

**Texas Education Agency
2019-20 School Report Card
TOMBALL H S (101921001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: High School
Total Students: 2,219
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOMBALL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	5.2%	4.8%	12.6%
Hispanic	33.5%	31.1%	52.8%
White	55.8%	52.1%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	2.2%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.0%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	25.9%	24.0%	60.2%
Special Education	8.8%	8.8%	10.7%
English Learners	4.4%	10.0%	20.3%
Mobility Rate (2018-19)	10.5%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.5	21.2	16.4
Foreign Languages	19.6	21.9	18.7
Mathematics	23.6	24.1	17.8
Science	23.0	24.5	18.8
Social Studies	26.0	26.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,864	\$8,242	\$9,913
Instruction	\$4,717	\$4,889	\$5,558
Instructional Leadership	\$123	\$109	\$162
School Leadership	\$626	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
TOMBALL H S (101921001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	86%	75%	83%	89%	100%	88%	-	82%	75%
	2018	77%	91%	85%	74%	83%	88%	*	97%	-	86%	74%
ELA/Reading	2019	75%	89%	79%	62%	75%	84%	*	84%	-	67%	64%
	2018	74%	90%	79%	64%	74%	82%	*	94%	-	76%	60%
Mathematics	2019	82%	94%	82%	73%	83%	83%	*	*	-	86%	78%
	2018	81%	94%	86%	74%	86%	87%	-	*	-	100%	79%
Science	2019	81%	93%	93%	86%	89%	95%	*	100%	-	100%	85%
	2018	80%	91%	91%	88%	91%	92%	-	100%	-	94%	82%
Social Studies	2019	81%	91%	97%	100%	97%	98%	*	89%	-	93%	97%
	2018	78%	89%	96%	85%	95%	97%	*	100%	-	91%	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	70%	48%	66%	74%	100%	73%	-	65%	52%
	2018	48%	70%	68%	38%	63%	73%	*	87%	-	61%	47%
ELA/Reading	2019	48%	68%	66%	48%	60%	71%	*	68%	-	60%	46%
	2018	46%	69%	64%	40%	58%	68%	*	83%	-	59%	37%
Mathematics	2019	52%	73%	50%	39%	51%	52%	*	*	-	29%	42%
	2018	50%	74%	56%	30%	57%	57%	-	*	-	63%	46%
Science	2019	54%	74%	73%	47%	71%	77%	*	83%	-	77%	58%
	2018	51%	70%	71%	28%	65%	78%	-	71%	-	63%	46%
Social Studies	2019	55%	73%	89%	67%	90%	91%	*	89%	-	80%	79%
	2018	53%	69%	85%	62%	81%	89%	*	100%	-	64%	76%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	33%	14%	30%	36%	71%	49%	-	38%	18%
	2018	22%	40%	29%	11%	24%	32%	*	54%	-	22%	16%
ELA/Reading	2019	21%	37%	19%	6%	14%	22%	*	40%	-	20%	6%
	2018	19%	36%	13%	6%	9%	15%	*	44%	-	9%	4%
Mathematics	2019	26%	46%	27%	18%	28%	29%	*	*	-	14%	22%
	2018	24%	45%	29%	13%	31%	30%	-	*	-	25%	15%
Science	2019	25%	42%	33%	17%	29%	35%	*	67%	-	46%	21%
	2018	23%	39%	32%	12%	25%	38%	-	43%	-	25%	10%
Social Studies	2019	33%	55%	71%	29%	71%	74%	*	67%	-	80%	52%
	2018	31%	50%	68%	23%	62%	72%	*	100%	-	55%	57%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	69	66	68	70	*	77	-	53	63
	2018	69	77	72	59	68	74	*	88	-	79	62
ELA/Reading	2019	68	74	72	72	67	75	-	77	-	67	63
	2018	69	75	72	71	65	74	*	81	-	85	62
Mathematics	2019	70	78	64	60	70	61	*	*	-	33	63
	2018	70	78	72	47	71	74	-	*	-	69	62

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TOMBALL H S (101921001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	-	1.5%	0.3%
2017-18	1.9%	0.6%	1.0%	3.0%	0.9%	0.8%	*	0.0%	-	4.7%	2.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	96.4%	92.9%	82.4%	92.7%	94.1%	*	81.8%	-	94.1%	92.5%
Graduates, TxCHSE, & Cont	94.1%	98.6%	97.7%	94.1%	98.5%	97.6%	*	100.0%	-	94.1%	96.7%
Class of 2018											
Graduated	90.0%	96.9%	94.9%	90.9%	94.4%	96.0%	*	100.0%	-	86.7%	89.7%
Graduates, TxCHSE, & Cont	94.3%	98.0%	96.6%	90.9%	96.9%	97.4%	*	100.0%	-	86.7%	91.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	97.3%	95.6%	90.9%	96.3%	96.1%	*	100.0%	-	86.7%	90.4%
Graduates, TxCHSE, & Cont	93.9%	97.7%	95.9%	90.9%	96.3%	96.5%	*	100.0%	-	86.7%	90.4%
Class of 2017											
Graduated	92.0%	99.1%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	98.2%
Graduates, TxCHSE, & Cont	93.7%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	98.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	99.1%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	98.2%
Graduates, TxCHSE, & Cont	93.7%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	98.2%
Class of 2016											
Graduated	92.1%	98.0%	96.5%	92.9%	94.9%	97.5%	*	100.0%	-	88.9%	92.1%
Graduates, TxCHSE, & Cont	93.4%	98.8%	97.8%	92.9%	97.0%	98.4%	*	100.0%	-	100.0%	93.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	95.6%	91.5%	77.8%	92.8%	92.7%	*	75.0%	-	88.9%	91.0%
Class of 2018	90.0%	96.0%	94.1%	91.3%	93.8%	94.8%	*	100.0%	-	86.7%	88.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	*	-	*	*	-	-	-	-	*
Class of 2018	68.5%	50.0%	*	-	-	*	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	87.0%	86.1%	69.2%	81.3%	88.0%	*	100.0%	-	100.0%	78.5%
Class of 2018	86.8%	87.6%	86.5%	84.2%	84.6%	87.6%	*	80.0%	-	100.0%	81.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	77.3%	73.7%	38.5%	71.1%	75.7%	*	100.0%	-	78.1%	57.5%
2017-18	65.5%	73.1%	65.5%	38.6%	61.6%	72.0%	*	65.0%	-	46.2%	47.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	68.2%	60.2%	53.8%	47.7%	65.7%	*	100.0%	-	62.5%	45.8%
2017-18	74.6%	67.5%	58.7%	50.0%	48.8%	66.4%	*	80.0%	-	46.2%	39.1%
Average SAT Score											
2018-19	1027	1165	1151	1060	1144	1153	-	1243	-	1141	1093
2017-18	1036	1154	1130	951	1131	1138	*	1126	-	1292	1018
Average ACT Score											
2018-19	20.6	24.8	23.4	-	24.6	22.9	-	26.6	-	24.6	22.8
2017-18	20.6	23.9	23.5	*	23.1	23.5	-	*	-	26.4	20.5

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Texas Education Agency
2019-20 School Report Card
TOMBALL H S (101921001)

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**Texas Education Agency
2019-20 School Report Card
TOMBALL MEMORIAL H S (101921002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: High School
Total Students: 2,401
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOMBALL MEMORIAL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	5.7%	4.8%	12.6%
Hispanic	26.8%	31.1%	52.8%
White	53.0%	52.1%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	10.1%	7.7%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	4.2%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	17.1%	24.0%	60.2%
Special Education	7.2%	8.8%	10.7%
English Learners	2.4%	10.0%	20.3%
Mobility Rate (2018-19)	6.2%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.6	21.2	16.4
Foreign Languages	25.4	21.9	18.7
Mathematics	25.6	24.1	17.8
Science	25.1	24.5	18.8
Social Studies	27.4	26.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,127	\$8,242	\$9,913
Instruction	\$4,197	\$4,889	\$5,558
Instructional Leadership	\$108	\$109	\$162
School Leadership	\$528	\$516	\$589

Texas Education Agency
2019-20 School Report Card
TOMBALL MEMORIAL H S (101921002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	93%	88%	92%	94%	60%	98%	*	94%	88%
	2018	77%	91%	95%	88%	92%	96%	*	96%	60%	96%	89%
ELA/Reading	2019	75%	89%	89%	80%	87%	91%	*	97%	-	92%	81%
	2018	74%	90%	90%	78%	86%	93%	-	94%	*	93%	79%
Mathematics	2019	82%	94%	93%	93%	93%	93%	*	100%	-	92%	92%
	2018	81%	94%	98%	92%	97%	99%	-	100%	-	94%	99%
Science	2019	81%	93%	96%	91%	96%	97%	*	98%	-	91%	90%
	2018	80%	91%	99%	100%	97%	100%	-	100%	-	100%	99%
Social Studies	2019	81%	91%	99%	100%	98%	99%	-	100%	*	100%	98%
	2018	78%	89%	98%	95%	97%	99%	*	96%	*	100%	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	83%	75%	78%	86%	60%	94%	*	85%	72%
	2018	48%	70%	83%	72%	77%	86%	*	92%	40%	83%	70%
ELA/Reading	2019	48%	68%	77%	65%	70%	80%	*	92%	-	79%	62%
	2018	46%	69%	78%	62%	70%	82%	-	89%	*	80%	60%
Mathematics	2019	52%	73%	85%	79%	83%	86%	*	93%	-	85%	77%
	2018	50%	74%	88%	79%	86%	89%	-	100%	-	83%	88%
Science	2019	54%	74%	85%	77%	80%	87%	*	95%	-	87%	75%
	2018	51%	70%	84%	81%	76%	86%	-	98%	-	83%	70%
Social Studies	2019	55%	73%	94%	94%	88%	96%	-	98%	*	96%	87%
	2018	53%	69%	90%	82%	87%	93%	*	88%	*	94%	76%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	47%	35%	39%	50%	40%	62%	*	52%	35%
	2018	22%	40%	41%	30%	34%	44%	*	57%	0%	43%	29%
ELA/Reading	2019	21%	37%	26%	20%	18%	27%	*	44%	-	31%	16%
	2018	19%	36%	21%	12%	15%	23%	-	38%	*	24%	10%
Mathematics	2019	26%	46%	66%	43%	62%	69%	*	81%	-	69%	59%
	2018	24%	45%	63%	54%	53%	66%	-	88%	-	61%	55%
Science	2019	25%	42%	45%	23%	34%	49%	*	62%	-	52%	28%
	2018	23%	39%	44%	29%	31%	47%	-	65%	-	57%	27%
Social Studies	2019	33%	55%	82%	77%	73%	85%	-	92%	*	85%	72%
	2018	31%	50%	68%	54%	60%	74%	*	71%	*	69%	52%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	84	89	85	81	*	91	-	85	83
	2018	69	77	83	73	82	84	-	89	*	85	80
ELA/Reading	2019	68	74	80	88	81	77	-	89	-	85	81
	2018	69	75	78	65	76	79	-	83	*	78	72
Mathematics	2019	70	78	89	91	89	89	*	94	-	86	85
	2018	70	78	92	89	90	92	-	98	-	97	92

