

# School News

*Education + Communication = A Better Nation*

**Covering the Palo Alto Unified School District**



Volume 5, Issue 13

November 2022

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## Why #Builders?



**Dr. Donald B. Austin**  
Superintendent  
of Schools

I had the opportunity to read each site's submissions for this edition of the *School News Roll Call* before writing my own comments. It's easy to forget how many people make a difference on behalf of our students. In some cases, their influence is felt directly

by students. In other instances, their commitment to building is seen through an investment in their peers and colleagues. Regardless, #Builders is here to stay.

We are approaching Thanksgiving, which is traditionally a time to reflect. As I reflect upon our District, I am struck by how much people give. This is true of their energy, time, resources, and wisdom. I see it across Palo Alto Unified School District (PAUSD) every day. This year, we prioritized celebrating the #Builders in our organization and community. As you read each principal's article, there is no shortage of generous people here!

I am happy to see the momentum across PAUSD in the area of celebrating the people who invest in others. It is a great reminder that people are good, and most people are nice to each other. It also does not take much to make a person's day. The Builders' helmet won't bring about tears of happiness. On the contrary, a heartfelt personal story and a hug may. Our #Builders are numerous and make us who we are. Find one...celebrate one...be one! #Builders

## Porqué #Arquitectos?

Tuve la oportunidad de leer las presentaciones de cada escuela para esta edición de *School News Roll Call* antes de escribir mis propios comentarios. Es fácil olvidar cuántas personas marcan la diferencia en nombre de nuestros estudiantes. En algunos casos, los estudiantes sienten directamente su influencia. En otros casos, su compromiso con la arquitectura se ve a través de una inversión en sus compañeros y colegas. Independientemente, #Arquitectos llegó a quedarse.

Nos acercamos al Día de Acción de Gracias, que tradicionalmente es un tiempo para reflexionar. Al reflexionar sobre nuestro Distrito, me sorprende cuánto dan las personas. Esto se aplica a su energía, tiempo, recursos y sabiduría. Lo veo en el Distrito Escolar Unificado de Palo Alto (PAUSD) todos los días. Este año, priorizamos celebrar a los #Arquitectos en nuestra organización y comunidad. Conforme lee el artículo de cada director, ¡no hay escasez de personas generosas aquí!

Estoy feliz de ver el impulso en PAUSD en el área de celebrar a las personas que invierten en los demás. Es un gran recordatorio de que las personas son buenas y que la mayoría de las personas son amables unos con otros. Tampoco se necesita mucho para alegrar el día de una persona. El caso de los arquitectos no provocará lágrimas de felicidad. Por el contrario, una historia personal sentida y un abrazo pueden hacerlo. Nuestros #Arquitectos son numerosos y nos hacen ser quienes somos. ¡Encuentre uno... celebre uno... sea uno! #Arquitectos

## 为什么要 #建设者 (#Builders)

在下笔之前，我有机 会看了本期各校提交的校 内活动讯息，心里有个感 想，我们常容易忘记，有 多少人為学生之故而有所 作为；有时候，学生们能 直接感受到这些作为的影 响；也有时候，他们对建 设的承诺体现在对同侪和 同事的付出。无论透过何 种方式呈现，#建设者 会 持续下去。

感恩节将近，在传统上 这是我们反思的时刻。 当我回顾我们的学区， 不禁震撼于人们慷慨的付 出，他们付出的不仅是 精力，还有时间、资源 和智慧。每天每天，都 能够在 Palo Alto联合学区 (PAUSD) 看到这样无私的 奉献。今年，我们特别要 赞扬在我们的组织和社区 中的 #建设者。读过每位 校长的文章，不难发现处 处都有慷慨付出的人！

看到整个 PAUSD 学区 洋溢着颂扬彼此付出的氛 围，着实令人高兴，这不 就在提醒着我们，人们都 是好人，大多数人都能善 待彼此，而要让别人开心 其实很简单。建设者的头 盔没有温度，而一个感人 的故事和一个拥抱却能引 动感人的泪水。我们身边 的 #建设者 比比皆是， 他们的付出成就了我们。 发现您身边的建设者…赞 扬建设者…并成为一个建 设者！ #建设者



**Kay Coop**  
Founder/Publisher



*Netragrednik*

As I reflect on Thanksgiving, I am thankful for dedicated educators, caring parents and a supportive community. Our motto is Education + Communication = A Better Nation. This is our 5th year collaborating with the Palo Alto Unified School District to publish their *School News*. Thank you for including *School News* among your reading choices.

