

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Calculation Report**  
**TOMBALL ISD (101921)**

**CONFIDENTIAL**

	<b>Reading</b>	<b>Mathematics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>	<b>Total</b>	<b>% Level II Satisfactory Standard</b>	<b>Index Points</b>
# at Level II Satisfactory Standard	7,585	6,556	1,795	2,762	1,699	20,397		
Total Tests	8,566	7,135	2,102	3,046	1,901	22,750	90	90
<b>Index 1 Score (Target = 60)</b>								<b>90</b>

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Data Table**  
**TOMBALL ISD (101921)**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Level II Satisfactory Standard	90%	79%	86%	92%	91%	97%	85%	92%	54%	78%	74%
Number of Tests											
# at Level II Satisfactory Standard	20,397	823	5,791	11,638	49	1,333	11	752	1,038	3,732	1,442
Total Tests	22,750	1,041	6,768	12,676	54	1,379	13	819	1,934	4,796	1,949
<b>Reading</b>											
Percent of Tests											
% at Level II Satisfactory Standard	89%	78%	84%	91%	96%	96%	50%	90%	49%	76%	73%
Number of Tests											
# at Level II Satisfactory Standard	7,585	305	2,176	4,297	22	511	2	272	360	1,406	564
Total Tests	8,566	392	2,595	4,715	23	534	4	303	742	1,846	777
<b>Mathematics</b>											
Percent of Tests											
% at Level II Satisfactory Standard	92%	82%	89%	94%	88%	97%	100%	94%	61%	82%	82%
Number of Tests											
# at Level II Satisfactory Standard	6,556	262	1,905	3,697	15	427	4	246	390	1,247	561
Total Tests	7,135	320	2,141	3,950	17	440	4	263	640	1,526	686
<b>Writing</b>											
Percent of Tests											
% at Level II Satisfactory Standard	85%	73%	80%	87%	67%	97%	100%	93%	44%	69%	66%
Number of Tests											
# at Level II Satisfactory Standard	1,795	61	500	1,015	2	139	1	77	65	290	134
Total Tests	2,102	83	625	1,164	3	143	1	83	149	419	203
<b>Science</b>											
Percent of Tests											
% at Level II Satisfactory Standard	91%	78%	86%	93%	86%	98%	100%	93%	55%	79%	66%
Number of Tests											
# at Level II Satisfactory Standard	2,762	114	763	1,617	6	165	2	95	147	514	138
Total Tests	3,046	147	885	1,735	7	168	2	102	265	654	208
<b>Social Studies</b>											
Percent of Tests											
% at Level II Satisfactory Standard	89%	82%	86%	91%	100%	97%	100%	91%	55%	78%	60%
Number of Tests											
# at Level II Satisfactory Standard	1,699	81	447	1,012	4	91	2	62	76	275	45
Total Tests	1,901	99	522	1,112	4	94	2	68	138	351	75

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Calculation Report**  
**TOMBALL ISD (101921)**

**CONFIDENTIAL**

<b>Overall Progress (All Subjects)</b>											<b>Total Points</b>	<b>Maximum Points</b>
<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL (Current &amp; Monitored)</b>		
Number of Tests	11,664	504	3,606	6,373	25	742		408	964	1,696		
# Met or Exceeded Progress	7,814	329	2,357	4,232	21	586		288	547	1,137		
# Exceeded Progress	2,242	83	681	1,159	3	236		80	112	366		
% Met or Exceeded Progress	67	65	65	66	84	79		71	57	67		
% Exceeded Progress	19	16	19	18	12	32		20	12	22		
<b>Total</b>	<b>86</b>	<b>81</b>	<b>84</b>	<b>84</b>	<b>96</b>	<b>111</b>		<b>91</b>	<b>69</b>	<b>89</b>	<b>791</b>	<b>1800</b>
<b>Index 2 Score (Target = 22)</b>											<b>44</b>	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Data Table**  
**TOMBALL ISD (101921)**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Number of Tests	11,664	504	3,606	6,373	25	742	6	408	964	1,696	1,207
# Met or Exceeded Progress	7,814	329	2,357	4,232	21	586	1	288	547	1,137	n/a
# Exceeded Progress	2,242	83	681	1,159	3	236	0	80	112	366	n/a
% Met or Exceeded Progress	67%	65%	65%	66%	84%	79%	17%	71%	57%	67%	n/a
% Exceeded Progress	19%	16%	19%	18%	12%	32%	0%	20%	12%	22%	n/a
<b>Reading</b>											
Number of Tests	5,991	253	1,833	3,281	12	394	3	215	476	830	588
# Met or Exceeded Progress	3,795	152	1,147	2,044	9	297	0	146	256	522	n/a
# Exceeded Progress	998	37	309	520	1	97	0	34	58	155	n/a
% Met or Exceeded Progress	63%	60%	63%	62%	75%	75%	0%	68%	54%	63%	n/a
% Exceeded Progress	17%	15%	17%	16%	8%	25%	0%	16%	12%	19%	n/a
<b>Mathematics</b>											
Number of Tests	5,673	251	1,773	3,092	13	348	3	193	488	866	619
# Met or Exceeded Progress	4,019	177	1,210	2,188	12	289	1	142	291	615	n/a
# Exceeded Progress	1,244	46	372	639	2	139	0	46	54	211	n/a
% Met or Exceeded Progress	71%	71%	68%	71%	92%	83%	33%	74%	60%	71%	n/a
% Exceeded Progress	22%	18%	21%	21%	15%	40%	0%	24%	11%	24%	n/a

