

**Texas Education Agency  
2017-18 School Report Card  
TOMBALL H S (101921001)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **1,930**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	82
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Social Studies</b>	<b>Comparative Academic Growth</b>
<b>Comparative Closing the Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.2%	4.8%	12.6%
Hispanic	32.4%	30.3%	52.4%
White	58.2%	53.3%	27.8%
American Indian	0.2%	0.3%	0.4%
Asian	2.0%	7.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.9%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.8%	21.8%	58.8%
English Learners	3.7%	10.2%	18.8%
Special Education	8.9%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	9.5%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.4	20.7	16.7
Foreign Languages	20.6	21.1	18.6
Mathematics	22.7	24.1	17.9
Science	24.1	24.3	19.0
Social Studies	24.9	24.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,899	\$8,845	\$9,503
				Instruction	\$4,682	\$5,243	\$5,338
				Instructional Leadership	\$105	\$110	\$149
				School Leadership	\$553	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>85%</b>	74%	83%	88%	*	97%	-	86%	74%
	2017	75%	90%	<b>86%</b>	66%	83%	89%	*	92%	-	82%	76%
Reading	2018	74%	90%	<b>79%</b>	*	74%	82%	*	94%	-	*	60%
	2017	72%	88%	<b>80%</b>	*	75%	84%	*	95%	-	*	67%
Mathematics	2018	81%	94%	<b>86%</b>	*	86%	87%	-	*	-	*	79%
	2017	79%	93%	<b>84%</b>	*	82%	86%	-	*	-	*	75%
Science	2018	80%	91%	<b>91%</b>	*	91%	92%	-	*	-	*	82%
	2017	79%	91%	<b>92%</b>	*	92%	94%	*	*	-	*	83%
Social Studies	2018	78%	89%	<b>96%</b>	*	95%	97%	*	100%	-	91%	93%
	2017	77%	89%	<b>96%</b>	*	93%	98%	*	100%	-	100%	92%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>68%</b>	38%	63%	73%	*	87%	-	61%	47%
	2017	45%	68%	<b>67%</b>	36%	62%	72%	*	77%	-	61%	47%
Reading	2018	46%	69%	<b>64%</b>	*	58%	68%	*	83%	-	*	37%
	2017	44%	66%	<b>62%</b>	*	54%	69%	*	75%	-	*	40%
Mathematics	2018	50%	74%	<b>56%</b>	*	57%	57%	-	*	-	*	46%
	2017	46%	73%	<b>57%</b>	*	58%	61%	-	*	-	*	35%
Science	2018	51%	70%	<b>71%</b>	*	65%	78%	-	*	-	*	46%
	2017	49%	70%	<b>69%</b>	*	68%	71%	*	*	-	*	46%
Social Studies	2018	53%	69%	<b>85%</b>	*	81%	89%	*	100%	-	64%	76%
	2017	49%	67%	<b>86%</b>	*	78%	93%	*	90%	-	80%	74%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>29%</b>	11%	24%	32%	*	54%	-	22%	16%
	2017	20%	37%	<b>26%</b>	9%	25%	28%	*	44%	-	24%	14%
Reading	2018	19%	36%	<b>13%</b>	*	9%	15%	*	44%	-	*	4%
	2017	19%	34%	<b>12%</b>	*	10%	14%	*	25%	-	*	4%
Mathematics	2018	24%	45%	<b>29%</b>	*	31%	30%	-	*	-	*	15%
	2017	22%	45%	<b>26%</b>	*	32%	24%	-	*	-	*	13%
Science	2018	23%	39%	<b>32%</b>	*	25%	38%	-	*	-	*	10%
	2017	19%	34%	<b>31%</b>	*	27%	33%	*	*	-	*	13%
Social Studies	2018	31%	50%	<b>68%</b>	*	62%	72%	*	100%	-	55%	57%
	2017	27%	45%	<b>57%</b>	*	48%	65%	*	80%	-	60%	41%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>72</b>	59	68	74	*	88	-	79	62
Reading	2018	69	75	<b>72</b>	71	65	74	*	81	-	85	62
Mathematics	2018	70	78	<b>72</b>	47	71	74	-	*	-	69	62

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.4%	<b>0.5%</b>	0.0%	0.5%	0.5%	0.0%	0.0%	*	0.0%	0.4%
2015-16	2.0%	0.5%	<b>0.8%</b>	2.4%	1.8%	0.3%	0.0%	0.0%	*	0.0%	2.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.7%	<b>96.8%</b>	100.0%	95.2%	97.3%	*	88.9%	*	100.0%	92.9%
Graduates, TxCHSE, & Cont	94.1%	99.5%	<b>99.3%</b>	100.0%	98.4%	99.6%	*	100.0%	*	100.0%	99.1%
Class of 2016											
Graduated	89.1%	96.6%	<b>94.4%</b>	85.7%	92.1%	95.9%	*	100.0%	-	88.9%	88.9%
Graduates, TxCHSE, & Cont	93.8%	98.9%	<b>97.9%</b>	92.9%	96.0%	98.8%	*	100.0%	-	100.0%	92.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	97.8%	<b>96.2%</b>	92.9%	94.0%	97.5%	*	100.0%	-	88.9%	92.1%
Graduates, TxCHSE, & Cont	93.4%	98.6%	<b>97.6%</b>	92.9%	96.0%	98.4%	*	100.0%	-	100.0%	92.1%
Class of 2015											
Graduated	91.3%	97.8%	<b>96.4%</b>	90.0%	94.8%	98.3%	*	*	-	77.8%	92.1%
Graduates, TxCHSE, & Cont	93.3%	98.6%	<b>97.5%</b>	90.0%	96.9%	99.1%	*	*	-	77.8%	94.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.9%	<b>96.4%</b>	86.4%	95.8%	98.3%	*	*	-	77.8%	92.1%
Graduates, TxCHSE, & Cont	93.3%	98.5%	<b>97.5%</b>	90.9%	96.9%	99.1%	*	*	-	77.8%	94.4%
Class of 2014											
Graduated	90.9%	96.9%	<b>95.5%</b>	100.0%	96.0%	95.5%	*	*	-	85.7%	89.1%
Graduates, TxCHSE, & Cont	92.8%	98.0%	<b>96.8%</b>	100.0%	97.0%	96.7%	*	*	-	92.9%	91.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	97.1%	<b>96.4%</b>	100.0%	94.5%	97.3%	*	80.0%	*	100.0%	92.9%
Class of 2016	89.1%	95.6%	<b>93.1%</b>	80.0%	90.3%	95.5%	*	100.0%	-	80.0%	86.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.0%	<b>88.4%</b>	59.1%	85.0%	91.6%	*	100.0%	*	94.1%	78.8%
Class of 2016	87.4%	88.5%	<b>87.7%</b>	66.7%	85.9%	90.0%	*	60.0%	-	87.5%	79.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.8%	<b>87.8%</b>	54.2%	85.0%	91.3%	*	100.0%	*	94.1%	78.1%
Class of 2016	85.1%	88.3%	<b>87.3%</b>	66.7%	84.9%	89.7%	*	60.0%	-	87.5%	78.8%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	74.2%	<b>67.4%</b>	34.6%	62.4%	70.7%	*	100.0%	*	79.4%	51.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	69.9%	<b>64.4%</b>	65.4%	55.6%	66.3%	*	100.0%	*	70.6%	51.9%
Class of 2016	71.6%	67.5%	<b>59.4%</b>	50.0%	50.0%	63.9%	*	60.0%	-	50.0%	38.0%
Average SAT Score											
Class of 2017	1019	1122	<b>1091</b>	919	1053	1115	*	1244	*	1098	1008
Class of 2016	1375	1553	<b>1499</b>	1530	1412	1524	*	*	-	*	1437
Average ACT Score											
Class of 2017	20.3	23.5	<b>22.4</b>	19.2	21.3	22.9	*	*	-	*	18.6
Class of 2016	20.3	23.3	<b>22.4</b>	*	20.4	22.9	*	*	-	*	20.3

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**Texas Education Agency  
2017-18 School Report Card  
TOMBALL MEMORIAL H S (101921002)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **2,247**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	94
School Progress	Met Standard	92
Closing the Gaps	Met Standard	98

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.2%	4.8%	12.6%
Hispanic	26.8%	30.3%	52.4%
White	54.2%	53.3%	27.8%
American Indian	0.1%	0.3%	0.4%
Asian	8.6%	7.3%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.0%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.7%	21.8%	58.8%
English Learners	2.2%	10.2%	18.8%
Special Education	5.8%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	6.4%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.0	20.7	16.7
Foreign Languages	21.6	21.1	18.6
Mathematics	26.3	24.1	17.9
Science	25.5	24.3	19.0
Social Studies	25.7	24.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,176	\$8,845	\$9,503
				Instruction	\$4,096	\$5,243	\$5,338
				Instructional Leadership	\$89	\$110	\$149
				School Leadership	\$558	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>95%</b>	88%	92%	96%	*	96%	*	96%	89%
	2017	75%	90%	<b>93%</b>	81%	91%	96%	*	95%	*	96%	85%
Reading	2018	74%	90%	<b>90%</b>	78%	86%	93%	-	94%	*	93%	79%
	2017	72%	88%	<b>88%</b>	72%	82%	92%	*	94%	*	91%	76%
Mathematics	2018	81%	94%	<b>98%</b>	92%	97%	99%	-	100%	-	94%	99%
	2017	79%	93%	<b>98%</b>	88%	97%	99%	-	95%	*	100%	91%
Science	2018	80%	91%	<b>99%</b>	100%	97%	100%	-	100%	-	100%	99%
	2017	79%	91%	<b>97%</b>	86%	96%	98%	*	97%	*	100%	90%
Social Studies	2018	78%	89%	<b>98%</b>	95%	97%	99%	*	96%	*	100%	94%
	2017	77%	89%	<b>99%</b>	94%	100%	99%	*	98%	-	100%	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>83%</b>	72%	77%	86%	*	92%	*	83%	70%
	2017	45%	68%	<b>81%</b>	66%	73%	85%	*	88%	*	90%	61%
Reading	2018	46%	69%	<b>78%</b>	62%	70%	82%	-	89%	*	80%	60%
	2017	44%	66%	<b>75%</b>	62%	64%	80%	*	82%	*	86%	52%
Mathematics	2018	50%	74%	<b>88%</b>	79%	86%	89%	-	100%	-	83%	88%
	2017	46%	73%	<b>85%</b>	55%	83%	88%	-	95%	*	89%	67%
Science	2018	51%	70%	<b>84%</b>	81%	76%	86%	-	98%	-	83%	70%
	2017	49%	70%	<b>84%</b>	63%	76%	88%	*	92%	*	92%	60%
Social Studies	2018	53%	69%	<b>90%</b>	82%	87%	93%	*	88%	*	94%	76%
	2017	49%	67%	<b>89%</b>	91%	83%	91%	*	95%	-	95%	79%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>41%</b>	30%	34%	44%	*	57%	*	43%	29%
	2017	20%	37%	<b>38%</b>	25%	34%	38%	*	58%	*	43%	24%
Reading	2018	19%	36%	<b>21%</b>	12%	15%	23%	-	38%	*	24%	10%
	2017	19%	34%	<b>19%</b>	11%	15%	18%	*	44%	*	23%	8%
Mathematics	2018	24%	45%	<b>63%</b>	54%	53%	66%	-	88%	-	61%	55%
	2017	22%	45%	<b>53%</b>	33%	55%	53%	-	85%	*	53%	40%
Science	2018	23%	39%	<b>44%</b>	29%	31%	47%	-	65%	-	57%	27%
	2017	19%	34%	<b>40%</b>	23%	35%	41%	*	65%	*	46%	27%
Social Studies	2018	31%	50%	<b>68%</b>	54%	60%	74%	*	71%	*	69%	52%
	2017	27%	45%	<b>66%</b>	53%	63%	67%	*	72%	-	75%	48%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>83</b>	73	82	84	-	89	*	85	80
Reading	2018	69	75	<b>78</b>	65	76	79	-	83	*	78	72
Mathematics	2018	70	78	<b>92</b>	89	90	92	-	98	-	97	92

