

Tomball ISD Annual Report 2020-2021



Not just a district, a destination.



At Tomball ISD, we're not a big, impersonal school district, we're a home for people looking for a warm, close-knit community where teachers, principals, staff and administrators truly care about each individual child. We are also a destination for strong academic programs and a wide variety of extracurricular activities. Our focus is to make sure that every single student finds a place to belong, a passion to pursue and a love of learning that will serve them well beyond the years they spend with us.

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Lee McLeod
Vice President

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Secretary

Justin Unser
Assistant Secretary

Mark Lewandowski
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Dr. Michael Pratt
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Superintendent of Schools

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Chief Of Staff

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Chief Operating Officer

Dr. Michael Webb
Chief Academic Officer

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Assistant Superintendent of Elementary Schools

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Assistant Superintendent of Secondary Schools

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Assistant Superintendent of Accountability and Governmental Relations

Dr. Lee Wright
Assistant Superintendent of Strategic Initiatives



TOMBALL INDEPENDENT SCHOOL DISTRICT VISION – MISSION - GOALS

District Vision

Tomball ISD students will lead in creating the future.

District Mission Statement

Tomball ISD educates students to become responsible, productive citizens by providing innovative, individually rigorous, and personally valuable educational experiences.

District Goals

1. Tomball ISD will develop, continuously enhance and utilize rigorous college, career, and life ready curriculum that is responsive to the needs of individual learners.
2. Tomball ISD will provide multiple sources of high quality academic content that infuses technology in learning experiences and instruction.
3. Tomball ISD will attract, develop and retain high quality staff through a well –defined, personally valuable professional development plan and support structure.
4. Tomball ISD will foster a culture of caring and compassionate educators to provide a supportive learning environment.
5. Tomball ISD will promote academic success by engaging students through real world experiences while cultivating independent thinking and creative problem solving.
6. Tomball ISD will prepare our graduates to succeed in the college/career path of their choice.
7. Tomball ISD will promote an emotionally and physically safe and secure learning environment.
8. Tomball ISD will be fiscally responsible while meeting the educational and facility needs of the students.
9. Tomball ISD will inspire students to develop and exhibit character traits that are reflective of community standards.
10. Tomball ISD will actively engage and involve parents and the community.

Tomball ISD Non-Discrimination Policies

General Policies

Tomball ISD Board Policy FFH (LOCAL)

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Tomball ISD Board Policy DIA (LOCAL)

The District prohibits discrimination, including harassment, against any employee on the basis of race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy.

Vocational Programs

Tomball ISD offers career and technical education (CTE) programs. See the CTE section for details on course offerings and admission standards.

It is the policy of Tomball ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

The Tomball Independent School District does not discriminate on the basis of race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law in its programs, activities, and or employment practices.

It is the policy of Tomball ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Tomball ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Dr. Steve Guerrero, at 310 South Cherry, Tomball, TX 77375-5595, (281)357-3100, Ext. 2079, steveguerrero@tomballisd.net; and or the Section 504 Coordinator, Mrs. Keri Williams, 310 South Cherry, Tomball, TX 77375-5595, (281)357-3100, Ext. 4101, keriwilliams@tomballisd.net.

Política de no discriminación de Tomball ISD

Políticas generales

Política FFH (LOCAL) de Tomball ISD

El Distrito prohíbe la discriminación (incluyendo el acoso) en contra de cualquier alumno por motivos de raza, color, religión, sexo, origen nacional, impedimento, o cualquier otro motivo prohibido por la ley. El Distrito prohíbe violencia en citas amorosas por definición de esta norma. Retaliación en contra de cualquier persona involucrada en el proceso de quejas constituye una infracción de la norma del Distrito y está prohibida.

Política DIA (LOCAL) de Tomball ISD

El Distrito prohíbe la discriminación (incluyendo el acoso) en contra de cualquier empleado por motivos de raza, color, religión, sexo, origen nacional, edad, impedimento, o cualquier otro motivo prohibido por la ley. Retaliación en contra de cualquier persona involucrada en el proceso de quejas constituye una infracción de la norma del Distrito y está prohibida.

Programas vocacionales

Tomball ISD ofrece programas de educación técnica y vocacional. Para más detalles sobre las opciones y los requisitos de admisión, vea la sección de CTE de esta guía.

Es norma de Tomball ISD no discriminar en sus programas, servicios o actividades vocacionales por motivos de raza, color, origen nacional, sexo o impedimento, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Es norma de Tomball ISD no discriminar en sus procedimientos de empleo por motivos de raza, color, origen nacional, sexo, impedimento o edad, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

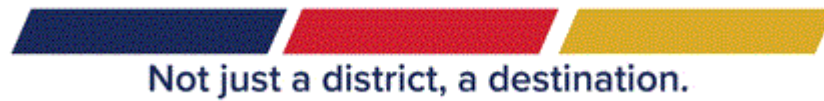
Tomball ISD tomará las medidas necesarias para asegurar que la falta de habilidad en el uso del inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales.

Para información sobre sus derechos o procedimientos de quejas, comuníquese con el Coordinador de Título IX, Dr. Steve Guerrero, en 310 South Cherry, Tomball Texas 77375-5595, (281) 357-3100 Ext. 2079 steveguerrero@tomballisd.net, y/o la coordinadora de la sección 504, Srs. Keri Williams, 310 S. Cherry St, Tomball, TX 77375-5595, (218) 357-3100 ext 4101, keriwilliams@tomballisd.net.

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Tomball Intermediate	207	Oakcrest Intermediate	511
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Northpointe Intermediate	256	Timber Creek EL	517
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Canyon Pointe EL	289	Tomball EL	521
Creeside Forest EL	306	Tomball HS	523
Timber Creek EL	325	Tomball Intermediate	525
Wildwood EL	343	Tomball JH	527
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Section I: District Information



TOMBALL ISD PROFILE AND HISTORY

Tomball Independent School District is a highly regarded public school system with a reputation for excellence. It serves over 20,000 students in grades pre-kindergarten through 12 across 22 campuses.

Tomball ISD takes pride in its progressive instructional programs and maintains a strong foundation of guiding principles, beliefs, and a visionary mission of the future.

Tomball ISD encompasses 83 square miles in northwest Harris County and southwest Montgomery County, and is located 30 miles from downtown Houston.

IN THE BEGINNING

In 1908, school was first held in Tomball in the Woodmen of the World Building, which was a one room framed building that educated nearly 15 students. The community soon made plans to build a school. Land on Cherry Street was donated, and by 1910 a school was built. The two-story red brick schoolhouse, which was part of the Harris County School System, consisted of two classrooms downstairs and an auditorium upstairs. By 1916, sixty-two students attended the Tomball school. As of 1928, the community grew and consisted of four schools. By 1931, the district employed five teachers.

By 1935, the original schoolhouse on Cherry Street was torn down and replaced with a new buff colored brick building. The school opened in 1936 with grades one through 11. In 1937, a petition was presented to the Harris County School Board requesting that Tomball have its own school district. That petition was granted and all funds and debts were transferred to the Tomball Independent School District. The school on Cherry Street had grown so much that by 1938 a second campus was needed. Therefore, the district built a new red brick high school and a gymnasium located in the 700 block of Main Street.

CONTINUED GROWTH

Decker Prairie, Bauer, and the Kohrville areas eventually became part of the district, and the Rosehill community was annexed in 1954. In 1961, the high school on Main Street burned to the ground. Classes were held in churches and community facilities for years to come.

Despite the fire that destroyed the high school on Main Street, enrollment continued to grow. By 1970, the district enrolled 1,246 students. By 1974, students began attending classes at the new Tomball High School on Sandy Lane.

In 2000, voters approved a \$98.4 million bond referendum that enabled the district to renovate Tomball High School. The district also renovated the transportation center and five other existing campuses. New facilities including Willow Wood Junior High, Northpointe Intermediate, Rosehill Elementary, a district aquatic center, and other athletic facilities were also constructed under the 2000 bond referendum. The district also expanded its fine arts, athletic, agriculture, and other extracurricular and instructional programs to serve the needs of its students.

In 2007, voters passed Bond 2007 – a \$198 million bond program, which funded Canyon Pointe, Creekside Forest, and Timber Creek Elementary Schools, and Tomball Memorial High School. Additional support facilities including a new Ancillary Building, Agriculture Project Barn, and the Technology/Staff Development Center were also completed under Bond 2007.

The 2007 bond referendum also funded the John P. Neubauer Administration Building, which was named after former Superintendent John Neubauer. The administration building was built on Cherry Street at the site where the original 1936 buff colored brick school once stood. A replica of the front façade of the original school was incorporated into the design of the new building. Although Mr. Neubauer retired after devoting 46 years to Tomball ISD, he maintains vivid memories of his first teaching job in the original 1936 school.

In May 2013, voters approved Bond 2013 – a \$160 million bond program that funded four new schools and addressed security and technology district wide. Wildwood Elementary and Oakcrest Intermediate School opened in the southern portion of the district in August 2015. Creekview Elementary School, located in The Woodlands, also opened its doors in August 2015. Creekside Park Junior High opened in The Woodlands in August 2016.

WHERE WE ARE TODAY

Tomball ISD's growth is evident thanks to the emphasis placed on academic achievement and improving facilities and resources following the passing of Bond 2017, a \$275 million bond referendum. Bond 2017 will address improvements in all areas of academic success at Tomball ISD from fine arts, technology, and athletics to the renovations of existing campuses and construction of new district facilities.

Tomball ISD celebrated the opening of Tomball Star Academy – an Early College High School in 2017-18. The first graduating class of this academy walked across the state in May of 2021. This joint initiative between Tomball ISD and Lone Star College–Tomball enables students to earn a high school diploma and up to 60 college credit hours free of charge while in high school. Tomball Star Academy provides a rigorous, supportive learning environment that blends high school and the first two years of college. Students have the ability to participate in a variety of extracurricular activities as well as intramural sports.

Tomball ISD now encompasses 83 square miles in northwest Harris County and southwest Montgomery County, and is located approximately 30 miles from downtown Houston. The district currently educates over 18,500 students at 21 campuses.

Tomball and its school district are unique because of their heritage, traditions, and hometown appeal. Parents choose Tomball ISD because of the district's unwavering commitment to high student achievement characterized by quality instruction, equality of opportunities and resources, demonstrated results, strong parental involvement and community support. In Tomball ISD, we believe our students are leading in "Creating the Future!"

PROGRAMS

Elementary

The curriculum for students of the elementary schools of the Tomball Independent School District meets the standards established by the Texas Education Agency and includes instruction in: art, hand writing, language arts (including spelling), mathematics, music, physical education/health, reading, science, social studies, and technology.

Pre-kindergarten and kindergarten students are in self-contained mixed ability classes for all subjects. Teachers may form "ability group" for reading within the classroom. Librarians and certified art, physical education, and music instructors are employed on each campus.

Intermediate

Three intermediate school campuses (grades 5-6) provide an instructional arrangement uniquely designed for the young adolescent. Interdisciplinary teams of teachers work with student teams in extended blocks of time for the core academic subjects of language arts, mathematics, science, health, and social studies. Study skills, physical education, Spanish and an adolescent life skills class enhance the intermediate school curriculum. Exploratory elective choices include art, band, and choir.

Junior High

Students, grades 7 and 8, in the junior high school program, are enrolled in language arts, mathematics, science and social studies. In addition, they take physical education or athletics and may participate in a variety of electives: band or choir, art, crafts, speech, Spanish, careers and skills for successful living. The school has adopted the Middle School Concept with students divided into four families of approximately 110 students per family. An interdisciplinary team of four teachers (one from each core subject - Math, Science, English, and History) is responsible for integrated curricular approach to instruction for those students. This promotes relevance, consistency and transfer of knowledge.

High School

Students in grades 9 through 12 take courses in English, mathematics, science and social studies. Electives include the following subject areas: career and technical education courses, journalism, art, band, music, foreign language, speech, theater arts, and humanities.

Tomball Connections Academy

Tomball Connections Academy (formerly Tomball Alternative Education Center) is a technology driven Alternative School for Tomball ISD. The Center's Discipline Alternative program is designed to assist "At Risk" students who learn the academic and personal skills that they need to be successful in school and in life.

SPECIAL PROGRAMS

Gifted Education

Students are served in Kindergarten through Grade 6 through academic learning by teachers that have received specialized training in Gifted and Talented education. Additionally, they receive pull-out services provided by a GT Specialist throughout the week. Students in grades 7-12 are served through academic course options with teachers that have received specialized training in Gifted and Talented education.

Instruction is based on a sequence of specific skills developed through multi-disciplinary units. The extent of each unit depends upon the complexity of the subject matter addressed.

Special Education

Federal law requires that students with disabilities receive instruction in the least restrictive environment considered appropriate for their needs. Services are individualized to meet student needs, and are developed through an Individual Education Plan (IEP) by an Admission, Review, and Dismissal (ARD) committee. This committee must include a parent or guardian, as parent input is key to student success. Services provided through Tomball ISD include a wide range of supports. When appropriate, services are provided in the general education setting. Some students do require supports for portions of the school day in a special education setting. Please see [Tomball ISD's Program Descriptors](#) for more information about specific special education programs offered in the district.

Early Excellence Academy

The Tomball ISD Early Excellence Academy is licensed child care center designed to provide high quality childcare to the children of district employees that provides a strong foundation of literacy so that students will be best equipped for Kindergarten.

Children who are enrolled at EEA are not guaranteed enrollment in Tomball Independent School District for kindergarten. In order to attend TISD schools students must be able to present proof of residency or an approved Inter-District transfer form. Residency is determined by the physical address of the student or district resident. An Employee Inter-District Transfer is approved only for children of the employee, if the family does not reside within the TISD zone.

Bilingual Education

Dual Language (DL) students will develop a high academic and linguistic proficiency in two languages by participating in a rigorous academic program that enhances the development of bilingualism, biculturalism, and biliteracy so that students will graduate ready for college, career, and life in a globally competitive economy.

- Students will participate in a rigorous academic program.
- Students will develop a high academic proficiency in two languages.
- Students will develop a high linguistic proficiency in two languages.
- Students will develop positive cross-cultural attitudes.

English as a Second Language (ESL)

The Collaborative Model is provided for English Language acquisition for content support in general education classrooms.

This model is being implemented at the Intermediate, Junior High and High School campuses. The goal for this model is to have an ESL specialist and an academic classroom teacher provide instructional activities which include:

- 1) joint planning,
- 2) parallel teaching,
- 3) co-developing instructional materials and
- 4) co-teaching.

The collaborative model includes:

- Integration instead of Isolation – students work cooperatively with peers during the course of the school day fostering English language development and reinforcing academic learning.
- Two teachers collaborating and co-teaching so as to provide an effective framework for integrated ESL practices to accommodate the academic, sociocultural, and linguistic needs of English language learners.
- Differentiated instruction for all, especially for ELLs.

This combination of skills provides English Language learners with high-level instructional supports for their continued progress in their content-area skills while they learn English.

Career and Technical Education (CTE)

CTE programs offer various programs of study that provide students with coherent and rigorous content. CTE content is aligned to challenging academic standards and the relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions. Students who are interested in pursuing a program of study for all four years or in obtaining an industry certification will need to develop a four year plan to assure proper scheduling. Students may also earn a “Performance Acknowledgement” at graduation by earning an industry certification. CTE courses are available to all students including Emergent Bilingual Students and students with disabilities.

Tomball ISD Campuses 2020-2021

Campus Name	Campus ID Number
Canyon Pointe Elementary	101921111
Creekside Forest Elementary	101921112
Creekside Park Junior High School	101921044
Creekview Elementary	101921115
Decker Prairie Elementary	101921102
Grand Oaks Elementary School	101921117
Lakewood Elementary	101921103
Northpointe Intermediate	101921109
Oakcrest Intermediate	101921116
Rosehill Elementary	101921110
Timber Creek Elementary	101921113
Tomball DAEP	101921003
Tomball Elementary	101921108
Tomball High School	101921001
Tomball Intermediate	101921105
Tomball Junior High	101921042
Tomball Memorial High School	101921002
Tomball Star Academy Early College High School	101921005
Wildwood Elementary	101921114
Willow Creek Elementary	101921107
Willow Wood Junior High	101921043

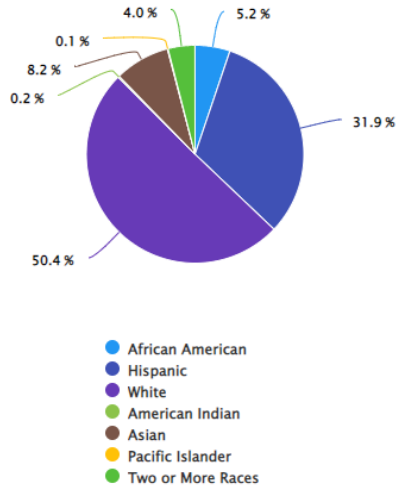
Some reports have campus sorted by campus identification numbers, please see list above for reference.

Tomball ISD Demographics 2020-2021

School Population	Count	Percent
Student Total	18,668	100%
Early Education Grade	62	0.33%
Pre-Kindergarten Grade	209	1.12%
Kindergarten Grade	1,294	6.93%
1st Grade	1,455	7.79%
2nd Grade	1,447	7.75%
3rd Grade	1,451	7.77%
4th Grade	1,459	7.82%
5th Grade	1,452	7.78%
6th Grade	1,559	8.35%
7th Grade	1,511	8.09%
8th Grade	1,471	7.88%
9th Grade	1,488	7.97%
10th Grade	1,317	7.05%
11th Grade	1,257	6.73%
12th Grade	1,236	6.62%
Student Demographics	Count	Percent
<i>Gender</i>		
Female	9,246	49.53%
Male	9,422	50.47%
<i>Ethnicity</i>		
Hispanic-Latino	5,947	31.86%
<i>Race</i>		
American Indian - Alaskan Native	53	0.28%
Asian	1,531	8.20%
Black - African American	964	5.16%
Native Hawaiian - Pacific Islander	10	0.05%
White	9,412	50.42%
Two-or-More	751	4.02%

Student by Program	Count	Percent
Limited English Proficient (LEP)	2,041	10.93%
Bilingual	800	4.29%
English as a Second Language (ESL)	1,203	6.44%
Gifted and Talented	1,742	9.33%
Special Education (SPED)	1,732	9.28%
Title I Participation	3,625	19.42%
Dyslexia	714	3.82%
<i>Economic Disadvantage</i>		
Economic Disadvantage Total	4,436	23.76%
Free Meals	3,833	20.53%
Reduced-Price Meals	534	2.86%
Other Economic Disadvantage	69	0.37%
<i>Homeless Statuses</i>		
Homeless Status Total	15	0.08%
Shelter	1	0.01%
Doubled Up	8	0.04%
Unsheltered	0	0.00%
Hotel/Motel	6	0.03%
Other Student Information	Count	Percent
At-Risk	4,960	26.57%
Title I Homeless	0	0.00%
Immigrant	592	3.17%
Migrant	0	0.00%
Military Connected	117	0.63%
Foster Care	66	0.35%
Section 504	1,348	7.22%
Intervention Indicator	172	0.92%
IEP Continuer	26	0.14%
Transfer In Students	690	3.70%

Ethnic Distribution 2021



18606
Students
2021

1088
Graduates
2020

68.8
College
and Career
Ready
Graduates
2020

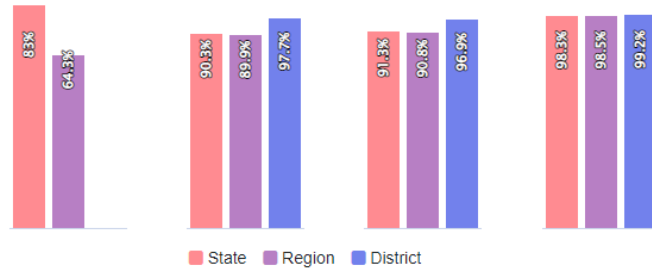
51.1
Adv Course
Dual Enrollments
2020

RHSP/DAP
(L) 2020

4YR Grad
2020

5YR Grad
2015

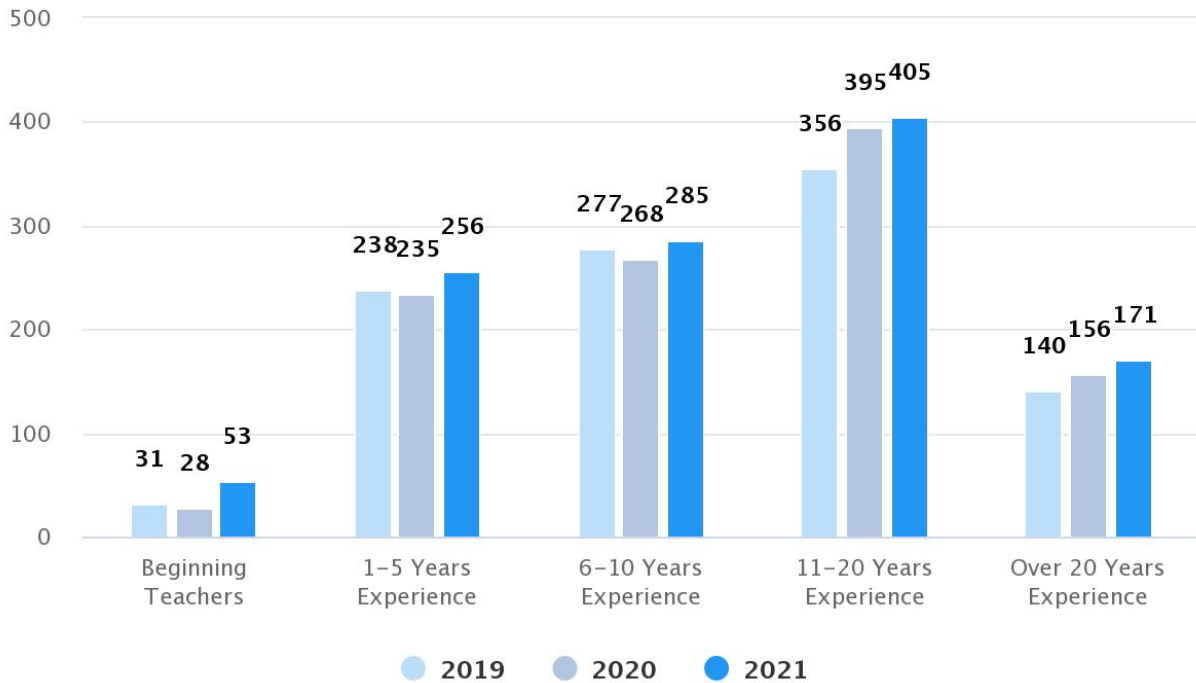
Attendance
2020



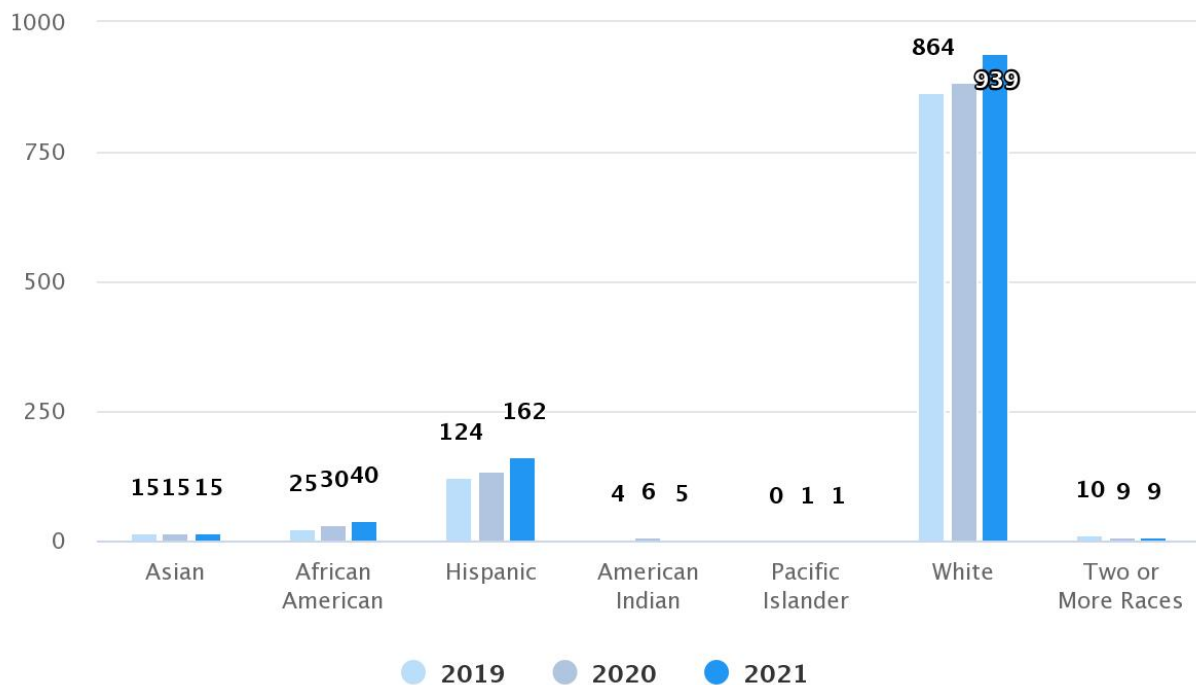
Staff



Average Experience



Teacher Ethnicity



Section II: Annual Reports



Texas Academic Performance Reports (TAPR)

District



2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

District Number: 101921

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	85%	82%	80%	86%	*	92%	-	88%	50%	77%	84%	85%	72%	77%
	2019	76%	76%	88%	79%	85%	90%	60%	89%	*	88%	54%	80%	89%	86%	81%	83%
At Meets Grade Level or Above	2021	39%	39%	62%	46%	54%	65%	*	78%	-	64%	29%	38%	62%	63%	45%	54%
	2019	45%	46%	62%	47%	55%	65%	40%	69%	*	61%	28%	41%	63%	58%	46%	56%
At Masters Grade Level	2021	19%	20%	37%	33%	31%	39%	*	47%	-	43%	11%	15%	37%	36%	23%	33%
	2019	27%	28%	42%	30%	38%	44%	0%	47%	*	44%	10%	29%	43%	39%	27%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	83%	70%	77%	84%	*	95%	-	89%	44%	69%	82%	85%	67%	80%
	2019	79%	79%	90%	77%	87%	93%	80%	95%	*	88%	57%	90%	91%	88%	82%	89%
At Meets Grade Level or Above	2021	31%	31%	51%	42%	42%	51%	*	76%	-	61%	22%	31%	52%	48%	30%	47%
	2019	49%	49%	66%	49%	57%	68%	40%	82%	*	74%	41%	54%	68%	60%	50%	61%
At Masters Grade Level	2021	14%	15%	29%	26%	22%	29%	*	54%	-	30%	11%	12%	31%	25%	16%	32%
	2019	25%	25%	38%	25%	30%	41%	0%	55%	*	40%	20%	29%	41%	31%	23%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	82%	64%	76%	85%	-	92%	*	82%	37%	65%	85%	77%	66%	76%
	2019	75%	75%	89%	85%	83%	92%	*	94%	-	89%	50%	93%	91%	86%	76%	80%
At Meets Grade Level or Above	2021	36%	37%	59%	34%	50%	64%	-	77%	*	60%	23%	46%	63%	53%	37%	52%
	2019	44%	45%	63%	55%	56%	66%	*	74%	-	63%	22%	43%	67%	55%	42%	47%
At Masters Grade Level	2021	17%	18%	35%	19%	26%	39%	-	47%	*	39%	8%	35%	40%	27%	15%	29%
	2019	22%	23%	37%	31%	31%	38%	*	50%	-	39%	7%	25%	39%	32%	21%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	82%	45%	78%	85%	-	97%	*	88%	47%	81%	84%	79%	66%	80%
	2019	75%	76%	92%	90%	89%	93%	*	97%	-	93%	50%	89%	93%	90%	84%	87%
At Meets Grade Level or Above	2021	36%	37%	62%	26%	53%	66%	-	84%	*	70%	33%	62%	65%	57%	40%	60%
	2019	48%	49%	70%	59%	64%	72%	*	89%	-	73%	27%	71%	73%	65%	55%	63%
At Masters Grade Level	2021	21%	22%	43%	9%	34%	47%	-	65%	*	35%	16%	31%	45%	38%	21%	42%
	2019	28%	30%	47%	30%	38%	50%	*	72%	-	44%	11%	46%	51%	39%	29%	38%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	54%	80%	54%	73%	84%	-	95%	*	77%	34%	72%	82%	77%	63%	77%
	2019	67%	67%	83%	75%	79%	85%	*	87%	-	82%	36%	86%	84%	81%	68%	80%
At Meets Grade Level or Above	2021	27%	28%	53%	26%	44%	57%	-	72%	*	51%	19%	44%	56%	47%	31%	48%
	2019	35%	35%	52%	45%	50%	51%	*	72%	-	60%	14%	39%	55%	48%	36%	52%
At Masters Grade Level	2021	8%	9%	20%	6%	18%	20%	-	34%	*	18%	5%	24%	22%	17%	9%	21%
	2019	11%	11%	18%	10%	16%	17%	*	32%	-	25%	0%	7%	20%	14%	8%	16%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	87%	76%	83%	90%	*	94%	*	92%	56%	93%	88%	86%	73%	84%
	2019	86%	86%	95%	91%	94%	96%	88%	98%	-	94%	69%	100%	96%	94%	88%	91%
At Meets Grade Level or Above	2021	46%	47%	65%	54%	56%	70%	*	79%	*	64%	33%	52%	67%	62%	42%	57%
	2019	54%	54%	72%	56%	64%	77%	63%	82%	-	80%	33%	70%	76%	66%	51%	60%
At Masters Grade Level	2021	30%	31%	49%	40%	40%	54%	*	60%	*	53%	17%	44%	51%	46%	27%	39%
	2019	29%	30%	46%	33%	38%	50%	38%	55%	-	50%	9%	53%	49%	39%	25%	33%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	90%	78%	87%	91%	*	98%	*	91%	63%	93%	91%	88%	77%	89%
	2019	90%	89%	98%	97%	97%	98%	100%	100%	-	100%	84%	100%	98%	98%	97%	98%
At Meets Grade Level or Above	2021	44%	45%	70%	51%	61%	73%	*	87%	*	77%	40%	70%	72%	65%	50%	69%
	2019	58%	59%	78%	61%	73%	79%	100%	95%	-	85%	40%	85%	81%	73%	60%	75%
At Masters Grade Level	2021	25%	26%	46%	29%	34%	51%	*	62%	*	62%	18%	41%	50%	39%	26%	41%
	2019	36%	38%	58%	36%	47%	60%	63%	86%	-	70%	13%	53%	62%	49%	36%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	88%	76%	81%	92%	*	95%	*	92%	62%	81%	90%	85%	75%	83%
	2019	75%	75%	90%	78%	84%	92%	75%	98%	-	96%	52%	87%	92%	86%	80%	85%
At Meets Grade Level or Above	2021	31%	32%	60%	46%	48%	66%	*	76%	*	67%	31%	52%	63%	55%	37%	51%
	2019	49%	50%	72%	52%	62%	76%	75%	88%	-	79%	33%	74%	75%	65%	51%	60%
At Masters Grade Level	2021	13%	14%	31%	15%	22%	36%	*	38%	*	40%	11%	33%	35%	24%	14%	24%
	2019	24%	25%	42%	28%	32%	46%	63%	56%	-	53%	16%	43%	45%	36%	25%	35%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	83%	71%	77%	86%	*	94%	-	78%	32%	81%	84%	81%	63%	72%
	2019	68%	69%	85%	71%	82%	88%	*	94%	-	74%	43%	85%	87%	82%	74%	75%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	34%	54%	40%	46%	58%	*	74%	-	45%	15%	41%	57%	48%	28%	38%
	2019	37%	38%	59%	48%	53%	62%	*	80%	-	55%	22%	50%	61%	55%	42%	43%
At Masters Grade Level	2021	15%	16%	29%	15%	22%	31%	*	46%	-	27%	2%	22%	32%	22%	7%	17%
	2019	18%	19%	33%	24%	28%	34%	*	51%	-	38%	4%	29%	36%	27%	18%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	91%	80%	88%	93%	*	97%	-	93%	61%	100%	92%	89%	81%	86%
	2019	81%	81%	95%	89%	93%	95%	*	99%	-	98%	64%	100%	96%	91%	89%	92%
At Meets Grade Level or Above	2021	36%	37%	71%	48%	63%	76%	*	90%	-	73%	28%	85%	74%	65%	48%	60%
	2019	47%	48%	73%	52%	69%	76%	*	90%	-	68%	24%	85%	76%	66%	57%	62%
At Masters Grade Level	2021	15%	17%	45%	21%	33%	50%	*	68%	-	45%	11%	63%	47%	39%	18%	28%
	2019	21%	22%	43%	25%	38%	44%	*	82%	-	38%	9%	38%	47%	36%	25%	33%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	86%	69%	82%	89%	*	96%	-	85%	50%	85%	88%	81%	75%	79%
	2019	76%	77%	90%	82%	87%	92%	*	98%	-	95%	57%	86%	92%	88%	80%	84%
At Meets Grade Level or Above	2021	45%	47%	65%	54%	58%	68%	*	79%	-	70%	22%	67%	69%	55%	46%	49%
	2019	49%	51%	71%	60%	64%	74%	*	86%	-	73%	34%	72%	74%	66%	50%	60%
At Masters Grade Level	2021	25%	27%	39%	25%	33%	41%	*	59%	-	50%	8%	26%	42%	33%	22%	23%
	2019	29%	31%	49%	35%	41%	51%	*	74%	-	53%	8%	48%	53%	42%	26%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	85%	64%	80%	89%	*	100%	-	84%	51%	96%	88%	79%	72%	79%
	2019	75%	77%	93%	84%	89%	95%	*	99%	-	95%	65%	93%	94%	89%	82%	88%
At Meets Grade Level or Above	2021	27%	29%	60%	32%	50%	65%	*	84%	-	67%	26%	60%	65%	49%	41%	48%
	2019	43%	46%	72%	53%	66%	74%	*	88%	-	78%	30%	59%	75%	66%	52%	62%
At Masters Grade Level	2021	12%	13%	29%	15%	21%	33%	*	56%	-	31%	8%	28%	34%	20%	12%	14%
	2019	17%	18%	38%	19%	33%	37%	*	73%	-	55%	7%	41%	40%	33%	22%	32%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	84%	73%	77%	89%	*	94%	-	83%	40%	74%	87%	79%	70%	72%
	2019	70%	72%	88%	77%	84%	89%	*	96%	-	95%	46%	90%	89%	85%	73%	81%
At Meets Grade Level or Above	2021	33%	34%	59%	42%	44%	65%	*	84%	-	69%	21%	59%	63%	49%	36%	38%
	2019	42%	43%	66%	51%	56%	69%	*	91%	-	78%	26%	66%	68%	63%	47%	51%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	28%	15%	21%	32%	*	45%	-	37%	7%	33%	30%	24%	15%	14%
	2019	21%	23%	35%	30%	27%	38%	0%	63%	*	35%	15%	15%	38%	29%	22%	18%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	87%	73%	83%	89%	*	97%	-	94%	43%	71%	88%	82%	71%	72%
	2019	68%	67%	85%	72%	83%	87%	67%	93%	-	87%	43%	87%	89%	75%	73%	73%
At Meets Grade Level or Above	2021	50%	51%	76%	60%	69%	80%	*	90%	-	87%	34%	59%	79%	68%	54%	56%
	2019	50%	50%	74%	57%	68%	77%	67%	89%	-	79%	21%	67%	79%	63%	58%	57%
At Masters Grade Level	2021	12%	14%	28%	14%	24%	30%	*	51%	-	26%	5%	24%	31%	21%	12%	12%
	2019	11%	11%	24%	18%	15%	28%	17%	42%	-	33%	5%	13%	27%	17%	12%	10%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	86%	75%	81%	88%	*	96%	*	92%	44%	71%	88%	81%	70%	68%
	2019	68%	69%	86%	75%	80%	89%	-	98%	-	81%	40%	60%	88%	80%	70%	62%
At Meets Grade Level or Above	2021	57%	58%	76%	65%	67%	80%	*	93%	*	85%	33%	38%	78%	69%	55%	42%
	2019	49%	50%	73%	63%	65%	77%	-	89%	-	69%	23%	47%	76%	65%	50%	40%
At Masters Grade Level	2021	11%	12%	21%	12%	15%	22%	*	42%	*	23%	10%	5%	23%	14%	8%	4%
	2019	8%	9%	21%	11%	17%	22%	-	40%	-	19%	4%	0%	23%	17%	7%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	95%	89%	94%	95%	100%	100%	-	96%	65%	82%	97%	91%	88%	92%
	2019	85%	84%	93%	85%	92%	94%	80%	99%	*	93%	63%	88%	95%	87%	87%	91%
At Meets Grade Level or Above	2021	41%	44%	81%	68%	75%	84%	83%	97%	-	86%	34%	68%	84%	74%	61%	71%
	2019	61%	61%	80%	64%	76%	81%	80%	96%	*	80%	33%	77%	84%	69%	61%	67%
At Masters Grade Level	2021	23%	26%	62%	36%	58%	64%	67%	89%	-	66%	9%	55%	67%	51%	42%	57%
	2019	37%	38%	64%	40%	58%	66%	80%	90%	*	70%	17%	54%	70%	49%	43%	49%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	95%	91%	92%	96%	*	99%	-	100%	71%	87%	96%	92%	86%	86%
	2019	88%	88%	95%	89%	93%	96%	80%	99%	-	93%	70%	100%	97%	90%	88%	88%
At Meets Grade Level or Above	2021	55%	57%	80%	63%	73%	85%	*	92%	-	89%	37%	67%	83%	73%	59%	61%
	2019	62%	63%	81%	64%	77%	83%	80%	94%	-	83%	31%	87%	85%	71%	67%	69%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	26%	43%	23%	36%	46%	*	67%	-	42%	5%	33%	48%	32%	24%	23%
	2019	25%	28%	41%	22%	33%	44%	60%	66%	-	48%	6%	39%	44%	34%	26%	26%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	89%	96%	91%	95%	97%	*	98%	-	98%	73%	87%	97%	94%	91%	87%
	2019	93%	93%	98%	100%	97%	99%	*	98%	*	98%	81%	100%	99%	97%	97%	92%
At Meets Grade Level or Above	2021	69%	70%	88%	76%	84%	91%	*	93%	-	86%	44%	87%	89%	83%	77%	68%
	2019	73%	75%	92%	84%	89%	93%	*	97%	*	90%	43%	82%	93%	86%	83%	78%
At Masters Grade Level	2021	43%	45%	70%	47%	62%	76%	*	83%	-	72%	20%	60%	73%	61%	55%	39%
	2019	45%	49%	77%	59%	72%	80%	*	88%	*	83%	25%	82%	80%	68%	61%	47%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	99%	100%	99%	99%	-	100%	-	100%	-	-	99%	90%	90%	-
At Meets Grade Level or Above	2021	69%	75%	93%	89%	92%	93%	-	98%	-	85%	-	-	93%	81%	70%	-
At Masters Grade Level	2021	14%	18%	21%	44%	19%	17%	-	40%	-	31%	-	-	22%	0%	10%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	87%	74%	82%	89%	97%	96%	100%	89%	51%	82%	88%	83%	73%	78%
	2019	78%	78%	91%	84%	88%	92%	85%	96%	100%	92%	59%	90%	92%	88%	82%	85%
At Meets Grade Level or Above	2021	41%	43%	65%	48%	57%	70%	86%	83%	100%	69%	28%	56%	68%	58%	44%	51%
	2019	50%	51%	70%	57%	64%	73%	70%	86%	75%	73%	30%	64%	73%	63%	52%	57%
At Masters Grade Level	2021	18%	20%	36%	21%	29%	39%	47%	54%	73%	39%	10%	31%	39%	30%	19%	25%
	2019	24%	25%	41%	27%	34%	43%	38%	63%	58%	45%	10%	34%	44%	34%	24%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	85%	73%	81%	88%	95%	94%	100%	87%	46%	80%	87%	82%	71%	76%
	2019	75%	75%	89%	81%	86%	91%	79%	95%	*	89%	53%	88%	91%	86%	79%	81%
At Meets Grade Level or Above	2021	45%	46%	65%	50%	57%	69%	76%	81%	100%	67%	26%	48%	68%	59%	44%	49%
	2019	48%	49%	68%	57%	61%	72%	68%	82%	*	70%	27%	56%	72%	62%	49%	53%
At Masters Grade Level	2021	18%	20%	34%	22%	27%	36%	43%	50%	75%	38%	9%	25%	36%	29%	16%	24%
	2019	21%	22%	37%	27%	30%	39%	38%	54%	*	41%	8%	31%	40%	32%	20%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	88%	73%	85%	90%	100%	98%	100%	91%	56%	87%	90%	85%	76%	84%
	2019	82%	82%	94%	88%	92%	95%	94%	98%	*	95%	66%	94%	95%	91%	88%	91%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	67%	45%	59%	70%	89%	86%	100%	72%	31%	64%	70%	60%	46%	57%
	2019	52%	53%	73%	58%	68%	75%	78%	90%	*	77%	34%	73%	76%	67%	57%	66%
At Masters Grade Level	2021	18%	19%	40%	22%	31%	43%	37%	63%	86%	42%	12%	37%	42%	33%	21%	33%
	2019	26%	28%	46%	29%	38%	48%	38%	74%	*	50%	13%	41%	49%	38%	29%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	82%	64%	75%	86%	*	95%	*	80%	37%	73%	84%	78%	66%	74%
	2019	68%	69%	85%	76%	81%	87%	88%	91%	-	87%	40%	88%	87%	83%	70%	80%
At Meets Grade Level or Above	2021	30%	31%	56%	35%	44%	61%	*	78%	*	59%	20%	52%	59%	48%	34%	43%
	2019	38%	39%	59%	48%	53%	60%	63%	81%	-	67%	20%	53%	61%	55%	41%	51%
At Masters Grade Level	2021	9%	9%	21%	10%	16%	22%	*	37%	*	23%	4%	19%	24%	16%	10%	14%
	2019	14%	15%	27%	16%	22%	28%	25%	49%	-	31%	2%	16%	30%	22%	14%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	89%	79%	83%	92%	89%	96%	*	93%	59%	86%	90%	85%	76%	78%
	2019	81%	82%	93%	85%	89%	95%	78%	99%	*	95%	64%	91%	95%	88%	85%	86%
At Meets Grade Level or Above	2021	44%	45%	68%	49%	57%	73%	89%	83%	*	74%	30%	60%	71%	60%	46%	50%
	2019	54%	55%	74%	55%	67%	78%	72%	91%	*	77%	34%	73%	78%	66%	56%	59%
At Masters Grade Level	2021	20%	22%	37%	19%	29%	42%	44%	52%	*	42%	8%	35%	41%	28%	19%	22%
	2019	25%	27%	42%	23%	32%	46%	50%	63%	*	45%	12%	39%	46%	34%	25%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	88%	77%	84%	91%	100%	96%	-	89%	61%	83%	90%	81%	78%	70%
	2019	81%	81%	91%	91%	86%	93%	86%	97%	*	97%	69%	77%	92%	89%	85%	78%
At Meets Grade Level or Above	2021	49%	51%	69%	54%	61%	73%	100%	83%	-	72%	32%	63%	71%	60%	54%	41%
	2019	55%	57%	73%	67%	65%	76%	43%	87%	*	73%	37%	52%	76%	65%	58%	48%
At Masters Grade Level	2021	29%	31%	49%	32%	40%	54%	83%	63%	-	53%	13%	47%	52%	39%	35%	22%
	2019	33%	36%	55%	44%	48%	58%	29%	73%	*	56%	19%	39%	58%	46%	39%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	67	65	64	68	*	74	-	71	56	63	68	65	57	56
	2018	63	64	73	68	69	73	*	89	-	71	67	69	74	70	68	68
Grade 4 Mathematics	2019	65	66	75	82	71	76	*	89	-	71	59	86	76	75	72	73
	2018	65	67	78	69	74	79	70	90	-	82	71	66	78	78	75	74
Grade 5 ELA/Reading	2019	81	81	82	74	85	81	86	81	-	78	77	88	81	83	78	84
	2018	80	80	82	74	84	81	*	84	-	80	79	77	82	82	76	84
Grade 5 Mathematics	2019	83	82	87	81	89	85	100	95	-	94	89	88	88	86	85	91
	2018	81	79	79	78	76	80	*	89	-	78	90	82	78	82	75	80
Grade 6 ELA/Reading	2019	42	44	55	55	54	54	*	67	-	65	36	56	57	52	51	48
	2018	47	49	60	44	60	60	*	66	-	60	36	45	61	58	50	61
Grade 6 Mathematics	2019	54	55	72	81	70	70	*	93	-	73	52	81	74	68	65	66
	2018	56	57	73	73	69	72	*	89	-	76	67	63	73	72	65	72
Grade 7 ELA/Reading	2019	77	78	83	75	82	83	*	95	-	86	82	86	84	82	79	84
	2018	76	77	81	75	79	82	60	90	-	77	73	74	81	83	79	79
Grade 7 Mathematics	2019	62	63	69	52	66	71	*	86	-	80	51	73	69	70	64	66
	2018	67	67	76	66	72	78	58	92	-	72	55	71	76	76	69	75
Grade 8 ELA/Reading	2019	77	78	79	88	78	78	80	86	*	75	75	65	78	81	78	77
	2018	79	79	80	84	80	78	*	85	-	84	79	79	79	81	78	76
Grade 8 Mathematics	2019	82	84	83	90	85	81	*	68	-	79	83	93	81	85	87	83
	2018	81	81	78	93	79	75	*	89	-	71	79	75	77	80	84	84
End of Course English II	2019	69	70	76	76	74	76	-	86	-	80	54	69	77	73	70	65
	2018	67	67	75	67	70	77	*	83	*	80	59	83	76	71	67	66
End of Course Algebra I	2019	75	75	85	79	84	84	80	97	*	82	52	88	87	79	76	81
	2018	72	72	86	75	83	88	*	98	-	86	52	85	88	80	76	85
All Grades Both Subjects	2019	69	70	76	75	75	75	70	86	*	78	64	79	76	75	71	73
	2018	69	70	77	72	75	77	76	87	*	77	69	71	77	76	72	75
All Grades ELA/Reading	2019	68	69	74	72	72	73	80	81	*	75	63	72	74	73	68	69
	2018	69	69	75	69	74	75	70	83	*	75	67	68	75	74	70	72
All Grades Mathematics	2019	70	71	78	77	77	78	62	91	*	80	64	84	79	77	74	77
	2018	70	70	78	75	75	79	82	91	-	78	70	73	79	78	74	77

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	87%	50%	-	-	-	50%	-	67%	69%	65%	53%	73%	88%	68%	96%
	2019	78%	78%	91%	83%	-	-	-	83%	-	72%	74%	63%	-	57%	-	75%	-
At Meets Grade Level or Above	2021	41%	43%	65%	31%	-	-	-	31%	-	34%	36%	34%	26%	43%	68%	37%	78%
	2019	50%	51%	70%	48%	-	-	-	48%	-	37%	37%	36%	-	36%	-	41%	-
At Masters Grade Level	2021	18%	20%	36%	6%	-	-	-	6%	-	13%	14%	13%	8%	23%	38%	16%	44%
	2019	24%	25%	41%	26%	-	-	-	26%	-	15%	15%	14%	-	9%	-	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	85%	30%	-	-	-	30%	-	64%	69%	46%	60%	70%	87%	65%	95%
	2019	75%	75%	89%	78%	-	-	-	78%	-	66%	71%	49%	-	56%	-	70%	-
At Meets Grade Level or Above	2021	45%	46%	65%	17%	-	-	-	17%	-	31%	33%	23%	27%	41%	68%	34%	79%
	2019	48%	49%	68%	44%	-	-	-	44%	-	29%	32%	21%	-	33%	-	35%	-
At Masters Grade Level	2021	18%	20%	34%	0%	-	-	-	0%	-	11%	13%	3%	10%	23%	36%	14%	39%
	2019	21%	22%	37%	25%	-	-	-	25%	-	10%	12%	3%	-	6%	-	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	88%	65%	-	-	-	65%	-	77%	78%	86%	53%	77%	89%	77%	97%
	2019	82%	82%	94%	89%	-	-	-	89%	-	84%	85%	80%	-	76%	-	86%	-
At Meets Grade Level or Above	2021	37%	39%	67%	39%	-	-	-	39%	-	45%	46%	49%	28%	47%	68%	46%	82%
	2019	52%	53%	73%	53%	-	-	-	53%	-	53%	53%	51%	-	41%	-	53%	-
At Masters Grade Level	2021	18%	19%	40%	9%	-	-	-	9%	-	21%	20%	36%	6%	26%	41%	22%	56%
	2019	26%	28%	46%	29%	-	-	-	29%	-	25%	24%	36%	-	18%	-	27%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	82%	*	-	-	-	*	-	60%	61%	-	55%	71%	84%	63%	96%
	2019	68%	69%	85%	87%	-	-	-	87%	-	60%	60%	*	-	40%	-	69%	-
At Meets Grade Level or Above	2021	30%	31%	56%	*	-	-	-	*	-	29%	30%	-	24%	38%	58%	31%	69%
	2019	38%	39%	59%	54%	-	-	-	54%	-	23%	23%	*	-	40%	-	35%	-
At Masters Grade Level	2021	9%	9%	21%	*	-	-	-	*	-	8%	8%	-	3%	18%	22%	10%	29%
	2019	14%	15%	27%	20%	-	-	-	20%	-	5%	5%	*	-	0%	-	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	89%	*	-	-	-	*	-	63%	62%	75%	15%	74%	91%	66%	95%
	2019	81%	82%	93%	77%	-	-	-	77%	-	75%	74%	76%	-	20%	-	75%	-
At Meets Grade Level or Above	2021	44%	45%	68%	*	-	-	-	*	-	29%	29%	33%	8%	33%	70%	30%	80%
	2019	54%	55%	74%	43%	-	-	-	43%	-	41%	36%	54%	-	20%	-	41%	-
At Masters Grade Level	2021	20%	22%	37%	*	-	-	-	*	-	8%	9%	6%	0%	13%	40%	9%	42%
	2019	25%	27%	42%	23%	-	-	-	23%	-	12%	12%	12%	-	0%	-	16%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	88%	-	-	-	-	-	-	49%	39%	69%	53%	*	90%	50%	94%
	2019	81%	81%	91%	-	-	-	-	-	-	57%	48%	78%		*		57%	
At Meets Grade Level or Above	2021	49%	51%	69%	-	-	-	-	-	-	22%	10%	46%	33%	*	72%	23%	68%
	2019	55%	57%	73%	-	-	-	-	-	-	18%	8%	41%		*		19%	
At Masters Grade Level	2021	29%	31%	49%	-	-	-	-	-	-	10%	5%	17%	20%	*	52%	10%	43%
	2019	33%	36%	55%	-	-	-	-	-	-	11%	7%	22%		*		11%	

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Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	96%	92%	96%	96%	89%	97%	100%	94%	93%	97%	96%	95%	95%	97%
Included in Accountability	83%	84%	91%	83%	91%	93%	82%	94%	88%	90%	88%	94%	95%	84%	88%	90%
Not Included in Accountability: Mobile	3%	3%	4%	9%	4%	4%	7%	3%	12%	4%	4%	2%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	12%	4%	8%	4%	4%	11%	3%	0%	6%	7%	3%	4%	5%	5%	3%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	10%	10%	3%	7%	4%	3%	11%	3%	0%	5%	6%	3%	3%	4%	4%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	91%	94%	97%	94%	96%	100%	96%	94%	95%	98%	90%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	8%	5%	2%	2%	3%	0%	3%	4%	4%	1%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	3%	1%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	99.2%	99.0%	99.2%	99.2%	98.5%	99.8%	98.4%	99.2%	98.6%	98.7%	99.3%
2018-19	95.4%	95.5%	96.5%	96.7%	96.3%	96.3%	95.0%	97.9%	95.0%	96.6%	95.1%	95.6%	96.8%
Chronic Absenteeism													
2019-20	6.7%	6.4%	2.8%	5.5%	2.8%	2.9%	11.3%	0.6%	0.0%	1.8%	6.5%	5.9%	2.7%
2018-19	11.4%	11.1%	5.6%	6.9%	6.0%	5.6%	10.4%	1.3%	11.1%	6.9%	11.8%	10.0%	3.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.7%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.7%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.6%	0.5%	0.3%	2.2%
2018-19	1.9%	2.0%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	*	1.1%	0.5%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.9%	98.5%	98.2%	96.9%	99.3%	*	100.0%	*	97.5%	91.4%	97.2%	84.6%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.9%	3.6%	0.9%	1.8%	1.6%	0.7%	*	0.0%	*	0.0%	5.2%	1.4%	3.8%
Dropped Out	5.4%	6.1%	0.5%	0.0%	1.3%	0.0%	*	0.0%	*	2.5%	3.4%	0.9%	11.5%
Graduates and TxCHSE	90.7%	90.3%	98.6%	98.2%	97.2%	99.3%	*	100.0%	*	97.5%	91.4%	97.7%	84.6%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	99.5%	100.0%	98.7%	100.0%	*	100.0%	*	97.5%	96.6%	99.1%	88.5%
Class of 2019													
Graduated	90.0%	89.0%	96.4%	94.7%	96.3%	96.6%	*	95.1%	*	97.4%	87.7%	96.1%	96.0%
Received TxCHSE	0.5%	0.4%	0.4%	0.0%	0.3%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	1.8%	3.5%	2.4%	1.3%	*	3.3%	*	0.0%	7.7%	2.2%	4.0%
Dropped Out	5.9%	6.9%	1.4%	1.8%	1.0%	1.5%	*	1.6%	*	2.6%	4.6%	1.7%	0.0%
Graduates and TxCHSE	90.4%	89.5%	96.8%	94.7%	96.6%	97.2%	*	95.1%	*	97.4%	87.7%	96.1%	96.0%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	98.6%	98.2%	99.0%	98.5%	*	98.4%	*	97.4%	95.4%	98.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.4%	98.0%	98.2%	98.0%	97.9%	*	98.3%	*	97.4%	95.2%	98.3%	100.0%
Received TxCHSE	0.5%	0.5%	0.4%	0.0%	0.3%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.2%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	1.5%	1.8%	1.4%	1.5%	*	1.7%	*	2.6%	4.8%	1.7%	0.0%
Graduates and TxCHSE	92.6%	91.9%	98.4%	98.2%	98.3%	98.5%	*	98.3%	*	97.4%	95.2%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.5%	98.2%	98.6%	98.5%	*	98.3%	*	97.4%	95.2%	98.3%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	91.3%	97.3%	96.4%	96.5%	97.8%	*	100.0%	-	94.6%	88.3%	92.8%	90.0%
Received TxCHSE	0.6%	0.6%	0.1%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	0.3%	0.0%	0.6%	0.2%	*	0.0%	-	0.0%	5.0%	0.5%	0.0%
Dropped Out	6.1%	7.0%	2.3%	3.6%	2.6%	2.0%	*	0.0%	-	5.4%	6.7%	6.8%	10.0%
Graduates and TxCHSE	92.8%	91.9%	97.4%	96.4%	96.8%	97.8%	*	100.0%	-	94.6%	88.3%	92.8%	90.0%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	97.7%	96.4%	97.4%	98.0%	*	100.0%	-	94.6%	93.3%	93.2%	90.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.8%	97.4%	96.4%	96.8%	97.8%	*	100.0%	-	94.6%	91.7%	93.2%	90.0%
Received TxCHSE	0.7%	0.7%	0.2%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	1.7%	0.0%	0.0%
Dropped Out	6.1%	6.9%	2.3%	3.6%	2.5%	2.0%	*	0.0%	-	5.4%	6.7%	6.8%	10.0%
Graduates and TxCHSE	93.3%	92.5%	97.6%	96.4%	97.5%	97.8%	*	100.0%	-	94.6%	91.7%	93.2%	90.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.7%	96.4%	97.5%	98.0%	*	100.0%	-	94.6%	93.3%	93.2%	90.0%
Class of 2017													
Graduated	92.4%	91.5%	99.1%	100.0%	98.0%	99.4%	*	100.0%	*	100.0%	100.0%	97.8%	100.0%
Received TxCHSE	0.7%	0.8%	0.2%	0.0%	0.4%	0.2%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.1%	0.7%	0.0%	1.6%	0.4%	*	0.0%	*	0.0%	0.0%	1.6%	0.0%
Graduates and TxCHSE	93.2%	92.3%	99.3%	100.0%	98.4%	99.6%	*	100.0%	*	100.0%	100.0%	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	99.3%	100.0%	98.4%	99.6%	*	100.0%	*	100.0%	100.0%	98.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.9%	97.7%	98.2%	96.0%	98.7%	*	100.0%	*	92.9%	80.3%	96.4%	84.6%
Class of 2019	90.0%	89.0%	95.6%	93.1%	96.0%	95.9%	*	93.5%	*	94.9%	80.3%	95.3%	92.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.5%	*	-	*	*	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	0.5%	0.0%	0.3%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	5.0%	0.5%	0.0%	0.7%	0.4%	*	0.0%	*	2.7%	2.4%	0.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.0%	90.2%	85.5%	88.3%	90.9%	*	94.8%	*	92.3%	39.6%	84.4%	59.1%
Class of 2019	83.5%	81.1%	86.7%	78.4%	82.7%	88.6%	*	96.6%	*	86.5%	23.8%	76.7%	70.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.7%	90.6%	85.5%	88.6%	91.6%	*	94.8%	*	92.3%	39.6%	84.4%	59.1%
Class of 2019	87.6%	86.1%	87.0%	78.4%	83.2%	88.9%	*	96.6%	*	89.2%	26.2%	77.4%	68.2%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	21.3%	0.0%	*	*	-	-	*	-	-	*	*	-
2018-19	32.7%	27.5%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.7%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	5.0%	0.7%	0.0%	1.1%	0.6%	*	0.0%	*	2.6%	2.3%	0.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.2%	88.7%	80.7%	86.3%	90.2%	*	90.3%	*	94.6%	36.8%	82.0%	56.5%
2018-19	82.1%	79.6%	85.8%	78.4%	81.2%	88.1%	*	96.6%	*	84.2%	22.7%	77.0%	70.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	88.6%	79.3%	85.4%	90.7%	*	88.9%	*	94.6%	35.0%	81.7%	56.5%
2018-19	85.9%	84.1%	86.5%	78.4%	82.3%	88.5%	*	96.6%	*	86.8%	24.4%	77.9%	70.6%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	1,088	100.0%	360,220	100.0%
By Ethnicity:				
African American	58	5.3%	44,729	12.4%
Hispanic	323	29.7%	184,060	51.1%
White	605	55.6%	105,215	29.2%
American Indian	1	0.1%	1,226	0.3%
Asian	63	5.8%	17,126	4.8%
Pacific Islander	1	0.1%	557	0.2%
Two or More Races	37	3.4%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	5	0.5%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	119	10.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	3	0.3%	15,689	4.4%
Foundation H.S. Program (DLA)	961	88.3%	292,532	81.2%
Special Education Graduates	60	5.5%	29,018	8.1%
Economically Disadvantaged Graduates	218	20.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	2.1%	29,639	8.2%
At-Risk Graduates	229	21.0%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	61.1%	68.8%	56.9%	62.8%	70.6%	*	82.5%	*	83.8%	45.0%	49.5%	30.4%
2018-19	72.9%	72.0%	77.3%	58.3%	73.7%	79.9%	*	91.4%	*	72.4%	59.2%	61.5%	39.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.1%	66.4%	46.6%	61.3%	68.4%	*	81.0%	*	81.1%	3.3%	45.0%	26.1%
2018-19	53.0%	53.2%	66.7%	53.7%	62.0%	68.9%	*	87.9%	*	60.5%	3.3%	47.3%	26.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.8%	72.2%	56.9%	65.9%	75.2%	*	82.5%	*	83.8%	5.0%	50.0%	21.7%
2018-19	60.7%	60.9%	72.1%	74.1%	65.2%	75.4%	*	86.2%	*	60.5%	8.3%	54.1%	21.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.9%	63.9%	44.8%	59.1%	64.6%	*	87.3%	*	81.1%	1.7%	45.0%	43.5%
2018-19	48.6%	51.4%	64.9%	53.7%	58.9%	67.0%	*	93.1%	*	57.9%	3.3%	46.8%	26.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	42.3%	61.6%	41.4%	55.4%	63.6%	*	81.0%	*	78.4%	0.0%	40.4%	21.7%
2018-19	44.2%	45.3%	62.5%	50.0%	55.7%	65.9%	*	86.2%	*	52.6%	3.3%	41.0%	21.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	24.7%	35.3%	20.7%	33.7%	35.0%	*	60.3%	*	35.1%	0.0%	20.2%	8.7%
2018-19	21.1%	24.3%	37.2%	16.7%	32.4%	38.8%	*	65.5%	*	39.5%	1.7%	23.9%	5.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	20.7%	37.2%	15.5%	32.8%	41.3%	*	36.5%	*	45.9%	3.3%	23.9%	8.7%
2018-19	23.1%	20.2%	37.5%	24.1%	34.5%	39.6%	*	51.7%	*	31.6%	0.0%	25.7%	5.3%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.3%	3.6%	12.1%	3.1%	2.6%	*	6.3%	*	5.4%	45.0%	6.4%	4.3%
2018-19	40.4%	37.1%	30.6%	21.3%	30.0%	31.2%	*	37.9%	*	25.0%	59.2%	29.5%	13.2%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.8%	1.2%	1.7%	1.9%	0.5%	*	4.8%	*	0.0%	1.7%	1.4%	0.0%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.9%	0.5%	0.0%	1.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	0.6%	1.7%	0.3%	0.7%	*	0.0%	*	0.0%	10.0%	0.9%	4.3%
2018-19	2.3%	2.4%	1.2%	1.9%	1.7%	0.9%	*	0.0%	*	0.0%	20.0%	2.3%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.1%	1.9%	10.3%	0.9%	1.5%	*	1.6%	*	5.4%	35.0%	4.1%	0.0%
2018-19	2.7%	2.3%	1.1%	0.0%	0.3%	1.7%	*	0.0%	*	2.6%	18.3%	0.9%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	21.0%	44.4%	24.1%	38.4%	49.1%	*	41.3%	*	56.8%	5.0%	28.0%	13.0%
	2018-19	33.4%	25.3%	45.4%	42.6%	43.2%	47.0%	*	55.2%	*	34.2%	5.0%	32.0%	10.5%
Mathematics	2019-20	21.2%	15.5%	31.3%	17.2%	31.6%	32.1%	*	31.7%	*	35.1%	1.7%	23.9%	30.4%
	2018-19	24.7%	20.6%	35.8%	33.3%	37.3%	34.1%	*	43.1%	*	44.7%	1.7%	29.7%	21.1%
Both Subjects	2019-20	16.4%	10.4%	26.6%	10.3%	26.3%	28.3%	*	25.4%	*	27.0%	0.0%	17.0%	13.0%
	2018-19	18.8%	13.3%	29.8%	24.1%	30.3%	29.4%	*	37.9%	*	31.6%	1.7%	22.1%	10.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	9.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	8.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	24.6%	32.3%	21.2%	30.9%	31.1%	*	59.7%	*	31.3%	1.8%	18.9%	5.2%
	2019	25.2%	27.4%	32.2%	17.0%	28.5%	32.3%	0.0%	63.9%	*	34.6%	0.7%	17.4%	3.7%
English Language Arts	2020	12.7%	14.1%	13.1%	11.4%	12.8%	12.0%	*	25.0%	*	13.8%	0.0%	7.2%	1.7%
	2019	14.5%	15.1%	14.5%	9.8%	11.8%	14.0%	0.0%	34.4%	*	19.8%	0.0%	9.6%	0.0%
Mathematics	2020	6.4%	7.3%	9.6%	9.1%	7.6%	8.6%	*	28.5%	*	8.8%	1.2%	4.5%	1.7%
	2019	7.4%	8.1%	12.4%	8.9%	9.0%	11.5%	0.0%	41.8%	*	12.3%	0.0%	6.7%	0.0%
Science	2020	9.4%	10.7%	13.6%	10.6%	11.4%	13.0%	*	31.9%	*	13.8%	0.0%	7.4%	0.0%
	2019	10.4%	11.4%	10.4%	8.0%	8.7%	10.0%	0.0%	22.1%	*	14.8%	0.0%	6.3%	0.0%
Social Studies	2020	12.4%	14.6%	24.2%	15.2%	24.0%	22.9%	*	45.1%	*	22.5%	0.0%	12.6%	3.4%
	2019	13.9%	15.8%	25.3%	11.6%	23.6%	24.6%	0.0%	54.1%	*	25.9%	0.7%	13.0%	1.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	61.3%	72.7%	60.7%	74.4%	72.4%	*	77.9%	-	56.0%	*	70.7%	*
	2019	51.0%	53.9%	83.8%	73.7%	83.3%	84.1%	-	87.2%	-	78.6%	*	78.3%	*
English Language Arts	2020	50.1%	51.1%	76.8%	60.0%	73.0%	78.6%	*	83.3%	-	81.8%	-	68.6%	*
	2019	41.2%	43.1%	75.7%	63.6%	73.6%	75.6%	-	85.7%	-	68.8%	-	63.0%	-
Mathematics	2020	56.5%	58.8%	62.9%	66.7%	62.3%	63.6%	*	65.9%	-	28.6%	*	54.5%	*
	2019	52.2%	54.9%	70.5%	70.0%	65.5%	73.3%	-	72.5%	-	50.0%	-	62.5%	-
Science	2020	47.6%	50.0%	54.7%	57.1%	49.4%	52.7%	*	67.4%	-	63.6%	-	58.3%	-
	2019	40.6%	43.7%	56.9%	44.4%	49.1%	59.0%	-	66.7%	-	58.3%	-	63.3%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	55.0%	69.7%	65.0%	70.7%	69.3%	*	78.5%	-	38.9%	-	72.1%	*
	2019	46.3%	52.0%	86.1%	69.2%	82.6%	87.5%	-	89.4%	-	90.5%	*	75.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.7%	73.1%	72.4%	63.5%	75.9%	*	95.2%	*	73.0%	11.3%	49.3%	37.5%
	2018-19	75.0%	82.1%	68.2%	68.5%	57.1%	72.3%	*	91.4%	*	63.2%	10.0%	48.2%	35.0%
At/Above Criterion for All Examinees	2019-20	35.7%	37.4%	70.1%	45.2%	70.2%	69.9%	*	83.3%	*	77.8%	0.0%	59.8%	33.3%
	2018-19	36.1%	37.4%	71.0%	37.8%	67.7%	73.6%	*	86.8%	-	66.7%	16.7%	54.2%	28.6%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1024	1149	1055	1137	1152	*	1226	*	1154	790	1092	974
	2018-19	1027	1028	1165	1052	1136	1176	*	1260	-	1144	800	1105	931
English Language Arts and Writing	2019-20	513	514	577	530	570	581	*	606	*	587	420	546	481
	2018-19	517	515	583	533	569	589	*	616	-	575	426	554	457
Mathematics	2019-20	506	510	571	525	568	571	*	621	*	566	370	546	493
	2018-19	510	513	582	519	567	587	*	643	-	569	374	551	474
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	21.0	24.6	21.8	24.6	24.6	-	27.3	-	23.5	*	23.9	*
	2018-19	20.6	21.1	24.8	19.6	24.4	24.9	-	28.6	-	25.1	*	23.3	-
English Language Arts	2019-20	19.9	20.7	24.5	21.3	24.2	24.5	-	27.6	-	24.2	*	23.8	*
	2018-19	20.3	20.8	24.8	19.4	24.2	24.8	-	29.1	-	25.8	*	23.2	-
Mathematics	2019-20	20.1	20.9	24.4	22.1	24.5	24.3	-	27.4	-	22.4	*	23.8	*
	2018-19	20.4	21.0	24.7	19.5	24.2	24.9	-	28.6	-	23.3	*	23.5	-
Science	2019-20	20.5	21.3	24.5	21.8	24.7	24.7	-	25.7	-	22.5	*	23.7	*
	2018-19	20.8	21.2	24.5	20.0	24.3	24.6	-	27.1	-	25.1	*	23.3	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	46.9%	51.1%	35.0%	49.2%	52.6%	10.0%	64.2%	*	47.2%	12.8%	40.2%	30.2%
	2018-19	44.6%	44.2%	48.9%	36.6%	48.1%	49.3%	41.7%	62.1%	*	48.1%	11.9%	38.0%	25.2%
English Language Arts	2019-20	18.2%	20.0%	23.4%	17.1%	19.8%	25.1%	11.1%	32.3%	*	23.7%	1.7%	13.2%	2.5%
	2018-19	17.8%	18.5%	23.6%	16.6%	20.0%	25.0%	0.0%	35.3%	*	25.5%	2.2%	15.0%	6.6%
Mathematics	2019-20	20.7%	20.8%	30.7%	20.4%	27.9%	32.2%	11.1%	41.0%	*	29.2%	5.0%	22.6%	9.9%
	2018-19	20.4%	19.8%	28.6%	23.9%	26.7%	28.6%	36.4%	39.8%	*	31.4%	6.6%	20.8%	8.0%
Science	2019-20	22.4%	20.7%	27.2%	20.1%	24.7%	28.4%	11.1%	35.6%	*	28.0%	6.0%	18.7%	10.1%
	2018-19	21.7%	20.0%	26.8%	21.0%	25.3%	27.2%	18.2%	36.3%	*	28.3%	4.6%	19.2%	6.8%
Social Studies	2019-20	24.6%	24.8%	29.7%	17.2%	27.3%	30.6%	10.0%	46.5%	*	27.1%	1.7%	17.3%	3.2%
	2018-19	23.6%	22.7%	27.3%	13.8%	25.3%	28.1%	0.0%	42.9%	*	26.5%	1.0%	14.3%	2.8%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	55.9%	39.7%	20.7%	34.4%	45.0%	*	34.9%	*	37.8%	25.0%	26.6%	13.0%
	2018-19	59.0%	53.8%	52.1%	35.2%	51.6%	52.3%	*	74.1%	*	42.1%	58.3%	47.3%	21.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.6%	60.0%	57.4%	58.5%	60.2%	*	77.6%	*	47.4%	30.0%	50.0%	15.0%
	2017-18	53.4%	54.7%	58.6%	51.8%	55.0%	58.8%	*	78.9%	-	61.1%	35.6%	46.7%	13.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	42.7%	66.7%	60.0%	70.9%	63.5%	-	77.8%	-	60.0%	*	78.3%	-
	2017-18	60.7%	63.3%	66.2%	56.0%	53.0%	72.6%	*	81.0%	-	68.2%	4.8%	46.9%	*

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	18,606	100.0%	5,359,040	100.0%	18,666	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	31	0.2%	13,855	0.3%	62	0.3%	20,991	0.4%
Pre-Kindergarten	209	1.1%	196,560	3.7%	209	1.1%	197,093	3.7%
Kindergarten	1,285	6.9%	360,865	6.7%	1,294	6.9%	361,349	6.7%
Grade 1	1,452	7.8%	380,973	7.1%	1,455	7.8%	381,403	7.1%
Grade 2	1,444	7.8%	379,725	7.1%	1,447	7.8%	380,122	7.1%
Grade 3	1,448	7.8%	380,802	7.1%	1,451	7.8%	381,135	7.1%
Grade 4	1,457	7.8%	385,090	7.2%	1,459	7.8%	385,364	7.2%
Grade 5	1,451	7.8%	395,436	7.4%	1,452	7.8%	395,649	7.4%
Grade 6	1,559	8.4%	414,197	7.7%	1,559	8.4%	414,357	7.7%
Grade 7	1,510	8.1%	421,222	7.9%	1,510	8.1%	421,347	7.8%
Grade 8	1,471	7.9%	422,386	7.9%	1,471	7.9%	422,505	7.9%
Grade 9	1,488	8.0%	436,396	8.1%	1,488	8.0%	436,523	8.1%
Grade 10	1,316	7.1%	420,502	7.8%	1,316	7.1%	420,705	7.8%
Grade 11	1,256	6.8%	388,143	7.2%	1,257	6.7%	388,443	7.2%
Grade 12	1,229	6.6%	362,888	6.8%	1,236	6.6%	364,600	6.8%
Ethnic Distribution:								
African American	963	5.2%	680,285	12.7%	964	5.2%	681,401	12.7%
Hispanic	5,927	31.9%	2,835,771	52.9%	5,945	31.8%	2,840,982	52.9%
White	9,381	50.4%	1,418,789	26.5%	9,418	50.5%	1,424,251	26.5%
American Indian	46	0.2%	18,712	0.3%	46	0.2%	18,755	0.3%
Asian	1,533	8.2%	253,856	4.7%	1,533	8.2%	254,163	4.7%
Pacific Islander	10	0.1%	8,259	0.2%	10	0.1%	8,271	0.2%
Two or More Races	746	4.0%	143,368	2.7%	750	4.0%	143,763	2.7%
Sex:								
Female	9,227	49.6%	2,620,239	48.9%	9,245	49.5%	2,624,722	48.9%
Male	9,379	50.4%	2,738,801	51.1%	9,421	50.5%	2,746,864	51.1%
Economically Disadvantaged	4,426	23.8%	3,229,178	60.3%	4,436	23.8%	3,233,417	60.2%
Non-Educationally Disadvantaged	14,180	76.2%	2,129,862	39.7%	14,230	76.2%	2,138,169	39.8%
Section 504 Students	1,348	7.2%	387,490	7.2%	1,348	7.2%	387,622	7.2%
EB Students/EL	2,040	11.0%	1,108,207	20.7%	2,041	10.9%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	87	0.5%	66,833	1.2%				
Students w/ Dyslexia	714	3.8%	241,070	4.5%	714	3.8%	241,197	4.5%
Foster Care	66	0.4%	17,033	0.3%	66	0.4%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	15	0.1%	57,709	1.1%	15	0.1%	57,811	1.1%
Immigrant	592	3.2%	108,025	2.0%	592	3.2%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	3,625	19.5%	3,457,855	64.5%	3,625	19.4%	3,464,887	64.5%
Military Connected	117	0.6%	144,596	2.7%	117	0.6%	144,683	2.7%
At-Risk	4,953	26.6%	2,634,284	49.2%	4,959	26.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2,088	11.2%	1,123,936	21.0%	2,090	11.2%	1,124,413	20.9%
Gifted and Talented Education	1,742	9.4%	443,781	8.3%	1,742	9.3%	443,849	8.3%
Special Education	1,672	9.0%	595,885	11.1%	1,730	9.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,672		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	555	33.2%	253,352	42.5%				
Students with Physical Disabilities	336	20.1%	127,106	21.3%				
Students with Autism	255	15.3%	83,737	14.1%				
Students with Behavioral Disabilities	483	28.9%	122,624	20.6%				
Students with Non-Categorical Early Childhood	43	2.6%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	1,310	7.6%	726,083	13.8%				
By Ethnicity:								
African American	148	0.9%	148,832	2.8%				
Hispanic	459	2.7%	372,491	7.1%				
White	570	3.3%	160,748	3.1%				
American Indian	6	0.0%	2,944	0.1%				
Asian	74	0.4%	18,370	0.4%				
Pacific Islander	5	0.0%	1,484	0.0%				
Two or More Races	48	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	179	11.2%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	187	11.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	586	13.9%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	2,157	16.4%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.6%	1.4%	2.7%	4.8%
Grade 1	0.6%	1.9%	1.5%	3.2%
Grade 2	0.2%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.6%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.1%	0.2%	0.0%	0.3%
Grade 7	0.1%	0.3%	0.0%	0.3%
Grade 8	0.2%	0.2%	0.0%	0.4%
Grade 9	0.9%	4.7%	4.4%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	11	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.5	17.7
Grade 1	18.0	18.0
Grade 2	17.9	18.0
Grade 3	34.3	18.2
Grade 4	35.7	18.3
Grade 5	32.6	19.8
Grade 6	23.0	19.4
Secondary:		
English/Language Arts	19.8	15.7
Foreign Languages	19.6	17.8
Mathematics	22.6	16.9
Science	23.0	17.9
Social Studies	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	2,355.2	100.0%	745,316.3	100.0%
Professional Staff:	1,464.3	62.2%	479,219.1	64.3%
Teachers	1,172.4	49.8%	369,395.4	49.6%
Professional Support	210.2	8.9%	78,787.8	10.6%
Campus Administration (School Leadership)	55.3	2.3%	22,378.5	3.0%
Central Administration	26.4	1.1%	8,657.4	1.2%
Educational Aides:	236.8	10.1%	79,348.7	10.6%
Auxiliary Staff:	654.1	27.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	19.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	34.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	711.2	30.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	40.3	3.4%	41,186.3	11.1%
Hispanic	162.9	13.9%	104,985.0	28.4%
White	939.2	80.1%	210,367.3	56.9%
American Indian	5.0	0.4%	1,261.0	0.3%
Asian	15.0	1.3%	6,656.1	1.8%
Pacific Islander	1.0	0.1%	618.8	0.2%
Two or More Races	9.0	0.8%	4,320.9	1.2%
Teachers by Sex:				
Males	193.9	16.5%	88,006.1	23.8%
Females	978.5	83.5%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	31.6	2.7%	4,422.7	1.2%
Bachelors	824.2	70.3%	269,818.0	73.0%
Masters	308.7	26.3%	92,432.5	25.0%
Doctorate	7.9	0.7%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	53.2	4.5%	24,880.4	6.7%
1-5 Years Experience	256.2	21.9%	102,753.7	27.8%
6-10 Years Experience	285.7	24.4%	74,854.8	20.3%
11-20 Years Experience	405.5	34.6%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	148.1	12.6%	47,975.4	13.0%
Over 30 Years Experience	23.8	2.0%	11,278.0	3.1%
Number of Students per Teacher	15.9	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.6	6.4
Average Years Experience of Principals with District	5.5	5.5
Average Years Experience of Assistant Principals	6.1	5.5
Average Years Experience of Assistant Principals with District	5.4	4.8
Average Years Experience of Teachers:	11.6	11.2
Average Years Experience of Teachers with District:	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,868	\$50,849
1-5 Years Experience	\$56,176	\$53,288
6-10 Years Experience	\$59,228	\$56,282
11-20 Years Experience	\$62,511	\$59,900
21-30 Years Experience	\$67,242	\$64,637
Over 30 Years Experience	\$74,602	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$60,914	\$57,641
Professional Support	\$71,822	\$68,030
Campus Administration (School Leadership)	\$89,603	\$83,424
Central Administration	\$126,025	\$109,662
Instructional Staff Percent:	62.3%	64.6%
Turnover Rate for Teachers:	12.7%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL ISD (101921) - HARRIS COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	43.0	3.7%	22,870.6	6.2%
Career and Technical Education	62.2	5.3%	18,987.7	5.1%
Compensatory Education	10.8	0.9%	10,226.9	2.8%
Gifted and Talented Education	9.0	0.8%	6,558.4	1.8%
Regular Education	896.8	76.5%	262,447.1	71.0%
Special Education	73.9	6.3%	34,862.5	9.4%
Other	76.8	6.5%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Academic Performance Reports (TAPR)

