



The visual arts standards in preschool focus on experiences and exploration in art-making and with art materials. This helps to develop a foundation and appreciation for visual art. In preschool, students identify art in their daily surroundings, experience that art can be used to represent stories and ideas, explore various art-making processes, and begin to see how art is a part of their community.

Expectations for Kindergarten Students:

- **Observe and Learn to Comprehend (Know/Comprehend):** Understand that works of art can represent people, places, and things.
- **Envision and Critique to Reflect (Critique/Evaluate/Refine):** Identify and discuss connections between stories and artwork.
- **Invent and Discover to Create (Create/Present):** Use a range of materials to create artwork.
- **Relate and Connect to Transfer (Connect/Apply/Transfer):** Identify art in daily life; understand that artists have an important role in communities.

Throughout Kindergarten You May Find Students:

- Identifying feelings and emotions connected with pictures (in books); listing the possible feelings an artist might be trying to create (in an illustration in a book).
- Identifying the most important character/person in an image; identifying the setting shown in an image.
- Answering questions about stories in artwork images; pointing at pictures that represent the beginning, middle, and end of a story.
- Making a variety of artworks using different materials.
- Identifying art in their life.