



FAMILY UNIVERSITY

Restorative Practices

Laura Tiffany

Erin Shaw

AGENDA

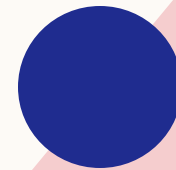
Review of Restorative Practices

ELPS Journey

What does it look like for your child?

Restorative Practices at home

Q & A





Restorative Practices

Choose
Love

SEL

PBIS

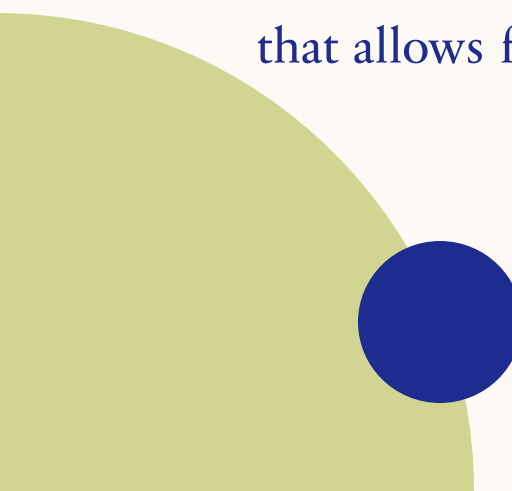
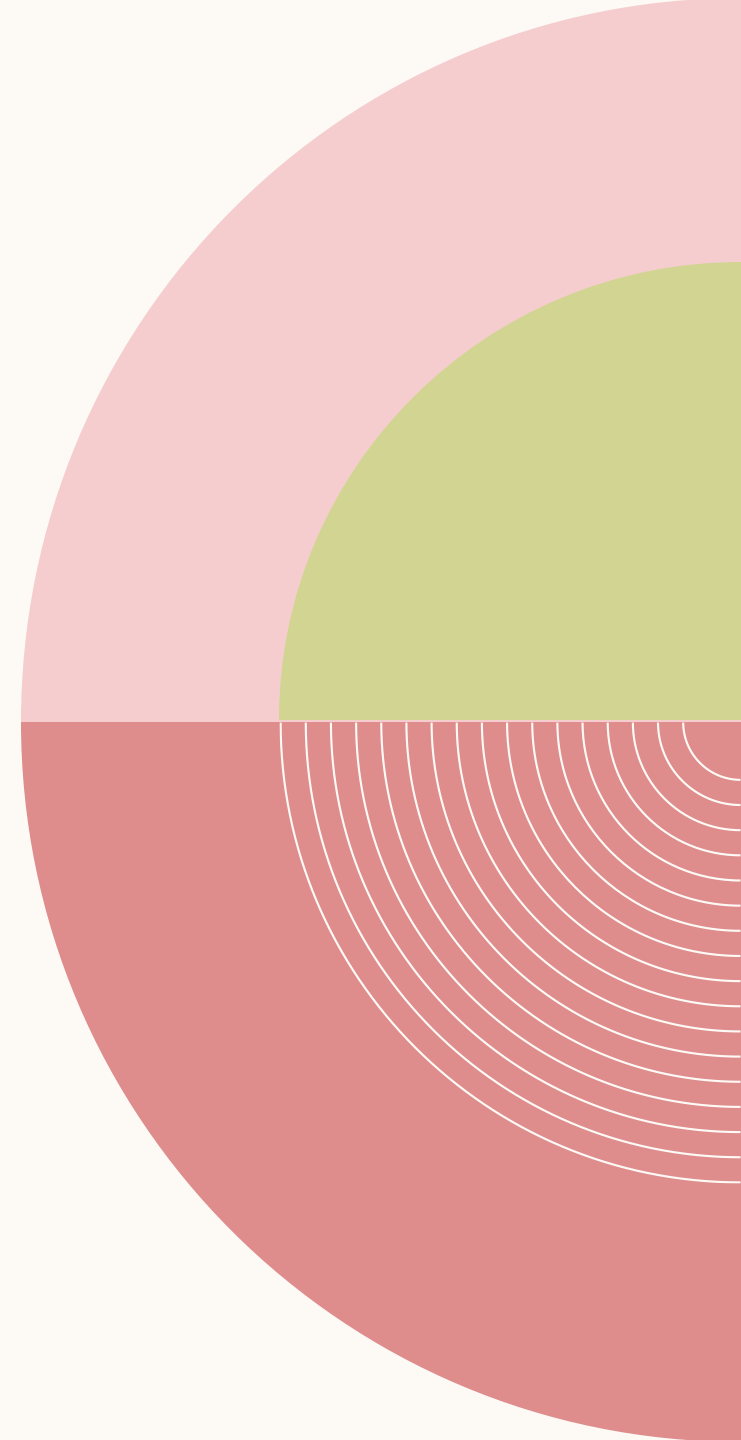
Responsive
Classroom

