

- ❖ Dutch
- ❖ French
- ❖ German
- ❖ Hindi
- ❖ Lithuanian
- ❖ Mandarin
- ❖ Norwegian
- ❖ Polish
- ❖ Portuguese
- ❖ Russian
- ❖ Serbo-Croatian
- ❖ Spanish
- ❖ Swedish
- ❖ Tamil
- ❖ Pilipino(Filipino)
- ❖ Tagalog
- ❖ Romanian
- ❖ Korean
- ❖ Arabic
- ❖ Japanese
- ❖ Farsi
- ❖ Swedish
- ❖ Albanian

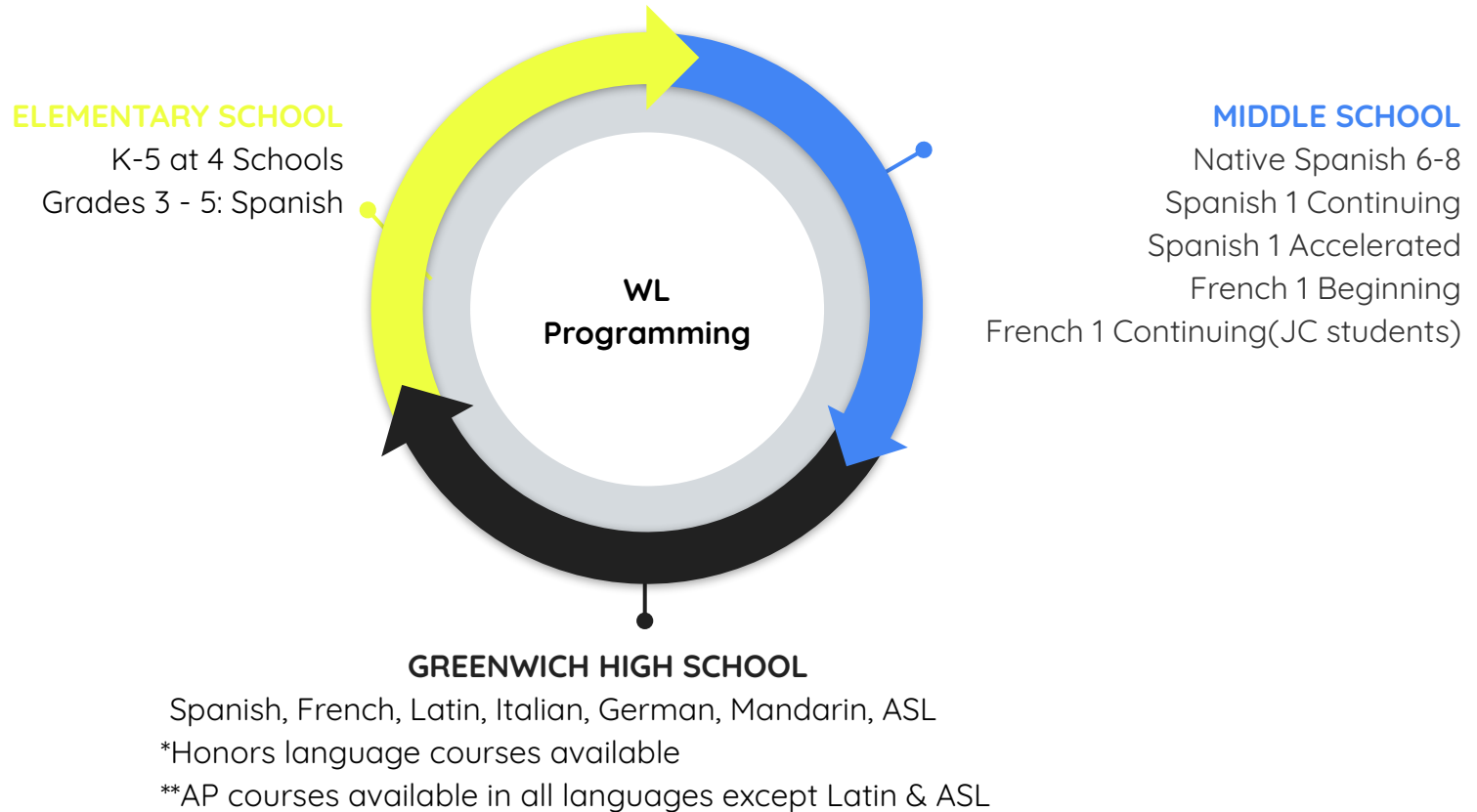
A little about me.....