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.4%	<b>0.3%</b>	0.0%	0.2%	0.5%	*	0.0%	*	0.0%	0.0%
2015-16	2.0%	0.5%	<b>0.1%</b>	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.7%	<b>98.5%</b>	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	97.2%
Graduates, TxCHSE, & Cont	94.1%	99.5%	<b>99.6%</b>	100.0%	99.2%	99.6%	*	100.0%	-	100.0%	98.6%
Class of 2016											
Graduated	89.1%	96.6%	<b>98.4%</b>	94.1%	97.4%	99.2%	-	100.0%	*	100.0%	98.5%
Graduates, TxCHSE, & Cont	93.8%	98.9%	<b>99.8%</b>	100.0%	100.0%	99.6%	-	100.0%	*	100.0%	98.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	97.8%	<b>99.1%</b>	97.1%	99.1%	99.2%	-	100.0%	*	100.0%	98.5%
Graduates, TxCHSE, & Cont	93.4%	98.6%	<b>99.5%</b>	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	98.5%
Class of 2015											
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.6%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.5%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	98.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	97.1%	<b>97.7%</b>	100.0%	95.2%	98.5%	*	97.1%	-	100.0%	97.2%
Class of 2016	89.1%	95.6%	<b>97.8%</b>	94.1%	95.0%	99.2%	-	100.0%	*	100.0%	94.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.0%	<b>87.8%</b>	79.3%	89.1%	87.1%	*	97.0%	-	85.0%	81.4%
Class of 2016	87.4%	88.5%	<b>89.1%</b>	78.1%	83.2%	92.0%	-	97.0%	*	93.8%	75.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.8%	<b>87.8%</b>	79.3%	89.1%	87.2%	*	97.0%	-	85.0%	81.4%
Class of 2016	85.1%	88.3%	<b>89.2%</b>	78.1%	83.3%	92.0%	-	97.0%	*	94.1%	75.4%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	74.2%	<b>80.3%</b>	65.0%	75.6%	82.8%	*	93.9%	-	80.0%	71.5%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	69.9%	<b>74.8%</b>	70.0%	62.8%	79.1%	*	90.9%	-	70.0%	54.9%
Class of 2016	71.6%	67.5%	<b>74.2%</b>	71.9%	54.4%	80.4%	-	90.9%	*	88.9%	51.6%
Average SAT Score											
Class of 2017	1019	1122	<b>1149</b>	1026	1099	1160	*	1272	-	1181	1127
Class of 2016	1375	1553	<b>1588</b>	1393	1585	1604	-	1681	*	1506	1575
Average ACT Score											
Class of 2017	20.3	23.5	<b>24.2</b>	18.8	22.6	24.5	-	27.8	-	25.7	24.2
Class of 2016	20.3	23.3	<b>23.9</b>	18.8	24.8	23.9	-	26.8	-	21.6	25.1

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**Texas Education Agency  
2017-18 School Report Card  
TOMBALL J J A E P CAMPUS (101921003)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **1**  
Grade Span: **09 - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	*	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	4.8%	12.6%
Hispanic	100.0%	30.3%	52.4%
White	0.0%	53.3%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	7.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	21.8%	58.8%
English Learners	0.0%	10.2%	18.8%
Special Education	0.0%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	100.0%	9.3%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%

**There is no STAAR performance data for this campus.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.4%	*	-	*	-	-	*	-	-	*
2015-16	2.0%	0.5%	0.0%	-	*	*	-	*	-	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	96.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.9%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	97.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.6%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.5%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	96.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	98.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.6%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.0%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.8%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.3%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	74.2%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	69.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1122	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1553	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	23.5	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	23.3	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
TOMBALL STAR ACADEMY (101921005)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **104**  
Grade Span: **09 - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	94
School Progress	Met Standard	85
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.8%	4.8%	12.6%
Hispanic	31.7%	30.3%	52.4%
White	48.1%	53.3%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	13.5%	7.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.9%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	17.3%	21.8%	58.8%
English Learners	1.9%	10.2%	18.8%
Special Education	1.9%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.0	20.7	16.7
Foreign Languages	21.0	21.1	18.6
Mathematics	17.5	24.1	17.9
Science	21.0	24.3	19.0
Social Studies	21.0	24.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>99%</b>	*	98%	100%	-	100%	-	*	98%
Reading	2018	74%	90%	<b>99%</b>	*	*	100%	-	*	-	*	*
Mathematics	2018	81%	94%	<b>98%</b>	*	95%	100%	-	*	-	*	*
Science	2018	80%	91%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>87%</b>	*	83%	88%	-	94%	-	*	78%
Reading	2018	46%	69%	<b>91%</b>	*	*	94%	-	*	-	*	*
Mathematics	2018	50%	74%	<b>62%</b>	*	59%	54%	-	*	-	*	*
Science	2018	51%	70%	<b>99%</b>	*	97%	100%	-	100%	-	*	94%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>36%</b>	*	27%	45%	-	31%	-	*	28%
Reading	2018	19%	36%	<b>19%</b>	*	*	29%	-	*	-	*	*
Mathematics	2018	24%	45%	<b>28%</b>	*	23%	31%	-	*	-	*	*
Science	2018	23%	39%	<b>59%</b>	*	47%	68%	-	58%	-	*	39%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>60</b>	*	64	48	-	92	-	*	61
Mathematics	2018	70	78	<b>60</b>	*	64	48	-	92	-	*	61

**Texas Education Agency  
2017-18 School Report Card  
TOMBALL J H (101921042)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **740**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	85
School Progress	Met Standard	84
Closing the Gaps	Met Standard	98

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.2%	4.8%	12.6%
Hispanic	30.4%	30.3%	52.4%
White	60.4%	53.3%	27.8%
American Indian	0.5%	0.3%	0.4%
Asian	0.5%	7.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	35.5%	21.8%	58.8%
English Learners	8.4%	10.2%	18.8%
Special Education	12.2%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	11.8%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.0	20.7	16.7
Foreign Languages	17.6	21.1	18.6
Mathematics	22.5	24.1	17.9
Science	24.0	24.3	19.0
Social Studies	24.0	24.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$7,012	\$8,845	\$9,503
				Instruction	\$5,317	\$5,243	\$5,338
				Instructional Leadership	\$114	\$110	\$149
				School Leadership	\$581	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>83%</b>	67%	80%	85%	86%	100%	-	80%	73%
	2017	75%	90%	<b>83%</b>	62%	78%	85%	*	85%	-	87%	71%
Reading	2018	74%	90%	<b>87%</b>	77%	83%	89%	*	*	-	93%	79%
	2017	72%	88%	<b>86%</b>	*	83%	87%	*	*	-	95%	77%
Mathematics	2018	81%	94%	<b>87%</b>	*	87%	89%	*	*	-	79%	79%
	2017	79%	93%	<b>89%</b>	*	89%	89%	*	*	-	91%	81%
Writing	2018	66%	84%	<b>79%</b>	*	75%	81%	*	*	-	*	71%
	2017	67%	82%	<b>75%</b>	*	74%	76%	*	*	-	*	63%
Science	2018	80%	91%	<b>78%</b>	*	76%	81%	*	*	-	*	64%
	2017	79%	91%	<b>79%</b>	*	68%	87%	-	*	-	*	64%
Social Studies	2018	78%	89%	<b>75%</b>	*	73%	78%	*	*	-	*	63%
	2017	77%	89%	<b>75%</b>	*	62%	82%	-	*	-	*	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>54%</b>	33%	46%	59%	57%	77%	-	60%	42%
	2017	45%	68%	<b>54%</b>	33%	45%	59%	*	70%	-	57%	38%
Reading	2018	46%	69%	<b>56%</b>	40%	46%	60%	*	*	-	72%	44%
	2017	44%	66%	<b>55%</b>	*	45%	61%	*	*	-	59%	38%
Mathematics	2018	50%	74%	<b>61%</b>	*	55%	66%	*	*	-	55%	49%
	2017	46%	73%	<b>64%</b>	*	58%	68%	*	*	-	68%	51%
Writing	2018	41%	62%	<b>47%</b>	*	35%	53%	*	*	-	*	34%
	2017	36%	54%	<b>41%</b>	*	37%	44%	*	*	-	*	32%
Science	2018	51%	70%	<b>57%</b>	*	47%	62%	*	*	-	*	39%
	2017	49%	70%	<b>54%</b>	*	38%	63%	-	*	-	*	34%
Social Studies	2018	53%	69%	<b>42%</b>	*	38%	45%	*	*	-	*	33%
	2017	49%	67%	<b>46%</b>	*	32%	53%	-	*	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>29%</b>	12%	23%	33%	36%	62%	-	29%	20%
	2017	20%	37%	<b>24%</b>	11%	16%	29%	*	30%	-	30%	11%
Reading	2018	19%	36%	<b>33%</b>	20%	28%	36%	*	*	-	45%	25%
	2017	19%	34%	<b>26%</b>	*	17%	31%	*	*	-	36%	11%
Mathematics	2018	24%	45%	<b>33%</b>	*	26%	37%	*	*	-	31%	21%
	2017	22%	45%	<b>28%</b>	*	19%	33%	*	*	-	36%	14%
Writing	2018	13%	26%	<b>17%</b>	*	11%	20%	*	*	-	*	11%
	2017	11%	22%	<b>12%</b>	*	13%	13%	*	*	-	*	10%
Science	2018	23%	39%	<b>29%</b>	*	21%	33%	*	*	-	*	20%
	2017	19%	34%	<b>23%</b>	*	8%	31%	-	*	-	*	9%
Social Studies	2018	31%	50%	<b>26%</b>	*	19%	30%	*	*	-	*	17%
	2017	27%	45%	<b>28%</b>	*	20%	31%	-	*	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>75</b>	75	73	75	81	88	-	72	74
	2018	69	75	<b>77</b>	83	76	76	*	*	-	78	76
Mathematics	2018	70	78	<b>73</b>	67	71	75	*	*	-	66	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>47%</b>	45%	48%	46%	*	*	-	*	42%
	2017	35%	43%	<b>48%</b>	*	53%	43%	-	*	-	*	48%
Mathematics	2018	47%	61%	<b>45%</b>	*	46%	46%	*	-	-	*	41%
	2017	43%	58%	<b>52%</b>	*	64%	41%	-	*	-	*	48%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	90%	<b>84%</b>	67%	80%	86%	*	*	-	78%	72%
Students Requiring Accelerated Instruction												
	2018	21%	10%	<b>16%</b>	33%	20%	14%	*	*	-	*	28%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>89%</b>	73%	87%	91%	*	*	-	78%	80%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	89%	<b>81%</b>	64%	75%	86%	*	-	-	*	70%
Students Requiring Accelerated Instruction												
	2018	20%	11%	<b>19%</b>	36%	25%	14%	*	-	-	*	30%
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>86%</b>	71%	85%	89%	*	-	-	*	79%

