



# ANNUAL PERFORMANCE REPORT

TOMBALL INDEPENDENT SCHOOL DISTRICT

2015 - 2016



**TOMBALL ISD**  
**ANNUAL PERFORMANCE REPORT**  
**2015-2016**

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Tomball Elementary

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Timber Creek Elementary



Creekview Elementary  
Wildwood Elementary  
Oakcrest Intermediate

## **TOMBALL ISD ANNUAL PERFORMANCE REPORT**

The Tomball Independent School District has provided the context for our improvement efforts through our vision, mission, belief statements, and goals.

### **BELIEFS**

1. Students are valuable individuals
2. Students should be actively engaged
3. Culture cultivates character and accountability
4. Safe, supportive environments promote higher achievement
5. Respecting diversity leads to cultural awareness and a global perspective
6. Relationships in our classrooms, our schools, and our community are essential
7. Well-planned, applicable staff development leads to improved instruction
8. Enthusiastic and effective educators inspire our students
9. A challenging, well-aligned curriculum fosters individual potential and continuous learning

### **VISION**

Tomball ISD students will lead in creating the future.

### **MISSION**

Tomball ISD educates students to become responsible, productive citizens by providing innovative, individually rigorous, and personally valuable educational experiences.



## GOALS

1. Tomball ISD will develop, continuously enhance and utilize rigorous college, career, and life ready curriculum that is responsive to the needs of individual learners.
2. Tomball ISD will provide multiple sources of high quality academic content that infuses technology in learning experiences and instruction.
3. Tomball ISD will attract, develop and retain high quality staff through a well – defined, personally valuable professional development plan and support structure.
4. Tomball ISD will foster a culture of caring and compassionate educators to provide a supportive learning environment.
5. Tomball ISD will promote academic success by engaging students through real world experiences while cultivating independent thinking and creative problem solving.
6. Tomball ISD will prepare our graduates to succeed in the college/career path of their choice.
7. Tomball ISD will promote an emotionally and physically safe and secure learning environment.
8. Tomball ISD will be fiscally responsible while meeting the educational and facility needs of the students.
9. Tomball ISD will inspire students to develop and exhibit character traits that are reflective of community standards.
10. Tomball ISD will actively engage and involve parents and the community.





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## 2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2016-2017 are listed below:

### Show/Hide columns:

CDN | Name | ESC | District Type | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2016-2017 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

| Name        | ESC | 2016<br>FIRST<br>Rating | 2016<br>Accountability<br>Rating | 2016-2017<br>Accreditation<br>Status | Reason<br>For Status | Notes |
|-------------|-----|-------------------------|----------------------------------|--------------------------------------|----------------------|-------|
| TOMBALL ISD | 4   | A -<br>Superior         | Met Standard                     | ACCREDITED                           |                      |       |

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

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## *2015-2016 Tomball ISD Report on Violent or Criminal Incidents*

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This annual report must include a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974. Violent or Criminal Incidents PEIMS 425 Action Reason Codes as Submitted Summer 2016 Incident Total These codes include those specified by TEA as violent criminal offenses in the School Safety Choice Option Guidance 2015-2016, based upon the USDE Unsafe School Choice Option Non-Regulatory Guidance. The remaining codes are monitored by TEA and may be used in the identification of persistently dangerous schools.

### **Violent or Criminal Incidents PEIMS 425 Action Reason Codes as Submitted Summer 2016**

|  |    |
|--|----|
| 11 – USED, EXHIBITED, OR POSSESSED FIREARM   | 0  |
| 12 – USED, EXHIBITED, OR POSSESSED AN ILLEGAL KNIFE  | 4  |
| 13 – USED, EXHIBITED, OR POSSESSED A CLUB  | 0  |
| 14 – USED, EXHIBITED, OR POSSESSED A WEAPON  | 1  |
| 16 – ARSON   | 0  |
| 17 – MURDER, ATTEMPTED MURDER  | 0  |
| 18 – INDECENCY WITH A CHILD  | 0  |
| 19 – AGGRAVATED KIDNAPPING   | 0  |
| 26-TERRORISTIC THREAT  | 3  |
| 27-ASSAULT-DISTRICT EMPLOYEE   | 1  |
| 28 - ASSAULT OF SOMEONE OTHER THAN DISTRICT STAFF  | 13 |
| 29 – AGGRAVATED ASSAULT ON DISTRICT EMPLOYEE OR VOLUNTEER  | 0  |
| 30 – AGGRAVATED ASSAULT ON SOMEONE OTHER THAN DISTRICT EMPLOYEE OR VOLUNTEER                             | 0  |
| 31 – SEXUAL ASSAULT OR AGGRAVATED SEXUAL ASSAULT AGAINST EMPLOYEE OR VOLUNTEER                           | 0  |
| 32* – SEXUAL ASSAULT OR AGGRAVATED SEXUAL ASSAULT AGAINST SOMEONE OTHER THAN DISTRICT EMPLOYEE/VOLUNTEER | 1  |
| 36-FELONY CONTROLLED SUBS VIOLAT   | 20 |
| 37 – FELONY ALCOHOL VIOLATION  | 0  |
| 46* – AGGRAVATED ROBBERY   | 0  |
| 47 – MANSLAUGHTER  | 0  |
| 48 – CRIMINALLY NEGLIGENT HOMICIDE   | 0  |





# 2015-2016 Budgeted Financial data

## Totals for Tomball ISD (101921)

Total Membership: 14,072

|                                      | General Fund | %       | Per Student | All Funds   | %       | Per Student |
|--------------------------------------|--------------|---------|-------------|-------------|---------|-------------|
| <b>Receipts</b>                      |              |         |             |             |         |             |
| <b>Total Revenue</b>                 | 109,762,877  | 100.00% | 7,800       | 142,612,877 | 100.00% | 10,135      |
| Local Tax                            | 85,966,864   | 78.32%  | 6,109       | 113,308,119 | 79.45%  | 8,052       |
| Other Local and Intermediate         | 1,212,396    | 1.10%   | 86          | 4,482,841   | 3.14%   | 319         |
| State                                | 21,833,617   | 19.89%  | 1,552       | 21,991,917  | 15.42%  | 1,563       |
| Federal                              | 750,000      | 0.68%   | 53          | 2,830,000   | 1.98%   | 201         |
| <b>Total Receipts</b>                | 109,762,877  | 100.00% | 7,800       | 142,612,877 | 100.00% | 10,135      |
| Total Revenue                        | 109,762,877  | 100.00% | 7,800       | 142,612,877 | 100.00% | 10,135      |
| Equity Transfers                     | 0            | 0.00%   | 0           | 0           | 0.00%   | 0           |
| Total Other Resources                | 0            | 0.00%   | 0           | 0           | 0.00%   | 0           |
| <b>Disbursements</b>                 |              |         |             |             |         |             |
| <b>Total Expenditures</b>            | 112,726,134  | 100.00% | 8,011       | 145,576,134 | 100.00% | 10,345      |
| BY OBJECT                            | 112,726,134  | 100.00% | 8,011       | 145,576,134 | 100.00% | 10,345      |
| Payroll                              | 99,824,840   | 88.56%  | 7,094       | 102,212,440 | 70.21%  | 7,264       |
| Other Operating                      | 12,319,746   | 10.93%  | 875         | 15,385,146  | 10.57%  | 1,093       |
| Debt Service                         | 0            | 0.00%   | 0           | 27,350,000  | 18.79%  | 1,944       |
| Capital Outlay                       | 581,548      | 0.52%   | 41          | 628,548     | 0.43%   | 45          |
| BY FUNCTION (Objects 6100-6400 only) |              |         |             |             |         |             |
| Community Services (61)              | 3,000        |         | 0           | 3,000       |         | 0           |
| Total Operating Expenditures         | 112,141,586  | 100.00% | 7,969       | 117,594,586 | 100.00% | 8,357       |
| Instruction (11,95)                  | 68,409,987   | 61.00%  | 4,861       | 68,409,987  | 58.17%  | 4,861       |
| Instructional Res Media (12)         | 1,397,609    | 1.25%   | 99          | 1,397,609   | 1.19%   | 99          |
| Curriculum/Staff Develop (13)        | 1,127,906    | 1.01%   | 80          | 1,127,906   | 0.96%   | 80          |
| Instructional Leadership (21)        | 1,729,945    | 1.54%   | 123         | 1,729,945   | 1.47%   | 123         |
| School Leadership (23)               | 7,732,331    | 6.90%   | 549         | 7,732,331   | 6.58%   | 549         |
| Guidance Counseling Svcs (31)        | 3,970,734    | 3.54%   | 282         | 3,970,734   | 3.38%   | 282         |
| Social Work Services (32)            | 74,757       | 0.07%   | 5           | 74,757      | 0.06%   | 5           |
| Health Services (33)                 | 1,534,102    | 1.37%   | 109         | 1,534,102   | 1.30%   | 109         |
| Transportation (34)                  | 5,075,446    | 4.53%   | 361         | 5,075,446   | 4.32%   | 361         |
| Food (35)                            | 0            | 0.00%   | 0           | 5,453,000   | 4.64%   | 388         |
| Extracurricular (36)                 | 3,251,350    | 2.90%   | 231         | 3,251,350   | 2.76%   | 231         |
| General Administration (41,92)       | 3,458,363    | 3.08%   | 246         | 3,458,363   | 2.94%   | 246         |
| Plant Maint/Operation (51)           | 12,278,573   | 10.95%  | 873         | 12,278,573  | 10.44%  | 873         |
| Security/Monitoring (52)             | 468,397      | 0.42%   | 33          | 468,397     | 0.40%   | 33          |
| Data Processing Services (53)        | 1,632,086    | 1.46%   | 116         | 1,632,086   | 1.39%   | 116         |
| <b>Total Disbursements</b>           | 113,527,548  | 100.00% | 8,068       | 146,377,548 | 100.00% | 10,402      |
| Total Expenditures                   | 112,726,134  | 99.29%  | 8,011       | 145,576,134 | 99.45%  | 10,345      |
| Equity Transfers                     | 0            | 0.00%   | 0           | 0           | 0.00%   | 0           |
| Total Other Uses                     | 0            | 0.00%   | 0           | 0           | 0.00%   | 0           |
| Intergovernmental Charge             | 801,414      | 0.71%   | 57          | 801,414     | 0.55%   | 57          |



**Program Expenditures**

|                                  |            |         |       |            |         |       |
|----------------------------------|------------|---------|-------|------------|---------|-------|
| Operating Expenditures - Program | 89,428,195 | 100.00% | 6,355 | 89,428,195 | 100.00% | 6,355 |
| Regular                          | 61,075,136 | 68.30%  | 4,340 | 61,075,136 | 68.30%  | 4,340 |
| Gifted and Talented              | 434,676    | 0.49%   | 31    | 434,676    | 0.49%   | 31    |
| Career and Technical             | 2,638,888  | 2.95%   | 188   | 2,638,888  | 2.95%   | 188   |
| Students with Disabilities       | 15,509,316 | 17.34%  | 1,102 | 15,509,316 | 17.34%  | 1,102 |
| Accelerated Education            | 4,370,998  | 4.89%   | 311   | 4,370,998  | 4.89%   | 311   |
| Bilingual                        | 750,157    | 0.84%   | 53    | 750,157    | 0.84%   | 53    |
| Nondisc Alt Ed-AEP Basic Serv    | 0          | 0.00%   | 0     | 0          | 0.00%   | 0     |
| Disc Alt Ed-DAEP Basic Serv      | 567,308    | 0.63%   | 40    | 567,308    | 0.63%   | 40    |
| Disc Alt Ed-DAEP Supplemental    | 0          | 0.00%   | 0     | 0          | 0.00%   | 0     |
| T1 A Schoolwide-St Comp>=40%     | 0          | 0.00%   | 0     | 0          | 0.00%   | 0     |
| High School Allotment            | 399,676    | 0.45%   | 28    | 399,676    | 0.45%   | 28    |
| Athletics/Related Activities     | 2,410,836  | 2.70%   | 171   | 2,410,836  | 2.70%   | 171   |
| Prekindergarten                  | 1,271,204  | 1.42%   | 90    | 1,271,204  | 1.42%   | 90    |



## Texas Education Agency

### About the 2015-2016 PEIMS Budgeted Financial Data Reports

*PEIMS Budgeted Financial Data* reports provide annual budget data as they have been submitted by school districts and charter schools using the Public Education Information Management System (PEIMS). Reports are available by individual school district or charter school. A statewide total report is also available.

Budget information is submitted using several different numeric codes (fund, function, object, and program intent codes). For information about these codes, see the [Financial Accountability System Resource Guide](#).

**Note:** *PEIMS Budgeted Financial Data* reports do not include revenues or expenditures for education service centers (ESCs). They also exclude revenues, expenditures, and student counts for Texas Youth Commission schools.

**Note:** Districts and charter schools report general revenue fund monies (fund codes 100, 101, and 199), which account for all financial resources except those required to be accounted for in another fund, separately from all other funds. Fund 420 (Foundation School Program funds and other state aid) is included in general revenue for nonprofit charter schools only.

#### About the "Per Student" Column Figures

These numbers are based on the number of students "in membership." The number of students in membership is the total number of public school students in the district who were reported in membership as of October 26, 2015, at any grade, from early childhood education through grade 12. Membership is a slightly different number from enrollment, because the count of students in membership does not include those students who are served in the district for less than two hours per day. For example, the count of total students in membership excludes students who attend a nonpublic school but receive some services from their local public school district, such as speech therapy, for less than two hours per day.

## Receipts

### Total Revenue

Total revenue is the district's or charter school's total revenue and includes local tax revenue, other local and intermediate revenue, state revenue, and federal revenue. Equity transfers reported under function code 91 have been excluded from the total revenue figures.

#### Local Tax

Local tax revenue is revenue from local real and personal property taxes (revenue object codes 5710–5719), excluding function code 91 (equity transfer) revenue.

#### Other Local and Intermediate

Other local and intermediate revenues are local revenues realized as a result of services rendered to other school districts (revenue object codes 5720–5769).

#### State

State revenue is state program revenues (revenue object codes 5810–5849).



## **Federal**

Federal revenue is federal program revenues (revenue object codes 5910–5959).

## **Total Receipts**

### **Total Revenue**

(See the preceding section.)

### **Equity Transfers**

Equity transfers are receipts for contracted instructional services between public schools (function code 91, Texas Education Code [TEC], Chapter 41).

### **Total Other Resources**

These are receipts reported with object codes in the 7900 series except for operating transfers in (7915) and locally defined codes.

**Note:** Function code 91 does include wealth equalization and tuition transfers. The state funding data determine which districts are participating in equalization. The function code 91 equalization amounts are filtered out and used as a separate amount in the report called Equity Transfers.

## **Disbursements**

### **Total Expenditures by Object**

Expenditures by object exclude intergovernmental charges (function code 90 series) except for incremental costs associated with TEC, Chapter 41, purchase or sale of WADA (function code 92, wealth equalization); and payments to juvenile justice alternative education programs (function code 95).

### **Payroll**

Payroll expenditures are expenditures for payroll costs (object codes 6110–6149).

### **Other Operating**

These are expenditures for —

- Professional and contracted services (object codes 6210–6299)
- Supplies and materials (object codes 6310–6399)
- Other operating costs (object codes 6410–6499)

### **Debt Service**

Debt service expenditures are expenditures for debt service (object code series 6500).

### **Capital Outlay**

Capital outlay expenditures are expenditures for land, buildings, and equipment (object series 6600).

### **Total Expenditures by Function**

Expenditures by function include payroll costs (object code series 6100), professional and contracted services (object code series 6200), supplies and materials (object code series 6300), and other operating costs (object code series 6400). Several function codes are excluded:



- 71: debt service
- 61: community services
- 81: facilities acquisition and construction
- 91: contracted instructional services between public schools
- 93: payments to fiscal agent/member districts of SSAs
- 97: payments to Tax Increment Fund
- 99: other intergovernmental charges.

### **Community Services**

Community services expenditures are those reported with function code 61.

### **Total Operating Expenditures**

**Instruction:** Instruction expenditures are expenditures for activities that deal directly with the interaction between teachers and students (function code 11) and expenditures for payments to juvenile justice alternative education programs (function code 95).

**Instructional Res/Media:** Instructional resources/media expenditures are those used for resource centers and for establishing and maintaining libraries and other major facilities dealing with educational resources and media (function code 12).

**Curriculum/Staff Develop:** Curriculum/staff development expenditures are those used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students (function code 13).

**Instructional leadership:** Instructional leadership expenditures are those used for managing, directing, supervising, and leading of staff who provide either instructional or instruction-related services (function code 21).

**School Administration:** School administration expenditures are those used for directing/managing a school campus (function code 23)

**Guidance/Counseling Services:** Guidance/counseling services expenditures are those used for assessing and testing students' abilities, aptitudes, and interests; for counseling students with respect to career and educational opportunities; and for helping students establish realistic goals (function 31).

**Social Work Services:** Social work services expenditures are those reported with function code 32.

**Health Services:** Health services expenditures are those used for providing physical health services that are not direct instruction (function code 33).

**Transportation:** Transportation expenditures are those used for student (pupil) transportation (function 34).

**Food:** Food service operation expenditures/expenses are those used to pay for food service operation (function 35).

**Cocurricular:** Cocurricular and extracurricular expenditures/expenses are those used for school-sponsored activities during or after the school day that are not essential to the delivery of services for function code 11 (instruction), the function code 20 series



(instructional and school leadership), or other function code 30 (support services—student) series (function code 36):

- Cocurricular activities are those activities that are not essential to instruction but enhance the curriculum and include University Interscholastic League competition such as one-act plays, speech, debate, band, etc.
- Extracurricular activities are those activities that do not enhance the instructional program, including athletics that normally involve competition between schools and related activities (such as drill team, pep squad, and cheerleading) that exist because of athletics.

**General Administration:** General administration expenditures are those used for managing or governing the school district as an overall entity. This function code covers multiple activities that are not directly and exclusively used for costs applicable to specific functions (function code 41) and incremental costs associated with TEC, Chapter 41, Purchase or Sale of WADA (function code 92). Charter school function code 81 (fund raising) is included.

**Plant Maintenance/Operation:** Plant maintenance/operation expenditures are those used to keep the physical plant and grounds open, clean, and comfortable and in effective working condition and a good state of repair (function code 51).

**Security/Monitoring:** Security/monitoring expenditures are those used for activities to keep student and staff surroundings safe, whether students and staff are in transit to or from school, on a campus, or participating in school-sponsored events at another location (function code 52).

**Data Processing Services:** Data processing services expenditures are those used for in-house or contracted data processing services (function code 53).

## Total Disbursements

### Total Expenditures

See the preceding sections.

### Equity Transfers

These are disbursements reported with function code 91.

### Total Other Uses

These are disbursements for special items (object code 8912), extraordinary items (object code 8913), other uses (object code 8949), losses on sale of real and personal property (object code 8951), and nonoperating expenses (object code 8989).

### Intergovernmental Charge

"Intergovernmental" is a classification that is appropriate for disbursements from one governmental unit to another. Intergovernmental charge disbursements include the following:

- Tuition transfers (function code 91)
- Payments to fiscal agent/member districts of shared services arrangements (function code 93)
- Payments to Tax Increment Fund (function 97)
- Other intergovernmental charges not defined above (function code 99)



# Program Expenditures

## Operating Expenditures by Program

**Note:** The program expenditures in the "Operating Expenditures by Program" section exclude

- general administration (function code 41);
- data processing services (function code 53);
- community services (function code 61);
- debt service (function code 71);
- facilities acquisition and construction (function code 81);
- fund raising for charter schools (charter school function code 81); and
- equity transfers (function code 91).

Because of these exclusions, this section cannot be compared to total expenditures. Program intent code 99 for undistributed is not included in the total operating expenditures by program. This code is used for identifying costs for expenditure functions not specifically identified with a major program. Payroll costs, professional and contracted services, supplies and materials, and other operating costs (object code series 6100, 6200, 6300, and 6400 respectively) are included in program expenditures.

### Regular

Regular program expenditures are costs to provide the basic services for education/instruction to students not in special education (program intent code 11).

### Gifted and Talented

Gifted and talented program expenditures are costs to assess students for program placement and provide instructional services beyond the basic educational program, designed to meet the needs of students in gifted and talented programs (program intent code 21).

### Career and Technology

Career and technology program expenditures are costs to evaluate, place, and provide educational and/or other services to students to prepare them for gainful employment, advanced technical training, or homemaking. Expenditures may include costs for apprenticeship and job training activities (program intent code 22).

### Students with Disabilities

These expenditures include expenditures for services to students with disabilities (special education) and the costs incurred to evaluate, place, and provide educational and/or other services to students who have Individual Educational Plans (IEPs) approved by Admission, Review and Dismissal (ARD) committees. These plans are based on students' disabilities and/or learning needs (program intent code 23).

### Accelerated Education

Accelerated education program expenditures are costs to use instructional strategies in accordance with campus/district improvement plans to provide services in addition to those allocated for basic services for instruction, thereby increasing the amount and quality of instructional time for students at risk of dropping out of school (program intent code 24).



**Bilingual**

Bilingual program expenditures are costs to evaluate students and to place them in and provide them with educational and/or other services that are intended to make the students proficient in the English language, primary language literacy, composition and academic language related to required courses (program intent code 25).

**Nondisc Alt Ed - AEP Basic Serv (AEP) (Nondisciplinary alternative education programs—AEP Basic Services)**

These expenditures are costs to provide base-level program (nonsupplemental) services to students who are separated from the regular classroom to a nondisciplinary alternative education program (program intent code 26).

**Disc Alt Ed - AEP Basic Serv (DAEP) (Disciplinary Alternative Education Program—DAEP Basic Services)**

These expenditures are costs incurred to provide the baseline program (nonsupplemental) services to students who are separated from the regular classroom to a disciplinary alternative education program (program intent code 28).

**Disc Alt Ed - AEP Supplemental (DAEP) (Disciplinary Alternative Education Program—DAEP State Compensatory Education Supplemental)**

These expenditures are supplemental costs to provide services to students who are separated from the regular classroom to a disciplinary alternative education program (program intent code 29).

**T1 A Schoolwide - St Comp  $\geq$ 50% (Title I, Part A, Schoolwide Activities Related to State Compensatory Education [SCE] and Other Costs on Campuses with 50% or More Educationally Disadvantaged)**

These expenditures are the SCE costs incurred to provide services in support of Title I, Part A, schoolwide campuses with at least 50% educationally disadvantaged students (program intent code 30).

**Athletics/related activities**

These expenditures are the costs to provide for participation in competitive athletic activities, including coaching costs, as well as the costs to provide for sponsors of drill team, cheerleaders, pep squad, or other organized activity to support athletics, excluding band (program intent code 91).



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)? | Student Group(s)<br>Below Standard?  | Needs addressed<br>in the following<br>CIP Goal(s): |
|---|--------------------------|---|--|---|
| <b>Texas School Accountability System</b>                                     |                          |   |  |   |
| Index I. Student Achievement  | Yes                      |   |  |   |
| Index II. Student Progress  | Yes                      |   |  |   |
| Index III. Closing Gaps   | Yes                      |   |  |   |
| Index IV. Postsecondary Readiness   | Yes                      |   |  |   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |  |   |
| Reading Performance   | Yes                      |   | SpEd students: 55%; did not meet size criteria   | 1A  |
| Math Performance  | Yes                      |   | SpEd students: 45%; did not meet size criteria   | 3A  |
| Writing Performance   | Yes                      |   |  |   |
| Science Performance   |                          |   |  |   |
| Social Studies Performance  |                          |   |  |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |  |   |
| Reading Performance   | No                       | ELL students passed at only an 81% rate         | ELL, African American: 67%; did not meet size criteria                                     | 1A  |
| Math Performance  | Yes                      |   | African American: 76%; did not meet size criteria, Eco Dis right at passing standard: 87%. | 3A  |
| Reading Participation   | Yes                      |   |  |   |
| Math Participation  | Yes                      |   |  |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |   |  |   |
| 4 Year Graduation   |                          |   |  |   |
| 5 Year Graduation   |                          |   |  |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)? | Student Group(s)<br>Below Standard? | Needs addressed<br>in the following<br>CIP Goal(s): |
|---|--------------------------|---|-------------------------------------|---|
| <b>Texas School Accountability System</b>                                     |                          |   |                                     |   |
| Index I. Student Achievement  | Yes                      |   |                                     |   |
| Index II. Student Progress  | Yes                      |   |                                     |   |
| Index III. Closing Gaps   | Yes                      |   |                                     |   |
| Index IV. Postsecondary Readiness   | Yes                      |   |                                     |   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |                                     |   |
| Reading Performance   | Yes                      |   |                                     |   |
| Math Performance  | Yes                      |   |                                     |   |
| Writing Performance   | Yes                      |   |                                     |   |
| Science Performance   | Yes                      |   |                                     |   |
| Social Studies Performance  |                          |   |                                     |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |                                     |   |
| Reading Performance   | Yes                      |   |                                     |   |
| Math Performance  | Yes                      |   |                                     |   |
| Reading Participation   | Yes                      |   |                                     |   |
| Math Participation  | Yes                      |   |                                     |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |   |                                     |   |
| 4 Year Graduation   |                          |   |                                     |   |
| 5 Year Graduation   |                          |   |                                     |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)? | Student Group(s) Below Standard? | Needs addressed in the following CIP Goal(s): |
|---|--------------------------|--|----------------------------------|---|
| <b>Texas School Accountability System</b>                                     |                          |  |                                  |   |
| Index I. Student Achievement  |                          | New campus, no ratings assigned.             |                                  |   |
| Index II. Student Progress  |                          | New campus, no ratings assigned.             |                                  |   |
| Index III. Closing Gaps   |                          | New campus, no ratings assigned.             |                                  |   |
| Index IV. Postsecondary Readiness   |                          | New campus, no ratings assigned.             |                                  |   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |  |                                  |   |
| Reading Performance   |                          | New campus, no ratings assigned.             |                                  |   |
| Math Performance  |                          | New campus, no ratings assigned.             |                                  |   |
| Writing Performance   |                          | New campus, no ratings assigned.             |                                  |   |
| Science Performance   |                          | New campus, no ratings assigned.             |                                  |   |
| Social Studies Performance  |                          | New campus, no ratings assigned.             |                                  |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |  |                                  |   |
| Reading Performance   |                          | New campus, no ratings assigned.             |                                  |   |
| Math Performance  |                          | New campus, no ratings assigned.             |                                  |   |
| Reading Participation   |                          | New campus, no ratings assigned.             |                                  |   |
| Math Participation  |                          | New campus, no ratings assigned.             |                                  |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |  |                                  |   |
| 4 Year Graduation   |                          |  |                                  |   |
| 5 Year Graduation   |                          |  |                                  |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)? | Student Group(s)<br>Below Standard?                         | Needs addressed<br>in the following<br>CIP Goal(s): |
|---|--------------------------|---|---|---|
| <b>Texas School Accountability System</b>                                     |                          |   |   |   |
| Index I. Student Achievement  | Yes                      |   | SpEd- 50% all tests   | 3B  |
| Index II. Student Progress  | Yes                      |   | Two-or-more: 25%<br>met/exceeded; SpEd: 22%<br>met/exceeded | 1A. 3B  |
| Index III. Closing Gaps   | Yes                      |   |   |   |
| Index IV. Postsecondary Readiness   | Yes                      |   | Two-or-more: 50% met final<br>standard                      | 1A  |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |   |   |
| Reading Performance   | Yes                      |   | SpEd: 50%   | 3B  |
| Math Performance  | Yes                      |   | SpEd: 50%   | 3B  |
| Writing Performance   | Yes                      |   | SpEd: 50%   | 3B  |
| Science Performance   | Yes                      |   | EcoDis: 57%; SpEd 50%                                       | 1A. 3B  |
| Social Studies Performance  | Yes                      |   |   |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |   |   |
| Reading Performance   | Yes                      |   | EcoDis: 85%; SpEd: 50%                                      | 1A. 3B  |
| Math Performance  | Yes                      |   | EcoDis: 85%, SpEd: 50%                                      | 1A. 3B  |
| Reading Participation   | Yes                      |   |   |   |
| Math Participation  | Yes                      |   |   |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |   |   |   |
| 4 Year Graduation   |                          |   |   |   |
| 5 Year Graduation   |                          |   |   |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)?                            | Student Group(s) Below Standard?                        | Needs addressed in the following CIP Goal(s): |
|---|--------------------------|---|---|---|
| <b>Texas School Accountability System</b>                                     |                          |   |   |   |
| Index I. Student Achievement  | Yes                      |   | Reading: 2+Races: 57% Writing: SpEd 50%                 | 1 and 2                                       |
| Index II. Student Progress  | Yes                      |   |   |   |
| Index III. Closing Gaps   | Yes                      |   |   |   |
| Index IV. Postsecondary Readiness   | Yes                      |   |   |   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |   |   |
| Reading Performance   | Yes                      | 2+Races: 57%  | 2+Races   | 1   |
| Math Performance  | Yes                      |   |   |   |
| Writing Performance   | Yes                      | SpEd: 50%   | SpEd  | 5   |
| Science Performance   |                          |   |   |   |
| Social Studies Performance  |                          |   |   |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |   |   |
| Reading Performance   | No                       | Hispanic 82%, Economically Disadvantaged 81%, ELL 78%                   | Hispanic, Economically Disadvantaged, ELL               | 1   |
| Math Performance  | No                       | All students 86%, Hispanic 82%, Economically Disadvantaged 79%, ELL 79% | All students, Hispanic, Economically Disadvantaged, ELL | 2   |
| Reading Participation   | Yes                      |   |   |   |
| Math Participation  | Yes                      |   |   |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |   |   |   |
| 4 Year Graduation   |                          |   |   |   |
| 5 Year Graduation   |                          |   |   |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)?                            | Student Group(s)<br>Below Standard?                     | Needs addressed<br>in the following<br>CIP Goal(s): |
|---|--------------------------|--|---|---|
| <b>Texas School Accountability System</b>                                     |                          |  |   |   |
| Index I. Student Achievement  | Yes                      |  |   |   |
| Index II. Student Progress  | Yes                      | Met or Exceeded Progress.  | Hispanic; 38, SpED; 38                                  | 1C, 3C  |
| Index III. Closing Gaps   | Yes                      |  |   |   |
| Index IV. Postsecondary Readiness   | Yes                      |  |   |   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |  |   |   |
| Reading Performance   | No                       | SpEd Reading - 42%   | SpEd  | 1A, 1B, 1C, 4A                                      |
| Math Performance  | Yes                      |  |   |   |
| Writing Performance   | Yes                      |  |   |   |
| Science Performance   |                          |  |   |   |
| Social Studies Performance  |                          |  |   |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |  |   |   |
| Reading Performance   | No                       | All Students: 86%, African-American: 67. Hispanic: 82, EcoDis:73, SpEd: 42 | All Students, African-American, Hispanic, Eco-Dis, SpEd | 1A, 1B, 4A  |
| Math Performance  | No                       | EcoDis: 84%  | Eco Dis   | 3B  |
| Reading Participation   | Yes                      |  |   |   |
| Math Participation  | Yes                      |  |   |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |  |   |   |
| 4 Year Graduation   |                          | n/a  |   |   |
| 5 Year Graduation   |                          | n/a  |   |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)?            | Student Group(s) Below Standard? | Needs addressed in the following CIP Goal(s): |
|---|--------------------------|---|----------------------------------|---|
| <b>Texas School Accountability System</b>                                     |                          |   |                                  |   |
| Index I. Student Achievement  | Yes                      | SpEd Reading 52%, SpEd Math 50%, SpEd Sci 52%           | SpEd 51% All test                | Goals 1, 2, 3                                 |
| Index II. Student Progress  | Yes                      |   |                                  |   |
| Index III. Closing Gaps   | Yes                      |   |                                  |   |
| Index IV. Postsecondary Readiness   | Yes                      | African American, Hispanic below current Index 1 target | African American, Hispanic       | Goals 1, 2, 3                                 |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |                                  |   |
| Reading Performance   | No                       | SpEd 52%  | SpEd                             | Goals 1 and 2                                 |
| Math Performance  | No                       | SpEd 50%  | SpEd                             | Goals 1 and 2                                 |
| Writing Performance   |                          |   |                                  |   |
| Science Performance   | No                       | SpEd 52%  | SpEd                             | Goal 2, 3                                     |
| Social Studies Performance  |                          |   |                                  |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |                                  |   |
| Reading Performance   | No                       | Eco Dis 84%   | Eco Dis                          | Goal 1 and 2                                  |
| Math Performance  | Yes                      |   |                                  |   |
| Reading Participation   | Yes                      |   |                                  |   |
| Math Participation  | Yes                      |   |                                  |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |   |                                  |   |
| 4 Year Graduation   |                          |   |                                  |   |
| 5 Year Graduation   |                          |   |                                  |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)? | Student Group(s)<br>Below Standard?                       | Needs addressed<br>in the following<br>CIP Goal(s): |
|---|--------------------------|---|---|---|
| <b>Texas School Accountability System</b>                                     |                          |   |   |   |
| Index I. Student Achievement  | Yes                      |   |   |   |
| Index II. Student Progress  | Yes                      |   |   |   |
| Index III. Closing Gaps   | Yes                      |   |   |   |
| Index IV. Postsecondary Readiness   | Yes                      |   |   |   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |   |   |
| Reading Performance   | No                       |   | Special Education   | 1, 3  |
| Math Performance  | No                       |   | Special Education   | 1, 3  |
| Writing Performance   |                          |   |   |   |
| Science Performance   | No                       |   | Special Education   | 1, 3  |
| Social Studies Performance  |                          |   |   |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |   |   |
| Reading Performance   | No                       |   | African American, Hispanic,<br>Economically Disadvantaged | 1   |
| Math Performance  | No                       |   | African American  | 1   |
| Reading Participation   | Yes                      |   |   |   |
| Math Participation  | Yes                      |   |   |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |   |   |   |
| 4 Year Graduation   |                          |   |   |   |
| 5 Year Graduation   |                          |   |   |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)? | Student Group(s) Below Standard?             | Needs addressed in the following CIP Goal(s): |
|---|--------------------------|--|--|---|
| <b>Texas School Accountability System</b>                                     |                          |  |  |   |
| Index I. Student Achievement  | Yes                      |  | Asian: 50% all tests, SpEd 50% all tests     | 1A, 2A, 3A                                    |
| Index II. Student Progress  | Yes                      | Target 32                                    | All students 34; Hispanic 33; SpEd 32        | 1A, 2A, 2B, 2C, 3A                            |
| Index III. Closing Gaps   | Yes                      | Target 28                                    | EcoDis Writing: 45; Hispanic Writing: 43     | 2A, 2B, 2C                                    |
| Index IV. Postsecondary Readiness   | Yes                      |  |  |   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |  |  |   |
| Reading Performance   | Yes                      |  | SpEd 47%                                     | 4A  |
| Math Performance  | Yes                      |  | SpEd: 59%                                    | 4A  |
| Writing Performance   | Yes                      |  | SpEd: 25%                                    | 4A  |
| Science Performance   |                          |  |  |   |
| Social Studies Performance  |                          |  |  |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |  |  |   |
| Reading Performance   | No                       |  | Hispanic 85%, ELL: 85%; SpEd 47%             | 3A, 3B, 4A, 4B                                |
| Math Performance  | No                       |  | Hispanic 85%, Eco Dis 84%, ELL 83%; SpEd 59% | 1A, 1B, 4A, 4B                                |
| Reading Participation   | Yes                      |  |  |   |
| Math Participation  | Yes                      |  |  |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |  |  |   |
| 4 Year Graduation   |                          |  |  |   |
| 5 Year Graduation   |                          |  |  |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)? | Student Group(s)<br>Below Standard? | Needs addressed<br>in the following<br>CIP Goal(s):  |
|---|--------------------------|---|-------------------------------------|--|
| <b>Texas School Accountability System</b>                                     |                          |   |                                     |  |
| Index I. Student Achievement  | Yes                      |   |                                     |  |
| Index II. Student Progress  | Yes                      |   |                                     |  |
| Index III. Closing Gaps   | Yes                      |   |                                     |  |
| Index IV. Postsecondary Readiness   | Yes                      |   |                                     |  |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |                                     |  |
| Reading Performance   | Yes                      |   |                                     |  |
| Math Performance  | Yes                      |   |                                     |  |
| Writing Performance   | Yes                      |   |                                     |  |
| Science Performance   | Yes                      |   |                                     |  |
| Social Studies Performance  | Yes                      |   |                                     |  |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |                                     |  |
| Reading Performance   | No                       | Special Education 68%                           | Special Education                   | Goal 2c: Special Education STAAR Reading performance |
| Math Performance  | No                       | Special Education 82%                           | Special Education                   | Goal 2c: Special Education STAAR Math performance    |
| Reading Participation   | Yes                      |   |                                     |  |
| Math Participation  | Yes                      |   |                                     |  |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |   |                                     |  |
| 4 Year Graduation   |                          |   |                                     |  |
| 5 Year Graduation   |                          |   |                                     |  |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)? | Student Group(s)<br>Below Standard?   | Needs addressed<br>in the following<br>CIP Goal(s): |
|---|--------------------------|---|---|---|
| <b>Texas School Accountability System</b>                                     |                          |   |   |   |
| Index I. Student Achievement  | Yes                      |   | SpEd Reading: 40%; Math 52%;<br>Writing: 31%<br>African-American Math 50%,<br>Writing 29%<br>ELL Math 58% | Goal 1-3  |
| Index II. Student Progress  | Yes                      |   | African-American 32% (exact<br>target)<br>SpEd 28%  | Goal 1-3  |
| Index III. Closing Gaps   | Yes                      |   |   |   |
| Index IV. Postsecondary Readiness   | Yes                      |   | African American - only 7%  | Goal 1-4  |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |   |   |
| Reading Performance   | No                       | SpEd 40%  | Special Education   | Goal 1  |
| Math Performance  | No                       | SpEd 52%  | Special Education; African<br>American 50%  | Goal 2  |
| Writing Performance   | Yes                      |   | African American 29%, SpEd 31%  | Goal 3  |
| Science Performance   |                          |   |   |   |
| Social Studies Performance  |                          |   |   |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |   |   |
| Reading Performance   | No                       |   | All Students: 79%, Hisp.: 77% ,<br>White: 86%, Eco. Dis.: 70%, SpEd:<br>40%, ELL: 71%                     | Goal 1  |
| Math Performance  | No                       |   | All Students: 73%, Hisp.: 70%,<br>White: 77%, Eco. Dis.: 62%, SpEd:<br>52%, ELL: 63%                      | Goal 2  |
| Reading Participation   | Yes                      |   |   |   |
| Math Participation  | Yes                      |   |   |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)? | Student Group(s) Below Standard?                 | Needs addressed in the following CIP Goal(s): |
|---|--------------------------|--|--|---|
| <b>Texas School Accountability System</b>                                     |                          |  |  |   |
| Index I. Student Achievement  | Yes                      |  |  |   |
| Index II. Student Progress  | Yes                      |  |  |   |
| Index III. Closing Gaps   | Yes                      |  |  |   |
| Index IV. Postsecondary Readiness   | Yes                      |  |  |   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |  |  |   |
| Reading Performance   | No                       | English I and English II                     | African American, Special Ed, ELL                | 1A,1B, 4A, 4B                                 |
| Math Performance  | No                       | Algebra I                                    | Special Ed                                       | 1A,1B, 4A, 4B                                 |
| Writing Performance   |                          |  |  |   |
| Science Performance   | No                       | Biology                                      | Special Ed                                       | 1A,1B, 4A, 4B                                 |
| Social Studies Performance  | Yes                      |  |  |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |  |  |   |
| Reading Performance   | No                       | English I and English II                     | All, Hispanic, White, Econ Disadv and Special Ed | 1A,1B, 4A, 4B                                 |
| Math Performance  | No                       | Algebra I                                    | All, Hispanic, White, Econ Disadv and Special Ed | 1A,1B, 4A, 4B                                 |
| Reading Participation   | Yes                      |  |  |   |
| Math Participation  | Yes                      |  |  |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |  |  |   |
| 4 Year Graduation   |                          |  |  |   |
| 5 Year Graduation   | No                       | Graduation Rate                              | Special Ed                                       |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)? | Student Group(s) Below Standard?                                   | Needs addressed in the following CIP Goal(s):   |
|---|--------------------------|--|--|---|
| <b>Texas School Accountability System</b>                                     |                          |  |  |   |
| Index I. Student Achievement  | Yes                      |  |  | Increased overall achievement in all contents assessed and additionally Social Studies. |
| Index II. Student Progress  | Yes                      |  |  | Increased student progress growth in all contents assessed.                             |
| Index III. Closing Gaps   | Yes                      |  |  | Increased student progress for ELL and AA students.                                     |
| Index IV. Postsecondary Readiness   | Yes                      |  |  | Increased student achievement at advanced levels of performance.                        |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |  |  |   |
| Reading Performance   | Yes                      |  | Special ed. identified students                                    | Increased student progress growth in 5th & 6th grade.                                   |
| Math Performance  | Yes                      |  |  |   |
| Writing Performance   |                          | NA   |  |   |
| Science Performance   | Yes                      |  | African American & ELL students                                    | Increased student progress growth for AA and ELL sub-populations.                       |
| Social Studies Performance  |                          | NA   |  |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |  |  |   |
| Reading Performance   | No                       | 84%  | African American, Hispanic, Eco. Dis., Spec. Ed., & ELL students.  | Increased student progress growth in 5th and 6th grade performance.                     |
| Math Performance  | Yes                      |  | African American, Hispanic, Eco. Dis., Special Ed., & ELL students | Increased student progress growth in 5th and 6th grade performance.                     |
| Reading Participation   | Yes                      |  |  |   |
| Math Participation  | Yes                      |  |  |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |  |  |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)? | Student Group(s) Below Standard?                                   | Needs addressed in the following CIP Goal(s):   |
|---|--------------------------|--|--|---|
| <b>Texas School Accountability System</b>                                     |                          |  |  |   |
| Index I. Student Achievement  | Yes                      |  |  | Increased overall achievement in all contents assessed and additionally Social Studies. |
| Index II. Student Progress  | Yes                      |  |  | Increased student progress growth in all contents assessed.                             |
| Index III. Closing Gaps   | Yes                      |  |  | Increased student progress for ELL and AA students.                                     |
| Index IV. Postsecondary Readiness   | Yes                      |  |  | Increased student achievement at advanced levels of performance.                        |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |  |  |   |
| Reading Performance   | Yes                      |  | Special ed. identified students                                    | Increased student progress growth in 5th & 6th grade.                                   |
| Math Performance  | Yes                      |  |  |   |
| Writing Performance   |                          | NA   |  |   |
| Science Performance   | Yes                      |  | African American & ELL students                                    | Increased student progress growth for AA and ELL sub-populations.                       |
| Social Studies Performance  |                          | NA   |  |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |  |  |   |
| Reading Performance   | No                       | 84%  | African American, Hispanic, Eco. Dis., Spec. Ed., & ELL students.  | Increased student progress growth in 5th and 6th grade performance.                     |
| Math Performance  | Yes                      |  | African American, Hispanic, Eco. Dis., Special Ed., & ELL students | Increased student progress growth in 5th and 6th grade performance.                     |
| Reading Participation   | Yes                      |  |  |   |
| Math Participation  | Yes                      |  |  |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |  |  |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)?   | Student Group(s) Below Standard?         | Needs addressed in the following CIP Goal(s): |
|---|--------------------------|--|--|---|
| <b>Texas School Accountability System</b>                                     |                          |  |  |   |
| Index I. Student Achievement  | Yes                      | SpEd: Reading, Math, Writing, Science<br>African American: Writing, Social Studies<br>ELL: Writing | SpEd 44%                                 | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| Index II. Student Progress  | Yes                      |  | SpEd 29.5%                               | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| Index III. Closing Gaps   | Yes                      |  |  |   |
| Index IV. Postsecondary Readiness   | Yes                      |  | African American 40%                     | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |  |  |   |
| Reading Performance   | No                       | SpEd 47%   | SpEd                                     | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| Math Performance  | No                       | SpEd 50%   | SpEd                                     | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| Writing Performance   | No                       | SpEd 36%, African American 58%   | SpEd, African American                   | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| Science Performance   | No                       | SpEd 40%   | SpEd                                     | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| Social Studies Performance  | No                       | SpEd 38%, African American 56%   | SpEd, African American                   | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |  |  |   |
| Reading Performance   | No                       | EcoDis 78%, African American 83%, SpEd 47%, ELL 81%  | EcoDis, African American, SpEd, ELL      | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| Math Performance  | No                       | EcoDis 81%, African American 83%, 2+ 83%, SpEd 50%   | EcoDis, African American, 2+ Races, SpEd | 1A, 1B, 1C; 3A, 3B, 3C; 4A, 4B                |
| Reading Participation   | Yes                      |  |  |   |
| Math Participation  | Yes                      |  |  |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |  |  |   |
| 4 Year Graduation   |                          |  |  |   |
| 5 Year Graduation   |                          |  |  |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)? | Student Group(s) Below Standard? | Needs addressed in the following CIP Goal(s): |
|---|--------------------------|--|----------------------------------|---|
| <b>Texas School Accountability System</b>                                     |                          |  |                                  |   |
| Index I. Student Achievement  | Yes                      | SpEd, ELL English and Biology                | SpEd, ELL                        | Goal 1A<br>Goal 1B                            |
| Index II. Student Progress  | Yes                      | SpEd   | SpEd                             | Goal 1A<br>Goal 1B                            |
| Index III. Closing Gaps   | Yes                      |  |                                  | Goal 1A<br>Goal 1B                            |
| Index IV. Postsecondary Readiness   | Yes                      |  |                                  | Goal 2B                                       |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |  |                                  |   |
| Reading Performance   | No                       | SpEd, ELL                                    | SpEd, ELL                        | Goal 1A<br>Goal 1B                            |
| Math Performance  | Yes                      |  |                                  | Goal 1A<br>Goal 1B                            |
| Writing Performance   |                          |  |                                  | Goal 1A<br>Goal 1B                            |
| Science Performance   | Yes                      |  |                                  | Goal 1A<br>Goal 1B                            |
| Social Studies Performance  | Yes                      |  |                                  | Goal 1A<br>Goal 1B                            |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |  |                                  |   |
| Reading Performance   | No                       | Hisp, Eco Dis                                | Hisp, Eco Dis                    | Goal 1A<br>Goal 1B                            |
| Math Performance  | Yes                      |  |                                  | Goal 1A<br>Goal 1B                            |



| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)? | Student Group(s)<br>Below Standard? | Needs addressed<br>in the following<br>CIP Goal(s): |
|---|--------------------------|---|-------------------------------------|---|
|   |                          |   |                                     |   |
| Reading Participation   | Yes                      |   |                                     | Goal 1A<br>Goal 1B                                  |
| Math Participation  | Yes                      |   |                                     | Goal 1A<br>Goal 1B                                  |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b> |                          |   |                                     |   |
| 4 Year Graduation   |                          |   | no rate calculated                  |   |
| 5 Year Graduation   |                          |   | no rate calculated                  |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)? | Student Group(s)<br>Below Standard?                            | Needs addressed<br>in the following<br>CIP Goal(s): |
|---|--------------------------|---|--|---|
| <b>Texas School Accountability System</b>                                     |                          |   |  |   |
| Index I. Student Achievement  | Yes                      |   | SpEd Reading: 53%, Math 58%,<br>Writing 29%<br>ELL Writing 50% | 1A 1B 1C 2A 2B 4A 4C                                |
| Index II. Student Progress  | Yes                      |   | Target 32, SpEd 31   | 4A 4B 4C  |
| Index III. Closing Gaps   | Yes                      |   |  | 3A 3B 3C  |
| Index IV. Postsecondary Readiness   | Yes                      |   |  | 3A 3B 3C  |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |  |   |
| Reading Performance   | Yes                      |   |  |   |
| Math Performance  | Yes                      |   |  |   |
| Writing Performance   | Yes                      |   |  |   |
| Science Performance   |                          |   |  |   |
| Social Studies Performance  |                          |   |  |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |  |   |
| Reading Performance   | No                       | Hispanic 79%, EcoDis 80%                        | Hispanic, EcoDis   | 1B  |
| Math Performance  | Yes                      |   |  |   |
| Reading Participation   | Yes                      |   |  |   |
| Math Participation  | Yes                      |   |  |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |   |  |   |
| 4 Year Graduation   |                          |   |  |   |
| 5 Year Graduation   |                          |   |  |   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met Subject(s) / Measure(s)? | Student Group(s) Below Standard? | Needs addressed in the following CIP Goal(s): |
|---|--------------------------|--|----------------------------------|---|
| <b>Texas School Accountability System</b>                                     |                          |  |                                  |   |
| Index I. Student Achievement  | Yes                      | None   | Reading: SpEd 50%                | 1A; 1B  |
| Index II. Student Progress  | Yes                      | None   | None                             | N/A   |
| Index III. Closing Gaps   | Yes                      | None   | None                             | N/A   |
| Index IV. Postsecondary Readiness   | Yes                      | None   | None                             | N/A   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |  |                                  |   |
| Reading Performance   | Yes                      | None   | None                             | N/A   |
| Math Performance  | Yes                      | None   | None                             | N/A   |
| Writing Performance   | Yes                      | None   | None                             | N/A   |
| Science Performance   |                          |  |                                  |   |
| Social Studies Performance  |                          |  |                                  |   |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |  |                                  |   |
| Reading Performance   | No                       | Barely met- Hisp(88%); ELL(87%)              | Eco (84%)                        | 1A; 1B  |
| Math Performance  | No                       | Barely met- All(87%)                         | Hisp(83%); Eco(79%); ELL(78%)    | 3A; 3B  |
| Reading Participation   | Yes                      | None   | None                             | N/A   |
| Math Participation  | Yes                      | None   | None                             | N/A   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |  |                                  |   |
| 4 Year Graduation   |                          | N/A  | N/A                              | N/A   |
| 5 Year Graduation   |                          | N/A  | N/A                              | N/A   |



### Accountability Summary & Performance Data

| Student Performance   | Met All Measures?<br>Y/N | Unmet or barely met<br>Subject(s) / Measure(s)? | Student Group(s)<br>Below Standard? | Needs addressed<br>in the following<br>CIP Goal(s): |
|---|--------------------------|---|-------------------------------------|---|
| <b>Texas School Accountability System</b>                                     |                          |   |                                     |   |
| Index I. Student Achievement  | Yes                      |   |                                     |   |
| Index II. Student Progress  | Yes                      |   |                                     |   |
| Index III. Closing Gaps   | Yes                      |   |                                     |   |
| Index IV. Postsecondary Readiness   | Yes                      |   |                                     |   |
| <b>State System Safeguards – 2016 Target 60%</b>                              |                          |   |                                     |   |
| Reading Performance   | No                       | Reading   | Special Education                   | Goal 1A, 1B, 1C, 3A, 3B, 4A, 4B, 4C                 |
| Math Performance  | Yes                      |   |                                     |   |
| Writing Performance   | Yes                      |   |                                     |   |
| Science Performance   | No                       | Science   | Special Education                   | Goal 1A, 1B, 1C, 3A, 3B, 4A, 4B, 4C                 |
| Social Studies Performance  | No                       | Social Studies                                  | Special Education                   | Goal 1A, 1B, 1C, 3A, 3B, 4A, 4B, 4C                 |
| <b>Federal System Safeguards – 2016 Target 87% passing; 95% participation</b> |                          |   |                                     |   |
| Reading Performance   | No                       | Reading   | Economically Disadvantaged          | Goal 1A, 1B, 1C, 3A, 3B, 4A, 4B, 4C                 |
| Math Performance  | Yes                      |   |                                     |   |
| Reading Participation   | Yes                      |   |                                     |   |
| Math Participation  | Yes                      |   |                                     |   |
| <b>Federal Graduation Status – 2016 Targets: 4yr-88%; 5yr-90%</b>             |                          |   |                                     |   |
| 4 Year Graduation   | Yes                      |   |                                     |   |
| 5 Year Graduation   | Yes                      |   |                                     |   |



# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL H S**

Campus Number: **101921001**



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District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,719  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2016 | 65%   | 82%      | <b>76%</b> | 50%              | 70%      | 80%   | *               | 100%  | -                | 80%               | 28%        | 64%         | 51%  |
| English II  | 2016 | 67%   | 83%      | <b>78%</b> | 50%              | 73%      | 85%   | *               | 90%   | *                | 67%               | 35%        | 65%         | 42%  |
| Algebra I   | 2016 | 78%   | 90%      | <b>79%</b> | 50%              | 79%      | 82%   | *               | *     | *                | 71%               | 37%        | 69%         | 76%  |
| Biology   | 2016 | 87%   | 93%      | <b>89%</b> | 68%              | 88%      | 92%   | *               | 100%  | -                | 88%               | 47%        | 83%         | 81%  |
| U.S. History  | 2016 | 91%   | 97%      | <b>96%</b> | 88%              | 96%      | 96%   | *               | 86%   | *                | 100%              | 60%        | 88%         | 83%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>83%</b> | 61%              | 79%      | 87%   | 100%            | 94%   | *                | 82%               | 39%        | 72%         | 62%  |
| Reading   | 2016 | 73%   | 89%      | <b>77%</b> | 50%              | 72%      | 82%   | 100%            | 95%   | *                | 73%               | 31%        | 64%         | 47%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>79%</b> | 50%              | 79%      | 82%   | *               | *     | *                | 71%               | 37%        | 69%         | 76%  |
| Science   | 2016 | 79%   | 91%      | <b>89%</b> | 68%              | 88%      | 92%   | *               | 100%  | -                | 88%               | 47%        | 83%         | 81%  |
| Social Studies  | 2016 | 77%   | 89%      | <b>96%</b> | 88%              | 96%      | 96%   | *               | 86%   | *                | 100%              | 60%        | 88%         | 83%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>70%</b> | 42%              | 61%      | 75%   | 100%            | 90%   | *                | 79%               | 12%        | 52%         | 30%  |
| Reading   | 2016 | 46%   | 66%      | <b>61%</b> | 19%              | 54%      | 67%   | 100%            | 88%   | *                | 63%               | *          | 42%         | *    |
| Mathematics   | 2016 | 43%   | 68%      | <b>47%</b> | *                | 44%      | 51%   | *               | *     | -                | *                 | *          | 31%         | *    |
| Science   | 2016 | 47%   | 65%      | <b>70%</b> | *                | 63%      | 77%   | *               | 86%   | -                | 86%               | *          | 54%         | *    |
| Social Studies  | 2016 | 47%   | 68%      | <b>86%</b> | 76%              | 81%      | 88%   | *               | 100%  | *                | 100%              | 32%        | 79%         | 62%  |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>22%</b> | 7%               | 16%      | 26%   | 50%             | 44%   | *                | 33%               | 4%         | 10%         | 8%   |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,719  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Advanced Standard</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                       | 2016 | 17%   | 30%      | <b>10%</b> | *                | 7%       | 12%   | *               | *     | *                | 23%               | *          | 3%          | *    |
| Mathematics                                   | 2016 | 19%   | 37%      | <b>13%</b> | *                | 12%      | 15%   | *               | *     | *                | *                 | *          | 7%          | *    |
| Science                                       | 2016 | 16%   | 28%      | <b>27%</b> | *                | 21%      | 31%   | *               | *     | -                | *                 | *          | 10%         | *    |
| Social Studies                                | 2016 | 22%   | 41%      | <b>55%</b> | 24%              | 50%      | 58%   | *               | 71%   | *                | 71%               | *          | 39%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2016 | 62%   | 67%      | <b>49%</b> | *                | 49%      | 51%   | *               | *     | *                | *                 | *          | 40%         | *    |
| Reading                                       | 2016 | 60%   | 63%      | <b>51%</b> | *                | *        | *     | *               | *     | *                | *                 | *          | *           | *    |
| Mathematics                                   | 2016 | 63%   | 71%      | <b>47%</b> | *                | 46%      | 50%   | *               | *     | -                | *                 | *          | 35%         | *    |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2016 | 17%   | 19%      | <b>4%</b>  | *                | 3%       | 6%    | *               | *     | *                | *                 | *          | 4%          | *    |
| Reading                                       | 2016 | 16%   | 17%      | <b>1%</b>  | *                | *        | *     | *               | *     | *                | *                 | *          | *           | *    |
| Mathematics                                   | 2016 | 17%   | 22%      | <b>9%</b>  | *                | 7%       | 11%   | *               | *     | -                | *                 | *          | 8%          | *    |



District Name: TOMBALL ISD  
Campus Name: TOMBALL H S  
Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,719  
Grade Span: 09 - 12  
School Type: High School

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 8 Reading</b>                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Promoted to Grade 9</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
|   | 2016  | 12%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *   |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,719  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>83%</b> | -                      | -                      | -                     | -                  | -                  | 61% | -              | 61%             | *                  | 61%                  | 62%          |
| Reading   | 2016 | 73%   | 89%      | <b>77%</b> | -                      | -                      | -                     | -                  | -                  | 47% | -              | 47%             | -                  | 47%                  | 47%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>79%</b> | -                      | -                      | -                     | -                  | -                  | 76% | -              | 76%             | -                  | 76%                  | 76%          |
| Science   | 2016 | 79%   | 91%      | <b>89%</b> | -                      | -                      | -                     | -                  | -                  | 81% | -              | 81%             | -                  | 81%                  | 81%          |
| Social Studies  | 2016 | 77%   | 89%      | <b>96%</b> | -                      | -                      | -                     | -                  | -                  | 81% | -              | 81%             | *                  | 81%                  | 83%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>70%</b> | -                      | -                      | -                     | -                  | -                  | 26% | -              | 26%             | *                  | 26%                  | 30%          |
| Reading   | 2016 | 46%   | 66%      | <b>61%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Mathematics   | 2016 | 43%   | 68%      | <b>47%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Science   | 2016 | 47%   | 65%      | <b>70%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Social Studies  | 2016 | 47%   | 68%      | <b>86%</b> | -                      | -                      | -                     | -                  | -                  | 55% | -              | 55%             | *                  | 55%                  | 62%          |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>22%</b> | -                      | -                      | -                     | -                  | -                  | 7%  | -              | 7%              | *                  | 7%                   | 8%           |
| Reading   | 2016 | 17%   | 30%      | <b>10%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Mathematics   | 2016 | 19%   | 37%      | <b>13%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Science   | 2016 | 16%   | 28%      | <b>27%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Social Studies  | 2016 | 22%   | 41%      | <b>55%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>49%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,719  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                             |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading                                       | 2016 | 60%   | 63%      | <b>51%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Mathematics                                   | 2016 | 63%   | 71%      | <b>47%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                             |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects                                  | 2016 | 17%   | 19%      | <b>4%</b>  | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Reading                                       | 2016 | 16%   | 17%      | <b>1%</b>  | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Mathematics                                   | 2016 | 17%   | 22%      | <b>9%</b>  | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,719  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>99%</b> | 98%                 | 98%      | 99%   | 100%               | 100%  | *                   | 100%                    | 99%           | 98%            | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>94%</b> | 96%                 | 91%      | 95%   | 80%                | 82%   | *                   | 100%                    | 95%           | 93%            | 78%  |
| Not Included in Accountability                   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>3%</b>  | 2%                  | 4%       | 3%    | 20%                | 2%    | *                   | 0%                      | 2%            | 4%             | 6%   |
| Other Exclusions                                 | 1%    | 1%       | <b>1%</b>  | 0%                  | 3%       | 0%    | 0%                 | 16%   | *                   | 0%                      | 2%            | 2%             | 16%  |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 2%                  | 2%       | 1%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 2%             | 0%   |
| Absent   | 1%    | 0%       | <b>1%</b>  | 2%                  | 2%       | 1%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 2%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,719  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|--|-------|----------|--------------|---------------------|----------|-------|--------------------|--------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| 2014-15  | 95.7% | 96.4%    | <b>94.8%</b> | 94.3%               | 94.5%    | 95.0% | 95.7%              | 96.6%  | *                   | 95.3%                | 92.8%         | 93.4%          | 93.5% |
| 2013-14  | 95.9% | 96.5%    | <b>94.9%</b> | 95.4%               | 94.8%    | 94.9% | 94.3%              | 96.5%  | *                   | 94.3%                | 92.4%         | 93.8%          | 94.6% |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| 2014-15  | 2.1%  | 0.3%     | <b>0.5%</b>  | 0.0%                | 0.6%     | 0.5%  | 0.0%               | 0.0%   | *                   | 2.6%                 | 0.0%          | 0.6%           | 0.0%  |
| 2013-14  | 2.2%  | 0.3%     | <b>0.5%</b>  | 0.0%                | 0.7%     | 0.3%  | 0.0%               | 0.0%   | *                   | 5.0%                 | 0.0%          | 1.1%           | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| <b>Class of 2015</b>                               |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated  | 89.0% | 96.8%    | <b>95.4%</b> | 85.7%               | 95.8%    | 96.6% | *                  | *      | -                   | 77.8%                | 80.0%         | 92.1%          | 80.0% |
| Received GED                                       | 0.6%  | 0.4%     | <b>0.5%</b>  | 0.0%                | 1.0%     | 0.4%  | *                  | *      | -                   | 0.0%                 | 0.0%          | 0.0%           | 0.0%  |
| Continued HS                                       | 4.1%  | 1.7%     | <b>1.9%</b>  | 4.8%                | 1.0%     | 2.1%  | *                  | *      | -                   | 0.0%                 | 20.0%         | 2.2%           | 10.0% |
| Dropped Out  | 6.3%  | 1.1%     | <b>2.2%</b>  | 9.5%                | 2.1%     | 0.9%  | *                  | *      | -                   | 22.2%                | 0.0%          | 5.6%           | 10.0% |
| Graduates and GED                                  | 89.6% | 97.2%    | <b>95.9%</b> | 85.7%               | 96.9%    | 97.0% | *                  | *      | -                   | 77.8%                | 80.0%         | 92.1%          | 80.0% |
| Grads, GED, & Cont                                 | 93.7% | 98.9%    | <b>97.8%</b> | 90.5%               | 97.9%    | 99.1% | *                  | *      | -                   | 77.8%                | 100.0%        | 94.4%          | 90.0% |
| <b>Class of 2014</b>                               |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated  | 88.3% | 96.0%    | <b>94.4%</b> | 100.0%              | 95.0%    | 94.3% | *                  | *      | -                   | 85.7%                | 83.3%         | 89.1%          | *     |
| Received GED                                       | 0.8%  | 0.5%     | <b>0.8%</b>  | 0.0%                | 1.0%     | 0.8%  | *                  | *      | -                   | 0.0%                 | 0.0%          | 1.1%           | *     |
| Continued HS                                       | 4.3%  | 1.2%     | <b>1.1%</b>  | 0.0%                | 1.0%     | 1.2%  | *                  | *      | -                   | 0.0%                 | 12.5%         | 0.0%           | *     |
| Dropped Out  | 6.6%  | 2.3%     | <b>3.7%</b>  | 0.0%                | 3.0%     | 3.7%  | *                  | *      | -                   | 14.3%                | 4.2%          | 9.8%           | *     |
| Graduates and GED                                  | 89.1% | 96.5%    | <b>95.2%</b> | 100.0%              | 96.0%    | 95.1% | *                  | *      | -                   | 85.7%                | 83.3%         | 90.2%          | *     |
| Grads, GED, & Cont                                 | 93.4% | 97.7%    | <b>96.3%</b> | 100.0%              | 97.0%    | 96.3% | *                  | *      | -                   | 85.7%                | 95.8%         | 90.2%          | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| <b>Class of 2014</b>                               |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated  | 90.4% | 96.6%    | <b>95.0%</b> | 100.0%              | 96.0%    | 94.7% | *                  | *      | -                   | 85.7%                | 92.0%         | 88.2%          | *     |
| Received GED                                       | 1.0%  | 0.9%     | <b>1.1%</b>  | 0.0%                | 1.0%     | 0.8%  | *                  | *      | -                   | 7.1%                 | 0.0%          | 2.2%           | *     |
| Continued HS                                       | 1.3%  | 0.4%     | <b>0.5%</b>  | 0.0%                | 0.0%     | 0.8%  | *                  | *      | -                   | 0.0%                 | 4.0%          | 1.1%           | *     |
| Dropped Out  | 7.2%  | 2.2%     | <b>3.4%</b>  | 0.0%                | 3.0%     | 3.6%  | *                  | *      | -                   | 7.1%                 | 4.0%          | 8.6%           | *     |
| Graduates and GED                                  | 91.5% | 97.4%    | <b>96.1%</b> | 100.0%              | 97.0%    | 95.5% | *                  | *      | -                   | 92.9%                | 92.0%         | 90.3%          | *     |
| Grads, GED, & Cont                                 | 92.8% | 97.8%    | <b>96.6%</b> | 100.0%              | 97.0%    | 96.4% | *                  | *      | -                   | 92.9%                | 96.0%         | 91.4%          | *     |
| <b>Class of 2013</b>                               |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated  | 90.4% | 97.0%    | <b>97.2%</b> | 95.8%               | 95.7%    | 97.7% | *                  | 95.8%  | -                   | 100.0%               | 92.5%         | 91.7%          | *     |
| Received GED                                       | 1.1%  | 0.6%     | <b>0.6%</b>  | 0.0%                | 0.0%     | 0.8%  | *                  | 0.0%   | -                   | 0.0%                 | 0.0%          | 1.7%           | *     |
| Continued HS                                       | 1.3%  | 0.8%     | <b>0.7%</b>  | 0.0%                | 0.6%     | 0.6%  | *                  | 4.2%   | -                   | 0.0%                 | 5.7%          | 0.0%           | *     |
| Dropped Out  | 7.2%  | 1.6%     | <b>1.6%</b>  | 4.2%                | 3.7%     | 0.8%  | *                  | 0.0%   | -                   | 0.0%                 | 1.9%          | 6.6%           | *     |
| Graduates and GED                                  | 91.5% | 97.6%    | <b>97.7%</b> | 95.8%               | 95.7%    | 98.5% | *                  | 95.8%  | -                   | 100.0%               | 92.5%         | 93.4%          | *     |
| Grads, GED, & Cont                                 | 92.8% | 98.4%    | <b>98.4%</b> | 95.8%               | 96.3%    | 99.2% | *                  | 100.0% | -                   | 100.0%               | 98.1%         | 93.4%          | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| <b>Class of 2013</b>                               |       |          |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated  | 90.9% | 97.5%    | <b>97.4%</b> | 95.8%               | 95.7%    | 97.9% | *                  | 100.0% | -                   | 100.0%               | 94.2%         | 91.7%          | *     |
| Received GED                                       | 1.4%  | 0.7%     | <b>0.7%</b>  | 0.0%                | 0.0%     | 1.1%  | *                  | 0.0%   | -                   | 0.0%                 | 0.0%          | 2.5%           | *     |
| Continued HS                                       | 0.6%  | 0.3%     | <b>0.3%</b>  | 0.0%                | 0.6%     | 0.2%  | *                  | 0.0%   | -                   | 0.0%                 | 3.8%          | 0.0%           | *     |
| Dropped Out  | 7.2%  | 1.6%     | <b>1.6%</b>  | 4.2%                | 3.7%     | 0.8%  | *                  | 0.0%   | -                   | 0.0%                 | 1.9%          | 5.8%           | *     |
| Graduates and GED                                  | 92.3% | 98.2%    | <b>98.2%</b> | 95.8%               | 95.7%    | 98.9% | *                  | 100.0% | -                   | 100.0%               | 94.2%         | 94.2%          | *     |
| Grads, GED, & Cont                                 | 92.8% | 98.4%    | <b>98.4%</b> | 95.8%               | 96.3%    | 99.2% | *                  | 100.0% | -                   | 100.0%               | 98.1%         | 94.2%          | *     |



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Total Students: 1,719  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2012</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated   | 90.9% | 97.5%    | <b>97.5%</b> | 97.3%            | 98.1%    | 97.4% | 100.0%          | 88.9% | *                | 100.0%            | 88.4%      | 94.2%       | 80.0% |
| Received GED  | 1.5%  | 0.6%     | <b>0.6%</b>  | 0.0%             | 0.0%     | 0.6%  | 0.0%            | 5.6%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Continued HS  | 0.6%  | 0.1%     | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.2%  | 0.0%            | 0.0%  | *                | 0.0%              | 2.3%       | 0.0%        | 0.0%  |
| Dropped Out   | 7.0%  | 1.8%     | <b>1.8%</b>  | 2.7%             | 1.9%     | 1.7%  | 0.0%            | 5.6%  | *                | 0.0%              | 9.3%       | 5.8%        | 20.0% |
| Graduates and GED   | 92.4% | 98.0%    | <b>98.0%</b> | 97.3%            | 98.1%    | 98.1% | 100.0%          | 94.4% | *                | 100.0%            | 88.4%      | 94.2%       | 80.0% |
| Grads, GED, & Cont  | 93.0% | 98.2%    | <b>98.2%</b> | 97.3%            | 98.1%    | 98.3% | 100.0%          | 94.4% | *                | 100.0%            | 90.7%      | 94.2%       | 80.0% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2015   | 89.0% | 96.6%    | <b>94.8%</b> | 85.7%            | 95.8%    | 95.8% | *               | *     | -                | 77.8%             | 80.0%      | 91.1%       | 80.0% |
| Class of 2014   | 88.3% | 94.4%    | <b>92.5%</b> | 92.3%            | 93.1%    | 92.7% | *               | *     | -                | 80.0%             | 80.0%      | 86.3%       | *     |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2014   | 90.4% | 95.5%    | <b>93.3%</b> | 92.3%            | 94.1%    | 93.6% | *               | *     | -                | 80.0%             | 88.5%      | 85.4%       | *     |
| Class of 2013   | 90.4% | 96.2%    | <b>96.4%</b> | 95.8%            | 94.6%    | 96.9% | *               | 95.8% | -                | 100.0%            | 92.5%      | 90.3%       | 50.0% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2015   | 86.1% | 87.4%    | <b>86.3%</b> | 83.3%            | 84.6%    | 86.5% | *               | *     | -                | 100.0%            | 35.0%      | 77.8%       | 62.5% |
| Class of 2014   | 85.5% | 88.4%    | <b>86.2%</b> | 91.7%            | 80.0%    | 88.3% | *               | *     | -                | 91.7%             | 35.0%      | 75.6%       | *     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2015   | 3.5%  | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2015   | 38.7% | 55.6%    | <b>40.0%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2015   | 84.1% | 87.0%    | <b>85.7%</b> | 83.3%            | 83.7%    | 85.8% | *               | *     | -                | 100.0%            | 35.0%      | 78.0%       | 62.5% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 84.3% | 85.5%    | <b>83.3%</b> | 83.3%            | 81.7%    | 83.0% | *               | *     | -                | 100.0%            | 28.0%      | 75.9%       | 50.0% |
| 2013-14   | 83.8% | 87.6%    | <b>85.0%</b> | 91.7%            | 80.9%    | 86.0% | *               | *     | -                | 90.9%             | 26.1%      | 69.6%       | *     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 3.5%  | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 37.3% | 55.6%    | <b>40.0%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 82.2% | 85.1%    | <b>82.7%</b> | 83.3%            | 80.9%    | 82.5% | *               | *     | -                | 100.0%            | 28.0%      | 75.9%       | 50.0% |
| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 54.5% | 62.7%    | <b>56.1%</b> | 50.0%            | 50.0%    | 57.6% | *               | 75.0% | -                | 81.3%             | 16.0%      | 38.5%       | 4.2%  |
| 2013-14   | 53.2% | 62.3%    | <b>59.2%</b> | 48.5%            | 52.3%    | 62.1% | *               | 75.0% | -                | 63.6%             | 13.3%      | 39.8%       | 11.8% |



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| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 29.0% | 35.1%    | <b>32.4%</b> | 19.4%               | 23.3%    | 35.7% | *                  | 57.1% | -                   | 43.8%                | 0.0%          | 9.8%           | 4.3%  |
| 2013-14   | 28.9% | 33.8%    | <b>28.6%</b> | 18.2%               | 17.0%    | 33.5% | *                  | 62.5% | -                   | 27.3%                | 2.3%          | 14.2%          | 5.9%  |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 43.8% | 54.4%    | <b>48.8%</b> | 57.1%               | 40.0%    | 50.9% | *                  | 75.0% | -                   | 56.3%                | 17.9%         | 31.4%          | 0.0%  |
| 2013-14   | 42.4% | 56.4%    | <b>56.8%</b> | 45.2%               | 52.0%    | 59.0% | *                  | 75.0% | -                   | 57.1%                | 13.3%         | 38.9%          | 12.5% |
| <b>Science</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 12.7% | 10.2%    | <b>8.1%</b>  | 14.3%               | 5.3%     | 7.7%  | -                  | 33.3% | -                   | 33.3%                | 0.0%          | 3.6%           | 0.0%  |
| 2013-14   | 13.4% | 11.5%    | <b>7.1%</b>  | 3.6%                | 3.3%     | 8.4%  | *                  | 28.6% | -                   | 11.8%                | 0.0%          | 4.1%           | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 28.4% | 31.5%    | <b>36.5%</b> | 23.3%               | 26.2%    | 40.4% | *                  | 62.5% | -                   | 43.8%                | 4.5%          | 16.1%          | 4.5%  |
| 2013-14   | 27.8% | 31.0%    | <b>27.5%</b> | 21.9%               | 16.9%    | 31.5% | *                  | 75.0% | -                   | 25.0%                | 4.8%          | 10.8%          | 0.0%  |
| <b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| <b>Any Subject</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 34.6% | 39.7%    | <b>37.0%</b> | 29.7%               | 35.0%    | 37.1% | 37.5%              | 60.9% | *                   | 56.8%                | 19.8%         | 26.9%          | 21.9% |
| 2013-14   | 33.1% | 38.9%    | <b>36.8%</b> | 31.4%               | 32.8%    | 38.5% | 57.1%              | 45.0% | *                   | 43.6%                | 8.7%          | 25.1%          | 16.9% |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 15.7% | 18.2%    | <b>17.2%</b> | 12.9%               | 14.6%    | 18.4% | 37.5%              | 22.7% | *                   | 18.9%                | 12.6%         | 8.5%           | 15.5% |
| 2013-14   | 15.4% | 17.4%    | <b>14.9%</b> | 14.9%               | 9.3%     | 17.1% | 28.6%              | 25.0% | *                   | 15.4%                | 4.1%          | 9.6%           | 8.6%  |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 19.4% | 25.2%    | <b>22.3%</b> | 23.9%               | 16.2%    | 24.8% | 37.5%              | 30.4% | *                   | 24.3%                | 7.3%          | 13.4%          | 0.0%  |
| 2013-14   | 18.8% | 26.7%    | <b>26.3%</b> | 23.4%               | 22.6%    | 27.5% | 42.9%              | 35.0% | *                   | 31.6%                | 4.9%          | 15.9%          | 3.5%  |
| <b>Science</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 5.2%  | 4.0%     | <b>3.0%</b>  | 3.8%                | 1.7%     | 3.1%  | 0.0%               | 10.0% | *                   | 10.0%                | 0.0%          | 1.2%           | 0.0%  |
| 2013-14   | 5.6%  | 5.2%     | <b>3.0%</b>  | 1.6%                | 1.5%     | 3.5%  | 0.0%               | 10.5% | *                   | 5.9%                 | 0.0%          | 1.5%           | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 19.5% | 21.3%    | <b>23.9%</b> | 13.0%               | 16.4%    | 27.0% | 37.5%              | 47.8% | *                   | 37.8%                | 2.0%          | 9.9%           | 2.9%  |
| 2013-14   | 18.3% | 21.0%    | <b>19.3%</b> | 13.8%               | 11.9%    | 22.3% | 14.3%              | 45.0% | *                   | 21.6%                | 2.2%          | 7.7%           | 0.0%  |
| <b>College-Ready Graduates</b>                                      |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 42.0% | 55.0%    | <b>56.0%</b> | 43.0%               | 57.0%    | 58.0% | *                  | *     | -                   | *                    | *             | 24.0%          | -     |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 38.0% | 55.0%    | <b>55.0%</b> | 43.0%               | 55.0%    | 56.0% | *                  | *     | -                   | 60.0%                | *             | 27.0%          | -     |
| <b>Both Subjects</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 35.0% | 51.0%    | <b>52.0%</b> | 43.0%               | 52.0%    | 53.0% | *                  | *     | -                   | *                    | *             | 24.0%          | -     |
| <b>Either Subject</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 45.0% | 58.0%    | <b>60.0%</b> | 43.0%               | 60.0%    | 61.0% | *                  | *     | -                   | 60.0%                | *             | 27.0%          | -     |
| <b>College and Career Ready Graduates</b>                           |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 74.5% | 76.5%    | <b>73.0%</b> | 72.2%               | 66.0%    | 75.2% | *                  | *     | -                   | 85.7%                | 48.0%         | 53.2%          | 50.0% |
| <b>Texas Success Initiative Assessment (TSIA)</b>                   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 10.6% | 7.7%     | <b>7.5%</b>  | 5.6%                | 8.5%     | 7.7%  | *                  | *     | -                   | 0.0%                 | 0.0%          | 3.8%           | 0.0%  |



District Name: TOMBALL ISD  
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 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,719  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|---|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 7.1%  | 7.5%     | <b>7.8%</b>  | 5.6%                | 6.4%     | 8.5%  | *                  | *     | -                   | 14.3%                | 0.0%          | 5.1%           | 0.0%  |
| <b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 48.1% | 53.7%    | <b>48.7%</b> | 38.9%               | 36.2%    | 53.0% | *                  | *     | -                   | 85.7%                | 12.0%         | 20.3%          | 0.0%  |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| <b>Any Subject</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 10.6% | 19.0%    | <b>21.7%</b> | 16.7%               | 10.6%    | 25.6% | *                  | *     | -                   | 14.3%                | 4.0%          | 3.8%           | 0.0%  |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 43.4% | 48.9%    | <b>47.6%</b> | 38.9%               | 34.0%    | 52.6% | *                  | *     | -                   | 71.4%                | 12.0%         | 22.8%          | 0.0%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15   | 46.6% | 44.8%    | <b>44.6%</b> | 55.6%               | 41.5%    | 45.3% | *                  | *     | -                   | 0.0%                 | 36.0%         | 44.3%          | 50.0% |
| 2013-14   | 46.4% | 46.7%    | <b>50.4%</b> | 1.4%                | 12.5%    | 34.3% | *                  | *     | -                   | 1.1%                 | 3.1%          | 8.9%           | *     |
| <b>AP/IB Results (Participation)</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| <b>All Subjects</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2015  | 24.9% | 31.0%    | <b>25.6%</b> | 18.8%               | 19.4%    | 27.8% | *                  | 44.4% | -                   | 37.5%                | n/a           | 8.6%           | n/a   |
| 2014  | 23.5% | 32.5%    | <b>25.3%</b> | 32.3%               | 17.9%    | 27.3% | *                  | 50.0% | -                   | 33.3%                | n/a           | 12.6%          | n/a   |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2015  | 15.1% | 9.8%     | <b>3.7%</b>  | 0.0%                | 3.5%     | 4.1%  | *                  | 11.1% | -                   | 0.0%                 | n/a           | 0.0%           | n/a   |
| 2014  | 15.0% | 13.7%    | <b>7.7%</b>  | 16.1%               | 6.3%     | 8.0%  | *                  | 12.5% | -                   | 0.0%                 | n/a           | 6.3%           | n/a   |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2015  | 6.8%  | 7.7%     | <b>3.2%</b>  | 9.4%                | 2.0%     | 3.5%  | *                  | 0.0%  | -                   | 0.0%                 | n/a           | 1.0%           | n/a   |
| 2014  | 6.5%  | 10.7%    | <b>7.1%</b>  | 3.2%                | 5.3%     | 8.0%  | *                  | 12.5% | -                   | 9.5%                 | n/a           | 2.9%           | n/a   |
| <b>Science</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2015  | 10.2% | 13.2%    | <b>8.3%</b>  | 6.3%                | 5.0%     | 9.3%  | *                  | 22.2% | -                   | 18.8%                | n/a           | 2.0%           | n/a   |
| 2014  | 6.9%  | 8.6%     | <b>5.2%</b>  | 3.2%                | 2.6%     | 5.9%  | *                  | 25.0% | -                   | 9.5%                 | n/a           | 3.4%           | n/a   |
| <b>Social Studies</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2015  | 14.4% | 23.1%    | <b>23.6%</b> | 18.8%               | 17.9%    | 25.5% | *                  | 44.4% | -                   | 31.3%                | n/a           | 8.1%           | n/a   |
| 2014  | 13.8% | 24.1%    | <b>20.0%</b> | 25.8%               | 13.2%    | 22.1% | *                  | 50.0% | -                   | 19.0%                | n/a           | 9.2%           | n/a   |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| <b>All Subjects</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2015  | 49.1% | 68.3%    | <b>67.5%</b> | 50.0%               | 61.5%    | 68.9% | *                  | *     | -                   | 83.3%                | n/a           | 41.2%          | n/a   |
| 2014  | 51.3% | 70.2%    | <b>71.9%</b> | 50.0%               | 70.6%    | 75.4% | -                  | *     | -                   | 28.6%                | n/a           | 63.6%          | n/a   |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2015  | 43.7% | 76.1%    | <b>92.9%</b> | -                   | 85.7%    | 95.0% | -                  | *     | -                   | -                    | n/a           | -              | n/a   |
| 2014  | 44.7% | 60.5%    | <b>46.4%</b> | 40.0%               | 33.3%    | 52.6% | -                  | *     | -                   | -                    | n/a           | 36.4%          | n/a   |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2015  | 51.7% | 66.1%    | <b>58.3%</b> | *                   | *        | 58.8% | -                  | -     | -                   | -                    | n/a           | *              | n/a   |
| 2014  | 53.6% | 43.7%    | <b>38.5%</b> | *                   | 0.0%     | 50.0% | -                  | *     | -                   | *                    | n/a           | 40.0%          | n/a   |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,719  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-----|
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>                      |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>Science</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2015  | 35.4% | 35.8%    | <b>50.0%</b> | *                   | 40.0%    | 51.1% | -                  | *     | -                   | *                    | n/a           | *              | n/a |
| 2014  | 45.7% | 31.9%    | <b>34.2%</b> | *                   | 20.0%    | 32.1% | -                  | *     | -                   | *                    | n/a           | 66.7%          | n/a |
| <b>Social Studies</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2015  | 40.1% | 76.4%    | <b>65.9%</b> | 50.0%               | 55.6%    | 68.5% | *                  | *     | -                   | 80.0%                | n/a           | 31.3%          | n/a |
| 2014  | 41.6% | 76.7%    | <b>81.5%</b> | 50.0%               | 92.0%    | 81.9% | -                  | *     | -                   | *                    | n/a           | 68.8%          | n/a |
| <b>SAT/ACT Results</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>Tested</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 68.3% | 63.8%    | <b>57.1%</b> | 77.8%               | 40.4%    | 61.5% | *                  | *     | -                   | 57.1%                | n/a           | 34.1%          | n/a |
| Class of 2014   | 66.3% | 69.7%    | <b>64.6%</b> | 75.0%               | 54.3%    | 67.7% | *                  | *     | -                   | 63.6%                | n/a           | 43.4%          | n/a |
| <b>At/Above Criterion</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 24.3% | 39.1%    | <b>40.0%</b> | 28.6%               | 39.5%    | 40.3% | *                  | *     | -                   | *                    | n/a           | 10.3%          | n/a |
| Class of 2014   | 25.1% | 39.7%    | <b>30.2%</b> | 0.0%                | 19.6%    | 34.0% | *                  | *     | -                   | 42.9%                | n/a           | 19.4%          | n/a |
| <b>Average SAT Score</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>All Subjects</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 1394  | 1515     | <b>1502</b>  | 1433                | 1478     | 1510  | *                  | *     | -                   | *                    | n/a           | 1321           | n/a |
| Class of 2014   | 1417  | 1530     | <b>1488</b>  | 1328                | 1398     | 1520  | *                  | *     | -                   | 1621                 | n/a           | 1428           | n/a |
| <b>English Language Arts and Writing</b>                              |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 912   | 988      | <b>978</b>   | 948                 | 965      | 981   | *                  | *     | -                   | *                    | n/a           | 863            | n/a |
| Class of 2014   | 925   | 999      | <b>976</b>   | 871                 | 920      | 997   | *                  | *     | -                   | 1044                 | n/a           | 945            | n/a |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 482   | 527      | <b>524</b>   | 486                 | 513      | 529   | *                  | *     | -                   | *                    | n/a           | 458            | n/a |
| Class of 2014   | 491   | 531      | <b>512</b>   | 456                 | 478      | 524   | *                  | *     | -                   | 577                  | n/a           | 483            | n/a |
| <b>Average ACT Score</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>All Subjects</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.6  | 22.3     | <b>22.4</b>  | 21.3                | 21.9     | 22.4  | *                  | *     | -                   | *                    | n/a           | 19.2           | n/a |
| Class of 2014   | 20.6  | 23.0     | <b>22.0</b>  | *                   | 20.6     | 22.5  | *                  | *     | -                   | *                    | n/a           | 21.7           | n/a |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.1  | 21.7     | <b>22.0</b>  | 21.4                | 21.1     | 22.1  | *                  | *     | -                   | *                    | n/a           | 18.9           | n/a |
| Class of 2014   | 20.0  | 22.4     | <b>21.4</b>  | *                   | 20.1     | 21.8  | *                  | *     | -                   | *                    | n/a           | 21.9           | n/a |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.9  | 22.8     | <b>22.7</b>  | 20.8                | 22.4     | 22.8  | *                  | *     | -                   | *                    | n/a           | 18.8           | n/a |
| Class of 2014   | 21.2  | 23.8     | <b>22.7</b>  | *                   | 21.2     | 23.3  | *                  | *     | -                   | *                    | n/a           | 21.3           | n/a |
| <b>Science</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.7  | 22.2     | <b>22.4</b>  | 21.3                | 22.2     | 22.4  | *                  | *     | -                   | *                    | n/a           | 19.5           | n/a |
| Class of 2014   | 20.7  | 22.8     | <b>22.1</b>  | *                   | 20.6     | 22.6  | *                  | *     | -                   | *                    | n/a           | 21.2           | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2013-14   | 57.5% | 63.7%    | <b>62.7%</b> | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |
| 2012-13   | 56.9% | 67.4%    | *            | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |