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**TOMBALL ISD (101921)**

**CONFIDENTIAL**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	90	98	109	297	600
Mathematics	102	105	120	327	600
Writing	80	93	100	273	600
Science	92	94	109	295	600
Social Studies	106	112	120	338	600
<b>Total</b>				<b>1530</b>	<b>3000</b>
<b>Index 3 Score (Target = 28)</b>					<b>51</b>

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**TOMBALL ISD (101921)**

**CONFIDENTIAL**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	1,837	389	2,578		
# Level II Satisfactory Standard	1,398	303	2,165		
# Advanced Standard	254	76	633		
% Level II Satisfactory Standard	76	78	84		
% Advanced Standard	14	20	25		
<b>Reading Weighted Performance Rate</b>	<b>90</b>	<b>98</b>	<b>109</b>		

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	1,505	319	2,116		
# Level II Satisfactory Standard	1,232	261	1,887		
# Advanced Standard	294	74	647		
% Level II Satisfactory Standard	82	82	89		
% Advanced Standard	20	23	31		
<b>Mathematics Weighted Performance Rate</b>	<b>102</b>	<b>105</b>	<b>120</b>		

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	419	83	625		
# Level II Satisfactory Standard	290	61	500		
# Advanced Standard	48	17	127		
% Level II Satisfactory Standard	69	73	80		
% Advanced Standard	11	20	20		
<b>Writing Weighted Performance Rate</b>	<b>80</b>	<b>93</b>	<b>100</b>		

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**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	646	146	870		
# Level II Satisfactory Standard	507	113	749		
# Advanced Standard	91	25	196		
% Level II Satisfactory Standard	78	77	86		
% Advanced Standard	14	17	23		
<b>Science Weighted Performance Rate</b>	<b>92</b>	<b>94</b>	<b>109</b>		

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	347	99	513		
# Level II Satisfactory Standard	274	81	442		
# Advanced Standard	95	30	175		
% Level II Satisfactory Standard	79	82	86		
% Advanced Standard	27	30	34		
<b>Social Studies Weighted Performance Rate</b>	<b>106</b>	<b>112</b>	<b>120</b>		

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**TOMBALL ISD (101921)**

**CONFIDENTIAL**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in Satisfactory Standard	81%	85%	92%	-	95%	-	92%
Number of Tests							
Total Tests	1,025	6,109	12,074	71	1,201	15	611
<b>Reading</b>							
Number of Tests							
Total Tests	390	2,310	4,558	26	451	6	239
<b>Mathematics</b>							
Number of Tests							
Total Tests	313	1,913	3,746	21	383	4	196

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2016 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Level II Satisfactory Standard	78%	84%	91%	96%	96%	50%	90%	76%
% Advanced Standard	20%	25%	32%	35%	48%	0%	36%	14%
Number of Tests								
# Level II Satisfactory Standard	303	2,165	4,296	22	509	2	272	1,398
# Advanced Standard	76	633	1,492	8	258	0	110	254
Total Tests	389	2,578	4,713	23	532	4	303	1,837
<b>Mathematics</b>								
Percent of Tests								
% Level II Satisfactory Standard	82%	89%	94%	88%	97%	100%	94%	82%
% Advanced Standard	23%	31%	39%	41%	63%	25%	39%	20%
Number of Tests								
# Level II Satisfactory Standard	261	1,887	3,694	15	425	4	246	1,232
# Advanced Standard	74	647	1,536	7	278	1	103	294
Total Tests	319	2,116	3,946	17	438	4	263	1,505

