

# **Lincoln Park School District Title I School-Parent Compact**

Dear Parent/Guardians:

We value your role in working to help your child achieve high academic standards. The Lincoln Park School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year 2022-2023.

## **School Responsibilities**

The Lincoln Park Elementary & Middle Schools will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards through small group instruction that will support the student's core instruction in English-Language Arts and Mathematics.
- Provide parents with assistance in understanding academic achievement standards and assessments and how to monitor a student's progress.
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held once in the Fall and once in the Spring of each school year.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide progress reports twice yearly, as well as frequent communication with members of the school staff regarding student progress.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during semi-annual parent/teacher conferences, emails and other methods of communication as needed.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities when possible.
- Provide staff members with appropriate professional development activities.
- Maintain highly qualified teachers.
- Provide a safe and secure learning environment.

## **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Ensuring that my child attends school daily and arrives to school on time.
- Encouraging my child to follow the rules and regulations of the school.
- Attending parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
- Making sure homework is completed when assigned.
- Volunteering in my child's classroom when possible.

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- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Communicate positive information regarding teachers, principals, coaches, and other school personnel when discussing school with my child.
- Seek information regarding my child's progress by conferencing with teachers, principals, and other district personnel.
- Staying informed about my child’s education and communicating by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on parent and policy advisory groups when available.

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Attend school regularly and on time.
- Complete and turn in all classroom and homework assignments on time and ask for help when needed.
- Read every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Accept responsibility for my own actions.
- Show respect for myself, other people, and property.

Please review this compact with your child. The contents of the compact may be discussed with you during a parent/teacher conference as it relates to your child's school progress.

Thank you for your support and involvement in your child's education. For more information, please contact the person below.

Michael Meyer, Superintendent of Schools  
973-696-5500  
meyer@lincpk.com

I have read and discussed the contents of the document with my child as it relates to his/her education in the Lincoln Park Public School system.

**School Staff Member:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_