

Elementary Subcommittee Meeting

August 18, 2022



Our mission... advancing student learning, achievement, and success.



Welcome

Thank you for sharing your time and talents to support this important work!

Tonight, we willallow opportunity for your voice, ideas and reflections.

Third yet unrealized options?



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Purpose Statement

The purpose of the elementary subcommittee is to **develop recommendations** for the Wausau School Board as to whether the District should restructure elementary schools.



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Here is Where We Have Been: Problems to Solve:

1. Inconsistent student success
2. Inconsistent student access to programs and supports
3. Inconsistent staffing across schools
4. Inconsistent staff working conditions across schools
5. Challenges with attracting and retaining quality staff
6. Declining enrollment
7. Unfavorable open enrollment trends
8. Continued long-term financial challenges



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What Other Ideas Do You Have?

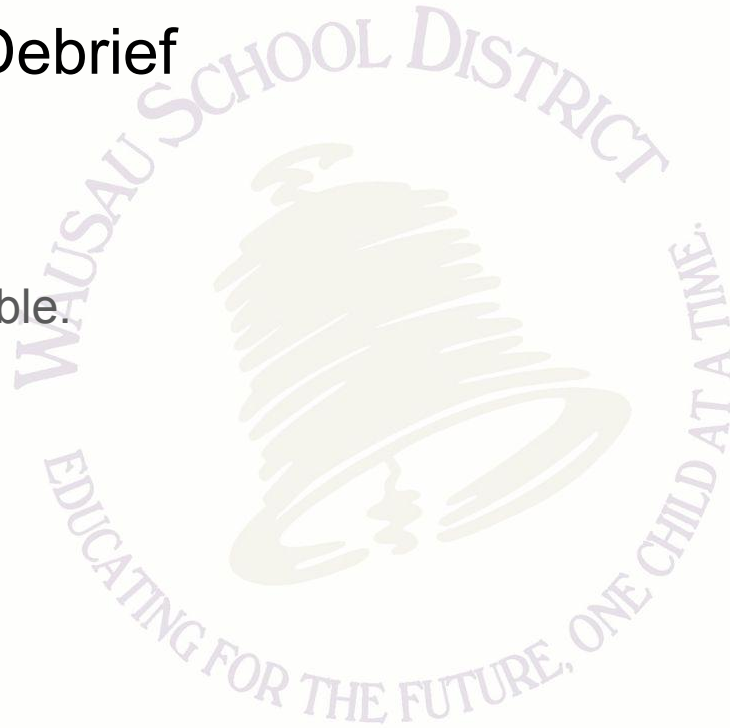


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Exit Tickets/Debrief

[Linked Version](#)

One copy per table.



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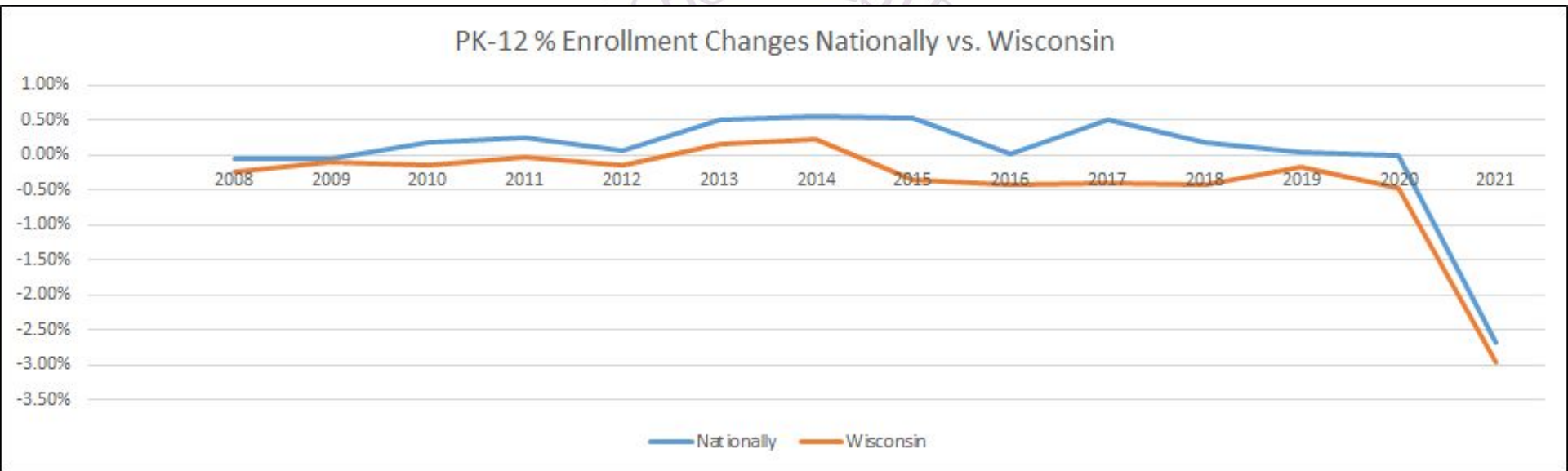
Next...

