

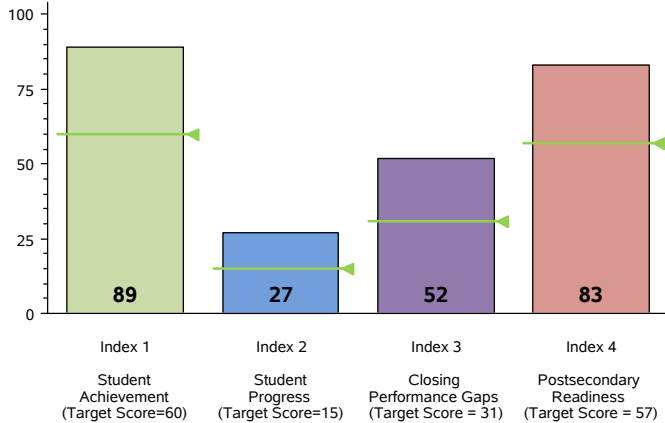
**Texas Education Agency  
2014-15 School Report Card  
TOMBALL H S (101921001)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **1,619**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Social Studies</b>	<b>Top 25% Student Progress</b>
<b>Top 25% Closing Perform Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	94.9%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.4%	4.6%	12.6%
Hispanic	30.1%	29.3%	52.0%
White	61.4%	56.5%	28.9%
American Indian	0.5%	0.3%	0.4%
Asian	1.3%	5.9%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.2%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	26.1%	22.2%	58.8%
English Language Learners	4.3%	11.4%	18.2%
Special Education	6.8%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	9.4%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.1	21.2	17.2
Foreign Languages	19.9	21.4	18.9
Mathematics	24.7	23.3	18.1
Science	24.4	24.7	19.1
Social Studies	25.3	24.7	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,403	\$8,307	\$8,692
Instruction	\$4,954	\$4,781	\$4,956
Instructional Leadership	\$90	\$96	\$129
School Leadership	\$679	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>89%</b>	82%	84%	92%	89%	92%	*	97%	82%
Reading	2015	77%	92%	<b>83%</b>	73%	74%	88%	*	82%	*	95%	73%
Mathematics	2015	81%	94%	<b>87%</b>	88%	85%	87%	*	*	-	100%	84%
Science	2015	78%	92%	<b>96%</b>	91%	94%	97%	*	100%	-	100%	92%
Social Studies	2015	78%	90%	<b>99%</b>	100%	98%	99%	*	100%	-	100%	99%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>71%</b>	54%	59%	76%	*	93%	*	80%	55%
Reading	2015	46%	67%	<b>65%</b>	46%	55%	71%	*	80%	*	79%	49%
Mathematics	2015	48%	69%	<b>44%</b>	54%	41%	45%	*	*	-	*	36%
Science	2015	44%	65%	<b>68%</b>	55%	54%	76%	*	100%	-	83%	52%
Social Studies	2015	44%	67%	<b>88%</b>	90%	78%	91%	*	100%	-	100%	81%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>18%</b>	*	15%	20%	*	31%	*	31%	10%
Reading	2015	17%	32%	<b>7%</b>	*	8%	7%	*	*	*	*	3%
Mathematics	2015	20%	39%	<b>14%</b>	*	14%	15%	*	*	-	*	10%
Science	2015	16%	28%	<b>20%</b>	*	16%	22%	*	*	-	*	10%
Social Studies	2015	19%	37%	<b>49%</b>	*	41%	52%	*	*	-	83%	33%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>47%</b>	*	44%	47%	*	*	*	*	44%
Reading	2015	59%	67%	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	65%	<b>42%</b>	*	39%	41%	*	*	-	*	37%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>5%</b>	*	7%	4%	*	*	*	*	5%
Reading	2015	16%	20%	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	31%	<b>11%</b>	*	13%	11%	*	*	-	*	10%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	*	*	*	*	*	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	0.5%	0.0%	0.7%	0.3%	0.0%	0.0%	*	5.0%	1.1%
2012-13	2.2%	0.7%	1.0%	2.5%	1.0%	0.8%	0.0%	0.0%	*	2.2%	1.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	96.0%	94.4%	100.0%	95.0%	94.3%	*	*	-	85.7%	89.1%
Received GED	0.8%	0.5%	0.8%	0.0%	1.0%	0.8%	*	*	-	0.0%	1.1%
Continued HS	4.3%	1.2%	1.1%	0.0%	1.0%	1.2%	*	*	-	0.0%	0.0%
Dropped Out	6.6%	2.3%	3.7%	0.0%	3.0%	3.7%	*	*	-	14.3%	9.8%
Graduates and GED	89.1%	96.5%	95.2%	100.0%	96.0%	95.1%	*	*	-	85.7%	90.2%
Grads, GED, & Cont	93.4%	97.7%	96.3%	100.0%	97.0%	96.3%	*	*	-	85.7%	90.2%
Class of 2013											
Graduated	88.0%	96.2%	96.4%	95.8%	93.9%	97.0%	*	100.0%	-	100.0%	89.3%
Received GED	0.8%	0.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.8%
Continued HS	4.6%	1.8%	1.6%	0.0%	3.0%	1.3%	*	0.0%	-	0.0%	2.5%
Dropped Out	6.6%	1.6%	1.6%	4.2%	3.0%	1.1%	*	0.0%	-	0.0%	7.4%
Graduates and GED	88.9%	96.6%	96.9%	95.8%	93.9%	97.7%	*	100.0%	-	100.0%	90.1%
Grads, GED, & Cont	93.4%	98.4%	98.4%	95.8%	97.0%	98.9%	*	100.0%	-	100.0%	92.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	97.0%	97.2%	95.8%	95.7%	97.7%	*	95.8%	-	100.0%	91.7%
Received GED	1.1%	0.6%	0.6%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	1.7%
Continued HS	1.3%	0.8%	0.7%	0.0%	0.6%	0.6%	*	4.2%	-	0.0%	0.0%
Dropped Out	7.2%	1.6%	1.6%	4.2%	3.7%	0.8%	*	0.0%	-	0.0%	6.6%
Graduates and GED	91.5%	97.6%	97.7%	95.8%	95.7%	98.5%	*	95.8%	-	100.0%	93.4%
Grads, GED, & Cont	92.8%	98.4%	98.4%	95.8%	96.3%	99.2%	*	100.0%	-	100.0%	93.4%
Class of 2012											
Graduated	90.4%	97.2%	97.2%	97.3%	98.1%	97.0%	100.0%	88.9%	*	100.0%	94.2%
Received GED	1.2%	0.3%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	1.3%	0.4%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	2.1%	2.1%	2.7%	1.9%	1.9%	0.0%	11.1%	*	0.0%	5.8%
Graduates and GED	91.6%	97.5%	97.5%	97.3%	98.1%	97.4%	100.0%	88.9%	*	100.0%	94.2%
Grads, GED, & Cont	92.9%	97.9%	97.9%	97.3%	98.1%	98.1%	100.0%	88.9%	*	100.0%	94.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	88.4%	86.2%	91.7%	80.0%	88.3%	*	*	-	91.7%	75.6%
Class of 2013	83.5%	82.6%	82.6%	65.2%	83.8%	82.7%	*	91.3%	-	84.2%	66.7%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	69.7%	64.6%	75.0%	54.3%	67.7%	*	*	-	63.6%	43.4%
Class of 2013	63.8%	63.3%	63.3%	39.1%	50.3%	67.5%	*	87.0%	*	75.0%	38.4%
At/Above Criterion											
Class of 2014	25.1%	39.7%	30.2%	0.0%	19.6%	34.0%	*	*	-	42.9%	19.4%
Class of 2013	25.4%	37.8%	37.9%	22.2%	23.2%	40.0%	*	70.0%	-	46.7%	39.5%
Average SAT Score											
Class of 2014	1417	1530	1488	1328	1398	1520	*	*	-	1621	1428
Class of 2013	1422	1519	1518	1366	1454	1529	*	1636	-	1606	1498
Average ACT Score											
Class of 2014	20.6	23.0	22.0	*	20.6	22.5	*	*	-	*	21.7
Class of 2013	20.6	23.0	23.0	17.4	23.3	23.0	*	29.8	-	22.2	22.0

