



ANNUAL PERFORMANCE REPORT

TOMBALL INDEPENDENT SCHOOL DISTRICT

2014 - 2015

TOMBALL ISD
ANNUAL PERFORMANCE REPORT
2014-2015

Belief, Vision, Mission, and Goals

Accreditation Status

Violent or Criminal Incident Report

Financial Data

Campus Performance Objectives

District Texas Academic Performance Report (TAPR)

Campus Texas Academic Performance Reports

Tomball High School

Tomball Memorial High School

JJAEP

Tomball Junior High

Willow Wood Junior High

Decker Prairie Elementary

Lakewood Elementary

Tomball Intermediate

Willow Creek Elementary

Tomball Elementary

Northpointe Intermediate

Rosehill Elementary

Canyon Pointe Elementary

Creekside Forest Elementary

Timber Creek Elementary

TOMBALL ISD

ANNUAL PERFORMANCE REPORT

The Tomball Independent School District has provided the context for our improvement efforts through our vision, mission, belief statements, and goals.

BELIEFS

1. Students are valuable individuals
2. Students should be actively engaged
3. Culture cultivates character and accountability
4. Safe, supportive environments promote higher achievement
5. Respecting diversity leads to cultural awareness and a global perspective
6. Relationships in our classrooms, our schools, and our community are essential
7. Well-planned, applicable staff development leads to improved instruction
8. Enthusiastic and effective educators inspire our students
9. A challenging, well-aligned curriculum fosters individual potential and continuous learning

VISION

Tomball ISD students will lead in creating the future.

MISSION

Tomball ISD educates students to become responsible, productive citizens by providing innovative, individually rigorous, and personally valuable educational experiences.

GOALS

1. Tomball ISD will develop, continuously enhance and utilize rigorous college, career, and life ready curriculum that is responsive to the needs of individual learners.
2. Tomball ISD will provide multiple sources of high quality academic content that infuses technology in learning experiences and instruction.
3. Tomball ISD will attract, develop and retain high quality staff through a well – defined, personally valuable professional development plan and support structure.
4. Tomball ISD will foster a culture of caring and compassionate educators to provide a supportive learning environment.
5. Tomball ISD will promote academic success by engaging students through real world experiences while cultivating independent thinking and creative problem solving.
6. Tomball ISD will prepare our graduates to succeed in the college/career path of their choice.
7. Tomball ISD will promote an emotionally and physically safe and secure learning environment.
8. Tomball ISD will be fiscally responsible while meeting the educational and facility needs of the students.
9. Tomball ISD will inspire students to develop and exhibit character traits that are reflective of community standards.
10. Tomball ISD will actively engage and involve parents and the community.



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

2014-2015 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2014-2015 are listed below:

Show/Hide columns:

CDN | Name | ESC | 2010 FIRST Rating | 2010 Accountability Rating | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2014-2015 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	ESC	2014 FIRST Rating	2014 Accountability Rating	2014-2015 Accreditation Status
101921	TOMBALL ISD	4	Superior Achievement	Met Standard	ACCREDITED

Showing 1 to 1 of 1 entries (filtered from 1,234 total entries)

[Previous](#)[Next](#)

[Print](#)

2014-2015 Tomball ISD Report on Violent or Criminal Incidents

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This annual report must include a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974. Violent or Criminal Incidents PEIMS 425 Action Reason Codes as Submitted Summer 2015 Incident Total These codes include those specified by TEA as violent criminal offenses in the School Safety Choice Option Guidance 2014-2015, based upon the USDE Unsafe School Choice Option Non-Regulatory Guidance. The remaining codes are monitored by TEA and may be used in the identification of persistently dangerous schools.

Violent or Criminal Incidents PEIMS 425 Action Reason Codes as Submitted Summer 2015

11 – USED, EXHIBITED, OR POSSESSED FIREARM	0
12 – USED, EXHIBITED, OR POSSESSED AN ILLEGAL KNIFE	0
13 – USED, EXHIBITED, OR POSSESSED A CLUB	0
14 – USED, EXHIBITED, OR POSSESSED A WEAPON	0
16 – ARSON	0
17 – MURDER, ATTEMPTED MURDER	0
18 – INDECENCY WITH A CHILD	0
19 – AGGRAVATED KIDNAPPING	0
26-TERRORISTIC THREAT	0
27-ASSAULT-DISTRICT EMPLOYEE	0
28 - ASSAULT OF SOMEONE OTHER THAN DISTRICT STAFF	0
29 – AGGRAVATED ASSAULT ON DISTRICT EMPLOYEE OR VOLUNTEER	0
30 – AGGRAVATED ASSAULT ON SOMEONE OTHER THAN DISTRICT EMPLOYEE OR VOLUNTEER	0
31 – SEXUAL ASSAULT OR AGGRAVATED SEXUAL ASSAULT AGAINST EMPLOYEE OR VOLUNTEER	0
32* – SEXUAL ASSAULT OR AGGRAVATED SEXUAL ASSAULT AGAINST SOMEONE OTHER THAN DISTRICT EMPLOYEE/VOLUNTEER	0
36-FELONY CONTROLLED SUBS VIOLAT	0
37 – FELONY ALCOHOL VIOLATION	0
46* – AGGRAVATED ROBBERY	0
47 – MANSLAUGHTER	0
48 – CRIMINALLY NEGLIGENT HOMICIDE	0



2014-2015 Budgeted Financial data

Totals for Tomball ISD (101921)

Total Membership: 13,190

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	98,775,000	100.00%	7,489	130,346,250	100.00%	9,882
Local Tax	77,266,174	78.22%	5,858	103,417,429	79.34%	7,841
Other Local and Intermediate	1,184,681	1.20%	90	4,534,453	3.48%	344
State	19,899,145	20.15%	1,509	20,015,292	15.36%	1,517
Federal	425,000	0.43%	32	2,379,076	1.83%	180
Total Receipts	98,775,000	100.00%	7,489	130,346,250	100.00%	9,882
Total Revenue	98,775,000	100.00%	7,489	130,346,250	100.00%	9,882
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
Total Expenditures						
BY OBJECT	99,528,895	100.00%	7,546	131,100,145	100.00%	9,939
Payroll	86,592,920	87.00%	6,565	88,693,280	67.65%	6,724
Other Operating	11,297,704	11.35%	857	14,468,594	11.04%	1,097
Debt Service	0	0.00%	0	26,160,000	19.95%	1,983
Capital Outlay	1,638,271	1.65%	124	1,778,271	1.36%	135
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	4,113		0	4,113		0
Total Operating Expenditures	97,886,511	100.00%	7,421	103,157,761	100.00%	7,821
Instruction (11,95)	60,089,831	61.39%	4,556	60,089,831	58.25%	4,556
Instructional Res Media (12)	1,155,443	1.18%	88	1,155,443	1.12%	88
Curriculum/Staff Develop (13)	900,089	0.92%	68	900,089	0.87%	68
Instructional Leadership (21)	958,010	0.98%	73	958,010	0.93%	73
School Leadership (23)	6,312,782	6.45%	479	6,312,782	6.12%	479
Guidance Counseling Svcs (31)	3,277,657	3.35%	248	3,277,657	3.18%	248
Social Work Services (32)	81,859	0.08%	6	81,859	0.08%	6
Health Services (33)	1,157,688	1.18%	88	1,157,688	1.12%	88
Transportation (34)	4,681,664	4.78%	355	4,681,664	4.54%	355
Food (35)	0	0.00%	0	5,271,250	5.11%	400
Extracurricular (36)	2,882,960	2.95%	219	2,882,960	2.79%	219
General Administration (41,92)	3,212,320	3.28%	244	3,212,320	3.11%	244
Plant Maint/Operation (51)	10,795,430	11.03%	818	10,795,430	10.46%	818
Security/Monitoring (52)	490,834	0.50%	37	490,834	0.48%	37
Data Processing Services (53)	1,889,944	1.93%	143	1,889,944	1.83%	143
Total Disbursements	100,273,895	100.00%	7,602	131,845,145	100.00%	9,996
Total Expenditures	99,528,895	99.26%	7,546	131,100,145	99.43%	9,939
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	745,000	0.74%	56	745,000	0.57%	56

Program Expenditures

Operating Expenditures - Program	77,066,517	100.00%	5,843	77,066,517	100.00%	5,843
Regular	53,210,452	69.04%	4,034	53,210,452	69.04%	4,034
Gifted and Talented	388,021	0.50%	29	388,021	0.50%	29
Career and Technical	2,492,222	3.23%	189	2,492,222	3.23%	189
Students with Disabilities	12,862,051	16.69%	975	12,862,051	16.69%	975
Accelerated Education	3,470,860	4.50%	263	3,470,860	4.50%	263
Bilingual	469,362	0.61%	36	469,362	0.61%	36
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Basic Serv	527,580	0.68%	40	527,580	0.68%	40
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0
High School Allotment	19,020	0.02%	1	19,020	0.02%	1
Athletics/Related Activities	2,123,130	2.75%	161	2,123,130	2.75%	161
Prekindergarten	1,503,819	1.95%	114	1,503,819	1.95%	114

Texas Education Agency

About the 2014-2015 PEIMS Budgeted Financial Data Reports

PEIMS Budgeted Financial Data reports provide annual budget data as they have been submitted by school districts and charter schools using the Public Education Information Management System (PEIMS). Reports are available by individual school district or charter school. A statewide total report is also available.

Budget information is submitted using several different numeric codes (fund, function, object, and program intent codes). For information about these codes, see the [Financial Accountability System Resource Guide](#).

Note: *PEIMS Budgeted Financial Data* reports do not include revenues or expenditures for education service centers (ESCs). They also exclude revenues, expenditures, and student counts for Texas Youth Commission schools.

Note: Districts and charter schools report general revenue fund monies (fund codes 100, 101, and 199), which account for all financial resources except those required to be accounted for in another fund, separately from all other funds. Fund 420 (Foundation School Program funds and other state aid) is included in general revenue for nonprofit charter schools only.

About the "Per Student" Column Figures

These numbers are based on the number of students "in membership." The number of students in membership is the total number of public school students in the district who were reported in membership as of October 26, 2008, at any grade, from early childhood education through grade 12. Membership is a slightly different number from enrollment, because the count of students in membership does not include those students who are served in the district for less than two hours per day. For example, the count of total students in membership excludes students who attend a nonpublic school but receive some services from their local public school district, such as speech therapy, for less than two hours per day.

Receipts

Total Revenue

Total revenue is the district's or charter school's total revenue and includes local tax revenue, other local and intermediate revenue, state revenue, and federal revenue. Equity transfers reported under function code 91 have been excluded from the total revenue figures.

Local Tax

Local tax revenue is revenue from local real and personal property taxes (revenue object codes 5710–5719), excluding function code 91 (equity transfer) revenue.

Other Local and Intermediate

Other local and intermediate revenues are local revenues realized as a result of services rendered to other school districts (revenue object codes 5720–5769).

State

State revenue is state program revenues (revenue object codes 5810–5849).

Federal

Federal revenue is federal program revenues (revenue object codes 5910–5959).

Total Receipts

Total Revenue

(See the preceding section.)

Equity Transfers

Equity transfers are receipts for contracted instructional services between public schools (function code 91, Texas Education Code [TEC], Chapter 41).

Total Other Resources

These are receipts reported with object codes in the 7900 series except for operating transfers in (7915) and locally defined codes.

Note: Function code 91 does include wealth equalization and tuition transfers. The state funding data determine which districts are participating in equalization. The function code 91 equalization amounts are filtered out and used as a separate amount in the report called Equity Transfers.

Disbursements

Total Expenditures by Object

Expenditures by object exclude intergovernmental charges (function code 90 series) except for incremental costs associated with TEC, Chapter 41, purchase or sale of WADA (function code 92, wealth equalization); and payments to juvenile justice alternative education programs (function code 95).

Payroll

Payroll expenditures are expenditures for payroll costs (object codes 6110–6149).

Other Operating

These are expenditures for —

- Professional and contracted services (object codes 6210–6299)
- Supplies and materials (object codes 6310–6399)
- Other operating costs (object codes 6410–6499)

Debt Service

Debt service expenditures are expenditures for debt service (object code series 6500).

Capital Outlay

Capital outlay expenditures are expenditures for land, buildings, and equipment (object series 6600).

Total Expenditures by Function

Expenditures by function include payroll costs (object code series 6100), professional and contracted services (object code series 6200), supplies and materials (object code series 6300), and other operating costs (object code series 6400). Several function codes are excluded:

- 71: debt service
- 61: community services
- 81: facilities acquisition and construction
- 91: contracted instructional services between public schools
- 93: payments to fiscal agent/member districts of SSAs
- 97: payments to Tax Increment Fund
- 99: other intergovernmental charges.

Community Services

Community services expenditures are those reported with function code 61.

Total Operating Expenditures

Instruction: Instruction expenditures are expenditures for activities that deal directly with the interaction between teachers and students (function code 11) and expenditures for payments to juvenile justice alternative education programs (function code 95).

Instructional Res/Media: Instructional resources/media expenditures are those used for resource centers and for establishing and maintaining libraries and other major facilities dealing with educational resources and media (function code 12).

Curriculum/Staff Develop: Curriculum/staff development expenditures are those used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students (function code 13).

Instructional leadership: Instructional leadership expenditures are those used for managing, directing, supervising, and leading of staff who provide either instructional or instruction-related services (function code 21).

School Administration: School administration expenditures are those used for directing/managing a school campus (function code 23)

Guidance/Counseling Services: Guidance/counseling services expenditures are those used for assessing and testing students' abilities, aptitudes, and interests; for counseling students with respect to career and educational opportunities; and for helping students establish realistic goals (function 31).

Social Work Services: Social work services expenditures are those reported with function code 32.

Health Services: Health services expenditures are those used for providing physical health services that are not direct instruction (function code 33).

Transportation: Transportation expenditures are those used for student (pupil) transportation (function 34).

Food: Food service operation expenditures/expenses are those used to pay for food service operation (function 35).

Cocurricular: Cocurricular and extracurricular expenditures/expenses are those used for school-sponsored activities during or after the school day that are not essential to the delivery of services for function code 11 (instruction), the function code 20 series

(instructional and school leadership), or other function code 30 (support services—student) series (function code 36):

- Cocurricular activities are those activities that are not essential to instruction but enhance the curriculum and include University Interscholastic League competition such as one-act plays, speech, debate, band, etc.
- Extracurricular activities are those activities that do not enhance the instructional program, including athletics that normally involve competition between schools and related activities (such as drill team, pep squad, and cheerleading) that exist because of athletics.

General Administration: General administration expenditures are those used for managing or governing the school district as an overall entity. This function code covers multiple activities that are not directly and exclusively used for costs applicable to specific functions (function code 41) and incremental costs associated with TEC, Chapter 41, Purchase or Sale of WADA (function code 92). Charter school function code 81 (fund raising) is included.

Plant Maintenance/Operation: Plant maintenance/operation expenditures are those used to keep the physical plant and grounds open, clean, and comfortable and in effective working condition and a good state of repair (function code 51).

Security/Monitoring: Security/monitoring expenditures are those used for activities to keep student and staff surroundings safe, whether students and staff are in transit to or from school, on a campus, or participating in school-sponsored events at another location (function code 52).

Data Processing Services: Data processing services expenditures are those used for in-house or contracted data processing services (function code 53).

Total Disbursements

Total Expenditures

See the preceding sections.

Equity Transfers

These are disbursements reported with function code 91.

Total Other Uses

These are disbursements for special items (object code 8912), extraordinary items (object code 8913), other uses (object code 8949), losses on sale of real and personal property (object code 8951), and nonoperating expenses (object code 8989).

Intergovernmental Charge

"Intergovernmental" is a classification that is appropriate for disbursements from one governmental unit to another. Intergovernmental charge disbursements include the following:

- Tuition transfers (function code 91)
- Payments to fiscal agent/member districts of shared services arrangements (function code 93)
- Payments to Tax Increment Fund (function 97)
- Other intergovernmental charges not defined above (function code 99)

Program Expenditures

Operating Expenditures by Program

Note: The program expenditures in the "Operating Expenditures by Program" section exclude

- general administration (function code 41);
- data processing services (function code 53);
- community services (function code 61);
- debt service (function code 71);
- facilities acquisition and construction (function code 81);
- fund raising for charter schools (charter school function code 81); and
- equity transfers (function code 91).

Because of these exclusions, this section cannot be compared to total expenditures. Program intent code 99 for undistributed is not included in the total operating expenditures by program. This code is used for identifying costs for expenditure functions not specifically identified with a major program. Payroll costs, professional and contracted services, supplies and materials, and other operating costs (object code series 6100, 6200, 6300, and 6400 respectively) are included in program expenditures.

Regular

Regular program expenditures are costs to provide the basic services for education/instruction to students not in special education (program intent code 11).

Gifted and Talented

Gifted and talented program expenditures are costs to assess students for program placement and provide instructional services beyond the basic educational program, designed to meet the needs of students in gifted and talented programs (program intent code 21).

Career and Technology

Career and technology program expenditures are costs to evaluate, place, and provide educational and/or other services to students to prepare them for gainful employment, advanced technical training, or homemaking. Expenditures may include costs for apprenticeship and job training activities (program intent code 22).

Students with Disabilities

These expenditures include expenditures for services to students with disabilities (special education) and the costs incurred to evaluate, place, and provide educational and/or other services to students who have Individual Educational Plans (IEPs) approved by Admission, Review and Dismissal (ARD) committees. These plans are based on students' disabilities and/or learning needs (program intent code 23).

Accelerated Education

Accelerated education program expenditures are costs to use instructional strategies in accordance with campus/district improvement plans to provide services in addition to those allocated for basic services for instruction, thereby increasing the amount and quality of instructional time for students at risk of dropping out of school (program intent code 24).

Bilingual

Bilingual program expenditures are costs to evaluate students and to place them in and provide them with educational and/or other services that are intended to make the students proficient in the English language, primary language literacy, composition and academic language related to required courses (program intent code 25).

Nondisc Alt Ed - AEP Basic Serv (AEP) (Nondisciplinary alternative education programs—AEP Basic Services)

These expenditures are costs to provide base-level program (nonsupplemental) services to students who are separated from the regular classroom to a nondisciplinary alternative education program (program intent code 26).

Disc Alt Ed - AEP Basic Serv (DAEP) (Disciplinary Alternative Education Program—DAEP Basic Services)

These expenditures are costs incurred to provide the baseline program (nonsupplemental) services to students who are separated from the regular classroom to a disciplinary alternative education program (program intent code 28).

Disc Alt Ed - AEP Supplemental (DAEP) (Disciplinary Alternative Education Program—DAEP State Compensatory Education Supplemental)

These expenditures are supplemental costs to provide services to students who are separated from the regular classroom to a disciplinary alternative education program (program intent code 29).

T1 A Schoolwide - St Comp \geq 50% (Title I, Part A, Schoolwide Activities Related to State Compensatory Education [SCE] and Other Costs on Campuses with 50% or More Educationally Disadvantaged)

These expenditures are the SCE costs incurred to provide services in support of Title I, Part A, schoolwide campuses with at least 50% educationally disadvantaged students (program intent code 30).

Athletics/related activities

These expenditures are the costs to provide for participation in competitive athletic activities, including coaching costs, as well as the costs to provide for sponsors of drill team, cheerleaders, pep squad, or other organized activity to support athletics, excluding band (program intent code 91).

Summary of Performance Objectives for 2015-16

State Safeguards Standards	2015-2016 Targets		Index 1: 60	Index 2: 5th %ile	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 AA/Writing (<25)	C	75%	> or = 80% Consider group size	Progress Monitoring, Grades, Campus Diagnostic Assessments, Benchmark Results, IEP Review		100%
2						
3						
4						
5						
6						
7						
8						
9						
10						

State Indices Standards	2014-2015 Targets		Index 1: 60	Index 2: 5th %ile	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 Increase distinctions	C	1 distinction earned (Postsecondary Readiness)	1 distinction or more distinctions on STAAR	Attendance Rates		0 Distinctions
2						
3						
4						
5						
6						
7						
8						
9						
10						

Federal Safeguards Standards	2014-2015 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1						
2						
3						
4						
5						

5					
6					
7					
8					
9					
10					

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards		2014-2015 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	Eco Dis/Science (<25)	C	67%	> or = 80% Consider testing group size	Progress Monitoring (ISIP), Common Assessments		TBD
2	SpEd/Science	C	50%	> or = 60% Consider testing group size	Progress Monitoring (Think Through Math), Common Assessments		TBD
3							
4							
5							
6							
7							
8							
9							
10							

State Indices Standards		2014-2015 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	Maintain Distinctions	C	5 Distinctions (maximum available)	Maintain distinctions received	Attendance and Progress Monitoring Analysis		
2							
3							
4							
5							
6							
7							
8							
9							
10							

Federal Safeguards Standards		2014-2015 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1	Spec Ed/Reading	C	80%	> or =87%, consider testing numbers	Progress Monitoring (ISIP), Common Assessments		TBD
2	Eco Dis/Reading	C	87%	> or =90%, consider testing numbers			
3							
4							

5					
6					
7					
8					
9					
10					

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards	2014-2015 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 Sped/Writing	*C	55%	> = 60% (Check group size)	Benchmarks		
2						
3						
4						
5						
6						
7						
8						
9						
10						

State Indices Standards	2014-2015 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Federal Safeguards Standards	2014-2015 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress	Current Year's Score	
1 All/Reading	F	82%	> or = 87	Progress Monitoring (Reading Levels), Grades, Benchmark Results	TBD	
2 Hispanic/Reading & Math	F	80%/74%	> or = 87 (Check group size= 50)	Progress Monitoring (Reading Levels), Grades, Benchmark Results, EIAF	TBD	
3 White/Reading	F	84%	> or = 87	Progress Monitoring (Reading Levels), Grades, Benchmark Results	TBD	
4 ED/Reading	F	67%	> or = 87	Progress Monitoring (Reading	TBD	

				Levels), Grades, Benchmark Results		
5	2 or more/Reading	F	71%	> or = 87 (Check group size)	Progress Monitoring (Reading Levels), Grades, Benchmark Results	TBD
6	ELL/Reading	F	82%	> or = 87	Progress Monitoring (Reading Levels), Grades, Benchmark Results	TBD
7	All/Writing	F	71%	> or = 87	Progress Monitoring (Reading Levels), Grades, Benchmark Results	TBD
8	White/Writing	F	72%	> or = 87	Progress Monitoring (Reading Levels), Grades, Benchmark Results	TBD
9	Writing/H,ED,SpEd,	*C	74%, 71%, 55%	> or = 87	Progress Monitoring (Reading Levels), Grades, Benchmark Results	TBD
10						

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards		2014-2015 Targets		Index 1:60	Index 2:30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	SpEd/Reading (< 25)	C	71%	> or = 80% Consider test groups size	Benchmark Results, Progress Monitoring		TBD
2	SpEd/Writing(< 25)	C	70%	> or = 80% Consider test groups size	Benchmark Results, Progress Monitoring (Writing Samples)		64%
3	Eco Dis/Reading(< 25)	C	81%	> or = 85% Consider test groups size	Benchmark Results, Progress Monitoring		TBD
4	Hispanic/Writing (< 25)	C	74%	> or = 80% Consider test groups size	Benchmark Results, Progress Monitoring, EIAF Results		TBD
5	Eco Dis/Science	C	63%	> or = 80% Consider test groups size	Benchmark Results, Progress Monitoring		TBD
6							
7							
8							
9							
10							

State Indices Standards		2014-2015 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	Increase number of distinctions	C	2 Distinctions (Acad Achieve Reading/ELA & 25% Closing Performance Gaps)	Add at least 1 distinction	Attendance		
2							
3							
4							
5							
6							
7							
8							
9							
10							

Federal Safeguards Standards		2014-2015 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1	Eco Dis/Reading	C	81%	> or = 87% Consider groups size	Benchmark Results, Progress Monitoring		TBD
2	SpEd/Reading	C	71%	> or = 87% Consider group	Benchmark Results, Progress		TBD

			size	Monitoring		
3	ELL/Reading	C	83%	> or = 87% Consider group size	Benchmark Results, Progress Monitoring, EIAF results	TBD
4						
5						
6						
7						
8						
9						
10						

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards		2015-2016 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	Hispanic/Writing	C	67%	> or = 70% Consider growth to stay ahead of curve	Benchmark Results, Grades		TBD
2	Econ Dis/Writing	C	69%	> or = 70% Consider growth to stay ahead of curve	Benchmark Results, Grades		TBD
3	ELL Current & Monitored)/Writing	C	64%	> or = 70% Consider growth to stay ahead of curve	Benchmark Results, Grades		TBD
4							
5							
6							
7							
8							
9							
10							

State Indices Standards		2015-2016 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	Distinction Designation	*C	Postsecondary Readiness	*Add Reading/ELA and Math	Meeting federal safeguards should improve these areas also		TBD
2	Index 2	*C	38%	*Consider Improvement Sub-groups for increase	Meeting federal safeguards should improve these areas also		TBD
3	Index 3	*C	44%	*Consider Improvement Sub-groups for increase	Meeting federal safeguards should improve these areas also		TBD
4							
5							
6							
7							
8							
9							
10							

Federal Safeguards Standards		2015-2016 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2014-15 = 87	
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1	Hispanic/Reading	F	82%	> or = 87%	Benchmark Results, EIAF GR 3 & up, Grades		TBD
2	ED/Reading	F	83%	> or = 87%	Benchmark Results, Grades,		TBD

				RL STAR reports	
3	ELL/Reading	F	81%	> or = 87% Benchmark Results, EIAF Gr 3 & up, Grades,	TBD
4	All/Writing	F	82%	> or = 87%	Benchmark Results, Grades, TBD
5	Hispanic/Writing	F	67%	> or = 87% (Consider group size)	Benchmark Results, Grades, TBD
6	ED/Writing	F	69%	> or = 87% (Consider group size)	Benchmark Results, Grades, TBD
7	ELL/Writing	F	64%	> or = 87% (Consider group size)	Benchmark Results, Grades, TBD
8	SpED/Writing	F	50%	> or = 87% (Consider group size of 2)	IEP Results, Benchmark Results, Grades, TBD
9					
10					

