

November 14, 2022

Mesquite ISD's ESSER Board Update



Your ESSER Team



Orlando Riddick



Dr. Karyn Cummings



Lisa Millsaps



Sherrie Beard

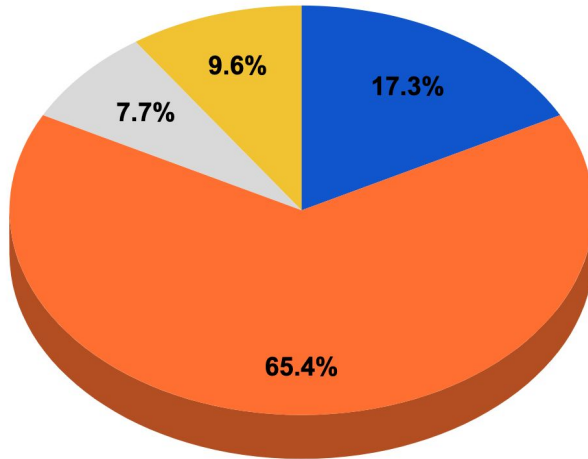


Jennifer Mobley

<https://www.mesquiteisd.org/departments/leadership-and-strategic-initiatives/esser>

ESSER Committed Funding

● Safe Reopening of Schools ● Learning Recovery ● Social Emotional Learning ● Connectivity

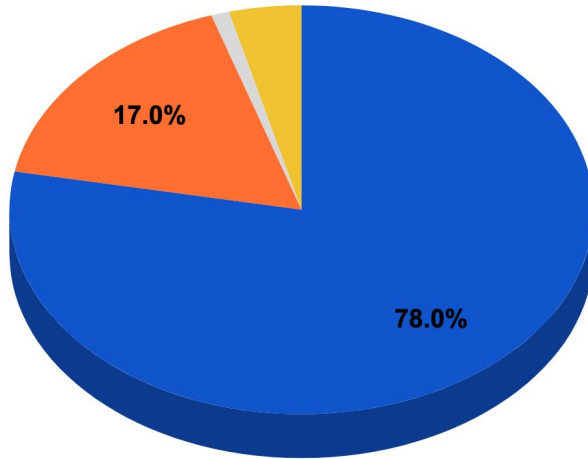


Mesquite ISD received

Amount	End Date
ESSER I \$9M	9/2022
ESSER II \$36.6M	9/2023
ESSER III \$82.3M	8/2024

ESSER I Committed Funding

● Safe Reopening of Schools ● Learning Recovery ● Social Emotional Learning ● Connectivity



Mesquite ISD received

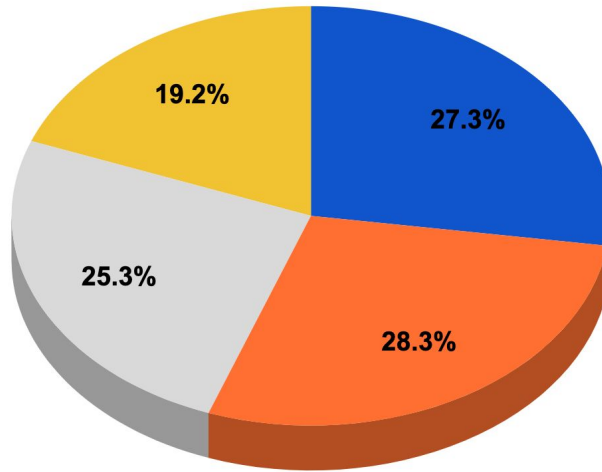
Amount	End Date
ESSER I \$9M	9/2022
ESSER II \$36.6M	9/2023
ESSER III \$82.3M	8/2024

- COVID-19 Extra Duty Pay for Nurses
- Technology - Laptops and Tablets
- PPE Supplies
- Bi-Polar Ionization System

- Learning Recovery Resources
- Teacher created materials
- Music Instruments

ESSER II Committed Funding

● Safe Reopening of Schools ● Learning Recovery ● Social Emotional Learning ● Connectivity