Coordinator of English Language Learners/World Language K-12

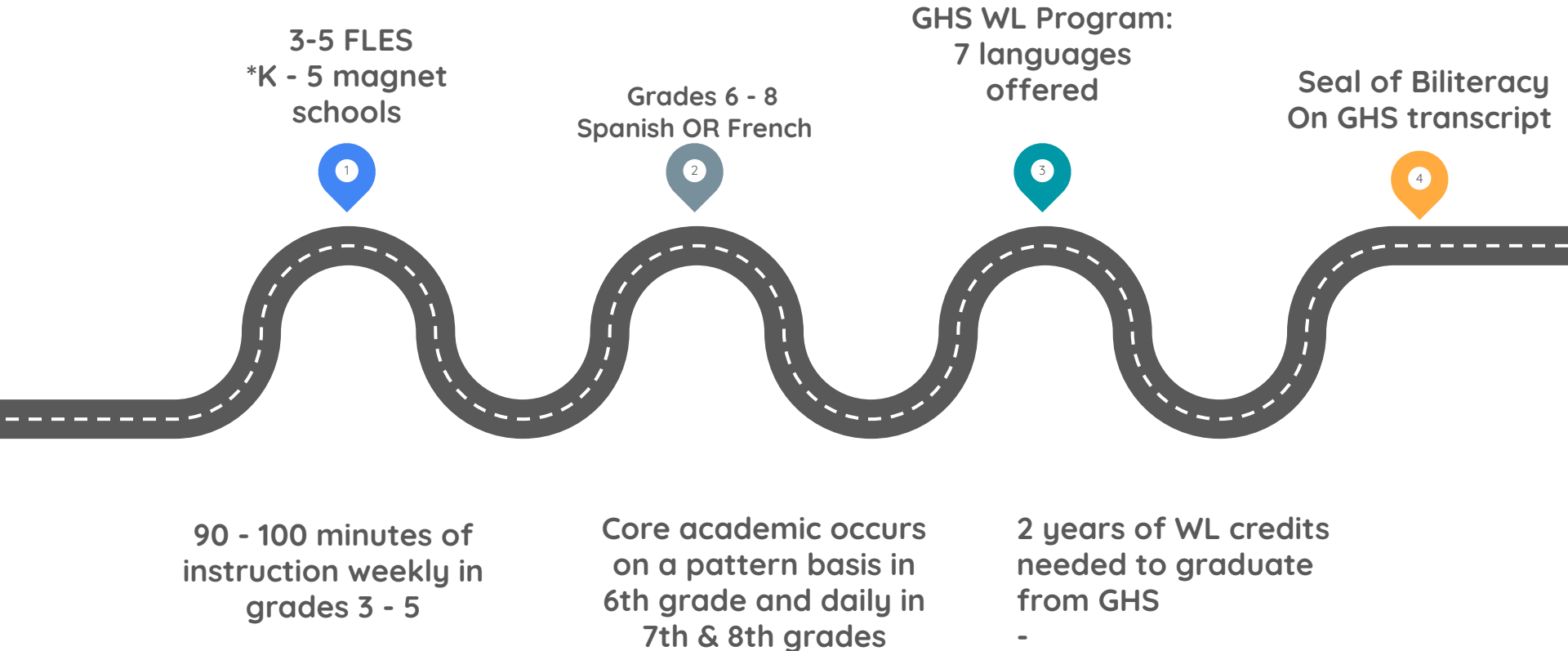


- ★ Childhood
- ★ Experience
- ★ Vision

Pathway to World Language Acquisition in GPS



Pathway to World Language Acquisition in GPS



FLES Program Goals

- Each student has the capacity to reach their highest levels of linguistic potential to become creative and responsible global citizens
- Prepares students for language learning in their secondary years and beyond
 - Inspires students to develop confidence in speaking in target language
 - Provides an introduction to reading and writing in target language
 - Develops cultural awareness and understanding
 - Students engage in the study of thematic units to communicate about topics that are relevant and meaningful to them
- All 4 skills (R, W, **L**, **S**) are targeted during instruction and language development

