

# Texas Education Agency 2018-19 School Report Card TOMBALL H S (101921001)

## Accountability Rating

# B

TOMBALL H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TOMBALL H S. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** High School  
**Total Students:** 2,054  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✔ **Social Studies**
- ✘ **ELA/Reading**
- ✘ **Mathematics**
- ✘ **Science**
- ✘ **Comparative Academic Growth**
- ✘ **Comparative Closing the Gaps**
- ✘ **Postsecondary Readiness**

## School and Student Information

This section provides demographic information about TOMBALL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	94.9%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.5%	4.7%	12.6%
Hispanic	33.0%	30.5%	52.6%
White	57.1%	53.0%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	2.1%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.0%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	27.4%	24.1%	60.6%
English Learners	3.9%	10.0%	19.5%
Special Education	8.8%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	10.4%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.3	20.7	16.6
Foreign Languages	20.0	21.1	18.9
Mathematics	22.1	23.6	17.8
Science	24.1	24.2	18.9
Social Studies	25.1	25.5	19.3

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,358	\$9,008	\$9,844
Instruction	\$5,068	\$5,394	\$5,492
Instructional Leadership	\$118	\$110	\$155
School Leadership	\$608	\$541	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>86%</b>	75%	83%	89%	100%	88%	-	82%	75%
	2018	77%	91%	<b>85%</b>	74%	83%	88%	*	97%	-	86%	74%
ELA/Reading	2019	75%	89%	<b>79%</b>	62%	75%	84%	*	84%	-	67%	64%
	2018	74%	90%	<b>79%</b>	64%	74%	82%	*	94%	-	76%	60%
Mathematics	2019	82%	94%	<b>82%</b>	73%	83%	83%	*	*	-	86%	78%
	2018	81%	94%	<b>86%</b>	74%	86%	87%	-	*	-	100%	79%
Science	2019	81%	93%	<b>93%</b>	86%	89%	95%	*	100%	-	100%	85%
	2018	80%	91%	<b>91%</b>	88%	91%	92%	-	100%	-	94%	82%
Social Studies	2019	81%	91%	<b>97%</b>	100%	97%	98%	*	89%	-	93%	97%
	2018	78%	89%	<b>96%</b>	85%	95%	97%	*	100%	-	91%	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>70%</b>	48%	66%	74%	100%	73%	-	65%	52%
	2018	48%	70%	<b>68%</b>	38%	63%	73%	*	87%	-	61%	47%
ELA/Reading	2019	48%	68%	<b>66%</b>	48%	60%	71%	*	68%	-	60%	46%
	2018	46%	69%	<b>64%</b>	40%	58%	68%	*	83%	-	59%	37%
Mathematics	2019	52%	73%	<b>50%</b>	39%	51%	52%	*	*	-	29%	42%
	2018	50%	74%	<b>56%</b>	30%	57%	57%	-	*	-	63%	46%
Science	2019	54%	74%	<b>73%</b>	47%	71%	77%	*	83%	-	77%	58%
	2018	51%	70%	<b>71%</b>	28%	65%	78%	-	71%	-	63%	46%
Social Studies	2019	55%	73%	<b>89%</b>	67%	90%	91%	*	89%	-	80%	79%
	2018	53%	69%	<b>85%</b>	62%	81%	89%	*	100%	-	64%	76%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>33%</b>	14%	30%	36%	71%	49%	-	38%	18%
	2018	22%	40%	<b>29%</b>	11%	24%	32%	*	54%	-	22%	16%
ELA/Reading	2019	21%	37%	<b>19%</b>	6%	14%	22%	*	40%	-	20%	6%
	2018	19%	36%	<b>13%</b>	6%	9%	15%	*	44%	-	9%	4%
Mathematics	2019	26%	46%	<b>27%</b>	18%	28%	29%	*	*	-	14%	22%
	2018	24%	45%	<b>29%</b>	13%	31%	30%	-	*	-	25%	15%
Science	2019	25%	42%	<b>33%</b>	17%	29%	35%	*	67%	-	46%	21%
	2018	23%	39%	<b>32%</b>	12%	25%	38%	-	43%	-	25%	10%
Social Studies	2019	33%	55%	<b>71%</b>	29%	71%	74%	*	67%	-	80%	52%
	2018	31%	50%	<b>68%</b>	23%	62%	72%	*	100%	-	55%	57%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>69</b>	66	68	70	*	77	-	53	63
	2018	69	77	<b>72</b>	59	68	74	*	88	-	79	62
ELA/Reading	2019	68	74	<b>72</b>	72	67	75	-	77	-	67	63
	2018	69	75	<b>72</b>	71	65	74	*	81	-	85	62
Mathematics	2019	70	78	<b>64</b>	60	70	61	*	*	-	33	63
	2018	70	78	<b>72</b>	47	71	74	-	*	-	69	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2017-18	1.9%	0.6%	<b>1.0%</b>	3.0%	0.9%	0.8%	*	0.0%	-	4.7%	2.1%
2016-17	1.9%	0.4%	<b>0.5%</b>	0.0%	0.5%	0.5%	0.0%	0.0%	*	0.0%	0.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	90.0%	96.9%	<b>94.9%</b>	90.9%	94.4%	96.0%	*	100.0%	-	86.7%	89.7%
Graduates, TxCHSE, & Cont	94.3%	98.0%	<b>96.6%</b>	90.9%	96.9%	97.4%	*	100.0%	-	86.7%	91.9%
Class of 2017											
Graduated	89.7%	97.7%	<b>96.8%</b>	100.0%	95.2%	97.3%	*	88.9%	*	100.0%	92.9%
Graduates, TxCHSE, & Cont	94.1%	99.5%	<b>99.3%</b>	100.0%	98.4%	99.6%	*	100.0%	*	100.0%	99.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.0%	99.1%	<b>98.9%</b>	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	98.2%
Graduates, TxCHSE, & Cont	93.7%	99.3%	<b>98.9%</b>	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	98.2%
Class of 2016											
Graduated	91.6%	97.8%	<b>96.2%</b>	92.9%	94.0%	97.5%	*	100.0%	-	88.9%	92.1%
Graduates, TxCHSE, & Cont	93.4%	98.6%	<b>97.6%</b>	92.9%	96.0%	98.4%	*	100.0%	-	100.0%	92.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	92.1%	98.0%	<b>96.5%</b>	92.9%	94.9%	97.5%	*	100.0%	-	88.9%	92.1%
Graduates, TxCHSE, & Cont	93.4%	98.8%	<b>97.8%</b>	92.9%	97.0%	98.4%	*	100.0%	-	100.0%	93.3%
Class of 2015											
Graduated	91.8%	97.9%	<b>96.4%</b>	86.4%	95.8%	98.3%	*	*	-	77.8%	92.1%
Graduates, TxCHSE, & Cont	93.3%	98.5%	<b>97.5%</b>	90.9%	96.9%	99.1%	*	*	-	77.8%	94.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2018	90.0%	96.0%	<b>94.1%</b>	91.3%	93.8%	94.8%	*	100.0%	-	86.7%	88.6%
Class of 2017	89.7%	97.1%	<b>96.4%</b>	100.0%	94.5%	97.3%	*	80.0%	*	100.0%	92.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2018	68.5%	50.0%	*	-	-	*	-	-	-	-	-
Class of 2017	88.5%	88.0%	<b>88.4%</b>	59.1%	85.0%	91.6%	*	100.0%	*	94.1%	78.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2018	86.8%	87.6%	<b>86.5%</b>	84.2%	84.6%	87.6%	*	80.0%	-	100.0%	81.5%
Class of 2017	85.9%	87.8%	<b>87.8%</b>	54.2%	85.0%	91.3%	*	100.0%	*	94.1%	78.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2017-18	65.5%	73.1%	<b>65.5%</b>	38.6%	61.6%	72.0%	*	65.0%	-	46.2%	47.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2017-18	74.6%	67.5%	<b>58.7%</b>	50.0%	48.8%	66.4%	*	80.0%	-	46.2%	39.1%
2016-17	73.5%	69.9%	<b>64.4%</b>	65.4%	55.6%	66.3%	100.0%	100.0%	100.0%	70.6%	51.9%
Average SAT Score ***											
2017-18	1036	1154	<b>1130</b>	951	1131	1138	*	1126	-	1292	1018
Average ACT Score ***											
2017-18	20.6	23.9	<b>23.5</b>	*	23.1	23.5	-	*	-	26.4	20.5

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 n/a Indicates data reporting is not applicable for this group.  
 \*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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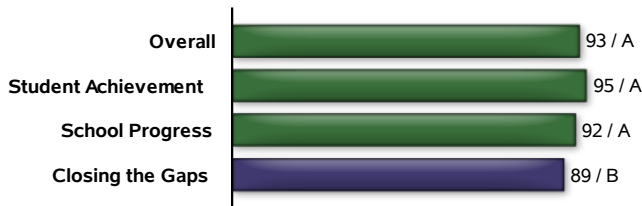
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**Accountability Rating**

A

TOMBALL MEMORIAL H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TOMBALL MEMORIAL H S. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** TOMBALL ISD  
**Campus Type:** High School  
**Total Students:** 2,310  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Social Studies
- ✓ Comparative Closing the Gaps
- ✗ Postsecondary Readiness
- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✗ Science

**School and Student Information**

This section provides demographic information about TOMBALL MEMORIAL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.3%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.1%	4.7%	12.6%
Hispanic	26.8%	30.5%	52.6%
White	53.1%	53.0%	27.4%
American Indian	0.2%	0.3%	0.4%
Asian	9.2%	7.5%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.3%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	17.2%	24.1%	60.6%
English Learners	2.5%	10.0%	19.5%
Special Education	6.8%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	7.3%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.3	20.7	16.6
Foreign Languages	22.1	21.1	18.9
Mathematics	25.2	23.6	17.8
Science	24.3	24.2	18.9
Social Studies	27.7	25.5	19.3

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,523	\$9,008	\$9,844
Instruction	\$4,331	\$5,394	\$5,492
Instructional Leadership	\$104	\$110	\$155
School Leadership	\$548	\$541	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>93%</b>	88%	92%	94%	60%	98%	*	94%	88%
	2018	77%	91%	<b>95%</b>	88%	92%	96%	*	96%	60%	96%	89%
ELA/Reading	2019	75%	89%	<b>89%</b>	80%	87%	91%	*	97%	-	92%	81%
	2018	74%	90%	<b>90%</b>	78%	86%	93%	-	94%	*	93%	79%
Mathematics	2019	82%	94%	<b>93%</b>	93%	93%	93%	*	100%	-	92%	92%
	2018	81%	94%	<b>98%</b>	92%	97%	99%	-	100%	-	94%	99%
Science	2019	81%	93%	<b>96%</b>	91%	96%	97%	*	98%	-	91%	90%
	2018	80%	91%	<b>99%</b>	100%	97%	100%	-	100%	-	100%	99%
Social Studies	2019	81%	91%	<b>99%</b>	100%	98%	99%	-	100%	*	100%	98%
	2018	78%	89%	<b>98%</b>	95%	97%	99%	*	96%	*	100%	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>83%</b>	75%	78%	86%	60%	94%	*	85%	72%
	2018	48%	70%	<b>83%</b>	72%	77%	86%	*	92%	40%	83%	70%
ELA/Reading	2019	48%	68%	<b>77%</b>	65%	70%	80%	*	92%	-	79%	62%
	2018	46%	69%	<b>78%</b>	62%	70%	82%	-	89%	*	80%	60%
Mathematics	2019	52%	73%	<b>85%</b>	79%	83%	86%	*	93%	-	85%	77%
	2018	50%	74%	<b>88%</b>	79%	86%	89%	-	100%	-	83%	88%
Science	2019	54%	74%	<b>85%</b>	77%	80%	87%	*	95%	-	87%	75%
	2018	51%	70%	<b>84%</b>	81%	76%	86%	-	98%	-	83%	70%
Social Studies	2019	55%	73%	<b>94%</b>	94%	88%	96%	-	98%	*	96%	87%
	2018	53%	69%	<b>90%</b>	82%	87%	93%	*	88%	*	94%	76%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>47%</b>	35%	39%	50%	40%	62%	*	52%	35%
	2018	22%	40%	<b>41%</b>	30%	34%	44%	*	57%	0%	43%	29%
ELA/Reading	2019	21%	37%	<b>26%</b>	20%	18%	27%	*	44%	-	31%	16%
	2018	19%	36%	<b>21%</b>	12%	15%	23%	-	38%	*	24%	10%
Mathematics	2019	26%	46%	<b>66%</b>	43%	62%	69%	*	81%	-	69%	59%
	2018	24%	45%	<b>63%</b>	54%	53%	66%	-	88%	-	61%	55%
Science	2019	25%	42%	<b>45%</b>	23%	34%	49%	*	62%	-	52%	28%
	2018	23%	39%	<b>44%</b>	29%	31%	47%	-	65%	-	57%	27%
Social Studies	2019	33%	55%	<b>82%</b>	77%	73%	85%	-	92%	*	85%	72%
	2018	31%	50%	<b>68%</b>	54%	60%	74%	*	71%	*	69%	52%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>84</b>	89	85	81	*	91	-	85	83
	2018	69	77	<b>83</b>	73	82	84	-	89	*	85	80
ELA/Reading	2019	68	74	<b>80</b>	88	81	77	-	89	-	85	81
	2018	69	75	<b>78</b>	65	76	79	-	83	*	78	72
Mathematics	2019	70	78	<b>89</b>	91	89	89	*	94	-	86	85
	2018	70	78	<b>92</b>	89	90	92	-	98	-	97	92

