.8%	7.3%	107	16.2%	7.8%	7.3%
Grade 5	116	17.7%	8.2%	7.6%	116	17.5%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	20	3.1%	4.8%	12.6%	20	3.0%	4.8%	12.6%
Hispanic	195	29.8%	31.1%	52.8%	197	29.8%	31.1%	52.8%
White	363	55.4%	52.1%	27.0%	367	55.5%	52.1%	27.0%
American Indian	3	0.5%	0.3%	0.4%	3	0.5%	0.3%	0.4%
Asian	45	6.9%	7.7%	4.6%	45	6.8%	7.7%	4.6%
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Two or More Races	28	4.3%	3.9%	2.5%	28	4.2%	3.9%	2.5%
Sex:								
Female	320	48.9%	49.7%	48.8%	323	48.9%	49.7%	48.8%
Male	335	51.1%	50.3%	51.2%	338	51.1%	50.3%	51.2%
Economically Disadvantaged	43	6.6%	23.8%	60.3%	48	7.3%	24.0%	60.2%
Non-Educationally Disadvantaged	612	93.4%	76.2%	39.7%	613	92.7%	76.0%	39.8%
Section 504 Students	35	5.3%	6.8%	6.9%	35	5.3%	6.7%	6.9%
English Learners (EL)	87	13.3%	10.0%	20.3%	87	13.2%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	21	3.2%	3.2%	4.1%	21	3.2%	3.1%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	63	9.6%	3.3%	2.3%	63	9.5%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	4	0.6%	0.8%	1.9%	4	0.6%	0.8%	1.9%
At-Risk	195	29.8%	27.1%	50.6%	195	29.5%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	87	13.3%	10.1%	20.6%	87	13.2%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	76	11.6%	9.7%	8.1%	76	11.5%	9.7%	8.1%
Special Education	44	6.7%	8.5%	10.5%	49	7.4%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	15.9%	31.0%	42.4%				
Students with Physical Disabilities	17	38.6%	19.8%	21.4%				
Students with Autism	**	**	16.1%	13.8%				
Students with Behavioral Disabilities	13	29.5%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	39	7.7%	8.4%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	17	3.4%						
White	18	3.6%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	49	10.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.6%	0.0%	3.5%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	6.1%	4.9%
Grade 2	0.0%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	20.9	19.0
Grade 1	22.7	20.3	18.9
Grade 2	21.3	19.7	18.8
Grade 3	43.8	41.2	19.0
Grade 4	35.9	39.1	19.2
Grade 5	?	33.3	20.9
Grade 6	30.0	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.7	100.0%	100.0%	100.0%
Professional Staff:	45.1	85.6%	60.2%	63.7%
Teachers	39.0	74.0%	48.4%	49.4%
Professional Support	4.1	7.7%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	3.0%
Educational Aides:	7.6	14.4%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	8.4	16.0%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	2.8%	10.8%
Hispanic	2.0	5.1%	12.4%	28.1%
White	34.0	87.2%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	5.1%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	2.0	5.1%	17.1%	23.8%
Females	37.0	94.9%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	30.0	76.9%	71.4%	73.4%
Masters	9.0	23.1%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	7.4%
1-5 Years Experience	5.0	12.8%	21.7%	27.9%
6-10 Years Experience	14.0	35.9%	24.8%	19.4%
11-20 Years Experience	15.0	38.4%	36.5%	29.4%
Over 20 Years Experience	5.0	12.9%	14.4%	15.9%
Number of Students per Teacher	16.8	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.5	6.2
Average Years Experience of Principals with District	5.0	5.0	5.3
Average Years Experience of Assistant Principals	7.0	7.7	5.3
Average Years Experience of Assistant Principals with District	7.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.3	11.9	11.1
Average Years Experience of Teachers with District:	4.3	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,721	\$49,868
1-5 Years Experience	\$58,831	\$56,381	\$52,823
6-10 Years Experience	\$55,055	\$57,938	\$55,756
11-20 Years Experience	\$61,259	\$60,994	\$59,308
Over 20 Years Experience	\$66,742	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,428	\$60,012	\$57,091
Professional Support	\$68,838	\$70,319	\$67,352
Campus Administration (School Leadership)	\$88,784	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 655
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.3%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.9	2.3%	1.0%	1.9%
Regular Education	36.0	92.1%	69.1%	70.9%
Special Education	1.7	4.3%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILDWOOD EL**