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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,719  
Grade Span: 09 - 12  
School Type: High School

|  | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-----|
| <b>Graduates in TX IHE Completing One Year Without Remediation</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2013-14  | 70.5% | 82.4%    | <b>77.3%</b> | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |
| 2012-13  | 70.8% | 75.3%    | *            | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |



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TEXAS EDUCATION AGENCY  
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Total Students: 1,719  
Grade Span: 09 - 12  
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| Student Information                             | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:                                 | 1,719              | 100.0%  | 14,072   | 5,284,252 |
| Students by Grade:                              |                    |         |          |           |
| Early Childhood Education                       | 0                  | 0.0%    | 0.2%     | 0.2%      |
| Pre-Kindergarten                                | 0                  | 0.0%    | 1.5%     | 4.2%      |
| Kindergarten                                    | 0                  | 0.0%    | 7.7%     | 7.1%      |
| Grade 1   | 0                  | 0.0%    | 8.4%     | 7.8%      |
| Grade 2   | 0                  | 0.0%    | 8.4%     | 7.8%      |
| Grade 3   | 0                  | 0.0%    | 8.3%     | 7.7%      |
| Grade 4   | 0                  | 0.0%    | 8.1%     | 7.5%      |
| Grade 5   | 0                  | 0.0%    | 7.9%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 8.0%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 7.5%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 7.5%     | 7.3%      |
| Grade 9   | 489                | 28.4%   | 7.4%     | 8.1%      |
| Grade 10  | 438                | 25.5%   | 6.9%     | 7.3%      |
| Grade 11  | 410                | 23.9%   | 6.2%     | 6.7%      |
| Grade 12  | 382                | 22.2%   | 5.9%     | 6.1%      |
| Ethnic Distribution:                            |                    |         |          |           |
| African American                                | 79                 | 4.6%    | 4.5%     | 12.6%     |
| Hispanic  | 531                | 30.9%   | 30.0%    | 52.2%     |
| White   | 1,024              | 59.6%   | 54.9%    | 28.5%     |
| American Indian                                 | 8                  | 0.5%    | 0.3%     | 0.4%      |
| Asian   | 33                 | 1.9%    | 6.6%     | 4.0%      |
| Pacific Islander                                | 2                  | 0.1%    | 0.1%     | 0.1%      |
| Two or More Races                               | 42                 | 2.4%    | 3.7%     | 2.1%      |
| Economically Disadvantaged                      | 462                | 26.9%   | 21.5%    | 59.0%     |
| Non-Educationally Disadvantaged                 | 1,257              | 73.1%   | 78.5%    | 41.0%     |
| English Language Learners (ELL)                 | 79                 | 4.6%    | 11.4%    | 18.5%     |
| Students w/ Disciplinary Placements (2014-2015) | 41                 | 2.4%    | 0.7%     | 1.4%      |
| At-Risk   | 599                | 34.8%   | 33.9%    | 50.1%     |
| Mobility (2014-2015)                            | 179                | 10.5%   | 10.0%    | 16.5%     |
| Graduates (Class of 2015):                      |                    |         |          |           |
| Total Graduates                                 | 359                | 100.0%  | 801      | 313,397   |
| By Ethnicity (incl. Special Ed.):               |                    |         |          |           |
| African American                                | 18                 | 5.0%    | 53       | 39,692    |
| Hispanic  | 94                 | 26.2%   | 190      | 148,966   |
| White   | 234                | 65.2%   | 496      | 104,377   |
| American Indian                                 | 2                  | 0.6%    | 4        | 1,335     |
| Asian   | 4                  | 1.1%    | 34       | 13,090    |
| Pacific Islander                                | 0                  | 0.0%    | 1        | 486       |
| Two or More Races                               | 7                  | 1.9%    | 23       | 5,451     |



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Total Students: 1,719  
Grade Span: 09 - 12  
School Type: High School

| <u>Student Information</u>                   | <u>----- Campus -----</u> |                | <u>District</u> | <u>State</u> |
|--|---------------------------|----------------|-----------------|--------------|
|  | <u>Count</u>              | <u>Percent</u> |                 |              |
| By Graduation Type (incl. Special Ed.):      |                           |                |                 |              |
| Minimum H.S. Program                         | 59                        | 16.4%          | 115             | 46,723       |
| Recommended H.S. Program/DAP                 | 295                       | 82.2%          | 677             | 251,524      |
| Foundation High School Plan (No Endorsement) | 3                         | 0.8%           | 4               | 8,982        |
| Foundation High School Plan (Endorsement)    | 0                         | 0.0%           | 0               | 523          |
| Foundation High School Plan (DLA)            | 2                         | 0.6%           | 5               | 5,645        |
| Special Education Graduates                  | 25                        | 7.0%           | 37              | 23,541       |



District Name: TOMBALL ISD  
Campus Name: TOMBALL H S  
Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,719  
Grade Span: 09 - 12  
School Type: High School

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 19.7            | 18.9         |
| Grade 1   | -             | 19.8            | 19.1         |
| Grade 2   | -             | 19.4            | 19.1         |
| Grade 3   | -             | 20.4            | 19.1         |
| Grade 4   | -             | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 20.6          | 21.3            | 17.1         |
| Foreign Languages   | 18.1          | 19.3            | 19.1         |
| Mathematics   | 24.4          | 24.6            | 18.1         |
| Science   | 23.4          | 24.1            | 19.1         |
| Social Studies  | 24.8          | 24.9            | 19.5         |



District Name: TOMBALL ISD  
Campus Name: TOMBALL H S  
Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,719  
Grade Span: 09 - 12  
School Type: High School

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 134.7                     | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 119.1                     | 88.4%          | 59.6%           | 64.3%        |
| Teachers                                  | 98.3                      | 73.0%          | 47.2%           | 50.5%        |
| Professional Support                      | 14.8                      | 11.0%          | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 6.0                       | 4.5%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 15.6                      | 11.6%          | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 19.5                      | 14.5%          | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 1.0                       | 1.0%           | 2.2%            | 10.1%        |
| Hispanic                                  | 8.9                       | 9.1%           | 11.2%           | 26.0%        |
| White                                     | 84.4                      | 85.9%          | 84.2%           | 60.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 2.0                       | 2.0%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 2.0                       | 2.0%           | 1.0%            | 1.1%         |
| Males                                     | 38.1                      | 38.7%          | 16.2%           | 23.5%        |
| Females                                   | 60.2                      | 61.3%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 1.0                       | 1.0%           | 0.6%            | 1.0%         |
| Bachelors                                 | 67.0                      | 68.1%          | 75.0%           | 74.7%        |
| Masters                                   | 29.3                      | 29.8%          | 24.2%           | 23.6%        |
| Doctorate                                 | 1.0                       | 1.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 2.8                       | 2.9%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 18.7                      | 19.0%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 20.3                      | 20.7%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 33.6                      | 34.2%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 22.9                      | 23.3%          | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 17.5                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,719  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 13.9          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.0           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$40,900      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,279      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$55,084      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,887      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$64,706      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$57,340      | \$55,906        | \$51,891     |
| Professional Support   | \$65,967      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$89,099      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.3           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL H S  
 Campus Number: 101921001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,719  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 79                 | 4.6%    | 11.0%    | 18.3% |
| Career & Technical Education             | 1,190              | 69.2%   | 28.5%    | 24.3% |
| Gifted & Talented Education              | 140                | 8.1%    | 8.7%     | 7.7%  |
| Special Education                        | 147                | 8.6%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.3                | 1.3%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 11.3               | 11.5%   | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 57.9               | 58.9%   | 71.5%    | 72.6% |
| Special Education                        | 9.8                | 9.9%    | 8.2%     | 8.8%  |
| Other                                    | 18.0               | 18.4%   | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL MEMORIAL H S**

Campus Number: **101921002**



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District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above End of Course</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2016 | 65%   | 82%      | <b>89%</b> | 86%              | 81%      | 93%   | *               | 90%   | *                | 86%               | 43%        | 77%         | 47%  |
| English II  | 2016 | 67%   | 83%      | <b>88%</b> | 83%              | 81%      | 91%   | *               | 91%   | -                | 95%               | 37%        | 75%         | 38%  |
| Algebra I   | 2016 | 78%   | 90%      | <b>94%</b> | 80%              | 94%      | 96%   | *               | 95%   | *                | 91%               | 61%        | 91%         | 90%  |
| Biology   | 2016 | 87%   | 93%      | <b>95%</b> | 86%              | 92%      | 98%   | *               | 97%   | *                | 85%               | 62%        | 90%         | 64%  |
| U.S. History  | 2016 | 91%   | 97%      | <b>98%</b> | 91%              | 95%      | 99%   | -               | 100%  | -                | 100%              | 74%        | 93%         | 77%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above All Grades</b>    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>92%</b> | 85%              | 88%      | 95%   | 90%             | 94%   | *                | 92%               | 55%        | 85%         | 60%  |
| Reading   | 2016 | 73%   | 89%      | <b>88%</b> | 85%              | 81%      | 92%   | *               | 91%   | *                | 92%               | 41%        | 76%         | 43%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>94%</b> | 80%              | 94%      | 96%   | *               | 95%   | *                | 91%               | 61%        | 91%         | 90%  |
| Science   | 2016 | 79%   | 91%      | <b>95%</b> | 86%              | 92%      | 98%   | *               | 97%   | *                | 85%               | 62%        | 90%         | 64%  |
| Social Studies  | 2016 | 77%   | 89%      | <b>98%</b> | 91%              | 95%      | 99%   | -               | 100%  | -                | 100%              | 74%        | 93%         | 77%  |
| <b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>82%</b> | 69%              | 75%      | 85%   | *               | 93%   | *                | 85%               | 15%        | 65%         | 24%  |
| Reading   | 2016 | 46%   | 66%      | <b>78%</b> | 67%              | 71%      | 81%   | *               | 87%   | *                | 80%               | *          | 60%         | 18%  |
| Mathematics   | 2016 | 43%   | 68%      | <b>72%</b> | 71%              | 67%      | 76%   | *               | 71%   | *                | 64%               | 18%        | 59%         | *    |
| Science   | 2016 | 47%   | 65%      | <b>82%</b> | 74%              | 74%      | 88%   | *               | 89%   | *                | 69%               | 21%        | 64%         | *    |
| Social Studies  | 2016 | 47%   | 68%      | <b>88%</b> | 69%              | 81%      | 91%   | -               | 100%  | -                | 100%              | 38%        | 75%         | *    |
| <b>STAAR Percent at Advanced Standard All Grades</b>                          |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>32%</b> | 21%              | 24%      | 35%   | *               | 51%   | *                | 41%               | 5%         | 20%         | 6%   |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Advanced Standard</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                       | 2016 | 17%   | 30%      | <b>17%</b> | *                | 11%      | 17%   | *               | 35%   | *                | 31%               | *          | 6%          | *    |
| Mathematics                                   | 2016 | 19%   | 37%      | <b>36%</b> | 30%              | 29%      | 39%   | *               | 53%   | *                | *                 | *          | 29%         | *    |
| Science                                       | 2016 | 16%   | 28%      | <b>38%</b> | 33%              | 25%      | 42%   | *               | 57%   | *                | 38%               | *          | 18%         | *    |
| Social Studies                                | 2016 | 22%   | 41%      | <b>59%</b> | 41%              | 47%      | 63%   | -               | 88%   | -                | 67%               | *          | 49%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2016 | 62%   | 67%      | <b>61%</b> | 58%              | 59%      | 59%   | *               | 77%   | *                | *                 | *          | 60%         | *    |
| Reading                                       | 2016 | 60%   | 63%      | <b>54%</b> | *                | *        | *     | *               | *     | -                | *                 | *          | *           | *    |
| Mathematics                                   | 2016 | 63%   | 71%      | <b>73%</b> | 78%              | 66%      | 77%   | *               | 72%   | *                | *                 | *          | 62%         | *    |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2016 | 17%   | 19%      | <b>14%</b> | 14%              | 13%      | 15%   | *               | 17%   | *                | *                 | *          | 13%         | *    |
| Reading                                       | 2016 | 16%   | 17%      | <b>1%</b>  | *                | *        | *     | *               | *     | -                | *                 | *          | *           | *    |
| Mathematics                                   | 2016 | 17%   | 22%      | <b>34%</b> | 30%              | 27%      | 38%   | *               | 56%   | *                | *                 | *          | 24%         | *    |



District Name: TOMBALL ISD  
Campus Name: TOMBALL MEMORIAL H S  
Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 2,012  
Grade Span: 09 - 12  
School Type: High School

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 8 Reading</b>                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Promoted to Grade 9</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
|   | 2016  | 12%      | *      | *                   | *        | *     | -                  | *     | *                   | -                       | *             | *              | *   |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,012  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>92%</b> | -                      | -                      | -                     | -                  | -                  | 58% | -              | 58%             | *                  | 58%                  | 60%          |
| Reading   | 2016 | 73%   | 89%      | <b>88%</b> | -                      | -                      | -                     | -                  | -                  | 39% | -              | 39%             | *                  | 39%                  | 43%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>94%</b> | -                      | -                      | -                     | -                  | -                  | 90% | -              | 90%             | -                  | 90%                  | 90%          |
| Science   | 2016 | 79%   | 91%      | <b>95%</b> | -                      | -                      | -                     | -                  | -                  | 64% | -              | 64%             | -                  | 64%                  | 64%          |
| Social Studies  | 2016 | 77%   | 89%      | <b>98%</b> | -                      | -                      | -                     | -                  | -                  | 75% | -              | 75%             | *                  | 75%                  | 77%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>82%</b> | -                      | -                      | -                     | -                  | -                  | 22% | -              | 22%             | *                  | 22%                  | 24%          |
| Reading   | 2016 | 46%   | 66%      | <b>78%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | 18%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>72%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Science   | 2016 | 47%   | 65%      | <b>82%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Social Studies  | 2016 | 47%   | 68%      | <b>88%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>32%</b> | -                      | -                      | -                     | -                  | -                  | 6%  | -              | 6%              | *                  | 6%                   | 6%           |
| Reading   | 2016 | 17%   | 30%      | <b>17%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | *            |
| Mathematics   | 2016 | 19%   | 37%      | <b>36%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Science   | 2016 | 16%   | 28%      | <b>38%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Social Studies  | 2016 | 22%   | 41%      | <b>59%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>61%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,012  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                             |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading                                       | 2016 | 60%   | 63%      | <b>54%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | *            |
| Mathematics                                   | 2016 | 63%   | 71%      | <b>73%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                             |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects                                  | 2016 | 17%   | 19%      | <b>14%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | *            |
| Reading                                       | 2016 | 16%   | 17%      | <b>1%</b>  | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | *            |
| Mathematics                                   | 2016 | 17%   | 22%      | <b>34%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 100%                | 99%      | 100%  | 100%               | 100%  | *                   | 100%                    | 99%           | 99%            | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>97%</b>  | 97%                 | 94%      | 98%   | 100%               | 99%   | *                   | 100%                    | 91%           | 96%            | 79%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>2%</b>   | 2%                  | 3%       | 2%    | 0%                 | 1%    | *                   | 0%                      | 5%            | 2%             | 6%   |
| Other Exclusions                                 | 1%    | 1%       | <b>1%</b>   | 1%                  | 2%       | 0%    | 0%                 | 1%    | *                   | 0%                      | 3%            | 2%             | 15%  |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 1%             | 0%   |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 1%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 95.7% | 96.4%    | <b>96.3%</b> | 97.0%            | 96.2%    | 96.1% | *               | 97.7% | *                | 96.2%             | 95.6%      | 95.3%       | 96.5% |
| 2013-14   | 95.9% | 96.5%    | <b>96.3%</b> | 97.1%            | 96.3%    | 96.1% | 92.2%           | 97.5% | *                | 96.9%             | 95.4%      | 95.1%       | 96.6% |
| <b>Annual Dropout Rate (Gr 9-12)</b>                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 2.1%  | 0.3%     | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.2%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 1.0%        | 2.1%  |
| 2013-14   | 2.2%  | 0.3%     | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.1%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 84.3% | 85.5%    | <b>87.2%</b> | 82.9%            | 88.4%    | 85.7% | *               | 93.3% | *                | 100.0%            | 8.3%       | 73.2%       | *     |
| 2013-14   | 83.8% | 87.6%    | <b>90.1%</b> | 88.0%            | 84.5%    | 92.7% | *               | 97.0% | -                | 84.6%             | 26.3%      | 73.3%       | *     |
| <b>FHSP-E Graduates (Annual Rate)</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 3.5%  | 0.0%     | *            | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 37.3% | 55.6%    | *            | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 82.2% | 85.1%    | <b>87.1%</b> | 82.9%            | 87.5%    | 85.9% | *               | 93.3% | *                | 100.0%            | 8.3%       | 71.9%       | *     |
| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 54.5% | 62.7%    | <b>67.9%</b> | 58.0%            | 63.0%    | 69.5% | *               | 81.8% | *                | 65.7%             | 13.2%      | 51.2%       | 23.1% |
| 2013-14   | 53.2% | 62.3%    | <b>65.1%</b> | 59.7%            | 56.6%    | 67.9% | *               | 83.9% | *                | 57.1%             | 10.5%      | 41.2%       | 0.0%  |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 29.0% | 35.1%    | <b>37.3%</b> | 19.1%            | 29.2%    | 39.9% | *               | 66.2% | *                | 26.5%             | 0.0%       | 16.7%       | 0.0%  |
| 2013-14   | 28.9% | 33.8%    | <b>38.4%</b> | 27.9%            | 25.4%    | 42.5% | *               | 59.7% | *                | 42.9%             | 0.0%       | 15.1%       | 0.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 43.8% | 54.4%    | <b>58.7%</b> | 55.6%            | 52.7%    | 60.2% | *               | 73.8% | *                | 48.5%             | 8.0%       | 44.0%       | 8.3%  |
| 2013-14   | 42.4% | 56.4%    | <b>56.1%</b> | 43.3%            | 45.4%    | 61.1% | *               | 71.7% | *                | 50.0%             | 7.4%       | 33.3%       | 0.0%  |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 12.7% | 10.2%    | <b>11.8%</b> | 10.2%            | 7.2%     | 10.5% | *               | 32.0% | *                | 16.0%             | 0.0%       | 9.6%        | 0.0%  |
| 2013-14   | 13.4% | 11.5%    | <b>15.2%</b> | 6.0%             | 11.6%    | 15.9% | *               | 36.7% | *                | 4.5%              | 5.3%       | 7.8%        | *     |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 28.4% | 31.5%    | <b>27.4%</b> | 17.6%            | 22.7%    | 27.5% | *               | 53.1% | *                | 24.2%             | 0.0%       | 16.0%       | 0.0%  |
| 2013-14   | 27.8% | 31.0%    | <b>34.2%</b> | 27.9%            | 23.2%    | 35.9% | *               | 61.3% | *                | 35.7%             | 2.9%       | 17.4%       | 0.0%  |
| <b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 34.6% | 39.7%    | <b>41.9%</b> | 35.7%            | 40.1%    | 41.7% | 40.0%           | 54.1% | *                | 44.6%             | 7.5%       | 34.0%       | 28.3% |
| 2013-14   | 33.1% | 38.9%    | <b>40.7%</b> | 42.6%            | 36.4%    | 40.5% | 40.0%           | 60.3% | *                | 32.8%             | 7.7%       | 31.3%       | 13.2% |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 15.7% | 18.2%    | <b>18.9%</b> | 12.6%            | 15.2%    | 20.1% | 20.0%           | 30.3% | *                | 13.7%             | 1.0%       | 11.9%       | 13.3% |
| 2013-14   | 15.4% | 17.4%    | <b>19.6%</b> | 18.3%            | 13.9%    | 21.1% | *               | 28.2% | *                | 20.7%             | 3.1%       | 9.3%        | 2.9%  |



District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|---|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|------|
| <b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 19.4% | 25.2%    | <b>27.6%</b> | 28.7%               | 23.7%    | 28.2% | 40.0%              | 36.6% | *                   | 23.6%                | 2.2%          | 21.5%          | 2.3% |
| 2013-14   | 18.8% | 26.7%    | <b>27.0%</b> | 22.7%               | 21.7%    | 28.7% | *                  | 38.0% | *                   | 24.1%                | 2.2%          | 15.5%          | 0.0% |
| <b>Science</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 5.2%  | 4.0%     | <b>4.8%</b>  | 4.6%                | 2.7%     | 3.9%  | *                  | 15.5% | *                   | 7.8%                 | 0.0%          | 4.0%           | 0.0% |
| 2013-14   | 5.6%  | 5.2%     | <b>7.1%</b>  | 3.7%                | 5.7%     | 7.0%  | *                  | 18.8% | *                   | 2.0%                 | 1.3%          | 4.0%           | 0.0% |
| <b>Social Studies</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 19.5% | 21.3%    | <b>19.1%</b> | 11.8%               | 14.6%    | 19.3% | 20.0%              | 37.5% | *                   | 20.8%                | 0.0%          | 11.3%          | 0.0% |
| 2013-14   | 18.3% | 21.0%    | <b>22.5%</b> | 20.8%               | 14.7%    | 23.1% | 20.0%              | 45.0% | *                   | 22.4%                | 1.0%          | 12.6%          | 0.0% |
| <b>College-Ready Graduates</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 42.0% | 55.0%    | <b>53.0%</b> | 35.0%               | 41.0%    | 56.0% | *                  | 79.0% | *                   | 55.0%                | -             | 48.0%          | -    |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 38.0% | 55.0%    | <b>54.0%</b> | 35.0%               | 38.0%    | 59.0% | *                  | 75.0% | *                   | 55.0%                | -             | 43.0%          | -    |
| <b>Both Subjects</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 35.0% | 51.0%    | <b>50.0%</b> | 31.0%               | 36.0%    | 53.0% | *                  | 71.0% | *                   | 55.0%                | -             | 41.0%          | -    |
| <b>Either Subject</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 45.0% | 58.0%    | <b>58.0%</b> | 38.0%               | 43.0%    | 61.0% | *                  | 83.0% | *                   | 55.0%                | -             | 50.0%          | -    |
| <b>College and Career Ready Graduates</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 74.5% | 76.5%    | <b>79.4%</b> | 65.7%               | 78.1%    | 82.1% | *                  | 86.7% | *                   | 56.3%                | 41.7%         | 64.9%          | *    |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 10.6% | 7.7%     | <b>7.9%</b>  | 8.6%                | 9.4%     | 7.6%  | *                  | 3.3%  | *                   | 6.3%                 | 0.0%          | 8.8%           | *    |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 7.1%  | 7.5%     | <b>7.2%</b>  | 5.7%                | 6.3%     | 8.4%  | *                  | 0.0%  | *                   | 6.3%                 | 0.0%          | 7.0%           | *    |
| <b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 48.1% | 53.7%    | <b>57.7%</b> | 51.4%               | 53.1%    | 58.4% | *                  | 80.0% | *                   | 43.8%                | 0.0%          | 40.4%          | *    |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| <b>Any Subject</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 10.6% | 19.0%    | <b>16.7%</b> | 2.9%                | 12.5%    | 18.7% | *                  | 33.3% | *                   | 12.5%                | 0.0%          | 5.3%           | *    |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 43.4% | 48.9%    | <b>50.0%</b> | 51.4%               | 43.8%    | 49.2% | *                  | 76.7% | *                   | 43.8%                | 8.3%          | 36.8%          | *    |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2014-15   | 46.6% | 44.8%    | <b>45.0%</b> | 28.6%               | 46.9%    | 48.9% | *                  | 36.7% | *                   | 18.8%                | 41.7%         | 43.9%          | *    |
| 2013-14   | 46.4% | 46.7%    | <b>43.3%</b> | 1.8%                | 11.2%    | 25.4% | *                  | 3.6%  | -                   | 1.0%                 | 1.3%          | 5.6%           | *    |
| <b>AP/IB Results (Participation)</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| <b>All Subjects</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |      |
| 2015  | 24.9% | 31.0%    | <b>35.5%</b> | 28.4%               | 29.2%    | 35.9% | *                  | 63.6% | *                   | 28.6%                | n/a           | 24.4%          | n/a  |
| 2014  | 23.5% | 32.5%    | <b>38.8%</b> | 37.1%               | 30.2%    | 39.5% | 20.0%              | 59.7% | *                   | 50.0%                | n/a           | 18.9%          | n/a  |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Participation)</b>             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 15.1% | 9.8%     | <b>14.8%</b> | 9.0%             | 12.4%    | 13.6% | *               | 39.4% | *                | 11.4%             | n/a        | 11.9%       | n/a |
| 2014   | 15.0% | 13.7%    | <b>19.0%</b> | 22.6%            | 11.7%    | 19.8% | 20.0%           | 30.6% | *                | 25.0%             | n/a        | 10.4%       | n/a |
| <b>Mathematics</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 6.8%  | 7.7%     | <b>11.3%</b> | 9.0%             | 10.5%    | 10.6% | *               | 21.2% | *                | 11.4%             | n/a        | 8.1%        | n/a |
| 2014   | 6.5%  | 10.7%    | <b>13.7%</b> | 8.1%             | 8.8%     | 14.1% | 0.0%            | 29.0% | *                | 25.0%             | n/a        | 5.7%        | n/a |
| <b>Science</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 10.2% | 13.2%    | <b>17.1%</b> | 14.9%            | 12.0%    | 17.0% | *               | 37.9% | *                | 17.1%             | n/a        | 11.9%       | n/a |
| 2014   | 6.9%  | 8.6%     | <b>11.6%</b> | 4.8%             | 9.3%     | 11.8% | 0.0%            | 29.0% | *                | 3.6%              | n/a        | 6.6%        | n/a |
| <b>Social Studies</b>                            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 14.4% | 23.1%    | <b>22.6%</b> | 17.9%            | 18.2%    | 21.7% | *               | 50.0% | *                | 20.0%             | n/a        | 16.3%       | n/a |
| 2014   | 13.8% | 24.1%    | <b>27.7%</b> | 27.4%            | 19.0%    | 28.7% | 0.0%            | 48.4% | *                | 32.1%             | n/a        | 15.1%       | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 49.1% | 68.3%    | <b>68.7%</b> | 63.2%            | 68.9%    | 67.9% | *               | 71.4% | -                | 80.0%             | n/a        | 75.8%       | n/a |
| 2014   | 51.3% | 70.2%    | <b>69.2%</b> | 39.1%            | 64.5%    | 71.1% | *               | 83.8% | *                | 78.6%             | n/a        | 65.0%       | n/a |
| <b>English Language Arts</b>                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 43.7% | 76.1%    | <b>72.6%</b> | 66.7%            | 57.7%    | 79.2% | *               | 73.1% | -                | *                 | n/a        | 75.0%       | n/a |
| 2014   | 44.7% | 60.5%    | <b>65.4%</b> | 35.7%            | 75.0%    | 68.1% | *               | 57.9% | -                | 71.4%             | n/a        | 63.6%       | n/a |
| <b>Mathematics</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 51.7% | 66.1%    | <b>68.0%</b> | 50.0%            | 63.6%    | 69.6% | *               | 71.4% | -                | *                 | n/a        | 54.5%       | n/a |
| 2014   | 53.6% | 43.7%    | <b>46.1%</b> | 40.0%            | 38.9%    | 47.8% | -               | 44.4% | -                | 57.1%             | n/a        | 33.3%       | n/a |
| <b>Science</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 35.4% | 35.8%    | <b>30.1%</b> | 20.0%            | 36.0%    | 27.8% | -               | 40.0% | -                | 16.7%             | n/a        | 31.3%       | n/a |
| 2014   | 45.7% | 31.9%    | <b>30.9%</b> | *                | 15.8%    | 33.9% | -               | 33.3% | -                | *                 | n/a        | 57.1%       | n/a |
| <b>Social Studies</b>                            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 40.1% | 76.4%    | <b>85.4%</b> | 66.7%            | 81.6%    | 87.8% | *               | 87.9% | -                | 85.7%             | n/a        | 86.4%       | n/a |
| 2014   | 41.6% | 76.7%    | <b>73.7%</b> | 52.9%            | 69.2%    | 73.5% | -               | 90.0% | *                | 88.9%             | n/a        | 62.5%       | n/a |
| <b>SAT/ACT Results</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015                                    | 68.3% | 63.8%    | <b>69.5%</b> | 71.4%            | 57.3%    | 71.8% | *               | 80.0% | *                | 75.0%             | n/a        | 48.4%       | n/a |
| Class of 2014                                    | 66.3% | 69.7%    | <b>74.6%</b> | 96.0%            | 54.4%    | 80.7% | *               | 84.8% | -                | 69.2%             | n/a        | 50.0%       | n/a |
| <b>At/Above Criterion</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015                                    | 24.3% | 39.1%    | <b>38.4%</b> | 20.0%            | 29.1%    | 40.4% | *               | 66.7% | *                | 33.3%             | n/a        | 22.6%       | n/a |
| Class of 2014                                    | 25.1% | 39.7%    | <b>47.1%</b> | 20.8%            | 33.9%    | 52.3% | -               | 60.7% | -                | 55.6%             | n/a        | 25.0%       | n/a |
| <b>Average SAT Score</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015                                    | 1394  | 1515     | <b>1524</b>  | 1377             | 1453     | 1550  | *               | 1653  | -                | 1482              | n/a        | 1436        | n/a |
| Class of 2014                                    | 1417  | 1530     | <b>1562</b>  | 1404             | 1485     | 1601  | -               | 1617  | -                | 1587              | n/a        | 1469        | n/a |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-----|
| <b>Average SAT Score</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>English Language Arts and Writing</b>                              |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 912   | 988      | <b>995</b>   | 888                 | 953      | 1013  | *                  | 1079  | -                   | 961                  | n/a           | 939            | n/a |
| Class of 2014   | 925   | 999      | <b>1018</b>  | 916                 | 968      | 1045  | -                  | 1038  | -                   | 1019                 | n/a           | 949            | n/a |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 482   | 527      | <b>529</b>   | 490                 | 500      | 537   | *                  | 575   | -                   | 521                  | n/a           | 497            | n/a |
| Class of 2014   | 491   | 531      | <b>545</b>   | 488                 | 517      | 556   | -                  | 579   | -                   | 569                  | n/a           | 520            | n/a |
| <b>Average ACT Score</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>All Subjects</b>   |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.6  | 22.3     | <b>22.1</b>  | 19.4                | 19.7     | 22.9  | *                  | 24.6  | *                   | 23.0                 | n/a           | 18.6           | n/a |
| Class of 2014   | 20.6  | 23.0     | <b>23.9</b>  | 19.5                | 22.3     | 24.9  | -                  | 25.2  | -                   | 23.0                 | n/a           | 18.7           | n/a |
| <b>English Language Arts</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.1  | 21.7     | <b>21.5</b>  | 18.6                | 19.2     | 22.2  | *                  | 24.3  | *                   | 23.0                 | n/a           | 17.8           | n/a |
| Class of 2014   | 20.0  | 22.4     | <b>23.4</b>  | 19.4                | 21.8     | 24.4  | -                  | 24.3  | -                   | 22.0                 | n/a           | 19.2           | n/a |
| <b>Mathematics</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.9  | 22.8     | <b>22.8</b>  | 20.6                | 20.1     | 23.5  | *                  | 25.3  | *                   | 23.8                 | n/a           | 19.8           | n/a |
| Class of 2014   | 21.2  | 23.8     | <b>24.9</b>  | 19.9                | 22.6     | 26.0  | -                  | 26.7  | -                   | 24.4                 | n/a           | 19.0           | n/a |
| <b>Science</b>  |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.7  | 22.2     | <b>22.1</b>  | 19.1                | 19.7     | 23.0  | *                  | 23.8  | *                   | 21.5                 | n/a           | 18.5           | n/a |
| Class of 2014   | 20.7  | 22.8     | <b>23.5</b>  | 19.1                | 21.9     | 24.3  | -                  | 25.7  | -                   | 23.3                 | n/a           | 17.2           | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2013-14   | 57.5% | 63.7%    | <b>64.6%</b> | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |
| 2012-13   | 56.9% | 67.4%    | *            | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |          |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2013-14   | 70.5% | 82.4%    | <b>86.8%</b> | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |
| 2012-13   | 70.8% | 75.3%    | *            | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |



District Name: TOMBALL ISD  
Campus Name: TOMBALL MEMORIAL H S  
Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,012  
Grade Span: 09 - 12  
School Type: High School

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 2,012                     | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 0                         | 0.0%           | 7.7%            | 7.1%         |
| Grade 1   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 2   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 3   | 0                         | 0.0%           | 8.3%            | 7.7%         |
| Grade 4   | 0                         | 0.0%           | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 557                       | 27.7%          | 7.4%            | 8.1%         |
| Grade 10  | 537                       | 26.7%          | 6.9%            | 7.3%         |
| Grade 11  | 469                       | 23.3%          | 6.2%            | 6.7%         |
| Grade 12  | 449                       | 22.3%          | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 128                       | 6.4%           | 4.5%            | 12.6%        |
| Hispanic  | 544                       | 27.0%          | 30.0%           | 52.2%        |
| White   | 1,097                     | 54.5%          | 54.9%           | 28.5%        |
| American Indian                                 | 5                         | 0.2%           | 0.3%            | 0.4%         |
| Asian   | 160                       | 8.0%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 2                         | 0.1%           | 0.1%            | 0.1%         |
| Two or More Races                               | 76                        | 3.8%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 268                       | 13.3%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 1,744                     | 86.7%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 64                        | 3.2%           | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 22                        | 1.1%           | 0.7%            | 1.4%         |
| At-Risk   | 497                       | 24.7%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 133                       | 6.7%           | 10.0%           | 16.5%        |
| Graduates (Class of 2015):                      |                           |                |                 |              |
| Total Graduates                                 | 442                       | 100.0%         | 801             | 313,397      |
| By Ethnicity (incl. Special Ed.):               |                           |                |                 |              |
| African American                                | 35                        | 7.9%           | 53              | 39,692       |
| Hispanic  | 96                        | 21.7%          | 190             | 148,966      |
| White   | 262                       | 59.3%          | 496             | 104,377      |
| American Indian                                 | 2                         | 0.5%           | 4               | 1,335        |
| Asian   | 30                        | 6.8%           | 34              | 13,090       |
| Pacific Islander                                | 1                         | 0.2%           | 1               | 486          |
| Two or More Races                               | 16                        | 3.6%           | 23              | 5,451        |



District Name: TOMBALL ISD  
Campus Name: TOMBALL MEMORIAL H S  
Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,012  
Grade Span: 09 - 12  
School Type: High School

| <u>Student Information</u>                   | <u>----- Campus -----</u> |                | <u>District</u> | <u>State</u> |
|--|---------------------------|----------------|-----------------|--------------|
|  | <u>Count</u>              | <u>Percent</u> |                 |              |
| By Graduation Type (incl. Special Ed.):      |                           |                |                 |              |
| Minimum H.S. Program                         | 56                        | 12.7%          | 115             | 46,723       |
| Recommended H.S. Program/DAP                 | 382                       | 86.4%          | 677             | 251,524      |
| Foundation High School Plan (No Endorsement) | 1                         | 0.2%           | 4               | 8,982        |
| Foundation High School Plan (Endorsement)    | 0                         | 0.0%           | 0               | 523          |
| Foundation High School Plan (DLA)            | 3                         | 0.7%           | 5               | 5,645        |
| Special Education Graduates                  | 12                        | 2.7%           | 37              | 23,541       |



District Name: TOMBALL ISD  
Campus Name: TOMBALL MEMORIAL H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,012  
Grade Span: 09 - 12  
School Type: High School

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 19.7            | 18.9         |
| Grade 1   | -             | 19.8            | 19.1         |
| Grade 2   | -             | 19.4            | 19.1         |
| Grade 3   | -             | 20.4            | 19.1         |
| Grade 4   | -             | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 19.2          | 21.3            | 17.1         |
| Foreign Languages   | 20.8          | 19.3            | 19.1         |
| Mathematics   | 23.7          | 24.6            | 18.1         |
| Science   | 24.0          | 24.1            | 19.1         |
| Social Studies  | 24.5          | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 144.1                     | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 131.7                     | 91.4%          | 59.6%           | 64.3%        |
| Teachers                                  | 109.3                     | 75.9%          | 47.2%           | 50.5%        |
| Professional Support                      | 15.3                      | 10.7%          | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 7.0                       | 4.9%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 12.4                      | 8.6%           | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 26.5                      | 18.4%          | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 4.8                       | 4.4%           | 2.2%            | 10.1%        |
| Hispanic                                  | 9.3                       | 8.5%           | 11.2%           | 26.0%        |
| White                                     | 92.3                      | 84.4%          | 84.2%           | 60.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 2.0                       | 1.8%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.9                       | 0.8%           | 1.0%            | 1.1%         |
| Males                                     | 33.4                      | 30.5%          | 16.2%           | 23.5%        |
| Females                                   | 76.0                      | 69.5%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 1.9                       | 1.7%           | 0.6%            | 1.0%         |
| Bachelors                                 | 68.4                      | 62.6%          | 75.0%           | 74.7%        |
| Masters                                   | 39.0                      | 35.7%          | 24.2%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 8.6                       | 7.9%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 37.9                      | 34.7%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 22.0                      | 20.1%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 27.7                      | 25.3%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 13.1                      | 12.0%          | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 18.4                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 9.6           | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 4.8           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$47,242      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$51,067      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$56,264      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,268      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$63,961      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,931      | \$55,906        | \$51,891     |
| Professional Support   | \$65,594      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$85,425      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.1           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL MEMORIAL H S  
 Campus Number: 101921002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,012  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 61                 | 3.0%    | 11.0%    | 18.3% |
| Career & Technical Education             | 1,518              | 75.4%   | 28.5%    | 24.3% |
| Gifted & Talented Education              | 213                | 10.6%   | 8.7%     | 7.7%  |
| Special Education                        | 119                | 5.9%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.7                | 0.6%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 13.6               | 12.4%   | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 64.3               | 58.8%   | 71.5%    | 72.6% |
| Special Education                        | 7.6                | 6.9%    | 8.2%     | 8.8%  |
| Other                                    | 23.2               | 21.2%   | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J J A E P CAMPUS**

Campus Number: **101921003**



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District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1  
Grade Span: 12 - 12  
School Type: High School

**There is no assessment data for this campus.**



District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Participation

Total Students: 1  
Grade Span: 12 - 12  
School Type: High School

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| 2016 STAAR Participation<br>(All Grades) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| All Tests                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| Test Participant                         | 99%   | 99%      | *      | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |
| Included in Accountability               | 94%   | 96%      | *      | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |
| Not Included in Accountability           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| Mobile                                   | 4%    | 3%       | *      | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |
| Other Exclusions                         | 1%    | 1%       | *      | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |
| Not Tested                               | 1%    | 1%       | *      | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |
| Absent                                   | 1%    | 0%       | *      | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |
| Other                                    | 0%    | 0%       | *      | -                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | -   |



District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1  
Grade Span: 12 - 12  
School Type: High School

|                                      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-----|
| <b>Attendance Rate</b>               |       |          |        |                     |          |       |                    |       |                     |                      |               |                |     |
| 2014-15                              | 95.7% | 96.4%    | *      | *                   | -        | -     | -                  | -     | -                   | -                    | *             | -              | -   |
| 2013-14                              | 95.9% | 96.5%    | *      | *                   | -        | *     | -                  | -     | -                   | -                    | *             | *              | -   |
| <b>Annual Dropout Rate (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                      |               |                |     |
| 2014-15                              | 2.1%  | 0.3%     | *      | *                   | -        | -     | -                  | -     | -                   | -                    | *             | *              | -   |
| 2013-14                              | 2.2%  | 0.3%     | *      | *                   | -        | -     | -                  | -     | -                   | -                    | *             | *              | -   |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1  
 Grade Span: 12 - 12  
 School Type: High School

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 1                         | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 0                         | 0.0%           | 7.7%            | 7.1%         |
| Grade 1   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 2   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 3   | 0                         | 0.0%           | 8.3%            | 7.7%         |
| Grade 4   | 0                         | 0.0%           | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 1                         | 100.0%         | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 0                         | 0.0%           | 4.5%            | 12.6%        |
| Hispanic  | 1                         | 100.0%         | 30.0%           | 52.2%        |
| White   | 0                         | 0.0%           | 54.9%           | 28.5%        |
| American Indian                                 | 0                         | 0.0%           | 0.3%            | 0.4%         |
| Asian   | 0                         | 0.0%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 0                         | 0.0%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 0                         | 0.0%           | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 1                         | 100.0%         | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 0                         | 0.0%           | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | 0.0%           | 0.7%            | 1.4%         |
| At-Risk   | 1                         | 100.0%         | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 0                         | 0.0%           | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1  
Grade Span: 12 - 12  
School Type: High School

