

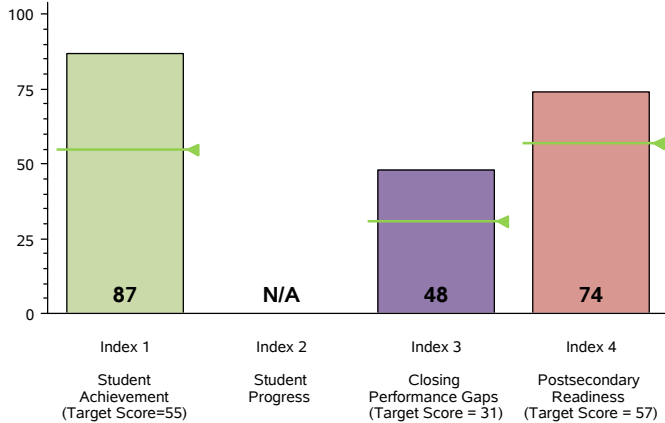
**Texas Education Agency  
2013-14 School Report Card  
TOMBALL H S (101921001)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **1,553**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.5%	96.4%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.3%	4.7%	12.7%
Hispanic	27.2%	29.2%	51.8%
White	64.1%	57.3%	29.4%
American Indian	0.5%	0.3%	0.4%
Asian	1.4%	5.4%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.5%	3.0%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	26.2%	23.6%	60.2%
English Language Learners	3.3%	11.3%	17.5%
Special Education	7.2%	7.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	12.0%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	19.4	21.0	17.4
Foreign Languages	18.8	19.8	18.9
Mathematics	22.2	23.0	18.1
Science	21.3	23.3	19.1
Social Studies	23.2	24.7	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,292	\$7,921	\$8,327
Instruction	\$4,247	\$4,487	\$4,759
Instructional Leadership	\$71	\$89	\$123
School Leadership	\$544	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>87%</b>	79%	82%	89%	100%	96%	*	97%	80%
	2013	77%	88%	<b>86%</b>	79%	81%	88%	86%	92%	*	96%	79%
Reading	2014	76%	90%	<b>78%</b>	63%	70%	82%	*	92%	*	94%	68%
	2013	80%	90%	<b>88%</b>	82%	82%	90%	83%	92%	*	100%	79%
Mathematics	2014	78%	92%	<b>91%</b>	81%	88%	93%	-	*	*	100%	85%
	2013	79%	92%	<b>93%</b>	91%	90%	94%	83%	100%	*	100%	91%
Science	2014	78%	90%	<b>96%</b>	100%	92%	97%	*	100%	*	100%	92%
	2013	82%	92%	<b>94%</b>	89%	91%	96%	83%	100%	*	100%	91%
Social Studies	2014	76%	88%	<b>96%</b>	94%	97%	96%	*	*	-	100%	94%
	2013	76%	89%	<b>91%</b>	83%	85%	93%	86%	100%	*	100%	85%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	62%	<b>63%</b>	46%	54%	67%	*	73%	*	79%	43%
Reading	2014	45%	63%	<b>59%</b>	41%	49%	63%	*	75%	*	69%	40%
Mathematics	2014	39%	64%	<b>50%</b>	28%	43%	55%	-	*	*	*	33%
Science	2014	43%	60%	<b>67%</b>	28%	53%	75%	*	71%	*	78%	46%
Social Studies	2014	39%	56%	<b>72%</b>	67%	63%	75%	*	*	-	100%	55%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	26%	<b>13%</b>	13%	11%	14%	*	*	*	18%	7%
Reading	2014	15%	26%	<b>6%</b>	*	4%	7%	*	*	*	*	2%
Mathematics	2014	17%	34%	<b>16%</b>	*	18%	16%	-	*	*	*	10%
Science	2014	14%	20%	<b>10%</b>	*	7%	11%	*	*	*	*	4%
Social Studies	2014	15%	25%	<b>33%</b>	33%	30%	33%	*	*	-	63%	27%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	65%	*	-	*	*	-	-	-	-	*
	2013	62%	66%	<b>67%</b>	62%	67%	67%	*	100%	*	64%	n/a
Mathematics	2014	60%	71%	<b>50%</b>	*	44%	54%	-	*	*	*	38%
	2013	59%	70%	<b>49%</b>	*	51%	48%	-	*	*	*	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	19%	*	-	*	*	-	-	-	-	*
	2013	15%	18%	<b>11%</b>	17%	11%	10%	*	17%	*	21%	n/a
Mathematics	2014	18%	25%	<b>12%</b>	*	9%	14%	-	*	*	*	8%
	2013	16%	23%	<b>10%</b>	*	7%	13%	-	*	*	*	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	*	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.7%	1.0%	2.5%	1.0%	0.8%	0.0%	0.0%	*	2.2%	1.6%
2011-12	2.4%	0.6%	0.8%	0.8%	0.7%	0.7%	0.0%	2.1%	*	1.4%	2.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	96.2%	96.4%	95.8%	93.9%	97.0%	*	100.0%	-	100.0%	89.3%
Received GED	0.8%	0.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.8%
Continued HS	4.6%	1.8%	1.6%	0.0%	3.0%	1.3%	*	0.0%	-	0.0%	2.5%
Dropped Out	6.6%	1.6%	1.6%	4.2%	3.0%	1.1%	*	0.0%	-	0.0%	7.4%
Graduates and GED	88.9%	96.6%	96.9%	95.8%	93.9%	97.7%	*	100.0%	-	100.0%	90.1%
Grads, GED, & Cont	93.4%	98.4%	98.4%	95.8%	97.0%	98.9%	*	100.0%	-	100.0%	92.6%
Class of 2012											
Graduated	87.7%	95.7%	95.7%	97.3%	96.2%	95.5%	100.0%	88.9%	*	100.0%	92.7%
Received GED	1.0%	0.3%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	5.0%	2.4%	2.4%	0.0%	2.6%	2.6%	0.0%	0.0%	*	0.0%	2.2%
Dropped Out	6.3%	1.7%	1.7%	2.7%	1.3%	1.5%	0.0%	11.1%	*	0.0%	5.1%
Graduates and GED	88.7%	95.9%	95.9%	97.3%	96.2%	95.9%	100.0%	88.9%	*	100.0%	92.7%
Grads, GED, & Cont	93.7%	98.3%	98.3%	97.3%	98.7%	98.5%	100.0%	88.9%	*	100.0%	94.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	97.2%	97.2%	97.3%	98.1%	97.0%	100.0%	88.9%	*	100.0%	94.2%
Received GED	1.2%	0.3%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	1.3%	0.4%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	2.1%	2.1%	2.7%	1.9%	1.9%	0.0%	11.1%	*	0.0%	5.8%
Graduates and GED	91.6%	97.5%	97.5%	97.3%	98.1%	97.4%	100.0%	88.9%	*	100.0%	94.2%
Grads, GED, & Cont	92.9%	97.9%	97.9%	97.3%	98.1%	98.1%	100.0%	88.9%	*	100.0%	94.2%
Class of 2011											
Graduated	89.1%	96.6%	96.6%	95.0%	97.0%	96.3%	100.0%	100.0%	*	100.0%	94.3%
Received GED	1.4%	0.6%	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	1.6%	0.7%	0.7%	0.0%	0.8%	0.8%	0.0%	0.0%	*	0.0%	1.6%
Dropped Out	7.9%	2.1%	2.1%	5.0%	2.3%	2.0%	0.0%	0.0%	*	0.0%	4.1%
Graduates and GED	90.5%	97.2%	97.2%	95.0%	97.0%	97.2%	100.0%	100.0%	*	100.0%	94.3%
Grads, GED, & Cont	92.1%	97.9%	97.9%	95.0%	97.7%	98.0%	100.0%	100.0%	*	100.0%	95.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	82.6%	82.6%	65.2%	83.8%	82.7%	*	91.3%	-	84.2%	66.7%
Class of 2012	82.9%	82.7%	82.7%	72.2%	74.7%	85.9%	100.0%	93.8%	*	77.8%	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	63.3%	63.3%	39.1%	50.3%	67.5%	*	87.0%	*	75.0%	38.4%
Class of 2012	66.9%	66.6%	66.6%	70.3%	45.3%	72.6%	40.0%	100.0%	*	70.4%	34.6%
At/Above Criterion											
Class of 2013	25.4%	37.8%	37.9%	22.2%	23.2%	40.0%	*	70.0%	-	46.7%	39.5%
Class of 2012	24.9%	35.5%	35.5%	11.5%	23.6%	39.3%	*	53.3%	*	42.1%	19.6%
Average SAT Score											
Class of 2013	1422	1519	1518	1366	1454	1529	*	1636	-	1606	1498
Class of 2012	1422	1512	1512	1313	1422	1545	*	1595	*	1524	1417
Average ACT Score											
Class of 2013	20.6	23.0	23.0	17.4	23.3	23.0	*	29.8	-	22.2	22.0
Class of 2012	20.5	22.7	22.7	17.8	19.7	23.1	*	26.5	-	22.8	20.1