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2019-20 School Report Card
TOMBALL MEMORIAL H S (101921002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.5%	*	1.0%	0.0%
2017-18	1.9%	0.6%	0.2%	0.0%	0.3%	0.2%	*	0.0%	*	0.0%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	96.4%	99.1%	100.0%	99.4%	98.9%	*	98.0%	*	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.1%	98.6%	99.3%	100.0%	99.4%	99.3%	*	98.0%	*	100.0%	100.0%
Class of 2018											
Graduated	90.0%	96.9%	98.5%	100.0%	97.4%	98.6%	*	100.0%	-	100.0%	95.3%
Graduates, TxCHSE, & Cont	94.3%	98.0%	99.3%	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	97.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	97.3%	98.7%	100.0%	96.7%	99.3%	*	100.0%	-	100.0%	96.5%
Graduates, TxCHSE, & Cont	93.9%	97.7%	99.3%	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	97.7%
Class of 2017											
Graduated	92.0%	99.1%	99.4%	100.0%	98.3%	99.6%	*	100.0%	-	100.0%	97.2%
Graduates, TxCHSE, & Cont	93.7%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	98.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	99.1%	99.4%	100.0%	98.3%	99.6%	*	100.0%	-	100.0%	97.2%
Graduates, TxCHSE, & Cont	93.7%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	98.6%
Class of 2016											
Graduated	92.1%	98.0%	99.3%	100.0%	99.1%	99.2%	-	100.0%	*	100.0%	98.5%
Graduates, TxCHSE, & Cont	93.4%	98.8%	99.5%	100.0%	100.0%	99.2%	-	100.0%	*	100.0%	98.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	95.6%	98.9%	100.0%	98.8%	98.9%	*	98.0%	*	100.0%	100.0%
Class of 2018	90.0%	96.0%	97.6%	100.0%	96.1%	97.5%	*	100.0%	-	100.0%	92.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	40.0%	-	*	*	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	87.0%	87.7%	81.6%	84.7%	89.6%	*	95.9%	*	81.0%	76.4%
Class of 2018	86.8%	87.6%	88.4%	88.2%	83.0%	89.5%	*	95.7%	-	95.5%	70.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	77.3%	80.0%	64.6%	75.8%	83.6%	*	89.8%	*	68.2%	65.2%
2017-18	65.5%	73.1%	79.3%	73.5%	70.1%	83.2%	*	86.2%	-	84.8%	66.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	68.2%	74.3%	73.2%	64.8%	78.4%	*	89.8%	*	63.6%	50.4%
2017-18	74.6%	67.5%	75.0%	85.3%	59.2%	76.5%	*	100.0%	-	91.3%	43.2%
Average SAT Score											
2018-19	1027	1165	1173	1050	1132	1193	*	1263	-	1147	1116
2017-18	1036	1154	1169	1050	1151	1174	*	1230	-	1213	1101
Average ACT Score											
2018-19	20.6	24.8	25.5	19.6	24.3	26.2	-	29.0	-	25.3	23.7
2017-18	20.6	23.9	24.2	20.3	22.9	24.2	-	26.6	-	26.9	21.3

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TOMBALL MEMORIAL H S (101921002)

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**Texas Education Agency
2019-20 School Report Card
TOMBALL J J A E P CAMPUS (101921003)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: High School
Total Students: 1
Grade Span: 11 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOMBALL J J A E P CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	*	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	4.8%	12.6%
Hispanic	100.0%	31.1%	52.8%
White	0.0%	52.1%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	24.0%	60.2%
Special Education	100.0%	8.8%	10.7%
English Learners	0.0%	10.0%	20.3%
Mobility Rate (2018-19)	100.0%	8.4%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%

**Texas Education Agency
2019-20 School Report Card
TOMBALL J J A E P CAMPUS (101921003)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
TOMBALL J J A E P CAMPUS (101921003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.2%	*	-	*	*	-	-	-	-	-
2017-18	1.9%	0.6%	*	-	-	-	-	-	-	*	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	98.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1165	-	-	-	-	-	-	-	-	-
2017-18	1036	1154	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TOMBALL J J A E P CAMPUS (101921003)

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**Texas Education Agency
2019-20 School Report Card
TOMBALL STAR ACADEMY (101921005)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: High School
Total Students: 291
Grade Span: 09 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOMBALL STAR ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	6.2%	4.8%	12.6%
Hispanic	30.2%	31.1%	52.8%
White	50.9%	52.1%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	10.3%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.4%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	21.0%	24.0%	60.2%
Special Education	1.7%	8.8%	10.7%
English Learners	1.0%	10.0%	20.3%
Mobility Rate (2018-19)	6.7%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.6	21.2	16.4
Foreign Languages	17.6	21.9	18.7
Mathematics	17.3	24.1	17.8
Science	18.1	24.5	18.8
Social Studies	18.2	26.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,488	\$8,242	\$9,913
Instruction	\$5,036	\$4,889	\$5,558
Instructional Leadership	\$68	\$109	\$162
School Leadership	\$748	\$516	\$589

Texas Education Agency
2019-20 School Report Card
TOMBALL STAR ACADEMY (101921005)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	98%	95%	98%	98%	-	100%	-	100%	95%
	2018	77%	91%	99%	100%	98%	100%	-	100%	-	100%	98%
ELA/Reading	2019	75%	89%	97%	92%	97%	97%	-	100%	-	100%	94%
	2018	74%	90%	99%	100%	97%	100%	-	100%	-	*	100%
Mathematics	2019	82%	94%	99%	*	100%	98%	-	*	-	*	96%
	2018	81%	94%	98%	*	95%	100%	-	100%	-	*	93%
Science	2019	81%	93%	99%	100%	97%	100%	-	100%	-	*	97%
	2018	80%	91%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	90%	90%	86%	90%	-	97%	-	100%	82%
	2018	48%	70%	87%	93%	83%	88%	-	94%	-	83%	78%
ELA/Reading	2019	48%	68%	92%	92%	89%	92%	-	96%	-	100%	82%
	2018	46%	69%	91%	100%	87%	94%	-	86%	-	*	83%
Mathematics	2019	52%	73%	72%	*	65%	72%	-	*	-	*	65%
	2018	50%	74%	62%	*	59%	54%	-	100%	-	*	50%
Science	2019	54%	74%	97%	100%	94%	97%	-	100%	-	*	94%
	2018	51%	70%	99%	100%	97%	100%	-	100%	-	*	94%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	38%	40%	31%	41%	-	51%	-	13%	29%
	2018	22%	40%	36%	29%	27%	45%	-	31%	-	50%	28%
ELA/Reading	2019	21%	37%	26%	33%	20%	29%	-	33%	-	0%	10%
	2018	19%	36%	19%	20%	10%	29%	-	7%	-	*	22%
Mathematics	2019	26%	46%	35%	*	35%	33%	-	*	-	*	35%
	2018	24%	45%	28%	*	23%	31%	-	33%	-	*	21%
Science	2019	25%	42%	62%	60%	49%	66%	-	82%	-	*	55%
	2018	23%	39%	59%	40%	47%	68%	-	58%	-	*	39%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	73	50	76	72	-	82	-	*	69
	2018	69	77	60	*	64	48	-	92	-	*	61
ELA/Reading	2019	68	74	79	43	86	79	-	77	-	*	68
	2018	69	75	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	78	65	*	62	63	-	*	-	*	70
	2018	70	78	60	*	64	48	-	92	-	*	61

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TOMBALL STAR ACADEMY (101921005)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2017-18	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	98.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	99.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	87.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	77.3%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	67.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1165	-	-	-	-	-	-	-	-	-
2017-18	1036	1154	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
TOMBALL STAR ACADEMY (101921005)

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**Texas Education Agency
2019-20 School Report Card
TOMBALL J H (101921042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Middle School
Total Students: 839
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOMBALL J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	5.1%	4.8%	12.6%
Hispanic	36.1%	31.1%	52.8%
White	53.9%	52.1%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	0.8%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.7%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	37.8%	24.0%	60.2%
Special Education	10.1%	8.8%	10.7%
English Learners	8.6%	10.0%	20.3%
Mobility Rate (2018-19)	10.7%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	21.2	16.4
Foreign Languages	24.3	21.9	18.7
Mathematics	22.5	24.1	17.8
Science	28.0	24.5	18.8
Social Studies	27.1	26.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,890	\$8,242	\$9,913
Instruction	\$5,140	\$4,889	\$5,558
Instructional Leadership	\$105	\$109	\$162
School Leadership	\$594	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
TOMBALL J H (101921042)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	87%	83%	81%	90%	80%	90%	-	91%	79%
	2018	77%	91%	83%	67%	80%	85%	86%	100%	-	80%	73%
ELA/Reading	2019	75%	89%	89%	87%	86%	90%	*	100%	-	93%	84%
	2018	74%	90%	87%	77%	83%	89%	*	*	-	93%	79%
Mathematics	2019	82%	94%	92%	83%	86%	95%	*	100%	-	93%	84%
	2018	81%	94%	87%	70%	87%	89%	*	*	-	79%	79%
Writing	2019	68%	85%	80%	69%	72%	85%	*	*	-	75%	65%
	2018	66%	84%	79%	67%	75%	81%	*	*	-	84%	71%
Science	2019	81%	93%	90%	82%	86%	93%	*	*	-	89%	84%
	2018	80%	91%	78%	53%	76%	81%	*	*	-	56%	64%
Social Studies	2019	81%	91%	78%	88%	66%	83%	*	*	-	95%	72%
	2018	78%	89%	75%	53%	73%	78%	*	*	-	56%	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	58%	52%	49%	63%	60%	71%	-	62%	42%
	2018	48%	70%	54%	33%	46%	59%	57%	77%	-	60%	42%
ELA/Reading	2019	48%	68%	60%	67%	52%	64%	*	67%	-	67%	45%
	2018	46%	69%	56%	40%	46%	60%	*	*	-	72%	44%
Mathematics	2019	52%	73%	65%	53%	56%	70%	*	83%	-	70%	47%
	2018	50%	74%	61%	33%	55%	66%	*	*	-	55%	49%
Writing	2019	38%	59%	58%	46%	46%	65%	*	*	-	63%	38%
	2018	41%	62%	47%	33%	35%	53%	*	*	-	63%	34%
Science	2019	54%	74%	56%	41%	46%	62%	*	*	-	58%	38%
	2018	51%	70%	57%	33%	47%	62%	*	*	-	56%	39%
Social Studies	2019	55%	73%	44%	41%	37%	47%	*	*	-	47%	36%
	2018	53%	69%	42%	20%	38%	45%	*	*	-	33%	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	30%	24%	23%	35%	40%	48%	-	34%	19%
	2018	22%	40%	29%	12%	23%	33%	36%	62%	-	29%	20%
ELA/Reading	2019	21%	37%	34%	30%	27%	37%	*	50%	-	44%	23%
	2018	19%	36%	33%	20%	28%	36%	*	*	-	45%	25%
Mathematics	2019	26%	46%	30%	20%	23%	34%	*	50%	-	33%	19%
	2018	24%	45%	33%	7%	26%	37%	*	*	-	31%	21%
Writing	2019	14%	27%	29%	23%	22%	34%	*	*	-	13%	13%
	2018	13%	26%	17%	13%	11%	20%	*	*	-	16%	11%
Science	2019	25%	42%	33%	18%	20%	40%	*	*	-	32%	19%
	2018	23%	39%	29%	7%	21%	33%	*	*	-	22%	20%
Social Studies	2019	33%	55%	25%	29%	18%	27%	*	*	-	32%	17%
	2018	31%	50%	26%	13%	19%	30%	*	*	-	11%	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	77	79	78	77	50	85	-	75	77
	2018	69	77	75	75	73	75	81	88	-	72	74
ELA/Reading	2019	68	74	78	79	80	77	*	70	-	72	79
	2018	69	75	77	83	76	76	*	*	-	78	76
Mathematics	2019	70	78	77	79	75	78	*	100	-	77	74
	2018	70	78	73	67	71	75	*	*	-	66	72

