

**LAMPETER-STRASBURG SCHOOL DISTRICT**  
Administration Building

Academic Committee Agenda  
September 14, 2020  
6:30 p.m.  
Virtual Meeting

**Academic Committee Consent Items:**

These items require the committee's endorsement but are routine or require yearly approval with little or no change. Please take a moment to review the attached corresponding information. Questions will be discussed at the start of the meeting.

1. 2019-2020 L-S High School Senior Survey Results and Graduation Data
2. MOU- Dual Enrollment Agreement with Pennsylvania College of Art and Design

**Item for Discussion:**

1. School Opening Informational Review / K-12 Instructional Planning
2. 2020-20201 Professional Development
3. Textbook Renewal Cycle- Discussion of Future Needs
4. Community Member Representation on Academic Committee
5. 2020-2021 Meeting Topics

**Items from the Group:**

LAMPETER-STRASBURG SCHOOL DISTRICT  
Lampeter-Strasburg High School  
**2020**  
**GRADUATION SURVEY**  
**RESULTS**

**Questions:**

1. Gender
  - A. Male - **61**
  - B. Female - **99**
  
2. How many years have you attended Lampeter-Strasburg High School?
  - A. 1 Year - **1**
  - B. 2 Years - **3**
  - C. 3 Years - **5**
  - D. 4 Years - **146**
  - E. 5 Years - **5**
  
3. What is your approximate GPA?
  - A. 1.99 or below - **8**
  - B. 2.0 to 2.5 - **8**
  - C. 2.51 to 2.99 - **18**
  - D. 3.0 to 3.5 - **38**
  - E. 3.51 to 3.99 - **63**
  - F. 4.0 or higher - **25**
  
4. After graduation, my plan is to....
  - A. Attend a four-year college - **109**
  - B. Attend a two-year college - **14**
  - C. Join the military - **8**
  - D. Enter the workforce - **12**
  - E. Other (please specify) - **17**

**Responses:** Uncertain; gap year (8); cosmetology school; technical school (2); Willow Valley work immersion; Youth With a Mission om Australia; IU13 class.

5. If you are planning on attending college (two or four year), where have you applied and where have you been accepted, denied, or deferred? Please list each school and the outcome. If you have not heard back yet, write "unsure". Answered: 135, Skipped: 25

**\*See Attached Summary**

6. Did you participate in any of the following? (Check all that apply).
  - A. Work-Study Program - **43**
  - B. HACC – College in the High School - **56**
  - C. Dual Enrollment (Early to College) - **42**
  - D. Lancaster-Lebanon Virtual Solutions (LLVS) - **14**
  - E. None of the above - **50**
  - F. Other (please specify) - **9**

**Responses:** CTC (6); AP online – Apex Learning (3)

7. **Technology - Please rate the following:**
  - A. LSHS offered an abundance of effective technology resources for students to use (Chromebooks, HD TVs, applications, programs, tools, etc.)
    - 1) Strongly Agree - **51**
    - 2) Agree - **93**
    - 3) Disagree - **5**
    - 4) Strongly Disagree - **0**

- B. Student Chromebooks were used often in classroom activities
  - 1) Strongly Agree - **48**
  - 2) Agree - **74**
  - 3) Disagree - **25**
  - 4) Strongly Disagree - **2**
  
- C. Student Chromebooks were used as tools by students for a variety of school purposes.
  - 1) Strongly Agree - **54**
  - 2) Agree - **79**
  - 3) Disagree - **13**
  - 4) Strongly Disagree - **3**

**8. Faculty and Staff: Please rate the following:**

- A. Positive behaviors were recognized and encouraged by faculty and administration
  - 1) Strongly Agree - **43**
  - 2) Agree - **86**
  - 3) Disagree - **12**
  - 4) Strongly Disagree - **6**
  
- B. When addressed for misbehavior, students were treated fairly and with respect by faculty and staff.
  - 1) Strongly Agree - **34**
  - 2) Agree - **91**
  - 3) Disagree - **15**
  - 4) Strongly Disagree - **6**
  
- C. Most students at LSHS behaved appropriately and respected others during my time at LSHS.
  - 1) Strongly Agree - **33**
  - 2) Agree - **83**
  - 3) Disagree - **29**
  - 4) Strongly Disagree - **2**
  
- D. High School Principals balanced accountability with support when addressing misbehavior.
  - 1) Strongly Agree - **47**
  - 2) Agree - **90**
  - 3) Disagree - **6**
  - 4) Strongly Disagree - **3**
  