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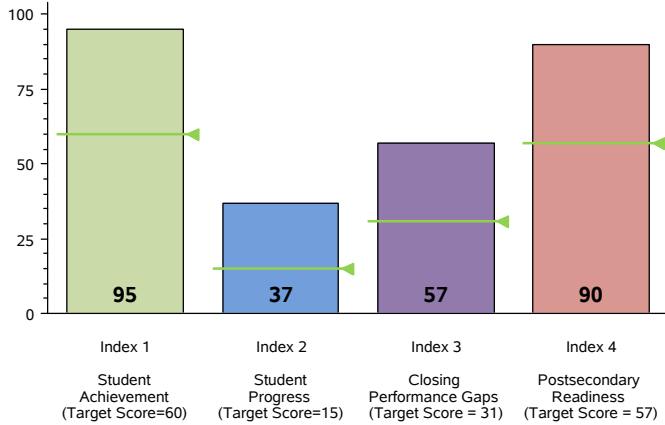
**Texas Education Agency  
2014-15 School Report Card  
TOMBALL MEMORIAL H S (101921002)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **1,939**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.3%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	4.6%	12.6%
Hispanic	24.4%	29.3%	52.0%
White	57.3%	56.5%	28.9%
American Indian	0.3%	0.3%	0.4%
Asian	7.4%	5.9%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.9%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	12.9%	22.2%	58.8%
English Language Learners	2.3%	11.4%	18.2%
Special Education	5.5%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	7.2%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.2	21.2	17.2
Foreign Languages	22.4	21.4	18.9
Mathematics	23.2	23.3	18.1
Science	25.3	24.7	19.1
Social Studies	25.4	24.7	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,855	\$8,307	\$8,692
Instruction	\$3,746	\$4,781	\$4,956
Instructional Leadership	\$61	\$96	\$129
School Leadership	\$521	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>95%</b>	93%	91%	97%	100%	98%	*	100%	90%
Reading	2015	77%	92%	<b>93%</b>	91%	88%	95%	*	97%	*	100%	85%
Mathematics	2015	81%	94%	<b>95%</b>	96%	92%	96%	*	100%	-	100%	95%
Science	2015	78%	92%	<b>98%</b>	100%	96%	99%	*	97%	-	100%	94%
Social Studies	2015	78%	90%	<b>96%</b>	87%	93%	98%	-	100%	*	100%	93%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>82%</b>	66%	73%	85%	*	95%	*	91%	67%
Reading	2015	46%	67%	<b>82%</b>	69%	73%	84%	*	92%	*	92%	64%
Mathematics	2015	48%	69%	<b>65%</b>	61%	58%	66%	*	93%	-	100%	58%
Science	2015	44%	65%	<b>81%</b>	73%	71%	86%	*	86%	-	88%	63%
Social Studies	2015	44%	67%	<b>85%</b>	72%	77%	89%	-	94%	*	88%	72%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>28%</b>	13%	24%	29%	*	46%	*	43%	17%
Reading	2015	17%	32%	<b>17%</b>	*	12%	16%	*	39%	*	31%	6%
Mathematics	2015	20%	39%	<b>25%</b>	*	24%	24%	*	43%	-	56%	24%
Science	2015	16%	28%	<b>31%</b>	*	27%	32%	*	49%	-	59%	12%
Social Studies	2015	19%	37%	<b>54%</b>	32%	49%	58%	-	60%	*	47%	41%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>61%</b>	*	56%	61%	*	72%	*	*	60%
Reading	2015	59%	67%	<b>60%</b>	*	*	*	-	*	*	*	*
Mathematics	2015	47%	65%	<b>61%</b>	*	55%	61%	*	81%	-	*	58%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>8%</b>	*	9%	8%	*	14%	*	*	10%
Reading	2015	16%	20%	<b>2%</b>	*	*	*	-	*	*	*	*
Mathematics	2015	19%	31%	<b>19%</b>	*	18%	19%	*	31%	-	*	17%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	*	*	-	-	*	-	*	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	<b>0.1%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%
2012-13	2.2%	0.7%	<b>0.3%</b>	0.0%	0.6%	0.3%	0.0%	0.0%	*	0.0%	0.9%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	69.7%	<b>74.6%</b>	96.0%	54.4%	80.7%	*	84.8%	-	69.2%	50.0%
Class of 2013	63.8%	63.3%	*	-	-	*	-	-	-	-	-
At/Above Criterion											
Class of 2014	25.1%	39.7%	<b>47.1%</b>	20.8%	33.9%	52.3%	-	60.7%	-	55.6%	25.0%
Class of 2013	25.4%	37.8%	*	-	-	*	-	-	-	-	-
Average SAT Score											
Class of 2014	1417	1530	<b>1562</b>	1404	1485	1601	-	1617	-	1587	1469
Class of 2013	1422	1519	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2014	20.6	23.0	<b>23.9</b>	19.5	22.3	24.9	-	25.2	-	23.0	18.7
Class of 2013	20.6	23.0	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2014-15 School Report Card  
TOMBALL J J A E P CAMPUS (101921003)**

District Name: **TOMBALL ISD**  
Campus Type: **High School**

Total Students: **1**  
Grade Span: **10 - 10**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Not Rated**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	*	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	100.0%	4.6%	12.6%
Hispanic	0.0%	29.3%	52.0%
White	0.0%	56.5%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	22.2%	58.8%
English Language Learners	0.0%	11.4%	18.2%
Special Education	100.0%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	50.0%	9.4%	16.9%

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	*	*	-	-	-	-	-	-	*
2012-13	2.2%	0.7%	*	-	-	*	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