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 19.7            | 18.9         |
| Grade 1   | -             | 19.8            | 19.1         |
| Grade 2   | -             | 19.4            | 19.1         |
| Grade 3   | -             | 20.4            | 19.1         |
| Grade 4   | -             | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1  
 Grade Span: 12 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | -                  | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | -                  | -       | 59.6%    | 64.3%  |
| Teachers                                  | -                  | -       | 47.2%    | 50.5%  |
| Professional Support                      | -                  | -       | 8.9%     | 9.8%   |
| Campus Administration (School Leadership) | -                  | -       | 2.6%     | 2.9%   |
| Educational Aides:                        | -                  | -       | 9.7%     | 9.6%   |
| Total Minority Staff:                     | -                  | -       | 24.6%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | -                  | -       | 2.2%     | 10.1%  |
| Hispanic                                  | -                  | -       | 11.2%    | 26.0%  |
| White                                     | -                  | -       | 84.2%    | 60.8%  |
| American Indian                           | -                  | -       | 0.2%     | 0.4%   |
| Asian                                     | -                  | -       | 1.1%     | 1.5%   |
| Pacific Islander                          | -                  | -       | 0.0%     | 0.2%   |
| Two or More Races                         | -                  | -       | 1.0%     | 1.1%   |
| Males                                     | -                  | -       | 16.2%    | 23.5%  |
| Females                                   | -                  | -       | 83.8%    | 76.5%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | -                  | -       | 0.6%     | 1.0%   |
| Bachelors                                 | -                  | -       | 75.0%    | 74.7%  |
| Masters                                   | -                  | -       | 24.2%    | 23.6%  |
| Doctorate                                 | -                  | -       | 0.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | -                  | -       | 2.9%     | 8.1%   |
| 1-5 Years Experience                      | -                  | -       | 25.6%    | 27.3%  |
| 6-10 Years Experience                     | -                  | -       | 24.3%    | 21.7%  |
| 11-20 Years Experience                    | -                  | -       | 31.8%    | 27.3%  |
| Over 20 Years Experience                  | -                  | -       | 15.5%    | 15.7%  |
| Number of Students per Teacher            | -                  | n/a     | 16.1     | 15.2   |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1  
 Grade Span: 12 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | -             | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | -             | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$46,914        | \$45,507     |
| 1-5 Years Experience   | -             | \$51,942        | \$47,996     |
| 6-10 Years Experience  | -             | \$53,964        | \$50,459     |
| 11-20 Years Experience   | -             | \$57,317        | \$53,794     |
| Over 20 Years Experience   | -             | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | -             | \$55,906        | \$51,891     |
| Professional Support   | -             | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | -             | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | -             | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1  
 Grade Span: 12 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 0                  | 0.0%    | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 0                  | 0.0%    | 8.7%     | 7.7%  |
| Special Education                        | 1                  | 100.0%  | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | -                  | -       | 6.2%     | 5.9%  |
| Career & Technical Education             | -                  | -       | 4.0%     | 4.4%  |
| Compensatory Education                   | -                  | -       | 1.8%     | 2.9%  |
| Gifted & Talented Education              | -                  | -       | 1.1%     | 1.9%  |
| Regular Education                        | -                  | -       | 71.5%    | 72.6% |
| Special Education                        | -                  | -       | 8.2%     | 8.8%  |
| Other                                    | -                  | -       | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J H**

Campus Number: **101921042**



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District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,028  
 Grade Span: 07 - 08  
 School Type: Middle

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 7</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 71%   | 89%      | <b>87%</b>  | 84%              | 80%      | 91%   | -               | 100%  | -                | 88%               | 40%        | 72%         | 63%  |
| Mathematics   | 2016 | 69%   | 93%      | <b>90%</b>  | 84%              | 86%      | 94%   | -               | 91%   | -                | 80%               | 53%        | 78%         | 74%  |
| Writing   | 2016 | 69%   | 87%      | <b>81%</b>  | 58%              | 75%      | 86%   | -               | 93%   | -                | 75%               | 36%        | 65%         | 47%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 87%   | 95%      | <b>93%</b>  | 81%              | 95%      | 93%   | *               | 100%  | -                | 92%               | 53%        | 86%         | 79%  |
| Mathematics   | 2016 | 82%   | 95%      | <b>91%</b>  | 79%              | 91%      | 92%   | *               | *     | -                | 75%               | 44%        | 82%         | 86%  |
| Science   | 2016 | 75%   | 90%      | <b>86%</b>  | 80%              | 83%      | 89%   | *               | 100%  | -                | 77%               | 40%        | 67%         | 50%  |
| Social Studies  | 2016 | 63%   | 83%      | <b>81%</b>  | 56%              | 80%      | 83%   | *               | 100%  | -                | 69%               | 38%        | 64%         | 48%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Algebra I   | 2016 | 78%   | 90%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | 100%              | *          | 100%        | -    |
| Biology   | 2016 | 87%   | 93%      | <b>100%</b> | *                | *        | 100%  | -               | *     | -                | -                 | -          | -           | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>88%</b>  | 75%              | 85%      | 90%   | *               | 96%   | -                | 81%               | 44%        | 73%         | 63%  |
| Reading   | 2016 | 73%   | 89%      | <b>90%</b>  | 83%              | 87%      | 92%   | *               | 100%  | -                | 90%               | 47%        | 78%         | 68%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>92%</b>  | 83%              | 90%      | 94%   | *               | 91%   | -                | 83%               | 50%        | 81%         | 78%  |
| Writing   | 2016 | 69%   | 85%      | <b>81%</b>  | 58%              | 75%      | 86%   | -               | 93%   | -                | 75%               | 36%        | 65%         | 47%  |
| Science   | 2016 | 79%   | 91%      | <b>87%</b>  | 81%              | 83%      | 89%   | *               | 100%  | -                | 77%               | 40%        | 67%         | 50%  |
| Social Studies  | 2016 | 77%   | 89%      | <b>81%</b>  | 56%              | 80%      | 83%   | *               | 100%  | -                | 69%               | 38%        | 64%         | 48%  |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,028  
 Grade Span: 07 - 08  
 School Type: Middle

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                     | 2016 | 45%   | 67%      | <b>63%</b> | 40%              | 59%      | 67%   | *               | 70%   | -                | 46%               | 12%        | 32%         | 19%  |
| Reading  | 2016 | 46%   | 66%      | <b>63%</b> | 49%              | 57%      | 67%   | *               | 83%   | -                | 54%               | 11%        | 37%         | 22%  |
| Mathematics  | 2016 | 43%   | 68%      | <b>64%</b> | 37%              | 62%      | 67%   | *               | 77%   | -                | 46%               | 14%        | 35%         | 28%  |
| Writing  | 2016 | 41%   | 60%      | <b>53%</b> | 37%              | 45%      | 58%   | -               | 57%   | -                | 44%               | *          | 25%         | 20%  |
| Science  | 2016 | 47%   | 65%      | <b>56%</b> | 31%              | 57%      | 56%   | *               | 75%   | -                | 42%               | 23%        | 26%         | *    |
| Social Studies   | 2016 | 47%   | 68%      | <b>53%</b> | 38%              | 52%      | 54%   | *               | 63%   | -                | *                 | 13%        | 28%         | *    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 33%      | <b>29%</b> | 18%              | 24%      | 32%   | *               | 47%   | -                | 31%               | 5%         | 9%          | 9%   |
| Reading  | 2016 | 17%   | 30%      | <b>31%</b> | 20%              | 23%      | 36%   | *               | 43%   | -                | 38%               | *          | 10%         | 8%   |
| Mathematics  | 2016 | 19%   | 37%      | <b>33%</b> | 20%              | 29%      | 35%   | *               | 55%   | -                | 31%               | *          | 10%         | 16%  |
| Writing  | 2016 | 15%   | 26%      | <b>14%</b> | *                | 11%      | 16%   | -               | *     | -                | *                 | *          | *           | *    |
| Science  | 2016 | 16%   | 28%      | <b>29%</b> | *                | 25%      | 31%   | *               | 63%   | -                | *                 | *          | 10%         | *    |
| Social Studies   | 2016 | 22%   | 41%      | <b>31%</b> | *                | 26%      | 33%   | *               | 63%   | -                | 38%               | *          | 10%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 67%      | <b>68%</b> | 76%              | 69%      | 68%   | -               | 73%   | -                | 67%               | 59%        | 64%         | 71%  |
| Reading  | 2016 | 60%   | 63%      | <b>67%</b> | 72%              | 66%      | 66%   | -               | 82%   | -                | *                 | 58%        | 62%         | 67%  |
| Mathematics  | 2016 | 63%   | 71%      | <b>70%</b> | *                | 71%      | 70%   | -               | 63%   | -                | 67%               | 60%        | 66%         | 74%  |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,028  
 Grade Span: 07 - 08  
 School Type: Middle

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>17%</b> | 14%                 | 17%      | 17%   | -                  | 39%   | -                   | 20%                     | 11%           | 12%            | 15%  |
| Reading   | 2016 | 16%   | 17%      | <b>18%</b> | 19%                 | 19%      | 16%   | -                  | 41%   | -                   | *                       | 13%           | 19%            | 15%  |
| Mathematics   | 2016 | 17%   | 22%      | <b>17%</b> | *                   | 16%      | 17%   | -                  | 37%   | -                   | 26%                     | 9%            | 5%             | 14%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | <b>49%</b> | 56%                 | 47%      | 50%   | -                  | *     | -                   | *                       | 27%           | 48%            | 45%  |



District Name: TOMBALL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,028  
 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>Student Success Initiative</b>  |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 8 Reading</b>   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 80%   | 92%      | <b>89%</b> | 75%                 | 86%      | 90%   | *                  | 100%  | -                   | 92%                     | 41%           | 76%            | 50%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 20%   | 8%       | <b>11%</b> | *                   | 14%      | 10%   | 0%                 | *     | -                   | *                       | 59%           | 24%            | 50%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 86%   | 95%      | <b>93%</b> | 81%                 | 94%      | 93%   | *                  | 100%  | -                   | 92%                     | 51%           | 85%            | 75%  |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2015   | 97%   | 96%      | <b>97%</b> | *                   | 100%     | 93%   | -                  | -     | -                   | -                       | 100%          | 94%            | 100% |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Retained in Grade 8</b>   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 44%   | *        | *          | -                   | -        | *     | -                  | -     | -                   | -                       | -             | *              | -    |
| <b>Grade 8 Mathematics</b>   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 71%   | 88%      | <b>84%</b> | 57%                 | 83%      | 86%   | *                  | *     | -                   | *                       | 26%           | 70%            | 68%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 29%   | 12%      | <b>16%</b> | 43%                 | 17%      | 14%   | *                  | *     | -                   | *                       | 74%           | 30%            | 32%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 81%   | 94%      | <b>90%</b> | 79%                 | 90%      | 92%   | *                  | *     | -                   | 71%                     | 41%           | 81%            | 82%  |



District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 1,028  
Grade Span: 07 - 08  
(Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>88%</b> | *                      | -                      | *                     | -                  | -                  | 62% | -              | 62%             | 82%                | 63%                  | 63%          |
| Reading   | 2016 | 73%   | 89%      | <b>90%</b> | *                      | -                      | *                     | -                  | -                  | 68% | -              | 68%             | *                  | 68%                  | 68%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>92%</b> | *                      | -                      | *                     | -                  | -                  | 76% | -              | 76%             | *                  | 77%                  | 78%          |
| Writing   | 2016 | 69%   | 85%      | <b>81%</b> | -                      | -                      | -                     | -                  | -                  | 46% | -              | 46%             | *                  | 46%                  | 47%          |
| Science   | 2016 | 79%   | 91%      | <b>87%</b> | -                      | -                      | -                     | -                  | -                  | 50% | -              | 50%             | -                  | 50%                  | 50%          |
| Social Studies  | 2016 | 77%   | 89%      | <b>81%</b> | -                      | -                      | -                     | -                  | -                  | 48% | -              | 48%             | -                  | 48%                  | 48%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>63%</b> | *                      | -                      | *                     | -                  | -                  | 21% | -              | 21%             | *                  | 20%                  | 19%          |
| Reading   | 2016 | 46%   | 66%      | <b>63%</b> | *                      | -                      | *                     | -                  | -                  | 24% | -              | 24%             | *                  | 23%                  | 22%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>64%</b> | *                      | -                      | *                     | -                  | -                  | 29% | -              | 29%             | *                  | 28%                  | 28%          |
| Writing   | 2016 | 41%   | 60%      | <b>53%</b> | -                      | -                      | -                     | -                  | -                  | 21% | -              | 21%             | *                  | 21%                  | 20%          |
| Science   | 2016 | 47%   | 65%      | <b>56%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| Social Studies  | 2016 | 47%   | 68%      | <b>53%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>29%</b> | *                      | -                      | *                     | -                  | -                  | 9%  | -              | 9%              | *                  | 9%                   | 9%           |
| Reading   | 2016 | 17%   | 30%      | <b>31%</b> | *                      | -                      | *                     | -                  | -                  | 9%  | -              | 9%              | *                  | 9%                   | 8%           |
| Mathematics   | 2016 | 19%   | 37%      | <b>33%</b> | *                      | -                      | *                     | -                  | -                  | 16% | -              | 16%             | *                  | 16%                  | 16%          |
| Writing   | 2016 | 15%   | 26%      | <b>14%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | *                  | *                    | *            |
| Science   | 2016 | 16%   | 28%      | <b>29%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,028  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Social Studies  | 2016 | 22%   | 41%      | <b>31%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>68%</b> | *                      | -                      | *                     | -                  | -                  | 71% | -              | 71%             | *                  | 70%                  | 69%          |
| Reading   | 2016 | 60%   | 63%      | <b>67%</b> | *                      | -                      | *                     | -                  | -                  | 72% | -              | 72%             | *                  | 71%                  | 70%          |
| Mathematics   | 2016 | 63%   | 71%      | <b>70%</b> | *                      | -                      | *                     | -                  | -                  | 70% | -              | 70%             | *                  | 69%                  | 67%          |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>17%</b> | *                      | -                      | *                     | -                  | -                  | 13% | -              | 13%             | *                  | 13%                  | 13%          |
| Reading   | 2016 | 16%   | 17%      | <b>18%</b> | *                      | -                      | *                     | -                  | -                  | 15% | -              | 15%             | *                  | 15%                  | 14%          |
| Mathematics   | 2016 | 17%   | 22%      | <b>17%</b> | *                      | -                      | *                     | -                  | -                  | 11% | -              | 11%             | *                  | 11%                  | 12%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | <b>49%</b> | -                      | -                      | -                     | -                  | -                  | 46% | -              | 46%             | *                  | 46%                  | 45%          |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,028  
 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>99%</b> | 100%                | 100%     | 99%   | *                  | 100%  | -                   | 100%                    | 99%           | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>95%</b> | 80%                 | 95%      | 95%   | *                  | 96%   | -                   | 100%                    | 88%           | 91%            | 89%  |
| Not Included in Accountability                   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>4%</b>  | 20%                 | 4%       | 4%    | *                  | 0%    | -                   | 0%                      | 10%           | 9%             | 7%   |
| Other Exclusions                                 | 1%    | 1%       | <b>0%</b>  | 0%                  | 1%       | 0%    | *                  | 4%    | -                   | 0%                      | 1%            | 0%             | 4%   |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 0%                  | 0%       | 1%    | *                  | 0%    | -                   | 0%                      | 1%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>1%</b>  | 0%                  | 0%       | 1%    | *                  | 0%    | -                   | 0%                      | 1%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,028  
Grade Span: 07 - 08  
School Type: Middle

|                                     | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|-------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b>              |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                             | 95.7% | 96.4%    | <b>95.6%</b> | 94.8%               | 96.2%    | 95.3% | *                  | 98.4% | -                   | 94.9%                | 93.7%         | 94.7%          | 96.1% |
| 2013-14                             | 95.9% | 96.5%    | <b>95.7%</b> | 95.7%               | 96.4%    | 95.2% | 98.5%              | 98.4% | -                   | 96.4%                | 94.2%         | 94.9%          | 95.6% |
| <b>Annual Dropout Rate (Gr 7-8)</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                             | 0.3%  | 0.1%     | <b>0.2%</b>  | 0.0%                | 0.3%     | 0.2%  | *                  | 0.0%  | -                   | 0.0%                 | 0.0%          | 0.7%           | 0.0%  |
| 2013-14                             | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | 0.0%               | 0.0%  | -                   | 0.0%                 | 0.0%          | 0.0%           | 0.0%  |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,028  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 1,028                     | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 0                         | 0.0%           | 7.7%            | 7.1%         |
| Grade 1   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 2   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 3   | 0                         | 0.0%           | 8.3%            | 7.7%         |
| Grade 4   | 0                         | 0.0%           | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 521                       | 50.7%          | 7.5%            | 7.4%         |
| Grade 8   | 507                       | 49.3%          | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 43                        | 4.2%           | 4.5%            | 12.6%        |
| Hispanic  | 345                       | 33.6%          | 30.0%           | 52.2%        |
| White   | 585                       | 56.9%          | 54.9%           | 28.5%        |
| American Indian                                 | 1                         | 0.1%           | 0.3%            | 0.4%         |
| Asian   | 24                        | 2.3%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 30                        | 2.9%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 255                       | 24.8%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 773                       | 75.2%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 91                        | 8.9%           | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 20                        | 2.0%           | 0.7%            | 1.4%         |
| At-Risk   | 329                       | 32.0%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 118                       | 12.0%          | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,028  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | -  | 1.5%            | 1.9%         | -  | 9.8%            | 8.2%         |
| Grade 1                    | -  | 3.4%            | 4.1%         | -  | 2.0%            | 7.4%         |
| Grade 2                    | -  | 1.7%            | 2.7%         | -  | 1.0%            | 3.4%         |
| Grade 3                    | -  | 1.4%            | 2.0%         | -  | 0.0%            | 1.6%         |
| Grade 4                    | -  | 1.4%            | 1.0%         | -  | 1.7%            | 0.8%         |
| Grade 5                    | -  | 0.1%            | 0.9%         | -  | 0.0%            | 1.0%         |
| Grade 6                    | -  | 0.4%            | 0.6%         | -  | 0.0%            | 0.8%         |
| Grade 7                    | 0.7%   | 0.3%            | 0.8%         | 2.2%                                       | 1.4%            | 0.9%         |
| Grade 8                    | 0.3%   | 0.2%            | 0.8%         | 0.0%                                       | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 19.7            | 18.9         |
| Grade 1   | -             | 19.8            | 19.1         |
| Grade 2   | -             | 19.4            | 19.1         |
| Grade 3   | -             | 20.4            | 19.1         |
| Grade 4   | -             | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 24.4          | 21.3            | 17.1         |
| Foreign Languages   | 18.4          | 19.3            | 19.1         |
| Mathematics   | 26.0          | 24.6            | 18.1         |
| Science   | 24.1          | 24.1            | 19.1         |
| Social Studies  | 24.8          | 24.9            | 19.5         |



District Name: TOMBALL ISD  
Campus Name: TOMBALL J H  
Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,028  
Grade Span: 07 - 08  
School Type: Middle

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 79.0                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 69.5                      | 88.0%          | 59.6%           | 64.3%        |
| Teachers                                  | 58.6                      | 74.3%          | 47.2%           | 50.5%        |
| Professional Support                      | 7.9                       | 10.0%          | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 3.0                       | 3.8%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 9.5                       | 12.0%          | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 12.1                      | 15.3%          | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 2.9                       | 5.0%           | 2.2%            | 10.1%        |
| Hispanic                                  | 5.1                       | 8.8%           | 11.2%           | 26.0%        |
| White                                     | 49.6                      | 84.5%          | 84.2%           | 60.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 0.0                       | 0.0%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 1.0                       | 1.7%           | 1.0%            | 1.1%         |
| Males                                     | 17.8                      | 30.3%          | 16.2%           | 23.5%        |
| Females                                   | 40.9                      | 69.7%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 1.0                       | 1.7%           | 0.6%            | 1.0%         |
| Bachelors                                 | 47.4                      | 80.9%          | 75.0%           | 74.7%        |
| Masters                                   | 9.2                       | 15.7%          | 24.2%           | 23.6%        |
| Doctorate                                 | 1.0                       | 1.7%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 1.4                       | 2.4%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 15.4                      | 26.2%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 12.5                      | 21.4%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 17.3                      | 29.4%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 12.1                      | 20.6%          | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 17.5                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,028  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 12.5          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.0           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$21,182      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,446      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$51,007      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,389      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$62,656      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,948      | \$55,906        | \$51,891     |
| Professional Support   | \$63,123      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$74,812      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J H  
 Campus Number: 101921042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,028  
 Grade Span: 07 - 08  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 87                 | 8.5%    | 11.0%    | 18.3% |
| Career & Technical Education             | 595                | 57.9%   | 28.5%    | 24.3% |
| Gifted & Talented Education              | 93                 | 9.0%    | 8.7%     | 7.7%  |
| Special Education                        | 96                 | 9.3%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 3.1                | 5.2%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 4.4                | 7.4%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.8                | 1.3%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 36.5               | 62.3%   | 71.5%    | 72.6% |
| Special Education                        | 7.6                | 12.9%   | 8.2%     | 8.8%  |
| Other                                    | 6.4                | 10.8%   | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **WILLOW WOOD J H**

Campus Number: **101921043**



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District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 7</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 71%   | 89%      | <b>90%</b>  | 96%              | 83%      | 93%   | *               | 100%  | *                | 81%               | 43%        | 78%         | 62%  |
| Mathematics   | 2016 | 69%   | 93%      | <b>96%</b>  | 96%              | 91%      | 98%   | *               | 100%  | *                | 100%              | 68%        | 93%         | 86%  |
| Writing   | 2016 | 69%   | 87%      | <b>92%</b>  | 96%              | 89%      | 93%   | *               | 96%   | *                | 90%               | 25%        | 74%         | 70%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 87%   | 95%      | <b>97%</b>  | 93%              | 95%      | 97%   | -               | 100%  | *                | 100%              | 67%        | 91%         | 71%  |
| Mathematics   | 2016 | 82%   | 95%      | <b>98%</b>  | 92%              | 97%      | 98%   | -               | 100%  | *                | 100%              | 79%        | 94%         | 88%  |
| Science   | 2016 | 75%   | 90%      | <b>93%</b>  | 81%              | 89%      | 94%   | -               | 95%   | *                | 100%              | 53%        | 81%         | 59%  |
| Social Studies  | 2016 | 63%   | 83%      | <b>85%</b>  | 81%              | 75%      | 87%   | -               | 96%   | *                | 91%               | 53%        | 72%         | 41%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Algebra I   | 2016 | 78%   | 90%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | *          | 100%        | -    |
| Biology   | 2016 | 87%   | 93%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | -          | -           | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>93%</b>  | 91%              | 89%      | 94%   | *               | 98%   | 100%             | 95%               | 57%        | 84%         | 68%  |
| Reading   | 2016 | 73%   | 89%      | <b>94%</b>  | 94%              | 89%      | 95%   | *               | 100%  | *                | 91%               | 55%        | 85%         | 66%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>97%</b>  | 94%              | 94%      | 98%   | *               | 100%  | *                | 100%              | 74%        | 94%         | 87%  |
| Writing   | 2016 | 69%   | 85%      | <b>92%</b>  | 96%              | 89%      | 93%   | *               | 96%   | *                | 90%               | 25%        | 74%         | 70%  |
| Science   | 2016 | 79%   | 91%      | <b>93%</b>  | 81%              | 90%      | 95%   | -               | 96%   | *                | 100%              | 53%        | 81%         | 59%  |
| Social Studies  | 2016 | 77%   | 89%      | <b>85%</b>  | 81%              | 75%      | 87%   | -               | 96%   | *                | 91%               | 53%        | 72%         | 41%  |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                     | 2016 | 45%   | 67%      | <b>75%</b> | 71%              | 66%      | 77%   | *               | 85%   | *                | 80%               | 16%        | 51%         | 16%  |
| Reading  | 2016 | 46%   | 66%      | <b>67%</b> | 69%              | 56%      | 69%   | *               | 77%   | *                | 69%               | 14%        | 48%         | *    |
| Mathematics  | 2016 | 43%   | 68%      | <b>77%</b> | 71%              | 69%      | 78%   | *               | 97%   | *                | 82%               | 14%        | 59%         | 48%  |
| Writing  | 2016 | 41%   | 60%      | <b>74%</b> | 83%              | 68%      | 75%   | *               | 80%   | *                | 67%               | *          | 48%         | *    |
| Science  | 2016 | 47%   | 65%      | <b>68%</b> | 50%              | 62%      | 70%   | -               | 84%   | *                | 71%               | 20%        | 53%         | *    |
| Social Studies   | 2016 | 47%   | 68%      | <b>48%</b> | 48%              | 40%      | 48%   | -               | 70%   | *                | 65%               | *          | 35%         | *    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 33%      | <b>34%</b> | 32%              | 28%      | 34%   | *               | 55%   | *                | 34%               | 10%        | 20%         | 6%   |
| Reading  | 2016 | 17%   | 30%      | <b>33%</b> | 38%              | 30%      | 32%   | *               | 49%   | *                | 33%               | *          | 20%         | *    |
| Mathematics  | 2016 | 19%   | 37%      | <b>40%</b> | 30%              | 30%      | 40%   | *               | 70%   | *                | 38%               | 9%         | 23%         | *    |
| Writing  | 2016 | 15%   | 26%      | <b>36%</b> | 36%              | 26%      | 38%   | *               | 45%   | *                | 38%               | *          | 14%         | *    |
| Science  | 2016 | 16%   | 28%      | <b>32%</b> | 26%              | 29%      | 30%   | -               | 59%   | *                | 42%               | *          | 25%         | *    |
| Social Studies   | 2016 | 22%   | 41%      | <b>23%</b> | 27%              | 18%      | 23%   | -               | 43%   | *                | *                 | *          | 16%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 67%      | <b>69%</b> | 79%              | 69%      | 67%   | -               | 81%   | *                | 65%               | 62%        | 68%         | 66%  |
| Reading  | 2016 | 60%   | 63%      | <b>65%</b> | 72%              | 65%      | 63%   | -               | 77%   | *                | 64%               | 69%        | 69%         | 58%  |
| Mathematics  | 2016 | 63%   | 71%      | <b>72%</b> | 86%              | 72%      | 70%   | -               | 85%   | *                | 66%               | *          | 68%         | 75%  |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>18%</b> | 23%                 | 19%      | 15%   | -                  | 33%   | *                   | 16%                     | 11%           | 17%            | 18%  |
| Reading   | 2016 | 16%   | 17%      | <b>17%</b> | 20%                 | 20%      | 14%   | -                  | 23%   | *                   | 14%                     | 19%           | 16%            | 19%  |
| Mathematics   | 2016 | 17%   | 22%      | <b>20%</b> | 27%                 | 17%      | 16%   | -                  | 45%   | *                   | 20%                     | *             | 17%            | 18%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | <b>56%</b> | *                   | 58%      | 48%   | -                  | *     | -                   | *                       | 39%           | 52%            | 53%  |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 8 Reading</b>   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 80%   | 92%      | <b>94%</b> | 89%                 | 90%      | 96%   | -                  | 98%   | *                   | 100%                    | 48%           | 84%            | 47% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 20%   | 8%       | <b>6%</b>  | *                   | 10%      | 4%    | -                  | *     | 0%                  | *                       | 52%           | 16%            | 53% |
| <b>STAAR Cumulative Met Standard</b>                                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 86%   | 95%      | <b>97%</b> | 93%                 | 95%      | 97%   | -                  | 100%  | *                   | 100%                    | 60%           | 91%            | 71% |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 97%   | 96%      | <b>95%</b> | *                   | 90%      | *     | -                  | *     | *                   | -                       | 100%          | 92%            | 90% |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Retained in Grade 8</b>   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 44%   | *        | *          | -                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *   |
| <b>Grade 8 Mathematics</b>   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 71%   | 88%      | <b>92%</b> | 78%                 | 88%      | 94%   | -                  | 100%  | *                   | 95%                     | 50%           | 80%            | 76% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 29%   | 12%      | <b>8%</b>  | 22%                 | 12%      | 6%    | -                  | *     | 0%                  | *                       | 50%           | 20%            | *   |
| <b>STAAR Cumulative Met Standard</b>                                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 81%   | 94%      | <b>98%</b> | 91%                 | 96%      | 98%   | -                  | 100%  | *                   | 100%                    | 75%           | 92%            | 82% |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,074  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>93%</b> | -                      | -                      | -                     | -                  | -                  | 69% | 69%            | -               | *                  | 69%                  | 68%          |
| Reading   | 2016 | 73%   | 89%      | <b>94%</b> | -                      | -                      | -                     | -                  | -                  | 68% | 68%            | -               | *                  | 68%                  | 66%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>97%</b> | -                      | -                      | -                     | -                  | -                  | 86% | 86%            | -               | *                  | 86%                  | 87%          |
| Writing   | 2016 | 69%   | 85%      | <b>92%</b> | -                      | -                      | -                     | -                  | -                  | 70% | 70%            | -               | -                  | 70%                  | 70%          |
| Science   | 2016 | 79%   | 91%      | <b>93%</b> | -                      | -                      | -                     | -                  | -                  | 56% | 56%            | -               | *                  | 56%                  | 59%          |
| Social Studies  | 2016 | 77%   | 89%      | <b>85%</b> | -                      | -                      | -                     | -                  | -                  | 44% | 44%            | -               | *                  | 44%                  | 41%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>75%</b> | -                      | -                      | -                     | -                  | -                  | 17% | 17%            | -               | *                  | 17%                  | 16%          |
| Reading   | 2016 | 46%   | 66%      | <b>67%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| Mathematics   | 2016 | 43%   | 68%      | <b>77%</b> | -                      | -                      | -                     | -                  | -                  | 50% | 50%            | -               | *                  | 50%                  | 48%          |
| Writing   | 2016 | 41%   | 60%      | <b>74%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Science   | 2016 | 47%   | 65%      | <b>68%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| Social Studies  | 2016 | 47%   | 68%      | <b>48%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>34%</b> | -                      | -                      | -                     | -                  | -                  | 6%  | 6%             | -               | *                  | 6%                   | 6%           |
| Reading   | 2016 | 17%   | 30%      | <b>33%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| Mathematics   | 2016 | 19%   | 37%      | <b>40%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| Writing   | 2016 | 15%   | 26%      | <b>36%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Science   | 2016 | 16%   | 28%      | <b>32%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,074  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Social Studies  | 2016 | 22%   | 41%      | <b>23%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>69%</b> | -                      | -                      | -                     | -                  | -                  | 67% | 67%            | -               | *                  | 67%                  | 68%          |
| Reading   | 2016 | 60%   | 63%      | <b>65%</b> | -                      | -                      | -                     | -                  | -                  | 62% | 62%            | -               | *                  | 62%                  | 63%          |
| Mathematics   | 2016 | 63%   | 71%      | <b>72%</b> | -                      | -                      | -                     | -                  | -                  | 71% | 71%            | -               | *                  | 71%                  | 72%          |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>18%</b> | -                      | -                      | -                     | -                  | -                  | 23% | 23%            | -               | *                  | 23%                  | 23%          |
| Reading   | 2016 | 16%   | 17%      | <b>17%</b> | -                      | -                      | -                     | -                  | -                  | 26% | 26%            | -               | *                  | 26%                  | 26%          |
| Mathematics   | 2016 | 17%   | 22%      | <b>20%</b> | -                      | -                      | -                     | -                  | -                  | 20% | 20%            | -               | *                  | 20%                  | 19%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | <b>56%</b> | -                      | -                      | -                     | -                  | -                  | 56% | 56%            | -               | *                  | 56%                  | 53%          |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>99%</b> | 98%                 | 99%      | 99%   | *                  | 100%  | 100%                | 99%                     | 99%           | 99%            | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>97%</b> | 95%                 | 97%      | 96%   | *                  | 97%   | 100%                | 99%                     | 99%           | 93%            | 96%  |
| Not Included in Accountability                   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>3%</b>  | 4%                  | 2%       | 3%    | *                  | 3%    | 0%                  | 0%                      | 0%            | 6%             | 4%   |
| Other Exclusions                                 | 1%    | 1%       | <b>0%</b>  | 0%                  | 0%       | 0%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%   |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 2%                  | 1%       | 1%    | *                  | 0%    | 0%                  | 1%                      | 1%            | 1%             | 0%   |
| Absent   | 1%    | 0%       | <b>1%</b>  | 2%                  | 1%       | 1%    | *                  | 0%    | 0%                  | 1%                      | 1%            | 1%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%                  | 0%       | 0%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: WILLOW WOOD J H  
Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,074  
Grade Span: 07 - 08  
School Type: Middle

|                                     | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|-------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b>              |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                             | 95.7% | 96.4%    | <b>96.7%</b> | 96.8%               | 96.5%    | 96.4% | *                  | 98.7% | *                   | 97.4%                | 94.9%         | 95.8%          | 96.4% |
| 2013-14                             | 95.9% | 96.5%    | <b>96.8%</b> | 97.9%               | 96.5%    | 96.6% | 97.2%              | 98.5% | *                   | 96.2%                | 95.4%         | 96.3%          | 96.4% |
| <b>Annual Dropout Rate (Gr 7-8)</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                             | 0.3%  | 0.1%     | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | *                   | 0.0%                 | 0.0%          | 0.0%           | 0.0%  |
| 2013-14                             | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | 0.0%               | 0.0%  | *                   | 0.0%                 | 0.0%          | 0.0%           | 0.0%  |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 1,074                     | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 0                         | 0.0%           | 7.7%            | 7.1%         |
| Grade 1   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 2   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 3   | 0                         | 0.0%           | 8.3%            | 7.7%         |
| Grade 4   | 0                         | 0.0%           | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 529                       | 49.3%          | 7.5%            | 7.4%         |
| Grade 8   | 545                       | 50.7%          | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 55                        | 5.1%           | 4.5%            | 12.6%        |
| Hispanic  | 270                       | 25.1%          | 30.0%           | 52.2%        |
| White   | 596                       | 55.5%          | 54.9%           | 28.5%        |
| American Indian                                 | 1                         | 0.1%           | 0.3%            | 0.4%         |
| Asian   | 103                       | 9.6%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 2                         | 0.2%           | 0.1%            | 0.1%         |
| Two or More Races                               | 47                        | 4.4%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 158                       | 14.7%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 916                       | 85.3%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 40                        | 3.7%           | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 9                         | 0.8%           | 0.7%            | 1.4%         |
| At-Risk   | 282                       | 26.3%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 69                        | 6.4%           | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | -  | 1.5%            | 1.9%         | -  | 9.8%            | 8.2%         |
| Grade 1                    | -  | 3.4%            | 4.1%         | -  | 2.0%            | 7.4%         |
| Grade 2                    | -  | 1.7%            | 2.7%         | -  | 1.0%            | 3.4%         |
| Grade 3                    | -  | 1.4%            | 2.0%         | -  | 0.0%            | 1.6%         |
| Grade 4                    | -  | 1.4%            | 1.0%         | -  | 1.7%            | 0.8%         |
| Grade 5                    | -  | 0.1%            | 0.9%         | -  | 0.0%            | 1.0%         |
| Grade 6                    | -  | 0.4%            | 0.6%         | -  | 0.0%            | 0.8%         |
| Grade 7                    | 0.0%   | 0.3%            | 0.8%         | 0.0%                                       | 1.4%            | 0.9%         |
| Grade 8                    | 0.2%   | 0.2%            | 0.8%         | 0.0%                                       | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 19.7            | 18.9         |
| Grade 1   | -             | 19.8            | 19.1         |
| Grade 2   | -             | 19.4            | 19.1         |
| Grade 3   | -             | 20.4            | 19.1         |
| Grade 4   | -             | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 25.3          | 21.3            | 17.1         |
| Foreign Languages   | 18.7          | 19.3            | 19.1         |
| Mathematics   | 25.3          | 24.6            | 18.1         |
| Science   | 25.4          | 24.1            | 19.1         |
| Social Studies  | 26.0          | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 78.0               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 67.4               | 86.4%   | 59.6%    | 64.3%  |
| Teachers                                  | 56.9               | 72.9%   | 47.2%    | 50.5%  |
| Professional Support                      | 7.5                | 9.6%    | 8.9%     | 9.8%   |
| Campus Administration (School Leadership) | 3.0                | 3.8%    | 2.6%     | 2.9%   |
| Educational Aides:                        | 10.6               | 13.6%   | 9.7%     | 9.6%   |
| Total Minority Staff:                     | 11.7               | 15.0%   | 24.6%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 1.5                | 2.6%    | 2.2%     | 10.1%  |
| Hispanic                                  | 6.8                | 12.0%   | 11.2%    | 26.0%  |
| White                                     | 48.6               | 85.4%   | 84.2%    | 60.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 1.1%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%   |
| Two or More Races                         | 0.0                | 0.0%    | 1.0%     | 1.1%   |
| Males                                     | 12.6               | 22.1%   | 16.2%    | 23.5%  |
| Females                                   | 44.3               | 77.9%   | 83.8%    | 76.5%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.6%     | 1.0%   |
| Bachelors                                 | 42.2               | 74.2%   | 75.0%    | 74.7%  |
| Masters                                   | 14.7               | 25.8%   | 24.2%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 1.8                | 3.2%    | 2.9%     | 8.1%   |
| 1-5 Years Experience                      | 17.0               | 30.0%   | 25.6%    | 27.3%  |
| 6-10 Years Experience                     | 13.7               | 24.2%   | 24.3%    | 21.7%  |
| 11-20 Years Experience                    | 18.3               | 32.2%   | 31.8%    | 27.3%  |
| Over 20 Years Experience                  | 6.0                | 10.5%   | 15.5%    | 15.7%  |
| Number of Students per Teacher            | 18.9               | n/a     | 16.1     | 15.2   |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 10.4          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.0           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,250      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,231      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$53,870      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,303      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$61,373      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$55,190      | \$55,906        | \$51,891     |
| Professional Support   | \$62,178      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$86,256      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.1           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: WILLOW WOOD J H  
 Campus Number: 101921043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,074  
 Grade Span: 07 - 08  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 38                 | 3.5%    | 11.0%    | 18.3% |
| Career & Technical Education             | 709                | 66.0%   | 28.5%    | 24.3% |
| Gifted & Talented Education              | 103                | 9.6%    | 8.7%     | 7.7%  |
| Special Education                        | 65                 | 6.1%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 3.2                | 5.6%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 4.6                | 8.1%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 1.2                | 2.2%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 36.1               | 63.5%   | 71.5%    | 72.6% |
| Special Education                        | 4.5                | 8.0%    | 8.2%     | 8.8%  |
| Other                                    | 7.2                | 12.7%   | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **DECKER PRAIRIE EL**

Campus Number: **101921102**



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District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 592  
 Grade Span: EE - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 88%      | <b>87%</b> | *                | 82%      | 93%   | *               | -     | -                | *                 | 67%        | 77%         | 81%  |
| Mathematics   | 2016 | 75%   | 89%      | <b>85%</b> | 83%              | 77%      | 91%   | *               | -     | -                | *                 | 75%        | 73%         | 71%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 90%      | <b>88%</b> | *                | 82%      | 89%   | *               | *     | -                | *                 | 100%       | 87%         | 69%  |
| Mathematics   | 2016 | 73%   | 90%      | <b>88%</b> | *                | 91%      | 87%   | *               | *     | -                | *                 | 86%        | 81%         | 92%  |
| Writing   | 2016 | 69%   | 84%      | <b>78%</b> | *                | 73%      | 78%   | *               | *     | -                | *                 | *          | 73%         | 77%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>85%</b> | 67%              | 81%      | 88%   | 88%             | 100%  | -                | 72%               | 75%        | 78%         | 78%  |
| Reading   | 2016 | 73%   | 89%      | <b>87%</b> | 71%              | 82%      | 91%   | *               | *     | -                | *                 | 79%        | 81%         | 76%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>86%</b> | 71%              | 82%      | 89%   | *               | *     | -                | 71%               | 79%        | 76%         | 80%  |
| Writing   | 2016 | 69%   | 85%      | <b>78%</b> | *                | 73%      | 78%   | *               | *     | -                | *                 | *          | 73%         | 77%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>49%</b> | *                | 50%      | 52%   | *               | *     | -                | *                 | 39%        | 43%         | 48%  |
| Reading   | 2016 | 46%   | 66%      | <b>57%</b> | *                | 50%      | 63%   | *               | *     | -                | *                 | 44%        | 46%         | 48%  |
| Mathematics   | 2016 | 43%   | 68%      | <b>57%</b> | *                | 54%      | 58%   | *               | *     | -                | *                 | 47%        | 51%         | 50%  |
| Writing   | 2016 | 41%   | 60%      | <b>46%</b> | *                | 62%      | 43%   | *               | *     | -                | *                 | *          | 45%         | 67%  |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>26%</b> | *                | 25%      | 27%   | *               | *     | -                | *                 | 23%        | 24%         | 28%  |
| Reading   | 2016 | 17%   | 30%      | <b>27%</b> | *                | 20%      | 32%   | *               | *     | -                | *                 | 26%        | 21%         | *    |



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 592  
 Grade Span: EE - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>25%</b> | *                   | 25%      | 26%   | *                  | *     | -                   | *                       | *             | 24%            | 36%  |
| Writing   | 2016 | 15%   | 26%      | <b>24%</b> | *                   | 36%      | 20%   | *                  | *     | -                   | *                       | *             | 30%            | 46%  |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>64%</b> | *                   | 67%      | 63%   | *                  | *     | -                   | *                       | 93%           | 66%            | 73%  |
| Reading   | 2016 | 60%   | 63%      | <b>68%</b> | *                   | 61%      | 72%   | *                  | *     | -                   | *                       | *             | 66%            | *    |
| Mathematics   | 2016 | 63%   | 71%      | <b>60%</b> | *                   | 71%      | 54%   | *                  | *     | -                   | *                       | *             | 67%            | 79%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>22%</b> | *                   | 26%      | 22%   | *                  | *     | -                   | *                       | 33%           | 28%            | 27%  |
| Reading   | 2016 | 16%   | 17%      | <b>24%</b> | *                   | 22%      | 25%   | *                  | *     | -                   | *                       | *             | 31%            | *    |
| Mathematics   | 2016 | 17%   | 22%      | <b>21%</b> | *                   | 29%      | 18%   | *                  | *     | -                   | *                       | *             | 26%            | 32%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | <b>64%</b> | -                   | *        | *     | -                  | -     | -                   | *                       | *             | 83%            | *    |