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2017-18	1.9%	0.6%	<b>0.2%</b>	0.0%	0.3%	0.2%	*	0.0%	*	0.0%	0.5%
2016-17	1.9%	0.4%	<b>0.3%</b>	0.0%	0.2%	0.5%	*	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	90.0%	96.9%	<b>98.5%</b>	100.0%	97.4%	98.6%	*	100.0%	-	100.0%	95.3%
Graduates, TxCHSE, & Cont	94.3%	98.0%	<b>99.3%</b>	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	97.6%
Class of 2017											
Graduated	89.7%	97.7%	<b>98.5%</b>	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	97.2%
Graduates, TxCHSE, & Cont	94.1%	99.5%	<b>99.6%</b>	100.0%	99.2%	99.6%	*	100.0%	-	100.0%	98.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.0%	99.1%	<b>99.4%</b>	100.0%	98.3%	99.6%	*	100.0%	-	100.0%	97.2%
Graduates, TxCHSE, & Cont	93.7%	99.3%	<b>99.8%</b>	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	98.6%
Class of 2016											
Graduated	91.6%	97.8%	<b>99.1%</b>	97.1%	99.1%	99.2%	-	100.0%	*	100.0%	98.5%
Graduates, TxCHSE, & Cont	93.4%	98.6%	<b>99.5%</b>	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	98.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	92.1%	98.0%	<b>99.3%</b>	100.0%	99.1%	99.2%	-	100.0%	*	100.0%	98.5%
Graduates, TxCHSE, & Cont	93.4%	98.8%	<b>99.5%</b>	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	98.5%
Class of 2015											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2018	90.0%	96.0%	<b>97.6%</b>	100.0%	96.1%	97.5%	*	100.0%	-	100.0%	92.0%
Class of 2017	89.7%	97.1%	<b>97.7%</b>	100.0%	95.2%	98.5%	*	97.1%	-	100.0%	97.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2018	68.5%	50.0%	<b>40.0%</b>	-	*	*	-	-	-	-	-
Class of 2017	88.5%	88.0%	<b>87.8%</b>	79.3%	89.1%	87.1%	*	97.0%	-	85.0%	81.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2018	86.8%	87.6%	<b>88.4%</b>	88.2%	83.0%	89.5%	*	95.7%	-	95.5%	70.4%
Class of 2017	85.9%	87.8%	<b>87.8%</b>	79.3%	89.1%	87.2%	*	97.0%	-	85.0%	81.4%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2017-18	65.5%	73.1%	<b>79.3%</b>	73.5%	70.1%	83.2%	*	86.2%	-	84.8%	66.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2017-18	74.6%	67.5%	<b>75.0%</b>	85.3%	59.2%	76.5%	*	100.0%	-	91.3%	43.2%
2016-17	73.5%	69.9%	<b>74.8%</b>	70.0%	62.8%	79.1%	100.0%	90.9%	-	70.0%	54.9%
Average SAT Score ***											
2017-18	1036	1154	<b>1169</b>	1050	1151	1174	*	1230	-	1213	1101
Average ACT Score ***											
2017-18	20.6	23.9	<b>24.2</b>	20.3	22.9	24.2	-	26.6	-	26.9	21.3

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.  
 \*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency  
2018-19 School Report Card  
TOMBALL MEMORIAL H S (101921002)

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**Texas Education Agency  
2018-19 School Report Card  
TOMBALL J J A E P CAMPUS (101921003)**

**Accountability Rating**

**Not  
Rated**

TOMBALL J J A E P CAMPUS is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TOMBALL J J A E P CAMPUS. Scores are scaled from 0 to 100 to align with letter grades.

	<b>Rating</b>	<b>Scaled Score</b>
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

**School Information**

**District Name:** TOMBALL ISD  
**Campus Type:** High School  
**Total Students:** 2  
**Grade Span:** 09 - 10

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

**School and Student Information**

This section provides demographic information about TOMBALL J J A E P CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Attendance Rate (2017-18)</b>	*	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	4.7%	12.6%
Hispanic	0.0%	30.5%	52.6%
White	50.0%	53.0%	27.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	50.0%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	24.1%	60.6%
English Learners	0.0%	10.0%	19.5%
Special Education	0.0%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	50.0%	9.2%	15.4%

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%

Texas Education Agency  
2018-19 School Report Card  
TOMBALL J J A E P CAMPUS (101921003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2018-19 School Report Card  
TOMBALL J J A E P CAMPUS (101921003)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2017-18	1.9%	0.6%	*	-	-	-	-	-	-	*	*
2016-17	1.9%	0.4%	*	-	*	-	-	*	-	-	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.5%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.6%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.8%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1154	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	-

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.  
 \*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency  
2018-19 School Report Card  
TOMBALL J J A E P CAMPUS (101921003)

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**Texas Education Agency  
2018-19 School Report Card  
TOMBALL STAR ACADEMY (101921005)**

**Accountability Rating**

A

TOMBALL STAR ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TOMBALL STAR ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** TOMBALL ISD  
**Campus Type:** High School  
**Total Students:** 235  
**Grade Span:** 09 - 10

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✓ Postsecondary Readiness
- ✗ Mathematics
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

**School and Student Information**

This section provides demographic information about TOMBALL STAR ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.4%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.0%	4.7%	12.6%
Hispanic	28.5%	30.5%	52.6%
White	52.3%	53.0%	27.4%
American Indian	0.0%	0.3%	0.4%
Asian	11.1%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.1%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.3%	24.1%	60.6%
English Learners	2.1%	10.0%	19.5%
Special Education	3.8%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	9.0%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.3	20.7	16.6
Foreign Languages	19.5	21.1	18.9
Mathematics	19.6	23.6	17.8
Science	19.6	24.2	18.9
Social Studies	19.6	25.5	19.3

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,571	\$9,008	\$9,844
Instruction	\$5,853	\$5,394	\$5,492
Instructional Leadership	\$81	\$110	\$155
School Leadership	\$1,466	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
TOMBALL STAR ACADEMY (101921005)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>98%</b>	95%	98%	98%	-	100%	-	100%	95%
	2018	77%	91%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	98%
ELA/Reading	2019	75%	89%	<b>97%</b>	92%	97%	97%	-	100%	-	100%	94%
	2018	74%	90%	<b>99%</b>	100%	97%	100%	-	100%	-	*	100%
Mathematics	2019	82%	94%	<b>99%</b>	*	100%	98%	-	*	-	*	96%
	2018	81%	94%	<b>98%</b>	*	95%	100%	-	100%	-	*	93%
Science	2019	81%	93%	<b>99%</b>	100%	97%	100%	-	100%	-	*	97%
	2018	80%	91%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>90%</b>	90%	86%	90%	-	97%	-	100%	82%
	2018	48%	70%	<b>87%</b>	93%	83%	88%	-	94%	-	83%	78%
ELA/Reading	2019	48%	68%	<b>92%</b>	92%	89%	92%	-	96%	-	100%	82%
	2018	46%	69%	<b>91%</b>	100%	87%	94%	-	86%	-	*	83%
Mathematics	2019	52%	73%	<b>72%</b>	*	65%	72%	-	*	-	*	65%
	2018	50%	74%	<b>62%</b>	*	59%	54%	-	100%	-	*	50%
Science	2019	54%	74%	<b>97%</b>	100%	94%	97%	-	100%	-	*	94%
	2018	51%	70%	<b>99%</b>	100%	97%	100%	-	100%	-	*	94%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>38%</b>	40%	31%	41%	-	51%	-	13%	29%
	2018	22%	40%	<b>36%</b>	29%	27%	45%	-	31%	-	50%	28%
ELA/Reading	2019	21%	37%	<b>26%</b>	33%	20%	29%	-	33%	-	0%	10%
	2018	19%	36%	<b>19%</b>	20%	10%	29%	-	7%	-	*	22%
Mathematics	2019	26%	46%	<b>35%</b>	*	35%	33%	-	*	-	*	35%
	2018	24%	45%	<b>28%</b>	*	23%	31%	-	33%	-	*	21%
Science	2019	25%	42%	<b>62%</b>	60%	49%	66%	-	82%	-	*	55%
	2018	23%	39%	<b>59%</b>	40%	47%	68%	-	58%	-	*	39%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>73</b>	50	76	72	-	82	-	*	69
	2018	69	77	<b>60</b>	*	64	48	-	92	-	*	61
ELA/Reading	2019	68	74	<b>79</b>	43	86	79	-	77	-	*	68
	2018	69	75	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	78	<b>65</b>	*	62	63	-	*	-	*	70
	2018	70	78	<b>60</b>	*	64	48	-	92	-	*	61

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
TOMBALL STAR ACADEMY (101921005)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2017-18	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.5%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.6%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.8%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	69.9%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1154	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	-

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 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.  
 \*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency  
2018-19 School Report Card  
TOMBALL STAR ACADEMY (101921005)

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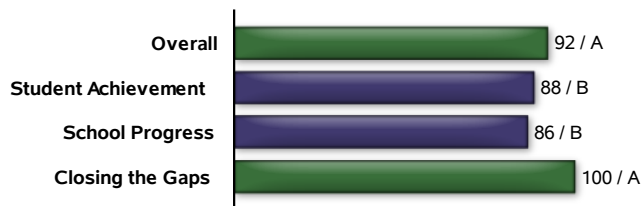
# Texas Education Agency 2018-19 School Report Card TOMBALL J H (101921042)

## Accountability Rating

# A

TOMBALL J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TOMBALL J H. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Middle School  
**Total Students:** 767  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading** ✗ **Mathematics**
- ✗ **Science** ✗ **Social Studies**
- ✗ **Postsecondary Readiness**

## School and Student Information

This section provides demographic information about TOMBALL J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	95.4%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	4.7%	12.6%
Hispanic	32.6%	30.5%	52.6%
White	58.3%	53.0%	27.4%
American Indian	0.4%	0.3%	0.4%
Asian	0.8%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.9%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	38.3%	24.1%	60.6%
English Learners	9.5%	10.0%	19.5%
Special Education	10.4%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	12.1%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.6	20.7	16.6
Foreign Languages	15.9	21.1	18.9
Mathematics	23.9	23.6	17.8
Science	24.7	24.2	18.9
Social Studies	24.7	25.5	19.3

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,503	\$9,008	\$9,844
Instruction	\$5,681	\$5,394	\$5,492
Instructional Leadership	\$106	\$110	\$155
School Leadership	\$626	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
TOMBALL J H (101921042)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>87%</b>	83%	81%	90%	80%	90%	-	91%	79%
	2018	77%	91%	<b>83%</b>	67%	80%	85%	86%	100%	-	80%	73%
ELA/Reading	2019	75%	89%	<b>89%</b>	87%	86%	90%	*	100%	-	93%	84%
	2018	74%	90%	<b>87%</b>	77%	83%	89%	*	*	-	93%	79%
Mathematics	2019	82%	94%	<b>92%</b>	83%	86%	95%	*	100%	-	93%	84%
	2018	81%	94%	<b>87%</b>	70%	87%	89%	*	*	-	79%	79%
Writing	2019	68%	85%	<b>80%</b>	69%	72%	85%	*	*	-	75%	65%
	2018	66%	84%	<b>79%</b>	67%	75%	81%	*	*	-	84%	71%
Science	2019	81%	93%	<b>90%</b>	82%	86%	93%	*	*	-	89%	84%
	2018	80%	91%	<b>78%</b>	53%	76%	81%	*	*	-	56%	64%
Social Studies	2019	81%	91%	<b>78%</b>	88%	66%	83%	*	*	-	95%	72%
	2018	78%	89%	<b>75%</b>	53%	73%	78%	*	*	-	56%	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>58%</b>	52%	49%	63%	60%	71%	-	62%	42%
	2018	48%	70%	<b>54%</b>	33%	46%	59%	57%	77%	-	60%	42%
ELA/Reading	2019	48%	68%	<b>60%</b>	67%	52%	64%	*	67%	-	67%	45%
	2018	46%	69%	<b>56%</b>	40%	46%	60%	*	*	-	72%	44%
Mathematics	2019	52%	73%	<b>65%</b>	53%	56%	70%	*	83%	-	70%	47%
	2018	50%	74%	<b>61%</b>	33%	55%	66%	*	*	-	55%	49%
Writing	2019	38%	59%	<b>58%</b>	46%	46%	65%	*	*	-	63%	38%
	2018	41%	62%	<b>47%</b>	33%	35%	53%	*	*	-	63%	34%
Science	2019	54%	74%	<b>56%</b>	41%	46%	62%	*	*	-	58%	38%
	2018	51%	70%	<b>57%</b>	33%	47%	62%	*	*	-	56%	39%
Social Studies	2019	55%	73%	<b>44%</b>	41%	37%	47%	*	*	-	47%	36%
	2018	53%	69%	<b>42%</b>	20%	38%	45%	*	*	-	33%	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>30%</b>	24%	23%	35%	40%	48%	-	34%	19%
	2018	22%	40%	<b>29%</b>	12%	23%	33%	36%	62%	-	29%	20%
ELA/Reading	2019	21%	37%	<b>34%</b>	30%	27%	37%	*	50%	-	44%	23%
	2018	19%	36%	<b>33%</b>	20%	28%	36%	*	*	-	45%	25%
Mathematics	2019	26%	46%	<b>30%</b>	20%	23%	34%	*	50%	-	33%	19%
	2018	24%	45%	<b>33%</b>	7%	26%	37%	*	*	-	31%	21%
Writing	2019	14%	27%	<b>29%</b>	23%	22%	34%	*	*	-	13%	13%
	2018	13%	26%	<b>17%</b>	13%	11%	20%	*	*	-	16%	11%
Science	2019	25%	42%	<b>33%</b>	18%	20%	40%	*	*	-	32%	19%
	2018	23%	39%	<b>29%</b>	7%	21%	33%	*	*	-	22%	20%
Social Studies	2019	33%	55%	<b>25%</b>	29%	18%	27%	*	*	-	32%	17%
	2018	31%	50%	<b>26%</b>	13%	19%	30%	*	*	-	11%	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>77</b>	79	78	77	50	85	-	75	77
	2018	69	77	<b>75</b>	75	73	75	81	88	-	72	74
ELA/Reading	2019	68	74	<b>78</b>	79	80	77	*	70	-	72	79
	2018	69	75	<b>77</b>	83	76	76	*	*	-	78	76
Mathematics	2019	70	78	<b>77</b>	79	75	78	*	100	-	77	74
	2018	70	78	<b>73</b>	67	71	75	*	*	-	66	72