Advisory

RESTORATIVE PRACTICES OVERVIEW

Restorative Practices represent a philosophy that recognizes the importance of *prioritizing the relationships* and *connections* between and among all people within a *school community* and provides a framework *for creating positive school climate and culture*.

These practices help to building a cohesive, caring school community that allows for improved and increased communication.





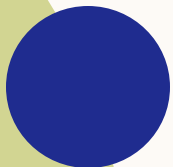
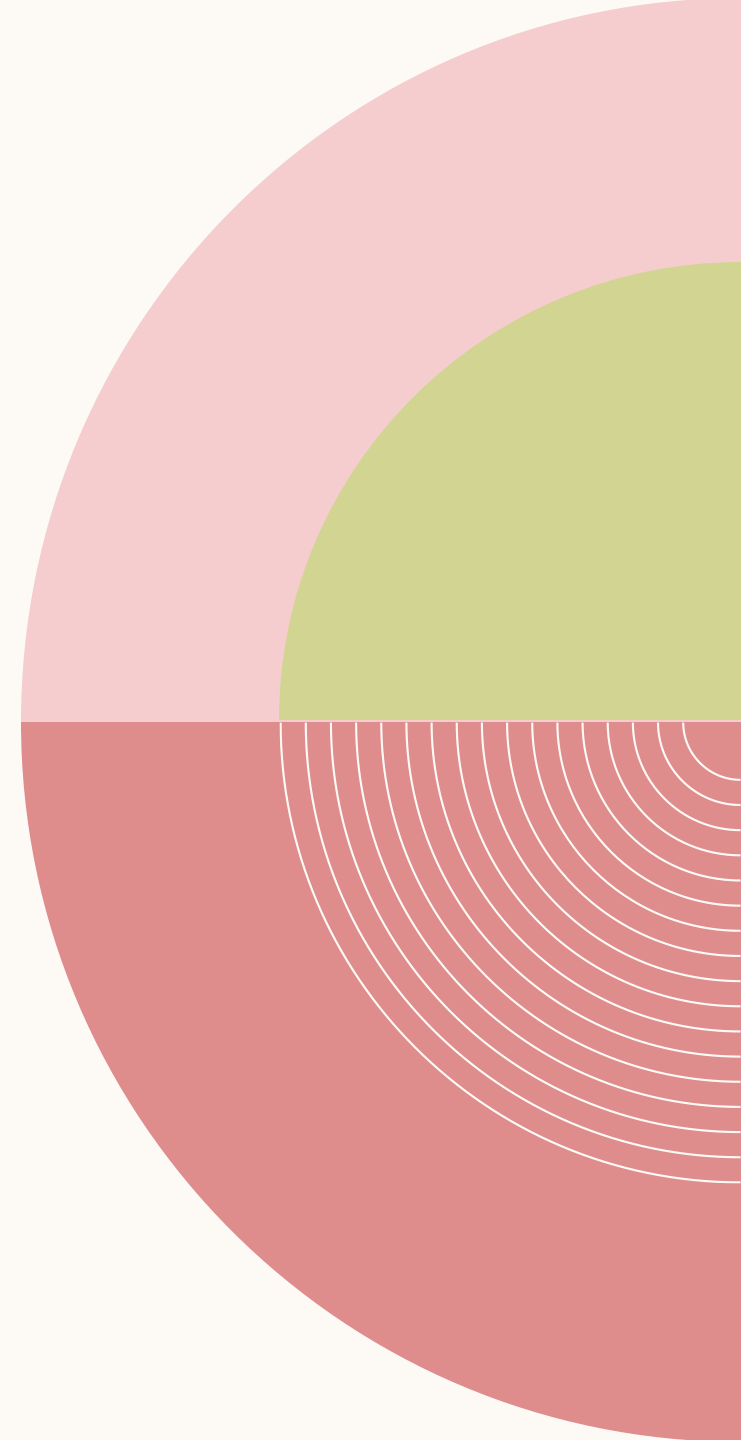
RESTORATIVE PRACTICES PREMISE

"The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in authority do things **WITH** them, rather than **TO** them or **FOR** them. "

--Ted Wachtel, Institute for Restorative Practices --

GREATEST IMPACT

- Think about a person who had the greatest, positive impact on you and/or a person who respected you the most.
- What did they do that made you feel that way? What words or phrases would describe what was special about this person?
- When this person challenged you, when you did something wrong or weren't living up to your potential, how did this person treat you? What were some words or phrases they would use?