Campus Number: **101921114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	84%	78%	85%	86%	-	84%	-	70%	29%	78%	84%	83%	85%	68%
	2018	77%	92%	88%	100%	84%	88%	*	85%	-	100%	50%	*	88%	86%	72%	80%
At Meets Grade Level or Above	2019	45%	62%	54%	22%	51%	54%	-	66%	-	60%	0%	33%	53%	57%	35%	48%
	2018	43%	64%	60%	67%	55%	60%	*	65%	-	57%	17%	*	64%	52%	44%	55%
At Masters Grade Level	2019	27%	42%	37%	11%	34%	38%	-	44%	-	40%	0%	22%	36%	38%	15%	28%
	2018	25%	42%	40%	67%	39%	37%	*	45%	-	43%	17%	*	42%	38%	24%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	87%	56%	83%	89%	-	97%	-	80%	14%	100%	87%	87%	76%	88%
	2018	78%	91%	90%	83%	83%	94%	*	100%	-	86%	33%	*	90%	90%	77%	91%
At Meets Grade Level or Above	2019	49%	66%	52%	11%	49%	51%	-	75%	-	40%	0%	44%	54%	47%	41%	56%
	2018	47%	69%	69%	67%	64%	69%	*	85%	-	57%	17%	*	76%	57%	58%	70%
At Masters Grade Level	2019	25%	38%	32%	0%	29%	30%	-	50%	-	30%	0%	33%	33%	30%	26%	20%
	2018	23%	41%	40%	50%	32%	42%	*	55%	-	14%	17%	*	41%	38%	12%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	87%	88%	77%	91%	*	95%	-	83%	36%	*	90%	84%	71%	83%
	2018	73%	92%	93%	91%	86%	96%	*	95%	-	100%	33%	*	97%	90%	83%	86%
At Meets Grade Level or Above	2019	44%	63%	57%	63%	53%	61%	*	60%	-	17%	18%	*	66%	47%	35%	55%
	2018	46%	72%	71%	55%	64%	72%	*	95%	-	67%	33%	*	81%	63%	63%	79%
At Masters Grade Level	2019	22%	37%	31%	50%	30%	31%	*	35%	-	0%	0%	*	33%	30%	24%	28%
	2018	24%	43%	40%	27%	36%	41%	*	47%	-	44%	17%	*	54%	29%	46%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	91%	100%	82%	94%	*	95%	-	100%	45%	*	92%	90%	76%	86%
	2018	78%	94%	98%	91%	98%	97%	*	100%	-	100%	100%	*	100%	96%	96%	100%
At Meets Grade Level or Above	2019	48%	70%	67%	75%	54%	69%	*	90%	-	67%	18%	*	69%	65%	53%	72%
	2018	49%	72%	77%	73%	60%	82%	*	90%	-	89%	29%	*	92%	65%	60%	80%
At Masters Grade Level	2019	28%	47%	46%	50%	37%	45%	*	75%	-	17%	0%	*	48%	43%	38%	48%
	2018	27%	47%	51%	27%	37%	54%	*	70%	-	67%	14%	*	62%	42%	28%	57%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	77%	100%	60%	84%	*	85%	-	50%	36%	*	79%	75%	56%	66%
	2018	63%	82%	85%	82%	76%	87%	*	95%	-	89%	*	*	90%	80%	67%	86%
At Meets Grade Level or Above	2019	35%	52%	41%	38%	33%	41%	*	70%	-	33%	0%	*	43%	40%	29%	55%
	2018	39%	59%	62%	73%	45%	64%	*	84%	-	67%	*	*	73%	54%	42%	75%
At Masters Grade Level	2019	11%	18%	12%	0%	12%	10%	*	20%	-	17%	0%	*	13%	11%	3%	7%
	2018	11%	19%	15%	18%	12%	12%	*	32%	-	11%	*	*	17%	14%	8%	18%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	85%	83%	77%	89%	*	91%	-	76%	34%	93%	86%	83%	73%	78%
	2018	77%	91%	91%	89%	85%	92%	100%	95%	-	95%	55%	94%	93%	88%	79%	89%
At Meets Grade Level or Above	2019	50%	70%	54%	40%	48%	55%	*	72%	-	45%	9%	44%	57%	51%	39%	58%
	2018	48%	70%	68%	67%	58%	69%	100%	84%	-	68%	28%	76%	76%	59%	53%	73%
At Masters Grade Level	2019	24%	41%	31%	21%	28%	31%	*	45%	-	24%	0%	33%	33%	29%	21%	26%
	2018	22%	40%	37%	33%	31%	37%	100%	50%	-	37%	14%	41%	43%	31%	23%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	85%	82%	81%	88%	*	88%	-	75%	33%	83%	87%	83%	78%	76%
	2018	74%	90%	90%	94%	85%	92%	*	90%	-	100%	42%	86%	92%	88%	78%	84%
At Meets Grade Level or Above	2019	48%	68%	56%	41%	52%	58%	*	63%	-	44%	11%	33%	59%	51%	35%	52%
	2018	46%	69%	65%	59%	59%	66%	*	79%	-	63%	25%	71%	71%	59%	53%	69%
At Masters Grade Level	2019	21%	37%	34%	29%	32%	34%	*	40%	-	25%	0%	25%	35%	33%	19%	28%
	2018	19%	36%	40%	41%	37%	39%	*	46%	-	44%	17%	29%	47%	32%	35%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	89%	76%	83%	91%	*	96%	-	88%	33%	100%	89%	89%	76%	87%
	2018	81%	94%	94%	88%	90%	95%	*	100%	-	94%	69%	100%	94%	93%	86%	96%
At Meets Grade Level or Above	2019	52%	73%	60%	41%	52%	60%	*	81%	-	50%	11%	58%	61%	59%	47%	65%
	2018	50%	74%	73%	71%	63%	75%	*	88%	-	75%	23%	86%	82%	62%	59%	75%
At Masters Grade Level	2019	26%	46%	39%	24%	34%	38%	*	60%	-	25%	0%	50%	39%	38%	32%	35%
	2018	24%	45%	45%	35%	34%	48%	*	63%	-	44%	15%	71%	50%	40%	20%	45%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	77%	100%	60%	84%	*	85%	-	50%	36%	*	79%	75%	56%	66%
	2018	66%	84%	85%	82%	76%	87%	*	95%	-	89%	*	*	90%	80%	67%	86%
At Meets Grade Level or Above	2019	38%	59%	41%	38%	33%	41%	*	70%	-	33%	0%	*	43%	40%	29%	55%
	2018	41%	62%	62%	73%	45%	64%	*	84%	-	67%	*	*	73%	54%	42%	75%
At Masters Grade Level	2019	14%	27%	12%	0%	12%	10%	*	20%	-	17%	0%	*	13%	11%	3%	7%
	2018	13%	26%	15%	18%	12%	12%	*	32%	-	11%	*	*	17%	14%	8%	18%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	66	67	68	67	*	63	-	33	45	*	67	65	63	63
	2018	63	73	70	50	58	75	*	92	-	56	60	*	83	59	79	72
Grade 4 Mathematics	2019	65	75	74	75	65	74	*	92	-	83	55	*	75	72	67	80
	2018	65	78	80	65	78	83	*	83	-	72	67	*	85	76	78	78
All Grades Both Subjects	2019	69	76	70	71	66	71	*	78	-	58	50	75	71	68	65	71
	2018	69	77	75	58	68	79	*	87	-	64	64	79	84	68	78	75
All Grades ELA/Reading	2019	68	74	66	67	68	67	*	63	-	33	45	*	67	65	63	63
	2018	69	75	70	50	58	75	*	92	-	56	60	*	83	59	79	72
All Grades Mathematics	2019	70	78	74	75	65	74	*	92	-	83	55	*	75	72	67	80
	2018	70	78	80	65	78	83	*	83	-	72	67	*	85	76	78	78

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	35%	-	22%	42%	-	*	-	-	17%	38%	50%
	2018	38%	54%	58%	-	*	75%	-	*	-	-	*	*	*
Mathematics	2019	45%	58%	47%	*	22%	63%	-	-	-	*	43%	25%	*
	2018	47%	61%	78%	-	*	83%	-	-	-	-	-	*	-

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,147
 Grade Span: EE - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	85%	-	-	-	-	-	62%	62%	-	*	62%	62%
	2018	77%	91%	91%	-	-	-	-	-	74%	74%	-	*	74%	75%
At Meets Grade Level or Above	2019	50%	70%	54%	-	-	-	-	-	30%	30%	-	*	30%	29%
	2018	48%	70%	68%	-	-	-	-	-	46%	46%	-	*	46%	47%
At Masters Grade Level	2019	24%	41%	31%	-	-	-	-	-	10%	10%	-	*	10%	9%
	2018	22%	40%	37%	-	-	-	-	-	19%	19%	-	*	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	85%	-	-	-	-	-	60%	60%	-	*	60%	58%
	2018	74%	90%	90%	-	-	-	-	-	60%	60%	-	*	60%	62%
At Meets Grade Level or Above	2019	48%	68%	56%	-	-	-	-	-	20%	20%	-	*	20%	19%
	2018	46%	69%	65%	-	-	-	-	-	40%	40%	-	*	40%	43%
At Masters Grade Level	2019	21%	37%	34%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	19%	36%	40%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	89%	-	-	-	-	-	76%	76%	-	*	76%	77%
	2018	81%	94%	94%	-	-	-	-	-	92%	92%	-	*	92%	92%
At Meets Grade Level or Above	2019	52%	73%	60%	-	-	-	-	-	40%	40%	-	*	40%	38%
	2018	50%	74%	73%	-	-	-	-	-	50%	50%	-	*	50%	48%
At Masters Grade Level	2019	26%	46%	39%	-	-	-	-	-	24%	24%	-	*	24%	23%
	2018	24%	45%	45%	-	-	-	-	-	29%	29%	-	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	77%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	66%	84%	85%	-	-	-	-	-	60%	60%	-	*	60%	64%
At Meets Grade Level or Above	2019	38%	59%	41%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	41%	62%	62%	-	-	-	-	-	50%	50%	-	*	50%	55%
At Masters Grade Level	2019	14%	27%	12%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	26%	15%	-	-	-	-	-	20%	20%	-	*	20%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	70%	-	-	-	-	-	66%	66%	-	-	66%	66%
	2018	69%	77%	75%	-	-	-	-	-	70%	70%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	74%	66%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	69%	75%	70%	-	-	-	-	-	65%	65%	-	-	65%	65%
All Grades Mathematics	2019	70%	78%	74%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	70%	78%	80%	-	-	-	-	-	75%	75%	-	*	75%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	35%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	38%	54%	58%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	58%	47%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	61%	78%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,037
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	95%	96%	95%	*	98%	-	95%	94%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	4%	*	2%	-	5%	6%	1%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	98%
Included in Accountability	94%	95%	95%	94%	95%	96%	100%	90%	-	100%	94%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	4%	0%	10%	-	0%	6%	7%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	97.0%	97.8%	96.7%	96.9%	*	98.0%	-	97.0%	96.8%	96.7%	96.8%
2017-18	95.4%	96.4%	97.1%	98.0%	96.9%	97.0%	*	97.4%	-	97.4%	97.1%	96.6%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: WILDWOOD EL
Campus Number: 101921114

