



## OVERVIEW

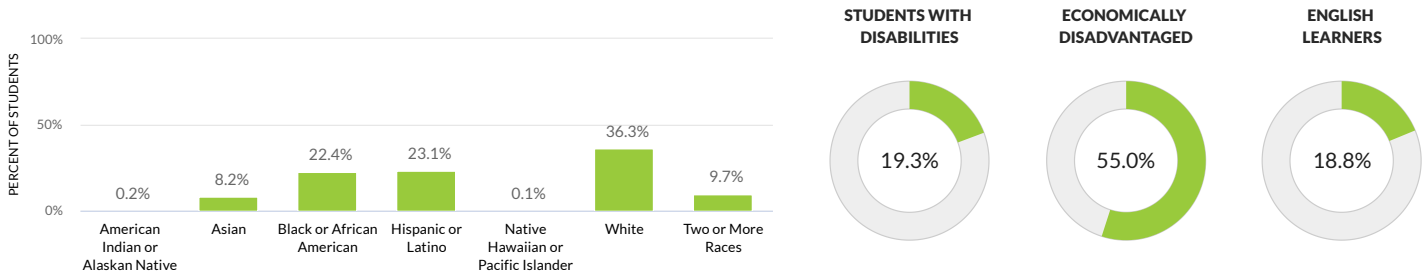
### School Details

Grades : 9-12  
Enrollment : 1,722  
Percent open enrollment : 2.4%

The Madison Metropolitan School District (MMSD) serves approximately 26,000 students with over 4,600 staff. The district's vision is for every Madison school to be a thriving school that prepares all its scholars to graduate ready for college, career, and community. MMSD is committed to ensuring the district's Strategic Framework and core values are being held at the center of all its efforts.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

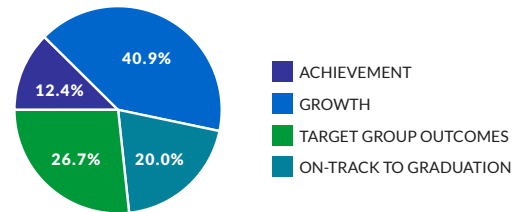
**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Exceeds Expectations