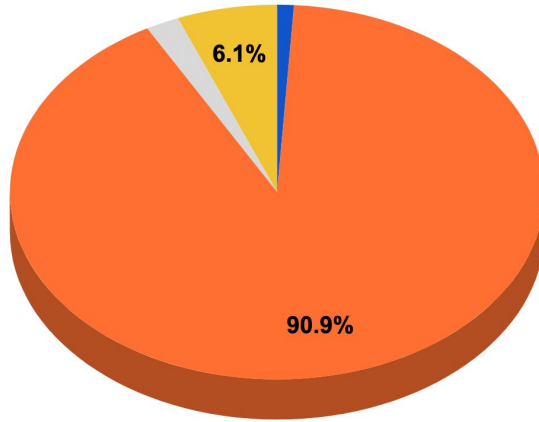
- Five Nursing Positions
- Five Counseling Positions
- Clerical Position
- Nursing Clinic Supplies
- Nursing Clinic Capital Outlay
- Technology

Mesquite ISD received

Amount	End Date
ESSER I \$9M	9/2022
ESSER II \$36.6M	9/2023
ESSER III \$82.3M	8/2024

ESSER III Committed Funding

● Safe Reopening of Schools ● Learning Recovery ● Social Emotional Learning ● Connectivity



- LRS Payroll
- LRT Stipends
- ESSER Staff
- Social Worker
- Family Counselor

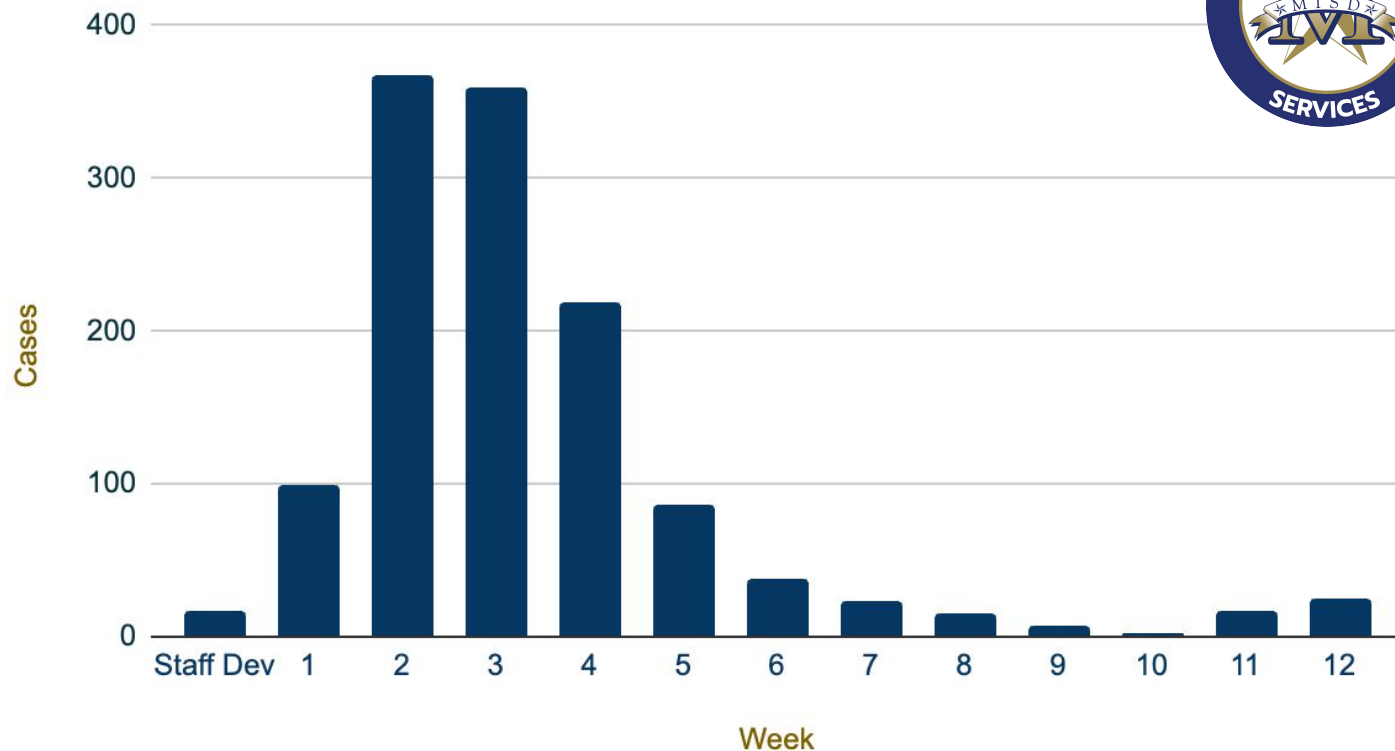
- AYO Stipends
- CARE Clinic Payroll
- Transportation
- TVO Stipends
- SEL - Panorama