FLES Units K-5

Kindergarten

50 minutes per week
5 days/10min a day

- Bienvenidos a Kindergarten (exchanging personal info)
- Weather and Calendar
- Our School Community
- My Family Members
- Pets and Farm Animals

First Grade

60 minutes per week
4 days/15min a day

- Calendar and Weather
- My Family and Me (describing self and others)
- Community and Professions
- World Geography
- Animal Survival

Second Grade

80 minutes per week
4 days/20min a day

- Our Neighborhood and Climate
- My School and My Classroom
- Food and Nutrition
- The Natural Life

Third Grade

80 minutes per week
*4 days/20min a day

- Introductory Units:
 - “Bienvenidos” 3-5 Schools
 - “Se Habla Español” K-5 Schools
- All About Me
- Our Natural World
- My Life in School
- My Favorite Things

Fourth Grade

100 minutes per week
4 days/25 min a day
*3 days/ 35min, 35min, 30min
2 days/30 min & 1 day at 40 min

- My Life in CT (focus on places in town; sports)
- A Modern House
- My Favorite Food (mini-unit)
- Biographies of Famous People in Our Culture

Fifth Grade

100 minutes per week
4 days/25 min a day
*3 days/ 35min, 35min, 30min
2 days/30 min & 1 day at 40 min

- Introductory Unit (Getting to Know Each Other & Who We Are)
- The Way We Live
- Let's Learn (School Life)
- Let's Travel

World Language at the Middle School

	On Level	Accelerated	Native
Spanish	Spanish 1 Continuing (1C)	Spanish 1A Accelerated	Spanish 6 Native
French	French 1 Beginning	French 1A (only offered at CMS)	N/A
Standards-based Proficiency Benchmarks	I can: <ul style="list-style-type: none"> ❖ Identify basic info ❖ Communicate orally and in writing on familiar topics ❖ Present info. on familiar topics using memorized phrases/simple sentences 	I can: <ul style="list-style-type: none"> ● Understand main idea and familiar topics ● Participate in spontaneous conversations or written exchanges by creating sentences ● Communicate info and express thoughts about familiar topics using a series of sentences orally and in writing 	I can: <ul style="list-style-type: none"> ❖ Understand main message and details on varied general interest topics from complex texts ❖ Maintain spontaneous spoken and written conversations on familiar/new topics ❖ Deliver detailed and organized presentations on familiar/new topics using paragraphs
Overall Course Goals	Develop language proficiency in the interpretive, interpersonal and presentational modes	Deepen language proficiency in the interpretive, interpersonal and presentational models	Sophisticate language proficiency in the interpretive, interpersonal and presentational modes



Middle School **On Level SPANISH** Track

Spanish 1C

(6th Grade)

Unit 0: Review to start

-Check for understanding review-

Unit 1A: Somos estudiantes

Resource Avancemos 1 Unit 2.1

Unit 1B: En la escuela

Resource Avancemos 1 Unit 2.2

Unit 2A: ¿Qué te gusta hacer?

Resource Avancemos 1 Unit 1.1

Unit 2B: Mis amigos y yo

Resource Avancemos 1 Unit 1.2

Unit 3A: Mi comida favorita

Resource Avancemos 1 Unit 3.1

Spanish 2

(7th Grade)

Unit 0: Review to start

-Check for understanding review-

Unit 3B: En mi familia

Resource Avancemos 1 Unit 3.2

Unit 4: En el centro

Resource Avancemos 1 Unit 4

Unit 5: Bienvenido a nuestra casa

Resource Avancemos 1 Unit 5

Unit 6: Mantener un cuerpo sano

Resource Avancemos 1 Unit 6

Unit 7: Una semana fenomenal

Resource Avancemos 1 Unit 7

Spanish 3

(8th Grade)

Unit 0: Review to start

-Check for understanding review-

Unit 8: Una rutina diferente

Resource Avancemos 1 Unit 8.1

Unit 9: ¡A conocer nuevos lugares!