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards	2014-2015 Targets		Index 1:60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 ELL/Writing	C	78%	> or = 80% Consider group size	Benchmarks, Classroom Performance, STAAR results, EIAF Results		TBD
2 SpEd/Science	C	75%	> or = 80% Consider group size	Benchmarks, Classroom Performance, STAAR results,		TBD
3						
4						
5						
6						
7						
8						
9						
10						

State Indices Standards	2014-2015 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 Increase distinctions	D	None	Add 1 or more distinctions	Attendance		
2						
3						
4						
5						
6						
7						
8						
9						
10						

Federal Safeguards Standards	2014-2015 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1						
2						
3						
4						
5						
6						

7					
8					
9					
10					

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards		2015-2016 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	AA/Reading(<25)	*C	60%	> or = 60% Consider group size	Progress Monitoring (Aimswab), Grades, Benchmark Results		TBD
2	SpEd/Reading(<25)	*C	40%	> or = 60% Consider group size	Benchmark Results (Writing Samples), Grades, Anecdotal Records, TELPAS		TBD
3	AA/Writing (<25)	*C	38%	> or = 60% Consider group size	Benchmark Results (Writing Samples), Grades, Anecdotal Records		TBD
4	ELLWriting	*C	62%	> or = 60% Consider group size	Benchmark Results (Writing Samples), Grades, Anecdotal Records		TBD
5	Hispanic/Writing	*C	61%	> or = 60% Consider group size	Benchmark Results (Writing Samples), Grades, Anecdotal Records		TBD
6							
7							
8							
9							
10							

State Indices Standards		2015-2016 Targets		Index 1: 60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Federal Safeguards Standards		2015-2016 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1	All/Reading	F	80%	> or = 87%	Progress Monitoring (RL STAR), Grades, Benchmark		TBD

				Results, Reading Level Monitoring Tool (Rigby)		
2	Hispanic/Reading	F	76%	> or = 87%	Progress Monitoring (RL STAR, Istation), Grades, Benchmark Results, Reading Level Monitoring Tool (Rigby)	TBD
3	White/Reading	F	85%	> or = 87%	Progress Monitoring (RL STAR), Grades, Benchmark Results, Reading Level Monitoring Tool (Rigby)	TBD
4	Eco Dis/Reading	F	74%	> or = 87%	Progress Monitoring (RL STAR), Grades, Benchmark Results, Reading Level Monitoring Tool (Rigby)	TBD
5	ELL/Reading	F	77%	> or = 87%	Progress Monitoring (IStation), EIAF, Grades, Benchmark Results, Reading Level Monitoring Tool (Rigby)	TBD
6				> or = 87%	Progress Monitoring (Aimsweb), Grades, Benchmark Results	TBD
7				> or = 79%, 83%	Progress Monitoring (Aimsweb), Grades, Benchmark Results	TBD
8				> or = 79%, 83%	Progress Monitoring (Aimsweb), Grades, Benchmark Results	TBD
9				> or = 79%, 83%	Progress Monitoring (Aimsweb), Grades, Benchmark Results	TBD
10				> or = 79%, 83%		

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards	2015-2016 Targets		Index 1:60	Index 2: 30	Index 3: 28	Index 4: 12 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 AA/Reading	C	73%	> or = 80% (Consider group size)	Benchmarks, Writing Samples, Grades		TBD
2 SpEd/Writing	C	70%	> or = 80% (Consider group size)	Benchmarks, Writing Samples, Grades		TBD
3						
4						
5						
6						
7						
8						
9						
10						

State Indices Standards	2014-2015 Targets		Index 1: 60	Index 2: 30	Index 3:28	Index 4: 12 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 Increase number of Distinctions	C	3 Distinctions (Acad Achievement Reading/ELA, 25 % Closing Performance gaps, and Postsecondary readiness)	Add 1 or more distinctions	Progress Monitoring (iStation), Gates Scores, TELPAS, Grades, Benchmarks		TBD
2						
3						
4						
5						
6						
7						
8						
9						
10						

Federal Safeguards Standards	2014-2015 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1 AA/Reading	F	73%	> or = 87% (Consider group size)	Progress Monitoring (iReady), Benchmarks, Grades		TBD
2 ELL/Reading	C	88%	> or = 90% (Watch carefully)	Progress Monitoring (Aimswb), Benchmarks,		TBD

				Grades	
3					
4					
5					
6					
7					
8					
9					
10					

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards	2014-2015 Targets		Index 1: 60	Index 2: 28	Index 3: 27	Index 4: 13 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 SpEd/Reading	C	79%	> or = 80%	Benchmark results (4th/5th comparison), grades, STAAR, IEP review		TBD
2 SpEd /Science	C	70%	> or = 80% (Consider group size)	Benchmark results (4th/5th comparison), grades, STAAR		TBD
3 Eco Dis/Science	C	78%	> or = 80%	Benchmark results (4th/5th comparison), grades, STAAR		TBD
4						
5						
6						
7						
8						
9						
10						

State Indices Standards	2014-2015 Targets		Index 1: 60	Index 2: 28	Index 3: 27	Index 4: 13 (STAAR only component)
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 Increase distinctions	D	2 distinctions (25% student progress & 25 % closing performance gaps)	Add 1 or more distinctions	Benchmark results (4th/5th comparison), grades, chart progress with individual students, STAAR 2016		TBD
2						
3						
4						
5						
6						
7						
8						
9						
10						

Federal Safeguards Standards	2014-2015 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87	Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress	Current Year's Score
1 Spec Ed/Reading	F	79%	> or = 87%	Progress monitoring, benchmarks, campus common assessments, STAAR 2016, IEP review, STAR360, running	TBD

				records	
2					
3					
4					
5					
6					
7					
8					
9					
10					

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards		2014-2015 Targets		Index 1: 60	Index 2: 28	Index 3: 27	Index 4: 13 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	SpEd/Science	S	57%	> or = 60%	Progress Monitoring Tool, Benchmarks, IEP Review, Common Assessments		
2							
3							
4							
5							
6							
7							
8							
9							
10							

State Indices Standards		2014-2015 Targets		Index 1: 60	Index 2: 28	Index 3: 27	Index 4: 13 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Federal Safeguards Standards		2014-2015 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1	AfrAmer/Reading	F	81%	> or = 87%, 83% (Check group size)	Progress Monitoring Tool, Benchmarks, Common Assessments		
2	Special Ed/Reading	F	73%	> or = 87%	Progress Monitoring Tool, Benchmarks, IEP Review, Common Assessments		
3	ELL/Reading	F	84%	> or = 87%	Progress Monitoring Tool, Benchmarks, Common Assessments		

4					
5					
6					
7					
8					
9					
10					

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards		2014-2015 Targets		Index 1: 60	Index 2: 28	Index 3: 27	Index 4: 13 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	Special Ed/Reading	F	46%	> or = 60%	Benchmark Results, Grades, Common Assessments		TBD
2	Special Ed/Science	F	29%	> or = 60% Consider group size	Benchmark Results (Writing Samples), Grades, Common Assessments		TBD
3	AA/Science (<25)	F	40%	> or = 60% Consider group size	Benchmark Results, Grades, Common Assessments, TELPAS Results		TBD
4	AA/SS (<25)	F	40%	> or = 60% Consider group size	Benchmark Results, Grades, Common Assessments		TBD
5	SpEd/Writing	F	29%	> or = 60% Consider group size	Benchmark Results (Writing Samples), Grades, Common Assessments		TBD
6	ELL/Science	F	56%	> or = 60%	Benchmark Results, Grades, Common Assessments		TBD
7	SpEd/Science	F	38%	> or = 60% Consider Group size	Benchmark Results, Grades, Common Assessments		TBD
8							
9							
10							

State Indices Standards		2014-2015 Targets		Index 1: 60	Index 2: 28	Index 3: 27	Index 4: 13 (STAAR only component)
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	Index 3 (Level II + Level III)	C	Projected 45	> or = 55			TBD
2	Eco Dis/Reading	C	94	> or = 110	Benchmark Results, Grades, Common Assessments		TBD
3	Eco Dis/Math	C	91	> or = 110	Benchmark Results, Grades, Common Assessments		TBD
4	Eco Dis/Writing	C	71	> or = 110	Benchmark Results (Writing Samples), Grades, Common Assessments		TBD
5	Eco Dis/Science	C	83	> or = 110	Benchmark Results, Grades, Common Assessments		TBD
6	Eco Dis/Social Studies	C	80	> or = 110	Benchmark Results, Grades, Common Assessments		TBD
7	AfrAmer/Reading	C	87	> or = 110	Benchmark Results, Grades, Common Assessments		TBD
8	AfrAmer/Math	C	89	> or = 110	Benchmark Results, Grades, Common Assessments		TBD
9	Hispanic/Reading	C	109	> or = 110	Benchmark Results, Grades, Common Assessments, TELPAS Results		TBD
10							

Federal Safeguards Standards	2014-2015 Targets	Reading 2014-15 = 83 Reading 2015-16 =	Math 2014-15 = 83 Math 2015-16 = 87
------------------------------	-------------------	---	--

		87			
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress	Current Year's Score
1 ED/Reading	F	80%	> or = 87%	Benchmark Results, Grades, Common Assessments	TBD
2 ELL/Reading	F	84%	> or = 87%	Benchmark Results, Grades, Common Assessments, TELPAS Results, EIAF results	TBD
3 AA/Reading	F	72%	> or = 87% Check group size	Benchmark Results, Grades, Common Assessments	TBD
4 SpEd/Reading	F	46%	> or = 87% Check group size	Benchmark Results, Grades, Common Assessments, IEP Reviews	TBD
5 Two or more races/Reading	F	86%	> or = 87% Check group size	Benchmark Results, Grades, Common Assessments	TBD
6					
7					
8					
9					
10					

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards	2014-2015 Targets		Index 1: 60 Final Phase in:	Index 2: 28 Final Phase in:	Index 3: 27 Final Phase in:	Index 4: 13 (STAAR only component) Final phase in:
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 ELL/Reading	C	73%	> or = 80%	Common Assessments (3/6 week data points), EIAF Results		TBD
2 Special Ed/Reading	C	79%	> or = 80% (Consider group size)	Common Assessments (3/6 week data points)		TBD
3 ELL/Science	C	52%	> or = 60% (Consider group size)	Common Assessments (3/6 week data points), EIAF results		TBD
4 Eco Dis/Writing	C	79%	> or = 83%	Common Assessments (3/6 week data points)		TBD
5 ELL/Math	C	77%	> or = 83%	Common Assessments (3/6 week data points)		TBD
6 ELL& SpEd/Writing	C	65%, 50%	> or = 80% (Consider group size)	Common Assessments (3/6 week data points), EIAF results (ELL only)		TBD
7 Eco Dis/Science	C	77%	> or = 80%	Common Assessments (3/6 week data points)		TBD
8 Hispanic /Social Studies	C	73%	> or = 80%	Common Assessments (3/6 week data points), EIAF results		TBD
9 Eco Dis/Social Studies	C	60%	> or =80%	Common Assessments (3/6 week data points)		
10 ELL/Social Studies	C	34%	> or =60% (Consider group size)	Common Assessments (3/6 week data points), EIAF results		

State Indices Standards	2014-2015 Targets		Index 1: 60 Final phase in:	Index 2: 28 Final phase in:	Index 3: 27 Final phase in:	Index 4: 13 (STAAR only component) Final phase in:
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1 Increase distinctions	C	1 distinction earned	Add at least 1 distinction			
2	C					
3	C					
4	C					
5	C					
6	C					
7	C					
8	C					
9	C					
10						

Federal Safeguards Standards	2014-2015 Targets		Reading 2014-15 = 83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015-16 = 87	
Subgroup/Subject	Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score

1	ELL/Reading	F	73%	> or = 87%	Common Assessments (3 week data points), EIAF results	TBD
2	SpEd/Reading	F	79%	> or = 87% (Consider group size)	Common Assessments (3 week data points)	TBD
3						
4						
5						
6						
7						
8						
9						
10		F,C				

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards		2014-2015 Targets		Index 1: 60	Index 2: 15	Index 3: 31	Index 4: 57
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	ELL/Reading	S	58%	> or = 60%	Benchmark Results, EIAF results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
2	SpEd/Math	S	55%	> or = 60%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts, IEP review		TBD
3	AA/Reading	C	73%	> or = 80%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
4	Hispanic/Reading	C	74%	> or = 80%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts, EIAF Results		TBD
5	Eco Dis/Reading	C	73%	> or = 80%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
6	SpEd/Reading	C	72%	> or = 80%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts, IEP Review		TBD
7							
8							
9							
10							

State Indices Standards		2014-2015 Targets		Index 1: 60	Index 2: 15	Index 3: 31	Index 4: 57
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	ELL/Reading	S	58%	> or = 60%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
2	Index 2 Student Progress	C	27	> or = 30	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
3	Index 4 Score	C	74	> or = 80	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
4					Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
5					Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
6					Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
7					Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
8					Benchmark Results, Common Assessments, Grades, Pre/Post		TBD

				Assessments, Grades, Pre/Post Assessments for pullouts	
9					TBD
10					

Federal Safeguards Standards		2014-2015 Targets		Reading 2014-15 =83 Reading 2015-16 = 87		Math 2014-15 = 83 Math 2015- = 87	
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1	All/Reading	F	83%	> or = 87%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
2	Hisp/Reading	F	74%	> or = 87%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts, EIAF Results		TBD
3	Eco Dis/Reading	F	73%	> or = 87%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
4	ELL/Reading	F, S	58%	> or = 87%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts, EIAF Results		TBD
5	EcoDis/Reading	F	73%	> or = 87%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
6	AA/Reading	F	73%	> or = 87% (Consider group size)	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
7	SpEd/Reading	F	72%	> or = 87% (Consider group size)	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts, IEP Review		TBD
8	Hispanic/Math	F	85%	> or = 87%, 83% Consider group size	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
9	Eco Dis/Math	F	84%	> or = 87%	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts		TBD
10	ELL/Math	F	83%	> or = 87%, 83% Consider group size	Benchmark Results, Common Assessments, Grades, Pre/Post Assessments for pullouts, EIAF Results		TBD

***S = State required F = Federal required C = Campus recommended**

Summary of Performance Objectives for 2015-16

State Safeguards Standards		2014-2015 Targets		Index 1: 60	Index 2: 15	Index 3: 31	Index 4: 57
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	SpEd/Reading	C	68%	> or = 80%	Progress Monitoring, Benchmark Results, Grades		TBD
2	SpEd/Math	C	77%	> or = 80%	Progress Monitoring, Benchmark Results, Grades		TBD
3	SpEd/Science	C	57%	> or = 60% (Check size count)			TBD
4							
5							
6							
7							
8							
9							
10							

State Indices Standards		2014-2015 Targets		Index 1: 60	Index 2: 15	Index 3: 31	Index 4: 57
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective	Methods of Measuring Progress		Current Year's Score
1	Improve Distinctions	C	2 Distinctions	Add at least one more distinction	Progress Monitoring, Benchmark Results, Grades		TBD
2							
3							
4							
5							
6							
7							
8							
9							
10							

Federal Safeguards Standards		2014-2015 Targets		Reading 2014-15 83 Reading 2015-16 = 87		Math 2014-15 83 Math 2015-16 = 87	
Subgroup/Subject		Require, Recommend*	Previous Year's Score	Performance Objective Previous Year's (Current Year's)	Methods of Measuring Progress		Current Year's Score
1	Eco Dis/Reading	F	85%	> or = 87%	Progress Monitoring, Benchmark Results, Grades		TBD
2	ELL/Reading	F	70%	> or = 87%	Progress Monitoring, Benchmark Results, Grades		TBD
3	Special Ed/Reading	F	68%	> or = 87% (Check group size)	Progress Monitoring, Benchmark Results, Grades		TBD
4	SpEd/Math	F	77%	> or = 87%, (Check group size)	Progress Monitoring, Benchmark Results, Grades		TBD
5							
6							

6					
7					
8					
9					
10					

***S = State required F = Federal required C = Campus recommended**

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

District Number: **101921**

2015 Accountability Rating: **Met Standard**

2015 Special Education Determination Status:

Meets Requirements

This page intentionally left blank.

District Name: TOMBALL ISD

County Name: HARRIS

District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	78%	93%	86%	91%	95%	*	95%	-	88%	79%	84%	90%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	74%	91%	82%	84%	94%	*	97%	-	95%	70%	77%	77%
Writing	2015	70%	71%	86%	79%	79%	89%	*	98%	-	85%	61%	70%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	86%	97%	93%	97%	97%	*	97%	*	100%	82%	95%	95%
Science	2015	72%	73%	91%	86%	87%	93%	*	88%	*	100%	65%	78%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	77%	95%	93%	90%	97%	*	97%	*	94%	74%	86%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	77%	92%	88%	89%	93%	-	94%	*	93%	52%	78%	73%
Writing	2015	73%	73%	87%	85%	86%	88%	-	96%	*	90%	34%	72%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	89%	96%	91%	93%	97%	100%	98%	-	93%	64%	89%	75%
Science	2015	71%	74%	86%	75%	79%	90%	*	97%	-	75%	52%	69%	31%
Social Studies	2015	65%	67%	84%	73%	75%	88%	*	93%	-	63%	41%	63%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	70%	88%	80%	82%	91%	100%	92%	-	100%	70%	76%	68%
English II	2015	72%	71%	89%	88%	79%	93%	*	100%	*	97%	70%	78%	47%

District Name: TOMBALL ISD

County Name: HARRIS

District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	81%	94%	94%	90%	94%	*	100%	-	100%	69%	89%	87%
Biology	2015	91%	91%	97%	97%	95%	98%	*	98%	-	100%	85%	93%	90%
U.S. History	2015	91%	91%	97%	90%	95%	98%	*	100%	*	100%	79%	96%	95%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	77%	91%	86%	87%	93%	92%	96%	100%	93%	66%	81%	75%
Reading	2015	77%	77%	92%	87%	88%	95%	92%	96%	100%	95%	71%	83%	79%
Mathematics	2015	81%	81%	94%	94%	90%	94%	*	100%	-	100%	69%	89%	87%
Writing	2015	72%	72%	87%	82%	82%	88%	*	97%	*	87%	51%	71%	73%
Science	2015	78%	79%	92%	86%	88%	94%	92%	93%	*	94%	66%	81%	67%
Social Studies	2015	78%	79%	90%	82%	84%	93%	83%	97%	*	85%	60%	78%	54%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	43%	62%	50%	53%	66%	54%	81%	83%	65%	22%	42%	22%
Reading	2015	46%	46%	67%	55%	59%	71%	61%	83%	*	72%	26%	45%	29%
Mathematics	2015	48%	50%	69%	66%	58%	71%	*	96%	-	92%	33%	52%	*
Writing	2015	34%	36%	52%	42%	48%	52%	*	77%	*	51%	14%	33%	17%
Science	2015	44%	47%	65%	48%	53%	70%	77%	82%	*	70%	34%	42%	18%
Social Studies	2015	44%	47%	67%	50%	57%	71%	*	85%	*	72%	33%	51%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	18%	30%	16%	23%	32%	29%	51%	*	33%	9%	15%	13%

District Name: TOMBALL ISD

County Name: HARRIS

District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	18%	32%	17%	25%	34%	25%	53%	*	34%	10%	14%	17%
Mathematics	2015	20%	23%	39%	21%	31%	40%	*	77%	-	54%	*	21%	*
Writing	2015	9%	10%	15%	14%	10%	16%	*	38%	*	12%	*	6%	4%
Science	2015	16%	18%	28%	11%	20%	30%	*	46%	*	38%	7%	13%	9%
Social Studies	2015	19%	22%	37%	20%	30%	40%	*	52%	*	41%	11%	24%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	58%	66%	66%	64%	66%	68%	77%	*	65%	56%	60%	66%
Reading	2015	59%	59%	67%	67%	65%	67%	*	74%	*	63%	58%	61%	67%
Mathematics	2015	47%	50%	65%	69%	55%	66%	*	92%	-	91%	*	51%	48%
Writing	2015	56%	56%	62%	*	64%	60%	-	76%	*	*	*	60%	67%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	20%	14%	18%	20%	26%	31%	*	20%	16%	16%	20%
Reading	2015	16%	16%	20%	15%	18%	20%	*	29%	*	20%	17%	16%	20%
Mathematics	2015	19%	22%	31%	15%	25%	31%	*	65%	-	41%	*	19%	23%
Writing	2015	7%	8%	8%	*	9%	8%	-	16%	*	*	*	8%	14%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	39%	55%	50%	51%	60%	*	54%	-	*	35%	48%	46%
	2014	45%	46%	59%	51%	58%	61%	*	65%	*	42%	56%	54%	54%

District Name: TOMBALL ISD

County Name: HARRIS

District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	75%	89%	70%	87%	91%	*	91%	*	100%	43%	78%	75%
Students Requiring Accelerated Instruction													
2015	25%	25%	11%	30%	13%	9%	*	9%	*	*	57%	22%	25%
STAAR Cumulative Met Standard													
2015	84%	83%	93%	80%	93%	94%	*	92%	*	100%	55%	87%	87%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	95%	88%	*	93%	80%	-	*	-	*	92%	94%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	16%	29%	*	43%	*	-	*	-	*	*	*	*
Retained in Grade 5													
2015	59%	55%	*	*	*	*	-	-	-	-	-	*	-

District Name: TOMBALL ISD

County Name: HARRIS

District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	78%	88%	73%	82%	91%	100%	96%	*	88%	26%	75%	48%
Students Requiring Accelerated Instruction													
2015	24%	22%	12%	27%	18%	9%	0%	*	*	*	74%	25%	52%
STAAR Cumulative Met Standard													
2015	85%	86%	93%	84%	89%	95%	100%	96%	*	94%	43%	82%	65%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	97%	86%	*	90%	88%	-	*	-	-	89%	83%	89%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	9%	*	*	*	*	-	*	-	-	*	*	*
Retained in Grade 8													
2015	46%	49%	*	*	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD

County Name: HARRIS

District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	77%	91%	76%	-	-	-	76%	74%	76%	72%	79%	75%	75%
Reading	2015	77%	77%	92%	81%	-	-	-	81%	78%	87%	71%	69%	79%	79%
Mathematics	2015	81%	81%	94%	-	-	-	-	-	87%	-	87%	-	87%	87%
Writing	2015	72%	72%	87%	69%	-	-	-	69%	74%	79%	66%	100%	72%	73%
Science	2015	78%	79%	92%	63%	-	-	-	63%	68%	57%	74%	*	66%	67%
Social Studies	2015	78%	79%	90%	-	-	-	-	-	54%	*	73%	-	54%	54%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	43%	62%	30%	-	-	-	30%	13%	20%	8%	*	22%	22%
Reading	2015	46%	46%	67%	37%	-	-	-	37%	19%	31%	11%	*	29%	29%
Mathematics	2015	48%	50%	69%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	36%	52%	29%	-	-	-	29%	*	*	*	*	17%	17%
Science	2015	44%	47%	65%	16%	-	-	-	16%	19%	22%	16%	*	18%	18%
Social Studies	2015	44%	47%	67%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	18%	30%	14%	-	-	-	14%	13%	16%	10%	*	13%	13%
Reading	2015	17%	18%	32%	18%	-	-	-	18%	18%	25%	11%	*	18%	17%
Mathematics	2015	20%	23%	39%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	10%	15%	*	-	-	-	*	5%	7%	*	*	5%	4%
Science	2015	16%	18%	28%	*	-	-	-	*	8%	*	12%	*	8%	9%

District Name: TOMBALL ISD

County Name: HARRIS

District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	22%	37%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	58%	66%	68%	-	-	-	68%	66%	71%	61%	*	66%	66%
Reading	2015	59%	59%	67%	68%	-	-	-	68%	67%	71%	64%	*	67%	67%
Mathematics	2015	47%	50%	65%	-	-	-	-	-	43%	-	41%	-	43%	43%
Writing	2015	56%	56%	62%	-	-	-	-	-	68%	*	*	*	68%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	20%	16%	-	-	-	16%	21%	30%	14%	*	20%	20%
Reading	2015	16%	16%	20%	16%	-	-	-	16%	21%	32%	12%	*	20%	20%
Mathematics	2015	19%	22%	31%	-	-	-	-	-	29%	-	28%	-	29%	29%
Writing	2015	7%	8%	8%	-	-	-	-	-	16%	*	*	*	16%	18%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	39%	55%	28%	-	-	-	28%	55%	57%	52%	*	47%	46%
	2014	45%	46%	59%	50%	-	-	-	50%	54%	50%	56%	*	53%	54%

District Name: TOMBALL ISD
County Name: HARRIS
District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Participation ‡

