

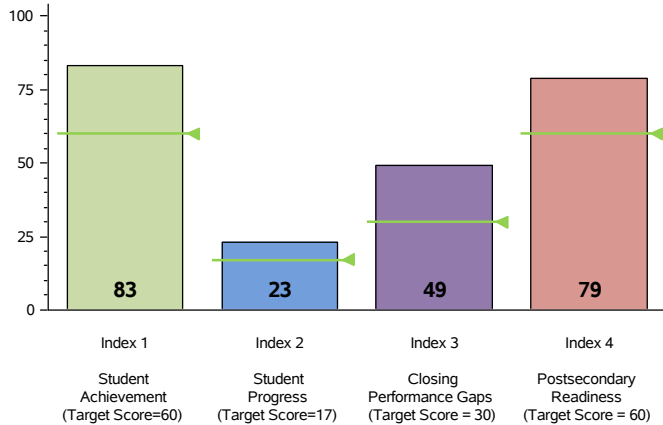
**Texas Education Agency  
2015-16 School Report Card  
TOMBALL H S (101921001)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **1,719**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	94.8%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.6%	4.5%	12.6%
Hispanic	30.9%	30.0%	52.2%
White	59.6%	54.9%	28.5%
American Indian	0.5%	0.3%	0.4%
Asian	1.9%	6.6%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.4%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	26.9%	21.5%	59.0%
English Language Learners	4.6%	11.4%	18.5%
Special Education	8.6%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	10.5%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.6	21.3	17.1
Foreign Languages	18.1	19.3	19.1
Mathematics	24.4	24.6	18.1
Science	23.4	24.1	19.1
Social Studies	24.8	24.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$6,874	\$8,308	\$9,065
				Instruction	\$4,463	\$4,878	\$5,158
				Instructional Leadership	\$102	\$106	\$138
				School Leadership	\$648	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>83%</b>	61%	79%	87%	100%	94%	*	82%	72%
Reading	2016	73%	89%	<b>77%</b>	50%	72%	82%	100%	95%	*	73%	64%
Mathematics	2016	76%	92%	<b>79%</b>	50%	79%	82%	*	*	*	71%	69%
Science	2016	79%	91%	<b>89%</b>	68%	88%	92%	*	100%	-	88%	83%
Social Studies	2016	77%	89%	<b>96%</b>	88%	96%	96%	*	86%	*	100%	88%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>70%</b>	42%	61%	75%	100%	90%	*	79%	52%
Reading	2016	46%	66%	<b>61%</b>	19%	54%	67%	100%	88%	*	63%	42%
Mathematics	2016	43%	68%	<b>47%</b>	*	44%	51%	*	*	-	*	31%
Science	2016	47%	65%	<b>70%</b>	*	63%	77%	*	86%	-	86%	54%
Social Studies	2016	47%	68%	<b>86%</b>	76%	81%	88%	*	100%	*	100%	79%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>22%</b>	7%	16%	26%	50%	44%	*	33%	10%
Reading	2016	17%	30%	<b>10%</b>	*	7%	12%	*	*	*	23%	3%
Mathematics	2016	19%	37%	<b>13%</b>	*	12%	15%	*	*	*	*	7%
Science	2016	16%	28%	<b>27%</b>	*	21%	31%	*	*	-	*	10%
Social Studies	2016	22%	41%	<b>55%</b>	24%	50%	58%	*	71%	*	71%	39%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>49%</b>	*	49%	51%	*	*	*	*	40%
Reading	2016	60%	63%	<b>51%</b>	*	*	*	*	*	*	*	*
Mathematics	2016	63%	71%	<b>47%</b>	*	46%	50%	*	*	-	*	35%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>4%</b>	*	3%	6%	*	*	*	*	4%
Reading	2016	16%	17%	<b>1%</b>	*	*	*	*	*	*	*	*
Mathematics	2016	17%	22%	<b>9%</b>	*	7%	11%	*	*	-	*	8%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	*	*	*	*	*	-	-	-	-	*

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\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.3%	<b>0.5%</b>	0.0%	0.6%	0.5%	0.0%	0.0%	*	2.6%	0.6%
2013-14	2.2%	0.3%	<b>0.5%</b>	0.0%	0.7%	0.3%	0.0%	0.0%	*	5.0%	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	96.8%	<b>95.4%</b>	85.7%	95.8%	96.6%	*	*	-	77.8%	92.1%
Received GED	0.6%	0.4%	<b>0.5%</b>	0.0%	1.0%	0.4%	*	*	-	0.0%	0.0%
Continued HS	4.1%	1.7%	<b>1.9%</b>	4.8%	1.0%	2.1%	*	*	-	0.0%	2.2%
Dropped Out	6.3%	1.1%	<b>2.2%</b>	9.5%	2.1%	0.9%	*	*	-	22.2%	5.6%
Graduates and GED	89.6%	97.2%	<b>95.9%</b>	85.7%	96.9%	97.0%	*	*	-	77.8%	92.1%
Grads, GED, & Cont	93.7%	98.9%	<b>97.8%</b>	90.5%	97.9%	99.1%	*	*	-	77.8%	94.4%
Class of 2014											
Graduated	88.3%	96.0%	<b>94.4%</b>	100.0%	95.0%	94.3%	*	*	-	85.7%	89.1%
Received GED	0.8%	0.5%	<b>0.8%</b>	0.0%	1.0%	0.8%	*	*	-	0.0%	1.1%
Continued HS	4.3%	1.2%	<b>1.1%</b>	0.0%	1.0%	1.2%	*	*	-	0.0%	0.0%
Dropped Out	6.6%	2.3%	<b>3.7%</b>	0.0%	3.0%	3.7%	*	*	-	14.3%	9.8%
Graduates and GED	89.1%	96.5%	<b>95.2%</b>	100.0%	96.0%	95.1%	*	*	-	85.7%	90.2%
Grads, GED, & Cont	93.4%	97.7%	<b>96.3%</b>	100.0%	97.0%	96.3%	*	*	-	85.7%	90.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	90.4%	96.6%	<b>95.0%</b>	100.0%	96.0%	94.7%	*	*	-	85.7%	88.2%
Received GED	1.0%	0.9%	<b>1.1%</b>	0.0%	1.0%	0.8%	*	*	-	7.1%	2.2%
Continued HS	1.3%	0.4%	<b>0.5%</b>	0.0%	0.0%	0.8%	*	*	-	0.0%	1.1%
Dropped Out	7.2%	2.2%	<b>3.4%</b>	0.0%	3.0%	3.6%	*	*	-	7.1%	8.6%
Graduates and GED	91.5%	97.4%	<b>96.1%</b>	100.0%	97.0%	95.5%	*	*	-	92.9%	90.3%
Grads, GED, & Cont	92.8%	97.8%	<b>96.6%</b>	100.0%	97.0%	96.4%	*	*	-	92.9%	91.4%
Class of 2013											
Graduated	90.4%	97.0%	<b>97.2%</b>	95.8%	95.7%	97.7%	*	95.8%	-	100.0%	91.7%
Received GED	1.1%	0.6%	<b>0.6%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	1.7%
Continued HS	1.3%	0.8%	<b>0.7%</b>	0.0%	0.6%	0.6%	*	4.2%	-	0.0%	0.0%
Dropped Out	7.2%	1.6%	<b>1.6%</b>	4.2%	3.7%	0.8%	*	0.0%	-	0.0%	6.6%
Graduates and GED	91.5%	97.6%	<b>97.7%</b>	95.8%	95.7%	98.5%	*	95.8%	-	100.0%	93.4%
Grads, GED, & Cont	92.8%	98.4%	<b>98.4%</b>	95.8%	96.3%	99.2%	*	100.0%	-	100.0%	93.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	87.4%	<b>86.3%</b>	83.3%	84.6%	86.5%	*	*	-	100.0%	77.8%
Class of 2014	85.5%	88.4%	<b>86.2%</b>	91.7%	80.0%	88.3%	*	*	-	91.7%	75.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	87.0%	<b>85.7%</b>	83.3%	83.7%	85.8%	*	*	-	100.0%	78.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	63.8%	<b>57.1%</b>	77.8%	40.4%	61.5%	*	*	-	57.1%	34.1%
Class of 2014	66.3%	69.7%	<b>64.6%</b>	75.0%	54.3%	67.7%	*	*	-	63.6%	43.4%
Average SAT Score											
Class of 2015	1394	1515	<b>1502</b>	1433	1478	1510	*	*	-	*	1321
Class of 2014	1417	1530	<b>1488</b>	1328	1398	1520	*	*	-	1621	1428
Average ACT Score											
Class of 2015	20.6	22.3	<b>22.4</b>	21.3	21.9	22.4	*	*	-	*	19.2
Class of 2014	20.6	23.0	<b>22.0</b>	*	20.6	22.5	*	*	-	*	21.7