Total Students: 1,147
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,147	100.0%	18,234	5,479,173	1,149	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	12	1.0%	0.2%	0.3%	14	1.2%	0.4%	0.5%
Pre-Kindergarten	36	3.1%	1.5%	4.5%	36	3.1%	1.4%	4.5%
Kindergarten	225	19.6%	7.7%	7.0%	225	19.6%	7.7%	7.0%
Grade 1	215	18.7%	7.7%	7.1%	215	18.7%	7.7%	7.1%
Grade 2	231	20.1%	7.9%	7.1%	231	20.1%	7.9%	7.1%
Grade 3	221	19.3%	7.9%	7.1%	221	19.2%	7.9%	7.1%
Grade 4	207	18.0%	7.8%	7.3%	207	18.0%	7.8%	7.3%
Grade 5	0	0.0%	8.2%	7.6%	0	0.0%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	67	5.8%	4.8%	12.6%	67	5.8%	4.8%	12.6%
Hispanic	279	24.3%	31.1%	52.8%	279	24.3%	31.1%	52.8%
White	593	51.7%	52.1%	27.0%	595	51.8%	52.1%	27.0%
American Indian	5	0.4%	0.3%	0.4%	5	0.4%	0.3%	0.4%
Asian	140	12.2%	7.7%	4.6%	140	12.2%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	63	5.5%	3.9%	2.5%	63	5.5%	3.9%	2.5%
Sex:								
Female	558	48.6%	49.7%	48.8%	558	48.6%	49.7%	48.8%
Male	589	51.4%	50.3%	51.2%	591	51.4%	50.3%	51.2%
Economically Disadvantaged	221	19.3%	23.8%	60.3%	223	19.4%	24.0%	60.2%
Non-Educationally Disadvantaged	926	80.7%	76.2%	39.7%	926	80.6%	76.0%	39.8%
Section 504 Students	47	4.1%	6.8%	6.9%	47	4.1%	6.7%	6.9%
English Learners (EL)	116	10.1%	10.0%	20.3%	116	10.1%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	37	3.2%	3.2%	4.1%	37	3.2%	3.1%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	31	2.7%	3.3%	2.3%	31	2.7%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	17	1.5%	0.8%	1.9%	17	1.5%	0.8%	1.9%
At-Risk	313	27.3%	27.1%	50.6%	313	27.2%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	111	9.7%	10.1%	20.6%	111	9.7%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	76	6.6%	9.7%	8.1%	76	6.6%	9.7%	8.1%
Special Education	95	8.3%	8.5%	10.5%	97	8.4%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	16.8%	31.0%	42.4%				
Students with Physical Disabilities	39	41.1%	19.8%	21.4%				
Students with Autism	16	16.8%	16.1%	13.8%				
Students with Behavioral Disabilities	16	16.8%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	8	8.4%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	53	6.4%	8.4%	15.3%				
By Ethnicity:								
African American	4	0.5%						
Hispanic	12	1.4%						
White	28	3.4%						
American Indian	0	0.0%						
Asian	7	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	79	9.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.6%	0.4%	1.6%	5.3%	3.5%	5.5%
Grade 1	1.5%	1.2%	2.9%	8.3%	6.1%	4.9%
Grade 2	0.0%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	20.9	19.0
Grade 1	21.2	20.3	18.9
Grade 2	20.9	19.7	18.8
Grade 3	42.5	41.2	19.0
Grade 4	41.5	39.1	19.2
Grade 5	-	33.3	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.8	100.0%	100.0%	100.0%
Professional Staff:	73.2	83.5%	60.2%	63.7%
Teachers	65.3	74.4%	48.4%	49.4%
Professional Support	5.0	5.7%	8.3%	10.2%
Campus Administration (School Leadership)	3.0	3.4%	2.5%	3.0%
Educational Aides:	14.5	16.5%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	14.7	16.8%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.8%	10.8%
Hispanic	8.0	12.3%	12.4%	28.1%
White	55.3	84.7%	81.9%	57.7%
American Indian	1.0	1.5%	0.6%	0.3%
Asian	1.0	1.5%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	4.0	6.2%	17.1%	23.8%
Females	61.2	93.8%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	54.1	82.8%	71.4%	73.4%
Masters	11.2	17.2%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	2.6%	7.4%
1-5 Years Experience	11.0	16.9%	21.7%	27.9%
6-10 Years Experience	22.0	33.8%	24.8%	19.4%
11-20 Years Experience	27.0	41.4%	36.5%	29.4%
Over 20 Years Experience	4.2	6.4%	14.4%	15.9%
Number of Students per Teacher	17.6	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.2
Average Years Experience of Principals with District	2.0	5.0	5.3
Average Years Experience of Assistant Principals	2.5	7.7	5.3
Average Years Experience of Assistant Principals with District	2.5	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	11.9	11.1
Average Years Experience of Teachers with District:	4.3	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,885	\$55,721	\$49,868
1-5 Years Experience	\$50,023	\$56,381	\$52,823
6-10 Years Experience	\$57,952	\$57,938	\$55,756
11-20 Years Experience	\$59,790	\$60,994	\$59,308
Over 20 Years Experience	\$65,759	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,879	\$60,012	\$57,091
Professional Support	\$70,016	\$70,319	\$67,352
Campus Administration (School Leadership)	\$78,353	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: WILDWOOD EL
 Campus Number: 101921114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,147
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	4.6%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	58.3	89.3%	69.1%	70.9%
Special Education	4.0	6.1%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKVIEW EL**