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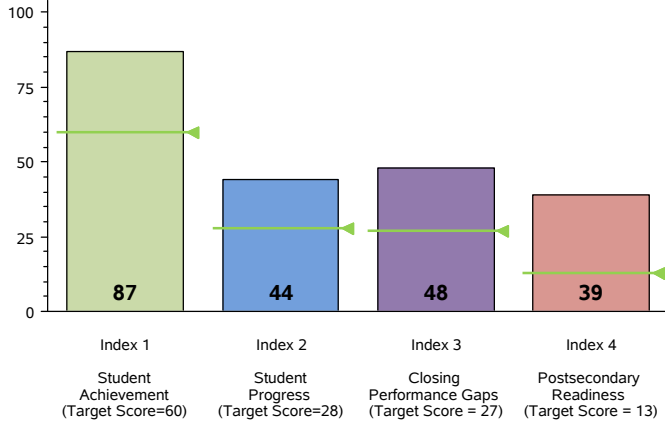
**Texas Education Agency  
2014-15 School Report Card  
TOMBALL J H (101921042)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **921**  
Grade Span: **07 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	95.7%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.8%	4.6%	12.6%
Hispanic	32.1%	29.3%	52.0%
White	59.8%	56.5%	28.9%
American Indian	0.3%	0.3%	0.4%
Asian	1.8%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.3%	22.2%	58.8%
English Language Learners	9.8%	11.4%	18.2%
Special Education	9.0%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	12.2%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.7	21.2	17.2
Foreign Languages	18.7	21.4	18.9
Mathematics	22.1	23.3	18.1
Science	24.5	24.7	19.1
Social Studies	22.1	24.7	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,960	\$8,307	\$8,692
Instruction	\$4,422	\$4,781	\$4,956
Instructional Leadership	\$84	\$96	\$129
School Leadership	\$520	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>87%</b>	60%	84%	90%	100%	100%	-	78%	72%
Reading	2015	77%	92%	<b>91%</b>	72%	89%	93%	*	100%	-	86%	80%
Mathematics	2015	81%	94%	<b>100%</b>	*	100%	100%	*	100%	-	*	100%
Writing	2015	72%	87%	<b>83%</b>	71%	83%	84%	-	100%	-	63%	67%
Science	2015	78%	92%	<b>82%</b>	40%	74%	87%	*	100%	-	71%	64%
Social Studies	2015	78%	90%	<b>84%</b>	40%	78%	89%	*	100%	-	71%	65%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>47%</b>	21%	38%	51%	*	73%	-	60%	24%
Reading	2015	46%	67%	<b>57%</b>	24%	48%	62%	*	80%	-	64%	33%
Mathematics	2015	48%	69%	<b>99%</b>	*	95%	100%	*	100%	-	*	100%
Writing	2015	34%	52%	<b>49%</b>	43%	48%	49%	-	75%	-	*	25%
Science	2015	44%	65%	<b>52%</b>	*	40%	58%	*	71%	-	*	30%
Social Studies	2015	44%	67%	<b>47%</b>	*	41%	51%	*	71%	-	*	29%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>27%</b>	16%	20%	31%	45%	51%	-	33%	13%
Reading	2015	17%	32%	<b>31%</b>	*	22%	34%	*	53%	-	36%	14%
Mathematics	2015	20%	39%	<b>80%</b>	*	77%	81%	*	100%	-	*	50%
Writing	2015	9%	15%	<b>14%</b>	36%	9%	14%	-	*	-	*	5%
Science	2015	16%	28%	<b>26%</b>	*	18%	30%	*	*	-	*	12%
Social Studies	2015	19%	37%	<b>21%</b>	*	18%	23%	*	*	-	*	14%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>69%</b>	*	66%	69%	*	78%	-	*	64%
Reading	2015	59%	67%	<b>68%</b>	*	64%	69%	*	*	-	*	63%
Mathematics	2015	47%	65%	<b>93%</b>	*	90%	93%	*	100%	-	*	*
Writing	2015	56%	62%	<b>63%</b>	*	67%	61%	-	*	-	*	62%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>17%</b>	*	13%	19%	*	30%	-	*	15%
Reading	2015	16%	20%	<b>15%</b>	*	12%	17%	*	*	-	*	16%
Mathematics	2015	19%	31%	<b>58%</b>	*	45%	58%	*	100%	-	*	*
Writing	2015	7%	8%	<b>8%</b>	*	7%	10%	-	*	-	*	11%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	<b>51%</b>	*	44%	60%	-	-	-	*	40%
	2014	45%	59%	<b>54%</b>	*	52%	55%	-	-	-	*	54%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	88%	<b>83%</b>	44%	78%	87%	*	100%	-	86%	70%
Students Requiring Accelerated Instruction												
Reading	2015	24%	12%	<b>17%</b>	56%	22%	13%	0%	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2015	85%	93%	<b>90%</b>	69%	85%	92%	*	100%	-	100%	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	86%	<b>87%</b>	*	100%	*	-	-	-	-	89%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	*	-	*	-	-	-	-	*

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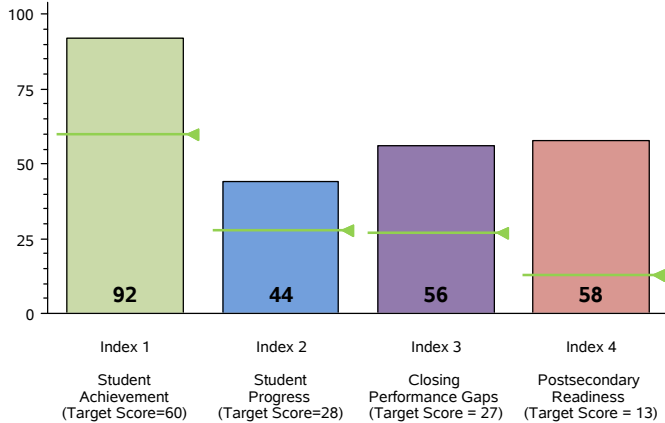
**Texas Education Agency  
2014-15 School Report Card  
WILLOW WOOD J H (101921043)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **1,028**  
Grade Span: **07 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.8%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.3%	4.6%	12.6%
Hispanic	26.5%	29.3%	52.0%
White	55.4%	56.5%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	8.2%	5.9%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.0%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.1%	22.2%	58.8%
English Language Learners	4.2%	11.4%	18.2%
Special Education	6.8%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	6.5%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	24.2	21.2	17.2
Foreign Languages	26.1	21.4	18.9
Mathematics	23.0	23.3	18.1
Science	24.3	24.7	19.1
Social Studies	25.5	24.7	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,215	\$8,307	\$8,692
Instruction	\$3,949	\$4,781	\$4,956
Instructional Leadership	\$65	\$96	\$129
School Leadership	\$354	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>92%</b>	95%	87%	93%	*	96%	*	91%	79%
Reading	2015	77%	92%	<b>96%</b>	98%	93%	97%	*	95%	*	97%	89%
Mathematics	2015	81%	94%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
Writing	2015	72%	87%	<b>92%</b>	92%	89%	91%	-	95%	*	100%	79%
Science	2015	78%	92%	<b>90%</b>	93%	84%	93%	*	97%	-	78%	77%
Social Studies	2015	78%	90%	<b>83%</b>	90%	73%	87%	*	92%	-	56%	60%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>57%</b>	56%	49%	57%	*	76%	*	50%	34%
Reading	2015	46%	67%	<b>67%</b>	65%	59%	69%	*	79%	*	67%	41%
Mathematics	2015	48%	69%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	100%
Writing	2015	34%	52%	<b>59%</b>	50%	56%	58%	-	78%	*	62%	42%
Science	2015	44%	65%	<b>67%</b>	63%	54%	71%	*	89%	-	56%	43%
Social Studies	2015	44%	67%	<b>51%</b>	33%	39%	55%	*	76%	-	*	33%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>34%</b>	19%	26%	35%	*	60%	*	28%	19%
Reading	2015	17%	32%	<b>38%</b>	32%	29%	40%	*	60%	*	33%	16%
Mathematics	2015	20%	39%	<b>84%</b>	83%	85%	79%	-	100%	-	100%	71%
Writing	2015	9%	15%	<b>16%</b>	*	11%	14%	-	47%	*	*	11%
Science	2015	16%	28%	<b>35%</b>	*	26%	38%	*	69%	-	*	24%
Social Studies	2015	19%	37%	<b>25%</b>	*	17%	28%	*	45%	-	*	13%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>68%</b>	67%	67%	67%	*	80%	*	61%	64%
Reading	2015	59%	67%	<b>67%</b>	*	64%	66%	*	76%	*	62%	62%
Mathematics	2015	47%	65%	<b>93%</b>	100%	97%	89%	-	100%	-	*	88%
Writing	2015	56%	62%	<b>62%</b>	*	64%	60%	-	76%	*	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>22%</b>	12%	23%	21%	*	30%	*	19%	18%
Reading	2015	16%	20%	<b>20%</b>	*	21%	21%	*	20%	*	21%	16%
Mathematics	2015	19%	31%	<b>70%</b>	83%	75%	63%	-	87%	-	*	71%
Writing	2015	7%	8%	<b>8%</b>	*	11%	6%	-	18%	*	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	<b>58%</b>	*	56%	58%	*	*	-	-	52%
	2014	45%	59%	<b>68%</b>	88%	58%	73%	*	*	*	*	59%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	88%	<b>91%</b>	88%	86%	94%	*	95%	*	89%	81%
Students Requiring Accelerated Instruction												
Reading	2015	24%	12%	<b>9%</b>	*	14%	6%	*	*	*	*	19%
STAAR Cumulative Met Standard												
Reading	2015	85%	93%	<b>95%</b>	91%	92%	97%	*	95%	*	89%	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	86%	<b>83%</b>	-	*	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	*	-	-	-	-	-	*