- E. Bullying was not a significant problem for me during my time at LSHS.
  - 1) Strongly Agree - **52**
  - 2) Agree - **68**
  - 3) Disagree - **21**
  - 4) Strongly Disagree - **6**
  
- F. Teachers demonstrated a high degree of care and concern for student learning.
  - 1) Strongly Agree - **58**
  - 2) Agree - **79**
  - 3) Disagree - **10**
  - 4) Strongly Disagree - **0**
  
- G. LSHS teachers were very knowledgeable about their subject area.
  - 1) Strongly Agree - **65**
  - 2) Agree - **76**
  - 3) Disagree - **5**
  - 4) Strongly Disagree - **0**
  
- H. Teachers used interesting and engaging activities and projects to help students learn.
  - 1) Strongly Agree - **43**
  - 2) Agree - **92**
  - 3) Disagree - **9**
  - 4) Strongly Disagree - **3**

- I. Teachers demonstrated a high degree of care for students as people and supported their activities and interests outside the classroom.
- 1) Strongly Agree - **66**
  - 2) Agree - **66**
  - 3) Disagree - **14**
  - 4) Strongly Disagree - **1**
- J. My school counselor demonstrated a high degree of care for my personal welfare and success in school.
- 1) Strongly Agree - **52**
  - 2) Agree - **66**
  - 3) Disagree - **24**
  - 4) Strongly Disagree - **4**
- K. My school counselor was very knowledgeable and helpful in career planning.
- 1) Strongly Agree - **44**
  - 2) Agree - **68**
  - 3) Disagree - **26**
  - 4) Strongly Disagree - **9**
- L. My school counselor was very knowledgeable and helpful when addressing academic concerns.
- 1) Strongly Agree - **51**
  - 2) Agree - **68**
  - 3) Disagree - **20**
  - 4) Strongly Disagree - **7**
- M. My school counselor was very knowledgeable and helpful in matters related to personal and social issues.
- 1) Strongly Agree - **38**
  - 2) Agree - **75**
  - 3) Disagree - **26**
  - 4) Strongly Disagree - **7**
- N. High school principals treated students fairly and with respect.
- 1) Strongly Agree - **62**
  - 2) Agree - **76**
  - 3) Disagree - **6**
  - 4) Strongly Disagree - **3**
- O. High school principals demonstrated a high degree of care for students as people and supported their activities and interests outside the classroom.
- 1) Strongly Agree - **60**
  - 2) Agree - **76**
  - 3) Disagree - **6**
  - 4) Strongly Disagree - **4**
- P. High school principals used effective communication to keep students and parents informed of school initiatives and special events.
- 1) Strongly Agree - **66**
  - 2) Agree - **71**
  - 3) Disagree - **6**
  - 4) Strongly Disagree - **5**

**Comments:**

- Although most teachers know what they are talking about, I did feel that sometimes it was not communicated clearly to me, especially in areas that I needed extra help
- I feel like a lot of the bullying that occurs is the sort of "pretend to be your friend" bullying that students who are being bullied (especially special needs students) don't always pick up on. Its designed to humiliate and make a laughing stock of the student without getting the bully in trouble because "they're just talking to them", but the condescension and mocking tone is beyond the kid being bullied's grasp
- Our Principals were awesome I'm not gonna lie

**Comments Continued:**

- We were left completely in the dark during the quarantine. Information was only communicated via student email or posted to the school district's webpage. So, parents were unaware of any information because it was not directly emailed to them. We did not even get informed of the cancellation of prom, we all just assumed. The lack of communication was appalling
- Dr. Feeney was great as a principal. The assistant principals were not encouraging or supportive and paid no mind to/discouraged well-behaved students. Well-behaved students were often well overlooked and unrecognized.
- Bad behavior including bullying was not handled appropriately if at all. There is a high rate of bullying at LS, it's just on the down low and teachers need to be more attentive to students' behaviors and what may be going on
- I loved what the school did for me and my future. It allowed me to do things that got me into good schools, and Mrs. Allen-Gordon helped me with all of my essays and was the biggest help to me through all of my college planning and applications.