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TOMBALL J H (101921042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	53%	50%	56%	52%	*	-	-	*	55%
2018	38%	54%	47%	45%	48%	46%	*	*	-	*	42%
Mathematics											
2019	45%	58%	62%	50%	46%	79%	-	-	-	*	54%
2018	47%	61%	45%	*	46%	46%	*	-	-	*	41%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	86%	86%	78%	89%	*	*	-	95%	78%
Students Requiring Accelerated Instruction											
2019	22%	9%	14%	14%	22%	11%	*	*	-	5%	22%
STAAR Cumulative Met Standard											
2019	85%	96%	94%	93%	91%	96%	*	*	-	100%	90%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	91%	86%	88%	93%	*	*	-	100%	88%
Students Requiring Accelerated Instruction											
2019	18%	6%	9%	14%	12%	7%	*	*	-	0%	12%
STAAR Cumulative Met Standard											
2019	88%	96%	93%	86%	90%	95%	*	*	-	100%	90%

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Texas Education Agency
2019-20 School Report Card
TOMBALL J H (101921042)

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**Texas Education Agency
2019-20 School Report Card
WILLOW WOOD J H (101921043)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Middle School
Total Students: 1,499
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLOW WOOD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	6.1%	4.8%	12.6%
Hispanic	28.3%	31.1%	52.8%
White	51.6%	52.1%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	10.5%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.2%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	21.0%	24.0%	60.2%
Special Education	7.4%	8.8%	10.7%
English Learners	4.3%	10.0%	20.3%
Mobility Rate (2018-19)	5.4%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.6	21.2	16.4
Foreign Languages	22.4	21.9	18.7
Mathematics	24.7	24.1	17.8
Science	25.1	24.5	18.8
Social Studies	26.0	26.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,191	\$8,242	\$9,913
Instruction	\$4,001	\$4,889	\$5,558
Instructional Leadership	\$77	\$109	\$162
School Leadership	\$423	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
WILLOW WOOD J H (101921043)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	93%	85%	90%	94%	-	98%	*	99%	88%
	2018	77%	91%	92%	87%	89%	93%	100%	98%	-	94%	87%
ELA/Reading	2019	75%	89%	95%	88%	92%	95%	-	98%	*	100%	89%
	2018	74%	90%	93%	85%	89%	94%	*	98%	-	95%	89%
Mathematics	2019	82%	94%	96%	90%	95%	96%	-	99%	*	100%	93%
	2018	81%	94%	97%	95%	97%	97%	*	100%	-	98%	97%
Writing	2019	68%	85%	91%	76%	90%	91%	-	96%	-	100%	82%
	2018	66%	84%	90%	85%	84%	90%	-	100%	-	96%	78%
Science	2019	81%	93%	94%	87%	91%	96%	-	98%	*	100%	90%
	2018	80%	91%	94%	89%	93%	95%	*	95%	-	94%	89%
Social Studies	2019	81%	91%	86%	77%	75%	89%	-	97%	*	97%	79%
	2018	78%	89%	83%	74%	77%	86%	*	92%	-	76%	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	73%	55%	63%	76%	-	90%	*	79%	61%
	2018	48%	70%	73%	64%	60%	77%	100%	87%	-	77%	60%
ELA/Reading	2019	48%	68%	74%	59%	62%	77%	-	89%	*	80%	57%
	2018	46%	69%	71%	60%	56%	75%	*	87%	-	77%	59%
Mathematics	2019	52%	73%	82%	62%	78%	84%	-	94%	*	86%	76%
	2018	50%	74%	82%	77%	71%	85%	*	93%	-	82%	75%
Writing	2019	38%	59%	68%	50%	60%	69%	-	89%	-	73%	56%
	2018	41%	62%	71%	62%	55%	74%	-	91%	-	75%	52%
Science	2019	54%	74%	75%	39%	63%	80%	-	94%	*	76%	61%
	2018	51%	70%	81%	63%	70%	86%	*	90%	-	76%	65%
Social Studies	2019	55%	73%	57%	48%	36%	62%	-	83%	*	69%	41%
	2018	53%	69%	53%	53%	42%	55%	*	66%	-	71%	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	46%	27%	32%	49%	-	71%	*	49%	33%
	2018	22%	40%	44%	32%	32%	47%	75%	65%	-	44%	28%
ELA/Reading	2019	21%	37%	50%	35%	34%	53%	-	74%	*	55%	32%
	2018	19%	36%	46%	34%	36%	50%	*	59%	-	43%	31%
Mathematics	2019	26%	46%	49%	30%	36%	51%	-	77%	*	57%	36%
	2018	24%	45%	49%	32%	35%	52%	*	77%	-	51%	32%
Writing	2019	14%	27%	40%	24%	31%	40%	-	66%	-	50%	29%
	2018	13%	26%	37%	26%	21%	40%	-	65%	-	36%	16%
Science	2019	25%	42%	46%	13%	31%	53%	-	69%	*	34%	34%
	2018	23%	39%	51%	37%	40%	55%	*	66%	-	47%	37%
Social Studies	2019	33%	55%	37%	19%	22%	41%	-	60%	*	38%	27%
	2018	31%	50%	32%	29%	23%	32%	*	53%	-	41%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	81	75	78	81	-	90	*	81	78
	2018	69	77	81	78	78	82	*	90	-	76	82
ELA/Reading	2019	68	74	81	83	78	81	-	92	*	79	77
	2018	69	75	80	74	78	81	*	87	-	74	80
Mathematics	2019	70	78	80	68	77	80	-	87	*	83	79
	2018	70	78	83	83	79	83	*	93	-	78	83

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**Texas Education Agency
2019-20 School Report Card
WILLOW WOOD J H (101921043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	61%	54%	57%	64%	-	71%	-	*	56%
2018	38%	54%	56%	55%	55%	52%	-	89%	-	*	62%
Mathematics											
2019	45%	58%	57%	*	55%	57%	-	-	-	*	35%
2018	47%	61%	77%	*	85%	66%	-	*	-	*	88%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	92%	94%	86%	93%	-	96%	*	100%	86%
Students Requiring Accelerated Instruction											
2019	22%	9%	8%	6%	14%	7%	-	4%	0%	0%	14%
STAAR Cumulative Met Standard											
2019	85%	96%	96%	97%	93%	96%	-	97%	*	100%	92%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	95%	88%	94%	95%	-	100%	-	100%	92%
Students Requiring Accelerated Instruction											
2019	18%	6%	5%	12%	6%	5%	-	0%	-	0%	8%
STAAR Cumulative Met Standard											
2019	88%	96%	97%	96%	97%	96%	-	100%	-	100%	96%

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Texas Education Agency
2019-20 School Report Card
WILLOW WOOD J H (101921043)

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**Texas Education Agency
2019-20 School Report Card
CREEKSIDE PARK J H (101921044)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Middle School
Total Students: 879
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CREEKSIDE PARK J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	2.4%	4.8%	12.6%
Hispanic	37.5%	31.1%	52.8%
White	49.8%	52.1%	27.0%
American Indian	0.7%	0.3%	0.4%
Asian	6.0%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.5%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	7.5%	24.0%	60.2%
Special Education	7.4%	8.8%	10.7%
English Learners	8.4%	10.0%	20.3%
Mobility Rate (2018-19)	6.2%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.2	24.3	20.4
Secondary			
English/Language Arts	21.8	21.2	16.4
Foreign Languages	20.8	21.9	18.7
Mathematics	24.1	24.1	17.8
Science	26.3	24.5	18.8
Social Studies	25.0	26.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,944	\$8,242	\$9,913
Instruction	\$4,237	\$4,889	\$5,558
Instructional Leadership	\$80	\$109	\$162
School Leadership	\$580	\$516	\$589

Texas Education Agency
2019-20 School Report Card
CREEKSIDE PARK J H (101921044)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	96%	95%	95%	96%	86%	100%	-	96%	86%
	2018	77%	91%	96%	97%	94%	97%	92%	97%	-	99%	90%
ELA/Reading	2019	75%	89%	96%	95%	96%	96%	83%	100%	-	87%	88%
	2018	74%	90%	97%	90%	96%	98%	*	98%	-	100%	93%
Mathematics	2019	82%	94%	97%	95%	96%	97%	100%	100%	-	100%	88%
	2018	81%	94%	97%	100%	96%	98%	100%	100%	-	100%	91%
Writing	2019	68%	85%	91%	100%	87%	93%	*	100%	-	100%	63%
	2018	66%	84%	93%	100%	90%	95%	*	93%	-	100%	93%
Science	2019	81%	93%	98%	100%	98%	99%	*	100%	-	100%	100%
	2018	80%	91%	96%	100%	95%	98%	-	92%	-	100%	90%
Social Studies	2019	81%	91%	93%	89%	92%	93%	*	100%	-	100%	80%
	2018	78%	89%	92%	100%	89%	95%	-	92%	-	89%	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	80%	75%	76%	81%	68%	92%	-	85%	56%
	2018	48%	70%	84%	83%	80%	86%	77%	91%	-	90%	65%
ELA/Reading	2019	48%	68%	80%	75%	77%	81%	83%	95%	-	83%	65%
	2018	46%	69%	86%	90%	82%	87%	*	93%	-	88%	61%
Mathematics	2019	52%	73%	83%	75%	79%	84%	83%	95%	-	91%	61%
	2018	50%	74%	85%	85%	81%	87%	100%	96%	-	88%	71%
Writing	2019	38%	59%	73%	67%	63%	75%	*	100%	-	100%	42%
	2018	41%	62%	79%	83%	76%	81%	*	86%	-	100%	57%
Science	2019	54%	74%	83%	75%	84%	86%	*	80%	-	83%	50%
	2018	51%	70%	90%	86%	90%	89%	-	83%	-	100%	70%
Social Studies	2019	55%	73%	71%	78%	70%	74%	*	73%	-	50%	40%
	2018	53%	69%	74%	57%	70%	79%	-	75%	-	78%	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	52%	51%	49%	51%	27%	78%	-	54%	25%
	2018	22%	40%	59%	53%	57%	60%	31%	73%	-	61%	36%
ELA/Reading	2019	21%	37%	57%	65%	55%	55%	67%	77%	-	57%	35%
	2018	19%	36%	64%	65%	63%	64%	*	77%	-	62%	39%
Mathematics	2019	26%	46%	51%	45%	48%	49%	17%	86%	-	70%	19%
	2018	24%	45%	58%	45%	53%	60%	40%	80%	-	58%	28%
Writing	2019	14%	27%	39%	17%	33%	40%	*	82%	-	30%	21%
	2018	13%	26%	42%	50%	43%	40%	*	57%	-	43%	21%
Science	2019	25%	42%	53%	38%	50%	58%	*	60%	-	50%	15%
	2018	23%	39%	69%	43%	71%	70%	-	67%	-	67%	45%
Social Studies	2019	33%	55%	49%	67%	47%	49%	*	73%	-	33%	32%
	2018	31%	50%	58%	57%	53%	61%	-	58%	-	78%	50%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	76	80	75	74	54	89	-	85	71
	2018	69	77	80	83	78	80	67	88	-	83	67
ELA/Reading	2019	68	74	77	87	76	76	83	86	-	83	77
	2018	69	75	82	84	82	82	*	84	-	87	72
Mathematics	2019	70	78	74	74	73	72	25	92	-	87	64
	2018	70	78	78	82	75	79	70	92	-	79	62