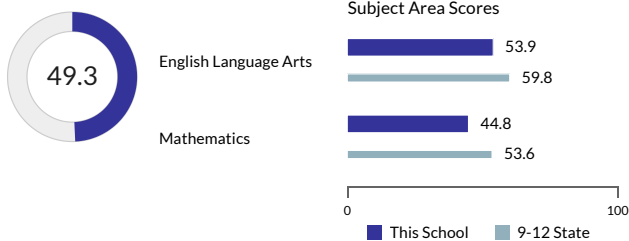


#### PRIORITY AREA WEIGHTS

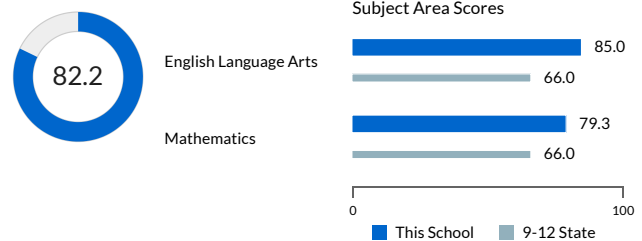


### Priority Area Scores

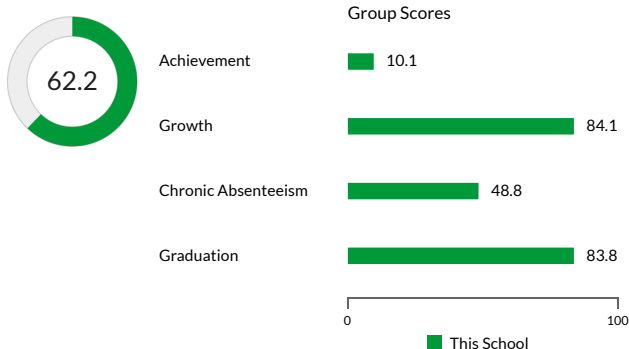
#### ACHIEVEMENT



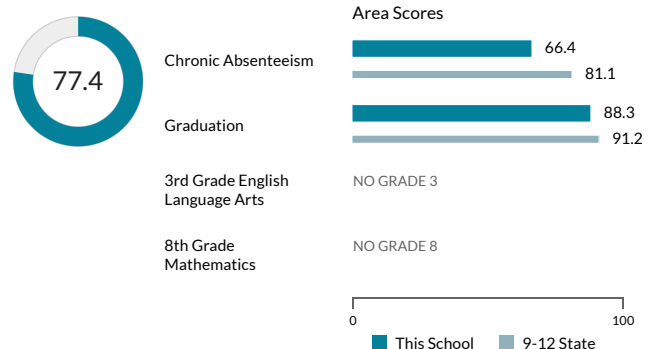
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

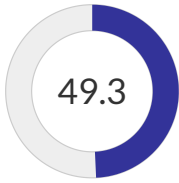




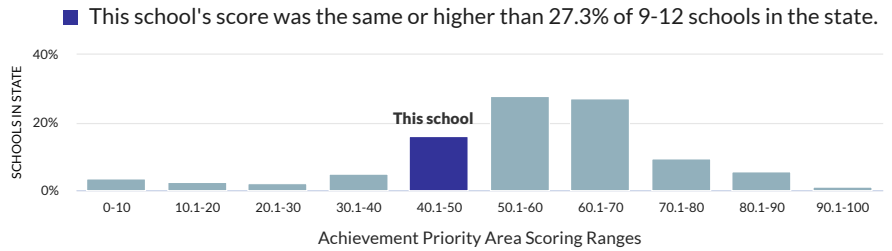
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



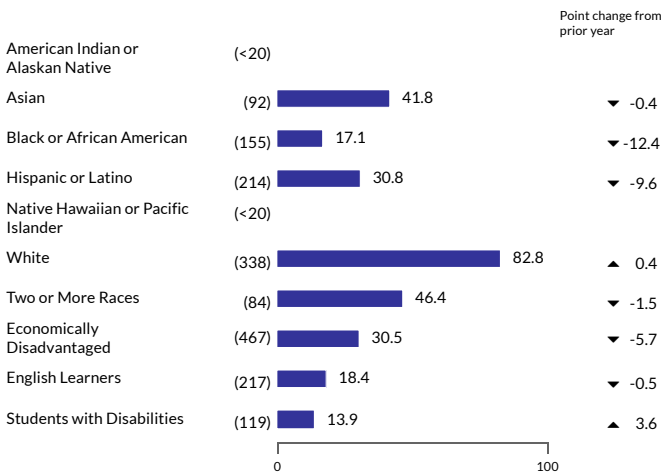
English Language Arts Score: 53.9  
Mathematics Score: 44.8



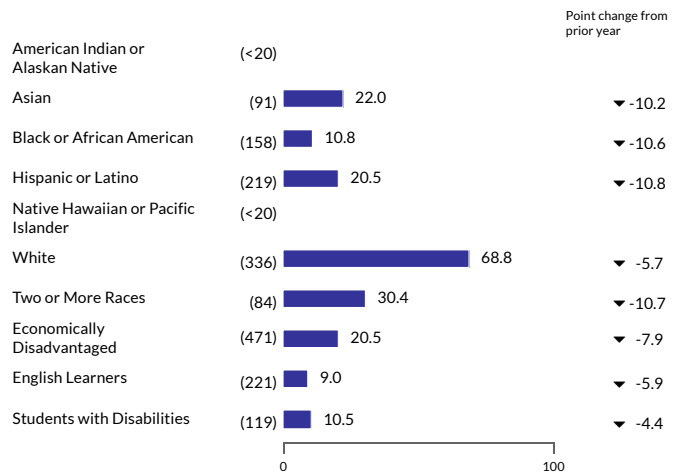
## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



