TOMBALL H S (101921001) - TOMBALL ISD

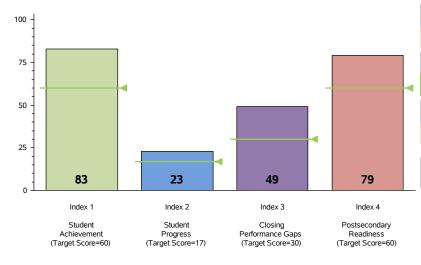
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
to 2015, to making a Mat Standard on Mat Alternative Standard autient districts and assured		

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,867	2,244	83
2 - Student Progress	278	1,200	23
3 - Closing Performance Gaps	784	1,600	49
4 - Postsecondary Readiness			
STAAR Score	16.4		
Graduation Rate Score	23.6		
Graduation Plan Score	21.5		
Postsecondary Component Score	17.9		79

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	1,719 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	26.9
Percent English Language Learners	4.6
Mobility Rate	10.5

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	20 out of 25 = 80%
Participation Rates	13 out of 13 = 100%
Graduation Rates	4 out of 5 = 80%

Total 37 out of 43 = 86%

TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD

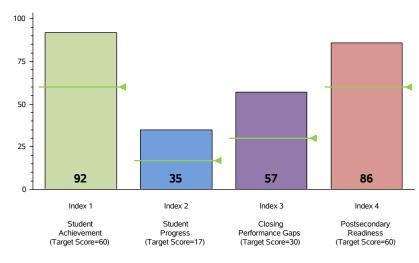
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
- Postsecondary Readiness	<u> </u>

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	2,320	2,512	92
2 - Student Progress	566	1,600	35
3 - Closing Performance Gaps	1,377	2,400	57
4 - Postsecondary Readiness			
STAAR Score	20.4		
Graduation Rate Score	24.2		
Graduation Plan Score	21.9		
Postsecondary Component Score	19.6		86

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	2,012 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	13.3
Percent English Language Learners	3.2
Mobility Rate	6.7

System Safeguards

Number and Percentage of Indicators Met		
Performance Rates	27 out of 29 = 93%	
Participation Rates	15 out of 15 = 100%	
Graduation Rates	N/A	

Total 42 out of 44 = 95%

TOMBALL J J A E P CAMPUS (101921003) - TOMBALL ISD

Accountability Rating

Not Rated

- NONE - NONE	Met Standards on	Did Not Meet Standards on
	- NONE	- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

Top 25 Percent Closing Performance Gaps

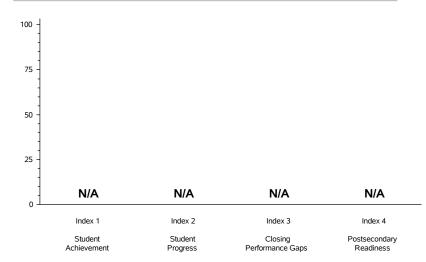
NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Campus Demographics

Performance Index Report



Campus Type	High School
Campus Size	1 Students
Grade Span	12 - 12
Percent Economically Disadvantaged	0.0
Percent English Language Learners	0.0
Mobility Rate	0.0

Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

System Safeguards

Number and Percentage of Indicators Wet	
Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

TOMBALL J H (101921042) - TOMBALL ISD

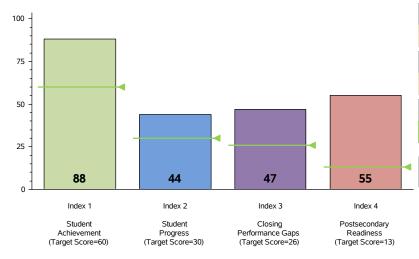
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	3,008	3,437	88
2 - Student Progress	701	1,600	44
3 - Closing Performance Gaps	1,133	2,400	47
4 - Postsecondary Readiness			
STAAR Score	55.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		55

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	1,028 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	24.8
Percent English Language Learners	8.9
Mobility Rate	12.0

System Safeguards

Num	ber and P	ercentage o	of Indica	tors Met

Graduation Rates	N/A
Participation Rates	16 out of 16 = 100%
Performance Rates	29 out of 34 = 85%

Total 45 out of 50 = 90%

WILLOW WOOD J H (101921043) - TOMBALL ISD

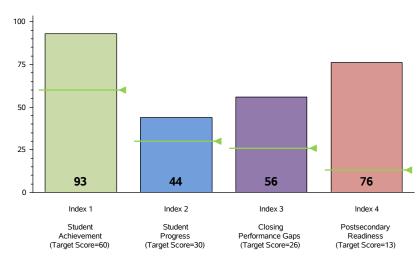
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2016, to reactive a Mat Chandard or Mat Alburative Chandard ratios districts and assertion		