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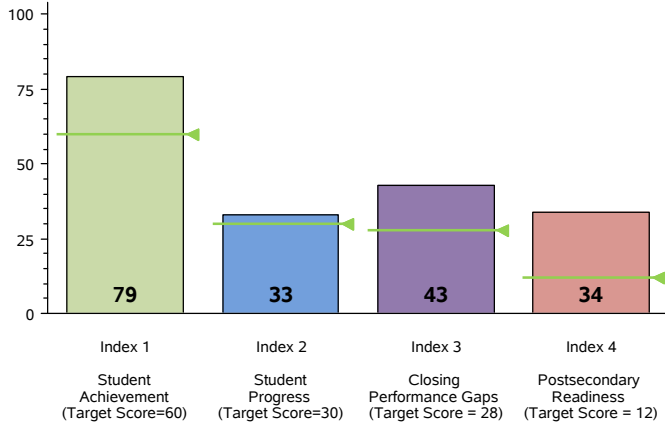
**Texas Education Agency  
2014-15 School Report Card  
DECKER PRAIRIE EL (101921102)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **601**  
Grade Span: **EE - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.8%	96.5%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.7%	4.6%	12.6%
Hispanic	30.9%	29.3%	52.0%
White	62.9%	56.5%	28.9%
American Indian	0.8%	0.3%	0.4%
Asian	0.2%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.5%	3.3%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	45.6%	22.2%	58.8%
English Language Learners	17.6%	11.4%	18.2%
Special Education	9.5%	7.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	11.0%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	19.0	20.1	19.2
Grade 1	18.6	19.2	19.3
Grade 2	20.0	19.7	19.3
Grade 3	20.5	20.3	19.1
Grade 4	22.0	20.3	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,158	\$8,307	\$8,692
Instruction	\$5,755	\$4,781	\$4,956
Instructional Leadership	\$93	\$96	\$129
School Leadership	\$522	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>79%</b>	*	78%	80%	*	*	-	75%	73%
Reading	2015	77%	92%	<b>82%</b>	*	80%	84%	*	*	-	71%	74%
Writing	2015	72%	87%	<b>71%</b>	*	74%	72%	-	-	-	*	71%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>33%</b>	*	37%	32%	*	*	-	*	28%
Reading	2015	46%	67%	<b>47%</b>	*	54%	47%	*	*	-	*	45%
Writing	2015	34%	52%	<b>28%</b>	*	28%	28%	-	-	-	*	23%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>16%</b>	*	15%	17%	*	*	-	*	11%
Reading	2015	17%	32%	<b>22%</b>	*	22%	23%	*	*	-	*	17%
Writing	2015	9%	15%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>53%</b>	*	*	55%	-	-	-	*	*
Reading	2015	59%	67%	<b>54%</b>	*	*	55%	-	-	-	*	*
Writing	2015	56%	62%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>13%</b>	*	*	14%	-	-	-	*	*
Reading	2015	16%	20%	<b>14%</b>	*	*	14%	-	-	-	*	*
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	*	*	*	*	-	-	-	*	*
	2014	45%	59%	<b>71%</b>	*	*	69%	*	-	-	-	56%

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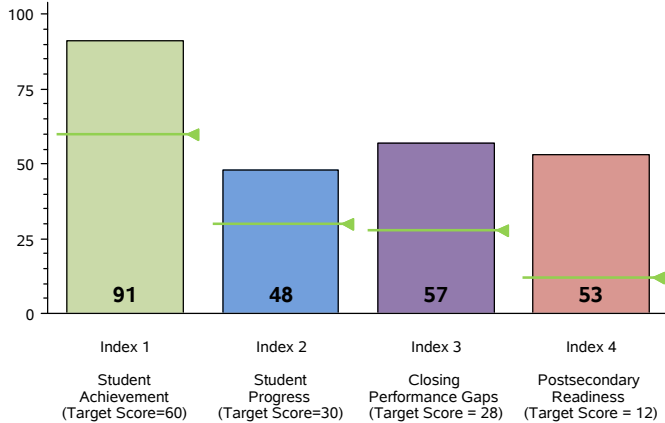
**Texas Education Agency  
2014-15 School Report Card  
LAKEWOOD EL (101921103)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **765**  
Grade Span: **EE - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.3%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.2%	4.6%	12.6%
Hispanic	18.8%	29.3%	52.0%
White	61.3%	56.5%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	11.5%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.7%	22.2%	58.8%
English Language Learners	9.7%	11.4%	18.2%
Special Education	9.2%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	8.4%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	20.1	19.2
Grade 1	22.3	19.2	19.3
Grade 2	21.8	19.7	19.3
Grade 3	21.4	20.3	19.1
Grade 4	20.5	20.3	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,613	\$8,307	\$8,692
Instruction	\$4,515	\$4,781	\$4,956
Instructional Leadership	\$67	\$96	\$129
School Leadership	\$386	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>91%</b>	89%	83%	93%	-	91%	-	89%	75%
Reading	2015	77%	92%	<b>94%</b>	92%	88%	96%	-	88%	-	100%	81%
Writing	2015	72%	87%	<b>85%</b>	83%	74%	87%	-	100%	-	*	63%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>57%</b>	42%	43%	58%	-	85%	-	*	48%
Reading	2015	46%	67%	<b>72%</b>	58%	54%	73%	-	95%	-	*	55%
Writing	2015	34%	52%	<b>45%</b>	*	41%	45%	-	78%	-	*	50%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>40%</b>	28%	29%	42%	-	54%	-	*	25%
Reading	2015	17%	32%	<b>49%</b>	42%	35%	52%	-	60%	-	*	28%
Writing	2015	9%	15%	<b>22%</b>	*	*	23%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>65%</b>	*	*	71%	-	*	-	*	*
Reading	2015	59%	67%	<b>65%</b>	*	*	71%	-	*	-	*	*
Writing	2015	56%	62%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>26%</b>	*	*	30%	-	*	-	*	*
Reading	2015	16%	20%	<b>27%</b>	*	*	30%	-	*	-	*	*
Writing	2015	7%	8%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	*	*	*	*	-	-	-	-	*
	2014	45%	59%	*	*	*	*	-	*	-	-	*