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CREEKSIDE PARK J H (101921044)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	54%	*	56%	44%	-	*	-	-	33%
2018	38%	54%	59%	*	56%	83%	-	*	-	-	*
Mathematics											
2019	45%	58%	65%	*	50%	89%	-	-	-	-	55%
2018	47%	61%	58%	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	97%	100%	100%	94%	*	100%	-	100%	93%
Students Requiring Accelerated Instruction											
2019	22%	9%	3%	0%	0%	6%	25%	0%	-	0%	7%
STAAR Cumulative Met Standard											
2019	85%	96%	99%	100%	100%	98%	*	100%	-	100%	96%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	94%	*	95%	93%	*	*	-	*	85%
Students Requiring Accelerated Instruction											
2019	18%	6%	6%	*	5%	8%	*	*	-	*	15%
STAAR Cumulative Met Standard											
2019	88%	96%	99%	*	100%	98%	*	*	-	*	100%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CREEKSIDE PARK J H (101921044)

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**Texas Education Agency
2019-20 School Report Card
DECKER PRAIRIE EL (101921102)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 650
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DECKER PRAIRIE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	3.5%	4.8%	12.6%
Hispanic	24.0%	31.1%	52.8%
White	67.9%	52.1%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.8%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.6%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	39.4%	24.0%	60.2%
Special Education	13.7%	8.8%	10.7%
English Learners	3.0%	10.0%	20.3%
Mobility Rate (2018-19)	12.2%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	20.9	19.0
Grade 1	23.8	20.3	18.9
Grade 2	19.7	19.7	18.8
Grade 3	41.1	41.2	19.0
Grade 4	39.0	39.1	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,554	\$8,242	\$9,913
Instruction	\$5,339	\$4,889	\$5,558
Instructional Leadership	\$98	\$109	\$162
School Leadership	\$464	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
DECKER PRAIRIE EL (101921102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	86%	78%	84%	88%	*	78%	-	76%	83%
	2018	77%	91%	87%	100%	82%	88%	100%	83%	-	88%	81%
ELA/Reading	2019	75%	89%	90%	71%	88%	92%	*	*	-	88%	88%
	2018	74%	90%	88%	100%	81%	89%	*	*	-	100%	83%
Mathematics	2019	82%	94%	84%	100%	80%	86%	*	*	-	63%	81%
	2018	81%	94%	89%	100%	84%	93%	*	*	-	73%	85%
Writing	2019	68%	85%	83%	*	87%	84%	*	*	-	80%	81%
	2018	66%	84%	76%	*	77%	73%	*	*	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	55%	28%	54%	57%	*	67%	-	38%	48%
	2018	48%	70%	59%	27%	55%	61%	80%	83%	-	50%	49%
ELA/Reading	2019	48%	68%	56%	14%	51%	60%	*	*	-	25%	47%
	2018	46%	69%	59%	40%	53%	61%	*	*	-	56%	50%
Mathematics	2019	52%	73%	57%	43%	47%	61%	*	*	-	50%	48%
	2018	50%	74%	61%	20%	58%	65%	*	*	-	36%	50%
Writing	2019	38%	59%	51%	*	77%	44%	*	*	-	40%	48%
	2018	41%	62%	53%	*	54%	52%	*	*	-	*	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	29%	6%	27%	31%	*	33%	-	5%	22%
	2018	22%	40%	29%	0%	30%	30%	20%	17%	-	21%	20%
ELA/Reading	2019	21%	37%	35%	14%	34%	37%	*	*	-	0%	29%
	2018	19%	36%	34%	0%	34%	35%	*	*	-	33%	23%
Mathematics	2019	26%	46%	31%	0%	23%	35%	*	*	-	13%	23%
	2018	24%	45%	31%	0%	30%	34%	*	*	-	18%	20%
Writing	2019	14%	27%	14%	*	19%	14%	*	*	-	0%	10%
	2018	13%	26%	13%	*	23%	10%	*	*	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	74	75	68	76	*	75	-	65	73
	2018	69	77	76	*	76	77	*	*	-	61	71
ELA/Reading	2019	68	74	70	*	68	74	*	*	-	30	70
	2018	69	75	71	*	75	72	*	*	-	*	69
Mathematics	2019	70	78	77	*	68	79	*	*	-	100	75
	2018	70	78	79	*	77	82	*	*	-	70	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DECKER PRAIRIE EL (101921102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	59%	-	67%	60%	-	*	-	-	56%
2018	38%	54%	36%	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	58%	38%	*	*	22%	-	*	-	*	44%
2018	47%	61%	60%	*	*	78%	-	-	-	*	56%

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Texas Education Agency
2019-20 School Report Card
DECKER PRAIRIE EL (101921102)

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**Texas Education Agency
2019-20 School Report Card
LAKEWOOD EL (101921103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 907
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAKEWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	4.3%	4.8%	12.6%
Hispanic	25.2%	31.1%	52.8%
White	52.8%	52.1%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	12.9%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.6%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	22.8%	24.0%	60.2%
Special Education	11.3%	8.8%	10.7%
English Learners	9.3%	10.0%	20.3%
Mobility Rate (2018-19)	9.5%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.1	20.9	19.0
Grade 1	19.5	20.3	18.9
Grade 2	20.8	19.7	18.8
Grade 3	42.6	41.2	19.0
Grade 4	42.3	39.1	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,569	\$8,242	\$9,913
Instruction	\$4,423	\$4,889	\$5,558
Instructional Leadership	\$87	\$109	\$162
School Leadership	\$366	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
LAKEWOOD EL (101921103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	89%	85%	84%	92%	*	93%	-	84%	79%
	2018	77%	91%	90%	83%	86%	90%	*	96%	-	100%	81%
ELA/Reading	2019	75%	89%	87%	86%	79%	90%	*	93%	-	88%	72%
	2018	74%	90%	89%	83%	82%	90%	*	97%	-	100%	83%
Mathematics	2019	82%	94%	95%	86%	95%	96%	*	96%	-	88%	89%
	2018	81%	94%	93%	95%	88%	94%	*	97%	-	100%	85%
Writing	2019	68%	85%	83%	80%	71%	89%	-	85%	-	*	71%
	2018	66%	84%	85%	56%	85%	84%	*	94%	-	100%	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	64%	64%	50%	68%	*	73%	-	63%	49%
	2018	48%	70%	67%	59%	60%	68%	*	78%	-	89%	44%
ELA/Reading	2019	48%	68%	58%	73%	42%	62%	*	63%	-	50%	42%
	2018	46%	69%	62%	56%	57%	63%	*	67%	-	80%	35%
Mathematics	2019	52%	73%	75%	73%	62%	80%	*	89%	-	75%	62%
	2018	50%	74%	75%	68%	65%	76%	*	90%	-	90%	55%
Writing	2019	38%	59%	51%	40%	42%	55%	-	62%	-	*	41%
	2018	41%	62%	62%	44%	54%	62%	*	75%	-	100%	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	35%	31%	27%	39%	*	37%	-	42%	23%
	2018	22%	40%	37%	28%	31%	37%	*	57%	-	56%	19%
ELA/Reading	2019	21%	37%	32%	41%	25%	35%	*	26%	-	50%	18%
	2018	19%	36%	38%	39%	32%	39%	*	43%	-	60%	12%
Mathematics	2019	26%	46%	48%	41%	38%	53%	*	59%	-	38%	35%
	2018	24%	45%	47%	21%	38%	47%	*	77%	-	60%	31%
Writing	2019	14%	27%	12%	0%	6%	16%	-	15%	-	*	6%
	2018	13%	26%	19%	22%	17%	15%	*	44%	-	43%	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	78	79	78	77	-	81	-	92	67
	2018	69	77	76	69	79	73	*	91	-	79	74
ELA/Reading	2019	68	74	73	75	80	69	-	73	-	*	61
	2018	69	75	76	75	87	68	*	88	-	71	77
Mathematics	2019	70	78	83	83	75	85	-	88	-	*	73
	2018	70	78	77	63	71	77	*	94	-	86	71

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LAKEWOOD EL (101921103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	47%	*	43%	67%	-	*	-	-	0%
2018	38%	54%	38%	*	*	*	-	-	-	-	*
Mathematics											
2019	45%	58%	50%	*	*	50%	-	*	-	-	50%
2018	47%	61%	50%	*	*	71%	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
LAKEWOOD EL (101921103)