- Learning Supplies
- Learning Recovery Resources - LLI, RGR, Waggle, NWEA-MAP, Amira, Paper, All in Learning, Okapi, etc.
- Summer School

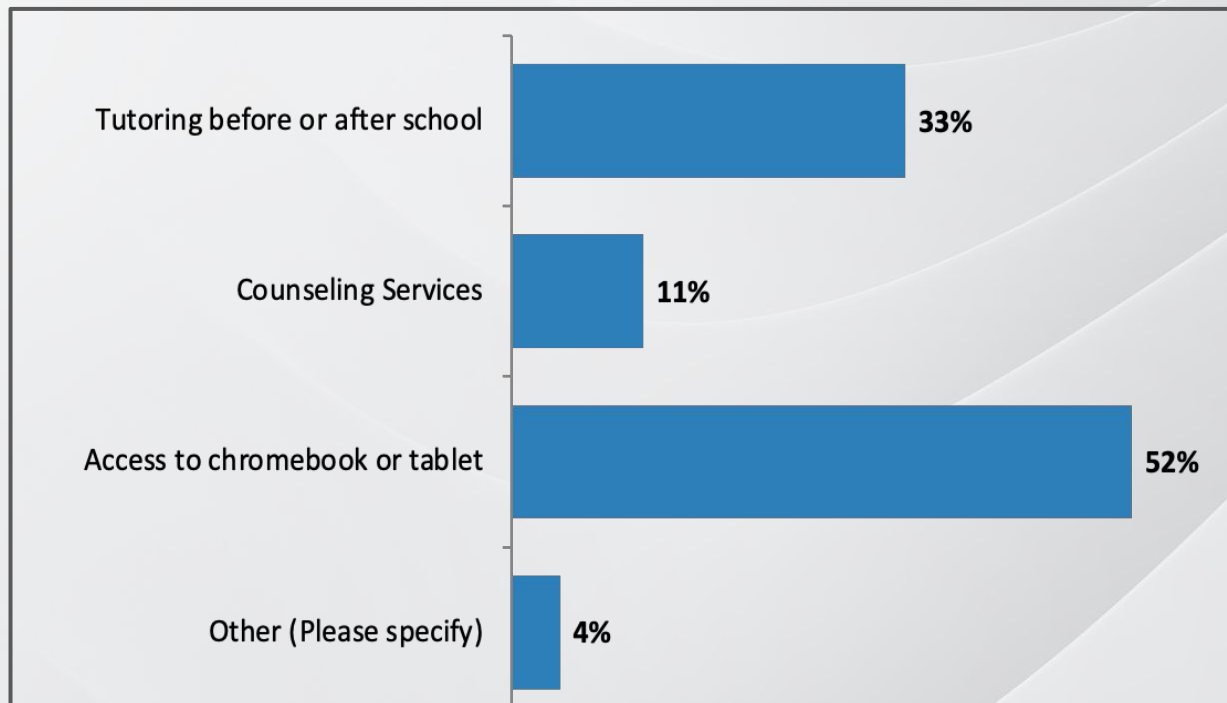
Mesquite ISD received

	Amount	End Date
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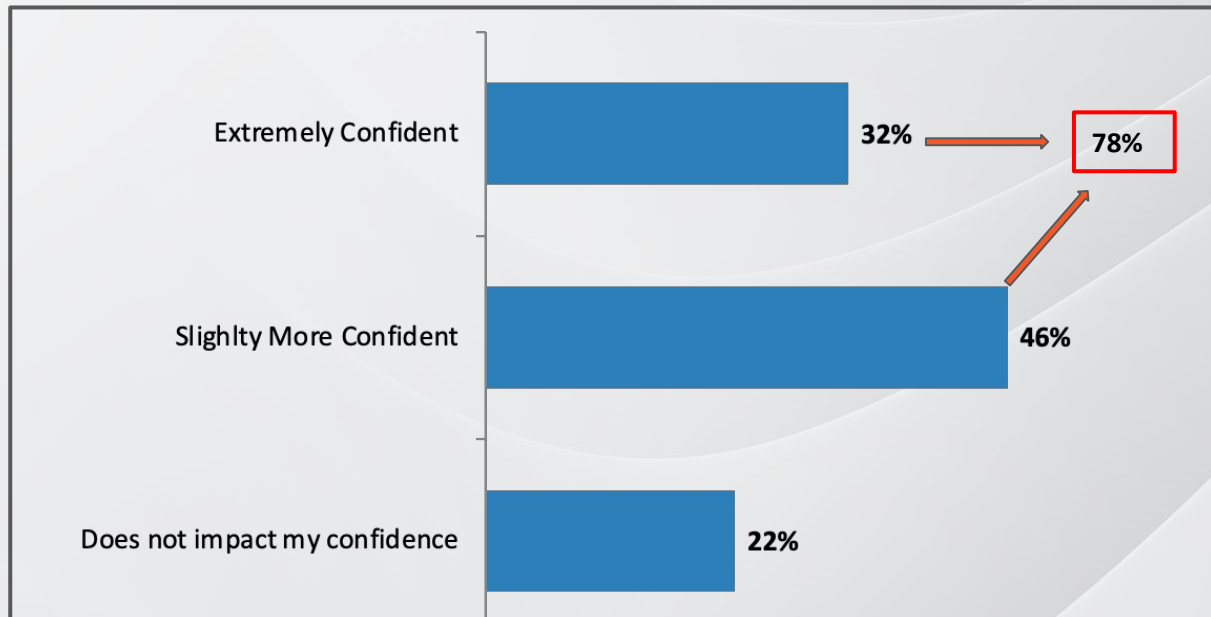
Positive COVID Cases vs. Week



