



## Kindergarten - Growth Report

<b>Student Name:</b>		<b>Special Programs:</b>		<b>Attendance</b>	<b>YTD</b>
<b>Student ID:</b>				Excused	
<b>Teacher:</b>				Unexcused	
<b>Marking Period:</b>	<b>School Year:</b>			Tardy	

<b>Progress Indicators</b>	4 - Exceeding the Standard	3 - Meeting the Standard	2 - Approaching the Standard	1 - Limited Progress Towards the Standard	NA: Not Assessed
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ENGLISH LANGUAGE ARTS				
<i>Foundational Skills</i>	MP1	MP2	MP3	MP4
Recognize and produce rhyming words				
Count, pronounce, blend, and segment syllables in spoken words				
Recognizes and names all upper case letters of the alphabet				
Recognizes and names all lower case letters of the alphabet				
Produces Letter Sounds				
Isolate and pronounce the initial, medial vowel, and final sounds				
<i>Language Skills</i>	MP1	MP2	MP3	MP4
Spell simple words phonetically, drawing on knowledge of sound-letter relationships				
<i>Reading Literature and Informational Texts</i>	MP1	MP2	MP3	MP4
With prompting and support, identify characters, settings, and major events in a story				
With prompting and support, ask and answer questions about key details in a text				
With prompting and support, identify the main topic/retell familiar stories, including key details				
<i>Speaking and Listening*</i>	MP1	MP2	MP3	MP4
Participates in collaborative conversations				
Expresses thoughts, feelings and ideas clearly				
Describe familiar people, places, things, and events with prompting and support, provide additional detail				
<i>Writing</i>	MP1	MP2	MP3	MP4
Use a combination of drawing, dictating, and writing to compose an opinion				
Use a combination of drawing, dictating, and writing to compose an informative/explanatory				
Use a combination of drawing, dictating, and writing to narrate a story				
Uses appropriate conventions of standard English including capitalization, punctuation, and spelling				

MATH				
<i>Counting and Cardinality</i>	MP1	MP2	MP3	MP4
Count to 100 by ones and by tens.				
Count forward beginning from a given number				
Understand relationship between numbers and quantities				
Count to answer how many up to 20 objects				
Recognize and write numbers from 0 to 20 and represent a number of objects with a written numeral 0-20				
Compare two numbers between 1 and 10 presented as written numerals.				
Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group				
<i>Operations and Algebraic Thinking</i>	MP1	MP2	MP3	MP4
Fluently add and subtract within 5				
Solve addition and subtraction story problems by using objects or drawings to represent the problem.				
For any number from 1 to 9, find the number that makes 10 when added to the given number				
Decompose numbers less than or equal to 10 into pairs in more than one way				
<i>Numbers and Operations in Base Ten</i>	MP1	MP2	MP3	MP4
Compose and decompose numbers from 11 to 19 into tens and ones				
<i>Measurement and Data</i>	MP1	MP2	MP3	MP4
Describe measurable attributes of objects, such as length				
Classify objects into given categories; count the number of objects in each category and sort				
<i>Geometry</i>	MP1	MP2	MP3	MP4
Describes objects using positional words				
Identify 2D and 3D Shapes				
Analyze and Compare 2D and 3D Shapes				

\*assessed across all content areas



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SCIENCE				
Demonstrate understanding of the Next Generation Science Standards in the areas of:	MP1	MP2	MP3	MP4
Physical Sciences				
Earth and Space Science				
Life Science				
Engineering, Technology & the Application of Science				

SOCIAL STUDIES				
Demonstrate understanding of the Delaware State Social Studies Standards in the areas of:	MP1	MP2	MP3	MP4
Civics				
Geography				

FINE MOTOR SKILLS				
	MP1	MP2	MP3	MP4
Handwriting				
Cutting				
Pencil Grip				

QUALITIES OF A LEARNER
<i>Students are more than the achievement of standards and are also observed in other areas such as being self-directed learners, producing quality work, working collaboratively with peers, self-regulating their emotions, and being respectful to themselves and others. The following are some individual comments from your students teacher on these areas:</i>

RELATED ARTS*		
<b>Physical Education/Health</b>	MP2	MP4
Demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness		
<b>Art</b>	MP2	MP4
Create, present, respond, and connect to artistic work		
<b>Character Education</b>	MP2	MP4
Demonstrate self-awareness, self-management, social awareness, responsible decision-making, and relationship skills		
<b>Developmental Play</b>	MP2	MP4
Demonstrate skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.		

*\*Due to the rotating schedule, students are only assessed in related arts twice per year*

ACADEMIC COMMENTS
MP1
MP2
MP3
MP4