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**Texas Education Agency
2019-20 School Report Card
TOMBALL INT (101921105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Middle School
Total Students: 791
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOMBALL INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	5.9%	4.8%	12.6%
Hispanic	35.1%	31.1%	52.8%
White	52.2%	52.1%	27.0%
American Indian	0.6%	0.3%	0.4%
Asian	1.1%	7.7%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	4.8%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	44.8%	24.0%	60.2%
Special Education	10.6%	8.8%	10.7%
English Learners	15.5%	10.0%	20.3%
Mobility Rate (2018-19)	10.4%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.2	33.3	20.9
Grade 6	21.3	24.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,316	\$8,242	\$9,913
Instruction	\$5,865	\$4,889	\$5,558
Instructional Leadership	\$139	\$109	\$162
School Leadership	\$520	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
TOMBALL INT (101921105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	88%	77%	87%	91%	100%	92%	-	82%	83%
	2018	77%	91%	87%	72%	84%	90%	86%	79%	-	90%	80%
ELA/Reading	2019	75%	89%	84%	74%	80%	88%	100%	90%	-	67%	75%
	2018	74%	90%	85%	72%	83%	87%	*	75%	-	87%	78%
Mathematics	2019	82%	94%	93%	85%	93%	94%	100%	90%	-	97%	90%
	2018	81%	94%	92%	73%	90%	95%	*	88%	-	93%	87%
Science	2019	81%	93%	88%	69%	87%	90%	*	100%	-	85%	83%
	2018	80%	91%	82%	69%	74%	88%	*	*	-	88%	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	62%	37%	57%	66%	93%	84%	-	51%	50%
	2018	48%	70%	57%	31%	50%	62%	86%	74%	-	56%	45%
ELA/Reading	2019	48%	68%	55%	35%	47%	62%	80%	80%	-	43%	42%
	2018	46%	69%	54%	34%	50%	59%	*	63%	-	43%	42%
Mathematics	2019	52%	73%	66%	38%	65%	69%	100%	90%	-	57%	54%
	2018	50%	74%	65%	33%	59%	70%	*	88%	-	70%	53%
Science	2019	54%	74%	66%	38%	64%	70%	*	80%	-	54%	56%
	2018	51%	70%	45%	19%	31%	54%	*	*	-	53%	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	33%	15%	29%	37%	57%	60%	-	25%	23%
	2018	22%	40%	28%	12%	21%	33%	57%	32%	-	27%	18%
ELA/Reading	2019	21%	37%	28%	12%	23%	33%	40%	40%	-	17%	18%
	2018	19%	36%	27%	7%	20%	32%	*	25%	-	27%	17%
Mathematics	2019	26%	46%	37%	18%	32%	42%	60%	80%	-	30%	26%
	2018	24%	45%	33%	17%	29%	36%	*	38%	-	33%	23%
Science	2019	25%	42%	36%	19%	35%	37%	*	60%	-	31%	25%
	2018	23%	39%	20%	13%	9%	27%	*	*	-	18%	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	71	71	74	69	75	68	-	68	69
	2018	69	77	70	66	69	70	67	72	-	73	67
ELA/Reading	2019	68	74	66	58	69	65	*	45	-	63	62
	2018	69	75	64	54	64	66	*	63	-	63	63
Mathematics	2019	70	78	76	84	79	73	*	90	-	73	75
	2018	70	78	74	78	73	74	*	81	-	83	70

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TOMBALL INT (101921105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	42%	30%	40%	52%	*	-	-	14%	34%
2018	38%	54%	48%	*	64%	44%	*	*	-	*	50%
Mathematics											
2019	45%	58%	72%	67%	76%	67%	*	*	-	*	73%
2018	47%	61%	66%	55%	67%	71%	-	*	-	*	64%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	84%	63%	82%	87%	*	*	-	62%	75%
Students Requiring Accelerated Instruction											
2019	22%	9%	16%	38%	18%	13%	*	*	-	38%	25%
STAAR Cumulative Met Standard											
2019	86%	95%	90%	75%	88%	93%	*	*	-	77%	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	91%	69%	92%	92%	*	*	-	85%	88%
Students Requiring Accelerated Instruction											
2019	17%	5%	9%	31%	8%	8%	*	*	-	15%	12%
STAAR Cumulative Met Standard											
2019	90%	98%	97%	94%	98%	96%	*	*	-	100%	96%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TOMBALL INT (101921105)

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**Texas Education Agency
2019-20 School Report Card
WILLOW CREEK EL (101921107)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 790
Grade Span: KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLOW CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	4.5%	4.8%	12.6%
Hispanic	24.6%	31.1%	52.8%
White	50.6%	52.1%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	16.8%	7.7%	4.6%
Pacific Islander	0.3%	0.0%	0.2%
Two or More Races	2.9%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	19.6%	24.0%	60.2%
Special Education	9.4%	8.8%	10.7%
English Learners	13.2%	10.0%	20.3%
Mobility Rate (2018-19)	10.4%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	20.9	19.0
Grade 1	20.2	20.3	18.9
Grade 2	19.3	19.7	18.8
Grade 3	40.6	41.2	19.0
Grade 4	41.0	39.1	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,098	\$8,242	\$9,913
Instruction	\$4,889	\$4,889	\$5,558
Instructional Leadership	\$98	\$109	\$162
School Leadership	\$416	\$516	\$589

Texas Education Agency
2019-20 School Report Card
WILLOW CREEK EL (101921107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	88%	85%	85%	90%	*	84%	-	88%	79%
	2018	77%	91%	92%	92%	91%	91%	-	94%	-	100%	84%
ELA/Reading	2019	75%	89%	87%	80%	83%	90%	*	83%	-	85%	73%
	2018	74%	90%	93%	93%	94%	92%	-	92%	-	100%	85%
Mathematics	2019	82%	94%	94%	93%	93%	96%	*	91%	-	92%	96%
	2018	81%	94%	95%	88%	95%	94%	-	100%	-	100%	86%
Writing	2019	68%	85%	78%	80%	75%	80%	-	73%	-	83%	62%
	2018	66%	84%	83%	100%	76%	84%	-	88%	-	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	61%	40%	55%	65%	*	64%	-	69%	44%
	2018	48%	70%	66%	46%	62%	66%	-	78%	-	77%	47%
ELA/Reading	2019	48%	68%	57%	33%	50%	62%	*	55%	-	69%	37%
	2018	46%	69%	65%	47%	60%	66%	-	77%	-	67%	42%
Mathematics	2019	52%	73%	74%	47%	64%	78%	*	79%	-	77%	63%
	2018	50%	74%	73%	53%	68%	72%	-	86%	-	83%	57%
Writing	2019	38%	59%	46%	40%	47%	44%	-	50%	-	50%	24%
	2018	41%	62%	54%	29%	53%	54%	-	63%	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	34%	13%	27%	36%	*	41%	-	47%	19%
	2018	22%	40%	35%	23%	28%	34%	-	53%	-	54%	18%
ELA/Reading	2019	21%	37%	34%	13%	26%	37%	*	34%	-	54%	15%
	2018	19%	36%	35%	33%	26%	34%	-	49%	-	50%	16%
Mathematics	2019	26%	46%	43%	13%	33%	46%	*	57%	-	54%	30%
	2018	24%	45%	43%	18%	38%	41%	-	70%	-	50%	26%
Writing	2019	14%	27%	16%	10%	19%	14%	-	23%	-	17%	10%
	2018	13%	26%	19%	14%	13%	18%	-	29%	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	76	79	80	74	-	80	-	67	70
	2018	69	77	82	82	77	81	-	92	-	*	80
ELA/Reading	2019	68	74	70	72	72	70	-	67	-	75	59
	2018	69	75	80	100	74	79	-	86	-	*	76
Mathematics	2019	70	78	81	85	89	77	-	93	-	58	81
	2018	70	78	84	64	80	84	-	98	-	*	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WILLOW CREEK EL (101921107)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	50%	*	*	44%	-	*	-	*	38%
2018	38%	54%	76%	*	83%	88%	-	*	-	-	86%
Mathematics											
2019	45%	58%	45%	*	*	14%	-	-	-	-	*
2018	47%	61%	*	-	*	*	-	-	-	-	*

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WILLOW CREEK EL (101921107)

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**Texas Education Agency
2019-20 School Report Card
TOMBALL EL (101921108)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 711
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOMBALL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	8.1%	4.8%	12.6%
Hispanic	27.4%	31.1%	52.8%
White	56.6%	52.1%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	2.0%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	6.0%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	51.8%	24.0%	60.2%
Special Education	10.9%	8.8%	10.7%
English Learners	6.6%	10.0%	20.3%
Mobility Rate (2018-19)	16.6%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	20.9	19.0
Grade 1	18.1	20.3	18.9
Grade 2	19.7	19.7	18.8
Grade 3	41.4	41.2	19.0
Grade 4	38.1	39.1	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,593	\$8,242	\$9,913
Instruction	\$5,163	\$4,889	\$5,558
Instructional Leadership	\$99	\$109	\$162
School Leadership	\$506	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
TOMBALL EL (101921108)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	79%	69%	76%	81%	*	100%	-	86%	74%
	2018	77%	91%	82%	72%	83%	84%	*	95%	-	74%	80%
ELA/Reading	2019	75%	89%	79%	70%	78%	79%	*	100%	-	86%	74%
	2018	74%	90%	89%	84%	89%	90%	*	100%	-	77%	86%
Mathematics	2019	82%	94%	81%	70%	77%	84%	*	100%	-	100%	77%
	2018	81%	94%	86%	73%	87%	87%	*	88%	-	85%	84%
Writing	2019	68%	85%	75%	64%	72%	78%	*	*	-	67%	68%
	2018	66%	84%	65%	50%	65%	67%	-	100%	-	50%	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	47%	39%	48%	46%	*	71%	-	67%	44%
	2018	48%	70%	53%	40%	55%	52%	*	76%	-	50%	48%
ELA/Reading	2019	48%	68%	51%	45%	53%	49%	*	67%	-	71%	48%
	2018	46%	69%	61%	47%	63%	62%	*	88%	-	46%	57%
Mathematics	2019	52%	73%	48%	25%	45%	51%	*	83%	-	75%	42%
	2018	50%	74%	52%	32%	54%	52%	*	63%	-	62%	45%
Writing	2019	38%	59%	37%	55%	42%	29%	*	*	-	50%	38%
	2018	41%	62%	40%	42%	45%	33%	-	80%	-	38%	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	23%	16%	23%	25%	*	29%	-	24%	18%
	2018	22%	40%	25%	17%	27%	23%	*	43%	-	29%	24%
ELA/Reading	2019	21%	37%	27%	20%	30%	25%	*	50%	-	14%	23%
	2018	19%	36%	35%	32%	39%	31%	*	50%	-	38%	34%
Mathematics	2019	26%	46%	27%	10%	23%	32%	*	17%	-	38%	19%
	2018	24%	45%	22%	14%	21%	20%	*	50%	-	38%	21%
Writing	2019	14%	27%	10%	18%	9%	9%	*	*	-	17%	7%
	2018	13%	26%	12%	0%	16%	12%	-	20%	-	0%	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	59	63	59	60	*	*	-	45	57
	2018	69	77	71	63	71	70	-	75	-	78	70
ELA/Reading	2019	68	74	53	55	54	54	*	*	-	50	51
	2018	69	75	70	61	65	72	-	*	-	88	67
Mathematics	2019	70	78	64	70	65	67	*	*	-	42	63
	2018	70	78	71	65	77	68	-	*	-	69	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TOMBALL EL (101921108)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	42%	*	*	33%	-	-	-	-	33%
2018	38%	54%	40%	*	*	*	-	*	-	*	35%
Mathematics											
2019	45%	58%	35%	*	50%	33%	-	-	-	-	38%
2018	47%	61%	46%	*	*	64%	-	-	-	*	47%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TOMBALL EL (101921108)

