TOMBALL H S (101921001) - TOMBALL ISD

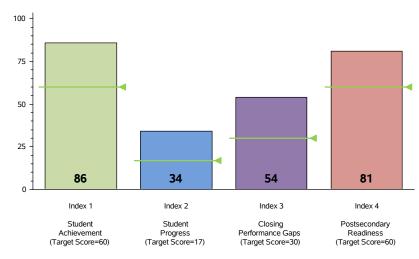
### **Accountability Rating**

### Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to provide a Mat Chandend of Mat Albamatics, Chandend until a district and community		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	2,093	2,440	86
2 - Student Progress	405	1,200	34
3 - Closing Performance Gaps	858	1,600	54
4 - Postsecondary Readiness			
STAAR Score	18.1		
Graduation Rate Score	24.1		
Graduation Plan Score	22.0		
Postsecondary Component Score	17.2		81

# **Distinction Designation**



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

NO DISTINCTION EARNED

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	High School
Campus Size	1,875 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	25.1
Percent English Language Learners	3.8
Mobility Rate	9.9
Percent Served by Special Education	8.7
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	19 out of 23 = 83%
Participation Rates	14 out of 14 = 100%
Graduation Rates	5 out of 5 = 100%

Total 38 out of 42 = 90%

TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD

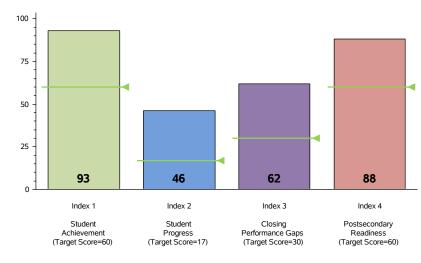
# **Accountability Rating**

### Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to receive a Met Standard or Met Alternative Standard rating districts and campuses		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,548	2,726	93
2 - Student Progress	736	1,600	46
3 - Closing Performance Gaps	1,486	2,400	62
4 - Postsecondary Readiness			
STAAR Score	21.6		
Graduation Rate Score	24.5		
Graduation Plan Score	22.0		
Postsecondary Component Score	20.1		88

## **Distinction Designation**



Academic Achievement in ELA/Reading

DISTINCTION EARNED

**Academic Achievement in Mathematics** 

**DISTINCTION EARNED** 

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

**DISTINCTION EARNED** 

**Top 25 Percent Student Progress** 

DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	High School
Campus Size	2,131 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	14.8
Percent English Language Learners	2.6
Mobility Rate	6.0
Percent Served by Special Education	5.7
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	27 out of 29 = 93%
Participation Rates	15 out of 15 = 100%
Graduation Rates	6 out of 6 = 100%

Total 48 out of 50 = 96%

TOMBALL J J A E P CAMPUS (101921003) - TOMBALL ISD

### **Accountability Rating**

#### Not Rated

Met Standards on	Did Not Meet Standards on	
- NONE	- NONE	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2  $\sigma$  Index 3  $\sigma$  Index 4.

## **Distinction Designation**

Academic Achievement in ELA/Reading

**NOT ELIGIBLE** 

**Academic Achievement in Mathematics** 

**NOT ELIGIBLE** 

**Academic Achievement in Science** 

**NOT ELIGIBLE** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

**NOT ELIGIBLE** 

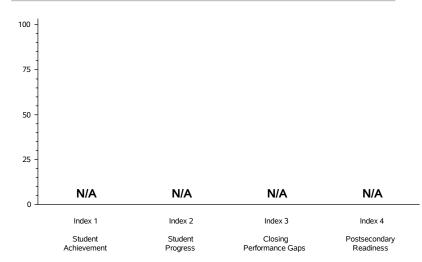
**Top 25 Percent Closing Performance Gaps** 

**NOT ELIGIBLE** 

**Postsecondary Readiness** 

**NOT ELIGIBLE** 

# **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

# **Campus Demographics**

System Safeguards	0.0
Percent Enrolled in an Early College High School Program	0.0
Percent Served by Special Education	0.0
Mobility Rate	100.0
Percent English Language Learners	0.0
Percent Economically Disadvantaged	0.0
Grade Span	11 - 11
Campus Size	1 Students
Campus Type	High School
•	