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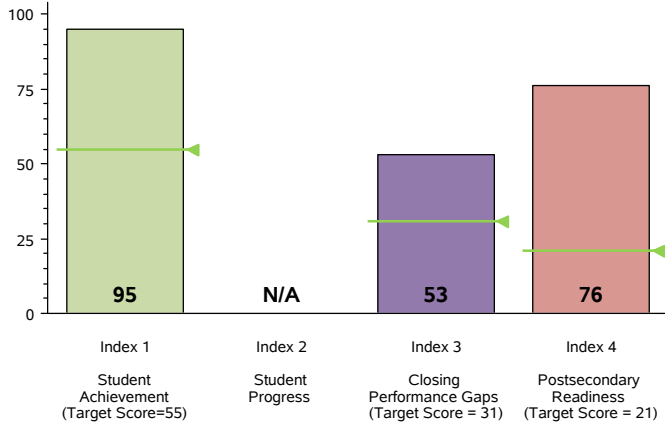
**Texas Education Agency  
2013-14 School Report Card  
TOMBALL MEMORIAL H S (101921002)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **1,782**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.5%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.9%	4.7%	12.7%
Hispanic	25.2%	29.2%	51.8%
White	56.8%	57.3%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	7.4%	5.4%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.1%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.1%	23.6%	60.2%
English Language Learners	2.1%	11.3%	17.5%
Special Education	5.5%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	7.4%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.5	21.0	17.4
Foreign Languages	20.3	19.8	18.9
Mathematics	23.7	23.0	18.1
Science	25.0	23.3	19.1
Social Studies	26.4	24.7	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,904	\$7,921	\$8,327
Instruction	\$3,814	\$4,487	\$4,759
Instructional Leadership	\$55	\$89	\$123
School Leadership	\$543	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>95%</b>	91%	93%	96%	*	99%	83%	97%	87%
	2013	77%	88%	<b>90%</b>	82%	86%	92%	87%	96%	62%	88%	81%
Reading	2014	76%	90%	<b>92%</b>	82%	90%	94%	*	99%	*	93%	79%
	2013	80%	90%	<b>92%</b>	86%	90%	93%	100%	96%	*	91%	85%
Mathematics	2014	78%	92%	<b>95%</b>	100%	92%	97%	-	100%	*	100%	92%
	2013	79%	92%	<b>95%</b>	91%	92%	97%	100%	98%	*	88%	91%
Science	2014	78%	90%	<b>98%</b>	97%	95%	98%	*	100%	*	100%	91%
	2013	82%	92%	<b>96%</b>	92%	92%	97%	100%	97%	*	91%	92%
Social Studies	2014	76%	88%	<b>98%</b>	97%	98%	98%	*	97%	*	100%	95%
	2013	76%	89%	<b>92%</b>	80%	89%	94%	*	98%	*	94%	81%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	62%	<b>77%</b>	60%	71%	80%	*	94%	*	76%	60%
Reading	2014	45%	63%	<b>80%</b>	62%	76%	81%	*	92%	*	81%	62%
Mathematics	2014	39%	64%	<b>70%</b>	50%	67%	72%	-	75%	-	89%	61%
Science	2014	43%	60%	<b>76%</b>	65%	64%	79%	-	100%	*	83%	60%
Social Studies	2014	39%	56%	<b>72%</b>	53%	63%	76%	*	89%	*	73%	54%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	26%	<b>19%</b>	10%	15%	19%	*	36%	*	25%	12%
Reading	2014	15%	26%	<b>14%</b>	10%	11%	14%	*	33%	*	*	10%
Mathematics	2014	17%	34%	<b>27%</b>	*	27%	26%	-	46%	*	55%	26%
Science	2014	14%	20%	<b>16%</b>	*	13%	17%	*	31%	*	*	*
Social Studies	2014	15%	25%	<b>26%</b>	*	18%	29%	*	41%	*	40%	14%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	65%	<b>67%</b>	*	*	*	-	*	-	*	*
	2013	62%	66%	<b>73%</b>	62%	74%	73%	*	74%	*	79%	n/a
Mathematics	2014	60%	71%	<b>68%</b>	*	66%	70%	-	*	-	71%	63%
	2013	59%	70%	<b>63%</b>	33%	61%	66%	-	72%	*	67%	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	19%	<b>38%</b>	*	*	*	-	*	-	*	*
	2013	15%	18%	<b>14%</b>	5%	15%	14%	*	15%	*	16%	n/a
Mathematics	2014	18%	25%	<b>24%</b>	*	27%	22%	-	*	-	71%	28%
	2013	16%	23%	<b>15%</b>	0%	9%	19%	-	11%	*	17%	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	44%	*	*	*	-	*	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.7%	0.3%	0.0%	0.6%	0.3%	0.0%	0.0%	*	0.0%	0.9%
2011-12	2.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	63.3%	*	-	-	*	-	-	-	-	-
Class of 2012	66.9%	66.6%	-	-	-	-	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	37.8%	*	-	-	*	-	-	-	-	-
Class of 2012	24.9%	35.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	1519	*	-	-	*	-	-	-	-	-
Class of 2012	1422	1512	-	-	-	-	-	-	-	-	-

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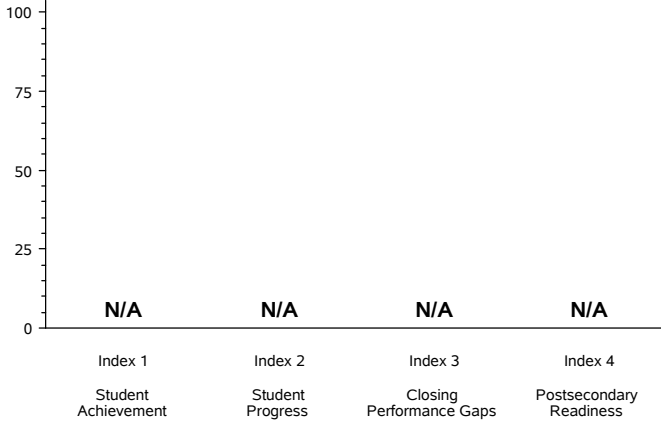
**Texas Education Agency  
2013-14 School Report Card  
TOMBALL J J A E P CAMPUS (101921003)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **1**  
Grade Span: **07 - 07**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Not Rated**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	*	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	4.7%	12.7%
Hispanic	0.0%	29.2%	51.8%
White	100.0%	57.3%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	23.6%	60.2%
English Language Learners	0.0%	11.3%	17.5%
Special Education	100.0%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	100.0%	10.2%	17.1%

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.7%	*	-	-	*	-	-	-	-	*
2011-12	2.4%	0.6%	-	-	-	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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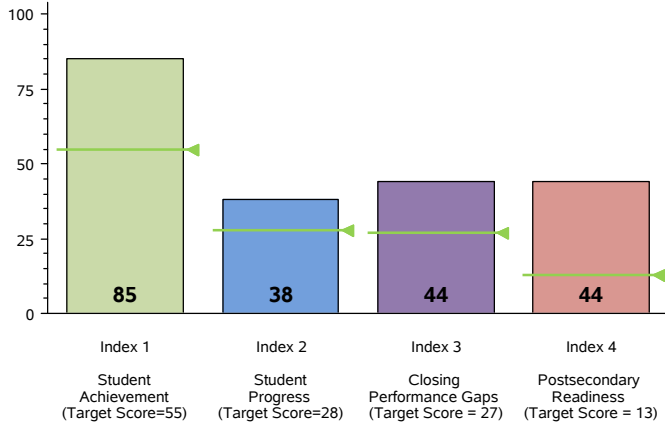
**Texas Education Agency  
2013-14 School Report Card  
TOMBALL J H (101921042)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **846**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	96.4%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.7%	4.7%	12.7%
Hispanic	31.8%	29.2%	51.8%
White	59.9%	57.3%	29.4%
American Indian	0.7%	0.3%	0.4%
Asian	1.4%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	3.0%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	31.4%	23.6%	60.2%
English Language Learners	6.6%	11.3%	17.5%
Special Education	9.1%	7.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	10.7%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	20.9	21.0	17.4
Foreign Languages	20.2	19.8	18.9
Mathematics	20.9	23.0	18.1
Science	22.1	23.3	19.1
Social Studies	22.6	24.7	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,932	\$7,921	\$8,327
Instruction	\$4,266	\$4,487	\$4,759
Instructional Leadership	\$77	\$89	\$123
School Leadership	\$606	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>85%</b>	73%	80%	88%	100%	100%	-	96%	77%
	2013	77%	88%	<b>86%</b>	74%	81%	89%	88%	94%	*	91%	75%
Reading	2014	76%	90%	<b>89%</b>	72%	86%	91%	100%	100%	-	100%	84%
	2013	80%	90%	<b>90%</b>	81%	85%	92%	100%	100%	*	94%	81%
Mathematics	2014	78%	92%	<b>89%</b>	92%	85%	91%	100%	100%	-	100%	84%
	2013	79%	92%	<b>90%</b>	83%	86%	92%	*	100%	*	88%	83%
Writing	2014	72%	84%	<b>77%</b>	57%	77%	77%	*	100%	-	100%	70%
	2013	63%	73%	<b>77%</b>	56%	72%	80%	*	*	-	100%	65%
Science	2014	78%	90%	<b>81%</b>	82%	70%	87%	*	100%	-	90%	67%
	2013	82%	92%	<b>86%</b>	58%	80%	92%	*	83%	*	88%	71%
Social Studies	2014	76%	88%	<b>81%</b>	45%	72%	89%	*	100%	-	80%	68%
	2013	76%	89%	<b>79%</b>	75%	69%	83%	*	83%	*	88%	63%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>52%</b>	28%	37%	59%	100%	82%	-	58%	30%
Reading	2014	45%	63%	<b>54%</b>	32%	40%	62%	*	82%	-	58%	34%
Mathematics	2014	39%	64%	<b>52%</b>	*	37%	60%	100%	82%	-	63%	30%
Writing	2014	35%	48%	<b>35%</b>	*	28%	37%	*	*	-	*	19%
Science	2014	43%	60%	<b>46%</b>	*	31%	54%	*	100%	-	60%	25%
Social Studies	2014	39%	56%	<b>44%</b>	*	30%	53%	*	*	-	60%	22%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>20%</b>	*	13%	24%	53%	37%	-	27%	9%
Reading	2014	15%	26%	<b>27%</b>	*	17%	31%	*	55%	-	37%	12%
Mathematics	2014	17%	34%	<b>20%</b>	*	15%	23%	*	45%	-	*	8%
Writing	2014	8%	10%	<b>9%</b>	*	7%	8%	*	*	-	*	*
Science	2014	14%	20%	<b>20%</b>	*	10%	26%	*	*	-	*	7%
Social Studies	2014	15%	25%	<b>22%</b>	*	13%	29%	*	*	-	*	11%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>63%</b>	*	63%	63%	*	*	-	*	59%
	2013	62%	66%	<b>61%</b>	75%	59%	61%	*	75%	*	54%	n/a
Mathematics	2014	60%	71%	<b>65%</b>	*	65%	66%	*	*	-	*	64%
	2013	59%	70%	<b>65%</b>	75%	65%	65%	*	86%	*	50%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>16%</b>	*	19%	14%	*	*	-	*	15%
	2013	15%	18%	<b>16%</b>	19%	18%	16%	*	25%	*	0%	n/a
Mathematics	2014	18%	25%	<b>10%</b>	*	9%	10%	*	*	-	*	3%
	2013	16%	23%	<b>8%</b>	3%	6%	9%	*	43%	*	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	<b>54%</b>	*	52%	55%	-	-	-	*	54%
	2013	43%	50%	<b>58%</b>	58%	55%	62%	-	*	-	*	51%
Mathematics	2014	46%	67%	<b>65%</b>	88%	62%	61%	-	-	-	*	64%
	2013	46%	62%	<b>59%</b>	69%	56%	59%	*	*	-	-	59%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	92%	<b>90%</b>	55%	86%	93%	*	100%	-	100%	79%
Mathematics	2014	80%	91%	<b>87%</b>	82%	84%	89%	*	*	-	88%	82%
Students Requiring Accelerated Instruction												
Reading	2014	17%	8%	<b>10%</b>	45%	14%	7%	0%	*	-	*	21%
Mathematics	2014	20%	9%	<b>13%</b>	*	16%	11%	*	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	<b>95%</b>	82%	93%	97%	*	100%	-	100%	90%
Mathematics	2014	87%	96%	<b>94%</b>	100%	92%	95%	*	*	-	100%	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%
Mathematics	2013	95%	95%	<b>93%</b>	*	100%	88%	-	-	-	-	90%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Mathematics	2014	55%	*	*	-	-	*	-	-	-	-	-