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**Texas Education Agency  
2017-18 School Report Card  
WILLOW WOOD J H (101921043)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **1,251**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	6.2%	4.8%	12.6%	English/Language Arts	22.0	20.7	16.7
Hispanic	25.7%	30.3%	52.4%	Foreign Languages	23.6	21.1	18.6
White	53.8%	53.3%	27.8%	Mathematics	24.6	24.1	17.9
American Indian	0.2%	0.3%	0.4%	Science	23.7	24.3	19.0
Asian	10.4%	7.3%	4.4%	Social Studies	25.0	24.9	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.8%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	16.6%	21.8%	58.8%				
English Learners	3.6%	10.2%	18.8%				
Special Education	7.8%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.4%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$5,588	\$8,845	\$9,503
				Instruction	\$4,232	\$5,243	\$5,338
				Instructional Leadership	\$93	\$110	\$149
				School Leadership	\$428	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>92%</b>	87%	89%	93%	100%	98%	-	94%	87%
	2017	75%	90%	<b>92%</b>	91%	86%	93%	*	98%	-	92%	82%
Reading	2018	74%	90%	<b>93%</b>	85%	89%	94%	*	98%	-	95%	89%
	2017	72%	88%	<b>93%</b>	88%	89%	95%	*	97%	-	95%	84%
Mathematics	2018	81%	94%	<b>97%</b>	95%	97%	97%	*	100%	-	98%	97%
	2017	79%	93%	<b>95%</b>	93%	91%	96%	*	99%	-	95%	90%
Writing	2018	66%	84%	<b>90%</b>	85%	84%	90%	-	100%	-	96%	78%
	2017	67%	82%	<b>88%</b>	85%	82%	89%	*	97%	-	89%	77%
Science	2018	80%	91%	<b>94%</b>	89%	93%	95%	*	95%	-	94%	89%
	2017	79%	91%	<b>93%</b>	96%	88%	94%	*	100%	-	100%	83%
Social Studies	2018	78%	89%	<b>83%</b>	74%	77%	86%	*	92%	-	76%	72%
	2017	77%	89%	<b>83%</b>	93%	70%	87%	*	96%	-	79%	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>73%</b>	64%	60%	77%	100%	87%	-	77%	60%
	2017	45%	68%	<b>67%</b>	62%	55%	71%	*	83%	-	68%	46%
Reading	2018	46%	69%	<b>71%</b>	60%	56%	75%	*	87%	-	77%	59%
	2017	44%	66%	<b>66%</b>	63%	55%	69%	*	80%	-	68%	47%
Mathematics	2018	50%	74%	<b>82%</b>	77%	71%	85%	*	93%	-	82%	75%
	2017	46%	73%	<b>77%</b>	68%	65%	81%	*	92%	-	70%	56%
Writing	2018	41%	62%	<b>71%</b>	62%	55%	74%	-	91%	-	75%	52%
	2017	36%	54%	<b>67%</b>	55%	58%	69%	*	81%	-	72%	47%
Science	2018	51%	70%	<b>81%</b>	63%	70%	86%	*	90%	-	76%	65%
	2017	49%	70%	<b>69%</b>	61%	55%	74%	*	86%	-	74%	42%
Social Studies	2018	53%	69%	<b>53%</b>	53%	42%	55%	*	66%	-	71%	38%
	2017	49%	67%	<b>47%</b>	57%	31%	50%	*	66%	-	58%	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>44%</b>	32%	32%	47%	75%	65%	-	44%	28%
	2017	20%	37%	<b>36%</b>	31%	24%	40%	*	51%	-	37%	18%
Reading	2018	19%	36%	<b>46%</b>	34%	36%	50%	*	59%	-	43%	31%
	2017	19%	34%	<b>37%</b>	35%	26%	41%	*	50%	-	41%	21%
Mathematics	2018	24%	45%	<b>49%</b>	32%	35%	52%	*	77%	-	51%	32%
	2017	22%	45%	<b>45%</b>	28%	33%	50%	*	66%	-	35%	26%
Writing	2018	13%	26%	<b>37%</b>	26%	21%	40%	-	65%	-	36%	16%
	2017	11%	22%	<b>29%</b>	30%	15%	33%	*	39%	-	50%	15%
Science	2018	23%	39%	<b>51%</b>	37%	40%	55%	*	66%	-	47%	37%
	2017	19%	34%	<b>32%</b>	25%	21%	35%	*	46%	-	32%	8%
Social Studies	2018	31%	50%	<b>32%</b>	29%	23%	32%	*	53%	-	41%	20%
	2017	27%	45%	<b>27%</b>	32%	15%	29%	*	43%	-	26%	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>81</b>	78	78	82	*	90	-	76	82
	2018	69	75	<b>80</b>	74	78	81	*	87	-	74	80
Mathematics	2018	70	78	<b>83</b>	83	79	83	*	93	-	78	83

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>56%</b>	55%	55%	52%	-	89%	-	*	62%
	2017	35%	43%	<b>52%</b>	*	49%	55%	*	*	-	*	50%
Mathematics	2018	47%	61%	<b>77%</b>	*	85%	66%	-	*	-	*	88%
	2017	43%	58%	<b>47%</b>	*	40%	50%	*	*	-	*	40%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	90%	<b>91%</b>	89%	85%	93%	*	97%	-	87%	85%
Students Requiring Accelerated Instruction												
	2018	21%	10%	<b>9%</b>	*	15%	7%	0%	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>94%</b>	92%	91%	95%	*	98%	-	100%	91%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	89%	<b>94%</b>	88%	94%	94%	*	100%	-	89%	96%
Students Requiring Accelerated Instruction												
	2018	20%	11%	<b>6%</b>	*	6%	6%	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>98%</b>	96%	99%	98%	*	100%	-	100%	100%

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**Texas Education Agency  
2017-18 School Report Card  
CREEKSIDE PARK J H (101921044)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **672**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	95
School Progress	Met Standard	90
Closing the Gaps	Met Standard	95

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Social Studies	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.4%	4.8%	12.6%
Hispanic	40.2%	30.3%	52.4%
White	44.9%	53.3%	27.8%
American Indian	0.7%	0.3%	0.4%
Asian	6.8%	7.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.1%	21.8%	58.8%
English Learners	9.2%	10.2%	18.8%
Special Education	7.4%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	7.3%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.2	23.9	20.3
<b>Secondary</b>			
English/Language Arts	21.8	20.7	16.7
Foreign Languages	21.2	21.1	18.6
Mathematics	23.3	24.1	17.9
Science	23.3	24.3	19.0
Social Studies	23.3	24.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,424	\$8,845	\$9,503
				Instruction	\$4,671	\$5,243	\$5,338
				Instructional Leadership	\$94	\$110	\$149
				School Leadership	\$610	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>96%</b>	97%	94%	97%	*	97%	-	99%	90%
	2017	75%	90%	<b>96%</b>	96%	96%	96%	-	100%	-	96%	86%
Reading	2018	74%	90%	<b>97%</b>	90%	96%	98%	*	98%	-	100%	93%
	2017	72%	88%	<b>96%</b>	94%	96%	96%	-	100%	-	94%	87%
Mathematics	2018	81%	94%	<b>97%</b>	100%	96%	98%	*	100%	-	100%	91%
	2017	79%	93%	<b>98%</b>	94%	97%	98%	-	100%	-	100%	89%
Writing	2018	66%	84%	<b>93%</b>	*	90%	95%	*	93%	-	*	*
	2017	67%	82%	<b>95%</b>	*	93%	95%	-	100%	-	*	*
Science	2018	80%	91%	<b>96%</b>	*	95%	98%	-	92%	-	100%	90%
	2017	79%	91%	<b>97%</b>	*	94%	99%	-	100%	-	*	*
Social Studies	2018	78%	89%	<b>92%</b>	*	89%	95%	-	92%	-	89%	80%
	2017	77%	89%	<b>92%</b>	*	97%	87%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>84%</b>	83%	80%	86%	*	91%	-	90%	65%
	2017	45%	68%	<b>82%</b>	73%	78%	85%	-	88%	-	78%	50%
Reading	2018	46%	69%	<b>86%</b>	90%	82%	87%	*	93%	-	88%	61%
	2017	44%	66%	<b>79%</b>	71%	76%	82%	-	89%	-	65%	49%
Mathematics	2018	50%	74%	<b>85%</b>	85%	81%	87%	*	96%	-	88%	71%
	2017	46%	73%	<b>89%</b>	76%	86%	90%	-	95%	-	94%	64%
Writing	2018	41%	62%	<b>79%</b>	*	76%	81%	*	86%	-	*	*
	2017	36%	54%	<b>79%</b>	*	70%	87%	-	92%	-	*	*
Science	2018	51%	70%	<b>90%</b>	*	90%	89%	-	83%	-	100%	70%
	2017	49%	70%	<b>86%</b>	*	82%	90%	-	82%	-	*	*
Social Studies	2018	53%	69%	<b>74%</b>	*	70%	79%	-	75%	-	78%	65%
	2017	49%	67%	<b>65%</b>	*	61%	69%	-	64%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>59%</b>	53%	57%	60%	*	73%	-	61%	36%
	2017	20%	37%	<b>54%</b>	46%	51%	56%	-	66%	-	48%	22%
Reading	2018	19%	36%	<b>64%</b>	65%	63%	64%	*	77%	-	62%	39%
	2017	19%	34%	<b>55%</b>	53%	54%	57%	-	65%	-	41%	24%
Mathematics	2018	24%	45%	<b>58%</b>	45%	53%	60%	*	80%	-	58%	28%
	2017	22%	45%	<b>60%</b>	41%	57%	62%	-	76%	-	65%	22%
Writing	2018	13%	26%	<b>42%</b>	*	43%	40%	*	57%	-	*	*
	2017	11%	22%	<b>44%</b>	*	34%	51%	-	69%	-	*	*
Science	2018	23%	39%	<b>69%</b>	*	71%	70%	-	67%	-	67%	45%
	2017	19%	34%	<b>53%</b>	*	49%	56%	-	55%	-	*	*
Social Studies	2018	31%	50%	<b>58%</b>	*	53%	61%	-	58%	-	78%	50%
	2017	27%	45%	<b>43%</b>	*	43%	42%	-	45%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>80</b>	83	78	80	67	88	-	83	67
	2018	69	75	<b>82</b>	84	82	82	*	84	-	87	72
Mathematics	2018	70	78	<b>78</b>	82	75	79	*	92	-	79	62