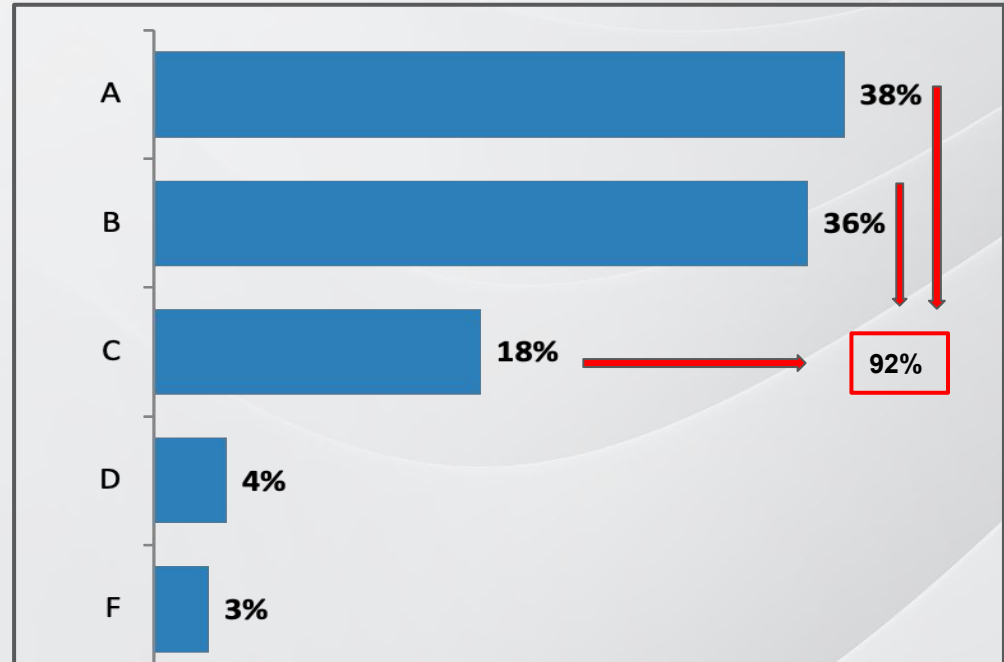
As the district continues our focus on post-pandemic learning recovery, which resource have you found most valuable for students?