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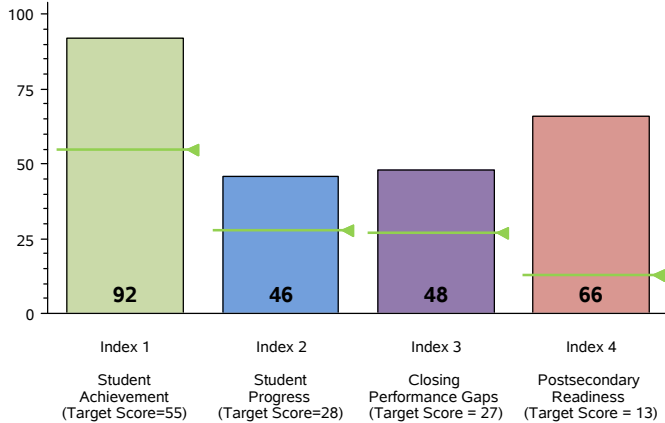
**Texas Education Agency  
2013-14 School Report Card  
WILLOW WOOD J H (101921043)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **1,023**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.8%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	4.7%	12.7%
Hispanic	28.4%	29.2%	51.8%
White	54.3%	57.3%	29.4%
American Indian	0.6%	0.3%	0.4%
Asian	7.6%	5.4%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.4%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.1%	23.6%	60.2%
English Language Learners	5.3%	11.3%	17.5%
Special Education	7.9%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	7.2%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	25.4	21.0	17.4
Foreign Languages	21.1	19.8	18.9
Mathematics	25.2	23.0	18.1
Science	24.8	23.3	19.1
Social Studies	26.0	24.7	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,364	\$7,921	\$8,327
Instruction	\$4,032	\$4,487	\$4,759
Instructional Leadership	\$65	\$89	\$123
School Leadership	\$344	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>92%</b>	88%	86%	94%	81%	96%	*	94%	80%
	2013	77%	88%	<b>90%</b>	76%	85%	92%	75%	98%	-	93%	80%
Reading	2014	76%	90%	<b>96%</b>	94%	92%	97%	83%	99%	*	96%	88%
	2013	80%	90%	<b>93%</b>	85%	92%	94%	*	94%	-	91%	88%
Mathematics	2014	78%	92%	<b>96%</b>	97%	91%	98%	100%	99%	*	100%	90%
	2013	79%	92%	<b>94%</b>	83%	93%	95%	*	100%	-	95%	87%
Writing	2014	72%	84%	<b>87%</b>	85%	82%	90%	*	95%	*	100%	69%
	2013	63%	73%	<b>84%</b>	61%	79%	87%	*	97%	-	85%	77%
Science	2014	78%	90%	<b>89%</b>	84%	84%	92%	*	93%	-	88%	74%
	2013	82%	92%	<b>89%</b>	75%	81%	91%	-	97%	-	100%	68%
Social Studies	2014	76%	88%	<b>81%</b>	66%	73%	85%	*	87%	-	88%	61%
	2013	76%	89%	<b>80%</b>	60%	63%	86%	-	100%	-	100%	58%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>67%</b>	55%	55%	73%	*	79%	*	75%	43%
Reading	2014	45%	63%	<b>67%</b>	53%	56%	73%	*	76%	*	67%	42%
Mathematics	2014	39%	64%	<b>72%</b>	59%	63%	76%	*	88%	*	75%	58%
Writing	2014	35%	48%	<b>52%</b>	59%	39%	56%	*	75%	*	*	27%
Science	2014	43%	60%	<b>62%</b>	34%	50%	68%	*	73%	-	88%	41%
Social Studies	2014	39%	56%	<b>42%</b>	19%	34%	44%	*	62%	-	81%	27%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>30%</b>	13%	22%	34%	*	51%	*	41%	15%
Reading	2014	15%	26%	<b>38%</b>	27%	27%	42%	*	57%	*	42%	19%
Mathematics	2014	17%	34%	<b>35%</b>	14%	25%	39%	*	62%	*	50%	20%
Writing	2014	8%	10%	<b>10%</b>	*	4%	12%	*	30%	*	*	*
Science	2014	14%	20%	<b>33%</b>	*	26%	36%	*	50%	-	50%	13%
Social Studies	2014	15%	25%	<b>22%</b>	*	16%	25%	*	36%	-	38%	11%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>68%</b>	62%	65%	69%	*	78%	-	87%	65%
	2013	62%	66%	<b>67%</b>	68%	65%	66%	*	77%	-	64%	n/a
Mathematics	2014	60%	71%	<b>76%</b>	*	68%	78%	*	85%	-	90%	67%
	2013	59%	70%	<b>71%</b>	74%	69%	71%	*	79%	-	76%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>20%</b>	15%	20%	19%	*	28%	-	35%	19%
	2013	15%	18%	<b>18%</b>	10%	18%	19%	*	24%	-	18%	n/a
Mathematics	2014	18%	25%	<b>20%</b>	*	16%	22%	*	38%	-	29%	13%
	2013	16%	23%	<b>15%</b>	13%	14%	14%	*	26%	-	12%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	<b>68%</b>	88%	58%	73%	*	*	*	*	59%
	2013	43%	50%	<b>60%</b>	20%	67%	68%	-	*	-	*	59%
Mathematics	2014	46%	67%	<b>74%</b>	88%	63%	82%	*	*	*	*	66%
	2013	46%	62%	<b>64%</b>	57%	68%	62%	-	-	-	*	48%

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	92%	<b>95%</b>	97%	92%	96%	*	97%	-	94%	88%
Mathematics	2014	80%	91%	<b>95%</b>	92%	93%	97%	*	100%	-	100%	90%
Students Requiring Accelerated Instruction												
Reading	2014	17%	8%	<b>5%</b>	*	8%	4%	0%	*	-	*	12%
Mathematics	2014	20%	9%	<b>5%</b>	*	7%	3%	0%	*	-	*	10%
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	<b>98%</b>	100%	96%	99%	*	97%	-	94%	93%
Mathematics	2014	87%	96%	<b>98%</b>	100%	96%	98%	*	100%	-	100%	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	<b>100%</b>	-	*	*	-	-	-	-	*
Mathematics	2013	95%	95%	<b>100%</b>	*	-	*	-	-	-	-	*