Campus Number: **101921115**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	88%	96%	100%	90%	98%	-	*	-	100%	75%	*	95%	100%	89%	85%
	2018	77%	92%	97%	*	100%	97%	*	*	-	100%	*	*	99%	94%	100%	94%
At Meets Grade Level or Above	2019	45%	62%	72%	100%	63%	74%	-	*	-	60%	63%	*	68%	80%	22%	62%
	2018	43%	64%	74%	*	67%	76%	*	*	-	86%	*	*	75%	73%	43%	72%
At Masters Grade Level	2019	27%	42%	55%	80%	43%	61%	-	*	-	40%	38%	*	50%	66%	11%	54%
	2018	25%	42%	53%	*	44%	58%	*	*	-	71%	*	*	58%	42%	29%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	90%	95%	100%	90%	97%	-	*	-	100%	88%	*	97%	91%	100%	92%
	2018	78%	91%	95%	*	100%	97%	*	*	-	67%	67%	*	97%	89%	78%	95%
At Meets Grade Level or Above	2019	49%	66%	77%	100%	70%	77%	-	*	-	80%	75%	*	81%	69%	44%	85%
	2018	47%	69%	81%	*	73%	86%	*	*	-	56%	50%	*	88%	65%	56%	71%
At Masters Grade Level	2019	25%	38%	48%	60%	43%	48%	-	*	-	40%	63%	*	47%	49%	11%	54%
	2018	23%	41%	46%	*	47%	49%	*	*	-	33%	0%	*	54%	30%	33%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	89%	94%	*	95%	93%	*	*	-	100%	67%	80%	97%	89%	*	95%
	2018	73%	92%	97%	*	100%	94%	-	*	-	100%	57%	*	95%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	63%	74%	*	76%	72%	*	*	-	80%	33%	60%	78%	66%	*	62%
	2018	46%	72%	78%	*	83%	76%	-	*	-	70%	43%	*	78%	79%	63%	70%
At Masters Grade Level	2019	22%	37%	48%	*	41%	51%	*	*	-	60%	17%	0%	47%	50%	*	24%
	2018	24%	43%	55%	*	57%	49%	-	*	-	70%	29%	*	51%	61%	38%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	93%	*	92%	94%	*	*	-	80%	83%	80%	95%	91%	*	86%
	2018	78%	94%	94%	*	92%	92%	-	*	-	100%	64%	*	93%	95%	91%	92%
At Meets Grade Level or Above	2019	48%	70%	66%	*	59%	69%	*	*	-	60%	33%	80%	73%	55%	*	67%
	2018	49%	72%	71%	*	58%	75%	-	*	-	80%	36%	*	71%	71%	36%	50%
At Masters Grade Level	2019	28%	47%	39%	*	27%	45%	*	*	-	40%	17%	20%	45%	30%	*	29%
	2018	27%	47%	43%	*	31%	43%	-	*	-	60%	9%	*	43%	42%	27%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	83%	95%	*	97%	94%	*	*	-	100%	67%	80%	96%	93%	*	95%
	2018	63%	82%	85%	*	81%	87%	-	*	-	90%	27%	*	84%	87%	55%	83%
At Meets Grade Level or Above	2019	35%	52%	63%	*	50%	70%	*	*	-	80%	17%	40%	66%	57%	*	50%
	2018	39%	59%	67%	*	62%	72%	-	*	-	60%	18%	*	66%	68%	36%	58%
At Masters Grade Level	2019	11%	18%	28%	*	18%	34%	*	*	-	20%	0%	0%	32%	20%	*	15%
	2018	11%	19%	27%	*	38%	21%	-	*	-	20%	0%	*	21%	34%	18%	25%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	94%	*	97%	93%	*	*	-	100%	73%	*	96%	92%	91%	93%
	2018	84%	95%	99%	*	100%	100%	*	*	-	*	83%	-	100%	97%	100%	100%
At Meets Grade Level or Above	2019	54%	72%	82%	*	78%	82%	*	*	-	100%	53%	*	85%	76%	64%	60%
	2018	54%	74%	85%	*	90%	86%	*	*	-	*	50%	-	84%	85%	92%	89%
At Masters Grade Level	2019	29%	46%	53%	*	44%	54%	*	*	-	70%	20%	*	57%	47%	18%	27%
	2018	26%	43%	50%	*	57%	49%	*	*	-	*	33%	-	56%	42%	23%	53%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	98%	99%	*	100%	98%	*	*	-	100%	93%	*	99%	100%	100%	100%
	2018	91%	97%	99%	*	100%	100%	*	*	-	*	83%	*	100%	97%	100%	100%
At Meets Grade Level or Above	2019	58%	78%	86%	*	75%	89%	*	*	-	100%	53%	*	87%	84%	27%	87%
	2018	58%	77%	90%	*	83%	100%	*	*	-	*	67%	*	91%	88%	77%	84%
At Masters Grade Level	2019	36%	58%	64%	*	53%	68%	*	*	-	70%	20%	*	66%	61%	18%	47%
	2018	30%	48%	65%	*	73%	62%	*	*	-	*	33%	*	69%	59%	46%	74%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	90%	*	84%	93%	*	*	-	100%	43%	*	90%	92%	64%	87%
	2018	76%	88%	95%	*	97%	100%	*	*	-	*	50%	-	95%	94%	92%	95%
At Meets Grade Level or Above	2019	49%	72%	72%	*	59%	77%	*	*	-	90%	36%	*	73%	70%	27%	40%
	2018	41%	58%	69%	*	66%	78%	*	*	-	*	50%	-	70%	67%	58%	68%
At Masters Grade Level	2019	24%	42%	44%	*	34%	45%	*	*	-	70%	14%	*	45%	43%	9%	20%
	2018	17%	31%	47%	*	45%	51%	*	*	-	*	17%	-	48%	45%	25%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	95%	96%	93%	95%	67%	100%	-	98%	73%	80%	95%	93%	81%	92%
	2018	77%	91%	95%	73%	96%	95%	100%	97%	-	91%	60%	100%	95%	94%	89%	95%
At Meets Grade Level or Above	2019	50%	70%	74%	75%	66%	76%	33%	85%	-	85%	47%	60%	76%	69%	32%	63%
	2018	48%	70%	77%	55%	73%	81%	83%	86%	-	67%	42%	60%	78%	74%	60%	72%
At Masters Grade Level	2019	24%	41%	47%	43%	38%	50%	0%	74%	-	56%	23%	15%	48%	45%	11%	32%
	2018	22%	40%	48%	27%	49%	47%	50%	62%	-	44%	16%	30%	50%	44%	30%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	95%	100%	94%	95%	*	100%	-	100%	72%	86%	96%	93%	79%	92%
	2018	74%	90%	97%	75%	100%	97%	*	100%	-	100%	71%	*	98%	97%	100%	98%
At Meets Grade Level or Above	2019	48%	68%	76%	82%	73%	76%	*	90%	-	85%	52%	57%	77%	74%	42%	61%
	2018	46%	69%	79%	63%	80%	79%	*	82%	-	75%	47%	*	78%	79%	71%	79%
At Masters Grade Level	2019	21%	37%	52%	64%	42%	55%	*	70%	-	60%	24%	14%	51%	54%	13%	33%
	2018	19%	36%	53%	38%	53%	53%	*	55%	-	60%	29%	*	55%	48%	29%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	96%	100%	94%	96%	*	100%	-	95%	90%	71%	97%	94%	96%	92%
	2018	81%	94%	95%	78%	98%	96%	*	100%	-	86%	70%	100%	97%	94%	91%	96%
At Meets Grade Level or Above	2019	52%	73%	76%	82%	68%	78%	*	90%	-	85%	55%	71%	80%	68%	29%	78%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	74%	80%	67%	72%	86%	*	100%	-	68%	48%	40%	84%	74%	58%	71%
	2019	26%	46%	50%	45%	40%	53%	*	80%	-	55%	31%	14%	52%	45%	13%	41%
	2018	24%	45%	50%	22%	51%	50%	*	73%	-	45%	13%	20%	54%	43%	36%	46%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	85%	95%	*	97%	94%	*	*	-	100%	67%	80%	96%	93%	*	95%
	2018	66%	84%	85%	*	81%	87%	-	*	-	90%	27%	*	84%	87%	55%	83%
	2019	38%	59%	63%	*	50%	70%	*	*	-	80%	17%	40%	66%	57%	*	50%
At Meets Grade Level or Above	2018	41%	62%	67%	*	62%	72%	-	*	-	60%	18%	*	66%	68%	36%	58%
	2019	14%	27%	28%	*	18%	34%	*	*	-	20%	0%	0%	32%	20%	*	15%
	2018	13%	26%	27%	*	38%	21%	-	*	-	20%	0%	*	21%	34%	18%	25%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	90%	*	84%	93%	*	*	-	100%	43%	*	90%	92%	64%	87%
	2018	80%	91%	95%	*	97%	100%	*	*	-	*	50%	-	95%	94%	92%	95%
	2019	54%	74%	72%	*	59%	77%	*	*	-	90%	36%	*	73%	70%	27%	40%
At Meets Grade Level or Above	2018	51%	70%	69%	*	66%	78%	*	*	-	*	50%	-	70%	67%	58%	68%
	2019	25%	42%	44%	*	34%	45%	*	*	-	70%	14%	*	45%	43%	9%	20%
	2018	23%	39%	47%	*	45%	51%	*	*	-	*	17%	-	48%	45%	25%	42%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	67	*	68	67	*	*	-	60	67	20	68	67	*	58
	2018	63	73	72	*	85	63	-	*	-	71	71	*	70	75	71	85
Grade 4 Mathematics	2019	65	75	56	*	45	61	*	*	-	40	58	70	58	53	*	50
	2018	65	78	63	*	56	63	-	*	-	79	45	*	62	65	65	46
Grade 5 ELA/Reading	2019	81	82	86	*	88	80	*	*	-	100	77	*	83	91	95	90
	2018	80	82	88	*	88	89	*	*	-	*	83	-	90	85	77	95
Grade 5 Mathematics	2019	83	87	94	*	97	91	*	*	-	100	90	*	93	95	100	97
	2018	81	79	94	*	98	89	*	*	-	*	100	*	97	90	81	97
All Grades Both Subjects	2019	69	76	75	88	74	74	*	86	-	83	77	54	75	76	87	71
	2018	69	77	78	72	82	74	*	100	-	83	70	*	78	79	74	84
All Grades ELA/Reading	2019	68	74	76	92	78	73	*	86	-	87	74	33	75	78	85	71
	2018	69	75	79	*	87	74	*	100	-	80	77	*	79	80	75	91
All Grades Mathematics	2019	70	78	74	83	70	75	*	86	-	80	81	75	75	73	88	70
	2018	70	78	77	80	78	73	*	100	-	85	65	*	77	77	74	77