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	98%	99%	100%
Included in Accountability	94%	94%	95%	94%	93%	96%	98%	96%	100%	96%	91%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	4%	3%	0%	4%	0%	4%	5%	5%	5%
Other Exclusions	1%	2%	1%	1%	3%	0%	0%	0%	0%	0%	2%	1%	11%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	2%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: TOMBALL ISD
County Name: HARRIS
District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.5%	97.1%	96.5%	96.3%	96.4%	98.0%	95.8%	96.8%	95.3%	95.8%	97.0%
2012-13	95.8%	95.9%	96.4%	96.7%	96.4%	96.2%	96.0%	98.0%	97.2%	96.4%	95.0%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	2.2%	0.3%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	2.0%	0.0%	0.7%	0.0%
2012-13	2.2%	2.3%	0.7%	1.1%	0.8%	0.6%	0.0%	0.0%	0.0%	1.2%	0.8%	1.4%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	87.8%	96.0%	97.4%	96.6%	95.5%	*	100.0%	-	92.6%	88.6%	90.8%	83.3%
Received GED	0.8%	0.6%	0.5%	0.0%	0.5%	0.6%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	4.3%	4.6%	1.2%	2.6%	1.0%	1.3%	*	0.0%	-	0.0%	9.1%	0.7%	0.0%
Dropped Out	6.6%	7.0%	2.3%	0.0%	2.0%	2.6%	*	0.0%	-	7.4%	2.3%	7.8%	16.7%
Graduates and GED	89.1%	88.5%	96.5%	97.4%	97.1%	96.2%	*	100.0%	-	92.6%	88.6%	91.5%	83.3%
Grads, GED, & Cont	93.4%	93.0%	97.7%	100.0%	98.0%	97.4%	*	100.0%	-	92.6%	97.7%	92.2%	83.3%
Class of 2013													
Graduated	88.0%	87.4%	96.2%	95.8%	93.9%	96.6%	*	100.0%	-	100.0%	88.5%	88.5%	*
Received GED	0.8%	0.7%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.8%	*
Continued HS	4.6%	4.7%	1.8%	0.0%	3.0%	1.7%	*	0.0%	-	0.0%	9.6%	3.3%	*
Dropped Out	6.6%	7.1%	1.6%	4.2%	3.0%	1.1%	*	0.0%	-	0.0%	1.9%	7.4%	*
Graduates and GED	88.9%	88.1%	96.6%	95.8%	93.9%	97.3%	*	100.0%	-	100.0%	88.5%	89.3%	*
Grads, GED, & Cont	93.4%	92.9%	98.4%	95.8%	97.0%	98.9%	*	100.0%	-	100.0%	98.1%	92.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	89.7%	97.0%	95.8%	95.7%	97.5%	*	95.8%	-	100.0%	92.5%	91.7%	*
Received GED	1.1%	1.0%	0.6%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	1.7%	*
Continued HS	1.3%	1.4%	0.8%	0.0%	0.6%	0.8%	*	4.2%	-	0.0%	5.7%	0.0%	*
Dropped Out	7.2%	7.9%	1.6%	4.2%	3.7%	0.8%	*	0.0%	-	0.0%	1.9%	6.6%	*
Graduates and GED	91.5%	90.7%	97.6%	95.8%	95.7%	98.3%	*	95.8%	-	100.0%	92.5%	93.4%	*
Grads, GED, & Cont	92.8%	92.1%	98.4%	95.8%	96.3%	99.2%	*	100.0%	-	100.0%	98.1%	93.4%	*
Class of 2012													
Graduated	90.4%	89.5%	97.2%	97.3%	98.1%	97.0%	100.0%	88.9%	*	100.0%	83.7%	94.2%	80.0%
Received GED	1.2%	1.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	7.0%	0.0%	0.0%
Dropped Out	7.1%	8.1%	2.1%	2.7%	1.9%	1.9%	0.0%	11.1%	*	0.0%	9.3%	5.8%	20.0%
Graduates and GED	91.6%	90.5%	97.5%	97.3%	98.1%	97.4%	100.0%	88.9%	*	100.0%	83.7%	94.2%	80.0%
Grads, GED, & Cont	92.9%	91.9%	97.9%	97.3%	98.1%	98.1%	100.0%	88.9%	*	100.0%	90.7%	94.2%	80.0%

District Name: TOMBALL ISD
County Name: HARRIS
District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	90.0%	97.5%	97.3%	98.1%	97.4%	100.0%	88.9%	*	100.0%	88.4%	94.2%	80.0%
Received GED	1.5%	1.3%	0.6%	0.0%	0.0%	0.6%	0.0%	5.6%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	2.3%	0.0%	0.0%
Dropped Out	7.0%	8.1%	1.8%	2.7%	1.9%	1.7%	0.0%	5.6%	*	0.0%	9.3%	5.8%	20.0%
Graduates and GED	92.4%	91.3%	98.0%	97.3%	98.1%	98.1%	100.0%	94.4%	*	100.0%	88.4%	94.2%	80.0%
Grads, GED, & Cont	93.0%	91.9%	98.2%	97.3%	98.1%	98.3%	100.0%	94.4%	*	100.0%	90.7%	94.2%	80.0%
Class of 2011													
Graduated	89.8%	89.2%	96.9%	95.0%	97.7%	96.6%	100.0%	100.0%	*	100.0%	92.0%	95.1%	83.3%
Received GED	1.5%	1.2%	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	*	0.0%	2.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	4.0%	0.8%	0.0%
Dropped Out	8.1%	9.0%	2.3%	5.0%	2.3%	2.2%	0.0%	0.0%	*	0.0%	2.0%	4.1%	16.7%
Graduates and GED	91.3%	90.4%	97.5%	95.0%	97.7%	97.4%	100.0%	100.0%	*	100.0%	94.0%	95.1%	83.3%
Grads, GED, & Cont	91.9%	91.0%	97.7%	95.0%	97.7%	97.8%	100.0%	100.0%	*	100.0%	98.0%	95.9%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	87.8%	94.4%	94.9%	95.2%	93.9%	*	100.0%	-	89.3%	84.8%	87.7%	71.4%
Class of 2013	88.0%	87.4%	95.1%	95.8%	92.8%	95.4%	*	100.0%	-	100.0%	86.8%	86.4%	50.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	89.7%	96.2%	95.8%	94.6%	96.7%	*	95.8%	-	100.0%	92.5%	90.3%	50.0%
Class of 2012	90.4%	89.5%	96.4%	97.3%	96.8%	96.2%	100.0%	88.9%	*	100.0%	83.7%	93.5%	80.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	84.1%	88.4%	89.2%	82.3%	90.6%	*	97.2%	-	88.0%	30.8%	75.0%	0.0%
Class of 2013	83.5%	81.4%	82.6%	65.2%	83.8%	82.7%	*	91.3%	-	84.2%	13.0%	66.7%	*
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	82.4%	87.6%	89.2%	82.7%	89.2%	*	97.3%	-	87.5%	26.2%	71.0%	33.3%
2012-13	81.6%	79.2%	80.8%	60.9%	80.4%	81.6%	*	91.3%	*	85.0%	11.8%	66.7%	*
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	54.3%	62.3%	55.8%	54.4%	64.9%	50.0%	82.9%	*	60.0%	12.0%	40.1%	8.7%
English Language Arts													
2013-14	28.9%	27.7%	33.8%	24.5%	21.3%	37.9%	42.9%	60.0%	*	36.0%	1.3%	14.6%	4.3%
Mathematics													
2013-14	42.4%	44.5%	56.4%	44.0%	48.4%	60.1%	66.7%	72.1%	*	53.1%	10.5%	36.5%	9.5%
Science													
2013-14	13.4%	13.5%	11.5%	5.1%	7.6%	12.2%	*	35.7%	*	7.7%	2.9%	5.6%	0.0%
Social Studies													
2013-14	27.8%	28.7%	31.0%	25.8%	20.2%	33.7%	12.5%	62.9%	*	31.3%	3.9%	13.3%	0.0%

District Name: TOMBALL ISD
County Name: HARRIS
District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	35.6%	38.9%	38.5%	34.6%	39.5%	50.0%	58.3%	20.0%	37.1%	8.3%	27.4%	15.5%
2012-13	31.4%	34.4%	31.2%	13.0%	25.8%	34.2%	21.4%	40.1%	0.0%	33.8%	9.8%	18.5%	17.6%
English Language Arts													
2013-14	15.4%	16.7%	17.4%	17.1%	11.7%	19.2%	27.3%	27.8%	*	18.6%	3.6%	9.5%	6.5%
2012-13	14.3%	15.8%	16.8%	7.1%	10.3%	19.4%	14.3%	25.7%	0.0%	21.3%	1.5%	7.4%	1.5%
Mathematics													
2013-14	18.8%	19.6%	26.7%	23.0%	22.1%	28.2%	40.0%	37.6%	0.0%	27.1%	3.5%	15.6%	2.2%
2012-13	18.4%	19.2%	25.2%	9.9%	19.9%	28.1%	15.4%	31.1%	*	30.4%	6.8%	12.9%	4.9%
Science													
2013-14	5.6%	5.7%	5.2%	3.0%	3.7%	5.3%	0.0%	17.6%	*	3.5%	0.7%	2.4%	0.0%
2012-13	5.2%	5.4%	3.2%	1.4%	1.2%	3.7%	0.0%	11.2%	*	2.8%	0.7%	1.8%	0.0%
Social Studies													
2013-14	18.3%	19.3%	21.0%	18.4%	13.3%	22.7%	16.7%	45.0%	20.0%	22.1%	1.6%	9.5%	0.0%
2012-13	17.0%	18.3%	14.6%	5.8%	9.1%	16.3%	7.1%	27.2%	0.0%	21.1%	1.6%	6.3%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	68%	71%	64%	56%	75%	*	92%	-	87%	27%	58%	0%
Class of 2013	65%	65%	67%	53%	60%	68%	*	86%	-	89%	25%	53%	*
Mathematics													
Class of 2014	67%	69%	81%	61%	71%	86%	*	92%	-	87%	27%	75%	20%
Class of 2013	74%	76%	83%	68%	79%	85%	*	95%	-	89%	48%	75%	*
Both Subjects													
Class of 2014	54%	56%	64%	53%	46%	69%	*	89%	-	83%	16%	50%	0%
Class of 2013	56%	57%	62%	35%	51%	64%	*	86%	-	84%	19%	46%	*
College and Career Ready Graduates													
Class of 2014	78.4%	78.9%	86.8%	73.0%	80.7%	89.8%	*	94.6%	-	91.7%	47.6%	74.2%	50.0%
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	43.5%	46.7%	1.6%	11.8%	29.7%	*	2.1%	-	1.1%	2.1%	7.2%	0.4%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	24.8%	32.5%	35.5%	24.3%	33.4%	11.1%	58.6%	*	42.9%	n/a	15.0%	n/a
2013	22.1%	23.9%	28.5%	14.1%	23.1%	29.4%	0.0%	57.6%	*	43.2%	n/a	18.2%	n/a
English Language Arts													
2014	15.0%	15.3%	13.7%	20.4%	9.1%	13.9%	11.1%	28.6%	*	14.3%	n/a	7.9%	n/a
2013	14.0%	14.2%	10.9%	10.9%	6.9%	11.1%	0.0%	27.1%	*	21.6%	n/a	6.9%	n/a
Mathematics													
2014	6.5%	6.8%	10.7%	6.5%	7.1%	11.1%	0.0%	27.1%	*	18.4%	n/a	3.9%	n/a
2013	5.7%	6.3%	6.6%	3.1%	4.4%	6.6%	0.0%	20.3%	*	10.8%	n/a	2.8%	n/a

District Name: TOMBALL ISD
County Name: HARRIS
District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	7.0%	8.6%	4.3%	6.1%	8.8%	0.0%	28.6%	*	6.1%	n/a	4.6%	n/a
2013	6.2%	6.6%	5.9%	3.1%	2.2%	6.5%	0.0%	22.0%	*	5.4%	n/a	3.6%	n/a
Social Studies													
2014	13.8%	15.9%	24.1%	26.9%	16.2%	25.4%	0.0%	48.6%	*	26.5%	n/a	11.4%	n/a
2013	12.7%	15.0%	23.3%	10.9%	15.8%	24.8%	0.0%	54.2%	*	35.1%	n/a	13.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	55.0%	70.2%	42.4%	66.7%	72.9%	*	85.4%	*	61.9%	n/a	64.3%	n/a
2013	50.9%	54.5%	74.6%	44.4%	62.7%	78.8%	-	73.5%	-	81.3%	n/a	71.1%	n/a
English Language Arts													
2014	44.7%	48.7%	60.5%	36.8%	61.1%	63.6%	*	55.0%	-	71.4%	n/a	50.0%	n/a
2013	45.2%	49.7%	63.2%	28.6%	56.0%	68.2%	-	56.3%	-	62.5%	n/a	47.1%	n/a
Mathematics													
2014	53.6%	60.6%	43.7%	33.3%	25.0%	48.6%	-	42.1%	-	55.6%	n/a	36.4%	n/a
2013	52.3%	56.4%	36.7%	*	31.3%	39.1%	-	33.3%	-	*	n/a	28.6%	n/a
Science													
2014	45.7%	50.7%	31.9%	*	16.7%	33.3%	-	35.0%	-	*	n/a	61.5%	n/a
2013	47.6%	52.4%	33.0%	*	37.5%	28.6%	-	46.2%	-	*	n/a	55.6%	n/a
Social Studies													
2014	41.6%	46.4%	76.7%	52.0%	78.1%	77.2%	-	91.2%	*	76.9%	n/a	65.6%	n/a
2013	42.0%	46.6%	75.0%	28.6%	68.4%	78.2%	-	68.8%	-	84.6%	n/a	78.8%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	70.3%	69.7%	89.2%	54.3%	73.7%	*	86.5%	-	66.7%	n/a	45.8%	n/a
Class of 2013	63.8%	67.3%	63.3%	39.1%	50.3%	67.5%	*	87.0%	*	75.0%	n/a	38.4%	n/a
At/Above Criterion													
Class of 2014	25.1%	26.1%	39.7%	15.2%	27.1%	43.7%	*	59.4%	-	50.0%	n/a	21.7%	n/a
Class of 2013	25.4%	26.4%	37.8%	22.2%	23.2%	39.9%	*	70.0%	-	46.7%	n/a	39.5%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1405	1530	1385	1444	1563	*	1611	-	1604	n/a	1445	n/a
Class of 2013	1422	1410	1519	1366	1454	1529	*	1636	-	1606	n/a	1498	n/a
English Language Arts and Writing													
Class of 2014	925	916	999	905	945	1022	*	1036	-	1031	n/a	947	n/a
Class of 2013	927	917	983	889	947	990	*	1032	-	1038	n/a	974	n/a
Mathematics													
Class of 2014	491	488	531	480	499	541	*	575	-	573	n/a	498	n/a
Class of 2013	496	493	535	478	507	539	*	604	-	568	n/a	523	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	21.3	23.0	19.5	21.3	23.7	*	24.5	-	22.9	n/a	20.5	n/a
Class of 2013	20.6	21.2	23.0	17.4	23.3	23.0	*	29.8	-	22.2	n/a	22.0	n/a

District Name: TOMBALL ISD
County Name: HARRIS
District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2014	20.0	20.7	22.4	19.4	20.9	23.1	*	23.7	-	22.2	n/a	20.8	n/a
Class of 2013	20.0	20.6	22.3	16.0	22.5	22.3	*	29.6	-	23.0	n/a	21.8	n/a
Mathematics													
Class of 2014	21.2	22.0	23.8	19.7	21.8	24.6	*	25.9	-	24.0	n/a	20.4	n/a
Class of 2013	21.3	22.1	24.3	19.6	24.8	24.3	*	31.8	-	20.8	n/a	22.7	n/a
Science													
Class of 2014	20.7	21.2	22.8	19.3	21.2	23.4	*	24.6	-	22.8	n/a	19.6	n/a
Class of 2013	20.7	21.2	22.6	17.4	22.8	22.7	*	26.8	-	21.5	n/a	20.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	59.6%	67.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.3%	66.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	70.2%	75.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	69.6%	82.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: TOMBALL ISD
County Name: HARRIS
District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	13,190	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	34	0.3%	12,201	0.2%
Pre-Kindergarten	238	1.8%	219,225	4.2%
Kindergarten	1,038	7.9%	390,276	7.5%
Grade 1	1,097	8.3%	412,144	7.9%
Grade 2	1,090	8.3%	407,896	7.8%
Grade 3	1,071	8.1%	396,108	7.6%
Grade 4	1,045	7.9%	390,351	7.5%
Grade 5	1,059	8.0%	388,101	7.4%
Grade 6	1,010	7.7%	383,487	7.4%
Grade 7	1,007	7.6%	382,838	7.3%
Grade 8	942	7.1%	388,190	7.4%
Grade 9	1,017	7.7%	419,715	8.0%
Grade 10	915	6.9%	372,988	7.2%
Grade 11	821	6.2%	341,724	6.6%
Grade 12	806	6.1%	310,038	5.9%
Ethnic Distribution:				
African American	606	4.6%	659,074	12.6%
Hispanic	3,867	29.3%	2,714,266	52.0%
White	7,450	56.5%	1,509,555	28.9%
American Indian	45	0.3%	21,411	0.4%
Asian	775	5.9%	201,738	3.9%
Pacific Islander	9	0.1%	7,085	0.1%
Two or More Races	438	3.3%	102,153	2.0%
Economically Disadvantaged	2,925	22.2%	3,068,820	58.8%
Non-Educationally Disadvantaged	10,265	77.8%	2,146,462	41.2%
English Language Learners (ELL)	1,508	11.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	107	0.8%	78,821	1.5%
At-Risk	4,147	31.4%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	752	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	37	4.9%	38,046	12.6%
Hispanic	197	26.2%	141,907	46.8%
White	453	60.2%	103,764	34.2%
American Indian	4	0.5%	1,278	0.4%
Asian	37	4.9%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	24	3.2%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	93	12.4%	48,435	16.0%
Recommended H.S. Program/DAP	659	87.6%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	42	5.6%	23,654	7.8%

District Name: TOMBALL ISD
 County Name: HARRIS
 District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.4%	2.0%	8.5%	8.6%
Grade 1	2.8%	4.3%	11.9%	8.1%
Grade 2	2.7%	2.9%	2.3%	3.9%
Grade 3	1.3%	2.2%	2.0%	1.6%
Grade 4	0.8%	1.2%	0.0%	0.9%
Grade 5	1.0%	1.3%	1.2%	0.9%
Grade 6	1.2%	0.7%	0.0%	0.8%
Grade 7	0.6%	1.0%	1.2%	1.1%
Grade 8	0.6%	1.0%	1.3%	1.4%

	District Count	Percent	State Count	Percent
Data Quality:				
PID Errors (students)	1	0.0%	4,688	0.1%
Underreported Students	2	0.0%	8,429	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.1	19.2
Grade 1	19.2	19.3
Grade 2	19.7	19.3
Grade 3	20.3	19.1
Grade 4	20.3	19.1
Grade 5	23.4	20.8
Grade 6	23.2	20.3
Secondary:		
English/Language Arts	21.2	17.2
Foreign Languages	21.4	18.9
Mathematics	23.3	18.1
Science	24.7	19.1
Social Studies	24.7	19.6

District Name: TOMBALL ISD
County Name: HARRIS
District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Profile

Staff Information	District Count	Percent	State Count	Percent
Total Staff	1,721.6	100.0%	673,140.3	100.0%
Professional Staff:	1,011.3	58.7%	433,985.7	64.5%
Teachers	806.6	46.9%	342,191.8	50.8%
Professional Support	146.8	8.5%	65,119.0	9.7%
Campus Administration (School Leadership)	42.0	2.4%	19,679.9	2.9%
Central Administration	16.0	0.9%	6,995.1	1.0%
Educational Aides:	159.2	9.2%	64,640.8	9.6%
Auxiliary Staff:	551.0	32.0%	174,513.8	25.9%
Total Minority Staff:	387.6	22.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	19.0	2.4%	33,863.7	9.9%
Hispanic	87.9	10.9%	87,714.8	25.6%
White	682.7	84.6%	210,044.8	61.4%
American Indian	2.0	0.2%	1,244.6	0.4%
Asian	6.0	0.7%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	9.0	1.1%	3,674.5	1.1%
Males	130.0	16.1%	79,947.9	23.4%
Females	676.6	83.9%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	4.8	0.6%	2,980.2	0.9%
Bachelors	609.4	75.6%	257,146.2	75.1%
Masters	190.4	23.6%	79,997.8	23.4%
Doctorate	2.0	0.2%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	35.9	4.4%	29,256.4	8.5%
1-5 Years Experience	186.5	23.1%	89,247.1	26.1%
6-10 Years Experience	206.7	25.6%	77,168.2	22.6%
11-20 Years Experience	250.4	31.0%	91,890.7	26.9%
Over 20 Years Experience	127.0	15.8%	54,629.4	16.0%
Number of Students per Teacher	16.4	n/a	15.2	n/a

District Name: TOMBALL ISD
 County Name: HARRIS
 District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	11.5	11.0
Average Years Experience of Teachers with District:	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,548	\$44,540
1-5 Years Experience	\$50,140	\$46,575
6-10 Years Experience	\$52,794	\$49,127
11-20 Years Experience	\$55,254	\$52,640
Over 20 Years Experience	\$61,443	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$54,028	\$50,715
Professional Support	\$63,303	\$59,791
Campus Administration (School Leadership)	\$81,406	\$74,292
Central Administration	\$115,913	\$96,907
Instructional Staff Percent:	59.3	64.6
Turnover Rate for Teachers:	12.7	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	4.2	2,090.1

District Name: TOMBALL ISD
 County Name: HARRIS
 District Number: 101921

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

Program Information	District Count	Percent	State Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,481	11.2%	930,737	17.8%
Career & Technical Education	3,489	26.5%	1,209,784	23.2%
Gifted & Talented Education	1,118	8.5%	397,159	7.6%
Special Education	979	7.4%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	52.3	6.5%	20,082.5	5.9%
Career & Technical Education	32.6	4.0%	14,616.2	4.3%
Compensatory Education	16.5	2.0%	10,485.6	3.1%
Gifted & Talented Education	6.6	0.8%	6,478.6	1.9%
Regular Education	574.1	71.2%	248,541.9	72.6%
Special Education	71.3	8.8%	30,683.6	9.0%
Other	53.2	6.6%	11,303.5	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL H S**

Campus Number: **101921001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	88%	83%	62%	78%	87%	*	71%	-	100%	67%	73%	69%
English II	2015	72%	89%	83%	83%	68%	89%	*	*	*	91%	76%	72%	35%
Algebra I	2015	81%	94%	87%	88%	85%	87%	*	*	-	100%	55%	84%	82%
Biology	2015	91%	97%	96%	91%	94%	97%	*	100%	-	100%	89%	92%	92%
U.S. History	2015	91%	97%	99%	100%	98%	99%	*	100%	-	100%	100%	99%	92%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	91%	89%	82%	84%	92%	89%	92%	*	97%	77%	82%	68%
Reading	2015	77%	92%	83%	73%	74%	88%	*	82%	*	95%	72%	73%	54%
Mathematics	2015	81%	94%	87%	88%	85%	87%	*	*	-	100%	55%	84%	82%
Science	2015	78%	92%	96%	91%	94%	97%	*	100%	-	100%	89%	92%	92%
Social Studies	2015	78%	90%	99%	100%	98%	99%	*	100%	-	100%	100%	99%	92%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	62%	71%	54%	59%	76%	*	93%	*	80%	38%	55%	*
Reading	2015	46%	67%	65%	46%	55%	71%	*	80%	*	79%	*	49%	*
Mathematics	2015	48%	69%	44%	54%	41%	45%	*	*	-	*	*	36%	*
Science	2015	44%	65%	68%	55%	54%	76%	*	100%	-	83%	*	52%	*
Social Studies	2015	44%	67%	88%	90%	78%	91%	*	100%	-	100%	88%	81%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	30%	18%	*	15%	20%	*	31%	*	31%	*	10%	15%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	32%	7%	*	8%	7%	*	*	*	*	*	3%	12%
Mathematics	2015	20%	39%	14%	*	14%	15%	*	*	-	*	*	10%	*
Science	2015	16%	28%	20%	*	16%	22%	*	*	-	*	*	10%	26%
Social Studies	2015	19%	37%	49%	*	41%	52%	*	*	-	83%	*	33%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	47%	*	44%	47%	*	*	*	*	*	44%	45%
Reading	2015	59%	67%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	65%	42%	*	39%	41%	*	*	-	*	*	37%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	5%	*	7%	4%	*	*	*	*	*	5%	8%
Reading	2015	16%	20%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	31%	11%	*	13%	11%	*	*	-	*	*	10%	*