Campuses



2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL H S

Campus Number: 101921001

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	87%	82%	68%	78%	86%	*	100%	-	95%	42%	64%	83%	81%	64%	64%
	2019	68%	85%	80%	63%	79%	83%	*	75%	-	80%	32%	79%	85%	71%	66%	69%
At Meets Grade Level or Above	2021	50%	76%	70%	59%	62%	76%	*	91%	-	79%	33%	55%	73%	66%	45%	47%
	2019	50%	74%	68%	49%	66%	71%	*	67%	-	73%	13%	53%	73%	59%	52%	55%
At Masters Grade Level	2021	12%	28%	23%	6%	19%	27%	*	45%	-	32%	7%	27%	25%	18%	8%	11%
	2019	11%	24%	21%	5%	17%	24%	*	42%	-	27%	5%	5%	23%	17%	8%	9%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	86%	81%	57%	80%	83%	*	100%	-	84%	46%	57%	84%	73%	63%	68%
	2019	68%	86%	78%	61%	70%	86%	-	92%	-	53%	33%	44%	81%	71%	61%	46%
At Meets Grade Level or Above	2021	57%	76%	67%	47%	62%	72%	*	100%	-	68%	34%	21%	70%	58%	44%	38%
	2019	49%	73%	64%	46%	55%	72%	-	69%	-	47%	22%	22%	68%	55%	38%	29%
At Masters Grade Level	2021	11%	21%	18%	13%	15%	19%	*	35%	-	36%	16%	0%	20%	14%	8%	4%
	2019	8%	21%	16%	7%	11%	19%	-	38%	-	13%	3%	0%	17%	13%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	95%	91%	80%	92%	91%	*	100%	-	83%	62%	60%	94%	84%	82%	88%
	2019	85%	93%	82%	73%	83%	83%	*	*	-	86%	51%	77%	86%	77%	78%	82%
At Meets Grade Level or Above	2021	41%	81%	69%	56%	65%	74%	*	86%	-	75%	26%	40%	73%	63%	47%	60%
	2019	61%	80%	50%	39%	51%	52%	*	*	-	29%	14%	62%	54%	44%	42%	45%
At Masters Grade Level	2021	23%	62%	47%	20%	45%	49%	*	71%	-	58%	7%	30%	51%	38%	31%	46%
	2019	37%	64%	27%	18%	28%	29%	*	*	-	14%	9%	15%	31%	22%	22%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	95%	92%	84%	89%	94%	*	100%	-	100%	65%	78%	93%	90%	80%	82%
	2019	88%	95%	93%	86%	89%	95%	*	100%	-	100%	68%	100%	96%	87%	85%	85%
At Meets Grade Level or Above	2021	55%	80%	75%	58%	67%	80%	*	100%	-	94%	35%	67%	79%	69%	48%	54%
	2019	62%	81%	73%	47%	71%	77%	*	83%	-	77%	22%	79%	78%	64%	58%	58%
At Masters Grade Level	2021	22%	43%	33%	16%	27%	38%	*	55%	-	44%	2%	33%	37%	27%	14%	17%
	2019	25%	41%	33%	17%	29%	35%	*	67%	-	46%	7%	21%	35%	29%	21%	26%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	96%	94%	86%	92%	95%	*	100%	-	94%	60%	90%	95%	92%	87%	83%
	2019	93%	98%	97%	100%	97%	98%	*	89%	-	93%	73%	100%	98%	96%	97%	92%
At Meets Grade Level or Above	2021	69%	88%	83%	69%	80%	87%	*	91%	-	83%	28%	90%	85%	79%	67%	59%
	2019	73%	92%	89%	67%	90%	91%	*	89%	-	80%	45%	88%	92%	82%	79%	81%
At Masters Grade Level	2021	43%	70%	64%	37%	58%	71%	*	73%	-	67%	15%	50%	68%	55%	46%	30%
	2019	45%	77%	71%	29%	71%	74%	*	67%	-	80%	30%	88%	75%	63%	52%	50%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	99%	98%	*	98%	98%	-	100%	-	*	-	-	99%	93%	90%	-
At Meets Grade Level or Above	2021	69%	93%	91%	*	87%	91%	-	100%	-	*	-	-	92%	79%	70%	-
At Masters Grade Level	2021	14%	21%	18%	*	23%	13%	-	60%	-	*	-	-	20%	0%	10%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	88%	75%	87%	90%	92%	100%	-	92%	55%	69%	90%	84%	75%	77%
	2019	78%	91%	86%	75%	83%	89%	100%	88%	-	82%	48%	81%	89%	79%	75%	73%
At Meets Grade Level or Above	2021	41%	65%	74%	58%	68%	79%	77%	96%	-	80%	31%	52%	77%	67%	51%	51%
	2019	50%	70%	70%	48%	66%	74%	100%	73%	-	65%	21%	60%	75%	60%	52%	52%
At Masters Grade Level	2021	18%	36%	35%	19%	31%	38%	31%	54%	-	44%	9%	26%	38%	29%	21%	21%
	2019	24%	41%	33%	14%	30%	36%	71%	49%	-	38%	9%	21%	36%	27%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	82%	63%	79%	84%	80%	100%	-	89%	44%	60%	84%	78%	64%	66%
	2019	75%	89%	79%	62%	75%	84%	*	84%	-	67%	33%	68%	83%	71%	64%	59%
At Meets Grade Level or Above	2021	45%	65%	69%	53%	62%	74%	60%	96%	-	73%	33%	36%	72%	63%	45%	43%
	2019	48%	68%	66%	48%	60%	71%	*	68%	-	60%	17%	43%	70%	57%	46%	44%
At Masters Grade Level	2021	18%	34%	21%	9%	17%	23%	0%	39%	-	34%	12%	12%	23%	16%	8%	7%
	2019	21%	37%	19%	6%	14%	22%	*	40%	-	20%	4%	4%	20%	15%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	93%	81%	93%	93%	*	100%	-	87%	62%	60%	96%	84%	83%	88%
	2019	82%	94%	82%	73%	83%	83%	*	*	-	86%	51%	77%	86%	77%	78%	82%
At Meets Grade Level or Above	2021	37%	67%	75%	58%	69%	79%	*	93%	-	80%	26%	40%	79%	64%	49%	60%
	2019	52%	73%	50%	39%	51%	52%	*	*	-	29%	14%	62%	54%	44%	42%	45%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	40%	38%	19%	41%	37%	*	57%	-	47%	7%	30%	40%	35%	30%	46%
	2019	26%	46%	27%	18%	28%	29%	*	*	-	14%	9%	15%	31%	22%	22%	22%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	92%	84%	89%	94%	*	100%	-	100%	65%	78%	93%	90%	80%	82%
	2019	81%	93%	93%	86%	89%	95%	*	100%	-	100%	68%	100%	96%	87%	85%	85%
At Meets Grade Level or Above	2021	44%	68%	75%	58%	66%	81%	*	100%	-	94%	35%	67%	79%	69%	48%	54%
	2019	54%	74%	73%	47%	71%	77%	*	83%	-	77%	22%	79%	78%	64%	58%	58%
At Masters Grade Level	2021	20%	37%	34%	16%	27%	38%	*	64%	-	44%	2%	33%	38%	27%	14%	17%
	2019	25%	42%	33%	17%	29%	35%	*	67%	-	46%	7%	21%	35%	29%	21%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	88%	94%	86%	92%	95%	*	100%	-	94%	60%	90%	95%	92%	87%	83%
	2019	81%	91%	97%	100%	97%	98%	*	89%	-	93%	73%	100%	98%	96%	97%	92%
At Meets Grade Level or Above	2021	49%	69%	83%	69%	80%	87%	*	91%	-	83%	28%	90%	85%	79%	67%	59%
	2019	55%	73%	89%	67%	90%	91%	*	89%	-	80%	45%	88%	92%	82%	79%	81%
At Masters Grade Level	2021	29%	49%	64%	37%	58%	71%	*	73%	-	67%	15%	50%	68%	55%	46%	30%
	2019	33%	55%	71%	29%	71%	74%	*	67%	-	80%	30%	88%	75%	63%	52%	50%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	76	72	72	67	75	-	77	-	67	43	56	75	65	63	53
	2018	67	75	72	71	65	74	*	81	-	85	51	81	74	66	62	63
End of Course Algebra I	2019	75	85	64	60	70	61	*	*	-	33	35	77	66	61	63	66
	2018	72	86	72	47	71	74	-	*	-	69	40	83	76	62	62	75
All Grades Both Subjects	2019	69	76	69	66	68	70	*	77	-	53	39	68	72	63	63	60
	2018	69	77	72	59	68	74	*	88	-	79	45	82	74	64	62	69
All Grades ELA/Reading	2019	68	74	72	72	67	75	-	77	-	67	43	56	75	65	63	53
	2018	69	75	72	71	65	74	*	81	-	85	51	81	74	66	62	63
All Grades Mathematics	2019	70	78	64	60	70	61	*	*	-	33	35	77	66	61	63	66
	2018	70	78	72	47	71	74	-	*	-	69	40	83	76	62	62	75

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	88%	-	-	-	-	-	-	59%	-	60%	42%	100%	90%	60%	94%
	2019	78%	91%	86%	-	-	-	-	-	-	49%	-	49%		33%		48%	
At Meets Grade Level or Above	2021	41%	65%	74%	-	-	-	-	-	-	27%	-	27%	25%	67%	78%	28%	77%
	2019	50%	70%	70%	-	-	-	-	-	-	26%	-	26%		0%		25%	
At Masters Grade Level	2021	18%	36%	35%	-	-	-	-	-	-	12%	-	12%	0%	22%	38%	12%	30%
	2019	24%	41%	33%	-	-	-	-	-	-	9%	-	9%		0%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	82%	-	-	-	-	-	-	38%	-	37%	50%	100%	84%	41%	91%
	2019	75%	89%	79%	-	-	-	-	-	-	31%	-	31%		*		30%	
At Meets Grade Level or Above	2021	45%	65%	69%	-	-	-	-	-	-	16%	-	15%	25%	60%	74%	18%	70%
	2019	48%	68%	66%	-	-	-	-	-	-	16%	-	16%		*		16%	
At Masters Grade Level	2021	18%	34%	21%	-	-	-	-	-	-	4%	-	5%	0%	0%	24%	4%	10%
	2019	21%	37%	19%	-	-	-	-	-	-	1%	-	1%		*		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	93%	-	-	-	-	-	-	80%	-	81%	*	*	93%	80%	96%
	2019	82%	94%	82%	-	-	-	-	-	-	65%	-	65%		*		67%	
At Meets Grade Level or Above	2021	37%	67%	75%	-	-	-	-	-	-	37%	-	38%	*	*	78%	38%	80%
	2019	52%	73%	50%	-	-	-	-	-	-	32%	-	32%		*		30%	
At Masters Grade Level	2021	18%	40%	38%	-	-	-	-	-	-	29%	-	29%	*	*	37%	30%	57%
	2019	26%	46%	27%	-	-	-	-	-	-	16%	-	16%		*		15%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	92%	-	-	-	-	-	-	69%	-	71%	*	*	94%	69%	97%
	2019	81%	93%	93%	-	-	-	-	-	-	67%	-	67%		*		63%	
At Meets Grade Level or Above	2021	44%	68%	75%	-	-	-	-	-	-	28%	-	27%	*	*	79%	27%	87%
	2019	54%	74%	73%	-	-	-	-	-	-	37%	-	37%		*		34%	
At Masters Grade Level	2021	20%	37%	34%	-	-	-	-	-	-	7%	-	8%	*	*	37%	7%	28%
	2019	25%	42%	33%	-	-	-	-	-	-	17%	-	17%		*		16%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	88%	94%	-	-	-	-	-	-	68%	-	68%	-	*	95%	70%	95%
	2019	81%	91%	97%	-	-	-	-	-	-	71%	-	71%		-		71%	
At Meets Grade Level or Above	2021	49%	69%	83%	-	-	-	-	-	-	44%	-	44%	-	*	86%	48%	79%
	2019	55%	73%	89%	-	-	-	-	-	-	36%	-	36%		-		36%	
At Masters Grade Level	2021	29%	49%	64%	-	-	-	-	-	-	12%	-	12%	-	*	68%	15%	55%
	2019	33%	55%	71%	-	-	-	-	-	-	21%	-	21%		-		21%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	96%	96%	95%	96%	100%	100%	-	97%	90%	100%	96%	95%	95%	97%
Included in Accountability	83%	91%	91%	84%	90%	92%	93%	93%	-	89%	81%	100%	94%	83%	86%	89%
Not Included in Accountability: Mobile	3%	4%	4%	11%	3%	4%	7%	3%	-	8%	5%	0%	1%	9%	7%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	4%	-	0%	4%	0%	1%	2%	2%	7%
Not Tested	12%	4%	4%	4%	5%	4%	0%	0%	-	3%	10%	0%	4%	5%	5%	3%
Absent	2%	1%	1%	0%	1%	1%	0%	0%	-	1%	1%	0%	1%	2%	2%	1%
Other	10%	3%	3%	4%	3%	3%	0%	0%	-	2%	9%	0%	3%	4%	3%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	87%	91%	97%	100%	98%	-	92%	92%	93%	98%	87%	92%	86%
Not Included in Accountability: Mobile	4%	4%	5%	13%	5%	3%	0%	0%	-	8%	6%	7%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	2%	-	0%	2%	0%	1%	3%	3%	8%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	98.8%	98.7%	98.7%	98.8%	98.6%	99.5%	-	98.7%	97.6%	98.0%	97.8%
2018-19	95.4%	96.5%	95.2%	94.6%	95.4%	95.1%	92.4%	97.7%	-	94.2%	93.4%	93.9%	95.1%
Chronic Absenteeism													
2019-20	6.7%	2.8%	6.2%	6.5%	6.5%	6.1%	12.5%	5.9%	-	2.8%	10.2%	10.9%	13.4%
2018-19	11.4%	5.6%	13.1%	16.0%	12.9%	12.9%	14.3%	2.3%	-	19.7%	22.4%	19.8%	16.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%	-	1.4%	0.5%	0.5%	2.6%
2018-19	1.9%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	-	1.5%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	98.2%	94.7%	96.5%	99.3%	*	100.0%	-	100.0%	93.1%	96.3%	81.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	1.2%	5.3%	1.7%	0.7%	*	0.0%	-	0.0%	6.9%	1.8%	6.3%
Dropped Out	5.4%	0.5%	0.6%	0.0%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	1.8%	12.5%
Graduates and TxCHSE	90.7%	98.6%	98.2%	94.7%	96.5%	99.3%	*	100.0%	-	100.0%	93.1%	96.3%	81.3%
Graduates, TxCHSE, and Continuers	94.6%	99.5%	99.4%	100.0%	98.3%	100.0%	*	100.0%	-	100.0%	100.0%	98.2%	87.5%
Class of 2019													
Graduated	90.0%	96.4%	92.9%	82.4%	92.7%	94.1%	*	81.8%	-	94.1%	78.9%	92.5%	92.9%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	0.7%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.8%	4.1%	11.8%	5.1%	2.7%	*	18.2%	-	0.0%	13.2%	4.2%	7.1%
Dropped Out	5.9%	1.4%	2.3%	5.9%	1.5%	2.4%	*	0.0%	-	5.9%	7.9%	3.3%	0.0%
Graduates and TxCHSE	90.4%	96.8%	93.6%	82.4%	93.4%	94.9%	*	81.8%	-	94.1%	78.9%	92.5%	92.9%
Graduates, TxCHSE, and Continuers	94.1%	98.6%	97.7%	94.1%	98.5%	97.6%	*	100.0%	-	94.1%	92.1%	96.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	96.5%	94.1%	96.3%	96.8%	*	100.0%	-	94.1%	91.4%	96.7%	100.0%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	0.7%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.5%	2.5%	5.9%	2.2%	2.4%	*	0.0%	-	5.9%	8.6%	3.3%	0.0%
Graduates and TxCHSE	92.6%	98.4%	97.2%	94.1%	97.1%	97.6%	*	100.0%	-	94.1%	91.4%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.5%	97.5%	94.1%	97.8%	97.6%	*	100.0%	-	94.1%	91.4%	96.7%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	97.3%	95.6%	90.9%	96.3%	96.1%	*	100.0%	-	86.7%	87.1%	90.4%	80.0%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	3.2%	0.0%	0.0%
Dropped Out	6.1%	2.3%	4.1%	9.1%	3.8%	3.5%	*	0.0%	-	13.3%	9.7%	9.6%	20.0%
Graduates and TxCHSE	92.8%	97.4%	95.6%	90.9%	96.3%	96.1%	*	100.0%	-	86.7%	87.1%	90.4%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	95.9%	90.9%	96.3%	96.5%	*	100.0%	-	86.7%	90.3%	90.4%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	95.4%	90.9%	95.7%	96.1%	*	100.0%	-	86.7%	87.1%	90.4%	80.0%
Received TxCHSE	0.7%	0.2%	0.2%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	3.2%	0.0%	0.0%
Dropped Out	6.1%	2.3%	4.1%	9.1%	3.7%	3.5%	*	0.0%	-	13.3%	9.7%	9.6%	20.0%
Graduates and TxCHSE	93.3%	97.6%	95.7%	90.9%	96.3%	96.1%	*	100.0%	-	86.7%	87.1%	90.4%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	95.9%	90.9%	96.3%	96.5%	*	100.0%	-	86.7%	90.3%	90.4%	80.0%
Class of 2017													
Graduated	92.4%	99.1%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	1.1%	0.0%	2.4%	0.8%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	93.2%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.3%	98.9%	100.0%	97.6%	99.2%	*	100.0%	*	100.0%	100.0%	98.2%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	97.1%	95.0%	96.0%	98.3%	*	100.0%	-	86.7%	77.1%	95.5%	81.3%
Class of 2019	90.0%	95.6%	91.5%	77.8%	92.8%	92.7%	*	75.0%	-	88.9%	68.2%	91.0%	92.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	*	-	*	*	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	0.8%	0.0%	0.6%	1.1%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.5%	1.0%	0.0%	1.7%	0.9%	*	0.0%	-	0.0%	0.0%	1.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	90.2%	89.0%	77.8%	86.8%	91.2%	*	85.7%	-	84.6%	40.7%	81.9%	61.5%
Class of 2019	83.5%	86.7%	85.5%	69.2%	80.2%	87.5%	*	100.0%	-	100.0%	31.6%	77.1%	70.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	90.6%	89.8%	77.8%	87.4%	92.3%	*	85.7%	-	84.6%	40.7%	81.9%	61.5%
Class of 2019	87.6%	87.0%	86.1%	69.2%	81.3%	88.0%	*	100.0%	-	100.0%	31.6%	78.5%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	*	-	*	-	-	*	-	-	*	-	-
2018-19	32.7%	*	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.7%	1.5%	0.0%	2.4%	1.3%	*	0.0%	-	0.0%	0.0%	1.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	86.9%	66.7%	85.4%	89.6%	*	75.0%	-	84.6%	37.9%	77.5%	57.1%
2018-19	82.1%	85.8%	84.0%	75.0%	76.6%	86.6%	*	100.0%	-	100.0%	28.6%	77.7%	57.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	86.7%	66.7%	84.4%	90.3%	*	66.7%	-	84.6%	36.7%	77.5%	57.1%
2018-19	85.9%	86.5%	85.3%	75.0%	79.0%	87.4%	*	100.0%	-	100.0%	27.3%	79.6%	57.1%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	505	100.0%	1,088	360,220
By Ethnicity:				
African American	21	4.2%	58	44,729
Hispanic	173	34.3%	323	184,060
White	288	57.0%	605	105,215
American Indian	1	0.2%	1	1,226
Asian	9	1.8%	63	17,126
Pacific Islander	0	0.0%	1	557
Two or More Races	13	2.6%	37	7,307
By Graduation Type:				
Minimum H.S. Program	3	0.6%	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	64	12.7%	119	49,535
Foundation H.S. Program (Endorsement)	2	0.4%	3	15,689
Foundation H.S. Program (DLA)	436	86.3%	961	292,532
Special Education Graduates	30	5.9%	60	29,018
Economically Disadvantaged Graduates	111	22.0%	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	2.8%	23	29,639
At-Risk Graduates	135	26.7%	229	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	68.8%	65.5%	42.9%	64.2%	67.4%	*	66.7%	-	76.9%	46.7%	46.8%	35.7%
2018-19	72.9%	77.3%	73.7%	38.5%	71.1%	75.7%	*	100.0%	-	78.1%	53.0%	57.5%	31.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	66.4%	62.8%	33.3%	62.4%	64.9%	*	55.6%	-	69.2%	3.3%	41.4%	28.6%
2018-19	53.0%	66.7%	61.4%	38.5%	57.8%	62.4%	*	100.0%	-	75.0%	3.0%	43.9%	25.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	72.2%	67.3%	47.6%	64.7%	70.5%	*	55.6%	-	69.2%	0.0%	45.0%	21.4%
2018-19	60.7%	72.1%	67.2%	69.2%	58.6%	71.0%	*	100.0%	-	62.5%	9.1%	53.3%	25.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	63.9%	60.8%	33.3%	61.8%	61.8%	*	55.6%	-	69.2%	3.3%	38.7%	35.7%
2018-19	48.6%	64.9%	60.0%	38.5%	56.3%	61.2%	*	100.0%	-	68.8%	3.0%	43.9%	25.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	61.6%	57.8%	28.6%	57.2%	60.1%	*	55.6%	-	61.5%	0.0%	34.2%	21.4%
2018-19	44.2%	62.5%	57.5%	38.5%	51.6%	60.0%	*	100.0%	-	62.5%	3.0%	39.3%	25.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	35.3%	36.4%	14.3%	37.0%	37.8%	*	55.6%	-	23.1%	0.0%	16.2%	7.1%
2018-19	21.1%	37.2%	33.3%	7.7%	32.8%	32.7%	*	88.9%	-	37.5%	0.0%	21.5%	0.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	37.2%	37.8%	14.3%	34.7%	42.4%	*	22.2%	-	30.8%	3.3%	27.0%	14.3%
2018-19	23.1%	37.5%	36.9%	7.7%	34.4%	38.4%	*	77.8%	-	37.5%	0.0%	29.0%	12.5%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	3.6%	3.4%	9.5%	2.3%	2.4%	*	22.2%	-	15.4%	46.7%	6.3%	7.1%
2018-19	40.4%	30.6%	30.5%	15.4%	32.0%	30.6%	*	38.9%	-	21.9%	53.0%	28.5%	6.3%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	1.2%	0.8%	0.0%	1.2%	0.3%	*	11.1%	-	0.0%	3.3%	0.0%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.5%	1.2%	0.0%	2.3%	0.8%	*	0.0%	-	0.0%	0.0%	1.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.6%	0.4%	0.0%	0.6%	0.3%	*	0.0%	-	0.0%	6.7%	1.8%	7.1%
2018-19	2.3%	1.2%	1.2%	0.0%	1.6%	1.2%	*	0.0%	-	0.0%	15.2%	0.9%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	1.9%	2.2%	9.5%	0.6%	1.7%	*	11.1%	-	15.4%	36.7%	4.5%	0.0%
2018-19	2.7%	1.1%	1.5%	0.0%	0.8%	2.0%	*	0.0%	-	0.0%	18.2%	0.9%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	44.4%	45.5%	14.3%	40.5%	51.0%	*	33.3%	-	46.2%	0.0%	29.7%	14.3%
	2018-19	33.4%	45.4%	45.1%	38.5%	39.1%	47.3%	*	77.8%	-	50.0%	9.1%	34.6%	25.0%
Mathematics	2019-20	21.2%	31.3%	41.8%	19.0%	42.2%	43.4%	*	33.3%	-	38.5%	3.3%	32.4%	28.6%
	2018-19	24.7%	35.8%	41.3%	15.4%	40.6%	40.4%	*	77.8%	-	62.5%	3.0%	34.6%	25.0%
Both Subjects	2019-20	16.4%	26.6%	35.2%	4.8%	34.1%	38.2%	*	33.3%	-	30.8%	0.0%	23.4%	14.3%
	2018-19	18.8%	29.8%	36.2%	15.4%	33.6%	36.3%	*	77.8%	-	50.0%	3.0%	28.0%	25.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	32.3%	29.2%	13.0%	31.0%	29.4%	*	52.4%	-	11.1%	1.0%	12.5%	2.7%
	2019	25.2%	32.2%	29.3%	11.1%	28.9%	29.7%	*	57.1%	-	30.3%	1.2%	13.2%	3.4%
English Language Arts	2020	12.7%	13.1%	10.5%	9.3%	12.2%	9.4%	*	19.0%	-	3.7%	0.0%	2.7%	0.0%
	2019	14.5%	14.5%	11.3%	5.6%	10.5%	11.3%	*	28.6%	-	15.2%	0.0%	5.2%	0.0%
Mathematics	2020	6.4%	9.6%	8.9%	5.6%	8.6%	8.6%	*	33.3%	-	3.7%	1.0%	2.3%	0.0%
	2019	7.4%	12.4%	7.5%	2.8%	5.6%	8.1%	*	33.3%	-	6.1%	0.0%	2.8%	0.0%
Science	2020	9.4%	13.6%	10.5%	3.7%	10.5%	10.1%	*	42.9%	-	3.7%	0.0%	2.7%	0.0%
	2019	10.4%	10.4%	10.5%	5.6%	7.6%	11.3%	*	33.3%	-	15.2%	0.0%	4.4%	0.0%
Social Studies	2020	12.4%	24.2%	24.7%	11.1%	26.0%	25.3%	*	38.1%	-	7.4%	0.0%	9.9%	2.7%
	2019	13.9%	25.3%	24.3%	11.1%	26.6%	23.1%	*	52.4%	-	21.2%	1.2%	11.2%	3.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	72.7%	75.0%	71.4%	73.2%	75.8%	*	81.8%	-	*	*	60.6%	*
	2019	51.0%	83.8%	82.9%	*	83.0%	83.1%	-	91.7%	-	70.0%	*	69.7%	*
English Language Arts	2020	50.1%	76.8%	76.8%	60.0%	77.3%	75.4%	*	*	-	*	-	57.1%	-
	2019	41.2%	75.7%	67.6%	*	59.4%	69.8%	-	83.3%	-	60.0%	-	53.8%	-
Mathematics	2020	56.5%	62.9%	61.1%	*	58.1%	57.7%	*	100.0%	-	*	*	33.3%	-
	2019	52.2%	70.5%	68.1%	*	58.8%	71.1%	-	85.7%	-	*	-	85.7%	-
Science	2020	47.6%	54.7%	45.5%	*	39.5%	44.3%	*	55.6%	-	*	-	14.3%	-
	2019	40.6%	56.9%	58.0%	*	56.5%	55.6%	-	71.4%	-	80.0%	-	54.5%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	69.7%	72.0%	50.0%	68.1%	73.9%	*	100.0%	-	*	-	57.7%	*
	2019	46.3%	86.1%	84.5%	*	79.0%	87.6%	-	100.0%	-	85.7%	*	64.3%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	73.1%	66.5%	57.1%	61.8%	70.5%	*	77.8%	-	46.2%	6.3%	36.4%	35.7%
	2018-19	75.0%	68.2%	60.2%	53.8%	47.7%	65.7%	*	100.0%	-	62.5%	9.1%	45.8%	55.6%
At/Above Criterion for All Examinees	2019-20	35.7%	70.1%	69.3%	25.0%	71.0%	69.5%	*	100.0%	-	83.3%	*	47.5%	40.0%
	2018-19	36.1%	71.0%	69.8%	57.1%	67.2%	70.8%	-	88.9%	-	60.0%	*	51.0%	20.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1149	1150	1025	1127	1165	*	1300	-	1163	*	1051	*
	2018-19	1027	1165	1151	1060	1144	1153	-	1243	-	1141	*	1093	884
English Language Arts and Writing	2019-20	513	577	580	520	565	590	*	621	-	588	*	533	*
	2018-19	517	583	575	546	572	576	-	610	-	571	*	554	434
Mathematics	2019-20	506	571	570	505	562	575	*	679	-	575	*	519	*
	2018-19	510	582	576	514	572	578	-	633	-	570	*	539	450
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	24.6	24.4	*	23.4	25.1	-	*	-	*	*	22.4	*
	2018-19	20.6	24.8	23.4	-	24.6	22.9	-	26.6	-	24.6	*	22.8	-
English Language Arts	2019-20	19.9	24.5	24.2	*	22.9	24.9	-	*	-	*	*	22.3	*
	2018-19	20.3	24.8	23.1	-	24.7	22.4	-	27.4	-	24.5	*	22.9	-
Mathematics	2019-20	20.1	24.4	24.3	*	23.7	24.7	-	*	-	*	*	22.0	*
	2018-19	20.4	24.7	23.6	-	23.9	23.4	-	26.6	-	24.2	*	22.4	-
Science	2019-20	20.5	24.5	24.4	*	23.7	25.1	-	*	-	*	*	22.4	*
	2018-19	20.8	24.5	23.5	-	24.9	22.9	-	24.8	-	25.6	*	23.3	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	51.1%	47.7%	23.1%	48.0%	50.4%	12.5%	53.3%	-	37.7%	6.3%	32.5%	30.9%
	2018-19	44.6%	48.9%	46.4%	24.0%	47.4%	47.1%	42.9%	65.1%	-	47.4%	7.6%	31.4%	27.2%
English Language Arts	2019-20	18.2%	23.4%	19.3%	7.9%	17.3%	21.8%	14.3%	27.3%	-	10.4%	0.6%	6.2%	1.1%
	2018-19	17.8%	23.6%	18.4%	7.2%	17.2%	19.5%	0.0%	32.6%	-	22.6%	0.6%	10.5%	7.1%
Mathematics	2019-20	20.7%	30.7%	28.8%	11.6%	28.2%	31.0%	14.3%	39.5%	-	19.7%	1.3%	18.0%	7.9%
	2018-19	20.4%	28.6%	26.6%	15.6%	24.1%	28.2%	33.3%	39.5%	-	33.3%	3.5%	17.4%	7.1%
Science	2019-20	22.4%	27.2%	24.6%	13.5%	24.5%	26.1%	14.3%	34.1%	-	11.1%	1.3%	15.8%	12.5%
	2018-19	21.7%	26.8%	26.3%	9.7%	25.7%	27.4%	16.7%	41.5%	-	30.8%	1.9%	17.3%	7.2%
Social Studies	2019-20	24.6%	29.7%	32.2%	13.3%	29.8%	35.8%	12.5%	45.5%	-	21.2%	0.6%	14.2%	2.2%
	2018-19	23.6%	27.3%	32.3%	10.8%	31.5%	34.4%	0.0%	47.6%	-	27.3%	0.7%	13.8%	3.8%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	39.7%	33.9%	14.3%	27.2%	39.6%	*	55.6%	-	15.4%	20.0%	21.6%	14.3%
	2018-19	59.0%	52.1%	48.5%	15.4%	53.9%	47.3%	*	77.8%	-	31.3%	54.5%	45.8%	12.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	60.0%	53.6%	30.8%	52.3%	55.5%	*	77.8%	-	43.8%	30.3%	43.9%	22.2%
	2017-18	53.4%	58.6%	52.0%	27.3%	50.6%	55.2%	*	60.0%	-	46.2%	26.7%	43.6%	16.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	66.7%	81.4%	-	75.0%	85.7%	-	*	-	-	-	76.9%	-
	2017-18	60.7%	66.2%	62.5%	50.0%	54.4%	66.9%	*	100.0%	-	50.0%	0.0%	52.6%	*

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,334	100.0%	18,606	5,359,040	2,341	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	646	27.7%	8.0%	8.1%	646	27.6%	8.0%	8.1%
Grade 10	581	24.9%	7.1%	7.8%	581	24.8%	7.1%	7.8%
Grade 11	558	23.9%	6.8%	7.2%	558	23.8%	6.7%	7.2%
Grade 12	549	23.5%	6.6%	6.8%	556	23.8%	6.6%	6.8%
Ethnic Distribution:								
African American	126	5.4%	5.2%	12.7%	127	5.4%	5.2%	12.7%
Hispanic	814	34.9%	31.9%	52.9%	815	34.8%	31.8%	52.9%
White	1,260	54.0%	50.4%	26.5%	1,264	54.0%	50.5%	26.5%
American Indian	7	0.3%	0.2%	0.3%	7	0.3%	0.2%	0.3%
Asian	50	2.1%	8.2%	4.7%	50	2.1%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	77	3.3%	4.0%	2.7%	78	3.3%	4.0%	2.7%
Sex:								
Female	1,158	49.6%	49.6%	48.9%	1,159	49.5%	49.5%	48.9%
Male	1,176	50.4%	50.4%	51.1%	1,182	50.5%	50.5%	51.1%
Economically Disadvantaged	623	26.7%	23.8%	60.3%	627	26.8%	23.8%	60.2%
Non-Educationally Disadvantaged	1,711	73.3%	76.2%	39.7%	1,714	73.2%	76.2%	39.8%
Section 504 Students	200	8.6%	7.2%	7.2%	200	8.5%	7.2%	7.2%
EB Students/EL	130	5.6%	11.0%	20.7%	131	5.6%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	33	1.4%	0.5%	1.2%				
Students w/ Dyslexia	54	2.3%	3.8%	4.5%	54	2.3%	3.8%	4.5%
Foster Care	6	0.3%	0.4%	0.3%	6	0.3%	0.4%	0.3%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.0%	0.1%	1.1%	1	0.0%	0.1%	1.1%
Immigrant	47	2.0%	3.2%	2.0%	47	2.0%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	11	0.5%	0.6%	2.7%	11	0.5%	0.6%	2.7%
At-Risk	638	27.3%	26.6%	49.2%	642	27.4%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	121	5.2%	11.2%	21.0%	122	5.2%	11.2%	20.9%
Gifted and Talented Education	207	8.9%	9.4%	8.3%	207	8.8%	9.3%	8.3%
Special Education	216	9.3%	9.0%	11.1%	223	9.5%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	216							
By Type of Primary Disability								
Students with Intellectual Disabilities	100	46.3%	33.2%	42.5%				
Students with Physical Disabilities	7	3.2%	20.1%	21.3%				
Students with Autism	35	16.2%	15.3%	14.1%				
Students with Behavioral Disabilities	74	34.3%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	209	9.0%	7.6%	13.8%				
By Ethnicity:								
African American	20	0.9%	0.9%	2.8%				
Hispanic	85	3.7%	2.7%	7.1%				
White	89	3.8%	3.3%	3.1%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	7	0.3%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	36	17.0%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	23.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	103	15.7%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	183	10.5%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	2.7%	4.8%
Grade 1	-	0.6%	1.9%	-	1.5%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	0.8%	0.9%	4.7%	3.8%	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.9	18.0
Grade 3	-	34.3	18.2
Grade 4	-	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	19.7	19.8	15.7
Foreign Languages	20.9	19.6	17.8
Mathematics	21.6	22.6	16.9
Science	21.8	23.0	17.9
Social Studies	26.0	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	179.2	100.0%	100.0%	100.0%
Professional Staff:	153.7	85.7%	62.2%	64.3%
Teachers	132.8	74.1%	49.8%	49.6%
Professional Support	14.2	7.9%	8.9%	10.6%
Campus Administration (School Leadership)	6.7	3.7%	2.3%	3.0%
Educational Aides:	25.5	14.3%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	19.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	6.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	43.1	24.0%	30.2%	51.5%
Teachers by Ethnicity:				
African American	7.5	5.6%	3.4%	11.1%
Hispanic	17.5	13.2%	13.9%	28.4%
White	105.6	79.5%	80.1%	56.9%
American Indian	0.8	0.6%	0.4%	0.3%
Asian	1.0	0.8%	1.3%	1.8%
Pacific Islander	0.3	0.3%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	55.0	41.5%	16.5%	23.8%
Females	77.7	58.5%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.4	2.6%	2.7%	1.2%
Bachelors	90.1	67.9%	70.3%	73.0%
Masters	38.3	28.8%	26.3%	25.0%
Doctorate	1.0	0.8%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.8	8.2%	4.5%	6.7%
1-5 Years Experience	36.6	27.6%	21.9%	27.8%
6-10 Years Experience	22.7	17.1%	24.4%	20.3%
11-20 Years Experience	43.6	32.8%	34.6%	29.1%
21-30 Years Experience	16.0	12.1%	12.6%	13.0%
Over 30 Years Experience	3.0	2.3%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.6	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.6	6.4
Average Years Experience of Principals with District	5.0	5.5	5.5
Average Years Experience of Assistant Principals	7.8	6.1	5.5
Average Years Experience of Assistant Principals with District	7.0	5.4	4.8
Average Years Experience of Teachers:	10.6	11.6	11.2
Average Years Experience of Teachers with District:	5.3	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,045	\$56,868	\$50,849
1-5 Years Experience	\$56,047	\$56,176	\$53,288
6-10 Years Experience	\$56,917	\$59,228	\$56,282
11-20 Years Experience	\$63,222	\$62,511	\$59,900
21-30 Years Experience	\$68,953	\$67,242	\$64,637
Over 30 Years Experience	\$72,142	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,801	\$60,914	\$57,641
Professional Support	\$75,244	\$71,822	\$68,030
Campus Administration (School Leadership)	\$98,295	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.7%	6.2%
Career and Technical Education	19.9	15.0%	5.3%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.6	0.5%	0.8%	1.8%
Regular Education	68.6	51.7%	76.5%	71.0%
Special Education	14.8	11.2%	6.3%	9.4%
Other	28.8	21.7%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL H S (101921001) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	87%	89%	72%	85%	91%	-	96%	-	96%	46%	80%	91%	82%	77%	82%
	2019	68%	85%	88%	77%	85%	89%	*	95%	-	91%	49%	100%	91%	76%	82%	79%
At Meets Grade Level or Above	2021	50%	76%	79%	56%	73%	81%	-	88%	-	96%	38%	60%	82%	66%	60%	65%
	2019	50%	74%	77%	60%	68%	82%	*	92%	-	82%	26%	89%	82%	62%	61%	57%
At Masters Grade Level	2021	12%	28%	30%	16%	24%	32%	-	50%	-	25%	3%	0%	33%	23%	14%	13%
	2019	11%	24%	27%	23%	13%	31%	*	43%	-	41%	4%	33%	31%	12%	17%	11%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	86%	89%	88%	80%	92%	-	94%	*	100%	39%	*	89%	87%	75%	65%
	2019	68%	86%	91%	84%	89%	92%	-	98%	-	93%	46%	80%	93%	86%	81%	83%
At Meets Grade Level or Above	2021	57%	76%	82%	75%	71%	85%	-	90%	*	100%	29%	*	83%	76%	64%	46%
	2019	49%	73%	78%	70%	73%	79%	-	93%	-	77%	24%	80%	80%	71%	63%	50%
At Masters Grade Level	2021	11%	21%	23%	9%	14%	25%	-	43%	*	12%	4%	*	25%	13%	7%	6%
	2019	8%	21%	25%	16%	24%	24%	-	45%	-	23%	4%	0%	28%	19%	14%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	95%	95%	91%	94%	94%	-	100%	-	100%	70%	*	95%	93%	91%	95%
	2019	85%	93%	93%	93%	93%	93%	*	100%	-	92%	69%	100%	94%	91%	92%	97%
At Meets Grade Level or Above	2021	41%	81%	75%	66%	70%	75%	-	94%	-	88%	43%	*	77%	70%	65%	73%
	2019	61%	80%	85%	79%	83%	86%	*	93%	-	85%	43%	100%	87%	79%	77%	84%
At Masters Grade Level	2021	23%	62%	49%	31%	47%	47%	-	79%	-	59%	10%	*	52%	42%	40%	53%
	2019	37%	64%	66%	43%	62%	69%	*	81%	-	69%	17%	100%	72%	49%	59%	69%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	95%	97%	95%	95%	97%	-	99%	-	100%	81%	100%	98%	94%	92%	92%
	2019	88%	95%	96%	91%	96%	97%	*	98%	-	91%	70%	100%	97%	92%	90%	93%
At Meets Grade Level or Above	2021	55%	80%	82%	63%	75%	87%	-	89%	-	87%	42%	60%	84%	75%	66%	65%
	2019	62%	81%	85%	77%	80%	87%	*	95%	-	87%	37%	100%	89%	73%	75%	85%
At Masters Grade Level	2021	22%	43%	48%	25%	39%	52%	-	66%	-	48%	8%	20%	52%	34%	29%	26%
	2019	25%	41%	45%	23%	34%	49%	*	62%	-	52%	4%	57%	49%	32%	28%	18%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	96%	98%	94%	97%	98%	*	97%	-	100%	83%	*	98%	96%	95%	91%
	2019	93%	98%	99%	100%	98%	99%	-	100%	*	100%	90%	*	99%	98%	98%	92%
At Meets Grade Level or Above	2021	69%	88%	91%	80%	88%	94%	*	92%	-	91%	57%	*	92%	88%	87%	78%
	2019	73%	92%	94%	94%	88%	96%	-	98%	*	96%	40%	*	95%	91%	87%	71%
At Masters Grade Level	2021	43%	70%	74%	54%	66%	79%	*	83%	-	78%	23%	*	76%	68%	66%	47%
	2019	45%	77%	82%	77%	73%	85%	-	92%	*	85%	20%	*	84%	74%	72%	42%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	99%	99%	100%	100%	99%	-	100%	-	100%	-	-	100%	86%	88%	-
At Meets Grade Level or Above	2021	69%	93%	96%	100%	100%	94%	-	100%	-	80%	-	-	96%	86%	88%	-
At Masters Grade Level	2021	14%	21%	23%	57%	14%	20%	-	30%	-	40%	-	-	24%	0%	13%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	93%	88%	90%	95%	*	97%	*	99%	63%	91%	94%	90%	86%	85%
	2019	78%	91%	93%	88%	92%	94%	60%	98%	*	94%	62%	97%	95%	88%	88%	87%
At Meets Grade Level or Above	2021	41%	65%	82%	68%	76%	85%	*	91%	*	92%	42%	68%	85%	74%	68%	65%
	2019	50%	70%	83%	75%	78%	86%	60%	94%	*	85%	33%	90%	86%	74%	72%	68%
At Masters Grade Level	2021	18%	36%	43%	28%	36%	44%	*	60%	*	42%	10%	27%	45%	34%	30%	27%
	2019	24%	41%	47%	35%	39%	50%	40%	62%	*	52%	9%	48%	51%	35%	35%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	89%	79%	83%	91%	-	95%	*	98%	42%	89%	90%	84%	76%	74%
	2019	75%	89%	89%	80%	87%	91%	*	97%	-	92%	48%	93%	92%	81%	81%	81%
At Meets Grade Level or Above	2021	45%	65%	80%	64%	72%	83%	-	89%	*	98%	33%	67%	83%	71%	62%	57%
	2019	48%	68%	77%	65%	70%	80%	*	92%	-	79%	25%	86%	81%	67%	62%	54%
At Masters Grade Level	2021	18%	34%	27%	13%	19%	28%	-	47%	*	18%	3%	0%	29%	18%	11%	10%
	2019	21%	37%	26%	20%	18%	27%	*	44%	-	31%	4%	21%	29%	16%	16%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	96%	92%	95%	96%	-	100%	-	100%	70%	*	97%	93%	91%	95%
	2019	82%	94%	93%	93%	93%	93%	*	100%	-	92%	69%	100%	94%	91%	92%	97%
At Meets Grade Level or Above	2021	37%	67%	80%	72%	76%	80%	-	96%	-	85%	43%	*	83%	71%	66%	73%
	2019	52%	73%	85%	79%	83%	86%	*	93%	-	85%	43%	100%	87%	79%	77%	84%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	40%	42%	36%	41%	40%	-	60%	-	52%	10%	*	43%	40%	39%	53%
	2019	26%	46%	66%	43%	62%	69%	*	81%	-	69%	17%	100%	72%	49%	59%	69%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	97%	95%	95%	98%	-	99%	-	100%	81%	100%	98%	94%	92%	92%
	2019	81%	93%	96%	91%	96%	97%	*	98%	-	91%	70%	100%	97%	92%	90%	93%
At Meets Grade Level or Above	2021	44%	68%	82%	63%	75%	87%	-	89%	-	87%	42%	60%	84%	75%	66%	65%
	2019	54%	74%	85%	77%	80%	87%	*	95%	-	87%	37%	100%	89%	73%	75%	85%
At Masters Grade Level	2021	20%	37%	48%	25%	39%	51%	-	66%	-	48%	8%	20%	52%	34%	29%	26%
	2019	25%	42%	45%	23%	34%	49%	*	62%	-	52%	4%	57%	49%	32%	28%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	88%	98%	94%	97%	98%	*	97%	-	100%	83%	*	98%	96%	95%	91%
	2019	81%	91%	99%	100%	98%	99%	-	100%	*	100%	90%	*	99%	98%	98%	92%
At Meets Grade Level or Above	2021	49%	69%	91%	80%	88%	94%	*	92%	-	91%	57%	*	92%	88%	87%	78%
	2019	55%	73%	94%	94%	88%	96%	-	98%	*	96%	40%	*	95%	91%	87%	71%
At Masters Grade Level	2021	29%	49%	74%	54%	66%	79%	*	83%	-	78%	23%	*	76%	68%	66%	47%
	2019	33%	55%	82%	77%	73%	85%	-	92%	*	85%	20%	*	84%	74%	72%	42%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	76	80	88	81	77	-	89	-	85	67	*	80	79	81	80
	2018	67	75	78	65	76	79	-	83	*	78	69	*	79	75	72	75
End of Course Algebra I	2019	75	85	89	91	89	89	*	94	-	86	60	100	90	87	85	94
	2018	72	86	92	89	90	92	-	98	-	97	69	92	93	90	92	88
All Grades Both Subjects	2019	69	76	84	89	85	81	*	91	-	85	63	100	84	82	83	87
	2018	69	77	83	73	82	84	-	89	*	85	69	90	84	80	80	83
All Grades ELA/Reading	2019	68	74	80	88	81	77	-	89	-	85	67	*	80	79	81	80
	2018	69	75	78	65	76	79	-	83	*	78	69	*	79	75	72	75
All Grades Mathematics	2019	70	78	89	91	89	89	*	94	-	86	60	100	90	87	85	94
	2018	70	78	92	89	90	92	-	98	-	97	69	92	93	90	92	88

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	93%	-	-	-	-	-	-	73%	-	75%	58%	100%	94%	74%	97%
	2019	78%	91%	93%	-	-	-	-	-	-	79%	*	78%		*		79%	
At Meets Grade Level or Above	2021	41%	65%	82%	-	-	-	-	-	-	45%	-	44%	50%	57%	84%	45%	87%
	2019	50%	70%	83%	-	-	-	-	-	-	50%	*	48%		*		50%	
At Masters Grade Level	2021	18%	36%	43%	-	-	-	-	-	-	15%	-	14%	25%	14%	44%	15%	41%
	2019	24%	41%	47%	-	-	-	-	-	-	20%	*	18%		*		20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	89%	-	-	-	-	-	-	56%	-	60%	29%	*	90%	58%	93%
	2019	75%	89%	89%	-	-	-	-	-	-	65%	*	65%		*		66%	
At Meets Grade Level or Above	2021	45%	65%	80%	-	-	-	-	-	-	32%	-	34%	14%	*	82%	32%	86%
	2019	48%	68%	77%	-	-	-	-	-	-	27%	*	25%		*		26%	
At Masters Grade Level	2021	18%	34%	27%	-	-	-	-	-	-	0%	-	0%	0%	*	29%	0%	18%
	2019	21%	37%	26%	-	-	-	-	-	-	2%	*	0%		*		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	96%	-	-	-	-	-	-	94%	-	94%	-	*	96%	94%	98%
	2019	82%	94%	93%	-	-	-	-	-	-	100%	*	100%		-		100%	
At Meets Grade Level or Above	2021	37%	67%	80%	-	-	-	-	-	-	66%	-	66%	-	*	80%	65%	85%
	2019	52%	73%	85%	-	-	-	-	-	-	83%	*	82%		-		83%	
At Masters Grade Level	2021	18%	40%	42%	-	-	-	-	-	-	47%	-	47%	-	*	41%	47%	57%
	2019	26%	46%	66%	-	-	-	-	-	-	78%	*	76%		-		78%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	97%	-	-	-	-	-	-	81%	-	81%	-	*	97%	82%	100%
	2019	81%	93%	96%	-	-	-	-	-	-	90%	*	89%		-		90%	
At Meets Grade Level or Above	2021	44%	68%	82%	-	-	-	-	-	-	41%	-	41%	-	*	84%	44%	88%
	2019	54%	74%	85%	-	-	-	-	-	-	80%	*	79%		-		80%	
At Masters Grade Level	2021	20%	37%	48%	-	-	-	-	-	-	3%	-	3%	-	*	50%	3%	50%
	2019	25%	42%	45%	-	-	-	-	-	-	10%	*	5%		-		10%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	88%	98%	-	-	-	-	-	-	77%	-	63%	100%	-	98%	77%	100%
	2019	81%	91%	99%	-	-	-	-	-	-	85%	-	85%		*		86%	
At Meets Grade Level or Above	2021	49%	69%	91%	-	-	-	-	-	-	62%	-	38%	100%	-	91%	62%	95%
	2019	55%	73%	94%	-	-	-	-	-	-	46%	-	46%		*		50%	
At Masters Grade Level	2021	29%	49%	74%	-	-	-	-	-	-	31%	-	13%	60%	-	75%	31%	70%
	2019	33%	55%	82%	-	-	-	-	-	-	23%	-	23%		*		21%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	97%	91%	98%	98%	*	98%	*	95%	93%	100%	98%	95%	96%	100%
Included in Accountability	83%	91%	94%	83%	93%	96%	*	92%	*	95%	84%	100%	97%	84%	90%	86%
Not Included in Accountability: Mobile	3%	4%	2%	8%	3%	1%	*	2%	*	0%	7%	0%	0%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	3%	*	0%	1%	0%	0%	3%	2%	9%
Not Tested	12%	4%	3%	9%	2%	3%	*	2%	*	5%	7%	0%	2%	5%	4%	0%
Absent	2%	1%	1%	4%	1%	1%	*	0%	*	1%	3%	0%	1%	2%	2%	0%
Other	10%	3%	2%	5%	2%	1%	*	2%	*	4%	4%	0%	2%	2%	2%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	99%	100%	100%	*	99%	99%	89%	100%	99%	99%	100%
Included in Accountability	94%	96%	95%	91%	94%	95%	100%	94%	*	97%	92%	83%	98%	85%	88%	84%
Not Included in Accountability: Mobile	4%	4%	4%	8%	5%	4%	0%	4%	*	3%	7%	6%	2%	11%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	2%	2%	10%
Not Tested	1%	0%	0%	1%	0%	1%	0%	0%	*	1%	1%	11%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	*	1%	1%	11%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.3%	99.2%	99.1%	99.2%	*	99.8%	*	99.6%	98.7%	98.7%	99.2%
2018-19	95.4%	96.5%	96.3%	96.4%	96.0%	96.3%	*	97.6%	*	96.4%	94.1%	95.2%	95.6%
Chronic Absenteeism													
2019-20	6.7%	2.8%	3.7%	5.9%	3.8%	4.3%	*	0.4%	*	0.0%	10.9%	7.9%	3.2%
2018-19	11.4%	5.6%	6.6%	8.3%	8.1%	6.3%	20.0%	1.8%	*	8.9%	17.9%	12.6%	7.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	0.0%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.5%	0.0%	1.6%
2018-19	1.9%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.5%	*	1.0%	1.1%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	98.8%	100.0%	97.2%	99.4%	-	100.0%	*	96.3%	89.7%	98.2%	90.0%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.7%	0.0%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	3.9%	0.9%	0.7%	0.0%	1.4%	0.6%	-	0.0%	*	0.0%	3.4%	0.9%	0.0%
Dropped Out	5.4%	0.5%	0.3%	0.0%	0.7%	0.0%	-	0.0%	*	3.7%	6.9%	0.0%	10.0%
Graduates and TxCHSE	90.7%	98.6%	99.0%	100.0%	97.9%	99.4%	-	100.0%	*	96.3%	89.7%	99.1%	90.0%
Graduates, TxCHSE, and Continuers	94.6%	99.5%	99.7%	100.0%	99.3%	100.0%	-	100.0%	*	96.3%	93.1%	100.0%	90.0%
Class of 2019													
Graduated	90.0%	96.4%	99.1%	100.0%	99.4%	98.9%	*	98.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.9%	1.4%	0.7%	0.0%	0.6%	0.7%	*	2.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	96.8%	99.3%	100.0%	99.4%	99.3%	*	98.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	98.6%	99.3%	100.0%	99.4%	99.3%	*	98.0%	*	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	99.1%	100.0%	99.4%	98.9%	*	98.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.5%	0.7%	0.0%	0.6%	0.7%	*	2.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	98.4%	99.3%	100.0%	99.4%	99.3%	*	98.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.5%	99.3%	100.0%	99.4%	99.3%	*	98.0%	*	100.0%	100.0%	100.0%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	97.3%	98.7%	100.0%	96.7%	99.3%	*	100.0%	-	100.0%	89.7%	96.5%	100.0%
Received TxCHSE	0.6%	0.1%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	0.4%	0.0%	1.3%	0.0%	*	0.0%	-	0.0%	6.9%	1.2%	0.0%
Dropped Out	6.1%	2.3%	0.7%	0.0%	1.3%	0.7%	*	0.0%	-	0.0%	3.4%	2.3%	0.0%
Graduates and TxCHSE	92.8%	97.4%	98.9%	100.0%	97.4%	99.3%	*	100.0%	-	100.0%	89.7%	96.5%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	99.3%	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	96.6%	97.7%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	99.1%	100.0%	98.0%	99.3%	*	100.0%	-	100.0%	96.6%	97.7%	100.0%
Received TxCHSE	0.7%	0.2%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.3%	0.7%	0.0%	1.3%	0.7%	*	0.0%	-	0.0%	3.4%	2.3%	0.0%
Graduates and TxCHSE	93.3%	97.6%	99.3%	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	96.6%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	99.3%	100.0%	98.7%	99.3%	*	100.0%	-	100.0%	96.6%	97.7%	100.0%
Class of 2017													
Graduated	92.4%	99.1%	99.4%	100.0%	98.3%	99.6%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Received TxCHSE	0.7%	0.2%	0.4%	0.0%	0.8%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.7%	0.2%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Graduates and TxCHSE	93.2%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	98.6%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	98.3%	100.0%	95.9%	99.1%	-	100.0%	*	96.3%	83.9%	97.3%	90.0%
Class of 2019	90.0%	95.6%	98.9%	100.0%	98.8%	98.9%	*	98.0%	*	100.0%	100.0%	100.0%	91.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	0.2%	0.0%	0.0%	0.3%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	4.8%	4.3%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	90.2%	91.2%	89.2%	90.1%	90.7%	-	96.1%	*	96.2%	38.5%	86.9%	55.6%
Class of 2019	83.5%	86.7%	87.5%	81.6%	84.7%	89.6%	*	95.9%	*	76.2%	17.4%	76.4%	70.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	90.6%	91.3%	89.2%	90.1%	91.0%	-	96.1%	*	96.2%	38.5%	86.9%	55.6%
Class of 2019	87.6%	87.0%	87.7%	81.6%	84.7%	89.6%	*	95.9%	*	81.0%	21.7%	76.4%	70.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	*	*	*	-	-	-	-	-	*	*	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	0.2%	0.0%	0.0%	0.3%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.7%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	4.5%	4.3%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	90.4%	88.9%	87.2%	90.9%	-	92.6%	*	100.0%	35.7%	86.8%	55.6%
2018-19	82.1%	85.8%	87.2%	79.5%	84.8%	89.4%	*	95.9%	*	72.7%	17.4%	76.3%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	90.2%	86.5%	86.7%	91.2%	-	92.6%	*	100.0%	33.3%	86.0%	55.6%
2018-19	85.9%	86.5%	87.3%	79.5%	84.8%	89.4%	*	95.9%	*	77.3%	21.7%	76.3%	80.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	583	100.0%	1,088	360,220
By Ethnicity:				
African American	37	6.3%	58	44,729
Hispanic	150	25.7%	323	184,060
White	317	54.4%	605	105,215
American Indian	0	0.0%	1	1,226
Asian	54	9.3%	63	17,126
Pacific Islander	1	0.2%	1	557
Two or More Races	24	4.1%	37	7,307
By Graduation Type:				
Minimum H.S. Program	2	0.3%	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	55	9.4%	119	49,535
Foundation H.S. Program (Endorsement)	1	0.2%	3	15,689
Foundation H.S. Program (DLA)	525	90.1%	961	292,532
Special Education Graduates	30	5.1%	60	29,018
Economically Disadvantaged Graduates	107	18.4%	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	1.5%	23	29,639
At-Risk Graduates	94	16.1%	229	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	68.8%	71.5%	64.9%	61.3%	73.5%	-	85.2%	*	87.5%	43.3%	52.3%	22.2%
2018-19	72.9%	77.3%	80.0%	64.6%	75.8%	83.6%	*	89.8%	*	68.2%	66.7%	65.2%	45.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	66.4%	69.5%	54.1%	60.0%	71.6%	-	85.2%	*	87.5%	3.3%	48.6%	22.2%
2018-19	53.0%	66.7%	70.6%	58.5%	65.4%	74.6%	*	85.7%	*	50.0%	3.7%	50.4%	27.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	72.2%	76.5%	62.2%	67.3%	79.5%	-	87.0%	*	91.7%	10.0%	55.1%	22.2%
2018-19	60.7%	72.1%	75.8%	75.6%	70.4%	79.2%	*	83.7%	*	59.1%	7.4%	54.8%	18.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	63.9%	66.6%	51.4%	56.0%	67.2%	-	92.6%	*	87.5%	0.0%	51.4%	55.6%
2018-19	48.6%	64.9%	68.6%	58.5%	61.0%	72.1%	*	91.8%	*	50.0%	3.7%	49.6%	27.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	61.6%	64.8%	48.6%	53.3%	66.9%	-	85.2%	*	87.5%	0.0%	46.7%	22.2%
2018-19	44.2%	62.5%	66.2%	53.7%	59.1%	71.0%	*	83.7%	*	45.5%	3.7%	42.6%	18.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	35.3%	34.3%	24.3%	30.0%	32.5%	-	61.1%	*	41.7%	0.0%	24.3%	11.1%
2018-19	21.1%	37.2%	40.0%	19.5%	32.1%	44.2%	*	61.2%	*	40.9%	3.7%	26.1%	9.1%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	37.2%	36.7%	16.2%	30.7%	40.4%	-	38.9%	*	54.2%	3.3%	20.6%	0.0%
2018-19	23.1%	37.5%	37.9%	29.3%	34.6%	40.6%	*	46.9%	*	27.3%	0.0%	22.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	3.6%	3.8%	13.5%	4.0%	2.8%	-	3.7%	*	0.0%	43.3%	6.5%	0.0%
2018-19	40.4%	30.6%	30.7%	23.2%	28.3%	31.6%	*	37.8%	*	27.3%	66.7%	30.4%	18.2%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	1.2%	1.5%	2.7%	2.7%	0.6%	-	3.7%	*	0.0%	0.0%	2.8%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.6%	0.7%	2.7%	0.0%	0.9%	-	0.0%	*	0.0%	13.3%	0.0%	0.0%
2018-19	2.3%	1.2%	1.3%	2.4%	1.9%	0.7%	*	0.0%	*	0.0%	25.9%	3.5%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	1.9%	1.7%	10.8%	1.3%	1.3%	-	0.0%	*	0.0%	33.3%	3.7%	0.0%
2018-19	2.7%	1.1%	0.9%	0.0%	0.0%	1.4%	*	0.0%	*	4.5%	18.5%	0.9%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	44.4%	43.4%	29.7%	36.0%	47.3%	-	42.6%	*	62.5%	10.0%	26.2%	11.1%
	2018-19	33.4%	45.4%	45.6%	43.9%	46.5%	46.6%	*	51.0%	*	22.7%	0.0%	29.6%	0.0%
Mathematics	2019-20	21.2%	31.3%	22.1%	16.2%	19.3%	21.8%	-	31.5%	*	33.3%	0.0%	15.0%	33.3%
	2018-19	24.7%	35.8%	31.8%	39.0%	34.6%	28.6%	*	36.7%	*	31.8%	0.0%	25.2%	18.2%
Both Subjects	2019-20	16.4%	26.6%	19.0%	13.5%	17.3%	19.2%	-	24.1%	*	25.0%	0.0%	10.3%	11.1%
	2018-19	18.8%	29.8%	25.1%	26.8%	27.7%	23.3%	*	30.6%	*	18.2%	0.0%	16.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	32.3%	36.3%	28.2%	32.0%	33.6%	-	65.8%	*	42.0%	2.9%	27.3%	9.5%
	2019	25.2%	32.2%	34.5%	19.7%	27.7%	34.6%	*	65.3%	*	37.5%	0.0%	22.0%	4.0%
English Language Arts	2020	12.7%	13.1%	16.6%	14.1%	14.9%	15.3%	-	28.8%	*	20.0%	0.0%	13.7%	4.8%
	2019	14.5%	14.5%	17.1%	11.8%	13.0%	16.5%	*	35.6%	*	22.9%	0.0%	14.5%	0.0%
Mathematics	2020	6.4%	9.6%	11.0%	12.7%	7.3%	9.2%	-	30.6%	*	12.0%	1.5%	7.8%	4.8%
	2019	7.4%	12.4%	16.4%	11.8%	12.4%	14.7%	*	43.6%	*	16.7%	0.0%	11.0%	0.0%
Science	2020	9.4%	13.6%	16.2%	15.5%	11.6%	15.5%	-	32.4%	*	18.0%	0.0%	12.7%	0.0%
	2019	10.4%	10.4%	10.3%	9.2%	9.8%	8.8%	*	19.8%	*	14.6%	0.0%	8.4%	0.0%
Social Studies	2020	12.4%	24.2%	25.7%	19.7%	24.1%	22.1%	-	51.4%	*	32.0%	0.0%	17.1%	4.8%
	2019	13.9%	25.3%	26.1%	11.8%	20.5%	26.0%	*	54.5%	*	29.2%	0.0%	15.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	72.7%	72.2%	60.0%	78.4%	70.4%	-	76.7%	-	57.1%	*	80.4%	*
	2019	51.0%	83.8%	84.3%	73.3%	83.5%	84.9%	-	86.4%	-	83.3%	-	84.0%	*
English Language Arts	2020	50.1%	76.8%	76.8%	60.0%	68.9%	80.4%	-	81.3%	-	80.0%	-	71.4%	*
	2019	41.2%	75.7%	80.2%	55.6%	85.0%	79.2%	-	86.1%	-	72.7%	-	66.7%	-
Mathematics	2020	56.5%	62.9%	64.3%	66.7%	68.2%	69.0%	-	58.8%	-	33.3%	*	62.5%	*
	2019	52.2%	70.5%	71.4%	66.7%	68.4%	74.4%	-	70.5%	-	62.5%	-	56.0%	-
Science	2020	47.6%	54.7%	61.4%	54.5%	62.9%	58.2%	-	69.4%	-	66.7%	-	76.9%	-
	2019	40.6%	56.9%	55.9%	42.9%	43.3%	63.0%	-	65.0%	-	42.9%	-	68.4%	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	51.1%	48.3%	36.6%	43.9%	49.2%	*	61.6%	*	50.0%	17.0%	41.5%	24.6%
	2018-19	44.6%	48.9%	46.0%	38.7%	43.4%	46.4%	40.0%	57.3%	*	45.9%	12.9%	39.1%	17.5%
English Language Arts	2019-20	18.2%	23.4%	23.3%	17.5%	17.9%	25.1%	*	29.4%	*	29.3%	1.2%	15.4%	1.7%
	2018-19	17.8%	23.6%	23.8%	18.2%	18.4%	25.8%	0.0%	32.6%	*	25.5%	0.7%	14.5%	0.0%
Mathematics	2019-20	20.7%	30.7%	30.2%	24.5%	25.4%	31.6%	*	37.9%	*	33.7%	8.6%	26.5%	11.9%
	2018-19	20.4%	28.6%	29.6%	27.8%	28.2%	28.7%	40.0%	39.2%	*	29.8%	8.6%	23.7%	9.7%
Science	2019-20	22.4%	27.2%	29.8%	25.0%	24.3%	31.1%	*	36.4%	*	38.8%	10.1%	22.6%	7.1%
	2018-19	21.7%	26.8%	29.7%	30.1%	27.4%	29.4%	20.0%	38.7%	*	28.4%	7.7%	23.9%	6.8%
Social Studies	2019-20	24.6%	29.7%	22.6%	14.8%	18.3%	21.5%	*	43.3%	*	27.8%	0.6%	14.7%	1.7%
	2018-19	23.6%	27.3%	21.3%	12.1%	16.7%	21.1%	0.0%	40.7%	*	24.2%	0.0%	11.6%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	39.7%	44.8%	24.3%	42.7%	49.8%	-	31.5%	*	50.0%	30.0%	31.8%	11.1%
	2018-19	59.0%	52.1%	54.8%	41.5%	49.7%	56.5%	*	73.5%	*	50.0%	63.0%	48.7%	27.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	60.0%	64.6%	65.9%	63.5%	64.3%	*	77.6%	*	50.0%	29.6%	55.7%	9.1%
	2017-18	53.4%	58.6%	63.9%	67.6%	59.9%	61.7%	*	83.0%	-	69.6%	44.8%	51.9%	10.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	66.7%	58.6%	60.0%	67.7%	50.7%	-	78.6%	-	60.0%	*	80.0%	-
	2017-18	60.7%	66.2%	68.8%	57.9%	51.8%	76.7%	*	77.8%	-	75.0%	7.7%	39.0%	*

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,554	100.0%	18,606	5,359,040	2,555	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	719	28.2%	8.0%	8.1%	719	28.1%	8.0%	8.1%
Grade 10	658	25.8%	7.1%	7.8%	658	25.8%	7.1%	7.8%
Grade 11	592	23.2%	6.8%	7.2%	593	23.2%	6.7%	7.2%
Grade 12	585	22.9%	6.6%	6.8%	585	22.9%	6.6%	6.8%
Ethnic Distribution:								
African American	154	6.0%	5.2%	12.7%	154	6.0%	5.2%	12.7%
Hispanic	708	27.7%	31.9%	52.9%	709	27.7%	31.8%	52.9%
White	1,306	51.1%	50.4%	26.5%	1,306	51.1%	50.5%	26.5%
American Indian	3	0.1%	0.2%	0.3%	3	0.1%	0.2%	0.3%
Asian	278	10.9%	8.2%	4.7%	278	10.9%	8.2%	4.7%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	104	4.1%	4.0%	2.7%	104	4.1%	4.0%	2.7%
Sex:								
Female	1,245	48.7%	49.6%	48.9%	1,245	48.7%	49.5%	48.9%
Male	1,309	51.3%	50.4%	51.1%	1,310	51.3%	50.5%	51.1%
Economically Disadvantaged	428	16.8%	23.8%	60.3%	428	16.8%	23.8%	60.2%
Non-Educationally Disadvantaged	2,126	83.2%	76.2%	39.7%	2,127	83.2%	76.2%	39.8%
Section 504 Students	212	8.3%	7.2%	7.2%	212	8.3%	7.2%	7.2%
EB Students/EL	91	3.6%	11.0%	20.7%	91	3.6%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	17	0.7%	0.5%	1.2%				
Students w/ Dyslexia	64	2.5%	3.8%	4.5%	64	2.5%	3.8%	4.5%
Foster Care	13	0.5%	0.4%	0.3%	13	0.5%	0.4%	0.3%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.2%	0.1%	1.1%	4	0.2%	0.1%	1.1%
Immigrant	65	2.5%	3.2%	2.0%	65	2.5%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	15	0.6%	0.6%	2.7%	15	0.6%	0.6%	2.7%
At-Risk	410	16.1%	26.6%	49.2%	411	16.1%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	88	3.4%	11.2%	21.0%	88	3.4%	11.2%	20.9%
Gifted and Talented Education	275	10.8%	9.4%	8.3%	275	10.8%	9.3%	8.3%
Special Education	186	7.3%	9.0%	11.1%	187	7.3%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	186							
By Type of Primary Disability								
Students with Intellectual Disabilities	73	39.2%	33.2%	42.5%				
Students with Physical Disabilities	*	*	20.1%	21.3%				
Students with Autism	**	**	15.3%	14.1%				
Students with Behavioral Disabilities	79	42.5%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	140	5.7%	7.6%	13.8%				
By Ethnicity:								
African American	24	1.0%	0.9%	2.8%				
Hispanic	43	1.7%	2.7%	7.1%				
White	59	2.4%	3.3%	3.1%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	9	0.4%	0.4%	0.4%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	14.0%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	11.3%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	54	11.7%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	110	6.0%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	2.7%	4.8%
Grade 1	-	0.6%	1.9%	-	1.5%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	1.0%	0.9%	4.7%	5.0%	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.9	18.0
Grade 3	-	34.3	18.2
Grade 4	-	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	19.4	19.8	15.7
Foreign Languages	19.6	19.6	17.8
Mathematics	23.2	22.6	16.9
Science	22.3	23.0	17.9
Social Studies	26.1	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	183.4	100.0%	100.0%	100.0%
Professional Staff:	165.9	90.5%	62.2%	64.3%
Teachers	145.0	79.1%	49.8%	49.6%
Professional Support	14.3	7.8%	8.9%	10.6%
Campus Administration (School Leadership)	6.7	3.6%	2.3%	3.0%
Educational Aides:	17.4	9.5%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	6.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	37.8	20.6%	30.2%	51.5%
Teachers by Ethnicity:				
African American	6.4	4.4%	3.4%	11.1%
Hispanic	17.7	12.2%	13.9%	28.4%
White	113.4	78.2%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	2.1%	1.3%	1.8%
Pacific Islander	0.7	0.5%	0.1%	0.2%
Two or More Races	3.8	2.6%	0.8%	1.2%
Teachers by Sex:				
Males	48.8	33.6%	16.5%	23.8%
Females	96.2	66.4%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.5	2.4%	2.7%	1.2%
Bachelors	86.9	59.9%	70.3%	73.0%
Masters	53.6	37.0%	26.3%	25.0%
Doctorate	1.0	0.7%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.8	7.5%	4.5%	6.7%
1-5 Years Experience	38.8	26.8%	21.9%	27.8%
6-10 Years Experience	35.0	24.2%	24.4%	20.3%
11-20 Years Experience	40.5	27.9%	34.6%	29.1%
21-30 Years Experience	16.0	11.0%	12.6%	13.0%
Over 30 Years Experience	3.8	2.7%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.6	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.6	6.4
Average Years Experience of Principals with District	2.0	5.5	5.5
Average Years Experience of Assistant Principals	12.2	6.1	5.5
Average Years Experience of Assistant Principals with District	10.7	5.4	4.8
Average Years Experience of Teachers:	10.7	11.6	11.2
Average Years Experience of Teachers with District:	5.3	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,527	\$56,868	\$50,849
1-5 Years Experience	\$56,696	\$56,176	\$53,288
6-10 Years Experience	\$59,100	\$59,228	\$56,282
11-20 Years Experience	\$62,609	\$62,511	\$59,900
21-30 Years Experience	\$67,177	\$67,242	\$64,637
Over 30 Years Experience	\$78,475	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,647	\$60,914	\$57,641
Professional Support	\$74,913	\$71,822	\$68,030
Campus Administration (School Leadership)	\$101,605	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	1.0%	3.7%	6.2%
Career and Technical Education	24.7	17.0%	5.3%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.4	0.3%	0.8%	1.8%
Regular Education	76.9	53.1%	76.5%	71.0%
Special Education	10.0	6.9%	6.3%	9.4%
Other	31.5	21.7%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL STAR ACADEMY

Campus Number: 101921005

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	87%	98%	100%	97%	98%	*	100%	-	*	*	*	97%	100%	96%	100%
	2019	68%	85%	96%	100%	94%	96%	-	100%	-	*	*	*	97%	94%	93%	92%
At Meets Grade Level or Above	2021	50%	76%	94%	86%	90%	98%	*	100%	-	*	*	*	95%	93%	89%	88%
	2019	50%	74%	90%	100%	85%	90%	-	100%	-	*	*	*	90%	91%	79%	77%
At Masters Grade Level	2021	12%	28%	46%	43%	51%	40%	*	64%	-	*	*	*	49%	40%	36%	25%
	2019	11%	24%	28%	80%	15%	29%	-	45%	-	*	*	*	23%	41%	14%	23%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	86%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2019	68%	86%	99%	86%	100%	100%	-	100%	-	*	*	*	99%	100%	95%	100%
At Meets Grade Level or Above	2021	57%	76%	99%	100%	100%	97%	-	100%	-	*	*	*	98%	100%	100%	*
	2019	49%	73%	94%	86%	94%	96%	-	92%	-	*	*	*	94%	93%	86%	86%
At Masters Grade Level	2021	11%	21%	26%	17%	15%	29%	-	44%	-	*	*	*	28%	19%	11%	*
	2019	8%	21%	24%	0%	26%	28%	-	23%	-	*	*	*	21%	31%	5%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	95%	97%	100%	96%	98%	*	100%	-	*	*	-	98%	96%	95%	100%
	2019	85%	93%	99%	*	100%	98%	-	*	-	*	*	*	100%	95%	96%	100%
At Meets Grade Level or Above	2021	41%	81%	87%	60%	88%	93%	*	80%	-	*	*	-	85%	92%	81%	86%
	2019	61%	80%	72%	*	65%	72%	-	*	-	*	*	*	70%	75%	65%	67%
At Masters Grade Level	2021	23%	62%	65%	20%	76%	65%	*	60%	-	*	*	-	66%	62%	62%	71%
	2019	37%	64%	35%	*	35%	33%	-	*	-	*	*	*	30%	50%	35%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	95%	99%	100%	100%	98%	*	100%	-	*	*	*	99%	100%	100%	100%
	2019	88%	95%	99%	100%	97%	100%	-	100%	-	*	*	*	99%	100%	97%	93%
At Meets Grade Level or Above	2021	55%	80%	97%	86%	97%	98%	*	100%	-	*	*	*	97%	97%	93%	100%
	2019	62%	81%	97%	100%	94%	97%	-	100%	-	*	*	*	97%	97%	94%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	43%	71%	43%	77%	69%	*	91%	-	*	*	*	75%	61%	79%	75%
	2019	25%	41%	62%	60%	49%	66%	-	82%	-	*	*	*	57%	72%	55%	50%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	96%	99%	100%	97%	100%	-	100%	-	*	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	69%	88%	96%	100%	91%	100%	-	100%	-	*	-	*	96%	100%	96%	100%
At Masters Grade Level	2021	43%	70%	81%	60%	70%	88%	-	92%	-	*	-	*	79%	100%	75%	83%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	99%	100%	*	100%	100%	-	100%	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2021	69%	93%	88%	*	89%	94%	-	86%	-	-	-	-	88%	-	*	-
At Masters Grade Level	2021	14%	21%	26%	*	11%	29%	-	43%	-	-	-	-	26%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	99%	100%	98%	99%	*	100%	-	100%	40%	100%	99%	99%	98%	100%
	2019	78%	91%	98%	95%	98%	98%	-	100%	-	100%	100%	100%	98%	97%	95%	95%
At Meets Grade Level or Above	2021	41%	65%	95%	84%	93%	97%	*	96%	-	83%	40%	83%	94%	96%	90%	94%
	2019	50%	70%	90%	90%	86%	90%	-	97%	-	100%	77%	83%	89%	91%	82%	79%
At Masters Grade Level	2021	18%	36%	57%	35%	58%	58%	*	69%	-	17%	0%	67%	59%	51%	54%	56%
	2019	24%	41%	38%	40%	31%	41%	-	51%	-	13%	15%	33%	34%	50%	29%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	99%	100%	98%	99%	*	100%	-	*	*	*	98%	100%	98%	100%
	2019	75%	89%	97%	92%	97%	97%	-	100%	-	100%	100%	*	97%	97%	94%	95%
At Meets Grade Level or Above	2021	45%	65%	96%	92%	93%	98%	*	100%	-	*	*	*	96%	96%	93%	91%
	2019	48%	68%	92%	92%	89%	92%	-	96%	-	100%	67%	*	92%	92%	82%	80%
At Masters Grade Level	2021	18%	34%	38%	31%	39%	35%	*	55%	-	*	*	*	40%	31%	26%	18%
	2019	21%	37%	26%	33%	20%	29%	-	33%	-	0%	17%	*	22%	37%	10%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	98%	100%	97%	98%	*	100%	-	*	*	-	99%	96%	96%	100%
	2019	82%	94%	99%	*	100%	98%	-	*	-	*	*	*	100%	95%	96%	100%
At Meets Grade Level or Above	2021	37%	67%	88%	50%	88%	93%	*	83%	-	*	*	-	86%	92%	74%	86%
	2019	52%	73%	72%	*	65%	72%	-	*	-	*	*	*	70%	75%	65%	67%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	40%	53%	17%	59%	54%	*	50%	-	*	*	-	51%	62%	57%	71%
	2019	26%	46%	35%	*	35%	33%	-	*	-	*	*	*	30%	50%	35%	44%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	99%	100%	100%	98%	*	100%	-	*	*	*	99%	100%	100%	100%
	2019	81%	93%	99%	100%	97%	100%	-	100%	-	*	*	*	99%	100%	97%	93%
At Meets Grade Level or Above	2021	44%	68%	97%	86%	97%	98%	*	100%	-	*	*	*	97%	97%	93%	100%
	2019	54%	74%	97%	100%	94%	97%	-	100%	-	*	*	*	97%	97%	94%	86%
At Masters Grade Level	2021	20%	37%	71%	43%	77%	69%	*	91%	-	*	*	*	75%	61%	79%	75%
	2019	25%	42%	62%	60%	49%	66%	-	82%	-	*	*	*	57%	72%	55%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	88%	99%	100%	97%	100%	-	100%	-	*	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	69%	96%	100%	91%	100%	-	100%	-	*	-	*	96%	100%	96%	100%
At Masters Grade Level	2021	29%	49%	81%	60%	70%	88%	-	92%	-	*	-	*	79%	100%	75%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	76	79	43	86	79	-	77	-	*	*	*	75	87	68	92
	2018	67	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	85	65	*	62	63	-	*	-	*	*	*	61	80	70	64
	2018	72	86	60	*	64	48	-	92	-	*	*	*	58	63	61	71
All Grades Both Subjects	2019	69	76	73	50	76	72	-	82	-	*	60	*	69	85	69	77
	2018	69	77	60	*	64	48	-	92	-	*	*	*	58	63	61	71
All Grades ELA/Reading	2019	68	74	79	43	86	79	-	77	-	*	*	*	75	87	68	92
	2018	69	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	78	65	*	62	63	-	*	-	*	*	*	61	80	70	64
	2018	70	78	60	*	64	48	-	92	-	*	*	*	58	63	61	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	99%	-	-	-	-	-	-	*	-	*	-	-	99%	*	100%
	2019	78%	91%	98%	-	-	-	-	-	-	80%	78%	*	-	-	-	80%	
At Meets Grade Level or Above	2021	41%	65%	95%	-	-	-	-	-	-	*	-	*	-	-	94%	*	97%
	2019	50%	70%	90%	-	-	-	-	-	-	70%	67%	*	-	-	-	70%	
At Masters Grade Level	2021	18%	36%	57%	-	-	-	-	-	-	*	-	*	-	-	57%	*	63%
	2019	24%	41%	38%	-	-	-	-	-	-	30%	22%	*	-	-	-	30%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	99%	-	-	-	-	-	-	*	-	*	-	-	99%	*	100%
	2019	75%	89%	97%	-	-	-	-	-	-	*	*	*	-	-	-	*	
At Meets Grade Level or Above	2021	45%	65%	96%	-	-	-	-	-	-	*	-	*	-	-	96%	*	95%
	2019	48%	68%	92%	-	-	-	-	-	-	*	*	*	-	-	-	*	
At Masters Grade Level	2021	18%	34%	38%	-	-	-	-	-	-	*	-	*	-	-	39%	*	32%
	2019	21%	37%	26%	-	-	-	-	-	-	*	*	*	-	-	-	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	98%	-	-	-	-	-	-	-	-	-	-	-	98%	-	100%
	2019	82%	94%	99%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	37%	67%	88%	-	-	-	-	-	-	-	-	-	-	-	87%	-	92%
	2019	52%	73%	72%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	18%	40%	53%	-	-	-	-	-	-	-	-	-	-	-	50%	-	75%
	2019	26%	46%	35%	-	-	-	-	-	-	*	*	-	-	-	-	*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	99%	-	-	-	-	-	-	-	-	-	-	-	99%	-	100%
	2019	81%	93%	99%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	44%	68%	97%	-	-	-	-	-	-	-	-	-	-	-	97%	-	100%
	2019	54%	74%	97%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	20%	37%	71%	-	-	-	-	-	-	-	-	-	-	-	68%	-	87%
	2019	25%	42%	62%	-	-	-	-	-	-	*	*	-	-	-	-	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	88%	99%	-	-	-	-	-	-	*	-	*	-	-	99%	*	100%
	2019	81%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2021	49%	69%	96%	-	-	-	-	-	-	*	-	*	-	-	96%	*	100%
	2019	55%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2021	29%	49%	81%	-	-	-	-	-	-	*	-	*	-	-	80%	*	80%
	2019	33%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	98%	100%	98%	99%	60%	96%	-	100%	83%	100%	98%	97%	99%	94%
Included in Accountability	83%	91%	98%	100%	96%	99%	60%	96%	-	100%	83%	100%	98%	97%	98%	89%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	6%
Not Tested	12%	4%	2%	0%	2%	1%	40%	4%	-	0%	17%	0%	2%	3%	1%	6%
Absent	2%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	6%
Other	10%	3%	2%	0%	1%	1%	40%	4%	-	0%	17%	0%	1%	2%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	96%	98%	87%	100%	98%	-	100%	-	100%	100%	100%	98%	98%	99%	100%
Not Included in Accountability: Mobile	4%	4%	1%	13%	0%	1%	-	0%	-	0%	0%	0%	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.4%	99.6%	99.6%	99.2%	-	99.9%	-	*	*	99.0%	*
2018-19	95.4%	96.5%	97.6%	98.4%	98.3%	97.1%	-	98.7%	-	*	97.8%	97.0%	*
Chronic Absenteeism													
2019-20	6.7%	2.8%	3.7%	5.3%	2.2%	5.3%	-	0.0%	-	0.0%	0.0%	7.8%	*
2018-19	11.4%	5.6%	3.8%	0.0%	1.5%	5.6%	-	0.0%	-	16.7%	0.0%	6.0%	*
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2018-19	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	44.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	31.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	26.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	32.3%	18.8%	14.3%	19.4%	18.6%	-	16.7%	-	*	*	16.7%	-
	2019	25.2%	32.2%	?	-	?	-	-	-	-	-	-	-	-
English Language Arts	2020	12.7%	13.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
	2019	14.5%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	9.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
	2019	7.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	13.6%	17.7%	14.3%	19.4%	18.6%	-	8.3%	-	*	*	16.7%	-
	2019	10.4%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	24.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
	2019	13.9%	25.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	72.7%	44.4%	*	33.3%	50.0%	-	*	-	*	-	*	-
	2019	51.0%	83.8%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	76.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	62.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	54.7%	41.2%	*	33.3%	50.0%	-	*	-	*	-	*	-
	2019	40.6%	56.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	73.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	68.2%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	70.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1149	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1165	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	577	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	583	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	571	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	582	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	24.6	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	24.5	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	24.8	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	24.4	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	24.7	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	24.5	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	24.5	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	51.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
	2018-19	44.6%	48.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
English Language Arts	2019-20	18.2%	23.4%	59.3%	72.2%	60.5%	55.2%	-	64.5%	-	71.4%	66.7%	60.7%	*
	2018-19	17.8%	23.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	*
Mathematics	2019-20	20.7%	30.7%	51.9%	50.0%	48.5%	49.6%	-	72.0%	-	57.1%	*	37.0%	*
	2018-19	20.4%	28.6%	35.6%	38.5%	38.5%	31.3%	-	45.8%	-	40.0%	33.3%	30.4%	*
Science	2019-20	22.4%	27.2%	25.9%	22.2%	29.8%	22.8%	-	31.3%	-	28.6%	16.7%	18.0%	*
	2018-19	21.7%	26.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Social Studies	2019-20	24.6%	29.7%	68.5%	61.1%	73.3%	66.0%	-	71.0%	-	71.4%	66.7%	60.7%	*
	2018-19	23.6%	27.3%	44.6%	53.8%	44.6%	40.9%	-	54.2%	-	60.0%	33.3%	41.3%	*
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	39.7%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	60.0%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	66.7%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	66.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	401	100.0%	18,606	5,359,040	401	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	123	30.7%	8.0%	8.1%	123	30.7%	8.0%	8.1%
Grade 10	77	19.2%	7.1%	7.8%	77	19.2%	7.1%	7.8%
Grade 11	106	26.4%	6.8%	7.2%	106	26.4%	6.7%	7.2%
Grade 12	95	23.7%	6.6%	6.8%	95	23.7%	6.6%	6.8%
Ethnic Distribution:								
African American	25	6.2%	5.2%	12.7%	25	6.2%	5.2%	12.7%
Hispanic	124	30.9%	31.9%	52.9%	124	30.9%	31.8%	52.9%
White	195	48.6%	50.4%	26.5%	195	48.6%	50.5%	26.5%
American Indian	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Asian	44	11.0%	8.2%	4.7%	44	11.0%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.7%	4.0%	2.7%	11	2.7%	4.0%	2.7%
Sex:								
Female	213	53.1%	49.6%	48.9%	213	53.1%	49.5%	48.9%
Male	188	46.9%	50.4%	51.1%	188	46.9%	50.5%	51.1%
Economically Disadvantaged	86	21.4%	23.8%	60.3%	86	21.4%	23.8%	60.2%
Non-Educationally Disadvantaged	315	78.6%	76.2%	39.7%	315	78.6%	76.2%	39.8%
Section 504 Students	31	7.7%	7.2%	7.2%	31	7.7%	7.2%	7.2%
EB Students/EL	4	1.0%	11.0%	20.7%	4	1.0%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.7%	0.5%	1.2%				
Students w/ Dyslexia	7	1.7%	3.8%	4.5%	7	1.7%	3.8%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	0.1%	1.1%	1	0.2%	0.1%	1.1%
Immigrant	3	0.7%	3.2%	2.0%	3	0.7%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	3	0.7%	0.6%	2.7%	3	0.7%	0.6%	2.7%
At-Risk	80	20.0%	26.6%	49.2%	80	20.0%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	3	0.7%	11.2%	21.0%	3	0.7%	11.2%	20.9%
Gifted and Talented Education	50	12.5%	9.4%	8.3%	50	12.5%	9.3%	8.3%
Special Education	8	2.0%	9.0%	11.1%	8	2.0%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	8							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	33.2%	42.5%				
Students with Physical Disabilities	*	*	20.1%	21.3%				
Students with Autism	0	0.0%	15.3%	14.1%				
Students with Behavioral Disabilities	5	62.5%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	20	6.6%	7.6%	13.8%				
By Ethnicity:								
African American	1	0.3%	0.9%	2.8%				
Hispanic	7	2.3%	2.7%	7.1%				
White	10	3.3%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.7%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	16.7%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	9.1%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	19	6.5%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	2.7%	4.8%
Grade 1	-	0.6%	1.9%	-	1.5%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	1.2%	0.9%	4.7%	0.0%	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.9	18.0
Grade 3	-	34.3	18.2
Grade 4	-	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	17.4	19.8	15.7
Foreign Languages	16.7	19.6	17.8
Mathematics	17.4	22.6	16.9
Science	16.5	23.0	17.9
Social Studies	16.9	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	25.5	97.1%	62.2%	64.3%
Teachers	21.0	79.9%	49.8%	49.6%
Professional Support	2.5	9.5%	8.9%	10.6%
Campus Administration (School Leadership)	2.0	7.6%	2.3%	3.0%
Educational Aides:	0.8	2.9%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	19.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	3.5	13.3%	30.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	4.8%	3.4%	11.1%
Hispanic	1.0	4.8%	13.9%	28.4%
White	19.0	90.5%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	8.0	38.1%	16.5%	23.8%
Females	13.0	61.9%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.7%	1.2%
Bachelors	3.0	14.3%	70.3%	73.0%
Masters	17.0	81.0%	26.3%	25.0%
Doctorate	1.0	4.8%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	6.7%
1-5 Years Experience	6.0	28.6%	21.9%	27.8%
6-10 Years Experience	8.0	38.1%	24.4%	20.3%
11-20 Years Experience	6.0	28.6%	34.6%	29.1%
21-30 Years Experience	1.0	4.8%	12.6%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.1	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.6	6.4
Average Years Experience of Principals with District	4.0	5.5	5.5
Average Years Experience of Assistant Principals	1.0	6.1	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	9.3	11.6	11.2
Average Years Experience of Teachers with District:	2.3	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,868	\$50,849
1-5 Years Experience	\$57,507	\$56,176	\$53,288
6-10 Years Experience	\$56,359	\$59,228	\$56,282
11-20 Years Experience	\$62,393	\$62,511	\$59,900
21-30 Years Experience	\$65,235	\$67,242	\$64,637
Over 30 Years Experience	-	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,834	\$60,914	\$57,641
Professional Support	\$70,114	\$71,822	\$68,030
Campus Administration (School Leadership)	\$58,518	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.7%	6.2%
Career and Technical Education	1.3	6.4%	5.3%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	9.0	43.0%	76.5%	71.0%
Special Education	0.0	0.0%	6.3%	9.4%
Other	10.6	50.6%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL STAR ACADEMY (101921005) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL J H