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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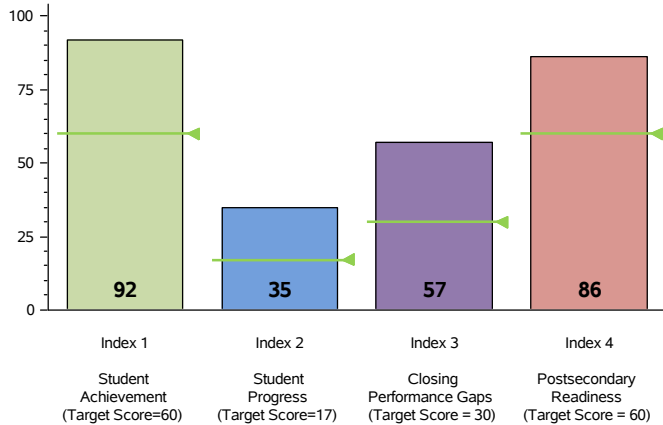
**Texas Education Agency  
2015-16 School Report Card  
TOMBALL MEMORIAL H S (101921002)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **2,012**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Social Studies</b>	<b>Top 25% Student Progress</b>
<b>Top 25% Closing Perform Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.3%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.4%	4.5%	12.6%
Hispanic	27.0%	30.0%	52.2%
White	54.5%	54.9%	28.5%
American Indian	0.2%	0.3%	0.4%
Asian	8.0%	6.6%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.8%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.3%	21.5%	59.0%
English Language Learners	3.2%	11.4%	18.5%
Special Education	5.9%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	6.7%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.2	21.3	17.1
Foreign Languages	20.8	19.3	19.1
Mathematics	23.7	24.6	18.1
Science	24.0	24.1	19.1
Social Studies	24.5	24.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$5,984	\$8,308	\$9,065
				Instruction	\$3,912	\$4,878	\$5,158
				Instructional Leadership	\$82	\$106	\$138
				School Leadership	\$537	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page  
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>92%</b>	85%	88%	95%	90%	94%	*	92%	85%
Reading	2016	73%	89%	<b>88%</b>	85%	81%	92%	*	91%	*	92%	76%
Mathematics	2016	76%	92%	<b>94%</b>	80%	94%	96%	*	95%	*	91%	91%
Science	2016	79%	91%	<b>95%</b>	86%	92%	98%	*	97%	*	85%	90%
Social Studies	2016	77%	89%	<b>98%</b>	91%	95%	99%	-	100%	-	100%	93%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>82%</b>	69%	75%	85%	*	93%	*	85%	65%
Reading	2016	46%	66%	<b>78%</b>	67%	71%	81%	*	87%	*	80%	60%
Mathematics	2016	43%	68%	<b>72%</b>	71%	67%	76%	*	71%	*	64%	59%
Science	2016	47%	65%	<b>82%</b>	74%	74%	88%	*	89%	*	69%	64%
Social Studies	2016	47%	68%	<b>88%</b>	69%	81%	91%	-	100%	-	100%	75%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>32%</b>	21%	24%	35%	*	51%	*	41%	20%
Reading	2016	17%	30%	<b>17%</b>	*	11%	17%	*	35%	*	31%	6%
Mathematics	2016	19%	37%	<b>36%</b>	30%	29%	39%	*	53%	*	*	29%
Science	2016	16%	28%	<b>38%</b>	33%	25%	42%	*	57%	*	38%	18%
Social Studies	2016	22%	41%	<b>59%</b>	41%	47%	63%	-	88%	-	67%	49%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>61%</b>	58%	59%	59%	*	77%	*	*	60%
Reading	2016	60%	63%	<b>54%</b>	*	*	*	*	*	-	*	*
Mathematics	2016	63%	71%	<b>73%</b>	78%	66%	77%	*	72%	*	*	62%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>14%</b>	14%	13%	15%	*	17%	*	*	13%
Reading	2016	16%	17%	<b>1%</b>	*	*	*	*	*	-	*	*
Mathematics	2016	17%	22%	<b>34%</b>	30%	27%	38%	*	56%	*	*	24%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	*	*	*	*	*	-	*	*	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.3%	<b>0.1%</b>	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.0%
2013-14	2.2%	0.3%	<b>0.1%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	63.8%	<b>69.5%</b>	71.4%	57.3%	71.8%	*	80.0%	*	75.0%	48.4%
Class of 2014	66.3%	69.7%	<b>74.6%</b>	96.0%	54.4%	80.7%	*	84.8%	-	69.2%	50.0%
Average SAT Score											
Class of 2015	1394	1515	<b>1524</b>	1377	1453	1550	*	1653	-	1482	1436
Class of 2014	1417	1530	<b>1562</b>	1404	1485	1601	-	1617	-	1587	1469
Average ACT Score											
Class of 2015	20.6	22.3	<b>22.1</b>	19.4	19.7	22.9	*	24.6	*	23.0	18.6
Class of 2014	20.6	23.0	<b>23.9</b>	19.5	22.3	24.9	-	25.2	-	23.0	18.7

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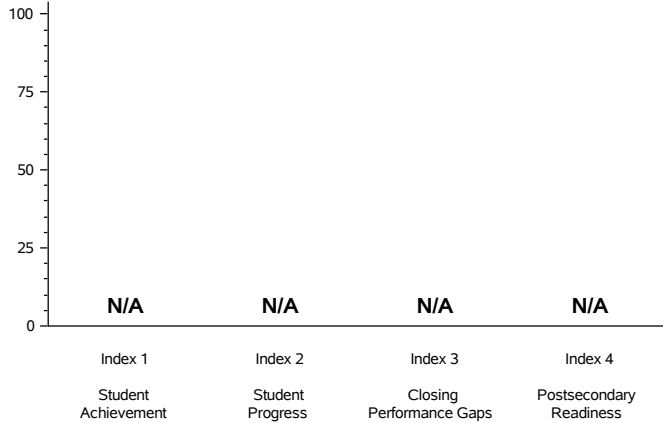
**Texas Education Agency  
2015-16 School Report Card  
TOMBALL J J A E P CAMPUS (101921003)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **1**  
Grade Span: **12 - 12**

**2016 Performance Index**

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



**2016 Accountability Rating**

**Not Rated**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

**School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Attendance Rate (2014-15)</b>	*	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	4.5%	12.6%
Hispanic	100.0%	30.0%	52.2%
White	0.0%	54.9%	28.5%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	21.5%	59.0%
English Language Learners	0.0%	11.4%	18.5%
Special Education	100.0%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	0.0%	10.0%	16.5%

**School Financial Information (2014-15)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.3%	*	*	-	-	-	-	-	-	*
2013-14	2.2%	0.3%	*	*	-	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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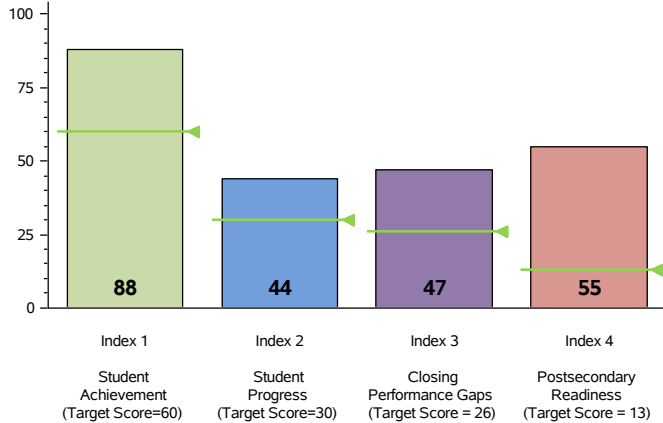
**Texas Education Agency  
2015-16 School Report Card  
TOMBALL J H (101921042)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **1,028**  
Grade Span: **07 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.6%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.2%	4.5%	12.6%
Hispanic	33.6%	30.0%	52.2%
White	56.9%	54.9%	28.5%
American Indian	0.1%	0.3%	0.4%
Asian	2.3%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.9%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.8%	21.5%	59.0%
English Language Learners	8.9%	11.4%	18.5%
Special Education	9.3%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	12.0%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	24.4	21.3	17.1
Foreign Languages	18.4	19.3	19.1
Mathematics	26.0	24.6	18.1
Science	24.1	24.1	19.1
Social Studies	24.8	24.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$6,136	\$8,308	\$9,065
				Instruction	\$4,652	\$4,878	\$5,158
				Instructional Leadership	\$105	\$106	\$138
				School Leadership	\$469	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>88%</b>	75%	85%	90%	*	96%	-	81%	73%
Reading	2016	73%	89%	<b>90%</b>	83%	87%	92%	*	100%	-	90%	78%
Mathematics	2016	76%	92%	<b>92%</b>	83%	90%	94%	*	91%	-	83%	81%
Writing	2016	69%	85%	<b>81%</b>	58%	75%	86%	-	93%	-	75%	65%
Science	2016	79%	91%	<b>87%</b>	81%	83%	89%	*	100%	-	77%	67%
Social Studies	2016	77%	89%	<b>81%</b>	56%	80%	83%	*	100%	-	69%	64%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>63%</b>	40%	59%	67%	*	70%	-	46%	32%
Reading	2016	46%	66%	<b>63%</b>	49%	57%	67%	*	83%	-	54%	37%
Mathematics	2016	43%	68%	<b>64%</b>	37%	62%	67%	*	77%	-	46%	35%
Writing	2016	41%	60%	<b>53%</b>	37%	45%	58%	-	57%	-	44%	25%
Science	2016	47%	65%	<b>56%</b>	31%	57%	56%	*	75%	-	42%	26%
Social Studies	2016	47%	68%	<b>53%</b>	38%	52%	54%	*	63%	-	*	28%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>29%</b>	18%	24%	32%	*	47%	-	31%	9%
Reading	2016	17%	30%	<b>31%</b>	20%	23%	36%	*	43%	-	38%	10%
Mathematics	2016	19%	37%	<b>33%</b>	20%	29%	35%	*	55%	-	31%	10%
Writing	2016	15%	26%	<b>14%</b>	*	11%	16%	-	*	-	*	*
Science	2016	16%	28%	<b>29%</b>	*	25%	31%	*	63%	-	*	10%
Social Studies	2016	22%	41%	<b>31%</b>	*	26%	33%	*	63%	-	38%	10%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>68%</b>	76%	69%	68%	-	73%	-	67%	64%
Reading	2016	60%	63%	<b>67%</b>	72%	66%	66%	-	82%	-	*	62%
Mathematics	2016	63%	71%	<b>70%</b>	*	71%	70%	-	63%	-	67%	66%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>17%</b>	14%	17%	17%	-	39%	-	20%	12%
Reading	2016	16%	17%	<b>18%</b>	19%	19%	16%	-	41%	-	*	19%
Mathematics	2016	17%	22%	<b>17%</b>	*	16%	17%	-	37%	-	26%	5%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	<b>49%</b>	56%	47%	50%	-	*	-	*	48%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	92%	<b>89%</b>	75%	86%	90%	*	100%	-	92%	76%
Mathematics	2016	71%	88%	<b>84%</b>	57%	83%	86%	*	*	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2016	20%	8%	<b>11%</b>	*	14%	10%	0%	*	-	*	24%
Mathematics	2016	29%	12%	<b>16%</b>	43%	17%	14%	*	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2016	86%	95%	<b>93%</b>	81%	94%	93%	*	100%	-	92%	85%
Mathematics	2016	81%	94%	<b>90%</b>	79%	90%	92%	*	*	-	71%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	96%	<b>97%</b>	*	100%	93%	-	-	-	-	94%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8												
Reading	2016	44%	*	*	-	-	*	-	-	-	-	*