9. List the three most valuable courses you took while at L-S High School:  
Answered: 145, Skipped: 15

**\*See Attached Summary**

10. **High School Experience: Please rate the following:**  
Answered: 143, Skipped: 17

- A. There was a high degree of school spirit during my time at L-S high school.
- 1) Strongly Agree - **53**
  - 2) Agree - **81**
  - 3) Disagree - **8**
  - 4) Strongly Disagree - **1**
- B. L-S High School was a safe and positive place during my years of high school.
- 1) Strongly Agree - **60**
  - 2) Agree - **73**
  - 3) Disagree - **8**
  - 4) Strongly Disagree - **2**
- C. Students of various backgrounds (race, economic status, ethnicity, gender, sexuality, etc.) were respected and accepted at L-S High School.
- 1) Strongly Agree - **37**
  - 2) Agree - **81**
  - 3) Disagree - **16**
  - 4) Strongly Disagree - **9**
- D. The traditions and special events during my time at L-S High School were fun and engaging (i.e. pep rallies, Homecoming/Homecoming dance, Clash of the Classes, holidays, prom, etc.).
- 1) Strongly Agree - **60**
  - 2) Agree - **72**
  - 3) Disagree - **10**
  - 4) Strongly Disagree - **2**
- E. Students were recognized for their achievements and positive contributions to the school during my time at L-S High School.
- 1) Strongly Agree - **41**
  - 2) Agree - **81**
  - 3) Disagree - **15**
  - 4) Strongly Disagree - **5**

11. **Facilities: Please rate the following:**

Answered: 143, Skipped: 17

- A. The building and related facilities were clean and well maintained during my time at L-S high School.
  - 1) Strongly Agree - **79**
  - 2) Agree - **60**
  - 3) Disagree - **4**
  - 4) Strongly Disagree - **0**
  
- B. Classrooms and other areas were equipped with appropriate furniture, materials, equipment, and technology needed for effective learning.
  - 1) Strongly Agree - **76**
  - 2) Agree - **62**
  - 3) Disagree - **4**
  - 4) Strongly Disagree - **1**
  
- C. Facilities for extracurricular activities (sports, music, theatre, etc.) were well equipped and maintained.
  - 1) Strongly Agree - **64**
  - 2) Agree - **72**
  - 3) Disagree - **5**
  - 4) Strongly Disagree - **1**
  
- D. Breakfast/Lunch service was efficient and included healthy foods students enjoyed.
  - 1) Strongly Agree - **48**
  - 2) Agree - **78**
  - 3) Disagree - **14**
  - 4) Strongly Disagree - **3**
  
- E. The cafeteria was clean and comfortable place for students.
  - 1) Strongly Agree - **61**
  - 2) Agree - **74**
  - 3) Disagree - **7**
  - 4) Strongly Disagree - **1**

12. **Extracurricular Activities: Please rate the following:**

Answered: 143, Skipped: 17

- A. Students had a variety of extracurricular activities to join at L-S High School.
  - 1) Strongly Agree - **93**
  - 2) Agree - **48**
  - 3) Disagree - **2**
  - 4) Strongly Disagree - **0**
  
- B. Quality music activities were available to students.
  - 1) Strongly Agree - **67**
  - 2) Agree - **73**
  - 3) Disagree - **1**
  - 4) Strongly Disagree - **0**
  
- B. Quality theatre activities were available to students.
  - 1) Strongly Agree - **71**
  - 2) Agree - **67**
  - 3) Disagree - **3**
  - 4) Strongly Disagree - **0**
  
- C. Quality sport activities were available to students.
  - 1) Strongly Agree - **88**
  - 2) Agree - **53**
  - 3) Disagree - **2**
  - 4) Strongly Disagree - **0**

- D. Quality non-traditional activities were available to students.
- 1) Strongly Agree - **50**
  - 2) Agree - **79**
  - 3) Disagree - **11**
  - 4) Strongly Disagree - **12**
- E. A variety of interesting clubs were made available to students during my time at L-S High School.
- 1) Strongly Agree - **70**
  - 2) Agree - **64**
  - 3) Disagree - **6**
  - 4) Strongly Disagree - **3**

13. List the extracurricular activities you participated in while at L-S High School.  
 Answered: 133, Skipped: 18

**\*See Attached Summary**

14. **Transportation: Please rate the following:**  
 Answered: 142, Skipped: 17

- A. Bus drivers conducted their duties safely and responsibly.
- 1) Strongly Agree - **68**
  - 2) Agree - **70**
  - 3) Disagree - **3**
  - 4) Strongly Disagree - **1**
- B. Bus drivers treated students fairly and with respect.
- 1) Strongly Agree - **67**
  - 2) Agree - **68**
  - 3) Disagree - **6**
  - 4) Strongly Disagree - **1**
- C. Rules and procedures for driving were fair and promoted responsibility and safety.
- 1) Strongly Agree - **71**
  - 2) Agree - **66**
  - 3) Disagree - **4**
  - 4) Strongly Disagree - **1**