We will join the
large group
upstairs!



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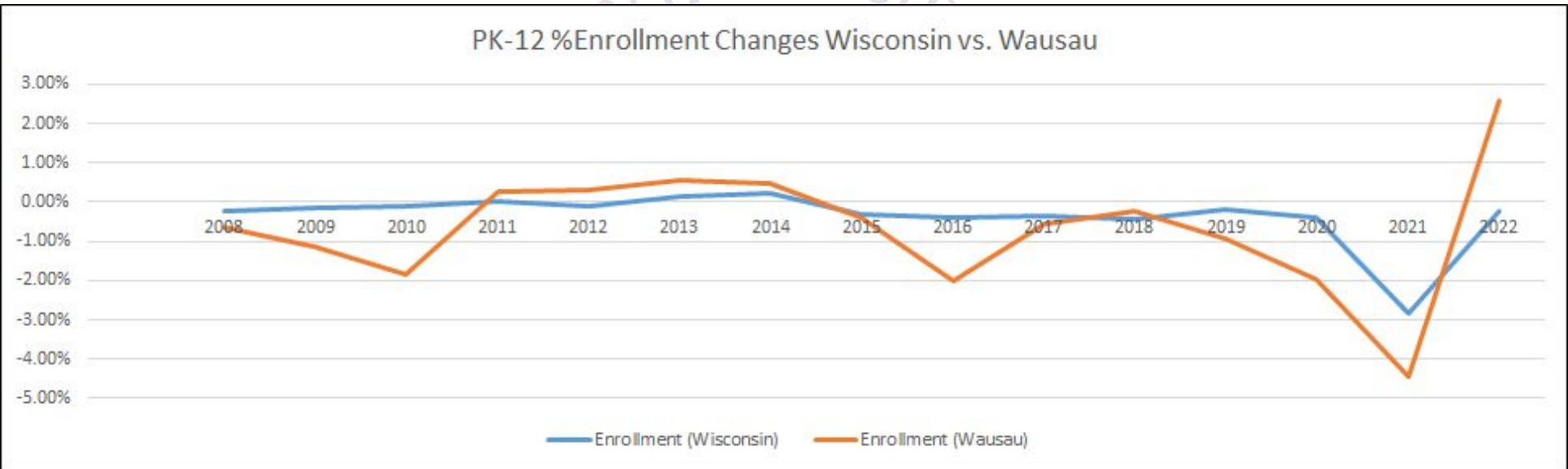
Historical Changes in Enrollment