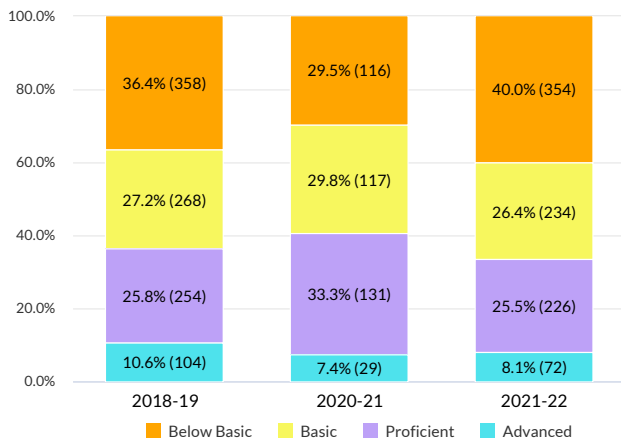
### MATHEMATICS



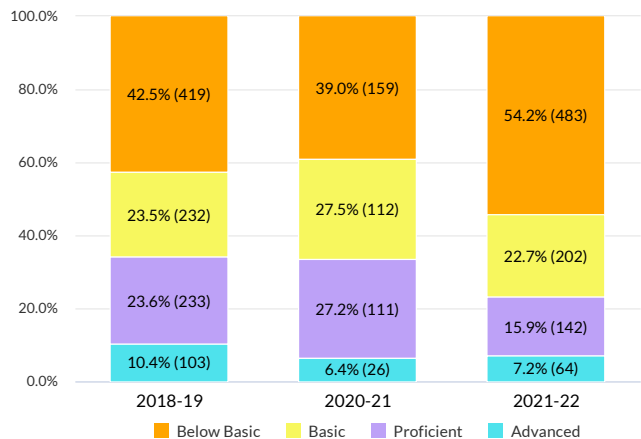
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
71.6%	50.6%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
71.7%	50.2%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,978	8.3%	32.5%	32.2%	26.9%	167,123	6.8%	32.4%	34.5%	26.4%	183,681	7.6%	31.2%	32.4%	28.8%
All Students	984	10.6%	25.8%	27.2%	36.4%	393	7.4%	33.3%	29.8%	29.5%	886	8.1%	25.5%	26.4%	40.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	96	4.2%	29.2%	40.6%	26.0%	45	0.0%	24.4%	35.6%	40.0%	92	2.2%	21.7%	33.7%	42.4%
Black or African American	217	1.4%	10.6%	24.9%	63.1%	61	0.0%	14.8%	29.5%	55.7%	155	1.3%	2.6%	25.2%	71.0%
Hispanic or Latino	224	3.6%	15.2%	35.7%	45.5%	73	0.0%	20.5%	39.7%	39.7%	214	2.3%	12.1%	30.4%	55.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	356	22.5%	40.4%	21.6%	15.4%	188	14.4%	48.9%	23.9%	12.8%	338	16.9%	46.4%	22.2%	14.5%
Two or More Races	86	10.5%	27.9%	18.6%	43.0%	24	8.3%	16.7%	37.5%	37.5%	84	7.1%	21.4%	28.6%	42.9%
Economically Disadvantaged	569	1.9%	16.9%	30.2%	51.0%	178	2.2%	15.2%	35.4%	47.2%	467	3.2%	12.0%	27.4%	57.4%
English Learners	248	1.6%	7.7%	37.9%	52.8%	66	0.0%	4.5%	28.8%	66.7%	217	0.5%	3.2%	29.0%	67.3%
Students with Disabilities	143	2.1%	3.5%	15.4%	79.0%	34	0.0%	2.9%	14.7%	82.4%	119	2.5%	3.4%	13.4%	80.7%