15. **Please rate the following:**  
 Answered: 140, Skipped: 29

- A. The L-S Drug Testing Policy affected my decision-making on using illegal substances.
- 1) Strongly Agree - **30**
  - 2) Agree - **47**
  - 3) Disagree - **33**
  - 4) Strongly Disagree - **30**

16. The best thing about Lampeter-Strasburg High School:  
 Answered: 133, Skipped: 27

**Comments:**

- Memories that will never be forgotten
- Sports programs for the size of the school
- The faculty – they care about their students and it shows! I loved being part of such a tight-knit community of teachers, parents, and students
- The staff and environment
- Teachers who truly care about their students
- Community

### Comments Continued:

- The education is good – most teachers care
- L-S has been a second home to me and the best thing about L-S is the teachers who care for the students and they would move high mountains just for the safety of the students and that is what is very important in school, knowing that we can trust someone outside of the family because not every student has a family that they can trust or a house that it is safe, and having a school or someone from school who deeply cares from the bottom of their heart if it is something that not every school has or does not have that fundamental of the safety of the students comes first than education because students can not focus on their education if they don't feel safe
- We're just a pretty good school in general. People are nice enough. No one really gets beat up, which is pretty great, in my opinion. There are great opportunities to network with other colleges, workplaces, etc. We're situated in a good area.

17. Something that can be improved about Lampeter-Strasburg High School:  
Answered: 123, Skipped: 37

### Comments:

- Should make a more in depth mandatory life skills class. Ex. Health insurance, mortgages, and debt
- There is too much pressure to take extremely challenging courses. Kids think they need to take every AP available to them in order to keep their GPA up, get into the college they want, etc. Some kids exhaust themselves for no reason because they feel they need to keep up with everyone else. Kids should try a little bit of everything, some art classes, music classes, foreign language, etc. They might find that they really enjoy something they did not expect to enjoy and a lot of kids miss out on classes like that because they are too concerned with trying to be the best by taking as many hard classes as they can. AP classes are meant to be hard, but some kids take too many and spend their entire year or semester struggling to keep up. There should be no pressure for kids who do not want to take AP classes. You can get into college just fine without taking every AP available!
- Teach some real life skills that can be used somewhere other than the classroom, stop being so focused on standardized testing the nobody cares about. So happy this part of my life is over.
- The strictness of bathroom pass policy. The multicolored bathroom pass system the current administration implemented is not going to curb poor behavior, nor improve the quality of life at LS High School. It is a joke as far as disciplinary measures go.
- Bring back field trips!!!
- I think that guidance counselors could do a better job of helping students with high school scheduling of classes and college planning. Counselors & discipline towards bullies
- Excepting of others speaking in race/ ethnicity/sex ,etc
- A French class would be cool
- Equal promotion of sports teams.
- Social awareness by admin and teachers. You have no idea how much bullying is happening and then you ignore it to look like it doesn't exist here.
- The new coffee bar was exciting; maybe continue adding little things like that.
- Better solutions to the vaping problem than just closing the freaking bathrooms. That just makes kids want to do it in class, on the bus, or at home or during lunch. Yeah, definitely during lunch. Also, student culture kind of sucks--very elitist--but that's common to virtually any high school.
- COVID-19 communication
- The way students talk to one another and get away with it, especially online. i understand there's only so much you can do when things happen outside of the building, but things like what just happened on instagram need to be brought to your attention and dealt with, respectively. i feel horrible for the underclassmen involved in that, and nobody should have to go through tasteless bullying in the manner those students were. our administration could definitely do better on that front, as i was bullied a lot when i was younger, too, and it affected me in a sad way. please do more to have the kids running the accounts penalized for their actions to understand the system of consequences and repercussions our school should have :) – *There were many comments in this regard.*
- EVERY FRIDAY WE GET FED SOME FORM OF PIZZA. I don't care if it's for people with dietary restrictions or whatever reason there might be; pizza is served every day anyway, so what's the point in having every Friday dedicated to it?! Sure, there's salads, a single type of cold sandwich, and sometimes soup to choose from, but my god, just please serve normal food on Fridays and stick the special Friday pizza in the shelf that otherwise would have the daily discs.