We've included a word search contest on page 15 (all ages may enter). Have a fun, safe winter break and we'll be back with our next issue February 1.



**Happy Holidays!**

**Happy Thanksgiving**  
**from the**  
**School News Staff**

# School News

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## Addison *Elementary School*

650 Addison Ave., Palo Alto, CA 94301 • 650/322-5935 • [addison.pausd.org](https://addison.pausd.org)



**Jeff Downing**  
*Principal*

### Building on Our Cornerstone

Building something great starts with a strong cornerstone. At Addison, it is widely recognized that our cornerstone is our community and recognizing those who add to this has been a focus this school year. On a weekly basis, staff nominate someone who is a builder and recognizes their contribution to the community.

One of Addison's builders is Lina Castaneda, our day Custodian. Lina is the heartbeat of Addison. She builds community through her infectious spirit and the way she greets everyone who steps foot on our campus. You know she is here and inviting you in as soon as you arrive.

Student builders are also recognized at our monthly assemblies. As we progress, we hope to recognize everyone as a community builder that makes Addison a special place to be a part of.



**PAUSD Builders Hats**



**Lina Castaneda**

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## Barron Park *Elementary School*

800 Barron Ave., Palo Alto, CA 94306 • 650/858-0508 • [barron.pausd.org](http://barron.pausd.org)



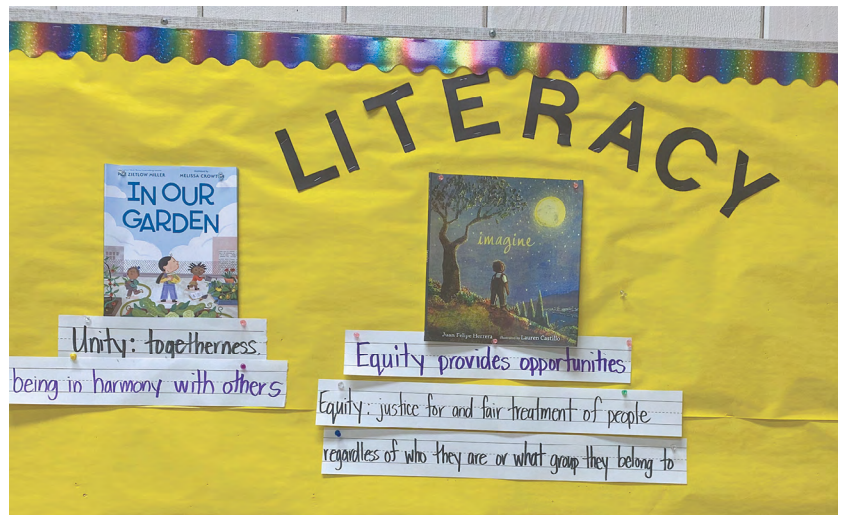
**Judy Argumedo**  
*Principal*

### Foundation for Future Builders

Barron Park has launched a schoolwide social justice read-aloud plan, with the goal of building a foundation of knowledge on social justice. The plan centers on learning essential vocabulary that helps build a common language across all grade levels. Staff will use the book,

The Young Activist Dictionary of Social Justice, and books recommended by Aerial Johnson, who presented to Palo Alto teachers on equity and inclusion. Each grade level will choose 8-9 words at the beginning of the year and teach one definition each month. The staff will work in grade-level teams to choose definitions and match them with books that can help students understand concepts of social justice. The principal will also select 8-9 words that are broad and incorporate those words in the monthly principal read-aloud.

Principal Judy presented the plan, the words, and books she chose for the year to families at a PTA event, at a Principal's Coffee, and in a newsletter. She started off the schoolwide read-aloud plan in September with teachers beginning in the months of October-December. September's schoolwide read-aloud was *Imagine* by Juan Felipe Herrera and the word of the month was equity. The definition taught children that equity is a justice and fair treatment for all people regardless of what group they belong to. The standard addressed was 2.12: I know when people are treated unfairly.



