

Jasper County Primary School

2022-2023

School-Parent Compact

Revised May 11, 2022

What is a School-Parent Compact?

A compact outlines how parents, school staff, and students share in the responsibility for improved academic achievement.

A compact helps build and develop a partnership that will help children achieve the

A compact lists specific commitments that the family and school agree on in order to help each child progress in school, thus promoting his/her achievement to high standards.

Jointly Developed

The parents, students, and staff joined together to create this school-parent compact for achievement. Teachers suggested home learning strategies, parents contributed ideas about support needed, and students gave suggestions as to how they could better learn. Families are encouraged to attend annual revision meetings held each year in the spring. Time is spent reviewing the compact and feedback is accepted based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey each year to gather information pertaining to current Title I programs and policies. If you would like to volunteer, participate and/or check-out resources, please attend one of our many Parent Workshops held throughout the school year. You can also contact Megan Henderson, our Title I Family Engagement Coordinator, at mhenderson@jasper.k12.ga.us or 706-468-6350 or visit our Parent Resource Room at the Board of Education.

Activities to Build Partnerships

The following actions will be taken in order to promote partnerships at Jasper County Primary:

- Family and community members will be invited to attend and participate in family engagement activities and workshops scheduled throughout the year.
- Frequent reports to parents on their child's progress are sent home each semester.
- District Family Resource Center and online resources are available for families.
- Reasonable access to staff, opportunities to volunteer, and participate in their child's class observation of classroom activities is encouraged.
- Events and activities will be held that encourage family and community participation while promoting student academic achievement. See our school calendar, website, and social media for a list of events, dates, and times.
- School Governance Meetings will be held that include family and community members.

Jasper County Primary School

495 GA Hwy 212 W Monticello, GA 31064
706-468-4968

<https://jcps.jasper.k12.ga.us/>

Mrs. Pam Edge, Principal
Mrs. Jessica Ravenel, Asst. Principal



Communicating About Student Learning

Jasper County Primary School is committed to working with families in the realization that both of their roles, as equal partners, are paramount in the academic success of the child.

Frequent communication between families and teachers will occur through:

- Parent-Teacher Conference
- Progress Reports, Deficiency Notices, and Report Cards
- Student work samples
- Email, telephone, newsletters, websites, Infinite Campus Portal, Remind Texts/ClassDojo, Google Classroom, and school visits
- Parent Flyers
- Open House, Curriculum Nights & Family Workshops

Please feel free to contact our Title I Family Engagement Coordinator with any questions or suggestions you may have.

Megan Henderson
mhenderson@jasper.k12.ga.us
706-468-6350

Our Goals for Student Achievement

District Goals

- **Meet/exceed state averages in ALL subjects/grades.**
- **Or JCCS stretch goals:**
- **Students in ALL SUBJECTS/GRADES will meet:**
- **10% of students scoring distinguished (5/25 areas)**
- **40% of students scoring proficient (6/25 areas)**
- **80% of students scoring developing (8/25 areas)**

School Goals and Focus Areas

- **JCPS Math will meet 49% of students scoring above 60th percentile on Spring 2023 MAP**
- **JCPS Reading will meet 71.5% of students scoring above 40th percentile on Spring 2023 MAP.**
- **JCPS will meet growth levels from Spring 2022 MAP to Spring 2023 MAP comparisons in 1st and 2nd grade Reading and Math.**
- **JCPS 2nd Grade will meet 10% distinguished/40% proficient/80% developing on Projected Proficiency Summary Report**
- **JCPS will meet growth levels from Fall 2022 MAP to Spring 2023 MAP comparisons in KK Reading and Math**

Teachers, Parents, and Students – Together for Success

School/Teacher Responsibilities

- Provide effective instruction in a supportive and effective learning environment with participating children to meet the Challenging Academic Standards by providing parents resources and access to materials on a regular basis.
- Schedule Parent-teacher conferences which the compact shall be discussed as the compact relates to child's achievement.
- Provide two-way communication regarding conferences and other events in a variety of ways to communicate effectively, in a language parents and family members can understand.
- Support families in the use of relevant websites that can be used at home for improving math and literacy skills during Curriculum Nights and on grade level websites.
- Meet with students and families at the beginning of the school year to set student goals which will be included in data notebooks to utilize during conferences throughout the year with students and families.
- If applicable, support student learning and communicate with families regularly regarding JCVA student progress.

Family Responsibilities

- Review your child's progress using the Infinite Campus Parent Portal.
- Review children's work folders and agendas nightly
- Use websites given by teachers during Curriculum Nights, Parent Workshops, and on grade level websites that offer information and strategies to strengthen student learning in math and literacy.
- Attend parent/teacher conferences and events to review your child's data and progress toward meeting his/her learning goals.
- Ensure that children are at school and on-time daily.
- If applicable, establish a home learning coach to facilitate the learning of JCVA students and to communicate with school-based teacher regarding student progress.

Student Responsibilities

- Come to school prepared for the day.
- Be responsible for sharing information sent home from the school with your parents/guardians.
- Be an active participant in lessons for math and literacy. Use the strategies and resources provided to improve success.
- Use approved websites and programs for skill practice, research, and to demonstrate learning in math and literacy.
- Ask for help from teachers, administrators, counselors, or staff members when there is a problem. Talk with parents/guardians to assist with the issues.
- If applicable, actively engage in my learning by using the resources provided through digital learning, as a JCVA student.