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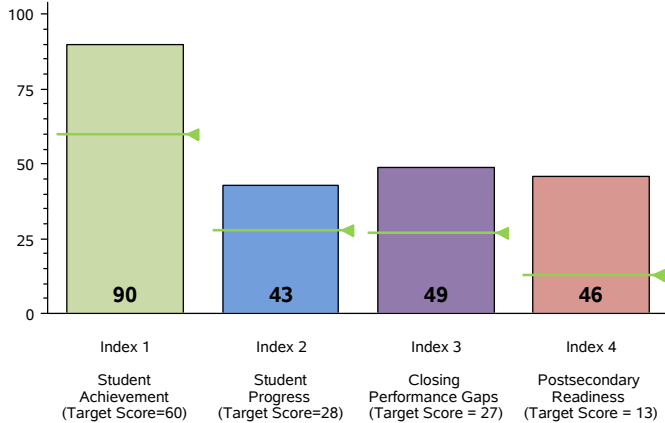
**Texas Education Agency  
2014-15 School Report Card  
TOMBALL INT (101921105)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **715**  
Grade Span: **05 - 06**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.6%	96.5%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.6%	4.6%	12.6%
Hispanic	32.7%	29.3%	52.0%
White	59.7%	56.5%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	1.1%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	3.3%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	41.5%	22.2%	58.8%
English Language Learners	15.1%	11.4%	18.2%
Special Education	13.8%	7.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	11.3%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Grade 5	22.1	23.4	20.8
Grade 6	19.7	23.2	20.3

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,628	\$8,307	\$8,692
Instruction	\$5,264	\$4,781	\$4,956
Instructional Leadership	\$96	\$96	\$129
School Leadership	\$525	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>90%</b>	74%	85%	93%	100%	*	-	100%	84%
Reading	2015	77%	92%	<b>93%</b>	81%	89%	95%	*	*	-	100%	88%
Science	2015	78%	92%	<b>85%</b>	60%	80%	90%	*	*	-	*	77%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>48%</b>	*	33%	58%	*	*	-	50%	31%
Reading	2015	46%	67%	<b>52%</b>	*	39%	61%	*	*	-	58%	37%
Science	2015	44%	65%	<b>49%</b>	*	35%	58%	*	-	-	*	36%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>25%</b>	*	16%	31%	*	*	-	*	13%
Reading	2015	17%	32%	<b>27%</b>	*	17%	35%	*	*	-	*	13%
Science	2015	16%	28%	<b>21%</b>	*	14%	25%	*	-	-	*	13%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>66%</b>	*	67%	66%	*	*	-	*	66%
Reading	2015	59%	67%	<b>66%</b>	*	67%	66%	*	*	-	*	66%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>22%</b>	*	21%	24%	*	*	-	*	20%
Reading	2015	16%	20%	<b>22%</b>	*	21%	24%	*	*	-	*	20%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	<b>60%</b>	71%	55%	63%	-	*	-	*	58%
	2014	45%	59%	<b>58%</b>	*	63%	66%	-	-	-	*	50%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	89%	<b>86%</b>	38%	87%	89%	*	*	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2015	25%	11%	<b>14%</b>	62%	13%	11%	*	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2015	84%	93%	<b>91%</b>	62%	92%	92%	*	*	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	88%	<b>100%</b>	*	100%	100%	-	-	-	*	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	29%	*	*	*	*	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	*	*	-	-	*	-	-	-	-	-

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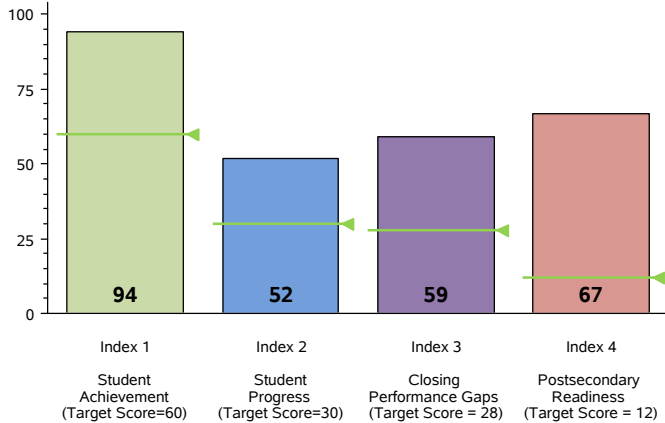
**Texas Education Agency  
2014-15 School Report Card  
WILLOW CREEK EL (101921107)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **898**  
Grade Span: **KG - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.4%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.1%	4.6%	12.6%
Hispanic	19.8%	29.3%	52.0%
White	61.2%	56.5%	28.9%
American Indian	0.1%	0.3%	0.4%
Asian	12.5%	5.9%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.1%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	12.4%	22.2%	58.8%
English Language Learners	8.8%	11.4%	18.2%
Special Education	6.1%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	8.8%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	20.1	19.2
Grade 1	21.3	19.2	19.3
Grade 2	21.0	19.7	19.3
Grade 3	21.5	20.3	19.1
Grade 4	19.7	20.3	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,328	\$8,307	\$8,692
Instruction	\$4,319	\$4,781	\$4,956
Instructional Leadership	\$63	\$96	\$129
School Leadership	\$388	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>94%</b>	80%	87%	97%	-	97%	-	96%	90%
Reading	2015	77%	92%	<b>96%</b>	73%	90%	99%	-	95%	-	93%	94%
Writing	2015	72%	87%	<b>91%</b>	89%	81%	93%	-	100%	-	100%	81%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>65%</b>	45%	54%	66%	-	82%	-	69%	67%
Reading	2015	46%	67%	<b>76%</b>	73%	67%	76%	-	88%	-	87%	75%
Writing	2015	34%	52%	<b>60%</b>	*	44%	65%	-	72%	-	56%	67%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>40%</b>	35%	24%	45%	-	50%	-	33%	31%
Reading	2015	17%	32%	<b>51%</b>	55%	32%	56%	-	64%	-	47%	43%
Writing	2015	9%	15%	<b>18%</b>	*	*	21%	-	24%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>70%</b>	*	64%	72%	-	67%	-	*	67%
Reading	2015	59%	67%	<b>70%</b>	*	65%	72%	-	64%	-	*	71%
Writing	2015	56%	62%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>37%</b>	*	31%	36%	-	42%	-	*	39%
Reading	2015	16%	20%	<b>38%</b>	*	32%	36%	-	45%	-	*	41%
Writing	2015	7%	8%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	*	-	*	*	-	-	-	*	*
	2014	45%	59%	<b>50%</b>	*	*	*	-	*	-	*	*