Campus Number: 101921042

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	86%	77%	55%	75%	82%	*	100%	-	63%	40%	78%	81%	71%	72%	74%
	2019	76%	90%	83%	77%	80%	85%	*	*	-	75%	52%	67%	85%	79%	75%	72%
At Meets Grade Level or Above	2021	45%	65%	56%	40%	52%	61%	*	80%	-	38%	25%	44%	58%	52%	47%	45%
	2019	49%	71%	59%	62%	53%	62%	*	*	-	50%	36%	56%	60%	57%	43%	44%
At Masters Grade Level	2021	25%	39%	30%	15%	28%	32%	*	40%	-	19%	13%	11%	31%	28%	23%	19%
	2019	29%	49%	35%	23%	31%	38%	*	*	-	25%	9%	33%	39%	27%	20%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	85%	73%	45%	69%	80%	*	*	-	56%	33%	100%	78%	66%	67%	68%
	2019	75%	93%	88%	77%	80%	94%	*	*	-	75%	64%	100%	90%	84%	76%	74%
At Meets Grade Level or Above	2021	27%	60%	45%	10%	38%	54%	*	*	-	38%	23%	44%	51%	34%	35%	36%
	2019	43%	72%	58%	46%	47%	64%	*	*	-	38%	30%	22%	62%	50%	37%	36%
At Masters Grade Level	2021	12%	29%	18%	5%	13%	23%	*	*	-	25%	8%	11%	20%	15%	9%	8%
	2019	17%	38%	25%	8%	21%	28%	*	*	-	25%	3%	22%	26%	22%	16%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	84%	74%	50%	63%	84%	*	100%	-	65%	35%	44%	75%	71%	64%	59%
	2019	70%	88%	80%	69%	72%	85%	*	*	-	75%	39%	89%	81%	77%	65%	64%
At Meets Grade Level or Above	2021	33%	59%	45%	20%	35%	53%	*	100%	-	41%	23%	33%	50%	36%	33%	22%
	2019	42%	66%	58%	46%	46%	65%	*	*	-	63%	27%	44%	59%	56%	38%	34%
At Masters Grade Level	2021	10%	22%	16%	5%	10%	19%	*	60%	-	12%	10%	0%	16%	15%	9%	1%
	2019	18%	37%	29%	23%	22%	34%	*	*	-	13%	3%	22%	32%	22%	13%	13%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	79%	67%	75%	83%	*	*	-	81%	55%	*	81%	76%	70%	59%
	2019	86%	96%	95%	94%	92%	96%	*	*	-	100%	88%	100%	95%	94%	91%	88%
At Meets Grade Level or Above	2021	46%	64%	49%	29%	36%	59%	*	*	-	63%	12%	*	50%	46%	32%	17%
	2019	55%	73%	61%	71%	50%	65%	*	*	-	74%	46%	40%	63%	58%	46%	34%
At Masters Grade Level	2021	21%	34%	22%	13%	15%	26%	*	*	-	31%	6%	*	22%	20%	9%	5%
	2019	28%	46%	33%	35%	24%	36%	*	*	-	53%	20%	20%	33%	33%	25%	12%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	87%	75%	64%	73%	78%	-	*	-	83%	58%	*	79%	67%	71%	66%
	2019	88%	96%	93%	88%	90%	95%	*	*	-	100%	81%	*	94%	92%	90%	88%
At Meets Grade Level or Above	2021	36%	62%	42%	16%	39%	49%	-	*	-	50%	24%	*	45%	36%	36%	20%
	2019	57%	73%	61%	59%	56%	63%	*	*	-	79%	32%	*	62%	61%	53%	50%
At Masters Grade Level	2021	11%	19%	10%	0%	6%	15%	-	*	-	8%	6%	*	13%	6%	8%	2%
	2019	17%	21%	15%	29%	11%	17%	*	*	-	14%	16%	*	14%	18%	13%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	83%	65%	44%	55%	74%	*	*	-	76%	30%	*	67%	61%	50%	30%
	2019	81%	94%	90%	82%	86%	93%	*	*	-	89%	80%	80%	91%	89%	84%	84%
At Meets Grade Level or Above	2021	43%	61%	40%	20%	29%	49%	*	*	-	59%	12%	*	42%	37%	28%	11%
	2019	51%	71%	55%	41%	46%	61%	*	*	-	56%	37%	40%	56%	54%	38%	23%
At Masters Grade Level	2021	24%	37%	18%	8%	10%	24%	*	*	-	18%	6%	*	19%	17%	8%	5%
	2019	25%	43%	32%	18%	20%	39%	*	*	-	33%	22%	40%	33%	31%	19%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	80%	70%	52%	61%	79%	*	*	-	71%	45%	*	73%	63%	57%	39%
	2019	69%	85%	78%	88%	66%	83%	*	*	-	95%	68%	60%	78%	79%	72%	55%
At Meets Grade Level or Above	2021	28%	50%	38%	16%	29%	46%	*	*	-	47%	18%	*	37%	40%	26%	11%
	2019	37%	56%	44%	41%	37%	47%	*	*	-	47%	39%	40%	41%	49%	36%	21%
At Masters Grade Level	2021	14%	28%	20%	8%	11%	27%	*	*	-	35%	9%	*	20%	21%	12%	5%
	2019	21%	35%	25%	29%	18%	27%	*	*	-	32%	22%	40%	25%	24%	17%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	95%	100%	-	100%	100%	*	*	-	*	-	*	100%	100%	100%	*
	2019	85%	93%	100%	-	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	81%	97%	-	92%	98%	*	*	-	*	-	*	97%	96%	100%	*
	2019	61%	80%	96%	-	92%	97%	-	*	-	100%	*	*	96%	96%	90%	100%
At Masters Grade Level	2021	23%	62%	76%	-	72%	80%	*	*	-	*	-	*	77%	74%	73%	*
	2019	37%	64%	83%	-	76%	84%	-	*	-	100%	*	*	84%	78%	80%	67%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
At Meets Grade Level or Above	2019	62%	81%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
At Masters Grade Level	2019	25%	41%	*	-	-	*	-	-	-	*	-	-	*	*	-	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	74%	54%	68%	81%	100%	100%	-	71%	42%	72%	77%	69%	65%	58%
	2019	78%	91%	87%	83%	81%	90%	80%	90%	-	91%	69%	85%	88%	85%	79%	75%
At Meets Grade Level or Above	2021	41%	65%	47%	21%	38%	55%	100%	93%	-	50%	20%	38%	49%	42%	35%	25%
	2019	50%	70%	58%	52%	49%	63%	60%	71%	-	62%	37%	45%	59%	56%	42%	36%
At Masters Grade Level	2021	18%	36%	21%	8%	15%	26%	71%	59%	-	23%	8%	15%	22%	19%	12%	7%
	2019	24%	41%	30%	24%	23%	35%	40%	48%	-	34%	16%	30%	32%	27%	19%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	78%	61%	75%	82%	*	100%	-	72%	47%	75%	81%	73%	71%	68%
	2019	75%	89%	89%	87%	86%	90%	*	100%	-	93%	72%	79%	90%	86%	84%	80%
At Meets Grade Level or Above	2021	45%	65%	52%	34%	44%	60%	*	88%	-	50%	19%	42%	54%	49%	40%	33%
	2019	48%	68%	60%	67%	52%	64%	*	67%	-	67%	42%	50%	61%	58%	45%	39%
At Masters Grade Level	2021	18%	34%	26%	14%	22%	29%	*	50%	-	25%	10%	17%	26%	24%	16%	13%
	2019	21%	37%	34%	30%	27%	37%	*	50%	-	44%	15%	29%	36%	30%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	77%	56%	74%	82%	*	100%	-	72%	44%	92%	81%	69%	70%	68%
	2019	82%	94%	92%	83%	86%	95%	*	100%	-	93%	74%	100%	93%	89%	84%	82%
At Meets Grade Level or Above	2021	37%	67%	50%	13%	43%	59%	*	88%	-	50%	23%	42%	55%	40%	38%	30%
	2019	52%	73%	65%	53%	56%	70%	*	83%	-	70%	35%	43%	68%	58%	47%	45%
At Masters Grade Level	2021	18%	40%	22%	2%	15%	28%	*	63%	-	22%	7%	17%	25%	17%	11%	7%
	2019	26%	46%	30%	20%	23%	34%	*	50%	-	33%	15%	29%	32%	26%	19%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	74%	50%	63%	84%	*	100%	-	65%	35%	44%	75%	71%	64%	59%
	2019	68%	85%	80%	69%	72%	85%	*	*	-	75%	39%	89%	81%	77%	65%	64%
At Meets Grade Level or Above	2021	30%	56%	45%	20%	35%	53%	*	100%	-	41%	23%	33%	50%	36%	33%	22%
	2019	38%	59%	58%	46%	46%	65%	*	*	-	63%	27%	44%	59%	56%	38%	34%
At Masters Grade Level	2021	9%	21%	16%	5%	10%	19%	*	60%	-	12%	10%	0%	16%	15%	9%	1%
	2019	14%	27%	29%	23%	22%	34%	*	*	-	13%	3%	22%	32%	22%	13%	13%
All Grades Science																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	71%	89%	65%	44%	55%	74%	*	*	-	76%	30%	*	67%	61%	50%	30%
	2019	81%	93%	90%	82%	86%	93%	*	*	-	89%	80%	80%	91%	89%	84%	84%
At Meets Grade Level or Above	2021	44%	68%	40%	20%	29%	49%	*	*	-	59%	12%	*	42%	37%	28%	11%
	2019	54%	74%	56%	41%	46%	62%	*	*	-	58%	37%	40%	56%	54%	38%	23%
At Masters Grade Level	2021	20%	37%	18%	8%	10%	24%	*	*	-	18%	6%	*	19%	17%	8%	5%
	2019	25%	42%	33%	18%	20%	40%	*	*	-	32%	22%	40%	33%	31%	19%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	88%	70%	52%	61%	79%	*	*	-	71%	45%	*	73%	63%	57%	39%
	2019	81%	91%	78%	88%	66%	83%	*	*	-	95%	68%	60%	78%	79%	72%	55%
At Meets Grade Level or Above	2021	49%	69%	38%	16%	29%	46%	*	*	-	47%	18%	*	37%	40%	26%	11%
	2019	55%	73%	44%	41%	37%	47%	*	*	-	47%	39%	40%	41%	49%	36%	21%
At Masters Grade Level	2021	29%	49%	20%	8%	11%	27%	*	*	-	35%	9%	*	20%	21%	12%	5%
	2019	33%	55%	25%	29%	18%	27%	*	*	-	32%	22%	40%	25%	24%	17%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	83	81	71	84	80	*	*	-	75	87	83	81	81	81	88
	2018	76	81	80	79	76	81	*	*	-	85	81	80	79	81	78	73
Grade 7 Mathematics	2019	62	69	64	50	59	68	*	*	-	44	53	89	63	65	58	54
	2018	67	76	63	46	61	67	*	*	-	55	69	50	63	65	60	61
Grade 8 ELA/Reading	2019	77	79	75	85	77	73	*	*	-	71	79	70	74	76	78	78
	2018	79	80	74	88	76	72	*	*	-	61	83	58	72	78	75	71
Grade 8 Mathematics	2019	82	83	88	100	90	86	*	*	-	88	88	*	85	95	89	86
	2018	81	78	76	88	79	73	*	-	-	79	70	60	75	79	82	79
End of Course Algebra I	2019	75	85	93	-	92	93	-	*	-	100	*	*	93	95	90	100
	2018	72	86	94	*	86	96	*	*	-	*	*	*	94	95	95	100
All Grades Both Subjects	2019	69	76	77	79	78	77	50	85	-	75	78	86	76	79	77	77
	2018	69	77	75	75	73	75	81	88	-	72	75	64	74	76	74	72
All Grades ELA/Reading	2019	68	74	78	79	80	77	*	70	-	72	82	79	77	79	79	83
	2018	69	75	77	83	76	76	*	*	-	78	82	68	75	80	76	72
All Grades Mathematics	2019	70	78	77	79	75	78	*	100	-	77	73	93	76	79	74	70
	2018	70	78	73	67	71	75	*	*	-	66	69	59	73	73	72	72

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	74%	-	-	-	-	-	-	44%	42%	-	46%	-	77%	44%	86%
	2019	78%	91%	87%	-	-	-	-	-	-	60%	60%	-	-	-	-	60%	-
At Meets Grade Level or Above	2021	41%	65%	47%	-	-	-	-	-	-	13%	10%	-	17%	-	51%	13%	53%
	2019	50%	70%	58%	-	-	-	-	-	-	16%	16%	-	-	-	-	16%	-
At Masters Grade Level	2021	18%	36%	21%	-	-	-	-	-	-	2%	1%	-	4%	-	24%	2%	19%
	2019	24%	41%	30%	-	-	-	-	-	-	5%	5%	-	-	-	-	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	78%	-	-	-	-	-	-	55%	53%	-	59%	-	80%	55%	91%
	2019	75%	89%	89%	-	-	-	-	-	-	64%	64%	-	-	-	-	64%	-
At Meets Grade Level or Above	2021	45%	65%	52%	-	-	-	-	-	-	17%	12%	-	24%	-	57%	17%	64%
	2019	48%	68%	60%	-	-	-	-	-	-	15%	15%	-	-	-	-	15%	-
At Masters Grade Level	2021	18%	34%	26%	-	-	-	-	-	-	6%	4%	-	11%	-	28%	6%	27%
	2019	21%	37%	34%	-	-	-	-	-	-	6%	6%	-	-	-	-	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	77%	-	-	-	-	-	-	54%	60%	-	46%	-	79%	54%	92%
	2019	82%	94%	92%	-	-	-	-	-	-	70%	70%	-	-	-	-	70%	-
At Meets Grade Level or Above	2021	37%	67%	50%	-	-	-	-	-	-	16%	12%	-	22%	-	54%	16%	61%
	2019	52%	73%	65%	-	-	-	-	-	-	28%	28%	-	-	-	-	28%	-
At Masters Grade Level	2021	18%	40%	22%	-	-	-	-	-	-	2%	2%	-	3%	-	25%	2%	20%
	2019	26%	46%	30%	-	-	-	-	-	-	7%	7%	-	-	-	-	7%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	74%	-	-	-	-	-	-	40%	31%	-	48%	-	78%	40%	92%
	2019	68%	85%	80%	-	-	-	-	-	-	43%	43%	-	-	-	-	43%	-
At Meets Grade Level or Above	2021	30%	56%	45%	-	-	-	-	-	-	11%	8%	-	15%	-	50%	11%	47%
	2019	38%	59%	58%	-	-	-	-	-	-	14%	14%	-	-	-	-	14%	-
At Masters Grade Level	2021	9%	21%	16%	-	-	-	-	-	-	0%	0%	-	0%	-	19%	0%	6%
	2019	14%	27%	29%	-	-	-	-	-	-	3%	3%	-	-	-	-	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	65%	-	-	-	-	-	-	15%	16%	-	10%	-	71%	15%	70%
	2019	81%	93%	90%	-	-	-	-	-	-	74%	74%	-	-	-	-	74%	-
At Meets Grade Level or Above	2021	44%	68%	40%	-	-	-	-	-	-	5%	6%	-	0%	-	45%	5%	40%
	2019	54%	74%	56%	-	-	-	-	-	-	6%	6%	-	-	-	-	6%	-
At Masters Grade Level	2021	20%	37%	18%	-	-	-	-	-	-	0%	0%	-	0%	-	21%	0%	17%
	2019	25%	42%	33%	-	-	-	-	-	-	3%	3%	-	-	-	-	3%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	88%	70%	-	-	-	-	-	-	28%	27%	-	30%	-	76%	28%	69%
	2019	81%	91%	78%	-	-	-	-	-	-	35%	35%	-	-	-	-	35%	-
At Meets Grade Level or Above	2021	49%	69%	38%	-	-	-	-	-	-	8%	10%	-	0%	-	43%	8%	31%
	2019	55%	73%	44%	-	-	-	-	-	-	3%	3%	-	-	-	-	3%	-
At Masters Grade Level	2021	29%	49%	20%	-	-	-	-	-	-	0%	0%	-	0%	-	23%	0%	17%
	2019	33%	55%	25%	-	-	-	-	-	-	3%	3%	-	-	-	-	3%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	97%	92%	98%	97%	100%	100%	-	90%	95%	94%	97%	97%	97%	100%
Included in Accountability	83%	91%	89%	78%	91%	90%	70%	71%	-	90%	91%	75%	93%	83%	89%	94%
Not Included in Accountability: Mobile	3%	4%	7%	14%	7%	6%	30%	29%	-	0%	4%	19%	4%	14%	8%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	3%	8%	2%	3%	0%	0%	-	10%	5%	6%	3%	3%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%	1%	0%	0%
Other	10%	3%	3%	7%	2%	3%	0%	0%	-	9%	5%	6%	3%	3%	3%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	99%	100%	99%	100%	100%	99%
Included in Accountability	94%	96%	94%	97%	89%	97%	100%	100%	-	97%	93%	92%	97%	89%	91%	93%
Not Included in Accountability: Mobile	4%	4%	5%	3%	9%	3%	0%	0%	-	3%	4%	8%	2%	10%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	98.8%	98.1%	98.8%	98.8%	*	*	-	99.4%	97.5%	98.6%	99.1%
2018-19	95.4%	96.5%	95.5%	95.6%	95.5%	95.5%	*	97.7%	*	95.5%	94.4%	94.8%	95.4%
Chronic Absenteeism													
2019-20	6.7%	2.8%	5.9%	15.2%	4.8%	6.3%	*	0.0%	-	0.0%	13.0%	8.6%	2.6%
2018-19	11.4%	5.6%	10.3%	11.1%	8.8%	11.2%	*	0.0%	*	10.0%	14.8%	13.3%	3.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	846	100.0%	18,606	5,359,040	846	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	416	49.2%	8.1%	7.9%	416	49.2%	8.1%	7.8%
Grade 8	430	50.8%	7.9%	7.9%	430	50.8%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	53	6.3%	5.2%	12.7%	53	6.3%	5.2%	12.7%
Hispanic	318	37.6%	31.9%	52.9%	318	37.6%	31.8%	52.9%
White	428	50.6%	50.4%	26.5%	428	50.6%	50.5%	26.5%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	8	0.9%	8.2%	4.7%	8	0.9%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	4.4%	4.0%	2.7%	37	4.4%	4.0%	2.7%
Sex:								
Female	437	51.7%	49.6%	48.9%	437	51.7%	49.5%	48.9%
Male	409	48.3%	50.4%	51.1%	409	48.3%	50.5%	51.1%
Economically Disadvantaged	345	40.8%	23.8%	60.3%	345	40.8%	23.8%	60.2%
Non-Educationally Disadvantaged	501	59.2%	76.2%	39.7%	501	59.2%	76.2%	39.8%
Section 504 Students	82	9.7%	7.2%	7.2%	82	9.7%	7.2%	7.2%
EB Students/EL	97	11.5%	11.0%	20.7%	97	11.5%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	22	2.5%	0.5%	1.2%				
Students w/ Dyslexia	43	5.1%	3.8%	4.5%	43	5.1%	3.8%	4.5%
Foster Care	7	0.8%	0.4%	0.3%	7	0.8%	0.4%	0.3%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	12	1.4%	3.2%	2.0%	12	1.4%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	846	100.0%	19.5%	64.5%	846	100.0%	19.4%	64.5%
Military Connected	5	0.6%	0.6%	2.7%	5	0.6%	0.6%	2.7%
At-Risk	307	36.3%	26.6%	49.2%	307	36.3%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	97	11.5%	11.2%	21.0%	97	11.5%	11.2%	20.9%
Gifted and Talented Education	73	8.6%	9.4%	8.3%	73	8.6%	9.3%	8.3%
Special Education	88	10.4%	9.0%	11.1%	88	10.4%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	40.9%	33.2%	42.5%				
Students with Physical Disabilities	*	*	20.1%	21.3%				
Students with Autism	**	**	15.3%	14.1%				
Students with Behavioral Disabilities	39	44.3%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	91	10.2%	7.6%	13.8%				
By Ethnicity:								
African American	9	1.0%	0.9%	2.8%				
Hispanic	34	3.8%	2.7%	7.1%				
White	44	5.0%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	12.8%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	11.7%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	15.2%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	60	14.3%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	2.7%	4.8%
Grade 1	-	0.6%	1.9%	-	1.5%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.3%	0.2%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.9	18.0
Grade 3	-	34.3	18.2
Grade 4	-	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	21.6	19.8	15.7
Foreign Languages	17.3	19.6	17.8
Mathematics	21.9	22.6	16.9
Science	28.7	23.0	17.9
Social Studies	27.7	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	60.6	87.9%	62.2%	64.3%
Teachers	51.0	74.0%	49.8%	49.6%
Professional Support	6.6	9.6%	8.9%	10.6%
Campus Administration (School Leadership)	3.0	4.3%	2.3%	3.0%
Educational Aides:	8.3	12.1%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	20.4	29.6%	30.2%	51.5%
Teachers by Ethnicity:				
African American	5.0	9.8%	3.4%	11.1%
Hispanic	7.9	15.5%	13.9%	28.4%
White	36.0	70.5%	80.1%	56.9%
American Indian	0.2	0.3%	0.4%	0.3%
Asian	1.0	2.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	0.8%	1.2%
Teachers by Sex:				
Males	13.4	26.3%	16.5%	23.8%
Females	37.6	73.7%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	7.8%	2.7%	1.2%
Bachelors	36.0	70.6%	70.3%	73.0%
Masters	10.1	19.9%	26.3%	25.0%
Doctorate	0.9	1.8%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.6	7.0%	4.5%	6.7%
1-5 Years Experience	16.3	31.9%	21.9%	27.8%
6-10 Years Experience	14.0	27.5%	24.4%	20.3%
11-20 Years Experience	8.2	16.2%	34.6%	29.1%
21-30 Years Experience	8.9	17.4%	12.6%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.6	6.4
Average Years Experience of Principals with District	7.0	5.5	5.5
Average Years Experience of Assistant Principals	2.0	6.1	5.5
Average Years Experience of Assistant Principals with District	2.0	5.4	4.8
Average Years Experience of Teachers:	9.5	11.6	11.2
Average Years Experience of Teachers with District:	5.7	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,868	\$50,849
1-5 Years Experience	\$57,136	\$56,176	\$53,288
6-10 Years Experience	\$59,644	\$59,228	\$56,282
11-20 Years Experience	\$62,140	\$62,511	\$59,900
21-30 Years Experience	\$67,409	\$67,242	\$64,637
Over 30 Years Experience	-	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,340	\$60,914	\$57,641
Professional Support	\$66,939	\$71,822	\$68,030
Campus Administration (School Leadership)	\$85,105	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	7.2%	3.7%	6.2%
Career and Technical Education	4.2	8.2%	5.3%	5.1%
Compensatory Education	0.3	0.7%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	33.5	65.6%	76.5%	71.0%
Special Education	9.1	17.8%	6.3%	9.4%
Other	0.3	0.5%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL J H (101921042) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: WILLOW WOOD J H

Campus Number: 101921043

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	86%	88%	78%	83%	91%	*	99%	-	92%	53%	87%	90%	85%	75%	80%
	2019	76%	90%	93%	82%	90%	94%	-	97%	-	100%	55%	100%	94%	91%	86%	94%
At Meets Grade Level or Above	2021	45%	65%	67%	60%	56%	70%	*	78%	-	85%	17%	73%	71%	56%	44%	50%
	2019	49%	71%	73%	55%	64%	76%	-	86%	-	73%	18%	81%	76%	67%	56%	66%
At Masters Grade Level	2021	25%	39%	41%	25%	31%	42%	*	56%	-	69%	2%	33%	44%	32%	19%	25%
	2019	29%	49%	52%	37%	38%	55%	-	70%	-	64%	3%	50%	54%	45%	31%	45%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	85%	89%	74%	85%	91%	*	100%	-	96%	57%	92%	91%	86%	76%	84%
	2019	75%	93%	95%	84%	93%	95%	-	99%	-	100%	59%	94%	97%	90%	90%	97%
At Meets Grade Level or Above	2021	27%	60%	64%	41%	52%	68%	*	83%	-	83%	23%	69%	69%	51%	46%	54%
	2019	43%	72%	76%	50%	73%	78%	-	88%	-	82%	22%	81%	79%	70%	66%	76%
At Masters Grade Level	2021	12%	29%	31%	15%	21%	34%	*	58%	-	38%	6%	31%	36%	18%	14%	17%
	2019	17%	38%	43%	24%	34%	42%	-	72%	-	55%	6%	50%	45%	36%	29%	38%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	84%	88%	85%	81%	90%	*	95%	-	92%	39%	87%	89%	84%	75%	76%
	2019	70%	88%	91%	76%	90%	91%	-	96%	-	100%	45%	88%	92%	88%	82%	92%
At Meets Grade Level or Above	2021	33%	59%	64%	54%	44%	70%	*	84%	-	80%	17%	73%	68%	53%	39%	47%
	2019	42%	66%	68%	50%	60%	69%	-	89%	-	73%	18%	75%	69%	64%	56%	64%
At Masters Grade Level	2021	10%	22%	24%	15%	17%	25%	*	39%	-	40%	0%	20%	27%	15%	10%	10%
	2019	18%	37%	40%	24%	31%	40%	-	66%	-	50%	3%	19%	42%	35%	29%	36%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	90%	75%	88%	91%	-	96%	-	96%	52%	100%	91%	86%	81%	78%
	2019	86%	96%	96%	97%	94%	97%	-	98%	*	100%	65%	100%	97%	94%	93%	88%
At Meets Grade Level or Above	2021	46%	64%	68%	53%	63%	69%	-	87%	-	61%	21%	33%	71%	61%	52%	49%
	2019	55%	73%	75%	65%	59%	78%	-	92%	*	86%	21%	55%	78%	65%	58%	57%
At Masters Grade Level	2021	21%	34%	37%	17%	35%	38%	-	47%	-	39%	4%	17%	40%	30%	25%	25%
	2019	28%	46%	47%	32%	29%	51%	-	79%	*	48%	8%	9%	51%	39%	33%	29%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	87%	92%	73%	89%	94%	-	97%	-	100%	66%	*	91%	93%	87%	89%
	2019	88%	96%	97%	96%	97%	96%	-	100%	-	100%	75%	100%	96%	97%	96%	95%
At Meets Grade Level or Above	2021	36%	62%	70%	47%	64%	74%	-	81%	-	82%	29%	*	71%	68%	61%	53%
	2019	57%	73%	81%	72%	77%	82%	-	96%	-	84%	40%	78%	85%	74%	85%	82%
At Masters Grade Level	2021	11%	19%	22%	10%	14%	26%	-	43%	-	29%	2%	*	23%	21%	12%	8%
	2019	17%	21%	26%	24%	16%	29%	-	50%	-	37%	4%	11%	29%	22%	29%	18%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	83%	90%	79%	85%	92%	-	92%	-	96%	48%	100%	92%	84%	85%	79%
	2019	81%	94%	94%	87%	91%	96%	-	98%	*	100%	57%	91%	96%	89%	90%	84%
At Meets Grade Level or Above	2021	43%	61%	69%	41%	59%	74%	-	82%	-	70%	24%	50%	72%	60%	53%	49%
	2019	51%	71%	75%	39%	63%	80%	-	94%	*	76%	34%	55%	80%	63%	61%	60%
At Masters Grade Level	2021	24%	37%	43%	21%	32%	48%	-	55%	-	48%	9%	17%	45%	36%	26%	23%
	2019	25%	43%	46%	13%	31%	53%	-	69%	*	34%	13%	27%	52%	31%	34%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	80%	84%	66%	81%	85%	-	95%	-	83%	55%	67%	87%	74%	75%	73%
	2019	69%	85%	86%	77%	75%	89%	-	97%	*	97%	53%	64%	88%	82%	79%	74%
At Meets Grade Level or Above	2021	28%	50%	52%	34%	40%	56%	-	73%	-	61%	22%	33%	56%	42%	36%	29%
	2019	37%	56%	57%	48%	36%	62%	-	83%	*	69%	23%	36%	63%	43%	41%	38%
At Masters Grade Level	2021	14%	28%	29%	17%	22%	31%	-	42%	-	35%	4%	17%	31%	23%	18%	18%
	2019	21%	35%	37%	19%	22%	41%	-	60%	*	38%	9%	9%	41%	27%	27%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	95%	100%	100%	100%	100%	*	100%	-	100%	-	100%	100%	100%	100%	100%
	2019	85%	93%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	81%	100%	100%	98%	100%	*	100%	-	100%	-	100%	100%	100%	100%	100%
	2019	61%	80%	100%	100%	100%	99%	-	100%	*	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	23%	62%	96%	82%	95%	96%	*	100%	-	100%	-	80%	97%	92%	90%	95%
	2019	37%	64%	97%	100%	96%	97%	-	98%	*	100%	*	*	97%	98%	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	89%	77%	85%	91%	100%	97%	-	94%	53%	90%	91%	85%	79%	80%
	2019	78%	91%	93%	85%	90%	94%	-	98%	*	99%	60%	91%	94%	90%	88%	90%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	67%	50%	56%	70%	100%	83%	-	76%	22%	67%	70%	57%	48%	49%
	2019	50%	70%	73%	55%	63%	76%	-	90%	*	79%	26%	68%	77%	65%	61%	65%
At Masters Grade Level	2021	18%	36%	37%	20%	28%	39%	50%	54%	-	47%	4%	28%	40%	27%	19%	21%
	2019	24%	41%	46%	27%	32%	49%	-	71%	*	49%	7%	29%	49%	37%	33%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	89%	76%	85%	91%	*	97%	-	94%	52%	90%	90%	86%	78%	79%
	2019	75%	89%	95%	88%	92%	95%	-	98%	*	100%	60%	100%	95%	92%	89%	91%
At Meets Grade Level or Above	2021	45%	65%	68%	57%	59%	70%	*	82%	-	73%	19%	62%	71%	58%	48%	50%
	2019	48%	68%	74%	59%	62%	77%	-	89%	*	80%	20%	70%	77%	66%	57%	62%
At Masters Grade Level	2021	18%	34%	39%	21%	33%	40%	*	52%	-	55%	3%	29%	42%	31%	22%	25%
	2019	21%	37%	50%	35%	34%	53%	-	74%	*	55%	6%	33%	53%	42%	32%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	92%	78%	89%	94%	*	99%	-	98%	62%	95%	93%	90%	82%	88%
	2019	82%	94%	96%	90%	95%	96%	-	99%	*	100%	69%	96%	97%	94%	93%	97%
At Meets Grade Level or Above	2021	37%	67%	73%	51%	63%	76%	*	88%	-	86%	26%	81%	76%	62%	56%	59%
	2019	52%	73%	82%	62%	78%	84%	-	94%	*	86%	33%	81%	85%	75%	76%	81%
At Masters Grade Level	2021	18%	40%	41%	23%	28%	43%	*	69%	-	47%	4%	38%	46%	27%	18%	23%
	2019	26%	46%	49%	30%	36%	51%	-	77%	*	57%	6%	41%	53%	38%	36%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	88%	85%	81%	90%	*	95%	-	92%	39%	87%	89%	84%	75%	76%
	2019	68%	85%	91%	76%	90%	91%	-	96%	-	100%	45%	88%	92%	88%	82%	92%
At Meets Grade Level or Above	2021	30%	56%	64%	54%	44%	70%	*	84%	-	80%	17%	73%	68%	53%	39%	47%
	2019	38%	59%	68%	50%	60%	69%	-	89%	-	73%	18%	75%	69%	64%	56%	64%
At Masters Grade Level	2021	9%	21%	24%	15%	17%	25%	*	39%	-	40%	0%	20%	27%	15%	10%	10%
	2019	14%	27%	40%	24%	31%	40%	-	66%	-	50%	3%	19%	42%	35%	29%	36%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	90%	79%	85%	92%	-	92%	-	96%	48%	100%	92%	84%	85%	79%
	2019	81%	93%	94%	87%	91%	96%	-	98%	*	100%	57%	91%	96%	89%	90%	84%
At Meets Grade Level or Above	2021	44%	68%	69%	41%	59%	74%	-	82%	-	70%	24%	50%	72%	60%	53%	49%
	2019	54%	74%	75%	39%	63%	80%	-	94%	*	76%	34%	55%	80%	63%	61%	60%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	37%	43%	21%	32%	48%	-	55%	-	48%	9%	17%	45%	36%	26%	23%
	2019	25%	42%	46%	13%	31%	53%	-	69%	*	34%	13%	27%	52%	31%	34%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	88%	84%	66%	81%	85%	-	95%	-	83%	55%	67%	87%	74%	75%	73%
	2019	81%	91%	86%	77%	75%	89%	-	97%	*	97%	53%	64%	88%	82%	79%	74%
At Meets Grade Level or Above	2021	49%	69%	52%	34%	40%	56%	-	73%	-	61%	22%	33%	56%	42%	36%	29%
	2019	55%	73%	57%	48%	36%	62%	-	83%	*	69%	23%	36%	63%	43%	41%	38%
At Masters Grade Level	2021	29%	49%	29%	17%	22%	31%	-	42%	-	35%	4%	17%	31%	23%	18%	18%
	2019	33%	55%	37%	19%	22%	41%	-	60%	*	38%	9%	9%	41%	27%	27%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	83	84	80	81	83	-	95	-	84	81	90	84	82	77	84
	2018	76	81	80	69	76	82	-	91	-	65	66	64	79	82	79	76
Grade 7 Mathematics	2019	62	69	72	51	68	72	-	84	-	84	48	67	72	71	70	71
	2018	67	76	80	69	74	82	-	92	-	78	42	82	80	80	78	77
Grade 8 ELA/Reading	2019	77	79	79	87	76	78	-	89	*	76	69	64	78	82	78	77
	2018	79	80	80	79	80	80	*	83	-	88	73	83	81	80	81	80
Grade 8 Mathematics	2019	82	83	81	83	83	81	-	68	-	72	79	94	82	78	87	81
	2018	81	78	79	96	81	75	*	90	-	70	88	70	79	80	86	89
End of Course Algebra I	2019	75	85	98	100	98	98	-	98	*	100	*	*	98	98	100	100
	2018	72	86	95	90	93	97	-	98	-	88	*	*	97	91	95	100
All Grades Both Subjects	2019	69	76	81	75	78	81	-	90	*	81	71	79	81	79	78	79
	2018	69	77	81	78	78	82	*	90	-	76	68	74	81	82	82	81
All Grades ELA/Reading	2019	68	74	81	83	78	81	-	92	*	79	74	79	81	82	77	81
	2018	69	75	80	74	78	81	*	87	-	74	70	73	80	81	80	78
All Grades Mathematics	2019	70	78	80	68	77	80	-	87	*	83	68	79	81	77	79	77
	2018	70	78	83	83	79	83	*	93	-	78	66	76	83	82	83	84

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	89%	-	-	-	-	-	-	65%	65%	-	-	100%	90%	66%	97%
	2019	78%	91%	93%	-	-	-	-	-	-	72%	72%	-	-	*		70%	
At Meets Grade Level or Above	2021	41%	65%	67%	-	-	-	-	-	-	28%	28%	-	-	40%	68%	29%	78%
	2019	50%	70%	73%	-	-	-	-	-	-	33%	33%	-	-	*		32%	
At Masters Grade Level	2021	18%	36%	37%	-	-	-	-	-	-	9%	9%	-	-	0%	38%	8%	43%
	2019	24%	41%	46%	-	-	-	-	-	-	8%	8%	-	-	*		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	89%	-	-	-	-	-	-	65%	65%	-	-	*	90%	66%	96%
	2019	75%	89%	95%	-	-	-	-	-	-	71%	71%	-	-	*		69%	
At Meets Grade Level or Above	2021	45%	65%	68%	-	-	-	-	-	-	25%	25%	-	-	*	69%	25%	82%
	2019	48%	68%	74%	-	-	-	-	-	-	24%	24%	-	-	*		23%	
At Masters Grade Level	2021	18%	34%	39%	-	-	-	-	-	-	12%	12%	-	-	*	40%	11%	47%
	2019	21%	37%	50%	-	-	-	-	-	-	8%	8%	-	-	*		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	92%	-	-	-	-	-	-	78%	78%	-	-	*	93%	79%	98%
	2019	82%	94%	96%	-	-	-	-	-	-	95%	95%	-	-	*		92%	
At Meets Grade Level or Above	2021	37%	67%	73%	-	-	-	-	-	-	44%	44%	-	-	*	74%	45%	83%
	2019	52%	73%	82%	-	-	-	-	-	-	61%	61%	-	-	*		59%	
At Masters Grade Level	2021	18%	40%	41%	-	-	-	-	-	-	10%	10%	-	-	*	42%	9%	51%
	2019	26%	46%	49%	-	-	-	-	-	-	13%	13%	-	-	*		13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	88%	-	-	-	-	-	-	58%	58%	-	-	*	89%	60%	96%
	2019	68%	85%	91%	-	-	-	-	-	-	70%	70%	-	-	-		70%	
At Meets Grade Level or Above	2021	30%	56%	64%	-	-	-	-	-	-	28%	28%	-	-	*	65%	29%	76%
	2019	38%	59%	68%	-	-	-	-	-	-	25%	25%	-	-	-		25%	
At Masters Grade Level	2021	9%	21%	24%	-	-	-	-	-	-	6%	6%	-	-	*	25%	5%	35%
	2019	14%	27%	40%	-	-	-	-	-	-	5%	5%	-	-	-		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	90%	-	-	-	-	-	-	57%	57%	-	-	*	91%	58%	97%
	2019	81%	93%	94%	-	-	-	-	-	-	56%	56%	-	-	*		53%	
At Meets Grade Level or Above	2021	44%	68%	69%	-	-	-	-	-	-	22%	22%	-	-	*	71%	21%	80%
	2019	54%	74%	75%	-	-	-	-	-	-	28%	28%	-	-	*		26%	
At Masters Grade Level	2021	20%	37%	43%	-	-	-	-	-	-	8%	8%	-	-	*	46%	8%	39%
	2019	25%	42%	46%	-	-	-	-	-	-	6%	6%	-	-	*		5%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	88%	84%	-	-	-	-	-	-	46%	46%	-	-	*	85%	47%	97%
	2019	81%	91%	86%	-	-	-	-	-	-	44%	44%	-	-	*		42%	
At Meets Grade Level or Above	2021	49%	69%	52%	-	-	-	-	-	-	5%	5%	-	-	*	55%	5%	57%
	2019	55%	73%	57%	-	-	-	-	-	-	6%	6%	-	-	*		5%	
At Masters Grade Level	2021	29%	49%	29%	-	-	-	-	-	-	3%	3%	-	-	*	30%	3%	33%
	2019	33%	55%	37%	-	-	-	-	-	-	6%	6%	-	-	*		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	91%	85%	90%	92%	67%	96%	-	88%	84%	92%	92%	90%	90%	91%
Included in Accountability	83%	91%	89%	78%	88%	90%	67%	94%	-	84%	82%	92%	91%	83%	85%	89%
Not Included in Accountability: Mobile	3%	4%	2%	6%	2%	2%	0%	2%	-	4%	1%	0%	1%	7%	5%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	4%	9%	15%	10%	8%	33%	4%	-	12%	16%	8%	8%	10%	10%	9%
Absent	2%	1%	1%	0%	1%	1%	0%	0%	-	0%	4%	0%	1%	1%	1%	1%
Other	10%	3%	8%	15%	9%	7%	33%	4%	-	11%	12%	8%	8%	9%	9%	8%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	91%	94%	98%	-	94%	*	100%	96%	92%	98%	91%	91%	90%
Not Included in Accountability: Mobile	4%	4%	3%	9%	5%	2%	-	4%	*	0%	4%	8%	2%	7%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	2%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.3%	98.9%	99.3%	99.2%	*	99.9%	-	99.4%	98.6%	98.8%	99.5%
2018-19	95.4%	96.5%	96.5%	97.0%	96.1%	96.2%	-	98.6%	*	97.8%	95.3%	96.0%	97.0%
Chronic Absenteeism													
2019-20	6.7%	2.8%	2.5%	4.0%	2.8%	2.7%	*	0.0%	-	4.1%	7.6%	4.9%	1.4%
2018-19	11.4%	5.6%	5.8%	5.1%	7.3%	6.5%	-	0.7%	*	0.0%	13.2%	7.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,541	100.0%	18,606	5,359,040	1,541	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	778	50.5%	8.1%	7.9%	778	50.5%	8.1%	7.8%
Grade 8	763	49.5%	7.9%	7.9%	763	49.5%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	94	6.1%	5.2%	12.7%	94	6.1%	5.2%	12.7%
Hispanic	459	29.8%	31.9%	52.9%	459	29.8%	31.8%	52.9%
White	753	48.9%	50.4%	26.5%	753	48.9%	50.5%	26.5%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	173	11.2%	8.2%	4.7%	173	11.2%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	59	3.8%	4.0%	2.7%	59	3.8%	4.0%	2.7%
Sex:								
Female	760	49.3%	49.6%	48.9%	760	49.3%	49.5%	48.9%
Male	781	50.7%	50.4%	51.1%	781	50.7%	50.5%	51.1%
Economically Disadvantaged	314	20.4%	23.8%	60.3%	314	20.4%	23.8%	60.2%
Non-Educationally Disadvantaged	1,227	79.6%	76.2%	39.7%	1,227	79.6%	76.2%	39.8%
Section 504 Students	152	9.9%	7.2%	7.2%	152	9.9%	7.2%	7.2%
EB Students/EL	107	6.9%	11.0%	20.7%	107	6.9%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	6	0.4%	0.5%	1.2%				
Students w/ Dyslexia	74	4.8%	3.8%	4.5%	74	4.8%	3.8%	4.5%
Foster Care	2	0.1%	0.4%	0.3%	2	0.1%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	36	2.3%	3.2%	2.0%	36	2.3%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	11	0.7%	0.6%	2.7%	11	0.7%	0.6%	2.7%
At-Risk	396	25.7%	26.6%	49.2%	396	25.7%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	103	6.7%	11.2%	21.0%	103	6.7%	11.2%	20.9%
Gifted and Talented Education	196	12.7%	9.4%	8.3%	196	12.7%	9.3%	8.3%
Special Education	132	8.6%	9.0%	11.1%	132	8.6%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	132							
By Type of Primary Disability								
Students with Intellectual Disabilities	58	43.9%	33.2%	42.5%				
Students with Physical Disabilities	5	3.8%	20.1%	21.3%				
Students with Autism	21	15.9%	15.3%	14.1%				
Students with Behavioral Disabilities	48	36.4%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	79	5.1%	7.6%	13.8%				
By Ethnicity:								
African American	15	1.0%	0.9%	2.8%				
Hispanic	23	1.5%	2.7%	7.1%				
White	34	2.2%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.3%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	9.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	7.1%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	34	9.9%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	46	6.1%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	2.7%	4.8%
Grade 1	-	0.6%	1.9%	-	1.5%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	0.1%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.1%	0.2%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.9	18.0
Grade 3	-	34.3	18.2
Grade 4	-	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	21.4	19.8	15.7
Foreign Languages	20.9	19.6	17.8
Mathematics	25.0	22.6	16.9
Science	25.0	23.0	17.9
Social Studies	26.3	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	110.7	100.0%	100.0%	100.0%
Professional Staff:	100.7	91.0%	62.2%	64.3%
Teachers	86.0	77.7%	49.8%	49.6%
Professional Support	9.7	8.7%	8.9%	10.6%
Campus Administration (School Leadership)	5.0	4.5%	2.3%	3.0%
Educational Aides:	10.0	9.0%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	16.3	14.8%	30.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	2.3%	3.4%	11.1%
Hispanic	8.8	10.3%	13.9%	28.4%
White	74.2	86.2%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.2%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	21.1	24.5%	16.5%	23.8%
Females	64.9	75.5%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.3%	2.7%	1.2%
Bachelors	57.5	66.8%	70.3%	73.0%
Masters	24.5	28.5%	26.3%	25.0%
Doctorate	2.0	2.3%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.2%	4.5%	6.7%
1-5 Years Experience	20.7	24.0%	21.9%	27.8%
6-10 Years Experience	17.9	20.8%	24.4%	20.3%
11-20 Years Experience	33.6	39.1%	34.6%	29.1%
21-30 Years Experience	11.3	13.1%	12.6%	13.0%
Over 30 Years Experience	1.6	1.8%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.9	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	8.6	6.4
Average Years Experience of Principals with District	11.0	5.5	5.5
Average Years Experience of Assistant Principals	3.0	6.1	5.5
Average Years Experience of Assistant Principals with District	2.5	5.4	4.8
Average Years Experience of Teachers:	12.0	11.6	11.2
Average Years Experience of Teachers with District:	6.0	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,868	\$50,849
1-5 Years Experience	\$56,068	\$56,176	\$53,288
6-10 Years Experience	\$58,665	\$59,228	\$56,282
11-20 Years Experience	\$65,279	\$62,511	\$59,900
21-30 Years Experience	\$66,419	\$67,242	\$64,637
Over 30 Years Experience	\$72,161	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,857	\$60,914	\$57,641
Professional Support	\$71,048	\$71,822	\$68,030
Campus Administration (School Leadership)	\$84,003	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	3.7%	6.2%
Career and Technical Education	8.7	10.2%	5.3%	5.1%
Compensatory Education	2.1	2.4%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	71.4	83.0%	76.5%	71.0%
Special Education	3.6	4.2%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILLOW WOOD J H (101921043) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CREEKSIDE PARK J H

Campus Number: 101921044

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	83%	91%	87%	88%	91%	*	100%	-	100%	32%	86%	94%	85%	67%	85%
	2019	68%	85%	95%	80%	98%	96%	-	100%	-	57%	56%	89%	95%	96%	94%	96%
At Meets Grade Level or Above	2021	32%	54%	70%	40%	67%	71%	*	95%	-	73%	21%	29%	75%	61%	7%	56%
	2019	37%	59%	69%	60%	68%	69%	-	91%	-	57%	38%	44%	73%	62%	53%	56%
At Masters Grade Level	2021	15%	29%	41%	13%	36%	43%	*	67%	-	53%	0%	14%	47%	30%	7%	21%
	2019	18%	33%	46%	60%	45%	43%	-	73%	-	57%	13%	33%	52%	35%	35%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	91%	93%	80%	90%	94%	*	100%	-	93%	53%	100%	95%	88%	80%	85%
	2019	81%	95%	97%	80%	98%	96%	-	100%	-	100%	75%	100%	98%	96%	94%	96%
At Meets Grade Level or Above	2021	36%	71%	75%	33%	70%	77%	*	100%	-	87%	26%	57%	80%	66%	33%	63%
	2019	47%	73%	80%	60%	75%	83%	-	91%	-	71%	38%	100%	85%	70%	59%	69%
At Masters Grade Level	2021	15%	45%	45%	0%	34%	51%	*	81%	-	47%	5%	29%	47%	41%	7%	19%
	2019	21%	43%	46%	60%	39%	47%	-	91%	-	57%	13%	44%	51%	38%	12%	36%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	86%	92%	63%	91%	95%	-	86%	-	100%	63%	*	95%	87%	83%	85%
	2019	76%	90%	94%	100%	91%	95%	*	100%	-	100%	71%	*	95%	92%	76%	83%
At Meets Grade Level or Above	2021	45%	65%	73%	63%	68%	75%	-	82%	-	83%	26%	*	78%	61%	47%	52%
	2019	49%	71%	84%	83%	77%	88%	*	94%	-	90%	57%	*	86%	78%	56%	69%
At Masters Grade Level	2021	25%	39%	49%	50%	42%	50%	-	73%	-	50%	11%	*	51%	44%	22%	25%
	2019	29%	49%	63%	50%	59%	62%	*	94%	-	50%	14%	*	67%	54%	32%	54%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	85%	92%	57%	85%	96%	-	100%	-	100%	74%	*	95%	85%	74%	85%
	2019	75%	93%	94%	100%	89%	95%	*	100%	-	100%	76%	*	93%	95%	72%	90%
At Meets Grade Level or Above	2021	27%	60%	71%	43%	65%	75%	-	93%	-	73%	42%	*	72%	69%	46%	53%
	2019	43%	72%	79%	83%	74%	80%	*	93%	-	100%	43%	*	79%	81%	56%	73%
At Masters Grade Level	2021	12%	29%	41%	43%	36%	44%	-	50%	-	27%	11%	*	44%	32%	14%	19%
	2019	17%	38%	44%	17%	45%	36%	*	86%	-	80%	14%	*	44%	42%	20%	44%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	84%	91%	75%	89%	92%	-	91%	-	92%	53%	*	94%	83%	75%	84%
	2019	70%	88%	91%	100%	87%	93%	*	100%	-	100%	57%	*	92%	90%	63%	83%
At Meets Grade Level or Above	2021	33%	59%	66%	38%	54%	71%	-	82%	-	83%	26%	*	68%	61%	36%	49%
	2019	42%	66%	73%	67%	63%	75%	*	100%	-	100%	38%	*	74%	71%	42%	50%
At Masters Grade Level	2021	10%	22%	26%	25%	16%	30%	-	41%	-	25%	0%	*	30%	16%	17%	10%
	2019	18%	37%	39%	17%	33%	40%	*	82%	-	30%	5%	*	43%	33%	21%	23%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	95%	100%	96%	97%	*	77%	-	78%	67%	100%	96%	92%	92%	86%
	2019	86%	96%	99%	100%	100%	98%	*	100%	-	100%	100%	*	100%	96%	96%	100%
At Meets Grade Level or Above	2021	46%	64%	75%	80%	72%	79%	*	62%	-	78%	42%	67%	81%	63%	69%	59%
	2019	55%	73%	88%	78%	88%	88%	*	100%	-	100%	50%	*	91%	82%	81%	82%
At Masters Grade Level	2021	21%	34%	44%	60%	42%	43%	*	46%	-	67%	8%	33%	51%	29%	31%	27%
	2019	28%	46%	63%	78%	61%	63%	*	60%	-	67%	17%	*	65%	57%	38%	39%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	87%	97%	*	97%	96%	*	83%	-	100%	73%	*	97%	95%	89%	94%
	2019	88%	96%	99%	*	100%	98%	*	*	-	*	92%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	62%	79%	*	76%	83%	*	67%	-	71%	36%	*	82%	75%	67%	70%
	2019	57%	73%	76%	*	74%	76%	*	*	-	*	67%	*	76%	74%	55%	88%
At Masters Grade Level	2021	11%	19%	28%	*	28%	28%	*	50%	-	43%	0%	*	36%	16%	22%	30%
	2019	17%	21%	16%	*	11%	21%	*	*	-	*	8%	*	11%	23%	0%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	83%	93%	100%	90%	96%	*	92%	-	89%	67%	100%	93%	93%	92%	83%
	2019	81%	94%	98%	100%	98%	99%	*	100%	-	100%	92%	*	99%	97%	100%	97%
At Meets Grade Level or Above	2021	43%	61%	76%	60%	67%	82%	*	83%	-	78%	33%	100%	84%	59%	67%	56%
	2019	51%	71%	83%	75%	84%	86%	*	80%	-	83%	58%	*	88%	72%	50%	74%
At Masters Grade Level	2021	24%	37%	53%	40%	41%	61%	*	58%	-	78%	8%	67%	61%	37%	42%	28%
	2019	25%	43%	53%	38%	50%	58%	*	60%	-	50%	8%	*	57%	43%	15%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	80%	88%	80%	84%	91%	*	83%	-	100%	50%	100%	91%	83%	83%	75%
	2019	69%	85%	93%	89%	92%	93%	*	100%	-	100%	75%	*	95%	88%	80%	95%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	50%	64%	60%	59%	66%	*	75%	-	78%	33%	50%	70%	52%	58%	44%
	2019	37%	56%	71%	78%	70%	74%	*	73%	-	50%	50%	*	74%	65%	40%	46%
At Masters Grade Level	2021	14%	28%	40%	40%	32%	43%	*	58%	-	44%	17%	50%	45%	29%	17%	19%
	2019	21%	35%	49%	67%	47%	49%	*	73%	-	33%	17%	*	51%	43%	32%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	95%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	85%	93%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	81%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	61%	80%	99%	100%	98%	99%	*	100%	-	*	*	*	99%	97%	100%	93%
At Masters Grade Level	2021	23%	62%	97%	*	97%	98%	-	94%	-	*	*	*	98%	96%	80%	100%
	2019	37%	64%	94%	100%	93%	93%	*	100%	-	*	*	*	95%	90%	86%	93%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	93%	81%	90%	95%	100%	92%	-	95%	58%	98%	95%	88%	80%	85%
	2019	78%	91%	96%	95%	95%	96%	86%	100%	-	96%	75%	91%	96%	94%	86%	93%
At Meets Grade Level or Above	2021	41%	65%	73%	49%	68%	76%	83%	86%	-	79%	31%	68%	77%	64%	46%	56%
	2019	50%	70%	80%	75%	76%	81%	68%	92%	-	85%	48%	70%	82%	74%	56%	67%
At Masters Grade Level	2021	18%	36%	44%	27%	36%	47%	17%	64%	-	49%	7%	43%	48%	33%	20%	22%
	2019	24%	41%	52%	51%	49%	51%	27%	78%	-	54%	13%	39%	55%	44%	25%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	93%	82%	92%	94%	*	89%	-	94%	52%	94%	95%	88%	81%	86%
	2019	75%	89%	96%	95%	96%	96%	83%	100%	-	87%	73%	88%	97%	95%	88%	92%
At Meets Grade Level or Above	2021	45%	65%	73%	54%	69%	75%	*	82%	-	78%	28%	56%	78%	62%	42%	56%
	2019	48%	68%	80%	75%	77%	81%	83%	95%	-	83%	49%	53%	83%	73%	65%	68%
At Masters Grade Level	2021	18%	34%	44%	32%	40%	45%	*	64%	-	56%	6%	25%	49%	34%	20%	24%
	2019	21%	37%	57%	65%	55%	55%	67%	77%	-	57%	14%	41%	61%	48%	35%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	94%	78%	91%	96%	*	98%	-	97%	66%	100%	96%	90%	80%	88%
	2019	82%	94%	97%	95%	96%	97%	100%	100%	-	100%	80%	94%	97%	97%	88%	95%
At Meets Grade Level or Above	2021	37%	67%	78%	44%	73%	80%	*	95%	-	81%	36%	75%	80%	72%	50%	62%
	2019	52%	73%	83%	75%	79%	84%	83%	95%	-	91%	48%	94%	85%	78%	61%	76%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	40%	47%	19%	40%	50%	*	74%	-	44%	8%	50%	51%	38%	19%	25%
	2019	26%	46%	51%	45%	48%	49%	17%	86%	-	70%	14%	47%	55%	43%	19%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	91%	75%	89%	92%	-	91%	-	92%	53%	*	94%	83%	75%	84%
	2019	68%	85%	91%	100%	87%	93%	*	100%	-	100%	57%	*	92%	90%	63%	83%
At Meets Grade Level or Above	2021	30%	56%	66%	38%	54%	71%	-	82%	-	83%	26%	*	68%	61%	36%	49%
	2019	38%	59%	73%	67%	63%	75%	*	100%	-	100%	38%	*	74%	71%	42%	50%
At Masters Grade Level	2021	9%	21%	26%	25%	16%	30%	-	41%	-	25%	0%	*	30%	16%	17%	10%
	2019	14%	27%	39%	17%	33%	40%	*	82%	-	30%	5%	*	43%	33%	21%	23%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	93%	100%	90%	96%	*	92%	-	89%	67%	100%	93%	93%	92%	83%
	2019	81%	93%	98%	100%	98%	99%	*	100%	-	100%	92%	*	99%	97%	100%	97%
At Meets Grade Level or Above	2021	44%	68%	76%	60%	67%	82%	*	83%	-	78%	33%	100%	84%	59%	67%	56%
	2019	54%	74%	83%	75%	84%	86%	*	80%	-	83%	58%	*	88%	72%	50%	74%
At Masters Grade Level	2021	20%	37%	53%	40%	41%	61%	*	58%	-	78%	8%	67%	61%	37%	42%	28%
	2019	25%	42%	53%	38%	50%	58%	*	60%	-	50%	8%	*	57%	43%	15%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	88%	88%	80%	84%	91%	*	83%	-	100%	50%	100%	91%	83%	83%	75%
	2019	81%	91%	93%	89%	92%	93%	*	100%	-	100%	75%	*	95%	88%	80%	95%
At Meets Grade Level or Above	2021	49%	69%	64%	60%	59%	66%	*	75%	-	78%	33%	50%	70%	52%	58%	44%
	2019	55%	73%	71%	78%	70%	74%	*	73%	-	50%	50%	*	74%	65%	40%	46%
At Masters Grade Level	2021	29%	49%	40%	40%	32%	43%	*	58%	-	44%	17%	50%	45%	29%	17%	19%
	2019	33%	55%	49%	67%	47%	49%	*	73%	-	33%	17%	*	51%	43%	32%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	55	63	100	63	59	-	86	-	57	38	50	64	60	74	53
	2018	47	60	72	57	73	71	*	78	-	65	50	79	75	66	54	72
Grade 6 Mathematics	2019	54	72	63	60	60	63	-	91	-	64	38	72	65	57	53	51
	2018	56	73	61	57	55	60	*	86	-	70	42	71	58	65	36	51
Grade 7 ELA/Reading	2019	77	83	86	58	82	88	*	94	-	100	75	*	87	83	73	79
	2018	76	81	89	100	91	88	*	82	-	100	71	*	88	89	82	93
Grade 7 Mathematics	2019	62	69	72	58	70	70	*	92	-	100	50	*	70	76	60	73
	2018	67	76	85	100	83	85	*	96	-	93	64	*	85	86	75	89
Grade 8 ELA/Reading	2019	77	79	84	100	83	85	*	77	-	83	86	*	83	87	85	77
	2018	79	80	88	100	84	89	-	95	-	100	95	*	89	87	86	74
Grade 8 Mathematics	2019	82	83	72	*	83	67	*	*	-	*	82	*	67	85	74	78
	2018	81	78	78	*	78	80	-	*	-	*	78	*	76	82	82	82
End of Course Algebra I	2019	75	85	97	100	96	97	*	100	-	*	*	*	98	93	86	93
	2018	72	86	98	*	100	98	-	100	-	86	*	-	98	100	100	100
All Grades Both Subjects	2019	69	76	76	80	75	74	54	89	-	85	59	68	76	74	71	69
	2018	69	77	80	83	78	80	67	88	-	83	63	84	80	80	67	76
All Grades ELA/Reading	2019	68	74	77	87	76	76	83	86	-	83	65	59	78	75	77	70
	2018	69	75	82	84	82	82	*	84	-	87	68	89	84	79	72	79
All Grades Mathematics	2019	70	78	74	74	73	72	25	92	-	87	54	76	75	72	64	69
	2018	70	78	78	82	75	79	70	92	-	79	58	79	77	80	62	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	93%	-	-	-	-	-	-	75%	75%	-	-	-	94%	75%	96%
	2019	78%	91%	96%	-	-	-	-	-	-	86%	86%	-	-	78%		86%	
At Meets Grade Level or Above	2021	41%	65%	73%	-	-	-	-	-	-	39%	39%	-	-	-	76%	39%	76%
	2019	50%	70%	80%	-	-	-	-	-	-	49%	49%	-	-	78%		50%	
At Masters Grade Level	2021	18%	36%	44%	-	-	-	-	-	-	11%	11%	-	-	-	47%	11%	42%
	2019	24%	41%	52%	-	-	-	-	-	-	17%	17%	-	-	33%		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	93%	-	-	-	-	-	-	77%	77%	-	-	-	94%	77%	96%
	2019	75%	89%	96%	-	-	-	-	-	-	88%	88%	-	-	*		87%	
At Meets Grade Level or Above	2021	45%	65%	73%	-	-	-	-	-	-	38%	38%	-	-	-	75%	38%	78%
	2019	48%	68%	80%	-	-	-	-	-	-	50%	50%	-	-	*		52%	
At Masters Grade Level	2021	18%	34%	44%	-	-	-	-	-	-	10%	10%	-	-	-	48%	10%	45%
	2019	21%	37%	57%	-	-	-	-	-	-	19%	19%	-	-	*		19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	94%	-	-	-	-	-	-	83%	83%	-	-	-	95%	83%	94%
	2019	82%	94%	97%	-	-	-	-	-	-	90%	90%	-	-	*		88%	
At Meets Grade Level or Above	2021	37%	67%	78%	-	-	-	-	-	-	48%	48%	-	-	-	80%	48%	82%
	2019	52%	73%	83%	-	-	-	-	-	-	60%	60%	-	-	*		62%	
At Masters Grade Level	2021	18%	40%	47%	-	-	-	-	-	-	13%	13%	-	-	-	50%	13%	47%
	2019	26%	46%	51%	-	-	-	-	-	-	21%	21%	-	-	*		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	91%	-	-	-	-	-	-	76%	76%	-	-	-	91%	76%	95%
	2019	68%	85%	91%	-	-	-	-	-	-	75%	75%	-	-	*		76%	
At Meets Grade Level or Above	2021	30%	56%	66%	-	-	-	-	-	-	40%	40%	-	-	-	70%	40%	56%
	2019	38%	59%	73%	-	-	-	-	-	-	25%	25%	-	-	*		29%	
At Masters Grade Level	2021	9%	21%	26%	-	-	-	-	-	-	0%	0%	-	-	-	29%	0%	23%
	2019	14%	27%	39%	-	-	-	-	-	-	10%	10%	-	-	*		10%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	93%	-	-	-	-	-	-	65%	65%	-	-	-	95%	65%	100%
	2019	81%	93%	98%	-	-	-	-	-	-	92%	92%	-	-	-		92%	
At Meets Grade Level or Above	2021	44%	68%	76%	-	-	-	-	-	-	29%	29%	-	-	-	79%	29%	83%
	2019	54%	74%	83%	-	-	-	-	-	-	58%	58%	-	-	-		58%	
At Masters Grade Level	2021	20%	37%	53%	-	-	-	-	-	-	12%	12%	-	-	-	57%	12%	48%
	2019	25%	42%	53%	-	-	-	-	-	-	8%	8%	-	-	-		8%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	88%	88%	-	-	-	-	-	-	47%	47%	-	-	-	90%	47%	97%
	2019	81%	91%	93%	-	-	-	-	-	-	83%	83%	-	-	-		83%	
At Meets Grade Level or Above	2021	49%	69%	64%	-	-	-	-	-	-	18%	18%	-	-	-	67%	18%	69%
	2019	55%	73%	71%	-	-	-	-	-	-	25%	25%	-	-	-		25%	
At Masters Grade Level	2021	29%	49%	40%	-	-	-	-	-	-	18%	18%	-	-	-	43%	18%	28%
	2019	33%	55%	49%	-	-	-	-	-	-	17%	17%	-	-	-		17%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	99%	100%	98%	99%	100%	99%	-	98%	91%	100%	99%	98%	100%	98%
Included in Accountability	83%	91%	93%	82%	90%	96%	100%	96%	-	89%	88%	100%	98%	84%	91%	87%
Not Included in Accountability: Mobile	3%	4%	5%	18%	7%	3%	0%	2%	-	10%	2%	0%	1%	13%	8%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	2%	0%	3%
Not Tested	12%	4%	1%	0%	2%	1%	0%	1%	-	2%	9%	0%	1%	2%	0%	2%
Absent	2%	1%	1%	0%	1%	1%	0%	0%	-	2%	3%	0%	1%	1%	0%	0%
Other	10%	3%	0%	0%	1%	0%	0%	1%	-	0%	6%	0%	0%	1%	0%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	96%	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	96%	90%	95%	97%	81%	99%	-	100%	100%	100%	100%	87%	97%	89%
Not Included in Accountability: Mobile	4%	4%	3%	9%	3%	3%	4%	0%	-	0%	0%	0%	0%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	11%	1%	-	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	0%	0%	1%	0%	0%	4%	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	1%	0%	0%	4%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.4%	99.6%	99.4%	99.5%	* 99.7%	-	99.5%	99.4%	98.9%	99.4%	
2018-19	95.4%	96.5%	96.5%	97.3%	96.3%	96.5%	95.5%	96.8%	-	97.8%	95.4%	95.4%	96.8%
Chronic Absenteeism													
2019-20	6.7%	2.8%	1.2%	0.0%	1.8%	1.1%	0.0%	0.0%	-	0.0%	3.0%	4.3%	0.0%
2018-19	11.4%	5.6%	3.8%	0.0%	4.5%	3.4%	0.0%	4.5%	-	4.3%	6.8%	11.6%	2.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	946	100.0%	18,606	5,359,040	946	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	352	37.2%	8.4%	7.7%	352	37.2%	8.4%	7.7%
Grade 7	316	33.4%	8.1%	7.9%	316	33.4%	8.1%	7.8%
Grade 8	278	29.4%	7.9%	7.9%	278	29.4%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	31	3.3%	5.2%	12.7%	31	3.3%	5.2%	12.7%
Hispanic	332	35.1%	31.9%	52.9%	332	35.1%	31.8%	52.9%
White	477	50.4%	50.4%	26.5%	477	50.4%	50.5%	26.5%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	61	6.4%	8.2%	4.7%	61	6.4%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	42	4.4%	4.0%	2.7%	42	4.4%	4.0%	2.7%
Sex:								
Female	472	49.9%	49.6%	48.9%	472	49.9%	49.5%	48.9%
Male	474	50.1%	50.4%	51.1%	474	50.1%	50.5%	51.1%
Economically Disadvantaged	65	6.9%	23.8%	60.3%	65	6.9%	23.8%	60.2%
Non-Educationally Disadvantaged	881	93.1%	76.2%	39.7%	881	93.1%	76.2%	39.8%
Section 504 Students	74	7.8%	7.2%	7.2%	74	7.8%	7.2%	7.2%
EB Students/EL	79	8.4%	11.0%	20.7%	79	8.4%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	0.5%	1.2%				
Students w/ Dyslexia	37	3.9%	3.8%	4.5%	37	3.9%	3.8%	4.5%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 Student Information (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	32	3.4%	3.2%	2.0%	32	3.4%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	2	0.2%	0.6%	2.7%	2	0.2%	0.6%	2.7%
At-Risk	156	16.5%	26.6%	49.2%	156	16.5%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	79	8.4%	11.2%	21.0%	79	8.4%	11.2%	20.9%
Gifted and Talented Education	158	16.7%	9.4%	8.3%	158	16.7%	9.3%	8.3%
Special Education	62	6.6%	9.0%	11.1%	62	6.6%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	32.3%	33.2%	42.5%				
Students with Physical Disabilities	14	22.6%	20.1%	21.3%				
Students with Autism	9	14.5%	15.3%	14.1%				
Students with Behavioral Disabilities	19	30.6%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	49	5.4%	7.6%	13.8%				
By Ethnicity:								
African American	1	0.1%	0.9%	2.8%				
Hispanic	24	2.7%	2.7%	7.1%				
White	16	1.8%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.8%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	3.0%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	16.9%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	8.1%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	64	10.6%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	2.7%	4.8%
Grade 1	-	0.6%	1.9%	-	1.5%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.9	18.0
Grade 3	-	34.3	18.2
Grade 4	-	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	23.3	23.0	19.4
Secondary:			
English/Language Arts	18.3	19.8	15.7
Foreign Languages	18.1	19.6	17.8
Mathematics	22.6	22.6	16.9
Science	25.5	23.0	17.9
Social Studies	24.5	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	63.7	87.4%	62.2%	64.3%
Teachers	51.7	70.9%	49.8%	49.6%
Professional Support	9.0	12.4%	8.9%	10.6%
Campus Administration (School Leadership)	3.0	4.1%	2.3%	3.0%
Educational Aides:	9.2	12.6%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	14.5	19.9%	30.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	5.8%	3.4%	11.1%
Hispanic	3.6	7.0%	13.9%	28.4%
White	44.1	85.2%	80.1%	56.9%
American Indian	1.0	1.9%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	8.9	17.2%	16.5%	23.8%
Females	42.8	82.8%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.4	0.9%	2.7%	1.2%
Bachelors	37.1	71.7%	70.3%	73.0%
Masters	14.2	27.5%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	5.3%	4.5%	6.7%
1-5 Years Experience	17.1	33.1%	21.9%	27.8%
6-10 Years Experience	7.6	14.6%	24.4%	20.3%
11-20 Years Experience	18.3	35.3%	34.6%	29.1%
21-30 Years Experience	6.0	11.6%	12.6%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.3	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.6	6.4
Average Years Experience of Principals with District	1.0	5.5	5.5
Average Years Experience of Assistant Principals	5.0	6.1	5.5
Average Years Experience of Assistant Principals with District	4.0	5.4	4.8
Average Years Experience of Teachers:	10.3	11.6	11.2
Average Years Experience of Teachers with District:	3.9	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,868	\$50,849
1-5 Years Experience	\$54,818	\$56,176	\$53,288
6-10 Years Experience	\$52,393	\$59,228	\$56,282
11-20 Years Experience	\$62,280	\$62,511	\$59,900
21-30 Years Experience	\$65,280	\$67,242	\$64,637
Over 30 Years Experience	-	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,378	\$60,914	\$57,641
Professional Support	\$64,721	\$71,822	\$68,030
Campus Administration (School Leadership)	\$85,546	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	3.7%	6.2%
Career and Technical Education	3.2	6.1%	5.3%	5.1%
Compensatory Education	0.3	0.6%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	44.9	86.8%	76.5%	71.0%
Special Education	2.4	4.6%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CREEKSIDE PARK J H (101921044) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: DECKER PRAIRIE EL

Campus Number: 101921102

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	68%	*	48%	76%	-	*	-	*	33%	*	70%	63%	58%	*
	2019	76%	88%	86%	*	85%	90%	-	-	-	*	54%	100%	88%	84%	83%	95%
At Meets Grade Level or Above	2021	39%	62%	36%	*	14%	46%	-	*	-	*	20%	*	36%	38%	20%	*
	2019	45%	62%	53%	*	47%	58%	-	-	-	*	15%	50%	59%	42%	46%	62%
At Masters Grade Level	2021	19%	37%	21%	*	10%	25%	-	*	-	*	13%	*	20%	21%	13%	*
	2019	27%	42%	32%	*	32%	35%	-	-	-	*	8%	33%	35%	28%	27%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	63%	*	43%	71%	-	*	-	*	33%	*	61%	67%	45%	*
	2019	79%	90%	76%	*	73%	79%	-	-	-	*	31%	100%	76%	77%	69%	95%
At Meets Grade Level or Above	2021	31%	51%	21%	*	14%	23%	-	*	-	*	13%	*	19%	25%	10%	*
	2019	49%	66%	50%	*	42%	54%	-	-	-	*	23%	67%	49%	51%	43%	60%
At Masters Grade Level	2021	14%	29%	11%	*	5%	14%	-	*	-	*	13%	*	8%	21%	5%	*
	2019	25%	38%	21%	*	12%	26%	-	-	-	*	15%	17%	24%	14%	14%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	63%	60%	41%	71%	-	-	-	*	31%	*	68%	52%	46%	20%
	2019	75%	89%	93%	*	90%	95%	*	*	-	100%	50%	100%	94%	92%	92%	81%
At Meets Grade Level or Above	2021	36%	59%	35%	40%	21%	40%	-	-	-	*	8%	*	42%	23%	20%	10%
	2019	44%	63%	58%	*	55%	62%	*	*	-	20%	0%	40%	58%	59%	48%	43%
At Masters Grade Level	2021	17%	35%	17%	0%	0%	24%	-	-	-	*	0%	*	24%	5%	10%	0%
	2019	22%	37%	36%	*	35%	39%	*	*	-	0%	0%	20%	36%	37%	31%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	62%	20%	59%	67%	-	-	-	*	15%	*	67%	52%	54%	40%
	2019	75%	92%	91%	*	87%	91%	*	*	-	100%	20%	80%	91%	92%	90%	86%
At Meets Grade Level or Above	2021	36%	62%	38%	0%	38%	41%	-	-	-	*	12%	*	41%	34%	29%	20%
	2019	48%	70%	64%	*	52%	68%	*	*	-	80%	0%	60%	65%	61%	52%	43%
At Masters Grade Level	2021	21%	43%	27%	0%	24%	30%	-	-	-	*	8%	*	32%	18%	20%	0%
	2019	28%	47%	39%	*	35%	43%	*	*	-	20%	0%	20%	37%	43%	31%	24%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	60%	33%	48%	67%	-	-	-	*	15%	*	63%	53%	51%	20%
	2019	67%	83%	83%	*	87%	84%	*	*	-	80%	36%	100%	82%	86%	81%	81%
At Meets Grade Level or Above	2021	27%	53%	24%	0%	14%	30%	-	-	-	*	4%	*	29%	16%	10%	0%
	2019	35%	52%	51%	*	77%	44%	*	*	-	40%	0%	20%	49%	55%	48%	67%
At Masters Grade Level	2021	8%	20%	7%	0%	3%	9%	-	-	-	*	4%	*	11%	0%	5%	0%
	2019	11%	18%	14%	*	19%	14%	*	*	-	0%	0%	0%	14%	14%	10%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	63%	35%	48%	70%	-	*	-	35%	24%	40%	66%	56%	51%	22%
	2019	78%	91%	86%	78%	84%	88%	*	78%	-	76%	39%	96%	86%	87%	83%	88%
At Meets Grade Level or Above	2021	41%	65%	31%	10%	21%	36%	-	*	-	15%	10%	40%	33%	26%	18%	8%
	2019	50%	70%	55%	28%	54%	57%	*	67%	-	38%	9%	48%	56%	54%	48%	55%
At Masters Grade Level	2021	18%	36%	16%	0%	9%	21%	-	*	-	0%	6%	30%	19%	11%	10%	0%
	2019	24%	41%	29%	6%	27%	31%	*	33%	-	5%	5%	19%	29%	28%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	65%	57%	44%	73%	-	*	-	50%	32%	*	69%	56%	52%	15%
	2019	75%	89%	90%	71%	88%	92%	*	*	-	88%	52%	100%	91%	88%	88%	88%
At Meets Grade Level or Above	2021	45%	65%	36%	29%	18%	43%	-	*	-	13%	12%	*	39%	28%	20%	8%
	2019	48%	68%	56%	14%	51%	60%	*	*	-	25%	9%	45%	58%	51%	47%	52%
At Masters Grade Level	2021	18%	34%	19%	0%	4%	25%	-	*	-	0%	5%	*	22%	10%	11%	0%
	2019	21%	37%	35%	14%	34%	37%	*	*	-	0%	4%	27%	35%	33%	29%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	62%	14%	52%	69%	-	*	-	25%	22%	*	64%	57%	49%	31%
	2019	82%	94%	84%	100%	80%	86%	*	*	-	63%	26%	91%	84%	85%	81%	90%
At Meets Grade Level or Above	2021	37%	67%	30%	0%	28%	32%	-	*	-	25%	12%	*	30%	31%	20%	15%
	2019	52%	73%	57%	43%	47%	61%	*	*	-	50%	13%	64%	58%	56%	48%	51%
At Masters Grade Level	2021	18%	40%	19%	0%	16%	22%	-	*	-	0%	10%	*	19%	19%	12%	0%
	2019	26%	46%	31%	0%	23%	35%	*	*	-	13%	9%	18%	31%	30%	23%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	60%	33%	48%	67%	-	-	-	*	15%	*	63%	53%	51%	20%
	2019	68%	85%	83%	*	87%	84%	*	*	-	80%	36%	100%	82%	86%	81%	81%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	56%	24%	0%	14%	30%	-	-	-	*	4%	*	29%	16%	10%	0%
	2019	38%	59%	51%	*	77%	44%	*	*	-	40%	0%	20%	49%	55%	48%	67%
At Masters Grade Level	2021	9%	21%	7%	0%	3%	9%	-	-	-	*	4%	*	11%	0%	5%	0%
	2019	14%	27%	14%	*	19%	14%	*	*	-	0%	0%	0%	14%	14%	10%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	70	*	68	74	*	*	-	30	65	90	70	71	70	57
	2018	63	73	71	*	75	72	*	*	-	*	71	*	68	78	69	68
Grade 4 Mathematics	2019	65	75	77	*	68	79	*	*	-	100	45	100	73	86	75	71
	2018	65	78	79	*	77	82	*	*	-	70	78	*	81	76	72	69
All Grades Both Subjects	2019	69	76	74	75	68	76	*	75	-	65	55	95	71	78	73	64
	2018	69	77	76	*	76	77	*	*	-	61	75	17	75	77	71	68
All Grades ELA/Reading	2019	68	74	70	*	68	74	*	*	-	30	65	90	70	71	70	57
	2018	69	75	71	*	75	72	*	*	-	*	71	*	68	78	69	68
All Grades Mathematics	2019	70	78	77	*	68	79	*	*	-	100	45	100	73	86	75	71
	2018	70	78	79	*	77	82	*	*	-	70	78	*	81	76	72	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	63%	-	-	-	-	-	-	21%	21%	-	-	-	65%	21%	*
	2019	78%	91%	86%	93%	-	-	-	93%	-	53%	53%	-	-	100%	-	87%	
At Meets Grade Level or Above	2021	41%	65%	31%	-	-	-	-	-	-	9%	9%	-	-	-	32%	9%	*
	2019	50%	70%	55%	53%	-	-	-	53%	-	29%	29%	-	-	100%	-	52%	
At Masters Grade Level	2021	18%	36%	16%	-	-	-	-	-	-	0%	0%	-	-	-	17%	0%	*
	2019	24%	41%	29%	21%	-	-	-	21%	-	12%	12%	-	-	20%	-	20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	65%	-	-	-	-	-	-	17%	17%	-	-	-	68%	17%	*
	2019	75%	89%	90%	93%	-	-	-	93%	-	57%	57%	-	-	*	-	87%	
At Meets Grade Level or Above	2021	45%	65%	36%	-	-	-	-	-	-	8%	8%	-	-	-	37%	8%	*
	2019	48%	68%	56%	50%	-	-	-	50%	-	29%	29%	-	-	*	-	49%	
At Masters Grade Level	2021	18%	34%	19%	-	-	-	-	-	-	0%	0%	-	-	-	20%	0%	*
	2019	21%	37%	35%	23%	-	-	-	23%	-	14%	14%	-	-	*	-	21%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	62%	-	-	-	-	-	-	33%	33%	-	-	-	64%	33%	*
	2019	82%	94%	84%	93%	-	-	-	93%	-	71%	71%	-	-	*	-	90%	
At Meets Grade Level or Above	2021	37%	67%	30%	-	-	-	-	-	-	17%	17%	-	-	-	31%	17%	*
	2019	52%	73%	57%	47%	-	-	-	47%	-	43%	43%	-	-	*	-	49%	
At Masters Grade Level	2021	18%	40%	19%	-	-	-	-	-	-	0%	0%	-	-	-	21%	0%	*
	2019	26%	46%	31%	17%	-	-	-	17%	-	14%	14%	-	-	*	-	18%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	60%	-	-	-	-	-	-	11%	11%	-	-	-	63%	11%	*
	2019	68%	85%	83%	93%	-	-	-	93%	-	*	*	-	-	*	-	79%	
At Meets Grade Level or Above	2021	30%	56%	24%	-	-	-	-	-	-	0%	0%	-	-	-	26%	0%	*
	2019	38%	59%	51%	73%	-	-	-	73%	-	*	*	-	-	*	-	63%	
At Masters Grade Level	2021	9%	21%	7%	-	-	-	-	-	-	0%	0%	-	-	-	7%	0%	*
	2019	14%	27%	14%	27%	-	-	-	27%	-	*	*	-	-	*	-	21%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	93%	74%	92%	96%	-	*	-	69%	94%	100%	93%	92%	93%	100%
Included in Accountability	83%	91%	82%	57%	84%	85%	-	*	-	63%	84%	100%	88%	73%	82%	92%
Not Included in Accountability: Mobile	3%	4%	10%	17%	7%	10%	-	*	-	6%	10%	0%	5%	18%	11%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	12%	4%	7%	26%	8%	4%	-	*	-	31%	6%	0%	7%	8%	7%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	7%	26%	8%	4%	-	*	-	31%	6%	0%	7%	8%	7%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	97%	100%	99%	100%	100%	99%
Included in Accountability	94%	96%	94%	90%	88%	97%	*	100%	-	91%	90%	100%	96%	91%	92%	87%
Not Included in Accountability: Mobile	4%	4%	5%	10%	12%	2%	*	0%	-	9%	6%	0%	3%	9%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.0%	98.7%	99.1%	99.1%	*	*	-	99.2%	99.1%	98.7%	99.3%
2018-19	95.4%	96.5%	96.4%	96.9%	96.1%	96.5%	*	*	-	95.7%	96.4%	96.0%	96.2%
Chronic Absenteeism													
2019-20	6.7%	2.8%	2.3%	9.1%	0.8%	2.2%	*	*	-	0.0%	3.8%	4.2%	0.0%
2018-19	11.4%	5.6%	4.4%	4.3%	6.0%	3.4%	*	*	-	9.1%	5.8%	5.5%	2.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	4	0.6%	3.2%	2.0%	4	0.6%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	614	99.7%	19.5%	64.5%	614	99.0%	19.4%	64.5%
Military Connected	3	0.5%	0.6%	2.7%	3	0.5%	0.6%	2.7%
At-Risk	146	23.7%	26.6%	49.2%	146	23.5%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	26	4.2%	11.2%	21.0%	26	4.2%	11.2%	20.9%
Gifted and Talented Education	19	3.1%	9.4%	8.3%	19	3.1%	9.3%	8.3%
Special Education	88	14.3%	9.0%	11.1%	92	14.8%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	25.0%	33.2%	42.5%				
Students with Physical Disabilities	42	47.7%	20.1%	21.3%				
Students with Autism	**	**	15.3%	14.1%				
Students with Behavioral Disabilities	15	17.0%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	71	13.3%	7.6%	13.8%				
By Ethnicity:								
African American	3	0.6%	0.9%	2.8%				
Hispanic	23	4.3%	2.7%	7.1%				
White	41	7.7%	3.3%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	9.0%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	35.3%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	35	17.0%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	116	21.4%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.4%	0.0%	2.7%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	1.5%	3.2%
Grade 2	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	4.8%	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.2	17.5	17.7
Grade 1	18.3	18.0	18.0
Grade 2	17.9	17.9	18.0
Grade 3	30.2	34.3	18.2
Grade 4	32.6	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	54.0	81.8%	62.2%	64.3%
Teachers	47.0	71.2%	49.8%	49.6%
Professional Support	5.0	7.6%	8.9%	10.6%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	3.0%
Educational Aides:	12.0	18.2%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	11.0	16.7%	30.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	7.0	14.9%	13.9%	28.4%
White	39.0	83.0%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.1%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	16.5%	23.8%
Females	47.0	100.0%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	8.5%	2.7%	1.2%
Bachelors	31.7	67.5%	70.3%	73.0%
Masters	11.3	24.0%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	4.5%	6.7%
1-5 Years Experience	15.0	31.9%	21.9%	27.8%
6-10 Years Experience	11.7	25.0%	24.4%	20.3%
11-20 Years Experience	11.0	23.4%	34.6%	29.1%
21-30 Years Experience	5.3	11.2%	12.6%	13.0%
Over 30 Years Experience	2.0	4.3%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.6	6.4
Average Years Experience of Principals with District	2.0	5.5	5.5
Average Years Experience of Assistant Principals	12.0	6.1	5.5
Average Years Experience of Assistant Principals with District	12.0	5.4	4.8
Average Years Experience of Teachers:	10.5	11.6	11.2
Average Years Experience of Teachers with District:	4.5	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,868	\$50,849
1-5 Years Experience	\$53,541	\$56,176	\$53,288
6-10 Years Experience	\$59,602	\$59,228	\$56,282
11-20 Years Experience	\$62,517	\$62,511	\$59,900
21-30 Years Experience	\$66,991	\$67,242	\$64,637
Over 30 Years Experience	\$73,356	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,612	\$60,914	\$57,641
Professional Support	\$67,830	\$71,822	\$68,030
Campus Administration (School Leadership)	\$85,593	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	43.5	92.6%	76.5%	71.0%
Special Education	3.4	7.2%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
DECKER PRAIRIE EL (101921102) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: LAKEWOOD EL

