



The visual arts standards in preschool focus on experiences and exploration in art-making and with art materials. This helps to develop a foundation and appreciation for visual art. In preschool, students identify art in their daily surroundings, experience that art can be used to represent stories and ideas, explore various art-making processes, and begin to see how art is a part of their community.

Expectations for 3rd Grade Students:

- **Observe and Learn to Comprehend (Know/Comprehend):** Use specific art terms to explain what a piece of art is trying to express; identify how art is used to share a meaning or feeling.
- **Envision and Critique to Reflect (Critique/Evaluate/Refine):** Use art terms to talk about personal art and compare it to others' artwork.
- **Invent and Discover to Create (Create/Present):** Experiment with art materials to create artwork from personal experiences/ideas; use many different art materials and techniques.
- **Relate and Connect to Transfer (Connect/Apply/Transfer):** Give details when explaining the meaning in personal artworks; explain how places and experiences help artists come up with ideas.

Throughout 3rd Grade You May Find Students:

- Using art terms to explain what a piece of art is trying to say; identify how art is used to share a meaning or feeling; talking about why an artist made a work of art and the purpose of the artwork.
- Discovering how artists use specific techniques or art materials to create artwork.
- Exploring ways to plan and creatively use materials to make works of art.
- Connecting or finding patterns of ideas from diverse works of art.
- Creating and sharing an artist statement that describes a personal work of art.