## Duveneck *Elementary School*

705 Alester Ave., Palo Alto, CA 94303 • 650/322-5946 • [duveneck.pausd.org](http://duveneck.pausd.org)



**Leslie Crane**  
*Principal*

### Building Up Our Community

Since the start of school, Duveneck has been on a mission to build up our community now that the pandemic years are behind us. Teachers created engaging and safe classrooms for their students while the PTA began planning all the fun and traditional events that are part of the Duveneck Dragon culture. As the learning began to blossom in our classrooms, the PTA was busy planning their first event of the school year, our International

Potluck. We had over a dozen countries represented at this event and the cultural pride was at an all-time high! There was food from every country available for tasting, informational posters to learn more about a country's history, as well as musical and dance performances. You could feel the energy, happiness, and joy in the air as our community gathered together to celebrate our heritage with each other. The International Potluck will be one of many amazing events that will happen throughout this school year to help build up a vibrant Duveneck community for all to enjoy!



## El Carmelo *Elementary School*

3024 Bryant St., Palo Alto, CA 94306 • 650/856-0960 • [elcarmelo.pausd.org](http://elcarmelo.pausd.org)



**Shannon Coleman**  
*Principal*

### We Are the Dragons

Change can be hard, no matter how it is presented or what it may lead to. The past few years have been full of change, forcing us to adapt and rethink, often on the fly. This school year is no different.

One of the best ways to approach change is with an open mind. Be willing to accept that there are other ways to move forward, that there are new avenues worth exploring, and that there is much in life left to be learned. Teachers at El Carmelo have demonstrated this mindset as they have learned and implemented the Benchmark Advanced curriculum. They have spent countless hours diving into the materials, reviewing teacher's manuals, and planning out lessons for the present and the future. They have found gems within the curriculum that they hope to use in future

years, such as reader's theater lessons that engage and challenge students to think about their fluency. They have also found ways to make it their own, adding some flair and best practices to create a rigorous learning environment, accessible by all students.

Teachers have also collaborated and built off of each other's ideas. They have worked together to ensure that students are successful. The conversations have been rich with observations of how the new curriculum can be used to benefit students and help them reach new heights with their reading. For instance, lessons focused on small group guided reading have allowed teachers to meet students at their level, help students gain access to grade level concepts, and push students to new heights.

As we enter November, more changes await. We are confident here at El Carmelo that we can not only handle them, but that we can use them to push forward in positive, and exciting new ways. We are the Dragons!

## Escondido *Elementary School*

890 Escondido Rd., Palo Alto, CA 94305 • 650/856-1337 • [escondido.pausd.org](http://escondido.pausd.org)



**Marcela Simoes de Carvalho**  
*Principal*

### Meet One of Our Builders

The Palo Alto Promise has five priority goal areas, and this year, we are highlighting the work and contributions of employees who are builders. Meet Gabriela "Gabbi" Martinez, newly named secretary, and

Escondido builder. In early August, Gabbi took on the responsibilities of the school secretary while simultaneously continuing her responsibilities as our school clerk. She maintained a calm demeanor no matter the challenges she faced daily. The staff has used these words to describe Gabbi: flexible, approachable, caring, genuine, positive, welcoming, kind, responsive, friendly, helpful, effective, organized, and a team player! We celebrate Gabbi as an Escondido builder because of her work ethic and dedication to our school's mission. She is deeply committed to serving our students, parent community, and treating staff with great care. We are lucky to have such a caring builder on our team!





# Ellen Fletcher *Middle School*

655 Arastradero Rd., Palo Alto, CA 94306 • 650/856-9810 • [fletcher.pausd.org](http://fletcher.pausd.org)



**Melissa Howell**  
*Principal*

## Building Great Starts!

We have had a great start to the school year at Fletcher. Fall marks the time of year when exciting events begin to take place on our school campuses, around our district, and within our extracurricular

activities. The start of the school year is an electrifying time, new activities and new friendships are built. Throughout the school year, we aim to be kind, take care of ourselves, and build others up (academically, social-emotionally, and physically).

We have experienced amazing events in the first few months of the school year, and we are looking forward to more. We kicked off the school year with Tiger Camp, where all of our incoming 6th grade students spent the first few days of middle school building new and lasting friendships. We had our first dance and social and our first choir event, involving all our secondary choir students. AVID students took their first college visit trip to San Francisco State and had a wonderful experience exploring college life. We are looking forward to our upcoming events that include 6th Grade Science Camp, Family Movie Night, a So-Cal Music Trip, and many more concerts and productions.