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**TOMBALL ISD (101921)**

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2016 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Level II Satisfactory Standard	73%	80%	87%	67%	97%	100%	93%	69%
% Advanced Standard	20%	20%	27%	33%	46%	100%	28%	11%
Number of Tests								
# Level II Satisfactory Standard	61	500	1,015	2	139	1	77	290
# Advanced Standard	17	127	313	1	66	1	23	48
Total Tests	83	625	1,164	3	143	1	83	419
<b>Science</b>								
Percent of Tests								
% Level II Satisfactory Standard	77%	86%	93%	86%	98%	100%	93%	78%
% Advanced Standard	17%	23%	30%	29%	49%	0%	28%	14%
Number of Tests								
# Level II Satisfactory Standard	113	749	1,615	6	163	2	95	507
# Advanced Standard	25	196	518	2	82	0	29	91
Total Tests	146	870	1,733	7	166	2	102	646
<b>Social Studies</b>								
Percent of Tests								
% Level II Satisfactory Standard	82%	86%	91%	100%	97%	100%	91%	79%
% Advanced Standard	30%	34%	44%	75%	63%	50%	46%	27%
Number of Tests								
# Level II Satisfactory Standard	81	442	1,011	4	90	2	62	274
# Advanced Standard	30	175	483	3	59	1	31	95
Total Tests	99	513	1,110	4	93	2	68	347

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**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Calculation Report**  
**TOMBALL ISD (101921)**

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Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	66.3	25%	16.6
Graduation Rate Component	96.5	25%	24.1
Graduation Plan Component	87.9	25%	22.0
Postsecondary Component	76.1	25%	19.0
<b>Index 4 Score (Target = 60)</b>			<b>82</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard</b>												
STAAR Postsecondary Readiness	67%	49%	59%	70%		85%		68%			398.0	600
STAAR Postsecondary Readiness Standard Score												66.3
<b>Graduation Rate Component</b>												
5-year Graduation Rate	96.6%	100.0%	97.1%	96.0%		100.0%		92.6%	93.3%		675.6	700
5-year Graduation Rate Score												96.5
<b>Graduation Plan Component</b>												
Longitudinal RHSP/DAP Rate	87.4%	84.6%	87.0%	86.6%		94.1%					439.7	500
Graduation Plan Score												87.9
<b>Postsecondary Component</b>												
College and Career Readiness	76.5%	67.9%	72.1%	78.8%		85.3%					380.6	500
Postsecondary Component Score												76.1

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**TOMBALL ISD (101921)**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2016 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	67%	49%	59%	70%	73%	85%	60%	68%	n/a	n/a
# Meeting Postsecondary Readiness Standard	5,963	205	1,510	3,549	16	461	3	219	n/a	n/a
Total Students Tested	8,950	416	2,556	5,089	22	540	5	322	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2015</b>										
% Graduated	96.8%	94.5%	96.9%	97.6%	100.0%	97.1%	100.0%	85.2%	82.5%	87.0%
# Graduated	786	52	187	485	4	34	1	23	33	20
Total in Class	812	55	193	497	4	35	1	27	40	23
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2014</b>										
% Graduated	96.6%	100.0%	97.1%	96.0%	100.0%	100.0%	-	92.6%	93.3%	91.7%
# Graduated	756	38	200	453	4	36	-	25	42	22
Total in Class	783	38	206	472	4	36	-	27	45	24
<b>Annual Dropout Rate (Gr 9-12): SY 2014-15</b>										
% Dropped Out	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.9%	0.0%	0.8%
# Dropped Out	12	0	4	7	0	0	0	1	0	1
# of Students	3,711	206	1,005	2,197	13	172	4	114	240	124
<b>Longitudinal RHSP/DAP Graduates: Class of 2015</b>										
% RHSP/DAP Graduates	87.4%	84.6%	87.0%	86.6%	100.0%	94.1%	100.0%	100.0%	n/a	n/a
# RHSP/DAP Graduates	679	44	161	414	4	32	1	23	n/a	n/a
# of Graduates	777	52	185	478	4	34	1	23	n/a	n/a
<b>Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	87.0%	84.6%	86.1%	86.4%	100.0%	94.1%	100.0%	100.0%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	684	44	161	419	4	32	1	23	n/a	n/a
# of Graduates	786	52	187	485	4	34	1	23	n/a	n/a

- Indicates there are no students in the group.  
n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**TOMBALL ISD (101921)**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Annual RHSP/DAP Graduates: SY 2014-15</b>										
% RHSP/DAP Graduates	85.5%	83.0%	85.1%	84.5%	100.0%	94.1%	100.0%	100.0%	n/a	n/a
# RHSP/DAP Graduates	677	44	160	413	4	32	1	23	n/a	n/a
# of Graduates	792	53	188	489	4	34	1	23	n/a	n/a
<b>Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	85.1%	83.0%	84.2%	84.3%	100.0%	94.1%	100.0%	100.0%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	682	44	160	418	4	32	1	23	n/a	n/a
# of Graduates	801	53	190	496	4	34	1	23	n/a	n/a
<b>College and Career Readiness: SY 2014-15</b>										
% College and Career Ready Graduates	76.5%	67.9%	72.1%	78.8%	100.0%	85.3%	100.0%	65.2%	n/a	n/a
# College and Career Ready Graduates	613	36	137	391	4	29	1	15	n/a	n/a
# of Graduates	801	53	190	496	4	34	1	23	n/a	n/a

- Indicates there are no students in the group.  
n/a Indicates the student group is not applicable to Index 4.