District Name: TOMBALL ISD
Campus Name: TOMBALL H S
Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,619
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	*	*	*	*	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,619
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	89%	-	-	-	-	-	68%	-	68%	-	68%	68%
Reading	2015	77%	92%	83%	-	-	-	-	-	54%	-	54%	-	54%	54%
Mathematics	2015	81%	94%	87%	-	-	-	-	-	82%	-	82%	-	82%	82%
Science	2015	78%	92%	96%	-	-	-	-	-	92%	-	92%	-	92%	92%
Social Studies	2015	78%	90%	99%	-	-	-	-	-	92%	-	92%	-	92%	92%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	71%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	67%	65%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	69%	44%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	65%	68%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	67%	88%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	18%	-	-	-	-	-	15%	-	15%	-	15%	15%
Reading	2015	17%	32%	7%	-	-	-	-	-	12%	-	12%	-	12%	12%
Mathematics	2015	20%	39%	14%	-	-	-	-	-	13%	-	13%	-	13%	*
Science	2015	16%	28%	20%	-	-	-	-	-	26%	-	26%	-	26%	26%
Social Studies	2015	19%	37%	49%	-	-	-	-	-	14%	-	14%	-	14%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	47%	-	-	-	-	-	44%	-	44%	-	44%	44%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,619
 Grade Span: 09 - 12
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress																
All Grades																
Reading	2015	59%	67%	*	-	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	65%	42%	-	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015	15%	20%	5%	-	-	-	-	-	-	10%	-	10%	-	10%	10%
Reading	2015	16%	20%	*	-	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	31%	11%	-	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	99%	90%	100%	*	98%	100%	99%	100%
Included in Accountability	94%	95%	94%	90%	92%	96%	90%	87%	*	88%	90%	94%	79%
Not Included in Accountability													
Mobile	4%	3%	4%	4%	4%	3%	0%	13%	*	10%	3%	3%	4%
Other Exclusions	1%	1%	1%	3%	3%	0%	0%	0%	*	0%	7%	1%	17%
Not Tested	1%	1%	1%	2%	1%	1%	10%	0%	*	2%	0%	1%	0%
Absent	1%	0%	1%	2%	1%	1%	10%	0%	*	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	94.9%	95.4%	94.8%	94.9%	94.3%	96.5%	*	94.3%	92.4%	93.8%	94.6%
2012-13	95.8%	96.4%	94.5%	93.7%	94.3%	94.5%	92.4%	96.4%	*	95.1%	91.0%	92.6%	92.1%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.3%	0.5%	0.0%	0.7%	0.3%	0.0%	0.0%	*	5.0%	0.0%	1.1%	0.0%
2012-13	2.2%	0.7%	1.0%	2.5%	1.0%	0.8%	0.0%	0.0%	*	2.2%	1.2%	1.6%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	96.0%	94.4%	100.0%	95.0%	94.3%	*	*	-	85.7%	83.3%	89.1%	*
Received GED	0.8%	0.5%	0.8%	0.0%	1.0%	0.8%	*	*	-	0.0%	0.0%	1.1%	*
Continued HS	4.3%	1.2%	1.1%	0.0%	1.0%	1.2%	*	*	-	0.0%	12.5%	0.0%	*
Dropped Out	6.6%	2.3%	3.7%	0.0%	3.0%	3.7%	*	*	-	14.3%	4.2%	9.8%	*
Graduates and GED	89.1%	96.5%	95.2%	100.0%	96.0%	95.1%	*	*	-	85.7%	83.3%	90.2%	*
Grads, GED, & Cont	93.4%	97.7%	96.3%	100.0%	97.0%	96.3%	*	*	-	85.7%	95.8%	90.2%	*
Class of 2013													
Graduated	88.0%	96.2%	96.4%	95.8%	93.9%	97.0%	*	100.0%	-	100.0%	88.5%	89.3%	*
Received GED	0.8%	0.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.8%	*
Continued HS	4.6%	1.8%	1.6%	0.0%	3.0%	1.3%	*	0.0%	-	0.0%	9.6%	2.5%	*
Dropped Out	6.6%	1.6%	1.6%	4.2%	3.0%	1.1%	*	0.0%	-	0.0%	1.9%	7.4%	*
Graduates and GED	88.9%	96.6%	96.9%	95.8%	93.9%	97.7%	*	100.0%	-	100.0%	88.5%	90.1%	*
Grads, GED, & Cont	93.4%	98.4%	98.4%	95.8%	97.0%	98.9%	*	100.0%	-	100.0%	98.1%	92.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	97.0%	97.2%	95.8%	95.7%	97.7%	*	95.8%	-	100.0%	92.5%	91.7%	*
Received GED	1.1%	0.6%	0.6%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	1.7%	*
Continued HS	1.3%	0.8%	0.7%	0.0%	0.6%	0.6%	*	4.2%	-	0.0%	5.7%	0.0%	*
Dropped Out	7.2%	1.6%	1.6%	4.2%	3.7%	0.8%	*	0.0%	-	0.0%	1.9%	6.6%	*
Graduates and GED	91.5%	97.6%	97.7%	95.8%	95.7%	98.5%	*	95.8%	-	100.0%	92.5%	93.4%	*
Grads, GED, & Cont	92.8%	98.4%	98.4%	95.8%	96.3%	99.2%	*	100.0%	-	100.0%	98.1%	93.4%	*
Class of 2012													
Graduated	90.4%	97.2%	97.2%	97.3%	98.1%	97.0%	100.0%	88.9%	*	100.0%	83.7%	94.2%	80.0%
Received GED	1.2%	0.3%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.4%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	7.0%	0.0%	0.0%
Dropped Out	7.1%	2.1%	2.1%	2.7%	1.9%	1.9%	0.0%	11.1%	*	0.0%	9.3%	5.8%	20.0%
Graduates and GED	91.6%	97.5%	97.5%	97.3%	98.1%	97.4%	100.0%	88.9%	*	100.0%	83.7%	94.2%	80.0%
Grads, GED, & Cont	92.9%	97.9%	97.9%	97.3%	98.1%	98.1%	100.0%	88.9%	*	100.0%	90.7%	94.2%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	97.5%	97.5%	97.3%	98.1%	97.4%	100.0%	88.9%	*	100.0%	88.4%	94.2%	80.0%
Received GED	1.5%	0.6%	0.6%	0.0%	0.0%	0.6%	0.0%	5.6%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	2.3%	0.0%	0.0%
Dropped Out	7.0%	1.8%	1.8%	2.7%	1.9%	1.7%	0.0%	5.6%	*	0.0%	9.3%	5.8%	20.0%
Graduates and GED	92.4%	98.0%	98.0%	97.3%	98.1%	98.1%	100.0%	94.4%	*	100.0%	88.4%	94.2%	80.0%
Grads, GED, & Cont	93.0%	98.2%	98.2%	97.3%	98.1%	98.3%	100.0%	94.4%	*	100.0%	90.7%	94.2%	80.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	96.9%	96.9%	95.0%	97.7%	96.6%	100.0%	100.0%	*	100.0%	92.0%	95.1%	83.3%
Received GED	1.5%	0.6%	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	*	0.0%	2.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	4.0%	0.8%	0.0%
Dropped Out	8.1%	2.3%	2.3%	5.0%	2.3%	2.2%	0.0%	0.0%	*	0.0%	2.0%	4.1%	16.7%
Graduates and GED	91.3%	97.5%	97.5%	95.0%	97.7%	97.4%	100.0%	100.0%	*	100.0%	94.0%	95.1%	83.3%
Grads, GED, & Cont	91.9%	97.7%	97.7%	95.0%	97.7%	97.8%	100.0%	100.0%	*	100.0%	98.0%	95.9%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	94.4%	92.5%	92.3%	93.1%	92.7%	*	*	-	80.0%	80.0%	86.3%	*
Class of 2013	88.0%	95.1%	95.4%	95.8%	92.8%	95.8%	*	100.0%	-	100.0%	86.8%	87.1%	50.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	96.2%	96.4%	95.8%	94.6%	96.9%	*	95.8%	-	100.0%	92.5%	90.3%	50.0%
Class of 2012	90.4%	96.4%	96.4%	97.3%	96.8%	96.2%	100.0%	88.9%	*	100.0%	83.7%	93.5%	80.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	88.4%	86.2%	91.7%	80.0%	88.3%	*	*	-	91.7%	35.0%	75.6%	*
Class of 2013	83.5%	82.6%	82.6%	65.2%	83.8%	82.7%	*	91.3%	-	84.2%	13.0%	66.7%	*
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	87.6%	85.0%	91.7%	80.9%	86.0%	*	*	-	90.9%	26.1%	69.6%	*
2012-13	81.6%	80.8%	80.9%	60.9%	80.4%	81.7%	*	91.3%	*	85.0%	11.8%	66.7%	*
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	62.3%	59.2%	48.5%	52.3%	62.1%	*	75.0%	-	63.6%	13.3%	39.8%	11.8%
English Language Arts													
2013-14	28.9%	33.8%	28.6%	18.2%	17.0%	33.5%	*	62.5%	-	27.3%	2.3%	14.2%	5.9%
Mathematics													
2013-14	42.4%	56.4%	56.8%	45.2%	52.0%	59.0%	*	75.0%	-	57.1%	13.3%	38.9%	12.5%
Science													
2013-14	13.4%	11.5%	7.1%	3.6%	3.3%	8.4%	*	28.6%	-	11.8%	0.0%	4.1%	0.0%
Social Studies													
2013-14	27.8%	31.0%	27.5%	21.9%	16.9%	31.5%	*	75.0%	-	25.0%	4.8%	10.8%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	38.9%	36.8%	31.4%	32.8%	38.5%	57.1%	45.0%	*	43.6%	8.7%	25.1%	16.9%
2012-13	31.4%	31.2%	40.1%	19.7%	34.0%	42.5%	33.3%	69.4%	*	47.7%	12.1%	22.4%	22.0%
English Language Arts													
2013-14	15.4%	17.4%	14.9%	14.9%	9.3%	17.1%	28.6%	25.0%	*	15.4%	4.1%	9.6%	8.6%
2012-13	14.3%	16.8%	20.5%	7.7%	13.7%	22.8%	22.2%	42.9%	*	29.5%	2.4%	9.4%	2.4%
Mathematics													
2013-14	18.8%	26.7%	26.3%	23.4%	22.6%	27.5%	42.9%	35.0%	*	31.6%	4.9%	15.9%	3.5%
2012-13	18.4%	25.2%	35.6%	19.4%	29.3%	37.9%	25.0%	61.8%	*	43.2%	10.2%	18.2%	7.7%
Science													
2013-14	5.6%	5.2%	3.0%	1.6%	1.5%	3.5%	0.0%	10.5%	*	5.9%	0.0%	1.5%	0.0%
2012-13	5.2%	3.2%	4.6%	1.7%	1.8%	5.2%	0.0%	30.8%	*	5.6%	1.2%	2.4%	0.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Social Studies													
2013-14	18.3%	21.0%	19.3%	13.8%	11.9%	22.3%	14.3%	45.0%	*	21.6%	2.2%	7.7%	0.0%
2012-13	17.0%	14.6%	16.5%	3.1%	10.2%	18.4%	11.1%	42.9%	*	30.0%	2.5%	6.6%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	71%	67%	45%	54%	71%	*	*	-	91%	18%	60%	*
Class of 2013	65%	67%	67%	53%	60%	68%	*	86%	-	89%	25%	53%	*
Mathematics													
Class of 2014	67%	81%	74%	36%	62%	80%	*	*	-	82%	18%	71%	*
Class of 2013	74%	83%	83%	68%	79%	85%	*	95%	-	89%	48%	75%	*
Both Subjects													
Class of 2014	54%	64%	57%	27%	41%	62%	*	*	-	82%	0%	48%	*
Class of 2013	56%	62%	62%	35%	51%	64%	*	86%	-	84%	19%	46%	*
College and Career Ready Graduates													
Class of 2014	78.4%	86.8%	84.4%	66.7%	77.7%	87.7%	*	*	-	90.9%	52.2%	73.4%	*
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	46.7%	50.4%	1.4%	12.5%	34.3%	*	*	-	1.1%	3.1%	8.9%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	32.5%	25.3%	32.3%	17.9%	27.3%	*	50.0%	-	33.3%	n/a	12.6%	n/a
2013	22.1%	28.5%	27.9%	10.5%	24.0%	28.7%	0.0%	59.3%	*	46.4%	n/a	16.6%	n/a
English Language Arts													
2014	15.0%	13.7%	7.7%	16.1%	6.3%	8.0%	*	12.5%	-	0.0%	n/a	6.3%	n/a
2013	14.0%	10.9%	7.4%	5.3%	6.5%	7.4%	0.0%	11.1%	*	17.9%	n/a	5.5%	n/a
Mathematics													
2014	6.5%	10.7%	7.1%	3.2%	5.3%	8.0%	*	12.5%	-	9.5%	n/a	2.9%	n/a
2013	5.7%	6.6%	7.0%	2.6%	5.7%	6.7%	0.0%	29.6%	*	14.3%	n/a	3.0%	n/a
Science													
2014	6.9%	8.6%	5.2%	3.2%	2.6%	5.9%	*	25.0%	-	9.5%	n/a	3.4%	n/a
2013	6.2%	5.9%	6.3%	2.6%	2.7%	7.0%	0.0%	29.6%	*	7.1%	n/a	4.0%	n/a
Social Studies													
2014	13.8%	24.1%	20.0%	25.8%	13.2%	22.1%	*	50.0%	-	19.0%	n/a	9.2%	n/a
2013	12.7%	23.3%	22.7%	5.3%	15.6%	24.6%	0.0%	59.3%	*	35.7%	n/a	11.6%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	70.2%	71.9%	50.0%	70.6%	75.4%	-	*	-	28.6%	n/a	63.6%	n/a
2013	50.9%	74.6%	77.8%	*	63.5%	82.4%	-	81.3%	-	84.6%	n/a	78.8%	n/a
English Language Arts													
2014	44.7%	60.5%	46.4%	40.0%	33.3%	52.6%	-	*	-	-	n/a	36.4%	n/a
2013	45.2%	63.2%	53.1%	*	35.3%	61.1%	-	*	-	60.0%	n/a	36.4%	n/a
Mathematics													
2014	53.6%	43.7%	38.5%	*	0.0%	50.0%	-	*	-	*	n/a	40.0%	n/a
2013	52.3%	36.7%	27.3%	*	33.3%	28.6%	-	12.5%	-	*	n/a	16.7%	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Science													
2014	45.7%	31.9%	34.2%	*	20.0%	32.1%	-	*	-	*	n/a	66.7%	n/a
2013	47.6%	33.0%	30.4%	*	42.9%	25.5%	-	50.0%	-	*	n/a	50.0%	n/a
Social Studies													
2014	41.6%	76.7%	81.5%	50.0%	92.0%	81.9%	-	*	-	*	n/a	68.8%	n/a
2013	42.0%	75.0%	88.0%	*	85.4%	88.9%	-	81.3%	-	100.0%	n/a	95.7%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	69.7%	64.6%	75.0%	54.3%	67.7%	*	*	-	63.6%	n/a	43.4%	n/a
Class of 2013	63.8%	63.3%	63.3%	39.1%	50.3%	67.5%	*	87.0%	*	75.0%	n/a	38.4%	n/a
At/Above Criterion													
Class of 2014	25.1%	39.7%	30.2%	0.0%	19.6%	34.0%	*	*	-	42.9%	n/a	19.4%	n/a
Class of 2013	25.4%	37.8%	37.9%	22.2%	23.2%	40.0%	*	70.0%	-	46.7%	n/a	39.5%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1530	1488	1328	1398	1520	*	*	-	1621	n/a	1428	n/a
Class of 2013	1422	1519	1518	1366	1454	1529	*	1636	-	1606	n/a	1498	n/a
English Language Arts and Writing													
Class of 2014	925	999	976	871	920	997	*	*	-	1044	n/a	945	n/a
Class of 2013	927	983	983	889	947	990	*	1032	-	1038	n/a	974	n/a
Mathematics													
Class of 2014	491	531	512	456	478	524	*	*	-	577	n/a	483	n/a
Class of 2013	496	535	535	478	507	539	*	604	-	568	n/a	523	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	23.0	22.0	*	20.6	22.5	*	*	-	*	n/a	21.7	n/a
Class of 2013	20.6	23.0	23.0	17.4	23.3	23.0	*	29.8	-	22.2	n/a	22.0	n/a
English Language Arts													
Class of 2014	20.0	22.4	21.4	*	20.1	21.8	*	*	-	*	n/a	21.9	n/a
Class of 2013	20.0	22.3	22.3	16.0	22.5	22.3	*	29.6	-	23.0	n/a	21.8	n/a
Mathematics													
Class of 2014	21.2	23.8	22.7	*	21.2	23.3	*	*	-	*	n/a	21.3	n/a
Class of 2013	21.3	24.3	24.3	19.6	24.8	24.3	*	31.8	-	20.8	n/a	22.7	n/a
Science													
Class of 2014	20.7	22.8	22.1	*	20.6	22.6	*	*	-	*	n/a	21.2	n/a
Class of 2013	20.7	22.6	22.6	17.4	22.8	22.7	*	26.8	-	21.5	n/a	20.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	67.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	66.2%	66.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	75.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	82.3%	82.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,619	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	8.3%	7.9%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	460	28.4%	7.7%	8.0%
Grade 10	434	26.8%	6.9%	7.2%
Grade 11	365	22.5%	6.2%	6.6%
Grade 12	360	22.2%	6.1%	5.9%
Ethnic Distribution:				
African American	72	4.4%	4.6%	12.6%
Hispanic	488	30.1%	29.3%	52.0%
White	994	61.4%	56.5%	28.9%
American Indian	8	0.5%	0.3%	0.4%
Asian	21	1.3%	5.9%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	35	2.2%	3.3%	2.0%
Economically Disadvantaged	423	26.1%	22.2%	58.8%
Non-Educationally Disadvantaged	1,196	73.9%	77.8%	41.2%
English Language Learners (ELL)	70	4.3%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	42	2.6%	0.8%	1.5%
At-Risk	544	33.6%	31.4%	51.2%
Mobility (2013-2014)	153	9.4%	9.4%	16.9%
Graduates (Class of 2014):				
Total Graduates	359	100.0%	752	303,109
By Ethnicity (incl. Special Ed.):				
African American	12	3.3%	37	38,046
Hispanic	94	26.2%	197	141,907
White	235	65.5%	453	103,764
American Indian	3	0.8%	4	1,278
Asian	4	1.1%	37	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	11	3.1%	24	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	54	15.0%	93	48,435
Recommended H.S. Program/DAP	305	85.0%	659	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	23	6.4%	42	23,654

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	19.2	19.3
Grade 2	-	19.7	19.3
Grade 3	-	20.3	19.1
Grade 4	-	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	20.1	21.2	17.2
Foreign Languages	19.9	21.4	18.9
Mathematics	24.7	23.3	18.1
Science	24.4	24.7	19.1
Social Studies	25.3	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	130.4	100.0%	100.0%	100.0%
Professional Staff:	113.7	87.2%	58.7%	64.5%
Teachers	93.6	71.8%	46.9%	50.8%
Professional Support	14.2	10.9%	8.5%	9.7%
Campus Administration (School Leadership)	6.0	4.6%	2.4%	2.9%
Educational Aides:	16.6	12.8%	9.2%	9.6%
Total Minority Staff:	11.9	9.1%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.9%
Hispanic	6.5	6.9%	10.9%	25.6%
White	86.1	92.0%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.1%	1.1%	1.1%
Males	36.2	38.7%	16.1%	23.4%
Females	57.4	61.3%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.1%	0.6%	0.9%
Bachelors	62.6	67.0%	75.6%	75.1%
Masters	28.9	30.9%	23.6%	23.4%
Doctorate	1.0	1.1%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.3%	4.4%	8.5%
1-5 Years Experience	18.6	19.9%	23.1%	26.1%
6-10 Years Experience	13.8	14.8%	25.6%	22.6%
11-20 Years Experience	34.2	36.5%	31.0%	26.9%
Over 20 Years Experience	23.0	24.6%	15.8%	16.0%
Number of Students per Teacher	17.3	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	11.5	11.0
Average Years Experience of Teachers with District:	7.5	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,935	\$46,548	\$44,540
1-5 Years Experience	\$51,180	\$50,140	\$46,575
6-10 Years Experience	\$54,182	\$52,794	\$49,127
11-20 Years Experience	\$55,599	\$55,254	\$52,640
Over 20 Years Experience	\$62,207	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,891	\$54,028	\$50,715
Professional Support	\$64,759	\$63,303	\$59,791
Campus Administration (School Leadership)	\$85,837	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL H S
 Campus Number: 101921001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,619
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	70	4.3%	11.2%	17.8%
Career & Technical Education	1,051	64.9%	26.5%	23.2%
Gifted & Talented Education	128	7.9%	8.5%	7.6%
Special Education	110	6.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	6.5%	5.9%
Career & Technical Education	11.1	11.9%	4.0%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	56.8	60.7%	71.2%	72.6%
Special Education	9.7	10.4%	8.8%	9.0%
Other	15.7	16.8%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL MEMORIAL H S**

Campus Number: **101921002**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

This page intentionally left blank.

District Name: TOMBALL ISD

Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,939

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	88%	92%	91%	86%	94%	*	95%	-	100%	71%	81%	65%
English II	2015	72%	89%	95%	91%	90%	96%	-	100%	*	100%	63%	88%	73%
Algebra I	2015	81%	94%	95%	96%	92%	96%	*	100%	-	100%	77%	95%	92%
Biology	2015	91%	97%	98%	100%	96%	99%	*	97%	-	100%	82%	94%	88%
U.S. History	2015	91%	97%	96%	87%	93%	98%	-	100%	*	100%	57%	93%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	91%	95%	93%	91%	97%	100%	98%	*	100%	70%	90%	80%
Reading	2015	77%	92%	93%	91%	88%	95%	*	97%	*	100%	68%	85%	68%
Mathematics	2015	81%	94%	95%	96%	92%	96%	*	100%	-	100%	77%	95%	92%
Science	2015	78%	92%	98%	100%	96%	99%	*	97%	-	100%	82%	94%	88%
Social Studies	2015	78%	90%	96%	87%	93%	98%	-	100%	*	100%	57%	93%	100%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	62%	82%	66%	73%	85%	*	95%	*	91%	36%	67%	*
Reading	2015	46%	67%	82%	69%	73%	84%	*	92%	*	92%	39%	64%	*
Mathematics	2015	48%	69%	65%	61%	58%	66%	*	93%	-	100%	38%	58%	*
Science	2015	44%	65%	81%	73%	71%	86%	*	86%	-	88%	57%	63%	*
Social Studies	2015	44%	67%	85%	72%	77%	89%	-	94%	*	88%	36%	72%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	30%	28%	13%	24%	29%	*	46%	*	43%	*	17%	7%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,939
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	32%	17%	*	12%	16%	*	39%	*	31%	*	6%	*
Mathematics	2015	20%	39%	25%	*	24%	24%	*	43%	-	56%	*	24%	*
Science	2015	16%	28%	31%	*	27%	32%	*	49%	-	59%	*	12%	*
Social Studies	2015	19%	37%	54%	32%	49%	58%	-	60%	*	47%	*	41%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	61%	*	56%	61%	*	72%	*	*	*	60%	63%
Reading	2015	59%	67%	60%	*	*	*	-	*	*	*	*	*	*
Mathematics	2015	47%	65%	61%	*	55%	61%	*	81%	-	*	*	58%	48%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	8%	*	9%	8%	*	14%	*	*	*	10%	14%
Reading	2015	16%	20%	2%	*	*	*	-	*	*	*	*	*	*
Mathematics	2015	19%	31%	19%	*	18%	19%	*	31%	-	*	*	17%	26%

District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S
Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,939
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	*	*	-	-	*	-	*	-	-	-	*	*

District Name: TOMBALL ISD

Campus Name: TOMBALL MEMORIAL H S

Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,939

Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	95%	-	-	-	-	-	81%	-	81%	*	81%	80%
Reading	2015	77%	92%	93%	-	-	-	-	-	71%	-	71%	*	71%	68%
Mathematics	2015	81%	94%	95%	-	-	-	-	-	92%	-	92%	-	92%	92%
Science	2015	78%	92%	98%	-	-	-	-	-	88%	-	88%	*	88%	88%
Social Studies	2015	78%	90%	96%	-	-	-	-	-	100%	-	100%	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	82%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	67%	82%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	69%	65%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	65%	81%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	67%	85%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	28%	-	-	-	-	-	6%	-	6%	25%	6%	7%
Reading	2015	17%	32%	17%	-	-	-	-	-	11%	-	11%	0%	11%	*
Mathematics	2015	20%	39%	25%	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	28%	31%	-	-	-	-	-	0%	-	0%	100%	0%	*
Social Studies	2015	19%	37%	54%	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	61%	-	-	-	-	-	*	*	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,939
 Grade Span: 09 - 12
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress																
All Grades																
Reading	2015	59%	67%	60%	-	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	65%	61%	-	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015	15%	20%	8%	-	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	20%	2%	-	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	31%	19%	-	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
Campus Name: TOMBALL MEMORIAL H S
Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 1,939
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	100%	*	100%	97%	98%	100%
Included in Accountability	94%	95%	96%	97%	97%	96%	100%	97%	*	98%	88%	93%	81%
Not Included in Accountability													
Mobile	4%	3%	2%	2%	1%	3%	0%	3%	*	2%	4%	4%	3%
Other Exclusions	1%	1%	1%	1%	2%	0%	0%	0%	*	0%	4%	1%	16%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	*	0%	3%	2%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,939
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	96.3%	97.1%	96.3%	96.1%	92.2%	97.5%	*	96.9%	95.4%	95.1%	96.6%
2012-13	95.8%	96.4%	96.5%	97.2%	96.6%	96.2%	94.6%	97.8%	*	97.1%	95.3%	95.9%	96.6%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	2.2%	0.7%	0.3%	0.0%	0.6%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.9%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	87.6%	90.1%	88.0%	84.5%	92.7%	*	97.0%	-	84.6%	26.3%	73.3%	*
2012-13	81.6%	80.8%	*	-	-	*	-	-	-	-	-	-	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	62.3%	65.1%	59.7%	56.6%	67.9%	*	83.9%	*	57.1%	10.5%	41.2%	0.0%
English Language Arts													
2013-14	28.9%	33.8%	38.4%	27.9%	25.4%	42.5%	*	59.7%	*	42.9%	0.0%	15.1%	0.0%
Mathematics													
2013-14	42.4%	56.4%	56.1%	43.3%	45.4%	61.1%	*	71.7%	*	50.0%	7.4%	33.3%	0.0%
Science													
2013-14	13.4%	11.5%	15.2%	6.0%	11.6%	15.9%	*	36.7%	*	4.5%	5.3%	7.8%	*
Social Studies													
2013-14	27.8%	31.0%	34.2%	27.9%	23.2%	35.9%	*	61.3%	*	35.7%	2.9%	17.4%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	38.9%	40.7%	42.6%	36.4%	40.5%	40.0%	60.3%	*	32.8%	7.7%	31.3%	13.2%
2012-13	31.4%	31.2%	18.6%	7.7%	13.4%	20.9%	0.0%	29.7%	*	16.7%	5.3%	10.0%	8.3%
English Language Arts													
2013-14	15.4%	17.4%	19.6%	18.3%	13.9%	21.1%	*	28.2%	*	20.7%	3.1%	9.3%	2.9%
2012-13	14.3%	16.8%	11.7%	6.6%	5.4%	13.9%	0.0%	19.8%	*	11.1%	0.0%	3.3%	0.0%
Mathematics													
2013-14	18.8%	26.7%	27.0%	22.7%	21.7%	28.7%	*	38.0%	*	24.1%	2.2%	15.5%	0.0%
2012-13	18.4%	25.2%	11.6%	3.3%	6.7%	13.4%	0.0%	20.8%	*	14.3%	1.5%	2.2%	0.0%
Science													
2013-14	5.6%	5.2%	7.1%	3.7%	5.7%	7.0%	*	18.8%	*	2.0%	1.3%	4.0%	0.0%
2012-13	5.2%	3.2%	1.6%	1.1%	0.3%	1.7%	0.0%	6.1%	*	0.0%	0.0%	0.6%	0.0%
Social Studies													
2013-14	18.3%	21.0%	22.5%	20.8%	14.7%	23.1%	20.0%	45.0%	*	22.4%	1.0%	12.6%	0.0%
2012-13	17.0%	14.6%	12.0%	7.8%	7.6%	13.1%	0.0%	21.8%	*	11.1%	0.0%	5.6%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	71%	74%	72%	58%	79%	*	94%	-	83%	36%	55%	*
Class of 2013	65%	67%	*	-	-	*	-	-	-	-	-	-	-
Mathematics													
Class of 2014	67%	81%	88%	72%	79%	92%	*	94%	-	92%	36%	83%	*
Class of 2013	74%	83%	*	-	-	*	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,939
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
Class of 2014	54%	64%	71%	64%	51%	77%	*	91%	-	83%	33%	53%	*
Class of 2013	56%	62%	*	-	-	*	-	-	-	-	-	-	-
College and Career Ready Graduates													
Class of 2014	78.4%	86.8%	89.1%	76.0%	83.5%	92.2%	*	93.9%	-	92.3%	42.1%	75.6%	*
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	46.7%	43.3%	1.8%	11.2%	25.4%	*	3.6%	-	1.0%	1.3%	5.6%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	32.5%	38.8%	37.1%	30.2%	39.5%	20.0%	59.7%	*	50.0%	n/a	18.9%	n/a
2013	22.1%	28.5%	29.9%	19.2%	20.6%	31.5%	*	56.3%	-	33.3%	n/a	25.0%	n/a
English Language Arts													
2014	15.0%	13.7%	19.0%	22.6%	11.7%	19.8%	20.0%	30.6%	*	25.0%	n/a	10.4%	n/a
2013	14.0%	10.9%	20.6%	19.2%	8.2%	22.8%	*	40.6%	-	33.3%	n/a	12.5%	n/a
Mathematics													
2014	6.5%	10.7%	13.7%	8.1%	8.8%	14.1%	0.0%	29.0%	*	25.0%	n/a	5.7%	n/a
2013	5.7%	6.6%	5.3%	3.8%	1.0%	6.5%	*	12.5%	-	0.0%	n/a	2.1%	n/a
Science													
2014	6.9%	8.6%	11.6%	4.8%	9.3%	11.8%	0.0%	29.0%	*	3.6%	n/a	6.6%	n/a
2013	6.2%	5.9%	4.8%	3.8%	1.0%	5.2%	*	15.6%	-	0.0%	n/a	2.1%	n/a
Social Studies													
2014	13.8%	24.1%	27.7%	27.4%	19.0%	28.7%	0.0%	48.4%	*	32.1%	n/a	15.1%	n/a
2013	12.7%	23.3%	24.9%	19.2%	16.5%	25.4%	*	50.0%	-	33.3%	n/a	20.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	70.2%	69.2%	39.1%	64.5%	71.1%	*	83.8%	*	78.6%	n/a	65.0%	n/a
2013	50.9%	74.6%	66.4%	60.0%	60.0%	68.5%	-	66.7%	-	*	n/a	50.0%	n/a
English Language Arts													
2014	44.7%	60.5%	65.4%	35.7%	75.0%	68.1%	*	57.9%	-	71.4%	n/a	63.6%	n/a
2013	45.2%	63.2%	73.2%	40.0%	100.0%	75.5%	-	61.5%	-	*	n/a	66.7%	n/a
Mathematics													
2014	53.6%	43.7%	46.1%	40.0%	38.9%	47.8%	-	44.4%	-	57.1%	n/a	33.3%	n/a
2013	52.3%	36.7%	71.4%	*	*	73.3%	-	*	-	-	n/a	*	n/a
Science													
2014	45.7%	31.9%	30.9%	*	15.8%	33.9%	-	33.3%	-	*	n/a	57.1%	n/a
2013	47.6%	33.0%	42.1%	*	*	41.7%	-	40.0%	-	-	n/a	*	n/a
Social Studies													
2014	41.6%	76.7%	73.7%	52.9%	69.2%	73.5%	-	90.0%	*	88.9%	n/a	62.5%	n/a
2013	42.0%	75.0%	42.4%	20.0%	25.0%	45.8%	-	56.3%	-	*	n/a	40.0%	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	69.7%	74.6%	96.0%	54.4%	80.7%	*	84.8%	-	69.2%	n/a	50.0%	n/a
Class of 2013	63.8%	63.3%	*	-	-	*	-	-	-	-	n/a	-	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,939
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
At/Above Criterion													
Class of 2014	25.1%	39.7%	47.1%	20.8%	33.9%	52.3%	-	60.7%	-	55.6%	n/a	25.0%	n/a
Class of 2013	25.4%	37.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1530	1562	1404	1485	1601	-	1617	-	1587	n/a	1469	n/a
Class of 2013	1422	1519	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2014	925	999	1018	916	968	1045	-	1038	-	1019	n/a	949	n/a
Class of 2013	927	983	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	531	545	488	517	556	-	579	-	569	n/a	520	n/a
Class of 2013	496	535	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	23.0	23.9	19.5	22.3	24.9	-	25.2	-	23.0	n/a	18.7	n/a
Class of 2013	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2014	20.0	22.4	23.4	19.4	21.8	24.4	-	24.3	-	22.0	n/a	19.2	n/a
Class of 2013	20.0	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	21.2	23.8	24.9	19.9	22.6	26.0	-	26.7	-	24.4	n/a	19.0	n/a
Class of 2013	21.3	24.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2014	20.7	22.8	23.5	19.1	21.9	24.3	-	25.7	-	23.3	n/a	17.2	n/a
Class of 2013	20.7	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	67.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	66.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	75.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	82.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,939
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,939	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	8.3%	7.9%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	557	28.7%	7.7%	8.0%
Grade 10	480	24.8%	6.9%	7.2%
Grade 11	456	23.5%	6.2%	6.6%
Grade 12	446	23.0%	6.1%	5.9%
Ethnic Distribution:				
African American	127	6.5%	4.6%	12.6%
Hispanic	474	24.4%	29.3%	52.0%
White	1,111	57.3%	56.5%	28.9%
American Indian	5	0.3%	0.3%	0.4%
Asian	144	7.4%	5.9%	3.9%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	75	3.9%	3.3%	2.0%
Economically Disadvantaged	251	12.9%	22.2%	58.8%
Non-Educationally Disadvantaged	1,688	87.1%	77.8%	41.2%
English Language Learners (ELL)	45	2.3%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	26	1.4%	0.8%	1.5%
At-Risk	480	24.8%	31.4%	51.2%
Mobility (2013-2014)	133	7.2%	9.4%	16.9%
Graduates (Class of 2014):				
Total Graduates	393	100.0%	752	303,109
By Ethnicity (incl. Special Ed.):				
African American	25	6.4%	37	38,046
Hispanic	103	26.2%	197	141,907
White	218	55.5%	453	103,764
American Indian	1	0.3%	4	1,278
Asian	33	8.4%	37	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	13	3.3%	24	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	39	9.9%	93	48,435
Recommended H.S. Program/DAP	354	90.1%	659	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	19	4.8%	42	23,654