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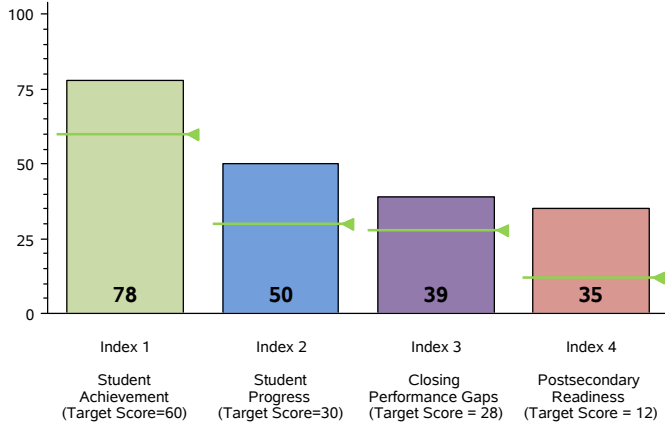
**Texas Education Agency  
2014-15 School Report Card  
TOMBALL EL (101921108)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **739**  
Grade Span: **PK - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.3%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.2%	4.6%	12.6%
Hispanic	40.3%	29.3%	52.0%
White	45.2%	56.5%	28.9%
American Indian	0.5%	0.3%	0.4%
Asian	1.6%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.1%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.3%	22.2%	58.8%
English Language Learners	24.6%	11.4%	18.2%
Special Education	7.2%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	23.2%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.6	20.1	19.2
Grade 1	14.3	19.2	19.3
Grade 2	18.8	19.7	19.3
Grade 3	17.2	20.3	19.1
Grade 4	18.2	20.3	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,857	\$8,307	\$8,692
Instruction	\$5,561	\$4,781	\$4,956
Instructional Leadership	\$86	\$96	\$129
School Leadership	\$506	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>78%</b>	64%	71%	84%	*	*	-	78%	71%
Reading	2015	77%	92%	<b>80%</b>	60%	76%	85%	*	*	-	92%	74%
Writing	2015	72%	87%	<b>73%</b>	71%	61%	82%	*	*	-	*	64%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>34%</b>	*	32%	39%	*	*	-	*	26%
Reading	2015	46%	67%	<b>46%</b>	33%	39%	52%	*	*	-	50%	37%
Writing	2015	34%	52%	<b>35%</b>	*	29%	42%	*	*	-	*	31%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>18%</b>	*	14%	26%	*	*	-	*	9%
Reading	2015	17%	32%	<b>25%</b>	*	18%	37%	*	*	-	*	12%
Writing	2015	9%	15%	<b>4%</b>	*	*	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>70%</b>	*	69%	72%	*	*	-	*	63%
Reading	2015	59%	67%	<b>69%</b>	*	68%	72%	*	*	-	*	63%
Writing	2015	56%	62%	*	-	*	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>28%</b>	*	26%	33%	*	*	-	*	20%
Reading	2015	16%	20%	<b>28%</b>	*	24%	33%	*	*	-	*	20%
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	<b>39%</b>	*	41%	*	-	-	-	-	29%
	2014	45%	59%	<b>36%</b>	*	*	56%	-	-	-	*	29%

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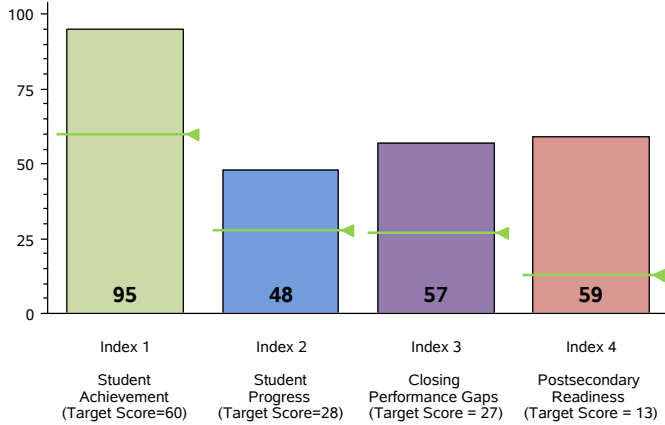
**Texas Education Agency  
2014-15 School Report Card  
NORTHPOINTE INT (101921109)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **1,012**  
Grade Span: **05 - 06**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.2%	96.5%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.3%	4.6%	12.6%
Hispanic	22.4%	29.3%	52.0%
White	57.2%	56.5%	28.9%
American Indian	0.1%	0.3%	0.4%
Asian	10.1%	5.9%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.7%	3.3%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	14.4%	22.2%	58.8%
English Language Learners	5.8%	11.4%	18.2%
Special Education	6.9%	7.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	5.7%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Grade 5	23.9	23.4	20.8
Grade 6	26.9	23.2	20.3

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,166	\$8,307	\$8,692
Instruction	\$4,133	\$4,781	\$4,956
Instructional Leadership	\$60	\$96	\$129
School Leadership	\$395	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>95%</b>	95%	93%	97%	*	93%	*	96%	89%
Reading	2015	77%	92%	<b>97%</b>	97%	95%	98%	*	97%	*	94%	95%
Science	2015	78%	92%	<b>93%</b>	93%	89%	95%	*	86%	*	100%	78%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>60%</b>	56%	51%	63%	*	68%	*	54%	38%
Reading	2015	46%	67%	<b>68%</b>	67%	60%	71%	*	72%	*	57%	49%
Science	2015	44%	65%	<b>60%</b>	38%	50%	63%	*	76%	*	57%	35%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>36%</b>	28%	30%	38%	*	42%	*	41%	18%
Reading	2015	17%	32%	<b>42%</b>	28%	35%	45%	*	46%	*	43%	22%
Science	2015	16%	28%	<b>26%</b>	28%	19%	26%	*	34%	*	36%	10%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>72%</b>	62%	72%	72%	*	75%	*	65%	65%
Reading	2015	59%	67%	<b>72%</b>	62%	72%	72%	*	75%	*	65%	65%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>28%</b>	26%	24%	27%	*	35%	*	29%	21%
Reading	2015	16%	20%	<b>28%</b>	26%	24%	27%	*	35%	*	29%	21%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	<b>60%</b>	*	71%	63%	-	*	-	*	69%
	2014	45%	59%	<b>69%</b>	*	71%	71%	-	*	-	*	79%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	89%	<b>90%</b>	82%	87%	92%	*	90%	*	100%	78%
Students Requiring Accelerated Instruction												
Reading	2015	25%	11%	<b>10%</b>	18%	13%	8%	*	10%	*	*	22%
STAAR Cumulative Met Standard												
Reading	2015	84%	93%	<b>94%</b>	88%	94%	95%	*	92%	*	100%	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	88%	<b>67%</b>	*	*	*	-	*	-	*	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	29%	*	-	*	*	-	*	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	*	*	*	*	*	-	-	-	-	*