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Points	Maximum	Index
Earned	Points	Score
3,379	3,629	93
711	1,600	44
1,680	3,000	56
75.7		
N/A		
N/A		
N/A		76
	3,379 711 1,680 75.7 N/A N/A	Earned Points 3,379 3,629 711 1,600 1,680 3,000 75.7 N/A N/A N/A

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	1,074 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	14.7
Percent English Language Learners	3.7
Mobility Rate	6.4

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	35 out of 38 = 92%
Participation Rates	18 out of 18 = 100%
Graduation Rates	N/A

Total 53 out of 56 = 95%

DECKER PRAIRIE EL (101921102) - TOMBALL ISD

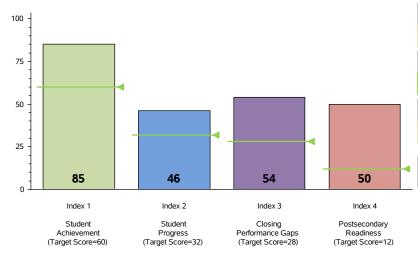
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2010, to weaking a Mat Chandard or Mat Albamating Chandard until a district and assertion		

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	464	544	85
2 - Student Progress	364	800	46
3 - Closing Performance Gaps	645	1,200	54
4 - Postsecondary Readiness			
STAAR Score	50.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		50

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	592 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	42.6
Percent English Language Learners	19.4
Mobility Rate	17.7

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	13 out of $13 = 100\%$
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 23 out of 23 = 100%

LAKEWOOD EL (101921103) - TOMBALL ISD

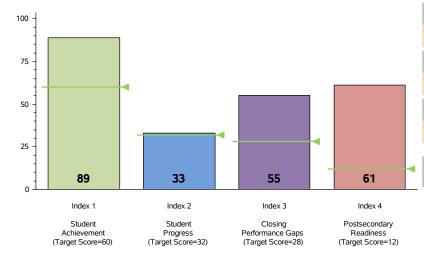
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Points	Maximum	Index
Earned	Points	Score
697	784	89
327	1,000	33
983	1,800	55
61.3		
N/A		
N/A		
N/A		61
	697 327 983 61.3 N/A N/A	Earned Points 697 784 327 1,000 983 1,800 61.3 N/A N/A N/A

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	787 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	13.7
Percent English Language Learners	8.0
Mobility Rate	8.9

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 15 = 93%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 26 out of 27 = 96%

TOMBALL INT (101921105) - TOMBALL ISD

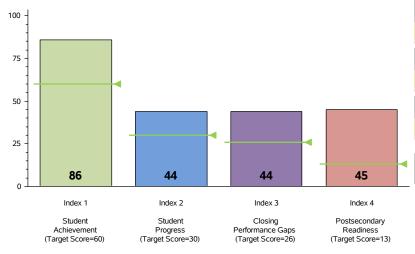
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,422	1,657	86
2 - Student Progress	614	1,400	44
3 - Closing Performance Gaps	696	1,600	44
4 - Postsecondary Readiness			
STAAR Score	45.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		45

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	702 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	39.3
Percent English Language Learners	14.1
Mobility Rate	11.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	18 out of 20 = 90%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 32 out of 34 = 94%

WILLOW CREEK EL (101921107) - TOMBALL ISD

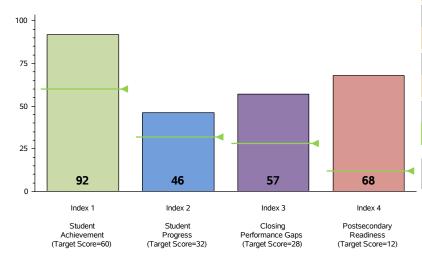
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
-	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	694	756	92
2 - Student Progress	463	1,000	46
3 - Closing Performance Gaps	1,023	1,800	57
4 - Postsecondary Readiness			
STAAR Score	67.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		68

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	772 Students
Grade Span	KG - 04
Percent Economically Disadvantaged	15.4
Percent English Language Learners	10.4
Mobility Rate	8.2

System Safeguards

Number and Percentag	e of Indicators Met
Performance Rates	14 out of 14 = 100%
Participation Rates	10 out of 10 = 100%

