



OVERVIEW

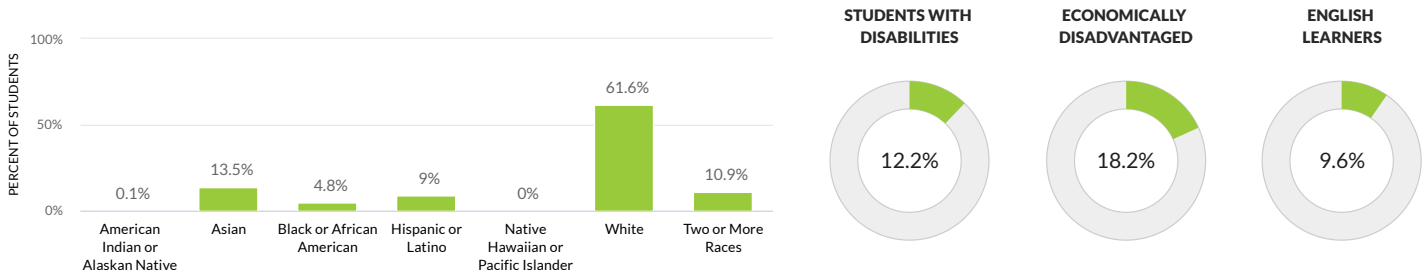
School Details

Grades : 6-8
Enrollment : 688
Percent open enrollment : 0.6%

The Madison Metropolitan School District (MMSD) serves approximately 26,000 students with over 4,600 staff. The district's vision is for every Madison school to be a thriving school that prepares all its scholars to graduate ready for college, career, and community. MMSD is committed to ensuring the district's Strategic Framework and core values are being held at the center of all its efforts.

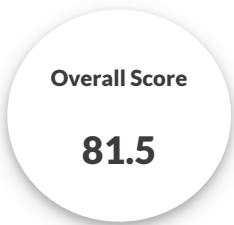
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



Score Summary

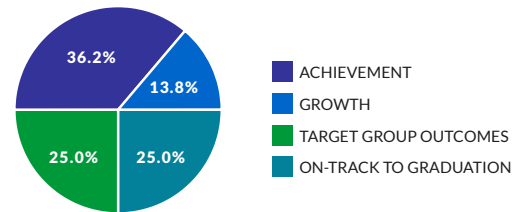
! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Exceeds Expectations