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,939
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	19.2	19.3
Grade 2	-	19.7	19.3
Grade 3	-	20.3	19.1
Grade 4	-	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	21.2	21.2	17.2
Foreign Languages	22.4	21.4	18.9
Mathematics	23.2	23.3	18.1
Science	25.3	24.7	19.1
Social Studies	25.4	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,939
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	134.2	100.0%	100.0%	100.0%
Professional Staff:	123.6	92.1%	58.7%	64.5%
Teachers	103.4	77.0%	46.9%	50.8%
Professional Support	14.2	10.6%	8.5%	9.7%
Campus Administration (School Leadership)	6.0	4.5%	2.4%	2.9%
Educational Aides:	10.6	7.9%	9.2%	9.6%
Total Minority Staff:	25.2	18.8%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.5	7.2%	2.4%	9.9%
Hispanic	9.1	8.8%	10.9%	25.6%
White	84.9	82.1%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.0%	1.1%	1.1%
Males	31.0	30.0%	16.1%	23.4%
Females	72.4	70.0%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	1.9%	0.6%	0.9%
Bachelors	65.3	63.2%	75.6%	75.1%
Masters	36.1	34.9%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	9.7%	4.4%	8.5%
1-5 Years Experience	31.4	30.4%	23.1%	26.1%
6-10 Years Experience	25.9	25.0%	25.6%	22.6%
11-20 Years Experience	23.8	23.1%	31.0%	26.9%
Over 20 Years Experience	12.3	11.9%	15.8%	16.0%
Number of Students per Teacher	18.7	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,939
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	11.5	11.0
Average Years Experience of Teachers with District:	4.0	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,746	\$46,548	\$44,540
1-5 Years Experience	\$50,902	\$50,140	\$46,575
6-10 Years Experience	\$54,790	\$52,794	\$49,127
11-20 Years Experience	\$55,331	\$55,254	\$52,640
Over 20 Years Experience	\$60,561	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,640	\$54,028	\$50,715
Professional Support	\$63,858	\$63,303	\$59,791
Campus Administration (School Leadership)	\$86,358	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.6	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL MEMORIAL H S
 Campus Number: 101921002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,939
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	2.2%	11.2%	17.8%
Career & Technical Education	1,231	63.5%	26.5%	23.2%
Gifted & Talented Education	207	10.7%	8.5%	7.6%
Special Education	107	5.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.5%	6.5%	5.9%
Career & Technical Education	11.8	11.4%	4.0%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	60.1	58.1%	71.2%	72.6%
Special Education	10.8	10.4%	8.8%	9.0%
Other	20.3	19.7%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J J A E P CAMPUS**

Campus Number: **101921003**

2015 Accountability Rating: **Not Rated**

This page intentionally left blank.

District Name: TOMBALL ISD
Campus Name: TOMBALL J J A E P CAMPUS
Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1
Grade Span: 10 - 10
School Type: High School

There is no assessment data for this campus.

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	*	*	-	*	-	-	-	-	*	*	-
2012-13	95.8%	96.4%	*	-	-	*	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	*	-	-	*	-	-	-	-	*	-	-
2012-13	0.4%	0.1%	*	-	-	*	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.3%	*	*	-	-	-	-	-	-	*	*	-
2012-13	2.2%	0.7%	*	-	-	*	-	-	-	-	-	*	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	38.9%	*	*	-	-	-	-	-	-	*	*	-
2012-13	31.4%	31.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2013-14	15.4%	17.4%	*	*	-	-	-	-	-	-	*	*	-
2012-13	14.3%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2013-14	18.8%	26.7%	*	*	-	-	-	-	-	-	*	*	-
2012-13	18.4%	25.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2013-14	5.6%	5.2%	*	*	-	-	-	-	-	-	*	*	-
2012-13	5.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2013-14	18.3%	21.0%	*	*	-	-	-	-	-	-	*	*	-
2012-13	17.0%	14.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	8.3%	7.9%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	1	100.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	1	100.0%	4.6%	12.6%
Hispanic	0	0.0%	29.3%	52.0%
White	0	0.0%	56.5%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	3.3%	2.0%
Economically Disadvantaged	0	0.0%	22.2%	58.8%
Non-Educationally Disadvantaged	1	100.0%	77.8%	41.2%
English Language Learners (ELL)	0	0.0%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.8%	1.5%
At-Risk	1	100.0%	31.4%	51.2%
Mobility (2013-2014)	1	50.0%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	19.2	19.3
Grade 2	-	19.7	19.3
Grade 3	-	20.3	19.1
Grade 4	-	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.7%	64.5%
Teachers	-	-	46.9%	50.8%
Professional Support	-	-	8.5%	9.7%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	9.2%	9.6%
Total Minority Staff:	-	-	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	2.4%	9.9%
Hispanic	-	-	10.9%	25.6%
White	-	-	84.6%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	0.7%	1.4%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	16.1%	23.4%
Females	-	-	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	0.6%	0.9%
Bachelors	-	-	75.6%	75.1%
Masters	-	-	23.6%	23.4%
Doctorate	-	-	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	4.4%	8.5%
1-5 Years Experience	-	-	23.1%	26.1%
6-10 Years Experience	-	-	25.6%	22.6%
11-20 Years Experience	-	-	31.0%	26.9%
Over 20 Years Experience	-	-	15.8%	16.0%
Number of Students per Teacher	-	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	11.5	11.0
Average Years Experience of Teachers with District:	-	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,548	\$44,540
1-5 Years Experience	-	\$50,140	\$46,575
6-10 Years Experience	-	\$52,794	\$49,127
11-20 Years Experience	-	\$55,254	\$52,640
Over 20 Years Experience	-	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,028	\$50,715
Professional Support	-	\$63,303	\$59,791
Campus Administration (School Leadership)	-	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	-	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL J J A E P CAMPUS
 Campus Number: 101921003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	0	0.0%	8.5%	7.6%
Special Education	1	100.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	6.5%	5.9%
Career & Technical Education	-	-	4.0%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	0.8%	1.9%
Regular Education	-	-	71.2%	72.6%
Special Education	-	-	8.8%	9.0%
Other	-	-	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J H**

Campus Number: **101921042**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 921
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	92%	90%	71%	88%	91%	-	100%	-	75%	45%	74%	81%
Writing	2015	73%	87%	83%	71%	83%	84%	-	100%	-	63%	29%	67%	65%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	96%	93%	73%	89%	95%	*	100%	-	100%	47%	85%	72%
Science	2015	71%	86%	81%	40%	73%	87%	*	100%	-	71%	50%	63%	30%
Social Studies	2015	65%	84%	84%	40%	78%	89%	*	100%	-	71%	38%	65%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	94%	100%	*	100%	100%	*	100%	-	*	-	100%	*
Biology	2015	91%	97%	100%	-	*	100%	-	*	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	87%	60%	84%	90%	100%	100%	-	78%	41%	72%	64%
Reading	2015	77%	92%	91%	72%	89%	93%	*	100%	-	86%	46%	80%	79%
Mathematics	2015	81%	94%	100%	*	100%	100%	*	100%	-	*	-	100%	*
Writing	2015	72%	87%	83%	71%	83%	84%	-	100%	-	63%	29%	67%	65%
Science	2015	78%	92%	82%	40%	74%	87%	*	100%	-	71%	50%	64%	30%
Social Studies	2015	78%	90%	84%	40%	78%	89%	*	100%	-	71%	38%	65%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	47%	21%	38%	51%	*	73%	-	60%	*	24%	*
Reading	2015	46%	67%	57%	24%	48%	62%	*	80%	-	64%	17%	33%	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 921
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2015	48%	69%	99%	*	95%	100%	*	100%	-	*	-	100%	-
Writing	2015	34%	52%	49%	43%	48%	49%	-	75%	-	*	*	25%	*
Science	2015	44%	65%	52%	*	40%	58%	*	71%	-	*	*	30%	*
Social Studies	2015	44%	67%	47%	*	41%	51%	*	71%	-	*	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	27%	16%	20%	31%	45%	51%	-	33%	*	13%	4%
Reading	2015	17%	32%	31%	*	22%	34%	*	53%	-	36%	*	14%	*
Mathematics	2015	20%	39%	80%	*	77%	81%	*	100%	-	*	-	50%	*
Writing	2015	9%	15%	14%	36%	9%	14%	-	*	-	*	*	5%	*
Science	2015	16%	28%	26%	*	18%	30%	*	*	-	*	*	12%	*
Social Studies	2015	19%	37%	21%	*	18%	23%	*	*	-	*	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	69%	*	66%	69%	*	78%	-	*	68%	64%	64%
Reading	2015	59%	67%	68%	*	64%	69%	*	*	-	*	74%	63%	63%
Mathematics	2015	47%	65%	93%	*	90%	93%	*	100%	-	*	-	*	*
Writing	2015	56%	62%	63%	*	67%	61%	-	*	-	*	*	62%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	17%	*	13%	19%	*	30%	-	*	21%	15%	12%
Reading	2015	16%	20%	15%	*	12%	17%	*	*	-	*	26%	16%	11%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 921
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2015	19%	31%	58%	*	45%	58%	*	100%	-	*	-	*	*
Writing	2015	7%	8%	8%	*	7%	10%	-	*	-	*	*	11%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	51%	*	44%	60%	-	-	-	*	30%	40%	45%
	2014	45%	59%	54%	*	52%	55%	-	-	-	*	44%	54%	36%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 921
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	88%	83%	44%	78%	87%	*	100%	-	86%	19%	70%	50%
Students Requiring Accelerated Instruction													
2015	24%	12%	17%	56%	22%	13%	0%	*	-	*	81%	30%	50%
STAAR Cumulative Met Standard													
2015	85%	93%	90%	69%	85%	92%	*	100%	-	100%	34%	79%	68%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	86%	87%	*	100%	*	-	-	-	-	88%	89%	100%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	*	*	*	-	*	-	-	-	-	*	*	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 921
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	87%	-	-	-	-	-	64%	-	64%	-	64%	64%
Reading	2015	77%	92%	91%	-	-	-	-	-	79%	-	79%	-	79%	79%
Mathematics	2015	81%	94%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	87%	83%	-	-	-	-	-	65%	-	65%	-	65%	65%
Science	2015	78%	92%	82%	-	-	-	-	-	30%	-	30%	-	30%	30%
Social Studies	2015	78%	90%	84%	-	-	-	-	-	50%	-	50%	-	50%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	47%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	67%	57%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	69%	99%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	52%	49%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	65%	52%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	67%	47%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	27%	-	-	-	-	-	4%	-	4%	-	4%	4%
Reading	2015	17%	32%	31%	-	-	-	-	-	5%	-	5%	-	5%	*
Mathematics	2015	20%	39%	80%	-	-	-	-	-	100%	-	100%	-	100%	*
Writing	2015	9%	15%	14%	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	28%	26%	-	-	-	-	-	6%	-	6%	-	6%	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 921
 Grade Span: 07 - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	37%	21%	-	-	-	-	-	6%	-	6%	-	6%	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	66%	69%	-	-	-	-	-	71%	-	71%	-	71%	71%
Reading	2015		59%	67%	68%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015		47%	65%	93%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015		56%	62%	63%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	20%	17%	-	-	-	-	-	9%	-	9%	-	9%	9%
Reading	2015		16%	20%	15%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015		19%	31%	58%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015		7%	8%	8%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	55%	51%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2014		45%	59%	54%	-	-	-	-	-	33%	-	33%	*	33%	36%

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 921
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	95%	94%	93%	90%	95%	100%	93%	-	100%	90%	91%	74%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	4%	4%	0%	7%	-	0%	10%	8%	9%
Other Exclusions	1%	1%	1%	0%	5%	0%	0%	0%	-	0%	0%	1%	16%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: TOMBALL J H
Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 921
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	95.7%	95.7%	96.4%	95.2%	98.5%	98.4%	-	96.4%	94.2%	94.9%	95.6%
2012-13	95.8%	96.4%	96.0%	95.7%	96.5%	95.5%	*	99.5%	*	96.3%	95.1%	95.7%	96.7%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 921
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	921	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	8.3%	7.9%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	493	53.5%	7.6%	7.3%
Grade 8	428	46.5%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	35	3.8%	4.6%	12.6%
Hispanic	296	32.1%	29.3%	52.0%
White	551	59.8%	56.5%	28.9%
American Indian	3	0.3%	0.3%	0.4%
Asian	17	1.8%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	2.1%	3.3%	2.0%
Economically Disadvantaged	224	24.3%	22.2%	58.8%
Non-Educationally Disadvantaged	697	75.7%	77.8%	41.2%
English Language Learners (ELL)	90	9.8%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	26	2.9%	0.8%	1.5%
At-Risk	327	35.5%	31.4%	51.2%
Mobility (2013-2014)	111	12.2%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 921
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	2.0%	-	8.5%	8.6%
Grade 1	-	2.8%	4.3%	-	11.9%	8.1%
Grade 2	-	2.7%	2.9%	-	2.3%	3.9%
Grade 3	-	1.3%	2.2%	-	2.0%	1.6%
Grade 4	-	0.8%	1.2%	-	0.0%	0.9%
Grade 5	-	1.0%	1.3%	-	1.2%	0.9%
Grade 6	-	1.2%	0.7%	-	0.0%	0.8%
Grade 7	1.1%	0.6%	1.0%	2.6%	1.2%	1.1%
Grade 8	0.5%	0.6%	1.0%	2.7%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	19.2	19.3
Grade 2	-	19.7	19.3
Grade 3	-	20.3	19.1
Grade 4	-	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	20.7	21.2	17.2
Foreign Languages	18.7	21.4	18.9
Mathematics	22.1	23.3	18.1
Science	24.5	24.7	19.1
Social Studies	22.1	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 921
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	67.0	85.6%	58.7%	64.5%
Teachers	56.8	72.6%	46.9%	50.8%
Professional Support	7.2	9.2%	8.5%	9.7%
Campus Administration (School Leadership)	3.0	3.8%	2.4%	2.9%
Educational Aides:	11.3	14.4%	9.2%	9.6%
Total Minority Staff:	11.9	15.2%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	3.5%	2.4%	9.9%
Hispanic	4.9	8.6%	10.9%	25.6%
White	47.9	84.4%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.8%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	1.1%	1.1%
Males	17.4	30.7%	16.1%	23.4%
Females	39.4	69.3%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.8	1.4%	0.6%	0.9%
Bachelors	46.6	82.0%	75.6%	75.1%
Masters	8.4	14.9%	23.6%	23.4%
Doctorate	1.0	1.8%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.7	4.7%	4.4%	8.5%
1-5 Years Experience	18.4	32.3%	23.1%	26.1%
6-10 Years Experience	14.0	24.7%	25.6%	22.6%
11-20 Years Experience	14.9	26.2%	31.0%	26.9%
Over 20 Years Experience	6.9	12.1%	15.8%	16.0%
Number of Students per Teacher	16.2	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 921
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	11.5	11.0
Average Years Experience of Teachers with District:	6.6	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,743	\$46,548	\$44,540
1-5 Years Experience	\$51,087	\$50,140	\$46,575
6-10 Years Experience	\$52,684	\$52,794	\$49,127
11-20 Years Experience	\$56,096	\$55,254	\$52,640
Over 20 Years Experience	\$59,846	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,623	\$54,028	\$50,715
Professional Support	\$61,952	\$63,303	\$59,791
Campus Administration (School Leadership)	\$78,230	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL J H
 Campus Number: 101921042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 921
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	89	9.7%	11.2%	17.8%
Career & Technical Education	559	60.7%	26.5%	23.2%
Gifted & Talented Education	96	10.4%	8.5%	7.6%
Special Education	83	9.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	5.4%	6.5%	5.9%
Career & Technical Education	4.0	7.0%	4.0%	4.3%
Compensatory Education	0.8	1.4%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	37.1	65.4%	71.2%	72.6%
Special Education	7.3	12.8%	8.8%	9.0%
Other	4.5	8.0%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW WOOD J H**

Campus Number: **101921043**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,028
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	92%	94%	96%	90%	95%	-	93%	*	100%	67%	83%	50%
Writing	2015	73%	87%	92%	92%	89%	91%	-	95%	*	100%	*	79%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	96%	98%	100%	96%	99%	*	97%	-	89%	90%	93%	78%
Science	2015	71%	86%	90%	93%	83%	92%	*	96%	-	78%	55%	77%	32%
Social Studies	2015	65%	84%	83%	90%	73%	87%	*	92%	-	56%	45%	60%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	94%	100%	100%	100%	100%	-	100%	-	100%	*	100%	-
Biology	2015	91%	97%	100%	*	*	100%	-	100%	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	92%	95%	87%	93%	*	96%	*	91%	63%	79%	47%
Reading	2015	77%	92%	96%	98%	93%	97%	*	95%	*	97%	79%	89%	65%
Mathematics	2015	81%	94%	100%	100%	100%	100%	-	100%	-	100%	*	100%	-
Writing	2015	72%	87%	92%	92%	89%	91%	-	95%	*	100%	*	79%	63%
Science	2015	78%	92%	90%	93%	84%	93%	*	97%	-	78%	55%	77%	32%
Social Studies	2015	78%	90%	83%	90%	73%	87%	*	92%	-	56%	45%	60%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	57%	56%	49%	57%	*	76%	*	50%	*	34%	*
Reading	2015	46%	67%	67%	65%	59%	69%	*	79%	*	67%	*	41%	*

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,028
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2015	48%	69%	99%	100%	100%	99%	-	100%	-	100%	*	100%	-
Writing	2015	34%	52%	59%	50%	56%	58%	-	78%	*	62%	*	42%	*
Science	2015	44%	65%	67%	63%	54%	71%	*	89%	-	56%	*	43%	*
Social Studies	2015	44%	67%	51%	33%	39%	55%	*	76%	-	*	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	34%	19%	26%	35%	*	60%	*	28%	16%	19%	*
Reading	2015	17%	32%	38%	32%	29%	40%	*	60%	*	33%	*	16%	*
Mathematics	2015	20%	39%	84%	83%	85%	79%	-	100%	-	100%	*	71%	-
Writing	2015	9%	15%	16%	*	11%	14%	-	47%	*	*	*	11%	*
Science	2015	16%	28%	35%	*	26%	38%	*	69%	-	*	*	24%	*
Social Studies	2015	19%	37%	25%	*	17%	28%	*	45%	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	68%	67%	67%	67%	*	80%	*	61%	58%	64%	59%
Reading	2015	59%	67%	67%	*	64%	66%	*	76%	*	62%	*	62%	52%
Mathematics	2015	47%	65%	93%	100%	97%	89%	-	100%	-	*	*	88%	-
Writing	2015	56%	62%	62%	*	64%	60%	-	76%	*	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	22%	12%	23%	21%	*	30%	*	19%	27%	18%	15%
Reading	2015	16%	20%	20%	*	21%	21%	*	20%	*	21%	*	16%	14%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,028
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2015	19%	31%	70%	83%	75%	63%	-	87%	-	*	*	71%	-
Writing	2015	7%	8%	8%	*	11%	6%	-	18%	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	58%	*	56%	58%	*	*	-	-	50%	52%	56%
	2014	45%	59%	68%	88%	58%	73%	*	*	*	*	77%	59%	58%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,028
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	88%	91%	88%	86%	94%	*	95%	*	89%	33%	81%	46%
Students Requiring Accelerated Instruction													
2015	24%	12%	9%	*	14%	6%	*	*	*	*	67%	19%	54%
STAAR Cumulative Met Standard													
2015	85%	93%	95%	91%	92%	97%	*	95%	*	89%	52%	85%	63%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	86%	83%	-	*	*	-	*	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: TOMBALL ISD

Campus Name: WILLOW WOOD J H

Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,028
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	92%	-	-	-	-	-	47%	47%	-	*	47%	47%
Reading	2015	77%	92%	96%	-	-	-	-	-	67%	67%	-	*	67%	65%
Mathematics	2015	81%	94%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	87%	92%	-	-	-	-	-	60%	60%	-	*	60%	63%
Science	2015	78%	92%	90%	-	-	-	-	-	32%	32%	-	-	32%	32%
Social Studies	2015	78%	90%	83%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	57%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	67%	67%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	69%	99%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	52%	59%	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	65%	67%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	67%	51%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	34%	-	-	-	-	-	2%	2%	-	0%	2%	*
Reading	2015	17%	32%	38%	-	-	-	-	-	0%	0%	-	0%	0%	*
Mathematics	2015	20%	39%	84%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	15%	16%	-	-	-	-	-	13%	13%	-	0%	13%	*
Science	2015	16%	28%	35%	-	-	-	-	-	0%	0%	-	-	0%	*