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	47%	*	80%	22%	*	-	-	-	50%	60%	*
	2018	38%	54%	75%	*	100%	*	-	*	-	-	*	-	100%
Mathematics	2019	45%	58%	64%	*	*	56%	-	-	-	*	75%	*	-
	2018	47%	61%	75%	*	100%	*	-	-	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	94%	*	97%	93%	*	*	-	100%	64%	82%	90%
Students Requiring Accelerated Instruction														
	2019	22%	9%	6%	*	3%	7%	*	*	-	0%	36%	18%	10%
STAAR Cumulative Met Standard														
	2019	86%	95%	95%	*	100%	93%	*	*	-	100%	73%	91%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	97%	*	97%	96%	*	*	-	100%	91%	82%	100%
Students Requiring Accelerated Instruction														
	2019	17%	5%	3%	*	3%	4%	*	*	-	0%	9%	18%	0%
STAAR Cumulative Met Standard														
	2019	90%	98%	99%	*	100%	98%	*	*	-	100%	91%	100%	100%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 818
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	95%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	77%	91%	95%	-	-	-	-	-	99%	98%	100%	-	99%	99%
At Meets Grade Level or Above	2019	50%	70%	74%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	48%	70%	77%	-	-	-	-	-	62%	61%	67%	-	62%	62%
At Masters Grade Level	2019	24%	41%	47%	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	22%	40%	48%	-	-	-	-	-	29%	29%	33%	-	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	95%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	74%	90%	97%	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	48%	68%	76%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	46%	69%	79%	-	-	-	-	-	68%	65%	*	-	68%	68%
At Masters Grade Level	2019	21%	37%	52%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	19%	36%	53%	-	-	-	-	-	28%	26%	*	-	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	96%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	81%	94%	95%	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	76%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	50%	74%	80%	-	-	-	-	-	62%	63%	*	-	62%	62%
At Masters Grade Level	2019	26%	46%	50%	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	24%	45%	50%	-	-	-	-	-	34%	33%	*	-	34%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	85%	95%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	84%	85%	-	-	-	-	-	83%	83%	-	-	83%	83%
At Meets Grade Level or Above	2019	38%	59%	63%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	41%	62%	67%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	14%	27%	28%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	26%	27%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	90%	-	-	-	-	-	89%	89%	-	-	89%	89%
	2018	80%	91%	95%	-	-	-	-	-	100%	100%	*	-	100%	100%
At Meets Grade Level or Above	2019	54%	74%	72%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	51%	70%	69%	-	-	-	-	-	63%	67%	*	-	63%	63%
At Masters Grade Level	2019	25%	42%	44%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	23%	39%	47%	-	-	-	-	-	38%	50%	*	-	38%	38%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	75%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	69%	77%	78%	-	-	-	-	-	85%	85%	*	-	85%	85%
All Grades ELA/Reading	2019	68%	74%	76%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	69%	75%	79%	-	-	-	-	-	96%	95%	*	-	96%	96%
All Grades Mathematics	2019	70%	78%	74%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	70%	78%	77%	-	-	-	-	-	75%	75%	*	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	47%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	54%	75%	-	-	-	-	-	100%	100%	*	-	100%	100%
Mathematics	2019	45%	58%	64%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	61%	75%	-	-	-	-	-	*	*	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 720
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	96%	98%	99%	100%
Included in Accountability	94%	96%	97%	100%	92%	99%	100%	100%	-	96%	96%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	3%	0%	0%	0%	-	0%	0%	3%	2%
Other Exclusions	1%	1%	2%	0%	4%	1%	0%	0%	-	0%	1%	3%	15%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	4%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	4%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	86%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	88%	93%	94%	86%	100%	-	100%	80%	88%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	3%	6%	0%	0%	-	0%	20%	12%	1%
Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	-	0%	0%	0%	12%
Not Tested	1%	0%	0%	0%	0%	0%	14%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	14%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.9%	96.7%	97.0%	96.8%	*	97.2%	-	97.0%	96.6%	95.3%	97.1%
2017-18	95.4%	96.4%	97.4%	98.9%	97.2%	97.4%	*	97.8%	-	97.2%	97.7%	95.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	818	100.0%	18,234	5,479,173	822	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.4%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	126	15.4%	7.7%	7.0%	127	15.5%	7.7%	7.0%
Grade 1	148	18.1%	7.7%	7.1%	148	18.0%	7.7%	7.1%
Grade 2	147	18.0%	7.9%	7.1%	147	17.9%	7.9%	7.1%
Grade 3	138	16.9%	7.9%	7.1%	138	16.8%	7.9%	7.1%
Grade 4	125	15.3%	7.8%	7.3%	125	15.2%	7.8%	7.3%
Grade 5	134	16.4%	8.2%	7.6%	134	16.3%	8.2%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	22	2.7%	4.8%	12.6%	22	2.7%	4.8%	12.6%
Hispanic	261	31.9%	31.1%	52.8%	262	31.9%	31.1%	52.8%
White	446	54.5%	52.1%	27.0%	449	54.6%	52.1%	27.0%
American Indian	2	0.2%	0.3%	0.4%	2	0.2%	0.3%	0.4%
Asian	48	5.9%	7.7%	4.6%	48	5.8%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	39	4.8%	3.9%	2.5%	39	4.7%	3.9%	2.5%
Sex:								
Female	409	50.0%	49.7%	48.8%	411	50.0%	49.7%	48.8%
Male	409	50.0%	50.3%	51.2%	411	50.0%	50.3%	51.2%
Economically Disadvantaged	51	6.2%	23.8%	60.3%	54	6.6%	24.0%	60.2%
Non-Educationally Disadvantaged	767	93.8%	76.2%	39.7%	768	93.4%	76.0%	39.8%
Section 504 Students	45	5.5%	6.8%	6.9%	45	5.5%	6.7%	6.9%
English Learners (EL)	108	13.2%	10.0%	20.3%	108	13.1%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	43	5.3%	3.2%	4.1%	43	5.2%	3.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	54	6.6%	3.3%	2.3%	54	6.6%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	7	0.9%	0.8%	1.9%	7	0.9%	0.8%	1.9%
At-Risk	221	27.0%	27.1%	50.6%	221	26.9%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	104	12.7%	10.1%	20.6%	104	12.7%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	64	7.8%	9.7%	8.1%	64	7.8%	9.7%	8.1%
Special Education	75	9.2%	8.5%	10.5%	78	9.5%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	31.0%	42.4%				
Students with Physical Disabilities	28	37.3%	19.8%	21.4%				
Students with Autism	21	28.0%	16.1%	13.8%				
Students with Behavioral Disabilities	15	20.0%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	36	5.9%	8.4%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	14	2.3%						
White	14	2.3%						
American Indian	1	0.2%						
Asian	4	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	57	9.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.6%	8.3%	3.5%	5.5%
Grade 1	1.0%	1.2%	2.9%	0.0%	6.1%	4.9%
Grade 2	0.0%	0.2%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	20.9	19.0
Grade 1	18.8	20.3	18.9
Grade 2	20.6	19.7	18.8
Grade 3	43.0	41.2	19.0
Grade 4	40.2	39.1	19.2
Grade 5	?	33.3	20.9
Grade 6	15.0	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.1	100.0%	100.0%	100.0%
Professional Staff:	57.3	88.0%	60.2%	63.7%
Teachers	49.6	76.1%	48.4%	49.4%
Professional Support	5.7	8.8%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	3.0%
Educational Aides:	7.8	12.0%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	10.0	15.3%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	2.8%	10.8%
Hispanic	5.0	10.1%	12.4%	28.1%
White	40.6	81.8%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	6.1%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	3.0	6.1%	17.1%	23.8%
Females	46.5	93.9%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.7%	1.8%	1.3%
Bachelors	35.2	71.0%	71.4%	73.4%
Masters	14.0	28.3%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	4.7%	2.6%	7.4%
1-5 Years Experience	9.0	18.2%	21.7%	27.9%
6-10 Years Experience	14.0	28.3%	24.8%	19.4%
11-20 Years Experience	17.0	34.4%	36.5%	29.4%
Over 20 Years Experience	7.2	14.4%	14.4%	15.9%
Number of Students per Teacher	16.5	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.5	6.2
Average Years Experience of Principals with District	9.0	5.0	5.3
Average Years Experience of Assistant Principals	2.0	7.7	5.3
Average Years Experience of Assistant Principals with District	2.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.8	11.9	11.1
Average Years Experience of Teachers with District:	4.9	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,215	\$55,721	\$49,868
1-5 Years Experience	\$56,805	\$56,381	\$52,823
6-10 Years Experience	\$58,467	\$57,938	\$55,756
11-20 Years Experience	\$61,119	\$60,994	\$59,308
Over 20 Years Experience	\$67,261	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,241	\$60,012	\$57,091
Professional Support	\$56,879	\$70,319	\$67,352
Campus Administration (School Leadership)	\$83,969	\$89,176	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: TOMBALL ISD
 Campus Name: CREEKVIEW EL
 Campus Number: 101921115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 818
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.4	0.9%	0.8%	2.8%
Gifted & Talented Education	0.8	1.6%	1.0%	1.9%
Regular Education	43.8	88.3%	69.1%	70.9%
Special Education	3.5	7.1%	8.9%	9.3%
Other	0.0	0.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **OAKCREST INT**