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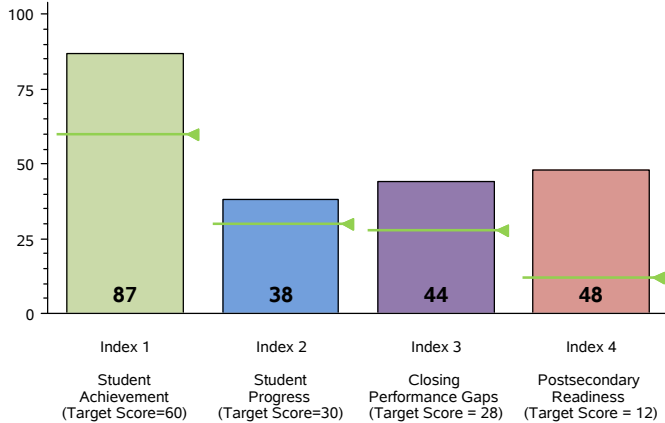
**Texas Education Agency  
2014-15 School Report Card  
ROSEHILL EL (101921110)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **559**  
Grade Span: **EE - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.6%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	4.6%	12.6%
Hispanic	46.2%	29.3%	52.0%
White	49.4%	56.5%	28.9%
American Indian	0.5%	0.3%	0.4%
Asian	1.1%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.9%	22.2%	58.8%
English Language Learners	30.8%	11.4%	18.2%
Special Education	9.3%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	10.2%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	20.1	19.2
Grade 1	17.8	19.2	19.3
Grade 2	18.5	19.7	19.3
Grade 3	19.5	20.3	19.1
Grade 4	19.1	20.3	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,314	\$8,307	\$8,692
Instruction	\$5,012	\$4,781	\$4,956
Instructional Leadership	\$80	\$96	\$129
School Leadership	\$470	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>87%</b>	-	77%	93%	*	100%	-	100%	78%
Reading	2015	77%	92%	<b>89%</b>	-	82%	94%	*	*	-	*	83%
Writing	2015	72%	87%	<b>82%</b>	-	67%	92%	-	*	-	*	69%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>49%</b>	-	43%	53%	*	*	-	*	43%
Reading	2015	46%	67%	<b>57%</b>	-	51%	60%	*	*	-	*	51%
Writing	2015	34%	52%	<b>42%</b>	-	26%	50%	-	*	-	*	31%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>26%</b>	-	19%	32%	*	*	-	*	14%
Reading	2015	17%	32%	<b>32%</b>	-	28%	36%	*	*	-	*	21%
Writing	2015	9%	15%	<b>14%</b>	-	*	24%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>63%</b>	-	57%	68%	-	*	-	*	52%
Reading	2015	59%	67%	<b>63%</b>	-	56%	68%	-	*	-	*	50%
Writing	2015	56%	62%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>21%</b>	-	16%	23%	-	*	-	*	18%
Reading	2015	16%	20%	<b>21%</b>	-	17%	23%	-	*	-	*	19%
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	*	-	*	*	-	*	-	-	*
	2014	45%	59%	<b>64%</b>	-	56%	*	-	-	-	-	*

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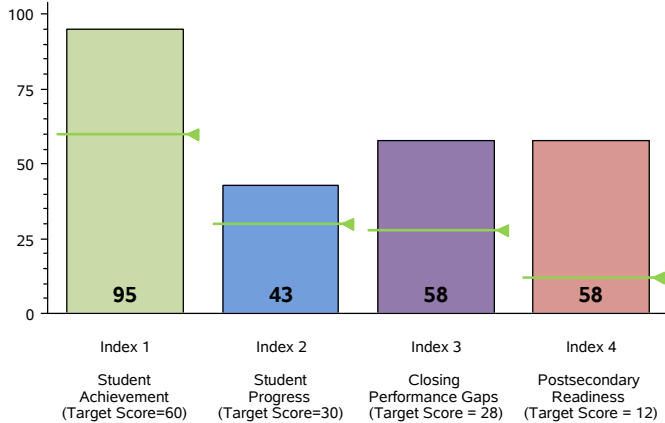
**Texas Education Agency  
2014-15 School Report Card  
CANYON POINTE EL (101921111)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **980**  
Grade Span: **EE - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.5%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.0%	4.6%	12.6%
Hispanic	33.2%	29.3%	52.0%
White	47.6%	56.5%	28.9%
American Indian	0.2%	0.3%	0.4%
Asian	9.8%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.3%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.4%	22.2%	58.8%
English Language Learners	25.6%	11.4%	18.2%
Special Education	5.9%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	8.2%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.3	20.1	19.2
Grade 1	20.0	19.2	19.3
Grade 2	18.3	19.7	19.3
Grade 3	21.1	20.3	19.1
Grade 4	21.8	20.3	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%	Total Operating Expenditures	\$5,583	\$8,307	\$8,692
				Instruction	\$4,549	\$4,781	\$4,956
				Instructional Leadership	\$65	\$96	\$129
				School Leadership	\$375	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>95%</b>	90%	92%	96%	-	100%	-	90%	86%
Reading	2015	77%	92%	<b>95%</b>	96%	93%	96%	-	100%	-	87%	88%
Writing	2015	72%	87%	<b>94%</b>	75%	90%	96%	-	100%	-	100%	82%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>60%</b>	43%	53%	61%	-	91%	-	50%	46%
Reading	2015	46%	67%	<b>72%</b>	52%	65%	73%	-	100%	-	67%	54%
Writing	2015	34%	52%	<b>48%</b>	*	35%	50%	-	83%	-	*	29%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>34%</b>	*	34%	32%	-	57%	-	48%	24%
Reading	2015	17%	32%	<b>43%</b>	*	43%	41%	-	68%	-	60%	32%
Writing	2015	9%	15%	<b>14%</b>	*	13%	11%	-	38%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>64%</b>	*	55%	67%	-	82%	-	*	*
Reading	2015	59%	67%	<b>65%</b>	*	57%	67%	-	82%	-	*	*
Writing	2015	56%	62%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>25%</b>	*	26%	23%	-	35%	-	*	*
Reading	2015	16%	20%	<b>25%</b>	*	27%	23%	-	35%	-	*	*
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	<b>83%</b>	-	*	*	-	-	-	*	*
	2014	45%	59%	*	*	*	*	-	*	-	-	*