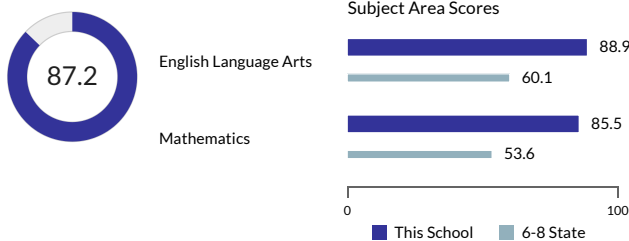


PRIORITY AREA WEIGHTS

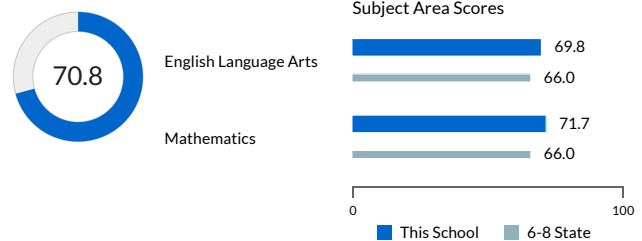


Priority Area Scores

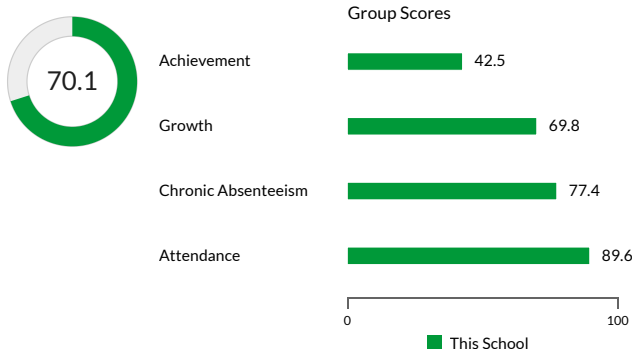
ACHIEVEMENT



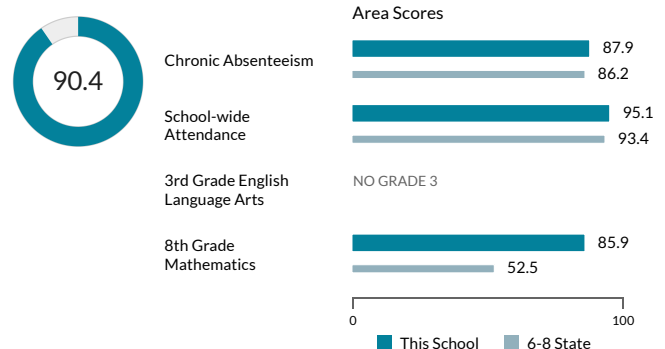
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

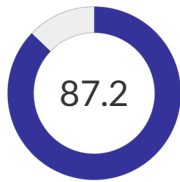




ACHIEVEMENT

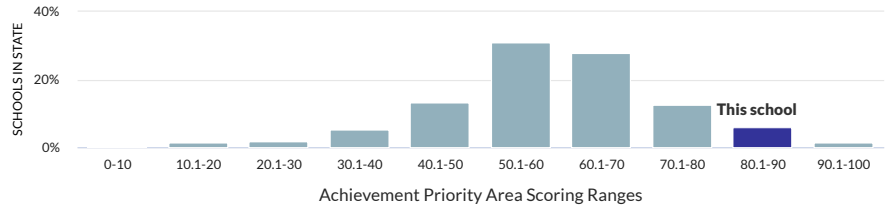
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 88.9
Mathematics Score: 85.5

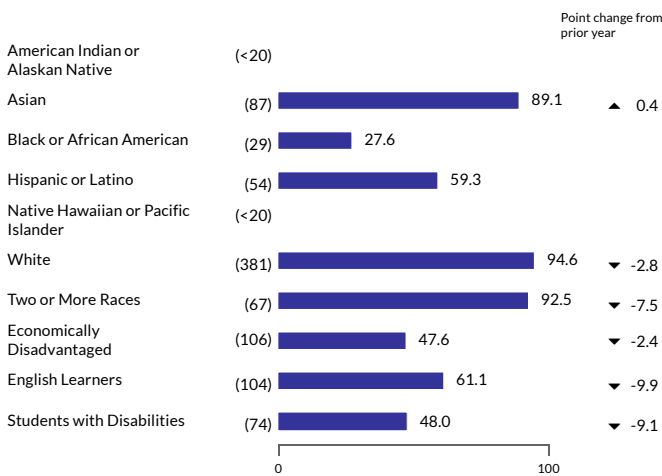
■ This school's score was the same or higher than 97.1% of 6-8 schools in the state.



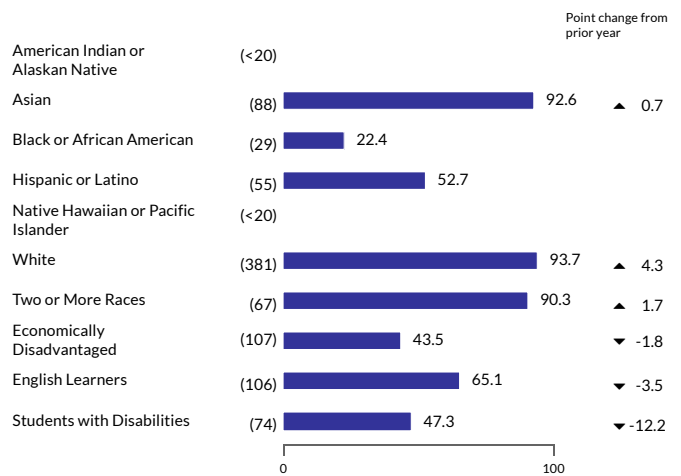
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