#### MATHEMATICS

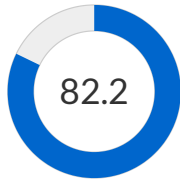
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	191,248	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.4%	184,002	10.9%	23.1%	26.4%	39.6%
All Students	987	10.4%	23.6%	23.5%	42.5%	408	6.4%	27.2%	27.5%	39.0%	891	7.2%	15.9%	22.7%	54.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	96	3.1%	32.3%	28.1%	36.5%	45	2.2%	8.9%	40.0%	48.9%	91	1.1%	13.2%	14.3%	71.4%
Black or African American	220	2.3%	5.9%	20.0%	71.8%	63	1.6%	11.1%	15.9%	71.4%	158	0.6%	5.1%	9.5%	84.8%
Hispanic or Latino	221	4.1%	16.3%	25.8%	53.8%	80	0.0%	13.8%	35.0%	51.3%	219	1.4%	8.2%	20.5%	69.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	357	20.7%	37.8%	22.1%	19.3%	190	12.1%	43.7%	25.3%	18.9%	336	17.0%	28.0%	30.7%	24.4%
Two or More Races	88	13.6%	20.5%	26.1%	39.8%	28	3.6%	21.4%	28.6%	46.4%	84	2.4%	11.9%	29.8%	56.0%
Economically Disadvantaged	571	3.2%	15.9%	22.9%	58.0%	190	1.1%	14.2%	25.3%	59.5%	471	1.7%	8.9%	18.0%	71.3%
English Learners	245	2.4%	10.6%	25.3%	61.6%	74	0.0%	2.7%	24.3%	73.0%	221	0.0%	2.3%	13.6%	84.2%
Students with Disabilities	143	0.7%	4.9%	11.2%	83.2%	47	0.0%	6.4%	17.0%	76.6%	119	2.5%	1.7%	10.1%	85.7%



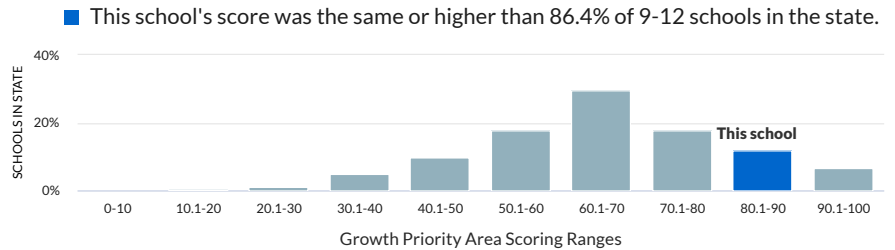
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



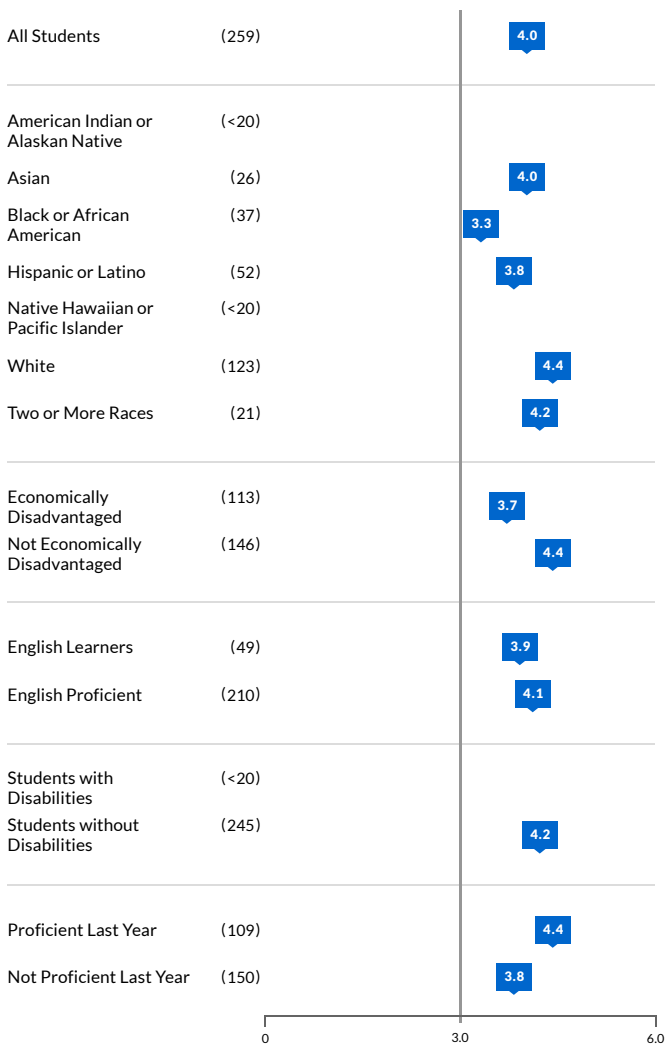
English Language Arts Score: 85.0  
Mathematics Score: 79.3