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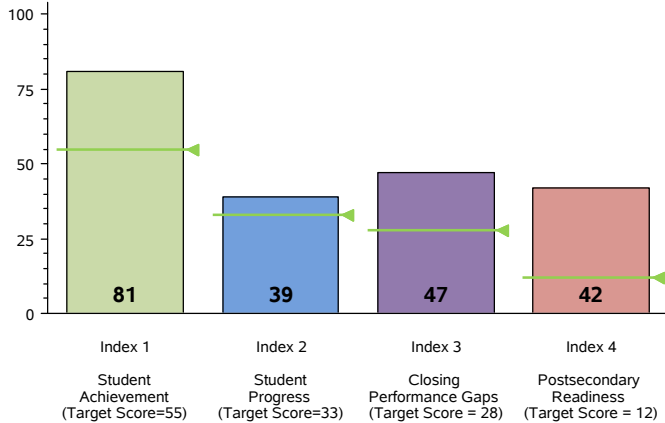
**Texas Education Agency  
2013-14 School Report Card  
DECKER PRAIRIE EL (101921102)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **581**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.9%	96.4%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.7%	4.7%	12.7%
Hispanic	26.3%	29.2%	51.8%
White	68.2%	57.3%	29.4%
American Indian	1.0%	0.3%	0.4%
Asian	0.2%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	3.0%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	40.3%	23.6%	60.2%
English Language Learners	15.1%	11.3%	17.5%
Special Education	12.2%	7.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	13.5%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	16.2	19.9	19.4
Grade 1	20.1	19.8	19.5
Grade 2	18.0	19.4	19.3
Grade 3	16.2	22.1	19.3
Grade 4	21.4	21.2	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,525	\$7,921	\$8,327
Instruction	\$5,188	\$4,487	\$4,759
Instructional Leadership	\$71	\$89	\$123
School Leadership	\$504	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>81%</b>	*	85%	81%	75%	-	-	62%	74%
	2013	77%	88%	<b>84%</b>	*	74%	88%	*	-	*	*	74%
Reading	2014	76%	90%	<b>86%</b>	*	88%	87%	*	-	-	*	79%
	2013	80%	90%	<b>82%</b>	*	69%	85%	*	-	*	*	73%
Mathematics	2014	78%	92%	<b>80%</b>	*	82%	81%	*	-	-	*	73%
	2013	79%	92%	<b>87%</b>	*	87%	89%	*	-	*	*	79%
Writing	2014	72%	84%	<b>77%</b>	*	87%	73%	*	-	-	*	68%
	2013	63%	73%	<b>82%</b>	-	63%	91%	-	-	-	*	67%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>43%</b>	*	38%	45%	*	-	-	*	33%
Reading	2014	45%	63%	<b>47%</b>	*	47%	47%	*	-	-	*	36%
Mathematics	2014	39%	64%	<b>46%</b>	*	44%	47%	*	-	-	*	41%
Writing	2014	35%	48%	<b>42%</b>	*	41%	45%	*	-	-	*	33%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>16%</b>	*	16%	16%	*	-	-	38%	13%
Reading	2014	15%	26%	<b>19%</b>	*	18%	19%	*	-	-	*	11%
Mathematics	2014	17%	34%	<b>19%</b>	*	18%	18%	*	-	-	*	19%
Writing	2014	8%	10%	<b>6%</b>	*	*	5%	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>61%</b>	*	70%	58%	*	-	-	*	60%
	2013	62%	66%	<b>73%</b>	-	62%	79%	-	-	-	*	n/a
Mathematics	2014	60%	71%	<b>49%</b>	*	62%	47%	*	-	-	*	57%
	2013	59%	70%	<b>61%</b>	-	*	63%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>20%</b>	*	19%	20%	*	-	-	*	19%
	2013	15%	18%	<b>31%</b>	-	23%	35%	-	-	-	*	n/a
Mathematics	2014	18%	25%	<b>17%</b>	*	29%	13%	*	-	-	*	25%
	2013	16%	23%	<b>19%</b>	-	*	20%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	<b>71%</b>	*	*	69%	*	-	-	-	56%
	2013	43%	50%	<b>41%</b>	-	27%	55%	-	-	-	-	31%
Mathematics	2014	46%	67%	<b>42%</b>	*	*	47%	-	-	-	-	*
	2013	46%	62%	<b>65%</b>	-	70%	75%	-	-	-	*	63%

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

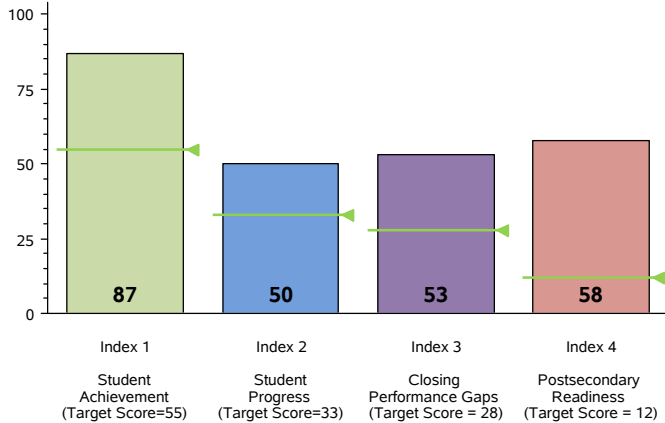
**Texas Education Agency  
2013-14 School Report Card  
LAKEWOOD EL (101921103)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **759**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.4%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.3%	4.7%	12.7%
Hispanic	19.4%	29.2%	51.8%
White	61.7%	57.3%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	11.5%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.9%	23.6%	60.2%
English Language Learners	8.4%	11.3%	17.5%
Special Education	6.1%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	9.1%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.6	19.9	19.4
Grade 1	20.5	19.8	19.5
Grade 2	21.0	19.4	19.3
Grade 3	24.0	22.1	19.3
Grade 4	19.6	21.2	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,229	\$7,921	\$8,327
Instruction	\$4,205	\$4,487	\$4,759
Instructional Leadership	\$57	\$89	\$123
School Leadership	\$344	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>87%</b>	83%	81%	89%	-	90%	-	*	83%
	2013	77%	88%	<b>89%</b>	82%	89%	89%	-	87%	-	100%	74%
Reading	2014	76%	90%	<b>88%</b>	73%	86%	89%	-	92%	-	*	87%
	2013	80%	90%	<b>92%</b>	86%	94%	93%	-	86%	-	100%	85%
Mathematics	2014	78%	92%	<b>91%</b>	100%	81%	93%	-	92%	-	*	90%
	2013	79%	92%	<b>89%</b>	93%	89%	88%	-	90%	-	100%	75%
Writing	2014	72%	84%	<b>78%</b>	73%	69%	81%	-	85%	-	*	61%
	2013	63%	73%	<b>82%</b>	*	83%	83%	-	82%	-	*	54%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>60%</b>	40%	51%	62%	-	83%	-	*	43%
Reading	2014	45%	63%	<b>66%</b>	40%	68%	67%	-	83%	-	*	51%
Mathematics	2014	39%	64%	<b>67%</b>	53%	57%	68%	-	83%	-	*	49%
Writing	2014	35%	48%	<b>51%</b>	45%	35%	54%	-	70%	-	*	38%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>31%</b>	15%	25%	32%	-	51%	-	*	21%
Reading	2014	15%	26%	<b>31%</b>	*	24%	31%	-	56%	-	*	23%
Mathematics	2014	17%	34%	<b>43%</b>	*	35%	44%	-	68%	-	*	28%
Writing	2014	8%	10%	<b>9%</b>	*	*	10%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>58%</b>	*	67%	55%	-	71%	-	*	65%
	2013	62%	66%	<b>62%</b>	*	63%	57%	-	80%	-	*	n/a
Mathematics	2014	60%	71%	<b>78%</b>	*	81%	76%	-	94%	-	*	75%
	2013	59%	70%	<b>76%</b>	*	81%	76%	-	70%	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>18%</b>	*	22%	14%	-	29%	-	*	30%
	2013	15%	18%	<b>17%</b>	*	17%	16%	-	10%	-	*	n/a
Mathematics	2014	18%	25%	<b>45%</b>	*	48%	43%	-	59%	-	*	45%
	2013	16%	23%	<b>34%</b>	*	45%	29%	-	30%	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	*	*	*	*	-	*	-	-	*
	2013	43%	50%	<b>29%</b>	*	*	25%	-	*	-	-	57%
Mathematics	2014	46%	67%	<b>64%</b>	*	*	67%	-	*	-	-	*
	2013	46%	62%	<b>65%</b>	*	75%	58%	-	*	-	-	33%