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**Texas Education Agency
2019-20 School Report Card
NORTHPOINTE INT (101921109)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Middle School
Total Students: 754
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTHPOINTE INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	6.5%	4.8%	12.6%
Hispanic	26.7%	31.1%	52.8%
White	52.4%	52.1%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	11.5%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.8%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	21.2%	24.0%	60.2%
Special Education	6.4%	8.8%	10.7%
English Learners	4.8%	10.0%	20.3%
Mobility Rate (2018-19)	7.3%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	26.0	33.3	20.9
Grade 6	26.4	24.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,903	\$8,242	\$9,913
Instruction	\$4,592	\$4,889	\$5,558
Instructional Leadership	\$90	\$109	\$162
School Leadership	\$477	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
NORTHPOINTE INT (101921109)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	93%	85%	90%	95%	100%	97%	-	98%	88%
	2018	77%	91%	94%	72%	89%	97%	*	97%	-	100%	84%
ELA/Reading	2019	75%	89%	90%	76%	86%	93%	*	94%	-	95%	83%
	2018	74%	90%	92%	68%	85%	95%	*	95%	-	100%	75%
Mathematics	2019	82%	94%	96%	95%	94%	97%	*	100%	-	100%	95%
	2018	81%	94%	98%	86%	94%	99%	*	100%	-	100%	93%
Science	2019	81%	93%	94%	85%	88%	96%	*	98%	-	100%	86%
	2018	80%	91%	91%	50%	86%	94%	*	95%	-	100%	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	74%	51%	65%	77%	80%	84%	-	85%	51%
	2018	48%	70%	72%	35%	61%	76%	*	84%	-	76%	50%
ELA/Reading	2019	48%	68%	66%	41%	58%	70%	*	74%	-	76%	40%
	2018	46%	69%	67%	32%	57%	71%	*	81%	-	74%	45%
Mathematics	2019	52%	73%	79%	57%	72%	81%	*	93%	-	86%	62%
	2018	50%	74%	82%	45%	70%	86%	*	94%	-	89%	61%
Science	2019	54%	74%	79%	60%	68%	85%	*	86%	-	100%	53%
	2018	51%	70%	61%	21%	51%	66%	*	73%	-	55%	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	48%	31%	38%	50%	60%	66%	-	60%	29%
	2018	22%	40%	46%	24%	33%	49%	*	61%	-	43%	23%
ELA/Reading	2019	21%	37%	40%	27%	31%	43%	*	52%	-	52%	21%
	2018	19%	36%	43%	18%	31%	47%	*	51%	-	42%	20%
Mathematics	2019	26%	46%	56%	30%	46%	56%	*	84%	-	62%	38%
	2018	24%	45%	56%	34%	40%	59%	*	79%	-	47%	30%
Science	2019	25%	42%	49%	40%	35%	54%	*	61%	-	73%	28%
	2018	23%	39%	33%	14%	21%	35%	*	48%	-	36%	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	74	65	72	73	*	83	-	84	68
	2018	69	77	77	72	70	78	*	82	-	79	66
ELA/Reading	2019	68	74	67	53	64	68	*	71	-	74	62
	2018	69	75	70	62	62	72	*	72	-	79	55
Mathematics	2019	70	78	82	77	80	79	*	95	-	95	73
	2018	70	78	84	81	78	84	*	92	-	79	78

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
NORTHPOINTE INT (101921109)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	48%	*	54%	38%	-	50%	-	-	47%
2018	38%	54%	65%	75%	52%	75%	-	*	-	*	54%
Mathematics											
2019	45%	58%	41%	*	29%	50%	-	-	-	-	44%
2018	47%	61%	82%	*	78%	86%	-	*	-	-	80%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	92%	85%	90%	95%	*	89%	-	91%	82%
Students Requiring Accelerated Instruction											
2019	22%	9%	8%	15%	10%	5%	0%	11%	-	9%	18%
STAAR Cumulative Met Standard											
2019	86%	95%	97%	90%	97%	98%	*	95%	-	100%	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	95%	85%	91%	97%	*	100%	-	100%	89%
Students Requiring Accelerated Instruction											
2019	17%	5%	5%	15%	9%	3%	0%	0%	-	0%	11%
STAAR Cumulative Met Standard											
2019	90%	98%	98%	95%	94%	99%	*	100%	-	100%	97%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NORTHPOINTE INT (101921109)

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**Texas Education Agency
2019-20 School Report Card
ROSEHILL EL (101921110)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 741
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROSEHILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	4.8%	12.6%
Hispanic	54.6%	31.1%	52.8%
White	39.1%	52.1%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	1.2%	7.7%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	3.1%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	50.5%	24.0%	60.2%
Special Education	11.5%	8.8%	10.7%
English Learners	41.0%	10.0%	20.3%
Mobility Rate (2018-19)	13.6%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.3	20.9	19.0
Grade 1	20.5	20.3	18.9
Grade 2	18.4	19.7	18.8
Grade 3	36.4	41.2	19.0
Grade 4	39.4	39.1	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,317	\$8,242	\$9,913
Instruction	\$7,053	\$4,889	\$5,558
Instructional Leadership	\$158	\$109	\$162
School Leadership	\$742	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
ROSEHILL EL (101921110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	82%	50%	74%	88%	-	*	*	75%	66%
	2018	77%	91%	88%	100%	83%	92%	*	*	-	92%	82%
ELA/Reading	2019	75%	89%	83%	*	73%	90%	-	*	*	63%	67%
	2018	74%	90%	92%	*	86%	96%	-	-	-	100%	88%
Mathematics	2019	82%	94%	86%	*	81%	91%	-	*	*	75%	73%
	2018	81%	94%	93%	*	89%	95%	*	-	-	100%	86%
Writing	2019	68%	85%	73%	*	61%	78%	-	-	-	*	52%
	2018	66%	84%	71%	*	68%	76%	*	*	-	*	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	55%	50%	41%	64%	-	*	*	50%	35%
	2018	48%	70%	57%	100%	39%	68%	*	*	-	75%	37%
ELA/Reading	2019	48%	68%	53%	*	34%	64%	-	*	*	50%	36%
	2018	46%	69%	59%	*	41%	69%	-	-	-	80%	39%
Mathematics	2019	52%	73%	65%	*	55%	72%	-	*	*	50%	46%
	2018	50%	74%	65%	*	46%	78%	*	-	-	100%	44%
Writing	2019	38%	59%	40%	*	23%	48%	-	-	-	*	12%
	2018	41%	62%	36%	*	25%	48%	*	*	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	30%	17%	22%	36%	-	*	*	20%	16%
	2018	22%	40%	30%	60%	17%	39%	*	*	-	33%	14%
ELA/Reading	2019	21%	37%	31%	*	22%	36%	-	*	*	13%	16%
	2018	19%	36%	31%	*	17%	42%	-	-	-	0%	13%
Mathematics	2019	26%	46%	41%	*	28%	48%	-	*	*	38%	23%
	2018	24%	45%	40%	*	21%	50%	*	-	-	80%	21%
Writing	2019	14%	27%	8%	*	6%	9%	-	-	-	*	3%
	2018	13%	26%	9%	*	11%	8%	*	*	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	69	*	66	72	-	-	-	58	57
	2018	69	77	74	*	75	71	*	-	-	*	73
ELA/Reading	2019	68	74	61	*	47	69	-	-	-	*	45
	2018	69	75	69	*	71	66	-	-	-	*	67
Mathematics	2019	70	78	76	*	85	75	-	-	-	*	68
	2018	70	78	78	*	78	77	*	-	-	*	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ROSEHILL EL (101921110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2019	41%	51%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2018	38%	54%	89%	-	83%	*	-	-	-	-	83%
Mathematics											
2019	45%	58%	22%	-	33%	*	-	-	-	-	29%
2018	47%	61%	70%	-	*	*	-	-	-	-	*

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROSEHILL EL (101921110)

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**Texas Education Agency
2019-20 School Report Card
CANYON POINTE EL (101921111)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 777
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CANYON POINTE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	4.0%	4.8%	12.6%
Hispanic	44.4%	31.1%	52.8%
White	36.3%	52.1%	27.0%
American Indian	0.5%	0.3%	0.4%
Asian	11.8%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.1%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	32.0%	24.0%	60.2%
Special Education	9.2%	8.8%	10.7%
English Learners	35.2%	10.0%	20.3%
Mobility Rate (2018-19)	6.9%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	20.9	19.0
Grade 1	19.6	20.3	18.9
Grade 2	17.0	19.7	18.8
Grade 3	35.4	41.2	19.0
Grade 4	36.7	39.1	19.2
Grade 6	3.0	24.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,254	\$8,242	\$9,913
Instruction	\$4,997	\$4,889	\$5,558
Instructional Leadership	\$112	\$109	\$162
School Leadership	\$383	\$516	\$589

Texas Education Agency
2019-20 School Report Card
CANYON POINTE EL (101921111)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	91%	78%	90%	93%	*	95%	-	100%	88%
	2018	77%	91%	92%	83%	92%	92%	-	98%	*	100%	85%
ELA/Reading	2019	75%	89%	91%	83%	88%	94%	*	95%	-	100%	90%
	2018	74%	90%	95%	80%	94%	95%	-	97%	*	100%	87%
Mathematics	2019	82%	94%	93%	83%	91%	96%	*	95%	-	100%	89%
	2018	81%	94%	93%	87%	90%	93%	-	100%	*	100%	84%
Writing	2019	68%	85%	87%	60%	89%	84%	-	95%	-	100%	83%
	2018	66%	84%	88%	83%	93%	82%	-	94%	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	69%	59%	65%	68%	*	89%	-	86%	61%
	2018	48%	70%	71%	56%	61%	75%	-	90%	*	88%	55%
ELA/Reading	2019	48%	68%	69%	50%	63%	72%	*	84%	-	77%	56%
	2018	46%	69%	74%	53%	66%	79%	-	90%	*	82%	60%
Mathematics	2019	52%	73%	73%	67%	68%	70%	*	92%	-	100%	69%
	2018	50%	74%	70%	47%	55%	77%	-	92%	*	91%	48%
Writing	2019	38%	59%	65%	60%	62%	58%	-	95%	-	78%	53%
	2018	41%	62%	67%	83%	62%	63%	-	83%	-	*	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	40%	35%	34%	39%	*	62%	-	54%	33%
	2018	22%	40%	44%	42%	30%	49%	-	67%	*	72%	24%
ELA/Reading	2019	21%	37%	42%	33%	38%	41%	*	63%	-	54%	42%
	2018	19%	36%	50%	47%	35%	57%	-	64%	*	73%	27%
Mathematics	2019	26%	46%	46%	39%	37%	50%	*	68%	-	62%	31%
	2018	24%	45%	49%	33%	34%	54%	-	79%	*	64%	27%
Writing	2019	14%	27%	24%	30%	21%	17%	-	47%	-	44%	17%
	2018	13%	26%	24%	50%	13%	22%	-	44%	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	71	78	61	74	-	87	-	92	61
	2018	69	77	73	67	63	76	-	88	-	*	68
ELA/Reading	2019	68	74	61	63	50	64	-	84	-	89	47
	2018	69	75	68	50	50	74	-	94	-	*	56
Mathematics	2019	70	78	80	94	71	84	-	89	-	94	75
	2018	70	78	77	83	73	78	-	82	-	*	78

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CANYON POINTE EL (101921111)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	43%	*	*	*	-	*	-	-	*
2018	38%	54%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	58%	43%	*	29%	67%	-	-	-	-	38%
2018	47%	61%	*	*	*	*	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
CANYON POINTE EL (101921111)