Total 24 out of 24 = 100%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

Graduation Rates

N/A

TOMBALL EL (101921108) - TOMBALL ISD

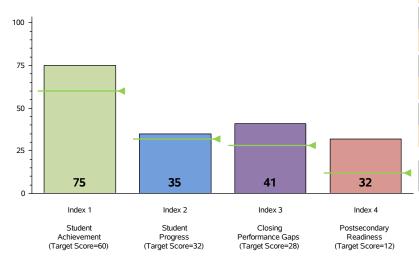
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	455	608	75
2 - Student Progress	348	1,000	35
3 - Closing Performance Gaps	493	1,200	41
4 - Postsecondary Readiness			
STAAR Score	31.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		32

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	755 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	53.0
Percent English Language Learners	23.6
Mobility Rate	19.6

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 16 = 88%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 26 out of 28 = 93%

NORTHPOINTE INT (101921109) - TOMBALL ISD

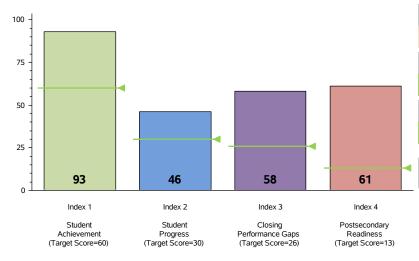
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2016, to receive a Met Standard or Met Alternative Standard rating districts and computers		

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,507	1,617	93
2 - Student Progress	736	1,600	46
3 - Closing Performance Gaps	924	1,600	58
4 - Postsecondary Readiness			
STAAR Score	61.2		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		61

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	660 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	14.8
Percent English Language Learners	2.4
Mobility Rate	6.3

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	17 out of 20 = 85%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 31 out of 34 = 91%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

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ROSEHILL EL (101921110) - TOMBALL ISD

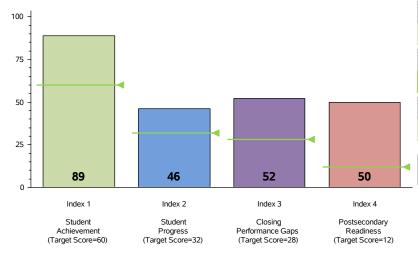
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2016, to see the Mat Standard on Mat Albertain, Standard artists, districts, and		

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	385	433	89
2 - Student Progress	366	800	46
3 - Closing Performance Gaps	624	1,200	52
4 - Postsecondary Readiness			
STAAR Score	50.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		50

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	478 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	36.0
Percent English Language Learners	24.9
Mobility Rate	10.1

System Safeguards

Number and Percen	tage of indicators Met
f D.	42 . (42

Performance Rates	13 out of 13 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 23 out of 23 = 100%

CANYON POINTE EL (101921111) - TOMBALL ISD

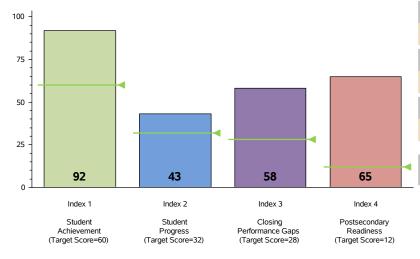
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	607	662	92
2 - Student Progress	519	1,200	43
3 - Closing Performance Gaps	580	1,000	58
4 - Postsecondary Readiness			
STAAR Score	64.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		65

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	605 Students
Grade Span	KG - 04
Percent Economically Disadvantaged	10.4
Percent English Language Learners	11.4
Mobility Rate	12.4

System Safeguards

Number and Percentage of Indicators Met			
Performance Rates	14 out of 14 = 100%		

Participation Rates 12 out of 12 = 100% **Graduation Rates** N/A

26 out of 26 = 100% **Total**

CREEKSIDE FOREST EL (101921112) - TOMBALL ISD

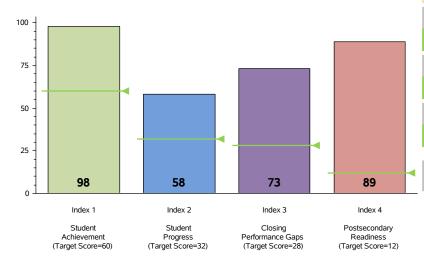
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2015, to province a Mark Chandraid or Mark Albamatics, Chandraid patient, districts, and company		

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	913	934	98
2 - Student Progress	690	1,200	58
3 - Closing Performance Gaps	1,597	2,200	73
4 - Postsecondary Readiness			
STAAR Score	88.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		89