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 592  
 Grade Span: EE - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>85%</b> | 77%                    | -                      | -                     | -                  | 77%                | 88% | 83%            | *               | -                  | 78%                  | 78%          |
| Reading   | 2016 | 73%   | 89%      | <b>87%</b> | 73%                    | -                      | -                     | -                  | 73%                | *   | *              | *               | -                  | 76%                  | 76%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>86%</b> | 78%                    | -                      | -                     | -                  | 78%                | *   | *              | *               | -                  | 80%                  | 80%          |
| Writing   | 2016 | 69%   | 85%      | <b>78%</b> | 82%                    | -                      | -                     | -                  | 82%                | *   | *              | -               | -                  | 77%                  | 77%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>49%</b> | 52%                    | -                      | -                     | -                  | 52%                | *   | *              | -               | -                  | 48%                  | 48%          |
| Reading   | 2016 | 46%   | 66%      | <b>57%</b> | 52%                    | -                      | -                     | -                  | 52%                | *   | *              | -               | -                  | 48%                  | 48%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>57%</b> | 60%                    | -                      | -                     | -                  | 60%                | *   | *              | -               | -                  | 50%                  | 50%          |
| Writing   | 2016 | 41%   | 60%      | <b>46%</b> | 80%                    | -                      | -                     | -                  | 80%                | *   | *              | -               | -                  | 67%                  | 67%          |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>26%</b> | 32%                    | -                      | -                     | -                  | 32%                | *   | *              | *               | -                  | 28%                  | 28%          |
| Reading   | 2016 | 17%   | 30%      | <b>27%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | *               | -                  | *                    | *            |
| Mathematics   | 2016 | 19%   | 37%      | <b>25%</b> | 41%                    | -                      | -                     | -                  | 41%                | *   | *              | *               | -                  | 36%                  | 36%          |
| Writing   | 2016 | 15%   | 26%      | <b>24%</b> | 55%                    | -                      | -                     | -                  | 55%                | *   | *              | -               | -                  | 46%                  | 46%          |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>64%</b> | 76%                    | -                      | -                     | -                  | 76%                | *   | *              | *               | -                  | 80%                  | 80%          |
| Reading   | 2016 | 60%   | 63%      | <b>68%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | *               | -                  | *                    | *            |
| Mathematics   | 2016 | 63%   | 71%      | <b>60%</b> | 83%                    | -                      | -                     | -                  | 83%                | *   | *              | *               | -                  | 85%                  | 85%          |



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 592  
 Grade Span: EE - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>22%</b> | 35%                    | -                      | -                     | -                  | 35%                | *   | *              | *               | -                  | 30%                  | 30%          |
| Reading   | 2016 | 16%   | 17%      | <b>24%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | *               | -                  | *                    | *            |
| Mathematics   | 2016 | 17%   | 22%      | <b>21%</b> | 39%                    | -                      | -                     | -                  | 39%                | *   | *              | *               | -                  | 35%                  | 35%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | <b>64%</b> | *                      | -                      | -                     | -                  | *                  | -   | -              | -               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 592  
 Grade Span: EE - 04  
 School Type: Elementary

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 99%   | 100%               | 100%  | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>92%</b>  | 83%                 | 89%      | 94%   | 100%               | 100%  | -                   | 100%                    | 96%           | 88%            | 95%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>7%</b>   | 17%                 | 11%      | 6%    | 0%                 | 0%    | -                   | 0%                      | 4%            | 11%            | 4%   |
| Other Exclusions                                 | 1%    | 1%       | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 1%             | 1%   |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 1%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 1%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: DECKER PRAIRIE EL  
Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 592  
Grade Span: EE - 04  
School Type: Elementary

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                | 95.7% | 96.4%    | <b>96.3%</b> | 96.0%               | 96.5%    | 96.3% | *                  | *     | -                   | 94.7%                | 95.7%         | 95.9%          | 96.9% |
| 2013-14                | 95.9% | 96.5%    | <b>96.8%</b> | 96.8%               | 97.4%    | 96.6% | *                  | *     | -                   | 96.1%                | 96.4%         | 96.7%          | 97.6% |



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 592  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 592                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 8                         | 1.4%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 33                        | 5.6%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 94                        | 15.9%          | 7.7%            | 7.1%         |
| Grade 1   | 131                       | 22.1%          | 8.4%            | 7.8%         |
| Grade 2   | 91                        | 15.4%          | 8.4%            | 7.8%         |
| Grade 3   | 134                       | 22.6%          | 8.3%            | 7.7%         |
| Grade 4   | 101                       | 17.1%          | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 15                        | 2.5%           | 4.5%            | 12.6%        |
| Hispanic  | 190                       | 32.1%          | 30.0%           | 52.2%        |
| White   | 358                       | 60.5%          | 54.9%           | 28.5%        |
| American Indian                                 | 5                         | 0.8%           | 0.3%            | 0.4%         |
| Asian   | 4                         | 0.7%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 20                        | 3.4%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 252                       | 42.6%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 340                       | 57.4%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 115                       | 19.4%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | 0.0%           | 0.7%            | 1.4%         |
| At-Risk   | 260                       | 43.9%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 87                        | 17.7%          | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 592  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 1.0%   | 1.5%            | 1.9%         | 20.0%                                      | 9.8%            | 8.2%         |
| Grade 1                    | 14.6%  | 3.4%            | 4.1%         | 9.1%                                       | 2.0%            | 7.4%         |
| Grade 2                    | 8.5%   | 1.7%            | 2.7%         | 0.0%                                       | 1.0%            | 3.4%         |
| Grade 3                    | 8.6%   | 1.4%            | 2.0%         | 0.0%                                       | 0.0%            | 1.6%         |
| Grade 4                    | 0.0%   | 1.4%            | 1.0%         | 5.3%                                       | 1.7%            | 0.8%         |
| Grade 5                    | -  | 0.1%            | 0.9%         | -  | 0.0%            | 1.0%         |
| Grade 6                    | -  | 0.4%            | 0.6%         | -  | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 17.7          | 19.7            | 18.9         |
| Grade 1   | 20.0          | 19.8            | 19.1         |
| Grade 2   | 15.9          | 19.4            | 19.1         |
| Grade 3   | 20.6          | 20.4            | 19.1         |
| Grade 4   | 16.8          | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 592  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 60.7                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 49.5                      | 81.6%          | 59.6%           | 64.3%        |
| Teachers                                  | 42.1                      | 69.3%          | 47.2%           | 50.5%        |
| Professional Support                      | 5.5                       | 9.0%           | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 2.0                       | 3.3%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 11.2                      | 18.4%          | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 12.9                      | 21.2%          | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 1.0                       | 2.4%           | 2.2%            | 10.1%        |
| Hispanic                                  | 8.0                       | 19.0%          | 11.2%           | 26.0%        |
| White                                     | 33.1                      | 78.6%          | 84.2%           | 60.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 0.0                       | 0.0%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.0%            | 1.1%         |
| Males                                     | 0.0                       | 0.0%           | 16.2%           | 23.5%        |
| Females                                   | 42.1                      | 100.0%         | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.0                       | 0.0%           | 0.6%            | 1.0%         |
| Bachelors                                 | 33.0                      | 78.4%          | 75.0%           | 74.7%        |
| Masters                                   | 9.1                       | 21.6%          | 24.2%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 0.0                       | 0.0%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 14.0                      | 33.3%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 8.2                       | 19.6%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 13.8                      | 32.9%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 6.0                       | 14.3%          | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 14.1                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 592  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 11.4          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.0           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,538      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$54,229      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,865      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$63,757      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,221      | \$55,906        | \$51,891     |
| Professional Support   | \$61,012      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$88,578      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.2           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: DECKER PRAIRIE EL  
 Campus Number: 101921102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 592  
 Grade Span: EE - 04  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 114                | 19.3%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 33                 | 5.6%    | 8.7%     | 7.7%  |
| Special Education                        | 64                 | 10.8%   | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 6.8                | 16.1%   | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.8                | 1.9%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 30.3               | 72.0%   | 71.5%    | 72.6% |
| Special Education                        | 3.8                | 9.1%    | 8.2%     | 8.8%  |
| Other                                    | 0.3                | 0.8%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **LAKEWOOD EL**

Campus Number: **101921103**



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District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 787  
 Grade Span: EE - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 88%      | <b>83%</b> | 56%              | 84%      | 83%   | *               | 87%   | -                | 100%              | *          | 72%         | 73%  |
| Mathematics   | 2016 | 75%   | 89%      | <b>92%</b> | 67%              | 91%      | 93%   | *               | 93%   | -                | 100%              | 67%        | 78%         | 82%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 90%      | <b>89%</b> | *                | 79%      | 91%   | -               | 100%  | -                | *                 | 50%        | 74%         | *    |
| Mathematics   | 2016 | 73%   | 90%      | <b>96%</b> | *                | 89%      | 96%   | -               | 100%  | -                | *                 | 86%        | 89%         | *    |
| Writing   | 2016 | 69%   | 84%      | <b>85%</b> | *                | 79%      | 85%   | -               | 100%  | -                | *                 | 64%        | 58%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>89%</b> | 70%              | 84%      | 90%   | *               | 96%   | -                | 96%               | 61%        | 74%         | 79%  |
| Reading   | 2016 | 73%   | 89%      | <b>86%</b> | 67%              | 82%      | 87%   | *               | 93%   | -                | 92%               | 42%        | 73%         | 77%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>94%</b> | 75%              | 90%      | 95%   | *               | 97%   | -                | 100%              | 77%        | 84%         | 85%  |
| Writing   | 2016 | 69%   | 85%      | <b>85%</b> | *                | 79%      | 85%   | -               | 100%  | -                | *                 | 64%        | 58%         | *    |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>57%</b> | *                | 46%      | 61%   | -               | 81%   | -                | *                 | *          | 29%         | *    |
| Reading   | 2016 | 46%   | 66%      | <b>59%</b> | *                | 52%      | 63%   | -               | 70%   | -                | 42%               | 24%        | 34%         | *    |
| Mathematics   | 2016 | 43%   | 68%      | <b>67%</b> | *                | 52%      | 71%   | -               | 93%   | -                | 58%               | 40%        | 40%         | *    |
| Writing   | 2016 | 41%   | 60%      | <b>61%</b> | *                | 43%      | 64%   | -               | 93%   | -                | *                 | 36%        | 37%         | *    |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>37%</b> | *                | 23%      | 40%   | *               | 56%   | -                | 29%               | *          | 22%         | 29%  |
| Reading   | 2016 | 17%   | 30%      | <b>37%</b> | *                | 22%      | 40%   | *               | 55%   | -                | *                 | *          | 16%         | *    |



District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 787  
 Grade Span: EE - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>41%</b> | *                | 23%      | 46%   | *               | 59%   | -                | *                 | *          | 27%         | 38%  |
| Writing   | 2016 | 15%   | 26%      | <b>30%</b> | *                | 25%      | 30%   | -               | 50%   | -                | *                 | *          | *           | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>58%</b> | *                | *        | 62%   | *               | 68%   | -                | *                 | *          | *           | 64%  |
| Reading   | 2016 | 60%   | 63%      | <b>58%</b> | *                | *        | 63%   | *               | *     | -                | *                 | *          | *           | *    |
| Mathematics   | 2016 | 63%   | 71%      | <b>58%</b> | *                | *        | 61%   | *               | *     | -                | *                 | *          | *           | 72%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>13%</b> | *                | *        | 13%   | *               | 18%   | -                | *                 | *          | *           | 22%  |
| Reading   | 2016 | 16%   | 17%      | <b>12%</b> | *                | *        | 12%   | *               | *     | -                | *                 | *          | *           | *    |
| Mathematics   | 2016 | 17%   | 22%      | <b>13%</b> | *                | *        | 13%   | *               | *     | -                | *                 | *          | *           | 28%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 35%   | 46%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |



District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 787  
 Grade Span: EE - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>89%</b> | -                      | -                      | -                     | -                  | -                  | 79% | 70%            | 100%            | -                  | 79%                  | 79%          |
| Reading   | 2016 | 73%   | 89%      | <b>86%</b> | -                      | -                      | -                     | -                  | -                  | 77% | 67%            | *               | -                  | 77%                  | 77%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>94%</b> | -                      | -                      | -                     | -                  | -                  | 85% | 78%            | *               | -                  | 85%                  | 85%          |
| Writing   | 2016 | 69%   | 85%      | <b>85%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>57%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |
| Reading   | 2016 | 46%   | 66%      | <b>59%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |
| Mathematics   | 2016 | 43%   | 68%      | <b>67%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |
| Writing   | 2016 | 41%   | 60%      | <b>61%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>37%</b> | -                      | -                      | -                     | -                  | -                  | 29% | *              | *               | -                  | 29%                  | 29%          |
| Reading   | 2016 | 17%   | 30%      | <b>37%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |
| Mathematics   | 2016 | 19%   | 37%      | <b>41%</b> | -                      | -                      | -                     | -                  | -                  | 38% | *              | *               | -                  | 38%                  | 38%          |
| Writing   | 2016 | 15%   | 26%      | <b>30%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>58%</b> | -                      | -                      | -                     | -                  | -                  | 78% | *              | *               | -                  | 78%                  | 78%          |
| Reading   | 2016 | 60%   | 63%      | <b>58%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |
| Mathematics   | 2016 | 63%   | 71%      | <b>58%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |



District Name: TOMBALL ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
Bilingual Education/English as a Second Language

Total Students: 787  
Grade Span: EE - 04  
(Current Year ELL Students)

|   |      | State | District | Campus | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|--------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |        |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |        |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | 13%    | -                      | -                      | -                     | -                  | -                  | 28% | *              | *               | -                  | 28%                  | 28%          |
| Reading   | 2016 | 16%   | 17%      | 12%    | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |
| Mathematics   | 2016 | 17%   | 22%      | 13%    | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |        |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |        |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | *      | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |



District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 787  
 Grade Span: EE - 04  
 School Type: Elementary

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | *                  | 100%  | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>97%</b>  | 90%                 | 96%      | 97%   | *                  | 95%   | -                   | 100%                    | 100%          | 97%            | 82%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>3%</b>   | 10%                 | 4%       | 2%    | *                  | 5%    | -                   | 0%                      | 0%            | 3%             | 12%  |
| Other Exclusions                                 | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 6%   |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 787  
Grade Span: EE - 04  
School Type: Elementary

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                | 95.7% | 96.4%    | <b>97.0%</b> | 98.1%               | 96.8%    | 96.9% | -                  | 97.7% | -                   | 97.4%                | 96.2%         | 96.3%          | 96.8% |
| 2013-14                | 95.9% | 96.5%    | <b>97.3%</b> | 97.8%               | 97.2%    | 97.2% | -                  | 98.2% | -                   | 96.6%                | 96.6%         | 97.1%          | 97.9% |



District Name: TOMBALL ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 787  
Grade Span: EE - 04  
School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 787                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 1                         | 0.1%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 36                        | 4.6%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 136                       | 17.3%          | 7.7%            | 7.1%         |
| Grade 1   | 126                       | 16.0%          | 8.4%            | 7.8%         |
| Grade 2   | 166                       | 21.1%          | 8.4%            | 7.8%         |
| Grade 3   | 161                       | 20.5%          | 8.3%            | 7.7%         |
| Grade 4   | 161                       | 20.5%          | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 31                        | 3.9%           | 4.5%            | 12.6%        |
| Hispanic  | 176                       | 22.4%          | 30.0%           | 52.2%        |
| White   | 463                       | 58.8%          | 54.9%           | 28.5%        |
| American Indian                                 | 1                         | 0.1%           | 0.3%            | 0.4%         |
| Asian   | 86                        | 10.9%          | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 30                        | 3.8%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 108                       | 13.7%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 679                       | 86.3%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 63                        | 8.0%           | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | 0.0%           | 0.7%            | 1.4%         |
| At-Risk   | 254                       | 32.3%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 57                        | 8.9%           | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 787  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 0.9%   | 1.5%            | 1.9%         | 11.1%                                      | 9.8%            | 8.2%         |
| Grade 1                    | 2.1%   | 3.4%            | 4.1%         | 0.0%                                       | 2.0%            | 7.4%         |
| Grade 2                    | 0.7%   | 1.7%            | 2.7%         | 0.0%                                       | 1.0%            | 3.4%         |
| Grade 3                    | 0.8%   | 1.4%            | 2.0%         | 0.0%                                       | 0.0%            | 1.6%         |
| Grade 4                    | 1.6%   | 1.4%            | 1.0%         | 5.6%                                       | 1.7%            | 0.8%         |
| Grade 5                    | -  | 0.1%            | 0.9%         | -  | 0.0%            | 1.0%         |
| Grade 6                    | -  | 0.4%            | 0.6%         | -  | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 22.4          | 19.7            | 18.9         |
| Grade 1   | 20.5          | 19.8            | 19.1         |
| Grade 2   | 20.2          | 19.4            | 19.1         |
| Grade 3   | 21.7          | 20.4            | 19.1         |
| Grade 4   | 22.0          | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 787  
 Grade Span: EE - 04  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 60.8               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 53.1               | 87.4%   | 59.6%    | 64.3%  |
| Teachers                                  | 46.2               | 76.0%   | 47.2%    | 50.5%  |
| Professional Support                      | 4.9                | 8.1%    | 8.9%     | 9.8%   |
| Campus Administration (School Leadership) | 2.0                | 3.3%    | 2.6%     | 2.9%   |
| Educational Aides:                        | 7.7                | 12.6%   | 9.7%     | 9.6%   |
| Total Minority Staff:                     | 6.0                | 9.9%    | 24.6%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 3.0                | 6.5%    | 2.2%     | 10.1%  |
| Hispanic                                  | 2.0                | 4.3%    | 11.2%    | 26.0%  |
| White                                     | 41.2               | 89.2%   | 84.2%    | 60.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 1.1%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%   |
| Two or More Races                         | 0.0                | 0.0%    | 1.0%     | 1.1%   |
| Males                                     | 3.0                | 6.5%    | 16.2%    | 23.5%  |
| Females                                   | 43.2               | 93.5%   | 83.8%    | 76.5%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.3                | 0.7%    | 0.6%     | 1.0%   |
| Bachelors                                 | 37.0               | 80.1%   | 75.0%    | 74.7%  |
| Masters                                   | 8.8                | 19.2%   | 24.2%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 0.0                | 0.0%    | 2.9%     | 8.1%   |
| 1-5 Years Experience                      | 6.0                | 13.0%   | 25.6%    | 27.3%  |
| 6-10 Years Experience                     | 9.0                | 19.5%   | 24.3%    | 21.7%  |
| 11-20 Years Experience                    | 17.8               | 38.6%   | 31.8%    | 27.3%  |
| Over 20 Years Experience                  | 13.3               | 28.9%   | 15.5%    | 15.7%  |
| Number of Students per Teacher            | 17.0               | n/a     | 16.1     | 15.2   |



District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 787  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 16.9          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 10.7          | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,155      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$53,993      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,655      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$69,626      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$59,683      | \$55,906        | \$51,891     |
| Professional Support   | \$65,304      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$76,121      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.4           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: LAKEWOOD EL  
 Campus Number: 101921103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 787  
 Grade Span: EE - 04  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 60                 | 7.6%    | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 52                 | 6.6%    | 8.7%     | 7.7%  |
| Special Education                        | 58                 | 7.4%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.4                | 3.1%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 1.3                | 2.8%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.4                | 0.8%    | 1.1%     | 1.9%  |
| Regular Education                        | 39.8               | 86.3%   | 71.5%    | 72.6% |
| Special Education                        | 3.2                | 7.0%    | 8.2%     | 8.8%  |
| Other                                    | 0.0                | 0.0%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL INT**

Campus Number: **101921105**



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District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 702  
 Grade Span: 05 - 06  
 School Type: Middle

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 81%   | 94%      | <b>89%</b> | 80%              | 82%      | 92%   | -               | *     | -                | 93%               | 62%        | 81%         | 77%  |
| Mathematics   | 2016 | 86%   | 96%      | <b>95%</b> | 93%              | 88%      | 98%   | -               | *     | -                | 100%              | 89%        | 88%         | 79%  |
| Science   | 2016 | 74%   | 90%      | <b>83%</b> | 53%              | 71%      | 90%   | -               | *     | -                | 100%              | 68%        | 70%         | 51%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 69%   | 87%      | <b>79%</b> | 55%              | 74%      | 82%   | *               | *     | -                | 89%               | 45%        | 69%         | 63%  |
| Mathematics   | 2016 | 72%   | 91%      | <b>84%</b> | 64%              | 79%      | 87%   | *               | *     | -                | 89%               | 63%        | 76%         | 67%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>86%</b> | 70%              | 79%      | 90%   | *               | 100%  | -                | 95%               | 64%        | 77%         | 68%  |
| Reading   | 2016 | 73%   | 89%      | <b>84%</b> | 69%              | 78%      | 87%   | *               | 100%  | -                | 92%               | 52%        | 75%         | 71%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>89%</b> | 81%              | 83%      | 92%   | *               | 100%  | -                | 96%               | 74%        | 82%         | 74%  |
| Science   | 2016 | 79%   | 91%      | <b>83%</b> | 53%              | 71%      | 90%   | -               | *     | -                | 100%              | 68%        | 70%         | 51%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>47%</b> | *                | 36%      | 52%   | *               | *     | -                | 71%               | 11%        | 30%         | 14%  |
| Reading   | 2016 | 46%   | 66%      | <b>50%</b> | 22%              | 39%      | 55%   | *               | *     | -                | 75%               | 11%        | 32%         | 16%  |
| Mathematics   | 2016 | 43%   | 68%      | <b>59%</b> | 26%              | 49%      | 65%   | *               | *     | -                | 83%               | 23%        | 43%         | 31%  |
| Science   | 2016 | 47%   | 65%      | <b>49%</b> | *                | 28%      | 60%   | -               | *     | -                | 73%               | 23%        | 31%         | *    |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>25%</b> | *                | 16%      | 30%   | *               | *     | -                | 25%               | 9%         | 14%         | 4%   |
| Reading   | 2016 | 17%   | 30%      | <b>23%</b> | *                | 16%      | 27%   | *               | *     | -                | 29%               | 7%         | 13%         | *    |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 702  
 Grade Span: 05 - 06  
 School Type: Middle

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>31%</b> | *                   | 21%      | 37%   | *                  | *     | -                   | 33%                     | 10%           | 18%            | 6%   |
| Science   | 2016 | 16%   | 28%      | <b>16%</b> | *                   | 8%       | 22%   | -                  | *     | -                   | *                       | 14%           | 8%             | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>68%</b> | 63%                 | 67%      | 69%   | *                  | *     | -                   | 77%                     | 64%           | 65%            | 65%  |
| Reading   | 2016 | 60%   | 63%      | <b>61%</b> | *                   | 63%      | 60%   | *                  | *     | -                   | 73%                     | 49%           | 62%            | 64%  |
| Mathematics   | 2016 | 63%   | 71%      | <b>75%</b> | 71%                 | 70%      | 77%   | *                  | *     | -                   | 82%                     | 78%           | 68%            | 66%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>20%</b> | 21%                 | 19%      | 20%   | *                  | *     | -                   | 25%                     | 19%           | 18%            | 17%  |
| Reading   | 2016 | 16%   | 17%      | <b>15%</b> | *                   | 15%      | 15%   | *                  | *     | -                   | 23%                     | 11%           | 16%            | 17%  |
| Mathematics   | 2016 | 17%   | 22%      | <b>25%</b> | 33%                 | 22%      | 26%   | *                  | *     | -                   | 27%                     | 27%           | 20%            | 18%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | <b>36%</b> | 63%                 | 25%      | 38%   | -                  | -     | -                   | -                       | 30%           | 34%            | 33%  |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 702  
 Grade Span: 05 - 06  
 School Type: Middle

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>Student Success Initiative</b>  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 5 Reading</b>   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 73%   | 90%      | <b>81%</b>  | 46%                 | 70%      | 89%   | -                  | *     | -                   | 93%                     | 45%           | 69%            | 57%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 27%   | 10%      | <b>19%</b>  | 54%                 | 30%      | 11%   | -                  | *     | -                   | *                       | 55%           | 31%            | 43%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 80%   | 94%      | <b>89%</b>  | 79%                 | 82%      | 93%   | -                  | *     | -                   | 93%                     | 58%           | 81%            | 77%  |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2015   | 95%   | 100%     | <b>100%</b> | *                   | 100%     | 100%  | -                  | -     | -                   | -                       | 100%          | 100%           | 100% |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Promoted to Grade 6</b>   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 11%   | 17%      | *           | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *    |
| <b>Grade 5 Mathematics</b>   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 77%   | 93%      | <b>89%</b>  | 57%                 | 81%      | 95%   | -                  | *     | -                   | 93%                     | 77%           | 81%            | 69%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 23%   | 7%       | <b>11%</b>  | 43%                 | 19%      | 5%    | -                  | *     | -                   | *                       | 23%           | 19%            | 31%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 85%   | 96%      | <b>95%</b>  | 93%                 | 88%      | 98%   | -                  | *     | -                   | 100%                    | 90%           | 89%            | 79%  |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 702  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>86%</b> | 62%                    | -                      | *                     | *                  | 61%                | 76% | 83%            | 61%             | 100%               | 66%                  | 68%          |
| Reading   | 2016 | 73%   | 89%      | <b>84%</b> | 67%                    | -                      | *                     | *                  | 67%                | 76% | 89%            | 55%             | *                  | 70%                  | 71%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>89%</b> | 67%                    | -                      | *                     | *                  | 67%                | 86% | 94%            | 73%             | *                  | 73%                  | 74%          |
| Science   | 2016 | 79%   | 91%      | <b>83%</b> | 46%                    | -                      | *                     | *                  | 42%                | 54% | 58%            | *               | *                  | 48%                  | 51%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>47%</b> | 11%                    | -                      | *                     | *                  | 12%                | 22% | *              | *               | *                  | 14%                  | 14%          |
| Reading   | 2016 | 46%   | 66%      | <b>50%</b> | 14%                    | -                      | *                     | *                  | 13%                | 19% | *              | *               | *                  | 16%                  | 16%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>59%</b> | 25%                    | -                      | *                     | -                  | 26%                | 44% | 47%            | *               | *                  | 31%                  | 31%          |
| Science   | 2016 | 47%   | 65%      | <b>49%</b> | *                      | -                      | *                     | *                  | *                  | *   | *              | *               | *                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>25%</b> | 3%                     | -                      | *                     | *                  | *                  | 7%  | 11%            | *               | *                  | 4%                   | 4%           |
| Reading   | 2016 | 17%   | 30%      | <b>23%</b> | *                      | -                      | *                     | *                  | *                  | *   | *              | *               | *                  | *                    | *            |
| Mathematics   | 2016 | 19%   | 37%      | <b>31%</b> | *                      | -                      | *                     | *                  | *                  | *   | *              | *               | *                  | 7%                   | 6%           |
| Science   | 2016 | 16%   | 28%      | <b>16%</b> | *                      | -                      | *                     | *                  | *                  | *   | *              | *               | *                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>68%</b> | 65%                    | -                      | *                     | *                  | 65%                | 67% | 75%            | *               | *                  | 66%                  | 66%          |
| Reading   | 2016 | 60%   | 63%      | <b>61%</b> | 65%                    | -                      | *                     | *                  | 66%                | *   | *              | *               | *                  | 64%                  | 65%          |
| Mathematics   | 2016 | 63%   | 71%      | <b>75%</b> | 65%                    | -                      | *                     | *                  | 65%                | 72% | *              | *               | *                  | 67%                  | 67%          |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 702  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>20%</b> | 16%                    | -                      | *                     | *                  | 15%                | 16% | 22%            | *               | *                  | 16%                  | 16%          |
| Reading   | 2016 | 16%   | 17%      | <b>15%</b> | 15%                    | -                      | *                     | *                  | 14%                | *   | *              | *               | *                  | 15%                  | 14%          |
| Mathematics   | 2016 | 17%   | 22%      | <b>25%</b> | 18%                    | -                      | *                     | *                  | 17%                | 17% | *              | *               | *                  | 18%                  | 17%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | <b>36%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | *               | -                  | 33%                  | 33%          |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 702  
 Grade Span: 05 - 06  
 School Type: Middle

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>94%</b>  | 82%                 | 92%      | 95%   | 57%                | 88%   | -                   | 100%                    | 95%           | 91%            | 93%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>6%</b>   | 18%                 | 8%       | 4%    | 43%                | 0%    | -                   | 0%                      | 5%            | 8%             | 5%   |
| Other Exclusions                                 | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 12%   | -                   | 0%                      | 0%            | 0%             | 2%   |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: TOMBALL INT  
Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 702  
Grade Span: 05 - 06  
School Type: Middle

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                | 95.7% | 96.4%    | <b>96.5%</b> | 97.0%               | 96.6%    | 96.3% | *                  | 98.4% | -                   | 96.1%                | 95.4%         | 96.3%          | 97.2% |
| 2013-14                | 95.9% | 96.5%    | <b>96.6%</b> | 96.2%               | 97.2%    | 96.3% | -                  | 98.2% | -                   | 97.2%                | 96.0%         | 96.3%          | 97.7% |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 702  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 702                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 0                         | 0.0%           | 7.7%            | 7.1%         |
| Grade 1   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 2   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 3   | 0                         | 0.0%           | 8.3%            | 7.7%         |
| Grade 4   | 0                         | 0.0%           | 8.1%            | 7.5%         |
| Grade 5   | 341                       | 48.6%          | 7.9%            | 7.5%         |
| Grade 6   | 361                       | 51.4%          | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 27                        | 3.8%           | 4.5%            | 12.6%        |
| Hispanic  | 218                       | 31.1%          | 30.0%           | 52.2%        |
| White   | 422                       | 60.1%          | 54.9%           | 28.5%        |
| American Indian                                 | 2                         | 0.3%           | 0.3%            | 0.4%         |
| Asian   | 7                         | 1.0%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 26                        | 3.7%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 276                       | 39.3%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 426                       | 60.7%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 99                        | 14.1%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 1                         | 0.1%           | 0.7%            | 1.4%         |
| At-Risk   | 334                       | 47.6%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 84                        | 11.0%          | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 702  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | -  | 1.5%            | 1.9%         | -  | 9.8%            | 8.2%         |
| Grade 1                    | -  | 3.4%            | 4.1%         | -  | 2.0%            | 7.4%         |
| Grade 2                    | -  | 1.7%            | 2.7%         | -  | 1.0%            | 3.4%         |
| Grade 3                    | -  | 1.4%            | 2.0%         | -  | 0.0%            | 1.6%         |
| Grade 4                    | -  | 1.4%            | 1.0%         | -  | 1.7%            | 0.8%         |
| Grade 5                    | 0.3%   | 0.1%            | 0.9%         | 0.0%                                       | 0.0%            | 1.0%         |
| Grade 6                    | 0.3%   | 0.4%            | 0.6%         | 0.0%                                       | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 19.7            | 18.9         |
| Grade 1   | -             | 19.8            | 19.1         |
| Grade 2   | -             | 19.4            | 19.1         |
| Grade 3   | -             | 20.4            | 19.1         |
| Grade 4   | -             | 19.7            | 19.0         |
| Grade 5   | 22.9          | 26.1            | 20.8         |
| Grade 6   | 21.7          | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 702  
 Grade Span: 05 - 06  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 76.3               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 60.3               | 79.1%   | 59.6%    | 64.3%  |
| Teachers                                  | 52.6               | 68.9%   | 47.2%    | 50.5%  |
| Professional Support                      | 4.8                | 6.3%    | 8.9%     | 9.8%   |
| Campus Administration (School Leadership) | 3.0                | 3.9%    | 2.6%     | 2.9%   |
| Educational Aides:                        | 16.0               | 20.9%   | 9.7%     | 9.6%   |
| Total Minority Staff:                     | 16.8               | 22.0%   | 24.6%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 1.0                | 1.9%    | 2.2%     | 10.1%  |
| Hispanic                                  | 9.1                | 17.4%   | 11.2%    | 26.0%  |
| White                                     | 40.4               | 76.9%   | 84.2%    | 60.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 1.1%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%   |
| Two or More Races                         | 2.0                | 3.8%    | 1.0%     | 1.1%   |
| Males                                     | 5.5                | 10.5%   | 16.2%    | 23.5%  |
| Females                                   | 47.0               | 89.5%   | 83.8%    | 76.5%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.6%     | 1.0%   |
| Bachelors                                 | 43.5               | 82.8%   | 75.0%    | 74.7%  |
| Masters                                   | 9.0                | 17.2%   | 24.2%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 1.4                | 2.6%    | 2.9%     | 8.1%   |
| 1-5 Years Experience                      | 13.0               | 24.7%   | 25.6%    | 27.3%  |
| 6-10 Years Experience                     | 8.8                | 16.8%   | 24.3%    | 21.7%  |
| 11-20 Years Experience                    | 20.9               | 39.9%   | 31.8%    | 27.3%  |
| Over 20 Years Experience                  | 8.4                | 16.0%   | 15.5%    | 15.7%  |
| Number of Students per Teacher            | 13.4               | n/a     | 16.1     | 15.2   |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 702  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 12.5          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.7           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,821      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,181      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$53,912      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,577      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$64,300      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,549      | \$55,906        | \$51,891     |
| Professional Support   | \$63,009      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$82,383      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.3           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL INT  
 Campus Number: 101921105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 702  
 Grade Span: 05 - 06  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 97                 | 13.8%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 87                 | 12.4%   | 8.7%     | 7.7%  |
| Special Education                        | 91                 | 13.0%   | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 4.4                | 8.3%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 2.3                | 4.4%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.8                | 1.6%    | 1.1%     | 1.9%  |
| Regular Education                        | 38.2               | 72.7%   | 71.5%    | 72.6% |
| Special Education                        | 5.4                | 10.3%   | 8.2%     | 8.8%  |
| Other                                    | 1.4                | 2.7%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **WILLOW CREEK EL**

Campus Number: **101921107**



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District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 772  
 Grade Span: KG - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 88%      | <b>89%</b> | *                | 76%      | 92%   | -               | 92%   | -                | *                 | 42%        | 78%         | 67%  |
| Mathematics   | 2016 | 75%   | 89%      | <b>91%</b> | *                | 84%      | 92%   | -               | 92%   | -                | *                 | 58%        | 87%         | 93%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 90%      | <b>93%</b> | *                | 81%      | 97%   | -               | 100%  | -                | 100%              | 71%        | 81%         | *    |
| Mathematics   | 2016 | 73%   | 90%      | <b>96%</b> | *                | 94%      | 97%   | -               | 100%  | -                | 100%              | *          | 93%         | *    |
| Writing   | 2016 | 69%   | 84%      | <b>89%</b> | *                | 80%      | 90%   | -               | 95%   | -                | 100%              | *          | 70%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>92%</b> | 82%              | 83%      | 94%   | -               | 95%   | -                | 97%               | 51%        | 82%         | 77%  |
| Reading   | 2016 | 73%   | 89%      | <b>91%</b> | 86%              | 79%      | 95%   | -               | 96%   | -                | 92%               | 53%        | 80%         | 70%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>94%</b> | 86%              | 89%      | 95%   | -               | 96%   | -                | 100%              | 58%        | 90%         | 90%  |
| Writing   | 2016 | 69%   | 85%      | <b>89%</b> | *                | 80%      | 90%   | -               | 95%   | -                | 100%              | *          | 70%         | *    |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>67%</b> | 71%              | 54%      | 66%   | -               | 84%   | -                | 67%               | *          | 36%         | *    |
| Reading   | 2016 | 46%   | 66%      | <b>72%</b> | 71%              | 58%      | 73%   | -               | 84%   | -                | 75%               | *          | 54%         | 86%  |
| Mathematics   | 2016 | 43%   | 68%      | <b>72%</b> | 86%              | 56%      | 73%   | -               | 84%   | -                | 67%               | *          | 41%         | *    |
| Writing   | 2016 | 41%   | 60%      | <b>63%</b> | *                | 56%      | 60%   | -               | 94%   | -                | 67%               | *          | 25%         | *    |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>40%</b> | 41%              | 29%      | 39%   | -               | 53%   | -                | 45%               | *          | 20%         | 36%  |
| Reading   | 2016 | 17%   | 30%      | <b>40%</b> | *                | 32%      | 41%   | -               | 49%   | -                | 42%               | *          | 22%         | 35%  |



District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 772  
 Grade Span: KG - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>40%</b> | *                   | 26%      | 40%   | -                  | 55%   | -                   | 42%                     | *             | 24%            | 40%  |
| Writing   | 2016 | 15%   | 26%      | <b>38%</b> | *                   | 30%      | 35%   | -                  | 58%   | -                   | 56%                     | *             | *              | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>68%</b> | *                   | 59%      | 68%   | -                  | 73%   | -                   | *                       | *             | 62%            | 65%  |
| Reading   | 2016 | 60%   | 63%      | <b>62%</b> | *                   | *        | 61%   | -                  | 63%   | -                   | *                       | *             | 53%            | 48%  |
| Mathematics   | 2016 | 63%   | 71%      | <b>74%</b> | *                   | 64%      | 74%   | -                  | 83%   | -                   | *                       | *             | 71%            | 83%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>22%</b> | *                   | 21%      | 21%   | -                  | 33%   | -                   | *                       | *             | 20%            | 33%  |
| Reading   | 2016 | 16%   | 17%      | <b>19%</b> | *                   | *        | 21%   | -                  | 25%   | -                   | *                       | *             | 17%            | 22%  |
| Mathematics   | 2016 | 17%   | 22%      | <b>25%</b> | *                   | 33%      | 20%   | -                  | 42%   | -                   | *                       | *             | 23%            | 43%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | <b>71%</b> | -                   | *        | *     | -                  | *     | -                   | -                       | *             | *              | *    |



District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 772  
 Grade Span: KG - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 75%   | 90%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | 78% | 75%         | 80%          | *               | 78%               | 77%       |
| Reading   | 2016 | 73%   | 89%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 68% | 63%         | 73%          | *               | 68%               | 70%       |
| Mathematics   | 2016 | 76%   | 92%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 89% | 88%         | 91%          | *               | 89%               | 90%       |
| Writing   | 2016 | 69%   | 85%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *         |
| Reading   | 2016 | 46%   | 66%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 83% | *           | *            | *               | 83%               | 86%       |
| Mathematics   | 2016 | 43%   | 68%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *         |
| Writing   | 2016 | 41%   | 60%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 18%   | 33%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 36% | *           | 43%          | *               | 36%               | 36%       |
| Reading   | 2016 | 17%   | 30%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 32% | *           | *            | *               | 32%               | 35%       |
| Mathematics   | 2016 | 19%   | 37%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 43% | *           | 56%          | *               | 43%               | 40%       |
| Writing   | 2016 | 15%   | 26%      | <b>38%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 62%   | 67%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 69% | *           | 71%          | *               | 69%               | 68%       |
| Reading   | 2016 | 60%   | 63%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | 57%       |
| Mathematics   | 2016 | 63%   | 71%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 85% | *           | *            | *               | 85%               | 79%       |



District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 772  
 Grade Span: KG - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>22%</b> | -                      | -                      | -                     | -                  | -                  | 35% | *              | 36%             | *                  | 35%                  | 36%          |
| Reading   | 2016 | 16%   | 17%      | <b>19%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | *                  | *                    | 36%          |
| Mathematics   | 2016 | 17%   | 22%      | <b>25%</b> | -                      | -                      | -                     | -                  | -                  | 38% | *              | *               | *                  | 38%                  | 36%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | <b>71%</b> | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |



District Name: TOMBALL ISD  
Campus Name: WILLOW CREEK EL  
Campus Number: 101921107

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Participation

Total Students: 772  
Grade Span: KG - 04  
School Type: Elementary

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2016 STAAR Participation<br>(All Grades) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| All Tests                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                         | 99%   | 99%      | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability               | 94%   | 96%      | 95%    | 77%                 | 90%      | 97%   | -                  | 98%   | -                   | 100%                    | 96%           | 91%            | 100% |
| Not Included in Accountability           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                   | 4%    | 3%       | 5%     | 23%                 | 10%      | 3%    | -                  | 2%    | -                   | 0%                      | 4%            | 9%             | 0%   |
| Other Exclusions                         | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Not Tested                               | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent                                   | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other                                    | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: WILLOW CREEK EL  
Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 772  
Grade Span: KG - 04  
School Type: Elementary

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                | 95.7% | 96.4%    | <b>97.2%</b> | 97.8%               | 97.1%    | 97.1% | -                  | 97.8% | -                   | 97.3%                | 96.1%         | 96.4%          | 97.1% |
| 2013-14                | 95.9% | 96.5%    | <b>97.4%</b> | 97.5%               | 97.0%    | 97.3% | *                  | 97.9% | -                   | 98.5%                | 96.7%         | 96.9%          | 97.5% |



District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 772  
 Grade Span: KG - 04  
 School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 772                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 143                       | 18.5%          | 7.7%            | 7.1%         |
| Grade 1   | 147                       | 19.0%          | 8.4%            | 7.8%         |
| Grade 2   | 175                       | 22.7%          | 8.4%            | 7.8%         |
| Grade 3   | 153                       | 19.8%          | 8.3%            | 7.7%         |
| Grade 4   | 154                       | 19.9%          | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 20                        | 2.6%           | 4.5%            | 12.6%        |
| Hispanic  | 134                       | 17.4%          | 30.0%           | 52.2%        |
| White   | 471                       | 61.0%          | 54.9%           | 28.5%        |
| American Indian                                 | 1                         | 0.1%           | 0.3%            | 0.4%         |
| Asian   | 115                       | 14.9%          | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 31                        | 4.0%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 119                       | 15.4%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 653                       | 84.6%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 80                        | 10.4%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | 0.0%           | 0.7%            | 1.4%         |
| At-Risk   | 201                       | 26.0%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 65                        | 8.2%           | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 772  
 Grade Span: KG - 04  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 1.5%   | 1.5%            | 1.9%         | 0.0%                                       | 9.8%            | 8.2%         |
| Grade 1                    | 2.7%   | 3.4%            | 4.1%         | 0.0%                                       | 2.0%            | 7.4%         |
| Grade 2                    | 1.2%   | 1.7%            | 2.7%         | 0.0%                                       | 1.0%            | 3.4%         |
| Grade 3                    | 1.2%   | 1.4%            | 2.0%         | 0.0%                                       | 0.0%            | 1.6%         |
| Grade 4                    | 1.8%   | 1.4%            | 1.0%         | 0.0%                                       | 1.7%            | 0.8%         |
| Grade 5                    | -  | 0.1%            | 0.9%         | -  | 0.0%            | 1.0%         |
| Grade 6                    | -  | 0.4%            | 0.6%         | -  | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 22.4          | 19.7            | 18.9         |
| Grade 1   | 20.3          | 19.8            | 19.1         |
| Grade 2   | 21.2          | 19.4            | 19.1         |
| Grade 3   | 20.9          | 20.4            | 19.1         |
| Grade 4   | 21.2          | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 772  
 Grade Span: KG - 04  
 School Type: Elementary