As we 'build' this school year, we are proud of the growth of all of our students and the continuous hard work of our staff. We are thrilled about what this school year has to offer us, and we are ready to take it all in with excitement. We are the Fletcher Tigers!





## Fairmeadow *Elementary*

500 E. Meadow Dr., Palo Alto, CA 94306 • 650/856-0845 • [fairmeadow.pausd.org](https://fairmeadow.pausd.org)



**Iris Wong**  
Principal

### Building and Boosting Foundational Skills

Here at Fairmeadow, we are thrilled to be “building and boosting” foundational skills in our youngest and newest Firebirds through our Kinder Boost Program. This is the first year of introducing this program to our kindergarteners which takes place the first few weeks of school; prior to kinder full day. Our amazing Reading Specialists (Ann Quan and Heidi Maier Deveau), English Language Learner Specialist (Melissa Hinkle), and kindergarten General Education Aide (Cynthia



Arnold) are the driving force in making this program not only possible, but successful. Kindergarteners attend this afterschool program four days a week, where they work in small groups on a variety of reading and phonics skills utilizing Benchmark Advance and Orton Gillingham curriculums. Student pre-post data was taken and monitored throughout, and we found students who were not originally able to identify or form letters and/or sounds (orally or on paper), can now do so! Congratulations to our kindergarteners who have greatly benefited and are now boosted and more importantly, are ready for kinder full-day!

## Greendell *School*

4120 Middlefield Rd., Palo Alto, CA 94303 • 650/856-0833 • [greendell.pausd.org](https://greendell.pausd.org)



**Nikole Manou**  
Principal

### Behind the Scenes Builders!

When you look up qualities of good builders, the attributes include: to be good with your hands, good teamworking skills, to understand the importance of health and safety and to have good customer service skills. These

attributes epitomize Greendell's office and custodial staff. We like to call them the “behind the scenes builders,” because although a small group, they are all integral part of keeping the school running smoothly. These Greendell builders make sure the campus is clean and ready to go for teachers and students each and every day.



**Our Greendell Builders are Melvin, Fiona, Lu, and Pepito.**

These builders were especially important during the 2022-23 because Greendell School welcomed another elementary site, Palo Verde Elementary, to the campus. This addition to the Greendell Campus increased the student enrollment and teaching staff by hundreds. Before

school began, our custodial team, Melvin and Pepito and office staff, Fiona, and Lu, worked tirelessly before school began preparing for this addition. Returning to the campus from summer break, our custodial team and office staff could be seen moving furniture, boxing materials and supplies, cleaning rooms, playgrounds, bathrooms and helping teachers from both sites.

They accomplish this work quietly, and in the background, so teachers are able to do the visible work of teaching the students. They are the behind-the-scenes builders that make the school successful and safe! We could not have done this without them. They are some of the builders of Greendell School that make each day successful.

## Frank S. Greene Jr. *Middle School*

750 N. California Ave., Palo Alto, CA 94303 • 650/494-8120 • [greene.pausd.org](http://greene.pausd.org)



**Sebastian Benavidez**  
Principal

### Events Around the Community

Greene Middle School's Leadership class is a project-based learning class for 8th graders that want to express and develop themselves as leaders. In the past few months, they have completed many projects, posters, and events around the community. For them, it's all about giving back. Leadership has made encouraging bulletin boards in the E and F halls, and filled the hallway showcases

at Greene with pictures of students participating in school spirit and having fun.

Our school spirit days have included sports, PJ, beach, crazy hat, and crazy socks days this year! These were paired with fun lunchtime activities that were planned by various leadership team members. Lunchtime activities, like donut on a string, popular trivia, and face painting were fan-favorites! Leadership planned this year's Outer Space themed dance, and they stayed after school to set up balloons, streamers, and lights to represent stars. Leadership planned and executed the 6th grade movie night, where students listened to music, ate pizza, and danced while they watched Hocus Pocus.



### Leadership students at Special Olympics Soccer Tournament

Each week leadership students keep our community informed by displaying upcoming events and other information in our marquee in front of the school. Many leadership students also worked as docents at Back-to-School Night, helping Greene parents navigate our campus and get to the next class on time. Mrs. Joleen Roach and the Greene leadership students are #Builders, because they are always finding ways to build a better experience for Greene students, staff, and community.

