

LAMPETER-STRASBURG SCHOOL DISTRICT
Administration Building

Academic Committee Agenda
Monday, February 8, 2021
6:30 p.m.
Virtual

Academic Committee Consent Items:

These items require the committee's endorsement but are routine or require yearly approval with little or no change. Please take a moment to review the attached corresponding information. Questions will be discussed at the start of the meeting.

Item for Discussion:

1. K-12 Instructional Planning Update
2. District Comprehensive Planning Goals
3. CTC Historical Data

Items from the Group:

Lampeter-Strasburg School District- Comprehensive Planning Goals 2021-2024 (DRAFT 2.8.2021)

Priority: Meet the Social Emotional Needs of all Students.					
Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Essential Practices 3: Provide Student-Centered Support Systems	By June 30, 2024, all school buildings will show evidence of the implementation of effective strategies and supports to meet the social and emotional needs of all students.	Social and Emotional Needs of Students	Develop and conduct a needs assessment to determine students' social and emotional needs and evaluate methods/strategies for implementation to address determined needs.	Select and develop an implementation process for strategies/programs to address the social and emotional needs of all students.	By June 30, 2024, all school buildings will show evidence of the implementation of effective strategies and supports to meet the social and emotional needs of all students.

Priority: Provide All Students with the Support and Enrichment Needed to Achieve Mastery of Grade Level Standards.					
Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Essential Practices 3: Provide Student-Centered Support Systems	By June 30, 2024, strengthen/establish district systems that fully ensure all students who are academically at risk or in need of enrichment are identified early and are supported by a process that provides needs-based interventions and/or enrichment.	Student Support Systems	By June 30, 2022, develop and conduct a needs assessment to determine current support/enrichment programming and areas in need of improvement.	By June 30, 2023, Select and develop an implementation process for strategies/programs to address supports for students academically at risk or in need of enrichment.	By June 30, 2024, strengthen/establish district systems that fully ensure all students who are academically at risk or in need of enrichment are identified early and are supported by a process that provides needs-based interventions and/or enrichment.
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards aligned assessments to monitor student achievement.		By June 30, 2022, conduct a needs assessment to determine alignment of current summative/formative assessments to the PA Standards.	By June 30, 2023, develop and begin implementation of a process to begin alignment of district summative/formative assessments to the PA Standards.	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards aligned assessments to monitor student achievement.

Priority: Provide All Students with a Rigorous, Standards-Aligned Curriculum, Delivered using Best Evidence-Based Instructional Practices/Strategies to Support Learning at High Levels.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, re-evaluate/audit English Language Arts and Mathematics Curricula for standards alignment and update as needed and appropriate as well as begin the process to re-evaluate/audit all other subject areas/grade level curricula for standards alignment and updated as needed and appropriate.	Curriculum Alignment Evaluation	By June 30, 2022, establish a curriculum review process for each district CIA committee to begin curriculum review for alignment.	By June 30, 2023, establish and implement a process to move all curriculum to On Hand Schools with appropriate revisions for alignment.	By June 30, 2024, re-evaluate/audit English Language Arts and Mathematics Curricula for standards alignment and update as needed and appropriate as well as begin the process to re-evaluate/audit all other subject areas/grade level curricula for standards alignment and updated as needed and appropriate.
Essential Practices 5: Allocate Resources Strategically and Equitably	By June 30, 2024, establish a district system that fully ensures the consistent implementation of effective instructional practices that provide equitable learning opportunities for all students.	Instructional Practices-Equity	By June 30, 2022, conduct a needs assessment to determine the impact of instructional practices on providing all students equitable learning experiences.	By June 30, 2023, select and develop a process to begin implementing instructional practices to provide all students for equitable learning experiences.	By June 30, 2024, establish a district system that fully ensures the consistent implementation of effective instructional practices that provide equitable learning opportunities for all students.
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards-aligned assessments to monitor student achievement.	Common Assessments	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards aligned assessments to monitor student achievement.	By June 30, 2023, develop and begin implementation of a process to align district summative/formative assessments to the PA Standards.	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards-aligned assessments to monitor student achievement.