FOR THE FUTURE

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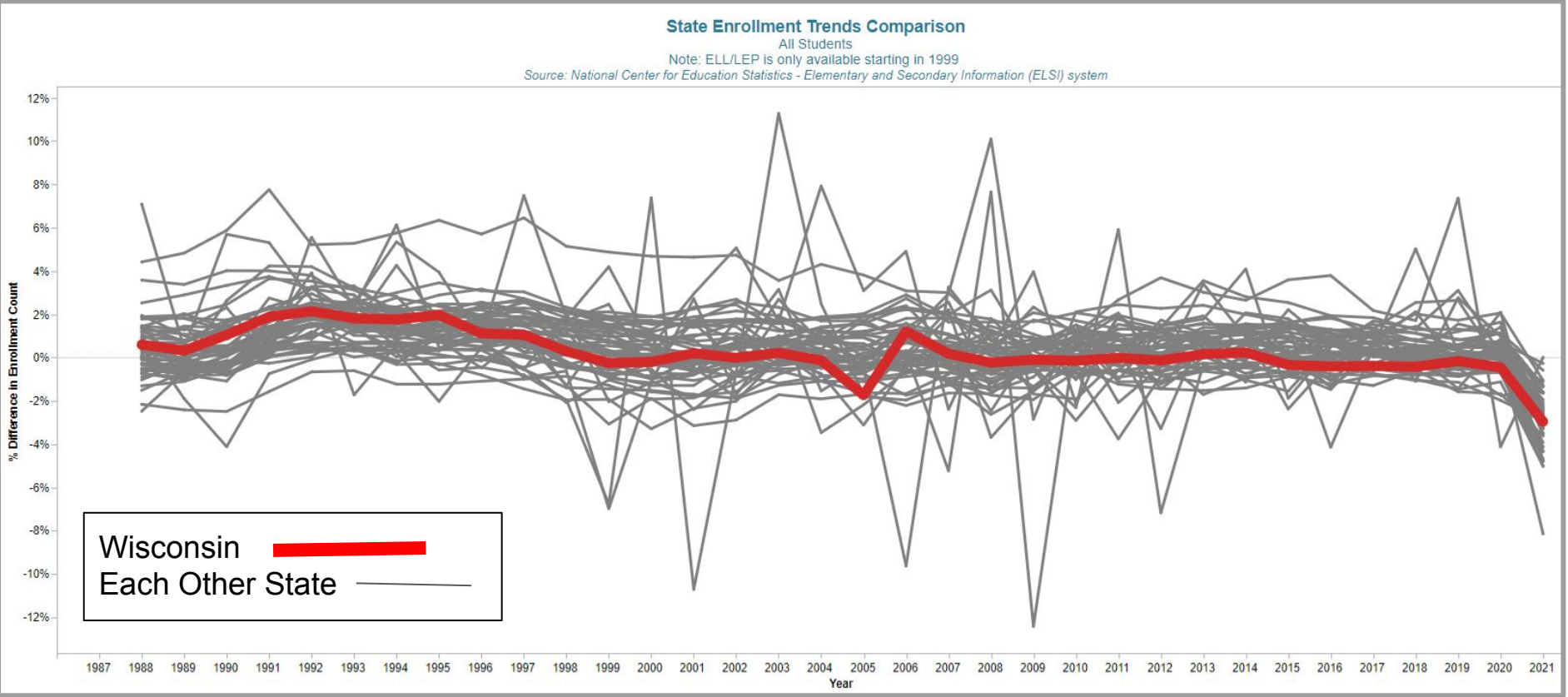
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Historical Changes in Enrollment