**Comments Continued:**

- I wish there was more concern and help for people experiencing mental health issues. School is a very stressful environment in general, and I feel as if I would have done much better if teachers and staff were more understanding and supportive of my mental health and personal situations students have going on outside of the school.
- Communication. Administration should get to know all the kids. The fact that the only people you know are the ones who get in trouble a lot and the club officers should tell you that you aren't doing enough.
- The guidance counselors have no time to talk to students that don't have an immediate issue. I only talked to my guidance counselor 3 times throughout high school, and I had to figure a lot of things out for myself. *There were multiple comments in this regard.*

2020  
Question# 5

	Institution	Applied	Accepted	Denied	Deferred	Wait Listed	Unsure
1	Albright		3				
2	Alvernia		4				
3	American University		1				
4	Arcadia University		5				
5	Auburn Univeristy		1				1
6	Belmont University		1				
7	Bloomsburg		19				
8	Bowling Green State University		1				
9	Brigham Young University		1				
10	Bryn Mawr		1				
11	Bucknell University		2				
12	California University		1				
13	Catholic University of America		1				
14	Cedar Crest College		1				
15	Cedarville University		1				
16	Chatham University		2				
17	Chestnut Hill		1				
18	Clarkson		1				
19	Clemson		1				
20	Coastal Carolina		2				
21	Cornell University		1			1	
22	Culinary Institute of America		1				
23	Delaware Valley		1				
24	DeSales University		1				
25	Drexel		4				
26	Duke University			1			
27	Duquesne University		6	1			
28	East Stroudsburg University		2				
29	Eastern University		2				

2020  
Question# 5

	Institution	Applied	Accepted	Denied	Deferred	Wait Listed	Unsure
30	Eckerd College		2				
31	Edinboro University - Scotland		1				
32	Elizabethtown College		4				
33	Elon University		1				
34	Emory					1	
35	Endicott College		1				
36	Florida Southern College		1				
37	Florida University of Technology		1				
38	Fordham University		1				
39	Franklin & Marshall		2				
40	Frostberg State University		1				
41	Gettysburg College		6				
42	Georgia Mason Univeristy		2				
43	Georgia Tech		1				
44	George Washington University		1				
45	Gordon College		1				
46	Grace College		1				
47	Grove City		5				
48	HACC		7				
49	Harvard			2			
50	Highpoint University		1				
51	Hood		1				
52	Indiana University of Pennsylvania (IUP)		1				
53	Immaculata		2				
54	Ithica College		1				
55	James Madison University		3				
56	Johns Hopkins University			3			
57	Johnson and Wales University		2				
58	Juniata College		4				

2020  
Question# 5

	Institution	Applied	Accepted	Denied	Deferred	Wait Listed	Unsure
59	Kanakuk Link Year		2				
60	Kent State Univeristy		2				
61	Kutztown		3				
62	Lancaster Bible College		3				
63	Lancaster School of Cosmetology		1				
64	Lebanon Valley College		7				
65	Lehigh University		2			2	
66	Liberty		2				1
67	Lock Haven University		2				
68	Loyola University Maryland		1				
69	Lycoming College		1				
70	Maine College of Art		1				
71	Mansfield University		1				
72	Messiah		10				1
73	Millersville University		17				1
74	Misericordia		3				
75	MIT			1			
76	Montclair State		1				
77	Monmouth University		1				
78	Mount State Mary's University		1				
79	Mount Union		1				
80	Neumann University		1				
81	New Jersey Institute of Technology		1				
82	North Carolina State University		2				
83	Northeastern		1				
84	NYU Stern		1				
85	PA College of Health Sciences		3				
86	Pace University		1				
87	Penn State - Berks		2				

2020  
Question# 5

	Institution	Applied	Accepted	Denied	Deferred	Wait Listed	Unsure
88	Penn State - Harrisburg		2				
89	Penn State - University Park		14	1			
90	Providence College		1				
91	Rensselaer Polytechnic Instiute		1				
92	Robert Morris University		3				1
93	Rochester Institute of Technology		1				
94	Rollins College		1				
95	Saint Francis University		3				
96	Saint Joseph University		3				
97	Savannah College of Art and Design		1				
98	Seton Hall College		8				
99	Shenandoah University		1				
100	Shippensburg		5		1		
101	Skidmore College		1				
102	Slippery Rock University		1				
103	Southern Connecticut State University		1				
104	Susquehanna University		4				
105	Swathmore			1			
106	Syracuse University		1				
107	Temple		11				
108	Thaddeus Stevens		11	1		1	
109	The College at Brockport		1				
110	The Fashion Institute of Technology		1				
111	Thomas Jefferson Univerity		2				
112	Trinity University		1				
113	University of Bridgeport		2				
114	University of Chicago			1			
115	University of Colorado Boulder		1				
116	Univeristy of Connecticut					1	

