



BSMS PARENT AND FAMILY ENGAGEMENT POLICY

2022-2023 School Year

In support of strengthening student academic achievement, Butner-Stem Middle School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Butner-Stem Middle School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child's learning
- Parents are encouraged to be actively involved in their child's education at school
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Other activities are carried out, such as those described in Section 1116 of the ESSA

JOINTLY DEVELOPED

Butner-Stem Middle School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Hold monthly meetings of the Twin Talon Club (our PTO and Booster Club)
- Review Title I Programming at each Twin Talon Club meeting
- Accept feedback from families and solicit input at monthly Twin Talon Club meetings

ANNUAL TITLE I MEETING

Butner-Stem Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- Fall- October 6, 2022
- Spring- February 28, 2023

COMMUNICATIONS

Butner-Stem Middle School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- A flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.

- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:
- The Parent-Family Engagement Policy will be posted on the BSMS website at bsms.gcs.k12.nc.us
- Parents will receive phone calls, emails, text messages, and monthly newsletters from the school with information about what is happening at school
- Grade level teams will send home quarterly newsletters updating parents on current topics of study and providing tips on how to support their child at home

SCHOOL-PARENT COMPACT

Butner-Stem Middle School will take the following actions listed in the compact to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

RESERVATION OF FUNDS

If applicable, Butner-Stem Middle School will take the actions listed in the compact to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by consulting with the officers of the Twin Talon Club and the School Improvement Team.

COORDINATION OF SERVICES

Butner-Stem Middle School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by providing information to parents about resources and programs available in our area.

BUILDING CAPACITY OF PARENTS

Butner-Stem Middle School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging state's academic standards
 - The state and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child in the school setting and virtually

BUILDING CAPACITY OF SCHOOL STAFF

Butner-Stem Middle School will provide training to educate teachers and staff in the value and utility of contributions of parents. Teachers and staff will communicate with, and work with parents as equal partners, to implement and coordinate parent programs that build ties between parents and the school by:

- Holding weekly team meetings to discuss ways to work with parents as partners
- Scheduling parent meetings as needed for students on intervention plans both virtually and in person
- Use translators as needed for use of translation services
- Requiring staff to communicate weekly using the REMIND app, email, or phone calls

Butner-Stem Middle School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Engaging the school community and developing community partnerships
- Establishing new partners and inviting our existing partners to visit our school with ideas to support one another