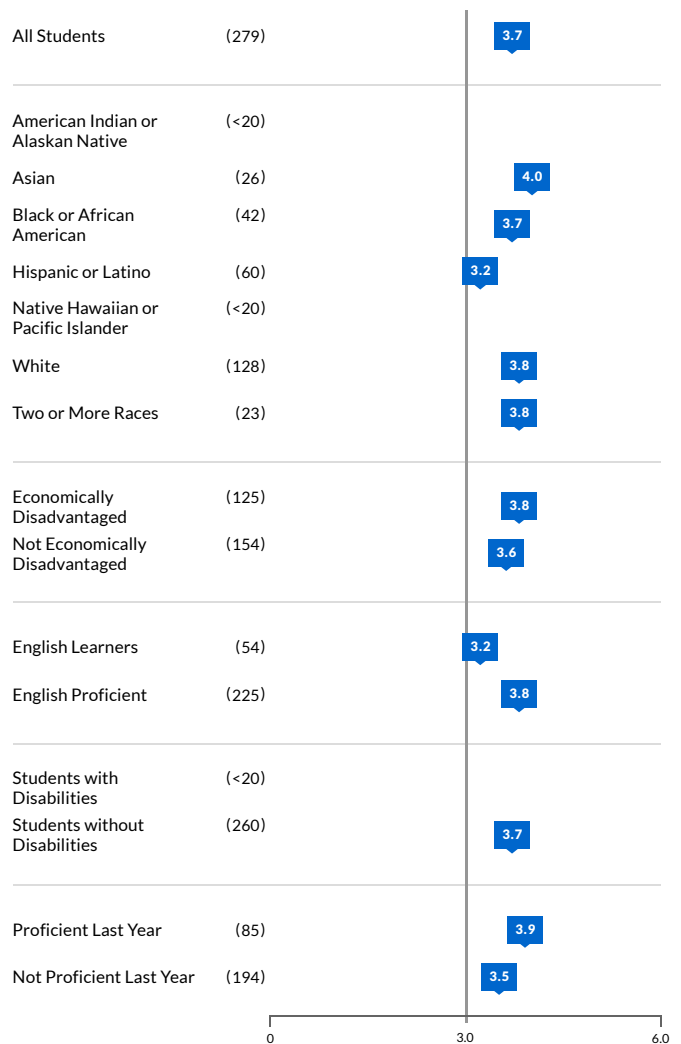
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





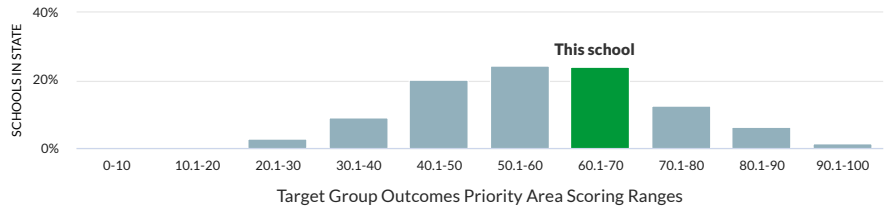
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 64.8% of 9-12 schools in the state.