Campus Number: **101921116**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	95%	98%	100%	96%	97%	*	100%	-	100%	96%	100%	100%	95%	95%	97%
	2018	84%	95%	96%	100%	97%	94%	-	100%	-	92%	41%	89%	96%	96%	98%	100%
At Meets Grade Level or Above	2019	54%	72%	72%	68%	63%	76%	*	80%	-	85%	28%	63%	78%	63%	67%	67%
	2018	54%	74%	81%	78%	84%	79%	-	87%	-	67%	24%	78%	81%	79%	74%	82%
At Masters Grade Level	2019	29%	46%	44%	41%	37%	46%	*	49%	-	54%	4%	38%	49%	36%	33%	38%
	2018	26%	43%	45%	33%	45%	47%	-	48%	-	42%	6%	56%	46%	43%	31%	41%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	98%	99%	100%	98%	99%	*	100%	-	100%	88%	100%	99%	98%	97%	99%
	2018	91%	97%	98%	100%	99%	97%	-	100%	-	100%	76%	100%	97%	100%	97%	100%
At Meets Grade Level or Above	2019	58%	78%	70%	59%	58%	73%	*	93%	-	85%	40%	75%	76%	62%	59%	71%
	2018	58%	77%	71%	61%	68%	71%	-	91%	-	75%	12%	67%	74%	65%	58%	79%
At Masters Grade Level	2019	36%	58%	50%	32%	38%	51%	*	80%	-	85%	8%	38%	58%	38%	33%	55%
	2018	30%	48%	41%	39%	40%	36%	-	70%	-	50%	0%	33%	40%	41%	29%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	90%	84%	73%	72%	89%	*	98%	-	100%	52%	63%	89%	76%	74%	77%
	2018	76%	88%	88%	89%	87%	87%	-	96%	-	92%	25%	89%	87%	89%	78%	87%
At Meets Grade Level or Above	2019	49%	72%	63%	50%	47%	69%	*	85%	-	69%	28%	63%	70%	52%	44%	49%
	2018	41%	58%	60%	44%	59%	60%	-	78%	-	50%	13%	67%	60%	44%	57%	
At Masters Grade Level	2019	24%	42%	32%	23%	18%	38%	*	41%	-	46%	4%	25%	35%	27%	22%	27%
	2018	17%	31%	30%	28%	27%	34%	-	22%	-	33%	6%	56%	32%	26%	20%	30%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	85%	88%	78%	87%	88%	-	96%	-	100%	35%	86%	91%	80%	86%	83%
	2018	69%	88%	91%	79%	90%	93%	-	97%	-	92%	36%	100%	93%	89%	84%	92%
At Meets Grade Level or Above	2019	37%	59%	64%	74%	57%	62%	-	88%	-	73%	17%	86%	66%	58%	53%	53%
	2018	39%	62%	64%	39%	60%	66%	-	83%	-	58%	9%	50%	65%	61%	52%	61%
At Masters Grade Level	2019	18%	33%	36%	30%	32%	36%	-	50%	-	55%	4%	71%	38%	30%	21%	28%
	2018	19%	37%	32%	16%	25%	33%	-	60%	-	33%	0%	13%	32%	33%	22%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	95%	97%	96%	96%	97%	-	100%	-	100%	70%	100%	98%	95%	93%	98%
	2018	77%	94%	96%	95%	98%	96%	-	100%	-	83%	73%	100%	97%	94%	93%	98%
At Meets Grade Level or Above	2019	47%	73%	80%	74%	82%	77%	-	92%	-	91%	9%	83%	75%	79%	90%	
	2018	44%	73%	71%	58%	72%	69%	-	90%	-	58%	18%	100%	74%	65%	58%	75%
At Masters Grade Level	2019	21%	43%	53%	39%	55%	49%	-	81%	-	55%	4%	43%	56%	47%	40%	53%
	2018	18%	44%	39%	26%	35%	35%	-	73%	-	42%	9%	25%	41%	35%	24%	42%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	91%	93%	89%	90%	94%	83%	99%	-	100%	69%	89%	95%	89%	89%	91%
	2018	77%	91%	94%	92%	94%	93%	-	98%	-	92%	50%	95%	94%	94%	90%	95%
At Meets Grade Level or Above	2019	50%	70%	70%	65%	62%	71%	83%	87%	-	80%	25%	71%	74%	62%	60%	65%
	2018	48%	70%	69%	55%	69%	69%	-	86%	-	62%	15%	72%	71%	66%	57%	71%
At Masters Grade Level	2019	24%	41%	43%	33%	36%	44%	67%	59%	-	59%	5%	42%	47%	36%	30%	40%
	2018	22%	40%	37%	28%	35%	37%	-	56%	-	40%	4%	37%	38%	36%	25%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	89%	93%	89%	91%	93%	*	99%	-	100%	67%	93%	95%	88%	91%	91%
	2018	74%	90%	94%	89%	94%	93%	-	98%	-	92%	39%	94%	94%	93%	92%	96%
At Meets Grade Level or Above	2019	48%	68%	68%	71%	60%	69%	*	84%	-	79%	23%	73%	72%	61%	60%	62%
	2018	46%	69%	72%	57%	73%	72%	-	85%	-	63%	18%	65%	73%	70%	63%	72%
At Masters Grade Level	2019	21%	37%	40%	36%	35%	41%	*	49%	-	54%	4%	53%	43%	33%	27%	34%
	2018	19%	36%	39%	24%	36%	40%	-	55%	-	38%	4%	35%	39%	38%	27%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	94%	98%	98%	97%	98%	*	100%	-	100%	79%	100%	98%	97%	95%	99%
	2018	81%	94%	97%	97%	98%	96%	-	100%	-	92%	75%	100%	97%	97%	95%	99%
At Meets Grade Level or Above	2019	52%	73%	75%	67%	71%	75%	*	93%	-	88%	25%	73%	79%	67%	69%	79%
	2018	50%	74%	71%	59%	70%	70%	-	91%	-	67%	14%	82%	74%	65%	58%	77%
At Masters Grade Level	2019	26%	46%	52%	36%	47%	50%	*	81%	-	71%	6%	40%	57%	42%	36%	54%
	2018	24%	45%	40%	32%	38%	36%	-	72%	-	46%	4%	29%	40%	38%	27%	42%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	93%	84%	73%	72%	89%	*	98%	-	100%	52%	63%	89%	76%	74%	77%
	2018	80%	91%	88%	89%	87%	87%	-	96%	-	92%	25%	89%	87%	89%	78%	87%
At Meets Grade Level or Above	2019	54%	74%	63%	50%	47%	69%	*	85%	-	69%	28%	63%	70%	52%	44%	49%
	2018	51%	70%	60%	44%	59%	60%	-	78%	-	50%	13%	67%	60%	60%	44%	57%
At Masters Grade Level	2019	25%	42%	32%	23%	18%	38%	*	41%	-	46%	4%	25%	35%	27%	22%	27%
	2018	23%	39%	30%	28%	27%	34%	-	22%	-	33%	6%	56%	32%	26%	20%	30%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	81	85	87	76	*	83	-	77	67	69	78	84	78	82
	2018	80	82	83	89	90	80	-	74	-	79	76	89	83	85	82	86
Grade 5 Mathematics	2019	83	87	81	75	81	78	*	94	-	85	71	100	83	78	75	87
	2018	81	79	67	53	64	68	-	80	-	67	82	61	64	71	58	65
Grade 6 ELA/Reading	2019	42	55	54	61	49	53	-	70	-	68	24	71	56	49	51	53
	2018	47	60	58	36	62	57	-	71	-	54	15	38	56	61	61	67
Grade 6 Mathematics	2019	54	72	84	91	85	82	-	90	-	91	57	93	85	83	79	85
	2018	56	73	74	86	77	68	-	88	-	71	82	63	75	73	76	82
All Grades Both Subjects	2019	69	76	75	78	75	72	*	85	-	80	55	83	75	75	71	79
	2018	69	77	71	66	74	68	-	78	-	68	68	63	70	73	69	75
All Grades ELA/Reading	2019	68	74	67	73	66	64	*	78	-	73	46	70	66	69	65	71
	2018	69	75	71	63	77	68	-	73	-	67	54	65	70	73	72	77
All Grades Mathematics	2019	70	78	83	83	83	80	*	92	-	88	64	97	84	80	77	86
	2018	70	78	70	69	70	68	-	84	-	69	82	62	69	72	67	73