Resource Avancemos 2 Unit 1

Unit 10: ¡Somos saludables!

Resource Avancemos 2 Unit 2

Unit 11: ¡Vamos de compras!

Resource Avancemos 2 Unit 3

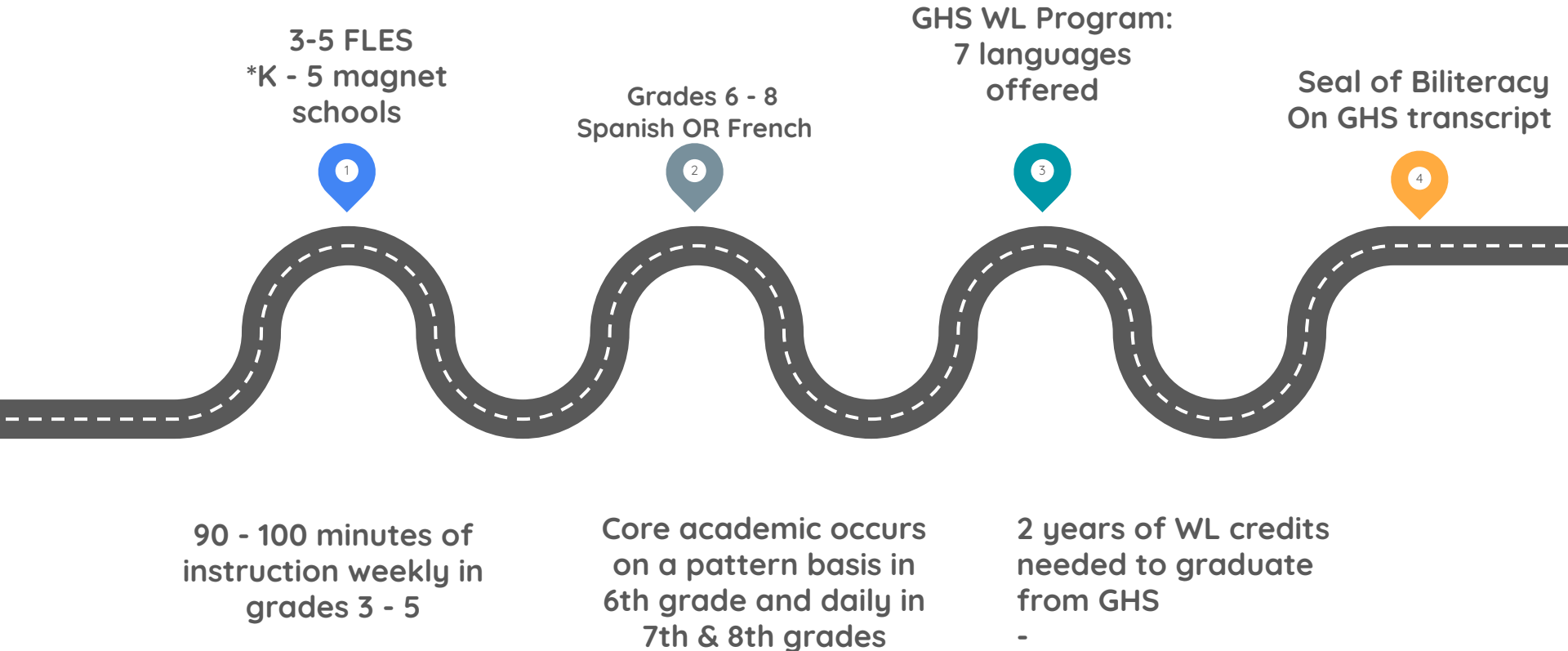
Unit 12: La niñez

Resource (See scope and Sequence)

Unit 13: Leyendas

Resource Avancemos 2 Unit 4.1

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Questions?