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
TOMBALL J H (101921042)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>53%</b>	50%	56%	52%	*	-	-	*	40%
2018	38%	54%	<b>47%</b>	45%	48%	46%	*	*	-	*	34%
Mathematics											
2019	45%	58%	<b>62%</b>	50%	46%	79%	-	-	-	*	62%
2018	47%	61%	<b>45%</b>	*	46%	46%	*	-	-	*	25%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>86%</b>	86%	78%	89%	*	*	-	95%	61%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>14%</b>	14%	22%	11%	*	*	-	5%	39%
STAAR Cumulative Met Standard											
2019	85%	96%	<b>94%</b>	93%	91%	96%	*	*	-	100%	85%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	<b>91%</b>	86%	88%	93%	*	*	-	100%	67%
Students Requiring Accelerated Instruction											
2019	18%	6%	<b>9%</b>	14%	12%	7%	*	*	-	0%	33%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>93%</b>	86%	90%	95%	*	*	-	100%	77%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
TOMBALL J H (101921042)

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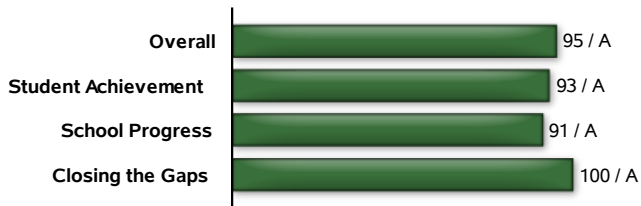
**Texas Education Agency  
2018-19 School Report Card  
WILLOW WOOD J H (101921043)**

**Accountability Rating**



WILLOW WOOD J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILLOW WOOD J H. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** TOMBALL ISD  
**Campus Type:** Middle School  
**Total Students:** 1,353  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading** ✗ **Mathematics**
- ✗ **Science** ✗ **Social Studies**
- ✗ **Postsecondary Readiness**

**School and Student Information**

This section provides demographic information about WILLOW WOOD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.3%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.2%	4.7%	12.6%
Hispanic	26.0%	30.5%	52.6%
White	54.2%	53.0%	27.4%
American Indian	0.0%	0.3%	0.4%
Asian	10.7%	7.5%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.8%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.5%	24.1%	60.6%
English Learners	3.7%	10.0%	19.5%
Special Education	6.0%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	5.3%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.6	20.7	16.6
Foreign Languages	25.6	21.1	18.9
Mathematics	23.8	23.6	17.8
Science	24.9	24.2	18.9
Social Studies	24.4	25.5	19.3

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,697	\$9,008	\$9,844
Instruction	\$4,354	\$5,394	\$5,492
Instructional Leadership	\$84	\$110	\$155
School Leadership	\$454	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
WILLOW WOOD J H (101921043)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>93%</b>	85%	90%	94%	-	98%	*	99%	88%
	2018	77%	91%	<b>92%</b>	87%	89%	93%	100%	98%	-	94%	87%
ELA/Reading	2019	75%	89%	<b>95%</b>	88%	92%	95%	-	98%	*	100%	89%
	2018	74%	90%	<b>93%</b>	85%	89%	94%	*	98%	-	95%	89%
Mathematics	2019	82%	94%	<b>96%</b>	90%	95%	96%	-	99%	*	100%	93%
	2018	81%	94%	<b>97%</b>	95%	97%	97%	*	100%	-	98%	97%
Writing	2019	68%	85%	<b>91%</b>	76%	90%	91%	-	96%	-	100%	82%
	2018	66%	84%	<b>90%</b>	85%	84%	90%	-	100%	-	96%	78%
Science	2019	81%	93%	<b>94%</b>	87%	91%	96%	-	98%	*	100%	90%
	2018	80%	91%	<b>94%</b>	89%	93%	95%	*	95%	-	94%	89%
Social Studies	2019	81%	91%	<b>86%</b>	77%	75%	89%	-	97%	*	97%	79%
	2018	78%	89%	<b>83%</b>	74%	77%	86%	*	92%	-	76%	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>73%</b>	55%	63%	76%	-	90%	*	79%	61%
	2018	48%	70%	<b>73%</b>	64%	60%	77%	100%	87%	-	77%	60%
ELA/Reading	2019	48%	68%	<b>74%</b>	59%	62%	77%	-	89%	*	80%	57%
	2018	46%	69%	<b>71%</b>	60%	56%	75%	*	87%	-	77%	59%
Mathematics	2019	52%	73%	<b>82%</b>	62%	78%	84%	-	94%	*	86%	76%
	2018	50%	74%	<b>82%</b>	77%	71%	85%	*	93%	-	82%	75%
Writing	2019	38%	59%	<b>68%</b>	50%	60%	69%	-	89%	-	73%	56%
	2018	41%	62%	<b>71%</b>	62%	55%	74%	-	91%	-	75%	52%
Science	2019	54%	74%	<b>75%</b>	39%	63%	80%	-	94%	*	76%	61%
	2018	51%	70%	<b>81%</b>	63%	70%	86%	*	90%	-	76%	65%
Social Studies	2019	55%	73%	<b>57%</b>	48%	36%	62%	-	83%	*	69%	41%
	2018	53%	69%	<b>53%</b>	53%	42%	55%	*	66%	-	71%	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>46%</b>	27%	32%	49%	-	71%	*	49%	33%
	2018	22%	40%	<b>44%</b>	32%	32%	47%	75%	65%	-	44%	28%
ELA/Reading	2019	21%	37%	<b>50%</b>	35%	34%	53%	-	74%	*	55%	32%
	2018	19%	36%	<b>46%</b>	34%	36%	50%	*	59%	-	43%	31%
Mathematics	2019	26%	46%	<b>49%</b>	30%	36%	51%	-	77%	*	57%	36%
	2018	24%	45%	<b>49%</b>	32%	35%	52%	*	77%	-	51%	32%
Writing	2019	14%	27%	<b>40%</b>	24%	31%	40%	-	66%	-	50%	29%
	2018	13%	26%	<b>37%</b>	26%	21%	40%	-	65%	-	36%	16%
Science	2019	25%	42%	<b>46%</b>	13%	31%	53%	-	69%	*	34%	34%
	2018	23%	39%	<b>51%</b>	37%	40%	55%	*	66%	-	47%	37%
Social Studies	2019	33%	55%	<b>37%</b>	19%	22%	41%	-	60%	*	38%	27%
	2018	31%	50%	<b>32%</b>	29%	23%	32%	*	53%	-	41%	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>81</b>	75	78	81	-	90	*	81	78
	2018	69	77	<b>81</b>	78	78	82	*	90	-	76	82
ELA/Reading	2019	68	74	<b>81</b>	83	78	81	-	92	*	79	77
	2018	69	75	<b>80</b>	74	78	81	*	87	-	74	80
Mathematics	2019	70	78	<b>80</b>	68	77	80	-	87	*	83	79
	2018	70	78	<b>83</b>	83	79	83	*	93	-	78	83

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
WILLOW WOOD J H (101921043)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>61%</b>	54%	57%	64%	-	71%	-	*	36%
2018	38%	54%	<b>56%</b>	55%	55%	52%	-	89%	-	*	42%
Mathematics											
2019	45%	58%	<b>57%</b>	*	55%	57%	-	-	-	*	41%
2018	47%	61%	<b>77%</b>	*	85%	66%	-	*	-	*	55%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>92%</b>	94%	86%	93%	-	96%	*	100%	43%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>8%</b>	6%	14%	7%	-	4%	0%	0%	57%
STAAR Cumulative Met Standard											
2019	85%	96%	<b>96%</b>	97%	93%	96%	-	97%	*	100%	61%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	<b>95%</b>	88%	94%	95%	-	100%	-	100%	64%
Students Requiring Accelerated Instruction											
2019	18%	6%	<b>5%</b>	12%	6%	5%	-	0%	-	0%	36%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>97%</b>	96%	97%	96%	-	100%	-	100%	73%

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 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
WILLOW WOOD J H (101921043)

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**Texas Education Agency  
2018-19 School Report Card  
CREEKSIDE PARK J H (101921044)**

**Accountability Rating**

A

CREEKSIDE PARK J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CREEKSIDE PARK J H. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** TOMBALL ISD  
**Campus Type:** Middle School  
**Total Students:** 766  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

**School and Student Information**

This section provides demographic information about CREEKSIDE PARK J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.6%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.6%	4.7%	12.6%
Hispanic	39.2%	30.5%	52.6%
White	48.6%	53.0%	27.4%
American Indian	0.9%	0.3%	0.4%
Asian	5.7%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.0%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.7%	24.1%	60.6%
English Learners	8.0%	10.0%	19.5%
Special Education	7.2%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	7.3%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.1	23.4	20.4
<b>Secondary</b>			
English/Language Arts	24.2	20.7	16.6
Foreign Languages	22.5	21.1	18.9
Mathematics	24.4	23.6	17.8
Science	24.4	24.2	18.9
Social Studies	25.7	25.5	19.3

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,801	\$9,008	\$9,844
Instruction	\$5,023	\$5,394	\$5,492
Instructional Leadership	\$92	\$110	\$155
School Leadership	\$642	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
CREEKSIDE PARK J H (101921044)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>96%</b>	95%	95%	96%	86%	100%	-	96%	86%
	2018	77%	91%	<b>96%</b>	97%	94%	97%	92%	97%	-	99%	90%
ELA/Reading	2019	75%	89%	<b>96%</b>	95%	96%	96%	83%	100%	-	87%	88%
	2018	74%	90%	<b>97%</b>	90%	96%	98%	*	98%	-	100%	93%
Mathematics	2019	82%	94%	<b>97%</b>	95%	96%	97%	100%	100%	-	100%	88%
	2018	81%	94%	<b>97%</b>	100%	96%	98%	100%	100%	-	100%	91%
Writing	2019	68%	85%	<b>91%</b>	100%	87%	93%	*	100%	-	100%	63%
	2018	66%	84%	<b>93%</b>	100%	90%	95%	*	93%	-	100%	93%
Science	2019	81%	93%	<b>98%</b>	100%	98%	99%	*	100%	-	100%	100%
	2018	80%	91%	<b>96%</b>	100%	95%	98%	-	92%	-	100%	90%
Social Studies	2019	81%	91%	<b>93%</b>	89%	92%	93%	*	100%	-	100%	80%
	2018	78%	89%	<b>92%</b>	100%	89%	95%	-	92%	-	89%	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>80%</b>	75%	76%	81%	68%	92%	-	85%	56%
	2018	48%	70%	<b>84%</b>	83%	80%	86%	77%	91%	-	90%	65%
ELA/Reading	2019	48%	68%	<b>80%</b>	75%	77%	81%	83%	95%	-	83%	65%
	2018	46%	69%	<b>86%</b>	90%	82%	87%	*	93%	-	88%	61%
Mathematics	2019	52%	73%	<b>83%</b>	75%	79%	84%	83%	95%	-	91%	61%
	2018	50%	74%	<b>85%</b>	85%	81%	87%	100%	96%	-	88%	71%
Writing	2019	38%	59%	<b>73%</b>	67%	63%	75%	*	100%	-	100%	42%
	2018	41%	62%	<b>79%</b>	83%	76%	81%	*	86%	-	100%	57%
Science	2019	54%	74%	<b>83%</b>	75%	84%	86%	*	80%	-	83%	50%
	2018	51%	70%	<b>90%</b>	86%	90%	89%	-	83%	-	100%	70%
Social Studies	2019	55%	73%	<b>71%</b>	78%	70%	74%	*	73%	-	50%	40%
	2018	53%	69%	<b>74%</b>	57%	70%	79%	-	75%	-	78%	65%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>52%</b>	51%	49%	51%	27%	78%	-	54%	25%
	2018	22%	40%	<b>59%</b>	53%	57%	60%	31%	73%	-	61%	36%
ELA/Reading	2019	21%	37%	<b>57%</b>	65%	55%	55%	67%	77%	-	57%	35%
	2018	19%	36%	<b>64%</b>	65%	63%	64%	*	77%	-	62%	39%
Mathematics	2019	26%	46%	<b>51%</b>	45%	48%	49%	17%	86%	-	70%	19%
	2018	24%	45%	<b>58%</b>	45%	53%	60%	40%	80%	-	58%	28%
Writing	2019	14%	27%	<b>39%</b>	17%	33%	40%	*	82%	-	30%	21%
	2018	13%	26%	<b>42%</b>	50%	43%	40%	*	57%	-	43%	21%
Science	2019	25%	42%	<b>53%</b>	38%	50%	58%	*	60%	-	50%	15%
	2018	23%	39%	<b>69%</b>	43%	71%	70%	-	67%	-	67%	45%
Social Studies	2019	33%	55%	<b>49%</b>	67%	47%	49%	*	73%	-	33%	32%
	2018	31%	50%	<b>58%</b>	57%	53%	61%	-	58%	-	78%	50%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>76</b>	80	75	74	54	89	-	85	71
	2018	69	77	<b>80</b>	83	78	80	67	88	-	83	67
ELA/Reading	2019	68	74	<b>77</b>	87	76	76	83	86	-	83	77
	2018	69	75	<b>82</b>	84	82	82	*	84	-	87	72
Mathematics	2019	70	78	<b>74</b>	74	73	72	25	92	-	87	64
	2018	70	78	<b>78</b>	82	75	79	70	92	-	79	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
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 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
CREEKSIDE PARK J H (101921044)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>54%</b>	*	56%	44%	-	*	-	-	36%
2018	38%	54%	<b>59%</b>	*	56%	83%	-	*	-	-	*
Mathematics											
2019	45%	58%	<b>65%</b>	*	50%	89%	-	-	-	-	55%
2018	47%	61%	<b>58%</b>	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>97%</b>	100%	100%	94%	*	100%	-	100%	67%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>3%</b>	0%	0%	6%	25%	0%	-	0%	33%
STAAR Cumulative Met Standard											
2019	85%	96%	<b>99%</b>	100%	100%	98%	*	100%	-	100%	100%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	<b>94%</b>	*	95%	93%	*	*	-	*	63%
Students Requiring Accelerated Instruction											
2019	18%	6%	<b>6%</b>	*	5%	8%	*	*	-	*	38%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>99%</b>	*	100%	98%	*	*	-	*	88%