Campus Number: 101921103

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	84%	*	83%	83%	-	100%	-	60%	70%	*	84%	85%	75%	83%
	2019	76%	88%	85%	86%	80%	87%	*	93%	-	80%	70%	83%	88%	75%	73%	89%
At Meets Grade Level or Above	2021	39%	62%	52%	*	46%	50%	-	90%	-	40%	50%	*	55%	45%	36%	50%
	2019	45%	62%	54%	71%	38%	59%	*	57%	-	60%	30%	67%	56%	44%	30%	39%
At Masters Grade Level	2021	19%	37%	28%	*	17%	31%	-	40%	-	40%	20%	*	30%	21%	14%	33%
	2019	27%	42%	32%	43%	24%	34%	*	29%	-	60%	10%	50%	34%	25%	17%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	87%	*	88%	83%	-	100%	-	100%	75%	*	85%	91%	82%	89%
	2019	79%	90%	95%	86%	93%	96%	*	100%	-	80%	85%	83%	94%	97%	93%	100%
At Meets Grade Level or Above	2021	31%	51%	47%	*	37%	45%	-	80%	-	80%	25%	*	50%	36%	32%	44%
	2019	49%	66%	70%	57%	56%	75%	*	86%	-	80%	55%	83%	72%	64%	53%	72%
At Masters Grade Level	2021	14%	29%	26%	*	17%	25%	-	50%	-	40%	10%	*	30%	12%	21%	28%
	2019	25%	38%	39%	43%	31%	42%	*	50%	-	40%	20%	67%	42%	31%	30%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	83%	*	84%	84%	-	93%	-	60%	50%	100%	89%	70%	74%	86%
	2019	75%	89%	89%	87%	77%	94%	-	92%	-	*	50%	*	90%	87%	71%	81%
At Meets Grade Level or Above	2021	36%	59%	58%	*	59%	59%	-	71%	-	40%	19%	50%	66%	40%	46%	57%
	2019	44%	63%	63%	73%	48%	66%	-	69%	-	*	25%	*	61%	65%	51%	44%
At Masters Grade Level	2021	17%	35%	32%	*	32%	34%	-	21%	-	40%	6%	33%	35%	26%	20%	29%
	2019	22%	37%	33%	40%	26%	36%	-	23%	-	*	0%	*	37%	26%	20%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	88%	*	78%	91%	-	100%	-	90%	63%	100%	89%	87%	80%	90%
	2019	75%	92%	94%	87%	97%	95%	-	92%	-	*	67%	*	95%	93%	86%	94%
At Meets Grade Level or Above	2021	36%	62%	67%	*	59%	68%	-	86%	-	80%	44%	67%	73%	55%	49%	76%
	2019	48%	70%	81%	80%	71%	84%	-	92%	-	*	50%	*	83%	78%	69%	75%
At Masters Grade Level	2021	21%	43%	43%	*	30%	48%	-	79%	-	20%	25%	17%	47%	34%	29%	62%
	2019	28%	47%	58%	40%	48%	65%	-	69%	-	*	33%	*	61%	52%	40%	56%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	76%	*	67%	79%	-	100%	-	70%	38%	80%	81%	66%	59%	86%
	2019	67%	83%	83%	80%	71%	89%	-	85%	-	*	25%	*	84%	83%	71%	88%
At Meets Grade Level or Above	2021	27%	53%	41%	*	33%	46%	-	57%	-	10%	13%	20%	44%	34%	26%	38%
	2019	35%	52%	51%	40%	42%	55%	-	62%	-	*	8%	*	53%	48%	41%	50%
At Masters Grade Level	2021	8%	20%	10%	*	11%	10%	-	14%	-	0%	0%	0%	10%	9%	9%	10%
	2019	11%	18%	12%	0%	6%	16%	-	15%	-	*	0%	*	15%	7%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	84%	67%	80%	84%	-	98%	-	75%	60%	92%	85%	79%	74%	87%
	2019	78%	91%	89%	85%	84%	92%	*	93%	-	84%	63%	89%	90%	87%	79%	90%
At Meets Grade Level or Above	2021	41%	65%	53%	33%	47%	54%	-	76%	-	48%	31%	44%	57%	43%	38%	54%
	2019	50%	70%	64%	64%	50%	68%	*	73%	-	63%	36%	83%	65%	60%	49%	56%
At Masters Grade Level	2021	18%	36%	28%	20%	21%	29%	-	40%	-	25%	13%	16%	31%	21%	19%	32%
	2019	24%	41%	35%	31%	27%	39%	*	37%	-	42%	13%	67%	38%	28%	23%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	83%	83%	83%	84%	-	96%	-	60%	61%	100%	86%	76%	75%	85%
	2019	75%	89%	87%	86%	79%	90%	*	93%	-	88%	63%	88%	89%	82%	72%	85%
At Meets Grade Level or Above	2021	45%	65%	55%	50%	53%	54%	-	79%	-	40%	36%	40%	60%	43%	41%	54%
	2019	48%	68%	58%	73%	42%	62%	*	63%	-	50%	28%	75%	58%	56%	42%	41%
At Masters Grade Level	2021	18%	34%	30%	17%	24%	33%	-	29%	-	40%	14%	20%	33%	24%	17%	31%
	2019	21%	37%	32%	41%	25%	35%	*	26%	-	50%	6%	63%	35%	26%	18%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	88%	83%	83%	87%	-	100%	-	93%	69%	90%	87%	89%	81%	90%
	2019	82%	94%	95%	86%	95%	96%	*	96%	-	88%	78%	88%	94%	95%	89%	97%
At Meets Grade Level or Above	2021	37%	67%	57%	33%	47%	57%	-	83%	-	80%	33%	60%	61%	48%	41%	62%
	2019	52%	73%	75%	73%	62%	80%	*	89%	-	75%	53%	88%	77%	72%	62%	74%
At Masters Grade Level	2021	18%	40%	35%	33%	23%	36%	-	67%	-	27%	17%	20%	38%	25%	25%	46%
	2019	26%	46%	48%	41%	38%	53%	*	59%	-	38%	25%	75%	50%	43%	35%	50%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	76%	*	67%	79%	-	100%	-	70%	38%	80%	81%	66%	59%	86%
	2019	68%	85%	83%	80%	71%	89%	-	85%	-	*	25%	*	84%	83%	71%	88%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	56%	41%	*	33%	46%	-	57%	-	10%	13%	20%	44%	34%	26%	38%
	2019	38%	59%	51%	40%	42%	55%	-	62%	-	*	8%	*	53%	48%	41%	50%
At Masters Grade Level	2021	9%	21%	10%	*	11%	10%	-	14%	-	0%	0%	0%	10%	9%	9%	10%
	2019	14%	27%	12%	0%	6%	16%	-	15%	-	*	0%	*	15%	7%	6%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	73	75	80	69	-	73	-	*	71	*	74	70	61	91
	2018	63	73	76	75	87	68	*	88	-	71	70	70	74	78	77	79
Grade 4 Mathematics	2019	65	75	83	83	75	85	-	88	-	*	71	*	82	87	73	78
	2018	65	78	77	63	71	77	*	94	-	86	62	70	79	71	71	67
All Grades Both Subjects	2019	69	76	78	79	78	77	-	81	-	92	71	*	78	79	67	84
	2018	69	77	76	69	79	73	*	91	-	79	66	70	77	75	74	72
All Grades ELA/Reading	2019	68	74	73	75	80	69	-	73	-	*	71	*	74	70	61	91
	2018	69	75	76	75	87	68	*	88	-	71	70	70	74	78	77	79
All Grades Mathematics	2019	70	78	83	83	75	85	-	88	-	*	71	*	82	87	73	78
	2018	70	78	77	63	71	77	*	94	-	86	62	70	79	71	71	67

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	84%	-	-	-	-	-	-	75%	75%	-	-	*	83%	74%	96%
	2019	78%	91%	89%	-	-	-	-	-	-	79%	79%	-	-	-	-	79%	-
At Meets Grade Level or Above	2021	41%	65%	53%	-	-	-	-	-	-	30%	30%	-	-	*	53%	29%	72%
	2019	50%	70%	64%	-	-	-	-	-	-	39%	39%	-	-	-	-	39%	-
At Masters Grade Level	2021	18%	36%	28%	-	-	-	-	-	-	18%	18%	-	-	*	27%	17%	44%
	2019	24%	41%	35%	-	-	-	-	-	-	21%	21%	-	-	-	-	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	83%	-	-	-	-	-	-	69%	69%	-	-	*	83%	71%	95%
	2019	75%	89%	87%	-	-	-	-	-	-	69%	69%	-	-	-	-	69%	-
At Meets Grade Level or Above	2021	45%	65%	55%	-	-	-	-	-	-	31%	31%	-	-	*	55%	29%	73%
	2019	48%	68%	58%	-	-	-	-	-	-	25%	25%	-	-	-	-	25%	-
At Masters Grade Level	2021	18%	34%	30%	-	-	-	-	-	-	19%	19%	-	-	*	30%	18%	41%
	2019	21%	37%	32%	-	-	-	-	-	-	13%	13%	-	-	-	-	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	88%	-	-	-	-	-	-	88%	88%	-	-	*	87%	82%	95%
	2019	82%	94%	95%	-	-	-	-	-	-	94%	94%	-	-	-	-	94%	-
At Meets Grade Level or Above	2021	37%	67%	57%	-	-	-	-	-	-	38%	38%	-	-	*	56%	35%	82%
	2019	52%	73%	75%	-	-	-	-	-	-	69%	69%	-	-	-	-	69%	-
At Masters Grade Level	2021	18%	40%	35%	-	-	-	-	-	-	25%	25%	-	-	*	33%	24%	64%
	2019	26%	46%	48%	-	-	-	-	-	-	38%	38%	-	-	-	-	38%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	76%	-	-	-	-	-	-	63%	63%	-	-	-	-	74%	100%
	2019	68%	85%	83%	-	-	-	-	-	-	67%	67%	-	-	-	-	67%	-
At Meets Grade Level or Above	2021	30%	56%	41%	-	-	-	-	-	-	13%	13%	-	-	-	-	13%	54%
	2019	38%	59%	51%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-
At Masters Grade Level	2021	9%	21%	10%	-	-	-	-	-	-	0%	0%	-	-	-	-	10%	15%
	2019	14%	27%	12%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	97%	90%	95%	97%	-	97%	-	100%	96%	84%	97%	96%	96%	95%
Included in Accountability	83%	91%	91%	71%	84%	95%	-	93%	-	100%	94%	78%	95%	83%	86%	80%
Not Included in Accountability: Mobile	3%	4%	5%	19%	8%	3%	-	4%	-	0%	2%	0%	2%	10%	9%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	0%	-	0%	0%	6%	0%	2%	2%	4%
Not Tested	12%	4%	3%	10%	5%	3%	-	3%	-	0%	4%	16%	3%	4%	4%	5%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	3%	10%	5%	3%	-	3%	-	0%	4%	16%	3%	4%	4%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	93%	92%	96%	94%	*	85%	-	90%	90%	100%	96%	87%	94%	90%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	5%	*	15%	-	10%	10%	0%	4%	12%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.4%	98.5%	99.5%	99.3%	*	99.7%	*	99.6%	98.8%	99.1%	99.5%
2018-19	95.4%	96.5%	96.8%	96.6%	96.5%	96.7%	*	97.5%	-	97.2%	95.8%	96.1%	97.1%
Chronic Absenteeism													
2019-20	6.7%	2.8%	1.4%	6.1%	1.1%	1.3%	*	1.2%	*	0.0%	1.1%	2.4%	2.0%
2018-19	11.4%	5.6%	2.7%	8.3%	3.6%	1.4%	*	2.8%	-	6.7%	6.3%	6.7%	3.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	777	100.0%	18,606	5,359,040	783	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	12	1.5%	0.2%	0.3%	18	2.3%	0.3%	0.4%
Pre-Kindergarten	35	4.5%	1.1%	3.7%	35	4.5%	1.1%	3.7%
Kindergarten	132	17.0%	6.9%	6.7%	132	16.9%	6.9%	6.7%
Grade 1	145	18.7%	7.8%	7.1%	145	18.5%	7.8%	7.1%
Grade 2	142	18.3%	7.8%	7.1%	142	18.1%	7.8%	7.1%
Grade 3	154	19.8%	7.8%	7.1%	154	19.7%	7.8%	7.1%
Grade 4	157	20.2%	7.8%	7.2%	157	20.1%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	34	4.4%	5.2%	12.7%	34	4.3%	5.2%	12.7%
Hispanic	200	25.7%	31.9%	52.9%	200	25.5%	31.8%	52.9%
White	418	53.8%	50.4%	26.5%	424	54.2%	50.5%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	83	10.7%	8.2%	4.7%	83	10.6%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	42	5.4%	4.0%	2.7%	42	5.4%	4.0%	2.7%
Sex:								
Female	375	48.3%	49.6%	48.9%	377	48.1%	49.5%	48.9%
Male	402	51.7%	50.4%	51.1%	406	51.9%	50.5%	51.1%
Economically Disadvantaged	177	22.8%	23.8%	60.3%	177	22.6%	23.8%	60.2%
Non-Educationally Disadvantaged	600	77.2%	76.2%	39.7%	606	77.4%	76.2%	39.8%
Section 504 Students	27	3.5%	7.2%	7.2%	27	3.4%	7.2%	7.2%
EB Students/EL	66	8.5%	11.0%	20.7%	66	8.4%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	24	3.1%	3.8%	4.5%	24	3.1%	3.8%	4.5%
Foster Care	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.1%	0.1%	1.1%	1	0.1%	0.1%	1.1%
Immigrant	23	3.0%	3.2%	2.0%	23	2.9%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	9	1.2%	0.6%	2.7%	9	1.1%	0.6%	2.7%
At-Risk	192	24.7%	26.6%	49.2%	192	24.5%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	65	8.4%	11.2%	21.0%	65	8.3%	11.2%	20.9%
Gifted and Talented Education	45	5.8%	9.4%	8.3%	45	5.7%	9.3%	8.3%
Special Education	81	10.4%	9.0%	11.1%	87	11.1%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	17.3%	33.2%	42.5%				
Students with Physical Disabilities	33	40.7%	20.1%	21.3%				
Students with Autism	6	7.4%	15.3%	14.1%				
Students with Behavioral Disabilities	18	22.2%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	10	12.3%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	56	7.8%	7.6%	13.8%				
By Ethnicity:								
African American	12	1.7%	0.9%	2.8%				
Hispanic	8	1.1%	2.7%	7.1%				
White	24	3.3%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.1%	0.4%	0.4%				
Pacific Islander	3	0.4%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	9.1%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	7.8%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21	16.0%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	182	24.8%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.4%	0.0%	2.7%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	1.5%	3.2%
Grade 2	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	17.5	17.7
Grade 1	17.5	18.0	18.0
Grade 2	17.3	17.9	18.0
Grade 3	31.3	34.3	18.2
Grade 4	36.5	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	62.5	85.7%	62.2%	64.3%
Teachers	54.5	74.8%	49.8%	49.6%
Professional Support	6.0	8.2%	8.9%	10.6%
Campus Administration (School Leadership)	2.0	2.7%	2.3%	3.0%
Educational Aides:	10.4	14.3%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	13.4	18.4%	30.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.8%	3.4%	11.1%
Hispanic	5.0	9.2%	13.9%	28.4%
White	46.5	85.3%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.8%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	0.8%	1.2%
Teachers by Sex:				
Males	4.0	7.3%	16.5%	23.8%
Females	50.5	92.7%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.5	0.9%	2.7%	1.2%
Bachelors	43.0	78.9%	70.3%	73.0%
Masters	11.0	20.2%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	2.8%	4.5%	6.7%
1-5 Years Experience	11.0	20.2%	21.9%	27.8%
6-10 Years Experience	7.0	12.8%	24.4%	20.3%
11-20 Years Experience	23.0	42.2%	34.6%	29.1%
21-30 Years Experience	10.0	18.4%	12.6%	13.0%
Over 30 Years Experience	2.0	3.7%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.6	6.4
Average Years Experience of Principals with District	6.0	5.5	5.5
Average Years Experience of Assistant Principals	13.0	6.1	5.5
Average Years Experience of Assistant Principals with District	13.0	5.4	4.8
Average Years Experience of Teachers:	13.6	11.6	11.2
Average Years Experience of Teachers with District:	7.3	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,868	\$50,849
1-5 Years Experience	\$57,504	\$56,176	\$53,288
6-10 Years Experience	\$59,381	\$59,228	\$56,282
11-20 Years Experience	\$62,303	\$62,511	\$59,900
21-30 Years Experience	\$67,175	\$67,242	\$64,637
Over 30 Years Experience	\$75,036	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,147	\$60,914	\$57,641
Professional Support	\$68,833	\$71,822	\$68,030
Campus Administration (School Leadership)	\$90,745	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	1.0	1.8%	0.9%	2.8%
Gifted and Talented Education	0.9	1.7%	0.8%	1.8%
Regular Education	48.5	89.1%	76.5%	71.0%
Special Education	4.0	7.3%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LAKEWOOD EL (101921103) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL INT

Campus Number: 101921105

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	87%	77%	50%	71%	82%	-	*	*	82%	45%	*	76%	78%	64%	70%
	2019	86%	95%	89%	75%	88%	92%	*	100%	-	77%	50%	100%	90%	88%	83%	84%
At Meets Grade Level or Above	2021	46%	65%	53%	39%	39%	62%	-	*	*	36%	21%	*	53%	52%	34%	35%
	2019	54%	72%	60%	38%	54%	68%	*	80%	-	38%	26%	57%	58%	64%	48%	46%
At Masters Grade Level	2021	30%	49%	38%	22%	25%	48%	-	*	*	18%	15%	*	38%	38%	22%	20%
	2019	29%	46%	33%	19%	30%	39%	*	60%	-	8%	2%	36%	33%	33%	22%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	90%	81%	61%	75%	85%	-	*	*	82%	47%	*	81%	81%	70%	77%
	2019	90%	98%	97%	94%	98%	95%	*	100%	-	100%	80%	100%	96%	97%	96%	98%
At Meets Grade Level or Above	2021	44%	70%	54%	33%	40%	63%	-	*	*	64%	24%	*	57%	49%	35%	44%
	2019	58%	78%	73%	44%	75%	73%	*	100%	-	69%	39%	71%	74%	73%	63%	68%
At Masters Grade Level	2021	25%	46%	36%	22%	21%	44%	-	*	*	36%	18%	*	39%	32%	20%	23%
	2019	36%	58%	52%	38%	45%	56%	*	80%	-	54%	12%	43%	52%	51%	38%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	88%	81%	61%	71%	87%	-	*	*	91%	47%	*	81%	80%	71%	70%
	2019	75%	90%	88%	69%	87%	90%	*	100%	-	85%	53%	86%	89%	86%	83%	86%
At Meets Grade Level or Above	2021	31%	60%	53%	33%	35%	65%	-	*	*	55%	29%	*	56%	49%	32%	27%
	2019	49%	72%	66%	38%	64%	70%	*	80%	-	54%	32%	57%	64%	69%	56%	60%
At Masters Grade Level	2021	13%	31%	25%	6%	15%	34%	-	*	*	18%	10%	*	29%	20%	13%	12%
	2019	24%	42%	36%	19%	35%	37%	*	60%	-	31%	16%	43%	37%	33%	25%	32%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	83%	69%	52%	61%	77%	*	80%	-	53%	24%	60%	68%	71%	58%	48%
	2019	68%	85%	78%	72%	72%	84%	*	80%	-	59%	51%	100%	78%	78%	68%	56%
At Meets Grade Level or Above	2021	32%	54%	38%	26%	27%	47%	*	60%	-	24%	7%	20%	40%	36%	26%	22%
	2019	37%	59%	50%	33%	40%	57%	*	80%	-	47%	26%	57%	49%	50%	36%	25%
At Masters Grade Level	2021	15%	29%	16%	7%	8%	22%	*	20%	-	18%	0%	0%	17%	16%	5%	9%
	2019	18%	33%	22%	6%	16%	28%	*	20%	-	24%	0%	29%	24%	19%	14%	6%
Grade 6 Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	91%	85%	59%	81%	90%	*	80%	-	94%	61%	100%	87%	82%	76%	76%
	2019	81%	95%	90%	78%	88%	93%	*	80%	-	94%	51%	100%	94%	83%	85%	81%
At Meets Grade Level or Above	2021	36%	71%	58%	26%	48%	67%	*	60%	-	65%	20%	80%	59%	55%	43%	44%
	2019	47%	73%	59%	33%	53%	66%	*	80%	-	47%	35%	86%	61%	56%	45%	32%
At Masters Grade Level	2021	15%	45%	31%	15%	21%	40%	*	40%	-	35%	2%	40%	34%	28%	15%	13%
	2019	21%	43%	24%	0%	18%	30%	*	80%	-	12%	12%	14%	24%	24%	15%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	78%	56%	72%	84%	*	91%	100%	79%	45%	79%	79%	78%	68%	68%
	2019	78%	91%	88%	77%	87%	91%	100%	92%	-	82%	57%	96%	89%	87%	83%	83%
At Meets Grade Level or Above	2021	41%	65%	51%	31%	38%	61%	*	73%	100%	48%	21%	32%	53%	48%	34%	35%
	2019	50%	70%	62%	37%	57%	66%	93%	84%	-	51%	31%	64%	61%	63%	50%	48%
At Masters Grade Level	2021	18%	36%	29%	14%	18%	38%	*	41%	83%	25%	10%	16%	31%	27%	15%	15%
	2019	24%	41%	33%	15%	29%	37%	57%	60%	-	25%	8%	36%	34%	32%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	73%	51%	66%	80%	*	89%	*	64%	37%	75%	72%	74%	61%	59%
	2019	75%	89%	84%	74%	80%	88%	100%	90%	-	67%	51%	100%	84%	83%	75%	73%
At Meets Grade Level or Above	2021	45%	65%	45%	31%	33%	55%	*	67%	*	29%	16%	25%	46%	44%	30%	29%
	2019	48%	68%	55%	35%	47%	62%	80%	80%	-	43%	26%	57%	53%	57%	42%	37%
At Masters Grade Level	2021	18%	34%	27%	13%	16%	35%	*	33%	*	18%	9%	13%	27%	27%	13%	14%
	2019	21%	37%	28%	12%	23%	33%	40%	40%	-	17%	1%	33%	28%	26%	18%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	83%	60%	78%	88%	*	89%	*	89%	52%	88%	84%	81%	73%	77%
	2019	82%	94%	93%	85%	93%	94%	100%	90%	-	97%	65%	100%	95%	91%	90%	91%
At Meets Grade Level or Above	2021	37%	67%	56%	29%	44%	65%	*	78%	*	64%	22%	50%	58%	52%	39%	44%
	2019	52%	73%	66%	38%	65%	69%	100%	90%	-	57%	37%	76%	67%	65%	54%	53%
At Masters Grade Level	2021	18%	40%	34%	18%	21%	42%	*	56%	*	36%	12%	25%	36%	30%	18%	18%
	2019	26%	46%	37%	18%	32%	42%	60%	80%	-	30%	12%	33%	37%	38%	26%	26%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	81%	61%	71%	87%	-	*	*	91%	47%	*	81%	80%	71%	70%
	2019	81%	93%	88%	69%	87%	90%	*	100%	-	85%	53%	86%	89%	86%	83%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	68%	53%	33%	35%	65%	-	*	*	55%	29%	*	56%	49%	32%	27%
	2019	54%	74%	66%	38%	64%	70%	*	80%	-	54%	32%	57%	64%	69%	56%	60%
At Masters Grade Level	2021	20%	37%	25%	6%	15%	34%	-	*	*	18%	10%	*	29%	20%	13%	12%
	2019	25%	42%	36%	19%	35%	37%	*	60%	-	31%	16%	43%	37%	33%	25%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	78	65	84	78	*	70	-	58	73	86	76	82	77	79
	2018	80	82	73	57	69	76	*	*	-	68	78	64	72	74	73	67
Grade 5 Mathematics	2019	83	87	92	96	93	90	*	100	-	100	98	86	91	94	91	92
	2018	81	79	80	96	77	79	*	*	-	94	93	94	80	79	79	78
Grade 6 ELA/Reading	2019	42	55	56	53	58	54	*	20	-	67	46	86	56	56	51	46
	2018	47	60	56	50	59	56	*	40	-	55	46	25	55	57	53	54
Grade 6 Mathematics	2019	54	72	61	74	64	59	*	80	-	53	54	79	63	58	59	54
	2018	56	73	68	58	69	69	*	70	-	68	68	44	68	69	60	68
All Grades Both Subjects	2019	69	76	71	71	74	69	75	68	-	68	66	85	70	73	69	70
	2018	69	77	70	66	69	70	67	72	-	73	73	56	69	70	67	68
All Grades ELA/Reading	2019	68	74	66	58	69	65	*	45	-	63	58	86	64	69	62	60
	2018	69	75	64	54	64	66	*	63	-	63	64	43	64	66	63	59
All Grades Mathematics	2019	70	78	76	84	79	73	*	90	-	73	74	83	76	77	75	76
	2018	70	78	74	78	73	74	*	81	-	83	82	69	74	74	70	73

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	78%	44%	-	-	-	44%	-	74%	74%	-	-	66%	81%	64%	96%
	2019	78%	91%	88%	80%	-	-	-	80%	-	69%	69%	-	-	*		78%	
At Meets Grade Level or Above	2021	41%	65%	51%	23%	-	-	-	23%	-	28%	28%	-	-	30%	55%	29%	76%
	2019	50%	70%	62%	41%	-	-	-	41%	-	43%	43%	-	-	*		42%	
At Masters Grade Level	2021	18%	36%	29%	7%	-	-	-	7%	-	5%	5%	-	-	13%	32%	11%	50%
	2019	24%	41%	33%	19%	-	-	-	19%	-	18%	18%	-	-	*		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	73%	24%	-	-	-	24%	-	61%	61%	-	-	59%	76%	53%	100%
	2019	75%	89%	84%	67%	-	-	-	67%	-	58%	58%	-	-	*		65%	
At Meets Grade Level or Above	2021	45%	65%	45%	10%	-	-	-	10%	-	22%	22%	-	-	27%	49%	23%	67%
	2019	48%	68%	55%	30%	-	-	-	30%	-	23%	23%	-	-	*		29%	
At Masters Grade Level	2021	18%	34%	27%	0%	-	-	-	0%	-	4%	4%	-	-	14%	30%	9%	50%
	2019	21%	37%	28%	11%	-	-	-	11%	-	4%	4%	-	-	*		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	83%	62%	-	-	-	62%	-	83%	83%	-	-	75%	84%	74%	95%
	2019	82%	94%	93%	91%	-	-	-	91%	-	77%	77%	-	-	*		88%	
At Meets Grade Level or Above	2021	37%	67%	56%	33%	-	-	-	33%	-	43%	43%	-	-	37%	58%	38%	89%
	2019	52%	73%	66%	45%	-	-	-	45%	-	54%	54%	-	-	*		48%	
At Masters Grade Level	2021	18%	40%	34%	10%	-	-	-	10%	-	9%	9%	-	-	15%	37%	13%	58%
	2019	26%	46%	37%	23%	-	-	-	23%	-	27%	27%	-	-	*		23%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	81%	*	-	-	-	*	-	83%	83%	-	-	61%	83%	67%	89%
	2019	81%	93%	88%	84%	-	-	-	84%	-	77%	77%	-	-	*		83%	
At Meets Grade Level or Above	2021	44%	68%	53%	*	-	-	-	*	-	8%	8%	-	-	23%	59%	21%	67%
	2019	54%	74%	66%	52%	-	-	-	52%	-	62%	62%	-	-	*		54%	
At Masters Grade Level	2021	20%	37%	25%	*	-	-	-	*	-	0%	0%	-	-	9%	28%	9%	33%
	2019	25%	42%	36%	27%	-	-	-	27%	-	31%	31%	-	-	*		27%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	96%	92%	96%	96%	*	100%	100%	92%	98%	100%	96%	95%	95%	99%
Included in Accountability	83%	91%	88%	78%	91%	88%	*	81%	67%	79%	94%	90%	93%	81%	86%	92%
Not Included in Accountability: Mobile	3%	4%	8%	14%	4%	8%	*	19%	33%	13%	4%	10%	3%	14%	8%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	4%	4%	8%	4%	4%	*	0%	0%	8%	2%	0%	4%	5%	5%	1%
Absent	2%	1%	1%	3%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	10%	3%	4%	5%	4%	3%	*	0%	0%	8%	1%	0%	4%	3%	5%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	97%	93%	95%	100%	100%	-	89%	90%	95%	97%	90%	92%	94%
Not Included in Accountability: Mobile	4%	4%	5%	3%	6%	5%	0%	0%	-	11%	7%	5%	3%	9%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	3%	0%	1%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.1%	98.8%	99.2%	99.1%	* 99.7%		* 99.1%	98.7%	98.9%	99.3%	
2018-19	95.4%	96.5%	96.4%	96.6%	96.8%	96.0%	* 97.2%		- 97.4%	94.3%	96.1%	97.2%	
Chronic Absenteeism													
2019-20	6.7%	2.8%	2.7%	8.8%	2.0%	2.5%	0.0%	0.0%	* 2.4%	6.4%	5.0%	1.5%	
2018-19	11.4%	5.6%	6.1%	5.4%	5.3%	6.2%	33.3%	8.3%	- 8.6%	17.5%	8.5%	1.5%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	13	1.6%	3.2%	2.0%	13	1.6%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	819	99.5%	19.5%	64.5%	819	99.4%	19.4%	64.5%
Military Connected	4	0.5%	0.6%	2.7%	4	0.5%	0.6%	2.7%
At-Risk	333	40.5%	26.6%	49.2%	334	40.5%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	127	15.4%	11.2%	21.0%	127	15.4%	11.2%	20.9%
Gifted and Talented Education	76	9.2%	9.4%	8.3%	76	9.2%	9.3%	8.3%
Special Education	117	14.2%	9.0%	11.1%	118	14.3%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	48.7%	33.2%	42.5%				
Students with Physical Disabilities	7	6.0%	20.1%	21.3%				
Students with Autism	11	9.4%	15.3%	14.1%				
Students with Behavioral Disabilities	42	35.9%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	99	11.6%	7.6%	13.8%				
By Ethnicity:								
African American	15	1.8%	0.9%	2.8%				
Hispanic	40	4.7%	2.7%	7.1%				
White	38	4.5%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	18.1%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	19	14.5%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	67	16.5%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	63	15.9%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	2.7%	4.8%
Grade 1	-	0.6%	1.9%	-	1.5%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.6%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.3%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.9	18.0
Grade 3	-	34.3	18.2
Grade 4	-	35.7	18.3
Grade 5	21.2	32.6	19.8
Grade 6	23.2	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.1	100.0%	100.0%	100.0%
Professional Staff:	64.2	82.2%	62.2%	64.3%
Teachers	55.9	71.6%	49.8%	49.6%
Professional Support	5.3	6.8%	8.9%	10.6%
Campus Administration (School Leadership)	3.0	3.8%	2.3%	3.0%
Educational Aides:	13.9	17.8%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	32.8	42.0%	30.2%	51.5%
Teachers by Ethnicity:				
African American	7.0	12.5%	3.4%	11.1%
Hispanic	12.5	22.3%	13.9%	28.4%
White	35.4	63.4%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	0.8%	1.2%
Teachers by Sex:				
Males	5.9	10.6%	16.5%	23.8%
Females	50.0	89.4%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.7%	1.2%
Bachelors	41.8	74.8%	70.3%	73.0%
Masters	13.1	23.4%	26.3%	25.0%
Doctorate	1.0	1.8%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	5.1%	4.5%	6.7%
1-5 Years Experience	13.5	24.2%	21.9%	27.8%
6-10 Years Experience	15.0	26.8%	24.4%	20.3%
11-20 Years Experience	19.5	34.9%	34.6%	29.1%
21-30 Years Experience	5.0	8.9%	12.6%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.6	6.4
Average Years Experience of Principals with District	2.0	5.5	5.5
Average Years Experience of Assistant Principals	4.0	6.1	5.5
Average Years Experience of Assistant Principals with District	2.5	5.4	4.8
Average Years Experience of Teachers:	10.3	11.6	11.2
Average Years Experience of Teachers with District:	4.7	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,171	\$56,868	\$50,849
1-5 Years Experience	\$57,970	\$56,176	\$53,288
6-10 Years Experience	\$55,935	\$59,228	\$56,282
11-20 Years Experience	\$59,753	\$62,511	\$59,900
21-30 Years Experience	\$67,835	\$67,242	\$64,637
Over 30 Years Experience	-	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,837	\$60,914	\$57,641
Professional Support	\$68,595	\$71,822	\$68,030
Campus Administration (School Leadership)	\$81,401	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	6.5%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	1.0	1.8%	0.9%	2.8%
Gifted and Talented Education	0.5	0.8%	0.8%	1.8%
Regular Education	49.3	88.2%	76.5%	71.0%
Special Education	1.5	2.7%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL INT (101921105) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: WILLOW CREEK EL

Campus Number: 101921107

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	86%	100%	74%	88%	*	86%	-	100%	53%	*	84%	93%	69%	75%
	2019	76%	88%	85%	80%	77%	89%	*	80%	-	100%	33%	*	85%	85%	72%	75%
At Meets Grade Level or Above	2021	39%	62%	66%	60%	53%	72%	*	62%	-	100%	37%	*	66%	67%	47%	50%
	2019	45%	62%	56%	20%	40%	64%	*	56%	-	86%	20%	*	56%	56%	36%	39%
At Masters Grade Level	2021	19%	37%	42%	50%	35%	41%	*	38%	-	100%	5%	*	44%	37%	34%	33%
	2019	27%	42%	35%	0%	26%	41%	*	32%	-	71%	7%	*	39%	27%	20%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	88%	90%	71%	91%	*	97%	-	100%	53%	*	87%	90%	72%	88%
	2019	79%	90%	95%	80%	89%	100%	*	88%	-	100%	60%	*	94%	95%	96%	93%
At Meets Grade Level or Above	2021	31%	51%	61%	60%	35%	67%	*	72%	-	80%	42%	*	62%	57%	38%	58%
	2019	49%	66%	70%	20%	51%	78%	*	76%	-	86%	47%	*	75%	56%	56%	57%
At Masters Grade Level	2021	14%	29%	34%	30%	9%	37%	*	52%	-	60%	11%	*	38%	20%	16%	46%
	2019	25%	38%	37%	0%	23%	39%	*	52%	-	71%	20%	*	41%	29%	24%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	93%	50%	93%	96%	-	92%	-	*	78%	-	95%	88%	87%	93%
	2019	75%	89%	88%	80%	89%	91%	-	86%	-	67%	47%	*	90%	85%	74%	83%
At Meets Grade Level or Above	2021	36%	59%	66%	17%	52%	72%	-	81%	-	*	56%	-	70%	57%	54%	70%
	2019	44%	63%	58%	40%	60%	61%	-	55%	-	50%	27%	*	58%	58%	38%	48%
At Masters Grade Level	2021	17%	35%	37%	17%	23%	39%	-	58%	-	*	11%	-	42%	27%	13%	37%
	2019	22%	37%	32%	20%	26%	34%	-	36%	-	33%	20%	*	39%	17%	12%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	96%	33%	98%	99%	-	100%	-	*	89%	-	98%	92%	87%	100%
	2019	75%	92%	94%	100%	97%	92%	-	95%	-	83%	47%	*	94%	94%	95%	96%
At Meets Grade Level or Above	2021	36%	62%	81%	17%	73%	90%	-	81%	-	*	78%	-	83%	76%	69%	87%
	2019	48%	70%	77%	60%	77%	78%	-	82%	-	67%	33%	*	77%	75%	67%	78%
At Masters Grade Level	2021	21%	43%	55%	17%	39%	65%	-	58%	-	*	44%	-	54%	57%	33%	47%
	2019	28%	47%	48%	20%	43%	51%	-	64%	-	33%	20%	*	54%	38%	33%	48%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	85%	33%	73%	93%	-	92%	-	*	56%	-	87%	80%	72%	87%
	2019	67%	83%	78%	80%	75%	80%	-	73%	-	83%	40%	*	77%	80%	62%	70%
At Meets Grade Level or Above	2021	27%	53%	56%	33%	41%	60%	-	77%	-	*	22%	-	61%	47%	41%	67%
	2019	35%	52%	46%	40%	47%	44%	-	50%	-	50%	27%	*	46%	44%	24%	43%
At Masters Grade Level	2021	8%	20%	22%	17%	16%	17%	-	42%	-	*	11%	-	25%	14%	13%	33%
	2019	11%	18%	16%	10%	19%	14%	-	23%	-	17%	0%	*	19%	11%	10%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	89%	68%	83%	93%	*	93%	-	100%	62%	100%	90%	88%	78%	89%
	2019	78%	91%	88%	85%	85%	90%	*	84%	-	88%	45%	82%	88%	88%	79%	83%
At Meets Grade Level or Above	2021	41%	65%	66%	42%	52%	72%	*	74%	-	84%	45%	13%	68%	60%	50%	67%
	2019	50%	70%	61%	40%	55%	65%	*	64%	-	69%	31%	18%	63%	58%	44%	53%
At Masters Grade Level	2021	18%	36%	38%	29%	25%	40%	*	49%	-	79%	14%	0%	41%	31%	22%	39%
	2019	24%	41%	34%	13%	27%	36%	*	41%	-	47%	13%	0%	38%	24%	19%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	89%	81%	85%	92%	*	89%	-	100%	61%	*	89%	90%	79%	85%
	2019	75%	89%	87%	80%	83%	90%	*	83%	-	85%	40%	80%	88%	85%	73%	78%
At Meets Grade Level or Above	2021	45%	65%	66%	44%	53%	72%	*	71%	-	88%	43%	*	68%	61%	51%	61%
	2019	48%	68%	57%	33%	50%	62%	*	55%	-	69%	23%	20%	57%	57%	37%	43%
At Masters Grade Level	2021	18%	34%	40%	38%	28%	40%	*	47%	-	88%	7%	*	43%	30%	23%	35%
	2019	21%	37%	34%	13%	26%	37%	*	34%	-	54%	13%	0%	39%	21%	15%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	92%	69%	86%	95%	*	98%	-	100%	64%	*	92%	91%	80%	94%
	2019	82%	94%	94%	93%	93%	96%	*	91%	-	92%	53%	100%	94%	95%	96%	94%
At Meets Grade Level or Above	2021	37%	67%	71%	44%	56%	78%	*	76%	-	88%	54%	*	72%	68%	55%	74%
	2019	52%	73%	74%	47%	64%	78%	*	79%	-	77%	40%	20%	76%	67%	63%	67%
At Masters Grade Level	2021	18%	40%	45%	25%	26%	51%	*	55%	-	75%	21%	*	45%	43%	25%	46%
	2019	26%	46%	43%	13%	33%	46%	*	57%	-	54%	20%	0%	47%	34%	30%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	85%	33%	73%	93%	-	92%	-	*	56%	-	87%	80%	72%	87%
	2019	68%	85%	78%	80%	75%	80%	-	73%	-	83%	40%	*	77%	80%	62%	70%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	56%	56%	33%	41%	60%	-	77%	-	*	22%	-	61%	47%	41%	67%
	2019	38%	59%	46%	40%	47%	44%	-	50%	-	50%	27%	*	46%	44%	24%	43%
At Masters Grade Level	2021	9%	21%	22%	17%	16%	17%	-	42%	-	*	11%	-	25%	14%	13%	33%
	2019	14%	27%	16%	10%	19%	14%	-	23%	-	17%	0%	*	19%	11%	10%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	70	72	72	70	-	67	-	75	57	*	74	63	59	61
	2018	63	73	80	100	74	79	-	86	-	*	78	*	81	76	76	86
Grade 4 Mathematics	2019	65	75	81	85	89	77	-	93	-	58	57	*	81	82	81	93
	2018	65	78	84	64	80	84	-	98	-	*	75	*	85	82	83	98
All Grades Both Subjects	2019	69	76	76	79	80	74	-	80	-	67	57	*	77	72	70	78
	2018	69	77	82	82	77	81	-	92	-	*	76	*	83	79	80	92
All Grades ELA/Reading	2019	68	74	70	72	72	70	-	67	-	75	57	*	74	63	59	61
	2018	69	75	80	100	74	79	-	86	-	*	78	*	81	76	76	86
All Grades Mathematics	2019	70	78	81	85	89	77	-	93	-	58	57	*	81	82	81	93
	2018	70	78	84	64	80	84	-	98	-	*	75	*	85	82	83	98

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	89%	-	-	-	-	-	-	82%	82%	-	*	83%	89%	82%	100%
	2019	78%	91%	88%	-	-	-	-	-	-	75%	69%	85%		40%		72%	
At Meets Grade Level or Above	2021	41%	65%	66%	-	-	-	-	-	-	57%	55%	-	*	33%	66%	55%	87%
	2019	50%	70%	61%	-	-	-	-	-	-	34%	31%	38%		0%		32%	
At Masters Grade Level	2021	18%	36%	38%	-	-	-	-	-	-	29%	29%	-	*	0%	38%	27%	58%
	2019	24%	41%	34%	-	-	-	-	-	-	14%	9%	23%		0%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	89%	-	-	-	-	-	-	75%	74%	-	*	*	90%	76%	100%
	2019	75%	89%	87%	-	-	-	-	-	-	67%	56%	83%		*		66%	
At Meets Grade Level or Above	2021	45%	65%	66%	-	-	-	-	-	-	47%	45%	-	*	*	67%	47%	85%
	2019	48%	68%	57%	-	-	-	-	-	-	23%	22%	25%		*		22%	
At Masters Grade Level	2021	18%	34%	40%	-	-	-	-	-	-	22%	23%	-	*	*	41%	21%	60%
	2019	21%	37%	34%	-	-	-	-	-	-	10%	6%	17%		*		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	92%	-	-	-	-	-	-	91%	90%	-	*	*	91%	91%	100%
	2019	82%	94%	94%	-	-	-	-	-	-	93%	94%	92%		*		91%	
At Meets Grade Level or Above	2021	37%	67%	71%	-	-	-	-	-	-	69%	68%	-	*	*	70%	68%	85%
	2019	52%	73%	74%	-	-	-	-	-	-	53%	56%	50%		*		50%	
At Masters Grade Level	2021	18%	40%	45%	-	-	-	-	-	-	41%	42%	-	*	*	44%	38%	60%
	2019	26%	46%	43%	-	-	-	-	-	-	23%	17%	33%		*		22%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	85%	-	-	-	-	-	-	80%	79%	-	*	*	84%	76%	100%
	2019	68%	85%	78%	-	-	-	-	-	-	45%	44%	*		*		42%	
At Meets Grade Level or Above	2021	30%	56%	56%	-	-	-	-	-	-	53%	50%	-	*	*	54%	47%	92%
	2019	38%	59%	46%	-	-	-	-	-	-	9%	0%	*		*		8%	
At Masters Grade Level	2021	9%	21%	22%	-	-	-	-	-	-	20%	14%	-	*	*	19%	18%	54%
	2019	14%	27%	16%	-	-	-	-	-	-	0%	0%	*		*		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	96%	100%	94%	96%	*	99%	-	100%	90%	100%	97%	96%	96%	99%
Included in Accountability	83%	91%	94%	100%	91%	95%	*	93%	-	100%	89%	100%	96%	87%	95%	95%
Not Included in Accountability: Mobile	3%	4%	3%	0%	2%	1%	*	6%	-	0%	0%	0%	0%	8%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	0%	1%	1%
Not Tested	12%	4%	4%	0%	6%	4%	*	1%	-	0%	10%	0%	3%	4%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	4%	0%	6%	4%	*	1%	-	0%	10%	0%	3%	4%	4%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	95%	96%	94%	*	94%	-	94%	96%	100%	97%	90%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	5%	4%	6%	*	2%	-	6%	4%	0%	3%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.5%	99.5%	99.4%	99.5%		* 99.6%	-	99.9%	98.6%	99.0%	99.5%
2018-19	95.4%	96.5%	97.0%	96.9%	96.6%	96.9%		* 98.1%	*	96.7%	95.5%	96.5%	97.5%
Chronic Absenteeism													
2019-20	6.7%	2.8%	1.3%	2.9%	1.2%	1.5%		* 0.9%	-	0.0%	6.0%	3.0%	1.2%
2018-19	11.4%	5.6%	2.9%	7.1%	2.5%	3.2%		* 1.7%	*	0.0%	7.5%	5.2%	1.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	730	100.0%	18,606	5,359,040	734	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.3%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	111	15.2%	6.9%	6.7%	112	15.3%	6.9%	6.7%
Grade 1	145	19.9%	7.8%	7.1%	145	19.8%	7.8%	7.1%
Grade 2	146	20.0%	7.8%	7.1%	146	19.9%	7.8%	7.1%
Grade 3	161	22.1%	7.8%	7.1%	162	22.1%	7.8%	7.1%
Grade 4	167	22.9%	7.8%	7.2%	167	22.8%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	38	5.2%	5.2%	12.7%	38	5.2%	5.2%	12.7%
Hispanic	176	24.1%	31.9%	52.9%	178	24.3%	31.8%	52.9%
White	362	49.6%	50.4%	26.5%	364	49.6%	50.5%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	132	18.1%	8.2%	4.7%	132	18.0%	8.2%	4.7%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	19	2.6%	4.0%	2.7%	19	2.6%	4.0%	2.7%
Sex:								
Female	384	52.6%	49.6%	48.9%	384	52.3%	49.5%	48.9%
Male	346	47.4%	50.4%	51.1%	350	47.7%	50.5%	51.1%
Economically Disadvantaged	162	22.2%	23.8%	60.3%	162	22.1%	23.8%	60.2%
Non-Educationally Disadvantaged	568	77.8%	76.2%	39.7%	572	77.9%	76.2%	39.8%
Section 504 Students	39	5.3%	7.2%	7.2%	39	5.3%	7.2%	7.2%
EB Students/EL	95	13.0%	11.0%	20.7%	95	12.9%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	30	4.1%	3.8%	4.5%	30	4.1%	3.8%	4.5%
Foster Care	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 Student Information (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	0.1%	1.1%	2	0.3%	0.1%	1.1%
Immigrant	16	2.2%	3.2%	2.0%	16	2.2%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	3	0.4%	0.6%	2.7%	3	0.4%	0.6%	2.7%
At-Risk	207	28.4%	26.6%	49.2%	207	28.2%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	91	12.5%	11.2%	21.0%	91	12.4%	11.2%	20.9%
Gifted and Talented Education	67	9.2%	9.4%	8.3%	67	9.1%	9.3%	8.3%
Special Education	67	9.2%	9.0%	11.1%	70	9.5%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	29.9%	33.2%	42.5%				
Students with Physical Disabilities	25	37.3%	20.1%	21.3%				
Students with Autism	**	**	15.3%	14.1%				
Students with Behavioral Disabilities	13	19.4%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	41	6.0%	7.6%	13.8%				
By Ethnicity:								
African American	5	0.7%	0.9%	2.8%				
Hispanic	12	1.8%	2.7%	7.1%				
White	20	2.9%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	8.7%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	7.2%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	19	13.0%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	88	14.2%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.4%	0.0%	2.7%	4.8%
Grade 1	3.0%	0.6%	1.9%	0.0%	1.5%	3.2%
Grade 2	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.3	17.5	17.7
Grade 1	18.0	18.0	18.0
Grade 2	18.6	17.9	18.0
Grade 3	32.9	34.3	18.2
Grade 4	35.1	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.1	100.0%	100.0%	100.0%
Professional Staff:	57.3	85.3%	62.2%	64.3%
Teachers	50.5	75.2%	49.8%	49.6%
Professional Support	4.8	7.2%	8.9%	10.6%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	3.0%
Educational Aides:	9.8	14.7%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	5.4	8.1%	30.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	2.0	4.0%	13.9%	28.4%
White	47.5	94.1%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	0.8%	1.2%
Teachers by Sex:				
Males	1.0	2.0%	16.5%	23.8%
Females	49.5	98.0%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.7%	1.2%
Bachelors	44.3	87.7%	70.3%	73.0%
Masters	6.2	12.3%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	6.7%
1-5 Years Experience	3.0	5.9%	21.9%	27.8%
6-10 Years Experience	9.0	17.8%	24.4%	20.3%
11-20 Years Experience	23.0	45.6%	34.6%	29.1%
21-30 Years Experience	13.5	26.7%	12.6%	13.0%
Over 30 Years Experience	2.0	4.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	8.6	6.4
Average Years Experience of Principals with District	20.0	5.5	5.5
Average Years Experience of Assistant Principals	13.0	6.1	5.5
Average Years Experience of Assistant Principals with District	13.0	5.4	4.8
Average Years Experience of Teachers:	16.2	11.6	11.2
Average Years Experience of Teachers with District:	11.5	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,868	\$50,849
1-5 Years Experience	\$57,289	\$56,176	\$53,288
6-10 Years Experience	\$60,071	\$59,228	\$56,282
11-20 Years Experience	\$62,705	\$62,511	\$59,900
21-30 Years Experience	\$66,583	\$67,242	\$64,637
Over 30 Years Experience	\$71,396	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,296	\$60,914	\$57,641
Professional Support	\$66,138	\$71,822	\$68,030
Campus Administration (School Leadership)	\$97,047	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.8	1.5%	0.8%	1.8%
Regular Education	47.4	93.9%	76.5%	71.0%
Special Education	2.3	4.6%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILLOW CREEK EL (101921107) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TOMBALL EL

Campus Number: 101921108

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	81%	60%	82%	83%	-	*	-	83%	58%	60%	78%	86%	75%	71%
	2019	76%	88%	78%	67%	77%	79%	-	*	-	*	47%	*	78%	79%	74%	69%
At Meets Grade Level or Above	2021	39%	62%	58%	10%	45%	67%	-	*	-	67%	8%	40%	59%	56%	50%	57%
	2019	45%	62%	55%	44%	54%	54%	-	*	-	*	33%	*	56%	52%	50%	46%
At Masters Grade Level	2021	19%	37%	32%	0%	32%	36%	-	*	-	33%	8%	20%	35%	25%	22%	29%
	2019	27%	42%	29%	11%	31%	27%	-	*	-	*	7%	*	30%	26%	20%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	79%	60%	68%	84%	-	*	-	83%	42%	60%	77%	83%	70%	71%
	2019	79%	90%	80%	67%	73%	86%	-	*	-	*	47%	*	81%	79%	76%	69%
At Meets Grade Level or Above	2021	31%	51%	42%	10%	36%	47%	-	*	-	50%	17%	20%	42%	42%	30%	43%
	2019	49%	66%	45%	22%	33%	52%	-	*	-	*	27%	*	42%	50%	33%	23%
At Masters Grade Level	2021	14%	29%	25%	0%	23%	28%	-	*	-	17%	0%	20%	23%	28%	20%	29%
	2019	25%	38%	24%	0%	19%	34%	-	*	-	*	7%	*	23%	26%	17%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	76%	58%	70%	83%	-	80%	-	100%	29%	*	77%	75%	67%	57%
	2019	75%	89%	79%	73%	79%	80%	*	*	-	80%	50%	*	83%	75%	73%	69%
At Meets Grade Level or Above	2021	36%	59%	48%	17%	39%	62%	-	60%	-	33%	12%	*	47%	50%	31%	14%
	2019	44%	63%	48%	45%	51%	44%	*	*	-	60%	20%	*	50%	45%	46%	38%
At Masters Grade Level	2021	17%	35%	25%	8%	13%	40%	-	0%	-	33%	0%	*	23%	29%	11%	0%
	2019	22%	37%	25%	27%	28%	24%	*	*	-	20%	10%	*	23%	27%	25%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	65%	25%	61%	71%	-	80%	-	100%	47%	*	67%	62%	49%	50%
	2019	75%	92%	82%	73%	81%	82%	*	*	-	100%	40%	*	84%	80%	78%	77%
At Meets Grade Level or Above	2021	36%	62%	42%	8%	24%	57%	-	60%	-	83%	24%	*	40%	44%	23%	21%
	2019	48%	70%	52%	27%	58%	51%	*	*	-	67%	20%	*	49%	55%	50%	50%
At Masters Grade Level	2021	21%	43%	24%	0%	13%	36%	-	40%	-	17%	0%	*	21%	27%	8%	14%
	2019	28%	47%	29%	18%	28%	31%	*	*	-	33%	10%	*	27%	31%	22%	27%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	69%	25%	65%	79%	-	80%	-	83%	29%	*	75%	62%	57%	50%
	2019	67%	83%	75%	64%	72%	78%	*	*	-	67%	30%	*	75%	75%	68%	69%
At Meets Grade Level or Above	2021	27%	53%	41%	8%	30%	55%	-	60%	-	33%	18%	*	39%	44%	31%	36%
	2019	35%	52%	37%	55%	42%	29%	*	*	-	50%	10%	*	39%	35%	38%	42%
At Masters Grade Level	2021	8%	20%	9%	0%	9%	10%	-	20%	-	17%	0%	*	5%	15%	5%	0%
	2019	11%	18%	10%	18%	9%	9%	*	*	-	17%	0%	*	7%	14%	7%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	74%	45%	68%	80%	-	82%	-	90%	40%	46%	75%	72%	64%	57%
	2019	78%	91%	79%	69%	76%	81%	*	100%	-	86%	43%	82%	80%	77%	74%	71%
At Meets Grade Level or Above	2021	41%	65%	46%	11%	34%	57%	-	65%	-	53%	16%	23%	45%	47%	33%	30%
	2019	50%	70%	47%	39%	48%	46%	*	71%	-	67%	23%	27%	47%	47%	44%	40%
At Masters Grade Level	2021	18%	36%	23%	2%	15%	30%	-	24%	-	23%	1%	15%	22%	25%	14%	11%
	2019	24%	41%	23%	16%	23%	25%	*	29%	-	24%	7%	27%	22%	25%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	78%	59%	74%	83%	-	83%	-	92%	41%	50%	78%	80%	71%	62%
	2019	75%	89%	79%	70%	78%	79%	*	100%	-	86%	48%	80%	80%	76%	74%	69%
At Meets Grade Level or Above	2021	45%	65%	53%	14%	41%	65%	-	67%	-	50%	10%	33%	53%	52%	41%	29%
	2019	48%	68%	51%	45%	53%	49%	*	67%	-	71%	28%	40%	53%	48%	48%	42%
At Masters Grade Level	2021	18%	34%	28%	5%	19%	38%	-	0%	-	33%	3%	17%	29%	27%	17%	10%
	2019	21%	37%	27%	20%	30%	25%	*	50%	-	14%	8%	40%	27%	27%	23%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	71%	41%	63%	78%	-	83%	-	92%	45%	50%	72%	70%	60%	57%
	2019	82%	94%	81%	70%	77%	84%	*	100%	-	100%	44%	80%	82%	80%	77%	73%
At Meets Grade Level or Above	2021	37%	67%	42%	9%	28%	51%	-	67%	-	67%	21%	17%	41%	43%	26%	29%
	2019	52%	73%	48%	25%	45%	51%	*	83%	-	75%	24%	20%	45%	53%	42%	37%
At Masters Grade Level	2021	18%	40%	24%	0%	16%	32%	-	50%	-	17%	0%	17%	22%	27%	14%	19%
	2019	26%	46%	27%	10%	23%	32%	*	17%	-	38%	8%	20%	25%	29%	19%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	69%	25%	65%	79%	-	80%	-	83%	29%	*	75%	62%	57%	50%
	2019	68%	85%	75%	64%	72%	78%	*	*	-	67%	30%	*	75%	75%	68%	69%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	56%	41%	8%	30%	55%	-	60%	-	33%	18%	*	39%	44%	31%	36%
	2019	38%	59%	37%	55%	42%	29%	*	*	-	50%	10%	*	39%	35%	38%	42%
At Masters Grade Level	2021	9%	21%	9%	0%	9%	10%	-	20%	-	17%	0%	*	5%	15%	5%	0%
	2019	14%	27%	10%	18%	9%	9%	*	*	-	17%	0%	*	7%	14%	7%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	53	55	54	54	*	*	-	50	70	*	50	56	51	29
	2018	63	73	70	61	65	72	-	*	-	88	56	*	69	71	67	59
Grade 4 Mathematics	2019	65	75	64	70	65	67	*	*	-	42	50	*	66	63	63	52
	2018	65	78	71	65	77	68	-	*	-	69	83	*	67	78	73	80
All Grades Both Subjects	2019	69	76	59	63	59	60	*	*	-	45	60	*	58	59	57	41
	2018	69	77	71	63	71	70	-	75	-	78	71	81	68	74	70	70
All Grades ELA/Reading	2019	68	74	53	55	54	54	*	*	-	50	70	*	50	56	51	29
	2018	69	75	70	61	65	72	-	*	-	88	56	*	69	71	67	59
All Grades Mathematics	2019	70	78	64	70	65	67	*	*	-	42	50	*	66	63	63	52
	2018	70	78	71	65	77	68	-	*	-	69	83	*	67	78	73	80

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	74%	-	-	-	-	-	-	49%	49%	-	-	89%	75%	56%	*
	2019	78%	91%	79%	71%	-	-	-	71%	-	67%	67%	-	-	33%		68%	
At Meets Grade Level or Above	2021	41%	65%	46%	-	-	-	-	-	-	22%	22%	-	-	56%	48%	28%	*
	2019	50%	70%	47%	40%	-	-	-	40%	-	30%	30%	-	-	17%		37%	
At Masters Grade Level	2021	18%	36%	23%	-	-	-	-	-	-	7%	7%	-	-	22%	24%	9%	*
	2019	24%	41%	23%	18%	-	-	-	18%	-	17%	17%	-	-	0%		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	78%	-	-	-	-	-	-	56%	56%	-	-	*	80%	60%	*
	2019	75%	89%	79%	68%	-	-	-	68%	-	67%	67%	-	-	*		67%	
At Meets Grade Level or Above	2021	45%	65%	53%	-	-	-	-	-	-	19%	19%	-	-	*	55%	25%	*
	2019	48%	68%	51%	44%	-	-	-	44%	-	33%	33%	-	-	*		40%	
At Masters Grade Level	2021	18%	34%	28%	-	-	-	-	-	-	6%	6%	-	-	*	30%	10%	*
	2019	21%	37%	27%	24%	-	-	-	24%	-	25%	25%	-	-	*		23%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	71%	-	-	-	-	-	-	44%	44%	-	-	*	73%	55%	*
	2019	82%	94%	81%	71%	-	-	-	71%	-	75%	75%	-	-	*		71%	
At Meets Grade Level or Above	2021	37%	67%	42%	-	-	-	-	-	-	19%	19%	-	-	*	43%	25%	*
	2019	52%	73%	48%	32%	-	-	-	32%	-	33%	33%	-	-	*		33%	
At Masters Grade Level	2021	18%	40%	24%	-	-	-	-	-	-	13%	13%	-	-	*	25%	15%	*
	2019	26%	46%	27%	15%	-	-	-	15%	-	17%	17%	-	-	*		15%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	69%	-	-	-	-	-	-	46%	46%	-	-	*	72%	50%	-
	2019	68%	85%	75%	81%	-	-	-	81%	-	50%	50%	-	-	*		67%	
At Meets Grade Level or Above	2021	30%	56%	41%	-	-	-	-	-	-	31%	31%	-	-	*	42%	36%	-
	2019	38%	59%	37%	50%	-	-	-	50%	-	17%	17%	-	-	*		38%	
At Masters Grade Level	2021	9%	21%	9%	-	-	-	-	-	-	0%	0%	-	-	*	11%	0%	-
	2019	14%	27%	10%	13%	-	-	-	13%	-	0%	0%	-	-	*		8%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	83%	91%	92%	95%	94%	91%	-	85%	-	100%	91%	100%	95%	88%	94%	90%
Not Included in Accountability: Mobile	3%	4%	7%	5%	4%	9%	-	15%	-	0%	5%	0%	4%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	-	0%	-	0%	4%	0%	1%	0%	0%	0%
Not Tested	12%	4%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	95%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	78%	93%	94%	*	100%	-	95%	90%	100%	98%	84%	92%	95%
Not Included in Accountability: Mobile	4%	4%	8%	22%	6%	6%	*	0%	-	0%	10%	0%	2%	15%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.0%	98.3%	99.1%	99.1%	-	99.9%	-	99.1%	98.7%	98.7%	99.0%
2018-19	95.4%	96.5%	96.1%	96.5%	96.0%	96.0%	*	98.1%	-	96.0%	94.7%	95.8%	96.7%
Chronic Absenteeism													
2019-20	6.7%	2.8%	3.8%	13.5%	3.9%	2.7%	-	0.0%	-	0.0%	6.8%	5.6%	2.6%
2018-19	11.4%	5.6%	7.2%	9.8%	7.5%	6.5%	*	0.0%	-	11.5%	18.1%	9.7%	5.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.1%	0.1%	1.1%	1	0.1%	0.1%	1.1%
Immigrant	6	0.9%	3.2%	2.0%	6	0.9%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	691	99.7%	19.5%	64.5%	691	98.6%	19.4%	64.5%
Military Connected	8	1.2%	0.6%	2.7%	8	1.1%	0.6%	2.7%
At-Risk	191	27.6%	26.6%	49.2%	191	27.2%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	37	5.3%	11.2%	21.0%	37	5.3%	11.2%	20.9%
Gifted and Talented Education	21	3.0%	9.4%	8.3%	21	3.0%	9.3%	8.3%
Special Education	73	10.5%	9.0%	11.1%	81	11.6%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	37.0%	33.2%	42.5%				
Students with Physical Disabilities	18	24.7%	20.1%	21.3%				
Students with Autism	**	**	15.3%	14.1%				
Students with Behavioral Disabilities	18	24.7%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	80	13.7%	7.6%	13.8%				
By Ethnicity:								
African American	16	2.7%	0.9%	2.8%				
Hispanic	21	3.6%	2.7%	7.1%				
White	37	6.4%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	6.8%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	13.2%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	18.7%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	142	23.9%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.4%	0.0%	2.7%	4.8%
Grade 1	0.8%	0.6%	1.9%	4.8%	1.5%	3.2%
Grade 2	0.9%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.4	17.5	17.7
Grade 1	18.2	18.0	18.0
Grade 2	18.8	17.9	18.0
Grade 3	41.0	34.3	18.2
Grade 4	39.3	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	55.4	83.6%	62.2%	64.3%
Teachers	46.0	69.4%	49.8%	49.6%
Professional Support	7.1	10.8%	8.9%	10.6%
Campus Administration (School Leadership)	2.2	3.4%	2.3%	3.0%
Educational Aides:	10.9	16.4%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	11.2	16.8%	30.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.2%	3.4%	11.1%
Hispanic	5.5	11.9%	13.9%	28.4%
White	39.5	85.9%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	16.5%	23.8%
Females	46.0	100.0%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.3%	2.7%	1.2%
Bachelors	30.9	67.1%	70.3%	73.0%
Masters	13.1	28.5%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	4.5%	6.7%
1-5 Years Experience	12.5	27.1%	21.9%	27.8%
6-10 Years Experience	6.3	13.7%	24.4%	20.3%
11-20 Years Experience	16.5	35.9%	34.6%	29.1%
21-30 Years Experience	5.7	12.3%	12.6%	13.0%
Over 30 Years Experience	3.0	6.5%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.6	6.4
Average Years Experience of Principals with District	4.0	5.5	5.5
Average Years Experience of Assistant Principals	2.0	6.1	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	12.1	11.6	11.2
Average Years Experience of Teachers with District:	5.9	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,464	\$56,868	\$50,849
1-5 Years Experience	\$57,462	\$56,176	\$53,288
6-10 Years Experience	\$59,676	\$59,228	\$56,282
11-20 Years Experience	\$62,078	\$62,511	\$59,900
21-30 Years Experience	\$67,069	\$67,242	\$64,637
Over 30 Years Experience	\$73,262	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,596	\$60,914	\$57,641
Professional Support	\$71,536	\$71,822	\$68,030
Campus Administration (School Leadership)	\$93,357	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	4.1%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	0.7	1.6%	0.9%	2.8%
Gifted and Talented Education	0.1	0.3%	0.8%	1.8%
Regular Education	41.6	90.4%	76.5%	71.0%
Special Education	1.7	3.6%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOMBALL EL (101921108) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: NORTHPOINTE INT

Campus Number: 101921109

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	87%	87%	81%	79%	91%	*	91%	-	93%	45%	90%	88%	84%	78%	81%
	2019	86%	95%	97%	90%	97%	98%	*	95%	-	100%	67%	100%	97%	98%	95%	91%
At Meets Grade Level or Above	2021	46%	65%	61%	50%	49%	66%	*	72%	-	71%	24%	70%	63%	57%	46%	58%
	2019	54%	72%	73%	55%	65%	77%	*	77%	-	91%	38%	83%	79%	58%	41%	60%
At Masters Grade Level	2021	30%	49%	46%	44%	28%	56%	*	52%	-	57%	17%	60%	47%	44%	28%	35%
	2019	29%	46%	47%	30%	37%	52%	*	52%	-	64%	17%	67%	51%	37%	22%	40%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	90%	91%	88%	88%	92%	*	96%	-	93%	74%	100%	92%	90%	83%	90%
	2019	90%	98%	98%	95%	94%	99%	*	100%	-	100%	75%	100%	98%	97%	97%	96%
At Meets Grade Level or Above	2021	44%	70%	70%	63%	59%	75%	*	83%	-	71%	40%	80%	70%	70%	71%	71%
	2019	58%	78%	81%	70%	76%	81%	*	95%	-	82%	42%	100%	85%	72%	62%	83%
At Masters Grade Level	2021	25%	46%	42%	38%	24%	47%	*	61%	-	57%	14%	40%	46%	34%	26%	40%
	2019	36%	58%	59%	35%	47%	61%	*	86%	-	64%	17%	61%	64%	46%	39%	72%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	88%	89%	88%	79%	94%	*	96%	-	93%	67%	90%	91%	85%	82%	84%
	2019	75%	90%	94%	85%	88%	96%	*	98%	-	100%	58%	94%	95%	91%	86%	91%
At Meets Grade Level or Above	2021	31%	60%	57%	50%	40%	63%	*	72%	-	71%	26%	60%	59%	52%	32%	52%
	2019	49%	72%	79%	60%	68%	85%	*	86%	-	100%	42%	88%	83%	70%	53%	77%
At Masters Grade Level	2021	13%	31%	29%	25%	18%	34%	*	33%	-	50%	10%	60%	32%	24%	6%	24%
	2019	24%	42%	49%	40%	35%	54%	*	61%	-	73%	33%	47%	54%	40%	28%	53%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	83%	90%	81%	84%	93%	-	93%	-	89%	58%	71%	89%	90%	72%	80%
	2019	68%	85%	83%	59%	73%	88%	*	93%	-	90%	29%	73%	86%	78%	71%	71%
At Meets Grade Level or Above	2021	32%	54%	57%	48%	51%	60%	-	70%	-	33%	21%	71%	60%	51%	36%	42%
	2019	37%	59%	58%	24%	49%	63%	*	71%	-	60%	13%	27%	62%	50%	39%	41%
At Masters Grade Level	2021	15%	29%	27%	19%	25%	27%	-	37%	-	22%	8%	43%	29%	23%	12%	18%
	2019	18%	33%	33%	24%	24%	34%	*	51%	-	40%	6%	0%	37%	25%	19%	20%
Grade 6 Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	91%	95%	95%	92%	96%	-	95%	-	100%	67%	100%	95%	95%	89%	96%
	2019	81%	95%	95%	94%	93%	95%	*	100%	-	100%	74%	100%	97%	91%	92%	95%
At Meets Grade Level or Above	2021	36%	71%	77%	67%	69%	81%	-	88%	-	56%	38%	100%	80%	72%	55%	67%
	2019	47%	73%	77%	41%	68%	81%	*	90%	-	90%	16%	82%	81%	67%	62%	61%
At Masters Grade Level	2021	15%	45%	49%	29%	39%	55%	-	60%	-	44%	25%	86%	54%	41%	22%	29%
	2019	21%	43%	53%	24%	44%	52%	*	80%	-	60%	6%	45%	58%	40%	36%	44%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	90%	87%	84%	93%	*	94%	-	93%	62%	91%	91%	89%	81%	86%
	2019	78%	91%	93%	85%	90%	95%	100%	97%	-	98%	60%	95%	94%	91%	88%	89%
At Meets Grade Level or Above	2021	41%	65%	64%	56%	53%	69%	*	77%	-	63%	30%	75%	67%	60%	48%	58%
	2019	50%	70%	74%	51%	65%	77%	80%	84%	-	85%	28%	80%	78%	63%	51%	65%
At Masters Grade Level	2021	18%	36%	39%	30%	27%	44%	*	49%	-	48%	14%	57%	42%	33%	19%	30%
	2019	24%	41%	48%	31%	38%	50%	60%	66%	-	60%	15%	48%	53%	38%	29%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	88%	81%	81%	92%	*	92%	-	91%	50%	82%	89%	87%	75%	80%
	2019	75%	89%	90%	76%	86%	93%	*	94%	-	95%	45%	90%	91%	88%	83%	82%
At Meets Grade Level or Above	2021	45%	65%	59%	49%	50%	63%	*	71%	-	57%	23%	71%	62%	54%	41%	51%
	2019	48%	68%	66%	41%	58%	70%	*	74%	-	76%	24%	62%	71%	54%	40%	51%
At Masters Grade Level	2021	18%	34%	36%	30%	26%	41%	*	45%	-	43%	14%	53%	38%	33%	19%	28%
	2019	21%	37%	40%	27%	31%	43%	*	52%	-	52%	11%	41%	44%	31%	21%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	93%	92%	90%	94%	*	96%	-	96%	71%	100%	94%	92%	86%	93%
	2019	82%	94%	96%	95%	94%	97%	*	100%	-	100%	75%	100%	97%	94%	95%	95%
At Meets Grade Level or Above	2021	37%	67%	74%	65%	63%	78%	*	85%	-	65%	39%	88%	75%	71%	63%	69%
	2019	52%	73%	79%	57%	72%	81%	*	93%	-	86%	27%	93%	83%	70%	62%	73%
At Masters Grade Level	2021	18%	40%	46%	32%	31%	51%	*	61%	-	52%	18%	59%	50%	38%	24%	36%
	2019	26%	46%	56%	30%	46%	56%	*	84%	-	62%	11%	55%	61%	43%	38%	59%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	89%	88%	79%	94%	*	96%	-	93%	67%	90%	91%	85%	82%	84%
	2019	81%	93%	94%	85%	88%	96%	*	98%	-	100%	58%	94%	95%	91%	86%	91%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	68%	57%	50%	40%	63%	*	72%	-	71%	26%	60%	59%	52%	32%	52%
	2019	54%	74%	79%	60%	68%	85%	*	86%	-	100%	42%	88%	83%	70%	53%	77%
At Masters Grade Level	2021	20%	37%	29%	25%	18%	34%	*	33%	-	50%	10%	60%	32%	24%	6%	24%
	2019	25%	42%	49%	40%	35%	54%	*	61%	-	73%	33%	47%	54%	40%	28%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	82	68	83	84	*	77	-	80	89	92	83	77	76	82
	2018	80	82	84	83	83	84	*	84	-	86	83	89	83	85	77	79
Grade 5 Mathematics	2019	83	87	85	75	86	83	*	94	-	100	96	83	87	79	79	94
	2018	81	79	85	85	81	86	*	89	-	64	92	94	83	89	83	90
Grade 6 ELA/Reading	2019	42	55	51	31	42	53	*	65	-	67	33	32	54	45	49	39
	2018	47	60	57	42	44	62	-	59	-	69	10	44	60	51	37	48
Grade 6 Mathematics	2019	54	72	78	81	74	75	*	96	-	89	55	82	80	71	67	76
	2018	56	73	83	77	76	83	-	95	-	100	80	72	84	80	74	89
All Grades Both Subjects	2019	69	76	74	65	72	73	*	83	-	84	65	76	76	68	68	74
	2018	69	77	77	72	70	78	*	82	-	79	71	75	77	75	66	76
All Grades ELA/Reading	2019	68	74	67	53	64	68	*	71	-	74	58	69	69	62	62	62
	2018	69	75	70	62	62	72	*	72	-	79	53	67	71	66	55	63
All Grades Mathematics	2019	70	78	82	77	80	79	*	95	-	95	73	83	84	75	73	86
	2018	70	78	84	81	78	84	*	92	-	79	87	83	84	84	78	90

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	90%	-	-	-	-	-	-	77%	77%	-	-	57%	91%	75%	99%
	2019	78%	91%	93%	-	-	-	-	-	-	70%	70%	-	-	*		70%	
At Meets Grade Level or Above	2021	41%	65%	64%	-	-	-	-	-	-	42%	42%	-	-	21%	65%	40%	82%
	2019	50%	70%	74%	-	-	-	-	-	-	30%	30%	-	-	*		29%	
At Masters Grade Level	2021	18%	36%	39%	-	-	-	-	-	-	14%	14%	-	-	7%	40%	13%	50%
	2019	24%	41%	48%	-	-	-	-	-	-	8%	8%	-	-	*		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	88%	-	-	-	-	-	-	71%	71%	-	-	20%	89%	67%	97%
	2019	75%	89%	90%	-	-	-	-	-	-	52%	52%	-	-	*		50%	
At Meets Grade Level or Above	2021	45%	65%	59%	-	-	-	-	-	-	29%	29%	-	-	20%	60%	28%	80%
	2019	48%	68%	66%	-	-	-	-	-	-	17%	17%	-	-	*		17%	
At Masters Grade Level	2021	18%	34%	36%	-	-	-	-	-	-	10%	10%	-	-	20%	38%	11%	45%
	2019	21%	37%	40%	-	-	-	-	-	-	3%	3%	-	-	*		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	93%	-	-	-	-	-	-	85%	85%	-	-	100%	93%	86%	100%
	2019	82%	94%	96%	-	-	-	-	-	-	86%	86%	-	-	*		87%	
At Meets Grade Level or Above	2021	37%	67%	74%	-	-	-	-	-	-	58%	58%	-	-	40%	74%	56%	87%
	2019	52%	73%	79%	-	-	-	-	-	-	38%	38%	-	-	*		37%	
At Masters Grade Level	2021	18%	40%	46%	-	-	-	-	-	-	19%	19%	-	-	0%	47%	18%	60%
	2019	26%	46%	56%	-	-	-	-	-	-	17%	17%	-	-	*		17%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	89%	-	-	-	-	-	-	74%	74%	-	-	*	90%	71%	100%
	2019	81%	93%	94%	-	-	-	-	-	-	77%	77%	-	-	-		77%	
At Meets Grade Level or Above	2021	44%	68%	57%	-	-	-	-	-	-	39%	39%	-	-	*	58%	34%	74%
	2019	54%	74%	79%	-	-	-	-	-	-	38%	38%	-	-	-		38%	
At Masters Grade Level	2021	20%	37%	29%	-	-	-	-	-	-	13%	13%	-	-	*	30%	11%	41%
	2019	25%	42%	49%	-	-	-	-	-	-	0%	0%	-	-	-		0%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	97%	95%	96%	98%	*	98%	-	100%	98%	100%	97%	98%	96%	98%
Included in Accountability	83%	91%	93%	87%	93%	95%	*	92%	-	94%	95%	100%	96%	89%	86%	91%
Not Included in Accountability: Mobile	3%	4%	4%	9%	3%	3%	*	5%	-	6%	3%	0%	1%	8%	9%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	4%	3%	5%	4%	2%	*	2%	-	0%	2%	0%	3%	2%	4%	2%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	3%	5%	4%	2%	*	2%	-	0%	2%	0%	3%	2%	4%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	88%	97%	97%	100%	93%	-	93%	88%	100%	98%	91%	88%	93%
Not Included in Accountability: Mobile	4%	4%	4%	12%	3%	3%	0%	7%	-	7%	12%	0%	2%	8%	12%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.4%	99.5%	99.5%	99.3%	*	99.9%	-	99.1%	98.9%	99.1%	99.1%
2018-19	95.4%	96.5%	97.1%	97.5%	96.7%	96.8%	*	98.6%	-	97.5%	96.1%	96.3%	96.9%
Chronic Absenteeism													
2019-20	6.7%	2.8%	1.4%	2.0%	1.0%	1.5%	*	0.0%	-	9.1%	3.6%	3.6%	2.6%
2018-19	11.4%	5.6%	3.4%	4.1%	3.9%	3.4%	*	0.0%	-	10.7%	10.0%	8.0%	5.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.1%	0.1%	1.1%	1	0.1%	0.1%	1.1%
Immigrant	8	1.1%	3.2%	2.0%	8	1.1%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	5	0.7%	0.6%	2.7%	5	0.7%	0.6%	2.7%
At-Risk	166	23.0%	26.6%	49.2%	166	23.0%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	57	7.9%	11.2%	21.0%	57	7.9%	11.2%	20.9%
Gifted and Talented Education	82	11.4%	9.4%	8.3%	82	11.4%	9.3%	8.3%
Special Education	68	9.4%	9.0%	11.1%	68	9.4%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	26.5%	33.2%	42.5%				
Students with Physical Disabilities	12	17.6%	20.1%	21.3%				
Students with Autism	13	19.1%	15.3%	14.1%				
Students with Behavioral Disabilities	25	36.8%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	48	6.1%	7.6%	13.8%				
By Ethnicity:								
African American	6	0.8%	0.9%	2.8%				
Hispanic	14	1.8%	2.7%	7.1%				
White	21	2.7%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.8%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	10.7%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	12.8%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	19	10.8%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	34	9.8%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	2.7%	4.8%
Grade 1	-	0.6%	1.9%	-	1.5%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.6%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.9	18.0
Grade 3	-	34.3	18.2
Grade 4	-	35.7	18.3
Grade 5	25.4	32.6	19.8
Grade 6	23.8	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff:	49.2	90.5%	62.2%	64.3%
Teachers	43.2	79.5%	49.8%	49.6%
Professional Support	4.0	7.4%	8.9%	10.6%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	3.0%
Educational Aides:	5.2	9.5%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	8.9	16.3%	30.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.3%	3.4%	11.1%
Hispanic	2.1	4.9%	13.9%	28.4%
White	38.1	88.1%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.3%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	0.8%	1.2%
Teachers by Sex:				
Males	12.3	28.5%	16.5%	23.8%
Females	30.9	71.5%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.6%	2.7%	1.2%
Bachelors	28.7	66.5%	70.3%	73.0%
Masters	12.5	28.9%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	6.7%
1-5 Years Experience	3.1	7.2%	21.9%	27.8%
6-10 Years Experience	12.8	29.5%	24.4%	20.3%
11-20 Years Experience	16.2	37.5%	34.6%	29.1%
21-30 Years Experience	8.1	18.8%	12.6%	13.0%
Over 30 Years Experience	3.0	6.9%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	8.6	6.4
Average Years Experience of Principals with District	13.0	5.5	5.5
Average Years Experience of Assistant Principals	3.0	6.1	5.5
Average Years Experience of Assistant Principals with District	3.0	5.4	4.8
Average Years Experience of Teachers:	15.4	11.6	11.2
Average Years Experience of Teachers with District:	9.0	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,868	\$50,849
1-5 Years Experience	\$57,429	\$56,176	\$53,288
6-10 Years Experience	\$60,006	\$59,228	\$56,282
11-20 Years Experience	\$63,030	\$62,511	\$59,900
21-30 Years Experience	\$66,640	\$67,242	\$64,637
Over 30 Years Experience	\$75,129	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,254	\$60,914	\$57,641
Professional Support	\$66,086	\$71,822	\$68,030
Campus Administration (School Leadership)	\$69,756	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	1.5	3.5%	0.9%	2.8%
Gifted and Talented Education	2.1	4.9%	0.8%	1.8%
Regular Education	35.3	81.8%	76.5%	71.0%
Special Education	1.5	3.5%	6.3%	9.4%
Other	2.6	6.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
NORTHPOINTE INT (101921109) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: ROSEHILL EL

