

The Sixth Regular Meeting of the Medford School Committee

Monday, November 21, 2022

Executive Session: 5:15 PM

Regular Meeting: 6:00 PM

Held at the Howard Alden Memorial Chambers, Medford City Hall as well as on Zoom

Join Zoom Meeting: <https://mps02155-org.zoom.us/j/99241596165>

Meeting ID: 992 4159 6165

Dial by your location

+1 312 626 6799

Agenda

- I. Roll Call for Attendance of Members
- II. Salute the Flag
- III. Good of the Order
- IV. Negotiations and Legal Matters - Executive Session: 5:15 PM

Upon a Motion to enter into executive session pursuant to M. G.L. c. 30A §21(a) .

Executive session of the Medford School Committee pursuant to G.L. c. 30A §21(a) to conduct a strategy session on the basis that an open meeting may have a detrimental effect on the bargaining positions of the Medford School Committee. Specifically, the Medford School Committee will be discussing ongoing collective bargaining negotiations with multiple bargaining units. The Medford School Committee will convene in public session immediately following the conclusion of the executive session, expected to be at 6:00pm.

- V. Consent Agenda
 - Bills and Payrolls
 - Regular School Committee Minutes, November 7, 2022
- VI. Report of Subcommittees
 - Rules & Policy Subcommittee Minutes, November 16, 2022

- VII. Report of the Superintendent
 1. Superintendent's Updates and Comments - Dr. Marice Edouard-Vincent, Superintendent
 2. Report on MGL Chapter 71 §37 H, §37 H ½ , §37 H ¾ School Discipline and Student Privacy - Felicia Vasudevan, Esq., Murphy, Hesse, Toomey & Lehane, LLP
 3. Report on 2023 Special Education Determination Under Part B of the Individuals with Disabilities Education Act (IDEA) - Joan Bowen, Director of Student Services
 4. Report on Labor Update - David Murphy, Assistant Superintendent of Finance and Operations

VIII. Presentations of the Public (not to begin before 7:00 pm) - None

IX. Continued Business

X. New Business

2022 - 52 Offered by Paul Ruseau

Policy Harassment (ACAB) will have the text "Columbus Elementary School" changed to "Missituk Elementary School" in the Medford Public Schools policy manual.

Date Requested: November 21, 2022

Date Submitted: November 12, 2022

2022-53 Offered by Melanie McLaughlin

Whereas students with disabilities who are unable to pass the 10th grade MCAS exam requirement for graduation do not receive a high school diploma and

Whereas our state legislator, Representative Sean Garballey worked for years to ensure access to higher education for students with disabilities who have not received a high school diploma and

Whereas a new bill called MAICEI has been enacted in MA so that students with disabilities are provided access to post secondary education and a colleague life

Be it resolved this body recognizes our MA state representative Sean Garballey for his commitment to persons with disabilities and to his passion to eradicate ableism through a formal letter from this body recognizing Rep Garballey's work and

Be it further resolved, the MAICEI initiative is recognized in our public school district as part of our high school Transition program.

Date Requested: November 21, 2022
Date Submitted: November 17, 2022

XI. Reports Requested

Reading Instruction Curriculum Requested by Paul Ruseau, Sharon Hays, Jenny Graham

One or more questions the report is attempting to answer:

- 1) Does the Medford Public Schools have curricula from Fountas and Pinnell in use by our teachers?
- 2) Does the Medford Public Schools have curricula from Lucy Caulkins?
- 3) Are we purchasing any reading curriculum that uses the 3-cueing system?
- 4) How many minutes per day are our K-3 elementary teachers spending on phonics with the entire classroom?
- 5) What percentage of our K-3 teachers have received training in phonics instruction?
- 6) Have our teachers been taught that using alternatives, such as 3-cueing, is harmful to students?
- 7) What is the plan for ensuring every single elementary school teacher, current and newly hired, is aware of the science of reading and that use of the 3-cueing system is harmful and should not be used with our students?

Date Requested: November 21, 2022
Date Submitted: November 2, 2022
Date Report should be provided: December 19, 2022

Suspension and Discipline Report Requested by Melanie McLaughlin

One or more questions the report is attempting to answer:

1. How many suspensions are there at each grade level?
2. Does the DESE profile student discipline data indicate improvement?
3. Is there any disproportionality in suspension and discipline for our more vulnerable subgroups?
4. Has staff been trained on OSEP federal 2022 discipline guidance?
5. How are incident reports collected and how are families notified of disciplinary actions?

Background:

Data elements you are expecting:

- Information from DESE profile data on student discipline.
- Information on training for disproportionality in discipline.

- Information on training with respect to social/emotional and behavioral needs for students with disabilities for administrators (principals).
- Information on training for culturally competent responsive programs.
- What is family engagement on these matters?

Date Requested: November 21, 2022

Date Submitted: November 3, 2022

Date Report should be provided: January 9, 2023

XII. Condolences

The Medford School Committee expresses its sincere condolences to the family of William Matarazzo, father of former Cosmetology Teacher Janice DePace.

The Medford School Committee expresses its sincere condolences to the family of Albert Panerese, a former science teacher at the Roberts Junior High School.

XIII. Next Meeting

Monday, December 5, 2022 Regular School Committee Meeting - Alden Memorial Chambers, Medford City Hall in addition to zoom

XIV. Adjournment