District Name: TOMBALL ISD

Campus Name: WILLOW WOOD J H

Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,028
 Grade Span: 07 - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	37%	25%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	66%	68%	-	-	-	-	-	64%	64%	-	*	64%	63%
Reading	2015		59%	67%	67%	-	-	-	-	-	58%	58%	-	*	58%	56%
Mathematics	2015		47%	65%	93%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		56%	62%	62%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	20%	22%	-	-	-	-	-	18%	18%	-	*	18%	20%
Reading	2015		16%	20%	20%	-	-	-	-	-	16%	16%	-	*	16%	16%
Mathematics	2015		19%	31%	70%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		7%	8%	8%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	55%	58%	-	-	-	-	-	59%	59%	-	*	59%	56%
	2014		45%	59%	68%	-	-	-	-	-	57%	*	71%	*	57%	58%

District Name: TOMBALL ISD
Campus Name: WILLOW WOOD J H
Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 1,028
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	99%	*	100%	95%	99%	100%
Included in Accountability	94%	95%	96%	97%	94%	97%	100%	98%	*	100%	84%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	5%	2%	0%	1%	*	0%	11%	4%	10%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	*	0%	5%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	0%	1%	*	0%	5%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: WILLOW WOOD J H
Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,028
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	96.8%	97.9%	96.5%	96.6%	97.2%	98.5%	*	96.2%	95.4%	96.3%	96.4%
2012-13	95.8%	96.4%	96.8%	97.5%	96.8%	96.6%	*	98.4%	-	96.7%	95.7%	96.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,028
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,028	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	8.3%	7.9%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	514	50.0%	7.6%	7.3%
Grade 8	514	50.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	65	6.3%	4.6%	12.6%
Hispanic	272	26.5%	29.3%	52.0%
White	570	55.4%	56.5%	28.9%
American Indian	4	0.4%	0.3%	0.4%
Asian	84	8.2%	5.9%	3.9%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	31	3.0%	3.3%	2.0%
Economically Disadvantaged	165	16.1%	22.2%	58.8%
Non-Educationally Disadvantaged	863	83.9%	77.8%	41.2%
English Language Learners (ELL)	43	4.2%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	0.7%	0.8%	1.5%
At-Risk	251	24.4%	31.4%	51.2%
Mobility (2013-2014)	70	6.5%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,028
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	2.0%	-	8.5%	8.6%
Grade 1	-	2.8%	4.3%	-	11.9%	8.1%
Grade 2	-	2.7%	2.9%	-	2.3%	3.9%
Grade 3	-	1.3%	2.2%	-	2.0%	1.6%
Grade 4	-	0.8%	1.2%	-	0.0%	0.9%
Grade 5	-	1.0%	1.3%	-	1.2%	0.9%
Grade 6	-	1.2%	0.7%	-	0.0%	0.8%
Grade 7	0.2%	0.6%	1.0%	0.0%	1.2%	1.1%
Grade 8	0.6%	0.6%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	19.2	19.3
Grade 2	-	19.7	19.3
Grade 3	-	20.3	19.1
Grade 4	-	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	24.2	21.2	17.2
Foreign Languages	26.1	21.4	18.9
Mathematics	23.0	23.3	18.1
Science	24.3	24.7	19.1
Social Studies	25.5	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,028
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.1	100.0%	100.0%	100.0%
Professional Staff:	65.3	85.9%	58.7%	64.5%
Teachers	54.8	72.0%	46.9%	50.8%
Professional Support	7.5	9.9%	8.5%	9.7%
Campus Administration (School Leadership)	3.0	3.9%	2.4%	2.9%
Educational Aides:	10.8	14.1%	9.2%	9.6%
Total Minority Staff:	12.3	16.1%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.5	4.5%	2.4%	9.9%
Hispanic	5.5	10.0%	10.9%	25.6%
White	44.8	81.9%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.8%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	1.1%	1.1%
Males	11.8	21.6%	16.1%	23.4%
Females	43.0	78.4%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	40.4	73.7%	75.6%	75.1%
Masters	14.4	26.3%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.5%	4.4%	8.5%
1-5 Years Experience	14.0	25.6%	23.1%	26.1%
6-10 Years Experience	13.6	24.9%	25.6%	22.6%
11-20 Years Experience	18.8	34.2%	31.0%	26.9%
Over 20 Years Experience	5.4	9.8%	15.8%	16.0%
Number of Students per Teacher	18.8	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,028
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.5	11.0
Average Years Experience of Teachers with District:	6.9	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$46,548	\$44,540
1-5 Years Experience	\$50,916	\$50,140	\$46,575
6-10 Years Experience	\$52,540	\$52,794	\$49,127
11-20 Years Experience	\$55,035	\$55,254	\$52,640
Over 20 Years Experience	\$61,068	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,672	\$54,028	\$50,715
Professional Support	\$61,636	\$63,303	\$59,791
Campus Administration (School Leadership)	\$83,386	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: WILLOW WOOD J H
 Campus Number: 101921043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,028
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	4.1%	11.2%	17.8%
Career & Technical Education	648	63.0%	26.5%	23.2%
Gifted & Talented Education	107	10.4%	8.5%	7.6%
Special Education	70	6.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	4.6%	6.5%	5.9%
Career & Technical Education	4.8	8.8%	4.0%	4.3%
Compensatory Education	0.9	1.6%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	35.3	64.5%	71.2%	72.6%
Special Education	4.5	8.3%	8.8%	9.0%
Other	6.7	12.2%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **DECKER PRAIRIE EL**

Campus Number: **101921102**

2015 Accountability Rating: **Met Standard**

This page intentionally left blank.

District Name: TOMBALL ISD

Campus Name: DECKER PRAIRIE EL

Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 601

Grade Span: EE - 04

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	93%	78%	-	72%	82%	*	*	-	*	*	68%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	91%	86%	*	88%	85%	-	-	-	*	73%	81%	92%
Writing	2015	70%	86%	71%	*	74%	72%	-	-	-	*	55%	71%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	79%	*	78%	80%	*	*	-	75%	62%	73%	82%
Reading	2015	77%	92%	82%	*	80%	84%	*	*	-	71%	67%	74%	81%
Writing	2015	72%	87%	71%	*	74%	72%	-	-	-	*	55%	71%	83%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	33%	*	37%	32%	*	*	-	*	*	28%	32%
Reading	2015	46%	67%	47%	*	54%	47%	*	*	-	*	33%	45%	42%
Writing	2015	34%	52%	28%	*	28%	28%	-	-	-	*	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	16%	*	15%	17%	*	*	-	*	*	11%	*
Reading	2015	17%	32%	22%	*	22%	23%	*	*	-	*	*	17%	*
Writing	2015	9%	15%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	53%	*	*	55%	-	-	-	*	*	*	*
Reading	2015	59%	67%	54%	*	*	55%	-	-	-	*	*	*	*

District Name: TOMBALL ISD

Campus Name: DECKER PRAIRIE EL

Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 601

Grade Span: EE - 04

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	62%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	13%	*	*	14%	-	-	-	*	*	*	*
Reading	2015	16%	20%	14%	*	*	14%	-	-	-	*	*	*	*
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	*	*	*	*	-	-	-	*	*	*	*
	2014	45%	59%	71%	*	*	69%	*	-	-	-	71%	56%	*

District Name: TOMBALL ISD

Campus Name: DECKER PRAIRIE EL

Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 601
 Grade Span: EE - 04
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above																
All Grades																
All Subjects	2015		77%	91%	79%	86%	-	-	-	86%	63%	63%	-	*	81%	82%
Reading	2015		77%	92%	82%	80%	-	-	-	80%	*	*	-	*	80%	81%
Writing	2015		72%	87%	71%	100%	-	-	-	100%	*	*	-	*	82%	83%
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
Two or More Subjects	2015		41%	62%	33%	32%	-	-	-	32%	-	-	-	-	32%	32%
Reading	2015		46%	67%	47%	42%	-	-	-	42%	-	-	-	-	42%	42%
Writing	2015		34%	52%	28%	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard																
All Grades																
All Subjects	2015		16%	30%	16%	7%	-	-	-	7%	0%	0%	-	0%	6%	*
Reading	2015		17%	32%	22%	10%	-	-	-	10%	0%	0%	-	0%	8%	*
Writing	2015		9%	15%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	66%	53%	*	-	-	-	*	*	*	-	*	*	*
Reading	2015		59%	67%	54%	*	-	-	-	*	*	*	-	*	*	*
Writing	2015		56%	62%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	20%	13%	*	-	-	-	*	*	*	-	*	*	*
Reading	2015		16%	20%	14%	*	-	-	-	*	*	*	-	*	*	*
Writing	2015		7%	8%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL
Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 601
Grade Span: EE - 04
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	59%	71%	*	-	-	-	*	-	-	-	-	*	*

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL
Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 601
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	*	-	100%	100%	99%	100%
Included in Accountability	94%	95%	94%	67%	97%	94%	*	*	-	92%	93%	92%	98%
Not Included in Accountability													
Mobile	4%	3%	5%	33%	1%	6%	*	*	-	8%	7%	7%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: DECKER PRAIRIE EL
Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 601
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	96.8%	96.8%	97.4%	96.6%	*	*	-	96.1%	96.4%	96.7%	97.6%
2012-13	95.8%	96.4%	96.9%	97.3%	97.2%	96.8%	*	*	*	95.2%	96.7%	96.7%	97.1%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 601
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	601	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	6	1.0%	0.3%	0.2%
Pre-Kindergarten	47	7.8%	1.8%	4.2%
Kindergarten	118	19.6%	7.9%	7.5%
Grade 1	100	16.6%	8.3%	7.9%
Grade 2	123	20.5%	8.3%	7.8%
Grade 3	102	17.0%	8.1%	7.6%
Grade 4	105	17.5%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	10	1.7%	4.6%	12.6%
Hispanic	186	30.9%	29.3%	52.0%
White	378	62.9%	56.5%	28.9%
American Indian	5	0.8%	0.3%	0.4%
Asian	1	0.2%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	21	3.5%	3.3%	2.0%
Economically Disadvantaged	274	45.6%	22.2%	58.8%
Non-Educationally Disadvantaged	327	54.4%	77.8%	41.2%
English Language Learners (ELL)	106	17.6%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.8%	1.5%
At-Risk	243	40.4%	31.4%	51.2%
Mobility (2013-2014)	54	11.0%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 601
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.4%	2.0%	7.7%	8.5%	8.6%
Grade 1	6.9%	2.8%	4.3%	37.5%	11.9%	8.1%
Grade 2	9.2%	2.7%	2.9%	15.4%	2.3%	3.9%
Grade 3	4.2%	1.3%	2.2%	0.0%	2.0%	1.6%
Grade 4	1.9%	0.8%	1.2%	0.0%	0.0%	0.9%
Grade 5	-	1.0%	1.3%	-	1.2%	0.9%
Grade 6	-	1.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	20.1	19.2
Grade 1	18.6	19.2	19.3
Grade 2	20.0	19.7	19.3
Grade 3	20.5	20.3	19.1
Grade 4	22.0	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 601
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	49.4	84.6%	58.7%	64.5%
Teachers	42.3	72.4%	46.9%	50.8%
Professional Support	5.1	8.8%	8.5%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	2.9%
Educational Aides:	9.0	15.4%	9.2%	9.6%
Total Minority Staff:	12.4	21.2%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	2.4%	9.9%
Hispanic	6.7	16.0%	10.9%	25.6%
White	32.5	77.0%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.7%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.1%	16.1%	23.4%
Females	42.3	99.9%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	33.3	78.7%	75.6%	75.1%
Masters	9.0	21.3%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	4.4%	8.5%
1-5 Years Experience	8.7	20.7%	23.1%	26.1%
6-10 Years Experience	8.5	20.1%	25.6%	22.6%
11-20 Years Experience	18.7	44.3%	31.0%	26.9%
Over 20 Years Experience	5.3	12.6%	15.8%	16.0%
Number of Students per Teacher	14.2	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 601
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	11.5	11.0
Average Years Experience of Teachers with District:	7.3	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$46,548	\$44,540
1-5 Years Experience	\$50,754	\$50,140	\$46,575
6-10 Years Experience	\$48,035	\$52,794	\$49,127
11-20 Years Experience	\$55,374	\$55,254	\$52,640
Over 20 Years Experience	\$61,438	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,578	\$54,028	\$50,715
Professional Support	\$59,993	\$63,303	\$59,791
Campus Administration (School Leadership)	\$84,580	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: DECKER PRAIRIE EL
 Campus Number: 101921102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 601
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	104	17.3%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	29	4.8%	8.5%	7.6%
Special Education	57	9.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	14.6%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	3.0	7.0%	2.0%	3.1%
Gifted & Talented Education	1.0	2.4%	0.8%	1.9%
Regular Education	27.7	65.4%	71.2%	72.6%
Special Education	4.5	10.6%	8.8%	9.0%
Other	0.0	0.0%	6.6%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
 '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **LAKEWOOD EL**

Campus Number: **101921103**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 765
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	93%	95%	100%	88%	98%	-	87%	-	*	71%	82%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	91%	92%	83%	87%	94%	-	90%	-	*	70%	79%	*
Writing	2015	70%	86%	85%	83%	74%	87%	-	100%	-	*	70%	63%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	91%	89%	83%	93%	-	91%	-	89%	70%	75%	60%
Reading	2015	77%	92%	94%	92%	88%	96%	-	88%	-	100%	71%	81%	63%
Writing	2015	72%	87%	85%	83%	74%	87%	-	100%	-	*	70%	63%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	57%	42%	43%	58%	-	85%	-	*	*	48%	-
Reading	2015	46%	67%	72%	58%	54%	73%	-	95%	-	*	33%	55%	-
Writing	2015	34%	52%	45%	*	41%	45%	-	78%	-	*	*	50%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	40%	28%	29%	42%	-	54%	-	*	*	25%	*
Reading	2015	17%	32%	49%	42%	35%	52%	-	60%	-	*	*	28%	*
Writing	2015	9%	15%	22%	*	*	23%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	65%	*	*	71%	-	*	-	*	*	*	*
Reading	2015	59%	67%	65%	*	*	71%	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 765
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	62%	*	-	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	26%	*	*	30%	-	*	-	*	*	*	*
Reading	2015	16%	20%	27%	*	*	30%	-	*	-	*	*	*	*
Writing	2015	7%	8%	*	-	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	*	*	*	*	-	-	-	-	*	*	-
	2014	45%	59%	*	*	*	*	-	*	-	-	*	*	-

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 765
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	91%	-	-	-	-	-	60%	*	100%	-	60%	60%
Reading	2015	77%	92%	94%	-	-	-	-	-	63%	*	100%	-	63%	63%
Writing	2015	72%	87%	85%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	57%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	67%	72%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	52%	45%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	40%	-	-	-	-	-	20%	0%	40%	-	20%	*
Reading	2015	17%	32%	49%	-	-	-	-	-	25%	0%	40%	-	25%	*
Writing	2015	9%	15%	22%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	65%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	67%	65%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	62%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	26%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	20%	27%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: LAKEWOOD EL
Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 765
Grade Span: EE - 04
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	59%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
Campus Name: LAKEWOOD EL
Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 765
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	95%	97%	94%	-	97%	-	82%	93%	93%	83%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	3%	3%	-	3%	-	18%	7%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	17%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: LAKEWOOD EL
Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 765
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	97.3%	97.8%	97.2%	97.2%	-	98.2%	-	96.6%	96.6%	97.1%	97.9%
2012-13	95.8%	96.4%	97.4%	97.5%	96.9%	97.4%	-	98.1%	-	97.6%	96.3%	96.5%	97.5%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 765
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	765	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	14	1.8%	0.3%	0.2%
Pre-Kindergarten	41	5.4%	1.8%	4.2%
Kindergarten	114	14.9%	7.9%	7.5%
Grade 1	158	20.7%	8.3%	7.9%
Grade 2	155	20.3%	8.3%	7.8%
Grade 3	134	17.5%	8.1%	7.6%
Grade 4	149	19.5%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	40	5.2%	4.6%	12.6%
Hispanic	144	18.8%	29.3%	52.0%
White	469	61.3%	56.5%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	88	11.5%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	24	3.1%	3.3%	2.0%
Economically Disadvantaged	120	15.7%	22.2%	58.8%
Non-Educationally Disadvantaged	645	84.3%	77.8%	41.2%
English Language Learners (ELL)	74	9.7%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.8%	1.5%
At-Risk	160	20.9%	31.4%	51.2%
Mobility (2013-2014)	52	8.4%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 765
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	2.0%	0.0%	8.5%	8.6%
Grade 1	2.7%	2.8%	4.3%	21.4%	11.9%	8.1%
Grade 2	1.7%	2.7%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.8%	1.3%	2.2%	5.9%	2.0%	1.6%
Grade 4	0.0%	0.8%	1.2%	0.0%	0.0%	0.9%
Grade 5	-	1.0%	1.3%	-	1.2%	0.9%
Grade 6	-	1.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	20.1	19.2
Grade 1	22.3	19.2	19.3
Grade 2	21.8	19.7	19.3
Grade 3	21.4	20.3	19.1
Grade 4	20.5	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 765
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	52.2	84.6%	58.7%	64.5%
Teachers	45.3	73.5%	46.9%	50.8%
Professional Support	4.8	7.8%	8.5%	9.7%
Campus Administration (School Leadership)	2.0	3.2%	2.4%	2.9%
Educational Aides:	9.5	15.4%	9.2%	9.6%
Total Minority Staff:	7.0	11.3%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	6.6%	2.4%	9.9%
Hispanic	3.0	6.6%	10.9%	25.6%
White	39.3	86.8%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.1	6.7%	16.1%	23.4%
Females	42.3	93.3%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	35.1	77.4%	75.6%	75.1%
Masters	10.2	22.6%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.4%	8.5%
1-5 Years Experience	4.0	8.8%	23.1%	26.1%
6-10 Years Experience	11.1	24.5%	25.6%	22.6%
11-20 Years Experience	16.2	35.8%	31.0%	26.9%
Over 20 Years Experience	14.0	30.9%	15.8%	16.0%
Number of Students per Teacher	16.9	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 765
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.8	11.5	11.0
Average Years Experience of Teachers with District:	10.5	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,548	\$44,540
1-5 Years Experience	\$51,155	\$50,140	\$46,575
6-10 Years Experience	\$52,766	\$52,794	\$49,127
11-20 Years Experience	\$55,273	\$55,254	\$52,640
Over 20 Years Experience	\$63,680	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,892	\$54,028	\$50,715
Professional Support	\$61,671	\$63,303	\$59,791
Campus Administration (School Leadership)	\$81,142	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 101921103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 765
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	9.3%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	47	6.1%	8.5%	7.6%
Special Education	70	9.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.8%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	1.5	3.3%	2.0%	3.1%
Gifted & Talented Education	0.3	0.6%	0.8%	1.9%
Regular Education	39.0	86.0%	71.2%	72.6%
Special Education	3.3	7.4%	8.8%	9.0%
Other	0.0	0.0%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL INT**

Campus Number: **101921105**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 715
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	97%	95%	80%	96%	96%	*	*	-	*	80%	94%	92%
Science	2015	72%	91%	85%	60%	80%	90%	*	*	-	*	57%	77%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	95%	90%	82%	80%	95%	*	*	-	100%	65%	80%	66%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	90%	74%	85%	93%	100%	*	-	100%	67%	84%	75%
Reading	2015	77%	92%	93%	81%	89%	95%	*	*	-	100%	73%	88%	81%
Science	2015	78%	92%	85%	60%	80%	90%	*	*	-	*	57%	77%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	48%	*	33%	58%	*	*	-	50%	10%	31%	15%
Reading	2015	46%	67%	52%	*	39%	61%	*	*	-	58%	11%	37%	22%
Science	2015	44%	65%	49%	*	35%	58%	*	-	-	*	25%	36%	20%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	25%	*	16%	31%	*	*	-	*	8%	13%	8%
Reading	2015	17%	32%	27%	*	17%	35%	*	*	-	*	*	13%	6%
Science	2015	16%	28%	21%	*	14%	25%	*	-	-	*	*	13%	10%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	66%	*	67%	66%	*	*	-	*	*	66%	72%
Reading	2015	59%	67%	66%	*	67%	66%	*	*	-	*	*	66%	72%

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 715
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	22%	*	21%	24%	*	*	-	*	*	20%	19%
Reading	2015	16%	20%	22%	*	21%	24%	*	*	-	*	*	20%	19%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	60%	71%	55%	63%	-	*	-	*	55%	58%	41%
	2014	45%	59%	58%	*	63%	66%	-	-	-	*	50%	50%	55%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 715
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	89%	86%	38%	87%	89%	*	*	-	*	46%	78%	76%
Students Requiring Accelerated Instruction													
2015	25%	11%	14%	62%	13%	11%	*	*	-	*	54%	22%	24%
STAAR Cumulative Met Standard													
2015	84%	93%	91%	62%	92%	92%	*	*	-	*	55%	85%	84%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	88%	100%	*	100%	100%	-	-	-	*	100%	100%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	29%	*	*	*	*	-	-	-	*	*	*	*
Retained in Grade 5													
2015	59%	*	*	-	-	*	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 715
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	90%	74%	-	-	-	74%	79%	*	77%	*	75%	75%
Reading	2015	77%	92%	93%	82%	-	-	-	82%	80%	*	77%	*	82%	81%
Science	2015	78%	92%	85%	60%	-	-	-	60%	77%	-	77%	-	64%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	48%	15%	-	-	-	15%	*	*	*	*	14%	15%
Reading	2015	46%	67%	52%	23%	-	-	-	23%	*	*	*	*	21%	22%
Science	2015	44%	65%	49%	18%	-	-	-	18%	*	-	*	-	20%	20%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	25%	9%	-	-	-	9%	3%	0%	3%	0%	8%	8%
Reading	2015	17%	32%	27%	9%	-	-	-	9%	0%	0%	0%	0%	7%	6%
Science	2015	16%	28%	21%	10%	-	-	-	10%	8%	-	8%	-	10%	10%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	66%	81%	-	-	-	81%	*	*	*	*	74%	75%
Reading	2015	59%	67%	66%	81%	-	-	-	81%	*	*	*	*	74%	75%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	22%	18%	-	-	-	18%	*	*	*	*	18%	17%
Reading	2015	16%	20%	22%	18%	-	-	-	18%	*	*	*	*	18%	17%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	60%	*	-	-	-	*	*	*	*	*	44%	41%
	2014	45%	59%	58%	*	-	-	-	*	*	-	*	-	55%	55%

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 715
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	100%	-	95%	97%	99%	99%
Included in Accountability	94%	95%	94%	91%	95%	95%	100%	100%	-	71%	94%	94%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	3%	4%	4%	0%	0%	-	24%	4%	4%	3%
Other Exclusions	1%	1%	1%	6%	1%	0%	0%	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	-	5%	3%	1%	1%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	-	5%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: TOMBALL INT
Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 715
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	96.6%	96.2%	97.2%	96.3%	-	98.2%	-	97.2%	96.0%	96.3%	97.7%
2012-13	95.8%	96.4%	96.3%	96.7%	96.8%	96.1%	*	98.0%	*	94.4%	95.5%	95.5%	96.7%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 715
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	715	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	8.3%	7.9%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	366	51.2%	8.0%	7.4%
Grade 6	349	48.8%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	26	3.6%	4.6%	12.6%
Hispanic	234	32.7%	29.3%	52.0%
White	427	59.7%	56.5%	28.9%
American Indian	3	0.4%	0.3%	0.4%
Asian	8	1.1%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	2.4%	3.3%	2.0%
Economically Disadvantaged	297	41.5%	22.2%	58.8%
Non-Educationally Disadvantaged	418	58.5%	77.8%	41.2%
English Language Learners (ELL)	108	15.1%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	0.8%	1.5%
At-Risk	311	43.5%	31.4%	51.2%
Mobility (2013-2014)	87	11.3%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 715
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	2.0%	-	8.5%	8.6%
Grade 1	-	2.8%	4.3%	-	11.9%	8.1%
Grade 2	-	2.7%	2.9%	-	2.3%	3.9%
Grade 3	-	1.3%	2.2%	-	2.0%	1.6%
Grade 4	-	0.8%	1.2%	-	0.0%	0.9%
Grade 5	0.7%	1.0%	1.3%	0.0%	1.2%	0.9%
Grade 6	0.3%	1.2%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	19.2	19.3
Grade 2	-	19.7	19.3
Grade 3	-	20.3	19.1
Grade 4	-	20.3	19.1
Grade 5	22.1	23.4	20.8
Grade 6	19.7	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 715
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff:	61.9	82.8%	58.7%	64.5%
Teachers	53.1	71.0%	46.9%	50.8%
Professional Support	5.8	7.8%	8.5%	9.7%
Campus Administration (School Leadership)	3.0	4.0%	2.4%	2.9%
Educational Aides:	12.9	17.2%	9.2%	9.6%
Total Minority Staff:	14.8	19.8%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.4%	9.9%
Hispanic	9.3	17.5%	10.9%	25.6%
White	40.7	76.8%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.8%	1.1%	1.1%
Males	5.4	10.1%	16.1%	23.4%
Females	47.7	89.9%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	42.1	79.4%	75.6%	75.1%
Masters	10.9	20.6%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.4%	8.5%
1-5 Years Experience	11.5	21.6%	23.1%	26.1%
6-10 Years Experience	10.4	19.7%	25.6%	22.6%
11-20 Years Experience	22.8	42.9%	31.0%	26.9%
Over 20 Years Experience	8.4	15.8%	15.8%	16.0%
Number of Students per Teacher	13.5	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 715
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	11.5	11.0
Average Years Experience of Teachers with District:	6.2	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,548	\$44,540
1-5 Years Experience	\$47,492	\$50,140	\$46,575
6-10 Years Experience	\$52,658	\$52,794	\$49,127
11-20 Years Experience	\$55,028	\$55,254	\$52,640
Over 20 Years Experience	\$61,308	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,922	\$54,028	\$50,715
Professional Support	\$59,598	\$63,303	\$59,791
Campus Administration (School Leadership)	\$80,100	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL INT
 Campus Number: 101921105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 715
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	106	14.8%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	84	11.7%	8.5%	7.6%
Special Education	99	13.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	8.7%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	1.7	3.1%	2.0%	3.1%
Gifted & Talented Education	0.6	1.2%	0.8%	1.9%
Regular Education	38.7	72.9%	71.2%	72.6%
Special Education	5.9	11.1%	8.8%	9.0%
Other	1.6	3.0%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **WILLOW CREEK EL**