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	51%	55%	*	57%	50%	*	*	-	-	50%	67%	78%
	2018	38%	54%	61%	*	71%	56%	-	*	-	*	*	56%	100%
Mathematics	2019	45%	58%	70%	*	67%	73%	-	-	-	-	43%	63%	*
	2018	47%	61%	60%	-	75%	45%	-	-	-	*	57%	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	94%	91%	88%	97%	*	100%	-	100%	73%	87%	85%
Students Requiring Accelerated Instruction														
	2019	22%	9%	6%	9%	12%	3%	0%	0%	-	0%	27%	13%	15%
STAAR Cumulative Met Standard														
	2019	86%	95%	98%	100%	96%	97%	*	100%	-	100%	95%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	-	*	*	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	95%	95%	94%	94%	*	100%	-	100%	73%	95%	94%
Students Requiring Accelerated Instruction														
	2019	17%	5%	5%	5%	6%	6%	0%	0%	-	0%	27%	5%	6%
STAAR Cumulative Met Standard														
	2019	90%	98%	99%	100%	98%	99%	*	100%	-	100%	86%	97%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	36%	*	-	*	*	-	-	-	-	*	*	-
Promoted to Grade 6														

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 793
 Grade Span: 05 - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	91%	93%	84%	-	-	-	84%	90%	89%	*	*	86%	86%
	2018	77%	91%	94%	97%	-	97%	-	97%	90%	90%	-	-	95%	95%
At Meets Grade Level or Above	2019	50%	70%	70%	52%	-	-	-	52%	60%	58%	*	*	55%	54%
	2018	48%	70%	69%	77%	-	72%	-	80%	42%	42%	-	-	64%	64%
At Masters Grade Level	2019	24%	41%	43%	33%	-	-	-	33%	28%	29%	*	*	31%	31%
	2018	22%	40%	37%	46%	-	33%	-	52%	8%	8%	-	-	32%	32%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	89%	93%	85%	-	-	-	85%	92%	92%	*	*	88%	88%
	2018	74%	90%	94%	98%	-	94%	-	100%	95%	95%	-	-	97%	97%
At Meets Grade Level or Above	2019	48%	68%	68%	55%	-	-	-	55%	46%	44%	*	*	52%	51%
	2018	46%	69%	72%	83%	-	72%	-	91%	45%	45%	-	-	70%	70%
At Masters Grade Level	2019	21%	37%	40%	31%	-	-	-	31%	19%	20%	*	*	27%	27%
	2018	19%	36%	39%	41%	-	22%	-	57%	9%	9%	-	-	30%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	94%	98%	96%	-	-	-	96%	100%	100%	*	*	98%	98%
	2018	81%	94%	97%	100%	-	100%	-	100%	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	73%	75%	65%	-	-	-	65%	81%	80%	*	*	70%	70%
	2018	50%	74%	71%	78%	-	72%	-	83%	57%	57%	-	-	70%	70%
At Masters Grade Level	2019	26%	46%	52%	45%	-	-	-	45%	46%	48%	*	*	46%	45%
	2018	24%	45%	40%	49%	-	44%	-	52%	9%	9%	-	-	34%	34%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	93%	84%	64%	-	-	-	64%	69%	67%	*	*	65%	64%
	2018	80%	91%	88%	91%	-	-	-	91%	71%	71%	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	74%	63%	28%	-	-	-	28%	50%	47%	*	*	35%	34%
	2018	51%	70%	60%	65%	-	-	-	65%	18%	18%	-	-	45%	45%
At Masters Grade Level	2019	25%	42%	32%	17%	-	-	-	17%	13%	13%	*	*	15%	15%
	2018	23%	39%	30%	48%	-	-	-	48%	6%	6%	-	-	30%	30%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	76%	75%	83%	-	-	-	83%	82%	82%	*	*	82%	82%
	2018	69%	77%	71%	81%	-	82%	-	79%	70%	70%	-	-	76%	76%
All Grades ELA/Reading	2019	68%	74%	67%	77%	-	-	-	77%	77%	76%	*	*	77%	75%
	2018	69%	75%	71%	79%	-	63%	-	91%	80%	80%	-	-	79%	79%
All Grades Mathematics	2019	70%	78%	83%	86%	-	-	-	86%	87%	88%	*	*	86%	86%
	2018	70%	78%	70%	81%	-	91%	-	74%	61%	61%	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	51%	55%	*	-	-	-	*	100%	100%	-	-	78%	78%
	2018	38%	54%	61%	*	-	-	-	*	100%	100%	-	-	100%	100%
Mathematics	2019	45%	58%	70%	*	-	-	-	*	-	-	-	-	*	*
	2018	47%	61%	60%	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 693
 Grade Span: 05 - 06
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	98%	96%	98%	100%	94%	-	85%	95%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	2%	4%	2%	0%	5%	-	15%	5%	4%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	96%	94%	-	98%	-	100%	96%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	4%	6%	-	2%	-	0%	4%	7%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	97.2%	98.0%	96.9%	96.9%	*	98.6%	-	97.7%	96.2%	96.7%	97.4%
2017-18	95.4%	96.4%	97.3%	97.5%	97.3%	96.9%	-	98.7%	-	98.1%	97.0%	96.8%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	29.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	969	355,615
By Ethnicity:				
African American	-	-	54	43,953
Hispanic	-	-	287	180,673
White	-	-	528	105,577
American Indian	-	-	3	1,293
Asian	-	-	58	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	38	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	143	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	818	285,538
Special Education Graduates	-	-	60	27,598
Economically Disadvantaged Graduates	-	-	222	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	227	146,432

