

District Goals:

Goal 1: Effective Leadership: By the end of 2024, create an organizational structure that will provide systems that will increase literacy data by 3% as measured by the GMAS.

Goal 2: Coherent Instructional System: By the end of 2024, increase student achievement data in math, science, and social studies by 3% as measured by the GMAS (targeting levels 3 and 4).

Goal 3: Supportive Learning Environment / Family & Parent Engagement: By the end of 2024, improve student learning environment with stakeholder engagement resulting in at 3% increase in parent data (survey) and 3% increase on CCRPI.

JCMS School Improvement Goals

Goal 1: the end of the 2021-2024 school terms, there will be a 3% increase all middle school students performing at or above proficient on grade level growth on state benchmark testing and other benchmark assessments pertaining to academic and content vocabulary.

Goal 2: By the end of the 2021-2024 school terms, there will be a 3% increase in all middle school students performing at or above proficient lexile rates of growth on state benchmark testing and other benchmark assessments pertaining to on-grade level reading.

Goal 3: Decrease the number of students who lack the opportunity to acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and improve social emotional learning by 3% by the end of the year 2021-2024.

Area of Emphasis

6th Grade Focus - Determine how theme is conveyed

7th Grade Focus - Provide objective summary

8th Grade Focus - Read for comprehension and vocabulary

JCMS Plan of Action:

- * Support school personnel to enhance and elevate the culture of student achievement through professional development.
- * Collaboratively plan to maximize benefit of instruction and best practices in the classroom.
- * Use assessments to determine student needs and guide instruction. Standards (CCGPS). Implement-

Jointly Developed

Parents, students, and teachers worked together and shared ideas to develop the School-Parent Compact. Planning meetings are held each year to revise the compacts based on student data and student needs.

More information is available online by clicking on the parent tab at : <http://www.johnson.k12.ga.us>

www.johnson.k12.ga.us

Communication about Student Learning

- * Parent Orientation & Meet and Mingle
- * Grade-level APTT Meetings to provide at-home activities to help parents work with their child
- * Honors Nights
- * Parent Resource Room (Hours: M & W 7:30 - 3:30)
- * Curriculum Nights (i.e. Math / STEM Night to highlight Science, Technology, Engineering, and Mathematics)
- * School callout system, newspaper, email, school website, and social media

Support for Student Learning: For more information about your child's progress at Johnson County Middle School, classes, school policies, programs, or other general questions, please call the your child's teachers at 478-864-2222 or email principal at reid_bethea@johnson.k12.ga.us

Johnson County Middle School

2022—2023



School - Parent Compact

Mr. Reid Bethea

Middle / High Principal

reid_bethea@johnson.k12.ga.us

Mr. Dexter Mack & Mr. John Buxton

Middle/ High Asst. Principals

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478-864-2222

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Dr. Christopher Watkins, Superintendent

christopher_watkins@johnson.k12.ga.us

Mr. Charlie Lindsey, Associate Superintendent, Technology, Facilities, Transportation, & Student Information

Mrs. Tacia McKay, Associate Superintendent of Federal Programs

tacia_mckay@johnson.k12.ga.us

Revised with parent input 5/20/22

School Parent Compact-What is

For schools receiving Title I funding, it is required that students, parents, and educators share the responsibility for promoting high student performance. This voluntary agreement defines goals, expectations, and shared responsibility of schools, parents, and students as equal partners in achievement the goal of all students being prepared to become college and career ready.

Compacts should include:

- Goals from School Improvement Plan (SIP)
- Explain how teachers will help students develop skills.
- Recommend strategies for parents to use.
- Make note of how teachers and parent will communicate about student growth.

Building Partnerships

Consider joining the Family Advisory Council (PAC)

Parent and Family Engagement Day (November 2022)

Attend APTT Meetings and other school events

The Responsibility for : Teachers, Parents, Students



* JCMS School Staff will:

- ◇ Provide grade-level at-home learning literacy strategies.
- ◇ Send home parent surveys to help us know about better ways to serve parents.
- ◇ Have an open door policy that encourages parents to what their child is learning in class.
- ◇ Hold three APTT meetings.

Students will:

- ◇ Practice at-home literacy skills (6th: theme, 7th: objective summaries, 8th: read for comprehension and vocabulary) shared at APTT meetings
- ◇ Take home important papers and notices about activities and classroom work.
- ◇ Do assignments and ask parents to help with homework.
- ◇ Participate in class and ask for help from teacher
- ◇ Set goals for learning the State Standards in literacy.

Parents will:

- ◇ Attend APTT meetings
- ◇ Practice at-home literacy skills shared at APTT meetings
- ◇ Keep in contact with my child's teachers.
- ◇ Talk with my child about connections classes to help aide in the choice of pathways in high school.
- ◇ Keep up with my child's current work, homework, and grades.
- ◇ Encourage my child to read/provide a literacy rich environment.
- ◇ Stress the importance of school with my child.

Specialized Areas

- * Guidance & Counseling Services
- * Gifted
- * Special Education Support

Events to Build Partnerships

- * Parent Orientation
- * Annual Title I Meetings
- * Parent Engagement Month
- * Parent workshops (i.e. I-Parent Technology Night)
- * Title I Parent Planning Meetings
- * Family Nights
- * Chat & Chews (2 held during summer)

Our Mission

The mission of Johnson County Middle School is to prepare students to meet or exceed standards in order to graduate on time and pursue post secondary options.