



The visual arts standards in preschool focus on experiences and exploration in art-making and with art materials. This helps to develop a foundation and appreciation for visual art. In preschool, students identify art in their daily surroundings, experience that art can be used to represent stories and ideas, explore various art-making processes, and begin to see how art is a part of their community.

#### **Expectations for 1st Grade Students:**

- **Observe and Learn to Comprehend (Know/Comprehend):** Use artwork to express/explain feelings; describe the emotions or feelings of a piece of artwork; explain a story that might be found in an artwork.
- **Envision and Critique to Reflect (Critique/Evaluate/Refine):** Discuss how people make art; explain the steps used to make a (personal) piece of art.
- **Invent and Discover to Create (Create/Present):** Make art to share their ideas and feelings.
- **Relate and Connect to Transfer (Connect/Apply/Transfer):** Tell their own story through their artwork.

#### **Throughout 1st Grade You May Find Students:**

- Reciting or creating stories from a piece of artwork.
- Identifying feelings in artwork images.
- Talking about art images and what they mean personally; discussing how artists share ideas/feelings about particular places through the art.
- Creating pieces of art that express feelings and represent important things; making art with, about, and for others.