Campus Number: 101921110

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	68%	*	64%	73%	-	-	-	*	8%	*	73%	60%	62%	62%
	2019	76%	88%	83%	-	80%	87%	-	*	*	*	44%	*	86%	78%	78%	79%
At Meets Grade Level or Above	2021	39%	62%	52%	*	48%	60%	-	-	-	*	8%	*	53%	50%	45%	44%
	2019	45%	62%	50%	-	43%	55%	-	*	*	*	22%	*	51%	48%	46%	42%
At Masters Grade Level	2021	19%	37%	27%	*	29%	27%	-	-	-	*	0%	*	24%	30%	24%	26%
	2019	27%	42%	34%	-	31%	35%	-	*	*	*	11%	*	33%	37%	24%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	65%	*	60%	73%	-	-	-	*	8%	*	67%	60%	57%	59%
	2019	79%	90%	90%	-	83%	95%	-	*	*	*	56%	*	93%	81%	78%	74%
At Meets Grade Level or Above	2021	31%	51%	19%	*	12%	30%	-	-	-	*	8%	*	20%	17%	10%	9%
	2019	49%	66%	60%	-	54%	62%	-	*	*	*	33%	*	61%	59%	46%	32%
At Masters Grade Level	2021	14%	29%	9%	*	2%	17%	-	-	-	*	0%	*	12%	3%	5%	0%
	2019	25%	38%	39%	-	29%	44%	-	*	*	*	11%	*	41%	33%	27%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	69%	*	59%	82%	-	*	-	*	17%	*	72%	67%	58%	58%
	2019	75%	89%	82%	*	66%	93%	-	-	-	*	36%	*	84%	75%	55%	55%
At Meets Grade Level or Above	2021	36%	59%	42%	*	31%	56%	-	*	-	*	17%	*	43%	40%	35%	32%
	2019	44%	63%	56%	*	25%	73%	-	-	-	*	21%	*	61%	42%	24%	15%
At Masters Grade Level	2021	17%	35%	21%	*	15%	29%	-	*	-	*	8%	*	27%	15%	13%	15%
	2019	22%	37%	27%	*	13%	38%	-	-	-	*	0%	*	29%	21%	6%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	67%	*	53%	84%	-	*	-	*	33%	*	68%	65%	58%	53%
	2019	75%	92%	83%	*	78%	87%	-	-	-	*	29%	*	86%	75%	67%	75%
At Meets Grade Level or Above	2021	36%	62%	37%	*	25%	53%	-	*	-	*	25%	*	40%	33%	31%	28%
	2019	48%	70%	70%	*	56%	82%	-	-	-	*	21%	*	71%	67%	45%	45%
At Masters Grade Level	2021	21%	43%	19%	*	8%	33%	-	*	-	*	8%	*	20%	17%	8%	9%
	2019	28%	47%	43%	*	28%	53%	-	-	-	*	7%	*	43%	42%	18%	20%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	74%	*	68%	80%	-	*	-	*	17%	*	73%	75%	65%	68%
	2019	67%	83%	73%	*	61%	78%	-	-	-	*	21%	*	76%	63%	52%	60%
At Meets Grade Level or Above	2021	27%	53%	38%	*	31%	47%	-	*	-	*	17%	*	40%	35%	29%	32%
	2019	35%	52%	40%	*	23%	48%	-	-	-	*	21%	*	43%	29%	12%	25%
At Masters Grade Level	2021	8%	20%	10%	*	10%	11%	-	*	-	*	0%	*	12%	8%	10%	11%
	2019	11%	18%	8%	*	6%	9%	-	-	-	*	0%	*	9%	4%	3%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	69%	22%	61%	79%	-	100%	-	100%	17%	30%	71%	66%	60%	60%
	2019	78%	91%	82%	50%	74%	88%	-	*	*	75%	35%	61%	85%	75%	66%	68%
At Meets Grade Level or Above	2021	41%	65%	38%	0%	29%	50%	-	67%	-	45%	15%	20%	40%	35%	30%	30%
	2019	50%	70%	55%	50%	41%	64%	-	*	*	50%	23%	28%	57%	49%	35%	32%
At Masters Grade Level	2021	18%	36%	17%	0%	13%	24%	-	0%	-	27%	3%	0%	19%	14%	12%	12%
	2019	24%	41%	30%	17%	22%	36%	-	*	*	20%	5%	22%	31%	28%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	69%	*	61%	79%	-	*	-	100%	13%	*	72%	64%	60%	60%
	2019	75%	89%	83%	*	73%	90%	-	*	*	63%	39%	57%	85%	76%	67%	67%
At Meets Grade Level or Above	2021	45%	65%	46%	*	38%	57%	-	*	-	80%	13%	*	48%	44%	39%	37%
	2019	48%	68%	53%	*	34%	64%	-	*	*	50%	22%	14%	56%	45%	36%	28%
At Masters Grade Level	2021	18%	34%	24%	*	21%	28%	-	*	-	40%	4%	*	26%	21%	18%	20%
	2019	21%	37%	31%	*	22%	36%	-	*	*	13%	4%	14%	31%	29%	16%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	66%	*	55%	80%	-	*	-	100%	21%	*	68%	63%	57%	55%
	2019	82%	94%	86%	*	81%	91%	-	*	*	75%	39%	71%	89%	78%	73%	74%
At Meets Grade Level or Above	2021	37%	67%	29%	*	20%	44%	-	*	-	20%	17%	*	31%	27%	21%	21%
	2019	52%	73%	65%	*	55%	72%	-	*	*	50%	26%	57%	66%	63%	46%	38%
At Masters Grade Level	2021	18%	40%	14%	*	6%	27%	-	*	-	20%	4%	*	17%	12%	6%	6%
	2019	26%	46%	41%	*	28%	48%	-	*	*	38%	9%	43%	42%	37%	23%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	74%	*	68%	80%	-	*	-	*	17%	*	73%	75%	65%	68%
	2019	68%	85%	73%	*	61%	78%	-	-	-	*	21%	*	76%	63%	52%	60%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	56%	38%	*	31%	47%	-	*	-	*	17%	*	40%	35%	29%	32%
	2019	38%	59%	40%	*	23%	48%	-	-	-	*	21%	*	43%	29%	12%	25%
At Masters Grade Level	2021	9%	21%	10%	*	10%	11%	-	*	-	*	0%	*	12%	8%	10%	11%
	2019	14%	27%	8%	*	6%	9%	-	-	-	*	0%	*	9%	4%	3%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	61	*	47	69	-	-	-	*	41	*	60	65	45	39
	2018	63	73	69	*	71	66	-	-	-	*	75	*	69	69	67	62
Grade 4 Mathematics	2019	65	75	76	*	85	75	-	-	-	*	42	*	76	79	68	82
	2018	65	78	78	*	78	77	*	-	-	*	94	*	77	80	79	79
All Grades Both Subjects	2019	69	76	69	*	66	72	-	-	-	58	41	50	68	72	57	61
	2018	69	77	74	*	75	71	*	-	-	*	86	81	73	75	73	70
All Grades ELA/Reading	2019	68	74	61	*	47	69	-	-	-	*	41	*	60	65	45	39
	2018	69	75	69	*	71	66	-	-	-	*	75	*	69	69	67	62
All Grades Mathematics	2019	70	78	76	*	85	75	-	-	-	*	42	*	76	79	68	82
	2018	70	78	78	*	78	77	*	-	-	*	94	*	77	80	79	79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	69%	100%	-	-	-	100%	-	17%	17%	-	-	62%	77%	59%	100%
	2019	78%	91%	82%	72%	-	-	-	72%	-	53%	53%	-	-	-	-	68%	-
At Meets Grade Level or Above	2021	41%	65%	38%	100%	-	-	-	100%	-	6%	6%	-	-	29%	45%	29%	50%
	2019	50%	70%	55%	33%	-	-	-	33%	-	26%	26%	-	-	-	-	32%	-
At Masters Grade Level	2021	18%	36%	17%	0%	-	-	-	0%	-	0%	0%	-	-	13%	21%	12%	33%
	2019	24%	41%	30%	20%	-	-	-	20%	-	0%	0%	-	-	-	-	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	69%	*	-	-	-	*	-	0%	0%	-	-	63%	77%	59%	*
	2019	75%	89%	83%	72%	-	-	-	72%	-	43%	43%	-	-	-	-	67%	-
At Meets Grade Level or Above	2021	45%	65%	46%	*	-	-	-	*	-	0%	0%	-	-	38%	54%	36%	*
	2019	48%	68%	53%	31%	-	-	-	31%	-	14%	14%	-	-	-	-	28%	-
At Masters Grade Level	2021	18%	34%	24%	*	-	-	-	*	-	0%	0%	-	-	21%	27%	19%	*
	2019	21%	37%	31%	22%	-	-	-	22%	-	0%	0%	-	-	-	-	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	66%	*	-	-	-	*	-	29%	29%	-	-	55%	75%	54%	*
	2019	82%	94%	86%	78%	-	-	-	78%	-	57%	57%	-	-	-	-	74%	-
At Meets Grade Level or Above	2021	37%	67%	29%	*	-	-	-	*	-	14%	14%	-	-	18%	37%	20%	*
	2019	52%	73%	65%	38%	-	-	-	38%	-	43%	43%	-	-	-	-	38%	-
At Masters Grade Level	2021	18%	40%	14%	*	-	-	-	*	-	0%	0%	-	-	5%	22%	5%	*
	2019	26%	46%	41%	22%	-	-	-	22%	-	0%	0%	-	-	-	-	18%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	74%	*	-	-	-	*	-	*	*	-	-	70%	80%	67%	*
	2019	68%	85%	73%	60%	-	-	-	60%	-	60%	60%	-	-	-	-	60%	-
At Meets Grade Level or Above	2021	30%	56%	38%	*	-	-	-	*	-	*	*	-	-	33%	44%	31%	*
	2019	38%	59%	40%	27%	-	-	-	27%	-	20%	20%	-	-	-	-	25%	-
At Masters Grade Level	2021	9%	21%	10%	*	-	-	-	*	-	*	*	-	-	13%	9%	12%	*
	2019	14%	27%	8%	13%	-	-	-	13%	-	0%	0%	-	-	-	-	10%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	98%	100%	98%	99%	-	100%	-	100%	100%	100%	98%	98%	98%	98%
Included in Accountability	83%	91%	90%	69%	87%	95%	-	100%	-	100%	88%	100%	95%	83%	89%	88%
Not Included in Accountability: Mobile	3%	4%	8%	31%	10%	4%	-	0%	-	0%	12%	0%	3%	13%	9%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	12%	4%	2%	0%	2%	1%	-	0%	-	0%	0%	0%	2%	2%	2%	2%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	0%	2%	1%	-	0%	-	0%	0%	0%	2%	1%	2%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	92%	33%	88%	98%	-	*	*	87%	86%	86%	95%	83%	89%	89%
Not Included in Accountability: Mobile	4%	4%	8%	67%	11%	2%	-	*	*	13%	14%	14%	4%	17%	11%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.1%	98.9%	99.0%	99.2%	*	*	*	98.1%	98.6%	98.7%	99.1%
2018-19	95.4%	96.5%	96.2%	97.9%	96.1%	96.3%	-	*	*	94.9%	94.6%	95.8%	96.0%
Chronic Absenteeism													
2019-20	6.7%	2.8%	3.7%	0.0%	5.1%	2.3%	*	0.0%	*	5.6%	4.5%	5.9%	4.1%
2018-19	11.4%	5.6%	6.2%	0.0%	7.0%	5.1%	-	*	*	15.8%	13.5%	9.4%	5.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	655	100.0%	18,606	5,359,040	659	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.2%	0.3%	3	0.5%	0.3%	0.4%
Pre-Kindergarten	41	6.3%	1.1%	3.7%	41	6.2%	1.1%	3.7%
Kindergarten	161	24.6%	6.9%	6.7%	162	24.6%	6.9%	6.7%
Grade 1	152	23.2%	7.8%	7.1%	153	23.2%	7.8%	7.1%
Grade 2	100	15.3%	7.8%	7.1%	100	15.2%	7.8%	7.1%
Grade 3	84	12.8%	7.8%	7.1%	84	12.7%	7.8%	7.1%
Grade 4	116	17.7%	7.8%	7.2%	116	17.6%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	20	3.1%	5.2%	12.7%	20	3.0%	5.2%	12.7%
Hispanic	381	58.2%	31.9%	52.9%	383	58.1%	31.8%	52.9%
White	228	34.8%	50.4%	26.5%	230	34.9%	50.5%	26.5%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	6	0.9%	8.2%	4.7%	6	0.9%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	2.7%	4.0%	2.7%	18	2.7%	4.0%	2.7%
Sex:								
Female	340	51.9%	49.6%	48.9%	341	51.7%	49.5%	48.9%
Male	315	48.1%	50.4%	51.1%	318	48.3%	50.5%	51.1%
Economically Disadvantaged	329	50.2%	23.8%	60.3%	330	50.1%	23.8%	60.2%
Non-Educationally Disadvantaged	326	49.8%	76.2%	39.7%	329	49.9%	76.2%	39.8%
Section 504 Students	35	5.3%	7.2%	7.2%	35	5.3%	7.2%	7.2%
EB Students/EL	295	45.0%	11.0%	20.7%	295	44.8%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	24	3.7%	3.8%	4.5%	24	3.6%	3.8%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	31	4.7%	3.2%	2.0%	31	4.7%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	655	100.0%	19.5%	64.5%	655	99.4%	19.4%	64.5%
Military Connected	5	0.8%	0.6%	2.7%	5	0.8%	0.6%	2.7%
At-Risk	332	50.7%	26.6%	49.2%	332	50.4%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	383	58.5%	11.2%	21.0%	384	58.3%	11.2%	20.9%
Gifted and Talented Education	37	5.6%	9.4%	8.3%	37	5.6%	9.3%	8.3%
Special Education	56	8.5%	9.0%	11.1%	59	9.0%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	33.9%	33.2%	42.5%				
Students with Physical Disabilities	22	39.3%	20.1%	21.3%				
Students with Autism	*	*	15.3%	14.1%				
Students with Behavioral Disabilities	8	14.3%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	60	11.5%	7.6%	13.8%				
By Ethnicity:								
African American	4	0.8%	0.9%	2.8%				
Hispanic	31	6.0%	2.7%	7.1%				
White	21	4.0%	3.3%	3.1%				
American Indian	2	0.4%	0.0%	0.1%				
Asian	1	0.2%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	9.0%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	10.9%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	15.7%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	171	28.6%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	0.6%	1.4%	0.0%	2.7%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	1.5%	3.2%
Grade 2	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.6	17.5	17.7
Grade 1	17.3	18.0	18.0
Grade 2	13.6	17.9	18.0
Grade 3	28.1	34.3	18.2
Grade 4	35.0	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	57.8	80.5%	62.2%	64.3%
Teachers	48.6	67.7%	49.8%	49.6%
Professional Support	7.1	9.9%	8.9%	10.6%
Campus Administration (School Leadership)	2.1	2.9%	2.3%	3.0%
Educational Aides:	14.0	19.5%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	42.5	59.2%	30.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	27.5	56.5%	13.9%	28.4%
White	20.2	41.5%	80.1%	56.9%
American Indian	1.0	2.1%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	16.5%	23.8%
Females	48.6	100.0%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	8.2%	2.7%	1.2%
Bachelors	33.6	69.0%	70.3%	73.0%
Masters	11.0	22.7%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.3%	4.5%	6.7%
1-5 Years Experience	6.0	12.3%	21.9%	27.8%
6-10 Years Experience	12.8	26.3%	24.4%	20.3%
11-20 Years Experience	21.8	44.9%	34.6%	29.1%
21-30 Years Experience	2.0	4.1%	12.6%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.6	6.4
Average Years Experience of Principals with District	2.0	5.5	5.5
Average Years Experience of Assistant Principals	3.5	6.1	5.5
Average Years Experience of Assistant Principals with District	1.5	5.4	4.8
Average Years Experience of Teachers:	10.8	11.6	11.2
Average Years Experience of Teachers with District:	5.2	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,868	\$50,849
1-5 Years Experience	\$57,675	\$56,176	\$53,288
6-10 Years Experience	\$60,486	\$59,228	\$56,282
11-20 Years Experience	\$62,764	\$62,511	\$59,900
21-30 Years Experience	\$67,436	\$67,242	\$64,637
Over 30 Years Experience	-	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,893	\$60,914	\$57,641
Professional Support	\$66,376	\$71,822	\$68,030
Campus Administration (School Leadership)	\$88,070	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	16.6%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	39.5	81.3%	76.5%	71.0%
Special Education	1.0	2.1%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROSEHILL EL (101921110) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CANYON POINTE EL

Campus Number: 101921111

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	87%	60%	85%	91%	-	90%	-	*	56%	-	88%	80%	76%	79%
	2019	76%	88%	92%	88%	92%	95%	*	89%	-	*	36%	83%	92%	93%	93%	94%
At Meets Grade Level or Above	2021	39%	62%	65%	20%	63%	64%	-	85%	-	*	28%	-	67%	60%	57%	61%
	2019	45%	62%	70%	50%	71%	75%	*	74%	-	*	21%	50%	73%	57%	70%	77%
At Masters Grade Level	2021	19%	37%	41%	20%	33%	43%	-	65%	-	*	6%	-	42%	37%	30%	39%
	2019	27%	42%	51%	38%	51%	51%	*	63%	-	*	7%	33%	52%	43%	57%	65%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	87%	60%	86%	89%	-	90%	-	*	39%	-	88%	83%	74%	84%
	2019	79%	90%	92%	75%	94%	95%	*	89%	-	*	36%	100%	93%	86%	91%	94%
At Meets Grade Level or Above	2021	31%	51%	57%	20%	51%	60%	-	85%	-	*	17%	-	60%	47%	41%	60%
	2019	49%	66%	71%	63%	70%	67%	*	84%	-	*	29%	67%	73%	61%	76%	79%
At Masters Grade Level	2021	14%	29%	34%	20%	30%	34%	-	55%	-	*	11%	-	35%	30%	20%	39%
	2019	25%	38%	41%	50%	33%	44%	*	58%	-	*	7%	33%	45%	21%	33%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	85%	71%	80%	90%	-	94%	-	*	43%	*	89%	76%	74%	80%
	2019	75%	89%	90%	80%	86%	94%	-	100%	-	100%	58%	*	91%	88%	87%	85%
At Meets Grade Level or Above	2021	36%	59%	64%	43%	53%	73%	-	88%	-	*	36%	*	68%	57%	48%	56%
	2019	44%	63%	67%	50%	57%	70%	-	95%	-	100%	17%	*	74%	49%	43%	50%
At Masters Grade Level	2021	17%	35%	38%	29%	31%	33%	-	76%	-	*	14%	*	41%	31%	26%	38%
	2019	22%	37%	35%	30%	28%	33%	-	63%	-	67%	0%	*	38%	29%	28%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	90%	86%	88%	90%	-	100%	-	*	57%	*	93%	83%	81%	86%
	2019	75%	92%	94%	90%	89%	97%	-	100%	-	100%	67%	*	96%	88%	87%	89%
At Meets Grade Level or Above	2021	36%	62%	72%	57%	64%	77%	-	94%	-	*	36%	*	75%	67%	62%	70%
	2019	48%	70%	74%	70%	67%	72%	-	100%	-	100%	25%	*	79%	61%	62%	67%
At Masters Grade Level	2021	21%	43%	52%	14%	51%	50%	-	76%	-	*	14%	*	52%	52%	45%	58%
	2019	28%	47%	51%	30%	39%	55%	-	79%	-	78%	8%	*	57%	33%	30%	44%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	87%	100%	81%	90%	-	94%	-	*	50%	*	89%	83%	74%	78%
	2019	67%	83%	87%	60%	89%	84%	-	95%	-	100%	17%	*	90%	80%	83%	94%
At Meets Grade Level or Above	2021	27%	53%	59%	43%	42%	67%	-	94%	-	*	36%	*	65%	45%	45%	50%
	2019	35%	52%	65%	60%	62%	58%	-	95%	-	78%	8%	*	66%	61%	53%	63%
At Masters Grade Level	2021	8%	20%	30%	14%	24%	29%	-	59%	-	*	14%	*	33%	24%	19%	34%
	2019	11%	18%	24%	30%	21%	17%	-	47%	-	44%	0%	*	25%	22%	17%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	87%	77%	84%	90%	-	93%	-	80%	49%	83%	89%	81%	76%	81%
	2019	78%	91%	91%	78%	90%	93%	*	95%	-	100%	42%	96%	93%	86%	88%	91%
At Meets Grade Level or Above	2021	41%	65%	64%	39%	55%	68%	-	89%	-	73%	29%	67%	66%	55%	50%	59%
	2019	50%	70%	69%	59%	65%	68%	*	89%	-	86%	20%	63%	73%	58%	61%	67%
At Masters Grade Level	2021	18%	36%	39%	19%	33%	38%	-	66%	-	67%	12%	0%	40%	35%	28%	41%
	2019	24%	41%	40%	35%	34%	39%	*	62%	-	54%	5%	33%	43%	29%	33%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	86%	67%	83%	91%	-	92%	-	83%	50%	*	88%	78%	75%	79%
	2019	75%	89%	91%	83%	88%	94%	*	95%	-	100%	46%	90%	92%	90%	90%	89%
At Meets Grade Level or Above	2021	45%	65%	65%	33%	59%	69%	-	86%	-	83%	31%	*	67%	58%	53%	59%
	2019	48%	68%	69%	50%	63%	72%	*	84%	-	77%	19%	50%	74%	52%	56%	63%
At Masters Grade Level	2021	18%	34%	39%	25%	32%	37%	-	70%	-	83%	9%	*	41%	33%	28%	38%
	2019	21%	37%	42%	33%	38%	41%	*	63%	-	54%	4%	40%	45%	34%	42%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	88%	75%	87%	90%	-	95%	-	83%	47%	*	90%	83%	77%	85%
	2019	82%	94%	93%	83%	91%	96%	*	95%	-	100%	50%	100%	95%	87%	89%	91%
At Meets Grade Level or Above	2021	37%	67%	64%	42%	57%	69%	-	89%	-	67%	25%	*	66%	58%	50%	64%
	2019	52%	73%	73%	67%	68%	70%	*	92%	-	100%	27%	70%	76%	61%	69%	73%
At Masters Grade Level	2021	18%	40%	42%	17%	38%	42%	-	65%	-	50%	13%	*	42%	43%	31%	47%
	2019	26%	46%	46%	39%	37%	50%	*	68%	-	62%	8%	40%	51%	29%	31%	44%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	87%	100%	81%	90%	-	94%	-	*	50%	*	89%	83%	74%	78%
	2019	68%	85%	87%	60%	89%	84%	-	95%	-	100%	17%	*	90%	80%	83%	94%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	56%	59%	43%	42%	67%	-	94%	-	*	36%	*	65%	45%	45%	50%
	2019	38%	59%	65%	60%	62%	58%	-	95%	-	78%	8%	*	66%	61%	53%	63%
At Masters Grade Level	2021	9%	21%	30%	14%	24%	29%	-	59%	-	*	14%	*	33%	24%	19%	34%
	2019	14%	27%	24%	30%	21%	17%	-	47%	-	44%	0%	*	25%	22%	17%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	61	63	50	64	-	84	-	89	64	*	62	60	47	48
	2018	63	73	68	50	50	74	-	94	-	*	65	*	67	71	56	61
Grade 4 Mathematics	2019	65	75	80	94	71	84	-	89	-	94	95	*	79	83	75	76
	2018	65	78	77	83	73	78	-	82	-	*	70	*	75	85	78	69
All Grades Both Subjects	2019	69	76	71	78	61	74	-	87	-	92	80	88	71	71	61	62
	2018	69	77	73	67	63	76	-	88	-	*	68	42	71	78	68	65
All Grades ELA/Reading	2019	68	74	61	63	50	64	-	84	-	89	64	*	62	60	47	48
	2018	69	75	68	50	50	74	-	94	-	*	65	*	67	71	56	61
All Grades Mathematics	2019	70	78	80	94	71	84	-	89	-	94	95	*	79	83	75	76
	2018	70	78	77	83	73	78	-	82	-	*	70	*	75	85	78	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	87%	-	-	-	-	-	-	75%	75%	-	-	79%	90%	79%	100%
	2019	78%	91%	91%	92%	-	-	-	92%	-	63%	63%	-	-	-	-	89%	-
At Meets Grade Level or Above	2021	41%	65%	64%	-	-	-	-	-	-	60%	60%	-	-	55%	66%	56%	86%
	2019	50%	70%	69%	63%	-	-	-	63%	-	42%	42%	-	-	-	-	61%	-
At Masters Grade Level	2021	18%	36%	39%	-	-	-	-	-	-	33%	33%	-	-	36%	38%	36%	80%
	2019	24%	41%	40%	36%	-	-	-	36%	-	32%	32%	-	-	-	-	36%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	86%	-	-	-	-	-	-	76%	76%	-	-	77%	90%	77%	100%
	2019	75%	89%	91%	89%	-	-	-	89%	-	67%	67%	-	-	-	-	87%	-
At Meets Grade Level or Above	2021	45%	65%	65%	-	-	-	-	-	-	59%	59%	-	-	54%	69%	55%	86%
	2019	48%	68%	69%	59%	-	-	-	59%	-	44%	44%	-	-	-	-	57%	-
At Masters Grade Level	2021	18%	34%	39%	-	-	-	-	-	-	18%	18%	-	-	35%	40%	32%	86%
	2019	21%	37%	42%	41%	-	-	-	41%	-	33%	33%	-	-	-	-	40%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	88%	-	-	-	-	-	-	71%	71%	-	-	85%	90%	83%	100%
	2019	82%	94%	93%	92%	-	-	-	92%	-	67%	67%	-	-	-	-	89%	-
At Meets Grade Level or Above	2021	37%	67%	64%	-	-	-	-	-	-	59%	59%	-	-	60%	64%	60%	93%
	2019	52%	73%	73%	71%	-	-	-	71%	-	44%	44%	-	-	-	-	68%	-
At Masters Grade Level	2021	18%	40%	42%	-	-	-	-	-	-	41%	41%	-	-	43%	39%	43%	79%
	2019	26%	46%	46%	39%	-	-	-	39%	-	33%	33%	-	-	-	-	38%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	87%	-	-	-	-	-	-	83%	83%	-	-	73%	92%	74%	100%
	2019	68%	85%	87%	95%	-	-	-	95%	-	*	*	-	-	-	-	93%	-
At Meets Grade Level or Above	2021	30%	56%	59%	-	-	-	-	-	-	67%	67%	-	-	43%	64%	47%	71%
	2019	38%	59%	65%	58%	-	-	-	58%	-	*	*	-	-	-	-	57%	-
At Masters Grade Level	2021	9%	21%	30%	-	-	-	-	-	-	50%	50%	-	-	24%	28%	28%	71%
	2019	14%	27%	24%	23%	-	-	-	23%	-	*	*	-	-	-	-	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	98%	100%	99%	98%	-	100%	-	88%	100%	100%	98%	99%	99%	99%
Included in Accountability	83%	91%	93%	91%	92%	94%	-	97%	-	88%	98%	100%	97%	84%	91%	93%
Not Included in Accountability: Mobile	3%	4%	5%	9%	6%	4%	-	3%	-	0%	3%	0%	2%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	4%	2%	0%	1%	2%	-	0%	-	12%	0%	0%	2%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	0%	1%	2%	-	0%	-	12%	0%	0%	2%	1%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	97%	99%	*	100%	-	100%	100%	100%	100%	94%	97%	97%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	0%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.4%	99.8%	99.5%	99.3%	* 99.8%	-	-	96.9%	98.5%	99.3%	99.6%
2018-19	95.4%	96.5%	97.4%	98.1%	97.7%	97.0%	* 97.7%	-	-	96.5%	96.2%	97.5%	97.7%
Chronic Absenteeism													
2019-20	6.7%	2.8%	1.6%	0.0%	1.1%	1.7%	* 0.0%	-	-	12.5%	6.2%	2.7%	1.5%
2018-19	11.4%	5.6%	1.1%	0.0%	0.0%	1.6%	* 1.3%	-	-	5.0%	6.8%	1.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	766	100.0%	18,606	5,359,040	772	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	6	0.8%	0.3%	0.4%
Pre-Kindergarten	30	3.9%	1.1%	3.7%	30	3.9%	1.1%	3.7%
Kindergarten	127	16.6%	6.9%	6.7%	127	16.5%	6.9%	6.7%
Grade 1	141	18.4%	7.8%	7.1%	141	18.3%	7.8%	7.1%
Grade 2	158	20.6%	7.8%	7.1%	158	20.5%	7.8%	7.1%
Grade 3	168	21.9%	7.8%	7.1%	168	21.8%	7.8%	7.1%
Grade 4	142	18.5%	7.8%	7.2%	142	18.4%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	27	3.5%	5.2%	12.7%	27	3.5%	5.2%	12.7%
Hispanic	370	48.3%	31.9%	52.9%	372	48.2%	31.8%	52.9%
White	250	32.6%	50.4%	26.5%	254	32.9%	50.5%	26.5%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	88	11.5%	8.2%	4.7%	88	11.4%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	28	3.7%	4.0%	2.7%	28	3.6%	4.0%	2.7%
Sex:								
Female	378	49.3%	49.6%	48.9%	381	49.4%	49.5%	48.9%
Male	388	50.7%	50.4%	51.1%	391	50.6%	50.5%	51.1%
Economically Disadvantaged	245	32.0%	23.8%	60.3%	246	31.9%	23.8%	60.2%
Non-Educationally Disadvantaged	521	68.0%	76.2%	39.7%	526	68.1%	76.2%	39.8%
Section 504 Students	28	3.7%	7.2%	7.2%	28	3.6%	7.2%	7.2%
EB Students/EL	289	37.7%	11.0%	20.7%	289	37.4%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	21	2.7%	3.8%	4.5%	21	2.7%	3.8%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 Student Information (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	87	11.4%	3.2%	2.0%	87	11.3%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	10	1.3%	0.6%	2.7%	10	1.3%	0.6%	2.7%
At-Risk	357	46.6%	26.6%	49.2%	357	46.2%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	296	38.6%	11.2%	21.0%	296	38.3%	11.2%	20.9%
Gifted and Talented Education	66	8.6%	9.4%	8.3%	66	8.5%	9.3%	8.3%
Special Education	77	10.1%	9.0%	11.1%	83	10.8%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	33.2%	42.5%				
Students with Physical Disabilities	32	41.6%	20.1%	21.3%				
Students with Autism	22	28.6%	15.3%	14.1%				
Students with Behavioral Disabilities	**	**	28.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	39	6.1%	7.6%	13.8%				
By Ethnicity:								
African American	2	0.3%	0.9%	2.8%				
Hispanic	20	3.1%	2.7%	7.1%				
White	9	1.4%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	6.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	6.9%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16	8.4%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	77	12.3%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.4%	0.0%	2.7%	4.8%
Grade 1	0.0%	0.6%	1.9%	6.7%	1.5%	3.2%
Grade 2	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.2	17.5	17.7
Grade 1	18.6	18.0	18.0
Grade 2	19.2	17.9	18.0
Grade 3	35.6	34.3	18.2
Grade 4	32.6	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.4	100.0%	100.0%	100.0%
Professional Staff:	58.7	80.0%	62.2%	64.3%
Teachers	49.0	66.7%	49.8%	49.6%
Professional Support	8.1	11.1%	8.9%	10.6%
Campus Administration (School Leadership)	1.6	2.2%	2.3%	3.0%
Educational Aides:	14.7	20.0%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	34.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	26.2	35.7%	30.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.0%	3.4%	11.1%
Hispanic	15.5	31.7%	13.9%	28.4%
White	31.4	64.2%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	2.0	4.1%	16.5%	23.8%
Females	47.0	95.9%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.1%	2.7%	1.2%
Bachelors	38.4	78.5%	70.3%	73.0%
Masters	8.5	17.4%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	4.5%	6.7%
1-5 Years Experience	8.0	16.3%	21.9%	27.8%
6-10 Years Experience	18.3	37.4%	24.4%	20.3%
11-20 Years Experience	16.0	32.7%	34.6%	29.1%
21-30 Years Experience	4.2	8.6%	12.6%	13.0%
Over 30 Years Experience	?	0.9%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.6	6.4
Average Years Experience of Principals with District	9.0	5.5	5.5
Average Years Experience of Assistant Principals	2.0	6.1	5.5
Average Years Experience of Assistant Principals with District	2.0	5.4	4.8
Average Years Experience of Teachers:	11.8	11.6	11.2
Average Years Experience of Teachers with District:	7.1	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,465	\$56,868	\$50,849
1-5 Years Experience	\$57,804	\$56,176	\$53,288
6-10 Years Experience	\$59,893	\$59,228	\$56,282
11-20 Years Experience	\$62,541	\$62,511	\$59,900
21-30 Years Experience	\$68,941	\$67,242	\$64,637
Over 30 Years Experience	?	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,408	\$60,914	\$57,641
Professional Support	\$66,827	\$71,822	\$68,030
Campus Administration (School Leadership)	\$84,014	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	30.7%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	1.1	2.3%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	29.8	60.9%	76.5%	71.0%
Special Education	3.0	6.1%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CREEKSIDE FOREST EL

Campus Number: 101921112

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	99%	-	100%	100%	-	88%	-	*	*	*	98%	100%	*	*
	2019	76%	88%	100%	*	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	39%	62%	90%	-	94%	91%	-	88%	-	*	*	*	92%	86%	*	*
	2019	45%	62%	83%	*	83%	83%	*	100%	*	80%	50%	*	88%	68%	40%	82%
At Masters Grade Level	2021	19%	37%	68%	-	71%	73%	-	50%	-	*	*	*	67%	71%	*	*
	2019	27%	42%	66%	*	70%	69%	*	70%	*	40%	25%	*	70%	55%	40%	45%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	100%	-	100%	100%	-	100%	-	*	*	*	100%	100%	*	*
	2019	79%	90%	99%	*	100%	98%	*	100%	*	100%	100%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	31%	51%	79%	-	71%	86%	-	63%	-	*	*	*	73%	95%	*	*
	2019	49%	66%	91%	*	91%	90%	*	100%	*	100%	88%	*	92%	86%	100%	82%
At Masters Grade Level	2021	14%	29%	45%	-	35%	48%	-	63%	-	*	*	*	46%	43%	*	*
	2019	25%	38%	65%	*	70%	62%	*	100%	*	40%	50%	*	64%	68%	40%	55%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	95%	*	96%	95%	-	92%	-	100%	63%	*	98%	86%	-	93%
	2019	75%	89%	99%	*	96%	100%	-	100%	-	*	100%	-	100%	96%	*	92%
At Meets Grade Level or Above	2021	36%	59%	88%	*	83%	87%	-	92%	-	100%	63%	*	90%	81%	-	87%
	2019	44%	63%	88%	*	80%	91%	-	93%	-	*	40%	-	94%	74%	*	69%
At Masters Grade Level	2021	17%	35%	65%	*	48%	67%	-	83%	-	75%	38%	*	71%	48%	-	60%
	2019	22%	37%	65%	*	56%	64%	-	86%	-	*	20%	-	69%	56%	*	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	99%	*	100%	97%	-	100%	-	100%	88%	*	100%	95%	-	100%
	2019	75%	92%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	*	100%
At Meets Grade Level or Above	2021	36%	62%	94%	*	96%	90%	-	100%	-	100%	75%	*	94%	95%	-	100%
	2019	48%	70%	90%	*	88%	89%	-	93%	-	*	80%	-	91%	89%	*	85%
At Masters Grade Level	2021	21%	43%	82%	*	83%	79%	-	83%	-	88%	38%	*	87%	67%	-	87%
	2019	28%	47%	67%	*	52%	68%	-	86%	-	*	20%	-	72%	56%	*	46%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	98%	*	100%	95%	-	100%	-	100%	75%	*	98%	95%	-	100%
	2019	67%	83%	98%	*	96%	100%	-	100%	-	*	60%	-	100%	93%	*	100%
At Meets Grade Level or Above	2021	27%	53%	84%	*	78%	82%	-	92%	-	100%	38%	*	84%	86%	-	73%
	2019	35%	52%	82%	*	76%	81%	-	93%	-	*	40%	-	86%	70%	*	69%
At Masters Grade Level	2021	8%	20%	46%	*	52%	33%	-	67%	-	50%	0%	*	52%	29%	-	40%
	2019	11%	18%	43%	*	32%	43%	-	57%	-	*	0%	-	45%	41%	*	31%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	87%	100%	*	100%	100%	*	100%	*	*	100%	*	100%	100%	*	100%
	2019	86%	95%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
At Meets Grade Level or Above	2021	46%	65%	92%	*	91%	90%	*	100%	*	*	100%	*	94%	84%	*	100%
	2019	54%	72%	92%	*	96%	92%	-	90%	-	*	*	67%	92%	92%	*	89%
At Masters Grade Level	2021	30%	49%	80%	*	78%	75%	*	100%	*	*	60%	*	81%	74%	*	67%
	2019	29%	46%	70%	*	73%	73%	-	60%	-	*	*	67%	71%	68%	*	56%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	90%	100%	*	100%	100%	*	100%	*	*	100%	*	100%	100%	*	100%
	2019	90%	98%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
At Meets Grade Level or Above	2021	44%	70%	97%	*	91%	98%	*	100%	*	*	100%	*	96%	100%	*	100%
	2019	58%	78%	99%	*	100%	98%	-	100%	-	*	*	83%	98%	100%	*	100%
At Masters Grade Level	2021	25%	46%	77%	*	78%	75%	*	90%	*	*	60%	*	77%	79%	*	75%
	2019	36%	58%	91%	*	85%	96%	-	100%	-	*	*	83%	91%	92%	*	83%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	88%	100%	*	100%	100%	*	100%	*	*	100%	*	100%	100%	*	100%
	2019	75%	90%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
At Meets Grade Level or Above	2021	31%	60%	93%	*	91%	92%	*	100%	*	*	80%	*	94%	89%	*	100%
	2019	49%	72%	93%	*	92%	92%	-	100%	-	*	*	83%	92%	96%	*	88%
At Masters Grade Level	2021	13%	31%	72%	*	61%	73%	*	90%	*	*	60%	*	78%	47%	*	75%
	2019	24%	42%	70%	*	68%	73%	-	70%	-	*	*	50%	72%	63%	*	59%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	99%	100%	99%	99%	*	98%	*	100%	85%	100%	99%	97%	100%	98%
	2019	78%	91%	99%	95%	99%	100%	*	100%	*	100%	94%	100%	100%	98%	96%	99%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	90%	100%	87%	90%	*	93%	*	95%	68%	83%	90%	90%	79%	91%
	2019	50%	70%	90%	81%	88%	89%	*	96%	*	97%	65%	75%	92%	84%	80%	84%
At Masters Grade Level	2021	18%	36%	67%	78%	64%	66%	*	79%	*	71%	40%	50%	71%	57%	43%	66%
	2019	24%	41%	67%	57%	63%	68%	*	78%	*	61%	29%	60%	69%	62%	60%	54%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	98%	*	98%	98%	*	93%	*	100%	76%	100%	99%	95%	100%	93%
	2019	75%	89%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	98%
At Meets Grade Level or Above	2021	45%	65%	90%	*	89%	89%	*	93%	*	93%	71%	80%	92%	84%	50%	90%
	2019	48%	68%	88%	63%	86%	88%	*	94%	*	92%	50%	57%	91%	78%	60%	81%
At Masters Grade Level	2021	18%	34%	71%	*	65%	72%	*	80%	*	73%	47%	60%	74%	64%	33%	63%
	2019	21%	37%	67%	50%	66%	69%	*	74%	*	58%	29%	57%	70%	59%	50%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	100%	*	100%	99%	*	100%	*	100%	94%	100%	100%	98%	100%	100%
	2019	82%	94%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	67%	91%	*	87%	92%	*	90%	*	93%	76%	80%	89%	97%	100%	97%
	2019	52%	73%	93%	100%	93%	93%	*	97%	*	100%	86%	86%	94%	92%	100%	90%
At Masters Grade Level	2021	18%	40%	69%	*	68%	67%	*	80%	*	73%	47%	40%	72%	62%	50%	77%
	2019	26%	46%	74%	63%	69%	75%	*	94%	*	67%	36%	71%	75%	72%	60%	64%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	98%	*	100%	95%	-	100%	-	100%	75%	*	98%	95%	-	100%
	2019	68%	85%	98%	*	96%	100%	-	100%	-	*	60%	-	100%	93%	*	100%
At Meets Grade Level or Above	2021	30%	56%	84%	*	78%	82%	-	92%	-	100%	38%	*	84%	86%	-	73%
	2019	38%	59%	82%	*	76%	81%	-	93%	-	*	40%	-	86%	70%	*	69%
At Masters Grade Level	2021	9%	21%	46%	*	52%	33%	-	67%	-	50%	0%	*	52%	29%	-	40%
	2019	14%	27%	43%	*	32%	43%	-	57%	-	*	0%	-	45%	41%	*	31%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	100%	*	100%	100%	*	100%	*	*	100%	*	100%	100%	*	100%
	2019	81%	93%	100%	*	100%	100%	-	100%	-	*	*	100%	100%	100%	*	100%
At Meets Grade Level or Above	2021	44%	68%	93%	*	91%	92%	*	100%	*	*	80%	*	94%	89%	*	100%
	2019	54%	74%	93%	*	92%	92%	-	100%	-	*	*	83%	92%	96%	*	88%
At Masters Grade Level	2021	20%	37%	72%	*	61%	73%	*	90%	*	*	60%	*	78%	47%	*	75%
	2019	25%	42%	70%	*	68%	73%	-	70%	-	*	*	50%	72%	63%	*	59%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	78	*	80	73	-	100	-	*	60	-	81	71	*	82
	2018	63	73	80	*	84	79	-	94	-	60	*	*	84	68	*	71
Grade 4 Mathematics	2019	65	75	79	*	71	76	-	92	-	*	90	-	80	75	*	67
	2018	65	78	88	*	72	92	-	100	-	100	*	*	85	95	*	65
Grade 5 ELA/Reading	2019	81	82	87	*	90	90	-	80	-	*	*	100	86	89	*	86
	2018	80	82	93	-	93	93	-	*	-	*	*	*	90	100	*	100
Grade 5 Mathematics	2019	83	87	97	*	98	98	-	100	-	*	*	92	96	100	*	97
	2018	81	79	98	-	96	100	-	*	-	*	*	*	98	100	*	100
All Grades Both Subjects	2019	69	76	85	70	85	85	-	93	-	82	79	96	86	84	90	85
	2018	69	77	89	*	87	90	-	98	-	83	88	94	89	91	80	83
All Grades ELA/Reading	2019	68	74	83	40	85	82	-	91	-	79	67	100	83	81	80	84
	2018	69	75	86	*	88	85	-	96	-	67	92	*	86	84	80	85
All Grades Mathematics	2019	70	78	88	100	85	87	-	96	-	86	92	92	88	88	100	85
	2018	70	78	92	*	85	96	-	100	-	100	83	*	91	98	80	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	99%	-	-	-	-	-	-	95%	95%	-	-	-	99%	95%	100%
	2019	78%	91%	99%	-	-	-	-	-	-	99%	99%	-	-	-		99%	
At Meets Grade Level or Above	2021	41%	65%	90%	-	-	-	-	-	-	83%	83%	-	-	-	90%	83%	98%
	2019	50%	70%	90%	-	-	-	-	-	-	81%	81%	-	-	-		81%	
At Masters Grade Level	2021	18%	36%	67%	-	-	-	-	-	-	48%	48%	-	-	-	68%	48%	81%
	2019	24%	41%	67%	-	-	-	-	-	-	47%	47%	-	-	-		47%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	98%	-	-	-	-	-	-	86%	86%	-	-	-	99%	86%	100%
	2019	75%	89%	100%	-	-	-	-	-	-	96%	96%	-	-	-		96%	
At Meets Grade Level or Above	2021	45%	65%	90%	-	-	-	-	-	-	79%	79%	-	-	-	90%	79%	100%
	2019	48%	68%	88%	-	-	-	-	-	-	77%	77%	-	-	-		77%	
At Masters Grade Level	2021	18%	34%	71%	-	-	-	-	-	-	36%	36%	-	-	-	72%	36%	88%
	2019	21%	37%	67%	-	-	-	-	-	-	38%	38%	-	-	-		38%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	100%	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	82%	94%	100%	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	37%	67%	91%	-	-	-	-	-	-	93%	93%	-	-	-	90%	93%	100%
	2019	52%	73%	93%	-	-	-	-	-	-	88%	88%	-	-	-		88%	
At Masters Grade Level	2021	18%	40%	69%	-	-	-	-	-	-	64%	64%	-	-	-	68%	64%	88%
	2019	26%	46%	74%	-	-	-	-	-	-	62%	62%	-	-	-		62%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	98%	-	-	-	-	-	-	100%	100%	-	-	-	97%	100%	100%
	2019	68%	85%	98%	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	30%	56%	84%	-	-	-	-	-	-	57%	57%	-	-	-	87%	57%	88%
	2019	38%	59%	82%	-	-	-	-	-	-	70%	70%	-	-	-		70%	
At Masters Grade Level	2021	9%	21%	46%	-	-	-	-	-	-	29%	29%	-	-	-	47%	29%	50%
	2019	14%	27%	43%	-	-	-	-	-	-	30%	30%	-	-	-		30%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	100%	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	81%	93%	100%	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	44%	68%	93%	-	-	-	-	-	-	100%	100%	-	-	-	92%	100%	100%
	2019	54%	74%	93%	-	-	-	-	-	-	88%	88%	-	-	-		88%	
At Masters Grade Level	2021	20%	37%	72%	-	-	-	-	-	-	60%	60%	-	-	-	71%	60%	86%
	2019	25%	42%	70%	-	-	-	-	-	-	50%	50%	-	-	-		50%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	99%	100%	100%	99%	*	97%	*	95%	96%	100%	99%	97%	100%	97%
Included in Accountability	83%	91%	94%	100%	95%	93%	*	93%	*	95%	90%	100%	98%	83%	82%	91%
Not Included in Accountability: Mobile	3%	4%	5%	0%	5%	5%	*	3%	*	0%	6%	0%	1%	15%	18%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	1%	0%	0%	1%	*	3%	*	5%	4%	0%	1%	3%	0%	3%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	0%	0%	1%	*	3%	*	5%	4%	0%	1%	3%	0%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	93%	97%	*	100%	*	100%	100%	100%	100%	88%	100%	88%
Not Included in Accountability: Mobile	4%	4%	2%	0%	3%	3%	*	0%	*	0%	0%	0%	0%	8%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	*	0%	*	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.6%	98.9%	99.7%	99.7%	*	99.5%	*	99.8%	98.5%	*	99.4%
2018-19	95.4%	96.5%	97.3%	97.3%	96.8%	97.4%	*	97.5%	*	97.7%	96.0%	96.5%	97.0%
Chronic Absenteeism													
2019-20	6.7%	2.8%	0.8%	10.0%	0.0%	0.7%	*	1.6%	*	0.0%	11.4%	0.0%	2.2%
2018-19	11.4%	5.6%	0.6%	0.0%	1.6%	0.4%	*	0.0%	*	0.0%	5.3%	0.0%	1.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	534	100.0%	18,606	5,359,040	536	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	83	15.5%	6.9%	6.7%	84	15.7%	6.9%	6.7%
Grade 1	94	17.6%	7.8%	7.1%	94	17.5%	7.8%	7.1%
Grade 2	104	19.5%	7.8%	7.1%	104	19.4%	7.8%	7.1%
Grade 3	78	14.6%	7.8%	7.1%	78	14.6%	7.8%	7.1%
Grade 4	84	15.7%	7.8%	7.2%	84	15.7%	7.8%	7.2%
Grade 5	91	17.0%	7.8%	7.4%	91	17.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	8	1.5%	5.2%	12.7%	8	1.5%	5.2%	12.7%
Hispanic	121	22.7%	31.9%	52.9%	122	22.8%	31.8%	52.9%
White	302	56.6%	50.4%	26.5%	303	56.5%	50.5%	26.5%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	63	11.8%	8.2%	4.7%	63	11.8%	8.2%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	37	6.9%	4.0%	2.7%	37	6.9%	4.0%	2.7%
Sex:								
Female	262	49.1%	49.6%	48.9%	262	48.9%	49.5%	48.9%
Male	272	50.9%	50.4%	51.1%	274	51.1%	50.5%	51.1%
Economically Disadvantaged	15	2.8%	23.8%	60.3%	15	2.8%	23.8%	60.2%
Non-Educationally Disadvantaged	519	97.2%	76.2%	39.7%	521	97.2%	76.2%	39.8%
Section 504 Students	32	6.0%	7.2%	7.2%	32	6.0%	7.2%	7.2%
EB Students/EL	42	7.9%	11.0%	20.7%	42	7.8%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	14	2.6%	3.8%	4.5%	14	2.6%	3.8%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	40	7.5%	3.2%	2.0%	40	7.5%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	1	0.2%	0.6%	2.7%	1	0.2%	0.6%	2.7%
At-Risk	83	15.5%	26.6%	49.2%	83	15.5%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	41	7.7%	11.2%	21.0%	41	7.6%	11.2%	20.9%
Gifted and Talented Education	90	16.9%	9.4%	8.3%	90	16.8%	9.3%	8.3%
Special Education	30	5.6%	9.0%	11.1%	32	6.0%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	20.0%	33.2%	42.5%				
Students with Physical Disabilities	16	53.3%	20.1%	21.3%				
Students with Autism	*	*	15.3%	14.1%				
Students with Behavioral Disabilities	5	16.7%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	38	7.6%	7.6%	13.8%				
By Ethnicity:								
African American	3	0.6%	0.9%	2.8%				
Hispanic	6	1.2%	2.7%	7.1%				
White	21	4.2%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	1.2%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	14.3%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	17.8%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	40.0%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	82	17.3%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.4%	20.0%	2.7%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	1.5%	3.2%
Grade 2	1.3%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.8	17.5	17.7
Grade 1	17.9	18.0	18.0
Grade 2	18.5	17.9	18.0
Grade 3	26.1	34.3	18.2
Grade 4	28.5	35.7	18.3
Grade 5	?	32.6	19.8
Grade 6	?	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.1	100.0%	100.0%	100.0%
Professional Staff:	46.1	86.8%	62.2%	64.3%
Teachers	40.0	75.3%	49.8%	49.6%
Professional Support	4.1	7.7%	8.9%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.0%
Educational Aides:	7.0	13.2%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	6.0	11.3%	30.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	3.0	7.5%	13.9%	28.4%
White	36.0	90.0%	80.1%	56.9%
American Indian	1.0	2.5%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	16.5%	23.8%
Females	40.0	100.0%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.7%	1.2%
Bachelors	29.0	72.5%	70.3%	73.0%
Masters	11.0	27.5%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	6.7%
1-5 Years Experience	4.0	10.0%	21.9%	27.8%
6-10 Years Experience	11.0	27.5%	24.4%	20.3%
11-20 Years Experience	17.0	42.5%	34.6%	29.1%
21-30 Years Experience	7.0	17.5%	12.6%	13.0%
Over 30 Years Experience	1.0	2.5%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.6	6.4
Average Years Experience of Principals with District	3.0	5.5	5.5
Average Years Experience of Assistant Principals	9.0	6.1	5.5
Average Years Experience of Assistant Principals with District	9.0	5.4	4.8
Average Years Experience of Teachers:	14.8	11.6	11.2
Average Years Experience of Teachers with District:	4.8	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,868	\$50,849
1-5 Years Experience	\$57,645	\$56,176	\$53,288
6-10 Years Experience	\$59,905	\$59,228	\$56,282
11-20 Years Experience	\$61,361	\$62,511	\$59,900
21-30 Years Experience	\$67,221	\$67,242	\$64,637
Over 30 Years Experience	\$73,760	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,924	\$60,914	\$57,641
Professional Support	\$67,846	\$71,822	\$68,030
Campus Administration (School Leadership)	\$97,316	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	1.0	2.5%	0.8%	1.8%
Regular Education	37.2	93.0%	76.5%	71.0%
Special Education	0.8	2.0%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CREEKSIDE FOREST EL (101921112) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: TIMBER CREEK EL

Campus Number: 101921113

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	94%	100%	93%	93%	-	100%	-	*	86%	*	93%	97%	100%	88%
	2019	76%	88%	95%	*	90%	98%	*	100%	*	100%	80%	*	94%	96%	*	78%
At Meets Grade Level or Above	2021	39%	62%	78%	60%	71%	83%	-	75%	-	*	71%	*	78%	77%	100%	59%
	2019	45%	62%	85%	*	70%	93%	*	100%	*	80%	40%	*	85%	88%	*	56%
At Masters Grade Level	2021	19%	37%	47%	40%	36%	54%	-	50%	-	*	43%	*	45%	53%	14%	35%
	2019	27%	42%	63%	*	60%	62%	*	67%	*	70%	0%	*	62%	64%	*	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	94%	80%	93%	95%	-	100%	-	*	86%	*	93%	97%	86%	88%
	2019	79%	90%	95%	*	95%	95%	*	100%	*	100%	60%	*	96%	92%	*	100%
At Meets Grade Level or Above	2021	31%	51%	63%	40%	57%	67%	-	63%	-	*	43%	*	67%	53%	57%	53%
	2019	49%	66%	81%	*	80%	84%	*	67%	*	90%	40%	*	83%	76%	*	89%
At Masters Grade Level	2021	14%	29%	42%	20%	36%	47%	-	38%	-	*	43%	*	47%	30%	43%	29%
	2019	25%	38%	47%	*	25%	55%	*	50%	*	50%	40%	*	54%	28%	*	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	92%	*	87%	96%	-	92%	-	*	50%	*	93%	92%	75%	87%
	2019	75%	89%	90%	100%	82%	93%	-	*	-	86%	38%	*	89%	91%	73%	69%
At Meets Grade Level or Above	2021	36%	59%	75%	*	67%	82%	-	67%	-	*	50%	*	76%	72%	38%	61%
	2019	44%	63%	69%	60%	68%	68%	-	*	-	71%	38%	*	78%	58%	36%	50%
At Masters Grade Level	2021	17%	35%	46%	*	37%	58%	-	42%	-	*	17%	*	51%	39%	25%	30%
	2019	22%	37%	46%	20%	43%	45%	-	*	-	57%	13%	*	55%	36%	9%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	95%	*	87%	98%	-	100%	-	*	50%	*	96%	92%	88%	91%
	2019	75%	92%	94%	100%	89%	96%	-	*	-	86%	38%	*	95%	93%	91%	81%
At Meets Grade Level or Above	2021	36%	62%	75%	*	67%	78%	-	83%	-	*	33%	*	75%	75%	38%	74%
	2019	48%	70%	66%	20%	64%	68%	-	*	-	71%	13%	*	71%	60%	45%	50%
At Masters Grade Level	2021	21%	43%	65%	*	60%	67%	-	75%	-	*	33%	*	69%	58%	25%	61%
	2019	28%	47%	48%	20%	54%	48%	-	*	-	43%	0%	*	60%	33%	36%	38%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	88%	*	80%	93%	-	92%	-	*	33%	*	88%	89%	75%	83%
	2019	67%	83%	87%	100%	82%	89%	-	*	-	71%	63%	*	89%	84%	64%	69%
At Meets Grade Level or Above	2021	27%	53%	71%	*	63%	76%	-	69%	-	*	33%	*	75%	64%	38%	61%
	2019	35%	52%	58%	40%	54%	59%	-	*	-	57%	25%	*	65%	49%	27%	38%
At Masters Grade Level	2021	8%	20%	38%	*	40%	44%	-	23%	-	*	33%	*	39%	36%	25%	39%
	2019	11%	18%	16%	0%	14%	14%	-	*	-	29%	0%	*	20%	11%	0%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	87%	99%	*	100%	98%	*	100%	*	100%	90%	*	98%	100%	*	100%
	2019	86%	95%	99%	*	96%	100%	-	100%	-	*	100%	-	98%	100%	83%	93%
At Meets Grade Level or Above	2021	46%	65%	88%	*	81%	90%	*	100%	*	83%	60%	*	89%	86%	*	91%
	2019	54%	72%	86%	*	71%	90%	-	100%	-	*	43%	-	91%	80%	17%	67%
At Masters Grade Level	2021	30%	49%	73%	*	62%	80%	*	80%	*	67%	30%	*	77%	66%	*	64%
	2019	29%	46%	67%	*	50%	69%	-	100%	-	*	14%	-	74%	58%	17%	47%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	90%	94%	*	91%	94%	*	100%	*	100%	70%	*	93%	97%	*	100%
	2019	90%	98%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	70%	83%	*	77%	82%	*	100%	*	100%	50%	*	83%	83%	*	82%
	2019	58%	78%	89%	*	83%	90%	-	100%	-	*	29%	-	89%	90%	33%	80%
At Masters Grade Level	2021	25%	46%	62%	*	50%	63%	*	80%	*	100%	20%	*	69%	48%	*	45%
	2019	36%	58%	65%	*	58%	63%	-	100%	-	*	14%	-	72%	55%	17%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	88%	97%	*	95%	96%	*	100%	*	100%	80%	*	96%	97%	*	100%
	2019	75%	90%	94%	*	88%	95%	-	100%	-	*	57%	-	96%	90%	50%	80%
At Meets Grade Level or Above	2021	31%	60%	76%	*	76%	73%	*	80%	*	83%	30%	*	79%	69%	*	82%
	2019	49%	72%	76%	*	63%	80%	-	100%	-	*	29%	-	85%	65%	17%	53%
At Masters Grade Level	2021	13%	31%	41%	*	38%	45%	*	0%	*	50%	10%	*	46%	31%	*	45%
	2019	24%	42%	43%	*	25%	47%	-	67%	-	*	0%	-	45%	40%	17%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	94%	95%	90%	95%	*	97%	*	97%	71%	100%	94%	95%	80%	90%
	2019	78%	91%	94%	92%	90%	96%	*	100%	*	92%	65%	100%	95%	93%	80%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	76%	68%	69%	79%	*	76%	*	80%	47%	86%	78%	72%	52%	68%
	2019	50%	70%	76%	50%	68%	79%	*	95%	*	81%	31%	64%	81%	69%	39%	59%
At Masters Grade Level	2021	18%	36%	51%	27%	44%	57%	*	47%	*	51%	27%	64%	55%	45%	30%	43%
	2019	24%	41%	49%	21%	41%	51%	*	74%	*	60%	9%	36%	55%	39%	22%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	95%	100%	92%	95%	*	96%	*	100%	78%	100%	95%	96%	82%	90%
	2019	75%	89%	94%	89%	89%	97%	*	100%	*	95%	70%	*	94%	95%	81%	80%
At Meets Grade Level or Above	2021	45%	65%	80%	78%	72%	85%	*	76%	*	77%	61%	100%	81%	78%	65%	67%
	2019	48%	68%	80%	67%	69%	84%	*	100%	*	81%	40%	*	84%	73%	43%	58%
At Masters Grade Level	2021	18%	34%	55%	33%	43%	63%	*	52%	*	38%	30%	60%	56%	52%	24%	39%
	2019	21%	37%	58%	33%	50%	59%	*	88%	*	71%	10%	*	63%	50%	24%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	94%	89%	90%	95%	*	100%	*	100%	70%	100%	94%	95%	82%	92%
	2019	82%	94%	96%	89%	94%	97%	*	100%	*	95%	65%	*	97%	95%	95%	93%
At Meets Grade Level or Above	2021	37%	67%	73%	56%	66%	75%	*	80%	*	85%	43%	60%	74%	71%	47%	69%
	2019	52%	73%	79%	44%	75%	81%	*	88%	*	86%	25%	*	81%	75%	48%	70%
At Masters Grade Level	2021	18%	40%	56%	22%	49%	58%	*	64%	*	77%	30%	60%	60%	46%	35%	47%
	2019	26%	46%	53%	22%	47%	55%	*	69%	*	57%	15%	*	61%	40%	33%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	88%	*	80%	93%	-	92%	-	*	33%	*	88%	89%	75%	83%
	2019	68%	85%	87%	100%	82%	89%	-	*	-	71%	63%	*	89%	84%	64%	69%
At Meets Grade Level or Above	2021	30%	56%	71%	*	63%	76%	-	69%	-	*	33%	*	75%	64%	38%	61%
	2019	38%	59%	58%	40%	54%	59%	-	*	-	57%	25%	*	65%	49%	27%	38%
At Masters Grade Level	2021	9%	21%	38%	*	40%	44%	-	23%	-	*	33%	*	39%	36%	25%	39%
	2019	14%	27%	16%	0%	14%	14%	-	*	-	29%	0%	*	20%	11%	0%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	97%	*	95%	96%	*	100%	*	100%	80%	*	96%	97%	*	100%
	2019	81%	93%	94%	*	88%	95%	-	100%	-	*	57%	-	96%	90%	50%	80%
At Meets Grade Level or Above	2021	44%	68%	76%	*	76%	73%	*	80%	*	83%	30%	*	79%	69%	*	82%
	2019	54%	74%	76%	*	63%	80%	-	100%	-	*	29%	-	85%	65%	17%	53%
At Masters Grade Level	2021	20%	37%	41%	*	38%	45%	*	0%	*	50%	10%	*	46%	31%	*	45%
	2019	25%	42%	43%	*	25%	47%	-	67%	-	*	0%		45%	40%	17%	27%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	73	60	72	68	-	*	-	100	31	*	75	70	56	63
	2018	63	73	74	*	54	77	-	93	-	*	*	-	74	73	*	67
Grade 4 Mathematics	2019	65	75	77	100	84	74	-	*	-	57	38	*	78	76	85	75
	2018	65	78	85	*	72	87	-	93	-	*	70	-	85	85	*	79
Grade 5 ELA/Reading	2019	81	82	92	*	89	94	-	100	-	*	83	-	95	88	100	100
	2018	80	82	88	*	93	85	-	*	-	*	70	*	92	80	*	89
Grade 5 Mathematics	2019	83	87	84	*	89	81	-	100	-	*	92	-	82	88	92	83
	2018	81	79	77	*	70	80	-	*	-	*	*	*	70	88	*	79
All Grades Both Subjects	2019	69	76	82	71	83	80	-	94	-	86	57	83	83	80	80	80
	2018	69	77	81	*	75	82	-	94	-	86	68	*	80	82	64	80
All Grades ELA/Reading	2019	68	74	82	58	80	82	-	100	-	100	54	*	85	78	71	81
	2018	69	75	81	*	80	81	-	94	-	86	69	*	84	76	*	81
All Grades Mathematics	2019	70	78	81	83	86	78	-	89	-	73	61	*	80	82	88	79
	2018	70	78	81	*	71	84	-	94	-	86	67	*	77	87	64	79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	94%	-	-	-	-	-	-	87%	87%	-	*	-	95%	87%	100%
	2019	78%	91%	94%	-	-	-	-	-	-	68%	68%	-	-	-	-	68%	
At Meets Grade Level or Above	2021	41%	65%	76%	-	-	-	-	-	-	58%	58%	-	*	-	77%	58%	97%
	2019	50%	70%	76%	-	-	-	-	-	-	30%	30%	-	-	-	-	30%	
At Masters Grade Level	2021	18%	36%	51%	-	-	-	-	-	-	32%	32%	-	*	-	53%	32%	74%
	2019	24%	41%	49%	-	-	-	-	-	-	10%	10%	-	-	-	-	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	95%	-	-	-	-	-	-	87%	87%	-	*	-	96%	87%	100%
	2019	75%	89%	94%	-	-	-	-	-	-	64%	64%	-	-	-	-	64%	
At Meets Grade Level or Above	2021	45%	65%	80%	-	-	-	-	-	-	56%	56%	-	*	-	83%	56%	100%
	2019	48%	68%	80%	-	-	-	-	-	-	27%	27%	-	-	-	-	27%	
At Masters Grade Level	2021	18%	34%	55%	-	-	-	-	-	-	31%	31%	-	*	-	58%	31%	67%
	2019	21%	37%	58%	-	-	-	-	-	-	14%	14%	-	-	-	-	14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	94%	-	-	-	-	-	-	90%	90%	-	*	-	95%	90%	100%
	2019	82%	94%	96%	-	-	-	-	-	-	86%	86%	-	-	-	-	86%	
At Meets Grade Level or Above	2021	37%	67%	73%	-	-	-	-	-	-	59%	59%	-	*	-	74%	59%	100%
	2019	52%	73%	79%	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	
At Masters Grade Level	2021	18%	40%	56%	-	-	-	-	-	-	36%	36%	-	*	-	57%	36%	83%
	2019	26%	46%	53%	-	-	-	-	-	-	14%	14%	-	-	-	-	14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	88%	-	-	-	-	-	-	75%	75%	-	-	-	90%	75%	100%
	2019	68%	85%	87%	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	
At Meets Grade Level or Above	2021	30%	56%	71%	-	-	-	-	-	-	50%	50%	-	-	-	74%	50%	86%
	2019	38%	59%	58%	-	-	-	-	-	-	10%	10%	-	-	-	-	10%	
At Masters Grade Level	2021	9%	21%	38%	-	-	-	-	-	-	31%	31%	-	-	-	38%	31%	57%
	2019	14%	27%	16%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	97%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	*
	2019	81%	93%	94%	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	
At Meets Grade Level or Above	2021	44%	68%	76%	-	-	-	-	-	-	75%	75%	-	-	-	75%	75%	*
	2019	54%	74%	76%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
At Masters Grade Level	2021	20%	37%	41%	-	-	-	-	-	-	25%	25%	-	-	-	40%	25%	*
	2019	25%	42%	43%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	93%	100%	90%	94%	*	87%	*	100%	96%	100%	96%	89%	87%	94%
Included in Accountability	83%	91%	83%	88%	73%	87%	*	86%	*	92%	78%	100%	92%	69%	51%	74%
Not Included in Accountability: Mobile	3%	4%	9%	12%	14%	8%	*	0%	*	8%	18%	0%	3%	18%	36%	17%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	1%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	12%	4%	7%	0%	10%	6%	*	13%	*	0%	4%	0%	4%	11%	13%	6%
Absent	2%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	2%	0%	0%
Other	10%	3%	7%	0%	10%	4%	*	13%	*	0%	4%	0%	4%	10%	13%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	93%	96%	*	100%	*	98%	90%	100%	98%	92%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	0%	7%	4%	*	0%	*	0%	10%	0%	2%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.6%	99.7%	99.6%	99.6%		* 99.5%	*	99.5%	99.6%	99.4%	99.6%
2018-19	95.4%	96.5%	97.6%	97.8%	97.4%	97.6%		* 97.3%	*	98.1%	97.3%	97.5%	96.8%
Chronic Absenteeism													
2019-20	6.7%	2.8%	0.4%	0.0%	0.0%	0.3%		* 2.3%	*	0.0%	0.0%	2.6%	0.0%
2018-19	11.4%	5.6%	0.6%	0.0%	1.4%	0.0%		* 0.0%	*	3.4%	0.0%	2.5%	1.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	67	10.9%	3.2%	2.0%	67	10.8%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	2	0.3%	0.6%	2.7%	2	0.3%	0.6%	2.7%
At-Risk	167	27.2%	26.6%	49.2%	167	27.0%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	80	13.1%	11.2%	21.0%	80	12.9%	11.2%	20.9%
Gifted and Talented Education	56	9.1%	9.4%	8.3%	56	9.1%	9.3%	8.3%
Special Education	40	6.5%	9.0%	11.1%	45	7.3%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	33.2%	42.5%				
Students with Physical Disabilities	19	47.5%	20.1%	21.3%				
Students with Autism	**	**	15.3%	14.1%				
Students with Behavioral Disabilities	10	25.0%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	40	7.0%	7.6%	13.8%				
By Ethnicity:								
African American	1	0.2%	0.9%	2.8%				
Hispanic	13	2.3%	2.7%	7.1%				
White	19	3.3%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	1.1%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	7.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	11.7%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	10.0%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	93	17.1%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.4%	11.1%	2.7%	4.8%
Grade 1	1.1%	0.6%	1.9%	0.0%	1.5%	3.2%
Grade 2	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	17.5	17.7
Grade 1	16.8	18.0	18.0
Grade 2	17.1	17.9	18.0
Grade 3	34.9	34.3	18.2
Grade 4	32.2	35.7	18.3
Grade 5	46.8	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	49.0	86.2%	62.2%	64.3%
Teachers	43.8	77.1%	49.8%	49.6%
Professional Support	4.0	7.0%	8.9%	10.6%
Campus Administration (School Leadership)	1.2	2.1%	2.3%	3.0%
Educational Aides:	7.8	13.8%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	8.9	15.7%	30.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.3%	3.4%	11.1%
Hispanic	3.0	6.8%	13.9%	28.4%
White	38.8	88.6%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.3%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	2.0	4.6%	16.5%	23.8%
Females	41.8	95.4%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.7%	1.2%
Bachelors	32.0	73.0%	70.3%	73.0%
Masters	10.8	24.7%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	4.5%	6.7%
1-5 Years Experience	5.0	11.4%	21.9%	27.8%
6-10 Years Experience	14.0	32.0%	24.4%	20.3%
11-20 Years Experience	15.8	36.1%	34.6%	29.1%
21-30 Years Experience	8.0	18.3%	12.6%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.6	6.4
Average Years Experience of Principals with District	6.0	5.5	5.5
Average Years Experience of Assistant Principals	1.0	6.1	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	12.4	11.6	11.2
Average Years Experience of Teachers with District:	4.1	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,868	\$50,849
1-5 Years Experience	\$59,833	\$56,176	\$53,288
6-10 Years Experience	\$59,712	\$59,228	\$56,282
11-20 Years Experience	\$62,703	\$62,511	\$59,900
21-30 Years Experience	\$66,810	\$67,242	\$64,637
Over 30 Years Experience	-	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,017	\$60,914	\$57,641
Professional Support	\$59,284	\$71,822	\$68,030
Campus Administration (School Leadership)	\$97,877	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.9%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	1.0	2.3%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	40.8	93.1%	76.5%	71.0%
Special Education	1.6	3.7%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TIMBER CREEK EL (101921113) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: WILDWOOD EL

Campus Number: 101921114

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	89%	86%	82%	87%	*	100%	-	*	44%	*	87%	93%	76%	87%
	2019	76%	88%	84%	78%	85%	86%	-	84%	-	70%	29%	78%	84%	83%	85%	68%
At Meets Grade Level or Above	2021	39%	62%	70%	57%	61%	68%	*	83%	-	*	17%	*	66%	79%	43%	70%
	2019	45%	62%	54%	22%	51%	54%	-	66%	-	60%	0%	33%	53%	57%	35%	48%
At Masters Grade Level	2021	19%	37%	41%	57%	37%	38%	*	52%	-	*	6%	*	41%	43%	19%	43%
	2019	27%	42%	37%	11%	34%	38%	-	44%	-	40%	0%	22%	36%	38%	15%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	81%	71%	76%	76%	*	97%	-	*	17%	*	78%	88%	62%	83%
	2019	79%	90%	87%	56%	83%	89%	-	97%	-	80%	14%	100%	87%	87%	76%	88%
At Meets Grade Level or Above	2021	31%	51%	62%	57%	55%	56%	*	79%	-	*	11%	*	64%	57%	52%	61%
	2019	49%	66%	52%	11%	49%	51%	-	75%	-	40%	0%	44%	54%	47%	41%	56%
At Masters Grade Level	2021	14%	29%	32%	29%	21%	26%	*	62%	-	*	6%	*	32%	31%	19%	48%
	2019	25%	38%	32%	0%	29%	30%	-	50%	-	30%	0%	33%	33%	30%	26%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	85%	75%	83%	85%	-	85%	*	100%	20%	60%	85%	84%	67%	83%
	2019	75%	89%	87%	88%	77%	91%	*	95%	-	83%	36%	*	90%	84%	71%	83%
At Meets Grade Level or Above	2021	36%	59%	64%	50%	49%	69%	-	75%	*	75%	7%	40%	64%	64%	41%	63%
	2019	44%	63%	57%	63%	53%	61%	*	60%	-	17%	18%	*	66%	47%	35%	55%
At Masters Grade Level	2021	17%	35%	40%	33%	32%	44%	-	40%	*	25%	7%	40%	41%	36%	4%	25%
	2019	22%	37%	31%	50%	30%	31%	*	35%	-	0%	0%	*	33%	30%	24%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	84%	50%	83%	85%	-	95%	*	88%	33%	60%	82%	87%	67%	96%
	2019	75%	92%	91%	100%	82%	94%	*	95%	-	100%	45%	*	92%	90%	76%	86%
At Meets Grade Level or Above	2021	36%	62%	67%	33%	56%	74%	-	80%	*	63%	27%	40%	67%	67%	48%	71%
	2019	48%	70%	67%	75%	54%	69%	*	90%	-	67%	18%	*	69%	65%	53%	72%
At Masters Grade Level	2021	21%	43%	42%	17%	27%	50%	-	60%	*	25%	13%	40%	45%	36%	15%	50%
	2019	28%	47%	46%	50%	37%	45%	*	75%	-	17%	0%	*	48%	43%	38%	48%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	79%	75%	68%	81%	-	95%	*	75%	20%	80%	77%	84%	65%	87%
	2019	67%	83%	77%	100%	60%	84%	*	85%	-	50%	36%	*	79%	75%	56%	66%
At Meets Grade Level or Above	2021	27%	53%	59%	42%	51%	65%	-	53%	*	63%	13%	40%	59%	58%	27%	57%
	2019	35%	52%	41%	38%	33%	41%	*	70%	-	33%	0%	*	43%	40%	29%	55%
At Masters Grade Level	2021	8%	20%	18%	0%	12%	26%	-	11%	*	0%	0%	40%	19%	18%	4%	4%
	2019	11%	18%	12%	0%	12%	10%	*	20%	-	17%	0%	*	13%	11%	3%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	83%	70%	78%	83%	*	95%	100%	91%	27%	63%	82%	87%	67%	87%
	2019	78%	91%	85%	83%	77%	89%	*	91%	-	76%	34%	93%	86%	83%	73%	78%
At Meets Grade Level or Above	2021	41%	65%	64%	46%	54%	66%	*	75%	100%	75%	15%	42%	64%	65%	42%	64%
	2019	50%	70%	54%	40%	48%	55%	*	72%	-	45%	9%	44%	57%	51%	39%	58%
At Masters Grade Level	2021	18%	36%	35%	24%	26%	37%	*	47%	78%	22%	6%	37%	35%	32%	11%	34%
	2019	24%	41%	31%	21%	28%	31%	*	45%	-	24%	0%	33%	33%	29%	21%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	87%	79%	82%	86%	*	94%	*	100%	33%	57%	86%	89%	71%	85%
	2019	75%	89%	85%	82%	81%	88%	*	88%	-	75%	33%	83%	87%	83%	78%	76%
At Meets Grade Level or Above	2021	45%	65%	67%	53%	54%	68%	*	80%	*	83%	12%	43%	65%	71%	42%	66%
	2019	48%	68%	56%	41%	52%	58%	*	63%	-	44%	11%	33%	59%	51%	35%	52%
At Masters Grade Level	2021	18%	34%	40%	42%	34%	41%	*	47%	*	33%	6%	43%	41%	39%	10%	34%
	2019	21%	37%	34%	29%	32%	34%	*	40%	-	25%	0%	25%	35%	33%	19%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	82%	58%	80%	81%	*	96%	*	92%	24%	57%	80%	87%	65%	89%
	2019	82%	94%	89%	76%	83%	91%	*	96%	-	88%	33%	100%	89%	89%	76%	87%
At Meets Grade Level or Above	2021	37%	67%	65%	42%	56%	66%	*	80%	*	75%	18%	43%	66%	62%	50%	66%
	2019	52%	73%	60%	41%	52%	60%	*	81%	-	50%	11%	58%	61%	59%	47%	65%
At Masters Grade Level	2021	18%	40%	37%	21%	24%	39%	*	61%	*	25%	9%	29%	39%	33%	17%	49%
	2019	26%	46%	39%	24%	34%	38%	*	60%	-	25%	0%	50%	39%	38%	32%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	79%	75%	68%	81%	-	95%	*	75%	20%	80%	77%	84%	65%	87%
	2019	68%	85%	77%	100%	60%	84%	*	85%	-	50%	36%	*	79%	75%	56%	66%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	56%	59%	42%	51%	65%	-	53%	*	63%	13%	40%	59%	58%	27%	57%
	2019	38%	59%	41%	38%	33%	41%	*	70%	-	33%	0%	*	43%	40%	29%	55%
At Masters Grade Level	2021	9%	21%	18%	0%	12%	26%	-	11%	*	0%	0%	40%	19%	18%	4%	4%
	2019	14%	27%	12%	0%	12%	10%	*	20%	-	17%	0%	*	13%	11%	3%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	66	67	68	67	*	63	-	33	45	*	67	65	63	63
	2018	63	73	70	50	58	75	*	92	-	56	60	*	83	59	79	72
Grade 4 Mathematics	2019	65	75	74	75	65	74	*	92	-	83	55	*	75	72	67	80
	2018	65	78	80	65	78	83	*	83	-	72	67	*	85	76	78	78
All Grades Both Subjects	2019	69	76	70	71	66	71	*	78	-	58	50	75	71	68	65	71
	2018	69	77	75	58	68	79	*	87	-	64	64	79	84	68	78	75
All Grades ELA/Reading	2019	68	74	66	67	68	67	*	63	-	33	45	*	67	65	63	63
	2018	69	75	70	50	58	75	*	92	-	56	60	*	83	59	79	72
All Grades Mathematics	2019	70	78	74	75	65	74	*	92	-	83	55	*	75	72	67	80
	2018	70	78	80	65	78	83	*	83	-	72	67	*	85	76	78	78

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	83%	-	-	-	-	-	-	74%	74%	-	-	*	83%	75%	100%
	2019	78%	91%	85%	-	-	-	-	-	-	62%	62%	-	-	*		62%	
At Meets Grade Level or Above	2021	41%	65%	64%	-	-	-	-	-	-	43%	43%	-	-	*	64%	42%	88%
	2019	50%	70%	54%	-	-	-	-	-	-	30%	30%	-	-	*		29%	
At Masters Grade Level	2021	18%	36%	35%	-	-	-	-	-	-	12%	12%	-	-	*	35%	12%	58%
	2019	24%	41%	31%	-	-	-	-	-	-	10%	10%	-	-	*		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	87%	-	-	-	-	-	-	71%	71%	-	-	*	87%	72%	100%
	2019	75%	89%	85%	-	-	-	-	-	-	60%	60%	-	-	*		58%	
At Meets Grade Level or Above	2021	45%	65%	67%	-	-	-	-	-	-	50%	50%	-	-	*	67%	48%	86%
	2019	48%	68%	56%	-	-	-	-	-	-	20%	20%	-	-	*		19%	
At Masters Grade Level	2021	18%	34%	40%	-	-	-	-	-	-	8%	8%	-	-	*	42%	8%	64%
	2019	21%	37%	34%	-	-	-	-	-	-	0%	0%	-	-	*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	82%	-	-	-	-	-	-	79%	79%	-	-	*	81%	80%	100%
	2019	82%	94%	89%	-	-	-	-	-	-	76%	76%	-	-	*		77%	
At Meets Grade Level or Above	2021	37%	67%	65%	-	-	-	-	-	-	46%	46%	-	-	*	65%	44%	91%
	2019	52%	73%	60%	-	-	-	-	-	-	40%	40%	-	-	*		38%	
At Masters Grade Level	2021	18%	40%	37%	-	-	-	-	-	-	21%	21%	-	-	*	35%	20%	82%
	2019	26%	46%	39%	-	-	-	-	-	-	24%	24%	-	-	*		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	79%	-	-	-	-	-	-	70%	70%	-	-	-	78%	70%	100%
	2019	68%	85%	77%	-	-	-	-	-	-	38%	38%	-	-	-		38%	
At Meets Grade Level or Above	2021	30%	56%	59%	-	-	-	-	-	-	20%	20%	-	-	-	59%	20%	85%
	2019	38%	59%	41%	-	-	-	-	-	-	31%	31%	-	-	-		31%	
At Masters Grade Level	2021	9%	21%	18%	-	-	-	-	-	-	0%	0%	-	-	-	21%	0%	8%
	2019	14%	27%	12%	-	-	-	-	-	-	0%	0%	-	-	-		0%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	98%	95%	100%	97%	*	99%	100%	100%	96%	100%	98%	98%	94%	99%
Included in Accountability	83%	91%	96%	85%	99%	95%	*	95%	100%	100%	96%	100%	98%	90%	85%	94%
Not Included in Accountability: Mobile	3%	4%	2%	10%	1%	2%	*	4%	0%	0%	0%	0%	0%	7%	9%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	2%	5%	0%	3%	*	1%	0%	0%	4%	0%	2%	2%	6%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	5%	0%	3%	*	1%	0%	0%	4%	0%	2%	2%	6%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	96%	95%	96%	95%	*	98%	-	95%	94%	100%	98%	93%	99%	98%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	4%	*	2%	-	5%	6%	0%	2%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.4%	99.0%	99.3%	99.4%		* 99.7%	-	99.4%	99.1%	99.1%	99.3%
2018-19	95.4%	96.5%	97.0%	97.8%	96.7%	96.9%		* 98.0%	-	97.0%	96.8%	96.7%	96.8%
Chronic Absenteeism													
2019-20	6.7%	2.8%	1.4%	3.8%	0.9%	1.3%		* 1.0%	-	3.9%	4.9%	4.1%	4.2%
2018-19	11.4%	5.6%	1.6%	2.2%	2.8%	1.4%		* 0.0%	-	0.0%	1.9%	4.6%	7.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	800	100.0%	18,606	5,359,040	805	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	9	1.1%	0.2%	0.3%	11	1.4%	0.3%	0.4%
Pre-Kindergarten	29	3.6%	1.1%	3.7%	29	3.6%	1.1%	3.7%
Kindergarten	130	16.3%	6.9%	6.7%	131	16.3%	6.9%	6.7%
Grade 1	164	20.5%	7.8%	7.1%	164	20.4%	7.8%	7.1%
Grade 2	140	17.5%	7.8%	7.1%	141	17.5%	7.8%	7.1%
Grade 3	157	19.6%	7.8%	7.1%	157	19.5%	7.8%	7.1%
Grade 4	171	21.4%	7.8%	7.2%	172	21.4%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	52	6.5%	5.2%	12.7%	52	6.5%	5.2%	12.7%
Hispanic	180	22.5%	31.9%	52.9%	180	22.4%	31.8%	52.9%
White	392	49.0%	50.4%	26.5%	395	49.1%	50.5%	26.5%
American Indian	5	0.6%	0.2%	0.3%	5	0.6%	0.2%	0.3%
Asian	136	17.0%	8.2%	4.7%	136	16.9%	8.2%	4.7%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	32	4.0%	4.0%	2.7%	34	4.2%	4.0%	2.7%
Sex:								
Female	381	47.6%	49.6%	48.9%	381	47.3%	49.5%	48.9%
Male	419	52.4%	50.4%	51.1%	424	52.7%	50.5%	51.1%
Economically Disadvantaged	127	15.9%	23.8%	60.3%	127	15.8%	23.8%	60.2%
Non-Educationally Disadvantaged	673	84.1%	76.2%	39.7%	678	84.2%	76.2%	39.8%
Section 504 Students	32	4.0%	7.2%	7.2%	32	4.0%	7.2%	7.2%
EB Students/EL	96	12.0%	11.0%	20.7%	96	11.9%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	32	4.0%	3.8%	4.5%	32	4.0%	3.8%	4.5%
Foster Care	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 Student Information (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	0.1%	1.1%	2	0.2%	0.1%	1.1%
Immigrant	21	2.6%	3.2%	2.0%	21	2.6%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	1	0.1%	0.6%	2.7%	1	0.1%	0.6%	2.7%
At-Risk	193	24.1%	26.6%	49.2%	193	24.0%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	94	11.8%	11.2%	21.0%	94	11.7%	11.2%	20.9%
Gifted and Talented Education	45	5.6%	9.4%	8.3%	45	5.6%	9.3%	8.3%
Special Education	76	9.5%	9.0%	11.1%	81	10.1%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	17.1%	33.2%	42.5%				
Students with Physical Disabilities	26	34.2%	20.1%	21.3%				
Students with Autism	9	11.8%	15.3%	14.1%				
Students with Behavioral Disabilities	20	26.3%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	8	10.5%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	48	5.3%	7.6%	13.8%				
By Ethnicity:								
African American	6	0.7%	0.9%	2.8%				
Hispanic	15	1.7%	2.7%	7.1%				
White	19	2.1%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	4.9%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	7.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	15	9.6%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	487	51.7%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.5%	0.6%	1.4%	5.0%	2.7%	4.8%
Grade 1	0.6%	0.6%	1.9%	0.0%	1.5%	3.2%
Grade 2	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	17.5	17.7
Grade 1	19.6	18.0	18.0
Grade 2	17.2	17.9	18.0
Grade 3	38.2	34.3	18.2
Grade 4	35.4	35.7	18.3
Grade 5	-	32.6	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	61.8	79.0%	62.2%	64.3%
Teachers	52.5	67.2%	49.8%	49.6%
Professional Support	7.3	9.3%	8.9%	10.6%
Campus Administration (School Leadership)	2.0	2.6%	2.3%	3.0%
Educational Aides:	16.4	21.0%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	16.0	20.5%	30.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	4.3	8.2%	13.9%	28.4%
White	47.2	89.9%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.9%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	2.0	3.8%	16.5%	23.8%
Females	50.5	96.2%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.7	1.4%	2.7%	1.2%
Bachelors	42.4	80.8%	70.3%	73.0%
Masters	9.3	17.8%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	3.3%	4.5%	6.7%
1-5 Years Experience	6.0	11.4%	21.9%	27.8%
6-10 Years Experience	17.9	34.1%	24.4%	20.3%
11-20 Years Experience	22.0	41.9%	34.6%	29.1%
21-30 Years Experience	4.8	9.2%	12.6%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.6	6.4
Average Years Experience of Principals with District	1.0	5.5	5.5
Average Years Experience of Assistant Principals	4.0	6.1	5.5
Average Years Experience of Assistant Principals with District	4.0	5.4	4.8
Average Years Experience of Teachers:	11.9	11.6	11.2
Average Years Experience of Teachers with District:	4.5	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,708	\$56,868	\$50,849
1-5 Years Experience	\$39,611	\$56,176	\$53,288
6-10 Years Experience	\$59,159	\$59,228	\$56,282
11-20 Years Experience	\$62,647	\$62,511	\$59,900
21-30 Years Experience	\$66,556	\$67,242	\$64,637
Over 30 Years Experience	-	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,859	\$60,914	\$57,641
Professional Support	\$70,697	\$71,822	\$68,030
Campus Administration (School Leadership)	\$93,294	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.0%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.4	0.7%	0.8%	1.8%
Regular Education	48.7	92.8%	76.5%	71.0%
Special Education	1.3	2.4%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILDWOOD EL (101921114) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: CREEKVIEW EL