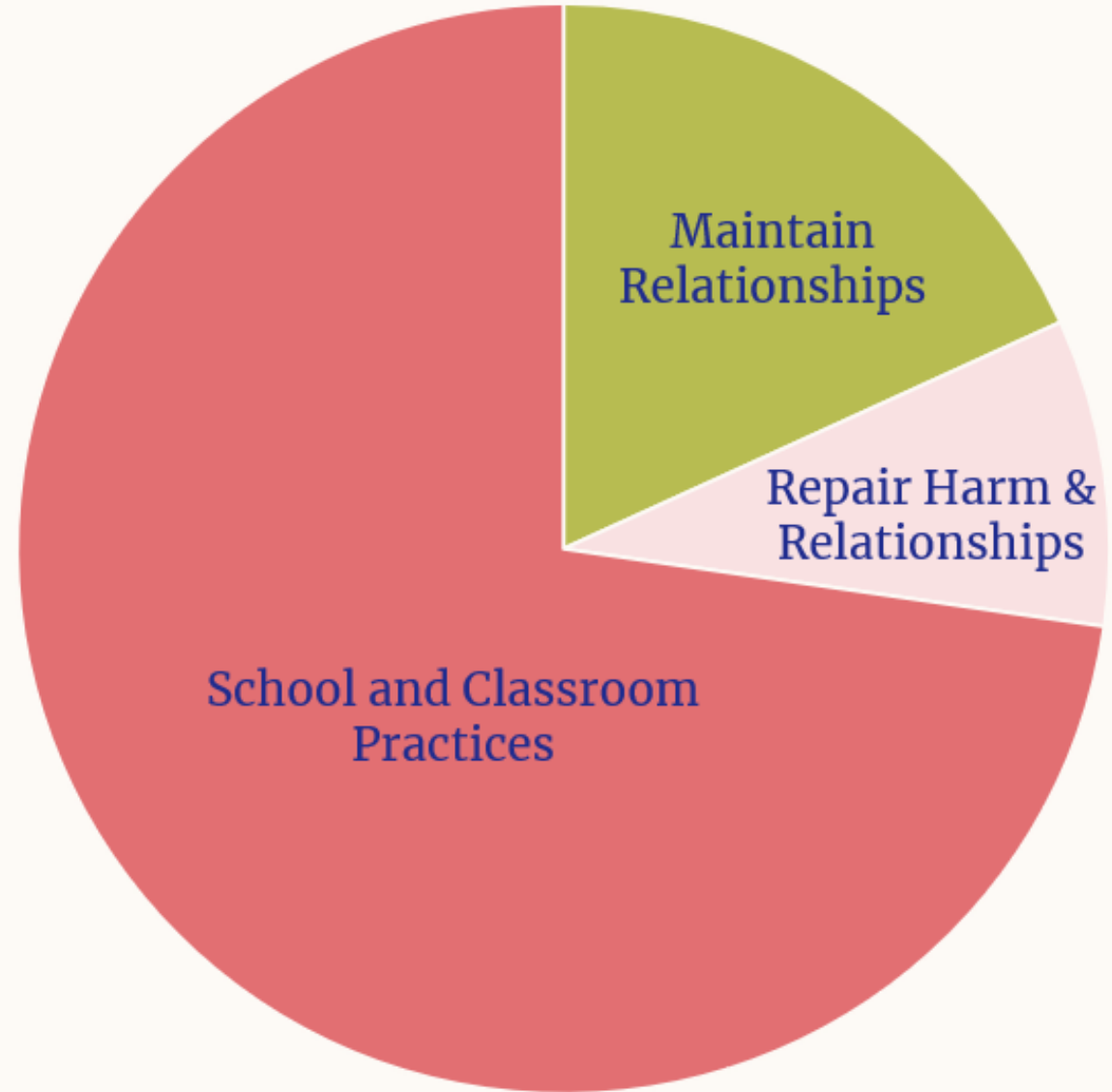


TWO GOALS ASSOCIATED WITH RESTORATIVE PRACTICES

- ❑ Building Relationships and Community
- ❑ Positive School Climate: Physically, Socially, Culturally, Intellectually Safe
- ❑ Repairing Relationships and Community when harm has been done

A RESTORATIVE APPROACH

- ❑ Setting Expectations with High Level of support (doing things "with" students)
- ❑ Building Relationships and fostering connections (using circles)
- ❑ Repairing relationships when harm is done (restorative conversations)



OUR JOURNEY



WHAT IS OUR WHY?