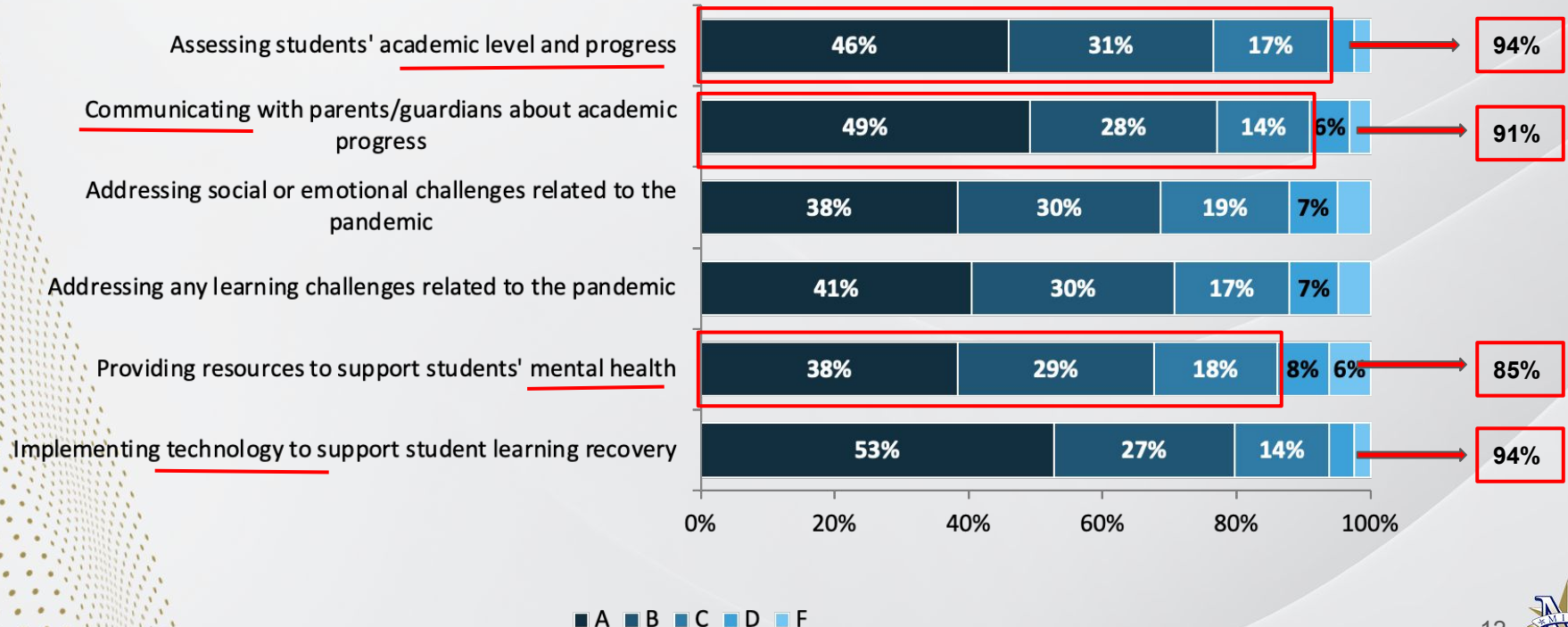
Last year, the district installed bi-polar ionization equipment at every campus to remove contaminants in the air. Knowing this, how does it impact your confidence that our schools are healthy learning environments?



Overall, what grade would you give Mesquite ISD's response to the educational, emotional, and safety challenges related to the COVID-19 pandemic?



Thinking about how your campus is handling the COVID-19 pandemic and its effects on education, what grade would you give the school on each of the following? NOTE: If you do not have experience directly with a campus, skip to question 7. "A" is the best grade you can give and "F" is a failing grade.



