

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 7, 8

ABOUT THE BOOK

Selection Title/Author: Watch Us Rise by Renee Watson and Ellen Hagan

Genre: Realistic Fiction

Lexile Reading Level: 800

Total number of pages: 368

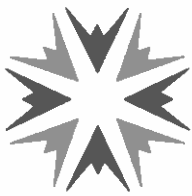
<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>“Jasmine and Chelsea are best friends on a mission--they're sick of the way women are treated even at their progressive NYC high school, so they decide to start a Women's Rights Club. These two dynamic, creative young women stand up and speak out in a novel that features their compelling art and poetry along with powerful personal journeys that will inspire readers and budding poets, feminists, and activists.”</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <ul style="list-style-type: none">- Language- stereotyping women/girls in the classroom and workforce- light romance- references made to drinking (adults, two situations with HS teens)
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> https://www.common sense media.org/book-reviews/watch-us-rise</p>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

We use this book as a choice in a book club, with a theme centered around the second wave of Feminism in the US.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)



1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Analyze literary text development.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. Hope Chest by Karen Schwabach
2. Uprising by Margaret Peterson Haddix

SIGNATURES (embedded jpegs of authentic signatures are fine **OR** download/print form and obtain traditional signatures)

Teacher: 

Date: 9/20/22

Department Chair: 

Date: 9/20/22

Building Principal: 

Date: 9/20/22

District Curriculum Administrator: 

Date: 9/20/22