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Texas Education Agency  
2018-19 School Report Card  
CREEKSIDE PARK J H (101921044)

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# Texas Education Agency 2018-19 School Report Card DECKER PRAIRIE EL (101921102)

## Accountability Rating

# B

DECKER PRAIRIE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DECKER PRAIRIE EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 701  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✗ Mathematics
- ✗ Postsecondary Readiness

## School and Student Information

This section provides demographic information about DECKER PRAIRIE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.4%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.3%	4.7%	12.6%
Hispanic	32.4%	30.5%	52.6%
White	60.5%	53.0%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.9%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.9%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.2%	24.1%	60.6%
English Learners	16.5%	10.0%	19.5%
Special Education	10.7%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	16.1%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	20.2	18.9
Grade 1	18.5	19.2	18.8
Grade 2	19.1	19.9	18.7
Grade 3	20.6	21.9	18.9
Grade 4	27.5	22.9	19.2

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,697	\$9,008	\$9,844
Instruction	\$6,004	\$5,394	\$5,492
Instructional Leadership	\$116	\$110	\$155
School Leadership	\$520	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
DECKER PRAIRIE EL (101921102)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>86%</b>	78%	84%	88%	*	78%	-	76%	83%
	2018	77%	91%	<b>87%</b>	100%	82%	88%	100%	83%	-	88%	81%
ELA/Reading	2019	75%	89%	<b>90%</b>	71%	88%	92%	*	*	-	88%	88%
	2018	74%	90%	<b>88%</b>	100%	81%	89%	*	*	-	100%	83%
Mathematics	2019	82%	94%	<b>84%</b>	100%	80%	86%	*	*	-	63%	81%
	2018	81%	94%	<b>89%</b>	100%	84%	93%	*	*	-	73%	85%
Writing	2019	68%	85%	<b>83%</b>	*	87%	84%	*	*	-	80%	81%
	2018	66%	84%	<b>76%</b>	*	77%	73%	*	*	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>55%</b>	28%	54%	57%	*	67%	-	38%	48%
	2018	48%	70%	<b>59%</b>	27%	55%	61%	80%	83%	-	50%	49%
ELA/Reading	2019	48%	68%	<b>56%</b>	14%	51%	60%	*	*	-	25%	47%
	2018	46%	69%	<b>59%</b>	40%	53%	61%	*	*	-	56%	50%
Mathematics	2019	52%	73%	<b>57%</b>	43%	47%	61%	*	*	-	50%	48%
	2018	50%	74%	<b>61%</b>	20%	58%	65%	*	*	-	36%	50%
Writing	2019	38%	59%	<b>51%</b>	*	77%	44%	*	*	-	40%	48%
	2018	41%	62%	<b>53%</b>	*	54%	52%	*	*	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>29%</b>	6%	27%	31%	*	33%	-	5%	22%
	2018	22%	40%	<b>29%</b>	0%	30%	30%	20%	17%	-	21%	20%
ELA/Reading	2019	21%	37%	<b>35%</b>	14%	34%	37%	*	*	-	0%	29%
	2018	19%	36%	<b>34%</b>	0%	34%	35%	*	*	-	33%	23%
Mathematics	2019	26%	46%	<b>31%</b>	0%	23%	35%	*	*	-	13%	23%
	2018	24%	45%	<b>31%</b>	0%	30%	34%	*	*	-	18%	20%
Writing	2019	14%	27%	<b>14%</b>	*	19%	14%	*	*	-	0%	10%
	2018	13%	26%	<b>13%</b>	*	23%	10%	*	*	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>74</b>	75	68	76	*	75	-	65	73
	2018	69	77	<b>76</b>	*	76	77	*	*	-	61	71
ELA/Reading	2019	68	74	<b>70</b>	*	68	74	*	*	-	30	70
	2018	69	75	<b>71</b>	*	75	72	*	*	-	*	69
Mathematics	2019	70	78	<b>77</b>	*	68	79	*	*	-	100	75
	2018	70	78	<b>79</b>	*	77	82	*	*	-	70	72

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
DECKER PRAIRIE EL (101921102)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>59%</b>	-	67%	60%	-	*	-	-	43%
2018	38%	54%	<b>36%</b>	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	58%	<b>38%</b>	*	*	22%	-	*	-	*	0%
2018	47%	61%	<b>60%</b>	*	*	78%	-	-	-	*	*

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
DECKER PRAIRIE EL (101921102)

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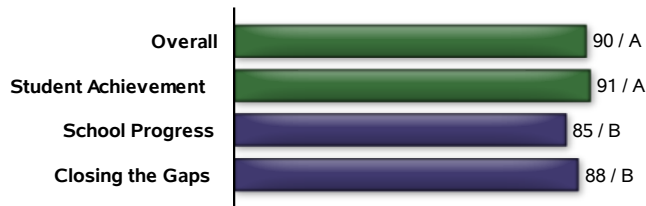
# Texas Education Agency 2018-19 School Report Card LAKEWOOD EL (101921103)

## Accountability Rating



LAKEWOOD EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAKEWOOD EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 841  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about LAKEWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.9%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.4%	4.7%	12.6%
Hispanic	23.8%	30.5%	52.6%
White	53.0%	53.0%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	12.7%	7.5%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.9%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.0%	24.1%	60.6%
English Learners	10.5%	10.0%	19.5%
Special Education	9.3%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	7.8%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.6	20.2	18.9
Grade 1	20.7	19.2	18.8
Grade 2	22.3	19.9	18.7
Grade 3	21.9	21.9	18.9
Grade 4	23.0	22.9	19.2

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,097	\$9,008	\$9,844
Instruction	\$4,922	\$5,394	\$5,492
Instructional Leadership	\$88	\$110	\$155
School Leadership	\$369	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
LAKEWOOD EL (101921103)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>89%</b>	85%	84%	92%	*	93%	-	84%	79%
	2018	77%	91%	<b>90%</b>	83%	86%	90%	*	96%	-	100%	81%
ELA/Reading	2019	75%	89%	<b>87%</b>	86%	79%	90%	*	93%	-	88%	72%
	2018	74%	90%	<b>89%</b>	83%	82%	90%	*	97%	-	100%	83%
Mathematics	2019	82%	94%	<b>95%</b>	86%	95%	96%	*	96%	-	88%	89%
	2018	81%	94%	<b>93%</b>	95%	88%	94%	*	97%	-	100%	85%
Writing	2019	68%	85%	<b>83%</b>	80%	71%	89%	-	85%	-	*	71%
	2018	66%	84%	<b>85%</b>	56%	85%	84%	*	94%	-	100%	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>64%</b>	64%	50%	68%	*	73%	-	63%	49%
	2018	48%	70%	<b>67%</b>	59%	60%	68%	*	78%	-	89%	44%
ELA/Reading	2019	48%	68%	<b>58%</b>	73%	42%	62%	*	63%	-	50%	42%
	2018	46%	69%	<b>62%</b>	56%	57%	63%	*	67%	-	80%	35%
Mathematics	2019	52%	73%	<b>75%</b>	73%	62%	80%	*	89%	-	75%	62%
	2018	50%	74%	<b>75%</b>	68%	65%	76%	*	90%	-	90%	55%
Writing	2019	38%	59%	<b>51%</b>	40%	42%	55%	-	62%	-	*	41%
	2018	41%	62%	<b>62%</b>	44%	54%	62%	*	75%	-	100%	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>35%</b>	31%	27%	39%	*	37%	-	42%	23%
	2018	22%	40%	<b>37%</b>	28%	31%	37%	*	57%	-	56%	19%
ELA/Reading	2019	21%	37%	<b>32%</b>	41%	25%	35%	*	26%	-	50%	18%
	2018	19%	36%	<b>38%</b>	39%	32%	39%	*	43%	-	60%	12%
Mathematics	2019	26%	46%	<b>48%</b>	41%	38%	53%	*	59%	-	38%	35%
	2018	24%	45%	<b>47%</b>	21%	38%	47%	*	77%	-	60%	31%
Writing	2019	14%	27%	<b>12%</b>	0%	6%	16%	-	15%	-	*	6%
	2018	13%	26%	<b>19%</b>	22%	17%	15%	*	44%	-	43%	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>78</b>	79	78	77	-	81	-	92	67
	2018	69	77	<b>76</b>	69	79	73	*	91	-	79	74
ELA/Reading	2019	68	74	<b>73</b>	75	80	69	-	73	-	*	61
	2018	69	75	<b>76</b>	75	87	68	*	88	-	71	77
Mathematics	2019	70	78	<b>83</b>	83	75	85	-	88	-	*	73
	2018	70	78	<b>77</b>	63	71	77	*	94	-	86	71

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**Texas Education Agency  
2018-19 School Report Card  
LAKEWOOD EL (101921103)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>47%</b>	*	43%	67%	-	*	-	-	33%
2018	38%	54%	<b>38%</b>	*	*	*	-	-	-	-	*
Mathematics											
2019	45%	58%	<b>50%</b>	*	*	50%	-	*	-	-	40%
2018	47%	61%	<b>50%</b>	*	*	71%	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
LAKEWOOD EL (101921103)

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# Texas Education Agency 2018-19 School Report Card TOMBALL INT (101921105)

## Accountability Rating

# B

TOMBALL INT earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TOMBALL INT. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Middle School  
**Total Students:** 761  
**Grade Span:** 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading

## School and Student Information

This section provides demographic information about TOMBALL INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.3%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.5%	4.7%	12.6%
Hispanic	36.7%	30.5%	52.6%
White	52.6%	53.0%	27.4%
American Indian	0.7%	0.3%	0.4%
Asian	1.4%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.2%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	44.2%	24.1%	60.6%
English Learners	16.3%	10.0%	19.5%
Special Education	11.7%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	12.8%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	21.8	23.9	21.2
Grade 6	20.8	23.4	20.4