Learning Recovery



1st - 3rd ELA



4th - 5th ELA



6th - 8th ELA



Eng I & Eng II
K-12 Math

Tier 1 Instruction

**Learning Recovery Teachers
(LRTs) Year 1 ~~784~~ to Year 2 ~~857~~**

**Learning Recovery Specialist
(LRSs) Year 1 ~~445~~ to Year 2 ~~156~~**

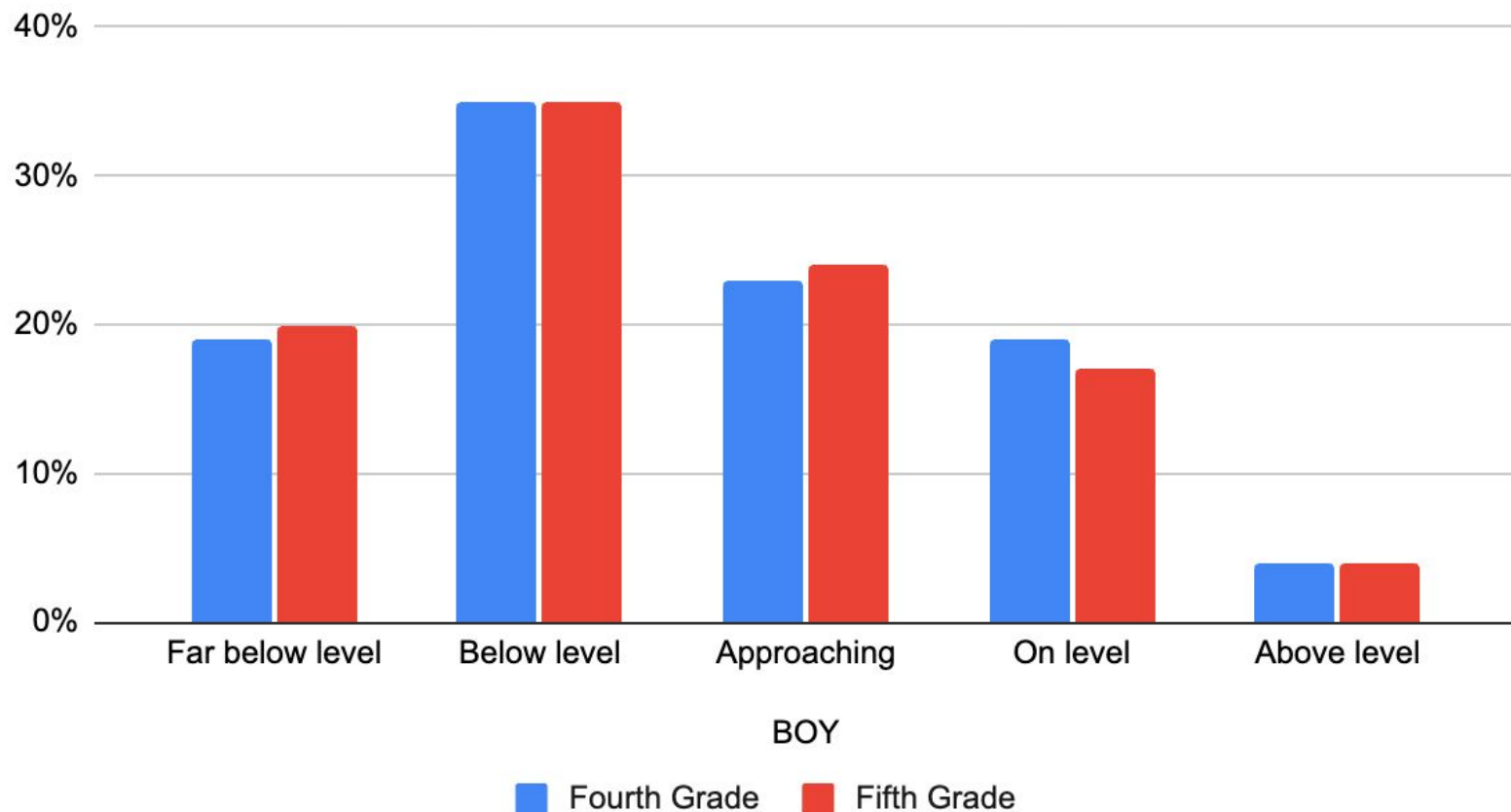
First - Third Grade Data

		Current Window					
Previous Window	Previous Window Totals	1+ Year Behind	Almost Year Behind	Slightly Behind	On Level	Slightly Ahead	1/2+ Years Ahead
	1+ Year Behind	1313	1313				
	Almost Year Behind	378	378				
	Slightly Behind	492		492			
	On Level	676			676		
	Slightly Ahead	632				632	
	1/2+ Years Ahead	1716					1716
	Current Window Totals	5207	1313	378	492	676	632