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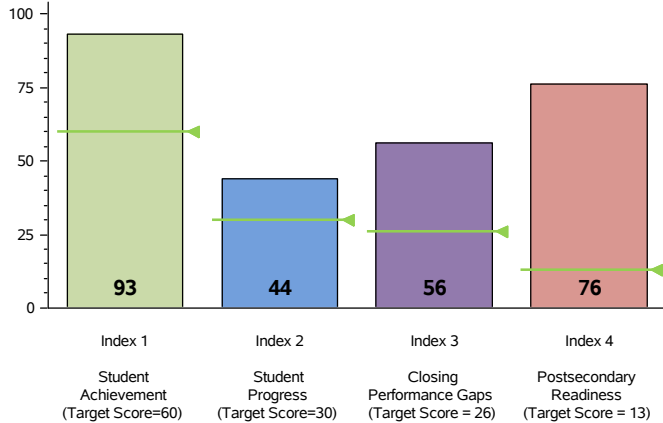
**Texas Education Agency  
2015-16 School Report Card  
WILLOW WOOD J H (101921043)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **1,074**  
Grade Span: **07 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.7%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.1%	4.5%	12.6%
Hispanic	25.1%	30.0%	52.2%
White	55.5%	54.9%	28.5%
American Indian	0.1%	0.3%	0.4%
Asian	9.6%	6.6%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.4%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	14.7%	21.5%	59.0%
English Language Learners	3.7%	11.4%	18.5%
Special Education	6.1%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	6.4%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	25.3	21.3	17.1
Foreign Languages	18.7	19.3	19.1
Mathematics	25.3	24.6	18.1
Science	25.4	24.1	19.1
Social Studies	26.0	24.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$5,629	\$8,308	\$9,065
				Instruction	\$4,162	\$4,878	\$5,158
				Instructional Leadership	\$89	\$106	\$138
				School Leadership	\$448	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>93%</b>	91%	89%	94%	*	98%	100%	95%	84%
Reading	2016	73%	89%	<b>94%</b>	94%	89%	95%	*	100%	*	91%	85%
Mathematics	2016	76%	92%	<b>97%</b>	94%	94%	98%	*	100%	*	100%	94%
Writing	2016	69%	85%	<b>92%</b>	96%	89%	93%	*	96%	*	90%	74%
Science	2016	79%	91%	<b>93%</b>	81%	90%	95%	-	96%	*	100%	81%
Social Studies	2016	77%	89%	<b>85%</b>	81%	75%	87%	-	96%	*	91%	72%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>75%</b>	71%	66%	77%	*	85%	*	80%	51%
Reading	2016	46%	66%	<b>67%</b>	69%	56%	69%	*	77%	*	69%	48%
Mathematics	2016	43%	68%	<b>77%</b>	71%	69%	78%	*	97%	*	82%	59%
Writing	2016	41%	60%	<b>74%</b>	83%	68%	75%	*	80%	*	67%	48%
Science	2016	47%	65%	<b>68%</b>	50%	62%	70%	-	84%	*	71%	53%
Social Studies	2016	47%	68%	<b>48%</b>	48%	40%	48%	-	70%	*	65%	35%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>34%</b>	32%	28%	34%	*	55%	*	34%	20%
Reading	2016	17%	30%	<b>33%</b>	38%	30%	32%	*	49%	*	33%	20%
Mathematics	2016	19%	37%	<b>40%</b>	30%	30%	40%	*	70%	*	38%	23%
Writing	2016	15%	26%	<b>36%</b>	36%	26%	38%	*	45%	*	38%	14%
Science	2016	16%	28%	<b>32%</b>	26%	29%	30%	-	59%	*	42%	25%
Social Studies	2016	22%	41%	<b>23%</b>	27%	18%	23%	-	43%	*	*	16%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>69%</b>	79%	69%	67%	-	81%	*	65%	68%
Reading	2016	60%	63%	<b>65%</b>	72%	65%	63%	-	77%	*	64%	69%
Mathematics	2016	63%	71%	<b>72%</b>	86%	72%	70%	-	85%	*	66%	68%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>18%</b>	23%	19%	15%	-	33%	*	16%	17%
Reading	2016	16%	17%	<b>17%</b>	20%	20%	14%	-	23%	*	14%	16%
Mathematics	2016	17%	22%	<b>20%</b>	27%	17%	16%	-	45%	*	20%	17%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	<b>56%</b>	*	58%	48%	-	*	-	*	52%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	92%	<b>94%</b>	89%	90%	96%	-	98%	*	100%	84%
Mathematics	2016	71%	88%	<b>92%</b>	78%	88%	94%	-	100%	*	95%	80%
Students Requiring Accelerated Instruction												
Reading	2016	20%	8%	<b>6%</b>	*	10%	4%	-	*	0%	*	16%
Mathematics	2016	29%	12%	<b>8%</b>	22%	12%	6%	-	*	0%	*	20%
STAAR Cumulative Met Standard												
Reading	2016	86%	95%	<b>97%</b>	93%	95%	97%	-	100%	*	100%	91%
Mathematics	2016	81%	94%	<b>98%</b>	91%	96%	98%	-	100%	*	100%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	96%	<b>95%</b>	*	90%	*	-	*	*	-	92%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8												
Reading	2016	44%	*	*	-	*	-	-	-	-	-	*

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\*\* Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

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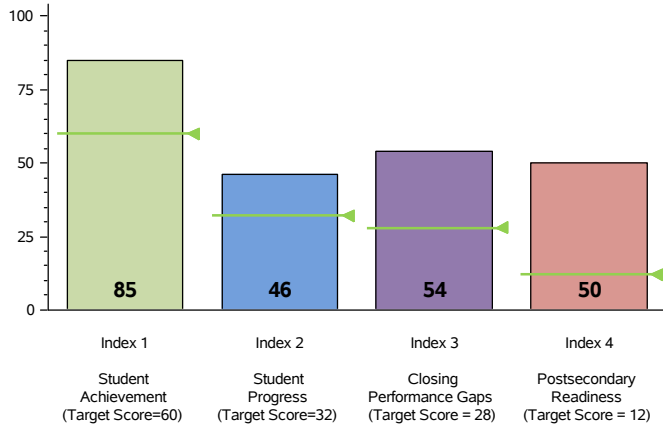
**Texas Education Agency  
2015-16 School Report Card  
DECKER PRAIRIE EL (101921102)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **592**  
Grade Span: **EE - 04**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.3%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	4.5%	12.6%
Hispanic	32.1%	30.0%	52.2%
White	60.5%	54.9%	28.5%
American Indian	0.8%	0.3%	0.4%
Asian	0.7%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.6%	21.5%	59.0%
English Language Learners	19.4%	11.4%	18.5%
Special Education	10.8%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	17.7%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	19.7	18.9
Grade 1	20.0	19.8	19.1
Grade 2	15.9	19.4	19.1
Grade 3	20.6	20.4	19.1
Grade 4	16.8	19.7	19.0

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$6,932	\$8,308	\$9,065
				Instruction	\$5,514	\$4,878	\$5,158
				Instructional Leadership	\$109	\$106	\$138
				School Leadership	\$524	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>85%</b>	67%	81%	88%	88%	100%	-	72%	78%
Reading	2016	73%	89%	<b>87%</b>	71%	82%	91%	*	*	-	*	81%
Mathematics	2016	76%	92%	<b>86%</b>	71%	82%	89%	*	*	-	71%	76%
Writing	2016	69%	85%	<b>78%</b>	*	73%	78%	*	*	-	*	73%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>49%</b>	*	50%	52%	*	*	-	*	43%
Reading	2016	46%	66%	<b>57%</b>	*	50%	63%	*	*	-	*	46%
Mathematics	2016	43%	68%	<b>57%</b>	*	54%	58%	*	*	-	*	51%
Writing	2016	41%	60%	<b>46%</b>	*	62%	43%	*	*	-	*	45%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>26%</b>	*	25%	27%	*	*	-	*	24%
Reading	2016	17%	30%	<b>27%</b>	*	20%	32%	*	*	-	*	21%
Mathematics	2016	19%	37%	<b>25%</b>	*	25%	26%	*	*	-	*	24%
Writing	2016	15%	26%	<b>24%</b>	*	36%	20%	*	*	-	*	30%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>64%</b>	*	67%	63%	*	*	-	*	66%
Reading	2016	60%	63%	<b>68%</b>	*	61%	72%	*	*	-	*	66%
Mathematics	2016	63%	71%	<b>60%</b>	*	71%	54%	*	*	-	*	67%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>22%</b>	*	26%	22%	*	*	-	*	28%
Reading	2016	16%	17%	<b>24%</b>	*	22%	25%	*	*	-	*	31%
Mathematics	2016	17%	22%	<b>21%</b>	*	29%	18%	*	*	-	*	26%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	<b>64%</b>	-	*	*	-	-	-	*	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