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,719	\$9,008	\$9,844
Instruction	\$6,218	\$5,394	\$5,492
Instructional Leadership	\$121	\$110	\$155
School Leadership	\$516	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
TOMBALL INT (101921105)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>88%</b>	77%	87%	91%	100%	92%	-	82%	83%
	2018	77%	91%	<b>87%</b>	72%	84%	90%	86%	79%	-	90%	80%
ELA/Reading	2019	75%	89%	<b>84%</b>	74%	80%	88%	100%	90%	-	67%	75%
	2018	74%	90%	<b>85%</b>	72%	83%	87%	*	75%	-	87%	78%
Mathematics	2019	82%	94%	<b>93%</b>	85%	93%	94%	100%	90%	-	97%	90%
	2018	81%	94%	<b>92%</b>	73%	90%	95%	*	88%	-	93%	87%
Science	2019	81%	93%	<b>88%</b>	69%	87%	90%	*	100%	-	85%	83%
	2018	80%	91%	<b>82%</b>	69%	74%	88%	*	*	-	88%	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>62%</b>	37%	57%	66%	93%	84%	-	51%	50%
	2018	48%	70%	<b>57%</b>	31%	50%	62%	86%	74%	-	56%	45%
ELA/Reading	2019	48%	68%	<b>55%</b>	35%	47%	62%	80%	80%	-	43%	42%
	2018	46%	69%	<b>54%</b>	34%	50%	59%	*	63%	-	43%	42%
Mathematics	2019	52%	73%	<b>66%</b>	38%	65%	69%	100%	90%	-	57%	54%
	2018	50%	74%	<b>65%</b>	33%	59%	70%	*	88%	-	70%	53%
Science	2019	54%	74%	<b>66%</b>	38%	64%	70%	*	80%	-	54%	56%
	2018	51%	70%	<b>45%</b>	19%	31%	54%	*	*	-	53%	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>33%</b>	15%	29%	37%	57%	60%	-	25%	23%
	2018	22%	40%	<b>28%</b>	12%	21%	33%	57%	32%	-	27%	18%
ELA/Reading	2019	21%	37%	<b>28%</b>	12%	23%	33%	40%	40%	-	17%	18%
	2018	19%	36%	<b>27%</b>	7%	20%	32%	*	25%	-	27%	17%
Mathematics	2019	26%	46%	<b>37%</b>	18%	32%	42%	60%	80%	-	30%	26%
	2018	24%	45%	<b>33%</b>	17%	29%	36%	*	38%	-	33%	23%
Science	2019	25%	42%	<b>36%</b>	19%	35%	37%	*	60%	-	31%	25%
	2018	23%	39%	<b>20%</b>	13%	9%	27%	*	*	-	18%	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>71</b>	71	74	69	75	68	-	68	69
	2018	69	77	<b>70</b>	66	69	70	67	72	-	73	67
ELA/Reading	2019	68	74	<b>66</b>	58	69	65	*	45	-	63	62
	2018	69	75	<b>64</b>	54	64	66	*	63	-	63	63
Mathematics	2019	70	78	<b>76</b>	84	79	73	*	90	-	73	75
	2018	70	78	<b>74</b>	78	73	74	*	81	-	83	70

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**Texas Education Agency  
2018-19 School Report Card  
TOMBALL INT (101921105)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>42%</b>	30%	40%	52%	*	-	-	14%	27%
2018	38%	54%	<b>48%</b>	*	64%	44%	*	*	-	*	36%
Mathematics											
2019	45%	58%	<b>72%</b>	67%	76%	67%	*	*	-	*	64%
2018	47%	61%	<b>66%</b>	55%	67%	71%	-	*	-	*	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>84%</b>	63%	82%	87%	*	*	-	62%	24%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>16%</b>	38%	18%	13%	*	*	-	38%	76%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>90%</b>	75%	88%	93%	*	*	-	77%	34%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>91%</b>	69%	92%	92%	*	*	-	85%	48%
Students Requiring Accelerated Instruction											
2019	17%	5%	<b>9%</b>	31%	8%	8%	*	*	-	15%	52%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>97%</b>	94%	98%	96%	*	*	-	100%	72%

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Texas Education Agency  
2018-19 School Report Card  
TOMBALL INT (101921105)

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**Texas Education Agency  
2018-19 School Report Card  
WILLOW CREEK EL (101921107)**

**Accountability Rating**

B

WILLOW CREEK EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILLOW CREEK EL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 776  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

**School and Student Information**

This section provides demographic information about WILLOW CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	97.1%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.3%	4.7%	12.6%
Hispanic	23.2%	30.5%	52.6%
White	51.4%	53.0%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	16.2%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.0%	24.1%	60.6%
English Learners	11.9%	10.0%	19.5%
Special Education	8.0%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	11.1%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	20.2	18.9
Grade 1	19.2	19.2	18.8
Grade 2	21.4	19.9	18.7
Grade 3	20.4	21.9	18.9
Grade 4	19.9	22.9	19.2

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,326	\$9,008	\$9,844
Instruction	\$5,141	\$5,394	\$5,492
Instructional Leadership	\$99	\$110	\$155
School Leadership	\$402	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
WILLOW CREEK EL (101921107)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>88%</b>	85%	85%	90%	*	84%	-	88%	79%
	2018	77%	91%	<b>92%</b>	92%	91%	91%	-	94%	-	100%	84%
ELA/Reading	2019	75%	89%	<b>87%</b>	80%	83%	90%	*	83%	-	85%	73%
	2018	74%	90%	<b>93%</b>	93%	94%	92%	-	92%	-	100%	85%
Mathematics	2019	82%	94%	<b>94%</b>	93%	93%	96%	*	91%	-	92%	96%
	2018	81%	94%	<b>95%</b>	88%	95%	94%	-	100%	-	100%	86%
Writing	2019	68%	85%	<b>78%</b>	80%	75%	80%	-	73%	-	83%	62%
	2018	66%	84%	<b>83%</b>	100%	76%	84%	-	88%	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>61%</b>	40%	55%	65%	*	64%	-	69%	44%
	2018	48%	70%	<b>66%</b>	46%	62%	66%	-	78%	-	77%	47%
ELA/Reading	2019	48%	68%	<b>57%</b>	33%	50%	62%	*	55%	-	69%	37%
	2018	46%	69%	<b>65%</b>	47%	60%	66%	-	77%	-	67%	42%
Mathematics	2019	52%	73%	<b>74%</b>	47%	64%	78%	*	79%	-	77%	63%
	2018	50%	74%	<b>73%</b>	53%	68%	72%	-	86%	-	83%	57%
Writing	2019	38%	59%	<b>46%</b>	40%	47%	44%	-	50%	-	50%	24%
	2018	41%	62%	<b>54%</b>	29%	53%	54%	-	63%	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>34%</b>	13%	27%	36%	*	41%	-	47%	19%
	2018	22%	40%	<b>35%</b>	23%	28%	34%	-	53%	-	54%	18%
ELA/Reading	2019	21%	37%	<b>34%</b>	13%	26%	37%	*	34%	-	54%	15%
	2018	19%	36%	<b>35%</b>	33%	26%	34%	-	49%	-	50%	16%
Mathematics	2019	26%	46%	<b>43%</b>	13%	33%	46%	*	57%	-	54%	30%
	2018	24%	45%	<b>43%</b>	18%	38%	41%	-	70%	-	50%	26%
Writing	2019	14%	27%	<b>16%</b>	10%	19%	14%	-	23%	-	17%	10%
	2018	13%	26%	<b>19%</b>	14%	13%	18%	-	29%	-	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>76</b>	79	80	74	-	80	-	67	70
	2018	69	77	<b>82</b>	82	77	81	-	92	-	*	80
ELA/Reading	2019	68	74	<b>70</b>	72	72	70	-	67	-	75	59
	2018	69	75	<b>80</b>	100	74	79	-	86	-	*	76
Mathematics	2019	70	78	<b>81</b>	85	89	77	-	93	-	58	81
	2018	70	78	<b>84</b>	64	80	84	-	98	-	*	83

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**Texas Education Agency  
2018-19 School Report Card  
WILLOW CREEK EL (101921107)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>50%</b>	*	*	44%	-	*	-	*	20%
2018	38%	54%	<b>76%</b>	*	83%	88%	-	*	-	-	*
Mathematics											
2019	45%	58%	<b>45%</b>	*	*	14%	-	-	-	-	33%
2018	47%	61%	*	-	*	*	-	-	-	-	*

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Texas Education Agency  
2018-19 School Report Card  
WILLOW CREEK EL (101921107)

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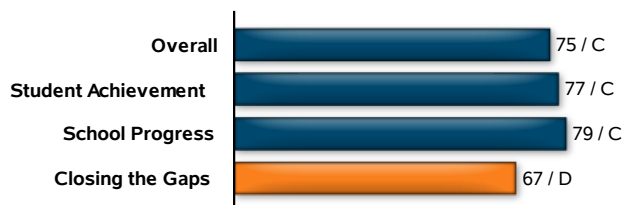
# Texas Education Agency 2018-19 School Report Card TOMBALL EL (101921108)

## Accountability Rating



TOMBALL EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TOMBALL EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 775  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about TOMBALL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.0%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.5%	4.7%	12.6%
Hispanic	38.1%	30.5%	52.6%
White	47.2%	53.0%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	2.1%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.9%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.2%	24.1%	60.6%
English Learners	19.7%	10.0%	19.5%
Special Education	8.5%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	19.0%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	20.2	18.9
Grade 1	19.3	19.2	18.8
Grade 2	18.2	19.9	18.7
Grade 3	20.4	21.9	18.9
Grade 4	20.8	22.9	19.2

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,619	\$9,008	\$9,844
Instruction	\$6,058	\$5,394	\$5,492
Instructional Leadership	\$114	\$110	\$155
School Leadership	\$563	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
TOMBALL EL (101921108)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>79%</b>	69%	76%	81%	*	100%	-	86%	74%
	2018	77%	91%	<b>82%</b>	72%	83%	84%	*	95%	-	74%	80%
ELA/Reading	2019	75%	89%	<b>79%</b>	70%	78%	79%	*	100%	-	86%	74%
	2018	74%	90%	<b>89%</b>	84%	89%	90%	*	100%	-	77%	86%
Mathematics	2019	82%	94%	<b>81%</b>	70%	77%	84%	*	100%	-	100%	77%
	2018	81%	94%	<b>86%</b>	73%	87%	87%	*	88%	-	85%	84%
Writing	2019	68%	85%	<b>75%</b>	64%	72%	78%	*	*	-	67%	68%
	2018	66%	84%	<b>65%</b>	50%	65%	67%	-	100%	-	50%	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>47%</b>	39%	48%	46%	*	71%	-	67%	44%
	2018	48%	70%	<b>53%</b>	40%	55%	52%	*	76%	-	50%	48%
ELA/Reading	2019	48%	68%	<b>51%</b>	45%	53%	49%	*	67%	-	71%	48%
	2018	46%	69%	<b>61%</b>	47%	63%	62%	*	88%	-	46%	57%
Mathematics	2019	52%	73%	<b>48%</b>	25%	45%	51%	*	83%	-	75%	42%
	2018	50%	74%	<b>52%</b>	32%	54%	52%	*	63%	-	62%	45%
Writing	2019	38%	59%	<b>37%</b>	55%	42%	29%	*	*	-	50%	38%
	2018	41%	62%	<b>40%</b>	42%	45%	33%	-	80%	-	38%	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>23%</b>	16%	23%	25%	*	29%	-	24%	18%
	2018	22%	40%	<b>25%</b>	17%	27%	23%	*	43%	-	29%	24%
ELA/Reading	2019	21%	37%	<b>27%</b>	20%	30%	25%	*	50%	-	14%	23%
	2018	19%	36%	<b>35%</b>	32%	39%	31%	*	50%	-	38%	34%
Mathematics	2019	26%	46%	<b>27%</b>	10%	23%	32%	*	17%	-	38%	19%
	2018	24%	45%	<b>22%</b>	14%	21%	20%	*	50%	-	38%	21%
Writing	2019	14%	27%	<b>10%</b>	18%	9%	9%	*	*	-	17%	7%
	2018	13%	26%	<b>12%</b>	0%	16%	12%	-	20%	-	0%	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>59</b>	63	59	60	*	*	-	45	57
	2018	69	77	<b>71</b>	63	71	70	-	75	-	78	70
ELA/Reading	2019	68	74	<b>53</b>	55	54	54	*	*	-	50	51
	2018	69	75	<b>70</b>	61	65	72	-	*	-	88	67
Mathematics	2019	70	78	<b>64</b>	70	65	67	*	*	-	42	63
	2018	70	78	<b>71</b>	65	77	68	-	*	-	69	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
TOMBALL EL (101921108)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>42%</b>	*	*	33%	-	-	-	-	20%
2018	38%	54%	<b>40%</b>	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	58%	<b>35%</b>	*	50%	33%	-	-	-	-	20%
2018	47%	61%	<b>46%</b>	*	*	64%	-	-	-	*	*

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Texas Education Agency  
2018-19 School Report Card  
TOMBALL EL (101921108)

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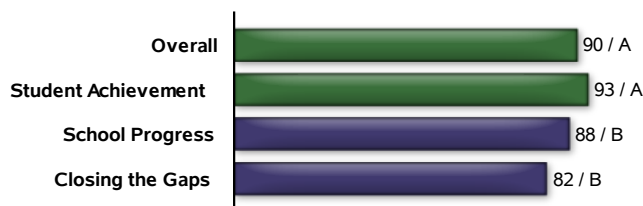
# Texas Education Agency 2018-19 School Report Card NORTHPOINTE INT (101921109)

## Accountability Rating



NORTHPOINTE INT earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NORTHPOINTE INT. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Middle School  
**Total Students:** 752  
**Grade Span:** 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

## School and Student Information

This section provides demographic information about NORTHPOINTE INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	97.3%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.5%	4.7%	12.6%
Hispanic	25.9%	30.5%	52.6%
White	53.3%	53.0%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	11.8%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.2%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.1%	24.1%	60.6%
English Learners	4.3%	10.0%	19.5%
Special Education	7.0%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	5.4%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	25.2	23.9	21.2
Grade 6	26.0	23.4	20.4