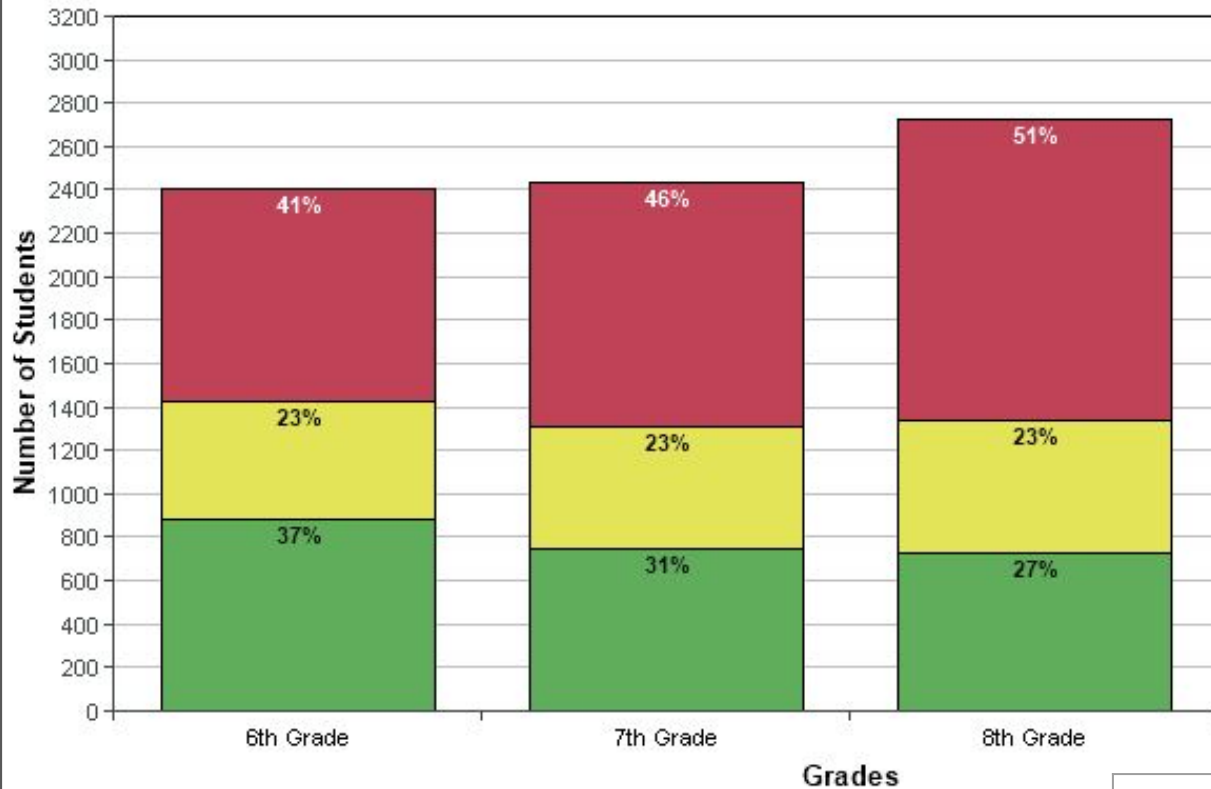
25%

33%

HMH Growth Measure English BOY 22-23



All Grades - September 2022



■ Tier 3
■ Tier 2
■ Tier 1

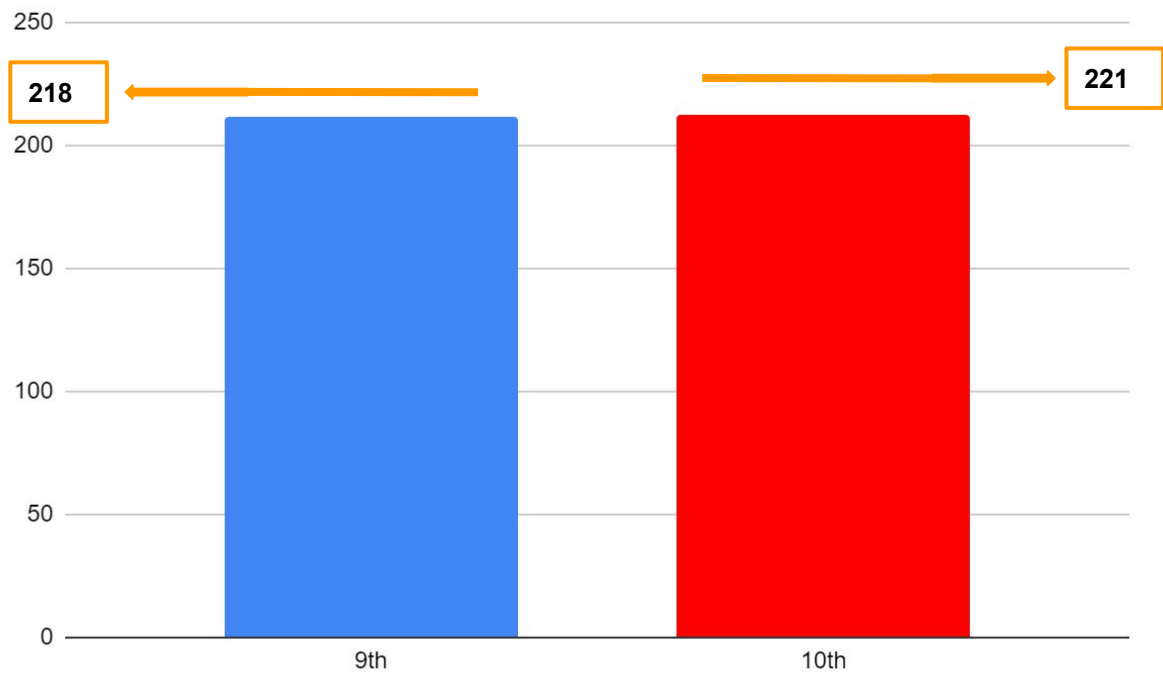
# of Students Assessed	6th	7th	8th
	2408	2435	2726