## Henry M. Gunn *High School*

780 Arastradero Rd., Palo Alto, CA 94306 • 650/354-8200 • [gunn.pausd.org](http://gunn.pausd.org)



**Wendy Stratton**  
Principal

### Building Up our Co-Teachers!

For the past two years, Gunn co-teachers have partnered closely with experts from the Santa Clara County Office of Education to increase their capacity to effectively collaborate and support student access to rigorous instruction. This past month, our thirteen co-teaching teams engaged in "instructional

rounds," where they were able to spend a day observing each other's classes and reflecting on the impact various teaching strategies made on student engagement. Following their classroom observations, teachers identified high leverage and actionable strategies for improvement.

Here is some of the feedback teachers gave following their instructional experiences:

"We enjoyed looking at the ways in which similar instructional strategies were implemented across different content areas."

"It was exciting to discuss ideas with other co-teaching teams, because usually we are confined to working with our own co-teacher."



"I appreciated the opportunity to witness a variety of teaching methods, and then the chance to try them out and expand upon them."

"We would like to increase the number of ways in which students can show mastery, and move away from direct instruction (i.e., station work, reciprocal teaching, interactive strategies)."

As a result of the positive feedback from staff, we will continue to build up our co-teaching teams through the use of instructional rounds!



## Herbert Hoover *Elementary School*

445 E. Charleston Rd., Palo Alto, CA 94306 • 650/320-8106 • [hoover.pausd.org](http://hoover.pausd.org)



**Jim Sherman**  
Principal

### Our Parents Are Builders

We are building every day at Hoover. The building of knowledge our children experience at school and the building of relationships between staff and students are two examples however, I'd like to write about the building of community by our parents.

Before the official school year started, we had parent volunteers carefully organizing kindergarten play dates so our incoming

children and their families would feel a part of the Hoover family. Volunteers had name tags, treats, and games prepared to welcome everyone. These wonderful "builders" are key members of our team. Helping parents connect with one another, speaking to them about volunteer



opportunities, and helping to organize future play dates, these parents are builders of community at Hoover.

With our 'bike, walk, and scooter to school' numbers way up this year, September brought just more proof of the building that's taking place. Our Walk 'n' Roll Parade in early October saw more than a hundred children and their families parading into school under their own power. With fewer cars on the road and children walking and biking to school, our entire community benefits.

Thank you, parents, for helping us build a better Hoover!

## Jane Lathrop Stanford *Middle School*

480 E. Meadow Dr., Palo Alto, CA 94306 • 650/856-5188 • [jls.pausd.org](http://jls.pausd.org)



**Chris Grierson**  
Principal

### Builders of Dreams

All educators have the responsibility and privilege of inspiring students to reach their potential. This is certainly true of the teachers and staff at JLS Middle School, where at the beginning of October, over three hundred 7th and 8th grade students traveled to Disneyland to participate in the Soundtrack Sessions. JLS music teachers worked in partnership with twenty-five amazing parent chaperones to provide our

parent chaperones to provide our students with an unforgettable experience, and hopefully one that built their future aspirations while simultaneously creating new bonds and friendships. For many of our students, it was their first time traveling away from home without members of their family. JLS students represented four programs: Choir, Advanced Band, Symphonic Band, and Orchestra. For more information about our amazing school community, visit our website: [www.jls.pausd.org](http://www.jls.pausd.org).





## Juana Briones *Elementary School*

4100 Orme St., Palo Alto, CA 94306 • 650/856-0877 • [briones.pausd.org](http://briones.pausd.org)



**Kathryn Bimpson**  
Principal

### Innovation is Alive and Well at Briones!

We are excited to partner with Advanced Authentic Research (AAR) to pilot an innovation center for elementary school students! The Innovation Center is a space for students to explore the different career pathways that are offered at the secondary sites. The center will host different industry sector stations that will be supplied with

materials as a means to engage in hands-on, student-directed learning. The stations will include areas of agriculture, health science, medical technology, engineering, architecture, arts, media, and entertainment. The mission of this space is to nurture students as they build career readiness skills. The center is open two days a week during noon recess and for class visits. Two AAR creativity carts will also be in the space for students to enjoy as a maker space.



## Lucille M. Nixon *Elementary School*

1711 Stanford Ave., Stanford, CA 94305 • 650/856-1622 • [www.lmnixon.org](http://www.lmnixon.org)



**Amy Sheward**  
Principal

### Community Builders

Nixon Elementary Dolphins are building our community! After more than two years of school closures and limited access to school sites, due to health and safety regulations, we are beyond excited to welcome families

back to our beautiful campus. Families

are engaging in our school community as volunteers, participants in Back-to-School Night, and attending Principal's Coffees and parent-teacher conferences.