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>59%</b>	*	56%	83%	-	*	-	-	*
	2017	35%	43%	<b>45%</b>	-	58%	*	-	-	-	*	*
Mathematics	2018	47%	61%	<b>58%</b>	*	*	*	-	-	-	-	*
	2017	43%	58%	<b>54%</b>	-	67%	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	90%	<b>97%</b>	100%	96%	98%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	21%	10%	<b>3%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>99%</b>	100%	97%	100%	-	100%	-	100%	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	89%	<b>91%</b>	*	90%	93%	-	*	-	*	91%
Students Requiring Accelerated Instruction												
	2018	20%	11%	<b>9%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>97%</b>	*	97%	97%	-	*	-	*	100%

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**Texas Education Agency  
2017-18 School Report Card  
DECKER PRAIRIE EL (101921102)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **646**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	88
School Progress	Met Standard	82
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.8%	4.8%	12.6%	Kindergarten	19.4	19.8	18.7
Hispanic	31.7%	30.3%	52.4%	Grade 1	19.4	19.8	18.8
White	60.7%	53.3%	27.8%	Grade 2	16.8	18.9	18.8
American Indian	0.3%	0.3%	0.4%	Grade 3	19.3	20.5	19.0
Asian	0.8%	7.3%	4.4%	Grade 4	15.3	19.6	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.7%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	41.0%	21.8%	58.8%				
English Learners	16.7%	10.2%	18.8%				
Special Education	10.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.2%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$7,307	\$8,845	\$9,503
				Instruction	\$5,747	\$5,243	\$5,338
				Instructional Leadership	\$108	\$110	\$149
				School Leadership	\$539	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>87%</b>	*	82%	88%	*	*	-	88%	81%
	2017	75%	90%	<b>82%</b>	*	80%	86%	*	*	-	68%	75%
Reading	2018	74%	90%	<b>88%</b>	*	81%	89%	*	*	-	*	83%
	2017	72%	88%	<b>84%</b>	*	82%	86%	*	*	-	*	73%
Mathematics	2018	81%	94%	<b>89%</b>	*	84%	93%	*	*	-	*	85%
	2017	79%	93%	<b>85%</b>	*	83%	88%	*	*	-	*	77%
Writing	2018	66%	84%	<b>76%</b>	*	77%	73%	*	*	-	*	69%
	2017	67%	82%	<b>75%</b>	*	70%	83%	*	-	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>59%</b>	*	55%	61%	*	*	-	50%	49%
	2017	45%	68%	<b>52%</b>	*	51%	53%	*	*	-	47%	47%
Reading	2018	46%	69%	<b>59%</b>	*	53%	61%	*	*	-	*	50%
	2017	44%	66%	<b>55%</b>	*	53%	55%	*	*	-	*	48%
Mathematics	2018	50%	74%	<b>61%</b>	*	58%	65%	*	*	-	*	50%
	2017	46%	73%	<b>57%</b>	*	59%	59%	*	*	-	*	52%
Writing	2018	41%	62%	<b>53%</b>	*	54%	52%	*	*	-	*	43%
	2017	36%	54%	<b>37%</b>	*	35%	40%	*	-	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>29%</b>	*	30%	30%	*	*	-	21%	20%
	2017	20%	37%	<b>29%</b>	*	25%	32%	*	*	-	32%	25%
Reading	2018	19%	36%	<b>34%</b>	*	34%	35%	*	*	-	*	23%
	2017	19%	34%	<b>33%</b>	*	26%	37%	*	*	-	*	28%
Mathematics	2018	24%	45%	<b>31%</b>	*	30%	34%	*	*	-	*	20%
	2017	22%	45%	<b>36%</b>	*	32%	38%	*	*	-	*	28%
Writing	2018	13%	26%	<b>13%</b>	*	23%	10%	*	*	-	*	12%
	2017	11%	22%	<b>12%</b>	*	14%	12%	*	-	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>76</b>	*	76	77	*	*	-	61	71
Reading	2018	69	75	<b>71</b>	*	75	72	*	*	-	*	69
Mathematics	2018	70	78	<b>79</b>	*	77	82	*	*	-	*	72

DECKER PRAIRIE EL (101921102)  
TOMBALL ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>36%</b>	-	*	*	-	-	-	-	*
	2017	35%	43%	*	*	*	*	-	-	-	*	*
Mathematics	2018	47%	61%	<b>60%</b>	*	*	78%	-	-	-	*	56%
	2017	43%	58%	<b>58%</b>	*	100%	*	*	-	-	*	71%

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**Texas Education Agency  
2017-18 School Report Card  
LAKEWOOD EL (101921103)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **811**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	82
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.8%	4.8%	12.6%	Kindergarten	21.7	19.8	18.7
Hispanic	24.7%	30.3%	52.4%	Grade 1	20.6	19.8	18.8
White	54.0%	53.3%	27.8%	Grade 2	21.0	18.9	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	21.1	20.5	19.0
Asian	12.1%	7.3%	4.4%	Grade 4	22.0	19.6	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	4.2%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	18.2%	21.8%	58.8%				
English Learners	10.1%	10.2%	18.8%				
Special Education	7.3%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.7%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,057	\$8,845	\$9,503
				Instruction	\$4,915	\$5,243	\$5,338
				Instructional Leadership	\$89	\$110	\$149
				School Leadership	\$357	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>90%</b>	83%	86%	90%	*	96%	-	100%	81%
	2017	75%	90%	<b>87%</b>	57%	85%	90%	*	97%	-	82%	82%
Reading	2018	74%	90%	<b>89%</b>	83%	82%	90%	*	97%	-	100%	83%
	2017	72%	88%	<b>88%</b>	*	84%	91%	*	97%	-	87%	80%
Mathematics	2018	81%	94%	<b>93%</b>	*	88%	94%	*	97%	-	100%	85%
	2017	79%	93%	<b>92%</b>	67%	91%	94%	*	100%	-	87%	91%
Writing	2018	66%	84%	<b>85%</b>	*	85%	84%	*	94%	-	*	*
	2017	67%	82%	<b>75%</b>	*	*	77%	*	94%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>67%</b>	59%	60%	68%	*	78%	-	89%	44%
	2017	45%	68%	<b>64%</b>	39%	60%	65%	*	85%	-	69%	49%
Reading	2018	46%	69%	<b>62%</b>	56%	57%	63%	*	67%	-	80%	35%
	2017	44%	66%	<b>63%</b>	*	55%	64%	*	77%	-	73%	41%
Mathematics	2018	50%	74%	<b>75%</b>	*	65%	76%	*	90%	-	90%	55%
	2017	46%	73%	<b>74%</b>	44%	71%	73%	*	97%	-	80%	64%
Writing	2018	41%	62%	<b>62%</b>	*	54%	62%	*	75%	-	*	*
	2017	36%	54%	<b>49%</b>	*	*	48%	*	76%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>37%</b>	28%	31%	37%	*	57%	-	56%	19%
	2017	20%	37%	<b>43%</b>	28%	36%	44%	*	62%	-	46%	26%
Reading	2018	19%	36%	<b>38%</b>	39%	32%	39%	*	43%	-	60%	12%
	2017	19%	34%	<b>44%</b>	*	37%	45%	*	58%	-	60%	27%
Mathematics	2018	24%	45%	<b>47%</b>	*	38%	47%	*	77%	-	60%	31%
	2017	22%	45%	<b>56%</b>	39%	47%	57%	*	81%	-	53%	34%
Writing	2018	13%	26%	<b>19%</b>	*	17%	15%	*	44%	-	*	*
	2017	11%	22%	<b>17%</b>	*	*	18%	*	35%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>76</b>	69	79	73	*	91	-	79	74
Reading	2018	69	75	<b>76</b>	75	87	68	*	88	-	71	77
Mathematics	2018	70	78	<b>77</b>	63	71	77	*	94	-	86	71



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>38%</b>	*	*	*	-	-	-	-	*
	2017	35%	43%	<b>32%</b>	*	*	43%	-	*	-	-	*
Mathematics	2018	47%	61%	<b>50%</b>	*	*	71%	-	-	-	-	*
	2017	43%	58%	<b>42%</b>	*	*	*	-	*	-	-	*