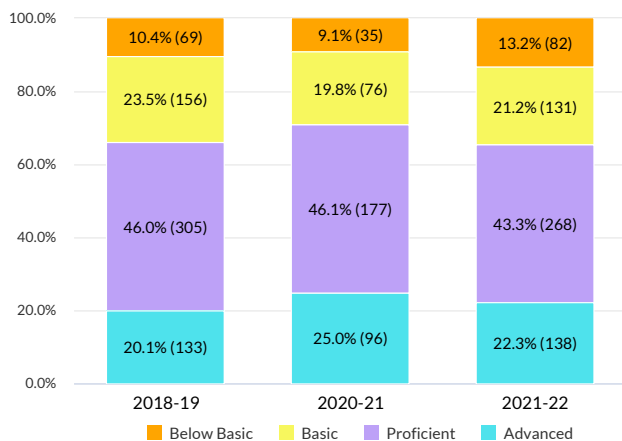
MATHEMATICS



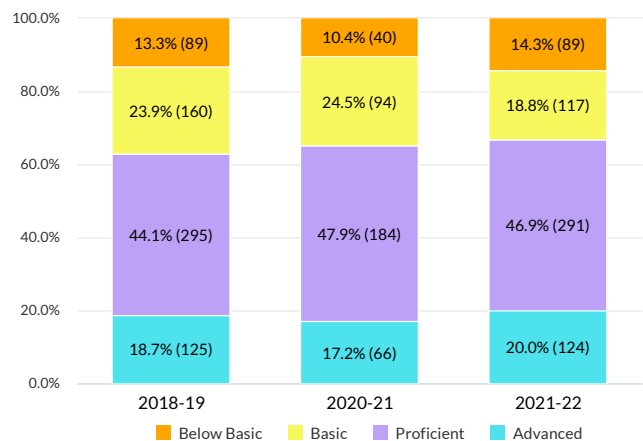
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
91.2%	84.2%

MATHEMATICS

All students	Lowest-participating group: Black or African American
91.5%	84.2%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,409	8.9%	31.8%	35.2%	24.1%	167,490	8.0%	30.7%	36.2%	25.1%	183,084	7.2%	29.0%	35.8%	28.0%
All Students	663	20.1%	46.0%	23.5%	10.4%	384	25.0%	46.1%	19.8%	9.1%	619	22.3%	43.3%	21.2%	13.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	91	14.3%	41.8%	26.4%	17.6%	62	25.8%	35.5%	29.0%	9.7%	87	29.9%	33.3%	21.8%	14.9%
Black or African American	32	3.1%	28.1%	31.3%	37.5%	<20	*	*	*	*	29	0.0%	20.7%	13.8%	65.5%
Hispanic or Latino	53	17.0%	30.2%	30.2%	22.6%	<20	*	*	*	*	54	7.4%	29.6%	37.0%	25.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	443	23.0%	50.3%	21.4%	5.2%	254	25.2%	51.6%	16.1%	7.1%	381	23.1%	49.9%	20.2%	6.8%
Two or More Races	42	19.0%	42.9%	23.8%	14.3%	35	37.1%	45.7%	11.4%	5.7%	67	29.9%	40.3%	14.9%	14.9%
Economically Disadvantaged	119	4.2%	29.4%	36.1%	30.3%	54	3.7%	25.9%	37.0%	33.3%	106	4.7%	25.5%	30.2%	39.6%
English Learners	120	10.0%	30.8%	34.2%	25.0%	50	8.0%	40.0%	38.0%	14.0%	104	8.7%	31.7%	32.7%	26.9%
Students with Disabilities	64	4.7%	23.4%	32.8%	39.1%	21	9.5%	28.6%	28.6%	33.3%	74	13.5%	13.5%	28.4%	44.6%