High School Language Arts

RIT Score

	# of Students	Average RIT Score
9th grade	2283	211.8
10th grade	2505	212.7

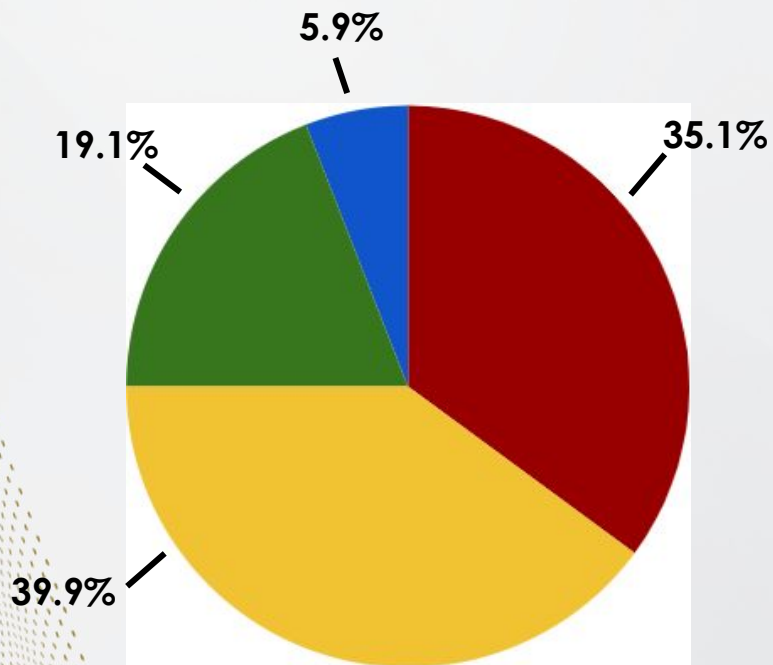


Orange line shows the NWEA MAP norms set pre-pandemic.

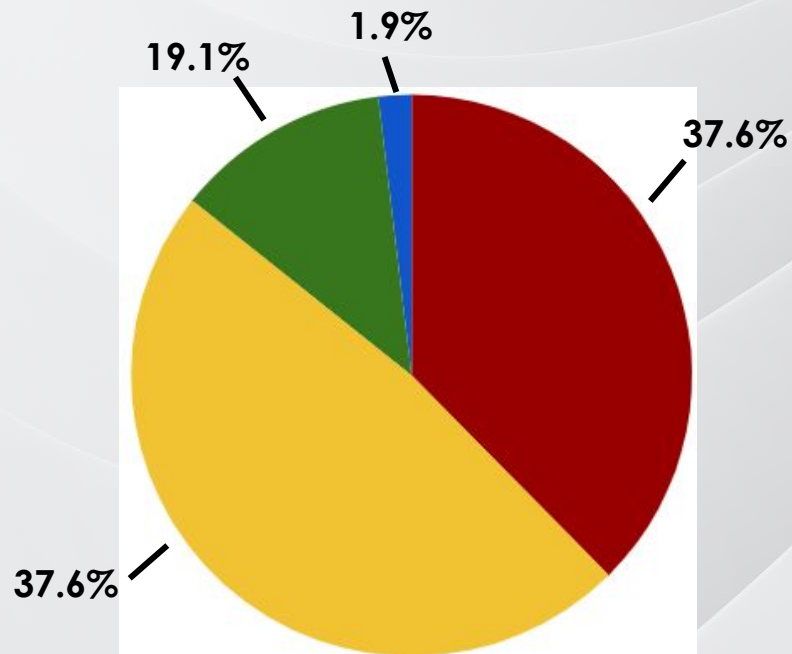


Projected Proficiency Summary Report

Aggregate by District by Grade



Math K-8 Data



Algebra 1 Data





THANK YOU

Questions?



A photograph of two students in a classroom. In the foreground, a young Black male is shown in profile, wearing a light blue surgical face mask and a dark blue polo shirt. He is looking towards the left. In the background, another student with dark hair, wearing a black face mask and a white polo shirt, is seated at a desk, looking down. The background is slightly blurred, showing colorful circular decorations on the wall. A white rectangular box with black text is overlaid on the right side of the image.

November 2022 ESSER Public Hearing