Our PTA is a community of builders! This group of volunteers has come together to kick off a series of community-building events with our traditional Back-to-School Carnival! Families

braved the scorching heat of early September to enjoy an inflatable obstacle course, student-led games, pizza sales and delicious food trucks. Most importantly, families took advantage of this opportunity to connect with each other and build relationships. We are thankful for this community of builders!



**Nixon's PTA builds community with the Back-to-School Carnival.**



## Ohlone *Elementary School*

950 Amarillo Ave., Palo Alto, CA 94306 • 650/856-1726 • [ohlone.pausd.org](http://ohlone.pausd.org)



**Elsa Chen**  
*Principal*

### The Greatest Builders

Ohlone's largest community of builders are the students themselves. They are the reason and inspiration for everything the adults do. One such

group are the Ohlone Guides, an ambitious and busy bunch of fifth graders committed to making the school a more safe, fun, and inclusive place. Ohlone Guides help younger students mediate conflicts in the Friendship Yard, assist with tasks on the farm, organize noontime activities, assist with the lunch line, and have also welcomed new students and faculty at two luncheons. The Ohlone Guides are truly some of our school's greatest builders.



## Palo Alto *Adult School*

50 Embarcadero Rd., Palo Alto, CA 94301 • 650/329-3752 • [paadultschool.org](http://paadultschool.org)



**Tom Keating**  
*Principal*

### Adult School Celebrates Centennial

The twice-delayed Palo Alto Adult School Centennial and Preschool Family 75th anniversary celebrations were a resounding success. We estimate there were over 400 attendees enjoying music, food, and a joyous spirit of community. Here's to the next 100 years!

The beginning of the 2022-23 school year was one of migration and relocation for all three Adult School programs. First, the English as a Second Language (ESL) Program relocated from Greendale to the Cubberley I-Building. Then, after many creative redesigns, the ESL staff transformed their new

space into a shared, welcoming learning environment. Similarly, the Adult School office staff moved from the Paly Tower Building to portable P-11 on the Paly campus. Finally, the Preschool Family program welcomed Palo Verde students and staff to the Greendell campus to share their facility while Palo Verde undergoes renovations.



**Adult School Chocolatier, Carine Vanslembrouck**



## Palo Alto High School

50 Embarcadero Rd., Palo Alto, CA 94301 • 650/329-3701 • [www.paly.net](http://www.paly.net)



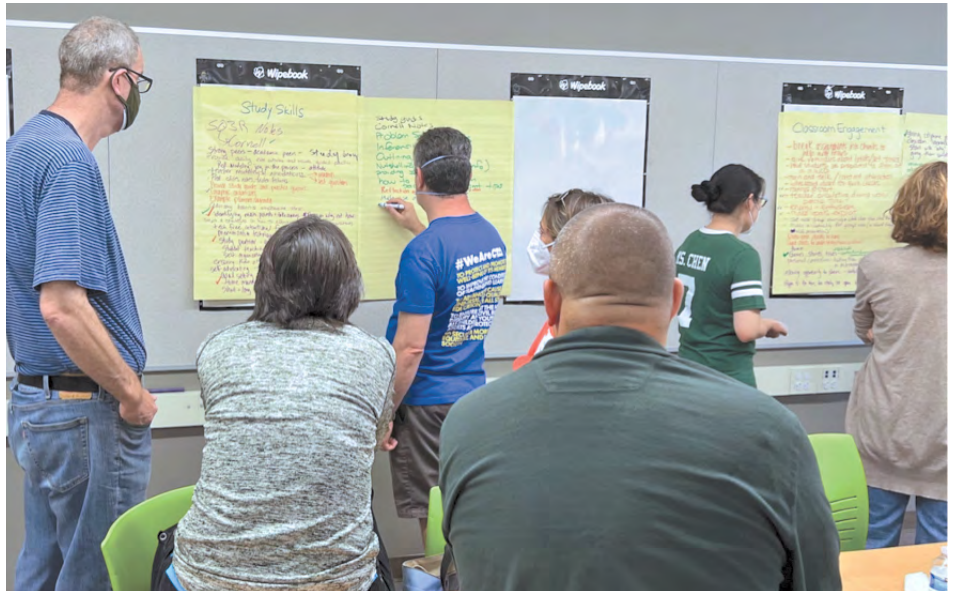
**Brent Kline**  
Principal

### Staff Development Day

A primary Paly Multi-Tiered System of Supports (MTSS) goal this year is to strengthen and institutionalize Tier 1 Instruction for all students. This requires identifying and employing evidence-based instructional strategies that improve achievement and well-being for