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 64.4                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 53.8                      | 83.6%          | 59.6%           | 64.3%        |
| Teachers                                  | 46.8                      | 72.7%          | 47.2%           | 50.5%        |
| Professional Support                      | 5.0                       | 7.8%           | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 2.0                       | 3.1%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 10.6                      | 16.4%          | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 5.3                       | 8.2%           | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 0.0                       | 0.0%           | 2.2%            | 10.1%        |
| Hispanic                                  | 2.0                       | 4.3%           | 11.2%           | 26.0%        |
| White                                     | 43.8                      | 93.6%          | 84.2%           | 60.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 0.0                       | 0.0%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 1.0                       | 2.1%           | 1.0%            | 1.1%         |
| Males                                     | 1.4                       | 2.9%           | 16.2%           | 23.5%        |
| Females                                   | 45.5                      | 97.1%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.0                       | 0.0%           | 0.6%            | 1.0%         |
| Bachelors                                 | 42.4                      | 90.5%          | 75.0%           | 74.7%        |
| Masters                                   | 4.5                       | 9.5%           | 24.2%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 1.0                       | 2.1%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 8.0                       | 17.1%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 11.4                      | 24.3%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 19.5                      | 41.6%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 7.0                       | 15.0%          | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 16.5                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 772  
 Grade Span: KG - 04  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 12.8          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 8.4           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,250      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,278      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$54,190      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,210      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$64,107      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,538      | \$55,906        | \$51,891     |
| Professional Support   | \$54,826      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$84,275      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.4           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: WILLOW CREEK EL  
 Campus Number: 101921107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 772  
 Grade Span: KG - 04  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 76                 | 9.8%    | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 43                 | 5.6%    | 8.7%     | 7.7%  |
| Special Education                        | 47                 | 6.1%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.9                | 1.9%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.4                | 0.8%    | 1.1%     | 1.9%  |
| Regular Education                        | 42.0               | 89.8%   | 71.5%    | 72.6% |
| Special Education                        | 3.5                | 7.5%    | 8.2%     | 8.8%  |
| Other                                    | 0.0                | 0.0%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL EL**

Campus Number: **101921108**



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District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 755  
 Grade Span: PK - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 88%      | <b>81%</b> | 86%              | 81%      | 87%   | -               | *     | -                | 58%               | 50%        | 74%         | 70%  |
| Mathematics   | 2016 | 75%   | 89%      | <b>78%</b> | 71%              | 79%      | 76%   | -               | *     | -                | 83%               | 67%        | 75%         | 65%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 90%      | <b>78%</b> | *                | 73%      | 84%   | -               | *     | -                | 100%              | *          | 66%         | 70%  |
| Mathematics   | 2016 | 73%   | 90%      | <b>68%</b> | *                | 63%      | 78%   | -               | *     | -                | 75%               | 38%        | 48%         | 52%  |
| Writing   | 2016 | 69%   | 84%      | <b>70%</b> | *                | 71%      | 68%   | -               | *     | -                | 100%              | *          | 64%         | 70%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>75%</b> | 51%              | 73%      | 79%   | -               | *     | -                | 81%               | 43%        | 66%         | 65%  |
| Reading   | 2016 | 73%   | 89%      | <b>79%</b> | 64%              | 77%      | 86%   | -               | *     | -                | 75%               | 40%        | 70%         | 70%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>73%</b> | 50%              | 70%      | 77%   | -               | *     | -                | 80%               | 52%        | 62%         | 58%  |
| Writing   | 2016 | 69%   | 85%      | <b>70%</b> | *                | 71%      | 68%   | -               | *     | -                | 100%              | *          | 64%         | 70%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>31%</b> | *                | 32%      | 32%   | -               | *     | -                | 39%               | *          | 20%         | 38%  |
| Reading   | 2016 | 46%   | 66%      | <b>42%</b> | *                | 44%      | 42%   | -               | *     | -                | 39%               | *          | 28%         | 41%  |
| Mathematics   | 2016 | 43%   | 68%      | <b>36%</b> | *                | 30%      | 38%   | -               | *     | -                | 50%               | *          | 23%         | *    |
| Writing   | 2016 | 41%   | 60%      | <b>38%</b> | *                | 37%      | 37%   | -               | *     | -                | 71%               | *          | 29%         | 43%  |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>17%</b> | *                | 15%      | 16%   | -               | *     | -                | 25%               | 11%        | 11%         | 18%  |
| Reading   | 2016 | 17%   | 30%      | <b>19%</b> | *                | 17%      | 20%   | -               | *     | -                | 30%               | *          | 10%         | 12%  |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 755  
 Grade Span: PK - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>17%</b> | *                   | 17%      | 16%   | -                  | *     | -                   | 25%                     | *             | 13%            | 23%  |
| Writing   | 2016 | 15%   | 26%      | <b>11%</b> | *                   | 11%      | *     | -                  | *     | -                   | *                       | *             | 11%            | 22%  |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>56%</b> | *                   | 52%      | 59%   | -                  | *     | -                   | *                       | *             | 48%            | 53%  |
| Reading   | 2016 | 60%   | 63%      | <b>57%</b> | *                   | 55%      | 57%   | -                  | *     | -                   | *                       | *             | 51%            | *    |
| Mathematics   | 2016 | 63%   | 71%      | <b>55%</b> | *                   | 50%      | 61%   | -                  | *     | -                   | *                       | *             | 45%            | 52%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>17%</b> | *                   | 15%      | 20%   | -                  | *     | -                   | *                       | *             | 15%            | 20%  |
| Reading   | 2016 | 16%   | 17%      | <b>15%</b> | *                   | 13%      | 17%   | -                  | *     | -                   | *                       | *             | 13%            | *    |
| Mathematics   | 2016 | 17%   | 22%      | <b>19%</b> | *                   | 18%      | 22%   | -                  | *     | -                   | *                       | *             | 17%            | 27%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | <b>38%</b> | *                   | *        | 56%   | -                  | -     | -                   | *                       | *             | 28%            | *    |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 755  
 Grade Span: PK - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>75%</b> | 67%                    | -                      | -                     | -                  | 67%                | 58% | 58%            | -               | *                  | 65%                  | 65%          |
| Reading   | 2016 | 73%   | 89%      | <b>79%</b> | 72%                    | -                      | -                     | -                  | 72%                | 60% | 60%            | -               | *                  | 69%                  | 70%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>73%</b> | 63%                    | -                      | -                     | -                  | 63%                | 50% | 50%            | -               | *                  | 60%                  | 58%          |
| Writing   | 2016 | 69%   | 85%      | <b>70%</b> | 68%                    | -                      | -                     | -                  | 68%                | *   | *              | -               | -                  | 70%                  | 70%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>31%</b> | 45%                    | -                      | -                     | -                  | 45%                | *   | *              | -               | *                  | 39%                  | 38%          |
| Reading   | 2016 | 46%   | 66%      | <b>42%</b> | 48%                    | -                      | -                     | -                  | 48%                | *   | *              | -               | *                  | 42%                  | 41%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>36%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | -               | *                  | *                    | *            |
| Writing   | 2016 | 41%   | 60%      | <b>38%</b> | 53%                    | -                      | -                     | -                  | 53%                | *   | *              | -               | -                  | 43%                  | 43%          |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>17%</b> | 23%                    | -                      | -                     | -                  | 23%                | *   | *              | -               | *                  | 19%                  | 18%          |
| Reading   | 2016 | 17%   | 30%      | <b>19%</b> | 16%                    | -                      | -                     | -                  | 16%                | *   | *              | -               | *                  | 12%                  | 12%          |
| Mathematics   | 2016 | 19%   | 37%      | <b>17%</b> | 28%                    | -                      | -                     | -                  | 28%                | *   | *              | -               | *                  | 24%                  | 23%          |
| Writing   | 2016 | 15%   | 26%      | <b>11%</b> | 26%                    | -                      | -                     | -                  | 26%                | *   | *              | -               | -                  | 22%                  | 22%          |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>56%</b> | 55%                    | -                      | -                     | -                  | 55%                | *   | *              | -               | -                  | 49%                  | 49%          |
| Reading   | 2016 | 60%   | 63%      | <b>57%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | -               | -                  | *                    | *            |
| Mathematics   | 2016 | 63%   | 71%      | <b>55%</b> | 57%                    | -                      | -                     | -                  | 57%                | *   | *              | -               | -                  | 49%                  | 49%          |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 755  
 Grade Span: PK - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>17%</b> | 28%                    | -                      | -                     | -                  | 28%                | *   | *              | -               | -                  | 22%                  | 22%          |
| Reading   | 2016 | 16%   | 17%      | <b>15%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | -               | -                  | *                    | *            |
| Mathematics   | 2016 | 17%   | 22%      | <b>19%</b> | 33%                    | -                      | -                     | -                  | 33%                | *   | *              | -               | -                  | 28%                  | 28%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | <b>38%</b> | *                      | -                      | -                     | -                  | *                  | -   | -              | -               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 755  
 Grade Span: PK - 04  
 School Type: Elementary

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 99%   | -                  | 100%  | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>90%</b>  | 74%                 | 93%      | 90%   | -                  | 63%   | -                   | 94%                     | 97%           | 93%            | 94%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>9%</b>   | 26%                 | 6%       | 9%    | -                  | 38%   | -                   | 6%                      | 3%            | 7%             | 2%   |
| Other Exclusions                                 | 1%    | 1%       | <b>1%</b>   | 0%                  | 2%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 4%   |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 1%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 1%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: TOMBALL EL  
Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 755  
Grade Span: PK - 04  
School Type: Elementary

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                | 95.7% | 96.4%    | <b>96.6%</b> | 96.3%               | 96.8%    | 96.3% | *                  | 98.5% | -                   | 97.1%                | 94.3%         | 96.5%          | 97.0% |
| 2013-14                | 95.9% | 96.5%    | <b>96.3%</b> | 96.5%               | 96.7%    | 96.0% | *                  | *     | -                   | 96.0%                | 93.2%         | 96.3%          | 97.0% |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 755  
 Grade Span: PK - 04  
 School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 755                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 71                        | 9.4%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 125                       | 16.6%          | 7.7%            | 7.1%         |
| Grade 1   | 144                       | 19.1%          | 8.4%            | 7.8%         |
| Grade 2   | 139                       | 18.4%          | 8.4%            | 7.8%         |
| Grade 3   | 140                       | 18.5%          | 8.3%            | 7.7%         |
| Grade 4   | 136                       | 18.0%          | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 52                        | 6.9%           | 4.5%            | 12.6%        |
| Hispanic  | 317                       | 42.0%          | 30.0%           | 52.2%        |
| White   | 324                       | 42.9%          | 54.9%           | 28.5%        |
| American Indian                                 | 2                         | 0.3%           | 0.3%            | 0.4%         |
| Asian   | 13                        | 1.7%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 1                         | 0.1%           | 0.1%            | 0.1%         |
| Two or More Races                               | 46                        | 6.1%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 400                       | 53.0%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 355                       | 47.0%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 178                       | 23.6%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | 0.0%           | 0.7%            | 1.4%         |
| At-Risk   | 435                       | 57.6%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 119                       | 19.6%          | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 755  
 Grade Span: PK - 04  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 0.0%   | 1.5%            | 1.9%         | 0.0%                                       | 9.8%            | 8.2%         |
| Grade 1                    | 0.9%   | 3.4%            | 4.1%         | 0.0%                                       | 2.0%            | 7.4%         |
| Grade 2                    | 0.0%   | 1.7%            | 2.7%         | 0.0%                                       | 1.0%            | 3.4%         |
| Grade 3                    | 0.8%   | 1.4%            | 2.0%         | 0.0%                                       | 0.0%            | 1.6%         |
| Grade 4                    | 0.0%   | 1.4%            | 1.0%         | 0.0%                                       | 1.7%            | 0.8%         |
| Grade 5                    | -  | 0.1%            | 0.9%         | -  | 0.0%            | 1.0%         |
| Grade 6                    | -  | 0.4%            | 0.6%         | -  | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 19.7          | 19.7            | 18.9         |
| Grade 1   | 17.7          | 19.8            | 19.1         |
| Grade 2   | 19.0          | 19.4            | 19.1         |
| Grade 3   | 19.0          | 20.4            | 19.1         |
| Grade 4   | 17.6          | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 755  
 Grade Span: PK - 04  
 School Type: Elementary

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 73.5                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 60.9                      | 82.8%          | 59.6%           | 64.3%        |
| Teachers                                  | 52.4                      | 71.3%          | 47.2%           | 50.5%        |
| Professional Support                      | 5.5                       | 7.4%           | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 3.0                       | 4.1%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 12.6                      | 17.2%          | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 20.2                      | 27.5%          | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 1.0                       | 1.9%           | 2.2%            | 10.1%        |
| Hispanic                                  | 12.3                      | 23.6%          | 11.2%           | 26.0%        |
| White                                     | 39.1                      | 74.5%          | 84.2%           | 60.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 0.0                       | 0.0%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.0%            | 1.1%         |
| Males                                     | 3.0                       | 5.8%           | 16.2%           | 23.5%        |
| Females                                   | 49.4                      | 94.2%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.0                       | 0.0%           | 0.6%            | 1.0%         |
| Bachelors                                 | 39.0                      | 74.5%          | 75.0%           | 74.7%        |
| Masters                                   | 13.4                      | 25.5%          | 24.2%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 2.0                       | 3.8%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 9.0                       | 17.2%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 12.3                      | 23.6%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 19.0                      | 36.3%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 10.1                      | 19.2%          | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 14.4                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 755  
 Grade Span: PK - 04  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 13.2          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.4           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,250      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,002      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$53,878      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,418      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$64,196      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,719      | \$55,906        | \$51,891     |
| Professional Support   | \$63,870      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$73,971      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.3           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL EL  
 Campus Number: 101921108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 755  
 Grade Span: PK - 04  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 174                | 23.0%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 24                 | 3.2%    | 8.7%     | 7.7%  |
| Special Education                        | 59                 | 7.8%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 8.5                | 16.2%   | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.8                | 1.5%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.2                | 0.4%    | 1.1%     | 1.9%  |
| Regular Education                        | 39.4               | 75.2%   | 71.5%    | 72.6% |
| Special Education                        | 3.5                | 6.7%    | 8.2%     | 8.8%  |
| Other                                    | 0.0                | 0.0%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **NORTHPOINTE INT**

Campus Number: **101921109**



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District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 660  
 Grade Span: 05 - 06  
 School Type: Middle

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 81%   | 94%      | <b>94%</b> | 86%              | 85%      | 97%   | -               | 100%  | -                | 92%               | 59%        | 90%         | 75%  |
| Mathematics   | 2016 | 86%   | 96%      | <b>94%</b> | 93%              | 91%      | 95%   | -               | 100%  | -                | 100%              | 53%        | 90%         | 88%  |
| Science   | 2016 | 74%   | 90%      | <b>91%</b> | 79%              | 86%      | 93%   | -               | 100%  | -                | 92%               | 52%        | 87%         | 75%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 69%   | 87%      | <b>93%</b> | 80%              | 90%      | 94%   | *               | 94%   | -                | 100%              | 42%        | 77%         | 86%  |
| Mathematics   | 2016 | 72%   | 91%      | <b>94%</b> | 100%             | 92%      | 93%   | *               | 94%   | -                | 100%              | 46%        | 85%         | 86%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>93%</b> | 88%              | 89%      | 94%   | *               | 97%   | -                | 96%               | 51%        | 86%         | 82%  |
| Reading   | 2016 | 73%   | 89%      | <b>93%</b> | 82%              | 88%      | 96%   | *               | 97%   | -                | 95%               | 52%        | 84%         | 80%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>94%</b> | 97%              | 91%      | 94%   | *               | 97%   | -                | 100%              | 50%        | 88%         | 87%  |
| Science   | 2016 | 79%   | 91%      | <b>91%</b> | 79%              | 86%      | 93%   | -               | 100%  | -                | 92%               | 52%        | 87%         | 75%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>63%</b> | 47%              | 46%      | 66%   | *               | 84%   | -                | 64%               | 13%        | 51%         | *    |
| Reading   | 2016 | 46%   | 66%      | <b>69%</b> | 53%              | 53%      | 72%   | *               | 85%   | -                | 77%               | 23%        | 56%         | *    |
| Mathematics   | 2016 | 43%   | 68%      | <b>70%</b> | 56%              | 57%      | 72%   | *               | 89%   | -                | 77%               | 21%        | 61%         | 38%  |
| Science   | 2016 | 47%   | 65%      | <b>60%</b> | *                | 44%      | 65%   | -               | 86%   | -                | 42%               | *          | 54%         | *    |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>37%</b> | 29%              | 25%      | 39%   | *               | 55%   | -                | 41%               | 8%         | 29%         | 20%  |
| Reading   | 2016 | 17%   | 30%      | <b>38%</b> | 38%              | 24%      | 41%   | *               | 50%   | -                | 45%               | 9%         | 27%         | *    |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 660  
 Grade Span: 05 - 06  
 School Type: Middle

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>44%</b> | 29%                 | 31%      | 47%   | *                  | 62%   | -                   | 50%                     | 11%           | 31%            | *    |
| Science   | 2016 | 16%   | 28%      | <b>21%</b> | *                   | 14%      | 19%   | -                  | 52%   | -                   | *                       | *             | 27%            | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>70%</b> | 76%                 | 65%      | 69%   | *                  | 82%   | -                   | 82%                     | 60%           | 67%            | 71%  |
| Reading   | 2016 | 60%   | 63%      | <b>63%</b> | 71%                 | 58%      | 62%   | *                  | 78%   | -                   | *                       | 44%           | 58%            | 67%  |
| Mathematics   | 2016 | 63%   | 71%      | <b>76%</b> | 81%                 | 72%      | 75%   | *                  | 86%   | -                   | *                       | 76%           | 77%            | 76%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>21%</b> | 23%                 | 16%      | 21%   | *                  | 35%   | -                   | 18%                     | 10%           | 18%            | 17%  |
| Reading   | 2016 | 16%   | 17%      | <b>20%</b> | 23%                 | 16%      | 19%   | *                  | 32%   | -                   | *                       | 11%           | 20%            | 18%  |
| Mathematics   | 2016 | 17%   | 22%      | <b>22%</b> | 23%                 | 16%      | 22%   | *                  | 37%   | -                   | *                       | 9%            | 17%            | 15%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | <b>39%</b> | *                   | 40%      | 39%   | -                  | *     | -                   | *                       | *             | *              | *    |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 660  
 Grade Span: 05 - 06  
 School Type: Middle

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 73%   | 90%      | <b>91%</b>  | 79%                 | 83%      | 95%   | -                  | 93%   | -                   | 92%                     | 47%           | 90%            | 63% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 27%   | 10%      | <b>9%</b>   | *                   | 17%      | 5%    | -                  | *     | -                   | *                       | 53%           | 10%            | *   |
| <b>STAAR Cumulative Met Standard</b>                                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 80%   | 94%      | <b>94%</b>  | 86%                 | 85%      | 97%   | -                  | 100%  | -                   | 92%                     | 59%           | 90%            | 75% |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 95%   | 100%     | <b>100%</b> | *                   | 100%     | 100%  | -                  | *     | -                   | -                       | 100%          | 100%           | *   |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Promoted to Grade 6</b>   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 11%   | 17%      | *           | *                   | *        | *     | -                  | *     | -                   | -                       | *             | *              | *   |
| <b>Grade 5 Mathematics</b>   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 77%   | 93%      | <b>93%</b>  | 85%                 | 86%      | 95%   | -                  | 100%  | -                   | 100%                    | 44%           | 88%            | 88% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 23%   | 7%       | <b>7%</b>   | *                   | 14%      | 5%    | -                  | *     | -                   | *                       | 56%           | 12%            | *   |
| <b>STAAR Cumulative Met Standard</b>                                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 85%   | 96%      | <b>94%</b>  | 93%                 | 91%      | 95%   | -                  | 100%  | -                   | 100%                    | 53%           | 90%            | 88% |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 660  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>93%</b> | -                      | -                      | -                     | -                  | -                  | 82% | 82%            | -               | -                  | 82%                  | 82%          |
| Reading   | 2016 | 73%   | 89%      | <b>93%</b> | -                      | -                      | -                     | -                  | -                  | 80% | 80%            | -               | -                  | 80%                  | 80%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>94%</b> | -                      | -                      | -                     | -                  | -                  | 87% | 87%            | -               | -                  | 87%                  | 87%          |
| Science   | 2016 | 79%   | 91%      | <b>91%</b> | -                      | -                      | -                     | -                  | -                  | 75% | 75%            | -               | -                  | 75%                  | 75%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>63%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Reading   | 2016 | 46%   | 66%      | <b>69%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Mathematics   | 2016 | 43%   | 68%      | <b>70%</b> | -                      | -                      | -                     | -                  | -                  | 38% | 38%            | -               | -                  | 38%                  | 38%          |
| Science   | 2016 | 47%   | 65%      | <b>60%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>37%</b> | -                      | -                      | -                     | -                  | -                  | 20% | 20%            | -               | -                  | 20%                  | 20%          |
| Reading   | 2016 | 17%   | 30%      | <b>38%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Mathematics   | 2016 | 19%   | 37%      | <b>44%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Science   | 2016 | 16%   | 28%      | <b>21%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>70%</b> | -                      | -                      | -                     | -                  | -                  | 67% | 67%            | -               | -                  | 67%                  | 67%          |
| Reading   | 2016 | 60%   | 63%      | <b>63%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Mathematics   | 2016 | 63%   | 71%      | <b>76%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 660  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>21%</b> | -                      | -                      | -                     | -                  | -                  | 20% | 20%            | -               | -                  | 20%                  | 20%          |
| Reading   | 2016 | 16%   | 17%      | <b>20%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Mathematics   | 2016 | 17%   | 22%      | <b>22%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | <b>39%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 660  
 Grade Span: 05 - 06  
 School Type: Middle

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 100%                | 99%      | 100%  | *                  | 100%  | -                   | 100%                    | 99%           | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>99%</b>  | 98%                 | 98%      | 99%   | *                  | 100%  | -                   | 100%                    | 99%           | 99%            | 95%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>1%</b>   | 2%                  | 1%       | 1%    | *                  | 0%    | -                   | 0%                      | 0%            | 1%             | 0%   |
| Other Exclusions                                 | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 5%   |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 1%       | 0%    | *                  | 0%    | -                   | 0%                      | 1%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%                  | 1%       | 0%    | *                  | 0%    | -                   | 0%                      | 1%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: NORTHPOINTE INT  
Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 660  
Grade Span: 05 - 06  
School Type: Middle

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                | 95.7% | 96.4%    | <b>97.0%</b> | 98.2%               | 96.8%    | 96.6% | *                  | 98.6% | *                   | 97.9%                | 95.4%         | 96.3%          | 97.3% |
| 2013-14                | 95.9% | 96.5%    | <b>97.2%</b> | 97.9%               | 97.1%    | 97.0% | *                  | 98.6% | *                   | 97.8%                | 96.2%         | 96.5%          | 98.0% |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 660  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 660                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 0                         | 0.0%           | 7.7%            | 7.1%         |
| Grade 1   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 2   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 3   | 0                         | 0.0%           | 8.3%            | 7.7%         |
| Grade 4   | 0                         | 0.0%           | 8.1%            | 7.5%         |
| Grade 5   | 330                       | 50.0%          | 7.9%            | 7.5%         |
| Grade 6   | 330                       | 50.0%          | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 34                        | 5.2%           | 4.5%            | 12.6%        |
| Hispanic  | 132                       | 20.0%          | 30.0%           | 52.2%        |
| White   | 404                       | 61.2%          | 54.9%           | 28.5%        |
| American Indian                                 | 2                         | 0.3%           | 0.3%            | 0.4%         |
| Asian   | 66                        | 10.0%          | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 22                        | 3.3%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 98                        | 14.8%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 562                       | 85.2%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 16                        | 2.4%           | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 1                         | 0.1%           | 0.7%            | 1.4%         |
| At-Risk   | 159                       | 24.1%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 67                        | 6.3%           | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 660  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | -  | 1.5%            | 1.9%         | -  | 9.8%            | 8.2%         |
| Grade 1                    | -  | 3.4%            | 4.1%         | -  | 2.0%            | 7.4%         |
| Grade 2                    | -  | 1.7%            | 2.7%         | -  | 1.0%            | 3.4%         |
| Grade 3                    | -  | 1.4%            | 2.0%         | -  | 0.0%            | 1.6%         |
| Grade 4                    | -  | 1.4%            | 1.0%         | -  | 1.7%            | 0.8%         |
| Grade 5                    | 0.0%   | 0.1%            | 0.9%         | 0.0%                                       | 0.0%            | 1.0%         |
| Grade 6                    | 0.4%   | 0.4%            | 0.6%         | 0.0%                                       | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 19.7            | 18.9         |
| Grade 1   | -             | 19.8            | 19.1         |
| Grade 2   | -             | 19.4            | 19.1         |
| Grade 3   | -             | 20.4            | 19.1         |
| Grade 4   | -             | 19.7            | 19.0         |
| Grade 5   | 24.9          | 26.1            | 20.8         |
| Grade 6   | 23.8          | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 660  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 54.6                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 49.2                      | 90.1%          | 59.6%           | 64.3%        |
| Teachers                                  | 42.2                      | 77.2%          | 47.2%           | 50.5%        |
| Professional Support                      | 5.1                       | 9.3%           | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 2.0                       | 3.7%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 5.4                       | 9.9%           | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 5.8                       | 10.7%          | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 1.0                       | 2.4%           | 2.2%            | 10.1%        |
| Hispanic                                  | 0.5                       | 1.1%           | 11.2%           | 26.0%        |
| White                                     | 38.8                      | 92.1%          | 84.2%           | 60.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 0.9                       | 2.1%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 1.0                       | 2.4%           | 1.0%            | 1.1%         |
| Males                                     | 9.9                       | 23.5%          | 16.2%           | 23.5%        |
| Females                                   | 32.3                      | 76.5%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.0                       | 0.0%           | 0.6%            | 1.0%         |
| Bachelors                                 | 31.3                      | 74.1%          | 75.0%           | 74.7%        |
| Masters                                   | 10.9                      | 25.9%          | 24.2%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 0.5                       | 1.1%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 9.3                       | 22.1%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 7.7                       | 18.3%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 12.3                      | 29.2%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 12.3                      | 29.2%          | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 15.7                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 660  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 13.1          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 8.1           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,251      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,094      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$54,152      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$56,941      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$62,841      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$57,021      | \$55,906        | \$51,891     |
| Professional Support   | \$64,675      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$82,619      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: NORTHPOINTE INT  
 Campus Number: 101921109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 660  
 Grade Span: 05 - 06  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 16                 | 2.4%    | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 86                 | 13.0%   | 8.7%     | 7.7%  |
| Special Education                        | 59                 | 8.9%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.7                | 1.7%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 1.5                | 3.6%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 2.7                | 6.3%    | 1.1%     | 1.9%  |
| Regular Education                        | 32.6               | 77.2%   | 71.5%    | 72.6% |
| Special Education                        | 2.6                | 6.2%    | 8.2%     | 8.8%  |
| Other                                    | 2.1                | 5.0%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **ROSEHILL EL**

Campus Number: **101921110**



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District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 478  
 Grade Span: EE - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 88%      | <b>90%</b> | *                | 88%      | 91%   | -               | -     | -                | *                 | 58%        | 88%         | 83%  |
| Mathematics   | 2016 | 75%   | 89%      | <b>88%</b> | *                | 83%      | 91%   | -               | -     | -                | *                 | 58%        | 85%         | 79%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 90%      | <b>90%</b> | -                | 81%      | 96%   | -               | *     | -                | *                 | *          | 87%         | 80%  |
| Mathematics   | 2016 | 73%   | 90%      | <b>95%</b> | -                | 88%      | 98%   | -               | *     | -                | *                 | *          | 83%         | 80%  |
| Writing   | 2016 | 69%   | 84%      | <b>82%</b> | -                | 77%      | 84%   | -               | -     | -                | *                 | *          | 77%         | 73%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>89%</b> | *                | 84%      | 92%   | -               | *     | -                | 100%              | 50%        | 84%         | 79%  |
| Reading   | 2016 | 73%   | 89%      | <b>90%</b> | *                | 85%      | 94%   | -               | *     | -                | *                 | 47%        | 88%         | 82%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>91%</b> | *                | 85%      | 95%   | -               | *     | -                | *                 | 59%        | 84%         | 79%  |
| Writing   | 2016 | 69%   | 85%      | <b>82%</b> | -                | 77%      | 84%   | -               | -     | -                | *                 | *          | 77%         | 73%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>50%</b> | *                | 50%      | 51%   | -               | *     | -                | *                 | *          | 39%         | 48%  |
| Reading   | 2016 | 46%   | 66%      | <b>56%</b> | *                | 55%      | 57%   | -               | *     | -                | *                 | *          | 49%         | 48%  |
| Mathematics   | 2016 | 43%   | 68%      | <b>61%</b> | *                | 61%      | 62%   | -               | *     | -                | *                 | *          | 45%         | 55%  |
| Writing   | 2016 | 41%   | 60%      | <b>38%</b> | -                | 33%      | 39%   | -               | -     | -                | *                 | *          | 27%         | 43%  |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>27%</b> | *                | 24%      | 29%   | -               | *     | -                | 55%               | *          | 22%         | 27%  |
| Reading   | 2016 | 17%   | 30%      | <b>29%</b> | *                | 26%      | 29%   | -               | *     | -                | *                 | *          | 24%         | 27%  |



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 478  
 Grade Span: EE - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>33%</b> | *                   | 30%      | 33%   | -                  | *     | -                   | *                       | *             | 24%            | 32%  |
| Writing   | 2016 | 15%   | 26%      | <b>16%</b> | -                   | *        | 20%   | -                  | -     | -                   | *                       | *             | *              | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>67%</b> | -                   | 66%      | 68%   | -                  | -     | -                   | *                       | *             | 65%            | 72%  |
| Reading   | 2016 | 60%   | 63%      | <b>64%</b> | -                   | *        | 68%   | -                  | -     | -                   | *                       | *             | *              | *    |
| Mathematics   | 2016 | 63%   | 71%      | <b>70%</b> | -                   | 72%      | 68%   | -                  | -     | -                   | *                       | *             | 69%            | 81%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>22%</b> | -                   | 22%      | 21%   | -                  | -     | -                   | *                       | *             | 16%            | 28%  |
| Reading   | 2016 | 16%   | 17%      | <b>15%</b> | -                   | *        | 17%   | -                  | -     | -                   | *                       | *             | *              | *    |
| Mathematics   | 2016 | 17%   | 22%      | <b>27%</b> | -                   | 30%      | 25%   | -                  | -     | -                   | *                       | *             | 26%            | 38%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | *          | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *    |



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 478  
 Grade Span: EE - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>89%</b> | 81%                    | -                      | -                     | -                  | 81%                | 60% | 71%            | *               | *                  | 78%                  | 79%          |
| Reading   | 2016 | 73%   | 89%      | <b>90%</b> | 86%                    | -                      | -                     | -                  | 86%                | *   | *              | *               | *                  | 81%                  | 82%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>91%</b> | 79%                    | -                      | -                     | -                  | 79%                | *   | *              | *               | *                  | 79%                  | 79%          |
| Writing   | 2016 | 69%   | 85%      | <b>82%</b> | 75%                    | -                      | -                     | -                  | 75%                | *   | *              | *               | *                  | 71%                  | 73%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>50%</b> | 50%                    | -                      | -                     | -                  | 50%                | *   | *              | -               | *                  | 50%                  | 48%          |
| Reading   | 2016 | 46%   | 66%      | <b>56%</b> | 50%                    | -                      | -                     | -                  | 50%                | *   | *              | -               | *                  | 50%                  | 48%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>61%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | -               | *                  | 50%                  | 55%          |
| Writing   | 2016 | 41%   | 60%      | <b>38%</b> | 50%                    | -                      | -                     | -                  | 50%                | *   | *              | -               | *                  | 46%                  | 43%          |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>27%</b> | 30%                    | -                      | -                     | -                  | 30%                | *   | *              | *               | *                  | 28%                  | 27%          |
| Reading   | 2016 | 17%   | 30%      | <b>29%</b> | 32%                    | -                      | -                     | -                  | 32%                | *   | *              | *               | *                  | 28%                  | 27%          |
| Mathematics   | 2016 | 19%   | 37%      | <b>33%</b> | 34%                    | -                      | -                     | -                  | 34%                | *   | *              | *               | *                  | 33%                  | 32%          |
| Writing   | 2016 | 15%   | 26%      | <b>16%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | *               | *                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>67%</b> | 77%                    | -                      | -                     | -                  | 77%                | *   | *              | *               | *                  | 76%                  | 74%          |
| Reading   | 2016 | 60%   | 63%      | <b>64%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | *               | *                  | *                    | *            |
| Mathematics   | 2016 | 63%   | 71%      | <b>70%</b> | 81%                    | -                      | -                     | -                  | 81%                | *   | *              | *               | *                  | 83%                  | 83%          |



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 478  
 Grade Span: EE - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>22%</b> | 29%                    | -                      | -                     | -                  | 29%                | *   | *              | *               | *                  | 27%                  | 26%          |
| Reading   | 2016 | 16%   | 17%      | <b>15%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | *               | *                  | *                    | *            |
| Mathematics   | 2016 | 17%   | 22%      | <b>27%</b> | 38%                    | -                      | -                     | -                  | 38%                | *   | *              | *               | *                  | 38%                  | 37%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | *          | -                      | -                      | -                     | -                  | -                  | *   | -              | *               | -                  | *                    | *            |



District Name: TOMBALL ISD  
Campus Name: ROSEHILL EL  
Campus Number: 101921110

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Participation

Total Students: 478  
Grade Span: EE - 04  
School Type: Elementary

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2016 STAAR Participation<br>(All Grades) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| All Tests                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                         | 99%   | 99%      | 99%    | *                   | 100%     | 98%   | -                  | *     | -                   | 100%                    | 90%           | 100%           | 100% |
| Included in Accountability               | 94%   | 96%      | 93%    | *                   | 96%      | 91%   | -                  | *     | -                   | 100%                    | 90%           | 92%            | 95%  |
| Not Included in Accountability           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                   | 4%    | 3%       | 5%     | *                   | 4%       | 7%    | -                  | *     | -                   | 0%                      | 0%            | 8%             | 3%   |
| Other Exclusions                         | 1%    | 1%       | 0%     | *                   | 1%       | 0%    | -                  | *     | -                   | 0%                      | 0%            | 1%             | 1%   |
| Not Tested                               | 1%    | 1%       | 1%     | *                   | 0%       | 2%    | -                  | *     | -                   | 0%                      | 10%           | 0%             | 0%   |
| Absent                                   | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | -                  | *     | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other                                    | 0%    | 0%       | 1%     | *                   | 0%       | 2%    | -                  | *     | -                   | 0%                      | 10%           | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: ROSEHILL EL  
Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 478  
Grade Span: EE - 04  
School Type: Elementary

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                | 95.7% | 96.4%    | <b>96.5%</b> | *                   | 96.5%    | 96.4% | *                  | 97.2% | -                   | 95.5%                | 96.9%         | 96.7%          | 96.8% |
| 2013-14                | 95.9% | 96.5%    | <b>96.6%</b> | *                   | 96.7%    | 96.5% | *                  | *     | -                   | 97.1%                | 96.2%         | 96.5%          | 96.9% |



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 478  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 478                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 10                        | 2.1%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 26                        | 5.4%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 76                        | 15.9%          | 7.7%            | 7.1%         |
| Grade 1   | 93                        | 19.5%          | 8.4%            | 7.8%         |
| Grade 2   | 95                        | 19.9%          | 8.4%            | 7.8%         |
| Grade 3   | 82                        | 17.2%          | 8.3%            | 7.7%         |
| Grade 4   | 96                        | 20.1%          | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 4                         | 0.8%           | 4.5%            | 12.6%        |
| Hispanic  | 197                       | 41.2%          | 30.0%           | 52.2%        |
| White   | 257                       | 53.8%          | 54.9%           | 28.5%        |
| American Indian                                 | 2                         | 0.4%           | 0.3%            | 0.4%         |
| Asian   | 5                         | 1.0%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 1                         | 0.2%           | 0.1%            | 0.1%         |
| Two or More Races                               | 12                        | 2.5%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 172                       | 36.0%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 306                       | 64.0%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 119                       | 24.9%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 1                         | 0.2%           | 0.7%            | 1.4%         |
| At-Risk   | 185                       | 38.7%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 47                        | 10.1%          | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 478  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 1.2%   | 1.5%            | 1.9%         | 0.0%                                       | 9.8%            | 8.2%         |
| Grade 1                    | 1.9%   | 3.4%            | 4.1%         | 6.3%                                       | 2.0%            | 7.4%         |
| Grade 2                    | 0.0%   | 1.7%            | 2.7%         | 6.7%                                       | 1.0%            | 3.4%         |
| Grade 3                    | 0.0%   | 1.4%            | 2.0%         | 0.0%                                       | 0.0%            | 1.6%         |
| Grade 4                    | 6.1%   | 1.4%            | 1.0%         | 0.0%                                       | 1.7%            | 0.8%         |
| Grade 5                    | -  | 0.1%            | 0.9%         | -  | 0.0%            | 1.0%         |
| Grade 6                    | -  | 0.4%            | 0.6%         | -  | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 18.5          | 19.7            | 18.9         |
| Grade 1   | 21.8          | 19.8            | 19.1         |
| Grade 2   | 17.3          | 19.4            | 19.1         |
| Grade 3   | 19.3          | 20.4            | 19.1         |
| Grade 4   | 19.9          | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 478  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 54.5                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 43.0                      | 78.9%          | 59.6%           | 64.3%        |
| Teachers                                  | 35.6                      | 65.4%          | 47.2%           | 50.5%        |
| Professional Support                      | 5.4                       | 9.9%           | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 2.0                       | 3.7%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 11.5                      | 21.1%          | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 13.8                      | 25.3%          | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 0.0                       | 0.0%           | 2.2%            | 10.1%        |
| Hispanic                                  | 8.3                       | 23.2%          | 11.2%           | 26.0%        |
| White                                     | 26.3                      | 74.0%          | 84.2%           | 60.8%        |
| American Indian                           | 1.0                       | 2.8%           | 0.2%            | 0.4%         |
| Asian                                     | 0.0                       | 0.0%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.0%            | 1.1%         |
| Males                                     | 0.2                       | 0.4%           | 16.2%           | 23.5%        |
| Females                                   | 35.5                      | 99.6%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.0                       | 0.0%           | 0.6%            | 1.0%         |
| Bachelors                                 | 25.2                      | 70.6%          | 75.0%           | 74.7%        |
| Masters                                   | 10.5                      | 29.4%          | 24.2%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 0.0                       | 0.0%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 8.0                       | 22.5%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 15.6                      | 43.8%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 10.0                      | 28.1%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 2.0                       | 5.6%           | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 13.4                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 478  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 9.7           | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.2           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,487      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$54,001      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$56,645      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$63,060      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,913      | \$55,906        | \$51,891     |
| Professional Support   | \$63,066      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$80,424      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.2           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: ROSEHILL EL  
 Campus Number: 101921110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 478  
 Grade Span: EE - 04  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 118                | 24.7%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 38                 | 7.9%    | 8.7%     | 7.7%  |
| Special Education                        | 58                 | 12.1%   | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 7.8                | 21.9%   | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.9                | 2.4%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 1.0                | 2.8%    | 1.1%     | 1.9%  |
| Regular Education                        | 21.2               | 59.7%   | 71.5%    | 72.6% |
| Special Education                        | 4.7                | 13.2%   | 8.2%     | 8.8%  |
| Other                                    | 0.0                | 0.0%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **CANYON POINTE EL**

Campus Number: **101921111**



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District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 605  
 Grade Span: KG - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 88%      | <b>89%</b> | *                | 91%      | 90%   | -               | 92%   | -                | *                 | *          | 83%         | 81%  |
| Mathematics   | 2016 | 75%   | 89%      | <b>90%</b> | 86%              | 91%      | 89%   | -               | 92%   | -                | *                 | *          | 89%         | 94%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 90%      | <b>95%</b> | 71%              | 100%     | 98%   | -               | 93%   | -                | 100%              | 73%        | 92%         | 73%  |
| Mathematics   | 2016 | 73%   | 90%      | <b>93%</b> | 71%              | 100%     | 94%   | -               | 93%   | -                | 100%              | 55%        | 85%         | 73%  |
| Writing   | 2016 | 69%   | 84%      | <b>91%</b> | 77%              | 88%      | 92%   | -               | 100%  | -                | 100%              | 90%        | 83%         | 82%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>92%</b> | 73%              | 94%      | 93%   | -               | 94%   | -                | 100%              | 58%        | 86%         | 82%  |
| Reading   | 2016 | 73%   | 89%      | <b>92%</b> | 67%              | 96%      | 94%   | -               | 93%   | -                | 100%              | 55%        | 87%         | 78%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>92%</b> | 76%              | 96%      | 92%   | -               | 93%   | -                | 100%              | 45%        | 87%         | 85%  |
| Writing   | 2016 | 69%   | 85%      | <b>91%</b> | 77%              | 88%      | 92%   | -               | 100%  | -                | 100%              | 90%        | 83%         | 82%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>60%</b> | 40%              | 53%      | 61%   | -               | 84%   | -                | 70%               | *          | 44%         | 53%  |
| Reading   | 2016 | 46%   | 66%      | <b>68%</b> | 45%              | 60%      | 69%   | -               | 88%   | -                | 90%               | *          | 63%         | 65%  |
| Mathematics   | 2016 | 43%   | 68%      | <b>66%</b> | 40%              | 62%      | 66%   | -               | 88%   | -                | 80%               | 35%        | 44%         | 65%  |
| Writing   | 2016 | 41%   | 60%      | <b>65%</b> | 38%              | 71%      | 63%   | -               | 86%   | -                | 71%               | *          | 58%         | *    |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>36%</b> | 20%              | 27%      | 35%   | -               | 65%   | -                | 48%               | 12%        | 27%         | 33%  |
| Reading   | 2016 | 17%   | 30%      | <b>33%</b> | 24%              | 32%      | 30%   | -               | 61%   | -                | *                 | *          | 26%         | 30%  |



District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 605  
 Grade Span: KG - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>43%</b> | 29%                 | 30%      | 44%   | -                  | 68%   | -                   | 55%                     | *             | 35%            | 40%  |
| Writing   | 2016 | 15%   | 26%      | <b>28%</b> | *                   | *        | 28%   | -                  | 67%   | -                   | *                       | *             | *              | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>67%</b> | *                   | 65%      | 64%   | -                  | 82%   | -                   | 88%                     | *             | 69%            | 68%  |
| Reading   | 2016 | 60%   | 63%      | <b>63%</b> | *                   | *        | 59%   | -                  | *     | -                   | *                       | *             | *              | *    |
| Mathematics   | 2016 | 63%   | 71%      | <b>72%</b> | *                   | *        | 69%   | -                  | 82%   | -                   | *                       | *             | 81%            | 79%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>19%</b> | *                   | 15%      | 17%   | -                  | 32%   | -                   | 38%                     | *             | 25%            | 26%  |
| Reading   | 2016 | 16%   | 17%      | <b>13%</b> | *                   | *        | 11%   | -                  | *     | -                   | *                       | *             | *              | *    |
| Mathematics   | 2016 | 17%   | 22%      | <b>25%</b> | *                   | *        | 23%   | -                  | 47%   | -                   | *                       | *             | 38%            | 42%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *    |