MATHEMATICS

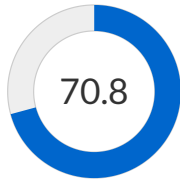
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,642	6.5%	32.3%	31.7%	29.5%	167,370	4.8%	28.3%	33.1%	33.8%	183,391	5.3%	28.6%	30.6%	35.5%
All Students	669	18.7%	44.1%	23.9%	13.3%	384	17.2%	47.9%	24.5%	10.4%	621	20.0%	46.9%	18.8%	14.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	95	33.7%	27.4%	22.1%	16.8%	62	24.2%	45.2%	21.0%	9.7%	88	34.1%	30.7%	21.6%	13.6%
Black or African American	33	3.0%	27.3%	33.3%	36.4%	<20	*	*	*	*	29	0.0%	10.3%	24.1%	65.5%
Hispanic or Latino	54	9.3%	25.9%	29.6%	35.2%	<20	*	*	*	*	55	3.6%	27.3%	40.0%	29.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	442	18.3%	50.7%	23.3%	7.7%	255	17.6%	50.2%	25.5%	6.7%	381	19.9%	56.2%	15.2%	8.7%
Two or More Races	43	14.0%	48.8%	20.9%	16.3%	35	14.3%	57.1%	20.0%	8.6%	67	23.9%	46.3%	16.4%	13.4%
Economically Disadvantaged	122	8.2%	18.0%	35.2%	38.5%	53	1.9%	24.5%	35.8%	37.7%	107	2.8%	25.2%	28.0%	43.9%
English Learners	128	15.6%	27.3%	27.3%	29.7%	51	7.8%	37.3%	39.2%	15.7%	106	12.3%	32.1%	29.2%	26.4%
Students with Disabilities	64	6.3%	17.2%	32.8%	43.8%	21	9.5%	28.6%	33.3%	28.6%	74	10.8%	23.0%	16.2%	50.0%



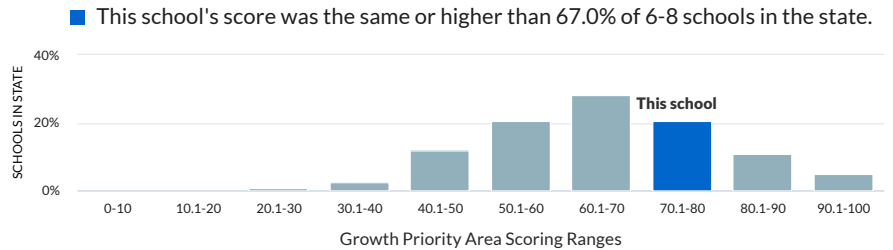
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



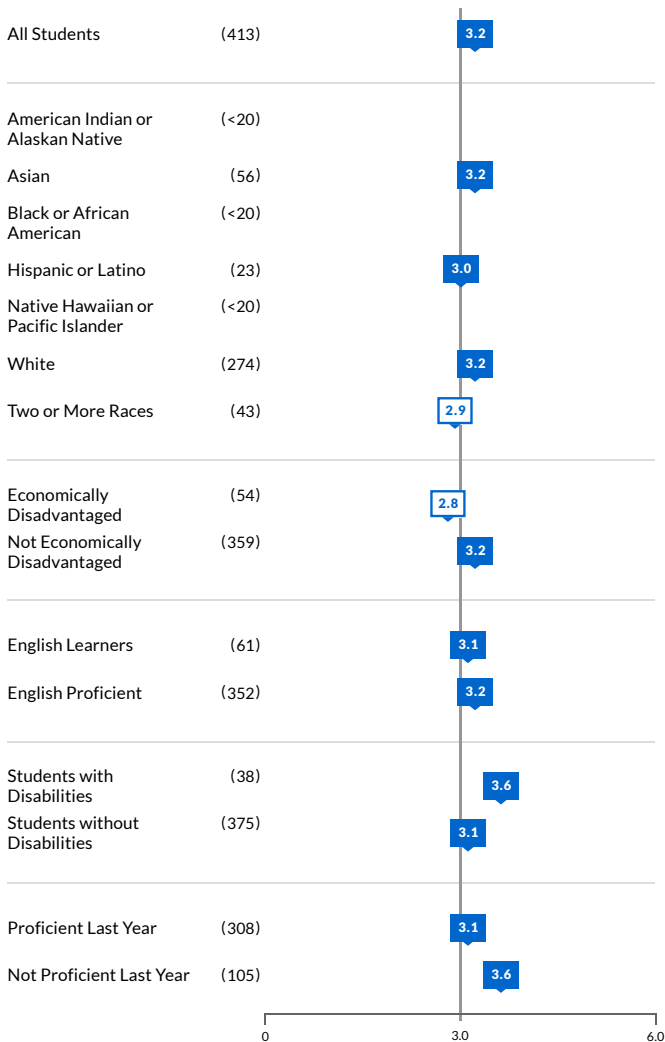
English Language Arts Score: 69.8
Mathematics Score: 71.7