all students, as well as fostering a school culture that exhausts Tier 1 supports before escalating to Tier 2. On Staff Development Day in August, Paly teachers shared their Tier 1 classroom strategies that support student needs around six domains: academic, social emotional, study habits, attendance, behavior, and classroom engagement. With these strategies in hand, Paly teachers discussed student case studies at the Staff Development day in October. One outcome of this day

was that teachers emphatically and universally expressed the need for a robust academic tutoring center on campus, a warm and welcoming space that is open all day and staffed with trained tutors. With so many of our students paying for outside tutors, it is a matter of equity to provide these resources for ALL of our students.



## Palo Verde Elementary School

3450 Louis Rd., Palo Alto, CA 94303 • 650/856-1672 • [paloverde.pausd.org](http://paloverde.pausd.org)



**Annora Lee**  
Principal

### Building Together

At every school and in every position, builders are at work. Whether it be the classroom teacher, a treasured Instructional Aide, or members of our superstar custodial

team, every person on staff comes to work with an intentional focus in mind: build children up. We share the mission of serving children to the highest level - educating minds while also nurturing hearts. With all of the changes our schools have gone through these past few years, the work has never felt more purposeful.

This year, Palo Verde teachers, staff, and parents came together in a big way to ensure the success of our temporary move off campus.



We built new schedules, devised creative systems, and reviewed all our safety protocols. We collaborated on how to celebrate students in the uniqueness of this situation. When things didn't go as planned, children and staff alike built up the strength of their resiliency and flexibility muscles.

It has been a distinct pleasure to build these assets alongside our Greendell Early Education friends. Seeing their work up close is a constant reminder of how our district efforts are built upon another. When construction at our site is completed and we return back to Louis Road, we will take many fond memories along with us. We will also be a stronger community because of it.



# Walter Hays *Elementary School*

1525 Middlefield Rd., Palo Alto, CA 94301 • 650/322-5956 • [hays.pausd.org](http://hays.pausd.org)



**Mary Bussmann**  
Principal

## Walter Hays Builders!

Building the hearts and minds of our students is a goal at Walter Hays! We are building students' intellectual capacity to read proficiently; engage in thinking critically as they solve more complex mathematical problems, draw hypothesis by observation and experimentation, infer information from text, as well as analyze historical events to make decisions for the future.

We are also builders to support young people's hearts. Through our work with the Walter Hays Way Core Values, students build a greater understanding of what it means to be truly respectful towards one another. It is a process that unfolds in the day to day interactions in the classroom and on the playground. Students are building their voice to respectfully advocate for their needs and develop positive processes to resolve disagreements.

Because of this work imagine the beautiful outcomes these students can achieve: strong, creative, empathetic young citizens and community members of tomorrow. What a gift to our world!



## Football Word Search Contest

### Rules!

One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Palo Alto in the subject line)