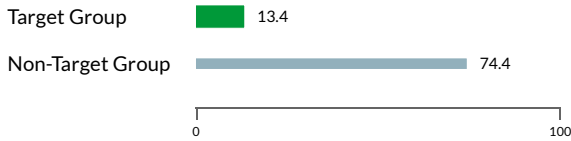
## Component Scores

### ACHIEVEMENT

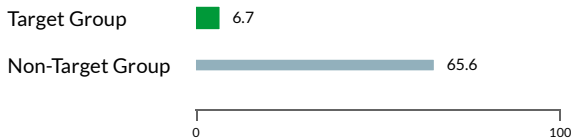
Score: 10.1

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

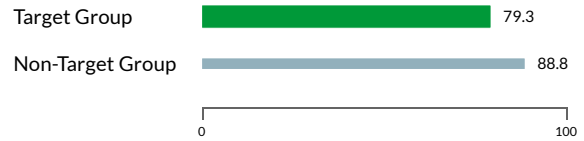


### GROWTH

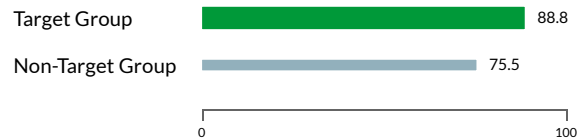
Score: 84.1

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



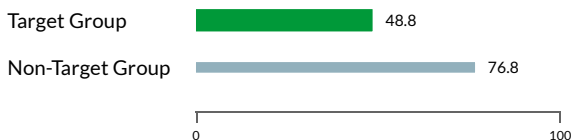
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 48.8

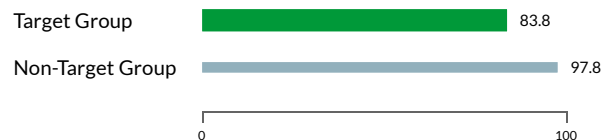
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 83.8

Average of 2020-21's 4- and 7-year cohort rates.

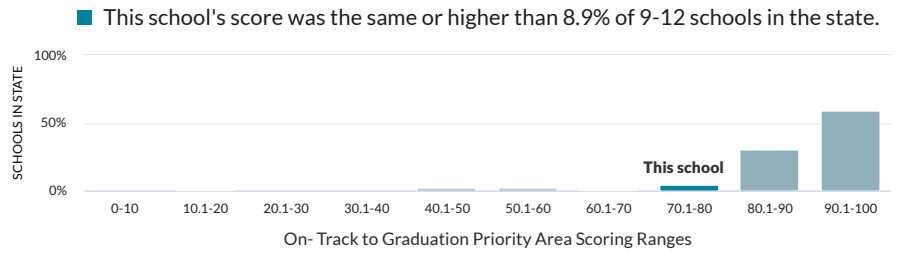
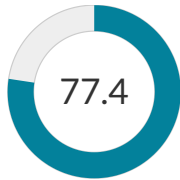




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

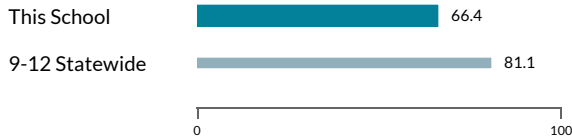


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 66.4

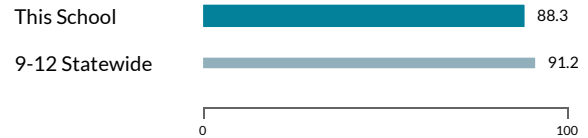
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 88.3