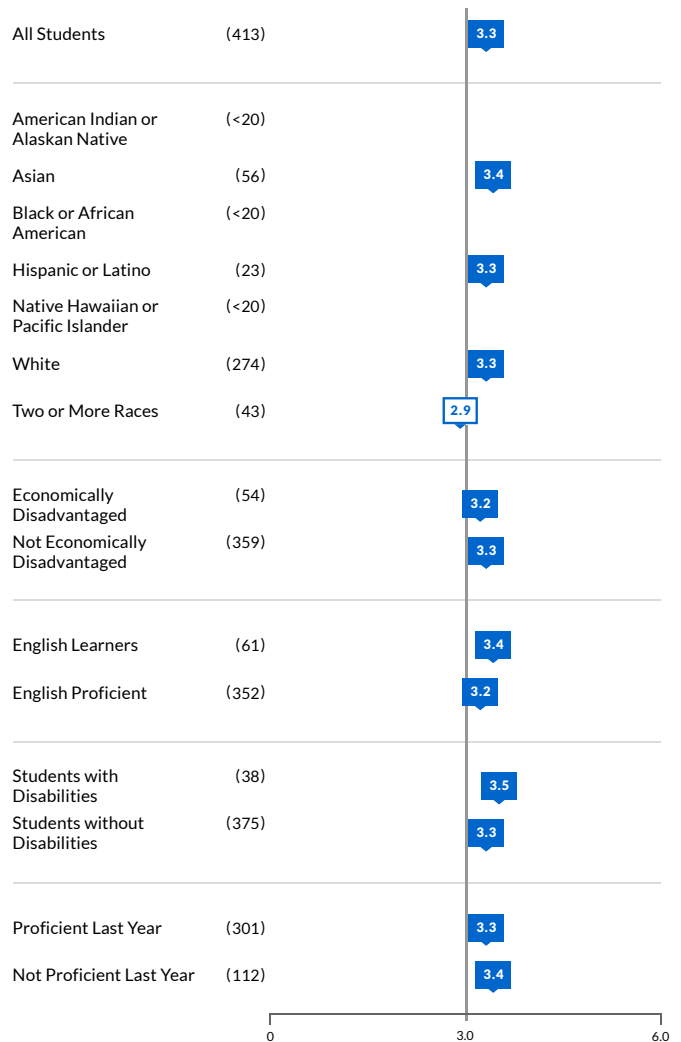
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

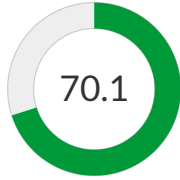




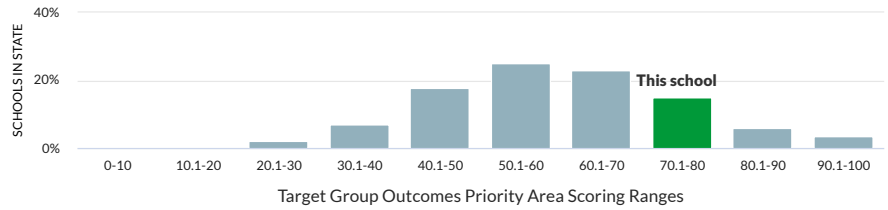
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 75.6% of 6-8 schools in the state.



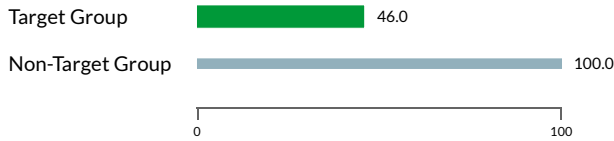
Component Scores

ACHIEVEMENT

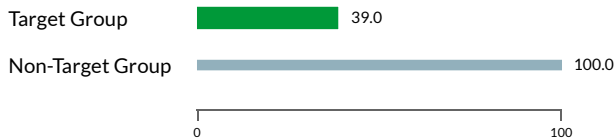
Score: 42.5

Average points-based proficiency rates.