Students are more likely to engage in healthy behaviors and succeed academically when they feel connected to school.

No significant learning
can occur without a



significant relationship.

-Dr. James P. Comer



AT ELPS WE ARE...

In the learning
process!

Providing staff with
ongoing training
modules

Recognizing that
learning is a process

Allowing teachers to
take back new
learning and used in
the classroom

Building better
relationships

Using Restorative
Practice questions to
process and resolve
situations that arise

Practicing changing
our language

Using circles with
Faculty to model
classroom activities

Using circles to
discuss whole group
issues

Using common
language and
strategies across the
different schools

Using circles in class

SETTING EXPECTATIONS





SOCIAL CONTRACTS

Our “working agreements”

2022-2024 Big Blue

We, the HUMBLE, agreeable
students of **Big Blue**, pledge
to live by the golden rule as we unearth
new areas of education! We vow to be
honest and good natured, work hard, and
accept everyone. We will put our
best selves forward and promise to
acknowledge the **Strengths** of all as well
as to **Forgive** and communicate
during conflict. This will secure a **Safe**,
FAIR, and **EQUAL** kiva for our

show
!!

We promise to...

♥ Be kind

👂 Listen to each other

👐 Have helping hands

— Stay in line quietly

≡ Use quiet voices

|| Raise a quiet hand

😊 Smile every day

EMMA	Jas 4	Habs	Hazel	Lottie
Cecilia	Car + Jr	49	Aremiles	
Saxia		SABISA	Abun	winner
Mrs. Carboni	Stacey	Taylor	Jonathan	

We promise...

- to keep our hands to ourselves.
- to use our tools safely.
- to talk when it is my turn.
- to keep our bodies safe and in our bubble.
- to wait our turn.
- to do our own jobs.

Mrs. Henry

AHAN

Eileen Nyia

Ellia

K

Keegan

geonwoo

ker

Joseph

Adana

Mia

Caroline



JOURNEYS CAN BE DIFFICULT

If you want to go there
fast...go by yourself.

If you want to go far...take
someone with you.

THE RESTORATIVE JOURNEY...

BUILDING RELATIONSHIPS





THE POWER OF CIRCLES

Circles foster attentive listening, empathy, sharing and equal opportunities of participation for all members; therefore, the circle process helps cultivate a strong sense of belonging and an ability to positively problem solve using a growth mindset.

Opportunities for Circles:

- Getting to know one another
- Curriculum topics
- Brainstorming
- Lesson reflection
- Community building
- Staff Meetings
- Problem solving
- Conflict resolution
- Advisory



ELEMENTS OF A CIRCLE

- Participating members should gather in a circle.
- The facilitator poses a question or topic.
- A talking piece is used. The person holding the talking piece is authorized to speak. (Respect the talking piece)
- Participants may choose to pass.



CIRCLES AT HOME

Circles could happen...

- During meals
- During car rides
- During bedtime or morning routines
- Planning for an upcoming family event
- Preparing for something stressful



REPAIRING RELATIONSHIPS WHEN HARM IS DONE

RESTORATIVE CONVERSATIONS & QUESTIONS

Affective Questions

These kinds of questions prompt the individual to think about how their behavior impacted others, what can be done to repair harm, and what are the needs of both parties.

- How do you feel about that?
- Is that important to you?
- Would you like to?

Perspective Building

Ask questions that rewind the event and give glues to perspectives of all individuals involved.

- What happened?
- What led up to this?
- I'm curious – what were you thinking at the time?
- How did you feel when that happened?

Validate Feelings

Make statements and ask questions that validate feelings. Stay objective and allow the individual to speak from the heart.

- Are you alright?
- How are you feeling right now?
- What do you need now?
- What will make it better?
- How can I help?

Repair

Moving forward.

- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?



CLOSING CIRCLE



Q & A