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	683 Students
Grade Span	KG - 06
Percent Economically Disadvantaged	1.5
Percent English Language Learners	11.9
Mobility Rate	8.5

System Safeguards

Number and Percentage of Indicators Met			
Performance Rates	18 out of 18 = 100%		
Participation Rates	12 out of 12 = 100%		
Graduation Rates	N/A		
Total	30 out of 30 = 100%		

TIMBER CREEK EL (101921113) - TOMBALL ISD

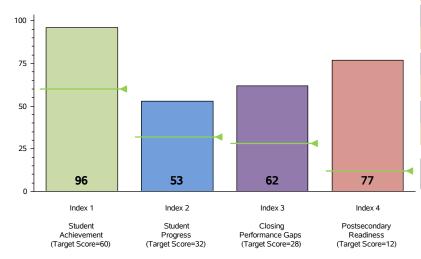
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	632	661	96
2 - Student Progress	532	1,000	53
3 - Closing Performance Gaps	623	1,000	62
4 - Postsecondary Readiness			
STAAR Score	76.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		77

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	508 Students
Grade Span	KG - 06
Percent Economically Disadvantaged	2.6
Percent English Language Learners	17.9
Mobility Rate	13.8

System Safeguards

Number and Percentage of indicators wet	
Performance Rates	13 out of 13 = 100%
Participation Rates	10 out of 10 = 100%

Graduation Rates N/A

Total 23 out of 23 = 100%

WILDWOOD EL (101921114) - TOMBALL ISD

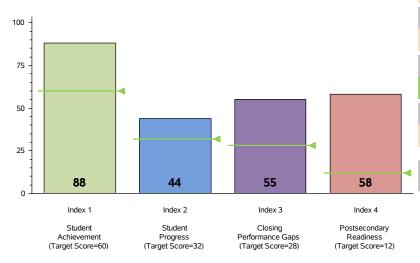
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	567	645	88
2 - Student Progress	351	800	44
3 - Closing Performance Gaps	329	600	55
4 - Postsecondary Readiness			
STAAR Score	58.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		58

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	789 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	29.7
Percent English Language Learners	35.5
Mobility Rate **	N/A

System Safeguards

Number and Percentage of Indicators Met		
Performance Rates	15 out of 15 = 100%	

Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 25 out of 25 = 100%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

TEA Division of Performance Reporting

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^{**} District Mobility Rate was used when the mobility rate was not available for a campus.

CREEKVIEW EL (101921115) - TOMBALL ISD

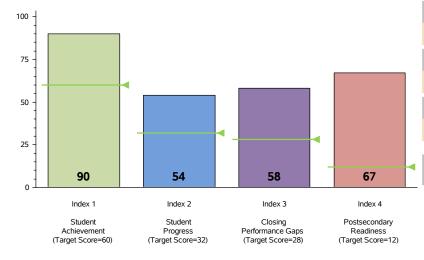
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	410	454	90
2 - Student Progress	429	800	54
3 - Closing Performance Gaps	230	400	58
4 - Postsecondary Readiness			
STAAR Score	67.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		67

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	436 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	9.2
Percent English Language Learners	16.7
Mobility Rate **	N/A

System Safeguards

Number and Percentage of Indicators Met

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Performance Rates	11 out of 11 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 19 out of 19 = 100%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

TEA Division of Performance Reporting

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^{**} District Mobility Rate was used when the mobility rate was not available for a campus.

OAKCREST INT (101921116) - TOMBALL ISD

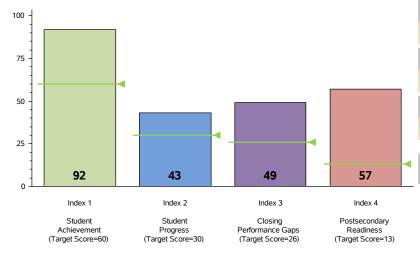
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,024	1,111	92
2 - Student Progress	598	1,400	43
3 - Closing Performance Gaps	293	600	49
4 - Postsecondary Readiness			
STAAR Score	57.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		57

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type

Campus Type	Middle School
Campus Size	471 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	19.5
Percent English Language Learners	13.4
Mobility Rate **	N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	19 out of 21 = 90%	
Participation Rates	16 out of 16 = 100%	
Graduation Rates	N/A	

Total 35 out of 37 = 95%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

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Middle School

^{**} District Mobility Rate was used when the mobility rate was not available for a campus.