2020  
Question# 5

	Institution	Applied	Accepted	Denied	Deferred	Wait Listed	Unsure
117	University of Delaware		13				
118	University of Florida		1				
119	University of Maryland		1				
120	University of Massachusetts		1				
121	University of Miami		1	1			
122	University of Michigan		1			1	
123	University of North Carolina - Chapel Hill			4			
124	University of North Carolina - Main			2			
125	University of North Carolina - Wilmington		5				
126	University of Penn		1				
127	University of Pittsburgh		12				
128	University of Pittsburgh - Bradford		1				
129	University of Pittsburgh - Johnstown		1				
130	University of Rochester		1				
131	University of Scranton		11				
132	University of South Carolina			2			
133	University of South Florida		2				
134	University of Tampa		2				
135	University of Tampa		1				
136	University of Virginia			1			
137	Ursinus College		2				
138	Utica		1				
139	Valencia College		1				
140	Villanova University				1		
141	Virginia Commonwealth University		1				
142	Wakeforest					1	
143	West Chester University		16	1			
144	West Virginia University		4				
145	Widener		1				

2020  
Question# 5

	Institution	Applied	Accepted	Denied	Deferred	Wait Listed	Unsure
146	Wilkes		1				
147	William & Mary		1				
148	Wilson College		1				
149	York College of PA		1				1
	<b>TOTAL</b>		<b>363</b>	<b>23</b>	<b>2</b>	<b>8</b>	<b>6</b>

## Question# 9

Courses	Total
Accelerated Calculus	
Accelerated Comp. and Syn.	1
Accelerated Government	
Accounting	2
Advanced Art	4
Advanced Grammar	8
Agriculture Mechanics	
Agriculture Classes	3
Algebra	10
American Culture/Government	4
American Lit	1
Anatomy & Physiology	38
AP American Government	
AP Biology	10
AP Calculus	25
AP Chemistry	10
AP Computer Science	2
AP English/Literature	3
AP European History	4
AP Government	9
AP Physics	5
AP Probability & Statistics	2
AP Programming	1
AP Psychology	5
AP Statistics	1
Archlitectural Drawing	
Art Survey/Fine Art	10
Biology	8
British Literature	2
Business	3
CADD	2
Calculus	4
Career Planning	1



## Question# 9

Courses	Total
Chemistry	11
Clay & Sculpture	10
Community/Adult Living	
Comparative Religions	1
Composition/Syntactical Analysis	1
Computer Science	3
Creative Writing	3
CTC	
Culinary Arts	4
Design Engineering	5
Desktop Publishing	3
Earth Science	
English/Literature	3
English as a Second Language	
Environmental Science	2
Family & Consumer Science	6
Fitness & Recreational Activities	
German	3
Geometry	1
Government	7
Grammar	16
Graphic Communications	1
Guitar	1
Gym	4
HACC English	15
HACC US History	1
Health	4
History/Social Studies	
Integrated Science	1
Intro to Business	7
Intro to Law	21
Intro to Marketing	2
Intro to Programming	1

## Question# 9

Courses	Total
Jewelry & Metals	4
Landscape & Plant Design	2
Lifeskills	1
Life & Team	2
Literature	1
Local History	11
Macroeconomics	1
Managing Your Finances	17
Mandarin Chinese	1
Marketing	1
Mass Media	1
Math	2
Musical Theatre	1
Music Theory	
Musicianship	1
Novels & Film	4
Photography	2
Physics	2
Psychology	5
Pre-Calculus	2
Reading	1
Science	
Sociology	11
Shakespeare	
Small Gas Engines	
Spanish	12
Stop the Bleed* (Presentation)	
Technology Education	
US History	1
Veterinary Science	7
Videography	
Vocal Repertoire	2
Weight Training	1

## Question# 9

Courses	Total
Welding & Electricity	2
World Cultures	4
Wood Technology	5
Work Study	1
Writing	