Average of 2020-21's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,360	18.9%	264,746	17.9%	264,138	19.7%
All Students	1,582	31.2%	1,557	31.3%	1,546	37.1%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	137	16.1%	134	13.4%	129	28.7%
Black or African American	384	45.1%	342	43.3%	317	57.4%
Hispanic or Latino	354	32.8%	362	29.6%	369	41.5%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	562	23.0%	547	26.7%	575	22.1%
Two or More Races	139	38.1%	163	40.5%	151	49.0%
Economically Disadvantaged	941	39.5%	919	39.3%	890	49.4%
English Learners	384	25.8%	363	27.0%	329	40.7%
Students with Disabilities	277	46.9%	292	50.3%	286	54.9%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	385	343	89.1%	420	368	87.6%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	35	33	94.3%	38	31	81.6%
Black or African American	78	61	78.2%	93	81	87.1%
Hispanic or Latino	88	80	90.9%	69	56	81.2%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	146	133	91.1%	184	171	92.9%
Two or More Races	38	36	94.7%	35	29	82.9%
Economically Disadvantaged	184	157	85.3%	199	167	83.9%
English Learners	74	64	86.5%	88	73	83.0%
Students with Disabilities	56	42	75.0%	77	66	85.7%



## POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
<b>0.0%</b>	<b>19.9%</b>

No students successfully completed an Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
<b>0.1%</b>	<b>18.6%</b>

1 student successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
<b>0.0%</b>	<b>2.8%</b>

No students earned an industry-recognized credential.

#### WORK-BASED LEARNING

School	State
<b>0.1%</b>	<b>3.4%</b>

1 student participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	129	9,945	0.0%	28.6%	0.0%	16.9%	0.0%	2.2%	0.0%	1.9%
Black or African American	317	25,104	0.0%	12.2%	0.3%	6.2%	0.0%	0.6%	0.0%	0.9%
Hispanic or Latino	369	34,372	0.0%	15.8%	0.0%	13.4%	0.0%	1.9%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	575	181,931	0.0%	21.7%	0.0%	21.7%	0.0%	3.4%	0.2%	4.2%
Two or More Races	151	9,829	0.0%	15.9%	0.0%	13.7%	0.0%	1.8%	0.0%	1.9%
Economically Disadvantaged	890	96,593	0.0%	10.8%	0.1%	12.0%	0.0%	2.1%	0.0%	2.6%
English Learners	329	14,562	0.0%	9.7%	0.0%	12.0%	0.0%	1.3%	0.0%	1.3%
Students with Disabilities	286	34,324	0.0%	3.6%	0.0%	9.6%	0.0%	1.9%	0.0%	2.5%





## ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
0.1%	23.0%	0.0%	0.3%	0.0%	18.3%	0.0%	1.6%
2 students successfully completed at least one art & design course.		No students successfully completed a dance course.		No students successfully completed a music course.		No students successfully completed a theater course.	

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	129	9,945	0.0%	20.6%	0.0%	0.3%	0.0%	16.3%	0.0%	0.9%
Black or African American	317	25,104	0.3%	18.7%	0.0%	0.4%	0.0%	8.9%	0.0%	2.5%
Hispanic or Latino	369	34,372	0.0%	21.3%	0.0%	0.2%	0.0%	12.1%	0.0%	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	575	181,931	0.2%	24.2%	0.0%	0.3%	0.0%	21.0%	0.0%	1.5%
Two or More Races	151	9,829	0.0%	21.5%	0.0%	0.2%	0.0%	16.5%	0.0%	1.6%
Economically Disadvantaged	890	96,593	0.1%	21.8%	0.0%	0.2%	0.0%	13.6%	0.0%	1.5%
English Learners	329	14,562	0.0%	21.6%	0.0%	0.2%	0.0%	9.4%	0.0%	1.1%
Students with Disabilities	286	34,324	0.7%	23.4%	0.0%	0.2%	0.0%	12.0%	0.0%	1.5%

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
125 S. Webster Street  
Madison, WI 53703  
[dpi.wi.gov](http://dpi.wi.gov)



November 2022

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.