

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 6, 7, 8

ABOUT THE BOOK

Selection Title/Author: The Hope Chest by Karen Shwabach

Genre: Historical

Lexile Reading Level: 800

Total number of pages: 288

Book Summary (abbreviated, bulleted list or link to a book summary)

"It's been three years since Violet's sister, Chloe, left home, and Violet is determined to find her! She runs away and follows her sister's trail all the way to New York and then Tennessee. There, she discovers not only Chloe but the fierce fight for women's right to vote. And what a fight it is! Violet and her new friend Myrtle join Chloe in the Suffragists' cause, eager to sway legislators to their side. Violet knows that her parents would surely disapprove of her decisions, but if fighting for justice makes her the wrong kind of girl . . . then why does it feel so right?"

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

- highlights challenges for women to gain the right to vote
- runaway teen

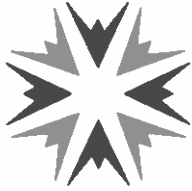
Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*

<https://historicalnovelsociety.org/reviews/the-hope-chest/>

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

We use this book as a choice in a book club, with a theme centered around the Suffragette Movement in the US.



The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Analyze literary text development.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. Watch Us Rise by Renee Watson and Ellen Hagan
2. Uprising by Margaret Peterson Haddix

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: 

Date: 9/16/22

Department Chair: 

Date: 9/16/22

Building Principal: 

Date: 9/16/22

District Curriculum Administrator: 

Date: 9/16/22