

# Lincoln Park Elementary School

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*Mrs. Melissa N. Flach-Bammer*  
Principal

*Mrs. Jaclyn Hefler*  
School Counselor

September 15, 2022

Dear Parents,

Each year we review the academic progress of all of our students. During this review, students are identified who have demonstrated a need for extra attention in a subject area. This review includes classroom grades, standardized and non-standardized assessment results, and teacher input. As you are most likely aware, there is continued emphasis to evaluate and address our students' progress and academic performance.

In an effort to meet the needs of our students and to meet the goals defined by the state, LPES has reviewed your child's academic progress, and s/he has been identified as a student who could benefit from Basic Skills Instruction in:

Reading/Language Arts [ ]

Mathematics [ ]

Our Basic Skills teachers have developed a program that addresses the specific needs of each student, based upon the areas of weakness identified on last year's tests and classroom performance. It is our hope that with this more focused approach we will be able to meet the individual needs of your child. This will also enable your child to find greater success in the classroom and on state assessments. Your child's program is described below:

## Reading/Language Arts

\_\_\_\_\_ In-Class  
\_\_\_\_\_ Pull-Out / In-Class  
\_\_\_\_\_ Pull-Out

## Math

\_\_\_\_\_ In-Class  
\_\_\_\_\_ Pull-Out / In-Class  
\_\_\_\_\_ Pull-Out

\_\_\_\_\_  
Mrs. Bammer, Principal

\_\_\_\_\_  
Basic Skills Instructor(s)

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***Please detach this form, sign it, and return it to your son's/daughter's classroom teacher as soon as possible. Please print your child's name in the space provided.***

\_\_\_\_\_ I give my permission for my son/daughter, \_\_\_\_\_, to participate in the Basic Skills Program.

\_\_\_\_\_ I **do not** wish for my son/daughter, \_\_\_\_\_, to participate in the Basic Skills Program.

\_\_\_\_\_  
***The Lincoln Park Elementary School will inspire and empower its children with opportunities that positively shape their lives and help them to become successful, life-long learners who possess the critical thinking, academic, and leadership skills required for the 21st Century.***

Parent/Guardian Signature

Date

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