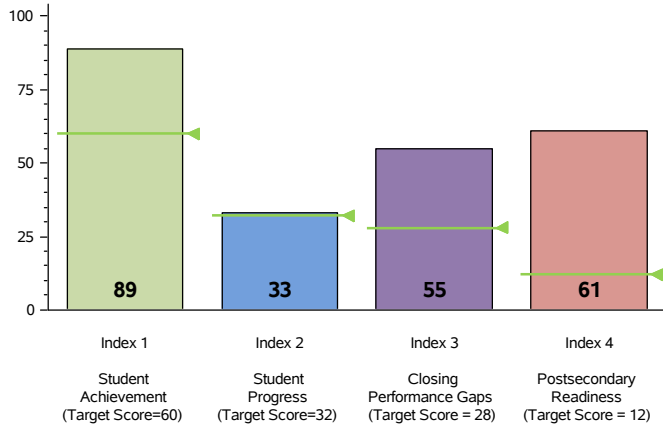
**Texas Education Agency  
2015-16 School Report Card  
LAKEWOOD EL (101921103)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **787**  
Grade Span: **EE - 04**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	97.0%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.9%	4.5%	12.6%
Hispanic	22.4%	30.0%	52.2%
White	58.8%	54.9%	28.5%
American Indian	0.1%	0.3%	0.4%
Asian	10.9%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.8%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.7%	21.5%	59.0%
English Language Learners	8.0%	11.4%	18.5%
Special Education	7.4%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	8.9%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.4	19.7	18.9
Grade 1	20.5	19.8	19.1
Grade 2	20.2	19.4	19.1
Grade 3	21.7	20.4	19.1
Grade 4	22.0	19.7	19.0

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$5,742	\$8,308	\$9,065
				Instruction	\$4,548	\$4,878	\$5,158
				Instructional Leadership	\$93	\$106	\$138
				School Leadership	\$380	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>89%</b>	70%	84%	90%	*	96%	-	96%	74%
Reading	2016	73%	89%	<b>86%</b>	67%	82%	87%	*	93%	-	92%	73%
Mathematics	2016	76%	92%	<b>94%</b>	75%	90%	95%	*	97%	-	100%	84%
Writing	2016	69%	85%	<b>85%</b>	*	79%	85%	-	100%	-	*	58%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>57%</b>	*	46%	61%	-	81%	-	*	29%
Reading	2016	46%	66%	<b>59%</b>	*	52%	63%	-	70%	-	42%	34%
Mathematics	2016	43%	68%	<b>67%</b>	*	52%	71%	-	93%	-	58%	40%
Writing	2016	41%	60%	<b>61%</b>	*	43%	64%	-	93%	-	*	37%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>37%</b>	*	23%	40%	*	56%	-	29%	22%
Reading	2016	17%	30%	<b>37%</b>	*	22%	40%	*	55%	-	*	16%
Mathematics	2016	19%	37%	<b>41%</b>	*	23%	46%	*	59%	-	*	27%
Writing	2016	15%	26%	<b>30%</b>	*	25%	30%	-	50%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>58%</b>	*	*	62%	*	68%	-	*	*
Reading	2016	60%	63%	<b>58%</b>	*	*	63%	*	*	-	*	*
Mathematics	2016	63%	71%	<b>58%</b>	*	*	61%	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>13%</b>	*	*	13%	*	18%	-	*	*
Reading	2016	16%	17%	<b>12%</b>	*	*	12%	*	*	-	*	*
Mathematics	2016	17%	22%	<b>13%</b>	*	*	13%	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.



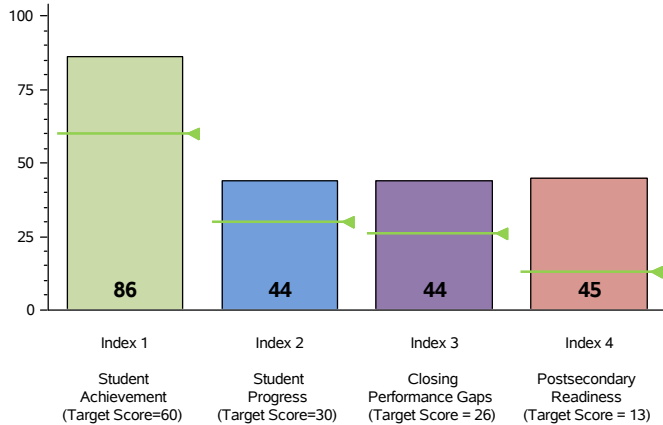
**Texas Education Agency  
2015-16 School Report Card  
TOMBALL INT (101921105)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **702**  
Grade Span: **05 - 06**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.5%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.8%	4.5%	12.6%
Hispanic	31.1%	30.0%	52.2%
White	60.1%	54.9%	28.5%
American Indian	0.3%	0.3%	0.4%
Asian	1.0%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	39.3%	21.5%	59.0%
English Language Learners	14.1%	11.4%	18.5%
Special Education	13.0%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	11.0%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	22.9	26.1	20.8
Grade 6	21.7	23.9	20.4

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$7,081	\$8,308	\$9,065
				Instruction	\$5,619	\$4,878	\$5,158
				Instructional Leadership	\$131	\$106	\$138
				School Leadership	\$576	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>86%</b>	70%	79%	90%	*	100%	-	95%	77%
Reading	2016	73%	89%	<b>84%</b>	69%	78%	87%	*	100%	-	92%	75%
Mathematics	2016	76%	92%	<b>89%</b>	81%	83%	92%	*	100%	-	96%	82%
Science	2016	79%	91%	<b>83%</b>	53%	71%	90%	-	*	-	100%	70%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>47%</b>	*	36%	52%	*	*	-	71%	30%
Reading	2016	46%	66%	<b>50%</b>	22%	39%	55%	*	*	-	75%	32%
Mathematics	2016	43%	68%	<b>59%</b>	26%	49%	65%	*	*	-	83%	43%
Science	2016	47%	65%	<b>49%</b>	*	28%	60%	-	*	-	73%	31%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>25%</b>	*	16%	30%	*	*	-	25%	14%
Reading	2016	17%	30%	<b>23%</b>	*	16%	27%	*	*	-	29%	13%
Mathematics	2016	19%	37%	<b>31%</b>	*	21%	37%	*	*	-	33%	18%
Science	2016	16%	28%	<b>16%</b>	*	8%	22%	-	*	-	*	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>68%</b>	63%	67%	69%	*	*	-	77%	65%
Reading	2016	60%	63%	<b>61%</b>	*	63%	60%	*	*	-	73%	62%
Mathematics	2016	63%	71%	<b>75%</b>	71%	70%	77%	*	*	-	82%	68%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>20%</b>	21%	19%	20%	*	*	-	25%	18%
Reading	2016	16%	17%	<b>15%</b>	*	15%	15%	*	*	-	23%	16%
Mathematics	2016	17%	22%	<b>25%</b>	33%	22%	26%	*	*	-	27%	20%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	<b>36%</b>	63%	25%	38%	-	-	-	-	34%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	90%	<b>81%</b>	46%	70%	89%	-	*	-	93%	69%
Mathematics	2016	77%	93%	<b>89%</b>	57%	81%	95%	-	*	-	93%	81%
Students Requiring Accelerated Instruction												
Reading	2016	27%	10%	<b>19%</b>	54%	30%	11%	-	*	-	*	31%
Mathematics	2016	23%	7%	<b>11%</b>	43%	19%	5%	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2016	80%	94%	<b>89%</b>	79%	82%	93%	-	*	-	93%	81%
Mathematics	2016	85%	96%	<b>95%</b>	93%	88%	98%	-	*	-	100%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	17%	*	*	*	*	-	-	-	-	*

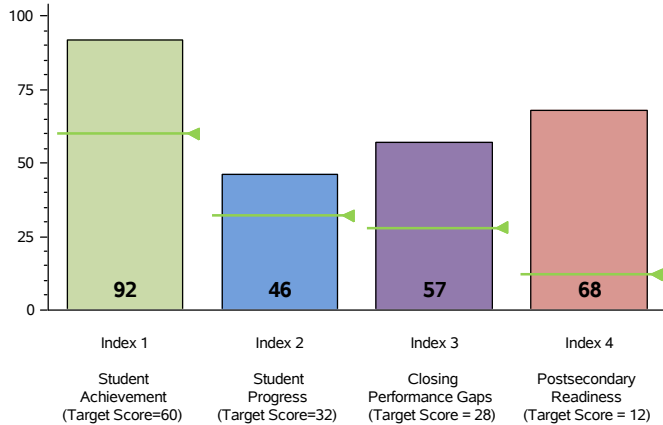
**Texas Education Agency  
2015-16 School Report Card  
WILLOW CREEK EL (101921107)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **772**  
Grade Span: **KG - 04**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	97.2%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.6%	4.5%	12.6%
Hispanic	17.4%	30.0%	52.2%
White	61.0%	54.9%	28.5%
American Indian	0.1%	0.3%	0.4%
Asian	14.9%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.4%	21.5%	59.0%
English Language Learners	10.4%	11.4%	18.5%
Special Education	6.1%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	8.2%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.4	19.7	18.9
Grade 1	20.3	19.8	19.1
Grade 2	21.2	19.4	19.1
Grade 3	20.9	20.4	19.1
Grade 4	21.2	19.7	19.0