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,193	\$9,008	\$9,844
Instruction	\$4,845	\$5,394	\$5,492
Instructional Leadership	\$82	\$110	\$155
School Leadership	\$501	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
NORTHPOINTE INT (101921109)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>93%</b>	85%	90%	95%	100%	97%	-	98%	88%
	2018	77%	91%	<b>94%</b>	72%	89%	97%	*	97%	-	100%	84%
ELA/Reading	2019	75%	89%	<b>90%</b>	76%	86%	93%	*	94%	-	95%	83%
	2018	74%	90%	<b>92%</b>	68%	85%	95%	*	95%	-	100%	75%
Mathematics	2019	82%	94%	<b>96%</b>	95%	94%	97%	*	100%	-	100%	95%
	2018	81%	94%	<b>98%</b>	86%	94%	99%	*	100%	-	100%	93%
Science	2019	81%	93%	<b>94%</b>	85%	88%	96%	*	98%	-	100%	86%
	2018	80%	91%	<b>91%</b>	50%	86%	94%	*	95%	-	100%	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>74%</b>	51%	65%	77%	80%	84%	-	85%	51%
	2018	48%	70%	<b>72%</b>	35%	61%	76%	*	84%	-	76%	50%
ELA/Reading	2019	48%	68%	<b>66%</b>	41%	58%	70%	*	74%	-	76%	40%
	2018	46%	69%	<b>67%</b>	32%	57%	71%	*	81%	-	74%	45%
Mathematics	2019	52%	73%	<b>79%</b>	57%	72%	81%	*	93%	-	86%	62%
	2018	50%	74%	<b>82%</b>	45%	70%	86%	*	94%	-	89%	61%
Science	2019	54%	74%	<b>79%</b>	60%	68%	85%	*	86%	-	100%	53%
	2018	51%	70%	<b>61%</b>	21%	51%	66%	*	73%	-	55%	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>48%</b>	31%	38%	50%	60%	66%	-	60%	29%
	2018	22%	40%	<b>46%</b>	24%	33%	49%	*	61%	-	43%	23%
ELA/Reading	2019	21%	37%	<b>40%</b>	27%	31%	43%	*	52%	-	52%	21%
	2018	19%	36%	<b>43%</b>	18%	31%	47%	*	51%	-	42%	20%
Mathematics	2019	26%	46%	<b>56%</b>	30%	46%	56%	*	84%	-	62%	38%
	2018	24%	45%	<b>56%</b>	34%	40%	59%	*	79%	-	47%	30%
Science	2019	25%	42%	<b>49%</b>	40%	35%	54%	*	61%	-	73%	28%
	2018	23%	39%	<b>33%</b>	14%	21%	35%	*	48%	-	36%	16%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>74</b>	65	72	73	*	83	-	84	68
	2018	69	77	<b>77</b>	72	70	78	*	82	-	79	66
ELA/Reading	2019	68	74	<b>67</b>	53	64	68	*	71	-	74	62
	2018	69	75	<b>70</b>	62	62	72	*	72	-	79	55
Mathematics	2019	70	78	<b>82</b>	77	80	79	*	95	-	95	73
	2018	70	78	<b>84</b>	81	78	84	*	92	-	79	78

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**Texas Education Agency  
2018-19 School Report Card  
NORTHPOINTE INT (101921109)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>48%</b>	*	54%	38%	-	50%	-	-	22%
2018	38%	54%	<b>65%</b>	75%	52%	75%	-	*	-	*	45%
Mathematics											
2019	45%	58%	<b>41%</b>	*	29%	50%	-	-	-	-	47%
2018	47%	61%	<b>82%</b>	*	78%	86%	-	*	-	-	75%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>92%</b>	85%	90%	95%	*	89%	-	91%	50%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>8%</b>	15%	10%	5%	0%	11%	-	9%	50%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>97%</b>	90%	97%	98%	*	95%	-	100%	67%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>95%</b>	85%	91%	97%	*	100%	-	100%	67%
Students Requiring Accelerated Instruction											
2019	17%	5%	<b>5%</b>	15%	9%	3%	0%	0%	-	0%	33%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>98%</b>	95%	94%	99%	*	100%	-	100%	75%

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Texas Education Agency  
2018-19 School Report Card  
NORTHPOINTE INT (101921109)

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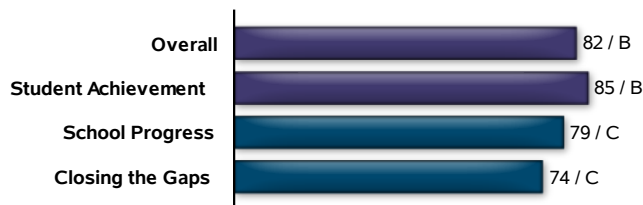
# Texas Education Agency 2018-19 School Report Card ROSEHILL EL (101921110)

## Accountability Rating

# B

ROSEHILL EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROSEHILL EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 447  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics** ✗ **ELA/Reading**
- ✗ **Comparative Academic Growth** ✗ **Comparative Closing the Gaps**
- ✗ **Postsecondary Readiness**

## School and Student Information

This section provides demographic information about ROSEHILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.9%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.1%	4.7%	12.6%
Hispanic	35.3%	30.5%	52.6%
White	57.9%	53.0%	27.4%
American Indian	0.0%	0.3%	0.4%
Asian	1.3%	7.5%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.0%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	39.4%	24.1%	60.6%
English Learners	21.3%	10.0%	19.5%
Special Education	14.3%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	9.5%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.3	20.2	18.9
Grade 1	15.5	19.2	18.8
Grade 2	16.0	19.9	18.7
Grade 3	19.5	21.9	18.9
Grade 4	17.5	22.9	19.2

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,791	\$9,008	\$9,844
Instruction	\$6,714	\$5,394	\$5,492
Instructional Leadership	\$143	\$110	\$155
School Leadership	\$678	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
ROSEHILL EL (101921110)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>82%</b>	50%	74%	88%	-	*	*	75%	66%
	2018	77%	91%	<b>88%</b>	100%	83%	92%	*	*	-	92%	82%
ELA/Reading	2019	75%	89%	<b>83%</b>	*	73%	90%	-	*	*	63%	67%
	2018	74%	90%	<b>92%</b>	*	86%	96%	-	-	-	100%	88%
Mathematics	2019	82%	94%	<b>86%</b>	*	81%	91%	-	*	*	75%	73%
	2018	81%	94%	<b>93%</b>	*	89%	95%	*	-	-	100%	86%
Writing	2019	68%	85%	<b>73%</b>	*	61%	78%	-	-	-	*	52%
	2018	66%	84%	<b>71%</b>	*	68%	76%	*	*	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>55%</b>	50%	41%	64%	-	*	*	50%	35%
	2018	48%	70%	<b>57%</b>	100%	39%	68%	*	*	-	75%	37%
ELA/Reading	2019	48%	68%	<b>53%</b>	*	34%	64%	-	*	*	50%	36%
	2018	46%	69%	<b>59%</b>	*	41%	69%	-	-	-	80%	39%
Mathematics	2019	52%	73%	<b>65%</b>	*	55%	72%	-	*	*	50%	46%
	2018	50%	74%	<b>65%</b>	*	46%	78%	*	-	-	100%	44%
Writing	2019	38%	59%	<b>40%</b>	*	23%	48%	-	-	-	*	12%
	2018	41%	62%	<b>36%</b>	*	25%	48%	*	*	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>30%</b>	17%	22%	36%	-	*	*	20%	16%
	2018	22%	40%	<b>30%</b>	60%	17%	39%	*	*	-	33%	14%
ELA/Reading	2019	21%	37%	<b>31%</b>	*	22%	36%	-	*	*	13%	16%
	2018	19%	36%	<b>31%</b>	*	17%	42%	-	-	-	0%	13%
Mathematics	2019	26%	46%	<b>41%</b>	*	28%	48%	-	*	*	38%	23%
	2018	24%	45%	<b>40%</b>	*	21%	50%	*	-	-	80%	21%
Writing	2019	14%	27%	<b>8%</b>	*	6%	9%	-	-	-	*	3%
	2018	13%	26%	<b>9%</b>	*	11%	8%	*	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>69</b>	*	66	72	-	-	-	58	57
	2018	69	77	<b>74</b>	*	75	71	*	-	-	*	73
ELA/Reading	2019	68	74	<b>61</b>	*	47	69	-	-	-	*	45
	2018	69	75	<b>69</b>	*	71	66	-	-	-	*	67
Mathematics	2019	70	78	<b>76</b>	*	85	75	-	-	-	*	68
	2018	70	78	<b>78</b>	*	78	77	*	-	-	*	79

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**Texas Education Agency  
2018-19 School Report Card  
ROSEHILL EL (101921110)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2019	41%	51%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
<b>Reading</b>											
2018	38%	54%	<b>89%</b>	-	83%	*	-	-	-	-	*
<b>Mathematics</b>											
2019	45%	58%	<b>22%</b>	-	33%	*	-	-	-	-	20%
2018	47%	61%	<b>70%</b>	-	*	*	-	-	-	-	*

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- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
ROSEHILL EL (101921110)

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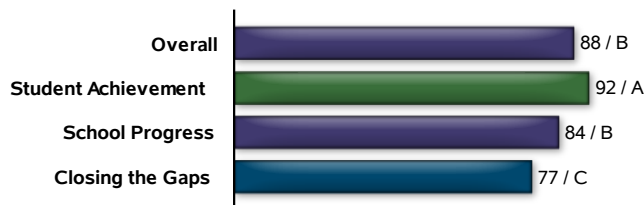
**Texas Education Agency  
2018-19 School Report Card  
CANYON POINTE EL (101921111)**

**Accountability Rating**

**B**

CANYON POINTE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CANYON POINTE EL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 814  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

**School and Student Information**

This section provides demographic information about CANYON POINTE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	97.2%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.2%	4.7%	12.6%
Hispanic	43.7%	30.5%	52.6%
White	36.4%	53.0%	27.4%
American Indian	0.2%	0.3%	0.4%
Asian	11.8%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.7%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	26.2%	24.1%	60.6%
English Learners	34.0%	10.0%	19.5%
Special Education	7.9%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	7.8%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.1	20.2	18.9
Grade 1	17.4	19.2	18.8
Grade 2	19.5	19.9	18.7
Grade 3	22.5	21.9	18.9
Grade 4	25.7	22.9	19.2

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,453	\$9,008	\$9,844
Instruction	\$5,212	\$5,394	\$5,492
Instructional Leadership	\$97	\$110	\$155
School Leadership	\$424	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
CANYON POINTE EL (101921111)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>91%</b>	78%	90%	93%	*	95%	-	100%	88%
	2018	77%	91%	<b>92%</b>	83%	92%	92%	-	98%	*	100%	85%
ELA/Reading	2019	75%	89%	<b>91%</b>	83%	88%	94%	*	95%	-	100%	90%
	2018	74%	90%	<b>95%</b>	80%	94%	95%	-	97%	*	100%	87%
Mathematics	2019	82%	94%	<b>93%</b>	83%	91%	96%	*	95%	-	100%	89%
	2018	81%	94%	<b>93%</b>	87%	90%	93%	-	100%	*	100%	84%
Writing	2019	68%	85%	<b>87%</b>	60%	89%	84%	-	95%	-	100%	83%
	2018	66%	84%	<b>88%</b>	83%	93%	82%	-	94%	-	*	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>69%</b>	59%	65%	68%	*	89%	-	86%	61%
	2018	48%	70%	<b>71%</b>	56%	61%	75%	-	90%	*	88%	55%
ELA/Reading	2019	48%	68%	<b>69%</b>	50%	63%	72%	*	84%	-	77%	56%
	2018	46%	69%	<b>74%</b>	53%	66%	79%	-	90%	*	82%	60%
Mathematics	2019	52%	73%	<b>73%</b>	67%	68%	70%	*	92%	-	100%	69%
	2018	50%	74%	<b>70%</b>	47%	55%	77%	-	92%	*	91%	48%
Writing	2019	38%	59%	<b>65%</b>	60%	62%	58%	-	95%	-	78%	53%
	2018	41%	62%	<b>67%</b>	83%	62%	63%	-	83%	-	*	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>40%</b>	35%	34%	39%	*	62%	-	54%	33%
	2018	22%	40%	<b>44%</b>	42%	30%	49%	-	67%	*	72%	24%
ELA/Reading	2019	21%	37%	<b>42%</b>	33%	38%	41%	*	63%	-	54%	42%
	2018	19%	36%	<b>50%</b>	47%	35%	57%	-	64%	*	73%	27%
Mathematics	2019	26%	46%	<b>46%</b>	39%	37%	50%	*	68%	-	62%	31%
	2018	24%	45%	<b>49%</b>	33%	34%	54%	-	79%	*	64%	27%
Writing	2019	14%	27%	<b>24%</b>	30%	21%	17%	-	47%	-	44%	17%
	2018	13%	26%	<b>24%</b>	50%	13%	22%	-	44%	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>71</b>	78	61	74	-	87	-	92	61
	2018	69	77	<b>73</b>	67	63	76	-	88	-	*	68
ELA/Reading	2019	68	74	<b>61</b>	63	50	64	-	84	-	89	47
	2018	69	75	<b>68</b>	50	50	74	-	94	-	*	56
Mathematics	2019	70	78	<b>80</b>	94	71	84	-	89	-	94	75
	2018	70	78	<b>77</b>	83	73	78	-	82	-	*	78