## Question# 13

<b>Extra Curricular Activity</b>	<b>Total</b>
Aevidum	1
Art Club	8
Asian Cultures Club	7
Badminton Club	1
Baseball	8
Basketball	8
Book Club	4
Bowling	2
Cheerleading	5
Chess Club	1
Chick-Fil-A Leader Academy	7
Chorus	24
Class Officer	1
Color Guard	1
Concert Band	21
Council of Nerds	1
Cross Country	12
Cultures Club	2
Dance Club	1
Enigma	4
eSports	2
FFA	7
Fair Queen	2
Fall Play	8
Fellowship of Christian Students (FCS)	6
Field Hockey	8
Football	6
GSA (Gender and Sexuality Alliance)	4
Golf	0
Heroes	19
Historical Movie Club	1
Homecoming Committee	1
Homecoming Court	1
Indoor Color Guard	2
Interact	53
Jazz Band	13

2020  
Question# 13

<b>Extra Curricular Activity</b>	<b>Total</b>
L-S News	0
L-S PAC Tech Crew (Stage Crew)	10
L-S Thespian Society	10
Lacrosse	9
Madrigals	13
Marching Band	17
Mini-Thon	2
Model UN	10
Musical	14
National Honor Society	35
Orchestra	19
Outdoor/Environmental Club	0
Philosophy Club	4
Pit Orchestra	11
Pop Culture	5
Powder Puff	1
Prom Committee	4
Quiz Bowl	5
School Board Representative	1
Scrub Club	9
Ski & Snowboard	12
Soccer	14
Softball	6
Spanish Club	8
STEM Club	9
Student Council	12
Swimming	9
Tennis	12
Track & Field	29
Tri-M	7
Varsity	26
Volleyball	5
WLSH	2
Wrestling	5
Yearbook	2



Memorandum of Understanding  
Between  
Pennsylvania College of Art & Design  
and  
Lampeter-Strasburg School District

I. PURPOSE AND SCOPE

Pennsylvania College of Art and Design (PCA&D) is partnering with the Lampeter-Strasburg School District to provide qualified high school juniors and seniors the opportunity to enroll in credit course offerings during their high school experience. Students may earn concurrent high school and college credit as deemed appropriate by their high school guidance counselor. Course offerings are selected from general education courses offered by PCA&D. The courses offered are also subject to seat availability. Students may take up to six credits per term or 12 per year. Courses are taught by PCA&D faculty members.

II. LENGTH OF AGREEMENT

- A. This agreement will continue in effect from year to year and will be automatically renewed annually unless terminated or amended.
- B. The agreement may be terminated on June 30 of any calendar year by either institution via written notice. Students participating in the program at any time of termination shall be permitted to complete the course under the terms and conditions set forth within. The address to which the written notice is to be sent:

Pennsylvania College of Art & Design  
ATTN: Dean of Student Services  
P.O. Box 59  
204 N. Prince St.  
Lancaster, PA 17608-0059

III. ROLES AND RESPONSIBILITIES

- A. PCA&D agrees to:
  - 1. Assign a Coordinator to develop partnerships with the local secondary schools and be responsible for the administration of the program at the Lancaster site, including the following details:

- a. Prepare and sign the Memorandum of Understanding (MOU)
  - b. Provide high school with the Early Enrollment Program Registration Form.
  - c. Coordinate application and enrollment deadlines with the high school guidance counselor in charge of early enrollment programs.
2. Assign a program development coordinator who will work with the Lampeter-Strasburg High School guidance department contact, administering the following details:
- a. Coordinate student eligibility, admissions, and course enrollment process. No developmental courses will be offered or approved.
    - i. Eligibility: Cumulative GPA of 2.5 or higher
    - ii. PCA&D Admissions process includes the following for all Dual Enrollment students:

Contact the Admissions Office for application fee waiver at admissions@pcad.edu.

Official High School Transcript: most current coursework included.
    - iii. Students should work with their respective Guidance department to schedule the following items with the Admissions Office:

Portfolio Review: Students must have five pieces of finished work and include two pieces from direct observation.

Interview: Allows the college to assess each applicant's artistic background, intent, level of commitment, and ability to benefit from advanced study in the visual arts.
  - b. Permit students to drop/withdraw from courses in accordance with PCA&D policy.
  - c. Require students to meet any course prerequisites, if applicable.