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$5,493	\$8,308	\$9,065
				Instruction	\$4,462	\$4,878	\$5,158
				Instructional Leadership	\$94	\$106	\$138
				School Leadership	\$353	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>92%</b>	82%	83%	94%	-	95%	-	97%	82%
Reading	2016	73%	89%	<b>91%</b>	86%	79%	95%	-	96%	-	92%	80%
Mathematics	2016	76%	92%	<b>94%</b>	86%	89%	95%	-	96%	-	100%	90%
Writing	2016	69%	85%	<b>89%</b>	*	80%	90%	-	95%	-	100%	70%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>67%</b>	71%	54%	66%	-	84%	-	67%	36%
Reading	2016	46%	66%	<b>72%</b>	71%	58%	73%	-	84%	-	75%	54%
Mathematics	2016	43%	68%	<b>72%</b>	86%	56%	73%	-	84%	-	67%	41%
Writing	2016	41%	60%	<b>63%</b>	*	56%	60%	-	94%	-	67%	25%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>40%</b>	41%	29%	39%	-	53%	-	45%	20%
Reading	2016	17%	30%	<b>40%</b>	*	32%	41%	-	49%	-	42%	22%
Mathematics	2016	19%	37%	<b>40%</b>	*	26%	40%	-	55%	-	42%	24%
Writing	2016	15%	26%	<b>38%</b>	*	30%	35%	-	58%	-	56%	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>68%</b>	*	59%	68%	-	73%	-	*	62%
Reading	2016	60%	63%	<b>62%</b>	*	*	61%	-	63%	-	*	53%
Mathematics	2016	63%	71%	<b>74%</b>	*	64%	74%	-	83%	-	*	71%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>22%</b>	*	21%	21%	-	33%	-	*	20%
Reading	2016	16%	17%	<b>19%</b>	*	*	21%	-	25%	-	*	17%
Mathematics	2016	17%	22%	<b>25%</b>	*	33%	20%	-	42%	-	*	23%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	<b>71%</b>	-	*	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

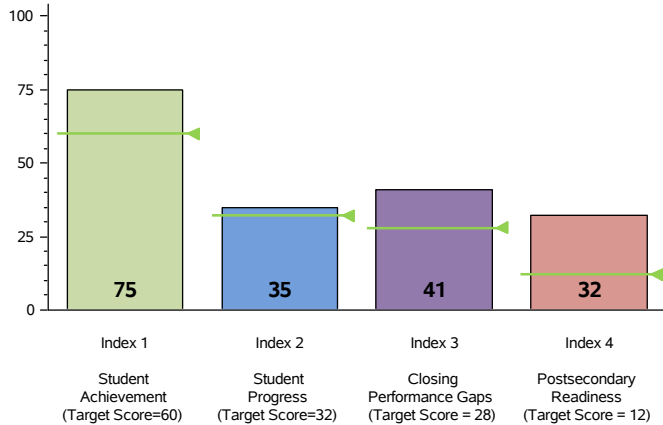
**Texas Education Agency  
2015-16 School Report Card  
TOMBALL EL (101921108)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **755**  
Grade Span: **PK - 04**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.6%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.9%	4.5%	12.6%
Hispanic	42.0%	30.0%	52.2%
White	42.9%	54.9%	28.5%
American Indian	0.3%	0.3%	0.4%
Asian	1.7%	6.6%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	6.1%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.0%	21.5%	59.0%
English Language Learners	23.6%	11.4%	18.5%
Special Education	7.8%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	19.6%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.7	19.7	18.9
Grade 1	17.7	19.8	19.1
Grade 2	19.0	19.4	19.1
Grade 3	19.0	20.4	19.1
Grade 4	17.6	19.7	19.0

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$6,852	\$8,308	\$9,065
				Instruction	\$5,536	\$4,878	\$5,158
				Instructional Leadership	\$113	\$106	\$138
				School Leadership	\$497	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>75%</b>	51%	73%	79%	-	*	-	81%	66%
Reading	2016	73%	89%	<b>79%</b>	64%	77%	86%	-	*	-	75%	70%
Mathematics	2016	76%	92%	<b>73%</b>	50%	70%	77%	-	*	-	80%	62%
Writing	2016	69%	85%	<b>70%</b>	*	71%	68%	-	*	-	100%	64%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>31%</b>	*	32%	32%	-	*	-	39%	20%
Reading	2016	46%	66%	<b>42%</b>	*	44%	42%	-	*	-	39%	28%
Mathematics	2016	43%	68%	<b>36%</b>	*	30%	38%	-	*	-	50%	23%
Writing	2016	41%	60%	<b>38%</b>	*	37%	37%	-	*	-	71%	29%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>17%</b>	*	15%	16%	-	*	-	25%	11%
Reading	2016	17%	30%	<b>19%</b>	*	17%	20%	-	*	-	30%	10%
Mathematics	2016	19%	37%	<b>17%</b>	*	17%	16%	-	*	-	25%	13%
Writing	2016	15%	26%	<b>11%</b>	*	11%	*	-	*	-	*	11%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>56%</b>	*	52%	59%	-	*	-	*	48%
Reading	2016	60%	63%	<b>57%</b>	*	55%	57%	-	*	-	*	51%
Mathematics	2016	63%	71%	<b>55%</b>	*	50%	61%	-	*	-	*	45%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>17%</b>	*	15%	20%	-	*	-	*	15%
Reading	2016	16%	17%	<b>15%</b>	*	13%	17%	-	*	-	*	13%
Mathematics	2016	17%	22%	<b>19%</b>	*	18%	22%	-	*	-	*	17%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	<b>38%</b>	*	*	56%	-	-	-	*	28%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

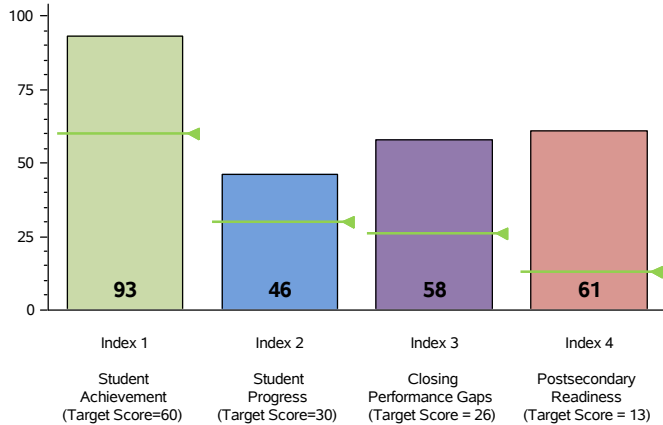
**Texas Education Agency  
2015-16 School Report Card  
NORTHPOINTE INT (101921109)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **660**  
Grade Span: **05 - 06**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	97.0%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.2%	4.5%	12.6%
Hispanic	20.0%	30.0%	52.2%
White	61.2%	54.9%	28.5%
American Indian	0.3%	0.3%	0.4%
Asian	10.0%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	14.8%	21.5%	59.0%
English Language Learners	2.4%	11.4%	18.5%
Special Education	8.9%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	6.3%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	24.9	26.1	20.8
Grade 6	23.8	23.9	20.4

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$5,524	\$8,308	\$9,065
				Instruction	\$4,378	\$4,878	\$5,158
				Instructional Leadership	\$89	\$106	\$138
				School Leadership	\$453	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page  
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>93%</b>	88%	89%	94%	*	97%	-	96%	86%
Reading	2016	73%	89%	<b>93%</b>	82%	88%	96%	*	97%	-	95%	84%
Mathematics	2016	76%	92%	<b>94%</b>	97%	91%	94%	*	97%	-	100%	88%
Science	2016	79%	91%	<b>91%</b>	79%	86%	93%	-	100%	-	92%	87%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>63%</b>	47%	46%	66%	*	84%	-	64%	51%
Reading	2016	46%	66%	<b>69%</b>	53%	53%	72%	*	85%	-	77%	56%
Mathematics	2016	43%	68%	<b>70%</b>	56%	57%	72%	*	89%	-	77%	61%
Science	2016	47%	65%	<b>60%</b>	*	44%	65%	-	86%	-	42%	54%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>37%</b>	29%	25%	39%	*	55%	-	41%	29%
Reading	2016	17%	30%	<b>38%</b>	38%	24%	41%	*	50%	-	45%	27%
Mathematics	2016	19%	37%	<b>44%</b>	29%	31%	47%	*	62%	-	50%	31%
Science	2016	16%	28%	<b>21%</b>	*	14%	19%	-	52%	-	*	27%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>70%</b>	76%	65%	69%	*	82%	-	82%	67%
Reading	2016	60%	63%	<b>63%</b>	71%	58%	62%	*	78%	-	*	58%
Mathematics	2016	63%	71%	<b>76%</b>	81%	72%	75%	*	86%	-	*	77%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>21%</b>	23%	16%	21%	*	35%	-	18%	18%
Reading	2016	16%	17%	<b>20%</b>	23%	16%	19%	*	32%	-	*	20%
Mathematics	2016	17%	22%	<b>22%</b>	23%	16%	22%	*	37%	-	*	17%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	<b>39%</b>	*	40%	39%	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	90%	<b>91%</b>	79%	83%	95%	-	93%	-	92%	90%
Mathematics	2016	77%	93%	<b>93%</b>	85%	86%	95%	-	100%	-	100%	88%
Students Requiring Accelerated Instruction												
Reading	2016	27%	10%	<b>9%</b>	*	17%	5%	-	*	-	*	10%
Mathematics	2016	23%	7%	<b>7%</b>	*	14%	5%	-	*	-	*	12%
STAAR Cumulative Met Standard												
Reading	2016	80%	94%	<b>94%</b>	86%	85%	97%	-	100%	-	92%	90%
Mathematics	2016	85%	96%	<b>94%</b>	93%	91%	95%	-	100%	-	100%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	100%	<b>100%</b>	*	100%	100%	-	*	-	-	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	17%	*	*	*	*	-	*	-	-	*

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\*\* Indicates results are masked due to small numbers to protect student confidentiality.