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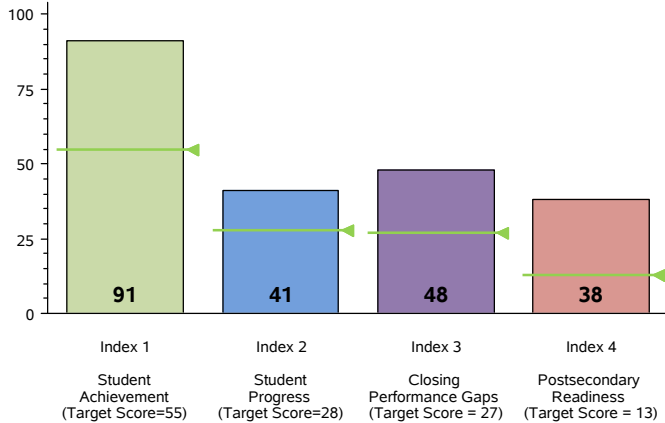
**Texas Education Agency  
2013-14 School Report Card  
TOMBALL INT (101921105)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **722**  
Grade Span: **05 - 06**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.3%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.7%	4.7%	12.7%
Hispanic	30.6%	29.2%	51.8%
White	61.1%	57.3%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	1.1%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	37.7%	23.6%	60.2%
English Language Learners	14.5%	11.3%	17.5%
Special Education	11.8%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	11.7%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	19.3	22.9	21.2
Grade 6	23.3	24.7	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,516	\$7,921	\$8,327
Instruction	\$5,137	\$4,487	\$4,759
Instructional Leadership	\$84	\$89	\$123
School Leadership	\$531	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>91%</b>	81%	86%	95%	-	81%	-	77%	83%
	2013	77%	88%	<b>88%</b>	72%	83%	92%	100%	100%	*	88%	81%
Reading	2014	76%	90%	<b>90%</b>	70%	85%	94%	-	86%	-	75%	81%
	2013	80%	90%	<b>86%</b>	71%	82%	89%	*	100%	*	92%	79%
Mathematics	2014	78%	92%	<b>96%</b>	96%	96%	97%	-	86%	-	88%	94%
	2013	79%	92%	<b>93%</b>	83%	88%	96%	*	100%	*	85%	87%
Science	2014	78%	90%	<b>82%</b>	69%	68%	92%	-	*	-	64%	68%
	2013	82%	92%	<b>84%</b>	50%	77%	89%	-	*	-	83%	75%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>47%</b>	*	33%	56%	-	*	-	44%	29%
Reading	2014	45%	63%	<b>52%</b>	23%	40%	60%	-	*	-	50%	34%
Mathematics	2014	39%	64%	<b>61%</b>	31%	55%	66%	-	*	-	50%	47%
Science	2014	43%	60%	<b>49%</b>	*	29%	63%	-	*	-	45%	30%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>26%</b>	12%	17%	32%	-	44%	-	16%	13%
Reading	2014	15%	26%	<b>22%</b>	*	12%	27%	-	*	-	*	10%
Mathematics	2014	17%	34%	<b>35%</b>	19%	28%	40%	-	71%	-	*	20%
Science	2014	14%	20%	<b>17%</b>	*	7%	24%	-	*	-	*	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>59%</b>	*	61%	58%	-	*	-	63%	59%
	2013	62%	66%	<b>62%</b>	69%	58%	62%	*	*	-	69%	n/a
Mathematics	2014	60%	71%	<b>71%</b>	*	69%	71%	-	*	-	67%	64%
	2013	59%	70%	<b>81%</b>	84%	75%	82%	*	100%	-	92%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>15%</b>	*	14%	16%	-	*	-	31%	16%
	2013	15%	18%	<b>19%</b>	10%	18%	20%	*	*	-	8%	n/a
Mathematics	2014	18%	25%	<b>26%</b>	*	24%	26%	-	*	-	33%	19%
	2013	16%	23%	<b>33%</b>	26%	34%	34%	*	40%	-	23%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	<b>58%</b>	*	63%	66%	-	-	-	*	50%
	2013	43%	50%	<b>40%</b>	36%	31%	47%	-	-	-	*	33%
Mathematics	2014	46%	67%	<b>86%</b>	86%	90%	88%	-	-	-	*	85%
	2013	46%	62%	<b>69%</b>	65%	58%	78%	-	-	-	*	62%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	90%	<b>82%</b>	55%	75%	88%	-	*	-	70%	68%
Mathematics	2014	79%	96%	<b>93%</b>	73%	92%	96%	-	*	-	90%	87%
Students Requiring Accelerated Instruction												
Reading	2014	23%	10%	<b>18%</b>	45%	25%	12%	-	*	-	*	32%
Mathematics	2014	21%	4%	<b>7%</b>	*	8%	4%	-	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	<b>90%</b>	64%	84%	95%	-	*	-	82%	78%
Mathematics	2014	88%	98%	<b>97%</b>	100%	97%	98%	-	*	-	90%	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	97%	<b>100%</b>	*	100%	100%	-	-	-	*	100%
Mathematics	2013	89%	94%	<b>100%</b>	*	*	*	-	-	-	*	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	42%	<b>38%</b>	*	*	63%	-	-	-	*	*
Mathematics	2014	24%	*	*	-	*	*	-	-	-	*	*

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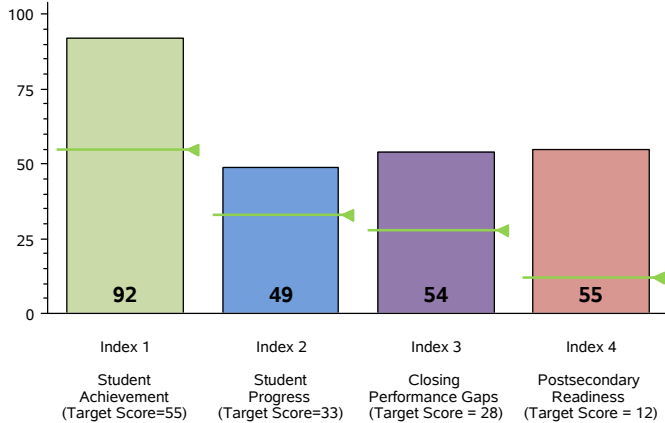
**Texas Education Agency  
2013-14 School Report Card  
WILLOW CREEK EL (101921107)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **853**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.2%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.1%	4.7%	12.7%
Hispanic	19.1%	29.2%	51.8%
White	65.1%	57.3%	29.4%
American Indian	0.4%	0.3%	0.4%
Asian	11.1%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	12.9%	23.6%	60.2%
English Language Learners	9.6%	11.3%	17.5%
Special Education	7.3%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	8.2%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	19.9	19.4
Grade 1	20.8	19.8	19.5
Grade 2	19.8	19.4	19.3
Grade 3	20.3	22.1	19.3
Grade 4	21.0	21.2	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,254	\$7,921	\$8,327
Instruction	\$4,287	\$4,487	\$4,759
Instructional Leadership	\$58	\$89	\$123
School Leadership	\$298	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>92%</b>	91%	88%	92%	*	97%	-	92%	81%
	2013	77%	88%	<b>90%</b>	88%	83%	92%	*	90%	-	79%	80%
Reading	2014	76%	90%	<b>92%</b>	100%	90%	92%	*	97%	-	90%	83%
	2013	80%	90%	<b>92%</b>	95%	83%	93%	*	91%	-	88%	79%
Mathematics	2014	78%	92%	<b>93%</b>	85%	92%	93%	*	97%	-	90%	80%
	2013	79%	92%	<b>91%</b>	84%	86%	94%	*	95%	-	75%	79%
Writing	2014	72%	84%	<b>89%</b>	83%	75%	90%	*	100%	-	100%	79%
	2013	63%	73%	<b>83%</b>	83%	77%	86%	-	81%	-	70%	81%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>59%</b>	*	45%	61%	*	100%	-	50%	41%
Reading	2014	45%	63%	<b>62%</b>	*	57%	64%	*	89%	-	60%	46%
Mathematics	2014	39%	64%	<b>70%</b>	38%	53%	74%	*	100%	-	50%	49%
Writing	2014	35%	48%	<b>55%</b>	*	50%	54%	*	88%	-	*	33%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>33%</b>	*	26%	35%	*	45%	-	*	21%
Reading	2014	15%	26%	<b>35%</b>	*	31%	38%	*	40%	-	*	22%
Mathematics	2014	17%	34%	<b>41%</b>	*	26%	45%	*	63%	-	*	27%
Writing	2014	8%	10%	<b>11%</b>	*	*	10%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>63%</b>	*	74%	59%	*	79%	-	*	*
	2013	62%	66%	<b>62%</b>	55%	55%	61%	-	73%	-	78%	n/a
Mathematics	2014	60%	71%	<b>73%</b>	*	68%	76%	*	84%	-	*	80%
	2013	59%	70%	<b>71%</b>	*	75%	74%	-	73%	-	67%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>19%</b>	*	16%	18%	*	37%	-	*	*
	2013	15%	18%	<b>18%</b>	18%	10%	17%	-	45%	-	11%	n/a
Mathematics	2014	18%	25%	<b>43%</b>	*	29%	46%	*	58%	-	*	35%
	2013	16%	23%	<b>32%</b>	*	20%	35%	-	36%	-	44%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	<b>50%</b>	*	*	*	-	*	-	*	*
	2013	43%	50%	<b>60%</b>	-	-	*	-	*	-	-	*
Mathematics	2014	46%	67%	<b>67%</b>	-	*	55%	-	*	-	*	*
	2013	46%	62%	<b>75%</b>	*	*	81%	-	*	-	*	80%

