



The visual arts standards in preschool focus on experiences and exploration in art-making and with art materials. This helps to develop a foundation and appreciation for visual art. In preschool, students identify art in their daily surroundings, experience that art can be used to represent stories and ideas, explore various art-making processes, and begin to see how art is a part of their community.

#### Expectations for 5th Grade Students:

- **Observe and Learn to Comprehend (Know/Comprehend):** Talk about how artists use art techniques (ideas, expression, composition) to give artwork meaning; explain why artists make art; consider and explain how artistic decisions are portrayed in works of art.
- **Envision and Critique to Reflect (Critique/Evaluate/Refine):** Use proper art terms to talk about art; create plans to document the use of personal ideas/experiences will be used to create an artwork.
- **Invent and Discover to Create (Create/Present):** Create art to show feelings and/or convey personal perceptions of the world; make artwork plans based on knowledge of materials and techniques.
- **Relate and Connect to Transfer (Connect/Apply/Transfer):** Help viewers understand ideas conveyed in personal artworks from diverse cultures.

#### Throughout 5th Grade You May Find Students:

- "Reading" an artwork through observing the use of color, texture, shading, symbols and discussing the artist's intentions; researching and explaining how a specific piece of artwork describes people's experiences or a particular event.
- Explaining how people judge a piece of artwork (personal likes, dislikes, preferences); describing how people respond differently to art from familiar and unfamiliar cultures.
- Using planning tools to research and develop ideas for personal artwork.
- Exploring ways to use art materials to convey a personal feeling or idea or to create an artwork that represents the ideas of others.
- Using available technology resources to create artwork.