District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 605  
 Grade Span: KG - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>92%</b> | -                      | -                      | -                     | -                  | -                  | 88% | 88%            | -               | *                  | 88%                  | 82%          |
| Reading   | 2016 | 73%   | 89%      | <b>92%</b> | -                      | -                      | -                     | -                  | -                  | 84% | 84%            | -               | *                  | 84%                  | 78%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>92%</b> | -                      | -                      | -                     | -                  | -                  | 92% | 92%            | -               | *                  | 92%                  | 85%          |
| Writing   | 2016 | 69%   | 85%      | <b>91%</b> | -                      | -                      | -                     | -                  | -                  | 90% | 90%            | -               | *                  | 90%                  | 82%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>60%</b> | -                      | -                      | -                     | -                  | -                  | 60% | 60%            | -               | *                  | 60%                  | 53%          |
| Reading   | 2016 | 46%   | 66%      | <b>68%</b> | -                      | -                      | -                     | -                  | -                  | 73% | 73%            | -               | *                  | 73%                  | 65%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>66%</b> | -                      | -                      | -                     | -                  | -                  | 73% | 73%            | -               | *                  | 73%                  | 65%          |
| Writing   | 2016 | 41%   | 60%      | <b>65%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>36%</b> | -                      | -                      | -                     | -                  | -                  | 36% | 36%            | -               | *                  | 36%                  | 33%          |
| Reading   | 2016 | 17%   | 30%      | <b>33%</b> | -                      | -                      | -                     | -                  | -                  | 32% | 32%            | -               | *                  | 32%                  | 30%          |
| Mathematics   | 2016 | 19%   | 37%      | <b>43%</b> | -                      | -                      | -                     | -                  | -                  | 43% | 43%            | -               | *                  | 43%                  | 40%          |
| Writing   | 2016 | 15%   | 26%      | <b>28%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>67%</b> | -                      | -                      | -                     | -                  | -                  | 66% | 66%            | -               | -                  | 66%                  | 66%          |
| Reading   | 2016 | 60%   | 63%      | <b>63%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Mathematics   | 2016 | 63%   | 71%      | <b>72%</b> | -                      | -                      | -                     | -                  | -                  | 75% | 75%            | -               | -                  | 75%                  | 75%          |



District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 605  
 Grade Span: KG - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>19%</b> | -                      | -                      | -                     | -                  | -                  | 28% | 28%            | -               | -                  | 28%                  | 28%          |
| Reading   | 2016 | 16%   | 17%      | <b>13%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |
| Mathematics   | 2016 | 17%   | 22%      | <b>25%</b> | -                      | -                      | -                     | -                  | -                  | 44% | 44%            | -               | -                  | 44%                  | 44%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | *          | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |



District Name: TOMBALL ISD  
Campus Name: CANYON POINTE EL  
Campus Number: 101921111

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Participation

Total Students: 605  
Grade Span: KG - 04  
School Type: Elementary

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2016 STAAR Participation<br>(All Grades) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| All Tests                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                         | 99%   | 99%      | 100%   | 100%                | 100%     | 99%   | -                  | 100%  | -                   | 100%                    | 96%           | 100%           | 100% |
| Included in Accountability               | 94%   | 96%      | 99%    | 100%                | 98%      | 98%   | -                  | 100%  | -                   | 100%                    | 96%           | 97%            | 97%  |
| Not Included in Accountability           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                   | 4%    | 3%       | 1%     | 0%                  | 2%       | 1%    | -                  | 0%    | -                   | 0%                      | 0%            | 3%             | 3%   |
| Other Exclusions                         | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Not Tested                               | 1%    | 1%       | 0%     | 0%                  | 0%       | 1%    | -                  | 0%    | -                   | 0%                      | 4%            | 0%             | 0%   |
| Absent                                   | 1%    | 0%       | 0%     | 0%                  | 0%       | 1%    | -                  | 0%    | -                   | 0%                      | 4%            | 0%             | 0%   |
| Other                                    | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: CANYON POINTE EL  
Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 605  
Grade Span: KG - 04  
School Type: Elementary

|                 | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|-----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate |       |          |        |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15         | 95.7% | 96.4%    | 97.0%  | 96.8%               | 96.9%    | 96.9% | -                  | 98.1% | -                   | 97.5%                | 96.7%         | 96.5%          | 97.2% |
| 2013-14         | 95.9% | 96.5%    | 97.5%  | 98.2%               | 97.3%    | 97.3% | -                  | 98.2% | *                   | 98.7%                | 96.3%         | 96.9%          | 97.5% |



District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 605  
 Grade Span: KG - 04  
 School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 605                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 100                       | 16.5%          | 7.7%            | 7.1%         |
| Grade 1   | 127                       | 21.0%          | 8.4%            | 7.8%         |
| Grade 2   | 112                       | 18.5%          | 8.4%            | 7.8%         |
| Grade 3   | 120                       | 19.8%          | 8.3%            | 7.7%         |
| Grade 4   | 146                       | 24.1%          | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 41                        | 6.8%           | 4.5%            | 12.6%        |
| Hispanic  | 113                       | 18.7%          | 30.0%           | 52.2%        |
| White   | 343                       | 56.7%          | 54.9%           | 28.5%        |
| American Indian                                 | 1                         | 0.2%           | 0.3%            | 0.4%         |
| Asian   | 81                        | 13.4%          | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 26                        | 4.3%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 63                        | 10.4%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 542                       | 89.6%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 69                        | 11.4%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | 0.0%           | 0.7%            | 1.4%         |
| At-Risk   | 215                       | 35.5%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 98                        | 12.4%          | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 605  
 Grade Span: KG - 04  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 3.3%   | 1.5%            | 1.9%         | 14.3%                                      | 9.8%            | 8.2%         |
| Grade 1                    | 4.2%   | 3.4%            | 4.1%         | 0.0%                                       | 2.0%            | 7.4%         |
| Grade 2                    | 0.6%   | 1.7%            | 2.7%         | 0.0%                                       | 1.0%            | 3.4%         |
| Grade 3                    | 0.6%   | 1.4%            | 2.0%         | 0.0%                                       | 0.0%            | 1.6%         |
| Grade 4                    | 0.0%   | 1.4%            | 1.0%         | 0.0%                                       | 1.7%            | 0.8%         |
| Grade 5                    | -  | 0.1%            | 0.9%         | -  | 0.0%            | 1.0%         |
| Grade 6                    | -  | 0.4%            | 0.6%         | -  | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 17.5          | 19.7            | 18.9         |
| Grade 1   | 19.4          | 19.8            | 19.1         |
| Grade 2   | 21.8          | 19.4            | 19.1         |
| Grade 3   | 22.1          | 20.4            | 19.1         |
| Grade 4   | 20.7          | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 605  
 Grade Span: KG - 04  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 54.4               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 45.6               | 83.8%   | 59.6%    | 64.3%  |
| Teachers                                  | 39.1               | 71.9%   | 47.2%    | 50.5%  |
| Professional Support                      | 4.5                | 8.2%    | 8.9%     | 9.8%   |
| Campus Administration (School Leadership) | 2.0                | 3.7%    | 2.6%     | 2.9%   |
| Educational Aides:                        | 8.8                | 16.2%   | 9.7%     | 9.6%   |
| Total Minority Staff:                     | 5.0                | 9.2%    | 24.6%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 0.0                | 0.0%    | 2.2%     | 10.1%  |
| Hispanic                                  | 4.0                | 10.2%   | 11.2%    | 26.0%  |
| White                                     | 34.1               | 87.2%   | 84.2%    | 60.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 1.1%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%   |
| Two or More Races                         | 1.0                | 2.6%    | 1.0%     | 1.1%   |
| Males                                     | 2.1                | 5.4%    | 16.2%    | 23.5%  |
| Females                                   | 37.0               | 94.6%   | 83.8%    | 76.5%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.6%     | 1.0%   |
| Bachelors                                 | 31.1               | 79.5%   | 75.0%    | 74.7%  |
| Masters                                   | 8.0                | 20.5%   | 24.2%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 0.0                | 0.0%    | 2.9%     | 8.1%   |
| 1-5 Years Experience                      | 13.0               | 33.2%   | 25.6%    | 27.3%  |
| 6-10 Years Experience                     | 13.1               | 33.5%   | 24.3%    | 21.7%  |
| 11-20 Years Experience                    | 8.0                | 20.5%   | 31.8%    | 27.3%  |
| Over 20 Years Experience                  | 5.0                | 12.8%   | 15.5%    | 15.7%  |
| Number of Students per Teacher            | 15.5               | n/a     | 16.1     | 15.2   |



District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 605  
 Grade Span: KG - 04  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 9.5           | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.8           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$49,692      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$51,205      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$56,447      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$62,940      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$53,275      | \$55,906        | \$51,891     |
| Professional Support   | \$59,611      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$80,107      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.3           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: CANYON POINTE EL  
 Campus Number: 101921111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 605  
 Grade Span: KG - 04  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 65                 | 10.7%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 51                 | 8.4%    | 8.7%     | 7.7%  |
| Special Education                        | 41                 | 6.8%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.8                | 4.7%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.9                | 2.2%    | 1.1%     | 1.9%  |
| Regular Education                        | 34.8               | 88.9%   | 71.5%    | 72.6% |
| Special Education                        | 1.6                | 4.2%    | 8.2%     | 8.8%  |
| Other                                    | 0.0                | 0.0%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE FOREST EL**

Campus Number: **101921112**



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District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 683  
 Grade Span: KG - 06  
 School Type: Elementary

|   |      | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 3</b>  |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 73%   | 88%      | <b>97%</b>  | -                   | 100%     | 96%   | -                  | *     | -                   | 100%                    | 83%           | *              | 100% |
| Mathematics   | 2016 | 75%   | 89%      | <b>98%</b>  | -                   | 100%     | 98%   | -                  | *     | -                   | 83%                     | *             | *              | 100% |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 4</b>  |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 75%   | 90%      | <b>97%</b>  | *                   | 100%     | 95%   | -                  | 100%  | -                   | *                       | *             | *              | 100% |
| Mathematics   | 2016 | 73%   | 90%      | <b>96%</b>  | *                   | 97%      | 95%   | -                  | 100%  | -                   | *                       | *             | *              | 100% |
| Writing   | 2016 | 69%   | 84%      | <b>94%</b>  | *                   | 93%      | 93%   | -                  | 100%  | -                   | *                       | *             | *              | 88%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 5 **</b>   |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 81%   | 94%      | <b>100%</b> | -                   | 100%     | 100%  | *                  | 100%  | -                   | *                       | 100%          | *              | 100% |
| Mathematics   | 2016 | 86%   | 96%      | <b>100%</b> | -                   | 100%     | 100%  | *                  | 100%  | -                   | *                       | 100%          | *              | 100% |
| Science   | 2016 | 74%   | 90%      | <b>99%</b>  | -                   | 100%     | 98%   | *                  | 100%  | -                   | *                       | 100%          | *              | 100% |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 6</b>  |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 69%   | 87%      | <b>98%</b>  | *                   | 97%      | 98%   | *                  | 100%  | -                   | 100%                    | 71%           | *              | 100% |
| Mathematics   | 2016 | 72%   | 91%      | <b>99%</b>  | *                   | 100%     | 98%   | *                  | 100%  | -                   | 100%                    | 86%           | *              | 100% |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>   |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>98%</b>  | 100%                | 99%      | 97%   | 100%               | 100%  | -                   | 98%                     | 77%           | 100%           | 99%  |
| Reading   | 2016 | 73%   | 89%      | <b>98%</b>  | *                   | 99%      | 97%   | *                  | 100%  | -                   | 100%                    | 77%           | 100%           | 100% |
| Mathematics   | 2016 | 76%   | 92%      | <b>98%</b>  | *                   | 99%      | 97%   | *                  | 100%  | -                   | 95%                     | 73%           | 100%           | 100% |
| Writing   | 2016 | 69%   | 85%      | <b>94%</b>  | *                   | 93%      | 93%   | -                  | 100%  | -                   | *                       | *             | *              | 88%  |
| Science   | 2016 | 79%   | 91%      | <b>99%</b>  | -                   | 100%     | 98%   | *                  | 100%  | -                   | *                       | 100%          | *              | 100% |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 683  
 Grade Span: KG - 06  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                     | 2016 | 45%   | 67%      | <b>86%</b> | *                | 89%      | 84%   | *               | 96%   | -                | 82%               | 35%        | 83%         | 80%  |
| Reading  | 2016 | 46%   | 66%      | <b>86%</b> | *                | 89%      | 84%   | *               | 100%  | -                | 82%               | 35%        | 83%         | 75%  |
| Mathematics  | 2016 | 43%   | 68%      | <b>92%</b> | *                | 93%      | 92%   | *               | 96%   | -                | 88%               | 40%        | 100%        | 95%  |
| Writing  | 2016 | 41%   | 60%      | <b>70%</b> | *                | 71%      | 65%   | -               | 100%  | -                | *                 | *          | *           | 71%  |
| Science  | 2016 | 47%   | 65%      | <b>92%</b> | -                | 97%      | 88%   | *               | 100%  | -                | *                 | *          | *           | *    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 33%      | <b>62%</b> | *                | 65%      | 58%   | *               | 77%   | -                | 59%               | 14%        | 44%         | 57%  |
| Reading  | 2016 | 17%   | 30%      | <b>65%</b> | *                | 66%      | 63%   | *               | 73%   | -                | 63%               | *          | *           | 50%  |
| Mathematics  | 2016 | 19%   | 37%      | <b>70%</b> | *                | 74%      | 65%   | *               | 96%   | -                | 63%               | *          | *           | 68%  |
| Writing  | 2016 | 15%   | 26%      | <b>33%</b> | *                | 38%      | 30%   | -               | *     | -                | *                 | *          | *           | *    |
| Science  | 2016 | 16%   | 28%      | <b>44%</b> | -                | 50%      | 42%   | *               | *     | -                | *                 | *          | *           | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 67%      | <b>82%</b> | *                | 84%      | 81%   | *               | 86%   | -                | 83%               | 62%        | *           | 86%  |
| Reading  | 2016 | 60%   | 63%      | <b>79%</b> | *                | 81%      | 78%   | *               | 76%   | -                | 75%               | *          | *           | 80%  |
| Mathematics  | 2016 | 63%   | 71%      | <b>86%</b> | *                | 88%      | 83%   | *               | 95%   | -                | 92%               | *          | *           | 91%  |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 17%   | 19%      | <b>37%</b> | *                | 40%      | 33%   | *               | 45%   | -                | 42%               | 15%        | *           | 39%  |
| Reading  | 2016 | 16%   | 17%      | <b>36%</b> | *                | 36%      | 36%   | *               | 33%   | -                | 42%               | *          | *           | 31%  |



District Name: TOMBALL ISD  
Campus Name: CREEKSIDE FOREST EL  
Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 683  
Grade Span: KG - 06  
School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2016 | 17%   | 22%      | <b>38%</b> | *                | 44%      | 30%   | *               | 57%   | -                | 42%               | *          | *           | 47%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 35%   | 46%      | <b>60%</b> | -                | 83%      | *     | -               | -     | -                | -                 | *          | -           | *    |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 683  
 Grade Span: KG - 06  
 School Type: Elementary

|   | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|---|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>Student Success Initiative</b>                                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 5 Reading</b>  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 73%   | 90%      | <b>99%</b>  | -                   | 97%      | 100%  | *                  | 100%  | -                   | *                       | *             | *              | 86%  |
| <b>Students Requiring Accelerated Instruction</b>                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 27%   | 10%      | *           | -                   | *        | *     | *                  | *     | -                   | *                       | *             | *              | *    |
| <b>STAAR Cumulative Met Standard</b>                                    |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 80%   | 94%      | <b>100%</b> | -                   | 100%     | 100%  | *                  | 100%  | -                   | *                       | *             | *              | 100% |
| <b>Grade 5 Mathematics</b>  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 77%   | 93%      | <b>100%</b> | -                   | 100%     | 100%  | *                  | 100%  | -                   | *                       | *             | *              | 100% |
| <b>Students Requiring Accelerated Instruction</b>                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 23%   | 7%       | *           | -                   | *        | *     | *                  | *     | -                   | *                       | *             | *              | *    |
| <b>STAAR Cumulative Met Standard</b>                                    |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 85%   | 96%      | <b>100%</b> | -                   | 100%     | 100%  | *                  | 100%  | -                   | *                       | *             | *              | 100% |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 683  
 Grade Span: KG - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL  | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|------|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>98%</b> | -                      | -                      | -                     | -                  | -                  | 99%  | 99%            | -               | 100%               | 99%                  | 99%          |
| Reading   | 2016 | 73%   | 89%      | <b>98%</b> | -                      | -                      | -                     | -                  | -                  | 100% | 100%           | -               | *                  | 100%                 | 100%         |
| Mathematics   | 2016 | 76%   | 92%      | <b>98%</b> | -                      | -                      | -                     | -                  | -                  | 100% | 100%           | -               | *                  | 100%                 | 100%         |
| Writing   | 2016 | 69%   | 85%      | <b>94%</b> | -                      | -                      | -                     | -                  | -                  | 88%  | 88%            | -               | -                  | 88%                  | 88%          |
| Science   | 2016 | 79%   | 91%      | <b>99%</b> | -                      | -                      | -                     | -                  | -                  | 100% | 100%           | -               | -                  | 100%                 | 100%         |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>86%</b> | -                      | -                      | -                     | -                  | -                  | 81%  | 81%            | -               | *                  | 81%                  | 80%          |
| Reading   | 2016 | 46%   | 66%      | <b>86%</b> | -                      | -                      | -                     | -                  | -                  | 75%  | 75%            | -               | *                  | 75%                  | 75%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>92%</b> | -                      | -                      | -                     | -                  | -                  | 94%  | 94%            | -               | *                  | 94%                  | 95%          |
| Writing   | 2016 | 41%   | 60%      | <b>70%</b> | -                      | -                      | -                     | -                  | -                  | 71%  | 71%            | -               | -                  | 71%                  | 71%          |
| Science   | 2016 | 47%   | 65%      | <b>92%</b> | -                      | -                      | -                     | -                  | -                  | *    | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>62%</b> | -                      | -                      | -                     | -                  | -                  | 58%  | 58%            | -               | *                  | 58%                  | 57%          |
| Reading   | 2016 | 17%   | 30%      | <b>65%</b> | -                      | -                      | -                     | -                  | -                  | 46%  | 46%            | -               | *                  | 46%                  | 50%          |
| Mathematics   | 2016 | 19%   | 37%      | <b>70%</b> | -                      | -                      | -                     | -                  | -                  | 74%  | 74%            | -               | *                  | 74%                  | 68%          |
| Writing   | 2016 | 15%   | 26%      | <b>33%</b> | -                      | -                      | -                     | -                  | -                  | *    | *              | -               | -                  | *                    | *            |
| Science   | 2016 | 16%   | 28%      | <b>44%</b> | -                      | -                      | -                     | -                  | -                  | *    | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>82%</b> | -                      | -                      | -                     | -                  | -                  | 90%  | 90%            | -               | *                  | 90%                  | 89%          |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 683  
 Grade Span: KG - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL  | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|------|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| Reading   | 2016 | 60%   | 63%      | <b>79%</b> | -                      | -                      | -                     | -                  | -                  | 81%  | 81%            | -               | *                  | 81%                  | 82%          |
| Mathematics   | 2016 | 63%   | 71%      | <b>86%</b> | -                      | -                      | -                     | -                  | -                  | 100% | 100%           | -               | *                  | 100%                 | 96%          |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>37%</b> | -                      | -                      | -                     | -                  | -                  | 46%  | 46%            | -               | *                  | 46%                  | 45%          |
| Reading   | 2016 | 16%   | 17%      | <b>36%</b> | -                      | -                      | -                     | -                  | -                  | 38%  | 38%            | -               | *                  | 38%                  | 36%          |
| Mathematics   | 2016 | 17%   | 22%      | <b>38%</b> | -                      | -                      | -                     | -                  | -                  | 54%  | 54%            | -               | *                  | 54%                  | 54%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | <b>60%</b> | -                      | -                      | -                     | -                  | -                  | *    | *              | -               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 683  
 Grade Span: KG - 06  
 School Type: Elementary

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>96%</b>  | 100%                | 90%      | 98%   | 100%               | 100%  | -                   | 100%                    | 96%           | 76%            | 85%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>3%</b>   | 0%                  | 6%       | 2%    | 0%                 | 0%    | -                   | 0%                      | 4%            | 24%            | 3%   |
| Other Exclusions                                 | 1%    | 1%       | <b>1%</b>   | 0%                  | 3%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 12%  |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: CREEKSIDE FOREST EL  
Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 683  
Grade Span: KG - 06  
School Type: Elementary

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15                | 95.7% | 96.4%    | <b>97.1%</b> | 98.5%               | 96.7%    | 97.1% | *                  | 98.1% | -                   | 97.3%                | 96.4%         | 95.6%          | 96.3% |
| 2013-14                | 95.9% | 96.5%    | <b>97.0%</b> | 98.1%               | 97.0%    | 96.9% | *                  | 97.6% | -                   | 97.4%                | 95.9%         | 94.7%          | 96.8% |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 683  
 Grade Span: KG - 06  
 School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 683                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 88                        | 12.9%          | 7.7%            | 7.1%         |
| Grade 1   | 102                       | 14.9%          | 8.4%            | 7.8%         |
| Grade 2   | 106                       | 15.5%          | 8.4%            | 7.8%         |
| Grade 3   | 85                        | 12.4%          | 8.3%            | 7.7%         |
| Grade 4   | 101                       | 14.8%          | 8.1%            | 7.5%         |
| Grade 5   | 103                       | 15.1%          | 7.9%            | 7.5%         |
| Grade 6   | 98                        | 14.3%          | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 8                         | 1.2%           | 4.5%            | 12.6%        |
| Hispanic  | 212                       | 31.0%          | 30.0%           | 52.2%        |
| White   | 368                       | 53.9%          | 54.9%           | 28.5%        |
| American Indian                                 | 2                         | 0.3%           | 0.3%            | 0.4%         |
| Asian   | 55                        | 8.1%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 1                         | 0.1%           | 0.1%            | 0.1%         |
| Two or More Races                               | 37                        | 5.4%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 10                        | 1.5%           | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 673                       | 98.5%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 81                        | 11.9%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | 0.0%           | 0.7%            | 1.4%         |
| At-Risk   | 172                       | 25.2%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 59                        | 8.5%           | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 683  
 Grade Span: KG - 06  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 1.0%   | 1.5%            | 1.9%         | 14.3%                                      | 9.8%            | 8.2%         |
| Grade 1                    | 2.0%   | 3.4%            | 4.1%         | 0.0%                                       | 2.0%            | 7.4%         |
| Grade 2                    | 1.1%   | 1.7%            | 2.7%         | 0.0%                                       | 1.0%            | 3.4%         |
| Grade 3                    | 0.0%   | 1.4%            | 2.0%         | 0.0%                                       | 0.0%            | 1.6%         |
| Grade 4                    | 1.0%   | 1.4%            | 1.0%         | 0.0%                                       | 1.7%            | 0.8%         |
| Grade 5                    | 0.0%   | 0.1%            | 0.9%         | 0.0%                                       | 0.0%            | 1.0%         |
| Grade 6                    | 1.3%   | 0.4%            | 0.6%         | 0.0%                                       | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 20.8          | 19.7            | 18.9         |
| Grade 1   | 19.2          | 19.8            | 19.1         |
| Grade 2   | 19.5          | 19.4            | 19.1         |
| Grade 3   | 18.9          | 20.4            | 19.1         |
| Grade 4   | 18.8          | 19.7            | 19.0         |
| Grade 5   | 23.0          | 26.1            | 20.8         |
| Grade 6   | 23.1          | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 683  
 Grade Span: KG - 06  
 School Type: Elementary

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 58.1                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 48.8                      | 83.9%          | 59.6%           | 64.3%        |
| Teachers                                  | 42.3                      | 72.8%          | 47.2%           | 50.5%        |
| Professional Support                      | 4.5                       | 7.7%           | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 2.0                       | 3.4%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 9.4                       | 16.1%          | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 4.0                       | 6.9%           | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 1.0                       | 2.4%           | 2.2%            | 10.1%        |
| Hispanic                                  | 1.0                       | 2.4%           | 11.2%           | 26.0%        |
| White                                     | 38.3                      | 90.5%          | 84.2%           | 60.8%        |
| American Indian                           | 1.0                       | 2.4%           | 0.2%            | 0.4%         |
| Asian                                     | 1.0                       | 2.4%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.0%            | 1.1%         |
| Males                                     | 0.3                       | 0.6%           | 16.2%           | 23.5%        |
| Females                                   | 42.1                      | 99.4%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.0                       | 0.0%           | 0.6%            | 1.0%         |
| Bachelors                                 | 31.6                      | 74.7%          | 75.0%           | 74.7%        |
| Masters                                   | 10.7                      | 25.3%          | 24.2%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 0.0                       | 0.1%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 9.0                       | 21.3%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 11.1                      | 26.2%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 18.5                      | 43.6%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 3.7                       | 8.8%           | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 16.1                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 683  
 Grade Span: KG - 06  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 12.5          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 4.3           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$53,309      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,503      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$54,056      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,902      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$63,804      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,256      | \$55,906        | \$51,891     |
| Professional Support   | \$59,339      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$85,367      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.4           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: CREEKSIDE FOREST EL  
 Campus Number: 101921112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 683  
 Grade Span: KG - 06  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 74                 | 10.8%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 71                 | 10.4%   | 8.7%     | 7.7%  |
| Special Education                        | 41                 | 6.0%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.0                | 2.4%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 2.2                | 5.3%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.7                | 1.6%    | 1.1%     | 1.9%  |
| Regular Education                        | 32.6               | 77.0%   | 71.5%    | 72.6% |
| Special Education                        | 3.9                | 9.1%    | 8.2%     | 8.8%  |
| Other                                    | 2.0                | 4.7%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **TIMBER CREEK EL**

Campus Number: **101921113**



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District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

|   |      | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 3</b>  |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 73%   | 88%      | <b>93%</b>  | -                   | 97%      | 89%   | -                  | *     | -                   | *                       | 70%           | -              | 100% |
| Mathematics   | 2016 | 75%   | 89%      | <b>99%</b>  | -                   | 100%     | 97%   | -                  | *     | -                   | *                       | 90%           | -              | 100% |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 4</b>  |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 75%   | 90%      | <b>92%</b>  | *                   | 95%      | 89%   | -                  | *     | -                   | *                       | 60%           | -              | 78%  |
| Mathematics   | 2016 | 73%   | 90%      | <b>95%</b>  | *                   | 100%     | 92%   | -                  | *     | -                   | *                       | 70%           | -              | 89%  |
| Writing   | 2016 | 69%   | 84%      | <b>88%</b>  | *                   | 86%      | 86%   | -                  | *     | -                   | *                       | 50%           | -              | 56%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 5 **</b>   |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 81%   | 94%      | <b>100%</b> | *                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%          | 100%           | 100% |
| Mathematics   | 2016 | 86%   | 96%      | <b>98%</b>  | *                   | 96%      | 100%  | -                  | *     | -                   | *                       | *             | 86%            | 100% |
| Science   | 2016 | 74%   | 90%      | <b>100%</b> | *                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%          | 100%           | 100% |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 6</b>  |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 69%   | 87%      | <b>94%</b>  | *                   | 94%      | 91%   | -                  | 100%  | -                   | *                       | 56%           | *              | 100% |
| Mathematics   | 2016 | 72%   | 91%      | <b>99%</b>  | *                   | 97%      | 100%  | -                  | 100%  | -                   | *                       | 89%           | *              | 100% |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>   |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>96%</b>  | 100%                | 97%      | 94%   | -                  | 100%  | -                   | 100%                    | 73%           | 93%            | 93%  |
| Reading   | 2016 | 73%   | 89%      | <b>94%</b>  | 100%                | 96%      | 92%   | -                  | 100%  | -                   | 100%                    | 68%           | 90%            | 95%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>98%</b>  | 100%                | 98%      | 97%   | -                  | 100%  | -                   | 100%                    | 82%           | 90%            | 98%  |
| Writing   | 2016 | 69%   | 85%      | <b>88%</b>  | *                   | 86%      | 86%   | -                  | *     | -                   | *                       | 50%           | -              | 56%  |
| Science   | 2016 | 79%   | 91%      | <b>100%</b> | *                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%          | 100%           | 100% |



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                     | 2016 | 45%   | 67%      | <b>77%</b> | 71%              | 76%      | 77%   | -               | 93%   | -                | 80%               | 33%        | *           | 56%  |
| Reading  | 2016 | 46%   | 66%      | <b>77%</b> | 86%              | 80%      | 74%   | -               | 93%   | -                | 60%               | 39%        | *           | 56%  |
| Mathematics  | 2016 | 43%   | 68%      | <b>87%</b> | 71%              | 88%      | 85%   | -               | 93%   | -                | 100%              | 48%        | 50%         | 84%  |
| Writing  | 2016 | 41%   | 60%      | <b>72%</b> | *                | 74%      | 72%   | -               | *     | -                | *                 | *          | -           | *    |
| Science  | 2016 | 47%   | 65%      | <b>81%</b> | *                | 82%      | 77%   | -               | *     | -                | *                 | *          | *           | 86%  |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 33%      | <b>51%</b> | 59%              | 51%      | 50%   | -               | 63%   | -                | 50%               | 18%        | *           | 42%  |
| Reading  | 2016 | 17%   | 30%      | <b>55%</b> | *                | 55%      | 55%   | -               | 79%   | -                | *                 | 21%        | *           | 42%  |
| Mathematics  | 2016 | 19%   | 37%      | <b>54%</b> | *                | 54%      | 52%   | -               | 64%   | -                | 80%               | 18%        | *           | 47%  |
| Writing  | 2016 | 15%   | 26%      | <b>34%</b> | *                | 36%      | 30%   | -               | *     | -                | *                 | *          | -           | *    |
| Science  | 2016 | 16%   | 28%      | <b>38%</b> | *                | 38%      | 41%   | -               | *     | -                | *                 | *          | *           | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 67%      | <b>77%</b> | *                | 82%      | 73%   | -               | 82%   | -                | 63%               | 60%        | 72%         | 76%  |
| Reading  | 2016 | 60%   | 63%      | <b>74%</b> | *                | 83%      | 71%   | -               | *     | -                | *                 | 52%        | *           | 74%  |
| Mathematics  | 2016 | 63%   | 71%      | <b>79%</b> | *                | 81%      | 76%   | -               | 82%   | -                | *                 | 67%        | *           | 78%  |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 17%   | 19%      | <b>34%</b> | *                | 39%      | 30%   | -               | 32%   | -                | 44%               | 21%        | 33%         | 40%  |
| Reading  | 2016 | 16%   | 17%      | <b>36%</b> | *                | 43%      | 33%   | -               | *     | -                | *                 | 22%        | *           | 39%  |



District Name: TOMBALL ISD  
Campus Name: TIMBER CREEK EL  
Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 508  
Grade Span: KG - 06  
School Type: Elementary

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 17%   | 22%      | <b>32%</b> | *                   | 35%      | 27%   | -                  | 55%   | -                   | *                       | 21%           | *              | 41%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | *          | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *    |



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

|   | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|---|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>Student Success Initiative</b>                                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 5 Reading</b>  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 73%   | 90%      | <b>100%</b> | *                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%          | 100%           | 100% |
| <b>Students Requiring Accelerated Instruction</b>                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 27%   | 10%      | *           | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *    |
| <b>STAAR Cumulative Met Standard</b>                                    |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 80%   | 94%      | <b>100%</b> | *                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%          | 100%           | 100% |
| <b>Grade 5 Mathematics</b>  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 77%   | 93%      | <b>98%</b>  | *                   | 96%      | 100%  | -                  | *     | -                   | *                       | *             | 86%            | 100% |
| <b>Students Requiring Accelerated Instruction</b>                       |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 23%   | 7%       | *           | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *    |
| <b>STAAR Cumulative Met Standard</b>                                    |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 85%   | 96%      | <b>98%</b>  | *                   | 96%      | 100%  | -                  | *     | -                   | *                       | *             | 86%            | 100% |



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 508  
 Grade Span: KG - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus      | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL  | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|-------------|------------------------|------------------------|-----------------------|--------------------|--------------------|------|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |             |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |             |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>96%</b>  | -                      | -                      | -                     | -                  | -                  | 93%  | 93%            | *               | *                  | 93%                  | 93%          |
| Reading   | 2016 | 73%   | 89%      | <b>94%</b>  | -                      | -                      | -                     | -                  | -                  | 95%  | 95%            | *               | *                  | 95%                  | 95%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>98%</b>  | -                      | -                      | -                     | -                  | -                  | 98%  | 98%            | *               | *                  | 98%                  | 98%          |
| Writing   | 2016 | 69%   | 85%      | <b>88%</b>  | -                      | -                      | -                     | -                  | -                  | 56%  | 56%            | -               | -                  | 56%                  | 56%          |
| Science   | 2016 | 79%   | 91%      | <b>100%</b> | -                      | -                      | -                     | -                  | -                  | 100% | 100%           | -               | *                  | 100%                 | 100%         |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |             |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |             |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>77%</b>  | -                      | -                      | -                     | -                  | -                  | 54%  | 54%            | -               | *                  | 54%                  | 56%          |
| Reading   | 2016 | 46%   | 66%      | <b>77%</b>  | -                      | -                      | -                     | -                  | -                  | 54%  | 54%            | -               | *                  | 54%                  | 56%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>87%</b>  | -                      | -                      | -                     | -                  | -                  | 83%  | 83%            | -               | *                  | 83%                  | 84%          |
| Writing   | 2016 | 41%   | 60%      | <b>72%</b>  | -                      | -                      | -                     | -                  | -                  | *    | *              | -               | -                  | *                    | *            |
| Science   | 2016 | 47%   | 65%      | <b>81%</b>  | -                      | -                      | -                     | -                  | -                  | 83%  | 83%            | -               | *                  | 83%                  | 86%          |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |             |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |             |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>51%</b>  | -                      | -                      | -                     | -                  | -                  | 42%  | 41%            | *               | *                  | 42%                  | 42%          |
| Reading   | 2016 | 17%   | 30%      | <b>55%</b>  | -                      | -                      | -                     | -                  | -                  | 40%  | 41%            | *               | *                  | 40%                  | 42%          |
| Mathematics   | 2016 | 19%   | 37%      | <b>54%</b>  | -                      | -                      | -                     | -                  | -                  | 45%  | 44%            | *               | *                  | 45%                  | 47%          |
| Writing   | 2016 | 15%   | 26%      | <b>34%</b>  | -                      | -                      | -                     | -                  | -                  | *    | *              | -               | -                  | *                    | *            |
| Science   | 2016 | 16%   | 28%      | <b>38%</b>  | -                      | -                      | -                     | -                  | -                  | *    | *              | -               | *                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |             |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |             |                        |                        |                       |                    |                    |      |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>77%</b>  | -                      | -                      | -                     | -                  | -                  | 78%  | 78%            | *               | *                  | 78%                  | 79%          |



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 508  
 Grade Span: KG - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 60%   | 63%      | <b>74%</b> | -                      | -                      | -                     | -                  | -                  | 74% | 74%            | *               | *                  | 74%                  | 75%          |
| Mathematics   | 2016 | 63%   | 71%      | <b>79%</b> | -                      | -                      | -                     | -                  | -                  | 82% | 82%            | *               | *                  | 82%                  | 83%          |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>34%</b> | -                      | -                      | -                     | -                  | -                  | 41% | 39%            | *               | *                  | 41%                  | 41%          |
| Reading   | 2016 | 16%   | 17%      | <b>36%</b> | -                      | -                      | -                     | -                  | -                  | 38% | 37%            | *               | *                  | 38%                  | 40%          |
| Mathematics   | 2016 | 17%   | 22%      | <b>32%</b> | -                      | -                      | -                     | -                  | -                  | 44% | 42%            | *               | *                  | 44%                  | 43%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | *          | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

|  | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>99%</b> | 89%                 | 99%      | 100%  | *                  | 100%  | -                   | 100%                    | 98%           | 94%            | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>91%</b> | 89%                 | 90%      | 92%   | *                  | 85%   | -                   | 100%                    | 94%           | 84%            | 76%  |
| Not Included in Accountability                   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>4%</b>  | 0%                  | 0%       | 7%    | *                  | 7%    | -                   | 0%                      | 3%            | 9%             | 0%   |
| Other Exclusions                                 | 1%    | 1%       | <b>4%</b>  | 0%                  | 8%       | 1%    | *                  | 7%    | -                   | 0%                      | 0%            | 0%             | 24%  |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 11%                 | 1%       | 0%    | *                  | 0%    | -                   | 0%                      | 2%            | 6%             | 0%   |
| Absent   | 1%    | 0%       | <b>1%</b>  | 0%                  | 1%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>  | 11%                 | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 2%            | 6%             | 0%   |



District Name: TOMBALL ISD  
Campus Name: TIMBER CREEK EL  
Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 508  
Grade Span: KG - 06  
School Type: Elementary

|                 | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|-----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate |       |          |        |                     |          |       |                    |       |                     |                      |               |                |       |
| 2014-15         | 95.7% | 96.4%    | 97.0%  | 98.1%               | 97.3%    | 96.7% | -                  | 97.8% | -                   | 95.9%                | 96.4%         | 96.5%          | 97.4% |
| 2013-14         | 95.9% | 96.5%    | 97.2%  | 97.9%               | 97.2%    | 97.2% | *                  | 97.8% | -                   | 96.9%                | 96.9%         | 96.9%          | 97.1% |



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 508                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 81                        | 15.9%          | 7.7%            | 7.1%         |
| Grade 1   | 74                        | 14.6%          | 8.4%            | 7.8%         |
| Grade 2   | 63                        | 12.4%          | 8.4%            | 7.8%         |
| Grade 3   | 71                        | 14.0%          | 8.3%            | 7.7%         |
| Grade 4   | 75                        | 14.8%          | 8.1%            | 7.5%         |
| Grade 5   | 57                        | 11.2%          | 7.9%            | 7.5%         |
| Grade 6   | 87                        | 17.1%          | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 12                        | 2.4%           | 4.5%            | 12.6%        |
| Hispanic  | 189                       | 37.2%          | 30.0%           | 52.2%        |
| White   | 258                       | 50.8%          | 54.9%           | 28.5%        |
| American Indian                                 | 0                         | 0.0%           | 0.3%            | 0.4%         |
| Asian   | 27                        | 5.3%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 22                        | 4.3%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 13                        | 2.6%           | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 495                       | 97.4%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 91                        | 17.9%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | 0.0%           | 0.7%            | 1.4%         |
| At-Risk   | 130                       | 25.6%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 81                        | 13.8%          | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 1.7%   | 1.5%            | 1.9%         | 14.3%                                      | 9.8%            | 8.2%         |
| Grade 1                    | 0.0%   | 3.4%            | 4.1%         | 0.0%                                       | 2.0%            | 7.4%         |
| Grade 2                    | 2.3%   | 1.7%            | 2.7%         | 0.0%                                       | 1.0%            | 3.4%         |
| Grade 3                    | 1.4%   | 1.4%            | 2.0%         | 0.0%                                       | 0.0%            | 1.6%         |
| Grade 4                    | 1.2%   | 1.4%            | 1.0%         | 0.0%                                       | 1.7%            | 0.8%         |
| Grade 5                    | 0.0%   | 0.1%            | 0.9%         | 0.0%                                       | 0.0%            | 1.0%         |
| Grade 6                    | 0.0%   | 0.4%            | 0.6%         | 0.0%                                       | 0.0%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 0.8%         | -  | 1.4%            | 0.9%         |
| Grade 8                    | -  | 0.2%            | 0.8%         | -  | 0.0%            | 1.3%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 20.0          | 19.7            | 18.9         |
| Grade 1   | 18.2          | 19.8            | 19.1         |
| Grade 2   | 20.4          | 19.4            | 19.1         |
| Grade 3   | 17.2          | 20.4            | 19.1         |
| Grade 4   | 18.8          | 19.7            | 19.0         |
| Grade 5   | 18.4          | 26.1            | 20.8         |
| Grade 6   | 41.9          | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
Campus Name: TIMBER CREEK EL  
Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 508  
Grade Span: KG - 06  
School Type: Elementary

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 49.5                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 40.7                      | 82.2%          | 59.6%           | 64.3%        |
| Teachers                                  | 35.5                      | 71.8%          | 47.2%           | 50.5%        |
| Professional Support                      | 3.2                       | 6.4%           | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 2.0                       | 4.0%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 8.8                       | 17.8%          | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 7.9                       | 16.0%          | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 0.0                       | 0.0%           | 2.2%            | 10.1%        |
| Hispanic                                  | 2.0                       | 5.6%           | 11.2%           | 26.0%        |
| White                                     | 32.5                      | 91.6%          | 84.2%           | 60.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 1.0                       | 2.8%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.0%            | 1.1%         |
| Males                                     | 3.8                       | 10.6%          | 16.2%           | 23.5%        |
| Females                                   | 31.8                      | 89.4%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.0                       | 0.0%           | 0.6%            | 1.0%         |
| Bachelors                                 | 29.9                      | 84.1%          | 75.0%           | 74.7%        |
| Masters                                   | 5.7                       | 15.9%          | 24.2%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 2.2                       | 6.1%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 12.1                      | 34.2%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 10.9                      | 30.6%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 9.0                       | 25.3%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 1.3                       | 3.7%           | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 14.3                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 9.1           | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 2.7           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,418      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,332      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$53,927      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,866      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$65,124      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,645      | \$55,906        | \$51,891     |
| Professional Support   | \$64,534      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$82,548      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.4           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: TIMBER CREEK EL  
 Campus Number: 101921113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 87                 | 17.1%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 42                 | 8.3%    | 8.7%     | 7.7%  |
| Special Education                        | 47                 | 9.3%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.6                | 1.7%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 33.6               | 94.5%   | 71.5%    | 72.6% |
| Special Education                        | 1.3                | 3.7%    | 8.2%     | 8.8%  |
| Other                                    | 0.0                | 0.1%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **WILDWOOD EL**