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**Texas Education Agency  
2018-19 School Report Card  
CANYON POINTE EL (101921111)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>43%</b>	*	*	*	-	*	-	-	*
2018	38%	54%	*	-	*	*	-	-	-	-	-
Mathematics											
2019	45%	58%	<b>43%</b>	*	29%	67%	-	-	-	-	33%
2018	47%	61%	*	*	*	*	-	-	-	-	*

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Texas Education Agency  
2018-19 School Report Card  
CANYON POINTE EL (101921111)

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# Texas Education Agency 2018-19 School Report Card CREEKSIDE FOREST EL (101921112)

## Accountability Rating



CREEKSIDE FOREST EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CREEKSIDE FOREST EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 546  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth

## School and Student Information

This section provides demographic information about CREEKSIDE FOREST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	97.6%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.2%	4.7%	12.6%
Hispanic	25.6%	30.5%	52.6%
White	53.7%	53.0%	27.4%
American Indian	0.4%	0.3%	0.4%
Asian	13.2%	7.5%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.8%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	2.7%	24.1%	60.6%
English Learners	11.0%	10.0%	19.5%
Special Education	4.6%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	5.6%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.3	20.2	18.9
Grade 1	19.1	19.2	18.8
Grade 2	18.1	19.9	18.7
Grade 3	20.7	21.9	18.9
Grade 4	21.8	22.9	19.2
Grade 5	24.6	23.9	21.2

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,820	\$9,008	\$9,844
Instruction	\$5,273	\$5,394	\$5,492
Instructional Leadership	\$97	\$110	\$155
School Leadership	\$636	\$541	\$576

**Texas Education Agency**  
**2018-19 School Report Card**  
**CREEKSIDE FOREST EL (101921112)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>99%</b>	95%	99%	100%	*	100%	*	100%	96%
	2018	77%	91%	<b>98%</b>	100%	98%	98%	-	100%	-	100%	100%
ELA/Reading	2019	75%	89%	<b>100%</b>	100%	99%	100%	*	100%	*	100%	100%
	2018	74%	90%	<b>99%</b>	*	99%	99%	-	100%	-	100%	100%
Mathematics	2019	82%	94%	<b>100%</b>	100%	100%	99%	*	100%	*	100%	100%
	2018	81%	94%	<b>100%</b>	*	99%	100%	-	100%	-	100%	100%
Writing	2019	68%	85%	<b>98%</b>	*	96%	100%	-	100%	-	*	*
	2018	66%	84%	<b>93%</b>	*	93%	91%	-	100%	-	100%	*
Science	2019	81%	93%	<b>100%</b>	*	100%	100%	-	100%	-	*	*
	2018	80%	91%	<b>97%</b>	-	100%	95%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>90%</b>	81%	88%	89%	*	96%	*	97%	80%
	2018	48%	70%	<b>89%</b>	100%	89%	87%	-	97%	-	100%	93%
ELA/Reading	2019	48%	68%	<b>88%</b>	63%	86%	88%	*	94%	*	92%	60%
	2018	46%	69%	<b>89%</b>	*	86%	89%	-	92%	-	100%	80%
Mathematics	2019	52%	73%	<b>93%</b>	100%	93%	93%	*	97%	*	100%	100%
	2018	50%	74%	<b>95%</b>	*	95%	93%	-	100%	-	100%	100%
Writing	2019	38%	59%	<b>82%</b>	*	76%	81%	-	93%	-	*	*
	2018	41%	62%	<b>81%</b>	*	82%	74%	-	100%	-	100%	*
Science	2019	54%	74%	<b>93%</b>	*	92%	92%	-	100%	-	*	*
	2018	51%	70%	<b>80%</b>	-	86%	73%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>67%</b>	57%	63%	68%	*	78%	*	61%	60%
	2018	22%	40%	<b>67%</b>	75%	66%	64%	-	78%	-	79%	80%
ELA/Reading	2019	21%	37%	<b>67%</b>	50%	66%	69%	*	74%	*	58%	50%
	2018	19%	36%	<b>69%</b>	*	68%	67%	-	77%	-	73%	80%
Mathematics	2019	26%	46%	<b>74%</b>	63%	69%	75%	*	94%	*	67%	60%
	2018	24%	45%	<b>79%</b>	*	76%	79%	-	85%	-	100%	80%
Writing	2019	14%	27%	<b>43%</b>	*	32%	43%	-	57%	-	*	*
	2018	13%	26%	<b>37%</b>	*	36%	32%	-	56%	-	40%	*
Science	2019	25%	42%	<b>70%</b>	*	68%	73%	-	70%	-	*	*
	2018	23%	39%	<b>55%</b>	-	64%	41%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>85</b>	70	85	85	-	93	-	82	90
	2018	69	77	<b>89</b>	*	87	90	-	98	-	83	80
ELA/Reading	2019	68	74	<b>83</b>	40	85	82	-	91	-	79	80
	2018	69	75	<b>86</b>	*	88	85	-	96	-	67	80
Mathematics	2019	70	78	<b>88</b>	100	85	87	-	96	-	86	100
	2018	70	78	<b>92</b>	*	85	96	-	100	-	100	80

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
CREEKSIDE FOREST EL (101921112)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	*	-	*	*	-	-	-	-	*
2018	38%	54%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	58%	*	*	*	-	-	-	-	-	*
2018	47%	61%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>99%</b>	*	100%	98%	-	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>1%</b>	*	0%	2%	-	0%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	95%	<b>100%</b>	*	100%	100%	-	100%	-	*	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>100%</b>	*	100%	100%	-	100%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	98%	<b>100%</b>	*	100%	100%	-	100%	-	*	*

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 \* Indicates results are masked due to small numbers to protect student confidentiality.  
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Texas Education Agency  
2018-19 School Report Card  
CREEKSIDE FOREST EL (101921112)

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# Texas Education Agency 2018-19 School Report Card TIMBER CREEK EL (101921113)

## Accountability Rating



TIMBER CREEK EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TIMBER CREEK EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 570  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Closing the Gaps ✗ ELA/Reading
- ✗ Mathematics ✗ Science
- ✗ Comparative Academic Growth ✗ Postsecondary Readiness

## School and Student Information

This section provides demographic information about TIMBER CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	97.1%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.2%	4.7%	12.6%
Hispanic	24.6%	30.5%	52.6%
White	59.8%	53.0%	27.4%
American Indian	0.4%	0.3%	0.4%
Asian	6.7%	7.5%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.3%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.0%	24.1%	60.6%
English Learners	9.5%	10.0%	19.5%
Special Education	5.8%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	11.4%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.1	20.2	18.9
Grade 1	18.9	19.2	18.8
Grade 2	20.6	19.9	18.7
Grade 3	26.2	21.9	18.9
Grade 4	19.5	22.9	19.2
Grade 5	23.5	23.9	21.2

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,020	\$9,008	\$9,844
Instruction	\$5,391	\$5,394	\$5,492
Instructional Leadership	\$95	\$110	\$155
School Leadership	\$613	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
TIMBER CREEK EL (101921113)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>94%</b>	92%	90%	96%	*	100%	*	92%	80%
	2018	77%	91%	<b>96%</b>	100%	94%	98%	-	100%	-	91%	88%
ELA/Reading	2019	75%	89%	<b>94%</b>	89%	89%	97%	*	100%	*	95%	81%
	2018	74%	90%	<b>97%</b>	100%	96%	99%	-	100%	-	86%	91%
Mathematics	2019	82%	94%	<b>96%</b>	89%	94%	97%	*	100%	*	95%	95%
	2018	81%	94%	<b>97%</b>	100%	96%	98%	-	100%	-	93%	93%
Writing	2019	68%	85%	<b>87%</b>	100%	82%	89%	-	*	-	71%	64%
	2018	66%	84%	<b>92%</b>	*	83%	93%	-	100%	-	*	*
Science	2019	81%	93%	<b>94%</b>	*	88%	95%	-	100%	-	*	50%
	2018	80%	91%	<b>95%</b>	*	91%	98%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>76%</b>	50%	68%	79%	*	95%	*	81%	39%
	2018	48%	70%	<b>78%</b>	56%	72%	80%	-	94%	-	89%	36%
ELA/Reading	2019	48%	68%	<b>80%</b>	67%	69%	84%	*	100%	*	81%	43%
	2018	46%	69%	<b>80%</b>	57%	80%	80%	-	92%	-	79%	36%
Mathematics	2019	52%	73%	<b>79%</b>	44%	75%	81%	*	88%	*	86%	48%
	2018	50%	74%	<b>81%</b>	57%	75%	82%	-	100%	-	93%	33%
Writing	2019	38%	59%	<b>58%</b>	40%	54%	59%	-	*	-	57%	27%
	2018	41%	62%	<b>72%</b>	*	50%	78%	-	86%	-	*	*
Science	2019	54%	74%	<b>76%</b>	*	63%	80%	-	100%	-	*	17%
	2018	51%	70%	<b>70%</b>	*	59%	73%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>49%</b>	21%	41%	51%	*	74%	*	60%	22%
	2018	22%	40%	<b>50%</b>	25%	42%	51%	-	85%	-	69%	21%
ELA/Reading	2019	21%	37%	<b>58%</b>	33%	50%	59%	*	88%	*	71%	24%
	2018	19%	36%	<b>53%</b>	14%	49%	52%	-	92%	-	64%	27%
Mathematics	2019	26%	46%	<b>53%</b>	22%	47%	55%	*	69%	*	57%	33%
	2018	24%	45%	<b>59%</b>	43%	46%	62%	-	92%	-	79%	20%
Writing	2019	14%	27%	<b>16%</b>	0%	14%	14%	-	*	-	29%	0%
	2018	13%	26%	<b>28%</b>	*	17%	29%	-	57%	-	*	*
Science	2019	25%	42%	<b>43%</b>	*	25%	47%	-	67%	-	*	17%
	2018	23%	39%	<b>37%</b>	*	31%	36%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>82</b>	71	83	80	-	94	-	86	80
	2018	69	77	<b>81</b>	*	75	82	-	94	-	86	64
ELA/Reading	2019	68	74	<b>82</b>	58	80	82	-	100	-	100	71
	2018	69	75	<b>81</b>	*	80	81	-	94	-	86	*
Mathematics	2019	70	78	<b>81</b>	83	86	78	-	89	-	73	88
	2018	70	78	<b>81</b>	*	71	84	-	94	-	86	64

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**Texas Education Agency  
2018-19 School Report Card  
TIMBER CREEK EL (101921113)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>67%</b>	-	*	*	-	-	-	*	*
2018	38%	54%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	58%	<b>50%</b>	*	*	*	-	-	-	*	40%
2018	47%	61%	*	-	-	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>94%</b>	*	92%	93%	-	100%	-	*	57%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>6%</b>	*	8%	7%	-	0%	-	*	43%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>99%</b>	*	96%	100%	-	100%	-	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%

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Texas Education Agency  
2018-19 School Report Card  
TIMBER CREEK EL (101921113)

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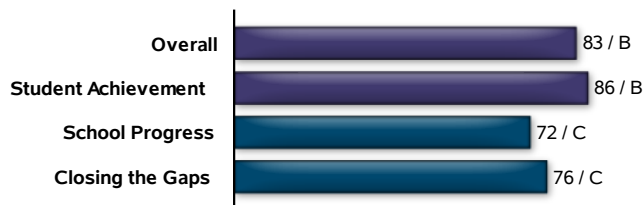
**Texas Education Agency  
2018-19 School Report Card  
WILDWOOD EL (101921114)**

**Accountability Rating**

**B**

WILDWOOD EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILDWOOD EL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 1,037  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

**School and Student Information**

This section provides demographic information about WILDWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	97.1%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.2%	4.7%	12.6%
Hispanic	26.6%	30.5%	52.6%
White	51.5%	53.0%	27.4%
American Indian	0.5%	0.3%	0.4%
Asian	11.2%	7.5%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.9%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.7%	24.1%	60.6%
English Learners	9.9%	10.0%	19.5%
Special Education	6.2%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	8.5%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.9	20.2	18.9
Grade 1	21.2	19.2	18.8
Grade 2	21.9	19.9	18.7
Grade 3	23.9	21.9	18.9
Grade 4	24.8	22.9	19.2