Campus Number: 101921115

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	86%	*	87%	85%	-	85%	-	91%	36%	*	84%	90%	81%	88%
	2019	76%	88%	96%	100%	90%	98%	-	*	-	100%	75%	*	95%	100%	89%	85%
At Meets Grade Level or Above	2021	39%	62%	61%	*	53%	62%	-	85%	-	64%	9%	*	60%	63%	50%	42%
	2019	45%	62%	72%	100%	63%	74%	-	*	-	60%	63%	*	68%	80%	22%	62%
At Masters Grade Level	2021	19%	37%	36%	*	30%	38%	-	38%	-	45%	0%	*	37%	35%	31%	18%
	2019	27%	42%	55%	80%	43%	61%	-	*	-	40%	38%	*	50%	66%	11%	54%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	86%	*	81%	87%	-	85%	-	91%	36%	*	83%	90%	81%	82%
	2019	79%	90%	95%	100%	90%	97%	-	*	-	100%	88%	*	97%	91%	100%	92%
At Meets Grade Level or Above	2021	31%	51%	51%	*	47%	49%	-	69%	-	64%	0%	*	50%	53%	31%	45%
	2019	49%	66%	77%	100%	70%	77%	-	*	-	80%	75%	*	81%	69%	44%	85%
At Masters Grade Level	2021	14%	29%	32%	*	32%	28%	-	38%	-	36%	0%	*	32%	31%	13%	33%
	2019	25%	38%	48%	60%	43%	48%	-	*	-	40%	63%	*	47%	49%	11%	54%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	87%	*	81%	89%	-	100%	-	*	36%	-	87%	87%	58%	83%
	2019	75%	89%	94%	*	95%	93%	*	*	-	100%	67%	80%	97%	89%	*	95%
At Meets Grade Level or Above	2021	36%	59%	70%	*	60%	73%	-	75%	-	*	36%	-	72%	65%	42%	55%
	2019	44%	63%	74%	*	76%	72%	*	*	-	80%	33%	60%	78%	66%	*	62%
At Masters Grade Level	2021	17%	35%	44%	*	38%	52%	-	13%	-	*	14%	-	52%	31%	25%	38%
	2019	22%	37%	48%	*	41%	51%	*	*	-	60%	17%	0%	47%	50%	*	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	88%	*	90%	85%	-	100%	-	*	71%	-	87%	90%	75%	90%
	2019	75%	92%	93%	*	92%	94%	*	*	-	80%	83%	80%	95%	91%	*	86%
At Meets Grade Level or Above	2021	36%	62%	66%	*	65%	61%	-	88%	-	*	43%	-	67%	63%	25%	62%
	2019	48%	70%	66%	*	59%	69%	*	*	-	60%	33%	80%	73%	55%	*	67%
At Masters Grade Level	2021	21%	43%	46%	*	48%	44%	-	75%	-	*	21%	-	46%	46%	17%	45%
	2019	28%	47%	39%	*	27%	45%	*	*	-	40%	17%	20%	45%	30%	*	29%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	80%	90%	*	85%	91%	-	100%	-	*	57%	-	88%	92%	50%	83%
	2019	67%	83%	95%	*	97%	94%	*	*	-	100%	67%	80%	96%	93%	*	95%
At Meets Grade Level or Above	2021	27%	53%	66%	*	63%	66%	-	75%	-	*	36%	-	68%	63%	33%	55%
	2019	35%	52%	63%	*	50%	70%	*	*	-	80%	17%	40%	66%	57%	*	50%
At Masters Grade Level	2021	8%	20%	27%	*	23%	33%	-	0%	-	*	7%	-	28%	25%	0%	17%
	2019	11%	18%	28%	*	18%	34%	*	*	-	20%	0%	0%	32%	20%	*	15%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	87%	95%	100%	93%	95%	-	100%	-	*	80%	*	95%	96%	91%	100%
	2019	86%	95%	94%	*	97%	93%	*	*	-	100%	73%	*	96%	92%	91%	93%
At Meets Grade Level or Above	2021	46%	65%	76%	80%	74%	77%	-	75%	-	*	50%	*	76%	76%	45%	68%
	2019	54%	72%	82%	*	78%	82%	*	*	-	100%	53%	*	85%	76%	64%	60%
At Masters Grade Level	2021	30%	49%	60%	80%	65%	52%	-	75%	-	*	20%	*	60%	59%	45%	63%
	2019	29%	46%	53%	*	44%	54%	*	*	-	70%	20%	*	57%	47%	18%	27%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	90%	98%	100%	95%	98%	-	100%	-	*	80%	*	99%	96%	100%	100%
	2019	90%	98%	99%	*	100%	98%	*	*	-	100%	93%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	70%	90%	100%	84%	94%	-	75%	-	*	80%	*	91%	87%	73%	95%
	2019	58%	78%	86%	*	75%	89%	*	*	-	100%	53%	*	87%	84%	27%	87%
At Masters Grade Level	2021	25%	46%	63%	60%	49%	70%	-	63%	-	*	40%	*	69%	52%	27%	58%
	2019	36%	58%	64%	*	53%	68%	*	*	-	70%	20%	*	66%	61%	18%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	88%	95%	100%	91%	97%	-	100%	-	*	90%	*	92%	100%	91%	100%
	2019	75%	90%	90%	*	84%	93%	*	*	-	100%	43%	*	90%	92%	64%	87%
At Meets Grade Level or Above	2021	31%	60%	69%	80%	66%	72%	-	63%	-	*	30%	*	70%	68%	64%	68%
	2019	49%	72%	72%	*	59%	77%	*	*	-	90%	36%	*	73%	70%	27%	40%
At Masters Grade Level	2021	13%	31%	35%	0%	34%	39%	-	25%	-	*	10%	*	42%	26%	27%	26%
	2019	24%	42%	44%	*	34%	45%	*	*	-	70%	14%	*	45%	43%	9%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	90%	100%	88%	91%	-	95%	-	96%	60%	91%	89%	92%	78%	89%
	2019	78%	91%	95%	96%	93%	95%	67%	100%	-	98%	73%	80%	95%	93%	81%	92%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	68%	79%	63%	69%	-	76%	-	78%	35%	82%	68%	67%	45%	59%
	2019	50%	70%	74%	75%	66%	76%	33%	85%	-	85%	47%	60%	76%	69%	32%	63%
At Masters Grade Level	2021	18%	36%	42%	41%	39%	44%	-	41%	-	47%	14%	64%	45%	38%	23%	35%
	2019	24%	41%	47%	43%	38%	50%	0%	74%	-	56%	23%	15%	48%	45%	11%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	89%	100%	86%	89%	-	93%	-	95%	49%	*	88%	90%	77%	89%
	2019	75%	89%	95%	100%	94%	95%	*	100%	-	100%	72%	86%	96%	93%	79%	92%
At Meets Grade Level or Above	2021	45%	65%	68%	82%	61%	71%	-	79%	-	74%	31%	*	69%	68%	46%	53%
	2019	48%	68%	76%	82%	73%	76%	*	90%	-	85%	52%	57%	77%	74%	42%	61%
At Masters Grade Level	2021	18%	34%	46%	64%	43%	47%	-	41%	-	47%	11%	*	49%	41%	33%	36%
	2019	21%	37%	52%	64%	42%	55%	*	70%	-	60%	24%	14%	51%	54%	13%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	90%	100%	89%	90%	-	93%	-	95%	63%	*	89%	92%	85%	89%
	2019	82%	94%	96%	100%	94%	96%	*	100%	-	95%	90%	71%	97%	94%	96%	92%
At Meets Grade Level or Above	2021	37%	67%	67%	82%	64%	67%	-	76%	-	79%	40%	*	68%	67%	41%	63%
	2019	52%	73%	76%	82%	68%	78%	*	90%	-	85%	55%	71%	80%	68%	29%	78%
At Masters Grade Level	2021	18%	40%	46%	45%	43%	47%	-	55%	-	47%	20%	*	47%	43%	18%	43%
	2019	26%	46%	50%	45%	40%	53%	*	80%	-	55%	31%	14%	52%	45%	13%	41%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	90%	*	85%	91%	-	100%	-	*	57%	-	88%	92%	50%	83%
	2019	68%	85%	95%	*	97%	94%	*	*	-	100%	67%	80%	96%	93%	*	95%
At Meets Grade Level or Above	2021	30%	56%	66%	*	63%	66%	-	75%	-	*	36%	-	68%	63%	33%	55%
	2019	38%	59%	63%	*	50%	70%	*	*	-	80%	17%	40%	66%	57%	*	50%
At Masters Grade Level	2021	9%	21%	27%	*	23%	33%	-	0%	-	*	7%	-	28%	25%	0%	17%
	2019	14%	27%	28%	*	18%	34%	*	*	-	20%	0%	0%	32%	20%	*	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	95%	100%	91%	97%	-	100%	-	*	90%	*	92%	100%	91%	100%
	2019	81%	93%	90%	*	84%	93%	*	*	-	100%	43%	*	90%	92%	64%	87%
At Meets Grade Level or Above	2021	44%	68%	69%	80%	66%	72%	-	63%	-	*	30%	*	70%	68%	64%	68%
	2019	54%	74%	72%	*	59%	77%	*	*	-	90%	36%	*	73%	70%	27%	40%
At Masters Grade Level	2021	20%	37%	35%	0%	34%	39%	-	25%	-	*	10%	*	42%	26%	27%	26%
	2019	25%	42%	44%	*	34%	45%	*	*	-	70%	14%	*	45%	43%	9%	20%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	67	67	*	68	67	*	*	-	60	67	20	68	67	*	58
	2018	63	73	72	*	85	63	-	*	-	71	71	*	70	75	71	85
Grade 4 Mathematics	2019	65	75	56	*	45	61	*	*	-	40	58	70	58	53	*	50
	2018	65	78	63	*	56	63	-	*	-	79	45	*	62	65	65	46
Grade 5 ELA/Reading	2019	81	82	86	*	88	80	*	*	-	100	77	*	83	91	95	90
	2018	80	82	88	*	88	89	*	*	-	*	83	-	90	85	77	95
Grade 5 Mathematics	2019	83	87	94	*	97	91	*	*	-	100	90	*	93	95	100	97
	2018	81	79	94	*	98	89	*	*	-	*	100	*	97	90	81	97
All Grades Both Subjects	2019	69	76	75	88	74	74	*	86	-	83	77	54	75	76	87	71
	2018	69	77	78	72	82	74	*	100	-	83	70	*	78	79	74	84
All Grades ELA/Reading	2019	68	74	76	92	78	73	*	86	-	87	74	33	75	78	85	71
	2018	69	75	79	*	87	74	*	100	-	80	77	*	79	80	75	91
All Grades Mathematics	2019	70	78	74	83	70	75	*	86	-	80	81	75	75	73	88	70
	2018	70	78	77	80	78	73	*	100	-	85	65	*	77	77	74	77

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	90%	-	-	-	-	-	-	84%	83%	-	93%	100%	90%	84%	100%
	2019	78%	91%	95%	-	-	-	-	-	-	90%	90%	-	-	-	-	90%	-
At Meets Grade Level or Above	2021	41%	65%	68%	-	-	-	-	-	-	44%	44%	-	47%	100%	70%	47%	87%
	2019	50%	70%	74%	-	-	-	-	-	-	48%	48%	-	-	-	-	48%	-
At Masters Grade Level	2021	18%	36%	42%	-	-	-	-	-	-	19%	20%	-	7%	57%	44%	21%	69%
	2019	24%	41%	47%	-	-	-	-	-	-	19%	19%	-	-	-	-	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	89%	-	-	-	-	-	-	84%	84%	-	100%	*	89%	85%	100%
	2019	75%	89%	95%	-	-	-	-	-	-	90%	90%	-	-	-	-	90%	-
At Meets Grade Level or Above	2021	45%	65%	68%	-	-	-	-	-	-	39%	40%	-	40%	*	72%	42%	82%
	2019	48%	68%	76%	-	-	-	-	-	-	40%	40%	-	-	-	-	40%	-
At Masters Grade Level	2021	18%	34%	46%	-	-	-	-	-	-	21%	22%	-	20%	*	48%	20%	77%
	2019	21%	37%	52%	-	-	-	-	-	-	10%	10%	-	-	-	-	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	90%	-	-	-	-	-	-	84%	84%	-	100%	*	90%	85%	100%
	2019	82%	94%	96%	-	-	-	-	-	-	87%	87%	-	-	-	-	87%	-
At Meets Grade Level or Above	2021	37%	67%	67%	-	-	-	-	-	-	50%	49%	-	40%	*	69%	53%	91%
	2019	52%	73%	76%	-	-	-	-	-	-	67%	67%	-	-	-	-	67%	-
At Masters Grade Level	2021	18%	40%	46%	-	-	-	-	-	-	25%	25%	-	0%	*	46%	29%	82%
	2019	26%	46%	50%	-	-	-	-	-	-	37%	37%	-	-	-	-	37%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	90%	-	-	-	-	-	-	75%	74%	-	80%	*	91%	76%	100%
	2019	68%	85%	95%	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	-
At Meets Grade Level or Above	2021	30%	56%	66%	-	-	-	-	-	-	35%	37%	-	60%	*	69%	38%	100%
	2019	38%	59%	63%	-	-	-	-	-	-	42%	42%	-	-	-	-	42%	-
At Masters Grade Level	2021	9%	21%	27%	-	-	-	-	-	-	5%	5%	-	0%	*	29%	10%	38%
	2019	14%	27%	28%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	95%	-	-	-	-	-	-	100%	100%	-	-	-	94%	100%	100%
	2019	81%	93%	90%	-	-	-	-	-	-	89%	89%	-	-	-	-	89%	-
At Meets Grade Level or Above	2021	44%	68%	69%	-	-	-	-	-	-	56%	56%	-	-	-	70%	56%	80%
	2019	54%	74%	72%	-	-	-	-	-	-	22%	22%	-	-	-	-	22%	-
At Masters Grade Level	2021	20%	37%	35%	-	-	-	-	-	-	0%	0%	-	-	-	37%	0%	50%
	2019	25%	42%	44%	-	-	-	-	-	-	11%	11%	-	-	-	-	11%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	97%	91%	98%	97%	-	96%	-	92%	94%	100%	96%	99%	97%	98%
Included in Accountability	83%	91%	91%	91%	88%	93%	-	93%	-	92%	90%	100%	95%	84%	95%	81%
Not Included in Accountability: Mobile	3%	4%	5%	0%	7%	4%	-	4%	-	0%	4%	0%	1%	12%	2%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	3%	0%	6%
Not Tested	12%	4%	3%	9%	2%	3%	-	4%	-	8%	6%	0%	4%	1%	3%	2%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	2%	0%	0%	1%	0%	0%	0%
Other	10%	3%	3%	9%	1%	3%	-	4%	-	6%	6%	0%	4%	1%	3%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	96%	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	96%	97%	100%	92%	99%	100%	100%	-	96%	96%	100%	99%	92%	93%	89%
Not Included in Accountability: Mobile	4%	4%	1%	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	4%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	1%	0%	0%	-	0%	1%	0%	0%	4%	3%	10%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	4%	2%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	4%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.5%	99.8%	99.5%	99.5%	*	99.7%	-	99.6%	99.3%	97.9%	99.4%
2018-19	95.4%	96.5%	96.9%	96.7%	97.0%	96.8%	*	97.2%	-	97.0%	96.6%	95.3%	97.1%
Chronic Absenteeism													
2019-20	6.7%	2.8%	0.8%	0.0%	0.9%	1.0%	*	0.0%	-	0.0%	1.3%	3.6%	1.1%
2018-19	11.4%	5.6%	1.3%	6.3%	0.5%	1.8%	*	0.0%	-	0.0%	2.9%	9.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	891	100.0%	18,606	5,359,040	894	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.3%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	140	15.7%	6.9%	6.7%	140	15.7%	6.9%	6.7%
Grade 1	143	16.0%	7.8%	7.1%	143	16.0%	7.8%	7.1%
Grade 2	155	17.4%	7.8%	7.1%	155	17.3%	7.8%	7.1%
Grade 3	157	17.6%	7.8%	7.1%	157	17.6%	7.8%	7.1%
Grade 4	155	17.4%	7.8%	7.2%	155	17.3%	7.8%	7.2%
Grade 5	141	15.8%	7.8%	7.4%	141	15.8%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	20	2.2%	5.2%	12.7%	20	2.2%	5.2%	12.7%
Hispanic	333	37.4%	31.9%	52.9%	334	37.4%	31.8%	52.9%
White	437	49.0%	50.4%	26.5%	439	49.1%	50.5%	26.5%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	62	7.0%	8.2%	4.7%	62	6.9%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	4.2%	4.0%	2.7%	37	4.1%	4.0%	2.7%
Sex:								
Female	445	49.9%	49.6%	48.9%	448	50.1%	49.5%	48.9%
Male	446	50.1%	50.4%	51.1%	446	49.9%	50.5%	51.1%
Economically Disadvantaged	65	7.3%	23.8%	60.3%	65	7.3%	23.8%	60.2%
Non-Educationally Disadvantaged	826	92.7%	76.2%	39.7%	829	92.7%	76.2%	39.8%
Section 504 Students	44	4.9%	7.2%	7.2%	44	4.9%	7.2%	7.2%
EB Students/EL	143	16.0%	11.0%	20.7%	143	16.0%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	29	3.3%	3.8%	4.5%	29	3.2%	3.8%	4.5%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	59	6.6%	3.2%	2.0%	59	6.6%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	4	0.4%	0.6%	2.7%	4	0.4%	0.6%	2.7%
At-Risk	231	25.9%	26.6%	49.2%	231	25.8%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	135	15.2%	11.2%	21.0%	135	15.1%	11.2%	20.9%
Gifted and Talented Education	50	5.6%	9.4%	8.3%	50	5.6%	9.3%	8.3%
Special Education	78	8.8%	9.0%	11.1%	81	9.1%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	17.9%	33.2%	42.5%				
Students with Physical Disabilities	30	38.5%	20.1%	21.3%				
Students with Autism	22	28.2%	15.3%	14.1%				
Students with Behavioral Disabilities	**	**	28.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	63	8.6%	7.6%	13.8%				
By Ethnicity:								
African American	3	0.4%	0.9%	2.8%				
Hispanic	29	4.0%	2.7%	7.1%				
White	26	3.6%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	14.8%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	17.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	17	28.3%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	96	14.0%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.6%	1.4%	0.0%	2.7%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	1.5%	3.2%
Grade 2	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.7	17.5	17.7
Grade 1	18.8	18.0	18.0
Grade 2	20.6	17.9	18.0
Grade 3	39.6	34.3	18.2
Grade 4	38.3	35.7	18.3
Grade 5	?	32.6	19.8
Grade 6	?	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.6	100.0%	100.0%	100.0%
Professional Staff:	61.3	84.4%	62.2%	64.3%
Teachers	52.7	72.6%	49.8%	49.6%
Professional Support	6.6	9.1%	8.9%	10.6%
Campus Administration (School Leadership)	2.0	2.8%	2.3%	3.0%
Educational Aides:	11.3	15.6%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	20.4	28.1%	30.2%	51.5%
Teachers by Ethnicity:				
African American	1.5	2.8%	3.4%	11.1%
Hispanic	7.8	14.8%	13.9%	28.4%
White	40.4	76.7%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	5.7%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	3.0	5.7%	16.5%	23.8%
Females	49.7	94.3%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.7%	1.2%
Bachelors	38.9	73.8%	70.3%	73.0%
Masters	13.8	26.2%	26.3%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	4.5%	6.7%
1-5 Years Experience	11.0	20.9%	21.9%	27.8%
6-10 Years Experience	13.6	25.7%	24.4%	20.3%
11-20 Years Experience	18.8	35.7%	34.6%	29.1%
21-30 Years Experience	8.3	15.8%	12.6%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.9	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.6	6.4
Average Years Experience of Principals with District	3.0	5.5	5.5
Average Years Experience of Assistant Principals	3.0	6.1	5.5
Average Years Experience of Assistant Principals with District	3.0	5.4	4.8
Average Years Experience of Teachers:	11.7	11.6	11.2
Average Years Experience of Teachers with District:	5.1	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,868	\$50,849
1-5 Years Experience	\$54,227	\$56,176	\$53,288
6-10 Years Experience	\$59,821	\$59,228	\$56,282
11-20 Years Experience	\$62,086	\$62,511	\$59,900
21-30 Years Experience	\$67,287	\$67,242	\$64,637
Over 30 Years Experience	-	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,570	\$60,914	\$57,641
Professional Support	\$64,564	\$71,822	\$68,030
Campus Administration (School Leadership)	\$89,117	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.8	1.6%	0.8%	1.8%
Regular Education	49.4	93.8%	76.5%	71.0%
Special Education	1.9	3.6%	6.3%	9.4%
Other	0.0	0.0%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CREEKVIEW EL (101921115) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: OAKCREST INT

Campus Number: 101921116

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	87%	90%	83%	90%	90%	-	94%	-	93%	66%	89%	91%	89%	80%	88%
	2019	86%	95%	98%	100%	96%	97%	*	100%	-	100%	96%	100%	100%	95%	95%	97%
At Meets Grade Level or Above	2021	46%	65%	66%	54%	63%	67%	-	79%	-	57%	44%	22%	67%	65%	52%	62%
	2019	54%	72%	72%	68%	63%	76%	*	80%	-	85%	28%	63%	78%	63%	67%	67%
At Masters Grade Level	2021	30%	49%	47%	38%	46%	47%	-	56%	-	50%	9%	22%	48%	44%	31%	46%
	2019	29%	46%	44%	41%	37%	46%	*	49%	-	54%	4%	38%	49%	36%	33%	38%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	90%	91%	75%	91%	91%	-	100%	-	86%	69%	89%	93%	87%	84%	94%
	2019	90%	98%	99%	100%	98%	99%	*	100%	-	100%	88%	100%	99%	98%	97%	99%
At Meets Grade Level or Above	2021	44%	70%	69%	42%	70%	65%	-	88%	-	71%	47%	67%	72%	61%	59%	77%
	2019	58%	78%	70%	59%	58%	73%	*	93%	-	85%	40%	75%	76%	62%	59%	71%
At Masters Grade Level	2021	25%	46%	42%	21%	39%	42%	-	56%	-	50%	9%	33%	44%	36%	33%	47%
	2019	36%	58%	50%	32%	38%	51%	*	80%	-	85%	8%	38%	58%	38%	33%	55%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	88%	87%	71%	85%	89%	-	92%	-	86%	66%	67%	91%	76%	75%	83%
	2019	75%	90%	84%	73%	72%	89%	*	98%	-	100%	52%	63%	89%	76%	74%	77%
At Meets Grade Level or Above	2021	31%	60%	56%	38%	48%	56%	-	81%	-	57%	34%	33%	58%	50%	45%	55%
	2019	49%	72%	63%	50%	47%	69%	*	85%	-	69%	28%	63%	70%	52%	44%	49%
At Masters Grade Level	2021	13%	31%	24%	13%	16%	25%	-	40%	-	21%	6%	0%	25%	20%	18%	24%
	2019	24%	42%	32%	23%	18%	38%	*	41%	-	46%	4%	25%	35%	27%	22%	27%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	83%	83%	76%	77%	86%	*	93%	-	79%	24%	100%	84%	79%	64%	80%
	2019	68%	85%	88%	78%	87%	88%	-	96%	-	100%	35%	86%	91%	80%	86%	83%
At Meets Grade Level or Above	2021	32%	54%	53%	53%	45%	55%	*	70%	-	47%	15%	38%	55%	48%	29%	39%
	2019	37%	59%	64%	74%	57%	62%	-	88%	-	73%	17%	86%	66%	58%	53%	53%
At Masters Grade Level	2021	15%	29%	31%	24%	23%	35%	*	48%	-	16%	0%	25%	34%	24%	8%	20%
	2019	18%	33%	36%	30%	32%	36%	-	50%	-	55%	4%	71%	38%	30%	21%	28%
Grade 6 Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	91%	93%	94%	89%	94%	*	98%	-	89%	61%	100%	93%	92%	83%	89%
	2019	81%	95%	97%	96%	96%	97%	-	100%	-	100%	70%	100%	98%	95%	93%	98%
At Meets Grade Level or Above	2021	36%	71%	76%	71%	67%	78%	*	91%	-	79%	33%	100%	78%	70%	53%	69%
	2019	47%	73%	80%	74%	82%	77%	-	92%	-	91%	9%	71%	83%	75%	79%	90%
At Masters Grade Level	2021	15%	45%	53%	41%	41%	57%	*	72%	-	53%	15%	88%	53%	53%	25%	48%
	2019	21%	43%	53%	39%	55%	49%	-	81%	-	55%	4%	43%	56%	47%	40%	53%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	89%	79%	86%	90%	*	96%	-	86%	57%	88%	90%	85%	78%	87%
	2019	78%	91%	93%	89%	90%	94%	83%	99%	-	100%	69%	89%	95%	89%	89%	91%
At Meets Grade Level or Above	2021	41%	65%	64%	50%	58%	65%	*	82%	-	63%	35%	51%	66%	59%	48%	60%
	2019	50%	70%	70%	65%	62%	71%	83%	87%	-	80%	25%	71%	74%	62%	60%	65%
At Masters Grade Level	2021	18%	36%	40%	26%	33%	42%	*	54%	-	38%	8%	33%	41%	36%	24%	37%
	2019	24%	41%	43%	33%	36%	44%	67%	59%	-	59%	5%	42%	47%	36%	30%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	86%	80%	83%	88%	*	94%	-	85%	45%	94%	87%	84%	73%	84%
	2019	75%	89%	93%	89%	91%	93%	*	99%	-	100%	67%	93%	95%	88%	91%	91%
At Meets Grade Level or Above	2021	45%	65%	59%	54%	53%	61%	*	74%	-	52%	29%	29%	60%	56%	42%	50%
	2019	48%	68%	68%	71%	60%	69%	*	84%	-	79%	23%	73%	72%	61%	60%	62%
At Masters Grade Level	2021	18%	34%	39%	32%	33%	40%	*	52%	-	30%	5%	24%	41%	34%	20%	33%
	2019	21%	37%	40%	36%	35%	41%	*	49%	-	54%	4%	53%	43%	33%	27%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	92%	83%	90%	93%	*	99%	-	88%	65%	94%	93%	90%	84%	92%
	2019	82%	94%	98%	98%	97%	98%	*	100%	-	100%	79%	100%	98%	97%	95%	99%
At Meets Grade Level or Above	2021	37%	67%	72%	54%	68%	72%	*	90%	-	76%	40%	82%	75%	66%	56%	73%
	2019	52%	73%	75%	67%	71%	75%	*	93%	-	88%	25%	73%	79%	67%	69%	79%
At Masters Grade Level	2021	18%	40%	48%	29%	40%	50%	*	63%	-	52%	12%	59%	49%	45%	30%	48%
	2019	26%	46%	52%	36%	47%	50%	*	81%	-	71%	6%	40%	57%	42%	36%	54%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	89%	87%	71%	85%	89%	-	92%	-	86%	66%	67%	91%	76%	75%	83%
	2019	81%	93%	84%	73%	72%	89%	*	98%	-	100%	52%	63%	89%	76%	74%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	68%	56%	38%	48%	56%	-	81%	-	57%	34%	33%	58%	50%	45%	55%
	2019	54%	74%	63%	50%	47%	69%	*	85%	-	69%	28%	63%	70%	52%	44%	49%
At Masters Grade Level	2021	20%	37%	24%	13%	16%	25%	-	40%	-	21%	6%	0%	25%	20%	18%	24%
	2019	25%	42%	32%	23%	18%	38%	*	41%	-	46%	4%	25%	35%	27%	22%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	82	81	85	87	76	*	83	-	77	67	69	78	84	78	82
	2018	80	82	83	89	90	80	-	74	-	79	76	89	83	85	82	86
Grade 5 Mathematics	2019	83	87	81	75	81	78	*	94	-	85	71	100	83	78	75	87
	2018	81	79	67	53	64	68	-	80	-	67	82	61	64	71	58	65
Grade 6 ELA/Reading	2019	42	55	54	61	49	53	-	70	-	68	24	71	56	49	51	53
	2018	47	60	58	36	62	57	-	71	-	54	15	38	56	61	61	67
Grade 6 Mathematics	2019	54	72	84	91	85	82	-	90	-	91	57	93	85	83	79	85
	2018	56	73	74	86	77	68	-	88	-	71	82	63	75	73	76	82
All Grades Both Subjects	2019	69	76	75	78	75	72	*	85	-	80	55	83	75	75	71	79
	2018	69	77	71	66	74	68	-	78	-	68	68	63	70	73	69	75
All Grades ELA/Reading	2019	68	74	67	73	66	64	*	78	-	73	46	70	66	69	65	71
	2018	69	75	71	63	77	68	-	73	-	67	54	65	70	73	72	77
All Grades Mathematics	2019	70	78	83	83	83	80	*	92	-	88	64	97	84	80	77	86
	2018	70	78	70	69	70	68	-	84	-	69	82	62	69	72	67	73

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	89%	-	-	-	-	-	-	80%	80%	-	-	84%	89%	83%	97%
	2019	78%	91%	93%	84%	-	-	-	84%	-	90%	89%	*	-	*	-	86%	-
At Meets Grade Level or Above	2021	41%	65%	64%	-	-	-	-	-	-	41%	41%	-	-	55%	65%	51%	80%
	2019	50%	70%	70%	52%	-	-	-	52%	-	60%	58%	*	-	*	-	54%	-
At Masters Grade Level	2021	18%	36%	40%	-	-	-	-	-	-	20%	20%	-	-	31%	40%	28%	55%
	2019	24%	41%	43%	33%	-	-	-	33%	-	28%	29%	*	-	*	-	31%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	86%	-	-	-	-	-	-	77%	77%	-	-	79%	87%	78%	97%
	2019	75%	89%	93%	85%	-	-	-	85%	-	92%	92%	*	-	*	-	88%	-
At Meets Grade Level or Above	2021	45%	65%	59%	-	-	-	-	-	-	23%	23%	-	-	44%	62%	38%	74%
	2019	48%	68%	68%	55%	-	-	-	55%	-	46%	44%	*	-	*	-	51%	-
At Masters Grade Level	2021	18%	34%	39%	-	-	-	-	-	-	7%	7%	-	-	28%	41%	22%	52%
	2019	21%	37%	40%	31%	-	-	-	31%	-	19%	20%	*	-	*	-	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	92%	-	-	-	-	-	-	93%	93%	-	-	87%	92%	89%	98%
	2019	82%	94%	98%	96%	-	-	-	96%	-	100%	100%	*	-	*	-	98%	-
At Meets Grade Level or Above	2021	37%	67%	72%	-	-	-	-	-	-	67%	67%	-	-	71%	72%	70%	84%
	2019	52%	73%	75%	65%	-	-	-	65%	-	81%	80%	*	-	*	-	70%	-
At Masters Grade Level	2021	18%	40%	48%	-	-	-	-	-	-	40%	40%	-	-	40%	47%	40%	63%
	2019	26%	46%	52%	45%	-	-	-	45%	-	46%	48%	*	-	*	-	45%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	89%	87%	-	-	-	-	-	-	63%	63%	-	-	87%	88%	80%	92%
	2019	81%	93%	84%	64%	-	-	-	64%	-	69%	67%	*	-	*	-	64%	-
At Meets Grade Level or Above	2021	44%	68%	56%	-	-	-	-	-	-	25%	25%	-	-	47%	56%	41%	88%
	2019	54%	74%	63%	28%	-	-	-	28%	-	50%	47%	*	-	*	-	34%	-
At Masters Grade Level	2021	20%	37%	24%	-	-	-	-	-	-	6%	6%	-	-	21%	24%	17%	42%
	2019	25%	42%	32%	17%	-	-	-	17%	-	13%	13%	*	-	*	-	15%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	97%	95%	98%	97%	40%	97%	-	96%	89%	93%	97%	97%	97%	98%
Included in Accountability	83%	91%	95%	93%	97%	95%	40%	95%	-	96%	86%	93%	96%	92%	96%	96%
Not Included in Accountability: Mobile	3%	4%	2%	2%	1%	2%	0%	1%	-	0%	2%	0%	1%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	4%	3%	5%	2%	3%	60%	3%	-	4%	11%	7%	3%	3%	3%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	3%	5%	2%	3%	60%	3%	-	4%	11%	7%	3%	3%	3%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	98%	96%	98%	100%	94%	-	85%	95%	95%	99%	93%	96%	97%
Not Included in Accountability: Mobile	4%	4%	4%	2%	4%	2%	0%	5%	-	15%	5%	5%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.5%	99.7%	99.5%	99.5%	* 99.9%	-	-	99.1%	99.0%	99.3%	99.7%
2018-19	95.4%	96.5%	97.2%	98.0%	96.9%	96.9%	* 98.6%	-	-	97.7%	96.2%	96.7%	97.4%
Chronic Absenteeism													
2019-20	6.7%	2.8%	0.9%	0.0%	0.7%	0.5%	40.0%	0.0%	-	2.9%	4.8%	0.6%	0.0%
2018-19	11.4%	5.6%	3.5%	4.1%	3.4%	4.2%	* 1.4%	-	-	0.0%	5.3%	6.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	786	100.0%	18,606	5,359,040	786	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 5	374	47.6%	7.8%	7.4%	374	47.6%	7.8%	7.4%
Grade 6	412	52.4%	8.4%	7.7%	412	52.4%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	45	5.7%	5.2%	12.7%	45	5.7%	5.2%	12.7%
Hispanic	250	31.8%	31.9%	52.9%	250	31.8%	31.8%	52.9%
White	343	43.6%	50.4%	26.5%	343	43.6%	50.5%	26.5%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	109	13.9%	8.2%	4.7%	109	13.9%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	4.7%	4.0%	2.7%	37	4.7%	4.0%	2.7%
Sex:								
Female	408	51.9%	49.6%	48.9%	408	51.9%	49.5%	48.9%
Male	378	48.1%	50.4%	51.1%	378	48.1%	50.5%	51.1%
Economically Disadvantaged	175	22.3%	23.8%	60.3%	175	22.3%	23.8%	60.2%
Non-Educationally Disadvantaged	611	77.7%	76.2%	39.7%	611	77.7%	76.2%	39.8%
Section 504 Students	86	10.9%	7.2%	7.2%	86	10.9%	7.2%	7.2%
EB Students/EL	115	14.6%	11.0%	20.7%	115	14.6%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.2%	0.5%	1.2%				
Students w/ Dyslexia	41	5.2%	3.8%	4.5%	41	5.2%	3.8%	4.5%
Foster Care	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%

Tomball ISD Annual Report 2020-2021

Texas Education Agency
2020-21 Student Information (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	0.1%	1.1%	2	0.3%	0.1%	1.1%
Immigrant	13	1.7%	3.2%	2.0%	13	1.7%	3.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	19.5%	64.5%	0	0.0%	19.4%	64.5%
Military Connected	9	1.1%	0.6%	2.7%	9	1.1%	0.6%	2.7%
At-Risk	242	30.8%	26.6%	49.2%	242	30.8%	26.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	114	14.5%	11.2%	21.0%	114	14.5%	11.2%	20.9%
Gifted and Talented Education	99	12.6%	9.4%	8.3%	99	12.6%	9.3%	8.3%
Special Education	78	9.9%	9.0%	11.1%	78	9.9%	9.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	43.6%	33.2%	42.5%				
Students with Physical Disabilities	9	11.5%	20.1%	21.3%				
Students with Autism	19	24.4%	15.3%	14.1%				
Students with Behavioral Disabilities	16	20.5%	28.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	39	4.8%	7.6%	13.8%				
By Ethnicity:								
African American	2	0.2%	0.9%	2.8%				
Hispanic	11	1.3%	2.7%	7.1%				
White	22	2.7%	3.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	8.3%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	7.1%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	15	8.0%	13.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	44	10.7%	16.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	2.7%	4.8%
Grade 1	-	0.6%	1.9%	-	1.5%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.6%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	0.9%	4.7%	-	4.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.9	18.0
Grade 3	-	34.3	18.2
Grade 4	-	35.7	18.3
Grade 5	23.1	32.6	19.8
Grade 6	21.6	23.0	19.4
Secondary:			
English/Language Arts	-	19.8	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	22.6	16.9
Science	-	23.0	17.9
Social Studies	-	25.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.1	100.0%	100.0%	100.0%
Professional Staff:	60.2	80.3%	62.2%	64.3%
Teachers	52.3	69.7%	49.8%	49.6%
Professional Support	6.1	8.1%	8.9%	10.6%
Campus Administration (School Leadership)	1.9	2.5%	2.3%	3.0%
Educational Aides:	14.8	19.7%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	34.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	18.1	24.2%	30.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.9%	3.4%	11.1%
Hispanic	7.0	13.5%	13.9%	28.4%
White	44.1	84.3%	80.1%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.2	0.3%	0.8%	1.2%
Teachers by Sex:				
Males	3.0	5.8%	16.5%	23.8%
Females	49.3	94.2%	83.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	2.7%	1.2%
Bachelors	40.3	77.1%	70.3%	73.0%
Masters	10.0	19.1%	26.3%	25.0%
Doctorate	1.0	1.9%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	4.5%	6.7%
1-5 Years Experience	6.5	12.4%	21.9%	27.8%
6-10 Years Experience	18.4	35.1%	24.4%	20.3%
11-20 Years Experience	23.1	44.2%	34.6%	29.1%
21-30 Years Experience	2.4	4.5%	12.6%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.6	6.4
Average Years Experience of Principals with District	1.0	5.5	5.5
Average Years Experience of Assistant Principals	6.0	6.1	5.5
Average Years Experience of Assistant Principals with District	6.0	5.4	4.8
Average Years Experience of Teachers:	10.9	11.6	11.2
Average Years Experience of Teachers with District:	5.0	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,868	\$50,849
1-5 Years Experience	\$57,679	\$56,176	\$53,288
6-10 Years Experience	\$62,999	\$59,228	\$56,282
11-20 Years Experience	\$60,234	\$62,511	\$59,900
21-30 Years Experience	\$68,432	\$67,242	\$64,637
Over 30 Years Experience	-	\$74,602	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,099	\$60,914	\$57,641
Professional Support	\$70,505	\$71,822	\$68,030
Campus Administration (School Leadership)	\$84,030	\$89,603	\$83,424
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	7.0%	3.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.1%
Compensatory Education	0.4	0.8%	0.9%	2.8%
Gifted and Talented Education	1.0	1.9%	0.8%	1.8%
Regular Education	40.0	76.5%	76.5%	71.0%
Special Education	4.3	8.2%	6.3%	9.4%
Other	3.0	5.7%	6.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
OAKCREST INT (101921116) - TOMBALL ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOMBALL ISD

Campus Name: GRAND OAKS EL

Campus Number: 101921117

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAND OAKS EL (101921117) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	87%	100%	74%	89%	-	100%	-	83%	50%	*	87%	86%	83%	78%
At Meets Grade Level or Above	2021	39%	62%	56%	63%	33%	65%	-	78%	-	33%	42%	*	53%	66%	28%	67%
At Masters Grade Level	2021	19%	37%	31%	50%	19%	32%	-	56%	-	17%	17%	*	31%	31%	17%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	79%	75%	61%	84%	-	100%	-	83%	46%	*	79%	79%	58%	80%
At Meets Grade Level or Above	2021	31%	51%	47%	75%	36%	44%	-	89%	-	33%	38%	*	46%	48%	21%	60%
At Masters Grade Level	2021	14%	29%	29%	50%	21%	26%	-	67%	-	17%	23%	*	32%	21%	11%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	76%	*	77%	77%	-	92%	-	57%	*	*	75%	78%	63%	83%
At Meets Grade Level or Above	2021	36%	59%	49%	*	55%	47%	-	69%	-	29%	*	*	46%	53%	26%	50%
At Masters Grade Level	2021	17%	35%	29%	*	32%	26%	-	46%	-	29%	*	*	33%	25%	16%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	82%	72%	*	64%	74%	-	85%	-	86%	*	*	67%	78%	47%	58%
At Meets Grade Level or Above	2021	36%	62%	45%	*	36%	45%	-	77%	-	29%	*	*	42%	48%	21%	33%
At Masters Grade Level	2021	21%	43%	20%	*	14%	21%	-	38%	-	0%	*	*	15%	25%	11%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	80%	82%	*	77%	85%	-	92%	-	71%	*	*	83%	80%	74%	83%
At Meets Grade Level or Above	2021	27%	53%	51%	*	50%	51%	-	69%	-	43%	*	*	50%	53%	47%	42%
At Masters Grade Level	2021	8%	20%	17%	*	14%	13%	-	54%	-	0%	*	*	17%	18%	11%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	87%	79%	64%	70%	82%	-	93%	-	76%	38%	75%	79%	80%	65%	76%
At Meets Grade Level or Above	2021	41%	65%	50%	44%	41%	51%	-	75%	-	33%	27%	44%	48%	53%	29%	49%
At Masters Grade Level	2021	18%	36%	26%	32%	20%	24%	-	51%	-	12%	14%	13%	27%	24%	13%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	82%	82%	76%	83%	-	95%	-	69%	44%	67%	82%	81%	73%	81%
At Meets Grade Level or Above	2021	45%	65%	53%	45%	43%	57%	-	73%	-	31%	31%	33%	50%	58%	27%	57%
At Masters Grade Level	2021	18%	34%	30%	36%	24%	29%	-	50%	-	23%	13%	17%	32%	28%	16%	43%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAND OAKS EL (101921117) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	76%	55%	62%	80%	-	91%	-	85%	35%	83%	74%	78%	53%	68%
At Meets Grade Level or Above	2021	37%	67%	46%	55%	36%	44%	-	82%	-	31%	29%	50%	45%	48%	21%	45%
At Masters Grade Level	2021	18%	40%	25%	36%	18%	24%	-	50%	-	8%	18%	17%	26%	23%	11%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	82%	82%	*	77%	85%	-	92%	-	71%	*	*	83%	80%	74%	83%
At Meets Grade Level or Above	2021	30%	56%	51%	*	50%	51%	-	69%	-	43%	*	*	50%	53%	47%	42%
At Masters Grade Level	2021	9%	21%	17%	*	14%	13%	-	54%	-	0%	*	*	17%	18%	11%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAND OAKS EL (101921117) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	87%	79%	-	-	-	-	-	-	61%	63%	-	*	*	80%	65%	95%
	2019	78%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	65%	50%	-	-	-	-	-	-	26%	27%	-	*	*	50%	32%	76%
	2019	50%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	36%	26%	-	-	-	-	-	-	10%	10%	-	*	*	25%	12%	71%
	2019	24%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	82%	-	-	-	-	-	-	64%	64%	-	-	*	82%	67%	100%
	2019	75%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	65%	53%	-	-	-	-	-	-	27%	27%	-	-	*	52%	33%	89%
	2019	48%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	34%	30%	-	-	-	-	-	-	9%	9%	-	-	*	29%	8%	89%
	2019	21%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	76%	-	-	-	-	-	-	50%	55%	-	*	*	77%	54%	89%
	2019	82%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	67%	46%	-	-	-	-	-	-	25%	27%	-	*	*	46%	31%	67%
	2019	52%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	40%	25%	-	-	-	-	-	-	0%	0%	-	*	*	24%	8%	67%
	2019	26%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	82%	82%	-	-	-	-	-	-	75%	75%	-	-	*	81%	78%	*
	2019	68%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	56%	51%	-	-	-	-	-	-	25%	25%	-	-	*	53%	33%	*
	2019	38%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	21%	17%	-	-	-	-	-	-	25%	25%	-	-	*	16%	22%	*
	2019	14%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GRAND OAKS EL (101921117) - TOMBALL ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	98%	91%	98%	98%	-	100%	-	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	83%	91%	91%	76%	92%	94%	-	97%	-	79%	77%	100%	95%	85%	85%	89%
Not Included in Accountability: Mobile	3%	4%	7%	15%	5%	5%	-	3%	-	21%	21%	0%	3%	12%	13%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	2%
Not Tested	12%	4%	2%	9%	2%	2%	-	0%	-	0%	0%	0%	1%	2%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	9%	2%	2%	-	0%	-	0%	0%	0%	1%	2%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GRAND OAKS EL (101921117) - TOMBALL ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,088	360,220
By Ethnicity:				
African American	-	-	58	44,729
Hispanic	-	-	323	184,060
White	-	-	605	105,215
American Indian	-	-	1	1,226
Asian	-	-	63	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	119	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	961	292,532
Special Education Graduates	-	-	60	29,018
Economically Disadvantaged Graduates	-	-	218	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency
2020-21 Student Information (TAPR)
GRAND OAKS EL (101921117) - TOMBALL ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	579	100.0%	18,606	5,359,040	583	100.0%	18,666	5,371,586
Students by Grade:								
Early Childhood Education	6	1.0%	0.2%	0.3%	9	1.5%	0.3%	0.4%
Pre-Kindergarten	17	2.9%	1.1%	3.7%	17	2.9%	1.1%	3.7%
Kindergarten	109	18.8%	6.9%	6.7%	109	18.7%	6.9%	6.7%
Grade 1	108	18.7%	7.8%	7.1%	108	18.5%	7.8%	7.1%
Grade 2	122	21.1%	7.8%	7.1%	122	20.9%	7.8%	7.1%
Grade 3	121	20.9%	7.8%	7.1%	122	20.9%	7.8%	7.1%
Grade 4	96	16.6%	7.8%	7.2%	96	16.5%	7.8%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	28	4.8%	5.2%	12.7%	28	4.8%	5.2%	12.7%
Hispanic	159	27.5%	31.9%	52.9%	162	27.8%	31.8%	52.9%
White	304	52.5%	50.4%	26.5%	305	52.3%	50.5%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	62	10.7%	8.2%	4.7%	62	10.6%	8.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	4.3%	4.0%	2.7%	25	4.3%	4.0%	2.7%
Sex:								
Female	282	48.7%	49.6%	48.9%	284	48.7%	49.5%	48.9%
Male	297	51.3%	50.4%	51.1%	299	51.3%	50.5%	51.1%
Economically Disadvantaged	114	19.7%	23.8%	60.3%	115	19.7%	23.8%	60.2%
Non-Educationally Disadvantaged	465	80.3%	76.2%	39.7%	468	80.3%	76.2%	39.8%
Section 504 Students	25	4.3%	7.2%	7.2%	25	4.3%	7.2%	7.2%
EB Students/EL	55	9.5%	11.0%	20.7%	55	9.4%	10.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	18	3.1%	3.8%	4.5%	18	3.1%	3.8%	4.5%
Foster Care	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%

Tomball ISD Annual Report 2020-2021

District Accreditation Status



DATE:	March 4, 2021
SUBJECT:	2020-2021 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with appropriate staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the [Texas Administrative Code](http://ritter.tea.state.tx.us/rules/tac/index.html) link available at <http://ritter.tea.state.tx.us/rules/tac/index.html>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

On [March 13, 2020](#), Governor Abbott issued a proclamation certifying that COVID-19 posed an imminent threat of disaster in the state and declaring a state of disaster for all counties in Texas. Subsequently, on [March 16, 2020](#), the Governor waived the State of Texas Assessment of Academic Readiness (STAAR) testing requirements for the 2019-2020 school year and ordered all schools temporarily closed on [March 19, 2020](#). As a result, TEA labeled all districts and campuses *Not Rated: Declared State of Disaster* for the 2019-2020 school year. Because student performance is a key indicator in the state accreditation system, the TEA will suspend the assignment of accreditation statuses until the 2021-2022 school year under the authority of amended 19 TAC §97.1055. The amended rule, which became effective on February 24, 2020, may be viewed at <http://ritter.tea.state.tx.us/rules/tac/chapter097/ch097ee.html#97.1055>. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2020-2021 school year are consecutive. 19 TAC §97.1055(a)(9) (effective February 24, 2021). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(11) (effective February 24, 2021).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2020-2021 school year due to the ratings assigned to the district in the state's financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,



Jeff Cottrill
Deputy Commissioner of Governance & Accountability

Special Education Compliance Status
and
SPP Measures



Special Education Determination Status

The 2021 Special Education Determination Status for Tomball ISD is: Meets Requirements

State Performance Plan (SPP) Indicator Targets

At the time of publication, Texas Education Agency had not released the 2021 District Profile reports. This report will be added at a later date as an addendum when it becomes available.

98 Required Categories for Analysis at (101921) - Tomball ISD for 2020 - 2021

	Categories	Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races
RDA	Identification of children ages 3 through 21 with a disability	1.2	1.6	0.5	1.6	2.2	0.9	1.1
	Identification of children ages 3 through 21	1.2	3	1.8	1.7	0	0.6	1.1
	1. Intellectual disabilities (06)							
	2. Specific learning disabilities (08)	1.5	0.5	0.2	1.1	0	0.8	0.6
	3. Emotional disturbance (07)	0.7	3	0	1.3	0	1.5	0.9
	4. Speech or language impairments (09)	0.9	1.3	1.2	0.3	2.6	1.2	1.2
	5. Other health impairments (02)	0.9	0	0.7	1	0	1.2	0.9
	6. Autism (10)	0.7	0.8	2.2	1.5	0	0.9	1.4
	Placements of children ages 6 through 21 into particular educational settings:	0.8	3	1.9	1.9	3.5	0.8	1.1
SPED DDV	1. Inside a regular class less than 40 percent of the day							
	2. Inside separate schools and residential facilities, not including homebound or hospital settings, correctional facilities or private schools	2.5	0	0	0	0	0.8	0
	Placements of children ages 3 through 21 into particular disciplinary settings:	1.2	0	0	3.1	0	0.7	0
	1. Out-of-school suspensions and expulsions of 10 days or fewer							
	2. Out-of-school suspensions and expulsions of more than 10 days	0	0	0	0	0	0	0
SPED DDV	3. In-school suspensions of 10 days or fewer	1.2	0	0.2	1.4	0	0.9	0.9
	4. In-school suspensions of more than 10 days	1	0	0	7	0	0.5	0
	5. Total disciplinary removals including in-school and out-of-school suspensions, expulsions, removals by school personnel to an interim alternative education setting, and removals by a hearing officer	1.1	0	0.1	2.5	0	0.8	0.5

Summary: The report displays a grid of the 98 SPED indicators mandated by Federal regulations under 34 Code of Federal Regulations (CFR) Part 300, issued on Dec 19, 2016. The race/ethnicity will be labeled across the top and the related PBMAS/DVM indicators in the left column.

Usage: Review the require 98 separate indicators to evaluate districts data regarding:

(a) special education representation [49 indicators]

(b) disciplinary removals [35 indicators];

(c) educational placements [14 indicators].

NOTE: These indicators will be used to assign PLs of significant disproportionality based on seven racial/ethnic groups and six disability categories, as required.

They will be presented as one integrated representation indicator, five integrated discipline indicators, and two integrated educational placements indicators.

The federal regulations also require thresholds be set to determine which districts will be identified for significant disproportionality.

Data Sources: Fall and Summer PEIMS Submissions that contain the student's SPED identification, age, ethnicity and discipline records. The year of the data source, populates the corresponding year for the report.

Example: In order to view the 2017-18 Report, both Fall and Summer PEIMS files for 2017-18 must be loaded. (Preliminary files accepted.)

Discipline Reports



Discipline

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This annual report must include a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974. Violent or Criminal Incidents PEIMS 425 Action Reason Codes as Submitted Summer 2021 Incident Total These codes include those specified by TEA as violent criminal offenses in the Unsafe School Choice Option Guidance Handbook (8/2019), based upon the USDE Unsafe School Choice Option Non-Regulatory Guidance. The remaining codes are monitored by TEA and may be used in the identification of persistently dangerous schools.

Discipline	PEIMS Code	Descriptor
Tobacco	33	Possessed, Purchased, Used, or Accepted a Cigarette Or Tobacco Product As defined in the Health and Safety Code, Section 3.01, Chapter 161.252
Alcohol	05	Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage – TEC §§37.006(a)(2)(D) and 37.007(b)
	37	Felony Alcohol Violation – TEC §37.007(a)(3)
Drugs	04	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance – TEC §§37.006(a)(2)(C) and 37.007(b)
	36	Felony Controlled Substance Violation – TEC §37.007(a)(3)
Assaults	27	Assault Under Penal Code §22.01(a)(1) Against a school district employee or volunteer – TEC §37.007(b)(2)(C)
	28	Assault Under Penal Code §22.01(a)(1) Against someone other than a school district employee or volunteer – TEC §37.006(a)(2)(B)
	29	Aggravated Assault Under Penal Code §22.02 Against a school district employee or volunteer – TEC §37.007(d)
	30	Aggravated Assault Under Penal Code §22.02 Against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)
	31	Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against a school district employee or volunteer – TEC §37.007(d)
	32	Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)
Weapons	11	Brought a Firearm to School – TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)
	12	Unlawful Carrying of an Illegal Knife under Penal Code 46.02 – TEC 37.007(a)(1) (Illegal knife - longer than 5.5 inches)
	13	Unlawful Carrying of a Club under Penal Code 46.02 – TEC 37.007(a)(1)
	14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)
Arson	16	Arson TEC 37.007(a)(2)(B)
Death / Deadly Conduct	17	Muder, Capital Murder, Criminal Attempt to Committ Murder or Capital Murder TEC 37.007(a)(2)(C)
	47	Manslaughter TEC 37.007(a)(2)(G)
	48	Criminally Negligent Homicide TEC 37.007 (a)(2)(H)
	49	Engages in Deadly Conduct TEC 37.007(b)(3)
Child Abuse	18	Indecency with a Child TE C37.007(a)(2)(D)
	57	Continuous Sexual Abuse of a Young Child or Children under Penal Code 21.02 Occuring on school property while attending aschool-sponsored or school-related activity on or off school property TEC 37.007(a)(2)(I)
Kidnaping	19	Aggravated Kidnapping TEC 37.007(a)(2)(E)
Robbery	46	Aggravated Robbery TEC 37.007(a)(2)(F); 37.007(C)-(D)

Tomball ISD reported the following number of incidents for the above listed discipline infractions over the last three school years:

ESSA Unsafe School Choice Option (USCO) for 2020-2021 for All Campuses																			
County-District Number: 101921 District Name: TOMBALL ISD																			
School Year (Enrollment)	Discipline Code																		
	11	12	13	14	16	17	18	19	29	30	31	32	36	37	46	47	48	49	57
2021-2020 (19,766)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2020-2019 (19,020)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2019-2018 (17,779)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0

Year	Discipline	Status	Flag	Goal	Incidents	Incidents Trend
20-21	Sixth six weeks	1.57%		5%	477	↑
20-21	Fifth six weeks	0.87%		5%	278	↑
20-21	Fourth six weeks	0.72%		5%	221	↓
20-21	Third six weeks	0.63%		5%	225	↑
20-21	Second six weeks	0.41%		5%	129	↑
20-21	First six weeks	0.13%		5%	35	↑

Discipline Action Group Summary Report 2021 for (101921) - Tomball ISD

Student Group	Number of Students	ISS Actions	ISS Students	ISS Percent	OSS Actions	OSS Students	OSS Percent	DAEP Actions	DAEP Students	DAEP Percent	JIAEP Actions	JIAEP Students	JIAEP Percent	Total Students	Total Percent	Total Percent
All	19,767	1,002	529	2.68%	292	184	0.93%	67	64	0.32%	0	0	0.00%	1,361	589	2.98%
Asian	1,582	10	8	0.51%	1	1	0.06%	0	0	0.00%	0	0	0.00%	11	8	0.51%
Black or African American	1,084	114	63	5.81%	61	30	2.77%	4	4	0.37%	0	0	0.00%	179	71	6.55%
Hispanic/Latino	6,331	333	171	2.70%	100	63	1.00%	25	24	0.38%	0	0	0.00%	458	196	3.10%
American Indian or Alaska Native	57	1	1	1.75%	1	1	1.75%	0	0	0.00%	0	0	0.00%	2	1	1.75%
Native Hawaiian or Other Pacific Islander	11	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%
Two or More Races	797	27	18	2.26%	7	6	0.75%	1	1	0.13%	0	0	0.00%	35	21	2.63%
White	9,905	517	268	2.71%	122	83	0.84%	37	35	0.35%	0	0	0.00%	676	292	2.95%
Female	9,825	247	141	1.44%	75	51	0.52%	17	16	0.16%	0	0	0.00%	339	156	1.59%
Male	9,942	755	388	3.90%	217	133	1.34%	50	48	0.48%	0	0	0.00%	1,022	433	4.36%
Special Education - Summer	2,025	212	101	4.99%	77	38	1.88%	4	4	0.20%	0	0	0.00%	293	120	5.93%
Economic Disadvantage - Fall	4,436	447	212	4.78%	133	73	1.65%	24	22	0.50%	0	0	0.00%	604	231	5.21%
Economic Disadvantage - Summer	5,230	519	254	4.86%	185	101	1.93%	32	30	0.57%	0	0	0.00%	736	283	5.41%
At Risk	4,960	517	231	4.66%	138	82	1.65%	30	27	0.54%	0	0	0.00%	685	255	5.14%
Bilingual	800	9	6	0.75%	0	0	0.00%	0	0	0.00%	0	0	0.00%	9	6	0.75%
ESL	1,203	75	34	2.83%	18	13	1.08%	6	5	0.42%	0	0	0.00%	99	36	2.99%
Section 504 - Summer	1,667	195	85	5.10%	60	35	2.10%	17	17	1.02%	0	0	0.00%	272	93	5.58%

TEXAS EDUCATION AGENCY
District Level Annual Discipline Summary
PEIMS Discipline Data for 2020-2021

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR21
TOMBALL ISD 101921	TRADITIONAL ISD/CSD	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	19,767
			A02	DISTRICT DISCIPLINE POPULATION	589
			A03	DISTRICT DISCIPLINE RECORD COUNT	1,365
		B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	64
			B08	MANDATORY DAEP REMOVALS	47
			B09	DISCRETIONARY DAEP REMOVALS	20
			B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	529
			B13	STUDENTS SUSPENDED OUT OF SCHOOL	184
		E-DAEP PLACEMENTS	C17	BLACK OR AFRICAN AMERICAN	N/A
			C18	HISPANIC/LATINO	25
			C20	TWO OR MORE RACES	N/A
			C21	WHITE	37
		F-OUT OF SCHOOL SUSPENSIONS	C22	AMERICAN INDIAN OR ALASKA NAT	N/A
			C23	ASIAN	N/A
			C24	BLACK OR AFRICAN AMERICAN	62
			C25	HISPANIC/LATINO	95
			C27	TWO OR MORE RACES	N/A
			C28	WHITE	126
		G-IN SCHOOL SUSPENSIONS	C29	AMERICAN INDIAN OR ALASKA NAT	N/A
			C30	ASIAN	N/A
			C31	BLACK OR AFRICAN AMERICAN	114
			C32	HISPANIC/LATINO	327
			C34	TWO OR MORE RACES	27
			C35	WHITE	523
		J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	N/A
			D08	SPEC. ED. DAEP PLACEMENTS	N/A
			D09	NON SPEC. ED. DAEP PLACEMENTS	63
		K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	38
			D11	SPEC. ED. OUT OF SCHOOL SUSPEN	77
			D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	215
		L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	101
			D14	SPEC. ED. IN SCHOOL SUSPEN	212
			D15	NON SPEC. ED. IN SCHOOL SUSPEN	790
		O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	30
			E10	ECO. DISAD. DAEP PLACEMENTS	32
			E11	NON ECO. DISAD. DAEP PLACEMENTS	35
		P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	101
			E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	185
			E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	107
		Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	254
			E18	ECO DISAD. IN SCHOOL SUSPENSIONS	519
			E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	483
		T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	29
			F10	AT RISK DAEP PLACEMENTS	32
			F11	NON AT RISK DAEP PLACEMENTS	33
			F12	UNKNOWN AT RISK STATUS DAEP PLACEMENTS	N/A
		U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	94
			F14	AT RISK OUT OF SCHOOL SUSPEN	152
			F15	NON AT RISK OUT OF SCHOOL SUSPEN	112
			F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	28
		V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	246
			F18	AT RISK IN SCHOOL SUSPENSIONS	543
			F19	NON AT RISK IN SCHOOL SUSPENSIONS	435
			F20	UNKNOWN AT RISK STATUS IN SCH SUS.	24
		W-REASON INCIDENT COUNTS	G02	02-CONDUCT PUNISHABLE AS A FELONY	N/A
			G04	04-CONTROLLED SUBSTANCE/DRUGS	39
			G05	05-ALCOHOL VIOLATION	10
			G07	07-PUBLIC LEWDNESS/INDCT EXPOSURE	N/A
			G09	09-TITLE 5 FELONY - OFF CAMPUS	N/A
			G14	14-OFFENSE RELATG TO PROHB WEAPON	N/A
			G21	21-VIOLATED LOCAL CODE OF CONDUCT	987
			G26	26-TERRORISTIC THREAT	N/A
			G27	27-ASSAULT-DISTRICT EMPLOYEE	N/A
			G28	28-ASSAULT-NONDISTRICT EMPLOYEE	N/A
			G35	35-FALSE ALARM/FALSE REPORT	N/A
		X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	200
			H06	06-IN-SCHOOL SUSPENSION	760
			H07	07-PLACEMENT IN ON/OFF CAMPUS DAEP	65
			H08	08-CONT OTHER DIST DAEP PLACEMENT	N/A
			H10	10-CONT DISTRICT PRIOR YEAR DAEP	N/A
			H25	25-PART DAY OUT-OF-SCHOOL SUSPEND	92
			H26	26-PART DAY IN-SCHOOL SUSPEND	242
			H28	28-MANDATORY ACTION NOT TAKEN-TEC34.001(a)(4)	N/A

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Violence Prevention Policies and Procedures



Tomball ISD Board Policies Related to
Safety, School Violence Prevention, and Violence Intervention

Topic	Policy and Procedure
Suicide Prevention	The District will follow the policies of the Tomball ISD Board of Education FFB, DMA, and FFE relating to suicide prevention to reduce and eliminate cases.
Conflict/Violence Prevention and Intervention	The District will follow the policies of the Tomball ISD Board of Education FOC, and FOCA relating to violence prevention and intervention.
Dating Violence Awareness	The District will follow the policies of the Tomball ISD Board of Education FFH relating to dating violence awareness and training.
Bullying Prevention	The District will follow the policies of the Tomball ISD Board of Education FFI, FDB, FFF, FFH, FO, CQA, and FFB relating to the prevention of bullying.
Child Abuse Prevention and Reporting	The District will follow the policies of the Tomball ISD Board of Education DG, DH, DHB, FFG, FFH, and GRA related to the prevention and reporting of child abuse.
Child Sexual Abuse Prevention	The District will follow the policies of the Tomball ISD Board of Education DG, DH, DHB, FFG, FFH, and GRA related to the prevention and reporting of child abuse.
Drug, Tobacco, Alcohol Prevention	The District will follow the policies of the Tomball ISD Board of Education FNF relating to drug, tobacco, and alcohol prevention to reduce and eliminate use..
Trauma-Informed Care Policy	The District will follow the policies of the Tomball ISD Board of Education in relation to requiring the integration of trauma-informed practices in each school environment. The Board approved the Trauma-Informed Care within the Student Code of Conduct Handbook.
Duties of District SRO's	The District shall follow the policies of the Tomball ISD Board of Education CKE in relation to the duties of Peace Officers and School Resource Officers. The Board approves the duties of Peace Officers and School Resource Officers through an annual Memorandum of Understanding and those duties are detailed as 1. Protecting the safety and welfare of any person in the jurisdiction of the school resource officer; and 2. Protecting the property of the school district.

Tomball ISD Board Policies can be accessed at: <https://pol.tasb.org/Home/Index/600>

Texas Public Education Information Resource (TPEIR) Reports



Texas Public High School Graduates Admission and Enrollment in Texas Public Four-Year Colleges

This report highlights college application and enrollment trends of Texas public high school graduates who applied to Texas public four-year colleges the fall semester immediately following high school graduation. It shows application and enrollment numbers and percentages for all high school graduates.

Data in this report represent only Texas public four-year colleges and do not include out-of-state or Texas private (independent) higher education institutions.

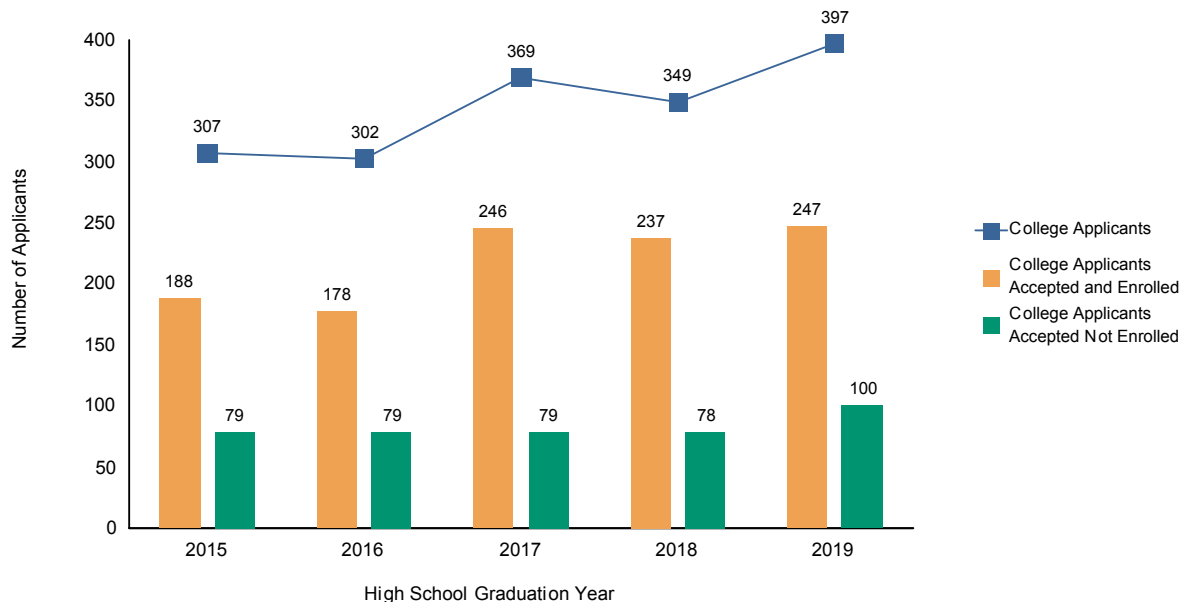
District: **Tomball ISD (101921), Tomball, TX**

2/22/2022

Texas Public Four-Year College Applicants and Enrollment by High School Graduation Year

	2015	2016	2017	2018	2019
High School Graduates	801	800	903	958	969
College Applicants	307	302	369	349	397
College Applicants Accepted and Enrolled	188	178	246	237	247
College Applicants Accepted Not Enrolled	79	79	79	78	100
College Applicants Not Accepted	40	45	44	34	50
	2015	2016	2017	2018	2019
College Applicants	38.3%	37.8%	40.9%	36.4%	41.0%
College Applicants Accepted and Enrolled	23.5%	22.3%	27.2%	24.7%	25.5%
College Applicants Accepted Not Enrolled	9.9%	9.9%	8.8%	8.1%	10.3%
College Applicants Not Accepted	5.0%	5.6%	4.9%	3.6%	5.2%

Note: % Percentage is calculated by number of each category divided the number of high school graduates.



Notes: 1. Counts and percentages of college applicants and enrollees consist of Texas public high school graduates who applied to a Texas public four-year college the fall semester immediately following high school graduation. 2. Small data numbers, shown as asterisks (*), in data tables are masked to protect student confidentiality. Masked data are not shown on graphs. 3. A blank cell in a data table indicates there are no data. 4. Data are shown only for those school years where there were at least 26 high school graduates.

High School Graduates Enrolled in Higher Education by School District

School Year: 2018 - 2019

2/22/2022

District	Higher Education Type	Students Enrolled in Texas Public 4-year Universities		Students Enrolled in Texas Public 2-year Colleges		Students Not Located in Texas Public Higher Education		Total High School Graduates	
229905 SPURGER ISD		*	*	*	*	12	48.0%	25	100.0%
079910 STAFFORD MSD		50	19.8%	64	25.3%	139	54.9%	253	100.0%
127906 STAMFORD ISD		10	24.4%	10	24.4%	21	51.2%	41	100.0%
156902 STANTON ISD		16	23.5%	17	25.0%	35	51.5%	68	100.0%
072903 STEPHENVILLE ISD		74	31.2%	51	21.5%	112	47.3%	237	100.0%
216901 STERLING CITY ISD		7	26.9%	5	19.2%	14	53.9%	26	100.0%
247906 STOCKDALE ISD		9	18.0%	11	22.0%	30	60.0%	50	100.0%
211902 STRATFORD ISD		5	13.5%	5	13.5%	27	73.0%	37	100.0%
182905 STRAWN ISD		6	33.3%	8	44.4%	*	*	18	100.0%
140908 SUDAN ISD		6	26.1%	6	26.1%	11	47.8%	23	100.0%
112910 SULPHUR BLUFF ISD		5	19.2%	5	19.2%	16	61.5%	26	100.0%
112901 SULPHUR SPRINGS ISD		61	21.1%	69	23.9%	159	55.0%	289	100.0%
110907 SUNDOWN ISD		*	*	*	*	16	35.6%	45	100.0%
057919 SUNNYVALE ISD		48	42.1%	25	21.9%	41	36.0%	114	100.0%
171902 SUNRAY ISD		8	21.6%	12	32.4%	17	46.0%	37	100.0%
020906 SWEENEY ISD		25	19.2%	53	40.8%	52	40.0%	130	100.0%
177902 SWEETWATER ISD		32	25.2%	22	17.3%	73	57.5%	127	100.0%
205907 TAFT ISD		12	19.1%	15	23.8%	36	57.1%	63	100.0%
153904 TAHOKA ISD		5	14.3%	8	22.9%	22	62.9%	35	100.0%
146907 TARKINGTON ISD		16	17.0%	21	22.3%	57	60.6%	94	100.0%
201910 TATUM ISD		15	12.6%	42	35.3%	62	52.1%	119	100.0%
246911 TAYLOR ISD		60	26.4%	43	18.9%	124	54.6%	227	100.0%
081904 TEAGUE ISD		16	13.9%	36	31.3%	63	54.8%	115	100.0%
123803 TEKOA ACADEMY OF ACCELERATED STUDI		*	*	*	*	16	61.5%	26	100.0%
014909 TEMPLE ISD		67	12.0%	111	19.9%	379	68.0%	557	100.0%
210904 TENAHA ISD		*	*	*	*	17	50.0%	34	100.0%
022004 TERLINGUA CSD		*	*	*	*	5	71.4%	7	100.0%
222901 TERRELL COUNTY ISD		*	*	*	*	*	*	6	100.0%
129906 TERRELL ISD		25	9.6%	58	22.3%	177	68.1%	260	100.0%
057804 TEXANS CAN ACADEMIES		11	0.8%	186	12.6%	1,279	86.7%	1,476	100.0%
019907 TEXARKANA ISD		60	14.7%	98	24.0%	251	61.4%	409	100.0%
084906 TEXAS CITY ISD		70	12.0%	151	25.9%	362	62.1%	583	100.0%
221801 TEXAS COLLEGE PREPARATORY ACADEMIE		80	27.5%	52	17.9%	159	54.6%	291	100.0%
226801 TEXAS LEADERSHIP		20	32.8%	12	19.7%	29	47.5%	61	100.0%
056902 TEXLINE ISD				5	38.5%	8	61.5%	13	100.0%
227828 THE EXCEL CENTER				*	*	15	93.8%	16	100.0%
227827 THE EXCEL CENTER (FOR ADULTS)				9	6.9%	121	93.1%	130	100.0%
101868 THE PRO-VISION ACADEMY		*	*	*	*	39	72.2%	54	100.0%
166905 THORNDALE ISD		16	33.3%	11	22.9%	21	43.8%	48	100.0%
246912 THRALL ISD		9	18.0%	10	20.0%	31	62.0%	50	100.0%
149902 THREE RIVERS ISD		12	24.0%	17	34.0%	21	42.0%	50	100.0%
224901 THROCKMORTON COLLEGIATE ISD		*	*	*	*	7	53.9%	13	100.0%
158902 TIDEHAVEN ISD		11	16.9%	28	43.1%	26	40.0%	65	100.0%
210905 TIMPSON ISD		11	22.0%	17	34.0%	22	44.0%	50	100.0%
091907 TIOGA ISD		*	*	*	*	22	64.7%	34	100.0%
111903 TOLAR ISD		17	30.9%	14	25.5%	24	43.6%	55	100.0%
091918 TOM BEAN ISD		6	11.1%	17	31.5%	31	57.4%	54	100.0%
101921 TOMBALL ISD		243	25.1%	287	29.6%	439	45.3%	969	100.0%
071908 TORNILLO ISD		*	*	*	*	49	65.3%	75	100.0%
220801 TREETOPS SCHOOL INTERNATIONAL		*	*	*	*	*	*	10	100.0%
221905 TRENT ISD				*	*	7	77.8%	9	100.0%
074912 TRENTON ISD		7	20.6%	9	26.5%	18	52.9%	34	100.0%
107907 TRINIDAD ISD		*	*	*	*	9	64.3%	14	100.0%
046802 TRINITY CHARTER SCHOOL				*	*	6	85.7%	7	100.0%
228903 TRINITY ISD		18	22.0%	6	7.3%	58	70.7%	82	100.0%
212904 TROUP ISD		14	18.2%	20	26.0%	43	55.8%	77	100.0%
014910 TROY ISD		23	19.5%	44	37.3%	51	43.2%	118	100.0%
219903 TULIA ISD		16	19.5%	14	17.1%	52	63.4%	82	100.0%
178912 TULOSO-MIDWAY ISD		63	18.7%	115	34.1%	159	47.2%	337	100.0%
096905 TURKEY-QUITAQUE ISD		*	*	*	*	*	*	12	100.0%
212905 TYLER ISD		126	11.8%	327	30.7%	614	57.5%	1,067	100.0%
057845 UME PREPARATORY ACADEMY		5	15.2%	9	27.3%	19	57.6%	33	100.0%

Not Located in Public Higher Education - Category for high school graduates who were not found in either a Texas public university or two-year institution in the year following their graduation. High school graduates who enrolled in out-of-state or in Texas independent institutions of higher education during the year following their graduation are also included in the "Not Located in Texas Higher Education" column as are high school graduates who have non-standard ID numbers that will not find a match at Texas higher education institutions.

Texas Public High School Graduates Enrollment in Texas Public Two-Year or Four-Year Colleges

This report highlights college enrollment trends of Texas public high school (HS) graduates who enrolled in Texas two-year or four-year colleges the academic year immediately following high school graduation. In addition to showing college enrollment counts and percentages for all high school graduates, the report categorizes high school graduates by ethnicity, economic disadvantaged status as reported at the time of high school graduation, and also categorizes students based on whether or not they were designated as Emergent Bilingual (EB)/English learner (EL) at anytime during their Texas public school enrollment.

Data in this report represent only Texas public two-year and four-year colleges and do not include out-of-state or Texas private (independent) higher education institutions.

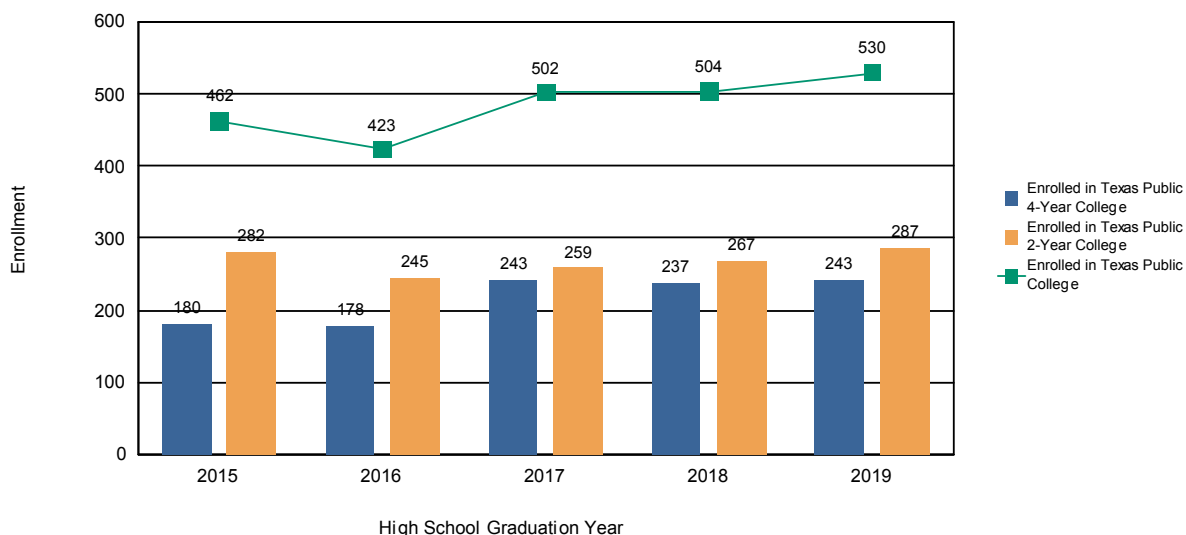
District: **Tomball ISD (101921), Tomball, TX**

2/22/2022

Texas Public College Enrollment by High School Graduation Year

	2015	2016	2017	2018	2019
High School Graduates	801	800	903	958	969
All Enrolled in Texas Public College	462	423	502	504	530
Enrolled in Texas Public 4-Year College	180	178	243	237	243
Enrolled in Texas Public 2-Year College	282	245	259	267	287
Not Located in Texas Public Higher Education	339	377	401	454	439
	2015	2016	2017	2018	2019
All Enrolled in Texas Public College	57.7%	52.9%	55.6%	52.6%	54.7%
Enrolled in Texas Public 2-Year College	35.2%	30.6%	28.7%	27.9%	29.6%
Enrolled in Texas Public 4-Year College	22.5%	22.3%	26.9%	24.7%	25.1%
Not Located in Texas Public Higher Education	42.3%	47.1%	44.4%	47.4%	45.3%

Note: % Percentage is calculated by number of each category divided by the number of high school graduates.



Notes: 1. Counts and percentages of college enrollees consist of Texas public high school graduates who enrolled in a Texas public four-year or two-year college the academic year immediately following high school graduation. 2. Small student counts are masked to protect student confidentiality and are shown as asterisks (*) in data tables. 3. Masked data are not shown on graphs and graphs will not display at all if most counts are small. 4. A blank cell in a data table indicates there are no data. 5. If student college enrollment counts for a district are so small that most of the data are masked, neither the data table or graph will display for ethnicity, economic disadvantaged, or Emergent Bilingual (EB)/English learner (EL) data.

