



OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 7, 8

ABOUT THE BOOK

Selection Title/Author: Breaker Boys by Pat Hughes

Genre: Historical Fiction

Lexile Reading Level: 640

Total number of pages: 284

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>"This young-adult historical fiction coming-of-age story is a study of social differences, acceptance and understanding. Set during the tragic events of a mine dispute in the eastern Pennsylvania coal region of 1897, it tells the story of a 12 year old boys struggle with these problems as he is caught between two worlds."</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <ul style="list-style-type: none">- mild language- death of a parent- challenging relationship between father and son- death of miners due to collapse, strike, and black lung
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i></p> <p>https://www.goodreads.com/en/book/show/1051466.The_Breaker_Boys</p>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

We use this book as a choice in a book club, with a theme centered around the Labor Movement in the United States.



The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Analyze literary text development.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. Uprising by Margaret Peterson Haddix
2. Breaker Boy by Joan Hiatt Harlow

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: *Yvonne K. Rogers* Date: 9/12/22

Department Chair: *G. Kenna Bingham* Date: 9/12/22

Building Principal: *Scott Cox* Date: 9/12/22

District Curriculum Administrator: *[Signature]* Date: 9/12/22