Campus Number: **101921107**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 898
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	93%	99%	*	100%	99%	-	94%	-	100%	*	95%	86%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	91%	93%	67%	81%	99%	-	95%	-	88%	89%	94%	78%
Writing	2015	70%	86%	91%	89%	81%	93%	-	100%	-	100%	70%	81%	89%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	94%	80%	87%	97%	-	97%	-	96%	83%	90%	84%
Reading	2015	77%	92%	96%	73%	90%	99%	-	95%	-	93%	92%	94%	81%
Writing	2015	72%	87%	91%	89%	81%	93%	-	100%	-	100%	70%	81%	89%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	65%	45%	54%	66%	-	82%	-	69%	36%	67%	*
Reading	2015	46%	67%	76%	73%	67%	76%	-	88%	-	87%	38%	75%	*
Writing	2015	34%	52%	60%	*	44%	65%	-	72%	-	56%	*	67%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	40%	35%	24%	45%	-	50%	-	33%	*	31%	20%
Reading	2015	17%	32%	51%	55%	32%	56%	-	64%	-	47%	*	43%	*
Writing	2015	9%	15%	18%	*	*	21%	-	24%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	70%	*	64%	72%	-	67%	-	*	*	67%	70%
Reading	2015	59%	67%	70%	*	65%	72%	-	64%	-	*	*	71%	68%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 898
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	62%	*	-	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	37%	*	31%	36%	-	42%	-	*	*	39%	35%
Reading	2015	16%	20%	38%	*	32%	36%	-	45%	-	*	*	41%	42%
Writing	2015	7%	8%	*	-	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	*	-	*	*	-	-	-	*	*	*	*
	2014	45%	59%	50%	*	*	*	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 898
 Grade Span: KG - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	94%	-	-	-	-	-	83%	83%	-	*	83%	84%
Reading	2015	77%	92%	96%	-	-	-	-	-	80%	80%	-	*	80%	81%
Writing	2015	72%	87%	91%	-	-	-	-	-	89%	89%	-	-	89%	89%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	65%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	67%	76%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	52%	60%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	40%	-	-	-	-	-	21%	21%	-	0%	21%	20%
Reading	2015	17%	32%	51%	-	-	-	-	-	27%	27%	-	0%	27%	*
Writing	2015	9%	15%	18%	-	-	-	-	-	11%	11%	-	-	11%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	70%	-	-	-	-	-	75%	75%	-	-	75%	75%
Reading	2015	59%	67%	70%	-	-	-	-	-	75%	75%	-	-	75%	75%
Writing	2015	56%	62%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	37%	-	-	-	-	-	31%	31%	-	-	31%	31%
Reading	2015	16%	20%	38%	-	-	-	-	-	42%	42%	-	-	42%	42%
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: WILLOW CREEK EL
Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 898
Grade Span: KG - 04
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	59%	50%	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 898
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	96%	99%	99%	-	100%	-	96%	93%	97%	100%
Included in Accountability	94%	95%	95%	87%	95%	96%	-	97%	-	96%	85%	88%	96%
Not Included in Accountability													
Mobile	4%	3%	4%	9%	4%	3%	-	3%	-	0%	7%	9%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	4%	1%	1%	-	0%	-	4%	7%	3%	0%
Absent	1%	0%	1%	4%	1%	1%	-	0%	-	4%	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	4%	0%	0%

District Name: TOMBALL ISD
Campus Name: WILLOW CREEK EL
Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 898
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	97.4%	97.5%	97.0%	97.3%	*	97.9%	-	98.5%	96.7%	96.9%	97.5%
2012-13	95.8%	96.4%	97.2%	97.8%	96.5%	97.2%	*	98.0%	-	97.4%	96.1%	96.5%	97.8%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 898
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	898	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	148	16.5%	7.9%	7.5%
Grade 1	198	22.0%	8.3%	7.9%
Grade 2	177	19.7%	8.3%	7.8%
Grade 3	182	20.3%	8.1%	7.6%
Grade 4	193	21.5%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	28	3.1%	4.6%	12.6%
Hispanic	178	19.8%	29.3%	52.0%
White	550	61.2%	56.5%	28.9%
American Indian	1	0.1%	0.3%	0.4%
Asian	112	12.5%	5.9%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	28	3.1%	3.3%	2.0%
Economically Disadvantaged	111	12.4%	22.2%	58.8%
Non-Educationally Disadvantaged	787	87.6%	77.8%	41.2%
English Language Learners (ELL)	79	8.8%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	0.8%	1.5%
At-Risk	242	26.9%	31.4%	51.2%
Mobility (2013-2014)	65	8.8%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 898
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.4%	2.0%	10.0%	8.5%	8.6%
Grade 1	3.2%	2.8%	4.3%	12.5%	11.9%	8.1%
Grade 2	1.9%	2.7%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.9%	1.3%	2.2%	5.0%	2.0%	1.6%
Grade 4	1.2%	0.8%	1.2%	0.0%	0.0%	0.9%
Grade 5	-	1.0%	1.3%	-	1.2%	0.9%
Grade 6	-	1.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	20.1	19.2
Grade 1	21.3	19.2	19.3
Grade 2	21.0	19.7	19.3
Grade 3	21.5	20.3	19.1
Grade 4	19.7	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 898
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	60.2	85.0%	58.7%	64.5%
Teachers	53.6	75.7%	46.9%	50.8%
Professional Support	4.6	6.5%	8.5%	9.7%
Campus Administration (School Leadership)	2.0	2.8%	2.4%	2.9%
Educational Aides:	10.6	15.0%	9.2%	9.6%
Total Minority Staff:	5.0	7.0%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.9%
Hispanic	3.0	5.6%	10.9%	25.6%
White	49.6	92.5%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	1.3	2.3%	16.1%	23.4%
Females	52.4	97.7%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	46.3	86.3%	75.6%	75.1%
Masters	7.4	13.7%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.7%	4.4%	8.5%
1-5 Years Experience	7.0	13.1%	23.1%	26.1%
6-10 Years Experience	13.3	24.7%	25.6%	22.6%
11-20 Years Experience	24.4	45.4%	31.0%	26.9%
Over 20 Years Experience	7.0	13.1%	15.8%	16.0%
Number of Students per Teacher	16.7	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 898
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	11.5	11.0
Average Years Experience of Teachers with District:	7.8	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$46,548	\$44,540
1-5 Years Experience	\$50,730	\$50,140	\$46,575
6-10 Years Experience	\$52,591	\$52,794	\$49,127
11-20 Years Experience	\$54,834	\$55,254	\$52,640
Over 20 Years Experience	\$60,102	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,251	\$54,028	\$50,715
Professional Support	\$60,799	\$63,303	\$59,791
Campus Administration (School Leadership)	\$80,464	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.6	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: WILLOW CREEK EL
 Campus Number: 101921107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 898
 Grade Span: KG - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	76	8.5%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	64	7.1%	8.5%	7.6%
Special Education	55	6.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.9	1.6%	2.0%	3.1%
Gifted & Talented Education	0.1	0.3%	0.8%	1.9%
Regular Education	48.2	90.0%	71.2%	72.6%
Special Education	3.8	7.2%	8.8%	9.0%
Other	0.0	0.0%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL EL**

Campus Number: **101921108**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 739
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	93%	79%	*	77%	84%	-	*	-	83%	*	75%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	91%	82%	71%	74%	85%	*	*	-	100%	*	74%	59%
Writing	2015	70%	86%	73%	71%	61%	82%	*	*	-	*	*	64%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	78%	64%	71%	84%	*	*	-	78%	*	71%	71%
Reading	2015	77%	92%	80%	60%	76%	85%	*	*	-	92%	*	74%	73%
Writing	2015	72%	87%	73%	71%	61%	82%	*	*	-	*	*	64%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	34%	*	32%	39%	*	*	-	*	*	26%	26%
Reading	2015	46%	67%	46%	33%	39%	52%	*	*	-	50%	*	37%	27%
Writing	2015	34%	52%	35%	*	29%	42%	*	*	-	*	*	31%	36%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	18%	*	14%	26%	*	*	-	*	*	9%	10%
Reading	2015	17%	32%	25%	*	18%	37%	*	*	-	*	*	12%	*
Writing	2015	9%	15%	4%	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	70%	*	69%	72%	*	*	-	*	*	63%	77%
Reading	2015	59%	67%	69%	*	68%	72%	*	*	-	*	*	63%	76%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 739
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	62%	*	-	*	-	-	-	-	-	-	-	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	28%	*	26%	33%	*	*	-	*	*	20%	27%
Reading	2015	16%	20%	28%	*	24%	33%	*	*	-	*	*	20%	24%
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	-	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	39%	*	41%	*	-	-	-	-	*	29%	*
	2014	45%	59%	36%	*	*	56%	-	-	-	*	*	29%	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 739
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	78%	69%	-	-	-	69%	77%	*	67%	-	71%	71%
Reading	2015	77%	92%	80%	72%	-	-	-	72%	75%	*	*	-	73%	73%
Writing	2015	72%	87%	73%	62%	-	-	-	62%	*	*	*	-	67%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	34%	27%	-	-	-	27%	*	-	*	-	26%	26%
Reading	2015	46%	67%	46%	28%	-	-	-	28%	*	-	*	-	27%	27%
Writing	2015	34%	52%	35%	38%	-	-	-	38%	*	-	*	-	36%	36%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	18%	9%	-	-	-	9%	15%	0%	22%	-	10%	10%
Reading	2015	17%	32%	25%	9%	-	-	-	9%	13%	0%	20%	-	10%	*
Writing	2015	9%	15%	4%	8%	-	-	-	8%	20%	0%	25%	-	11%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	70%	*	-	-	-	*	*	*	*	-	74%	74%
Reading	2015	59%	67%	69%	*	-	-	-	*	*	*	*	-	*	*
Writing	2015	56%	62%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	28%	*	-	-	-	*	*	*	*	-	26%	26%
Reading	2015	16%	20%	28%	*	-	-	-	*	*	*	*	-	*	*
Writing	2015	7%	8%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: TOMBALL ISD
Campus Name: TOMBALL EL
Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 739
Grade Span: PK - 04
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	39%	*	-	-	-	*	*	-	*	-	*	*
	2014	45%	59%	36%	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 739
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	*	-	100%	100%	99%	100%
Included in Accountability	94%	95%	92%	88%	89%	93%	*	*	-	100%	68%	89%	85%
Not Included in Accountability													
Mobile	4%	3%	6%	12%	6%	7%	*	*	-	0%	26%	7%	4%
Other Exclusions	1%	1%	2%	0%	5%	0%	*	*	-	0%	5%	4%	10%
Not Tested	1%	1%	1%	0%	1%	1%	*	*	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: TOMBALL EL
Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 739
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	96.3%	96.5%	96.7%	96.0%	*	*	-	96.0%	93.2%	96.3%	97.0%
2012-13	95.8%	96.4%	96.4%	96.2%	97.0%	96.1%	*	*	-	95.9%	95.0%	96.5%	97.4%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 739
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	739	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	69	9.3%	1.8%	4.2%
Kindergarten	135	18.3%	7.9%	7.5%
Grade 1	128	17.3%	8.3%	7.9%
Grade 2	132	17.9%	8.3%	7.8%
Grade 3	140	18.9%	8.1%	7.6%
Grade 4	135	18.3%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	53	7.2%	4.6%	12.6%
Hispanic	298	40.3%	29.3%	52.0%
White	334	45.2%	56.5%	28.9%
American Indian	4	0.5%	0.3%	0.4%
Asian	12	1.6%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	38	5.1%	3.3%	2.0%
Economically Disadvantaged	394	53.3%	22.2%	58.8%
Non-Educationally Disadvantaged	345	46.7%	77.8%	41.2%
English Language Learners (ELL)	182	24.6%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.2%	0.8%	1.5%
At-Risk	383	51.8%	31.4%	51.2%
Mobility (2013-2014)	139	23.2%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 739
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	2.0%	11.1%	8.5%	8.6%
Grade 1	0.9%	2.8%	4.3%	0.0%	11.9%	8.1%
Grade 2	2.7%	2.7%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.8%	1.3%	2.2%	0.0%	2.0%	1.6%
Grade 4	0.0%	0.8%	1.2%	0.0%	0.0%	0.9%
Grade 5	-	1.0%	1.3%	-	1.2%	0.9%
Grade 6	-	1.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	20.1	19.2
Grade 1	14.3	19.2	19.3
Grade 2	18.8	19.7	19.3
Grade 3	17.2	20.3	19.1
Grade 4	18.2	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 739
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.3	100.0%	100.0%	100.0%
Professional Staff:	62.3	83.9%	58.7%	64.5%
Teachers	53.7	72.3%	46.9%	50.8%
Professional Support	5.6	7.5%	8.5%	9.7%
Campus Administration (School Leadership)	3.0	4.0%	2.4%	2.9%
Educational Aides:	12.0	16.1%	9.2%	9.6%
Total Minority Staff:	18.4	24.8%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.4%	9.9%
Hispanic	12.1	22.6%	10.9%	25.6%
White	40.6	75.5%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.1	5.8%	16.1%	23.4%
Females	50.6	94.2%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	40.1	74.6%	75.6%	75.1%
Masters	13.6	25.4%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.4%	8.5%
1-5 Years Experience	7.0	13.0%	23.1%	26.1%
6-10 Years Experience	20.2	37.7%	25.6%	22.6%
11-20 Years Experience	16.6	30.9%	31.0%	26.9%
Over 20 Years Experience	9.9	18.4%	15.8%	16.0%
Number of Students per Teacher	13.8	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 739
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	11.5	11.0
Average Years Experience of Teachers with District:	7.5	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,548	\$44,540
1-5 Years Experience	\$45,532	\$50,140	\$46,575
6-10 Years Experience	\$52,339	\$52,794	\$49,127
11-20 Years Experience	\$55,300	\$55,254	\$52,640
Over 20 Years Experience	\$61,543	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,064	\$54,028	\$50,715
Professional Support	\$61,927	\$63,303	\$59,791
Campus Administration (School Leadership)	\$71,342	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: TOMBALL EL
 Campus Number: 101921108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 739
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	24.5%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	35	4.7%	8.5%	7.6%
Special Education	53	7.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	15.3%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	2.9	5.5%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	39.0	72.6%	71.2%	72.6%
Special Education	3.6	6.7%	8.8%	9.0%
Other	0.0	0.0%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **NORTHPOINTE INT**

Campus Number: **101921109**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,012
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	97%	97%	97%	96%	97%	*	96%	*	100%	79%	96%	96%
Science	2015	72%	91%	93%	93%	89%	95%	*	86%	*	100%	70%	78%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	95%	97%	96%	94%	98%	-	98%	*	90%	80%	94%	84%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	95%	95%	93%	97%	*	93%	*	96%	76%	89%	83%
Reading	2015	77%	92%	97%	97%	95%	98%	*	97%	*	94%	79%	95%	91%
Science	2015	78%	92%	93%	93%	89%	95%	*	86%	*	100%	70%	78%	68%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	60%	56%	51%	63%	*	68%	*	54%	26%	38%	23%
Reading	2015	46%	67%	68%	67%	60%	71%	*	72%	*	57%	34%	49%	34%
Science	2015	44%	65%	60%	38%	50%	63%	*	76%	*	57%	40%	35%	21%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	36%	28%	30%	38%	*	42%	*	41%	12%	18%	10%
Reading	2015	17%	32%	42%	28%	35%	45%	*	46%	*	43%	*	22%	15%
Science	2015	16%	28%	26%	28%	19%	26%	*	34%	*	36%	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	72%	62%	72%	72%	*	75%	*	65%	*	65%	80%
Reading	2015	59%	67%	72%	62%	72%	72%	*	75%	*	65%	*	65%	80%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,012
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	28%	26%	24%	27%	*	35%	*	29%	*	21%	33%
Reading	2015	16%	20%	28%	26%	24%	27%	*	35%	*	29%	*	21%	33%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	60%	*	71%	63%	-	*	-	*	*	69%	*
	2014	45%	59%	69%	*	71%	71%	-	*	-	*	61%	79%	60%

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,012
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	89%	90%	82%	87%	92%	*	90%	*	100%	38%	78%	71%
Students Requiring Accelerated Instruction													
2015	25%	11%	10%	18%	13%	8%	*	10%	*	*	62%	22%	29%
STAAR Cumulative Met Standard													
2015	84%	93%	94%	88%	94%	95%	*	92%	*	100%	51%	91%	85%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	88%	67%	*	*	*	-	*	-	*	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	29%	*	-	*	*	-	*	-	*	*	*	*
Retained in Grade 5													
2015	59%	*	*	*	*	*	-	-	-	-	-	*	-

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,012
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	95%	85%	-	-	-	85%	82%	82%	-	-	83%	83%
Reading	2015	77%	92%	97%	89%	-	-	-	89%	93%	93%	-	-	91%	91%
Science	2015	78%	92%	93%	75%	-	-	-	75%	65%	65%	-	-	68%	68%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	60%	*	-	-	-	*	27%	27%	-	-	23%	23%
Reading	2015	46%	67%	68%	28%	-	-	-	28%	38%	38%	-	-	34%	34%
Science	2015	44%	65%	60%	*	-	-	-	*	29%	29%	-	-	21%	21%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	36%	12%	-	-	-	12%	9%	9%	-	-	10%	10%
Reading	2015	17%	32%	42%	17%	-	-	-	17%	14%	14%	-	-	15%	15%
Science	2015	16%	28%	26%	0%	-	-	-	0%	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	72%	89%	-	-	-	89%	78%	78%	-	-	82%	82%
Reading	2015	59%	67%	72%	89%	-	-	-	89%	78%	78%	-	-	82%	82%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	28%	28%	-	-	-	28%	37%	37%	-	-	33%	33%
Reading	2015	16%	20%	28%	28%	-	-	-	28%	37%	37%	-	-	33%	33%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	60%	*	-	-	-	*	*	*	-	-	*	*
	2014	45%	59%	69%	*	-	-	-	*	*	*	-	*	67%	60%

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 1,012
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	94%	96%	97%	*	97%	*	100%	96%	93%	93%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	4%	3%	*	3%	*	0%	4%	6%	2%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: NORTHPOINTE INT
Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,012
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	97.2%	97.9%	97.1%	97.0%	*	98.6%	*	97.8%	96.2%	96.5%	98.0%
2012-13	95.8%	96.4%	97.1%	98.0%	96.9%	96.8%	*	98.5%	*	97.7%	96.6%	96.8%	97.5%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,012
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,012	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	8.3%	7.9%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	511	50.5%	8.0%	7.4%
Grade 6	501	49.5%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	64	6.3%	4.6%	12.6%
Hispanic	227	22.4%	29.3%	52.0%
White	579	57.2%	56.5%	28.9%
American Indian	1	0.1%	0.3%	0.4%
Asian	102	10.1%	5.9%	3.9%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	37	3.7%	3.3%	2.0%
Economically Disadvantaged	146	14.4%	22.2%	58.8%
Non-Educationally Disadvantaged	866	85.6%	77.8%	41.2%
English Language Learners (ELL)	59	5.8%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	0.8%	1.5%
At-Risk	278	27.5%	31.4%	51.2%
Mobility (2013-2014)	56	5.7%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,012
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	2.0%	-	8.5%	8.6%
Grade 1	-	2.8%	4.3%	-	11.9%	8.1%
Grade 2	-	2.7%	2.9%	-	2.3%	3.9%
Grade 3	-	1.3%	2.2%	-	2.0%	1.6%
Grade 4	-	0.8%	1.2%	-	0.0%	0.9%
Grade 5	0.9%	1.0%	1.3%	0.0%	1.2%	0.9%
Grade 6	2.3%	1.2%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	19.2	19.3
Grade 2	-	19.7	19.3
Grade 3	-	20.3	19.1
Grade 4	-	20.3	19.1
Grade 5	23.9	23.4	20.8
Grade 6	26.9	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,012
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.5	100.0%	100.0%	100.0%
Professional Staff:	65.8	85.9%	58.7%	64.5%
Teachers	58.3	76.2%	46.9%	50.8%
Professional Support	4.4	5.8%	8.5%	9.7%
Campus Administration (School Leadership)	3.0	3.9%	2.4%	2.9%
Educational Aides:	10.8	14.1%	9.2%	9.6%
Total Minority Staff:	9.8	12.8%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	2.4%	9.9%
Hispanic	3.4	5.9%	10.9%	25.6%
White	52.9	90.7%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.7%	1.1%	1.1%
Males	11.9	20.3%	16.1%	23.4%
Females	46.5	79.7%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	44.4	76.1%	75.6%	75.1%
Masters	14.0	23.9%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.6%	4.4%	8.5%
1-5 Years Experience	8.5	14.6%	23.1%	26.1%
6-10 Years Experience	17.4	29.8%	25.6%	22.6%
11-20 Years Experience	14.4	24.8%	31.0%	26.9%
Over 20 Years Experience	13.0	22.3%	15.8%	16.0%
Number of Students per Teacher	17.3	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,012
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.5	11.0
Average Years Experience of Teachers with District:	7.2	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,812	\$46,548	\$44,540
1-5 Years Experience	\$50,714	\$50,140	\$46,575
6-10 Years Experience	\$52,732	\$52,794	\$49,127
11-20 Years Experience	\$54,999	\$55,254	\$52,640
Over 20 Years Experience	\$60,774	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,627	\$54,028	\$50,715
Professional Support	\$63,041	\$63,303	\$59,791
Campus Administration (School Leadership)	\$83,410	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: NORTHPOINTE INT
 Campus Number: 101921109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,012
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	59	5.8%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	106	10.5%	8.5%	7.6%
Special Education	70	6.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	3.8%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	1.5	2.6%	2.0%	3.1%
Gifted & Talented Education	2.5	4.2%	0.8%	1.9%
Regular Education	45.2	77.5%	71.2%	72.6%
Special Education	3.7	6.4%	8.8%	9.0%
Other	3.2	5.4%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **ROSEHILL EL**

Campus Number: **101921110**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 559
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	93%	95%	-	95%	95%	*	*	-	*	-	97%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	91%	83%	-	69%	92%	-	*	-	*	*	69%	64%
Writing	2015	70%	86%	82%	-	67%	92%	-	*	-	*	*	69%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	87%	-	77%	93%	*	100%	-	100%	*	78%	74%
Reading	2015	77%	92%	89%	-	82%	94%	*	*	-	*	*	83%	80%
Writing	2015	72%	87%	82%	-	67%	92%	-	*	-	*	*	69%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	49%	-	43%	53%	*	*	-	*	*	43%	30%
Reading	2015	46%	67%	57%	-	51%	60%	*	*	-	*	*	51%	40%
Writing	2015	34%	52%	42%	-	26%	50%	-	*	-	*	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	26%	-	19%	32%	*	*	-	*	*	14%	14%
Reading	2015	17%	32%	32%	-	28%	36%	*	*	-	*	*	21%	22%
Writing	2015	9%	15%	14%	-	*	24%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	63%	-	57%	68%	-	*	-	*	*	52%	*
Reading	2015	59%	67%	63%	-	56%	68%	-	*	-	*	*	50%	*

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 559
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	62%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	21%	-	16%	23%	-	*	-	*	*	18%	*
Reading	2015	16%	20%	21%	-	17%	23%	-	*	-	*	*	19%	*
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	*	-	*	*	-	*	-	-	*	*	*
	2014	45%	59%	64%	-	56%	*	-	-	-	-	*	*	*

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 559
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	87%	68%	-	-	-	68%	93%	93%	*	*	73%	74%
Reading	2015	77%	92%	89%	77%	-	-	-	77%	89%	88%	*	*	79%	80%
Writing	2015	72%	87%	82%	52%	-	-	-	52%	100%	100%	-	*	63%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	49%	31%	-	-	-	31%	*	*	-	-	30%	30%
Reading	2015	46%	67%	57%	41%	-	-	-	41%	*	*	-	-	40%	40%
Writing	2015	34%	52%	42%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	26%	13%	-	-	-	13%	13%	14%	0%	33%	13%	14%
Reading	2015	17%	32%	32%	21%	-	-	-	21%	22%	25%	0%	50%	21%	22%
Writing	2015	9%	15%	14%	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	63%	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	59%	67%	63%	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	56%	62%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	21%	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	16%	20%	21%	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 559
Grade Span: EE - 04
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	*	*	-	-	-	*	*	*	-	-	*	*
	2014	45%	59%	64%	*	-	-	-	*	*	-	*	-	*	*

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 559
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	95%	94%	-	94%	95%	*	71%	-	100%	*	95%	99%
Not Included in Accountability													
Mobile	4%	3%	6%	-	6%	5%	*	29%	-	0%	*	5%	1%
Other Exclusions	1%	1%	0%	-	0%	0%	*	0%	-	0%	*	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	0%	0%	-	0%	0%	*	0%	-	0%	*	0%	0%