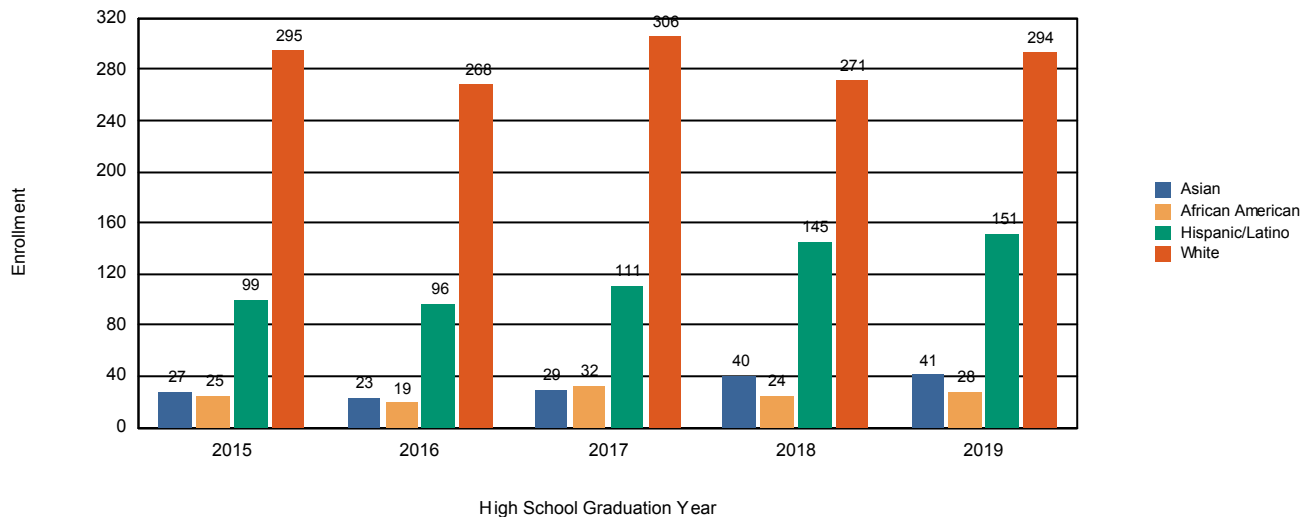
Texas Public High School Graduates Enrollment in Texas Public Two-Year or Four-Year Colleges

District: **Tomball ISD (101921), Tomball, TX**

2/22/2022

Texas Public College Enrollment by Ethnicity and High School Graduation Year

		2015	2016	2017	2018	2019
High School Graduates	Asian	34	38	42	57	58
	African American	53	44	56	56	54
	Hispanic/Latino	190	212	238	307	287
	White	496	478	526	500	528
	Other	28	28	41	38	42
Enrolled in Texas Public College	Asian	27	23	29	40	41
	African American	25	19	32	24	28
	Hispanic/Latino	99	96	111	145	151
	White	295	268	306	271	294
	Other	16	17	24	24	16
		2015	2016	2017	2018	2019
Enrolled in Texas Public College	Asian	79.4%	60.5%	69.1%	70.2%	70.7%
	African American	47.2%	43.2%	57.1%	42.9%	51.9%
	Hispanic/Latino	52.1%	45.3%	46.6%	47.2%	52.6%
	White	59.5%	56.1%	58.2%	54.2%	55.7%
	Other	57.1%	60.7%	58.5%	63.2%	38.1%



Notes: 1. Counts and percentages of college enrollees consist of Texas public high school graduates who enrolled in a Texas public four-year or two-year college the academic year immediately following high school graduation. 2. Small student counts are masked to protect student confidentiality and are shown as asterisks (*) in data tables. 3. Masked data are not shown on graphs and graphs will not display at all if most counts are small. 4. A blank cell in a data table indicates there are no data. 5. If student college enrollment counts for a district are so small that most of the data are masked, neither the data table or graph will display for ethnicity, economic disadvantaged, or Emergent Bilingual (EB)/English learner (EL) data. Tomball ISD Annual Report 2020-2021

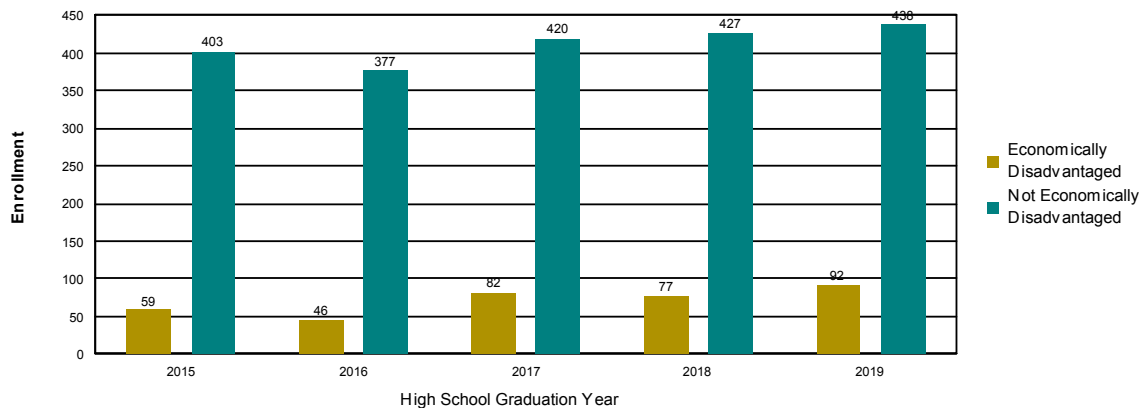
Texas Public High School Graduates Enrollment in Texas Public Two-Year or Four-Year Colleges

District: **Tomball ISD (101921), Tomball, TX**

2/22/2022

Texas Public College Enrollment by Economically Disadvantaged and High School Graduation Year

		2015	2016	2017	2018	2019
High School Graduates	Economically Disadvantaged	135	125	166	184	199
	Not Economically Disadvantaged	666	675	737	774	770
Enrolled in Texas Public College	Economically Disadvantaged	59	46	82	77	92
	Not Economically Disadvantaged	403	377	420	427	438
		2015	2016	2017	2018	2019
Enrolled in Texas Public College	Economically Disadvantaged	43.7%	36.8%	49.4%	41.9%	46.2%
	Not Economically Disadvantaged	60.5%	55.9%	57.0%	55.2%	56.9%



Texas Public College Enrollment by EB/EL Status and High School Graduation Year

		2015	2016	2017	2018	2019
High School Graduates	Never-EB/EL	696	674	774	779	808
	Ever-EB/EL	105	126	129	179	161
Enrolled in Texas Public College	Never-EB/EL	419	380	448	437	451
	Ever-EB/EL	43	43	54	67	79
		2015	2016	2017	2018	2019
Enrolled in Texas Public College	Never-EB/EL	60.2%	56.4%	57.9%	56.1%	55.8%
	Ever-EB/EL	41.0%	34.1%	41.9%	37.4%	49.1%

Notes: 1. Counts and percentages of college enrollees consist of Texas public high school graduates who enrolled in a Texas public four-year or two-year college the academic year immediately following high school graduation. 2. Small student counts are masked to protect student confidentiality and are shown as asterisks (*) in data tables. 3. Masked data are not shown on graphs and graphs will not display at all if most counts are small. 4. A blank cell in a data table indicates there are no data. 5. If student college enrollment counts for a district are so small that most of the data are masked, neither the data table or graph will display for ethnicity, economic disadvantaged, or Emergent Bilingual (EB)/English learner (EL) data.

Board Goals Report





Tomball Independent School District

Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 62% to 66% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	62%	62%	47%	47%	55%	55%	65%	65%	%	40%	69%	69%	%		61%	61%	46%	46%	56%	47%	28%	28%	41%	41%	63%	63%	58%	58%
2020	62%		47%		55%		65%		%		69%		%		61%		46%		56%		28%		41%		63%		58%	
2021	63%	62%	48%	46%	56%	54%	66%	65%	%		70%	78%	%		62%	64%	47%	45%	57%		29%	29%	42%	38%	64%	62%	59%	63%
2022	64%		49%		57%		67%		%		72%		%		63%		48%		58%		30%		43%		65%		60%	
2023	65%		50%		58%		68%		%		73%		%		64%		49%		59%		31%		44%		66%		61%	
2024	66%		51%		59%		69%		%		74%		%		65%		50%		60%		32%		45%		67%		62%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 66% to 70% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	66%	66%	49%	49%	57%	57%	68%	68%	%	40%	82%	82%	%		74%	74%	50%	50%	61%	53%	41%	41%	54%	54%	68%	68%	60%	60%
2020	66%		49%		57%		68%		%		82%		%		74%		50%		61%		41%		54%		68%		60%	
2021	67%	51%	50%	42%	58%	42%	69%	51%	%		83%	76%	%		75%	61%	51%	30%	62%		42%	22%	55%	31%	69%	52%	61%	48%
2022	68%		51%		59%		70%		%		84%		%		76%		52%		63%		43%		56%		70%		62%	
2023	69%		52%		60%		71%		%		85%		%		77%		53%		64%		44%		57%		71%		63%	
2024	70%		53%		61%		72%		%		86%		%		78%		54%		65%		45%		58%		72%		64%	



CCMR Performance Status (HS, K-12s and Districts) Using TEA CCMR File

Goal 3: Increase the percent of graduates that met the college, career, or military readiness (CCMR) requirements from 73% to 77% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	73%	73.1%	59%	59.8%	65%	65.6%	78%	78.2%	%		82%	82.5%	%		70%	70.8%	54%	54.8%	38%	38.6%	60%	60.2%	67%		76%		53%	
2020	73%	77.3%	60%	58.3%	66%	73.7%	78%	79.9%	%		82%	91.4%	%		70%	72.4%	55%	61.5%	39%	39.5%	60%	59.2%	67%		76%		53%	
2021	74%	68.8%	61%	56.9%	67%	62.8%	79%	70.6%	%		83%	82.5%	%		71%	83.8%	56%	49.5%	40%	30.4%	61%	45%	68%		77%		54%	
2022	75%		62%		68%		80%		%		84%		%		72%		57%		41%		62%		69%		78%		55%	
2023	76%		63%		69%		81%		%		85%		%		73%		58%		42%		63%		70%		79%		56%	
2024	77%		64%		70%		82%		%		86%		%		74%		59%		43%		64%		71%		80%		57%	



Canyon Pointe Elementary

Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 75% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	70%	32%	50%	37%	71%	60%	75%	43%		74%	74%	45%		56%		33%	70%	29%	73%	19%	21%	36%	50%	46%	73%	42%	57%
2020	71%		51%		72%		76%		%		75%		%		%		71%		78%		22%		51%		74%		58%	
2021	72%	65%	52%	20%	73%	63%	77%	64%	%		76%	85%	%		%		72%	57%	79%		23%	28%	52%		75%	67%	59%	60%
2022	73%		53%		74%		78%		%		77%		%		%		73%		80%		24%		53%		76%		60%	
2023	74%		54%		75%		79%		%		78%		%		%		74%		81%		25%		54%		77%		61%	
2024	75%		55%		76%		80%		%		79%		%		%		75%		82%		26%		55%		78%		62%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 76% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	71%	31%	63%	40%	70%	59%	67%	45%		82%	84%	50%		54%		36%	76%	40%	75%	23%	29%	44%	67%	47%	73%	45%	61%
2020	72%		64%		71%		68%		%		85%		%		%		77%		80%		30%		68%		74%		62%	
2021	73%	57%	65%	20%	72%	51%	69%	60%	%		86%	85%	%		%		78%	41%	81%		31%	17%	69%		75%	60%	63%	47%
2022	74%		66%		73%		70%		%		87%		%		%		79%		82%		32%		70%		76%		64%	
2023	75%		67%		74%		71%		%		88%		%		%		80%		83%		33%		71%		77%		65%	
2024	76%		68%		75%		72%		%		89%		%		%		81%		84%		34%		72%		78%		66%	



Creekside Forest Elementary

Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 88% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	83%	32%		37%	83%	60%	83%	43%		74%	100%	45%		56%	80%	33%	40%	29%	71%	19%	50%	36%		46%	88%	42%	68%
2020	84%		%		84%		84%		%		100%		%		81%		41%		83%		51%		%		89%		69%	
2021	85%	90%	%		85%	94%	85%	91%	%		100%	88%	%		82%		42%		84%		52%		%		90%	92%	70%	86%
2022	86%		%		86%		86%		%		100%		%		83%		43%		85%		53%		%		91%		71%	
2023	87%		%		87%		87%		%		100%		%		84%		44%		86%		54%		%		92%		72%	
2024	88%		%		88%		88%		%		100%		%		85%		45%		87%		55%		%		93%		73%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 96% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	91%	31%		40%	91%	59%	90%	45%		82%	100%	50%		54%	100%	36%	100%	40%	71%	23%	88%	44%		47%	92%	45%	86%
2020	92%		%		92%		91%		%		100%		%		100%		100%		83%		89%		%		93%		87%	
2021	93%	79%	%		93%	71%	92%	86%	%		100%	63%	%		100%		100%		84%		90%		%		94%	73%	88%	95%
2022	94%		%		94%		93%		%		100%		%		100%		100%		85%		91%		%		95%		89%	
2023	95%		%		95%		94%		%		100%		%		100%		100%		86%		92%		%		96%		90%	
2024	96%		%		96%		95%		%		100%		%		100%		100%		87%		93%		%		97%		91%	



Creekview Elementary School

Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 77% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	72%	32%	100%	37%	63%	60%	74%	43%		74%		45%		56%	60%	33%	22%	29%	38%	19%	63%	36%		46%	68%	42%	80%
2020	73%		100%		64%		75%		%		%		%		61%		33%		63%		64%		%		69%		81%	
2021	74%	61%	100%		65%	53%	76%	62%	%		85%	85%	%		62%	64%	34%	50%	64%		65%	9%	%		70%	60%	82%	63%
2022	75%		100%		66%		77%		%		86%		%		63%		35%		65%		66%		%		71%		83%	
2023	76%		100%		67%		78%		%		87%		%		64%		36%		66%		67%		%		72%		84%	
2024	77%		100%		68%		79%		%		88%		%		65%		37%		67%		68%		%		73%		85%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 82% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	77%	31%	100%	40%	70%	59%	77%	45%		82%		50%		54%	80%	36%	44%	40%	75%	23%	75%	44%		47%	81%	45%	69%
2020	78%		100%		71%		78%		%		%		%		81%		45%		86%		76%		%		82%		70%	
2021	79%	51%	100%		72%	47%	79%	49%	%		82%	69%	%		82%	64%	46%	31%	87%		77%		%		83%	50%	71%	53%
2022	80%		100%		73%		80%		%		83%		%		83%		47%		88%		78%		%		84%		72%	
2023	81%		100%		74%		81%		%		84%		%		84%		48%		89%		79%		%		85%		73%	
2024	82%		100%		75%		82%		%		85%		%		85%		49%		90%		80%		%		86%		74%	



Decker Prairie Elementary

Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 58% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	53%	32%		37%	47%	60%	58%	43%		74%		45%		56%		33%	46%	29%	60%	19%	15%	36%	50%	46%	59%	42%	42%
2020	54%		%		48%		60%		%		%		%		%		47%		37%		20%		40%		50%		43%	
2021	55%	36%	%		49%	14%	61%	46%	%		%		%		%		48%	20%	44%		21%	20%	44%		53%	36%	44%	38%
2022	56%		%		50%		62%		%		%		%		%		49%		52%		22%		47%		57%		45%	
2023	57%		%		51%		63%		%		%		%		%		50%		59%		23%		51%		60%		46%	
2024	58%		%		52%		64%		%		%		%		%		51%		67%		24%		55%		64%		47%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 55% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	50%	31%		40%	42%	59%	54%	45%		82%		50%		54%		36%	43%	40%	60%	23%	23%	44%	67%	47%	49%	45%	51%
2020	51%		%		43%		60%		%		%		%		%		38%		45%		24%		50%		48%		47%	
2021	52%	21%	%		44%	14%	61%	23%	%		%		%		%		41%	10%	50%		25%	13%	55%		50%	19%	49%	25%
2022	53%		%		45%		61%		%		%		%		%		43%		55%		26%		61%		51%		52%	
2023	54%		%		46%		62%		%		%		%		%		46%		60%		27%		66%		53%		54%	
2024	55%		%		47%		63%		%		%		%		%		48%		65%		28%		72%		54%		56%	



Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 59% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	54%	32%	71%	37%	38%	60%	59%	43%		74%	57%	45%		56%	60%	33%	30%	29%	30%	19%	30%	36%	67%	46%	56%	42%	44%
2020	55%		72%		39%		60%		%		75%		%		61%		34%		40%		31%		68%		57%		45%	
2021	56%	52%	73%		40%	46%	61%	50%	%		76%	90%	%		62%	40%	35%	36%	41%		32%	50%	69%		58%	55%	46%	45%
2022	57%		74%		41%		62%		%		76%		%		63%		35%		42%		33%		70%		59%		47%	
2023	58%		75%		42%		63%		%		77%		%		64%		36%		43%		34%		71%		60%		48%	
2024	59%		76%		43%		64%		%		78%		%		65%		37%		44%		35%		72%		61%		49%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 68% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	70%	31%	57%	40%	56%	59%	75%	45%		82%	86%	50%		54%	80%	36%	53%	40%	70%	23%	55%	44%	83%	47%	72%	45%	64%
2020	64%		58%		57%		76%		%		87%		%		81%		54%		73%		56%		84%		73%		65%	
2021	65%	47%	59%		58%	37%	77%	45%	%		88%	80%	%		82%	80%	55%	32%	74%		57%	25%	85%		74%	50%	66%	36%
2022	66%		60%		59%		78%		%		89%		%		83%		56%		75%		58%		86%		75%		67%	
2023	67%		61%		60%		79%		%		90%		%		84%		57%		76%		59%		87%		76%		68%	
2024	68%		62%		61%		80%		%		91%		%		85%		58%		77%		60%		88%		77%		69%	



Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 55% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	50%	32%		37%	43%	60%	55%	43%		74%		45%		56%		33%	46%	29%	42%	19%	22%	36%		46%	51%	42%	48%
2020	51%		%		44%		61%		%		%		%		%		47%		43%		23%		%		52%		49%	
2021	52%	52%	%		45%	48%	62%	60%	%		%		%		%		48%	45%	44%		24%	8%	%		53%	53%	50%	50%
2022	53%		%		46%		62%		%		%		%		%		49%		45%		25%		%		54%		51%	
2023	54%		%		47%		63%		%		%		%		%		50%		46%		26%		%		55%		52%	
2024	55%		%		48%		64%		%		%		%		%		51%		47%		27%		%		56%		53%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 65% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	60%	31%		40%	54%	59%	62%	45%		82%		50%		54%		36%	46%	40%	32%	23%	33%	44%		47%	61%	45%	59%
2020	61%		%		55%		61%		%		%		%		%		47%		41%		34%		%		62%		60%	
2021	62%	19%	%		56%	12%	62%	30%	%		%		%		%		48%	10%	42%		35%	8%	%		63%	20%	61%	17%
2022	63%		%		57%		64%		%		%		%		%		49%		42%		36%		%		64%		62%	
2023	64%		%		58%		65%		%		%		%		%		50%		43%		37%		%		65%		63%	
2024	65%		%		59%		67%		%		%		%		%		51%		44%		38%		%		66%		64%	



Timber Creek Elementary

Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 90% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	85%	32%		37%	70%	60%	93%	43%		74%	100%	45%		56%	80%	33%		29%	33%	19%	40%	36%		46%	85%	42%	88%
2020	86%		%		71%		94%		%		100%		%		81%		%		57%		41%		%		86%		89%	
2021	87%	78%	%	60%	72%	71%	95%	83%	%		100%	75%	%		82%		%	100%	58%		42%	71%	%		87%	78%	90%	77%
2022	88%		%		73%		96%		%		100%		%		83%		%		59%		43%		%		88%		91%	
2023	89%		%		74%		97%		%		100%		%		84%		%		60%		44%		%		89%		92%	
2024	90%		%		75%		98%		%		100%		%		85%		%		61%		45%		%		90%		93%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 86% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	81%	31%		40%	80%	59%	84%	45%		82%	67%	50%		54%	90%	36%		40%	83%	23%	40%	44%		47%	83%	45%	76%
2020	82%		%		81%		85%		%		83%		%		91%		%		90%		41%		%		84%		77%	
2021	83%	63%	%	40%	82%	57%	86%	67%	%		84%	63%	%		92%		%	57%	91%		42%	43%	%		85%	67%	78%	53%
2022	84%		%		83%		87%		%		84%		%		93%		%		92%		43%		%		86%		79%	
2023	85%		%		84%		88%		%		85%		%		94%		%		93%		44%		%		87%		80%	
2024	86%		%		85%		89%		%		86%		%		95%		%		94%		45%		%		88%		81%	



Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 60% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	55%	32%	44%	37%	54%	60%	54%	43%		74%		45%		56%		33%	50%	29%	46%	19%	33%	36%		46%	56%	42%	52%
2020	56%		45%		55%		61%		%		%		%		%		51%		47%		34%		%		57%		53%	
2021	57%	58%	46%	10%	56%	45%	62%	67%	%		%		%		%	67%	52%	50%	48%		35%	8%	%	40%	58%	59%	54%	56%
2022	58%		47%		57%		62%		%		%		%		%		53%		49%		36%		%		59%		55%	
2023	59%		48%		58%		63%		%		%		%		%		54%		50%		37%		%		60%		56%	
2024	60%		49%		59%		64%		%		%		%		%		55%		51%		38%		%		61%		57%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 50% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	45%	31%	22%	40%	33%	59%	52%	45%		82%		50%		54%		36%	33%	40%	21%	23%	27%	44%		47%	42%	45%	50%
2020	46%		32%		41%		60%		%		%		%		%		37%		41%		28%		%		48%		51%	
2021	47%	42%	33%	10%	42%	36%	61%	47%	%		%		%		%	50%	38%	30%	42%		29%	17%	%	20%	49%	42%	52%	42%
2022	48%		33%		42%		61%		%		%		%		%		38%		42%		30%		%		49%		53%	
2023	49%		34%		43%		62%		%		%		%		%		39%		43%		31%		%		50%		54%	
2024	50%		35%		44%		63%		%		%		%		%		40%		44%		32%		%		51%		55%	

CCMR Performance Status (HS, K-12s and Districts) Using TEA CCMR File
Goal 3: Increase the percent of graduates that met the college, career, or military readiness (CCMR) requirements from 47% to 71% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	47%	65.5%	31%	38.6%	41%	61.6%	58%	72%	42%		76%	65%	39%		53%	46.2%	39%	47.8%	30%	33.3%	27%	35%	43%		50%		31%	
2020	67%	73.7%	40%	38.5%	63%	71.1%	73%	75.7%	%		76%	100%	%		53%	78.1%	48%	57.5%	34%	31.3%	36%	53%	%		%		%	
2021	68%	65.5%	41%	42.9%	64%	64.2%	74%	67.4%	%		77%	66.7%	%		54%	76.9%	49%	46.8%	35%	35.7%	37%	46.7%	%		%		%	
2022	69%		42%		65%		75%		%		78%		%		55%		50%		36%		38%		%		%		%	
2023	70%		43%		66%		76%		%		79%		%		56%		51%		37%		39%		%		%		%	
2024	71%		44%		67%		77%		%		80%		%		57%		52%		38%		40%		%		%		%	



CCMR Performance Status (HS, K-12s and Districts) Using TEA CCMR File

Goal 3: Increase the percent of graduates that met the college, career, or military readiness (CCMR) requirements from 47% to 84% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	47%	79.3%	31%	73.5%	41%	70.1%	58%	83.2%	42%		76%	86.2%	39%		53%	84.8%	39%	66.2%	30%	45%	27%	86.2%	43%		50%		31%	
2020	80%	80%	74%	64.6%	71%	75.8%	84%	83.6%	%		87%	89.8%	%		86%	68.2%	67%	65.2%	46%	45.5%	87%	66.7%	%		%		%	
2021	81%	71.5%	75%	64.9%	72%	61.3%	85%	73.5%	%		88%	85.2%	%		87%	87.5%	68%	52.3%	47%	22.2%	88%	43.3%	%		%		%	
2022	82%		76%		73%		86%		%		89%		%		88%		69%		48%		89%		%		%		%	
2023	83%		77%		74%		87%		%		90%		%		89%		70%		49%		90%		%		%		%	
2024	84%		78%		75%		88%		%		91%		%		90%		71%		50%		91%		%		%		%	



Tomball Star Academy

CCMR Performance Status (HS, K-12s and Districts) Using TEA CCMR File

Goal 3: Increase the percent of graduates that met the college, career, or military readiness (CCMR) requirements from 47% to 100% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	47%		31%		41%		58%		42%		76%		39%		53%		39%		30%		27%		43%		50%		31%	
2020	%		%		%		%		%		%		%		%		%		%		%		%		%		%	
2021	100%		%		100%		100%		%		%		%		100%		%		%		%		%		%		%	
2022	100%		%		100%		100%		%		%		%		100%		%		%		%		%		%		%	
2023	100%		%		100%		100%		%		%		%		100%		%		%		%		%		%		%	
2024	100%		%		100%		100%		%		%		%		100%		%		%		%		%		%		%	



Wildwood Elementary

Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 59% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	54%	32%	22%	37%	51%	60%	54%	43%		74%	66%	45%		56%	60%	33%	35%	29%	8%	19%		36%	33%	46%	53%	42%	57%
2020	55%		33%		52%		61%		%		74%		%		61%		36%		49%		%		36%		54%		58%	
2021	56%	70%	34%	57%	53%	61%	62%	68%	%		75%	83%	%		62%		37%	43%	50%		%	17%	37%		55%	66%	59%	79%
2022	57%		34%		54%		62%		%		76%		%		63%		38%		51%		%		38%		56%		60%	
2023	58%		35%		55%		63%		%		77%		%		64%		39%		52%		%		39%		57%		61%	
2024	59%		36%		56%		64%		%		78%		%		65%		40%		53%		%		40%		58%		62%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 57% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	52%	31%	11%	40%	49%	59%	51%	45%		82%	75%	50%		54%	40%	36%	41%	40%	23%	23%		44%	44%	47%	54%	45%	47%
2020	53%		31%		50%		59%		%		83%		%		54%		42%		57%		%		45%		55%		48%	
2021	54%	62%	32%	57%	51%	55%	60%	56%	%		84%	79%	%		55%		43%	52%	58%		%	11%	46%		56%	64%	49%	57%
2022	55%		33%		52%		61%		%		84%		%		56%		44%		59%		%		47%		57%		50%	
2023	56%		34%		53%		62%		%		85%		%		57%		45%		60%		%		48%		58%		51%	
2024	57%		35%		54%		63%		%		86%		%		58%		46%		61%		%		49%		59%		52%	



Willow Creek Elementary

Grade 03 Reading Meets or Above

Goal: 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 44% to 61% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	44%	56%	32%	20%	37%	40%	60%	64%	43%		74%	56%	45%		56%	86%	33%	36%	29%	25%	19%	20%	36%		46%	56%	42%	56%
2020	57%		33%		41%		65%		%		75%		%		87%		37%		40%		21%		%		57%		57%	
2021	58%	66%	34%	60%	42%	53%	66%	72%	%		76%	62%	%		88%	100%	38%	47%	41%		22%	37%	%		58%	66%	58%	67%
2022	59%		34%		43%		67%		%		76%		%		89%		39%		42%		23%		%		59%		59%	
2023	60%		35%		44%		68%		%		77%		%		90%		40%		43%		24%		%		60%		60%	
2024	61%		36%		45%		69%		%		78%		%		91%		41%		44%		25%		%		61%		61%	

Grade 03 Mathematics Meets or Above

Goal: 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Mathematics from 46% to 75% by August 2024

	All Students		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		EL (Current and Monitored)		Special Ed (Current)		Special Ed (Former)		Cont Enrolled		Non-Cont Enrolled	
	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR	Target	TAPR
2019	46%	70%	31%	20%	40%	51%	59%	78%	45%		82%	76%	50%		54%	86%	36%	56%	40%	45%	23%	47%	44%		47%	75%	45%	56%
2020	71%		32%		52%		79%		%		83%		%		87%		57%		58%		48%		%		76%		57%	
2021	72%	61%	33%	60%	53%	35%	80%	67%	%		84%	72%	%		88%	80%	58%	38%	59%		49%	42%	%		77%	62%	58%	57%
2022	73%		33%		54%		81%		%		84%		%		89%		59%		60%		50%		%		78%		59%	
2023	74%		34%		55%		82%		%		85%		%		90%		60%		61%		51%		%		79%		60%	
2024	75%		35%		56%		83%		%		86%		%		91%		61%		62%		52%		%		80%		61%	

PEIMS Financial Reports



Not just a district, a destination.

TOMBALL ISD (101921)
Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

Funding Elements			
Students		LPE	NF
1.	Refined Average Daily Attendance (ADA)	17,789.996	18,266.117
2.	Regular Program ADA (Ref ADA - Spec Ed FTEs - CT FTEs)	16,518.142	16,988.756
3.	Special Education FTEs	469.545	407.549
4.	Career & Technology FTEs	802.309	869.812
5.	Weighted ADA (WADA)	21,846.894	22,383.255
Property Values		LPE	NF
6.	2019 State Certified Property Value (prior tax year)	\$11,504,503,357	\$11,504,503,357
7.	2020 State Certified Property Value (current tax year) (LPE 2019 State Certified Property Value * 1.0401)	\$12,230,809,142	\$12,230,809,142
Tax Rates and Collections		LPE	NF
8.	2020 M&O Tax Rate (current tax year)	0.9400	0.9400
9.	2020 (current tax year) Tier one M&O Tax Rate	0.9051	0.9051
10.	Maximum Compressed Tax Rate	0.9051	0.9051
11.	2020-2021 (current school year) M&O Tax Collections (greater of 2020 school year LPE or DPE collections * 1.0401)	\$115,132,295	\$114,312,764
12.	2020 (current tax year) I&S Tax Rate	0.3500	0.3500
13.	2020-2021 (current school year) I&S Tax Collections	\$42,187,978	\$42,447,470
14.	2020-2021 (current school year) Total Tax Collections	\$157,320,273	\$156,760,234
15.	2020-2021 (current school year) Total Tax Levy	\$134,113,125	\$155,490,140
Funding Components		LPE	NF
16.	District Basic Allotment * TR / MCR	\$6,160	\$6,160
17.	ASF ADA	17,409.721	17,409.721
18.	Per Capita Rate	\$486.922	\$486.922

Program Intent Codes - Allotments		LPE	NF
Tier One Subchapter B and C Allotments			
19.	11-Regular Program Allotment 48.051	\$101,751,755	\$104,650,737
20.	Small and Mid-Size Allotment 48.101	\$0	\$0
21.	23-Special Education Adjusted Allotment 48.102 (spend 55% of amount)	\$11,534,974	\$10,985,638
22.	37-Dyslexia Allotment 48.103 (spend 100% of amount)	\$224,569	\$572,880
23.	24-Compensatory Education Allotment 48.104 (spend 55% of amount)	\$6,282,893	\$6,286,560
24.	25-Bilingual Education Allotment 48.105 (spend 55% of amount)	\$1,278,151	\$1,281,227
25.	22-Career and Technology Allotment 48.106 (spend 55% of amount)	\$6,672,002	\$7,233,373
26.	11-Public Education Grant 48.107	\$0	\$0
27.	36-Early Education Allotment 48.108 (spend 100% of amount)	\$1,165,472	\$1,247,522
28.	38-CCMR Outcomes Bonus 48.110 (spend 55% of amount)	\$1,061,000	\$896,000
29.	Fast growth allotment 48.111	\$4,383,455	\$4,500,771
30.	Teacher Incentive Allotment 48.112	\$0	\$3,302
31.	Mentor Program Allotment 48.114	\$0	\$0
32.	School Safety Allotment 42.168	\$172,919	\$177,547
Tier One Subchapter D Allotments			
33.	99-Transportation Allotment 48.151	\$1,527,038	\$1,270,053
34.	99-New Instructional Facility Allotment 48.152	\$607,685	\$607,685
35.	Dropout Recovery and Residential Placement Facility Allotment 48.153	\$0	\$373
36.	Tuition Allotment for Districts not Offering all Grade Levels 48.154	\$0	\$0
37.	College Preparation Assessment Reimbursement 48.155	\$55,055	\$55,055
38.	Certification Examination Reimbursement 48.156	\$57,668	\$57,668
39.	Advanced Placement Tests Set-Aside	(\$1,958)	(\$2,043)
40.	Total Cost of Tier One	\$136,772,679	\$139,824,348
41.	Local Fund Assignment	(\$110,701,054)	(\$110,701,054)
42.	Per Capita Distribution from Available School Fund (ASF)	(\$8,477,176)	(\$8,477,176)

Foundation School Program (FSP) State Funding		LPE	NF
43.	FSP State Share of Tier One (Total Cost of Tier One - Local Fund Assignment - ASF)	\$17,594,449	\$20,646,118
44.	Tier Two	\$3,246,220	\$3,411,054
45.	Other Programs	\$5,207,851	\$2,934,209
46	Total FSP Operations Funding	\$26,048,520	\$26,991,381
State Aid by Fund Code / Object Code - Funding Source		LPE	NF
M&O State Aid			
47.	199/5812 - Foundation School Fund	\$26,048,520	\$26,991,381
48.	199/5811 - Available School Fund	\$8,477,176	\$8,477,176
I&S State Aid			
49.	599/5829 - EDA	\$0	\$0
50.	599/5829 - Instructional Facilities Allotment (Bond)	\$0	\$0
51.	199/5829 - Instructional Facilities Allotment (Lease Purchase)	\$0	\$0
52.	Additional State Aid for Homestead Exemption (ASAHE) for Facilities	\$478,019	\$478,019
53.	TOTAL FSP/ASF STATE AID	\$35,003,715	\$35,946,576
Local Revenue in Excess of Entitlement			
54.	Local Revenue in Excess of Entitlement	(\$0)	(\$0)

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TOMBALL ISD (101921)
Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

Adjusted ADA		LPE	NF
1.	PEIMS ADA	17,770.848	17,770.848
2.	Less PEIMS Pre-K ADA	97.590	97.590
3.	Plus 1/2 Day Pre-K ADA	97.590	97.590
4.	Adjusted ADA (line 1 - line 2 + line 3)	17,789.996	18,266.117
5.	2019-2020 Final ADA (No Adjustment for Decline)	17,312.951	17,312.951

The Line 4 Adjusted ADA values will not reconcile based on formula (line1 - line 2 + line 3), if the Adjusted ADA values have audit adjustments.

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TOMBALL ISD (101921)
Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run ID: 34371

Instructional Arrangement		Weight	LPE Payment FTE	LPE EYS FTE	NF Payment FTE	NF EYS FTE
1.	Homebound	5.0	0.442	0.000	0.684	0.000
2.	Hospital Class	3.0	0.000	0.000	0.000	0.000
3.	Speech Therapy	5.0	28.276	0.000	28.054	0.000
4.	Resource Room	3.0	295.068	0.000	230.840	0.000
5.	Self Contained Severe / Self Contained M/M Reg. Camp	3.0	134.627	0.000	129.548	0.000
6.	Off Home Campus	2.7	1.169	0.000	0.338	0.000
7.	Vocational Adjustment Class	2.3	8.379	0.000	14.569	0.000
8.	State Schools	2.8	0.000	0.000	0.000	0.000
9.	Residential Care and Treatment	4.0	1.584	0.000	3.516	0.000
10.	Total FTE*	N/A	469.545	N/A	407.549	N/A
11.	Total Weighted FTE	N/A	1,455.103	N/A	1,259.275	N/A
12.	Non-Public Contracts	1.7	2.000	N/A	0.200	N/A
13.	Mainstream ADA	1.2	361.553	N/A	449.614	N/A
* Non-Public Contracts and Mainstream ADA are not included in total						

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TOMBALL ISD (101921)
Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

WADA Calculation Detail		LPE	NF
1.	Total Cost of Tier One	\$136,772,679	\$139,824,348
2.	99-Transportation Allotment 48.151	\$1,527,038	\$1,270,053
3.	99-New Instructional Facility Allotment 48.152	\$607,685	\$607,685
4.	Dropout Recovery and Residential Placement Facility Allotment 48.153	\$0	\$373
5.	Tuition Allotment for Districts not Offering all Grade Levels 48.154	\$0	\$0
6.	College Preparation Assessment Reimbursement 48.155	\$55,055	\$55,055
7.	Certification Examination Reimbursement 48.156	\$57,668	\$57,668
8.	Early Childhood Intervention Set-Aside	\$49,675	\$45,292
9.	Total Adjusted Tier One (line 1 - line 2 - line 3 - line 4 - line 5 - line 6 - line 7 + line 8)	\$134,574,908	\$137,878,806
10.	District Basic Allotment * TR / MCR	\$6,160	\$6,160
11.	Weighted Students in Average Daily Attendance (WADA) = line 9 / line 10	21,846.894	22,383.255

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TOMBALL ISD (101921)
Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

M&O Programs Detail		LPE	NF
1.	2020-2021 Local M&O Collections	\$115,132,295	\$114,312,764
2.	2020-2021 Local Share for IFA Lease Purchase	(\$0)	(\$0)
3.	2020-2021 Payment to Tax Increment Fund (TIF)	(\$0)	(\$0)
4.	2020-2021 Total M&O Collections (line 1 - line 2 - line 3)	\$115,132,295	\$114,312,764
5.	2020 M&O Tax Rate	0.9400	0.9400
6.	Yield per Penny (total collections / M&O tax rate / 100)	\$1,224,812	\$1,216,093
7.	2020(current tax year) Tier One M&O Tax Rate (TR)	0.9051	0.9051
8.	M&O Collections @ Tier One M&O Tax Rate (TR) (TR * 100 * yield per penny)	\$110,857,702	\$110,068,599
9.	M&O Rate for Level 1 (adopted rate - Tier One M&O Tax Rate,limited to 0.08)	0.0300	0.0300
10.	M&O Collections for Level 1 (level 1 rate * 100 * yield per penny)	\$4,274,593	\$4,244,165
11.	M&O Collections for Level 2 (line 4 - line 8 - line 10)	\$0	\$0

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TOMBALL ISD (101921)
Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

Funding Elements		LPE #OF TEACHERS	LPE Allotment	NF #OF TEACHERS	NF
1.	Master Teacher Designation	0	\$0	0	\$0
2.	Exemplary Teacher Designation	0	\$0	0	\$0
3.	Recognized Teacher Designation	0	\$0	1	\$3,302
4.	Fee Reimbursement	N/A	\$0	N/A	\$0
5.	Teacher Incentive Allotment	N/A	\$0	N/A	\$3,302

*Teacher Incentive Allotment: If you have any questions related to Teacher Incentive Allotment please e-mail tia@tea.texas.gov for a more detailed breakdown of the calculations.

TOMBALL ISD (101921)
Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

Transportation Detail		LPE	NF
1.	Regular	\$928,518	\$907,960
2.	Private	\$0	\$0
3.	Special Education	\$449,520	\$338,069
4.	Career & Technology Education	\$149,000	\$24,024
5.	Total Transportation	\$1,527,038	\$1,270,053

TOMBALL ISD (101921)
Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run ID: 34371

Program Name	Weight	LPE ADA	LPE Allotment	NF ADA	NF Allotment
1. Regular Program					
Allotment	1.00	16,518.142	\$101,751,755	16,988.756	\$104,650,737
2. Small and Mid-Sized					
Allotment	N/A	16,518.142	\$0	16,988.756	\$0
3. Special Education					
Regular Special Education	N/A	1,455.103	\$8,963,434	1,259.275	\$7,757,136
Mainstream	1.15	361.553	\$2,561,241	449.614	\$3,185,066
Residential Care and Treatment	4.00	1.584	\$39,030	3.516	\$86,634
State Schools	2.80	0.000	\$0	0.000	\$0
Non-Public Contracts	1.70	2.000	\$20,944	0.200	\$2,094
Extended Year Special Education	N/A	0.000	\$0	0.000	\$0
(Less Early Child Intervention Set-Aside)	N/A	N/A	(\$49,675)	N/A	(\$45,292)
Special Education Allotment	N/A	N/A	\$11,534,974	N/A	\$10,985,638
4. Dyslexia					
Allotment	0.10	364.560	\$224,569	930.000	\$572,880

5. State Compensatory Education					
State Compensatory Allotment		4,419.000	\$6,281,275	4,419.000	\$6,281,275
Pregnancy Related	2.41	0.109	\$1,618	0.356	\$5,285
Non-Economically Disadvantaged students without disability living in residential treatment facility and whose parents do not reside in district	0.20	0.000	\$0	0.000	\$0
Total Compensatory Allotment	N/A	N/A	\$6,282,893	N/A	\$6,286,560
6. Bilingual Program					
Bilingual LEP Allotment	0.10	1,165.920	\$718,207	1,106.919	\$681,862
Bilingual LEP Dual Language One-Way or Two-Way Allotment	0.15	606.000	\$559,944	648.663	\$599,365
Bilingual Non LEP Dual Language Two-Way Allotment	0.05	0.000	\$0	0.000	\$0
Bilingual Allotment	N/A	1,771.920	\$1,278,151	1,755.582	\$1,281,227

7. Career & Technology					
Regular Career & Technology (CTE) Allotment	1.35	802.309	\$6,672,002	869.812	\$7,233,357
Advanced CTE Allotment	\$50	0.000	\$0	0.000	\$0
P-TECH Allotment	\$50	0.000	\$0	0.000	\$0
New Tech Network Allotment	\$50	0.000	\$0	0.313	\$16
CTE Allotment	N/A	802.309	\$6,672,002	870.125	\$7,233,373
8. Public Education Grant (PEG)					
Allotment	0.10	0.000	\$0	0.000	\$0
9. Early Education					
Allotment	0.10	1,892.000	\$1,165,472	2,025.198	\$1,247,522
10. CCMR Outcomes Bonus					
Educationally Disadvantaged Graduates	\$5,000	48.000	\$240,000	47.000	\$235,000
Not Educationally Disadvantaged Graduates	\$3,000	271.000	\$813,000	219.000	\$657,000
Special Education Graduates	\$2,000	4.000	\$8,000	2.000	\$4,000
CCMR Outcomes Bonus	N/A	323	\$1,061,000	268	\$896,000
11. Fast Growth					
Allotment	0.04	17,789.996	\$4,383,455	18,266.117	\$4,500,771
12. School Safety					
Allotment	\$9.72	17,789.996	\$172,919	18,266.117	\$177,547
13. New Instructional Facility Allotment (NIFA)					
Allotment	\$0.00	607.685	\$607,685	607.685	\$607,685
14. Dropout Recovery and Residential					
Dropout Recovery Allotment	\$275	0.000	\$0	0.000	\$0
Residential Facility Allotment	\$275	0.000	\$0	1.356	\$373

Dropout Recovery and Residential Placement Facility Allotment	N/A	0.000	\$0	1.356	\$373
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TOMBALL ISD (101921)
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Tier Two Detail		LPE	NF
1.	WADA (Weighted Students in Average Daily Attendance)	21,846.894	22,383.255
Level 1			
2.	M&O Collections for Level 1	\$4,274,593	\$4,244,165
3.	District Tax Rate Level 1 (DTR1) ((M&O collections for level 1 * 100)/2020 state certified district property value (DPV))	0.0349	0.0347
4.	Level 1 Entitlement @ \$98.56 (WADA * 98.56 * DTR1 * 100)	\$7,514,772	\$7,655,145
5.	Less Local Share (LR) ((2020 DPV / 100) * DTR1)	(\$4,268,552)	(\$4,244,091)
6.	Guaranteed Yield Allotment ((\$98.56 * WADA * DTR1 * 100) - LR)	\$3,246,220	\$3,411,054
Level 2			
7.	M&O Collections for Level 2	\$0	\$0
8.	District Tax Rate Level 2 (DTR2) ((M&O collections for level 2 * 100)/2020 state certified district property value (DPV))	0.0000	0.0000
9.	Level 2 Entitlement @ \$49.28 (WADA * 49.28 * DTR2 * 100)	\$0	\$0
10.	Less Local Share (LR) ((2020 DPV / 100) * DTR2))	(\$0)	(\$0)
11.	Guaranteed Yield Allotment ((\$49.28 * WADA * DTR2 * 100) - LR)	\$0	\$0
Total Tier Two State Aid			
12.	Total Tier Two State Aid (Line 6 + Line 11)	\$3,246,220	\$3,411,054

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TOMBALL ISD (101921)
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	Other Programs Detail	LPE	NF
1.	Attendance Credit Sold	(\$0)	(\$0)
2.	Additional Aid for ESCs and Educational Districts (Ins. Code 1579.251(b))	\$0	\$0
3.	Supplemental Tax Increment Fund (TIF) Payment, Chapter 311 Tax Increment Reinvestment Zone (TIRZ)	\$0	\$0
4.	Tax Credit for Tax Code, Chapter 313 Value Limitations	\$0	\$0
5.	Subchapter F, Chapter 48 Funding Credit Against Recapture	(\$0)	(\$0)
6	Windham Schools	\$0	\$0
7.	Texas School for the Blind and Visually Impaired	(\$15,407)	(\$17,862)
8.	Texas School for the Deaf	(\$0)	(\$0)
9.	Adjustment for HB1 Tax Compression for Texas School for the Blind and Visually Impaired	(\$0)	(\$0)
10.	Adjustment for HB1 Tax Compression for Texas School for the Deaf	(\$0)	(\$0)
11.	Charter School Facilities Funding (12.106(d))	\$0	\$0
12.	Additional Aid for Partnering to Operate a District Campus (TEC 48.252)	\$0	\$0
13.	Formula Transition Grant (TEC 48.277)	\$5,223,258	\$2,952,071
14.	Equalized Wealth Transition Grant (TEC 48.278)	\$0	\$0
15.	Interest refunds under 48.271(c)	\$0	\$0
16.	Total Other Programs	\$5,207,851	\$2,934,209

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Formula Transition Grant TEC 48.277(a)		LPE	NF
1.	Prior Law M&O Collections	\$127,380,411	\$126,473,696
2.	Prior Law FSP operations funding (adjusted for sale of WADA and netting recapture against state aid)	\$13,878,720	\$14,648,744
3.	Prior Law ASF Allotment	\$8,477,176	\$8,477,176
4.	Prior Law recapture	\$3,648,963	\$0
5.	Prior Law Total M&O Revenue = line 1 + line 2 + line 3 - line 4	\$146,087,344	\$149,599,616
6.	Prior Law M&O Tax Rate	1.0400	1.0400
7.	Prior Law Expected M&O Tax Rate (min(prior law M&O rate, maximum compressed rate) + min(prior law M&O rate-1,.08) + min(.0583,(max(0,prior law M&O rate-1.08))* 0.64834)	0.9451	0.9451
8.	Current Law M&O Tax Rate	0.9400	0.9400
9.	Ratio (if current law M&O tax rate < prior law expected M&O tax rate, then ratio = current law M&O tax rate / prior law expected M&O tax rate)	0.9950	0.9950
10.	Prior Law Total M&O Revenue adjusted for prior law expected M&O tax rate (line 5 * line 9)	\$145,299,020	\$148,792,339
11.	Prior Law Refined Average Daily Attendance (ADA)	17,789.996	18,689.874
12.	Prior Law Total M&O Revenue per ADA	\$8,167	\$7,961
13.	Prior Law Statewide Average M&O Revenue per ADA	\$9,015	\$9,156
14.	Prior Law M&O Revenue per ADA * 1.03	\$8,412	\$8,200
15.	Prior Law Statewide Average M&O Revenue per ADA * 1.28	\$11,539	\$11,720
16.	Minimum of Line 14 or 15	\$8,412	\$8,200

	TEC 48.27 (d-1)	LPE	NF
17.	Prior law recapture (excludes 9293 HH)	\$3,648,963	\$0
18.	Prior Law Total M&O Revenue (excludes 9293 HH) = line 1 + line 2 + line 3 - line 17	\$146,087,344	\$149,599,616
19.	Prior Law Total M&O Revenue (excludes 9293 HH) adjusted for prior law expected M&O tax rate (line 18 * line 9)	\$145,299,020	\$148,792,339
20.	Prior Law Total M&O Revenue per ADA	\$8,167	\$7,961
	TEC 48.277 (d-2)	LPE	NF
21.	2020-2021 Formula Transition Target Revenue per ADA (max of line 16 or line 20)	\$8,412	\$8,200
22.	2019-2020 Formula Transition Target Revenue per ADA (line 16 from school year 2019-2020)	\$8,038	\$8,038
23.	2019-2020 Formula Transition Target Revenue per ADA adjusted for Expected Tax Rate Ratio (line 22 * line 9) for districts with lowered 2021 tax rate 48.277(b)(3), else line 22	\$8,038	\$8,038
24.	Current Law Refined Average Daily Attendance (ADA)	17,789.996	18,266.117
25.	Formula Transition Target * ADA ((max of line 21 or line 23) * line 24)	\$149,657,991	\$149,781,321
	Formula Transition Grant	LPE	NF
26.	HB3 Total M&O Revenue	\$144,434,733	\$146,829,250
27.	Formula Transition Grant (If new law revenue < prior law revenue then grant = formula transition target revenue - new law revenue)	\$5,223,258	\$2,952,071

TOMBALL ISD (101921)
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Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

EDA State Aid Report			
Data Elements		LPE	NF
1.	2018-2019 I&S Tax Collection	\$31,018,542	\$31,018,542
2.	2018-2019 Local Share of EDA	\$17,270,441	\$17,270,441
3.	2018-2019 Local Share of IFA Awarded for Bonded Debt	\$0	\$0
4.	2018-2019 Excess I&S Tax Collection (line 1 - line 2 - line 3)	\$13,748,101	\$13,748,101
5.	2020-2021 Actual Eligible Debt Service Payment	\$31,635,065	\$33,748,336
6.	2020-2021 IFA State/Local Share of IFA Awarded for Bonded Debt	\$0	\$0
7.	Estimated 2020-2021 Total Refined ADA	17,789.996	18,689.874
8.	2020 State Certified District Property Value (DPV) Adjusted Property Value	\$12,230,809,142	\$12,230,809,142
9.	2017 State Certified District Property Value (DPV) Adjusted Property Value	\$10,227,349,868	\$10,060,287,977
Calculations		LPE	NF
10.	2018-2019 Rate to Determine Maximum EDA Limit (line 2 + line 4) / (line 9 / 100). if line 1 < line 2, then rate = (line 1 * 100) / line 9	0.3033	0.3083
11.	2020-2021 Rate Needed for All Eligible Debt ((line 5 - line 6) / \$39.40 / line 7 / 100)	0.4554	0.4583
12.	2020-2021 Allowed Rate (lesser of line 10 or line 11 or \$.29)	0.2900	0.2900
13.	State/Local Share of EDA (\$39.40 * line 7 * line 12 * 100)	\$20,146,281	\$21,355,050
14.	Local Share of EDA (line 12 * (line 8 / 100))	\$20,146,281	\$21,355,050
15.	State Share of EDA (line 13 - line 14)	\$0	\$0
16.	EDA Entitlement (line 15, unless I&S taxes are less than EDA local share)	\$0	\$0

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2020-2021 EDA Eligible Debt Service Report

TOMBALL ISD (101921)

Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run ID: 34371

Reg #	Eligibility Code	Bond	LPE					NF				
			Amount Sold	2019-2020 Debt Service	2019-2020 Eligible Debt Service	2020-2021 Debt Service	2020-2021 Eligible Debt Service	Amount Sold	2019-2020 Debt Service	2019-2020 Eligible Debt Service	2020-2021 Debt Service	2020-2021 Eligible Debt Service
63899	1	U/L Tax Schhse Adj Rate Bds Ser 2001B (Covered to Fixed Rate 8-15-2007)	\$25,000,000	\$0	\$0	\$0	\$0	\$25,000,000	\$0	\$0	\$0	\$0
66332	1	U/L Tax Schhse Adj Rate Bds Ser 2002B (Converted to Fixed Rate 5-15-2005)	\$19,650,000	\$839,055	\$839,055	\$3,809,258	\$3,809,258	\$19,650,000	\$839,055	\$839,055	\$3,809,258	\$3,809,258
73621	1	U/L Tax Sch Bldg Bds Ser 2007	\$9,800,000	\$0	\$0	\$0	\$0	\$9,800,000	\$0	\$0	\$0	\$0
74029	1	U/L Tax Sch Bldg & Ref Bds Ser 2008	\$104,030,000	\$0	\$0	\$0	\$0	\$104,030,000	\$0	\$0	\$0	\$0
75585	1	U/L Tax Sch Bldg Bds Ser 2009	\$52,960,000	\$0	\$0	\$0	\$0	\$52,960,000	\$0	\$0	\$0	\$0
76777	1	U/L Tax Ref Bds Ser 2010	\$16,005,000	\$2,571,588	\$2,571,588	\$0	\$0	\$16,005,000	\$2,571,588	\$2,571,588	\$0	\$0
77829	1	U/L Tax Sch Bldg Bds Ser 2010A	\$26,535,000	\$755,200	\$755,200	\$52,315	\$52,315	\$26,535,000	\$755,200	\$755,200	\$52,315	\$52,315
77830	1	U/L Tax Ref Bds Ser 2010B	\$16,080,000	\$1,024,200	\$1,024,200	\$86,645	\$86,645	\$16,080,000	\$1,024,200	\$1,024,200	\$86,645	\$86,645
78879	1	U/L Tax Sch Bldg Bds Ser 2011	\$30,015,000	\$1,716,744	\$1,716,744	\$970,125	\$970,125	\$30,015,000	\$1,716,744	\$1,716,744	\$970,125	\$970,125
79259	1	U/L Tax Ref Bds Ser 2011	\$4,715,000	\$971,712	\$971,712	\$0	\$0	\$4,715,000	\$971,712	\$971,712	\$0	\$0
83130	1	U/L Tax Sch Bldg Bds Ser 2014A	\$17,775,000	\$1,150,900	\$1,150,900	\$1,148,650	\$1,148,650	\$17,775,000	\$1,150,900	\$1,150,900	\$1,148,650	\$1,148,650

83136	1	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-1 (Remarketed 08/15/2020)	\$18,980,000	\$569,400	\$569,400	\$85,410	\$85,410	\$18,980,000	\$569,400	\$569,400	\$85,410	\$85,410
83137	1	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-2 (Remarketed 08/15/2021)	\$18,690,000	\$397,162	\$397,162	\$397,162	\$397,162	\$18,690,000	\$397,162	\$0	\$397,162	\$0
83138	1	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-3 (Remarketed 08/15/2019)	\$25,650,000	\$346,275	\$0	\$346,275	\$0	\$25,650,000	\$346,275	\$0	\$346,275	\$0
84800	1	U/L Tax Sch Bldg & Ref Bds Ser 2015	\$137,450,000	\$6,834,750	\$6,834,750	\$6,744,950	\$6,744,950	\$137,450,000	\$6,834,750	\$6,834,750	\$6,744,950	\$6,744,950
88139	1	U/L Tax Sch Bldg & Ref Bds Ser 2016	\$99,645,000	\$11,240,950	\$11,240,950	\$11,594,700	\$11,594,700	\$99,645,000	\$11,240,950	\$11,240,950	\$11,594,700	\$11,594,700
90164	1	U/L Tax Sch Bldg Bds Ser 2018	\$133,405,000	\$6,748,850	\$6,748,850	\$6,745,850	\$6,745,850	\$133,405,000	\$6,748,850	\$6,748,850	\$6,745,850	\$6,745,850
93699	2	U/L Tax Sch Bldg Bds Ser 2020	\$108,355,000	\$1,092,487	\$0	\$6,069,825	\$0	\$108,355,000	\$1,092,487	\$0	\$6,069,825	\$0
95003	3	U/L Tax Ref Bds Ser 2020A	\$27,475,000	\$0	\$0	\$2,510,433	\$0 *	\$27,475,000	\$0	\$0	\$2,510,433	\$2,510,433
District Debt Service Totals:			\$892,215,000	\$36,259,273	\$34,820,511	\$40,561,598	\$31,635,065	\$892,215,000	\$36,259,273	\$34,423,349	\$40,561,598	\$33,748,336

* Indicates that an alternative debt service amount was used

Key:

1=eligibility based on payment prior to 09-01-2019

2=Not applicable for the current biennium

3=Not eligible in current biennium unless full or partial funding of eligible debt

**2020-2021 Additional State Aid for Homestead Exemption (ASAHE) for
Facilities Detail Report**

TOMBALL ISD (101921)

Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run ID: 34371

Data Elements		LPE	NF
1.	2020 Property Value with \$25,000 Homestead Exemption	\$12,230,809,142	\$12,230,809,142
2.	2020 Property Value with \$15,000 Homestead Exemption	\$12,439,125,245	\$12,439,125,245
3.	Debt Service on Eligible Bonds	\$28,543,852	\$28,543,852
Local Revenue Loss Caused by Homestead Exemption			
4.	IFA State Aid @ \$25,000	\$0	\$0
5.	EDA State Aid @ \$25,000	\$0	\$0
6.	Local Revenue Requirement Net of IFA and EDA (line 3 - line 4 - line 5)	\$28,543,852	\$28,543,852
7.	Tax Lost Due to Homestead Exemption (line 6 * (1 - (line 1/line 2)))	\$478,019	\$478,019
State Aid Gain from Homestead Exemption			
8.	IFA State Aid @ \$15,000	\$0	\$0
9.	EDA State Aid @ \$15,000	\$0	\$0
10.	Gain in State Aid ((line 4 + line 5) - (line 8 + line 9))	\$0	\$0
Hold Harmless Amount			
11.	ASAHE (line 7 - line 10 or zero if less than zero)	\$478,019	\$478,019
12.	I & S Tax Collections	\$42,187,978	\$42,447,470
13.	Net Local Revenue Requirement (line 6 - line 11)	\$28,065,833	\$28,065,833
14.	Final ASAHE with Reduction for Reduced I&S Collections if Line 12 less than Line 13 (line 11 * (line 12/line 13))	\$478,019	\$478,019

TOMBALL ISD (101921)

Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

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Bonds Outstanding as of 08/31/2015				Eligible Bonds Currently Outstanding (LPE)			
Bond		Amount Sold	Original 2021 Debt Service	Refunded Bond		New Bond	2021 Debt Service
66332	U/L Tax Schhse Adj Rate Bds Ser 2002B (Converted to Fixed Rate 5-15-2005)	\$19,650,000	\$3,809,258	66332	66332	U/L Tax Schhse Adj Rate Bds Ser 2002B (Converted to Fixed Rate 5-15-2005)	\$3,809,258
				73621	73621	U/L Tax Sch Bldg Bds Ser 2007	\$0
73621	U/L Tax Sch Bldg Bds Ser 2007	\$9,800,000	\$618,000	73621	88139	U/L Tax Sch Bldg & Ref Bds Ser 2016	\$11,594,700
				74029	74029	U/L Tax Sch Bldg & Ref Bds Ser 2008	\$0
74029	U/L Tax Sch Bldg & Ref Bds Ser 2008	\$104,030,000	\$6,865,950	74029	88139	U/L Tax Sch Bldg & Ref Bds Ser 2016	\$11,594,700
				75585	75585	U/L Tax Sch Bldg Bds Ser 2009	\$0
75585	U/L Tax Sch Bldg Bds Ser 2009	\$52,960,000	\$2,259,875	75585	88139	U/L Tax Sch Bldg & Ref Bds Ser 2016	\$11,594,700
				77829	77829	U/L Tax Sch Bldg Bds Ser 2010A	\$52,315
77829	U/L Tax Sch Bldg Bds Ser 2010A	\$26,535,000	\$1,714,050	77829	88139	U/L Tax Sch Bldg & Ref Bds Ser 2016	\$11,594,700
				77829	95003	U/L Tax Ref Bds Ser 2020A	\$2,510,433
77830	U/L Tax Ref Bds Ser 2010B	\$16,080,000	\$1,132,700	77830	77830	U/L Tax Ref Bds Ser 2010B	\$86,645
				77830	95003	U/L Tax Ref Bds Ser 2020A	\$2,510,433
78879	U/L Tax Sch Bldg Bds Ser 2011	\$30,015,000	\$1,717,619	78879	78879	U/L Tax Sch Bldg Bds Ser 2011	\$970,125
				78879	95003	U/L Tax Ref Bds Ser 2020A	\$2,510,433
83130	U/L Tax Sch Bldg Bds Ser 2014A	\$17,775,000	\$1,148,650				
83136	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-1 (Remarketed 08/15/2020)	\$18,980,000	\$759,200				
83137	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-2 (Remarketed 08/15/2021)	\$18,690,000	\$747,600				
83138	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-3 (Remarketed 08/15/2019)	\$25,650,000	\$1,026,000				

				83130	83130	U/L Tax Sch Bldg Bds Ser 2014A		\$1,148,650
84800	U/L Tax Sch Bldg & Ref Bds Ser 2015	\$137,450,000	\$6,744,950					
				83136	83136	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-1 (Remarketed 08/15/2020)		\$85,410
			\$28,543,852	83137	83137	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-2 (Remarketed 08/15/2021)		\$397,162
				83138	83138	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-3 (Remarketed 08/15/2019)		\$346,275
				84800	84800	U/L Tax Sch Bldg & Ref Bds Ser 2015		\$6,744,950
								\$67,550,889
						Lesser of Original debt or New debt=>		\$28,543,852

Bonds Outstanding as of 08/31/2015				Eligible Bonds Currently Outstanding (NF)			
Bond		Amount Sold	Original 2021 Debt Service	Refunded Bond		New Bond	2021 Debt Service
66332	U/L Tax Schhse Adj Rate Bds Ser 2002B (Converted to Fixed Rate 5-15-2005)	\$19,650,000	\$3,809,258	66332	66332	U/L Tax Schhse Adj Rate Bds Ser 2002B (Converted to Fixed Rate 5-15-2005)	\$3,809,258
73621	U/L Tax Sch Bldg Bds Ser 2007	\$9,800,000	\$618,000	73621	73621	U/L Tax Sch Bldg Bds Ser 2007	\$0
74029	U/L Tax Sch Bldg & Ref Bds Ser 2008	\$104,030,000	\$6,865,950	73621	88139	U/L Tax Sch Bldg & Ref Bds Ser 2016	\$11,594,700
75585	U/L Tax Sch Bldg Bds Ser 2009	\$52,960,000	\$2,259,875	74029	74029	U/L Tax Sch Bldg & Ref Bds Ser 2008	\$0
77829	U/L Tax Sch Bldg Bds Ser 2010A	\$26,535,000	\$1,714,050	74029	88139	U/L Tax Sch Bldg & Ref Bds Ser 2016	\$11,594,700
77830	U/L Tax Ref Bds Ser 2010B	\$16,080,000	\$1,132,700	75585	75585	U/L Tax Sch Bldg Bds Ser 2009	\$0
78879	U/L Tax Sch Bldg Bds Ser 2011	\$30,015,000	\$1,717,619	75585	88139	U/L Tax Sch Bldg & Ref Bds Ser 2016	\$11,594,700
83130	U/L Tax Sch Bldg Bds Ser 2014A	\$17,775,000	\$1,148,650	77829	77829	U/L Tax Sch Bldg Bds Ser 2010A	\$52,315
83136	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-1 (Remarketed 08/15/2020)	\$18,980,000	\$759,200	77829	88139	U/L Tax Sch Bldg & Ref Bds Ser 2016	\$11,594,700
83137	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-2 (Remarketed 08/15/2021)	\$18,690,000	\$747,600	77829	95003	U/L Tax Ref Bds Ser 2020A	\$2,510,433
83138	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-3 (Remarketed 08/15/2019)	\$25,650,000	\$1,026,000	77830	77830	U/L Tax Ref Bds Ser 2010B	\$86,645
84800	U/L Tax Sch Bldg & Ref Bds Ser 2015	\$137,450,000	\$6,744,950	77830	95003	U/L Tax Ref Bds Ser 2020A	\$2,510,433
			\$28,543,852	78879	78879	U/L Tax Sch Bldg Bds Ser 2011	\$970,125
				78879	95003	U/L Tax Ref Bds Ser 2020A	\$2,510,433
				83130	83130	U/L Tax Sch Bldg Bds Ser 2014A	\$1,148,650
				83136	83136	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-1 (Remarketed 08/15/2020)	\$85,410
				83137	83137	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-2 (Remarketed 08/15/2021)	\$397,162

83138	83138	Var Rate U/L Tax Sch Bldg Bds Ser 2014B-3 (Remarketed 08/15/2019)	\$346,275
84800	84800	U/L Tax Sch Bldg & Ref Bds Ser 2015	\$6,744,950
			<hr/>
			\$67,550,889
			<hr/>
<i>Lesser of Original debt or New debt=></i>			\$28,543,852

TOMBALL ISD (101921)

Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

EDA State Aid Report Using Property Value Calculated with \$25,000 Homestead Exemption			
Data Elements		LPE	NF
1.	2018-2019 I&S Tax Collection	\$31,018,542	\$31,018,542
2.	2018-2019 Local Share of EDA	\$17,270,441	\$17,270,441
3.	2018-2019 Local Share of IFA Awarded for Bonded Debt	\$0	\$0
4.	2018-2019 Excess I&S Tax Collection (line 1 - line 2 - line 3)	\$13,748,101	\$13,748,101
5.	2020-2021 Actual Eligible Debt Service Payment	\$31,635,065	\$33,748,336
6.	2020-2021 IFA State/Local Share of IFA Awarded for Bonded Debt	\$0	\$0
7.	Estimated 2020-2021 Total Refined ADA	17,789.996	18,689.874
8.	2020 State Certified District Property Value (DPV) Adjusted Property Value	\$12,230,809,142	\$12,230,809,142
9.	2017 State Certified District Property Value (DPV) Adjusted Property Value	\$10,227,349,868	\$10,060,287,977
Calculations		LPE	NF
10.	2018-2019 Rate to Determine Maximum EDA Limit (line 2 + line 4) / (line 9 / 100). if line 1 < line 2, then rate = (line 1 * 100) / line 9	0.3033	0.3083
11.	2020-2021 Rate Needed for All Eligible Debt ((line 5 - line 6) / \$39.40 / line 7 / 100)	0.4554	0.4583
12.	2020-2021 Allowed Rate (lesser of line 10 or line 11 or \$.29)	0.2900	0.2900
13.	State/Local Share of EDA (\$39.40 * line 7 * line 12 * 100)	\$20,146,281	\$21,355,050
14.	Local Share of EDA (line 12 * (line 8 / 100))	\$20,146,281	\$21,355,050
15.	State Share of EDA (line 13 - line 14)	\$0	\$0
16.	EDA Entitlement (line 15, unless I&S taxes are less than EDA local share)	\$0	\$0

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TOMBALL ISD (101921)

Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

EDA State Aid Report Using Property Value Calculated with \$15,000 Homestead Exemption			
Data Elements		LPE	NF
1.	2018-2019 I&S Tax Collection	\$31,018,542	\$31,018,542
2.	2018-2019 Local Share of EDA	\$17,270,441	\$17,270,441
3.	2018-2019 Local Share of IFA Awarded for Bonded Debt	\$0	\$0
4.	2018-2019 Excess I&S Tax Collection (line 1 - line 2 - line 3)	\$13,748,101	\$13,748,101
5.	2020-2021 Actual Eligible Debt Service Payment	\$31,635,065	\$33,748,336
6.	2020-2021 IFA State/Local Share of IFA Awarded for Bonded Debt	\$0	\$0
7.	Estimated 2020-2021 Total Refined ADA	17,789.996	18,689.874
8.	2020 State Certified District Property Value (DPV) Adjusted Property Value	\$12,439,125,245	\$12,439,125,245
9.	2017 State Certified District Property Value (DPV) Adjusted Property Value	\$10,410,341,726	\$10,246,845,617
Calculations		LPE	NF
10.	2018-2019 Rate to Determine Maximum EDA Limit (line 2 + line 4) / (line 9 / 100). if line 1 < line 2, then rate = (line 1 * 100) / line 9	0.2980	0.3027
11.	2020-2021 Rate Needed for All Eligible Debt ((line 5 - line 6) / \$35 / line 7 / 100)	0.5081	0.5159
12.	2020-2021 Allowed Rate (lesser of line 10 or line 11 or \$.29)	0.2900	0.2900
13.	State/Local Share of EDA (\$35 * line 7 * line 12 * 100)	\$18,056,846	\$18,970,222
14.	Local Share of EDA (line 12 * (line 8 / 100))	\$18,056,846	\$18,970,222
15.	State Share of EDA (line 13 - line 14)	\$0	\$0
16.	EDA Entitlement (line 15, unless I&S taxes are less than EDA local share)	\$0	\$0

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TOMBALL ISD (101921)

Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run Id: 34371

FSP Allocations and Adjustments		LPE	NF
Foundation School Fund			
1.	Current Allocation	\$26,048,520	\$26,991,381
2.	Adjustments to date	(\$386,450)	(\$382,496)
3.	Adjusted Allocation	\$25,662,070	\$26,608,885
4.	Total Paid to date	\$19,724,652	\$26,608,885
5.	Remaining Balance	\$5,937,418	\$0
6.	Total Projected Payments	\$25,662,070	\$26,608,885
7.	Projected Balance	\$0	\$0
Available School Fund			
8.	Current Allocation	\$8,477,176	\$8,477,176
9.	Adjustments to date	\$0	\$0
10.	Adjusted Allocation	\$8,477,176	\$8,477,176
11.	Total Paid to date	\$6,735,362	\$8,477,176
12.	Remaining Balance	\$1,741,814	\$0
13.	Total Projected Payments	\$8,477,176	\$8,477,176
14.	Projected Balance	\$0	\$0

TOMBALL ISD (101921)
Last Update: NOV 12, 2021

Payment Cycle: Near-Final

Payment Class: 3

Run ID: 34371

Data Elements			LPE	NF
1.	Compressed M&O Collections		\$110,857,702	\$110,068,599
2.	Tier Two Level One M&O Collections		\$4,274,593	\$4,244,165
3.	Tier Two Level Two M&O Collections		\$0	\$0
4.	Total M&O Collections (Compressed + Tier Two Level One + Tier Two Level Two)		\$115,132,295	\$114,312,764
Local Revenue in Excess of Entitlement (Tier One)			LPE	NF
5.	Total Tier One Entitlement		\$136,772,679	\$139,824,348
6.	ASF Allotment		\$8,477,176	\$8,477,176
7.	Total Tier One Entitlement - ASF		\$128,295,503	\$131,347,172
8.	Local Fund Assignment (LFA)		\$110,701,054	\$110,701,054
9.	Excess Local Revenue (Tier One) = Line 8 - (Line 5 - Line 6)		\$0	\$0
Excess Local Revenue after adjustment for collections TEC 48.257(b)			LPE	NF
10.	Does district retain sufficient local collections after recapture to fund its entitlement (Line 1 - Line 9 - (Line 5 - Line 6))		\$0	\$0
11.	Excess Local Revenue after adjustment for collections = max ((Line 9 + Line 10),0)		\$0	\$0

Local Revenue in Excess of Entitlement (Tier Two)		LPE	NF
12.	Total Tier Two Level Two Entitlement	\$0	\$0
13.	Local Share of Tier Two Level Two Entitlement	\$0	\$0
14.	Excess Local Revenue (Tier Two) = Line 13 - Line 12	\$0	\$0
Total Excess Local Revenue and Final Recapture Cost		LPE	NF
15.	Total Excess Local Revenue = Line 11 + Line 14	\$0	\$0
16.	CAD Cost	\$0	\$0
17.	Percentage of Total Collections Recaptured = Line 15 / Line 4	0.00%	0.00%
18.	CAD Cost Credit	\$0	\$0
19.	Final Discounted Cost = Line 15 - Line 18	\$0	\$0

Page 2 of 2

Total Staff and Total Student By School Year

Summary: Displays total staff count and total students across years.

Usage: Review for accuracy. Compare student growth or decline to staff growth or decline.

Data Sources: Fall PEIMS submission.

Definitions:

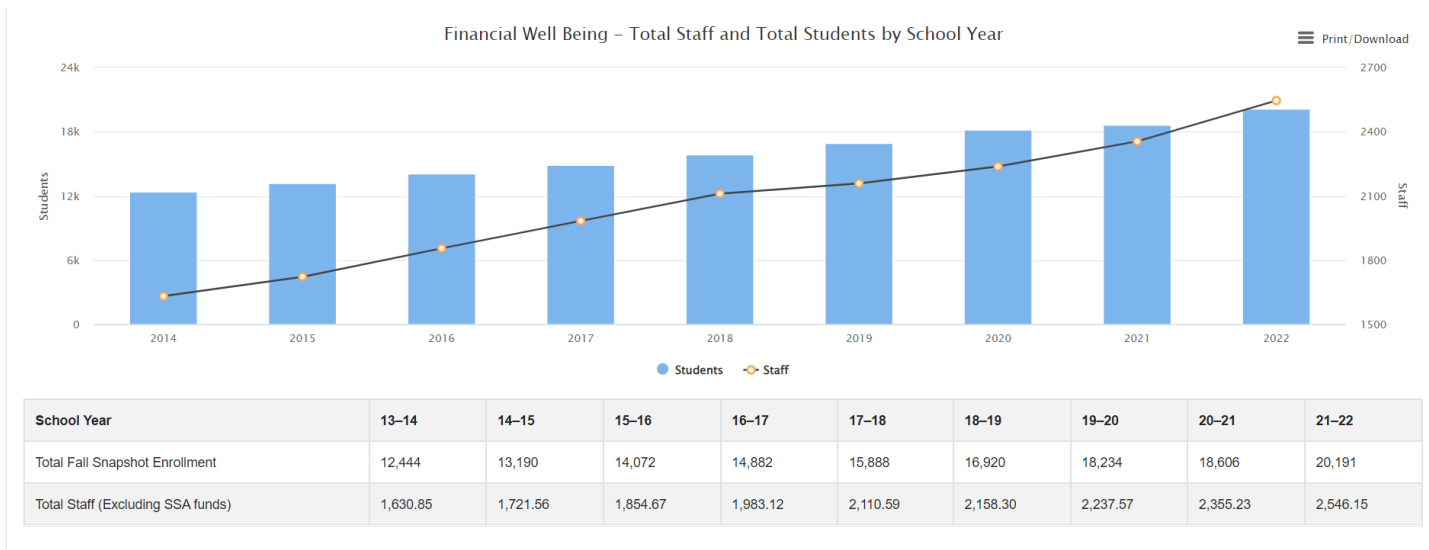
- Total Fall Student Snapshot Count ADA Codes E0787 1-9 (Excludes students coded 0 – enrolled, not in membership) (Code Table C059)
- Staff FTE (Full Time Equivalency) = PEIMS 060 Staff Employment Payroll Record where Fund Code E0316 in Code Table C145 **is NOT a Shared Services Arrangement.**
 - **SSA fund codes excluded are:**
 - 292, 293, 294, 295, 297, 298, 300, 301, 302, 307, 309, 311, 312, 313, 314, 315, 316, 317, 319, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 342, 343, 347, 348, 349, 350, 351, 352, 354, 355, 356, 357, 358, 359, 360, 361, 364, 365, 366, 367, 379, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 459

Special Note: An employee who has a payroll shared services arrangement fund code is not included in the Total Staff FTE calculation

Features:

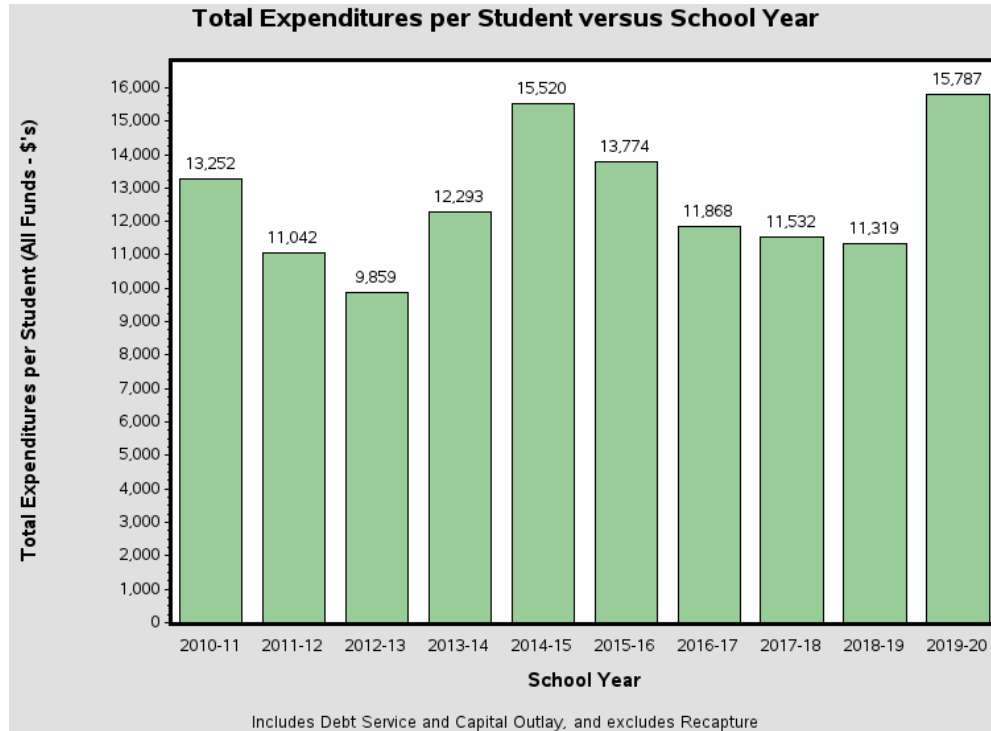
Hover over chart to display counts, matching the table below Click on the Students or Staff key icons to remove or replace the data on the graph.

Updated: Thursday, February 10, 2022

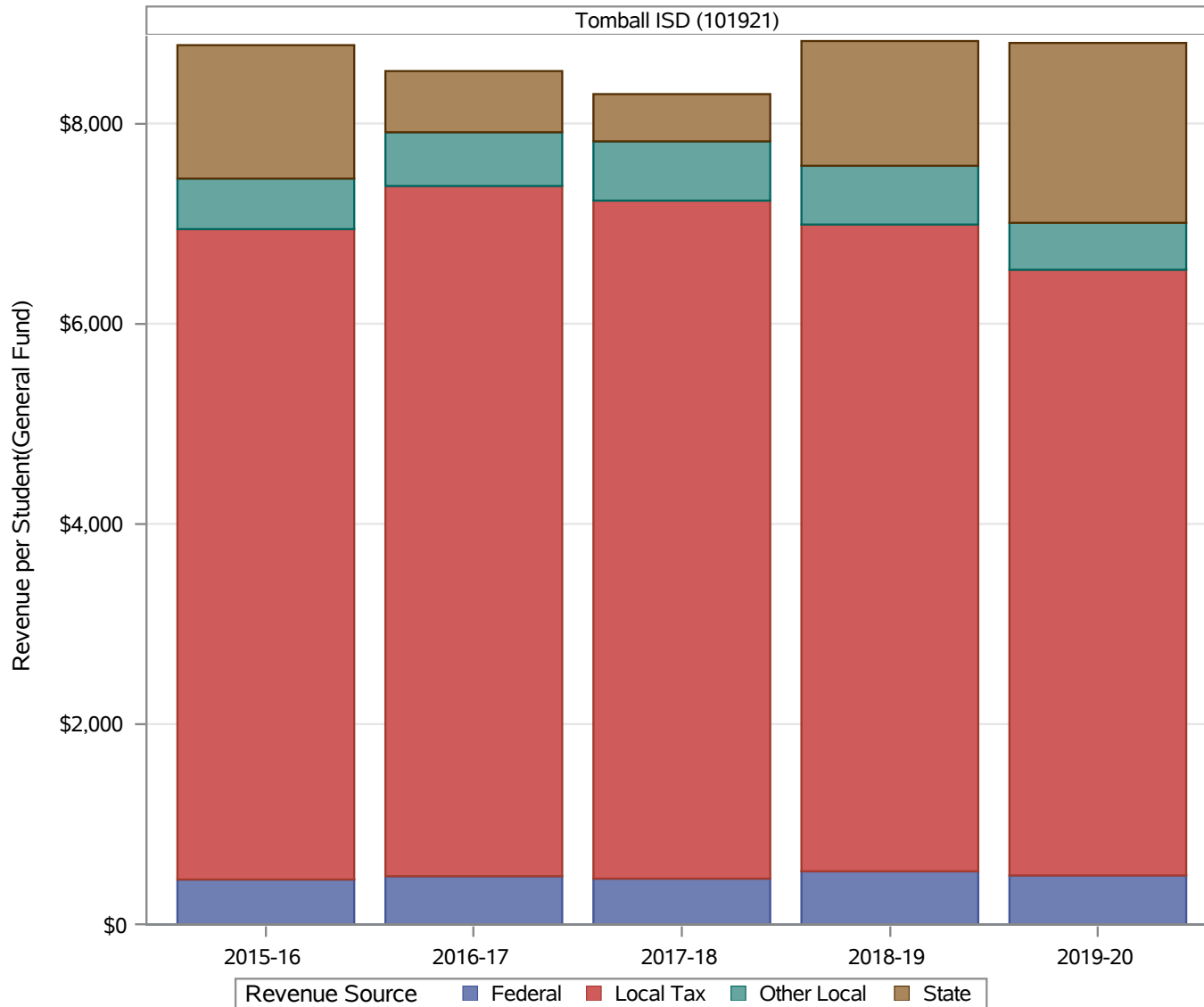


Longitudinal Data: 10 Year History for Tomball ISD (101921)

Measure	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Expenditures per Student (All Funds - \$'s)	13,252	11,042	9,859	12,293	15,520	13,774	11,868	11,532	11,319	15,787
Total Expenditures (All Funds - \$'s)	140,593,331	122,302,756	115,577,947	152,969,759	204,704,402	193,830,461	176,625,325	183,166,373	191,510,110	287,856,086
Total Enrolled Students in Membership	10,609	11,076	11,723	12,444	13,190	14,072	14,882	15,884	16,920	18,234



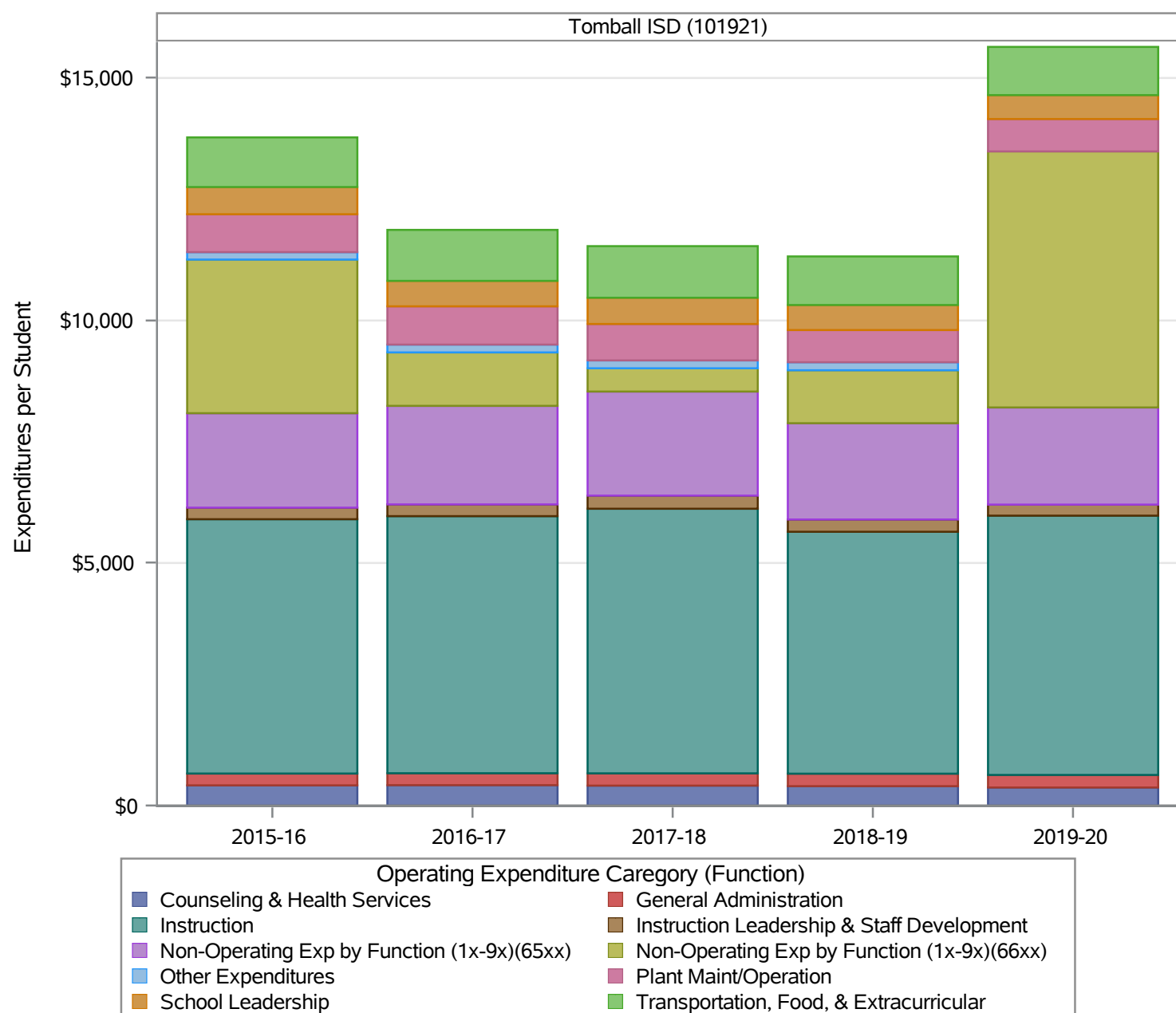
Comparison of 2015-16 through 2019-20 Operational Revenue Sources



Tomball ISD (101921) SY1920 Total Enrolled Students in Membership = 18,234
&enroll2.