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**Texas Education Agency  
2017-18 School Report Card  
TOMBALL INT (101921105)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **752**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	87
School Progress	Met Standard	81
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.4%	4.8%	12.6%	Grade 5	24.4	23.2	21.2
Hispanic	34.3%	30.3%	52.4%	Grade 6	21.0	23.9	20.3
White	55.6%	53.3%	27.8%				
American Indian	0.4%	0.3%	0.4%				
Asian	1.2%	7.3%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	4.1%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	36.2%	21.8%	58.8%				
English Learners	13.8%	10.2%	18.8%				
Special Education	10.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.5%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$8,083	\$8,845	\$9,503
				Instruction	\$6,505	\$5,243	\$5,338
				Instructional Leadership	\$143	\$110	\$149
				School Leadership	\$537	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>87%</b>	72%	84%	90%	*	79%	-	90%	80%
	2017	75%	90%	<b>87%</b>	77%	80%	92%	*	91%	-	93%	79%
Reading	2018	74%	90%	<b>85%</b>	*	83%	87%	*	*	-	87%	78%
	2017	72%	88%	<b>84%</b>	*	75%	88%	*	*	-	94%	75%
Mathematics	2018	81%	94%	<b>92%</b>	73%	90%	95%	*	*	-	93%	87%
	2017	79%	93%	<b>92%</b>	*	88%	95%	*	100%	-	94%	87%
Science	2018	80%	91%	<b>82%</b>	*	74%	88%	*	*	-	*	71%
	2017	79%	91%	<b>84%</b>	*	73%	91%	*	*	-	90%	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>57%</b>	31%	50%	62%	*	74%	-	56%	45%
	2017	45%	68%	<b>58%</b>	41%	48%	63%	*	87%	-	74%	44%
Reading	2018	46%	69%	<b>54%</b>	*	50%	59%	*	*	-	43%	42%
	2017	44%	66%	<b>52%</b>	*	40%	57%	*	*	-	68%	38%
Mathematics	2018	50%	74%	<b>65%</b>	33%	59%	70%	*	*	-	70%	53%
	2017	46%	73%	<b>64%</b>	*	57%	67%	*	100%	-	81%	51%
Science	2018	51%	70%	<b>45%</b>	*	31%	54%	*	*	-	*	33%
	2017	49%	70%	<b>60%</b>	*	50%	67%	*	*	-	70%	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>28%</b>	12%	21%	33%	*	32%	-	27%	18%
	2017	20%	37%	<b>30%</b>	12%	21%	34%	*	43%	-	44%	18%
Reading	2018	19%	36%	<b>27%</b>	*	20%	32%	*	*	-	27%	17%
	2017	19%	34%	<b>26%</b>	*	16%	31%	*	*	-	42%	14%
Mathematics	2018	24%	45%	<b>33%</b>	17%	29%	36%	*	*	-	33%	23%
	2017	22%	45%	<b>34%</b>	*	27%	38%	*	56%	-	45%	23%
Science	2018	23%	39%	<b>20%</b>	*	9%	27%	*	*	-	*	11%
	2017	19%	34%	<b>28%</b>	*	18%	33%	*	*	-	50%	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>70</b>	66	69	70	*	72	-	73	67
Reading	2018	69	75	<b>64</b>	54	64	66	*	63	-	63	63
Mathematics	2018	70	78	<b>74</b>	78	73	74	*	81	-	83	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>48%</b>	*	64%	44%	*	*	-	*	50%
	2017	35%	43%	<b>36%</b>	*	38%	35%	-	*	-	*	24%
Mathematics	2018	47%	61%	<b>66%</b>	55%	67%	71%	-	*	-	*	64%
	2017	43%	58%	<b>65%</b>	50%	64%	71%	-	-	-	*	63%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>83%</b>	63%	80%	88%	*	*	-	71%	79%
Students Requiring Accelerated Instruction												
	2018	21%	8%	<b>17%</b>	38%	20%	12%	*	*	-	29%	21%
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>90%</b>	75%	89%	91%	*	*	-	88%	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>91%</b>	75%	87%	96%	*	*	-	94%	88%
Students Requiring Accelerated Instruction												
	2018	15%	5%	<b>9%</b>	*	13%	4%	*	*	-	*	12%
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>95%</b>	81%	93%	97%	*	*	-	94%	93%

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**Texas Education Agency  
2017-18 School Report Card  
WILLOW CREEK EL (101921107)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **794**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth      Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.3%	4.8%	12.6%
Hispanic	21.4%	30.3%	52.4%
White	53.9%	53.3%	27.8%
American Indian	0.4%	0.3%	0.4%
Asian	15.7%	7.3%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.1%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.0%	21.8%	58.8%
English Learners	11.5%	10.2%	18.8%
Special Education	6.5%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	8.1%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	19.8	18.7
Grade 1	19.6	19.8	18.8
Grade 2	18.9	18.9	18.8
Grade 3	21.6	20.5	19.0
Grade 4	21.7	19.6	19.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,285	\$8,845	\$9,503
				Instruction	\$5,058	\$5,243	\$5,338
				Instructional Leadership	\$103	\$110	\$149
				School Leadership	\$398	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>92%</b>	92%	91%	91%	-	94%	-	100%	84%
	2017	75%	90%	<b>87%</b>	83%	77%	90%	*	94%	-	76%	73%
Reading	2018	74%	90%	<b>93%</b>	93%	94%	92%	-	92%	-	*	85%
	2017	72%	88%	<b>85%</b>	80%	73%	88%	*	90%	-	*	67%
Mathematics	2018	81%	94%	<b>95%</b>	*	95%	94%	-	100%	-	*	86%
	2017	79%	93%	<b>93%</b>	*	86%	95%	*	98%	-	*	85%
Writing	2018	66%	84%	<b>83%</b>	*	76%	84%	-	88%	-	*	*
	2017	67%	82%	<b>80%</b>	*	*	83%	-	93%	-	*	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>66%</b>	46%	62%	66%	-	78%	-	77%	47%
	2017	45%	68%	<b>64%</b>	58%	58%	66%	*	71%	-	48%	45%
Reading	2018	46%	69%	<b>65%</b>	47%	60%	66%	-	77%	-	*	42%
	2017	44%	66%	<b>62%</b>	70%	52%	65%	*	65%	-	*	41%
Mathematics	2018	50%	74%	<b>73%</b>	*	68%	72%	-	86%	-	*	57%
	2017	46%	73%	<b>75%</b>	*	67%	74%	*	88%	-	*	57%
Writing	2018	41%	62%	<b>54%</b>	*	53%	54%	-	63%	-	*	*
	2017	36%	54%	<b>47%</b>	*	*	49%	-	50%	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>35%</b>	23%	28%	34%	-	53%	-	54%	18%
	2017	20%	37%	<b>40%</b>	38%	34%	41%	*	46%	-	24%	25%
Reading	2018	19%	36%	<b>35%</b>	33%	26%	34%	-	49%	-	*	16%
	2017	19%	34%	<b>42%</b>	50%	37%	44%	*	44%	-	*	26%
Mathematics	2018	24%	45%	<b>43%</b>	*	38%	41%	-	70%	-	*	26%
	2017	22%	45%	<b>48%</b>	*	40%	48%	*	62%	-	*	28%
Writing	2018	13%	26%	<b>19%</b>	*	13%	18%	-	29%	-	*	*
	2017	11%	22%	<b>19%</b>	*	*	23%	-	21%	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>82</b>	82	77	81	-	92	-	*	80
Reading	2018	69	75	<b>80</b>	100	74	79	-	86	-	*	76
Mathematics	2018	70	78	<b>84</b>	*	80	84	-	98	-	*	83



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>76%</b>	*	83%	88%	-	*	-	-	86%
	2017	35%	43%	*	*	*	*	-	*	-	*	*
Mathematics	2018	47%	61%	*	-	*	*	-	-	-	-	*
	2017	43%	58%	<b>46%</b>	*	*	*	-	*	-	*	*

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**Texas Education Agency  
2017-18 School Report Card  
TOMBALL EL (101921108)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **715**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	80
School Progress	Met Standard	82
Closing the Gaps	Met Standard	80

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.5%	4.8%	12.6%	Kindergarten	17.7	19.8	18.7
Hispanic	39.0%	30.3%	52.4%	Grade 1	19.1	19.8	18.8
White	44.8%	53.3%	27.8%	Grade 2	17.0	18.9	18.8
American Indian	0.3%	0.3%	0.4%	Grade 3	19.4	20.5	19.0
Asian	2.8%	7.3%	4.4%	Grade 4	17.8	19.6	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	4.6%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	54.1%	21.8%	58.8%				
English Learners	20.6%	10.2%	18.8%				
Special Education	7.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.2%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$7,225	\$8,845	\$9,503
				Instruction	\$5,782	\$5,243	\$5,338
				Instructional Leadership	\$111	\$110	\$149
				School Leadership	\$524	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>82%</b>	72%	83%	84%	*	95%	-	74%	80%
	2017	75%	90%	<b>73%</b>	*	75%	74%	-	82%	-	76%	65%
Reading	2018	74%	90%	<b>89%</b>	84%	89%	90%	*	*	-	77%	86%
	2017	72%	88%	<b>72%</b>	*	70%	75%	-	*	-	67%	63%
Mathematics	2018	81%	94%	<b>86%</b>	*	87%	87%	*	*	-	85%	84%
	2017	79%	93%	<b>82%</b>	*	87%	80%	-	*	-	88%	78%
Writing	2018	66%	84%	<b>65%</b>	*	65%	67%	-	*	-	*	61%
	2017	67%	82%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>53%</b>	40%	55%	52%	*	76%	-	50%	48%
	2017	45%	68%	<b>40%</b>	*	42%	36%	-	82%	-	51%	28%
Reading	2018	46%	69%	<b>61%</b>	47%	63%	62%	*	*	-	46%	57%
	2017	44%	66%	<b>43%</b>	*	43%	42%	-	*	-	50%	28%
Mathematics	2018	50%	74%	<b>52%</b>	*	54%	52%	*	*	-	62%	45%
	2017	46%	73%	<b>48%</b>	*	51%	44%	-	*	-	65%	37%
Writing	2018	41%	62%	<b>40%</b>	*	45%	33%	-	*	-	*	36%
	2017	36%	54%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>25%</b>	17%	27%	23%	*	43%	-	29%	24%
	2017	20%	37%	<b>19%</b>	*	18%	16%	-	55%	-	36%	11%
Reading	2018	19%	36%	<b>35%</b>	32%	39%	31%	*	*	-	38%	34%
	2017	19%	34%	<b>24%</b>	*	24%	19%	-	*	-	50%	13%
Mathematics	2018	24%	45%	<b>22%</b>	*	21%	20%	*	*	-	38%	21%
	2017	22%	45%	<b>21%</b>	*	19%	21%	-	*	-	35%	11%
Writing	2018	13%	26%	<b>12%</b>	*	16%	12%	-	*	-	*	12%
	2017	11%	22%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>71</b>	63	71	70	-	75	-	78	70
Reading	2018	69	75	<b>70</b>	61	65	72	-	*	-	88	67
Mathematics	2018	70	78	<b>71</b>	65	77	68	-	*	-	69	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>40%</b>	*	*	*	-	*	-	*	35%
	2017	35%	43%	<b>25%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	47%	61%	<b>46%</b>	*	*	64%	-	-	-	*	47%
	2017	43%	58%	<b>50%</b>	*	56%	56%	-	-	-	-	40%