3. Provide enrolled students with an PCA&D ID and student network account, information on PCA&D student policies and services, and access to college resources and facilities.
4. Provide students with PCA&D online access to grade reports after the completion of a course; support students in the process of obtaining an official PCA&D transcript.
5. Provide access to online billing and payment options for all participating students.
6. Enrollment withdrawals will be credited according to PCA&D cancellation and withdrawal policies.
7. Provide laptop and/or camera during class time if needed.

B. Lampeter-Strasburg School District will assign a guidance office contact to:

1. Ensure that students who apply meet the criteria set forth in the early enrollment application (high school diploma equivalency).
2. Forward the Student Academic Eligibility Form to PCA&D at Lancaster's office in order to meet the agreed upon deadline.



Pennsylvania College of Art & Design prohibits discrimination against and harassment on the basis of age, race, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, family or marital status, pregnancy, genetic information, disability, religion, veteran status, or any other protected class in any aspects of its employment process, admissions process, and programs and activities. Pennsylvania College of Art & Design prohibits unlawful discrimination and harassment in accordance with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Pennsylvania Human Relations Commission Policies & Nondiscrimination Guidelines, City of Lancaster General Legislation Chapter 125/Ord. No. 10-2001, and all other applicable federal, state, and local laws.

For the School District:

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Dr. Kevin S. Peart  
Superintendent  
Lampeter-Strasburg School District

Date

For the College:

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Debbie Bazarsky, PhD  
Dean of Enrollment, Engagement, and Diversity  
Pennsylvania College of Art & Design

Date

Subject/Grade	Adoption	Textbook	Consumable	Online Text	Subscription Term:	Year Adopted	End of Subscription	Org. Cost	Notes:
ELA Grades K-5	McGraw Hill Wonders	X		X	6	7/1/2015	6/30/21	\$236,157.63	Online Lic
ELA Grades 6-8	Pearson Literature 2015 Common Core	X		X	6	7/1/2016	6/30/22	\$53,024.43	
High School English- 9-10	Pearson My Perspectives ELA		X	X	8	7/1/2017	6/30/25	\$80,727.70	
Mathematics K-5	HM Math Expressions		X	X	6	7/1/2016	6/30/22	\$186,932.30	
Mathematics 6-8	HM Go Math		X	X	6	7/1/2015	6/30/21	\$79,713.53	
Algebra I	HM Algebra I Common Cartidge		X	X	6	7/1/2018	6/30/24	\$24,520.70	
							Total:	\$661,076.29	

**LAMPETER-STRASBURG SCHOOL DISTRICT**

Academic Committee

2020-2021

September 14, 2020	<ul style="list-style-type: none"> <li>● Final Review/Planning of Remaining Academic Committee Meetings/Topics</li> <li>● Textbook Renewal Cycle- Discussion of Future Needs</li> </ul>
October 13, 2020 (Tuesday)	<ul style="list-style-type: none"> <li>● Comprehensive Planning Update</li> </ul>
November 09, 2020	<ul style="list-style-type: none"> <li>● High School Course Selection Guide 2021-22- Dr. Ben Feeney</li> </ul> <p><b>November Board Workshop:</b></p> <ul style="list-style-type: none"> <li>● <b>Review/Update of High School Programs- Dr. Ben Feeney</b></li> </ul>
January 11, 2021 (Proposed)	<p><b>January Board Workshop:</b></p> <ul style="list-style-type: none"> <li>● <b>Review/Update of Middle School Programs- Mr. Jamie Raum</b></li> </ul>
February 8, 2021 (Proposed)	<p><b>February Board Workshop:</b></p> <ul style="list-style-type: none"> <li>● <b>Review/Update of Elementary Programs Hans Herr- Dr. Jeffrey Smecker</b></li> </ul>
March 8, 2021 (Proposed)	<ul style="list-style-type: none"> <li>● LLVS Update/Cyber School Update</li> </ul> <p><b>March Board Workshop:</b></p> <ul style="list-style-type: none"> <li>● <b>Review/Update of Elementary Programs Lampeter Elementary- Dr. Michele Westphal</b></li> </ul>
April 12, 2021 (Tuesday, Proposed)	<ul style="list-style-type: none"> <li>● Update- Dual Enrollment Agreements</li> <li>●</li> </ul>
May 10, 2021 (Proposed)	<ul style="list-style-type: none"> <li>●</li> </ul>

\*Updates on the following topics will be provided monthly at each meeting as information is available.

- Feasibility Study Updates related to Academics
- Curriculum and Instruction Updates and Approvals
- PSBA Policy Review that Pertain to Academic Committee
- PDE Issues and Updates