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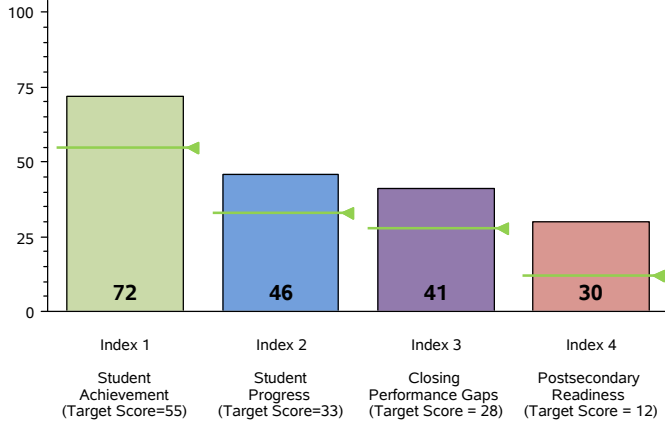
**Texas Education Agency  
2013-14 School Report Card  
TOMBALL EL (101921108)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **720**  
Grade Span: **PK - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.4%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.3%	4.7%	12.7%
Hispanic	39.4%	29.2%	51.8%
White	44.6%	57.3%	29.4%
American Indian	0.1%	0.3%	0.4%
Asian	1.3%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.3%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.1%	23.6%	60.2%
English Language Learners	23.3%	11.3%	17.5%
Special Education	8.3%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	15.6%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.4	19.9	19.4
Grade 1	18.3	19.8	19.5
Grade 2	16.0	19.4	19.3
Grade 3	20.0	22.1	19.3
Grade 4	18.2	21.2	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,370	\$7,921	\$8,327
Instruction	\$5,121	\$4,487	\$4,759
Instructional Leadership	\$72	\$89	\$123
School Leadership	\$486	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>72%</b>	48%	67%	80%	-	*	-	58%	67%
	2013	77%	88%	<b>68%</b>	35%	62%	75%	*	100%	-	75%	63%
Reading	2014	76%	90%	<b>75%</b>	67%	62%	83%	-	*	-	79%	69%
	2013	80%	90%	<b>74%</b>	38%	69%	82%	*	*	-	*	71%
Mathematics	2014	78%	92%	<b>66%</b>	33%	63%	75%	-	*	-	43%	61%
	2013	79%	92%	<b>64%</b>	24%	56%	73%	*	*	-	*	60%
Writing	2014	72%	84%	<b>79%</b>	*	84%	84%	-	-	-	*	75%
	2013	63%	73%	<b>63%</b>	50%	60%	67%	*	*	-	*	55%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>29%</b>	*	27%	33%	-	-	-	*	25%
Reading	2014	45%	63%	<b>39%</b>	*	36%	45%	-	-	-	36%	34%
Mathematics	2014	39%	64%	<b>30%</b>	*	24%	36%	-	-	-	*	24%
Writing	2014	35%	48%	<b>33%</b>	*	42%	33%	-	-	-	*	36%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>14%</b>	*	17%	16%	-	*	-	*	11%
Reading	2014	15%	26%	<b>18%</b>	*	20%	21%	-	*	-	*	13%
Mathematics	2014	17%	34%	<b>14%</b>	*	12%	17%	-	*	-	*	10%
Writing	2014	8%	10%	<b>7%</b>	*	19%	*	-	-	-	*	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>57%</b>	*	62%	58%	-	*	-	*	52%
	2013	62%	66%	<b>60%</b>	*	57%	67%	*	*	-	*	n/a
Mathematics	2014	60%	71%	<b>68%</b>	*	65%	63%	-	*	-	*	68%
	2013	59%	70%	<b>60%</b>	*	59%	60%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>22%</b>	*	26%	19%	-	*	-	*	22%
	2013	15%	18%	<b>21%</b>	*	9%	31%	*	*	-	*	n/a
Mathematics	2014	18%	25%	<b>34%</b>	*	33%	37%	-	*	-	*	34%
	2013	16%	23%	<b>32%</b>	*	24%	31%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	<b>36%</b>	*	*	56%	-	-	-	*	29%
	2013	43%	50%	<b>22%</b>	*	25%	27%	*	-	-	-	20%
Mathematics	2014	46%	67%	<b>49%</b>	*	53%	65%	-	-	-	*	50%
	2013	46%	62%	<b>33%</b>	43%	25%	36%	*	-	-	*	35%

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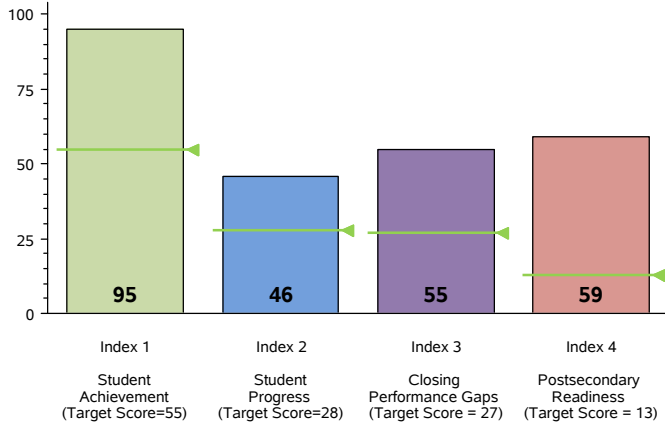
**Texas Education Agency  
2013-14 School Report Card  
NORTHPOINTE INT (101921109)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **942**  
Grade Span: **05 - 06**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.1%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.7%	4.7%	12.7%
Hispanic	22.4%	29.2%	51.8%
White	59.1%	57.3%	29.4%
American Indian	0.1%	0.3%	0.4%
Asian	8.7%	5.4%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.8%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	14.8%	23.6%	60.2%
English Language Learners	5.0%	11.3%	17.5%
Special Education	6.3%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	6.4%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	24.1	22.9	21.2
Grade 6	25.2	24.7	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,182	\$7,921	\$8,327
Instruction	\$4,040	\$4,487	\$4,759
Instructional Leadership	\$55	\$89	\$123
School Leadership	\$416	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>95%</b>	92%	92%	96%	*	98%	*	97%	91%
	2013	77%	88%	<b>93%</b>	89%	91%	94%	100%	96%	75%	95%	83%
Reading	2014	76%	90%	<b>96%</b>	94%	94%	97%	*	98%	*	97%	92%
	2013	80%	90%	<b>95%</b>	89%	93%	96%	*	96%	*	100%	87%
Mathematics	2014	78%	92%	<b>96%</b>	92%	95%	97%	*	99%	*	97%	95%
	2013	79%	92%	<b>95%</b>	95%	93%	96%	*	97%	*	100%	87%
Science	2014	78%	90%	<b>91%</b>	87%	83%	93%	*	95%	-	94%	81%
	2013	82%	92%	<b>86%</b>	78%	81%	88%	-	94%	*	81%	65%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>60%</b>	43%	54%	62%	*	82%	*	53%	43%
Reading	2014	45%	63%	<b>68%</b>	53%	60%	71%	*	77%	*	65%	52%
Mathematics	2014	39%	64%	<b>68%</b>	57%	62%	69%	*	90%	*	59%	52%
Science	2014	43%	60%	<b>53%</b>	*	45%	56%	*	67%	-	50%	35%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>32%</b>	18%	24%	33%	*	50%	*	37%	18%
Reading	2014	15%	26%	<b>32%</b>	19%	25%	33%	*	43%	*	43%	17%
Mathematics	2014	17%	34%	<b>39%</b>	23%	30%	40%	*	66%	*	37%	26%
Science	2014	14%	20%	<b>19%</b>	*	11%	21%	*	32%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>69%</b>	63%	66%	70%	*	73%	*	71%	66%
	2013	62%	66%	<b>64%</b>	60%	62%	64%	*	69%	*	61%	n/a
Mathematics	2014	60%	71%	<b>70%</b>	71%	70%	67%	*	92%	*	71%	63%
	2013	59%	70%	<b>74%</b>	60%	72%	75%	*	84%	*	74%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>19%</b>	14%	21%	18%	*	23%	*	14%	15%
	2013	15%	18%	<b>19%</b>	13%	21%	18%	*	25%	*	22%	n/a
Mathematics	2014	18%	25%	<b>26%</b>	16%	23%	24%	*	50%	*	29%	18%
	2013	16%	23%	<b>29%</b>	19%	25%	30%	*	38%	*	39%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	<b>69%</b>	*	71%	71%	-	*	-	*	79%
	2013	43%	50%	<b>62%</b>	63%	65%	57%	-	*	*	*	50%
Mathematics	2014	46%	67%	<b>73%</b>	*	67%	75%	-	*	-	*	82%
	2013	46%	62%	<b>64%</b>	90%	59%	55%	*	*	*	*	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	90%	<b>94%</b>	83%	96%	93%	*	95%	-	100%	92%
Mathematics	2014	79%	96%	<b>97%</b>	83%	95%	98%	*	98%	-	100%	97%
Students Requiring Accelerated Instruction												
Reading	2014	23%	10%	<b>6%</b>	*	*	7%	0%	*	-	*	8%
Mathematics	2014	21%	4%	<b>3%</b>	*	5%	2%	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	<b>97%</b>	91%	98%	97%	*	98%	-	100%	97%
Mathematics	2014	88%	98%	<b>98%</b>	96%	98%	99%	*	98%	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	97%	<b>93%</b>	*	100%	83%	-	*	-	-	86%
Mathematics	2013	89%	94%	<b>89%</b>	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	42%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	*	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	-	*	-	-	-	-	*