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**Texas Education Agency  
2017-18 School Report Card  
NORTHPOINTE INT (101921109)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **708**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	93
School Progress	Met Standard	86
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.5%	4.8%	12.6%
Hispanic	21.5%	30.3%	52.4%
White	58.9%	53.3%	27.8%
American Indian	0.1%	0.3%	0.4%
Asian	12.1%	7.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	17.7%	21.8%	58.8%
English Learners	4.7%	10.2%	18.8%
Special Education	7.1%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	8.1%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	24.0	23.2	21.2
Grade 6	25.0	23.9	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,234	\$8,845	\$9,503
				Instruction	\$4,901	\$5,243	\$5,338
				Instructional Leadership	\$87	\$110	\$149
				School Leadership	\$503	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>94%</b>	72%	89%	97%	*	97%	-	100%	84%
	2017	75%	90%	<b>95%</b>	83%	91%	96%	-	100%	-	95%	91%
Reading	2018	74%	90%	<b>92%</b>	68%	85%	95%	*	95%	-	100%	75%
	2017	72%	88%	<b>93%</b>	78%	86%	95%	-	100%	-	92%	89%
Mathematics	2018	81%	94%	<b>98%</b>	86%	94%	99%	*	100%	-	100%	93%
	2017	79%	93%	<b>98%</b>	96%	96%	98%	-	100%	-	96%	96%
Science	2018	80%	91%	<b>91%</b>	*	86%	94%	*	95%	-	*	81%
	2017	79%	91%	<b>94%</b>	*	91%	95%	-	100%	-	100%	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>72%</b>	35%	61%	76%	*	84%	-	76%	50%
	2017	45%	68%	<b>74%</b>	52%	62%	76%	-	91%	-	84%	60%
Reading	2018	46%	69%	<b>67%</b>	32%	57%	71%	*	81%	-	74%	45%
	2017	44%	66%	<b>69%</b>	48%	57%	71%	-	87%	-	77%	56%
Mathematics	2018	50%	74%	<b>82%</b>	45%	70%	86%	*	94%	-	89%	61%
	2017	46%	73%	<b>80%</b>	63%	68%	82%	-	97%	-	88%	72%
Science	2018	51%	70%	<b>61%</b>	*	51%	66%	*	73%	-	*	34%
	2017	49%	70%	<b>71%</b>	*	58%	74%	-	89%	-	89%	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>46%</b>	24%	33%	49%	*	61%	-	43%	23%
	2017	20%	37%	<b>44%</b>	23%	32%	46%	-	60%	-	49%	26%
Reading	2018	19%	36%	<b>43%</b>	18%	31%	47%	*	51%	-	42%	20%
	2017	19%	34%	<b>41%</b>	26%	34%	42%	-	49%	-	50%	25%
Mathematics	2018	24%	45%	<b>56%</b>	34%	40%	59%	*	79%	-	47%	30%
	2017	22%	45%	<b>52%</b>	26%	35%	56%	-	78%	-	38%	32%
Science	2018	23%	39%	<b>33%</b>	*	21%	35%	*	48%	-	*	16%
	2017	19%	34%	<b>35%</b>	*	24%	35%	-	50%	-	78%	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>77</b>	72	70	78	*	82	-	79	66
Reading	2018	69	75	<b>70</b>	62	62	72	*	72	-	79	55
Mathematics	2018	70	78	<b>84</b>	81	78	84	*	92	-	79	78



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>65%</b>	75%	52%	75%	-	*	-	*	54%
	2017	35%	43%	<b>43%</b>	*	47%	45%	-	-	-	*	42%
Mathematics	2018	47%	61%	<b>82%</b>	*	78%	86%	-	*	-	-	80%
	2017	43%	58%	<b>67%</b>	*	56%	72%	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>94%</b>	69%	92%	96%	*	98%	-	100%	88%
Students Requiring Accelerated Instruction												
	2018	21%	8%	<b>6%</b>	*	8%	4%	0%	*	-	*	12%
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>96%</b>	77%	94%	98%	*	98%	-	100%	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>97%</b>	93%	93%	98%	*	98%	-	100%	92%
Students Requiring Accelerated Instruction												
	2018	15%	5%	<b>3%</b>	*	7%	*	0%	*	-	*	8%
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>98%</b>	93%	96%	99%	*	100%	-	100%	97%

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**Texas Education Agency  
2017-18 School Report Card  
ROSEHILL EL (101921110)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **480**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	88
School Progress	Met Standard	81
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.3%	4.8%	12.6%	Kindergarten	17.7	19.8	18.7
Hispanic	38.1%	30.3%	52.4%	Grade 1	20.2	19.8	18.8
White	53.5%	53.3%	27.8%	Grade 2	17.2	18.9	18.8
American Indian	0.6%	0.3%	0.4%	Grade 3	17.2	20.5	19.0
Asian	1.5%	7.3%	4.4%	Grade 4	18.2	19.6	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	3.8%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	40.8%	21.8%	58.8%				
English Learners	24.4%	10.2%	18.8%				
Special Education	14.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.7%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$8,394	\$8,845	\$9,503
				Instruction	\$6,439	\$5,243	\$5,338
				Instructional Leadership	\$134	\$110	\$149
				School Leadership	\$667	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>88%</b>	*	83%	92%	*	*	-	*	82%
	2017	75%	90%	<b>85%</b>	*	81%	90%	-	*	-	*	78%
Reading	2018	74%	90%	<b>92%</b>	*	86%	96%	-	-	-	*	88%
	2017	72%	88%	<b>88%</b>	*	81%	95%	-	*	-	*	77%
Mathematics	2018	81%	94%	<b>93%</b>	*	89%	95%	*	-	-	*	86%
	2017	79%	93%	<b>88%</b>	*	86%	91%	-	*	-	*	80%
Writing	2018	66%	84%	<b>71%</b>	*	68%	*	*	*	-	*	*
	2017	67%	82%	<b>75%</b>	*	*	79%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>57%</b>	*	39%	68%	*	*	-	*	37%
	2017	45%	68%	<b>56%</b>	*	44%	66%	-	*	-	*	43%
Reading	2018	46%	69%	<b>59%</b>	*	41%	69%	-	-	-	*	39%
	2017	44%	66%	<b>54%</b>	*	41%	67%	-	*	-	*	38%
Mathematics	2018	50%	74%	<b>65%</b>	*	46%	78%	*	-	-	*	44%
	2017	46%	73%	<b>63%</b>	*	53%	72%	-	*	-	*	50%
Writing	2018	41%	62%	<b>36%</b>	*	25%	*	*	*	-	*	*
	2017	36%	54%	<b>44%</b>	*	*	51%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>30%</b>	*	17%	39%	*	*	-	*	14%
	2017	20%	37%	<b>32%</b>	*	23%	39%	-	*	-	*	19%
Reading	2018	19%	36%	<b>31%</b>	*	17%	42%	-	-	-	*	13%
	2017	19%	34%	<b>34%</b>	*	24%	43%	-	*	-	*	12%
Mathematics	2018	24%	45%	<b>40%</b>	*	21%	50%	*	-	-	*	21%
	2017	22%	45%	<b>40%</b>	*	29%	48%	-	*	-	*	30%
Writing	2018	13%	26%	<b>9%</b>	*	11%	*	*	*	-	*	*
	2017	11%	22%	<b>13%</b>	*	*	15%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>74</b>	*	75	71	*	-	-	*	73
Reading	2018	69	75	<b>69</b>	*	71	66	-	-	-	*	67
Mathematics	2018	70	78	<b>78</b>	*	78	77	*	-	-	*	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>89%</b>	-	83%	*	-	-	-	-	83%
	2017	35%	43%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	61%	<b>70%</b>	-	*	*	-	-	-	-	*
	2017	43%	58%	<b>56%</b>	-	*	*	-	-	-	-	*

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**Texas Education Agency  
2017-18 School Report Card  
CANYON POINTE EL (101921111)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **803**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	92
School Progress	Met Standard	85
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.4%	4.8%	12.6%	Kindergarten	16.8	19.8	18.7
Hispanic	43.0%	30.3%	52.4%	Grade 1	18.2	19.8	18.8
White	37.6%	53.3%	27.8%	Grade 2	18.3	18.9	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	21.0	20.5	19.0
Asian	11.8%	7.3%	4.4%	Grade 4	23.4	19.6	19.2
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	2.9%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	26.5%	21.8%	58.8%				
English Learners	33.9%	10.2%	18.8%				
Special Education	7.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.4%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,635	\$8,845	\$9,503
				Instruction	\$5,324	\$5,243	\$5,338
				Instructional Leadership	\$107	\$110	\$149
				School Leadership	\$404	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>92%</b>	83%	92%	92%	-	98%	*	100%	85%
	2017	75%	90%	<b>94%</b>	91%	93%	94%	-	98%	-	100%	92%
Reading	2018	74%	90%	<b>95%</b>	80%	94%	95%	-	97%	*	100%	87%
	2017	72%	88%	<b>94%</b>	92%	92%	95%	-	96%	-	*	91%
Mathematics	2018	81%	94%	<b>93%</b>	87%	90%	93%	-	100%	*	100%	84%
	2017	79%	93%	<b>95%</b>	92%	93%	95%	-	100%	-	100%	91%
Writing	2018	66%	84%	<b>88%</b>	*	93%	82%	-	94%	-	*	*
	2017	67%	82%	<b>93%</b>	*	92%	92%	-	*	-	*	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>71%</b>	56%	61%	75%	-	90%	*	88%	55%
	2017	45%	68%	<b>69%</b>	48%	64%	72%	-	82%	-	83%	61%
Reading	2018	46%	69%	<b>74%</b>	53%	66%	79%	-	90%	*	82%	60%
	2017	44%	66%	<b>73%</b>	62%	68%	78%	-	78%	-	*	65%
Mathematics	2018	50%	74%	<b>70%</b>	47%	55%	77%	-	92%	*	91%	48%
	2017	46%	73%	<b>70%</b>	62%	58%	75%	-	93%	-	100%	55%
Writing	2018	41%	62%	<b>67%</b>	*	62%	63%	-	83%	-	*	*
	2017	36%	54%	<b>58%</b>	*	66%	56%	-	*	-	*	63%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>44%</b>	42%	30%	49%	-	67%	*	72%	24%
	2017	20%	37%	<b>44%</b>	36%	38%	46%	-	53%	-	56%	35%
Reading	2018	19%	36%	<b>50%</b>	47%	35%	57%	-	64%	*	73%	27%
	2017	19%	34%	<b>53%</b>	46%	41%	63%	-	52%	-	*	40%
Mathematics	2018	24%	45%	<b>49%</b>	33%	34%	54%	-	79%	*	64%	27%
	2017	22%	45%	<b>45%</b>	46%	39%	44%	-	67%	-	71%	33%
Writing	2018	13%	26%	<b>24%</b>	*	13%	22%	-	44%	-	*	*
	2017	11%	22%	<b>23%</b>	*	34%	17%	-	*	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>73</b>	67	63	76	-	88	-	*	68
Reading	2018	69	75	<b>68</b>	*	50	74	-	94	-	*	56
Mathematics	2018	70	78	<b>77</b>	83	73	78	-	82	-	*	78



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	*	-	*	*	-	-	-	-	*
	2017	35%	43%	<b>43%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	61%	*	*	*	*	-	-	-	-	*
	2017	43%	58%	<b>71%</b>	*	83%	*	-	*	-	-	*