# System Sareguards

# Number and Percentage of Indicators Met Performance Rates

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A

Total N/A

TOMBALL J H (101921042) - TOMBALL ISD

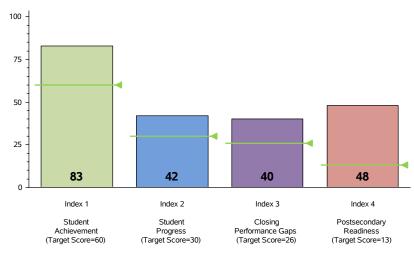
### **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
la 2017, to vaccina a Mat Chandard or Mat Albamatina Chandard vating districts and assure	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

# **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,106	2,551	83
2 - Student Progress	594	1,400	42
3 - Closing Performance Gaps	554	1,400	40
4 - Postsecondary Readiness			
STAAR Score	47.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		48

## **Distinction Designation**

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

NO DISTINCTION EARNED

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	Middle School
Campus Size	767 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	35.9
Percent English Language Learners	8.0
Mobility Rate	9.5
Percent Served by Special Education	11.7
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	24 out of 32 = 75%
Participation Rates	13 out of 14 = 93%
Graduation Rates	N/A

Total 37 out of 46 = 80%

WILLOW WOOD J H (101921043) - TOMBALL ISD

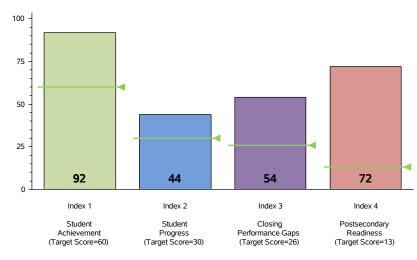
# **Accountability Rating**

#### Met Standard

Did Not Meet Standards on
- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	3,524	3,851	92
2 - Student Progress	709	1,600	44
3 - Closing Performance Gaps	1,614	3,000	54
4 - Postsecondary Readiness			
STAAR Score	72.2		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		72

#### **Distinction Designation**



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

NO DISTINCTION EARNED

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

**DISTINCTION EARNED** 

# **Campus Demographics**

Campus Type	Middle School
Campus Size	1,139 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	15.6
Percent English Langua	ige Learners 3.7
Mobility Rate	6.6
Percent Served by Spec Education	cial 6.8
Percent Enrolled in an E High School Program	Early College 0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	36 out of 39 = 92%
Participation Rates	18 out of 18 = 100%
Graduation Rates	N/A

Total 54 out of 57 = 95%

CREEKSIDE PARK J H (101921044) - TOMBALL ISD

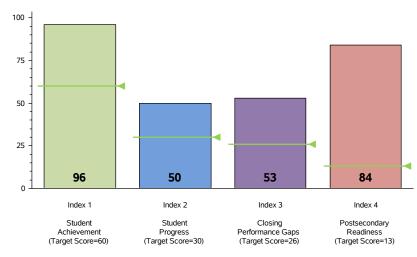
### **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to uppering a Mat Chandard or Mat Albamatica, Chandard upting, districts and appropria	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,588	1,651	96
2 - Student Progress	699	1,400	50
3 - Closing Performance Gaps	527	1,000	53
4 - Postsecondary Readiness			
STAAR Score	84.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		84

### **Distinction Designation**



Academic Achievement in ELA/Reading

DISTINCTION EARNED

**Academic Achievement in Mathematics** 

**DISTINCTION EARNED** 

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

NO DISTINCTION EARNED

**Top 25 Percent Student Progress** 

**DISTINCTION EARNED** 

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

**DISTINCTION EARNED** 

# **Campus Demographics**

Campus Type	Middle School
Campus Size	596 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	7.4
Percent English Language Learne	rs 12.1
Mobility Rate **	N/A
Percent Serverd by Special Education	6.9
Percent Enrolled in an Early College High School Program	ge 0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	23 out of 23 = 100%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 37 out of 37 = 100%

\*\* District Mobility Rate was used when the mobility rate was not available for a campus.