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**Texas Education Agency
2019-20 School Report Card
CREEKSIDE FOREST EL (101921112)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 571
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CREEKSIDE FOREST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	4.8%	12.6%
Hispanic	23.3%	31.1%	52.8%
White	57.3%	52.1%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	12.3%	7.7%	4.6%
Pacific Islander	0.2%	0.0%	0.2%
Two or More Races	5.1%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	1.1%	24.0%	60.2%
Special Education	6.0%	8.8%	10.7%
English Learners	7.4%	10.0%	20.3%
Mobility Rate (2018-19)	6.0%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	20.9	19.0
Grade 1	20.4	20.3	18.9
Grade 2	17.7	19.7	18.8
Grade 3	44.3	41.2	19.0
Grade 4	32.4	39.1	19.2
Grade 5	?	33.3	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,296	\$8,242	\$9,913
Instruction	\$4,836	\$4,889	\$5,558
Instructional Leadership	\$86	\$109	\$162
School Leadership	\$668	\$516	\$589

Texas Education Agency
2019-20 School Report Card
CREEKSIDE FOREST EL (101921112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	99%	95%	99%	100%	*	100%	*	100%	96%
	2018	77%	91%	98%	100%	98%	98%	-	100%	-	100%	100%
ELA/Reading	2019	75%	89%	100%	100%	99%	100%	*	100%	*	100%	100%
	2018	74%	90%	99%	*	99%	99%	-	100%	-	100%	100%
Mathematics	2019	82%	94%	100%	100%	100%	99%	*	100%	*	100%	100%
	2018	81%	94%	100%	*	99%	100%	-	100%	-	100%	100%
Writing	2019	68%	85%	98%	*	96%	100%	-	100%	-	*	*
	2018	66%	84%	93%	*	93%	91%	-	100%	-	100%	*
Science	2019	81%	93%	100%	*	100%	100%	-	100%	-	*	*
	2018	80%	91%	97%	-	100%	95%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	90%	81%	88%	89%	*	96%	*	97%	80%
	2018	48%	70%	89%	100%	89%	87%	-	97%	-	100%	93%
ELA/Reading	2019	48%	68%	88%	63%	86%	88%	*	94%	*	92%	60%
	2018	46%	69%	89%	*	86%	89%	-	92%	-	100%	80%
Mathematics	2019	52%	73%	93%	100%	93%	93%	*	97%	*	100%	100%
	2018	50%	74%	95%	*	95%	93%	-	100%	-	100%	100%
Writing	2019	38%	59%	82%	*	76%	81%	-	93%	-	*	*
	2018	41%	62%	81%	*	82%	74%	-	100%	-	100%	*
Science	2019	54%	74%	93%	*	92%	92%	-	100%	-	*	*
	2018	51%	70%	80%	-	86%	73%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	67%	57%	63%	68%	*	78%	*	61%	60%
	2018	22%	40%	67%	75%	66%	64%	-	78%	-	79%	80%
ELA/Reading	2019	21%	37%	67%	50%	66%	69%	*	74%	*	58%	50%
	2018	19%	36%	69%	*	68%	67%	-	77%	-	73%	80%
Mathematics	2019	26%	46%	74%	63%	69%	75%	*	94%	*	67%	60%
	2018	24%	45%	79%	*	76%	79%	-	85%	-	100%	80%
Writing	2019	14%	27%	43%	*	32%	43%	-	57%	-	*	*
	2018	13%	26%	37%	*	36%	32%	-	56%	-	40%	*
Science	2019	25%	42%	70%	*	68%	73%	-	70%	-	*	*
	2018	23%	39%	55%	-	64%	41%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	85	70	85	85	-	93	-	82	90
	2018	69	77	89	*	87	90	-	98	-	83	80
ELA/Reading	2019	68	74	83	40	85	82	-	91	-	79	80
	2018	69	75	86	*	88	85	-	96	-	67	80
Mathematics	2019	70	78	88	100	85	87	-	96	-	86	100
	2018	70	78	92	*	85	96	-	100	-	100	80

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CREEKSIDE FOREST EL (101921112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	*	-	*	*	-	-	-	-	-
2018	38%	54%	*	-	*	*	-	-	-	-	-
Mathematics											
2019	45%	58%	*	*	*	-	-	-	-	-	-
2018	47%	61%	*	-	*	*	-	-	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	99%	*	100%	98%	-	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	9%	1%	*	0%	2%	-	0%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	95%	100%	*	100%	100%	-	100%	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	100%	*	100%	100%	-	100%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	98%	100%	*	100%	100%	-	100%	-	*	*

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CREEKSIDE FOREST EL (101921112)

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**Texas Education Agency
2019-20 School Report Card
TIMBER CREEK EL (101921113)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 655
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TIMBER CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	3.0%	4.8%	12.6%
Hispanic	29.8%	31.1%	52.8%
White	55.5%	52.1%	27.0%
American Indian	0.5%	0.3%	0.4%
Asian	6.8%	7.7%	4.6%
Pacific Islander	0.2%	0.0%	0.2%
Two or More Races	4.2%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	7.3%	24.0%	60.2%
Special Education	7.4%	8.8%	10.7%
English Learners	13.2%	10.0%	20.3%
Mobility Rate (2018-19)	7.7%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.1	20.9	19.0
Grade 1	22.7	20.3	18.9
Grade 2	21.3	19.7	18.8
Grade 3	43.8	41.2	19.0
Grade 4	35.9	39.1	19.2
Grade 5	?	33.3	20.9
Grade 6	30.0	24.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,382	\$8,242	\$9,913
Instruction	\$5,059	\$4,889	\$5,558
Instructional Leadership	\$90	\$109	\$162
School Leadership	\$556	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
TIMBER CREEK EL (101921113)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	94%	92%	90%	96%	*	100%	*	92%	80%
	2018	77%	91%	96%	100%	94%	98%	-	100%	-	91%	88%
ELA/Reading	2019	75%	89%	94%	89%	89%	97%	*	100%	*	95%	81%
	2018	74%	90%	97%	100%	96%	99%	-	100%	-	86%	91%
Mathematics	2019	82%	94%	96%	89%	94%	97%	*	100%	*	95%	95%
	2018	81%	94%	97%	100%	96%	98%	-	100%	-	93%	93%
Writing	2019	68%	85%	87%	100%	82%	89%	-	*	-	71%	64%
	2018	66%	84%	92%	*	83%	93%	-	100%	-	*	*
Science	2019	81%	93%	94%	*	88%	95%	-	100%	-	*	50%
	2018	80%	91%	95%	*	91%	98%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	76%	50%	68%	79%	*	95%	*	81%	39%
	2018	48%	70%	78%	56%	72%	80%	-	94%	-	89%	36%
ELA/Reading	2019	48%	68%	80%	67%	69%	84%	*	100%	*	81%	43%
	2018	46%	69%	80%	57%	80%	80%	-	92%	-	79%	36%
Mathematics	2019	52%	73%	79%	44%	75%	81%	*	88%	*	86%	48%
	2018	50%	74%	81%	57%	75%	82%	-	100%	-	93%	33%
Writing	2019	38%	59%	58%	40%	54%	59%	-	*	-	57%	27%
	2018	41%	62%	72%	*	50%	78%	-	86%	-	*	*
Science	2019	54%	74%	76%	*	63%	80%	-	100%	-	*	17%
	2018	51%	70%	70%	*	59%	73%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	49%	21%	41%	51%	*	74%	*	60%	22%
	2018	22%	40%	50%	25%	42%	51%	-	85%	-	69%	21%
ELA/Reading	2019	21%	37%	58%	33%	50%	59%	*	88%	*	71%	24%
	2018	19%	36%	53%	14%	49%	52%	-	92%	-	64%	27%
Mathematics	2019	26%	46%	53%	22%	47%	55%	*	69%	*	57%	33%
	2018	24%	45%	59%	43%	46%	62%	-	92%	-	79%	20%
Writing	2019	14%	27%	16%	0%	14%	14%	-	*	-	29%	0%
	2018	13%	26%	28%	*	17%	29%	-	57%	-	*	*
Science	2019	25%	42%	43%	*	25%	47%	-	67%	-	*	17%
	2018	23%	39%	37%	*	31%	36%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	82	71	83	80	-	94	-	86	80
	2018	69	77	81	*	75	82	-	94	-	86	64
ELA/Reading	2019	68	74	82	58	80	82	-	100	-	100	71
	2018	69	75	81	*	80	81	-	94	-	86	*
Mathematics	2019	70	78	81	83	86	78	-	89	-	73	88
	2018	70	78	81	*	71	84	-	94	-	86	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TIMBER CREEK EL (101921113)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	67%	-	*	*	-	-	-	*	*
2018	38%	54%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	58%	50%	*	*	*	-	-	-	*	-
2018	47%	61%	*	-	-	*	-	-	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	94%	*	92%	93%	-	100%	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	9%	6%	*	8%	7%	-	0%	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	95%	99%	*	96%	100%	-	100%	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	100%	*	100%	100%	-	100%	-	*	100%
STAAR Cumulative Met Standard											
2019	90%	98%	100%	*	100%	100%	-	100%	-	*	100%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TIMBER CREEK EL (101921113)

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**Texas Education Agency
2019-20 School Report Card
WILDWOOD EL (101921114)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 1,147
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILDWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	5.8%	4.8%	12.6%
Hispanic	24.3%	31.1%	52.8%
White	51.8%	52.1%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	12.2%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.5%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	19.4%	24.0%	60.2%
Special Education	8.4%	8.8%	10.7%
English Learners	10.1%	10.0%	20.3%
Mobility Rate (2018-19)	6.4%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	20.9	19.0
Grade 1	21.2	20.3	18.9
Grade 2	20.9	19.7	18.8
Grade 3	42.5	41.2	19.0
Grade 4	41.5	39.1	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,368	\$8,242	\$9,913
Instruction	\$4,454	\$4,889	\$5,558
Instructional Leadership	\$80	\$109	\$162
School Leadership	\$340	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
WILDWOOD EL (101921114)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	85%	83%	77%	89%	*	91%	-	76%	73%
	2018	77%	91%	91%	89%	85%	92%	100%	95%	-	95%	79%
ELA/Reading	2019	75%	89%	85%	82%	81%	88%	*	88%	-	75%	78%
	2018	74%	90%	90%	94%	85%	92%	*	90%	-	100%	78%
Mathematics	2019	82%	94%	89%	76%	83%	91%	*	96%	-	88%	76%
	2018	81%	94%	94%	88%	90%	95%	*	100%	-	94%	86%
Writing	2019	68%	85%	77%	100%	60%	84%	*	85%	-	50%	56%
	2018	66%	84%	85%	82%	76%	87%	*	95%	-	89%	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	54%	40%	48%	55%	*	72%	-	45%	39%
	2018	48%	70%	68%	67%	58%	69%	100%	84%	-	68%	53%
ELA/Reading	2019	48%	68%	56%	41%	52%	58%	*	63%	-	44%	35%
	2018	46%	69%	65%	59%	59%	66%	*	79%	-	63%	53%
Mathematics	2019	52%	73%	60%	41%	52%	60%	*	81%	-	50%	47%
	2018	50%	74%	73%	71%	63%	75%	*	88%	-	75%	59%
Writing	2019	38%	59%	41%	38%	33%	41%	*	70%	-	33%	29%
	2018	41%	62%	62%	73%	45%	64%	*	84%	-	67%	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	31%	21%	28%	31%	*	45%	-	24%	21%
	2018	22%	40%	37%	33%	31%	37%	100%	50%	-	37%	23%
ELA/Reading	2019	21%	37%	34%	29%	32%	34%	*	40%	-	25%	19%
	2018	19%	36%	40%	41%	37%	39%	*	46%	-	44%	35%
Mathematics	2019	26%	46%	39%	24%	34%	38%	*	60%	-	25%	32%
	2018	24%	45%	45%	35%	34%	48%	*	63%	-	44%	20%
Writing	2019	14%	27%	12%	0%	12%	10%	*	20%	-	17%	3%
	2018	13%	26%	15%	18%	12%	12%	*	32%	-	11%	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	70	71	66	71	*	78	-	58	65
	2018	69	77	75	58	68	79	*	87	-	64	78
ELA/Reading	2019	68	74	66	67	68	67	*	63	-	33	63
	2018	69	75	70	50	58	75	*	92	-	56	79
Mathematics	2019	70	78	74	75	65	74	*	92	-	83	67
	2018	70	78	80	65	78	83	*	83	-	72	78