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**Texas Education Agency  
2017-18 School Report Card  
CREEKSIDE FOREST EL (101921112)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **547**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	96
School Progress	Met Standard	94
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.5%	4.8%	12.6%
Hispanic	28.7%	30.3%	52.4%
White	53.6%	53.3%	27.8%
American Indian	0.2%	0.3%	0.4%
Asian	11.0%	7.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.1%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.9%	21.8%	58.8%
English Learners	12.8%	10.2%	18.8%
Special Education	4.9%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	9.3%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.4	19.8	18.7
Grade 1	18.4	19.8	18.8
Grade 2	19.7	18.9	18.8
Grade 3	22.0	20.5	19.0
Grade 4	18.7	19.6	19.2
Grade 5	20.5	23.2	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,759	\$8,845	\$9,503
				Instruction	\$5,313	\$5,243	\$5,338
				Instructional Leadership	\$102	\$110	\$149
				School Leadership	\$587	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>98%</b>	100%	98%	98%	-	100%	-	100%	100%
	2017	75%	90%	<b>98%</b>	100%	98%	98%	-	100%	-	100%	100%
Reading	2018	74%	90%	<b>99%</b>	*	99%	99%	-	100%	-	100%	*
	2017	72%	88%	<b>100%</b>	*	100%	99%	-	100%	-	100%	*
Mathematics	2018	81%	94%	<b>100%</b>	*	99%	100%	-	100%	-	100%	*
	2017	79%	93%	<b>100%</b>	*	100%	99%	-	100%	-	100%	*
Writing	2018	66%	84%	<b>93%</b>	*	93%	91%	-	100%	-	*	*
	2017	67%	82%	<b>90%</b>	-	89%	90%	-	*	-	*	*
Science	2018	80%	91%	<b>97%</b>	-	100%	95%	-	*	-	*	*
	2017	79%	91%	<b>98%</b>	*	97%	98%	-	100%	-	*	-
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>89%</b>	100%	89%	87%	-	97%	-	100%	93%
	2017	45%	68%	<b>87%</b>	86%	87%	84%	-	98%	-	100%	86%
Reading	2018	46%	69%	<b>89%</b>	*	86%	89%	-	92%	-	100%	*
	2017	44%	66%	<b>89%</b>	*	89%	87%	-	95%	-	100%	*
Mathematics	2018	50%	74%	<b>95%</b>	*	95%	93%	-	100%	-	100%	*
	2017	46%	73%	<b>94%</b>	*	96%	93%	-	100%	-	100%	*
Writing	2018	41%	62%	<b>81%</b>	*	82%	74%	-	100%	-	*	*
	2017	36%	54%	<b>54%</b>	-	54%	49%	-	*	-	*	*
Science	2018	51%	70%	<b>80%</b>	-	86%	73%	-	*	-	*	*
	2017	49%	70%	<b>85%</b>	*	84%	82%	-	100%	-	*	-
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>67%</b>	75%	66%	64%	-	78%	-	79%	80%
	2017	20%	37%	<b>69%</b>	86%	68%	66%	-	84%	-	86%	71%
Reading	2018	19%	36%	<b>69%</b>	*	68%	67%	-	77%	-	73%	*
	2017	19%	34%	<b>71%</b>	*	68%	69%	-	79%	-	100%	*
Mathematics	2018	24%	45%	<b>79%</b>	*	76%	79%	-	85%	-	100%	*
	2017	22%	45%	<b>80%</b>	*	81%	78%	-	95%	-	67%	*
Writing	2018	13%	26%	<b>37%</b>	*	36%	32%	-	56%	-	*	*
	2017	11%	22%	<b>33%</b>	-	36%	28%	-	*	-	*	*
Science	2018	23%	39%	<b>55%</b>	-	64%	41%	-	*	-	*	*
	2017	19%	34%	<b>62%</b>	*	58%	58%	-	86%	-	*	-
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>89</b>	*	87	90	-	98	-	83	80
Reading	2018	69	75	<b>86</b>	*	88	85	-	96	-	*	*
Mathematics	2018	70	78	<b>92</b>	*	85	96	-	100	-	100	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	*	-	*	*	-	-	-	-	-
	2017	35%	43%	*	-	*	*	-	-	-	-	-
Mathematics	2018	47%	61%	*	-	*	*	-	-	-	-	-
	2017	43%	58%	*	-	*	*	-	-	-	-	-
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>99%</b>	-	100%	97%	-	*	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	8%	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>99%</b>	-	100%	97%	-	*	-	*	*
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>100%</b>	-	100%	100%	-	*	-	*	*
Students Requiring Accelerated Instruction												
	2018	15%	5%	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>100%</b>	-	100%	100%	-	*	-	*	*

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**Texas Education Agency  
2017-18 School Report Card  
TIMBER CREEK EL (101921113)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **510**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	96
Student Achievement	Met Standard	94
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.1%	4.8%	12.6%	Kindergarten	21.4	19.8	18.7
Hispanic	29.0%	30.3%	52.4%	Grade 1	19.8	19.8	18.8
White	56.1%	53.3%	27.8%	Grade 2	17.8	18.9	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	21.8	20.5	19.0
Asian	6.1%	7.3%	4.4%	Grade 4	18.5	19.6	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	21.2	23.2	21.2
Two or More Races	5.3%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	5.1%	21.8%	58.8%				
English Learners	10.4%	10.2%	18.8%				
Special Education	7.5%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.7%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,825	\$8,845	\$9,503
				Instruction	\$5,131	\$5,243	\$5,338
				Instructional Leadership	\$99	\$110	\$149
				School Leadership	\$656	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>96%</b>	*	94%	98%	-	100%	-	91%	88%
	2017	75%	90%	<b>95%</b>	93%	94%	94%	-	100%	-	100%	*
Reading	2018	74%	90%	<b>97%</b>	*	96%	99%	-	100%	-	86%	*
	2017	72%	88%	<b>95%</b>	*	96%	94%	-	100%	-	100%	*
Mathematics	2018	81%	94%	<b>97%</b>	*	96%	98%	-	100%	-	93%	*
	2017	79%	93%	<b>97%</b>	*	96%	98%	-	100%	-	100%	*
Writing	2018	66%	84%	<b>92%</b>	*	*	93%	-	*	-	*	*
	2017	67%	82%	<b>94%</b>	*	96%	91%	-	*	-	*	*
Science	2018	80%	91%	<b>95%</b>	*	91%	98%	-	*	-	*	*
	2017	79%	91%	<b>88%</b>	*	82%	89%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>78%</b>	*	72%	80%	-	94%	-	89%	36%
	2017	45%	68%	<b>80%</b>	80%	73%	81%	-	93%	-	86%	*
Reading	2018	46%	69%	<b>80%</b>	*	80%	80%	-	92%	-	79%	*
	2017	44%	66%	<b>81%</b>	*	76%	82%	-	94%	-	73%	*
Mathematics	2018	50%	74%	<b>81%</b>	*	75%	82%	-	100%	-	93%	*
	2017	46%	73%	<b>83%</b>	*	76%	84%	-	94%	-	100%	*
Writing	2018	41%	62%	<b>72%</b>	*	*	78%	-	*	-	*	*
	2017	36%	54%	<b>71%</b>	*	67%	69%	-	*	-	*	*
Science	2018	51%	70%	<b>70%</b>	*	59%	73%	-	*	-	*	*
	2017	49%	70%	<b>75%</b>	*	64%	82%	-	86%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>50%</b>	*	42%	51%	-	85%	-	69%	21%
	2017	20%	37%	<b>55%</b>	60%	45%	56%	-	85%	-	62%	*
Reading	2018	19%	36%	<b>53%</b>	*	49%	52%	-	92%	-	64%	*
	2017	19%	34%	<b>57%</b>	*	40%	60%	-	81%	-	73%	*
Mathematics	2018	24%	45%	<b>59%</b>	*	46%	62%	-	92%	-	79%	*
	2017	22%	45%	<b>60%</b>	*	51%	62%	-	88%	-	64%	*
Writing	2018	13%	26%	<b>28%</b>	*	*	29%	-	*	-	*	*
	2017	11%	22%	<b>38%</b>	*	30%	38%	-	*	-	*	*
Science	2018	23%	39%	<b>37%</b>	*	31%	36%	-	*	-	*	*
	2017	19%	34%	<b>52%</b>	*	59%	47%	-	86%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>81</b>	*	75	82	-	94	-	86	64
Reading	2018	69	75	<b>81</b>	*	80	81	-	94	-	86	*
Mathematics	2018	70	78	<b>81</b>	*	71	84	-	94	-	86	*



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	*	-	*	*	-	-	-	-	*
	2017	35%	43%	<b>73%</b>	-	*	63%	-	-	-	-	*
Mathematics	2018	47%	61%	*	-	-	*	-	-	-	-	-
	2017	43%	58%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>99%</b>	*	97%	100%	-	*	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	8%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>100%</b>	*	100%	100%	-	*	-	*	*
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>99%</b>	*	97%	100%	-	*	-	*	*
Students Requiring Accelerated Instruction												
	2018	15%	5%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>100%</b>	*	100%	100%	-	*	-	*	*

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**Texas Education Agency  
2017-18 School Report Card  
WILDWOOD EL (101921114)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **923**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	80
Closing the Gaps	Met Standard	87

