



## OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OOMS

Classes/Grade Level(s): 6, 7, 8

### ABOUT THE BOOK

Selection Title/Author: The Other Boy by MG Hennessey

Genre: Realistic Fiction

Lexile Reading Level: 560

Total number of pages: 240

**Book Summary** (abbreviated, bulleted list or link to a book summary)

"Twelve-year-old Shane Woods is just a regular boy. He loves pitching for his baseball team, working on his graphic novel, and hanging out with his best friend, Josh. But Shane is keeping something private, something that might make a difference to his friends and teammates, even Josh. And when a classmate threatens to reveal his secret, Shane's whole world comes crashing down. It will take a lot of courage for Shane to ignore the hate and show the world that he's still the same boy he was before. And in the end, those who stand beside him may surprise everyone, including Shane."

**Potentially Objectionable Content** (list all categories and at least one example, referenced with a page or chapter number)

- some language
- transgender teen struggles with acceptance in school and at home
- stereotyping of the LGBTQ community

**Book Reviews (1-2 link(s))** *Note: teacher is not responsible for broken links*

<https://www.goodreads.com/book/show/28371999-the-other-boy>

### ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

We use this book as a choice in a book club, with a theme centered around the LGBTQ Movement in the US.



**The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)**


1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Analyze literary text development.


## **ALTERNATIVE TEXTS**


**What alternative texts would allow students to meet the same objectives? (Title/author)**


1. The Hope Chest by Karen Shwabach
2. The Rock and the River by Kekla Magoon

**SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)**

Teacher:  Date: 9/18/22

Department Chair:  Date: 9/18/22

Building Principal:  Date: 9/18/22

District Curriculum Administrator:  Date: 9/18/22