**DECKER PRAIRIE EL (101921102) - TOMBALL ISD** 

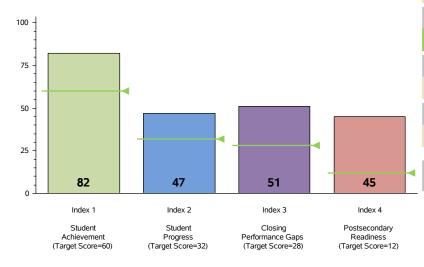
### **Accountability Rating**

## Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to uppoint a Mat Chandard or Mat Albertative Chandard upting districts and appropriate	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Indov	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	470	570	82
2 - Student Progress	374	800	47
3 - Closing Performance Gaps	616	1,200	51
4 - Postsecondary Readiness			
STAAR Score	45.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		45

#### **Distinction Designation**



#### Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

**DISTINCTION EARNED** 

**Academic Achievement in Science** 

**NOT ELIGIBLE** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

**DISTINCTION EARNED** 

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type Campus Size	Elementary 620 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	40.6
Percent English Language Learners	16.9
Mobility Rate	17.4
Percent Served by Special Education	10.5
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	14 out of 14 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 24 out of 24 = 100%

LAKEWOOD EL (101921103) - TOMBALL ISD

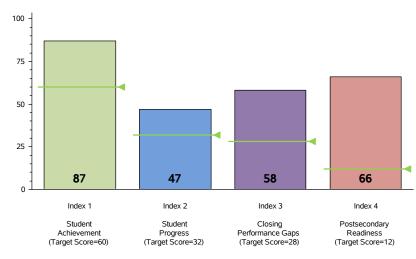
# **Accountability Rating**

### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to provide a Mat Chandard or Mat Alternative Chandard paties, districts and approved	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

# **Performance Index Report**



# **Performance Index Summary**

	Points	Maximum	Index
Index	<b>Earned</b>	Points	Score
1 - Student Achievement	691	794	87
2 - Student Progress	559	1,200	47
3 - Closing Performance Gaps	1,035	1,800	58
4 - Postsecondary Readiness			
STAAR Score	65.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		66

### **Distinction Designation**



#### Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

**NOT ELIGIBLE** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	Elementary
Campus Size	793 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	17.3
Percent English Language Learners	11.0
Mobility Rate	9.4
Percent Served by Special Education	7.9
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	13 out of 15 = 87%
Participation Rates	10 out of 12 = 83%
Graduation Rates	N/A

Total 23 out of 27 = 85%

TOMBALL INT (101921105) - TOMBALL ISD

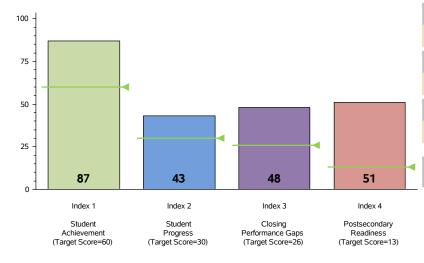
### **Accountability Rating**

#### Met Standard

et Standards on	Did Not Meet Standards on
Student Achievement	- NONE
Student Progress	
Closing Performance Gaps	
Postsecondary Readiness	
Closing Performance Gaps	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,461	1,671	87
2 - Student Progress	607	1,400	43
3 - Closing Performance Gaps	772	1,600	48
4 - Postsecondary Readiness			
STAAR Score	51.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		51

### **Distinction Designation**



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

**DISTINCTION EARNED** 

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	Middle School
Campus Size	707 Students
Grade Span	05 - 06
Percent Economically	
Disadvantaged	36.8
Percent English Language Learners	12.6
Mobility Rate	13.1
Percent Served by Special	
Education	11.5
Percent Enrolled in an Early College	
High School Program	0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	20 out of 22 = 91%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 36 out of 38 = 95%