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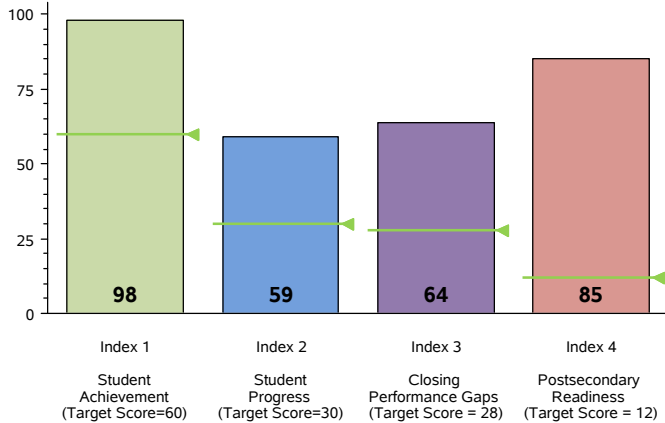
**Texas Education Agency  
2014-15 School Report Card  
CREEKSIDE FOREST EL (101921112)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **762**  
Grade Span: **KG - 06**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.0%	96.5%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.2%	4.6%	12.6%
Hispanic	34.9%	29.3%	52.0%
White	52.4%	56.5%	28.9%
American Indian	0.5%	0.3%	0.4%
Asian	6.8%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.2%	3.3%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	2.5%	22.2%	58.8%
English Language Learners	14.4%	11.4%	18.2%
Special Education	6.2%	7.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	5.6%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	22.0	20.1	19.2
Grade 1	20.9	19.2	19.3
Grade 2	19.2	19.7	19.3
Grade 3	19.9	20.3	19.1
Grade 4	20.6	20.3	19.1
Grade 5	23.5	23.4	20.8
Grade 6	21.2	23.2	20.3

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,133	\$8,307	\$8,692
Instruction	\$4,197	\$4,781	\$4,956
Instructional Leadership	\$63	\$96	\$129
School Leadership	\$378	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>98%</b>	*	97%	99%	*	100%	-	95%	83%
Reading	2015	77%	92%	<b>99%</b>	*	99%	99%	*	100%	-	100%	87%
Writing	2015	72%	87%	<b>95%</b>	-	95%	96%	-	100%	-	*	*
Science	2015	78%	92%	<b>97%</b>	*	94%	98%	*	100%	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>85%</b>	*	83%	87%	*	83%	-	69%	60%
Reading	2015	46%	67%	<b>92%</b>	*	89%	93%	*	97%	-	85%	73%
Writing	2015	34%	52%	<b>74%</b>	-	83%	71%	-	63%	-	*	*
Science	2015	44%	65%	<b>84%</b>	*	77%	93%	*	75%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>57%</b>	*	52%	61%	*	60%	-	41%	29%
Reading	2015	17%	32%	<b>67%</b>	*	66%	69%	*	73%	-	54%	33%
Writing	2015	9%	15%	<b>25%</b>	-	22%	27%	-	*	-	*	*
Science	2015	16%	28%	<b>46%</b>	*	27%	62%	*	56%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>84%</b>	-	83%	84%	*	87%	-	*	*
Reading	2015	59%	67%	<b>84%</b>	-	83%	84%	*	87%	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>34%</b>	-	33%	34%	*	43%	-	*	*
Reading	2015	16%	20%	<b>34%</b>	-	33%	34%	*	43%	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	*	-	*	*	-	-	-	*	-
	2014	45%	59%	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	89%	<b>92%</b>	*	90%	93%	*	100%	-	*	*
Students Requiring Accelerated Instruction												
Reading	2015	25%	11%	<b>8%</b>	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	93%	<b>95%</b>	*	95%	95%	*	100%	-	*	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	88%	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	29%	*	-	-	-	-	-	-	*	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

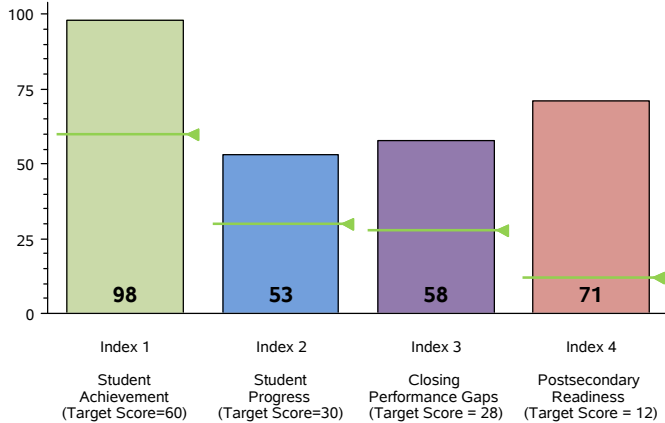
**Texas Education Agency  
2014-15 School Report Card  
TIMBER CREEK EL (101921113)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **651**  
Grade Span: **KG - 06**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.2%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.5%	4.6%	12.6%
Hispanic	33.9%	29.3%	52.0%
White	53.1%	56.5%	28.9%
American Indian	0.3%	0.3%	0.4%
Asian	4.9%	5.9%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.1%	3.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	6.3%	22.2%	58.8%
English Language Learners	18.3%	11.4%	18.2%
Special Education	7.2%	7.4%	8.5%
<b>Mobility Rate (2013-14)</b>	13.0%	9.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.7	20.1	19.2
Grade 1	18.1	19.2	19.3
Grade 2	19.5	19.7	19.3
Grade 3	20.1	20.3	19.1
Grade 4	21.5	20.3	19.1
Grade 5	25.4	23.4	20.8
Grade 6	21.2	23.2	20.3

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,693	\$8,307	\$8,692
Instruction	\$4,415	\$4,781	\$4,956
Instructional Leadership	\$64	\$96	\$129
School Leadership	\$549	\$492	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	91%	<b>98%</b>	100%	97%	99%	-	95%	-	100%	96%
Reading	2015	77%	92%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	100%
Writing	2015	72%	87%	<b>92%</b>	100%	89%	95%	-	*	-	*	*
Science	2015	78%	92%	<b>98%</b>	*	100%	97%	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	62%	<b>70%</b>	69%	74%	68%	-	80%	-	78%	50%
Reading	2015	46%	67%	<b>77%</b>	69%	81%	74%	-	90%	-	89%	63%
Writing	2015	34%	52%	<b>66%</b>	83%	75%	58%	-	*	-	*	*
Science	2015	44%	65%	<b>78%</b>	*	64%	83%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	30%	<b>41%</b>	38%	34%	43%	-	65%	-	46%	23%
Reading	2015	17%	32%	<b>48%</b>	*	41%	50%	-	83%	-	56%	*
Writing	2015	9%	15%	<b>26%</b>	*	19%	21%	-	*	-	*	*
Science	2015	16%	28%	<b>27%</b>	*	*	33%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	66%	<b>77%</b>	*	78%	76%	-	80%	-	*	*
Reading	2015	59%	67%	<b>77%</b>	*	78%	76%	-	88%	-	*	*
Writing	2015	56%	62%	*	-	-	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>28%</b>	*	31%	20%	-	70%	-	*	*
Reading	2015	16%	20%	<b>28%</b>	*	31%	20%	-	75%	-	*	*
Writing	2015	7%	8%	*	-	-	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	55%	<b>89%</b>	-	78%	100%	-	-	-	-	-
	2014	45%	59%	<b>67%</b>	-	71%	*	-	-	-	-	-
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	89%	<b>92%</b>	*	86%	95%	-	*	-	*	*
Students Requiring Accelerated Instruction												
Reading	2015	25%	11%	<b>8%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	93%	<b>97%</b>	*	93%	100%	-	*	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	88%	*	-	*	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	29%	*	-	*	-	-	-	-	-	-

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