**Entries must be received by December 15, 2022**

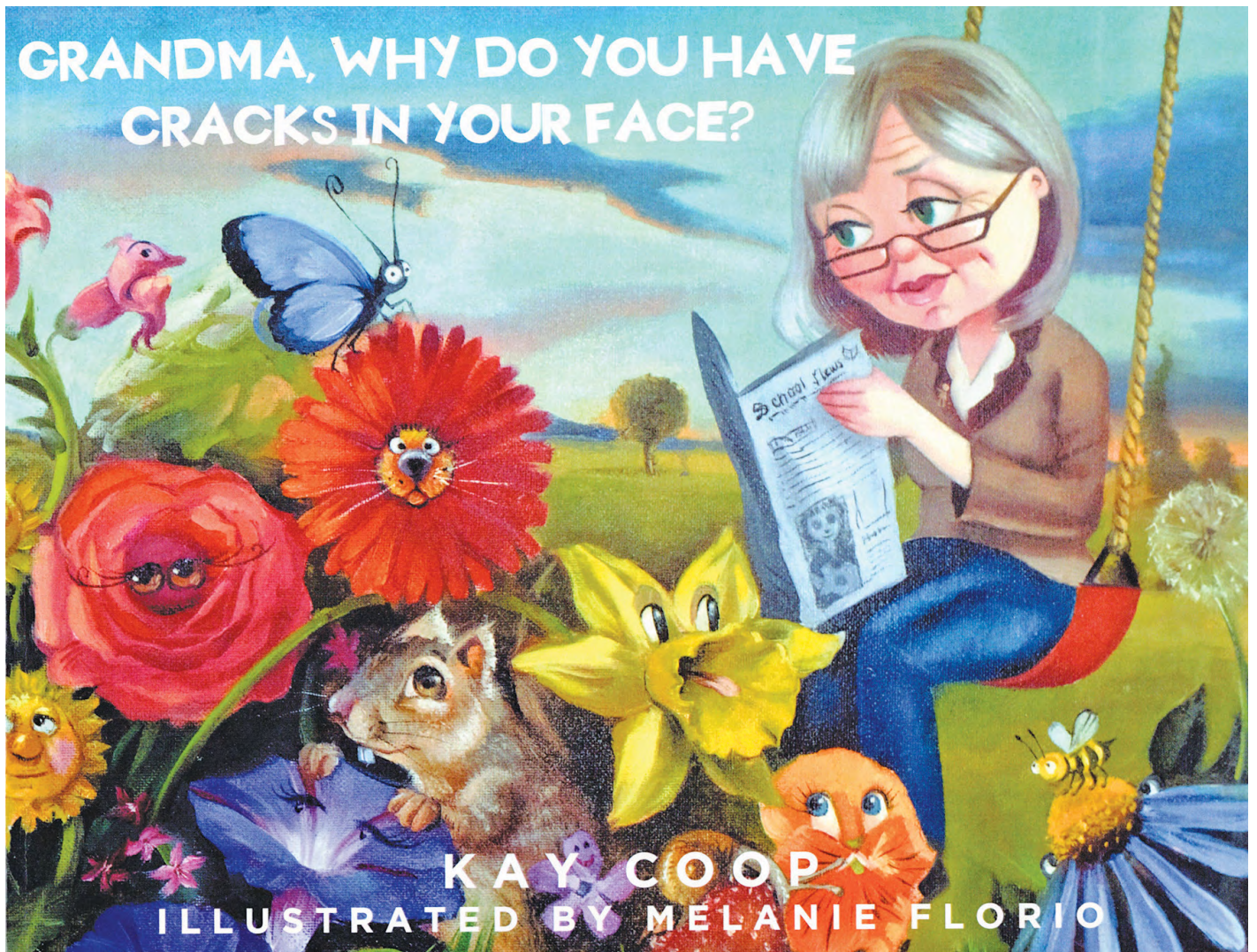
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Clipping	Personal Foul
Coach	Possession
Conversion	Quarterback
Cornerback	Roughing
Defense	Safety
Field Goal	Scrimmage
Flanker	Special Teams
Goal Post	Super Bowl
Interference	Tackle
Kicker	Tailback
Linebacker	Touchdown
Loss of Down	Yardage
Offsides	

Y	N	F	L	N	O	I	S	S	E	S	S	O	P	E
P	W	Q	I	R	W	B	G	R	P	P	Z	S	K	Y
L	O	U	N	E	C	O	R	N	E	R	B	A	C	K
E	D	A	E	K	L	D	D	C	R	E	D	F	A	S
G	H	R	B	C	G	D	I	F	S	Y	O	E	B	E
A	C	T	A	I	N	A	G	N	O	Y	W	T	L	D
M	U	E	C	K	L	E	E	O	N	S	N	Y	I	I
M	O	R	K	T	V	F	R	F	A	M	S	W	A	S
I	T	B	E	X	E	A	H	E	L	L	R	O	T	F
R	Y	A	R	D	A	G	E	H	F	A	P	Z	L	F
C	M	C	G	N	I	H	G	U	O	R	N	O	B	O
S	G	K	T	A	C	K	L	E	U	M	E	K	S	R
F	S	U	P	E	R	B	O	W	L	J	E	T	E	T
I	J	E	V	C	O	N	V	E	R	S	I	O	N	R
C	L	I	P	P	I	N	G	E	F	J	P	T	R	I



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