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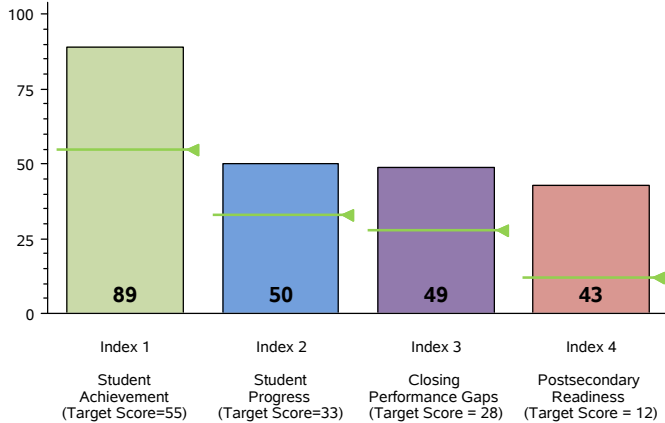
**Texas Education Agency  
2013-14 School Report Card  
ROSEHILL EL (101921110)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **576**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.6%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	4.7%	12.7%
Hispanic	49.1%	29.2%	51.8%
White	46.7%	57.3%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	0.5%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.5%	23.6%	60.2%
English Language Learners	33.3%	11.3%	17.5%
Special Education	8.2%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	13.6%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.5	19.9	19.4
Grade 1	18.8	19.8	19.5
Grade 2	17.8	19.4	19.3
Grade 3	17.9	22.1	19.3
Grade 4	19.7	21.2	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,366	\$7,921	\$8,327
Instruction	\$5,015	\$4,487	\$4,759
Instructional Leadership	\$82	\$89	\$123
School Leadership	\$468	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>89%</b>	100%	85%	92%	-	*	-	83%	82%
	2013	77%	88%	<b>89%</b>	88%	86%	90%	*	100%	-	93%	82%
Reading	2014	76%	90%	<b>89%</b>	*	86%	92%	-	*	-	*	84%
	2013	80%	90%	<b>90%</b>	*	87%	92%	*	*	-	100%	83%
Mathematics	2014	78%	92%	<b>88%</b>	*	80%	93%	-	*	-	100%	76%
	2013	79%	92%	<b>90%</b>	*	85%	94%	*	*	-	83%	87%
Writing	2014	72%	84%	<b>89%</b>	*	91%	89%	-	*	-	*	86%
	2013	63%	73%	<b>84%</b>	*	85%	82%	*	*	-	*	75%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>42%</b>	*	37%	49%	-	*	-	*	31%
Reading	2014	45%	63%	<b>47%</b>	*	36%	56%	-	*	-	*	32%
Mathematics	2014	39%	64%	<b>60%</b>	*	66%	61%	-	*	-	*	54%
Writing	2014	35%	48%	<b>49%</b>	*	55%	47%	-	*	-	*	43%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>22%</b>	*	18%	25%	-	*	-	*	15%
Reading	2014	15%	26%	<b>21%</b>	*	13%	27%	-	*	-	*	8%
Mathematics	2014	17%	34%	<b>30%</b>	*	31%	31%	-	*	-	*	29%
Writing	2014	8%	10%	<b>9%</b>	*	*	11%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>62%</b>	*	61%	65%	-	*	-	*	61%
	2013	62%	66%	<b>65%</b>	*	61%	67%	-	*	-	*	n/a
Mathematics	2014	60%	71%	<b>76%</b>	*	76%	76%	-	*	-	*	74%
	2013	59%	70%	<b>63%</b>	*	65%	65%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>16%</b>	*	18%	12%	-	*	-	*	14%
	2013	15%	18%	<b>25%</b>	*	19%	26%	-	*	-	*	n/a
Mathematics	2014	18%	25%	<b>43%</b>	*	46%	41%	-	*	-	*	38%
	2013	16%	23%	<b>36%</b>	*	47%	33%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	<b>64%</b>	-	56%	*	-	-	-	-	*
	2013	43%	50%	<b>54%</b>	*	56%	*	-	-	-	-	56%
Mathematics	2014	46%	67%	<b>70%</b>	-	67%	*	-	-	-	-	54%
	2013	46%	62%	<b>67%</b>	*	71%	*	-	-	-	*	60%

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

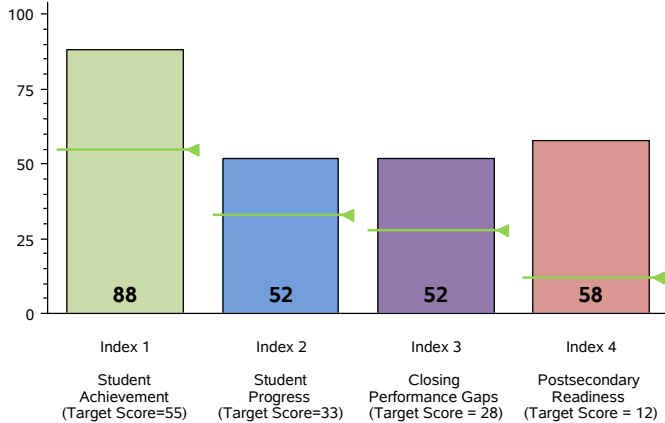
**Texas Education Agency  
2013-14 School Report Card  
CANYON POINTE EL (101921111)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **828**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.3%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	4.7%	12.7%
Hispanic	32.6%	29.2%	51.8%
White	47.0%	57.3%	29.4%
American Indian	0.1%	0.3%	0.4%
Asian	10.6%	5.4%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.0%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.9%	23.6%	60.2%
English Language Learners	24.3%	11.3%	17.5%
Special Education	8.2%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	9.2%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.1	19.9	19.4
Grade 1	19.2	19.8	19.5
Grade 2	21.5	19.4	19.3
Grade 3	25.0	22.1	19.3
Grade 4	25.1	21.2	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,548	\$7,921	\$8,327
Instruction	\$4,318	\$4,487	\$4,759
Instructional Leadership	\$63	\$89	\$123
School Leadership	\$388	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>88%</b>	79%	87%	89%	-	94%	*	81%	81%
	2013	77%	88%	<b>90%</b>	84%	90%	91%	*	88%	*	96%	88%
Reading	2014	76%	90%	<b>89%</b>	83%	87%	91%	-	92%	*	82%	86%
	2013	80%	90%	<b>91%</b>	88%	95%	92%	*	83%	*	100%	94%
Mathematics	2014	78%	92%	<b>89%</b>	71%	88%	91%	-	97%	*	82%	81%
	2013	79%	92%	<b>90%</b>	82%	91%	92%	*	91%	*	89%	86%
Writing	2014	72%	84%	<b>85%</b>	86%	84%	84%	-	91%	*	*	72%
	2013	63%	73%	<b>87%</b>	*	82%	89%	*	92%	-	100%	81%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>54%</b>	38%	47%	56%	-	75%	*	50%	40%
Reading	2014	45%	63%	<b>62%</b>	52%	55%	64%	-	82%	*	60%	44%
Mathematics	2014	39%	64%	<b>58%</b>	33%	56%	58%	-	82%	*	50%	54%
Writing	2014	35%	48%	<b>53%</b>	62%	49%	52%	-	60%	*	*	33%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>30%</b>	26%	28%	26%	-	49%	*	33%	21%
Reading	2014	15%	26%	<b>34%</b>	33%	33%	31%	-	50%	*	*	24%
Mathematics	2014	17%	34%	<b>36%</b>	25%	35%	30%	-	66%	*	45%	26%
Writing	2014	8%	10%	<b>9%</b>	*	*	7%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>57%</b>	69%	55%	52%	-	74%	*	*	56%
	2013	62%	66%	<b>58%</b>	*	57%	60%	*	*	-	*	n/a
Mathematics	2014	60%	71%	<b>74%</b>	*	75%	71%	-	81%	*	*	70%
	2013	59%	70%	<b>54%</b>	*	39%	57%	*	*	-	100%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>22%</b>	31%	15%	14%	-	41%	*	*	19%
	2013	15%	18%	<b>13%</b>	*	7%	15%	*	*	-	*	n/a
Mathematics	2014	18%	25%	<b>36%</b>	*	36%	28%	-	63%	*	*	39%
	2013	16%	23%	<b>16%</b>	*	17%	16%	*	*	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	*	*	*	*	-	*	-	-	*
	2013	43%	50%	<b>60%</b>	-	*	*	-	-	-	*	*
Mathematics	2014	46%	67%	<b>33%</b>	*	*	*	-	*	-	*	*
	2013	46%	62%	<b>17%</b>	-	*	*	-	-	-	*	-

