

Liberty Elementary School

RTI2B Newsletter

Volume 1, Issue 1 – Fall 2022

What is RTI2-b?

RTI2-B is a Multi-Tiered System of Supports that offers a powerful, evidence based approach for meeting behavioral and social needs of all students. Liberty Elementary School is in its eighth year of implementation of our RTI2-B plan. Our faculty and staff are committed to fostering an environment that encourages academic, social, and behavioral growth for each individual student. Each and every student is impacted by this program just by showing up to school. We spend a lot of time teaching our Little Lions behavioral expectations in addition to academic expectations, and students are able to practice these expectations through use of our behavior acknowledgement system. It is our belief that our commitment to RTI2-B allows our community to continue to grow and strengthen.



LES in the Spotlight!

This year, our school has earned the distinction of silver level of demonstration school. Schools who receive the Model of Demonstration recognition are recognized for having exemplary implementation of RTI2-B, and school teams are creating transformative school climates and establishing environments to ensure the success of all students. Their practices serve as examples for schools across the state of Tennessee. This award is given by the Tennessee Multi-Tiered System of Supports Center (formerly TN Behavior Supports Project). More information about the TN-MTSS Center can be found on their website: <https://tnmtsscenter.org>.

ROARing Through a Great Year!

At Liberty Elementary, we have 4 school wide expectations:

I am RESPONSIBLE.
I am ORGANIZED.
I am ALWAYS SAFE.
I am RESPECTFUL.

These expectations are used in all settings throughout our building, from the cafeteria to classrooms, and even on the bus! When students are showing that they are responsible, organized, always safe and respectful, they are able to earn ROAR tickets. These tickets can then be spent like cash on small trinkets/prizes, classroom or school experiences. When spending ROAR tickets, each ticket has a different value, depending on where it was earned:

Red Classroom Tickets – 1
Blue Cafeteria Tickets – 2
Yellow Bus Tickets – 3
Magic Ticket – 4
Principals Golden Ticket – 5

This year, students are spending their bashes in the ROAR Store on trinkets and classroom/school experiences. Experiences range from 5 – 50 tickets, and can be things as simple as wearing sunglasses to helping in the office or even being a Jr. Principal!

Something to ROAR about

Each month, classroom teachers select two students who have done an exemplary job demonstrating ROAR characteristics. These students earn a certificate and school wide recognition on WLES as well . Please help us celebrate our nominees for the months of August and September!

Pre-K: Marley Fleming

Kindergarten: Teddy Wright, Eliza Michaud, Mae Franks, Ivan Ventura Sanchez, Charlie Villio, Charlotte Hegger, Shirley Hillin, Jasper Stewart, Ava Gebers, Wells Barclay, Heidi Ventura-Ramirez, Kline Pyle, Faye Tweedall, Quinn Myer, Gracie Fiedler, Leo Licea, Jesus Gonzalez-Hernandez, Maggie Tims, Reese Waldron, Matteo Sloan

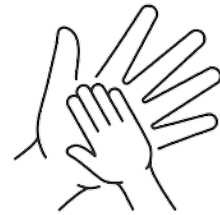
First Grade: Maddi Little, Tate Tilghman, Alayah Hunter, Eli Miller, Atley Simmons, Rachel Quist, Ellie McLendon, Sophie-Jo Magana, Brady Agee, Sienna Van Winkle, Nyah Fleming, Annabelle Shivers, Everly Lamb, Hawkins Hillin, Helvi Vyas, Jacey Southergill, Amelia Pinkley Cesar Lopez Mendez

Second Grade: Connor Ray, Hollyn Diccico, Aubree Cutsinger, Beckham Simmons, Ellie Odom, Edison Fisher, Charlotte Tims, Walker Barclay, Ila Bowland, Wesley Penton, Lucy Riley, Ethan Mckissack, Asher Ward and Kylan Southergill, Lincoln Franks, Danna Martinez

Third Grade: Jaxson Tanksley, Hannah Ramos, June Sexton, Joe Tweedle, Irie W., Harvey P., Harvey Pettyjohn, Brissary Garcia-Alva

Fourth Grade: Dylan Agee, Jennifer Rojo, Jocelyn Bermudez Rios, Drew Raines, Izzy Alphonso, Christopher Martinez Hernandez, Zulmi Orsoto Donaire, Connery Jergensen, Tucker Odom, Trinity Magana, Sadie Lankford, Carlos Garcia Santiago, Shiloh Lin, Nay Nay Tassaw

How Can You Help?



We are so appreciative of all of our parental support at LES!

One way you can support RTI2B/PBIS is by checking in with your child about his or her day, and asking he or she to share one example of a way he/she showed ROAR characteristics. We even have an At Home version of our ROAR matrix! Keep in regular contact with your child's teacher. If you have concerns about your child's behavior and you would like to nominate him or her for additional support, please fill out the Parent Nomination form on the LES website under Positive Behavior.

Another way you can provide support is by asking your child what he or she is saving ROAR tickets for. You can also help by donating to our ROAR store. Students love to go and shop for prizes and experiences! You can donate via our Amazon Wishlist, found here: <https://rb.gy/1v3lnq>. Thank you for your support of our little lions!