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WILDWOOD EL (101921114)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	35%	-	22%	42%	-	*	-	-	38%
2018	38%	54%	58%	-	*	75%	-	*	-	-	*
Mathematics											
2019	45%	58%	47%	*	22%	63%	-	-	-	*	25%
2018	47%	61%	78%	-	*	83%	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WILDWOOD EL (101921114)

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**Texas Education Agency
2019-20 School Report Card
CREEKVIEW EL (101921115)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Elementary
Total Students: 818
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CREEKVIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	2.7%	4.8%	12.6%
Hispanic	31.9%	31.1%	52.8%
White	54.6%	52.1%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	5.8%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.7%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	6.6%	24.0%	60.2%
Special Education	9.5%	8.8%	10.7%
English Learners	13.1%	10.0%	20.3%
Mobility Rate (2018-19)	5.9%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	20.9	19.0
Grade 1	18.8	20.3	18.9
Grade 2	20.6	19.7	18.8
Grade 3	43.0	41.2	19.0
Grade 4	40.2	39.1	19.2
Grade 5	?	33.3	20.9
Grade 6	15.0	24.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,781	\$8,242	\$9,913
Instruction	\$4,640	\$4,889	\$5,558
Instructional Leadership	\$91	\$109	\$162
School Leadership	\$413	\$516	\$589

**Texas Education Agency
2019-20 School Report Card
CREEKVIEW EL (101921115)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	95%	96%	93%	95%	67%	100%	-	98%	81%
	2018	77%	91%	95%	73%	96%	95%	100%	97%	-	91%	89%
ELA/Reading	2019	75%	89%	95%	100%	94%	95%	*	100%	-	100%	79%
	2018	74%	90%	97%	75%	100%	97%	*	100%	-	100%	100%
Mathematics	2019	82%	94%	96%	100%	94%	96%	*	100%	-	95%	96%
	2018	81%	94%	95%	78%	98%	96%	*	100%	-	86%	91%
Writing	2019	68%	85%	95%	*	97%	94%	*	*	-	100%	*
	2018	66%	84%	85%	*	81%	87%	-	*	-	90%	55%
Science	2019	81%	93%	90%	*	84%	93%	*	*	-	100%	64%
	2018	80%	91%	95%	*	97%	100%	*	*	-	*	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	74%	75%	66%	76%	33%	85%	-	85%	32%
	2018	48%	70%	77%	55%	73%	81%	83%	86%	-	67%	60%
ELA/Reading	2019	48%	68%	76%	82%	73%	76%	*	90%	-	85%	42%
	2018	46%	69%	79%	63%	80%	79%	*	82%	-	75%	71%
Mathematics	2019	52%	73%	76%	82%	68%	78%	*	90%	-	85%	29%
	2018	50%	74%	80%	67%	72%	86%	*	100%	-	68%	58%
Writing	2019	38%	59%	63%	*	50%	70%	*	*	-	80%	*
	2018	41%	62%	67%	*	62%	72%	-	*	-	60%	36%
Science	2019	54%	74%	72%	*	59%	77%	*	*	-	90%	27%
	2018	51%	70%	69%	*	66%	78%	*	*	-	*	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	47%	43%	38%	50%	0%	74%	-	56%	11%
	2018	22%	40%	48%	27%	49%	47%	50%	62%	-	44%	30%
ELA/Reading	2019	21%	37%	52%	64%	42%	55%	*	70%	-	60%	13%
	2018	19%	36%	53%	38%	53%	53%	*	55%	-	60%	29%
Mathematics	2019	26%	46%	50%	45%	40%	53%	*	80%	-	55%	13%
	2018	24%	45%	50%	22%	51%	50%	*	73%	-	45%	36%
Writing	2019	14%	27%	28%	*	18%	34%	*	*	-	20%	*
	2018	13%	26%	27%	*	38%	21%	-	*	-	20%	18%
Science	2019	25%	42%	44%	*	34%	45%	*	*	-	70%	9%
	2018	23%	39%	47%	*	45%	51%	*	*	-	*	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	75	88	74	74	*	86	-	83	87
	2018	69	77	78	72	82	74	*	100	-	83	74
ELA/Reading	2019	68	74	76	92	78	73	*	86	-	87	85
	2018	69	75	79	*	87	74	*	100	-	80	75
Mathematics	2019	70	78	74	83	70	75	*	86	-	80	88
	2018	70	78	77	80	78	73	*	100	-	85	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CREEKVIEW EL (101921115)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	47%	*	80%	22%	*	-	-	-	60%
2018	38%	54%	75%	*	100%	*	-	*	-	-	-
Mathematics											
2019	45%	58%	64%	*	*	56%	-	-	-	*	*
2018	47%	61%	75%	*	100%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	94%	*	97%	93%	*	*	-	100%	82%
Students Requiring Accelerated Instruction											
2019	22%	9%	6%	*	3%	7%	*	*	-	0%	18%
STAAR Cumulative Met Standard											
2019	86%	95%	95%	*	100%	93%	*	*	-	100%	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	97%	*	97%	96%	*	*	-	100%	82%
Students Requiring Accelerated Instruction											
2019	17%	5%	3%	*	3%	4%	*	*	-	0%	18%
STAAR Cumulative Met Standard											
2019	90%	98%	99%	*	100%	98%	*	*	-	100%	100%

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Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TOMBALL ISD
Campus Type: Middle School
Total Students: 793
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OAKCREST INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	96.5%	95.4%
Enrollment by Race/Ethnicity			
African American	5.8%	4.8%	12.6%
Hispanic	33.3%	31.1%	52.8%
White	44.4%	52.1%	27.0%
American Indian	0.6%	0.3%	0.4%
Asian	11.5%	7.7%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.4%	3.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	21.3%	24.0%	60.2%
Special Education	9.1%	8.8%	10.7%
English Learners	13.4%	10.0%	20.3%
Mobility Rate (2018-19)	6.5%	8.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	23.6	33.3	20.9
Grade 6	24.6	24.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.6%
Instructional Expenditure Ratio	n/a	65.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,014	\$8,242	\$9,913
Instruction	\$4,696	\$4,889	\$5,558
Instructional Leadership	\$96	\$109	\$162
School Leadership	\$483	\$516	\$589

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	93%	89%	90%	94%	83%	99%	-	100%	89%
	2018	77%	91%	94%	92%	94%	93%	-	98%	-	92%	90%
ELA/Reading	2019	75%	89%	93%	89%	91%	93%	*	99%	-	100%	91%
	2018	74%	90%	94%	89%	94%	93%	-	98%	-	92%	92%
Mathematics	2019	82%	94%	98%	98%	97%	98%	*	100%	-	100%	95%
	2018	81%	94%	97%	97%	98%	96%	-	100%	-	92%	95%
Science	2019	81%	93%	84%	73%	72%	89%	*	98%	-	100%	74%
	2018	80%	91%	88%	89%	87%	87%	-	96%	-	92%	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	70%	65%	62%	71%	83%	87%	-	80%	60%
	2018	48%	70%	69%	55%	69%	69%	-	86%	-	62%	57%
ELA/Reading	2019	48%	68%	68%	71%	60%	69%	*	84%	-	79%	60%
	2018	46%	69%	72%	57%	73%	72%	-	85%	-	63%	63%
Mathematics	2019	52%	73%	75%	67%	71%	75%	*	93%	-	88%	69%
	2018	50%	74%	71%	59%	70%	70%	-	91%	-	67%	58%
Science	2019	54%	74%	63%	50%	47%	69%	*	85%	-	69%	44%
	2018	51%	70%	60%	44%	59%	60%	-	78%	-	50%	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	41%	43%	33%	36%	44%	67%	59%	-	59%	30%
	2018	22%	40%	37%	28%	35%	37%	-	56%	-	40%	25%
ELA/Reading	2019	21%	37%	40%	36%	35%	41%	*	49%	-	54%	27%
	2018	19%	36%	39%	24%	36%	40%	-	55%	-	38%	27%
Mathematics	2019	26%	46%	52%	36%	47%	50%	*	81%	-	71%	36%
	2018	24%	45%	40%	32%	38%	36%	-	72%	-	46%	27%
Science	2019	25%	42%	32%	23%	18%	38%	*	41%	-	46%	22%
	2018	23%	39%	30%	28%	27%	34%	-	22%	-	33%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	76	75	78	75	72	*	85	-	80	71
	2018	69	77	71	66	74	68	-	78	-	68	69
ELA/Reading	2019	68	74	67	73	66	64	*	78	-	73	65
	2018	69	75	71	63	77	68	-	73	-	67	72
Mathematics	2019	70	78	83	83	83	80	*	92	-	88	77
	2018	70	78	70	69	70	68	-	84	-	69	67

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	55%	*	57%	50%	*	*	-	-	67%
2018	38%	54%	61%	*	71%	56%	-	*	-	*	56%
Mathematics											
2019	45%	58%	70%	*	67%	73%	-	-	-	-	63%
2018	47%	61%	60%	-	75%	45%	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	94%	91%	88%	97%	*	100%	-	100%	87%
Students Requiring Accelerated Instruction											
2019	22%	9%	6%	9%	12%	3%	0%	0%	-	0%	13%
STAAR Cumulative Met Standard											
2019	86%	95%	98%	100%	96%	97%	*	100%	-	100%	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	95%	95%	94%	94%	*	100%	-	100%	95%
Students Requiring Accelerated Instruction											
2019	17%	5%	5%	5%	6%	6%	0%	0%	-	0%	5%
STAAR Cumulative Met Standard											
2019	90%	98%	99%	100%	98%	99%	*	100%	-	100%	97%

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