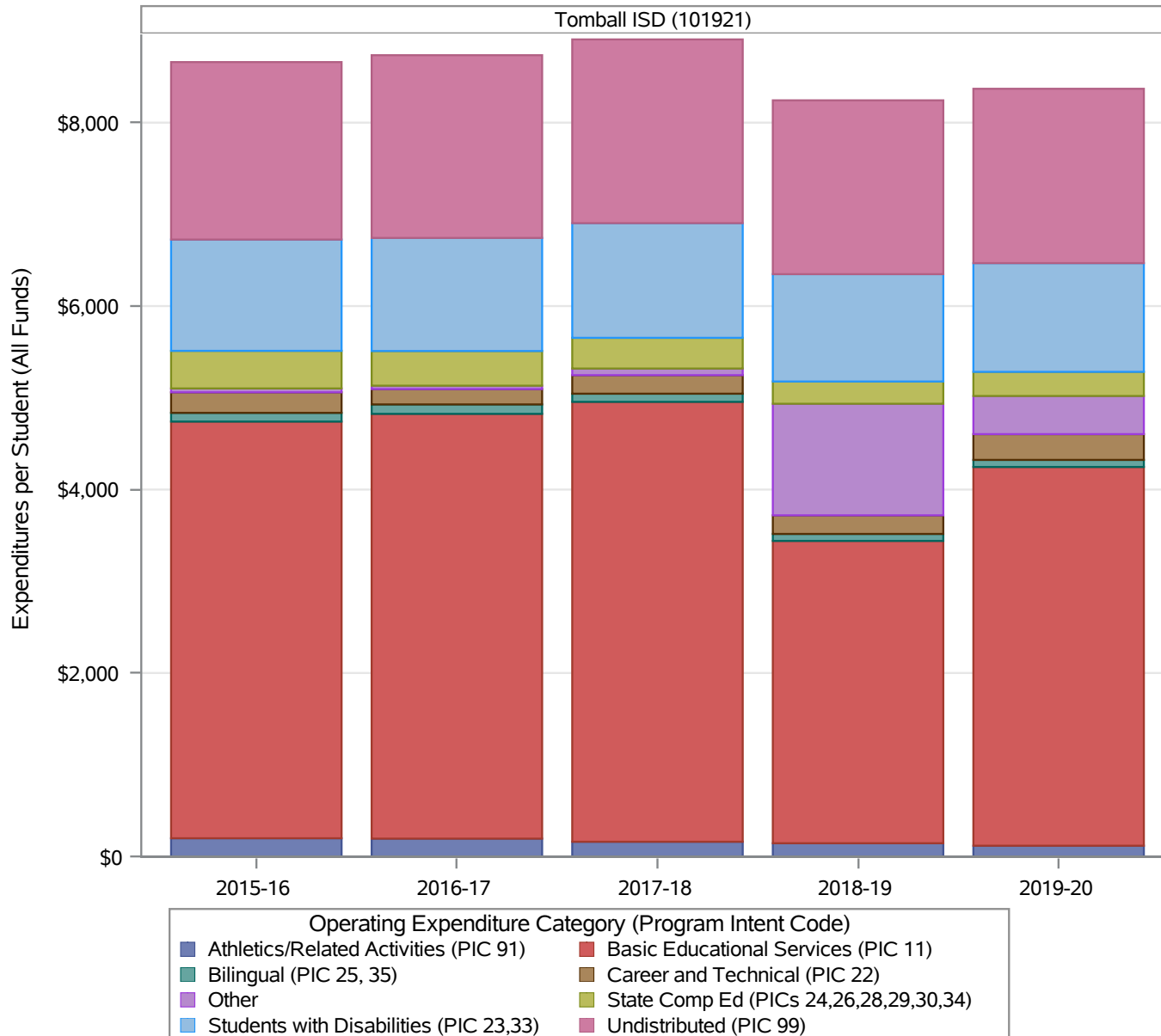
Excludes Debt Service & Recapture

Comparison of 2015-16 through 2019-20 Operational Total Expenditures



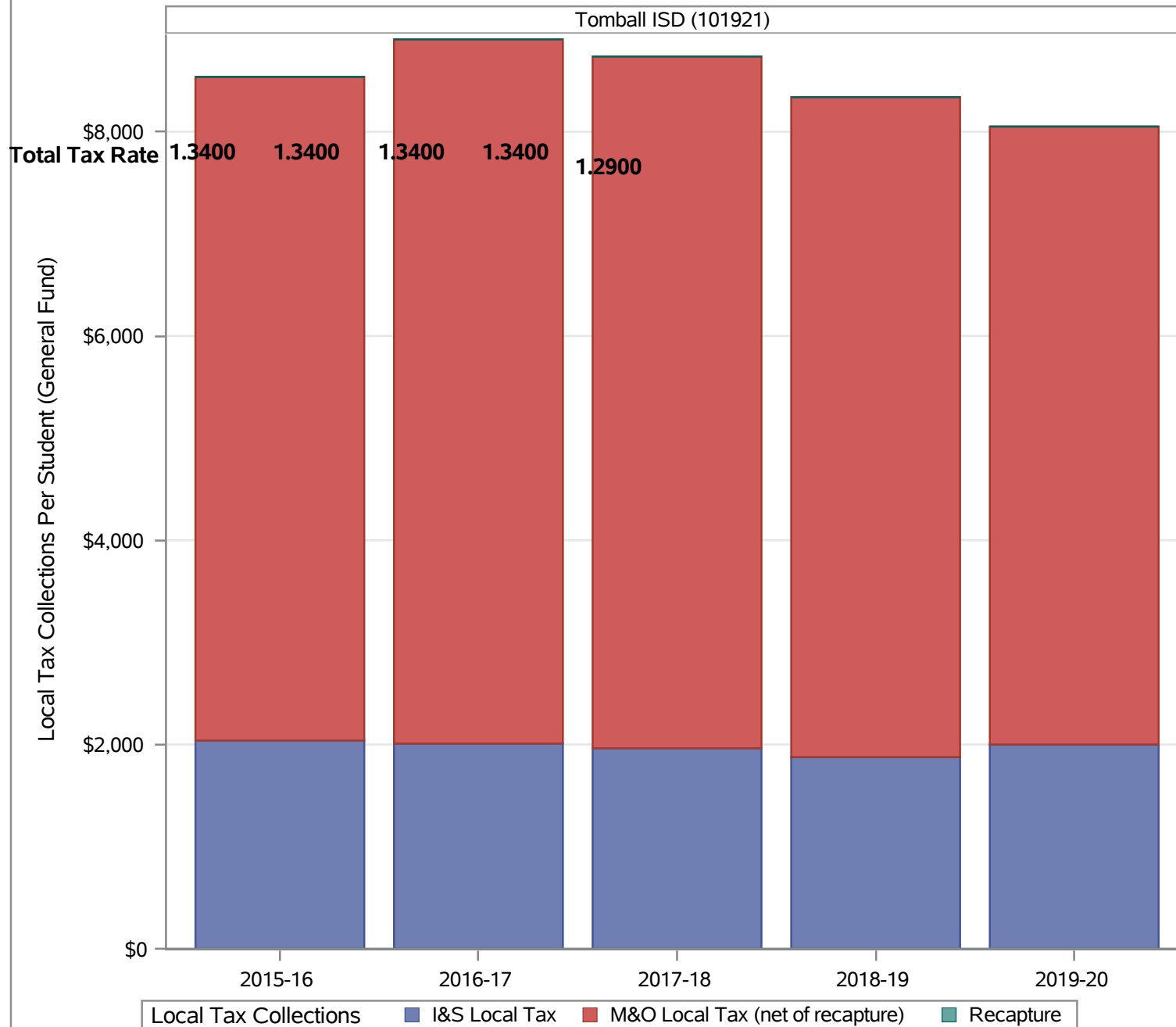
Tomball ISD (101921) SY1920 Total Enrolled Students in Membership = 18,234
&enroll2.

Comparison of 2015-16 through 2019-20 Program Expenditures



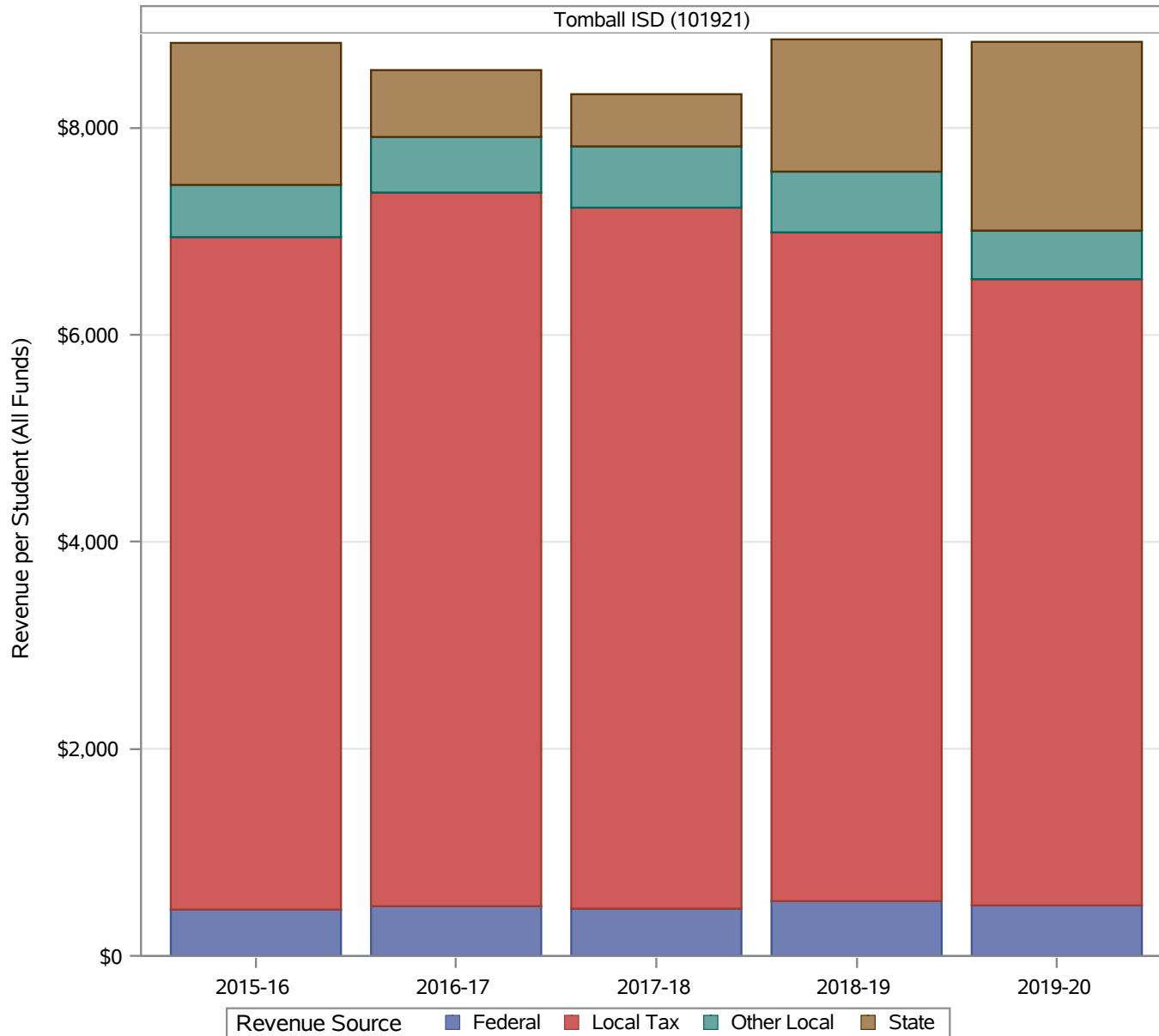
Tomball ISD (101921) SY1920 Total Enrolled Students in Membership = 18,234
&enroll2.

Comparison of 2015-16 through 2019-20 Local Tax Collections



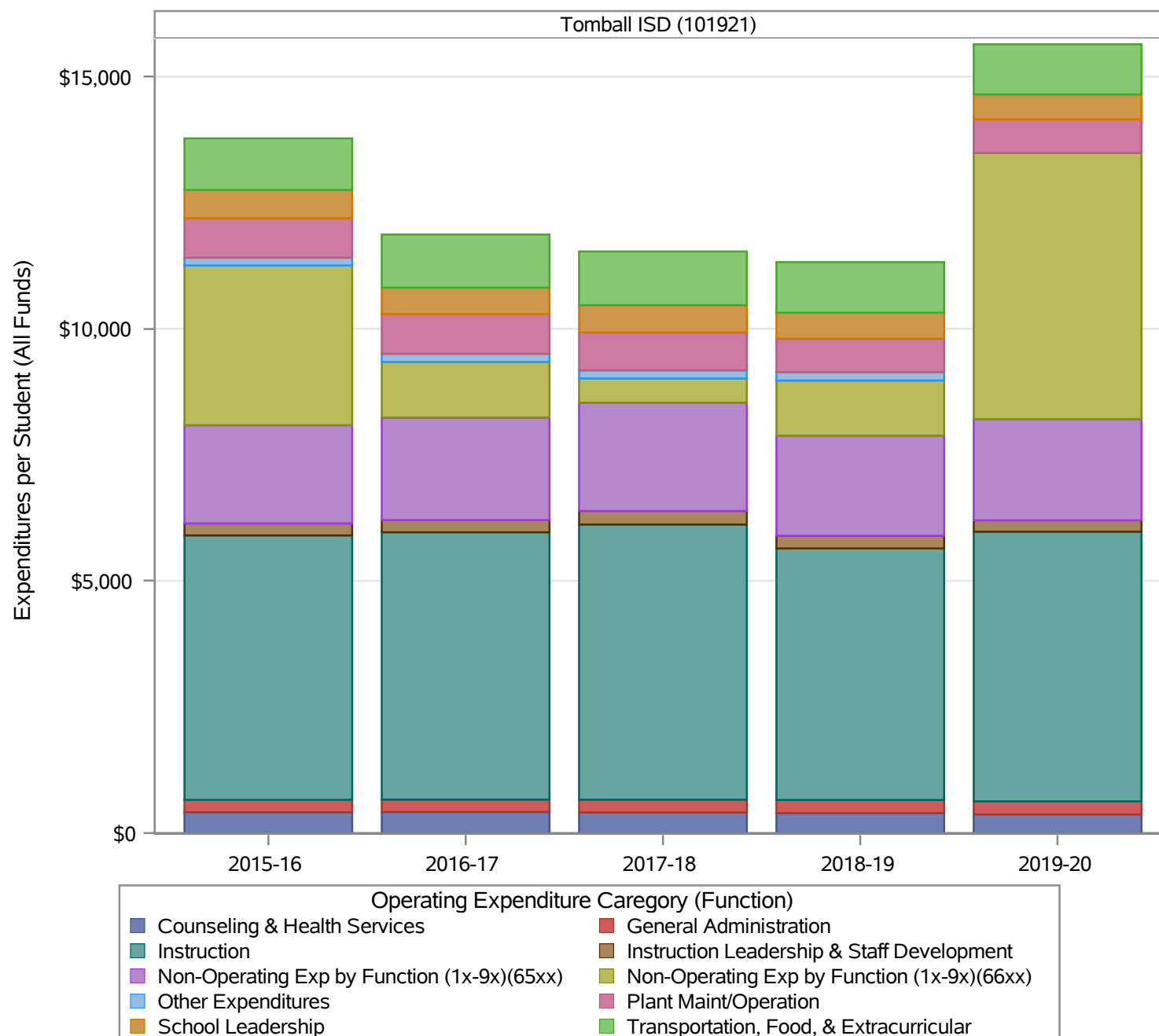
Tomball ISD (101921) SY1920 Total Enrolled Students in Membership = 18,234
&enroll2.

Comparison of 2015-16 through 2019-20 All Funds Revenue



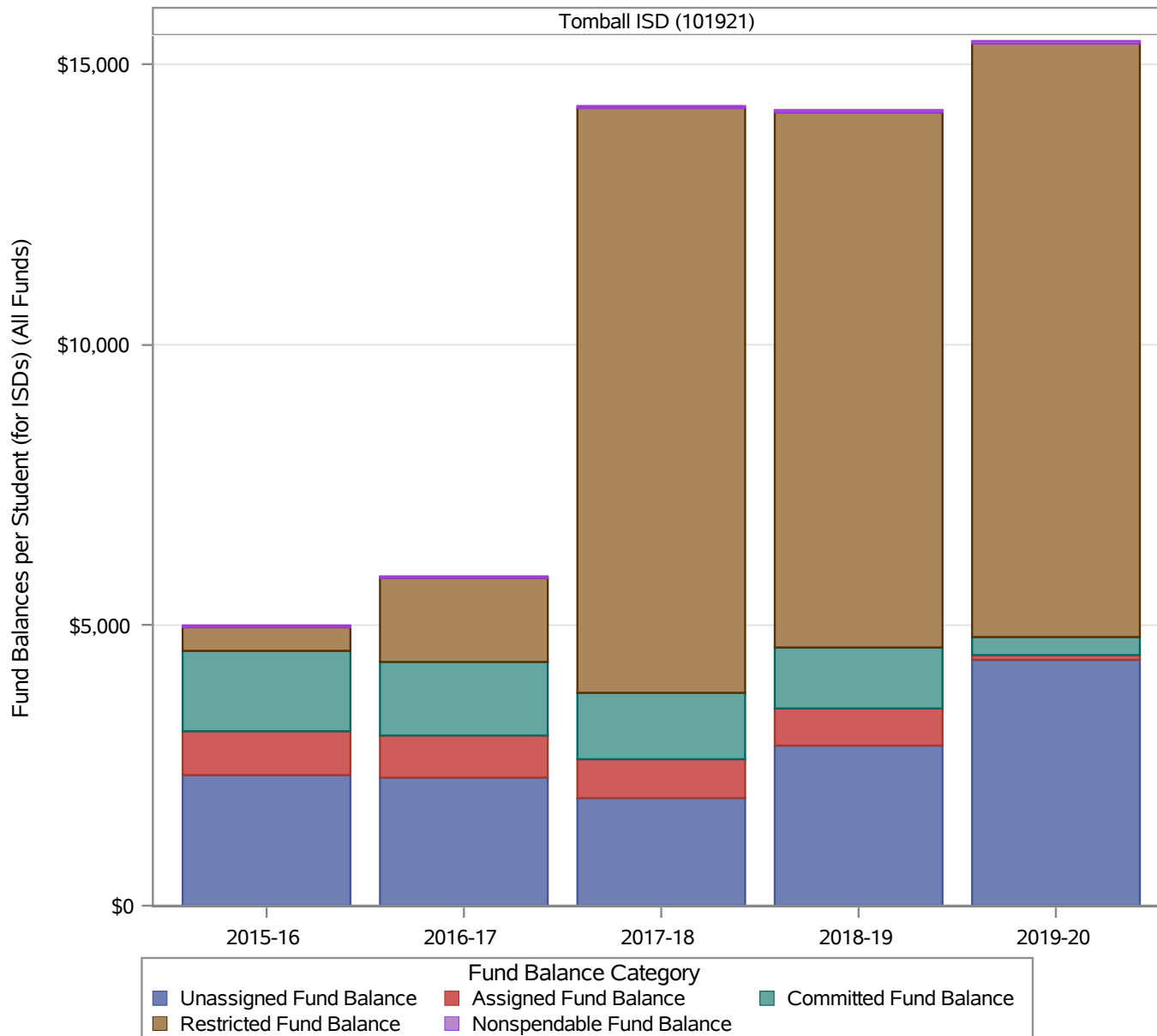
Tomball ISD (101921) SY1920 Total Enrolled Students in Membership = 18,234
&enroll2.

Comparison of 2015-16 through 2019-20 All Funds Total Expenditures



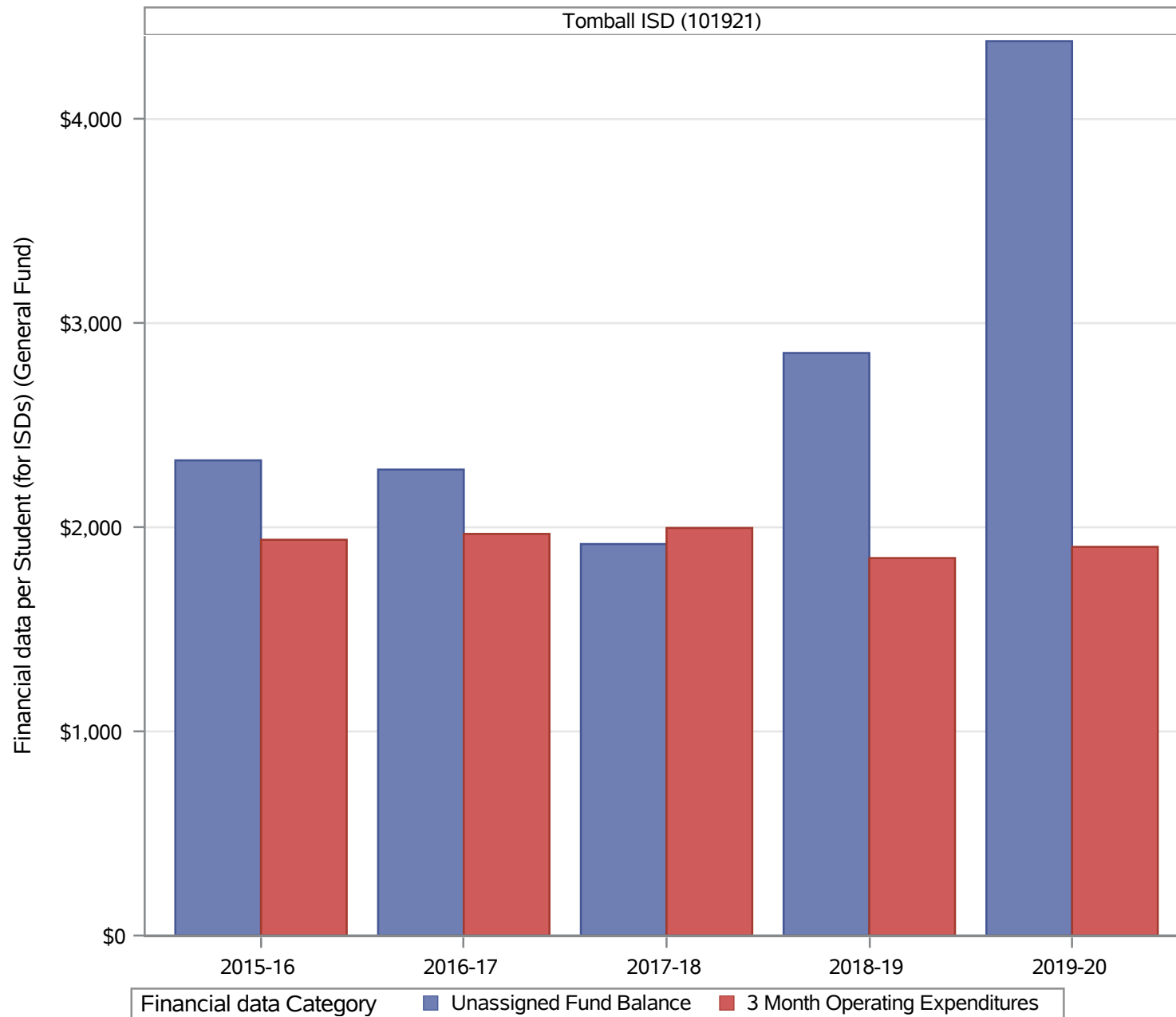
Tomball ISD (101921) SY1920 Total Enrolled Students in Membership = 18,234
&enroll2.

Comparison of 2015-16 through 2019-20 All Funds Fund Balances



Tomball ISD (101921) SY1920 Total Enrolled Students in Membership = 18,234
&enroll2.

Comparison of 2015-16 through 2019-20 General Fund Unassigned Fund Balance



Tomball ISD (101921) SY1920 Total Enrolled Students in Membership = 18,234
&enroll2.

2020 - 2021 Budgeted Financial Data
Totals for TOMBALL ISD (101921)
Total Enrolled Membership: 18,606

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$115,712,295	76.79%	\$6,219	\$115,712,295	73.06%	\$6,219
State Operating Funds	\$31,612,506	20.98%	\$1,699	\$31,612,506	19.96%	\$1,699
Federal Funds	\$1,341,738	0.89%	\$72	\$4,665,898	2.95%	\$251
Other Local	\$2,015,029	1.34%	\$108	\$6,387,619	4.03%	\$343
Total Operating Revenue	\$150,681,568	100.00%	\$8,099	\$158,378,318	100.00%	\$8,512
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$42,444,978	98.71%	\$2,281
State Assistance for Debt Service	\$0	0.00%	\$0	\$555,022	1.29%	\$30
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$43,000,000	100.00%	\$2,311
Subtotal: Operating and Other Revenue	\$150,681,568	100.00%	\$8,099	\$201,378,318	100.00%	\$10,823
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$150,681,568	100.00%	\$8,099	\$201,378,318	100.00%	\$10,823
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$7,018,657	100.00%	\$377	\$7,191,337	100.00%	\$387
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$7,018,657	100.00%	\$377	\$7,191,337	100.00%	\$387
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$157,700,225	100.00%	\$8,476	\$208,569,655	100.00%	\$11,210
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$139,288,222	86.55%	\$7,486	\$142,584,563	84.62%	\$7,663
Professional & Contracted Services (Object 62xx)	\$12,664,875	7.87%	\$681	\$12,875,145	7.64%	\$692
Supplies & Materials (Object 63xx)	\$6,174,829	3.84%	\$332	\$10,203,439	6.06%	\$548

2020 - 2021 Budgeted Financial Data
Totals for TOMBALL ISD (101921)
Total Enrolled Membership: 18,606

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$2,811,470	1.75%	\$151	\$2,833,410	1.68%	\$152
Total Operating Expenditures by Object	\$160,939,396	100.00%	\$8,650	\$168,496,557	100.00%	\$9,056
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$43,000,000	98.15%	\$2,311
Capital Outlay(Object 66xx)	\$704,791	100.00%	\$38	\$811,791	1.85%	\$44
Total Non-Operating Expenditures by Object	\$704,791	100.00%	\$38	\$43,811,791	100.00%	\$2,355
Grand Total: Operating and Non-Operating Expenditures by Object	\$161,644,187	100.00%	\$8,688	\$212,308,348	100.00%	\$11,411
Operating Expenditures by Function (61xx-64xx only)						
Instruction(Function 11,95)	\$102,996,256	64.00%	\$5,536	\$102,996,256	61.13%	\$5,536
Instructional Resources & Media Services (Function 12)	\$1,649,477	1.02%	\$89	\$1,649,477	0.98%	\$89
Curriculum & Staff Development (Function 13)	\$2,822,538	1.75%	\$152	\$2,822,538	1.68%	\$152
Instructional Leadership (Function 21)	\$2,170,012	1.35%	\$117	\$2,170,012	1.29%	\$117
School Leadership (Function 23)	\$9,540,263	5.93%	\$513	\$9,540,263	5.66%	\$513
Guidance Counseling Services (Function 31)	\$5,771,604	3.59%	\$310	\$5,771,604	3.43%	\$310
Social Work Services (Function 32)	\$82,360	0.05%	\$4	\$82,360	0.05%	\$4
Health Services (Function 33)	\$1,907,771	1.19%	\$103	\$1,907,771	1.13%	\$103
Transportation (Function 34)	\$7,575,130	4.71%	\$407	\$7,575,130	4.50%	\$407
Food Services (Function 35)	\$0	0.00%	\$0	\$7,557,161	4.49%	\$406
Extracurricular (Function 36)	\$3,633,136	2.26%	\$195	\$3,633,136	2.16%	\$195
General Administration (Function 41,92)	\$5,015,136	3.12%	\$270	\$5,015,136	2.98%	\$270
Facilities Maintenance & Operations (Function 51)	\$14,486,946	9.00%	\$779	\$14,486,946	8.60%	\$779
Security & Monitoring Services (Function 52)	\$877,971	0.55%	\$47	\$877,971	0.52%	\$47
Data Processing Services (Function 53)	\$2,410,177	1.50%	\$130	\$2,410,177	1.43%	\$130
Community Services (Function 61)	\$619	0.00%	\$0	\$619	0.00%	\$0
Total Operating Expenditures by Function	\$160,939,396	100.00%	\$8,650	\$168,496,557	100.00%	\$9,056
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$43,000,000	98.15%	\$2,311
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$704,791	100.00%	\$38	\$811,791	1.85%	\$44

**2020 - 2021 Budgeted Financial Data
Totals for TOMBALL ISD (101921)
Total Enrolled Membership: 18,606**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$704,791	100.00%	\$38	\$43,811,791	100.00%	\$2,355
Grand Total: Operating and Non-Operating Expenditures by Function	\$161,644,187	100.00%	\$8,688	\$212,308,348	100.00%	\$11,411
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$83,383,693	51.81%	\$4,482	\$83,383,693	49.49%	\$4,482
Gifted and Talented (PIC 21)	\$10,730,179	6.67%	\$577	\$10,730,179	6.37%	\$577
Career and Technical (PIC 22)	\$5,176,172	3.22%	\$278	\$5,176,172	3.07%	\$278
Students with Disabilities (PICs 23,33)	\$20,123,419	12.50%	\$1,082	\$20,123,419	11.94%	\$1,082
State Compensatory Education (PICs 24,26,28,29,30,34)	\$6,551,108	4.07%	\$352	\$6,551,108	3.89%	\$352
Bilingual (PICs 25,35)	\$1,486,590	0.92%	\$80	\$1,486,590	0.88%	\$80
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$198,459	0.12%	\$11	\$198,459	0.12%	\$11
Early Education Allotment (PIC 36)	\$367,746	0.23%	\$20	\$367,746	0.22%	\$20
Dyslexia or Related Disorder Services (PIC 37)	\$12,685	0.01%	\$1	\$12,685	0.01%	\$1
College, Career, and Military Readiness (CCMR) (PIC 38)	\$66,897	0.04%	\$4	\$66,897	0.04%	\$4
Athletics/Related Activities (PIC 91)	\$2,779,329	1.73%	\$149	\$2,779,329	1.65%	\$149
Un-Allocated (PIC 99)	\$30,063,119	18.68%	\$1,616	\$37,620,280	22.33%	\$2,022
Total Operating Expenditures by Program Intent Code (PIC)	\$160,939,396	100.00%	\$8,650	\$168,496,557	100.00%	\$9,056
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$43,000,000	98.15%	\$2,311
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$704,791	100.00%	\$38	\$811,791	1.85%	\$44
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$704,791	100.00%	\$38	\$43,811,791	100.00%	\$2,355
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$161,644,187	100.00%	\$8,688	\$212,308,348	100.00%	\$11,411
Disbursements						
Total Disbursements						
Operating Expenditures	\$160,939,396	98.77%	\$8,650	\$168,496,557	78.88%	\$9,056
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0

2020 - 2021 Budgeted Financial Data
Totals for TOMBALL ISD (101921)
Total Enrolled Membership: 18,606

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$1,294,500	0.79%	\$70	\$1,294,500	0.61%	\$70
Debt Service (Object 6500)	\$0	0.00%	\$0	\$43,000,000	20.13%	\$2,311
Capital Projects (Object 6600)	\$704,791	0.43%	\$38	\$811,791	0.38%	\$44
Total Disbursements	\$162,938,687	100.00%	\$8,757	\$213,602,848	100.00%	\$11,480

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Canyon Pointe El		District:TOMBALL ISD		County:Harris		
Campus Number:101921111 Total Membership:		766				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	6,184,168	100.00	8,073	6,263,198	100.00	8,176
Operating-Payroll	5,874,138	94.99	7,669	5,953,168	95.05	7,772
Other Operating	306,824	4.96	401	306,824	4.90	401
Non-Operating(Equipt/Supplies)	3,206	0.05	4	3,206	0.05	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	6,180,962	100.00	8,069	6,259,992	100.00	8,172
Instruction (11,95) *	5,126,627	82.94	6,693	5,126,627	81.90	6,693
Instructional Res/Media (12) *	80,778	1.31	105	80,778	1.29	105
Curriculum/Staff Develop (13) *	162,958	2.64	213	162,958	2.60	213
Instructional Leadership (21) *	91,943	1.49	120	91,943	1.47	120
School Leadership (23) *	346,704	5.61	453	346,704	5.54	453
Guidance/Counseling Svcs (31) *	281,031	4.55	367	281,031	4.49	367
Social Work Services (32) *	3,937	0.06	5	3,937	0.06	5
Health Services (33) *	86,813	1.40	113	86,813	1.39	113
Food (35) **	0	0.00	0	79,030	1.26	103
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	171	0.00	0	171	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,752,430	100.00	3,593	2,752,430	100.00	3,593
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	559,148	20.31	730	559,148	20.31	730
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	863,615	31.38	1,127	863,615	31.38	1,127
Accelerated Education	936,093	34.01	1,222	936,093	34.01	1,222
Bilingual	213,085	7.74	278	213,085	7.74	278
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus: Canyon Pointe El District: TOMBALL ISD County: Harris
Campus Number: 101921111 Total Membership: 766

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	157,841	5.73	206	157,841	5.73	206
Early Education Allotment	21,143	0.77	28	21,143	0.77	28
Dyslexia or Related Disorder Serv	1,505	0.05	2	1,505	0.05	2
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Creekside Forest EI		District:TOMBALL ISD		County:Harris		
Campus Number:101921112 Total Membership:		534				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,229,011	100.00	7,919	4,289,271	100.00	8,032
Operating-Payroll	4,017,305	94.99	7,523	4,077,565	95.06	7,636
Other Operating	209,541	4.95	392	209,541	4.89	392
Non-Operating(Equip/Supplies)	2,165	0.05	4	2,165	0.05	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,226,846	100.00	7,915	4,287,106	100.00	8,028
Instruction (11,95) *	3,458,760	81.83	6,477	3,458,760	80.68	6,477
Instructional Res/Media (12) *	73,188	1.73	137	73,188	1.71	137
Curriculum/Staff Develop (13) *	95,161	2.25	178	95,161	2.22	178
Instructional Leadership (21) *	60,289	1.43	113	60,289	1.41	113
School Leadership (23) *	326,874	7.73	612	326,874	7.62	612
Guidance/Counseling Svcs (31) *	134,446	3.18	252	134,446	3.14	252
Social Work Services (32) *	2,665	0.06	5	2,665	0.06	5
Health Services (33) *	75,463	1.79	141	75,463	1.76	141
Food (35) **	0	0.00	0	60,260	1.41	113
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,153,491	100.00	2,160	1,153,491	100.00	2,160
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	402,250	34.87	753	402,250	34.87	753
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	556,287	48.23	1,042	556,287	48.23	1,042
Accelerated Education	165,612	14.36	310	165,612	14.36	310
Bilingual	150	0.01	0	150	0.01	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Creekside Forest El		District:TOMBALL ISD		County:Harris		
Campus Number:101921112 Total Membership:		534				
	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	29,192	2.53	55	29,192	2.53	55
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Creekside Park J H District:TOMBALL ISD County:Harris Campus Number:101921044 Total Membership: 946						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,328,840	100.00	5,633	5,475,310	100.00	5,788
Operating-Payroll	4,797,155	90.02	5,071	4,943,625	90.29	5,226
Other Operating	494,591	9.28	523	494,591	9.03	523
Non-Operating(Equipt/Supplies)	37,094	0.70	39	37,094	0.68	39
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,291,746	100.00	5,594	5,438,216	100.00	5,749
Instruction (11,95) *	3,944,192	74.53	4,169	3,944,192	72.53	4,169
Instructional Res/Media (12) *	88,920	1.68	94	88,920	1.64	94
Curriculum/Staff Develop (13) *	112,498	2.13	119	112,498	2.07	119
Instructional Leadership (21) *	95,003	1.80	100	95,003	1.75	100
School Leadership (23) *	505,176	9.55	534	505,176	9.29	534
Guidance/Counseling Svcs (31) *	280,926	5.31	297	280,926	5.17	297
Social Work Services (32) *	3,483	0.07	4	3,483	0.06	4
Health Services (33) *	90,968	1.72	96	90,968	1.67	96
Food (35) **	0	0.00	0	146,470	2.69	155
Extracurricular (36) * **	166,830	3.15	176	166,830	3.07	176
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	3,750	0.07	4	3,750	0.07	4
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,388,180	100.00	1,467	1,388,180	100.00	1,467
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	321,806	23.18	340	321,806	23.18	340
Career & Technical	387,207	27.89	409	387,207	27.89	409
Students with Disabilities	678,617	48.89	717	678,617	48.89	717
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	550	0.04	1	550	0.04	1
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Creekside Park J H		District:TOMBALL ISD		County:Harris		
Campus Number:101921044 Total Membership:		946				
	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:CreekviewEI Campus Number:101921115 Total Membership: 891		District:TOMBALL ISD		County:Harris		
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,137,066	100.00	5,766	5,208,836	100.00	5,846
Operating-Payroll	4,817,575	93.78	5,407	4,889,345	93.87	5,487
Other Operating	316,152	6.15	355	316,152	6.07	355
Non-Operating(Equipt/Supplies)	3,339	0.06	4	3,339	0.06	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,133,727	100.00	5,762	5,205,497	100.00	5,842
Instruction (11,95) *	4,185,594	81.53	4,698	4,185,594	80.41	4,698
Instructional Res/Media (12) *	81,184	1.58	91	81,184	1.56	91
Curriculum/Staff Develop (13) *	132,821	2.59	149	132,821	2.55	149
Instructional Leadership (21) *	98,100	1.91	110	98,100	1.88	110
School Leadership (23) *	388,893	7.58	436	388,893	7.47	436
Guidance/Counseling Svcs (31) *	209,854	4.09	236	209,854	4.03	236
Social Work Services (32) *	4,091	0.08	5	4,091	0.08	5
Health Services (33) *	26,120	0.51	29	26,120	0.50	29
Food (35) **	0	0.00	0	71,770	1.38	81
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	7,070	0.14	8	7,070	0.14	8
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,657,857	100.00	1,861	1,657,857	100.00	1,861
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	747,242	45.07	839	747,242	45.07	839
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	750,841	45.29	843	750,841	45.29	843
Accelerated Education	130,160	7.85	146	130,160	7.85	146
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:CreekviewEI District:TOMBALL ISD County:Harris
Campus Number:101921115 Total Membership: 891

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	29,614	1.79	33	29,614	1.79	33
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Decker Prairie EI		District:TOMBALL ISD		County:Harris		
Campus Number:101921102 Total Membership:		616				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,744,663	100.00	7,702	4,873,843	100.00	7,912
Operating-Payroll	4,457,167	93.94	7,236	4,586,347	94.10	7,445
Other Operating	284,486	6.00	462	284,486	5.84	462
Non-Operating(Equipt/Supplies)	3,010	0.06	5	3,010	0.06	5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,741,653	100.00	7,697	4,870,833	100.00	7,907
Instruction (11,95) *	3,763,809	79.38	6,110	3,763,809	77.27	6,110
Instructional Res/Media (12) *	77,272	1.63	125	77,272	1.59	125
Curriculum/Staff Develop (13) *	114,337	2.41	186	114,337	2.35	186
Instructional Leadership (21) *	88,726	1.87	144	88,726	1.82	144
School Leadership (23) *	343,110	7.24	557	343,110	7.04	557
Guidance/Counseling Svcs (31) *	237,656	5.01	386	237,656	4.88	386
Social Work Services (32) *	3,684	0.08	6	3,684	0.08	6
Health Services (33) *	98,162	2.07	159	98,162	2.02	159
Food (35) **	0	0.00	0	129,180	2.65	210
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	14,897	0.31	24	14,897	0.31	24
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,535,877	100.00	2,493	1,535,877	100.00	2,493
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	193,439	12.59	314	193,439	12.59	314
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	802,021	52.22	1,302	802,021	52.22	1,302
Accelerated Education	379,266	24.69	616	379,266	24.69	616
Bilingual	69,888	4.55	113	69,888	4.55	113
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsrv1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus: Decker Prairie El
Campus Number: 101921102 Total Membership:

District: TOMBALL ISD
616

County: Harris

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	43,076	2.80	70	43,076	2.80	70
Early Education Allotment	41,086	2.68	67	41,086	2.68	67
Dyslexia or Related Disorder Serv	7,101	0.46	12	7,101	0.46	12
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Grand Oaks EI		District:TOMBALL ISD		County:Harris		
Campus Number:101921117 Total Membership:		579				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	445,613	100.00	770	445,613	100.00	770
Operating-Payroll	261,242	58.63	451	261,242	58.63	451
Other Operating	182,670	40.99	315	182,670	40.99	315
Non-Operating(Equipt/Supplies)	1,701	0.38	3	1,701	0.38	3
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	443,912	100.00	767	443,912	100.00	767
Instruction (11,95) *	248,179	55.91	429	248,179	55.91	429
Instructional Res/Media (12) *	2,044	0.46	4	2,044	0.46	4
Curriculum/Staff Develop (13) *	69,071	15.56	119	69,071	15.56	119
Instructional Leadership (21) *	55,471	12.50	96	55,471	12.50	96
School Leadership (23) *	17,447	3.93	30	17,447	3.93	30
Guidance/Counseling Svcs (31) *	39,848	8.98	69	39,848	8.98	69
Social Work Services (32) *	2,061	0.46	4	2,061	0.46	4
Health Services (33) *	9,791	2.21	17	9,791	2.21	17
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	148,587	100.00	257	148,587	100.00	257
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	4,326	2.91	7	4,326	2.91	7
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	129,015	86.83	223	129,015	86.83	223
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Grand Oaks EI		District:TOMBALL ISD		County:Harris		
Campus Number:101921117 Total Membership:		579				
	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	7,860	5.29	14	7,860	5.29	14
Early Education Allotment	7,386	4.97	13	7,386	4.97	13
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:LakewoodEI		District:TOMBALL ISD		County:Harris		
Campus Number:101921103		Total Membership: 777				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	6,130,259	100.00	7,890	6,237,839	100.00	8,028
Operating-Payroll	5,812,794	94.82	7,481	5,920,374	94.91	7,620
Other Operating	314,294	5.13	404	314,294	5.04	404
Non-Operating(Equip/Supplies)	3,171	0.05	4	3,171	0.05	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	6,127,088	100.00	7,886	6,234,668	100.00	8,024
Instruction (11,95) *	5,156,890	84.17	6,637	5,156,890	82.71	6,637
Instructional Res/Media (12) *	83,627	1.36	108	83,627	1.34	108
Curriculum/Staff Develop (13) *	129,975	2.12	167	129,975	2.08	167
Instructional Leadership (21) *	86,983	1.42	112	86,983	1.40	112
School Leadership (23) *	326,289	5.33	420	326,289	5.23	420
Guidance/Counseling Svcs (31) *	241,618	3.94	311	241,618	3.88	311
Social Work Services (32) *	3,912	0.06	5	3,912	0.06	5
Health Services (33) *	94,404	1.54	121	94,404	1.51	121
Food (35) **	0	0.00	0	107,580	1.73	138
Extracurricular (36) ***	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) ***	0	0.00	0	0	0.00	0
Security/Monitoring (52) ***	3,390	0.06	4	3,390	0.05	4
Data Processing Svcs (53)**	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,758,147	100.00	2,263	1,758,147	100.00	2,263
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	503,781	28.65	648	503,781	28.65	648
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	708,727	40.31	912	708,727	40.31	912
Accelerated Education	293,996	16.72	378	293,996	16.72	378
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsrv1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Lakewood El District:TOMBALL ISD County:Harris
Campus Number:101921103 Total Membership: 777

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	190,347	10.83	245	190,347	10.83	245
Early Education Allotment	61,296	3.49	79	61,296	3.49	79
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Northpointe Int		District:TOMBALL ISD		County:Harris		
Campus Number:101921109		Total Membership: 721				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,508,733	100.00	7,640	5,661,183	100.00	7,852
Operating-Payroll	5,251,690	95.33	7,284	5,404,140	95.46	7,495
Other Operating	254,632	4.62	353	254,632	4.50	353
Non-Operating(Equipt/Supplies)	2,411	0.04	3	2,411	0.04	3
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,506,322	100.00	7,637	5,658,772	100.00	7,849
Instruction (11,95) *	4,401,005	79.93	6,104	4,401,005	77.77	6,104
Instructional Res/Media (12) *	82,746	1.50	115	82,746	1.46	115
Curriculum/Staff Develop (13) *	96,462	1.75	134	96,462	1.70	134
Instructional Leadership (21) *	71,688	1.30	99	71,688	1.27	99
School Leadership (23) *	557,055	10.12	773	557,055	9.84	773
Guidance/Counseling Svcs (31) *	206,044	3.74	286	206,044	3.64	286
Social Work Services (32) *	2,952	0.05	4	2,952	0.05	4
Health Services (33) *	68,093	1.24	94	68,093	1.20	94
Food (35) **	0	0.00	0	152,450	2.69	211
Extracurricular (36) ***	11,726	0.21	16	11,726	0.21	16
Plant Maint/Operation (51) ***	0	0.00	0	0	0.00	0
Security/Monitoring (52) ***	8,551	0.16	12	8,551	0.15	12
Data Processing Svcs (53)**	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,792,403	100.00	2,486	1,792,403	100.00	2,486
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	589,312	32.88	817	589,312	32.88	817
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	965,423	53.86	1,339	965,423	53.86	1,339
Accelerated Education	237,268	13.24	329	237,268	13.24	329
Bilingual	400	0.02	1	400	0.02	1
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsrvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Northpointe Int District:TOMBALL ISD County:Harris
Campus Number:101921109 Total Membership: 721

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Oakcrest Int Campus Number:101921116 Total Membership: 786		District:TOMBALL ISD		County:Harris		
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,621,821	100.00	5,880	4,714,591	100.00	5,998
Operating-Payroll	4,300,073	93.04	5,471	4,392,843	93.18	5,589
Other Operating	318,508	6.89	405	318,508	6.76	405
Non-Operating(Equipt/Supplies)	3,240	0.07	4	3,240	0.07	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,618,581	100.00	5,876	4,711,351	100.00	5,994
Instruction (11,95) *	3,694,118	79.98	4,700	3,694,118	78.41	4,700
Instructional Res/Media (12) *	107,114	2.32	136	107,114	2.27	136
Curriculum/Staff Develop (13) *	156,461	3.39	199	156,461	3.32	199
Instructional Leadership (21) *	105,502	2.28	134	105,502	2.24	134
School Leadership (23) *	284,288	6.16	362	284,288	6.03	362
Guidance/Counseling Svcs (31) *	154,769	3.35	197	154,769	3.29	197
Social Work Services (32) *	3,930	0.09	5	3,930	0.08	5
Health Services (33) *	75,828	1.64	96	75,828	1.61	96
Food (35) **	0	0.00	0	92,770	1.97	118
Extracurricular (36) * **	25,597	0.55	33	25,597	0.54	33
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	10,974	0.24	14	10,974	0.23	14
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,553,248	100.00	1,976	1,553,248	100.00	1,976
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	250,218	16.11	318	250,218	16.11	318
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	1,052,526	67.76	1,339	1,052,526	67.76	1,339
Accelerated Education	134,962	8.69	172	134,962	8.69	172
Bilingual	115,542	7.44	147	115,542	7.44	147
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus: Oakcrest Int District: TOMBALL ISD County: Harris
Campus Number: 101921116 Total Membership: 786

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:RosehillEI Campus Number:101921110 Total Membership: 655		District:TOMBALL ISD		County:Harris		
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,154,565	100.00	7,870	5,238,425	100.00	7,998
Operating-Payroll	4,854,030	94.17	7,411	4,937,890	94.26	7,539
Other Operating	297,815	5.78	455	297,815	5.69	455
Non-Operating(Equipt/Supplies)	2,720	0.05	4	2,720	0.05	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,151,845	100.00	7,865	5,235,705	100.00	7,993
Instruction (11,95) *	4,011,803	77.87	6,125	4,011,803	76.62	6,125
Instructional Res/Media (12) *	150,812	2.93	230	150,812	2.88	230
Curriculum/Staff Develop (13) *	167,199	3.25	255	167,199	3.19	255
Instructional Leadership (21) *	73,830	1.43	113	73,830	1.41	113
School Leadership (23) *	337,701	6.55	516	337,701	6.45	516
Guidance/Counseling Svcs (31) *	271,962	5.28	415	271,962	5.19	415
Social Work Services (32) *	3,355	0.07	5	3,355	0.06	5
Health Services (33) *	135,183	2.62	206	135,183	2.58	206
Food (35) **	0	0.00	0	83,860	1.60	128
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,436,806	100.00	3,720	2,436,806	100.00	3,720
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	394,889	16.21	603	394,889	16.21	603
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	944,454	38.76	1,442	944,454	38.76	1,442
Accelerated Education	598,273	24.55	913	598,273	24.55	913
Bilingual	295,199	12.11	451	295,199	12.11	451
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus: RosehillEI District: TOMBALL ISD County: Harris
Campus Number: 101921110 Total Membership: 655

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	183,331	7.52	280	183,331	7.52	280
Early Education Allotment	16,581	0.68	25	16,581	0.68	25
Dyslexia or Related Disorder Serv	4,079	0.17	6	4,079	0.17	6
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus: Summer School Campus Number: 101921699 Total Membership: 0		District: TOMBALL ISD		County: Harris		
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	192,674	100.00	0	192,674	100.00	0
Operating-Payroll	184,724	95.87	0	184,724	95.87	0
Other Operating	7,950	4.13	0	7,950	4.13	0
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	192,674	100.00	0	192,674	100.00	0
Instruction (11,95) *	186,540	96.82	0	186,540	96.82	0
Instructional Res/Media (12) *	0	0.00	0	0	0.00	0
Curriculum/Staff Develop (13) *	0	0.00	0	0	0.00	0
Instructional Leadership (21) *	0	0.00	0	0	0.00	0
School Leadership (23) *	0	0.00	0	0	0.00	0
Guidance/Counseling Svcs (31) *	0	0.00	0	0	0.00	0
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	0	0.00	0	0	0.00	0
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) * **	6,134	3.18	0	6,134	3.18	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	186,540	100.00	0	186,540	100.00	0
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	186,540	100.00	0	186,540	100.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsrv1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Summer School		District:TOMBALL ISD		County:Harris		
Campus Number:101921699 Total Membership:		0				
	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Timber Creek EI		District:TOMBALL ISD		County:Harris		
Campus Number:101921113 Total Membership:		613				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,017,362	100.00	6,554	4,084,772	100.00	6,664
Operating-Payroll	3,762,595	93.66	6,138	3,830,005	93.76	6,248
Other Operating	252,332	6.28	412	252,332	6.18	412
Non-Operating(Equipt/Supplies)	2,435	0.06	4	2,435	0.06	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,014,927	100.00	6,550	4,082,337	100.00	6,660
Instruction (11,95) *	3,184,734	79.32	5,195	3,184,734	78.01	5,195
Instructional Res/Media (12) *	117,651	2.93	192	117,651	2.88	192
Curriculum/Staff Develop (13) *	96,450	2.40	157	96,450	2.36	157
Instructional Leadership (21) *	68,067	1.70	111	68,067	1.67	111
School Leadership (23) *	325,848	8.12	532	325,848	7.98	532
Guidance/Counseling Svcs (31) *	149,061	3.71	243	149,061	3.65	243
Social Work Services (32) *	2,998	0.07	5	2,998	0.07	5
Health Services (33) *	70,118	1.75	114	70,118	1.72	114
Food (35) **	0	0.00	0	67,410	1.65	110
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	923,519	100.00	1,507	923,519	100.00	1,507
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	284,338	30.79	464	284,338	30.79	464
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	502,326	54.39	819	502,326	54.39	819
Accelerated Education	107,976	11.69	176	107,976	11.69	176
Bilingual	450	0.05	1	450	0.05	1
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsrv1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Timber Creek EI		District:TOMBALL ISD		County:Harris		
Campus Number:101921113 Total Membership:		613				
	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	28,429	3.08	46	28,429	3.08	46
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballAlternative Education Cent District:TOMBALL ISD Campus Number:101921104 Total Membership: 0				County:Harris		
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	950,655	100.00	0	950,655	100.00	0
Operating-Payroll	891,171	93.74	0	891,171	93.74	0
Other Operating	59,093	6.22	0	59,093	6.22	0
Non-Operating(Equipt/Supplies)	391	0.04	0	391	0.04	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	950,264	100.00	0	950,264	100.00	0
Instruction (11,95) *	692,922	72.92	0	692,922	72.92	0
Instructional Res/Media (12) *	1,628	0.17	0	1,628	0.17	0
Curriculum/Staff Develop (13) *	15,414	1.62	0	15,414	1.62	0
Instructional Leadership (21) *	11,250	1.18	0	11,250	1.18	0
School Leadership (23) *	178,639	18.80	0	178,639	18.80	0
Guidance/Counseling Svcs (31) *	47,732	5.02	0	47,732	5.02	0
Social Work Services (32) *	482	0.05	0	482	0.05	0
Health Services (33) *	2,197	0.23	0	2,197	0.23	0
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	916,898	100.00	0	916,898	100.00	0
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	174,601	19.04	0	174,601	19.04	0
Accelerated Education	72,312	7.89	0	72,312	7.89	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	669,985	73.07	0	669,985	73.07	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsrv1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Tomball/Alternative Education Cent District:TOMBALL ISD
Campus Number:101921104 Total Membership: 0

County:Harris

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballEI Campus Number:101921108 Total Membership: 693		District:TOMBALL ISD		County:Harris		
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,886,409	100.00	8,494	6,013,130	100.00	8,677
Operating-Payroll	5,601,114	95.15	8,082	5,727,835	95.26	8,265
Other Operating	282,436	4.80	408	282,436	4.70	408
Non-Operating(Equipt/Supplies)	2,859	0.05	4	2,859	0.05	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,883,550	100.00	8,490	6,010,271	100.00	8,673
Instruction (11,95) *	4,823,239	81.98	6,960	4,823,239	80.25	6,960
Instructional Res/Media (12) *	90,530	1.54	131	90,530	1.51	131
Curriculum/Staff Develop (13) *	112,169	1.91	162	112,169	1.87	162
Instructional Leadership (21) *	85,934	1.46	124	85,934	1.43	124
School Leadership (23) *	426,583	7.25	616	426,583	7.10	616
Guidance/Counseling Svcs (31) *	250,421	4.26	361	250,421	4.17	361
Social Work Services (32) *	3,496	0.06	5	3,496	0.06	5
Health Services (33) *	90,378	1.54	130	90,378	1.50	130
Food (35) **	0	0.00	0	126,721	2.11	183
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	800	0.01	1	800	0.01	1
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,221,693	100.00	3,206	2,221,693	100.00	3,206
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	191,822	8.63	277	191,822	8.63	277
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	949,590	42.74	1,370	949,590	42.74	1,370
Accelerated Education	578,060	26.02	834	578,060	26.02	834
Bilingual	78,141	3.52	113	78,141	3.52	113
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballEI District:TOMBALL ISD County:Harris
Campus Number:101921108 Total Membership: 693

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	377,918	17.01	545	377,918	17.01	545
Early Education Allotment	46,162	2.08	67	46,162	2.08	67
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballH S		District:TOMBALL ISD		County:Harris		
Campus Number:101921001 Total Membership: 2,334						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	16,875,211	100.00	7,230	17,200,251	100.00	7,369
Operating-Payroll	15,300,273	90.67	6,555	15,625,313	90.84	6,695
Other Operating	1,451,077	8.60	622	1,451,077	8.44	622
Non-Operating(Equipt/Supplies)	123,861	0.73	53	123,861	0.72	53
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	16,751,350	100.00	7,177	17,076,390	100.00	7,316
Instruction (11,95) *	12,605,243	75.25	5,401	12,605,243	73.82	5,401
Instructional Res/Media (12) *	103,667	0.62	44	103,667	0.61	44
Curriculum/Staff Develop (13) *	287,705	1.72	123	287,705	1.68	123
Instructional Leadership (21) *	281,823	1.68	121	281,823	1.65	121
School Leadership (23) *	1,320,165	7.88	566	1,320,165	7.73	566
Guidance/Counseling Svcs (31) *	788,696	4.71	338	788,696	4.62	338
Social Work Services (32) *	9,094	0.05	4	9,094	0.05	4
Health Services (33) *	177,372	1.06	76	177,372	1.04	76
Food (35) **	0	0.00	0	325,040	1.90	139
Extracurricular (36) ***	1,116,951	6.67	479	1,116,951	6.54	479
Plant Maint/Operation (51) ***	0	0.00	0	0	0.00	0
Security/Monitoring (52) ***	60,634	0.36	26	60,634	0.36	26
Data Processing Svcs (53)** **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,183,408	100.00	2,221	5,183,408	100.00	2,221
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	899,318	17.35	385	899,318	17.35	385
Career & Technical	1,609,775	31.06	690	1,609,775	31.06	690
Students with Disabilities	2,360,710	45.54	1,011	2,360,710	45.54	1,011
Accelerated Education	268,193	5.17	115	268,193	5.17	115
Bilingual	1,496	0.03	1	1,496	0.03	1
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballH S District:TOMBALL ISD County:Harris
Campus Number:101921001 Total Membership: 2,334

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	43,916	0.85	19	43,916	0.85	19

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TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballInt Campus Number:101921105 Total Membership: 823		District:TOMBALL ISD		County:Harris		
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,967,215	100.00	7,251	6,065,155	100.00	7,370
Operating-Payroll	5,627,748	94.31	6,838	5,725,688	94.40	6,957
Other Operating	336,227	5.63	409	336,227	5.54	409
Non-Operating(Equipt/Supplies)	3,240	0.05	4	3,240	0.05	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,963,975	100.00	7,247	6,061,915	100.00	7,366
Instruction (11,95) *	4,822,723	80.86	5,860	4,822,723	79.56	5,860
Instructional Res/Media (12) *	84,520	1.42	103	84,520	1.39	103
Curriculum/Staff Develop (13) *	160,137	2.69	195	160,137	2.64	195
Instructional Leadership (21) *	95,912	1.61	117	95,912	1.58	117
School Leadership (23) *	446,041	7.48	542	446,041	7.36	542
Guidance/Counseling Svcs (31) *	255,888	4.29	311	255,888	4.22	311
Social Work Services (32) *	3,966	0.07	5	3,966	0.07	5
Health Services (33) *	82,321	1.38	100	82,321	1.36	100
Food (35) **	0	0.00	0	97,940	1.62	119
Extracurricular (36) * **	6,522	0.11	8	6,522	0.11	8
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	5,945	0.10	7	5,945	0.10	7
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,074,616	100.00	2,521	2,074,616	100.00	2,521
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	421,563	20.32	512	421,563	20.32	512
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	1,169,437	56.37	1,421	1,169,437	56.37	1,421
Accelerated Education	320,681	15.46	390	320,681	15.46	390
Bilingual	162,935	7.85	198	162,935	7.85	198
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballInt District:TOMBALL ISD County:Harris
Campus Number:101921105 Total Membership: 823

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Tomball J H		District:TOMBALL ISD		County:Harris		
Campus Number:101921042 Total Membership:		846				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,672,176	100.00	6,705	5,786,316	100.00	6,840
Operating-Payroll	5,206,026	91.78	6,154	5,320,166	91.94	6,289
Other Operating	436,050	7.69	515	436,050	7.54	515
Non-Operating(Equipt/Supplies)	30,100	0.53	36	30,100	0.52	36
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,642,076	100.00	6,669	5,756,216	100.00	6,804
Instruction (11,95) *	4,195,508	74.36	4,959	4,195,508	72.89	4,959
Instructional Res/Media (12) *	63,190	1.12	75	63,190	1.10	75
Curriculum/Staff Develop (13) *	115,378	2.04	136	115,378	2.00	136
Instructional Leadership (21) *	105,220	1.86	124	105,220	1.83	124
School Leadership (23) *	572,186	10.14	676	572,186	9.94	676
Guidance/Counseling Svcs (31) *	318,834	5.65	377	318,834	5.54	377
Social Work Services (32) *	3,462	0.06	4	3,462	0.06	4
Health Services (33) *	98,420	1.74	116	98,420	1.71	116
Food (35) **	0	0.00	0	114,140	1.98	135
Extracurricular (36) * **	165,428	2.93	196	165,428	2.87	196
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	4,450	0.08	5	4,450	0.08	5
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,047,173	100.00	2,420	2,047,173	100.00	2,420
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	272,254	13.30	322	272,254	13.30	322
Career & Technical	358,825	17.53	424	358,825	17.53	424
Students with Disabilities	1,211,050	59.16	1,432	1,211,050	59.16	1,432
Accelerated Education	204,644	10.00	242	204,644	10.00	242
Bilingual	400	0.02	0	400	0.02	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsrvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballJ H District:TOMBALL ISD County:Harris
Campus Number:101921042 Total Membership: 846

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballMemorial H S		District:TOMBALL ISD		County:Harris		
Campus Number:101921002 Total Membership: 2,554						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	18,710,360	100.00	7,326	19,093,390	100.00	7,476
Operating-Payroll	16,968,690	90.69	6,644	17,351,720	90.88	6,794
Other Operating	1,569,818	8.39	615	1,569,818	8.22	615
Non-Operating(Equipt/Supplies)	171,852	0.92	67	171,852	0.90	67
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	18,538,508	100.00	7,259	18,921,538	100.00	7,409
Instruction (11,95) *	13,837,984	74.64	5,418	13,837,984	73.13	5,418
Instructional Res/Media (12) *	100,713	0.54	39	100,713	0.53	39
Curriculum/Staff Develop (13) *	307,310	1.66	120	307,310	1.62	120
Instructional Leadership (21) *	302,560	1.63	118	302,560	1.60	118
School Leadership (23) *	1,308,404	7.06	512	1,308,404	6.91	512
Guidance/Counseling Svcs (31) *	1,089,335	5.88	427	1,089,335	5.76	427
Social Work Services (32) *	9,442	0.05	4	9,442	0.05	4
Health Services (33) *	158,548	0.86	62	158,548	0.84	62
Food (35) **	0	0.00	0	383,030	2.02	150
Extracurricular (36) ***	1,370,754	7.39	537	1,370,754	7.24	537
Plant Maint/Operation (51) ***	0	0.00	0	0	0.00	0
Security/Monitoring (52) ***	53,458	0.29	21	53,458	0.28	21
Data Processing Svcs (53)** **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,982,008	100.00	2,342	5,982,008	100.00	2,342
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	1,385,451	23.16	542	1,385,451	23.16	542
Career & Technical	2,036,177	34.04	797	2,036,177	34.04	797
Students with Disabilities	2,288,540	38.26	896	2,288,540	38.26	896
Accelerated Education	248,778	4.16	97	248,778	4.16	97
Bilingual	81	0.00	0	81	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballMemorial H S		District:TOMBALL ISD		County:Harris		
Campus Number:101921002 Total Membership:		2,554				
	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	22,981	0.38	9	22,981	0.38	9
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.						
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus.						
For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballStar Academy		District:TOMBALL ISD		County:Harris		
Campus Number:101921005 Total Membership:		401				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,142,222	100.00	5,342	2,184,252	100.00	5,447
Operating-Payroll	1,788,743	83.50	4,461	1,830,773	83.82	4,566
Other Operating	352,453	16.45	879	352,453	16.14	879
Non-Operating(Equipt/Supplies)	1,026	0.05	3	1,026	0.05	3
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,141,196	100.00	5,340	2,183,226	100.00	5,444
Instruction (11,95) *	1,781,137	83.18	4,442	1,781,137	81.58	4,442
Instructional Res/Media (12) *	338	0.02	1	338	0.02	1
Curriculum/Staff Develop (13) *	39,811	1.86	99	39,811	1.82	99
Instructional Leadership (21) *	24,253	1.13	60	24,253	1.11	60
School Leadership (23) *	170,014	7.94	424	170,014	7.79	424
Guidance/Counseling Svcs (31) *	114,168	5.33	285	114,168	5.23	285
Social Work Services (32) *	1,277	0.06	3	1,277	0.06	3
Health Services (33) *	5,448	0.25	14	5,448	0.25	14
Food (35) **	0	0.00	0	42,030	1.93	105
Extracurricular (36) * **	4,750	0.22	12	4,750	0.22	12
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	65,077	100.00	162	65,077	100.00	162
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	65,077	100.00	162	65,077	100.00	162
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:TomballStar Academy
Campus Number:101921005 Total Membership:

District:TOMBALL ISD
401

County:Harris

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus: Wildwood EI Campus Number: 101921114		District: TOMBALL ISD Total Membership: 800		County: Harris		
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	7,503,842	100.00	9,380	7,622,272	100.00	9,528
Operating-Payroll	7,124,924	94.95	8,906	7,243,354	95.03	9,054
Other Operating	374,936	5.00	469	374,936	4.92	469
Non-Operating(Equipt/Supplies)	3,982	0.05	5	3,982	0.05	5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	7,499,860	100.00	9,375	7,618,290	100.00	9,523
Instruction (11,95) *	6,465,096	86.20	8,081	6,465,096	84.86	8,081
Instructional Res/Media (12) *	71,777	0.96	90	71,777	0.94	90
Curriculum/Staff Develop (13) *	157,782	2.10	197	157,782	2.07	197
Instructional Leadership (21) *	117,150	1.56	146	117,150	1.54	146
School Leadership (23) *	416,783	5.56	521	416,783	5.47	521
Guidance/Counseling Svcs (31) *	180,614	2.41	226	180,614	2.37	226
Social Work Services (32) *	4,878	0.07	6	4,878	0.06	6
Health Services (33) *	78,667	1.05	98	78,667	1.03	98
Food (35) **	0	0.00	0	118,430	1.55	148
Extracurricular (36) * **	318	0.00	0	318	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	6,795	0.09	8	6,795	0.09	8
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,366,070	100.00	4,208	3,366,070	100.00	4,208
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	1,925,144	57.19	2,406	1,925,144	57.19	2,406
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	872,109	25.91	1,090	872,109	25.91	1,090
Accelerated Education	499,829	14.85	625	499,829	14.85	625
Bilingual	500	0.01	1	500	0.01	1
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsrv1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus: Wildwood El District: TOMBALL ISD County: Harris
Campus Number: 101921114 Total Membership: 800

	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	13,441	0.40	17	13,441	0.40	17
Early Education Allotment	55,047	1.64	69	55,047	1.64	69
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Willow Creek EI Campus Number:101921107 Total Membership: 730		District:TOMBALL ISD		County:Harris		
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,777,323	100.00	7,914	5,853,833	100.00	8,019
Operating-Payroll	5,498,447	95.17	7,532	5,574,957	95.24	7,637
Other Operating	276,098	4.78	378	276,098	4.72	378
Non-Operating(Equipt/Supplies)	2,778	0.05	4	2,778	0.05	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,774,545	100.00	7,910	5,851,055	100.00	8,015
Instruction (11,95) *	4,612,735	79.88	6,319	4,612,735	78.84	6,319
Instructional Res/Media (12) *	102,953	1.78	141	102,953	1.76	141
Curriculum/Staff Develop (13) *	109,804	1.90	150	109,804	1.88	150
Instructional Leadership (21) *	77,951	1.35	107	77,951	1.33	107
School Leadership (23) *	332,842	5.76	456	332,842	5.69	456
Guidance/Counseling Svcs (31) *	236,649	4.10	324	236,649	4.04	324
Social Work Services (32) *	3,417	0.06	5	3,417	0.06	5
Health Services (33) *	298,194	5.16	408	298,194	5.10	408
Food (35) **	0	0.00	0	76,510	1.31	105
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,190,779	100.00	1,631	1,190,779	100.00	1,631
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	197,993	16.63	271	197,993	16.63	271
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	942,494	79.15	1,291	942,494	79.15	1,291
Accelerated Education	18,182	1.53	25	18,182	1.53	25
Bilingual	300	0.03	0	300	0.03	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsrv1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Willow Creek EI		District:TOMBALL ISD		County:Harris		
Campus Number:101921107 Total Membership:		730				
	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	31,810	2.67	44	31,810	2.67	44
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus: Willow Wood J H		District: TOMBALL ISD		County: Harris		
Campus Number: 101921043		Total Membership: 1,541				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	9,388,950	100.00	6,093	9,554,890	100.00	6,200
Operating-Payroll	8,596,654	91.56	5,579	8,762,594	91.71	5,686
Other Operating	729,888	7.77	474	729,888	7.64	474
Non-Operating(Equipt/Supplies)	62,408	0.66	40	62,408	0.65	40
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	9,326,542	100.00	6,052	9,492,482	100.00	6,160
Instruction (11,95) *	7,752,676	83.12	5,031	7,752,676	81.67	5,031
Instructional Res/Media (12) *	84,782	0.91	55	84,782	0.89	55
Curriculum/Staff Develop (13) *	178,065	1.91	116	178,065	1.88	116
Instructional Leadership (21) *	165,927	1.78	108	165,927	1.75	108
School Leadership (23) *	608,733	6.53	395	608,733	6.41	395
Guidance/Counseling Svcs (31) *	277,916	2.98	180	277,916	2.93	180
Social Work Services (32) *	5,618	0.06	4	5,618	0.06	4
Health Services (33) *	84,605	0.91	55	84,605	0.89	55
Food (35) **	0	0.00	0	165,940	1.75	108
Extracurricular (36) * **	164,170	1.76	107	164,170	1.73	107
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	4,050	0.04	3	4,050	0.04	3
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,287,995	100.00	2,134	3,287,995	100.00	2,134
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	1,161,722	35.33	754	1,161,722	35.33	754
Career & Technical	648,202	19.71	421	648,202	19.71	421
Students with Disabilities	1,205,655	36.67	782	1,205,655	36.67	782
Accelerated Education	272,416	8.29	177	272,416	8.29	177
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
<p>*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html</p>						

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2020-2021 PEIMS Budget Financial Data, Organized by Campus

School Campus:Willow Wood J H		District:TOMBALL ISD		County:Harris		
Campus Number:101921043		Total Membership: 1,541				
	General Fund	%	Per Student	All Funds	%	Per Student
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_FinBudRep.html						

Section III: Appendix



The intent of these guidelines is to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code, §61.1022.

TEC, §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places. A preliminary and final 2020–21 PDF TAPR will be released. Districts that did not request a Senate Bill 1365 optional alternative evaluation may use the preliminary report to meet these requirements. Districts that requested an alternative evaluation must wait for the final campus report in January 2022.

1. **Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR. In addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, district accreditation status, each campus awarded a distinction designation or rated *F* (not applicable for 2021 because *Not Rated: Declared State of Disaster* was assigned to all campuses and no distinction designations were awarded), the district's current special education compliance status (included in the district PDF TAPR cover page), information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB). Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release this winter. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

2. **PEIMS Financial Standard Reports (2019–20 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

- 3. District Accreditation Status** Each district's annual report must include the 2020–21 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>. The report must also include any campuses that earned a distinction designation or was rated *F* (not applicable for 2021 because *Not Rated: Declared State of Disaster* was assigned to all campuses and no distinction designations were awarded).
- 4. Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
- 5. Special Education Determination Status** (*district PDF TAPR only*) The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.
- 6. Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
 - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit <https://ocrdata.ed.gov/>.

- 7. Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its [website](#). The report is titled *Report of 2018–2019 High School Grads GPA in Higher Ed Report*. The first page explains the purpose of the report and data calculation methods.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

- 8. Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.
- 9. Accessing the PDF TAPR** The TAPR is available through TEAL Accountability (<https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet>) or the TEA public website (<https://tea.texas.gov/perfreport/tapr/index.html>). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.

TEAL Accountability is for district use only and provides basic materials districts need to meet the legal requirements related to TAPR.

- 10. Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.
- 11. Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is separate from widely releasing the annual report to the public. While statute does not require a district to update its website with the latest TAPR after the 10th instructional day, TEA strongly encourages districts to update their websites with the 2020–21 TAPR.

- 12. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards*. Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.
- 13. Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.
- 14. Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.
- **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
 - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
 - **The Accountability Subset** The PDF TAPR includes the 2019 and 2021 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot (October 26, 2018 and October 30, 2020, respectively). See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.
 - **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/masking.html>.
- 15. Recommended Meetings** Beyond the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

Cover Page

2021 Accountability Rating: Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

Distinction Designations: Distinction designations were not awarded for 2021.

2021 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2021/masking.html>.

STAAR Performance (2020–21)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure) (2018–19)

Due to the lack of 2020 STAAR results, Academic Growth was not calculated for 2021; 2018 and 2019 data are shown.

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

Bilingual Education/ESL (2020–21)

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables EB students/ELs to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to EB students/ELs for whom the LEA does not have the appropriately certified teachers for the required bilingual education or ESL program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS),

the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as EB students/ELs whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB students/non-ELs).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2020–21)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1-5 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers’ EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either EB students/ELs who have been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent*: answer documents with score code A
- *Other*: answer documents with score code O
- The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.
(Data source: STAAR and TELPAS File)

Accelerated Testers: SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school.

Attendance and Graduation

Attendance, Graduation, and Dropout Rates (2020–21)

Attendance Rate: The percentage of days that students were present. The rate for 2019–20 is based on student attendance from the highest 4 six-week attendance rates due to the Covid-19 pandemic. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2019–20 school year

total number of days that students in grades 1–12 were in membership during the 2019–20 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2019–20 school year

total number of K–12 students enrolled for at least 10 days during the 2019–20 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)

- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2019–20 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2019–20 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2019–20 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2019–20 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2019–20* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2021 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2019.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2018.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2016–17 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2016–17 but takes 5 years to graduate (i.e., graduates in May 2021) is still part of the 2020 cohort; he or she is not switched to the 2021 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2020. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2020 for the 2020 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2020 cohort*}}$$

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2020. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2020}}{\text{number of students in the 2020 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year}}{\text{number of students in the 2020 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2020–21 school year}}{\text{number of students in the 2020 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2020 cohort who received a high school diploma by August 31, 2020 plus number of students from the cohort who received a TxCHSE by August 31, 2020}}{\text{number of students in the 2020 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year} \end{array}}{\text{number of students in the 2020 cohort*}}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2019 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2019 cohort*}}$$

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2019 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020
plus

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020
plus

number of students from the cohort who received a TxCHSE by August 31, 2020
plus

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

number of students in the 2018 cohort*

- (2) *Received TxCHSE*: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2018 cohort*

- (3) *Continued High School*: The percentage of the 2018 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2018 cohort*

- (4) *Dropped Out*: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2018 cohort*

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2020
plus**

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2018 cohort*

- (6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year} \end{array}}{\text{number of students in the 2018 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2020 cohort}^{**}}$$

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools 2019–20*. (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2020) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2020 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-E

number of graduates in the Class of 2020 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2020 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2020 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2019-20 with reported graduation plans (excludes graduates with
FHSP degree plans)**

FHSP-E Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2019-20 who earn an FHSP-E

number of graduates in SY 2019-20 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2019-20 who earn an FHSP-DLA

number of graduates in SY 2019-20 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

**number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP
or FHSP-E or FHSP-DLA**

number of graduates in SY 2019-20 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the class of 2020. See the [Texas Education Data Standards](#) for more information. (Data source: PEIMS 40203)

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2020–21)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2019-20 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The population of students served by special education programs. (Data source: PEIMS 41163)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: PEIMS 40100 and STAAR)

number of students in the 2019-20 school year eligible for free or reduced-price lunch or other public assistance

total number of students

EB (Emergent Bilingual) Students/EL (English Learners): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of students in the 2019-20 school year considered as at risk

total number of students

Postsecondary Readiness

College, Career, and Military* Readiness (CCMR) (2020–21)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree prior to graduation from high school. *(Data source: PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*

- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced diploma plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) ***Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2019 annual graduates remains included for indicators displaying military readiness from 2018–19.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

The percentages are calculated as follows:

English Language Arts.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2019-20 annual graduates

Mathematics.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2019-20 annual graduates

Either Subject.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2019-20 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

$$\frac{\text{number of 2019-20 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2019-20 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2019-20 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2019-20 annual graduates}}$$

Associate Degree: The percentage of annual graduates who earned an associate degree before graduation. *(Data source: PEIMS 40100)*

$$\frac{\text{number of 2019-20 annual graduates who earned an associate degree before graduation}}{\text{number of 2019-20 annual graduates}}$$

Associate Degree but not Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Associate Degree and Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4 and career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2019-20 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2019-20 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2021 Accountability Manual*. *(Data source: PEIMS 48011)*

number of 2019-20 annual graduates who earned an approved industry-based certification

number of 2019-20 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2021 Accountability Manual*. (Data source: PEIMS 40203)

number of 2019-20 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2019-20 annual graduates

Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (Data source: PEIMS 40203 and 42401)

number of 2019-20 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2019-20 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (Data source: THECB)

number of 2019-20 annual graduates who earned a level I or level II certificate

number of 2019-20 annual graduates

CCMR-related Indicators (2020–21)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2019-20 annual graduates who met the TSI criteria on the TSIA

number of 2019-20 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (Data source: PEIMS 43415)

English Language Arts.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2019-20 annual graduates

Mathematics.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2019-20 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (Data source: College Board and IB)

All Subjects

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced

placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion
number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in ELA
number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in mathematics
number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in science
number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in social studies
number of 11th and 12th graders with at least one AP or IB examination in social studies

(*Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110*)

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2019-20 graduates who took either the SAT or the ACT
number of 2019-20 graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2019-20 graduating examinees who scored at or above the criterion
score on either the SAT or the ACT

number of 2019-20 graduating examinees taking either the SAT or the ACT

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2019-20 graduates who took the ACT

number of 2019-20 graduates who took the ACT

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2019-20 graduates who took the ACT

number of 2019-20 graduates who took the ACT

- (3) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

Other Postsecondary Indicators (2020–21)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:
(Data source: PEIMS 43415)

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2019-20}}$$

English Language Arts

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2019-20}}$$

Mathematics

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2019-20}}$$

Science

number of students in grades 9–12 in 2019-20 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2019-20

Social Studies

number of students in grades 9–12 in 2019-20 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2019-20

(Data source: PEIMS 43415)

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (Data source: PEIMS 40100, 40203, and 42400)

number of in 2019-20 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan
of study to take two or more CTE courses for three or more credits

Students who completed CTE coherent sequence courses remain included when comparing
2018–19 results to 2019–20. (Data source: THECB)

number of in 2019-20 annual graduates

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2018-19 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2018-19 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course:
The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year
following the year they graduated

and

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year
following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact THECB at (512) 427-6153.

Profile

Student Information (2020–21)

Please note, the Enrollment section of this report was created in 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–20, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 30, 2020).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent Bilingual Students (EB)/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

The percentage of EB students/ELs is calculated by dividing the number of EB students/ELs by the total number of students in the district or campus. Not all students identified as EB students/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2020–21, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

- (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). *(Data source: PEIMS 40100)*

Immigrant: The count and percentage of students identified under the definition found under Title III of the Elementary and Secondary Education Act (ESEA), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under ESEA, Title I, Part A. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2020–21 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students

with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2019–20

**number of students who were in membership at any time during the
2019–20 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rates: The percentage of students enrolled in fall 2019–20 who did not return to the same campus in the fall of 2020–21. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2019–20 that was no longer active in 2020–21. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2019} - \text{number of students who returned in fall 2020}}{\text{number of students enrolled in fall 2019}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2020 in the same grade in which they were reported for the last six-week period of the prior school year (2019–20).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2019–20, available from TEA. (*Data source: PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2019–20 the end of the school-start window was September 25, 2020.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2019–20 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500*)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2020–21)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: PEIMS 30060 and 30090*)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). (*Data source: PEIMS 30040, 30050, and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (*Data source: PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2019–20 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21. It is calculated as the total FTE count of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21, divided by the total teacher FTE count for the fall of 2019–20. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Appendix A

Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE

03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III

03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

I3060001	IB SPORTS EXERCISES & HEALTH SCI STD LVL
I3060002	IB SPORTS EXERCISES & HEALTH SCI HIGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENG DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE

A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTRICITY & MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRONMENTAL SYSTEMS & SOCIETY STANDARD LEVEL
I3030001	IB DESIGN TECHNOLOGY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGLISH LANGUAGE
I3302300	IB SOC & CULTURAL ANTHROLOGY STANDARD LEVEL
I3302400	IB SOC & CULTURAL ANTHROLOGY HIGHER LEVEL
I3302500	IB GLOBAL POLITICS STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LEVEL
N1290325	IB BUSINESS & MANAGEMENT STANDARD LEVEL
N1290326	IB BUSINESS & MANAGEMENT HIGHER LEVEL
03310301	ECONOMICS ADVANCED STUDIES (1ST)
03380001	SOCIAL STUDIES ADVANCED STUDIES (1ST TIME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVERNMENT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WORLD GEOGRAPHY)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HISTORY AFRICA & MIDDLE EAST HIGHER LEVEL
I3301300	IB HISTORY OF AMERICAS HIGHER LEVEL
I3301400	IB HISTORY ASIA & OCEANIA HIGHER LEVEL
I3301500	IB HISTORY OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL

I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN

03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM

03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE

I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

Appendix B

PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist
TEACHERS	
087.....	Teacher
047.....	Substitute Teacher
EDUCATIONAL AIDES	
033.....	Educational Aide
036.....	Certified Interpreter
AUXILIARY STAFF	
Employment record, but no responsibility records.	

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Links and Resources

The following links to additional resources were available at the time of publishing:

Tomball ISD Required Postings

https://www.tomballisd.net/apps/pages/index.jsp?uREC_ID=305697&type=d&pREC_ID=707242

Tomball ISD Financial Reports

https://www.tomballisd.net/apps/pages/index.jsp?uREC_ID=308054&type=d&pREC_ID=710920

Tomball ISD Strategic Plan

<https://strategic.tomballisd.net/>

Tomball ISD District of Innovation Plan

<https://4.files.edl.io/164f/01/11/22/182119-9408f1ae-4807-4a34-b536-ee540f18ec78.pdf>

TEA Reports on District and Campus Performance, Accountability, Demographics, Finance

<https://txschools.gov/>

<https://txreports.emetric.net/>

<https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>

<https://tea.texas.gov/reports-and-data/student-data/standard-reports/peims-standard-reports>



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