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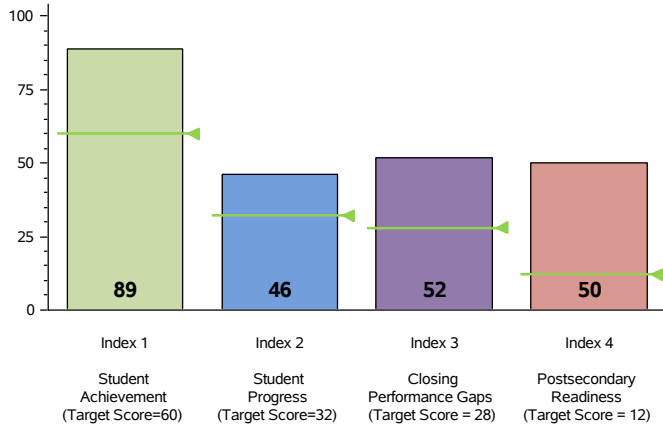
**Texas Education Agency  
2015-16 School Report Card  
ROSEHILL EL (101921110)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **478**  
Grade Span: **EE - 04**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.5%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	4.5%	12.6%
Hispanic	41.2%	30.0%	52.2%
White	53.8%	54.9%	28.5%
American Indian	0.4%	0.3%	0.4%
Asian	1.0%	6.6%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.5%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	36.0%	21.5%	59.0%
English Language Learners	24.9%	11.4%	18.5%
Special Education	12.1%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	10.1%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.5	19.7	18.9
Grade 1	21.8	19.8	19.1
Grade 2	17.3	19.4	19.1
Grade 3	19.3	20.4	19.1
Grade 4	19.9	19.7	19.0

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$6,794	\$8,308	\$9,065
				Instruction	\$5,392	\$4,878	\$5,158
				Instructional Leadership	\$102	\$106	\$138
				School Leadership	\$553	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>89%</b>	*	84%	92%	-	*	-	100%	84%
Reading	2016	73%	89%	<b>90%</b>	*	85%	94%	-	*	-	*	88%
Mathematics	2016	76%	92%	<b>91%</b>	*	85%	95%	-	*	-	*	84%
Writing	2016	69%	85%	<b>82%</b>	-	77%	84%	-	-	-	*	77%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>50%</b>	*	50%	51%	-	*	-	*	39%
Reading	2016	46%	66%	<b>56%</b>	*	55%	57%	-	*	-	*	49%
Mathematics	2016	43%	68%	<b>61%</b>	*	61%	62%	-	*	-	*	45%
Writing	2016	41%	60%	<b>38%</b>	-	33%	39%	-	-	-	*	27%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>27%</b>	*	24%	29%	-	*	-	55%	22%
Reading	2016	17%	30%	<b>29%</b>	*	26%	29%	-	*	-	*	24%
Mathematics	2016	19%	37%	<b>33%</b>	*	30%	33%	-	*	-	*	24%
Writing	2016	15%	26%	<b>16%</b>	-	*	20%	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>67%</b>	-	66%	68%	-	-	-	*	65%
Reading	2016	60%	63%	<b>64%</b>	-	*	68%	-	-	-	*	*
Mathematics	2016	63%	71%	<b>70%</b>	-	72%	68%	-	-	-	*	69%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>22%</b>	-	22%	21%	-	-	-	*	16%
Reading	2016	16%	17%	<b>15%</b>	-	*	17%	-	-	-	*	*
Mathematics	2016	17%	22%	<b>27%</b>	-	30%	25%	-	-	-	*	26%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
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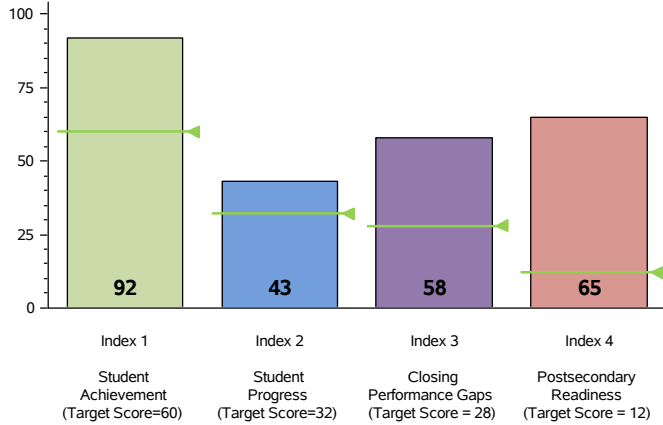
**Texas Education Agency  
2015-16 School Report Card  
CANYON POINTE EL (101921111)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **605**  
Grade Span: **KG - 04**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	97.0%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.8%	4.5%	12.6%
Hispanic	18.7%	30.0%	52.2%
White	56.7%	54.9%	28.5%
American Indian	0.2%	0.3%	0.4%
Asian	13.4%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.3%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	10.4%	21.5%	59.0%
English Language Learners	11.4%	11.4%	18.5%
Special Education	6.8%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	12.4%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.5	19.7	18.9
Grade 1	19.4	19.8	19.1
Grade 2	21.8	19.4	19.1
Grade 3	22.1	20.4	19.1
Grade 4	20.7	19.7	19.0

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$5,795	\$8,308	\$9,065
				Instruction	\$4,675	\$4,878	\$5,158
				Instructional Leadership	\$94	\$106	\$138
				School Leadership	\$400	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>92%</b>	73%	94%	93%	-	94%	-	100%	86%
Reading	2016	73%	89%	<b>92%</b>	67%	96%	94%	-	93%	-	100%	87%
Mathematics	2016	76%	92%	<b>92%</b>	76%	96%	92%	-	93%	-	100%	87%
Writing	2016	69%	85%	<b>91%</b>	77%	88%	92%	-	100%	-	100%	83%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>60%</b>	40%	53%	61%	-	84%	-	70%	44%
Reading	2016	46%	66%	<b>68%</b>	45%	60%	69%	-	88%	-	90%	63%
Mathematics	2016	43%	68%	<b>66%</b>	40%	62%	66%	-	88%	-	80%	44%
Writing	2016	41%	60%	<b>65%</b>	38%	71%	63%	-	86%	-	71%	58%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>36%</b>	20%	27%	35%	-	65%	-	48%	27%
Reading	2016	17%	30%	<b>33%</b>	24%	32%	30%	-	61%	-	*	26%
Mathematics	2016	19%	37%	<b>43%</b>	29%	30%	44%	-	68%	-	55%	35%
Writing	2016	15%	26%	<b>28%</b>	*	*	28%	-	67%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>67%</b>	*	65%	64%	-	82%	-	88%	69%
Reading	2016	60%	63%	<b>63%</b>	*	*	59%	-	*	-	*	*
Mathematics	2016	63%	71%	<b>72%</b>	*	*	69%	-	82%	-	*	81%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>19%</b>	*	15%	17%	-	32%	-	38%	25%
Reading	2016	16%	17%	<b>13%</b>	*	*	11%	-	*	-	*	*
Mathematics	2016	17%	22%	<b>25%</b>	*	*	23%	-	47%	-	*	38%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

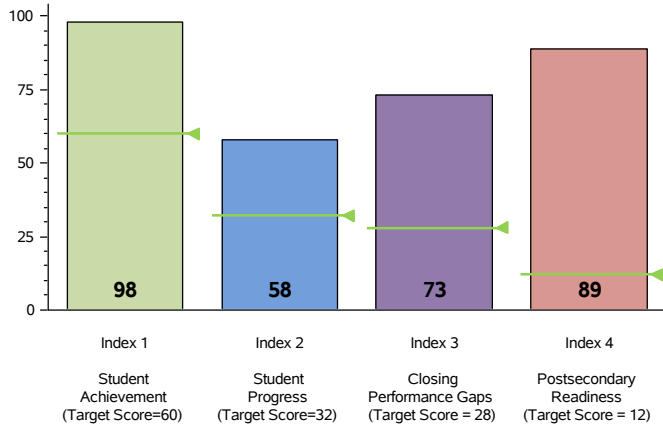
**Texas Education Agency  
2015-16 School Report Card  
CREEKSIDE FOREST EL (101921112)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **683**  
Grade Span: **KG - 06**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	97.1%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	4.5%	12.6%
Hispanic	31.0%	30.0%	52.2%
White	53.9%	54.9%	28.5%
American Indian	0.3%	0.3%	0.4%
Asian	8.1%	6.6%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	5.4%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	1.5%	21.5%	59.0%
English Language Learners	11.9%	11.4%	18.5%
Special Education	6.0%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	8.5%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	19.7	18.9
Grade 1	19.2	19.8	19.1
Grade 2	19.5	19.4	19.1
Grade 3	18.9	20.4	19.1
Grade 4	18.8	19.7	19.0
Grade 5	23.0	26.1	20.8
Grade 6	23.1	23.9	20.4