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,033	\$9,008	\$9,844
Instruction	\$4,925	\$5,394	\$5,492
Instructional Leadership	\$92	\$110	\$155
School Leadership	\$447	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
WILDWOOD EL (101921114)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>85%</b>	83%	77%	89%	*	91%	-	76%	73%
	2018	77%	91%	<b>91%</b>	89%	85%	92%	100%	95%	-	95%	79%
ELA/Reading	2019	75%	89%	<b>85%</b>	82%	81%	88%	*	88%	-	75%	78%
	2018	74%	90%	<b>90%</b>	94%	85%	92%	*	90%	-	100%	78%
Mathematics	2019	82%	94%	<b>89%</b>	76%	83%	91%	*	96%	-	88%	76%
	2018	81%	94%	<b>94%</b>	88%	90%	95%	*	100%	-	94%	86%
Writing	2019	68%	85%	<b>77%</b>	100%	60%	84%	*	85%	-	50%	56%
	2018	66%	84%	<b>85%</b>	82%	76%	87%	*	95%	-	89%	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>54%</b>	40%	48%	55%	*	72%	-	45%	39%
	2018	48%	70%	<b>68%</b>	67%	58%	69%	100%	84%	-	68%	53%
ELA/Reading	2019	48%	68%	<b>56%</b>	41%	52%	58%	*	63%	-	44%	35%
	2018	46%	69%	<b>65%</b>	59%	59%	66%	*	79%	-	63%	53%
Mathematics	2019	52%	73%	<b>60%</b>	41%	52%	60%	*	81%	-	50%	47%
	2018	50%	74%	<b>73%</b>	71%	63%	75%	*	88%	-	75%	59%
Writing	2019	38%	59%	<b>41%</b>	38%	33%	41%	*	70%	-	33%	29%
	2018	41%	62%	<b>62%</b>	73%	45%	64%	*	84%	-	67%	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>31%</b>	21%	28%	31%	*	45%	-	24%	21%
	2018	22%	40%	<b>37%</b>	33%	31%	37%	100%	50%	-	37%	23%
ELA/Reading	2019	21%	37%	<b>34%</b>	29%	32%	34%	*	40%	-	25%	19%
	2018	19%	36%	<b>40%</b>	41%	37%	39%	*	46%	-	44%	35%
Mathematics	2019	26%	46%	<b>39%</b>	24%	34%	38%	*	60%	-	25%	32%
	2018	24%	45%	<b>45%</b>	35%	34%	48%	*	63%	-	44%	20%
Writing	2019	14%	27%	<b>12%</b>	0%	12%	10%	*	20%	-	17%	3%
	2018	13%	26%	<b>15%</b>	18%	12%	12%	*	32%	-	11%	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>70</b>	71	66	71	*	78	-	58	65
	2018	69	77	<b>75</b>	58	68	79	*	87	-	64	78
ELA/Reading	2019	68	74	<b>66</b>	67	68	67	*	63	-	33	63
	2018	69	75	<b>70</b>	50	58	75	*	92	-	56	79
Mathematics	2019	70	78	<b>74</b>	75	65	74	*	92	-	83	67
	2018	70	78	<b>80</b>	65	78	83	*	83	-	72	78

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**Texas Education Agency  
2018-19 School Report Card  
WILDWOOD EL (101921114)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>35%</b>	-	22%	42%	-	*	-	-	17%
2018	38%	54%	<b>58%</b>	-	*	75%	-	*	-	-	*
Mathematics											
2019	45%	58%	<b>47%</b>	*	22%	63%	-	-	-	*	43%
2018	47%	61%	<b>78%</b>	-	*	83%	-	-	-	-	-

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Texas Education Agency  
2018-19 School Report Card  
WILDWOOD EL (101921114)

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# Texas Education Agency 2018-19 School Report Card CREEKVIEW EL (101921115)

## Accountability Rating



CREEKVIEW EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CREEKVIEW EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 720  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Closing the Gaps ✗ ELA/Reading
- ✗ Mathematics ✗ Science
- ✗ Comparative Academic Growth ✗ Postsecondary Readiness

## School and Student Information

This section provides demographic information about CREEKVIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	97.4%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.4%	4.7%	12.6%
Hispanic	30.6%	30.5%	52.6%
White	56.7%	53.0%	27.4%
American Indian	0.4%	0.3%	0.4%
Asian	4.7%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.3%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.2%	24.1%	60.6%
English Learners	11.9%	10.0%	19.5%
Special Education	9.2%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	6.9%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.6	20.2	18.9
Grade 1	18.1	19.2	18.8
Grade 2	19.4	19.9	18.7
Grade 3	22.1	21.9	18.9
Grade 4	26.0	22.9	19.2
Grade 5	24.8	23.9	21.2
Grade 6	50.0	23.4	20.4

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,536	\$9,008	\$9,844
Instruction	\$5,200	\$5,394	\$5,492
Instructional Leadership	\$94	\$110	\$155
School Leadership	\$497	\$541	\$576

**Texas Education Agency  
2018-19 School Report Card  
CREEKVIEW EL (101921115)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>95%</b>	96%	93%	95%	67%	100%	-	98%	81%
	2018	77%	91%	<b>95%</b>	73%	96%	95%	100%	97%	-	91%	89%
ELA/Reading	2019	75%	89%	<b>95%</b>	100%	94%	95%	*	100%	-	100%	79%
	2018	74%	90%	<b>97%</b>	75%	100%	97%	*	100%	-	100%	100%
Mathematics	2019	82%	94%	<b>96%</b>	100%	94%	96%	*	100%	-	95%	96%
	2018	81%	94%	<b>95%</b>	78%	98%	96%	*	100%	-	86%	91%
Writing	2019	68%	85%	<b>95%</b>	*	97%	94%	*	*	-	100%	*
	2018	66%	84%	<b>85%</b>	*	81%	87%	-	*	-	90%	55%
Science	2019	81%	93%	<b>90%</b>	*	84%	93%	*	*	-	100%	64%
	2018	80%	91%	<b>95%</b>	*	97%	100%	*	*	-	*	92%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>74%</b>	75%	66%	76%	33%	85%	-	85%	32%
	2018	48%	70%	<b>77%</b>	55%	73%	81%	83%	86%	-	67%	60%
ELA/Reading	2019	48%	68%	<b>76%</b>	82%	73%	76%	*	90%	-	85%	42%
	2018	46%	69%	<b>79%</b>	63%	80%	79%	*	82%	-	75%	71%
Mathematics	2019	52%	73%	<b>76%</b>	82%	68%	78%	*	90%	-	85%	29%
	2018	50%	74%	<b>80%</b>	67%	72%	86%	*	100%	-	68%	58%
Writing	2019	38%	59%	<b>63%</b>	*	50%	70%	*	*	-	80%	*
	2018	41%	62%	<b>67%</b>	*	62%	72%	-	*	-	60%	36%
Science	2019	54%	74%	<b>72%</b>	*	59%	77%	*	*	-	90%	27%
	2018	51%	70%	<b>69%</b>	*	66%	78%	*	*	-	*	58%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>47%</b>	43%	38%	50%	0%	74%	-	56%	11%
	2018	22%	40%	<b>48%</b>	27%	49%	47%	50%	62%	-	44%	30%
ELA/Reading	2019	21%	37%	<b>52%</b>	64%	42%	55%	*	70%	-	60%	13%
	2018	19%	36%	<b>53%</b>	38%	53%	53%	*	55%	-	60%	29%
Mathematics	2019	26%	46%	<b>50%</b>	45%	40%	53%	*	80%	-	55%	13%
	2018	24%	45%	<b>50%</b>	22%	51%	50%	*	73%	-	45%	36%
Writing	2019	14%	27%	<b>28%</b>	*	18%	34%	*	*	-	20%	*
	2018	13%	26%	<b>27%</b>	*	38%	21%	-	*	-	20%	18%
Science	2019	25%	42%	<b>44%</b>	*	34%	45%	*	*	-	70%	9%
	2018	23%	39%	<b>47%</b>	*	45%	51%	*	*	-	*	25%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>75</b>	88	74	74	*	86	-	83	87
	2018	69	77	<b>78</b>	72	82	74	*	100	-	83	74
ELA/Reading	2019	68	74	<b>76</b>	92	78	73	*	86	-	87	85
	2018	69	75	<b>79</b>	*	87	74	*	100	-	80	75
Mathematics	2019	70	78	<b>74</b>	83	70	75	*	86	-	80	88
	2018	70	78	<b>77</b>	80	78	73	*	100	-	85	74

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**Texas Education Agency  
2018-19 School Report Card  
CREEKVIEW EL (101921115)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>47%</b>	*	80%	22%	*	-	-	-	50%
2018	38%	54%	<b>75%</b>	*	100%	*	-	*	-	-	*
Mathematics											
2019	45%	58%	<b>64%</b>	*	*	56%	-	-	-	*	75%
2018	47%	61%	<b>75%</b>	*	100%	*	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>94%</b>	*	97%	93%	*	*	-	100%	64%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>6%</b>	*	3%	7%	*	*	-	0%	36%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>95%</b>	*	100%	93%	*	*	-	100%	73%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>97%</b>	*	97%	96%	*	*	-	100%	91%
Students Requiring Accelerated Instruction											
2019	17%	5%	<b>3%</b>	*	3%	4%	*	*	-	0%	9%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>99%</b>	*	100%	98%	*	*	-	100%	91%

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# Texas Education Agency 2018-19 School Report Card OAKCREST INT (101921116)

## Accountability Rating



OAKCREST INT earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OAKCREST INT. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Middle School  
**Total Students:** 693  
**Grade Span:** 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Science

## School and Student Information

This section provides demographic information about OAKCREST INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	97.3%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.8%	4.7%	12.6%
Hispanic	32.2%	30.5%	52.6%
White	47.2%	53.0%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	10.0%	7.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	4.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.7%	24.1%	60.6%
English Learners	12.0%	10.0%	19.5%
Special Education	6.5%	7.9%	9.6%
<b>Mobility Rate (2017-18)</b>	7.5%	9.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	24.5	23.9	21.2
Grade 6	22.9	23.4	20.4

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,201	\$9,008	\$9,844
Instruction	\$4,877	\$5,394	\$5,492
Instructional Leadership	\$81	\$110	\$155
School Leadership	\$422	\$541	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>93%</b>	89%	90%	94%	83%	99%	-	100%	89%
	2018	77%	91%	<b>94%</b>	92%	94%	93%	-	98%	-	92%	90%
ELA/Reading	2019	75%	89%	<b>93%</b>	89%	91%	93%	*	99%	-	100%	91%
	2018	74%	90%	<b>94%</b>	89%	94%	93%	-	98%	-	92%	92%
Mathematics	2019	82%	94%	<b>98%</b>	98%	97%	98%	*	100%	-	100%	95%
	2018	81%	94%	<b>97%</b>	97%	98%	96%	-	100%	-	92%	95%
Science	2019	81%	93%	<b>84%</b>	73%	72%	89%	*	98%	-	100%	74%
	2018	80%	91%	<b>88%</b>	89%	87%	87%	-	96%	-	92%	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	<b>70%</b>	65%	62%	71%	83%	87%	-	80%	60%
	2018	48%	70%	<b>69%</b>	55%	69%	69%	-	86%	-	62%	57%
ELA/Reading	2019	48%	68%	<b>68%</b>	71%	60%	69%	*	84%	-	79%	60%
	2018	46%	69%	<b>72%</b>	57%	73%	72%	-	85%	-	63%	63%
Mathematics	2019	52%	73%	<b>75%</b>	67%	71%	75%	*	93%	-	88%	69%
	2018	50%	74%	<b>71%</b>	59%	70%	70%	-	91%	-	67%	58%
Science	2019	54%	74%	<b>63%</b>	50%	47%	69%	*	85%	-	69%	44%
	2018	51%	70%	<b>60%</b>	44%	59%	60%	-	78%	-	50%	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	41%	<b>43%</b>	33%	36%	44%	67%	59%	-	59%	30%
	2018	22%	40%	<b>37%</b>	28%	35%	37%	-	56%	-	40%	25%
ELA/Reading	2019	21%	37%	<b>40%</b>	36%	35%	41%	*	49%	-	54%	27%
	2018	19%	36%	<b>39%</b>	24%	36%	40%	-	55%	-	38%	27%
Mathematics	2019	26%	46%	<b>52%</b>	36%	47%	50%	*	81%	-	71%	36%
	2018	24%	45%	<b>40%</b>	32%	38%	36%	-	72%	-	46%	27%
Science	2019	25%	42%	<b>32%</b>	23%	18%	38%	*	41%	-	46%	22%
	2018	23%	39%	<b>30%</b>	28%	27%	34%	-	22%	-	33%	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	76	<b>75</b>	78	75	72	*	85	-	80	71
	2018	69	77	<b>71</b>	66	74	68	-	78	-	68	69
ELA/Reading	2019	68	74	<b>67</b>	73	66	64	*	78	-	73	65
	2018	69	75	<b>71</b>	63	77	68	-	73	-	67	72
Mathematics	2019	70	78	<b>83</b>	83	83	80	*	92	-	88	77
	2018	70	78	<b>70</b>	69	70	68	-	84	-	69	67

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>55%</b>	*	57%	50%	*	*	-	-	50%
2018	38%	54%	<b>61%</b>	*	71%	56%	-	*	-	*	*
Mathematics											
2019	45%	58%	<b>70%</b>	*	67%	73%	-	-	-	-	43%
2018	47%	61%	<b>60%</b>	-	75%	45%	-	-	-	*	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>94%</b>	91%	88%	97%	*	100%	-	100%	73%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>6%</b>	9%	12%	3%	0%	0%	-	0%	27%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>98%</b>	100%	96%	97%	*	100%	-	100%	95%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>95%</b>	95%	94%	94%	*	100%	-	100%	73%
Students Requiring Accelerated Instruction											
2019	17%	5%	<b>5%</b>	5%	6%	6%	0%	0%	-	0%	27%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>99%</b>	100%	98%	99%	*	100%	-	100%	86%

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