English Language Arts



Mathematics

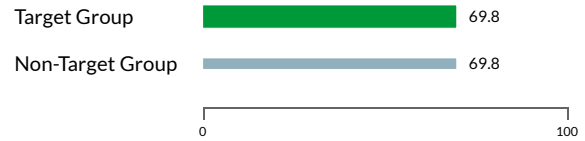


GROWTH

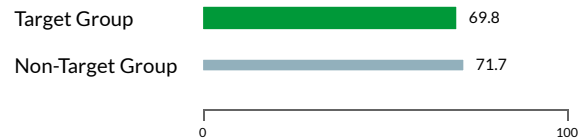
Score: 69.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



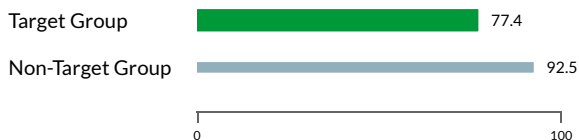
Mathematics



CHRONIC ABSENTEEISM

Score: 77.4

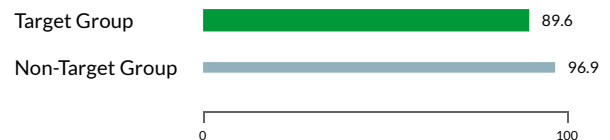
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 89.6

This score is the overall attendance rate for the Target Group in 2020-21.

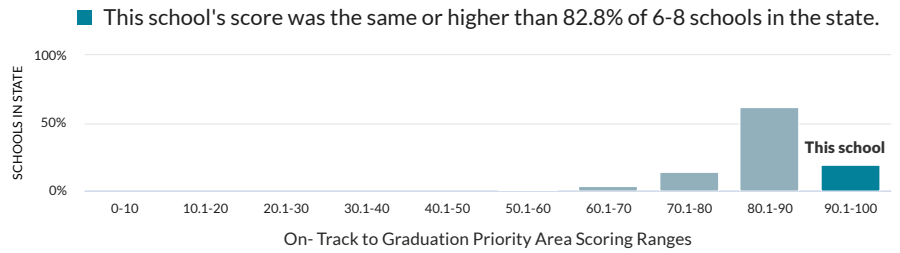
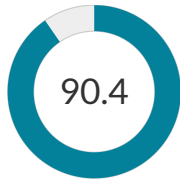




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

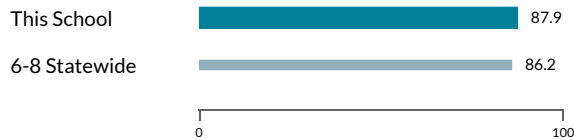


Component Scores

CHRONIC ABSENTEEISM

Score: 87.9

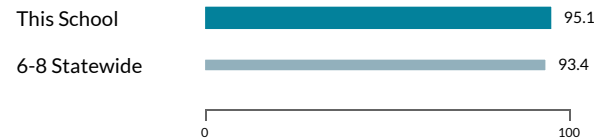
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 95.1

This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

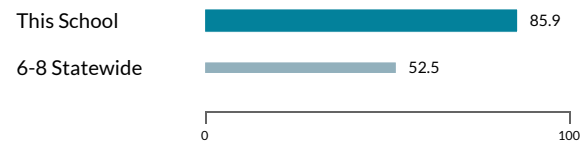
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 85.9

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	194,602	11.9%	196,301	11.9%	191,978	16.6%
All Students	762	10.9%	750	14.5%	706	10.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	105	4.8%	94	10.6%	98	6.1%
Black or African American	41	17.1%	34	20.6%	44	34.1%
Hispanic or Latino	66	24.2%	73	20.5%	51	21.6%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	492	9.3%	480	13.5%	440	8.9%
Two or More Races	55	14.5%	68	17.6%	71	7.0%
Economically Disadvantaged	154	20.1%	144	26.4%	135	30.4%
English Learners	145	10.3%	160	13.1%	96	15.6%
Students with Disabilities	87	19.5%	74	24.3%	64	21.9%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

