

OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 6, 7, 8

ABOUT THE BOOK

Selection Title/Author: Operation Redwood by S. Terrell French

Genre: Historical Fiction

Lexile Reading Level: 700

Total number of pages: 368

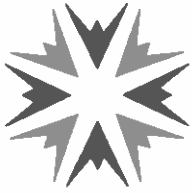
<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>“Clandestine e-mail exchanges, secret trips, fake press releases, and a tree-house standoff are among the clever stunts and pranks the kid heroes pull in this exciting ecological adventure.”</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <ul style="list-style-type: none">- Environmental Activism – at times, dangerous- some language- runs away to save the redwoods- unkind relationship with guardians
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i></p> <p>https://dragonfly.eco/operation-redwood-s-terrell-french/</p>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

We use this book as a choice in a book club, with a theme centered around the Environmental Movement in the US.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)




1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Analyze literary text development.


ALTERNATIVE TEXTS


What alternative texts would allow students to meet the same objectives? (Title/author)


1. Redwoods by Jason Chin
2. The end of the Wild by Nicole Helget

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 9/20/22/

Department Chair:  Date: 9/20/22

Building Principal:  Date: 9/20/22

District Curriculum Administrator:  Date: 9/20/22