District Name: TOMBALL ISD
Campus Name: ROSEHILL EL
Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 559
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	96.6%	*	96.7%	96.5%	*	*	-	97.1%	96.2%	96.5%	96.9%
2012-13	95.8%	96.4%	96.6%	*	96.8%	96.5%	*	*	-	96.9%	95.2%	96.6%	97.0%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 559
 Grade Span: EE - 04
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	559	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	8	1.4%	0.3%	0.2%
Pre-Kindergarten	30	5.4%	1.8%	4.2%
Kindergarten	90	16.1%	7.9%	7.5%
Grade 1	117	20.9%	8.3%	7.9%
Grade 2	105	18.8%	8.3%	7.8%
Grade 3	106	19.0%	8.1%	7.6%
Grade 4	103	18.4%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	4	0.7%	4.6%	12.6%
Hispanic	258	46.2%	29.3%	52.0%
White	276	49.4%	56.5%	28.9%
American Indian	3	0.5%	0.3%	0.4%
Asian	6	1.1%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	2.1%	3.3%	2.0%
Economically Disadvantaged	240	42.9%	22.2%	58.8%
Non-Educationally Disadvantaged	319	57.1%	77.8%	41.2%
English Language Learners (ELL)	172	30.8%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	0.8%	1.5%
At-Risk	251	44.9%	31.4%	51.2%
Mobility (2013-2014)	46	10.2%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 559
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.4%	2.0%	0.0%	8.5%	8.6%
Grade 1	7.1%	2.8%	4.3%	0.0%	11.9%	8.1%
Grade 2	4.0%	2.7%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.1%	1.3%	2.2%	0.0%	2.0%	1.6%
Grade 4	3.2%	0.8%	1.2%	0.0%	0.0%	0.9%
Grade 5	-	1.0%	1.3%	-	1.2%	0.9%
Grade 6	-	1.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.1	19.2
Grade 1	17.8	19.2	19.3
Grade 2	18.5	19.7	19.3
Grade 3	19.5	20.3	19.1
Grade 4	19.1	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 559
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	44.4	76.0%	58.7%	64.5%
Teachers	37.9	64.9%	46.9%	50.8%
Professional Support	4.5	7.7%	8.5%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	2.9%
Educational Aides:	14.0	24.0%	9.2%	9.6%
Total Minority Staff:	11.6	19.8%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.9%
Hispanic	7.2	18.9%	10.9%	25.6%
White	29.7	78.4%	84.6%	61.4%
American Indian	1.0	2.6%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.3	6.1%	16.1%	23.4%
Females	35.6	93.9%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	29.5	77.7%	75.6%	75.1%
Masters	8.4	22.3%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	4.4%	8.5%
1-5 Years Experience	10.4	27.3%	23.1%	26.1%
6-10 Years Experience	11.5	30.2%	25.6%	22.6%
11-20 Years Experience	11.0	29.0%	31.0%	26.9%
Over 20 Years Experience	4.1	10.8%	15.8%	16.0%
Number of Students per Teacher	14.8	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 559
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.5	11.0
Average Years Experience of Teachers with District:	6.0	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$16,830	\$46,548	\$44,540
1-5 Years Experience	\$51,229	\$50,140	\$46,575
6-10 Years Experience	\$52,719	\$52,794	\$49,127
11-20 Years Experience	\$55,266	\$55,254	\$52,640
Over 20 Years Experience	\$60,822	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,978	\$54,028	\$50,715
Professional Support	\$61,516	\$63,303	\$59,791
Campus Administration (School Leadership)	\$79,728	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: ROSEHILL EL
 Campus Number: 101921110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 559
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	170	30.4%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	56	10.0%	8.5%	7.6%
Special Education	52	9.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	21.0%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.6	1.6%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	24.5	64.7%	71.2%	72.6%
Special Education	4.8	12.6%	8.8%	9.0%
Other	0.0	0.0%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CANYON POINTE EL**

Campus Number: **101921111**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 980
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	93%	97%	93%	100%	98%	-	100%	-	78%	100%	96%	97%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	91%	93%	100%	85%	94%	-	100%	-	100%	*	77%	83%
Writing	2015	70%	86%	94%	75%	90%	96%	-	100%	-	100%	*	82%	90%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	95%	90%	92%	96%	-	100%	-	90%	89%	86%	90%
Reading	2015	77%	92%	95%	96%	93%	96%	-	100%	-	87%	88%	88%	90%
Writing	2015	72%	87%	94%	75%	90%	96%	-	100%	-	100%	*	82%	90%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	60%	43%	53%	61%	-	91%	-	50%	*	46%	65%
Reading	2015	46%	67%	72%	52%	65%	73%	-	100%	-	67%	*	54%	68%
Writing	2015	34%	52%	48%	*	35%	50%	-	83%	-	*	-	29%	38%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	34%	*	34%	32%	-	57%	-	48%	*	24%	32%
Reading	2015	17%	32%	43%	*	43%	41%	-	68%	-	60%	*	32%	44%
Writing	2015	9%	15%	14%	*	13%	11%	-	38%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	64%	*	55%	67%	-	82%	-	*	*	*	60%
Reading	2015	59%	67%	65%	*	57%	67%	-	82%	-	*	*	*	61%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 980
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Writing	2015	56%	62%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	25%	*	26%	23%	-	35%	-	*	*	*	24%
Reading	2015	16%	20%	25%	*	27%	23%	-	35%	-	*	*	*	24%
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	83%	-	*	*	-	-	-	*	*	*	*
	2014	45%	59%	*	*	*	*	-	*	-	-	*	*	*

District Name: TOMBALL ISD

Campus Name: CANYON POINTE EL

Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 980
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	95%	88%	-	-	-	88%	93%	93%	-	*	90%	90%
Reading	2015	77%	92%	95%	89%	-	-	-	89%	92%	92%	-	*	90%	90%
Writing	2015	72%	87%	94%	85%	-	-	-	85%	93%	93%	-	*	89%	90%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	60%	69%	-	-	-	69%	*	*	-	-	65%	65%
Reading	2015	46%	67%	72%	69%	-	-	-	69%	*	*	-	-	68%	68%
Writing	2015	34%	52%	48%	45%	-	-	-	45%	*	*	-	-	38%	38%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	34%	33%	-	-	-	33%	33%	33%	-	0%	33%	32%
Reading	2015	17%	32%	43%	43%	-	-	-	43%	48%	48%	-	0%	45%	44%
Writing	2015	9%	15%	14%	8%	-	-	-	8%	7%	7%	-	0%	7%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	64%	*	-	-	-	*	60%	60%	-	*	53%	52%
Reading	2015	59%	67%	65%	*	-	-	-	*	63%	63%	-	*	55%	53%
Writing	2015	56%	62%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	25%	*	-	-	-	*	35%	35%	-	*	28%	27%
Reading	2015	16%	20%	25%	*	-	-	-	*	37%	37%	-	*	29%	28%
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: CANYON POINTE EL
Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 980
Grade Span: EE - 04
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	83%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	59%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: TOMBALL ISD
Campus Name: CANYON POINTE EL
Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 980
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	93%	97%	-	92%	-	100%	90%	92%	92%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	3%	3%	-	8%	-	0%	10%	3%	2%
Other Exclusions	1%	1%	1%	0%	4%	0%	-	0%	-	0%	0%	5%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: CANYON POINTE EL
Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 980
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	97.5%	98.2%	97.3%	97.3%	-	98.2%	*	98.7%	96.3%	96.9%	97.5%
2012-13	95.8%	96.4%	97.3%	97.6%	97.1%	97.1%	*	98.5%	*	95.8%	95.9%	96.6%	97.5%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 980
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	980	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	6	0.6%	0.3%	0.2%
Pre-Kindergarten	51	5.2%	1.8%	4.2%
Kindergarten	199	20.3%	7.9%	7.5%
Grade 1	173	17.7%	8.3%	7.9%
Grade 2	192	19.6%	8.3%	7.8%
Grade 3	200	20.4%	8.1%	7.6%
Grade 4	159	16.2%	7.9%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	49	5.0%	4.6%	12.6%
Hispanic	325	33.2%	29.3%	52.0%
White	466	47.6%	56.5%	28.9%
American Indian	2	0.2%	0.3%	0.4%
Asian	96	9.8%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	42	4.3%	3.3%	2.0%
Economically Disadvantaged	220	22.4%	22.2%	58.8%
Non-Educationally Disadvantaged	760	77.6%	77.8%	41.2%
English Language Learners (ELL)	251	25.6%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.8%	1.5%
At-Risk	355	36.2%	31.4%	51.2%
Mobility (2013-2014)	57	8.2%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 980
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.4%	2.0%	18.2%	8.5%	8.6%
Grade 1	1.3%	2.8%	4.3%	6.3%	11.9%	8.1%
Grade 2	0.6%	2.7%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.8%	1.3%	2.2%	0.0%	2.0%	1.6%
Grade 4	0.0%	0.8%	1.2%	0.0%	0.0%	0.9%
Grade 5	-	1.0%	1.3%	-	1.2%	0.9%
Grade 6	-	1.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.1	19.2
Grade 1	20.0	19.2	19.3
Grade 2	18.3	19.7	19.3
Grade 3	21.1	20.3	19.1
Grade 4	21.8	20.3	19.1
Grade 5	-	23.4	20.8
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 980
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.9	100.0%	100.0%	100.0%
Professional Staff:	70.4	83.0%	58.7%	64.5%
Teachers	62.9	74.1%	46.9%	50.8%
Professional Support	5.6	6.5%	8.5%	9.7%
Campus Administration (School Leadership)	2.0	2.4%	2.4%	2.9%
Educational Aides:	14.4	17.0%	9.2%	9.6%
Total Minority Staff:	19.9	23.4%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.9%
Hispanic	12.1	19.3%	10.9%	25.6%
White	49.7	79.1%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.6%	1.1%	1.1%
Males	2.1	3.4%	16.1%	23.4%
Females	60.8	96.6%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	0.6%	0.9%
Bachelors	52.7	83.9%	75.6%	75.1%
Masters	9.1	14.5%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.7	5.9%	4.4%	8.5%
1-5 Years Experience	22.9	36.4%	23.1%	26.1%
6-10 Years Experience	16.2	25.8%	25.6%	22.6%
11-20 Years Experience	13.0	20.6%	31.0%	26.9%
Over 20 Years Experience	7.0	11.1%	15.8%	16.0%
Number of Students per Teacher	15.6	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 980
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	11.5	11.0
Average Years Experience of Teachers with District:	5.0	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,371	\$46,548	\$44,540
1-5 Years Experience	\$49,091	\$50,140	\$46,575
6-10 Years Experience	\$52,426	\$52,794	\$49,127
11-20 Years Experience	\$54,618	\$55,254	\$52,640
Over 20 Years Experience	\$59,863	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,429	\$54,028	\$50,715
Professional Support	\$63,692	\$63,303	\$59,791
Campus Administration (School Leadership)	\$56,498	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: CANYON POINTE EL
 Campus Number: 101921111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 980
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	248	25.3%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	61	6.2%	8.5%	7.6%
Special Education	58	5.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	12.3	19.6%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	1.3	2.1%	2.0%	3.1%
Gifted & Talented Education	1.0	1.6%	0.8%	1.9%
Regular Education	43.9	69.9%	71.2%	72.6%
Special Education	4.3	6.8%	8.8%	9.0%
Other	0.0	0.0%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **CREEKSIDE FOREST EL**

Campus Number: **101921112**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 762
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	93%	100%	*	100%	100%	-	100%	-	*	*	*	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	91%	97%	-	95%	98%	-	100%	-	100%	*	*	100%
Writing	2015	70%	86%	95%	-	95%	96%	-	100%	-	*	*	*	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	97%	100%	*	100%	100%	*	100%	-	*	*	*	100%
Science	2015	72%	91%	97%	*	94%	98%	*	100%	-	*	*	*	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	95%	100%	-	100%	100%	*	100%	-	-	*	*	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	98%	*	97%	99%	*	100%	-	95%	75%	83%	100%
Reading	2015	77%	92%	99%	*	99%	99%	*	100%	-	100%	80%	87%	100%
Writing	2015	72%	87%	95%	-	95%	96%	-	100%	-	*	*	*	100%
Science	2015	78%	92%	97%	*	94%	98%	*	100%	-	*	*	*	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	85%	*	83%	87%	*	83%	-	69%	*	60%	86%
Reading	2015	46%	67%	92%	*	89%	93%	*	97%	-	85%	67%	73%	86%
Writing	2015	34%	52%	74%	-	83%	71%	-	63%	-	*	*	*	-
Science	2015	44%	65%	84%	*	77%	93%	*	75%	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 762
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	57%	*	52%	61%	*	60%	-	41%	*	29%	40%
Reading	2015	17%	32%	67%	*	66%	69%	*	73%	-	54%	*	33%	54%
Writing	2015	9%	15%	25%	-	22%	27%	-	*	-	*	*	*	*
Science	2015	16%	28%	46%	*	27%	62%	*	56%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	84%	-	83%	84%	*	87%	-	*	*	*	83%
Reading	2015	59%	67%	84%	-	83%	84%	*	87%	-	*	*	*	83%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	34%	-	33%	34%	*	43%	-	*	*	*	38%
Reading	2015	16%	20%	34%	-	33%	34%	*	43%	-	*	*	*	38%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	*	-	*	*	-	-	-	*	*	-	*
	2014	45%	59%	*	*	*	*	-	-	-	-	*	*	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 762
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	89%	92%	*	90%	93%	*	100%	-	*	*	*	71%
Students Requiring Accelerated Instruction													
2015	25%	11%	8%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2015	84%	93%	95%	*	95%	95%	*	100%	-	*	*	*	87%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	88%	*	-	-	-	-	-	-	*	*	-	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	29%	*	-	-	-	-	-	-	*	*	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 762
 Grade Span: KG - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%
Reading	2015	77%	92%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
Writing	2015	72%	87%	95%	-	-	-	-	-	100%	100%	-	-	100%	100%
Science	2015	78%	92%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	85%	-	-	-	-	-	86%	86%	-	-	86%	86%
Reading	2015	46%	67%	92%	-	-	-	-	-	86%	86%	-	-	86%	86%
Writing	2015	34%	52%	74%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	65%	84%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	57%	-	-	-	-	-	40%	40%	-	-	40%	40%
Reading	2015	17%	32%	67%	-	-	-	-	-	54%	54%	-	-	54%	54%
Writing	2015	9%	15%	25%	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	28%	46%	-	-	-	-	-	13%	13%	-	-	13%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	84%	-	-	-	-	-	81%	81%	-	-	81%	81%
Reading	2015	59%	67%	84%	-	-	-	-	-	81%	81%	-	-	81%	81%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	34%	-	-	-	-	-	41%	41%	-	-	41%	41%

District Name: TOMBALL ISD
Campus Name: CREEKSIDE FOREST EL
Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 762
Grade Span: KG - 06
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	20%	34%	-	-	-	-	-	41%	41%	-	-	41%	41%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	59%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 762
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	*	86%	97%	*	100%	-	100%	100%	100%	68%
Not Included in Accountability													
Mobile	4%	3%	4%	*	5%	3%	*	0%	-	0%	0%	0%	5%
Other Exclusions	1%	1%	3%	*	8%	0%	*	0%	-	0%	0%	0%	27%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: CREEKSIDE FOREST EL
Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 762
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	97.0%	98.1%	97.0%	96.9%	*	97.6%	-	97.4%	95.9%	94.7%	96.8%
2012-13	95.8%	96.4%	96.9%	97.2%	96.6%	97.0%	*	97.6%	-	97.0%	96.9%	96.2%	96.6%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	762	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	113	14.8%	7.9%	7.5%
Grade 1	112	14.7%	8.3%	7.9%
Grade 2	106	13.9%	8.3%	7.8%
Grade 3	124	16.3%	8.1%	7.6%
Grade 4	112	14.7%	7.9%	7.5%
Grade 5	102	13.4%	8.0%	7.4%
Grade 6	93	12.2%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	9	1.2%	4.6%	12.6%
Hispanic	266	34.9%	29.3%	52.0%
White	399	52.4%	56.5%	28.9%
American Indian	4	0.5%	0.3%	0.4%
Asian	52	6.8%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	32	4.2%	3.3%	2.0%
Economically Disadvantaged	19	2.5%	22.2%	58.8%
Non-Educationally Disadvantaged	743	97.5%	77.8%	41.2%
English Language Learners (ELL)	110	14.4%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.8%	1.5%
At-Risk	123	16.1%	31.4%	51.2%
Mobility (2013-2014)	38	5.6%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.4%	2.0%	20.0%	8.5%	8.6%
Grade 1	0.0%	2.8%	4.3%	0.0%	11.9%	8.1%
Grade 2	1.0%	2.7%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.0%	1.3%	2.2%	0.0%	2.0%	1.6%
Grade 4	0.0%	0.8%	1.2%	0.0%	0.0%	0.9%
Grade 5	1.2%	1.0%	1.3%	0.0%	1.2%	0.9%
Grade 6	0.0%	1.2%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.1	19.2
Grade 1	20.9	19.2	19.3
Grade 2	19.2	19.7	19.3
Grade 3	19.9	20.3	19.1
Grade 4	20.6	20.3	19.1
Grade 5	23.5	23.4	20.8
Grade 6	21.2	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.3	100.0%	100.0%	100.0%
Professional Staff:	50.4	88.0%	58.7%	64.5%
Teachers	43.9	76.6%	46.9%	50.8%
Professional Support	4.5	7.9%	8.5%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	2.9%
Educational Aides:	6.9	12.0%	9.2%	9.6%
Total Minority Staff:	4.0	7.0%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.9%
Hispanic	1.0	2.3%	10.9%	25.6%
White	40.9	93.2%	84.6%	61.4%
American Indian	1.0	2.3%	0.2%	0.4%
Asian	1.0	2.3%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.7	1.6%	16.1%	23.4%
Females	43.2	98.4%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	33.5	76.4%	75.6%	75.1%
Masters	10.4	23.6%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.4	3.1%	4.4%	8.5%
1-5 Years Experience	6.4	14.6%	23.1%	26.1%
6-10 Years Experience	16.2	36.9%	25.6%	22.6%
11-20 Years Experience	14.5	33.1%	31.0%	26.9%
Over 20 Years Experience	5.4	12.3%	15.8%	16.0%
Number of Students per Teacher	17.4	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	11.5	11.0
Average Years Experience of Teachers with District:	4.9	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,077	\$46,548	\$44,540
1-5 Years Experience	\$50,996	\$50,140	\$46,575
6-10 Years Experience	\$52,534	\$52,794	\$49,127
11-20 Years Experience	\$55,335	\$55,254	\$52,640
Over 20 Years Experience	\$62,140	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,338	\$54,028	\$50,715
Professional Support	\$57,734	\$63,303	\$59,791
Campus Administration (School Leadership)	\$82,976	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: CREEKSIDE FOREST EL
 Campus Number: 101921112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 762
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	108	14.2%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	63	8.3%	8.5%	7.6%
Special Education	47	6.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	3.8%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	1.4	3.2%	2.0%	3.1%
Gifted & Talented Education	0.5	1.1%	0.8%	1.9%
Regular Education	36.1	82.3%	71.2%	72.6%
Special Education	3.1	7.1%	8.8%	9.0%
Other	1.1	2.5%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TIMBER CREEK EL**

Campus Number: **101921113**

2015 Accountability Rating: **Met Standard**

This page intentionally left blank.

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 651
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	93%	99%	*	95%	100%	-	*	-	*	100%	100%	91%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	91%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
Writing	2015	70%	86%	92%	100%	89%	95%	-	*	-	*	*	*	69%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	97%	100%	*	100%	100%	-	*	-	*	*	*	100%
Science	2015	72%	91%	98%	*	100%	97%	-	*	-	*	*	*	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	95%	100%	*	100%	100%	-	*	-	*	*	100%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	91%	98%	100%	97%	99%	-	95%	-	100%	95%	96%	92%
Reading	2015	77%	92%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	98%
Writing	2015	72%	87%	92%	100%	89%	95%	-	*	-	*	*	*	69%
Science	2015	78%	92%	98%	*	100%	97%	-	*	-	*	*	*	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	62%	70%	69%	74%	68%	-	80%	-	78%	*	50%	*
Reading	2015	46%	67%	77%	69%	81%	74%	-	90%	-	89%	38%	63%	*
Writing	2015	34%	52%	66%	83%	75%	58%	-	*	-	*	*	*	-
Science	2015	44%	65%	78%	*	64%	83%	-	*	-	*	*	*	*

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 651
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	30%	41%	38%	34%	43%	-	65%	-	46%	*	23%	19%
Reading	2015	17%	32%	48%	*	41%	50%	-	83%	-	56%	*	*	24%
Writing	2015	9%	15%	26%	*	19%	21%	-	*	-	*	*	*	*
Science	2015	16%	28%	27%	*	*	33%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	66%	77%	*	78%	76%	-	80%	-	*	*	*	78%
Reading	2015	59%	67%	77%	*	78%	76%	-	88%	-	*	*	*	80%
Writing	2015	56%	62%	*	-	-	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	20%	28%	*	31%	20%	-	70%	-	*	*	*	35%
Reading	2015	16%	20%	28%	*	31%	20%	-	75%	-	*	*	*	34%
Writing	2015	7%	8%	*	-	-	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	55%	89%	-	78%	100%	-	-	-	-	*	-	100%
	2014	45%	59%	67%	-	71%	*	-	-	-	-	*	-	100%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 651
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	89%	92%	*	86%	95%	-	*	-	*	50%	*	87%
Students Requiring Accelerated Instruction													
2015	25%	11%	8%	*	*	*	-	*	-	*	50%	*	*
STAAR Cumulative Met Standard													
2015	84%	93%	97%	*	93%	100%	-	*	-	*	80%	100%	100%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	88%	*	-	*	*	-	-	-	-	*	-	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	29%	*	-	*	-	-	-	-	-	-	-	*

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 651
 Grade Span: KG - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	91%	98%	-	-	-	-	-	92%	84%	100%	*	92%	92%
Reading	2015	77%	92%	100%	-	-	-	-	-	98%	95%	100%	*	98%	98%
Writing	2015	72%	87%	92%	-	-	-	-	-	67%	67%	-	*	67%	69%
Science	2015	78%	92%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	62%	70%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	67%	77%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	52%	66%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	65%	78%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	30%	41%	-	-	-	-	-	20%	13%	28%	0%	20%	19%
Reading	2015	17%	32%	48%	-	-	-	-	-	25%	16%	33%	0%	25%	24%
Writing	2015	9%	15%	26%	-	-	-	-	-	8%	8%	-	0%	8%	*
Science	2015	16%	28%	27%	-	-	-	-	-	13%	-	13%	-	13%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	66%	77%	-	-	-	-	-	83%	86%	81%	*	83%	84%
Reading	2015	59%	67%	77%	-	-	-	-	-	86%	92%	81%	*	86%	86%
Writing	2015	56%	62%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 651
 Grade Span: KG - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	20%	28%	-	-	-	-	-	43%	43%	44%	*	43%	45%
Reading	2015	16%	20%	28%	-	-	-	-	-	43%	42%	44%	*	43%	45%
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	55%	89%	-	-	-	-	-	100%	*	*	-	100%	100%
	2014	45%	59%	67%	-	-	-	-	-	100%	100%	-	-	100%	100%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 651
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	100%	83%	92%	-	91%	-	87%	100%	90%	70%
Not Included in Accountability													
Mobile	4%	3%	6%	0%	4%	7%	-	9%	-	13%	0%	10%	7%
Other Exclusions	1%	1%	4%	0%	13%	0%	-	0%	-	0%	0%	0%	24%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: TOMBALL ISD
Campus Name: TIMBER CREEK EL
Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	97.2%	97.9%	97.2%	97.2%	*	97.8%	-	96.9%	96.9%	96.9%	97.1%
2012-13	95.8%	96.4%	97.0%	97.4%	97.1%	96.9%	*	98.4%	-	96.1%	97.0%	96.7%	97.1%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 651
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	651	100.0%	13,190	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.8%	4.2%
Kindergarten	121	18.6%	7.9%	7.5%
Grade 1	111	17.1%	8.3%	7.9%
Grade 2	100	15.4%	8.3%	7.8%
Grade 3	83	12.7%	8.1%	7.6%
Grade 4	89	13.7%	7.9%	7.5%
Grade 5	80	12.3%	8.0%	7.4%
Grade 6	67	10.3%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	23	3.5%	4.6%	12.6%
Hispanic	221	33.9%	29.3%	52.0%
White	346	53.1%	56.5%	28.9%
American Indian	2	0.3%	0.3%	0.4%
Asian	32	4.9%	5.9%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	27	4.1%	3.3%	2.0%
Economically Disadvantaged	41	6.3%	22.2%	58.8%
Non-Educationally Disadvantaged	610	93.7%	77.8%	41.2%
English Language Learners (ELL)	119	18.3%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.8%	1.5%
At-Risk	198	30.4%	31.4%	51.2%
Mobility (2013-2014)	58	13.0%	9.4%	16.9%

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 651
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.4%	2.0%	0.0%	8.5%	8.6%
Grade 1	0.0%	2.8%	4.3%	14.3%	11.9%	8.1%
Grade 2	3.2%	2.7%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.3%	2.2%	0.0%	2.0%	1.6%
Grade 4	0.0%	0.8%	1.2%	0.0%	0.0%	0.9%
Grade 5	3.5%	1.0%	1.3%	25.0%	1.2%	0.9%
Grade 6	0.0%	1.2%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	1.2%	1.1%
Grade 8	-	0.6%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.1	19.2
Grade 1	18.1	19.2	19.3
Grade 2	19.5	19.7	19.3
Grade 3	20.1	20.3	19.1
Grade 4	21.5	20.3	19.1
Grade 5	25.4	23.4	20.8
Grade 6	21.2	23.2	20.3
Secondary:			
English/Language Arts	-	21.2	17.2
Foreign Languages	-	21.4	18.9
Mathematics	-	23.3	18.1
Science	-	24.7	19.1
Social Studies	-	24.7	19.6

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 651
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	48.3	87.6%	58.7%	64.5%
Teachers	41.8	75.7%	46.9%	50.8%
Professional Support	4.5	8.2%	8.5%	9.7%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	2.9%
Educational Aides:	6.9	12.4%	9.2%	9.6%
Total Minority Staff:	8.0	14.5%	22.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.9%
Hispanic	4.0	9.6%	10.9%	25.6%
White	37.8	90.4%	84.6%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.3	3.2%	16.1%	23.4%
Females	40.5	96.8%	83.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	33.7	80.6%	75.6%	75.1%
Masters	8.1	19.4%	23.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	4.4%	8.5%
1-5 Years Experience	17.2	41.2%	23.1%	26.1%
6-10 Years Experience	14.2	33.9%	25.6%	22.6%
11-20 Years Experience	6.0	14.4%	31.0%	26.9%
Over 20 Years Experience	2.4	5.8%	15.8%	16.0%
Number of Students per Teacher	15.6	n/a	16.4	15.2

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 651
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	11.5	11.0
Average Years Experience of Teachers with District:	3.2	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$46,548	\$44,540
1-5 Years Experience	\$48,953	\$50,140	\$46,575
6-10 Years Experience	\$52,679	\$52,794	\$49,127
11-20 Years Experience	\$55,557	\$55,254	\$52,640
Over 20 Years Experience	\$62,986	\$61,443	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,022	\$54,028	\$50,715
Professional Support	\$59,819	\$63,303	\$59,791
Campus Administration (School Leadership)	\$83,188	\$81,406	\$74,292
Instructional Staff Percent:	n/a	59.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	4.2	2,090.1

District Name: TOMBALL ISD
 Campus Name: TIMBER CREEK EL
 Campus Number: 101921113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 651
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	115	17.7%	11.2%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	35	5.4%	8.5%	7.6%
Special Education	47	7.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.2%	6.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.6	1.4%	0.8%	1.9%
Regular Education	38.3	91.6%	71.2%	72.6%
Special Education	1.9	4.4%	8.8%	9.0%
Other	0.1	0.3%	6.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
 '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.