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



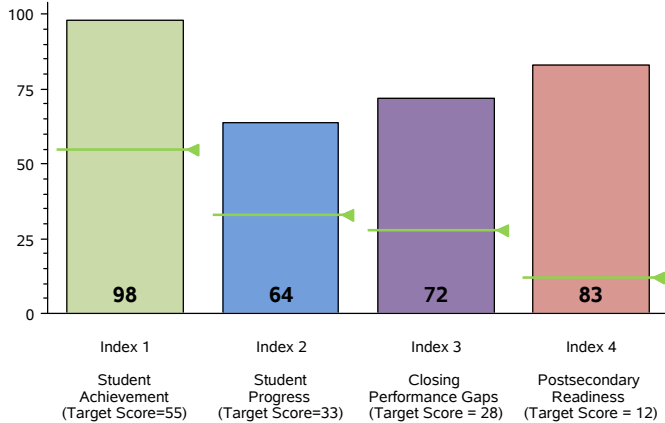
**Texas Education Agency  
2013-14 School Report Card  
CREEKSIDE FOREST EL (101921112)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **764**  
Grade Span: **KG - 06**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.9%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	4.7%	12.7%
Hispanic	38.6%	29.2%	51.8%
White	51.3%	57.3%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	5.9%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.0%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	3.7%	23.6%	60.2%
English Language Learners	20.5%	11.3%	17.5%
Special Education	5.6%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	10.1%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.4	19.9	19.4
Grade 1	20.9	19.8	19.5
Grade 2	19.9	19.4	19.3
Grade 3	24.7	22.1	19.3
Grade 4	19.4	21.2	19.3
Grade 5	25.3	22.9	21.2
Grade 6	29.2	24.7	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,250	\$7,921	\$8,327
Instruction	\$4,056	\$4,487	\$4,759
Instructional Leadership	\$51	\$89	\$123
School Leadership	\$383	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>98%</b>	92%	99%	99%	100%	100%	-	89%	94%
	2013	77%	88%	<b>98%</b>	82%	97%	98%	*	100%	-	100%	92%
Reading	2014	76%	90%	<b>99%</b>	100%	100%	99%	*	100%	-	91%	100%
	2013	80%	90%	<b>98%</b>	*	99%	98%	*	100%	-	*	93%
Mathematics	2014	78%	92%	<b>99%</b>	100%	99%	98%	*	100%	-	100%	93%
	2013	79%	92%	<b>99%</b>	*	97%	99%	*	100%	-	*	100%
Writing	2014	72%	84%	<b>95%</b>	-	93%	98%	*	100%	-	*	*
	2013	63%	73%	<b>98%</b>	*	94%	98%	-	*	-	-	*
Science	2014	78%	90%	<b>98%</b>	*	100%	100%	*	100%	-	*	*
	2013	82%	92%	<b>97%</b>	*	96%	97%	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>84%</b>	*	83%	83%	*	95%	-	70%	64%
Reading	2014	45%	63%	<b>86%</b>	*	87%	86%	*	95%	-	50%	64%
Mathematics	2014	39%	64%	<b>88%</b>	*	90%	87%	*	95%	-	80%	71%
Writing	2014	35%	48%	<b>74%</b>	-	57%	88%	*	*	-	*	*
Science	2014	43%	60%	<b>78%</b>	*	90%	77%	*	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>54%</b>	50%	54%	53%	*	74%	-	33%	41%
Reading	2014	15%	26%	<b>57%</b>	*	55%	56%	*	75%	-	*	43%
Mathematics	2014	17%	34%	<b>65%</b>	*	66%	64%	*	83%	-	*	57%
Writing	2014	8%	10%	<b>19%</b>	-	17%	14%	*	*	-	*	*
Science	2014	14%	20%	<b>34%</b>	*	41%	31%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>79%</b>	*	82%	79%	*	76%	-	*	*
	2013	62%	66%	<b>85%</b>	*	90%	83%	*	92%	-	*	n/a
Mathematics	2014	60%	71%	<b>88%</b>	*	87%	89%	*	100%	-	*	85%
	2013	59%	70%	<b>91%</b>	*	90%	93%	*	83%	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>31%</b>	*	30%	31%	*	47%	-	*	*
	2013	15%	18%	<b>35%</b>	*	34%	33%	*	42%	-	*	n/a
Mathematics	2014	18%	25%	<b>52%</b>	*	49%	53%	*	53%	-	*	62%
	2013	16%	23%	<b>63%</b>	*	64%	65%	*	58%	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	*	*	*	*	-	-	-	-	*
	2013	43%	50%	*	-	-	*	-	-	-	-	*
Mathematics	2014	46%	67%	*	-	*	*	-	-	-	*	-
	2013	46%	62%	<b>100%</b>	-	*	*	-	-	-	-	-

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	90%	<b>97%</b>	*	100%	98%	*	100%	-	*	83%
Mathematics	2014	79%	96%	<b>98%</b>	*	97%	100%	*	100%	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	10%	*	*	*	*	*	*	-	*	*
Mathematics	2014	21%	4%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	<b>99%</b>	*	100%	100%	*	100%	-	*	100%
Mathematics	2014	88%	98%	<b>100%</b>	*	100%	100%	*	100%	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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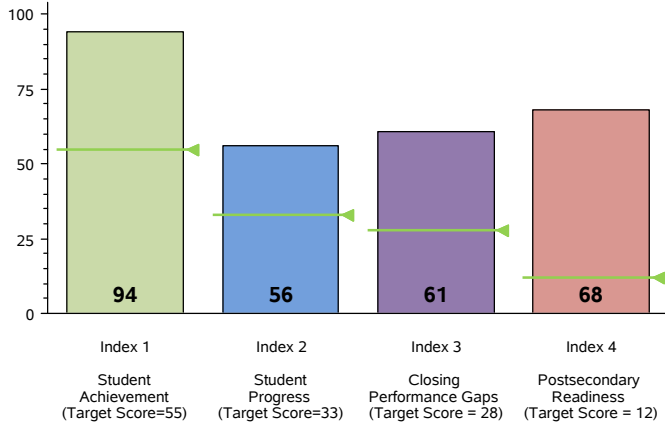
**Texas Education Agency  
2013-14 School Report Card  
TIMBER CREEK EL (101921113)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **494**  
Grade Span: **KG - 06**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.0%	96.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	4.7%	12.7%
Hispanic	34.8%	29.2%	51.8%
White	54.9%	57.3%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	3.6%	5.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.3%	23.6%	60.2%
English Language Learners	20.0%	11.3%	17.5%
Special Education	7.3%	7.6%	8.5%
<b>Mobility Rate (2012-13)</b>	14.6%	10.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.3	19.9	19.4
Grade 1	19.2	19.8	19.5
Grade 2	21.8	19.4	19.3
Grade 3	28.0	22.1	19.3
Grade 4	26.5	21.2	19.3
Grade 5	27.8	22.9	21.2
Grade 6	19.5	24.7	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,456	\$7,921	\$8,327
Instruction	\$4,589	\$4,487	\$4,759
Instructional Leadership	\$61	\$89	\$123
School Leadership	\$892	\$484	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	90%	<b>94%</b>	100%	90%	95%	-	100%	-	100%	97%
	2013	77%	88%	<b>94%</b>	100%	92%	95%	*	*	-	100%	90%
Reading	2014	76%	90%	<b>94%</b>	100%	90%	94%	-	100%	-	100%	100%
	2013	80%	90%	<b>93%</b>	100%	92%	94%	*	*	-	*	88%
Mathematics	2014	78%	92%	<b>95%</b>	100%	92%	95%	-	100%	-	100%	92%
	2013	79%	92%	<b>95%</b>	100%	88%	96%	*	*	-	*	88%
Writing	2014	72%	84%	<b>88%</b>	*	63%	92%	-	*	-	*	*
	2013	63%	73%	<b>89%</b>	*	100%	83%	-	*	-	-	*
Science	2014	78%	90%	<b>98%</b>	*	100%	97%	-	*	-	-	100%
	2013	82%	92%	<b>97%</b>	*	100%	100%	*	-	-	-	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	62%	<b>69%</b>	80%	63%	71%	-	78%	-	*	45%
Reading	2014	45%	63%	<b>74%</b>	60%	68%	76%	-	78%	-	*	55%
Mathematics	2014	39%	64%	<b>75%</b>	80%	71%	75%	-	89%	-	*	55%
Writing	2014	35%	48%	<b>61%</b>	*	*	62%	-	*	-	*	*
Science	2014	43%	60%	<b>69%</b>	*	64%	71%	-	*	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	26%	<b>39%</b>	27%	37%	39%	-	62%	-	62%	*
Reading	2014	15%	26%	<b>40%</b>	*	32%	43%	-	56%	-	*	*
Mathematics	2014	17%	34%	<b>48%</b>	50%	47%	45%	-	78%	-	*	*
Writing	2014	8%	10%	<b>17%</b>	*	*	*	-	*	-	*	*
Science	2014	14%	20%	<b>22%</b>	*	*	19%	-	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	65%	<b>73%</b>	*	79%	69%	-	*	-	*	*
	2013	62%	66%	<b>76%</b>	*	91%	73%	*	-	-	*	n/a
Mathematics	2014	60%	71%	<b>78%</b>	*	82%	74%	-	*	-	*	*
	2013	59%	70%	<b>74%</b>	*	64%	78%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>25%</b>	*	26%	23%	-	*	-	*	*
	2013	15%	18%	<b>22%</b>	*	9%	23%	*	-	-	*	n/a
Mathematics	2014	18%	25%	<b>34%</b>	*	46%	27%	-	*	-	*	*
	2013	16%	23%	<b>36%</b>	*	36%	37%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	59%	<b>67%</b>	-	71%	*	-	-	-	-	-
	2013	43%	50%	*	-	*	*	*	-	-	-	*
Mathematics	2014	46%	67%	<b>58%</b>	-	75%	*	-	-	-	-	*
	2013	46%	62%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	90%	<b>95%</b>	*	96%	97%	-	*	-	-	*
Mathematics	2014	79%	96%	<b>98%</b>	*	100%	97%	-	*	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	10%	*	*	*	*	-	*	-	-	*
Mathematics	2014	21%	4%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	<b>97%</b>	*	96%	97%	-	*	-	-	*
Mathematics	2014	88%	98%	<b>98%</b>	*	100%	97%	-	*	-	-	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	97%	*	-	-	-	*	-	-	-	-

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