



The visual arts standards in preschool focus on experiences and exploration in art-making and with art materials. This helps to develop a foundation and appreciation for visual art. In preschool, students identify art in their daily surroundings, experience that art can be used to represent stories and ideas, explore various art-making processes, and begin to see how art is a part of their community.

Expectations for 4th Grade Students:

- **Observe and Learn to Comprehend (Know/Comprehend):** Find and explain similarities and differences in various types of art; explain art from different points of view.
- **Envision and Critique to Reflect (Critique/Evaluate/Refine):** Discuss what a work of art communicates; use visual art terminology to describe artworks.
- **Invent and Discover to Create (Create/Present):** Use art materials, techniques, and processes to express ideas; use materials, techniques, and processes in unique ways.
- **Relate and Connect to Transfer (Connect/Apply/Transfer):** Explain how people find individual and personal meaning in an artwork that may differ from others'; explain how works of art can provide details about the time and place they were created.

Throughout 4th Grade You May Find Students:

- Talking about how artists' feelings or emotions show up in artwork.
- Discussing the ideas or point of view an artist is trying to convey through their artwork sharing the personal meaning found in an artwork.
- Making an informed judgment about a work of art by using knowledge about artistic processes, techniques, and styles.
- Using art techniques to create a piece of art that shares important personal ideas or subjects; describing how artworks provide important historical and cultural details.
- Using traditional techniques to invent new ways to create artworks.