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$5,525	\$8,308	\$9,065
				Instruction	\$4,481	\$4,878	\$5,158
				Instructional Leadership	\$85	\$106	\$138
				School Leadership	\$420	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>98%</b>	100%	99%	97%	100%	100%	-	98%	100%
Reading	2016	73%	89%	<b>98%</b>	*	99%	97%	*	100%	-	100%	100%
Mathematics	2016	76%	92%	<b>98%</b>	*	99%	97%	*	100%	-	95%	100%
Writing	2016	69%	85%	<b>94%</b>	*	93%	93%	-	100%	-	*	*
Science	2016	79%	91%	<b>99%</b>	-	100%	98%	*	100%	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>86%</b>	*	89%	84%	*	96%	-	82%	83%
Reading	2016	46%	66%	<b>86%</b>	*	89%	84%	*	100%	-	82%	83%
Mathematics	2016	43%	68%	<b>92%</b>	*	93%	92%	*	96%	-	88%	100%
Writing	2016	41%	60%	<b>70%</b>	*	71%	65%	-	100%	-	*	*
Science	2016	47%	65%	<b>92%</b>	-	97%	88%	*	100%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>62%</b>	*	65%	58%	*	77%	-	59%	44%
Reading	2016	17%	30%	<b>65%</b>	*	66%	63%	*	73%	-	63%	*
Mathematics	2016	19%	37%	<b>70%</b>	*	74%	65%	*	96%	-	63%	*
Writing	2016	15%	26%	<b>33%</b>	*	38%	30%	-	*	-	*	*
Science	2016	16%	28%	<b>44%</b>	-	50%	42%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>82%</b>	*	84%	81%	*	86%	-	83%	*
Reading	2016	60%	63%	<b>79%</b>	*	81%	78%	*	76%	-	75%	*
Mathematics	2016	63%	71%	<b>86%</b>	*	88%	83%	*	95%	-	92%	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>37%</b>	*	40%	33%	*	45%	-	42%	*
Reading	2016	16%	17%	<b>36%</b>	*	36%	36%	*	33%	-	42%	*
Mathematics	2016	17%	22%	<b>38%</b>	*	44%	30%	*	57%	-	42%	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	<b>60%</b>	-	83%	*	-	-	-	-	-
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	90%	<b>99%</b>	-	97%	100%	*	100%	-	*	*
Mathematics	2016	77%	93%	<b>100%</b>	-	100%	100%	*	100%	-	*	*
Students Requiring Accelerated Instruction												
Reading	2016	27%	10%	*	-	*	*	*	*	-	*	*
Mathematics	2016	23%	7%	*	-	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	94%	<b>100%</b>	-	100%	100%	*	100%	-	*	*
Mathematics	2016	85%	96%	<b>100%</b>	-	100%	100%	*	100%	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

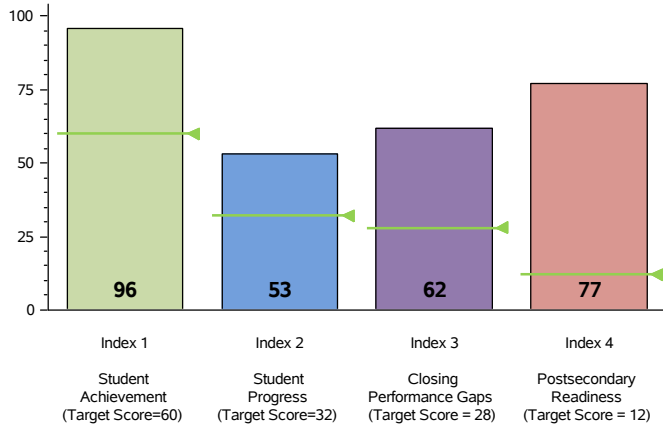
**Texas Education Agency  
2015-16 School Report Card  
TIMBER CREEK EL (101921113)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **508**  
Grade Span: **KG - 06**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	97.0%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.4%	4.5%	12.6%
Hispanic	37.2%	30.0%	52.2%
White	50.8%	54.9%	28.5%
American Indian	0.0%	0.3%	0.4%
Asian	5.3%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.3%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	2.6%	21.5%	59.0%
English Language Learners	17.9%	11.4%	18.5%
Special Education	9.3%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	13.8%	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	19.7	18.9
Grade 1	18.2	19.8	19.1
Grade 2	20.4	19.4	19.1
Grade 3	17.2	20.4	19.1
Grade 4	18.8	19.7	19.0
Grade 5	18.4	26.1	20.8
Grade 6	41.9	23.9	20.4

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$5,798	\$8,308	\$9,065
				Instruction	\$4,630	\$4,878	\$5,158
				Instructional Leadership	\$84	\$106	\$138
				School Leadership	\$436	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page  
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>96%</b>	100%	97%	94%	-	100%	-	100%	93%
Reading	2016	73%	89%	<b>94%</b>	100%	96%	92%	-	100%	-	100%	90%
Mathematics	2016	76%	92%	<b>98%</b>	100%	98%	97%	-	100%	-	100%	90%
Writing	2016	69%	85%	<b>88%</b>	*	86%	86%	-	*	-	*	-
Science	2016	79%	91%	<b>100%</b>	*	100%	100%	-	*	-	*	100%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>77%</b>	71%	76%	77%	-	93%	-	80%	*
Reading	2016	46%	66%	<b>77%</b>	86%	80%	74%	-	93%	-	60%	*
Mathematics	2016	43%	68%	<b>87%</b>	71%	88%	85%	-	93%	-	100%	50%
Writing	2016	41%	60%	<b>72%</b>	*	74%	72%	-	*	-	*	-
Science	2016	47%	65%	<b>81%</b>	*	82%	77%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>51%</b>	59%	51%	50%	-	63%	-	50%	*
Reading	2016	17%	30%	<b>55%</b>	*	55%	55%	-	79%	-	*	*
Mathematics	2016	19%	37%	<b>54%</b>	*	54%	52%	-	64%	-	80%	*
Writing	2016	15%	26%	<b>34%</b>	*	36%	30%	-	*	-	*	-
Science	2016	16%	28%	<b>38%</b>	*	38%	41%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>77%</b>	*	82%	73%	-	82%	-	63%	72%
Reading	2016	60%	63%	<b>74%</b>	*	83%	71%	-	*	-	*	*
Mathematics	2016	63%	71%	<b>79%</b>	*	81%	76%	-	82%	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>34%</b>	*	39%	30%	-	32%	-	44%	33%
Reading	2016	16%	17%	<b>36%</b>	*	43%	33%	-	*	-	*	*
Mathematics	2016	17%	22%	<b>32%</b>	*	35%	27%	-	55%	-	*	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	90%	<b>100%</b>	*	100%	100%	-	*	-	*	100%
Mathematics	2016	77%	93%	<b>98%</b>	*	96%	100%	-	*	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2016	27%	10%	*	*	*	*	-	*	-	*	*
Mathematics	2016	23%	7%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	94%	<b>100%</b>	*	100%	100%	-	*	-	*	100%
Mathematics	2016	85%	96%	<b>98%</b>	*	96%	100%	-	*	-	*	86%

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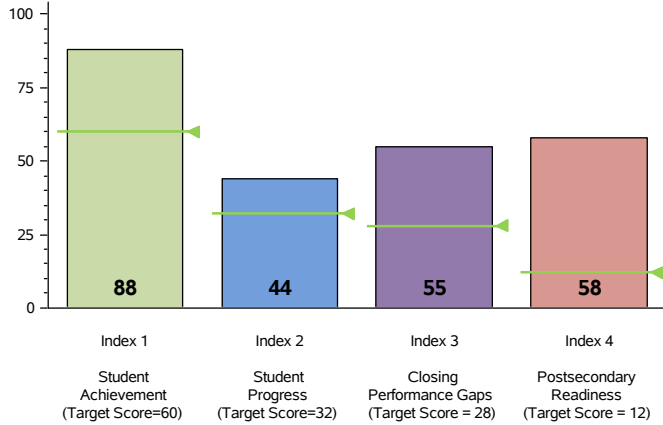
**Texas Education Agency  
2015-16 School Report Card  
WILDWOOD EL (101921114)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **789**  
Grade Span: **EE - 04**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	-	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.6%	4.5%	12.6%
Hispanic	45.9%	30.0%	52.2%
White	36.8%	54.9%	28.5%
American Indian	0.3%	0.3%	0.4%
Asian	8.9%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	29.7%	21.5%	59.0%
English Language Learners	35.5%	11.4%	18.5%
Special Education	7.7%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	-	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.4	19.7	18.9
Grade 1	20.6	19.8	19.1
Grade 2	18.7	19.4	19.1
Grade 3	22.6	20.4	19.1
Grade 4	22.3	19.7	19.0

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%	Total Operating Expenditures	\$0	\$8,308	\$9,065
				Instruction	\$0	\$4,878	\$5,158
				Instructional Leadership	\$0	\$106	\$138
				School Leadership	\$0	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>88%</b>	77%	84%	93%	*	93%	-	91%	80%
Reading	2016	73%	89%	<b>90%</b>	79%	88%	93%	*	94%	-	90%	84%
Mathematics	2016	76%	92%	<b>87%</b>	79%	83%	94%	*	88%	-	90%	79%
Writing	2016	69%	85%	<b>85%</b>	71%	78%	93%	-	100%	-	*	75%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>58%</b>	50%	56%	60%	-	60%	-	60%	51%
Reading	2016	46%	66%	<b>64%</b>	64%	60%	70%	-	53%	-	70%	53%
Mathematics	2016	43%	68%	<b>67%</b>	57%	68%	66%	-	73%	-	60%	59%
Writing	2016	41%	60%	<b>57%</b>	*	58%	55%	-	89%	-	*	48%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>38%</b>	31%	37%	39%	*	48%	-	35%	32%
Reading	2016	17%	30%	<b>42%</b>	36%	40%	45%	*	41%	-	60%	36%
Mathematics	2016	19%	37%	<b>38%</b>	36%	38%	38%	*	59%	-	*	32%
Writing	2016	15%	26%	<b>27%</b>	*	27%	28%	-	*	-	*	22%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>63%</b>	*	63%	62%	*	77%	-	*	58%
Reading	2016	60%	63%	<b>61%</b>	*	61%	63%	*	*	-	*	55%
Mathematics	2016	63%	71%	<b>65%</b>	*	64%	61%	*	*	-	*	60%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>23%</b>	*	29%	17%	*	32%	-	*	21%
Reading	2016	16%	17%	<b>22%</b>	*	26%	17%	*	*	-	*	13%
Mathematics	2016	17%	22%	<b>24%</b>	*	30%	17%	*	*	-	*	26%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	*	*	*	*	-	*	-	*	*

