INDEPENDENT SCHOOL DISTRICT 273 OFFICIAL MINUTES OF THE SPECIAL MEETING OF OCTOBER 25, 2022

SPECIAL MEETING 5:00 PM Edina Community Center ECC 350 and ECC 338

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg

Mr. Dan Arom

Mr. Michael Birdman

Ms. Karen Gabler

Mr. David Goldstein

Ms. Julie Greene

Ms. Janie Shaw

PRESIDING OFFICER: Chair Erica Allenburg

5:03 - 9:05 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent
Jody De St. Hubert, Director of Teaching and Learning
Daphne Edwards, Director of Marketing and Communications
Natasha Monsaas-Daly, Director of District Media and Technology Services
Sonya Sailer, Director of Human Resources
Mert Woodard, Director of Business Services

Karen Bergman, Principal, Countryside Dual Spanish Immersion Elementary School Mark Carlson, Curriculum Coordinator, Teaching and Learning Steven Cullison, Coordinator, Edina Virtual Pathway Greg Guswiler, Data Programming Analyst and Coordinator, Teaching and Learning Caroline Linden, Dean, Countryside Dual Spanish Immersion Elementary School Jodie Mettee, Special Education Teacher, Valley View Middle School Bethany Van Osdel, Assistant Director of Teaching and Learning

CERTIFIED CORRECT:

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Ms. Erica Allenburg, Chair

Ms. Janie Shaw, Clerk

(Official Publication) MINUTES OF THE SPECIAL MEETING OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA OCTOBER 25, 2022

5:03 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Goldstein, Greene, Shaw. Staff present: Stanley, Smasal, De St. Hubert, Edwards, Monsaas-Daly, Sailer, Woodard; Bergman, Carlson, Cullison, Guswiler, Linden, Mettee, Van Osdel.

DISCUSSION

- A. Edina Public Schools Data Metrics Plan
- B. Edina Public Schools Programming Update
- C. Edina Public Schools Academic Calendar Proposals for 2024-2025 and 2025-2026

LEADERSHIP AND COMMITTEE UPDATES

SUPERINTENDENT UPDATES

CLOSED SESSION

A. Employee Negotiations

<u>ADJOURNMENT</u>

The meeting was adjourned at 9:05 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Janie Shaw, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S OCTOBER 25, 2022 SPECIAL MEETING

5:03 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Goldstein, Greene, Shaw. Staff present: Stanley, Smasal, De St. Hubert, Edwards, Monsaas-Daly, Sailer, Woodard; Bergman, Carlson, Cullison, Guswiler, Linden, Mettee, Van Osdel.

DISCUSSION

Edina Public Schools Data Metrics Plan: Staff gave an overview of the Spring 2022 baseline data presented in the report, including key findings in the math, literacy, and social and emotional learning data.

Edina Public Schools Programming Update: Staff presented updated information about STEAM, Dual Language, and Edina Virtual Pathway (EVP) programming.

<u>Edina Public Schools Academic Calendar Proposals for 2024-2025 and 2025-2026</u>: Staff presented updated information about proposed academic calendars for 2024-25 and 2025-26.

Member Shaw motioned and Member Birdman seconded to adjourn the work session. All members voted Aye.

8:30 PM Chair Allenburg called to order the Closed Session.

CLOSED SESSION

<u>Employee Negotiations</u>: Pursuant to Minnesota Statutes section 13D.03, the Board is authorized to vote to move into closed session to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to sections 179A.01 to 179A.25. The Board will vote to move into closed session to discuss labor negotiations and strategy for the District's negotiations with the following bargaining unit: bus drivers.

Member Birdman motioned and Member Gabler seconded to adjourn the closed session. All members voted Aye.

ADJOURNMENT

At 9:05 PM, there being no objection, Chair Allenburg adjourned the meeting.