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	70.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TOMBALL ISD
Campus Name: OAKCREST INT
Campus Number: 101921116

Total Students: 793
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	76.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	86.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	83.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1165	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1154	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	583	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	582	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	577	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	793	100.0%	18,234	5,479,173	793	100.0%	18,294	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.4%	4.5%
Kindergarten	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	410	51.7%	8.2%	7.6%	410	51.7%	8.2%	7.6%
Grade 6	383	48.3%	8.2%	7.7%	383	48.3%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	46	5.8%	4.8%	12.6%	46	5.8%	4.8%	12.6%
Hispanic	264	33.3%	31.1%	52.8%	264	33.3%	31.1%	52.8%
White	352	44.4%	52.1%	27.0%	352	44.4%	52.1%	27.0%
American Indian	5	0.6%	0.3%	0.4%	5	0.6%	0.3%	0.4%
Asian	91	11.5%	7.7%	4.6%	91	11.5%	7.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	35	4.4%	3.9%	2.5%	35	4.4%	3.9%	2.5%
Sex:								
Female	394	49.7%	49.7%	48.8%	394	49.7%	49.7%	48.8%
Male	399	50.3%	50.3%	51.2%	399	50.3%	50.3%	51.2%
Economically Disadvantaged	169	21.3%	23.8%	60.3%	169	21.3%	24.0%	60.2%
Non-Educationally Disadvantaged	624	78.7%	76.2%	39.7%	624	78.7%	76.0%	39.8%
Section 504 Students	71	9.0%	6.8%	6.9%	71	9.0%	6.7%	6.9%
English Learners (EL)	106	13.4%	10.0%	20.3%	106	13.4%	10.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	31	3.9%	3.2%	4.1%	31	3.9%	3.1%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	30	3.8%	3.3%	2.3%	30	3.8%	3.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.5%	65.1%	0	0.0%	20.4%	65.1%
Military Connected	6	0.8%	0.8%	1.9%	6	0.8%	0.8%	1.9%
At-Risk	236	29.8%	27.1%	50.6%	236	29.8%	27.1%	50.5%

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	102	12.9%	10.1%	20.6%	102	12.9%	10.1%	20.6%
Career & Technical Education	0	0.0%	31.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	31.4%	50.8%	0	-	31.3%	50.8%
Gifted & Talented Education	115	14.5%	9.7%	8.1%	115	14.5%	9.7%	8.1%
Special Education	72	9.1%	8.5%	10.5%	72	9.1%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	44.4%	31.0%	42.4%				
Students with Physical Disabilities	*	*	19.8%	21.4%				
Students with Autism	**	**	16.1%	13.8%				
Students with Behavioral Disabilities	24	33.3%	30.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	47	6.5%	8.4%	15.3%				
By Ethnicity:								
African American	5	0.7%						
Hispanic	15	2.1%						
White	17	2.4%						
American Indian	0	0.0%						
Asian	5	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	31	8.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.6%	-	3.5%	5.5%
Grade 1	-	1.2%	2.9%	-	6.1%	4.9%
Grade 2	-	0.2%	1.6%	-	0.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.0%	7.8%	-	6.3%	13.1%

District Name: TOMBALL ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.0
Grade 1	-	20.3	18.9
Grade 2	-	19.7	18.8
Grade 3	-	41.2	19.0
Grade 4	-	39.1	19.2
Grade 5	23.6	33.3	20.9
Grade 6	24.6	24.3	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	21.9	18.7
Mathematics	-	24.1	17.8
Science	-	24.5	18.8
Social Studies	-	26.0	19.3

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	55.8	80.3%	60.2%	63.7%
Teachers	49.2	70.8%	48.4%	49.4%
Professional Support	4.6	6.7%	8.3%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.5%	3.0%
Educational Aides:	13.7	19.7%	8.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	33.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	13.6	19.6%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.8%	10.8%
Hispanic	5.0	10.2%	12.4%	28.1%
White	44.2	89.8%	81.9%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	3.2	6.4%	17.1%	23.8%
Females	46.1	93.6%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	1.8%	1.3%
Bachelors	38.8	78.8%	71.4%	73.4%
Masters	9.4	19.1%	26.4%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	2.6%	7.4%
1-5 Years Experience	12.5	25.3%	21.7%	27.9%
6-10 Years Experience	16.4	33.4%	24.8%	19.4%
11-20 Years Experience	17.3	35.1%	36.5%	29.4%
Over 20 Years Experience	2.1	4.2%	14.4%	15.9%
Number of Students per Teacher	16.1	n/a	16.8	15.1

District Name: TOMBALL ISD
 Campus Name: OAKCREST INT
 Campus Number: 101921116

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.2
Average Years Experience of Principals with District	1.0	5.0	5.3
Average Years Experience of Assistant Principals	5.0	7.7	5.3
Average Years Experience of Assistant Principals with District	5.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	11.9	11.1
Average Years Experience of Teachers with District:	4.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,300	\$55,721	\$49,868
1-5 Years Experience	\$56,761	\$56,381	\$52,823
6-10 Years Experience	\$58,509	\$57,938	\$55,756
11-20 Years Experience	\$60,850	\$60,994	\$59,308
Over 20 Years Experience	\$67,481	\$67,341	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,203	\$60,012	\$57,091
Professional Support	\$66,697	\$70,319	\$67,352
Campus Administration (School Leadership)	\$88,104	\$89,176	\$82,512
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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 Campus Name: OAKCREST INT
 Campus Number: 101921116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 793
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	5.7%	5.0%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.6	1.3%	0.8%	2.8%
Gifted & Talented Education	0.9	1.8%	1.0%	1.9%
Regular Education	35.1	71.4%	69.1%	70.9%
Special Education	4.8	9.8%	8.9%	9.3%
Other	4.9	10.0%	10.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)