WILLOW CREEK EL (101921107) - TOMBALL ISD

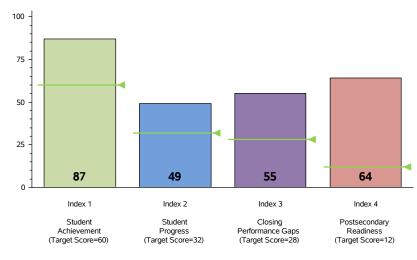
### **Accountability Rating**

### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
	<u> </u>

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Points	Maximum	Index
	Points	Score
704	807	87
589	1,200	49
986	1,800	55
64.0		
N/A		
N/A		
N/A		64
	704 589 986 64.0 N/A N/A	Earned         Points           704         807           589         1,200           986         1,800           64.0         N/A           N/A         N/A

### **Distinction Designation**



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

**DISTINCTION EARNED** 

**Academic Achievement in Science** 

**NOT ELIGIBLE** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	Elementary
Campus Size	766 Students
Grade Span	KG - 04
Percent Economically Disadvantaged	20.0
Percent English Language Learners	10.7
Mobility Rate	8.2
Percent Served by Special Education	8.0
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	17 out of 19 = 89%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 31 out of 33 = 94%

TOMBALL EL (101921108) - TOMBALL ISD

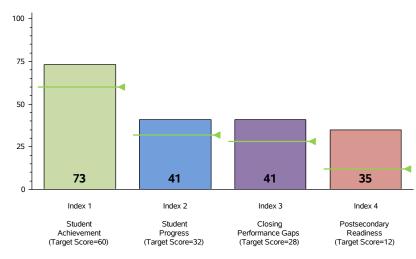
# **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

# **Performance Index Report**



# **Performance Index Summary**

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	434	592	73
2 - Student Progress	412	1,000	41
3 - Closing Performance Gaps	496	1,200	41
4 - Postsecondary Readiness			
STAAR Score	35.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		35

# **Distinction Designation**

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

**NOT ELIGIBLE** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	Elementary
Campus Size	719 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	54.7
Percent English Language Learners	24.5
Mobility Rate	23.2
Percent Served by Special Education	7.9
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	11 out of $14 = 79\%$
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 23 out of 26 = 88%

NORTHPOINTE INT (101921109) - TOMBALL ISD

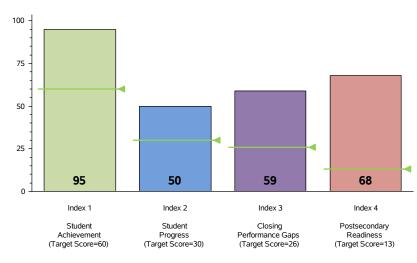
# **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chandard or Mat Alternative Chandard ration districts and community	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,553	1,634	95
2 - Student Progress	795	1,600	50
3 - Closing Performance Gaps	937	1,600	59
4 - Postsecondary Readiness			
STAAR Score	68.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		68

## **Distinction Designation**



Academic Achievement in ELA/Reading

**DISTINCTION EARNED** 

**Academic Achievement in Mathematics** 

**DISTINCTION EARNED** 

**Academic Achievement in Science** 

**DISTINCTION EARNED** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

**DISTINCTION EARNED** 

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

**DISTINCTION EARNED** 

# **Campus Demographics**

Campus Type	Middle School
Campus Size	671 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	16.4
Percent English Language Learners	2.5
Mobility Rate	3.7
Percent Served by Special Education	7.6
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	20 out of 21 = 95%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 36 out of 37 = 97%