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.6%	4.8%	12.6%	Kindergarten	20.8	19.8	18.7
Hispanic	26.0%	30.3%	52.4%	Grade 1	21.0	19.8	18.8
White	49.8%	53.3%	27.8%	Grade 2	20.7	18.9	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	20.0	20.5	19.0
Asian	12.6%	7.3%	4.4%	Grade 4	19.9	19.6	19.2
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	5.6%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	14.7%	21.8%	58.8%				
English Learners	11.2%	10.2%	18.8%				
Special Education	7.3%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.6%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$5,788	\$8,845	\$9,503
				Instruction	\$4,714	\$5,243	\$5,338
				Instructional Leadership	\$98	\$110	\$149
				School Leadership	\$382	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>91%</b>	89%	85%	92%	100%	95%	-	95%	79%
	2017	75%	90%	<b>91%</b>	93%	91%	90%	*	92%	-	91%	89%
Reading	2018	74%	90%	<b>90%</b>	94%	85%	92%	*	90%	-	100%	78%
	2017	72%	88%	<b>90%</b>	88%	94%	88%	*	93%	-	94%	89%
Mathematics	2018	81%	94%	<b>94%</b>	88%	90%	95%	*	100%	-	94%	86%
	2017	79%	93%	<b>95%</b>	94%	92%	95%	*	100%	-	94%	92%
Writing	2018	66%	84%	<b>85%</b>	*	76%	87%	*	95%	-	*	*
	2017	67%	82%	<b>83%</b>	*	87%	83%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>68%</b>	67%	58%	69%	100%	84%	-	68%	53%
	2017	45%	68%	<b>69%</b>	69%	60%	71%	*	81%	-	77%	55%
Reading	2018	46%	69%	<b>65%</b>	59%	59%	66%	*	79%	-	63%	53%
	2017	44%	66%	<b>69%</b>	71%	62%	69%	*	81%	-	88%	55%
Mathematics	2018	50%	74%	<b>73%</b>	71%	63%	75%	*	88%	-	75%	59%
	2017	46%	73%	<b>78%</b>	76%	75%	78%	*	89%	-	82%	68%
Writing	2018	41%	62%	<b>62%</b>	*	45%	64%	*	84%	-	*	*
	2017	36%	54%	<b>50%</b>	*	37%	62%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>37%</b>	33%	31%	37%	100%	50%	-	37%	23%
	2017	20%	37%	<b>38%</b>	33%	31%	41%	*	52%	-	37%	25%
Reading	2018	19%	36%	<b>40%</b>	41%	37%	39%	*	46%	-	44%	35%
	2017	19%	34%	<b>39%</b>	35%	29%	44%	*	52%	-	29%	29%
Mathematics	2018	24%	45%	<b>45%</b>	35%	34%	48%	*	63%	-	44%	20%
	2017	22%	45%	<b>50%</b>	47%	44%	51%	*	63%	-	65%	34%
Writing	2018	13%	26%	<b>15%</b>	*	12%	12%	*	32%	-	*	*
	2017	11%	22%	<b>13%</b>	*	13%	17%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>75</b>	58	68	79	*	87	-	64	78
Reading	2018	69	75	<b>70</b>	50	58	75	*	92	-	56	79
Mathematics	2018	70	78	<b>80</b>	65	78	83	*	83	-	72	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>58%</b>	-	*	75%	-	*	-	-	*
	2017	35%	43%	*	-	*	*	-	*	-	*	*
Mathematics	2018	47%	61%	<b>78%</b>	-	*	83%	-	-	-	-	*
	2017	43%	58%	<b>50%</b>	-	*	*	-	*	-	*	*

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**Texas Education Agency  
2017-18 School Report Card  
CREEKVIEW EL (101921115)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **619**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	93
School Progress	Met Standard	85
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.9%	4.8%	12.6%	Kindergarten	19.0	19.8	18.7
Hispanic	30.7%	30.3%	52.4%	Grade 1	21.5	19.8	18.8
White	54.4%	53.3%	27.8%	Grade 2	20.1	18.9	18.8
American Indian	0.6%	0.3%	0.4%	Grade 3	21.6	20.5	19.0
Asian	5.0%	7.3%	4.4%	Grade 4	18.4	19.6	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.6	23.2	21.2
Two or More Races	6.3%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	9.0%	21.8%	58.8%				
English Learners	13.2%	10.2%	18.8%				
Special Education	7.6%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.7%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,719	\$8,845	\$9,503
				Instruction	\$5,281	\$5,243	\$5,338
				Instructional Leadership	\$116	\$110	\$149
				School Leadership	\$556	\$525	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>95%</b>	73%	96%	95%	*	97%	-	91%	89%
	2017	75%	90%	<b>91%</b>	*	89%	93%	-	97%	-	80%	89%
Reading	2018	74%	90%	<b>97%</b>	*	100%	97%	*	100%	-	100%	100%
	2017	72%	88%	<b>92%</b>	*	89%	94%	-	100%	-	*	*
Mathematics	2018	81%	94%	<b>95%</b>	*	98%	96%	*	100%	-	86%	91%
	2017	79%	93%	<b>92%</b>	*	93%	93%	-	100%	-	*	88%
Writing	2018	66%	84%	<b>85%</b>	*	81%	87%	-	*	-	*	*
	2017	67%	82%	<b>81%</b>	*	89%	85%	-	*	-	*	*
Science	2018	80%	91%	<b>95%</b>	*	97%	100%	*	*	-	*	*
	2017	79%	91%	<b>90%</b>	*	82%	96%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>77%</b>	55%	73%	81%	*	86%	-	67%	60%
	2017	45%	68%	<b>71%</b>	*	65%	74%	-	86%	-	68%	44%
Reading	2018	46%	69%	<b>79%</b>	*	80%	79%	*	82%	-	75%	71%
	2017	44%	66%	<b>75%</b>	*	71%	78%	-	82%	-	*	*
Mathematics	2018	50%	74%	<b>80%</b>	*	72%	86%	*	100%	-	68%	58%
	2017	46%	73%	<b>70%</b>	*	68%	72%	-	91%	-	*	44%
Writing	2018	41%	62%	<b>67%</b>	*	62%	72%	-	*	-	*	*
	2017	36%	54%	<b>51%</b>	*	46%	58%	-	*	-	*	*
Science	2018	51%	70%	<b>69%</b>	*	66%	78%	*	*	-	*	*
	2017	49%	70%	<b>77%</b>	*	57%	92%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>48%</b>	27%	49%	47%	*	62%	-	44%	30%
	2017	20%	37%	<b>45%</b>	*	37%	49%	-	76%	-	36%	15%
Reading	2018	19%	36%	<b>53%</b>	*	53%	53%	*	55%	-	60%	29%
	2017	19%	34%	<b>51%</b>	*	45%	55%	-	73%	-	*	*
Mathematics	2018	24%	45%	<b>50%</b>	*	51%	50%	*	73%	-	45%	36%
	2017	22%	45%	<b>47%</b>	*	40%	50%	-	82%	-	*	24%
Writing	2018	13%	26%	<b>27%</b>	*	38%	21%	-	*	-	*	*
	2017	11%	22%	<b>23%</b>	*	18%	24%	-	*	-	*	*
Science	2018	23%	39%	<b>47%</b>	*	45%	51%	*	*	-	*	*
	2017	19%	34%	<b>40%</b>	*	21%	56%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>78</b>	72	82	74	*	100	-	83	74
Reading	2018	69	75	<b>79</b>	*	87	74	*	100	-	80	75
Mathematics	2018	70	78	<b>77</b>	*	78	73	*	100	-	85	74



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>75%</b>	*	100%	*	-	*	-	-	-
	2017	35%	43%	<b>54%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	61%	<b>75%</b>	*	100%	*	-	-	-	*	*
	2017	43%	58%	<b>77%</b>	*	83%	*	-	*	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>99%</b>	*	100%	100%	*	*	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	8%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>99%</b>	*	100%	100%	*	*	-	*	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>99%</b>	*	100%	100%	*	*	-	*	100%
Students Requiring Accelerated Instruction												
	2018	15%	5%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>99%</b>	*	100%	100%	*	*	-	*	100%

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**Texas Education Agency  
2017-18 School Report Card  
OAKCREST INT (101921116)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **631**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	92
School Progress	Met Standard	80
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.9%	4.8%	12.6%	Grade 5	24.5	23.2	21.2
Hispanic	32.6%	30.3%	52.4%	Grade 6	26.8	23.9	20.3
White	49.1%	53.3%	27.8%				
American Indian	0.0%	0.3%	0.4%				
Asian	8.6%	7.3%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.8%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	17.1%	21.8%	58.8%				
English Learners	10.9%	10.2%	18.8%				
Special Education	5.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.6%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,856	\$8,845	\$9,503
				Instruction	\$5,310	\$5,243	\$5,338
				Instructional Leadership	\$106	\$110	\$149
				School Leadership	\$506	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>94%</b>	92%	94%	93%	-	98%	-	92%	90%
	2017	75%	90%	<b>95%</b>	91%	93%	96%	-	97%	-	94%	86%
Reading	2018	74%	90%	<b>94%</b>	89%	94%	93%	-	98%	-	92%	92%
	2017	72%	88%	<b>95%</b>	91%	91%	96%	-	98%	-	95%	84%
Mathematics	2018	81%	94%	<b>97%</b>	97%	98%	96%	-	100%	-	92%	95%
	2017	79%	93%	<b>97%</b>	97%	95%	98%	-	100%	-	95%	89%
Science	2018	80%	91%	<b>88%</b>	89%	87%	87%	-	96%	-	*	78%
	2017	79%	91%	<b>89%</b>	*	89%	90%	-	88%	-	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>69%</b>	55%	69%	69%	-	86%	-	62%	57%
	2017	45%	68%	<b>68%</b>	46%	60%	72%	-	88%	-	70%	52%
Reading	2018	46%	69%	<b>72%</b>	57%	73%	72%	-	85%	-	63%	63%
	2017	44%	66%	<b>68%</b>	53%	59%	73%	-	85%	-	67%	50%
Mathematics	2018	50%	74%	<b>71%</b>	59%	70%	70%	-	91%	-	67%	58%
	2017	46%	73%	<b>71%</b>	44%	64%	75%	-	96%	-	67%	52%
Science	2018	51%	70%	<b>60%</b>	44%	59%	60%	-	78%	-	*	44%
	2017	49%	70%	<b>63%</b>	*	55%	66%	-	76%	-	*	54%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>37%</b>	28%	35%	37%	-	56%	-	40%	25%
	2017	20%	37%	<b>38%</b>	24%	29%	39%	-	67%	-	38%	25%
Reading	2018	19%	36%	<b>39%</b>	24%	36%	40%	-	55%	-	38%	27%
	2017	19%	34%	<b>42%</b>	25%	33%	45%	-	62%	-	43%	27%
Mathematics	2018	24%	45%	<b>40%</b>	32%	38%	36%	-	72%	-	46%	27%
	2017	22%	45%	<b>41%</b>	28%	30%	41%	-	81%	-	43%	24%
Science	2018	23%	39%	<b>30%</b>	28%	27%	34%	-	22%	-	*	20%
	2017	19%	34%	<b>22%</b>	*	18%	21%	-	48%	-	*	24%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>71</b>	66	74	68	-	78	-	68	69
Reading	2018	69	75	<b>71</b>	63	77	68	-	73	-	67	72
Mathematics	2018	70	78	<b>70</b>	69	70	68	-	84	-	69	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>61%</b>	*	71%	56%	-	*	-	*	56%
	2017	35%	43%	<b>57%</b>	*	*	67%	-	*	-	-	*
Mathematics	2018	47%	61%	<b>60%</b>	-	75%	45%	-	-	-	*	*
	2017	43%	58%	<b>80%</b>	100%	74%	82%	-	*	-	*	67%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>94%</b>	94%	95%	91%	-	100%	-	92%	97%
Students Requiring Accelerated Instruction												
	2018	21%	8%	<b>6%</b>	*	5%	9%	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>96%</b>	100%	97%	94%	-	100%	-	92%	98%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>94%</b>	100%	97%	89%	-	100%	-	92%	91%
Students Requiring Accelerated Instruction												
	2018	15%	5%	<b>6%</b>	*	*	11%	-	*	-	*	9%
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>98%</b>	100%	99%	97%	-	100%	-	100%	97%

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