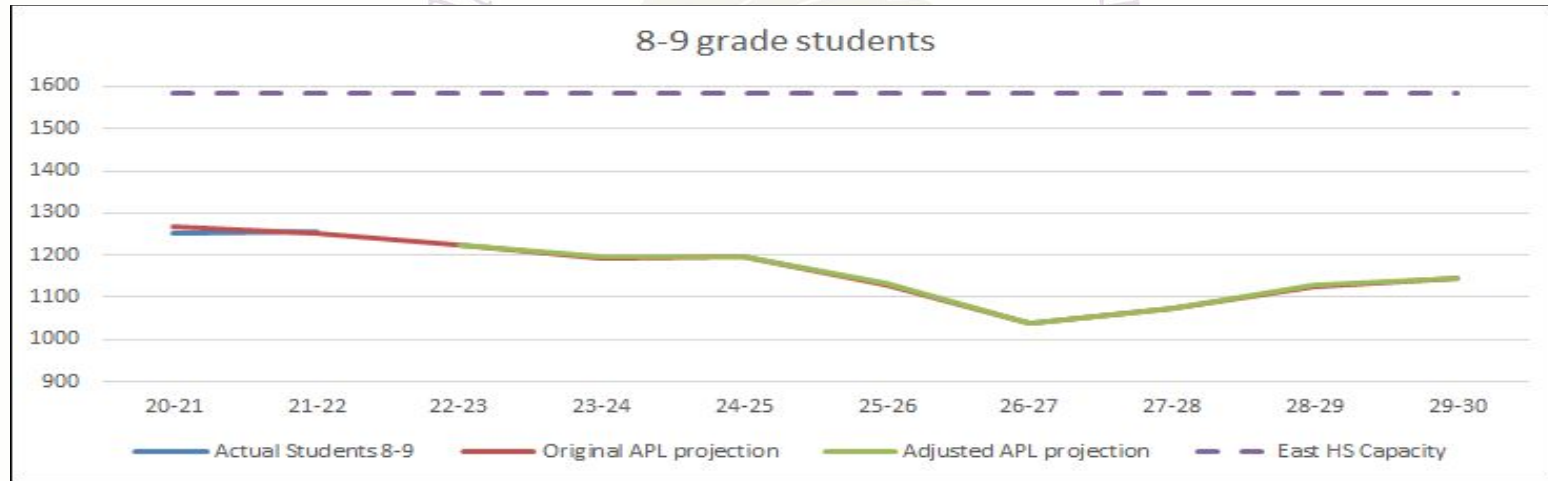


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Enrollment (“Jr High” Grades 8-9)

(2019 Applied Populations Lab Enrollment Study - Includes all 8 & 9 students)

	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>	<u>27-28</u>	<u>28-29</u>	<u>29-30</u>
Actual Students 8-9	1251	1255								
Original APL projection	1266	1252	1224	1194	1197	1131	1037	1076	1127	1144
Adjusted APL projection			1226	1196	1197	1135	1038	1075	1128	1145

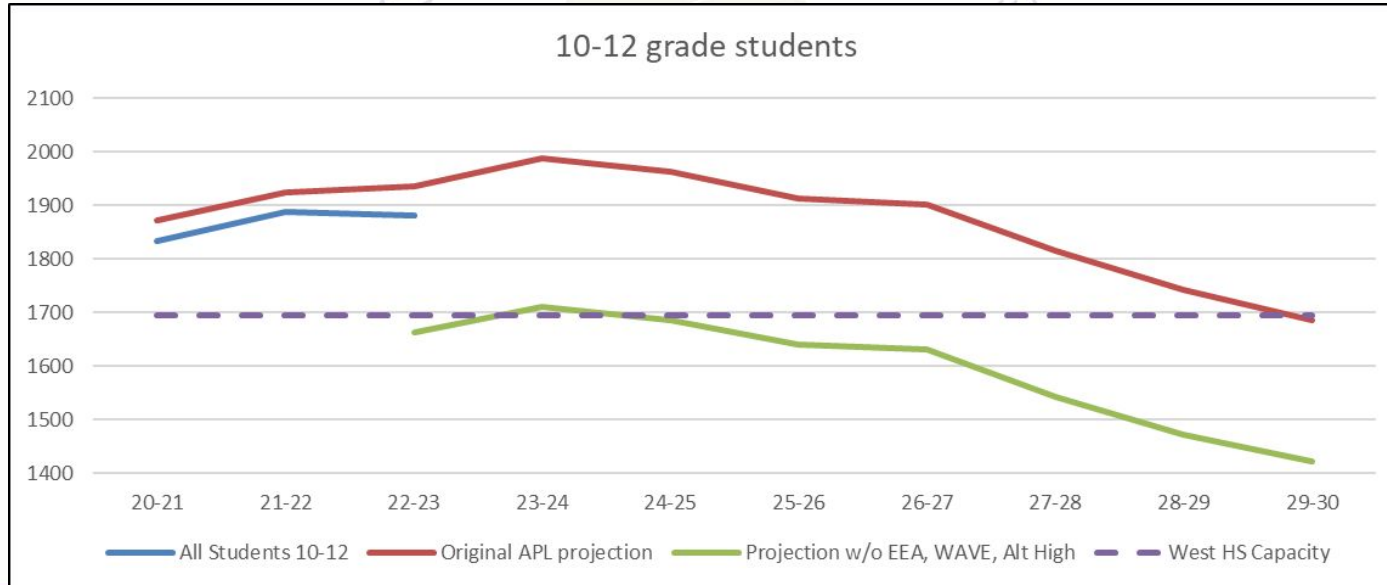


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Enrollment (“Sr High” Grades 10-12)

(2019 Applied Populations Lab Enrollment Study - includes all 10-12 students)

	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>	<u>27-28</u>	<u>28-29</u>	<u>29-30</u>
All Students 10-12	1833	1888	1880							
Original APL projection	1872	1923	1936	1988	1962	1913	1902	1815	1741	1685
Projection w/o EEA, WAVE, Alt High			1663	1711	1686	1639	1630	1541	1471	1421



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Thank You!



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