ROSEHILL EL (101921110) - TOMBALL ISD

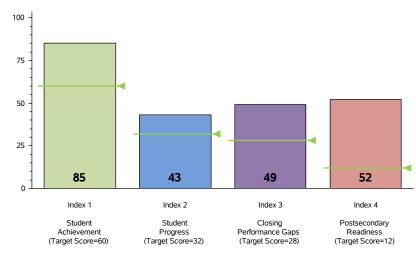
# **Accountability Rating**

### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

# **Performance Index Report**



# **Performance Index Summary**

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	382	447	85
2 - Student Progress	428	1,000	43
3 - Closing Performance Gaps	593	1,200	49
4 - Postsecondary Readiness			
STAAR Score	52.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		52

# **Distinction Designation**

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

**NOT ELIGIBLE** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type Campus Size	Elementary 462 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	37.9
Percent English Language Learners	25.3
Mobility Rate	10.2
Percent Served by Special Education	13.0
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	14 out of 14 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 24 out of 24 = 100%

**CANYON POINTE EL (101921111) - TOMBALL ISD** 

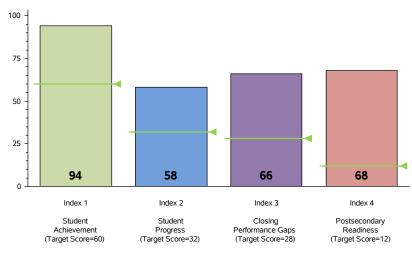
### **Accountability Rating**

### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

# **Performance Index Report**



# **Performance Index Summary**

	Points	Maximum	Index
Index	<b>Earned</b>	Points	Score
1 - Student Achievement	668	710	94
2 - Student Progress	580	1,000	58
3 - Closing Performance Gaps	1,190	1,800	66
4 - Postsecondary Readiness			
STAAR Score	67.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		68

# **Distinction Designation**



Academic Achievement in ELA/Reading

DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

**NOT ELIGIBLE** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

**DISTINCTION EARNED** 

# **Campus Demographics**

Campus Type	Elementary
Campus Size	764 Students
Grade Span	PK - 04
Percent Economically	
Disadvantaged	25.9
Percent English Language Learners	33.4
Mobility Rate	6.3
Percent Served by Special	
Education	6.5
Percent Enrolled in an Early College	
High School Program	0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	17 out of 17 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 29 out of 29 = 100%

**CREEKSIDE FOREST EL (101921112) - TOMBALL ISD** 

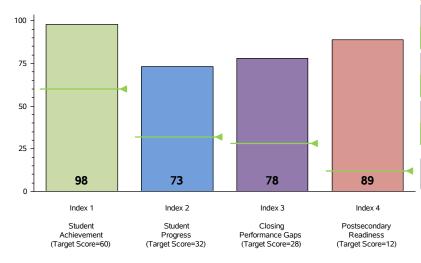
### **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chanderd or Mat Alternative Chanderd water districts and assessment	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	650	661	98
2 - Student Progress	582	800	73
3 - Closing Performance Gaps	1,397	1.800	78
4 - Postsecondary Readiness	1,001	1,000	
STAAR Score	89.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		89
- '			

## **Distinction Designation**



Academic Achievement in ELA/Reading

**DISTINCTION EARNED** 

**Academic Achievement in Mathematics** 

**DISTINCTION EARNED** 

**Academic Achievement in Science** 

**DISTINCTION EARNED** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

**DISTINCTION EARNED** 

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

**DISTINCTION EARNED** 

# **Campus Demographics**

Campus Type	Elementary
Campus Size	553 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	1.1
Percent English Language Learners	11.6
Mobility Rate	6.5
Percent Served by Special Education	5.4
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 20 out of 20 = 100%

TIMBER CREEK EL (101921113) - TOMBALL ISD

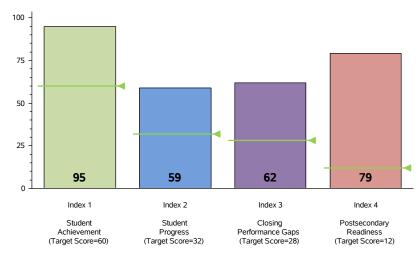
### **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to province a Mat Chandraid on Mat Albamatics. Chandraid paties, districts and approximate	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	570	601	95
2 - Student Progress	591	1,000	59
3 - Closing Performance Gaps	865	1,400	62
4 - Postsecondary Readiness			
STAAR Score	79.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		79