Campus Number: **101921114**



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District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 789  
 Grade Span: EE - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 88%      | <b>91%</b> | 86%              | 90%      | 93%   | *               | 100%  | -                | 86%               | 50%        | 85%         | 89%  |
| Mathematics   | 2016 | 75%   | 89%      | <b>87%</b> | 100%             | 80%      | 93%   | *               | 86%   | -                | 86%               | 70%        | 77%         | 77%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 90%      | <b>88%</b> | 71%              | 86%      | 93%   | -               | 90%   | -                | *                 | *          | 83%         | 81%  |
| Mathematics   | 2016 | 73%   | 90%      | <b>88%</b> | *                | 86%      | 95%   | -               | 90%   | -                | *                 | *          | 81%         | 78%  |
| Writing   | 2016 | 69%   | 84%      | <b>85%</b> | 71%              | 78%      | 93%   | -               | 100%  | -                | *                 | 83%        | 75%         | 80%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>88%</b> | 77%              | 84%      | 93%   | *               | 93%   | -                | 91%               | 63%        | 80%         | 81%  |
| Reading   | 2016 | 73%   | 89%      | <b>90%</b> | 79%              | 88%      | 93%   | *               | 94%   | -                | 90%               | 50%        | 84%         | 86%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>87%</b> | 79%              | 83%      | 94%   | *               | 88%   | -                | 90%               | 69%        | 79%         | 77%  |
| Writing   | 2016 | 69%   | 85%      | <b>85%</b> | 71%              | 78%      | 93%   | -               | 100%  | -                | *                 | 83%        | 75%         | 80%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>58%</b> | 50%              | 56%      | 60%   | -               | 60%   | -                | 60%               | *          | 51%         | 59%  |
| Reading   | 2016 | 46%   | 66%      | <b>64%</b> | 64%              | 60%      | 70%   | -               | 53%   | -                | 70%               | *          | 53%         | 62%  |
| Mathematics   | 2016 | 43%   | 68%      | <b>67%</b> | 57%              | 68%      | 66%   | -               | 73%   | -                | 60%               | *          | 59%         | 71%  |
| Writing   | 2016 | 41%   | 60%      | <b>57%</b> | *                | 58%      | 55%   | -               | 89%   | -                | *                 | *          | 48%         | 58%  |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>38%</b> | 31%              | 37%      | 39%   | *               | 48%   | -                | 35%               | 13%        | 32%         | 39%  |
| Reading   | 2016 | 17%   | 30%      | <b>42%</b> | 36%              | 40%      | 45%   | *               | 41%   | -                | 60%               | *          | 36%         | 41%  |



District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 789  
 Grade Span: EE - 04  
 School Type: Elementary

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>38%</b> | 36%                 | 38%      | 38%   | *                  | 59%   | -                   | *                       | *             | 32%            | 39%  |
| Writing   | 2016 | 15%   | 26%      | <b>27%</b> | *                   | 27%      | 28%   | -                  | *     | -                   | *                       | *             | 22%            | 31%  |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>63%</b> | *                   | 63%      | 62%   | *                  | 77%   | -                   | *                       | *             | 58%            | 62%  |
| Reading   | 2016 | 60%   | 63%      | <b>61%</b> | *                   | 61%      | 63%   | *                  | *     | -                   | *                       | *             | 55%            | 60%  |
| Mathematics   | 2016 | 63%   | 71%      | <b>65%</b> | *                   | 64%      | 61%   | *                  | *     | -                   | *                       | *             | 60%            | 64%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>23%</b> | *                   | 29%      | 17%   | *                  | 32%   | -                   | *                       | *             | 21%            | 32%  |
| Reading   | 2016 | 16%   | 17%      | <b>22%</b> | *                   | 26%      | 17%   | *                  | *     | -                   | *                       | *             | 13%            | 28%  |
| Mathematics   | 2016 | 17%   | 22%      | <b>24%</b> | *                   | 30%      | 17%   | *                  | *     | -                   | *                       | *             | 26%            | 35%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 46%      | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *    |



District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 789  
 Grade Span: EE - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 75%   | 90%      | <b>88%</b> | 81%                 | -                   | -                  | -               | 81%             | 81% | 81%         | -            | *               | 81%               | 81%       |
| Reading   | 2016 | 73%   | 89%      | <b>90%</b> | 88%                 | -                   | -                  | -               | 88%             | 78% | 78%         | -            | *               | 85%               | 86%       |
| Mathematics   | 2016 | 76%   | 92%      | <b>87%</b> | 75%                 | -                   | -                  | -               | 75%             | 83% | 83%         | -            | *               | 77%               | 77%       |
| Writing   | 2016 | 69%   | 85%      | <b>85%</b> | 79%                 | -                   | -                  | -               | 79%             | 83% | 83%         | -            | *               | 79%               | 80%       |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>58%</b> | 63%                 | -                   | -                  | -               | 63%             | *   | *           | -            | *               | 60%               | 59%       |
| Reading   | 2016 | 46%   | 66%      | <b>64%</b> | 65%                 | -                   | -                  | -               | 65%             | *   | *           | -            | *               | 61%               | 62%       |
| Mathematics   | 2016 | 43%   | 68%      | <b>67%</b> | 73%                 | -                   | -                  | -               | 73%             | 71% | 71%         | -            | *               | 73%               | 71%       |
| Writing   | 2016 | 41%   | 60%      | <b>57%</b> | 63%                 | -                   | -                  | -               | 63%             | *   | *           | -            | *               | 60%               | 58%       |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 18%   | 33%      | <b>38%</b> | 42%                 | -                   | -                  | -               | 42%             | 29% | 29%         | -            | *               | 39%               | 39%       |
| Reading   | 2016 | 17%   | 30%      | <b>42%</b> | 48%                 | -                   | -                  | -               | 48%             | *   | *           | -            | *               | 41%               | 41%       |
| Mathematics   | 2016 | 19%   | 37%      | <b>38%</b> | 38%                 | -                   | -                  | -               | 38%             | 44% | 44%         | -            | *               | 40%               | 39%       |
| Writing   | 2016 | 15%   | 26%      | <b>27%</b> | 36%                 | -                   | -                  | -               | 36%             | *   | *           | -            | *               | 32%               | 31%       |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 62%   | 67%      | <b>63%</b> | 59%                 | -                   | -                  | -               | 59%             | 73% | 73%         | -            | *               | 62%               | 62%       |
| Reading   | 2016 | 60%   | 63%      | <b>61%</b> | 55%                 | -                   | -                  | -               | 55%             | *   | *           | -            | *               | 60%               | 60%       |
| Mathematics   | 2016 | 63%   | 71%      | <b>65%</b> | 61%                 | -                   | -                  | -               | 61%             | 77% | 77%         | -            | *               | 64%               | 63%       |



District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 789  
 Grade Span: EE - 04  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>23%</b> | 31%                    | -                      | -                     | -                  | 31%                | 35% | 35%            | -               | *                  | 32%                  | 31%          |
| Reading   | 2016 | 16%   | 17%      | <b>22%</b> | 24%                    | -                      | -                     | -                  | 24%                | *   | *              | -               | *                  | 26%                  | 26%          |
| Mathematics   | 2016 | 17%   | 22%      | <b>24%</b> | 34%                    | -                      | -                     | -                  | 34%                | 38% | 38%            | -               | *                  | 35%                  | 34%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | *          | *                      | -                      | -                     | -                  | *                  | *   | *              | -               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 789  
 Grade Span: EE - 04  
 School Type: Elementary

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | *                  | 100%  | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>95%</b>  | 100%                | 97%      | 93%   | *                  | 94%   | -                   | 92%                     | 100%          | 98%            | 98%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>4%</b>   | 0%                  | 2%       | 7%    | *                  | 6%    | -                   | 8%                      | 0%            | 2%             | 0%   |
| Other Exclusions                                 | 1%    | 1%       | <b>0%</b>   | 0%                  | 1%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 1%   |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 789  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 789                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 12                        | 1.5%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 45                        | 5.7%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 162                       | 20.5%          | 7.7%            | 7.1%         |
| Grade 1   | 144                       | 18.3%          | 8.4%            | 7.8%         |
| Grade 2   | 157                       | 19.9%          | 8.4%            | 7.8%         |
| Grade 3   | 151                       | 19.1%          | 8.3%            | 7.7%         |
| Grade 4   | 118                       | 15.0%          | 8.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 36                        | 4.6%           | 4.5%            | 12.6%        |
| Hispanic  | 362                       | 45.9%          | 30.0%           | 52.2%        |
| White   | 290                       | 36.8%          | 54.9%           | 28.5%        |
| American Indian                                 | 2                         | 0.3%           | 0.3%            | 0.4%         |
| Asian   | 70                        | 8.9%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 29                        | 3.7%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 234                       | 29.7%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 555                       | 70.3%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 280                       | 35.5%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | -              | 0.7%            | 1.4%         |
| At-Risk   | 404                       | 51.2%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 0                         | -              | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
Campus Name: WILDWOOD EL  
Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 789  
Grade Span: EE - 04  
School Type: Elementary

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 20.4          | 19.7            | 18.9         |
| Grade 1   | 20.6          | 19.8            | 19.1         |
| Grade 2   | 18.7          | 19.4            | 19.1         |
| Grade 3   | 22.6          | 20.4            | 19.1         |
| Grade 4   | 22.3          | 19.7            | 19.0         |
| Grade 5   | -             | 26.1            | 20.8         |
| Grade 6   | -             | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
Campus Name: WILDWOOD EL  
Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 789  
Grade Span: EE - 04  
School Type: Elementary

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 69.0                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 56.6                      | 82.0%          | 59.6%           | 64.3%        |
| Teachers                                  | 49.8                      | 72.2%          | 47.2%           | 50.5%        |
| Professional Support                      | 4.8                       | 6.9%           | 8.9%            | 9.8%         |
| Campus Administration (School Leadership) | 2.0                       | 2.9%           | 2.6%            | 2.9%         |
| Educational Aides:                        | 12.4                      | 18.0%          | 9.7%            | 9.6%         |
| Total Minority Staff:                     | 18.5                      | 26.8%          | 24.6%           | 48.2%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 0.0                       | 0.0%           | 2.2%            | 10.1%        |
| Hispanic                                  | 11.2                      | 22.4%          | 11.2%           | 26.0%        |
| White                                     | 38.6                      | 77.6%          | 84.2%           | 60.8%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 0.0                       | 0.0%           | 1.1%            | 1.5%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.0%            | 1.1%         |
| Males                                     | 1.0                       | 2.1%           | 16.2%           | 23.5%        |
| Females                                   | 48.8                      | 97.9%          | 83.8%           | 76.5%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 1.0                       | 2.0%           | 0.6%            | 1.0%         |
| Bachelors                                 | 41.6                      | 83.6%          | 75.0%           | 74.7%        |
| Masters                                   | 7.2                       | 14.4%          | 24.2%           | 23.6%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.2%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 1.0                       | 2.0%           | 2.9%            | 8.1%         |
| 1-5 Years Experience                      | 16.6                      | 33.3%          | 25.6%           | 27.3%        |
| 6-10 Years Experience                     | 14.2                      | 28.5%          | 24.3%           | 21.7%        |
| 11-20 Years Experience                    | 15.0                      | 30.1%          | 31.8%           | 27.3%        |
| Over 20 Years Experience                  | 3.0                       | 6.0%           | 15.5%           | 15.7%        |
| Number of Students per Teacher            | 15.8                      | n/a            | 16.1            | 15.2         |



District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 789  
 Grade Span: EE - 04  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 9.3           | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 3.9           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,250      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,352      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$53,677      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$55,317      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$63,761      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,288      | \$55,906        | \$51,891     |
| Professional Support   | \$62,223      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$79,878      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.3           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: WILDWOOD EL  
 Campus Number: 101921114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 789  
 Grade Span: EE - 04  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 272                | 34.5%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 61                 | 7.7%    | 8.7%     | 7.7%  |
| Special Education                        | 61                 | 7.7%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 9.5                | 19.1%   | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 0.9                | 1.7%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 35.7               | 71.7%   | 71.5%    | 72.6% |
| Special Education                        | 3.7                | 7.5%    | 8.2%     | 8.8%  |
| Other                                    | 0.0                | 0.0%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **CREEKVIEW EL**

Campus Number: **101921115**



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District Name: TOMBALL ISD  
Campus Name: CREEKVIEW EL  
Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 436  
Grade Span: KG - 05  
School Type: Elementary

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 3</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 73%   | 88%      | <b>92%</b> | *                   | 96%      | 93%   | -                  | *     | -                   | *                       | *             | 86%            | 100% |
| Mathematics   | 2016 | 75%   | 89%      | <b>94%</b> | *                   | 96%      | 96%   | -                  | *     | -                   | *                       | *             | 86%            | 100% |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 4</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 75%   | 90%      | <b>90%</b> | *                   | 82%      | 96%   | -                  | *     | -                   | *                       | *             | 83%            | 63%  |
| Mathematics   | 2016 | 73%   | 90%      | <b>83%</b> | *                   | 82%      | 78%   | -                  | *     | -                   | *                       | *             | 83%            | 75%  |
| Writing   | 2016 | 69%   | 84%      | <b>83%</b> | *                   | 77%      | 83%   | -                  | *     | -                   | *                       | *             | 83%            | 63%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 5 **</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 81%   | 94%      | <b>95%</b> | *                   | 100%     | 90%   | -                  | *     | -                   | *                       | *             | 86%            | 100% |
| Mathematics   | 2016 | 86%   | 96%      | <b>95%</b> | *                   | 100%     | 90%   | -                  | *     | -                   | *                       | *             | 86%            | 100% |
| Science   | 2016 | 74%   | 90%      | <b>90%</b> | *                   | 81%      | 93%   | -                  | *     | -                   | *                       | *             | *              | 80%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>90%</b> | 90%                 | 90%      | 90%   | -                  | 93%   | -                   | 100%                    | 50%           | 81%            | 86%  |
| Reading   | 2016 | 73%   | 89%      | <b>92%</b> | 88%                 | 93%      | 93%   | -                  | 90%   | -                   | 100%                    | 50%           | 85%            | 89%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>91%</b> | 88%                 | 93%      | 89%   | -                  | 90%   | -                   | 100%                    | 50%           | 85%            | 93%  |
| Writing   | 2016 | 69%   | 85%      | <b>83%</b> | *                   | 77%      | 83%   | -                  | *     | -                   | *                       | *             | 83%            | 63%  |
| Science   | 2016 | 79%   | 91%      | <b>90%</b> | *                   | 81%      | 93%   | -                  | *     | -                   | *                       | *             | *              | 80%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>68%</b> | 75%                 | 68%      | 65%   | -                  | 90%   | -                   | *                       | *             | 65%            | 62%  |
| Reading   | 2016 | 46%   | 66%      | <b>74%</b> | 75%                 | 75%      | 74%   | -                  | 80%   | -                   | *                       | *             | 65%            | 54%  |



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 436  
 Grade Span: KG - 05  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics  | 2016 | 43%   | 68%      | <b>69%</b> | 75%              | 72%      | 64%   | -               | 90%   | -                | *                 | *          | 82%         | 85%  |
| Writing  | 2016 | 41%   | 60%      | <b>59%</b> | *                | 47%      | 61%   | -               | *     | -                | *                 | *          | *           | *    |
| Science  | 2016 | 47%   | 65%      | <b>52%</b> | *                | 53%      | 48%   | -               | *     | -                | *                 | *          | *           | *    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 33%      | <b>40%</b> | 48%              | 38%      | 40%   | -               | 59%   | -                | *                 | *          | 28%         | 32%  |
| Reading  | 2016 | 17%   | 30%      | <b>47%</b> | *                | 49%      | 45%   | -               | 70%   | -                | *                 | *          | 25%         | 39%  |
| Mathematics  | 2016 | 19%   | 37%      | <b>41%</b> | *                | 38%      | 41%   | -               | 70%   | -                | *                 | *          | 35%         | 36%  |
| Writing  | 2016 | 15%   | 26%      | <b>29%</b> | *                | *        | 43%   | -               | *     | -                | *                 | *          | *           | *    |
| Science  | 2016 | 16%   | 28%      | <b>24%</b> | *                | 29%      | 21%   | -               | *     | -                | *                 | *          | *           | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 67%      | <b>72%</b> | *                | 72%      | 72%   | -               | 80%   | -                | *                 | *          | 63%         | 80%  |
| Reading  | 2016 | 60%   | 63%      | <b>72%</b> | *                | 73%      | 73%   | -               | *     | -                | *                 | *          | 60%         | 74%  |
| Mathematics  | 2016 | 63%   | 71%      | <b>71%</b> | *                | 71%      | 71%   | -               | *     | -                | *                 | *          | 67%         | 85%  |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 17%   | 19%      | <b>30%</b> | *                | 37%      | 22%   | -               | 60%   | -                | *                 | *          | 40%         | 44%  |
| Reading  | 2016 | 16%   | 17%      | <b>32%</b> | *                | 40%      | 21%   | -               | *     | -                | *                 | *          | 47%         | 48%  |
| Mathematics  | 2016 | 17%   | 22%      | <b>29%</b> | *                | 33%      | 23%   | -               | *     | -                | *                 | *          | 33%         | 41%  |
| <b>Progress of Prior-Year Non-Proficient Students</b>    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading  | 2016 | 35%   | 46%      | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 436  
 Grade Span: KG - 05  
 School Type: Elementary

|   | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|---|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>Student Success Initiative</b>                                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 5 Reading</b>  |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 73%   | 90%      | <b>93%</b> | *                   | 100%     | 86%   | -                  | *     | -                   | *                       | *             | 86%            | 100% |
| <b>Students Requiring Accelerated Instruction</b>                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 27%   | 10%      | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *    |
| <b>STAAR Cumulative Met Standard</b>                                    |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 80%   | 94%      | <b>95%</b> | *                   | 100%     | 90%   | -                  | *     | -                   | *                       | *             | 86%            | 100% |
| <b>Grade 5 Mathematics</b>  |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 77%   | 93%      | <b>93%</b> | *                   | 95%      | 90%   | -                  | *     | -                   | *                       | *             | 86%            | 100% |
| <b>Students Requiring Accelerated Instruction</b>                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 23%   | 7%       | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *    |
| <b>STAAR Cumulative Met Standard</b>                                    |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016  | 85%   | 96%      | <b>95%</b> | *                   | 100%     | 90%   | -                  | *     | -                   | *                       | *             | 86%            | 100% |



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 436  
 Grade Span: KG - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 90%      | <b>90%</b> | -                      | -                      | -                     | -                  | -                  | 86% | 84%            | 100%            | *                  | 86%                  | 86%          |
| Reading   | 2016 | 73%   | 89%      | <b>92%</b> | -                      | -                      | -                     | -                  | -                  | 89% | 88%            | *               | *                  | 89%                  | 89%          |
| Mathematics   | 2016 | 76%   | 92%      | <b>91%</b> | -                      | -                      | -                     | -                  | -                  | 93% | 92%            | *               | *                  | 93%                  | 93%          |
| Writing   | 2016 | 69%   | 85%      | <b>83%</b> | -                      | -                      | -                     | -                  | -                  | 63% | *              | *               | -                  | 63%                  | 63%          |
| Science   | 2016 | 79%   | 91%      | <b>90%</b> | -                      | -                      | -                     | -                  | -                  | 78% | 78%            | -               | *                  | 78%                  | 80%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>68%</b> | -                      | -                      | -                     | -                  | -                  | 58% | 64%            | *               | *                  | 58%                  | 62%          |
| Reading   | 2016 | 46%   | 66%      | <b>74%</b> | -                      | -                      | -                     | -                  | -                  | 50% | 55%            | *               | *                  | 50%                  | 54%          |
| Mathematics   | 2016 | 43%   | 68%      | <b>69%</b> | -                      | -                      | -                     | -                  | -                  | 83% | 91%            | *               | *                  | 83%                  | 85%          |
| Writing   | 2016 | 41%   | 60%      | <b>59%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |
| Science   | 2016 | 47%   | 65%      | <b>52%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 33%      | <b>40%</b> | -                      | -                      | -                     | -                  | -                  | 34% | 35%            | *               | *                  | 34%                  | 32%          |
| Reading   | 2016 | 17%   | 30%      | <b>47%</b> | -                      | -                      | -                     | -                  | -                  | 41% | 42%            | *               | *                  | 41%                  | 39%          |
| Mathematics   | 2016 | 19%   | 37%      | <b>41%</b> | -                      | -                      | -                     | -                  | -                  | 37% | 42%            | *               | *                  | 37%                  | 36%          |
| Writing   | 2016 | 15%   | 26%      | <b>29%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | -                  | *                    | *            |
| Science   | 2016 | 16%   | 28%      | <b>24%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 67%      | <b>72%</b> | -                      | -                      | -                     | -                  | -                  | 81% | 81%            | *               | *                  | 81%                  | 80%          |



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 436  
 Grade Span: KG - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 60%   | 63%      | <b>72%</b> | -                      | -                      | -                     | -                  | -                  | 75% | 71%            | *               | *                  | 75%                  | 72%          |
| Mathematics   | 2016 | 63%   | 71%      | <b>71%</b> | -                      | -                      | -                     | -                  | -                  | 88% | 90%            | *               | *                  | 88%                  | 88%          |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>30%</b> | -                      | -                      | -                     | -                  | -                  | 50% | 52%            | *               | *                  | 50%                  | 48%          |
| Reading   | 2016 | 16%   | 17%      | <b>32%</b> | -                      | -                      | -                     | -                  | -                  | 54% | 57%            | *               | *                  | 54%                  | 52%          |
| Mathematics   | 2016 | 17%   | 22%      | <b>29%</b> | -                      | -                      | -                     | -                  | -                  | 46% | 48%            | *               | *                  | 46%                  | 44%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | *          | -                      | -                      | -                     | -                  | -                  | *   | *              | -               | -                  | *                    | *            |



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 436  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | -                  | 100%  | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>94%</b>  | 100%                | 93%      | 95%   | -                  | 90%   | -                   | 100%                    | 100%          | 95%            | 88%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>4%</b>   | 0%                  | 3%       | 5%    | -                  | 0%    | -                   | 0%                      | 0%            | 5%             | 0%   |
| Other Exclusions                                 | 1%    | 1%       | <b>2%</b>   | 0%                  | 4%       | 0%    | -                  | 10%   | -                   | 0%                      | 0%            | 0%             | 12%  |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 436  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 436                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 82                        | 18.8%          | 7.7%            | 7.1%         |
| Grade 1   | 92                        | 21.1%          | 8.4%            | 7.8%         |
| Grade 2   | 79                        | 18.1%          | 8.4%            | 7.8%         |
| Grade 3   | 66                        | 15.1%          | 8.3%            | 7.7%         |
| Grade 4   | 55                        | 12.6%          | 8.1%            | 7.5%         |
| Grade 5   | 62                        | 14.2%          | 7.9%            | 7.5%         |
| Grade 6   | 0                         | 0.0%           | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 17                        | 3.9%           | 4.5%            | 12.6%        |
| Hispanic  | 146                       | 33.5%          | 30.0%           | 52.2%        |
| White   | 231                       | 53.0%          | 54.9%           | 28.5%        |
| American Indian                                 | 1                         | 0.2%           | 0.3%            | 0.4%         |
| Asian   | 24                        | 5.5%           | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 17                        | 3.9%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 40                        | 9.2%           | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 396                       | 90.8%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 73                        | 16.7%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | -              | 0.7%            | 1.4%         |
| At-Risk   | 170                       | 39.0%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 0                         | -              | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
Campus Name: CREEKVIEW EL  
Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 436  
Grade Span: KG - 05  
School Type: Elementary

| <u>Class Size Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 16.1          | 19.7            | 18.9         |
| Grade 1   | 21.5          | 19.8            | 19.1         |
| Grade 2   | 18.3          | 19.4            | 19.1         |
| Grade 3   | 19.4          | 20.4            | 19.1         |
| Grade 4   | 16.3          | 19.7            | 19.0         |
| Grade 5   | ?             | 26.1            | 20.8         |
| Grade 6   | 6.0           | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 436  
 Grade Span: KG - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 43.0               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 37.1               | 86.3%   | 59.6%    | 64.3%  |
| Teachers                                  | 30.7               | 71.3%   | 47.2%    | 50.5%  |
| Professional Support                      | 4.4                | 10.3%   | 8.9%     | 9.8%   |
| Campus Administration (School Leadership) | 2.0                | 4.7%    | 2.6%     | 2.9%   |
| Educational Aides:                        | 5.9                | 13.7%   | 9.7%     | 9.6%   |
| Total Minority Staff:                     | 9.0                | 20.9%   | 24.6%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 1.0                | 3.3%    | 2.2%     | 10.1%  |
| Hispanic                                  | 4.0                | 13.0%   | 11.2%    | 26.0%  |
| White                                     | 22.7               | 73.9%   | 84.2%    | 60.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.4%   |
| Asian                                     | 3.0                | 9.8%    | 1.1%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%   |
| Two or More Races                         | 0.0                | 0.0%    | 1.0%     | 1.1%   |
| Males                                     | 1.4                | 4.6%    | 16.2%    | 23.5%  |
| Females                                   | 29.2               | 95.4%   | 83.8%    | 76.5%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.6%     | 1.0%   |
| Bachelors                                 | 17.2               | 56.0%   | 75.0%    | 74.7%  |
| Masters                                   | 13.5               | 44.0%   | 24.2%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 1.0                | 3.3%    | 2.9%     | 8.1%   |
| 1-5 Years Experience                      | 8.0                | 26.0%   | 25.6%    | 27.3%  |
| 6-10 Years Experience                     | 9.1                | 29.5%   | 24.3%    | 21.7%  |
| 11-20 Years Experience                    | 9.0                | 29.4%   | 31.8%    | 27.3%  |
| Over 20 Years Experience                  | 3.6                | 11.8%   | 15.5%    | 15.7%  |
| Number of Students per Teacher            | 14.2               | n/a     | 16.1     | 15.2   |



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 436  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 11.1          | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 4.0           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,250      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,017      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$53,892      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$57,938      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$63,625      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$55,657      | \$55,906        | \$51,891     |
| Professional Support   | \$59,381      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$82,119      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.3           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: CREEKVIEW EL  
 Campus Number: 101921115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 436  
 Grade Span: KG - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 73                 | 16.7%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 27                 | 6.2%    | 8.7%     | 7.7%  |
| Special Education                        | 40                 | 9.2%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 1.4                | 4.5%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 1.0                | 3.3%    | 1.1%     | 1.9%  |
| Regular Education                        | 25.3               | 82.6%   | 71.5%    | 72.6% |
| Special Education                        | 3.0                | 9.7%    | 8.2%     | 8.8%  |
| Other                                    | 0.0                | 0.0%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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# **2015-16 Texas Academic Performance Report**

District Name: **TOMBALL ISD**

Campus Name: **OAKCREST INT**

Campus Number: **101921116**



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District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 471  
 Grade Span: 05 - 06  
 School Type: Middle

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 81%   | 94%      | <b>97%</b> | 100%             | 93%      | 97%   | -               | 100%  | -                | 100%              | 83%        | 92%         | 91%  |
| Mathematics   | 2016 | 86%   | 96%      | <b>98%</b> | 100%             | 98%      | 97%   | -               | 100%  | -                | 100%              | 67%        | 100%        | 97%  |
| Science   | 2016 | 74%   | 90%      | <b>90%</b> | 80%              | 80%      | 93%   | -               | 100%  | -                | 100%              | 58%        | 74%         | 75%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 69%   | 87%      | <b>86%</b> | 75%              | 80%      | 89%   | -               | 97%   | -                | *                 | 37%        | 76%         | 73%  |
| Mathematics   | 2016 | 72%   | 91%      | <b>92%</b> | 75%              | 86%      | 95%   | -               | 100%  | -                | 100%              | 53%        | 81%         | 81%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 90%      | <b>92%</b> | 84%              | 87%      | 94%   | -               | 99%   | -                | 97%               | 57%        | 84%         | 84%  |
| Reading   | 2016 | 73%   | 89%      | <b>91%</b> | 85%              | 86%      | 93%   | -               | 98%   | -                | 92%               | 55%        | 83%         | 83%  |
| Mathematics   | 2016 | 76%   | 92%      | <b>95%</b> | 85%              | 91%      | 96%   | -               | 100%  | -                | 100%              | 58%        | 90%         | 90%  |
| Science   | 2016 | 79%   | 91%      | <b>90%</b> | 80%              | 80%      | 93%   | -               | 100%  | -                | 100%              | 58%        | 74%         | 75%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>59%</b> | 35%              | 40%      | 67%   | -               | 84%   | -                | 67%               | *          | 33%         | 31%  |
| Reading   | 2016 | 46%   | 66%      | <b>66%</b> | 58%              | 49%      | 73%   | -               | 82%   | -                | 83%               | *          | 42%         | 34%  |
| Mathematics   | 2016 | 43%   | 68%      | <b>67%</b> | 42%              | 53%      | 72%   | -               | 94%   | -                | 67%               | 23%        | 48%         | 51%  |
| Science   | 2016 | 47%   | 65%      | <b>53%</b> | *                | 30%      | 64%   | -               | 77%   | -                | *                 | *          | 26%         | 28%  |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 18%   | 33%      | <b>31%</b> | 19%              | 20%      | 35%   | -               | 51%   | -                | 38%               | 11%        | 16%         | 12%  |
| Reading   | 2016 | 17%   | 30%      | <b>38%</b> | 27%              | 26%      | 42%   | -               | 55%   | -                | 46%               | *          | 20%         | 10%  |



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 471  
 Grade Span: 05 - 06  
 School Type: Middle

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2016 | 19%   | 37%      | <b>32%</b> | 19%              | 18%      | 37%   | -               | 55%   | -                | 38%               | *          | 13%         | 16%  |
| Science   | 2016 | 16%   | 28%      | <b>17%</b> | *                | 8%       | 19%   | -               | 32%   | -                | *                 | *          | 13%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 62%   | 67%      | <b>67%</b> | 60%              | 61%      | 68%   | -               | 82%   | -                | *                 | 60%        | 64%         | 66%  |
| Reading   | 2016 | 60%   | 63%      | <b>67%</b> | 76%              | 60%      | 67%   | -               | 78%   | -                | *                 | 60%        | 61%         | 61%  |
| Mathematics   | 2016 | 63%   | 71%      | <b>68%</b> | *                | 61%      | 70%   | -               | 86%   | -                | *                 | *          | 67%         | 71%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 17%   | 19%      | <b>19%</b> | 18%              | 11%      | 22%   | -               | 31%   | -                | *                 | 15%        | 15%         | 18%  |
| Reading   | 2016 | 16%   | 17%      | <b>22%</b> | 20%              | 13%      | 26%   | -               | 38%   | -                | *                 | 17%        | 19%         | 21%  |
| Mathematics   | 2016 | 17%   | 22%      | <b>16%</b> | *                | 10%      | 18%   | -               | 24%   | -                | *                 | *          | 11%         | 15%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 35%   | 46%      | <b>46%</b> | *                | 46%      | *     | -               | *     | -                | -                 | *          | 50%         | 50%  |



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 471  
 Grade Span: 05 - 06  
 School Type: Middle

|   | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>                                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>  |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016  | 73%   | 90%      | <b>92%</b> | 100%                | 85%      | 94%   | -                  | 100%  | -                   | 100%                    | *             | 85%            | 82% |
| <b>Students Requiring Accelerated Instruction</b>                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016  | 27%   | 10%      | <b>8%</b>  | *                   | 15%      | 6%    | -                  | *     | -                   | *                       | 78%           | 15%            | 18% |
| <b>STAAR Cumulative Met Standard</b>                                    |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016  | 80%   | 94%      | <b>97%</b> | 100%                | 93%      | 97%   | -                  | 100%  | -                   | 100%                    | 78%           | 92%            | 91% |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>             |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Promoted to Grade 6</b>  |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016  | 11%   | 17%      | *          | *                   | *        | *     | -                  | *     | -                   | -                       | *             | *              | *   |
| <b>Grade 5 Mathematics</b>  |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016  | 77%   | 93%      | <b>93%</b> | 100%                | 85%      | 95%   | -                  | 100%  | -                   | 100%                    | *             | 90%            | 88% |
| <b>Students Requiring Accelerated Instruction</b>                       |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016  | 23%   | 7%       | <b>7%</b>  | *                   | 15%      | 5%    | -                  | *     | -                   | *                       | 78%           | *              | *   |
| <b>STAAR Cumulative Met Standard</b>                                    |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016  | 85%   | 96%      | <b>98%</b> | 100%                | 97%      | 97%   | -                  | 100%  | -                   | 100%                    | 56%           | 97%            | 94% |



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 471  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 75%   | 90%      | <b>92%</b> | 83%                 | -                   | *                  | -               | 85%             | 85% | 83%         | 88%          | *               | 84%               | 84%       |
| Reading   | 2016 | 73%   | 89%      | <b>91%</b> | 82%                 | -                   | *                  | -               | 84%             | 83% | 86%         | 80%          | *               | 82%               | 83%       |
| Mathematics   | 2016 | 76%   | 92%      | <b>95%</b> | 94%                 | -                   | *                  | -               | 97%             | 83% | 79%         | 90%          | *               | 90%               | 90%       |
| Science   | 2016 | 79%   | 91%      | <b>90%</b> | 65%                 | -                   | -                  | -               | 65%             | 92% | 88%         | *            | -               | 75%               | 75%       |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2016 | 45%   | 67%      | <b>59%</b> | 19%                 | -                   | -                  | -               | 19%             | 50% | 36%         | 75%          | *               | 32%               | 31%       |
| Reading   | 2016 | 46%   | 66%      | <b>66%</b> | 30%                 | -                   | -                  | -               | 30%             | 41% | *           | 63%          | *               | 35%               | 34%       |
| Mathematics   | 2016 | 43%   | 68%      | <b>67%</b> | 47%                 | -                   | -                  | -               | 47%             | 55% | 50%         | 63%          | *               | 50%               | 51%       |
| Science   | 2016 | 47%   | 65%      | <b>53%</b> | *                   | -                   | -                  | -               | *               | 58% | *           | *            | -               | 28%               | 28%       |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 18%   | 33%      | <b>31%</b> | 7%                  | -                   | *                  | -               | 7%              | 18% | *           | 29%          | *               | 12%               | 12%       |
| Reading   | 2016 | 17%   | 30%      | <b>38%</b> | *                   | -                   | *                  | -               | *               | *   | *           | *            | *               | 11%               | 10%       |
| Mathematics   | 2016 | 19%   | 37%      | <b>32%</b> | *                   | -                   | -                  | -               | *               | 21% | *           | *            | *               | 15%               | 16%       |
| Science   | 2016 | 16%   | 28%      | <b>17%</b> | *                   | -                   | -                  | -               | *               | *   | *           | *            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 62%   | 67%      | <b>67%</b> | 70%                 | -                   | *                  | -               | 72%             | 60% | 57%         | *            | *               | 66%               | 67%       |
| Reading   | 2016 | 60%   | 63%      | <b>67%</b> | 73%                 | -                   | *                  | -               | 75%             | 50% | *           | *            | *               | 63%               | 64%       |
| Mathematics   | 2016 | 63%   | 71%      | <b>68%</b> | 68%                 | -                   | *                  | -               | 70%             | *   | *           | *            | *               | 69%               | 69%       |



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 471  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 19%      | <b>19%</b> | 18%                    | -                      | *                     | -                  | 18%                | 17% | 18%            | *               | *                  | 17%                  | 18%          |
| Reading   | 2016 | 16%   | 17%      | <b>22%</b> | 21%                    | -                      | *                     | -                  | 22%                | 21% | *              | *               | *                  | 21%                  | 21%          |
| Mathematics   | 2016 | 17%   | 22%      | <b>16%</b> | 15%                    | -                      | *                     | -                  | 15%                | *   | *              | *               | *                  | 14%                  | 15%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 46%      | <b>46%</b> | *                      | -                      | -                     | -                  | *                  | *   | *              | *               | -                  | 50%                  | 50%          |



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 471  
 Grade Span: 05 - 06  
 School Type: Middle

|  | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>99%</b> | 100%                | 100%     | 99%   | -                  | 100%  | -                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability                       | 94%   | 96%      | <b>95%</b> | 90%                 | 95%      | 97%   | -                  | 94%   | -                   | 85%                     | 96%           | 95%            | 95%  |
| Not Included in Accountability                   |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>3%</b>  | 10%                 | 3%       | 2%    | -                  | 5%    | -                   | 15%                     | 4%            | 2%             | 0%   |
| Other Exclusions                                 | 1%    | 1%       | <b>1%</b>  | 0%                  | 2%       | 0%    | -                  | 2%    | -                   | 0%                      | 0%            | 3%             | 5%   |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 0%                  | 0%       | 1%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | <b>1%</b>  | 0%                  | 0%       | 1%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | 0%                      | 0%            | 0%             | 0%   |



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 471  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 471                       | 100.0%         | 14,072          | 5,284,252    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.2%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 1.5%            | 4.2%         |
| Kindergarten                                    | 0                         | 0.0%           | 7.7%            | 7.1%         |
| Grade 1   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 2   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 3   | 0                         | 0.0%           | 8.3%            | 7.7%         |
| Grade 4   | 0                         | 0.0%           | 8.1%            | 7.5%         |
| Grade 5   | 222                       | 47.1%          | 7.9%            | 7.5%         |
| Grade 6   | 249                       | 52.9%          | 8.0%            | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.5%            | 7.4%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.3%         |
| Grade 9   | 0                         | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 6.9%            | 7.3%         |
| Grade 11  | 0                         | 0.0%           | 6.2%            | 6.7%         |
| Grade 12  | 0                         | 0.0%           | 5.9%            | 6.1%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 26                        | 5.5%           | 4.5%            | 12.6%        |
| Hispanic  | 147                       | 31.2%          | 30.0%           | 52.2%        |
| White   | 232                       | 49.3%          | 54.9%           | 28.5%        |
| American Indian                                 | 0                         | 0.0%           | 0.3%            | 0.4%         |
| Asian   | 53                        | 11.3%          | 6.6%            | 4.0%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 13                        | 2.8%           | 3.7%            | 2.1%         |
| Economically Disadvantaged                      | 92                        | 19.5%          | 21.5%           | 59.0%        |
| Non-Educationally Disadvantaged                 | 379                       | 80.5%          | 78.5%           | 41.0%        |
| English Language Learners (ELL)                 | 63                        | 13.4%          | 11.4%           | 18.5%        |
| Students w/ Disciplinary Placements (2014-2015) | 0                         | -              | 0.7%            | 1.4%         |
| At-Risk   | 144                       | 30.6%          | 33.9%           | 50.1%        |
| Mobility (2014-2015)                            | 0                         | -              | 10.0%           | 16.5%        |



District Name: TOMBALL ISD  
Campus Name: OAKCREST INT  
Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 471  
Grade Span: 05 - 06  
School Type: Middle

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 19.7            | 18.9         |
| Grade 1   | -             | 19.8            | 19.1         |
| Grade 2   | -             | 19.4            | 19.1         |
| Grade 3   | -             | 20.4            | 19.1         |
| Grade 4   | -             | 19.7            | 19.0         |
| Grade 5   | 23.9          | 26.1            | 20.8         |
| Grade 6   | 20.5          | 23.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 21.3            | 17.1         |
| Foreign Languages   | -             | 19.3            | 19.1         |
| Mathematics   | -             | 24.6            | 18.1         |
| Science   | -             | 24.1            | 19.1         |
| Social Studies  | -             | 24.9            | 19.5         |



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 471  
 Grade Span: 05 - 06  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 46.6               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 37.0               | 79.3%   | 59.6%    | 64.3%  |
| Teachers                                  | 30.8               | 66.0%   | 47.2%    | 50.5%  |
| Professional Support                      | 4.2                | 9.0%    | 8.9%     | 9.8%   |
| Campus Administration (School Leadership) | 2.0                | 4.3%    | 2.6%     | 2.9%   |
| Educational Aides:                        | 9.7                | 20.7%   | 9.7%     | 9.6%   |
| Total Minority Staff:                     | 8.9                | 19.0%   | 24.6%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 0.0                | 0.0%    | 2.2%     | 10.1%  |
| Hispanic                                  | 3.2                | 10.4%   | 11.2%    | 26.0%  |
| White                                     | 27.5               | 89.2%   | 84.2%    | 60.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.4%   |
| Asian                                     | 0.1                | 0.4%    | 1.1%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%   |
| Two or More Races                         | 0.0                | 0.0%    | 1.0%     | 1.1%   |
| Males                                     | 5.4                | 17.5%   | 16.2%    | 23.5%  |
| Females                                   | 25.4               | 82.5%   | 83.8%    | 76.5%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.6%     | 1.0%   |
| Bachelors                                 | 24.2               | 78.5%   | 75.0%    | 74.7%  |
| Masters                                   | 6.6                | 21.5%   | 24.2%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 1.1                | 3.6%    | 2.9%     | 8.1%   |
| 1-5 Years Experience                      | 8.8                | 28.7%   | 25.6%    | 27.3%  |
| 6-10 Years Experience                     | 11.7               | 38.1%   | 24.3%    | 21.7%  |
| 11-20 Years Experience                    | 7.1                | 23.1%   | 31.8%    | 27.3%  |
| Over 20 Years Experience                  | 2.0                | 6.5%    | 15.5%    | 15.7%  |
| Number of Students per Teacher            | 15.3               | n/a     | 16.1     | 15.2   |



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 471  
 Grade Span: 05 - 06  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 8.2           | 11.7            | 10.9         |
| Average Years Experience of Teachers with District:                  | 4.5           | 6.3             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$50,307      | \$46,914        | \$45,507     |
| 1-5 Years Experience   | \$52,450      | \$51,942        | \$47,996     |
| 6-10 Years Experience  | \$54,073      | \$53,964        | \$50,459     |
| 11-20 Years Experience   | \$56,002      | \$57,317        | \$53,794     |
| Over 20 Years Experience   | \$62,460      | \$64,276        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,462      | \$55,906        | \$51,891     |
| Professional Support   | \$62,053      | \$64,274        | \$61,145     |
| Campus Administration (School Leadership)                            | \$73,740      | \$82,884        | \$75,654     |
| Instructional Staff Percent:   | n/a           | 60.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.2           | 4.2             | 1,914.4      |



District Name: TOMBALL ISD  
 Campus Name: OAKCREST INT  
 Campus Number: 101921116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 471  
 Grade Span: 05 - 06  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 62                 | 13.2%   | 11.0%    | 18.3% |
| Career & Technical Education             | 0                  | 0.0%    | 28.5%    | 24.3% |
| Gifted & Talented Education              | 61                 | 13.0%   | 8.7%     | 7.7%  |
| Special Education                        | 34                 | 7.2%    | 8.0%     | 8.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 2.1                | 6.8%    | 6.2%     | 5.9%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.0%     | 4.4%  |
| Compensatory Education                   | 1.9                | 6.3%    | 1.8%     | 2.9%  |
| Gifted & Talented Education              | 1.6                | 5.1%    | 1.1%     | 1.9%  |
| Regular Education                        | 20.8               | 67.5%   | 71.5%    | 72.6% |
| Special Education                        | 2.1                | 6.8%    | 8.2%     | 8.8%  |
| Other                                    | 2.3                | 7.5%    | 7.2%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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