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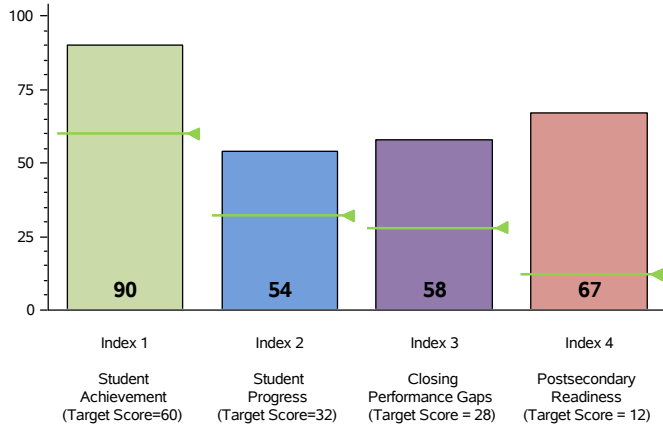
**Texas Education Agency  
2015-16 School Report Card  
CREEKVIEW EL (101921115)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **436**  
Grade Span: **KG - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	-	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.9%	4.5%	12.6%
Hispanic	33.5%	30.0%	52.2%
White	53.0%	54.9%	28.5%
American Indian	0.2%	0.3%	0.4%
Asian	5.5%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	9.2%	21.5%	59.0%
English Language Learners	16.7%	11.4%	18.5%
Special Education	9.2%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	-	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.1	19.7	18.9
Grade 1	21.5	19.8	19.1
Grade 2	18.3	19.4	19.1
Grade 3	19.4	20.4	19.1
Grade 4	16.3	19.7	19.0
Grade 5	?	26.1	20.8
Grade 6	6.0	23.9	20.4

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	60.4%	64.5%	<b>Expenditures per Student</b>	Total Operating Expenditures	\$0	\$8,308	\$9,065
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.8%		Instruction	\$0	\$4,878	\$5,158
					Instructional Leadership	\$0	\$106	\$138
					School Leadership	\$0	\$514	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>90%</b>	90%	90%	90%	-	93%	-	100%	81%
Reading	2016	73%	89%	<b>92%</b>	88%	93%	93%	-	90%	-	100%	85%
Mathematics	2016	76%	92%	<b>91%</b>	88%	93%	89%	-	90%	-	100%	85%
Writing	2016	69%	85%	<b>83%</b>	*	77%	83%	-	*	-	*	83%
Science	2016	79%	91%	<b>90%</b>	*	81%	93%	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>68%</b>	75%	68%	65%	-	90%	-	*	65%
Reading	2016	46%	66%	<b>74%</b>	75%	75%	74%	-	80%	-	*	65%
Mathematics	2016	43%	68%	<b>69%</b>	75%	72%	64%	-	90%	-	*	82%
Writing	2016	41%	60%	<b>59%</b>	*	47%	61%	-	*	-	*	*
Science	2016	47%	65%	<b>52%</b>	*	53%	48%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>40%</b>	48%	38%	40%	-	59%	-	*	28%
Reading	2016	17%	30%	<b>47%</b>	*	49%	45%	-	70%	-	*	25%
Mathematics	2016	19%	37%	<b>41%</b>	*	38%	41%	-	70%	-	*	35%
Writing	2016	15%	26%	<b>29%</b>	*	*	43%	-	*	-	*	*
Science	2016	16%	28%	<b>24%</b>	*	29%	21%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>72%</b>	*	72%	72%	-	80%	-	*	63%
Reading	2016	60%	63%	<b>72%</b>	*	73%	73%	-	*	-	*	60%
Mathematics	2016	63%	71%	<b>71%</b>	*	71%	71%	-	*	-	*	67%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>30%</b>	*	37%	22%	-	60%	-	*	40%
Reading	2016	16%	17%	<b>32%</b>	*	40%	21%	-	*	-	*	47%
Mathematics	2016	17%	22%	<b>29%</b>	*	33%	23%	-	*	-	*	33%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	90%	<b>93%</b>	*	100%	86%	-	*	-	*	86%
Mathematics	2016	77%	93%	<b>93%</b>	*	95%	90%	-	*	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2016	27%	10%	*	*	*	*	-	*	-	*	*
Mathematics	2016	23%	7%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	94%	<b>95%</b>	*	100%	90%	-	*	-	*	86%
Mathematics	2016	85%	96%	<b>95%</b>	*	100%	90%	-	*	-	*	86%

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

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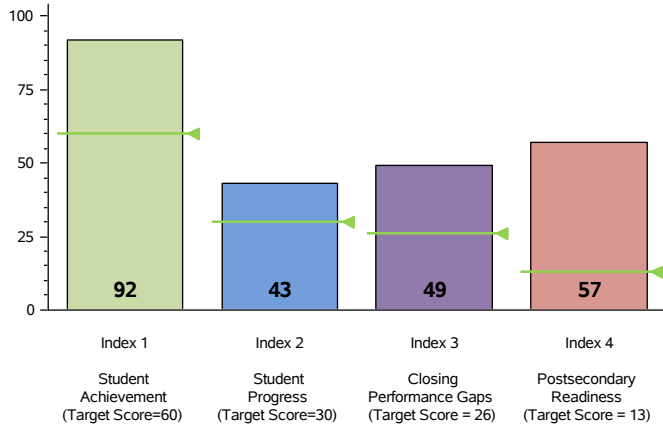
**Texas Education Agency  
2015-16 School Report Card  
OAKCREST INT (101921116)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **471**  
Grade Span: **05 - 06**

### 2016 Performance Index

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### 2016 Accountability Rating

**Met Standard**

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### School and Student Information

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	Campus	District	State
<b>Attendance Rate (2014-15)</b>	-	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.5%	4.5%	12.6%
Hispanic	31.2%	30.0%	52.2%
White	49.3%	54.9%	28.5%
American Indian	0.0%	0.3%	0.4%
Asian	11.3%	6.6%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	3.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.5%	21.5%	59.0%
English Language Learners	13.4%	11.4%	18.5%
Special Education	7.2%	8.0%	8.6%
<b>Mobility Rate (2014-15)</b>	-	10.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	23.9	26.1	20.8
Grade 6	20.5	23.9	20.4

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	90%	<b>92%</b>	84%	87%	94%	-	99%	-	97%	84%
Reading	2016	73%	89%	<b>91%</b>	85%	86%	93%	-	98%	-	92%	83%
Mathematics	2016	76%	92%	<b>95%</b>	85%	91%	96%	-	100%	-	100%	90%
Science	2016	79%	91%	<b>90%</b>	80%	80%	93%	-	100%	-	100%	74%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	67%	<b>59%</b>	35%	40%	67%	-	84%	-	67%	33%
Reading	2016	46%	66%	<b>66%</b>	58%	49%	73%	-	82%	-	83%	42%
Mathematics	2016	43%	68%	<b>67%</b>	42%	53%	72%	-	94%	-	67%	48%
Science	2016	47%	65%	<b>53%</b>	*	30%	64%	-	77%	-	*	26%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	33%	<b>31%</b>	19%	20%	35%	-	51%	-	38%	16%
Reading	2016	17%	30%	<b>38%</b>	27%	26%	42%	-	55%	-	46%	20%
Mathematics	2016	19%	37%	<b>32%</b>	19%	18%	37%	-	55%	-	38%	13%
Science	2016	16%	28%	<b>17%</b>	*	8%	19%	-	32%	-	*	13%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	67%	<b>67%</b>	60%	61%	68%	-	82%	-	*	64%
Reading	2016	60%	63%	<b>67%</b>	76%	60%	67%	-	78%	-	*	61%
Mathematics	2016	63%	71%	<b>68%</b>	*	61%	70%	-	86%	-	*	67%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	<b>19%</b>	18%	11%	22%	-	31%	-	*	15%
Reading	2016	16%	17%	<b>22%</b>	20%	13%	26%	-	38%	-	*	19%
Mathematics	2016	17%	22%	<b>16%</b>	*	10%	18%	-	24%	-	*	11%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	46%	<b>46%</b>	*	46%	*	-	*	-	-	50%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	90%	<b>92%</b>	100%	85%	94%	-	100%	-	100%	85%
Mathematics	2016	77%	93%	<b>93%</b>	100%	85%	95%	-	100%	-	100%	90%
Students Requiring Accelerated Instruction												
Reading	2016	27%	10%	<b>8%</b>	*	15%	6%	-	*	-	*	15%
Mathematics	2016	23%	7%	<b>7%</b>	*	15%	5%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	94%	<b>97%</b>	100%	93%	97%	-	100%	-	100%	92%
Mathematics	2016	85%	96%	<b>98%</b>	100%	97%	97%	-	100%	-	100%	97%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	17%	*	*	*	*	-	*	-	-	*

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