### **Distinction Designation**



#### Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

**DISTINCTION EARNED** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	Elementary
Campus Size	489 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	3.9
Percent English Language Learners	13.5
Mobility Rate	8.1
Percent Served by Special Education	7.4
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	13 out of 13 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 21 out of 21 = 100%

WILDWOOD EL (101921114) - TOMBALL ISD

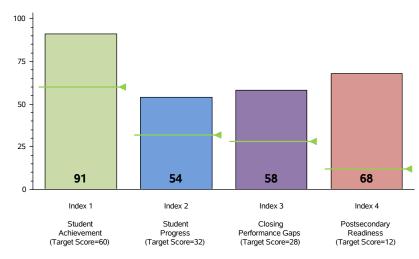
# **Accountability Rating**

#### Met Standard

Did Not Meet Standards on
- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

# **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	634	700	91
2 - Student Progress	432	800	54
3 - Closing Performance Gaps	694	1,200	58
4 - Postsecondary Readiness			
STAAR Score	67.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		68

### **Distinction Designation**



#### Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

**DISTINCTION EARNED** 

**Academic Achievement in Science** 

**NOT ELIGIBLE** 

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	Elementary
Campus Size	780 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	14.6
Percent English Language Learners	13.2
Mobility Rate	9.0
Percent Served by Special Education	8.3
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	15 out of 15 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 27 out of 27 = 100%

CREEKVIEW EL (101921115) - TOMBALL ISD

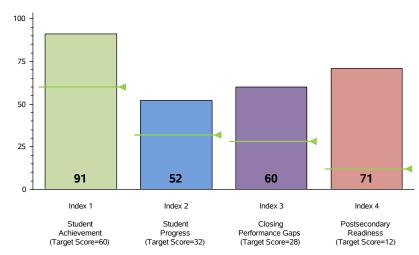
# **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
la 2017, la maria a Mat Chandrad an Mat Albaratia. Chandrad article distribute and a support	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	504	556	91
2 - Student Progress	518	1,000	52
3 - Closing Performance Gaps	964	1,600	60
4 - Postsecondary Readiness			
STAAR Score	71.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		71

### **Distinction Designation**



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

NO DISTINCTION EARNED

# **Campus Demographics**

Campus Type	Elementary
Campus Size	525 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	8.4
Percent English Language Learners	17.0
Mobility Rate	10.7
Percent Served by Special Education	8.8
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	16 out of 16 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 28 out of 28 = 100%

**OAKCREST INT (101921116) - TOMBALL ISD** 

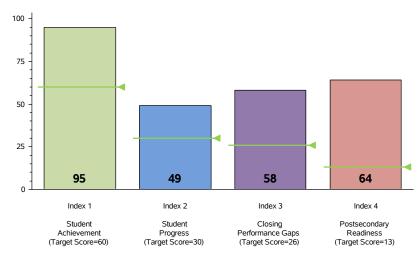
### **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, he westing a Mat Chandard or Mat Albamating Chandard retires districts and assured		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## **Performance Index Report**



# **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,227	1,298	95
2 - Student Progress	777	1,600	49
3 - Closing Performance Gaps	928	1,600	58
4 - Postsecondary Readiness			
STAAR Score	63.6		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		64

## **Distinction Designation**



Academic Achievement in ELA/Reading

**DISTINCTION EARNED** 

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

**DISTINCTION EARNED** 

**Top 25 Percent Closing Performance Gaps** 

**DISTINCTION EARNED** 

**Postsecondary Readiness** 

**DISTINCTION EARNED** 

## **Campus Demographics**

Campus Type	Middle School
Campus Size	524 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	17.7
Percent English Language Learners	12.0
Mobility Rate	8.1
Percent Served by Special Education	5.5
Percent Enrolled in an Early College High School Program	0.0

# System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	22 out of 22 = 100%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 38 out of 38 = 100%