



## OVERVIEW

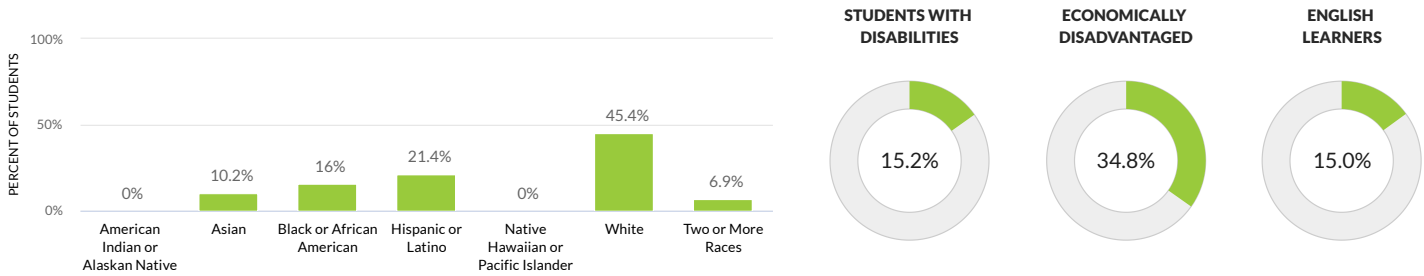
### School Details

Grades : 9-12  
Enrollment : 2,078  
Percent open enrollment : 3.1%

The Madison Metropolitan School District (MMSD) serves approximately 26,000 students with over 4,600 staff. The district's vision is for every Madison school to be a thriving school that prepares all its scholars to graduate ready for college, career, and community. MMSD is committed to ensuring the district's Strategic Framework and core values are being held at the center of all its efforts.

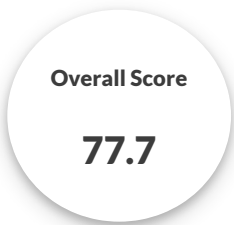
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

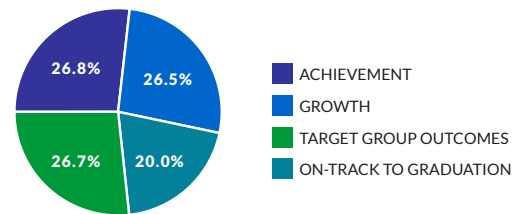
**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Exceeds Expectations

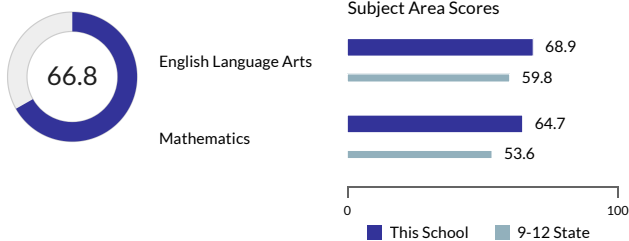


#### PRIORITY AREA WEIGHTS

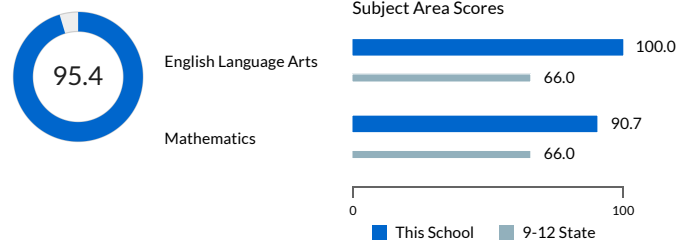


### Priority Area Scores

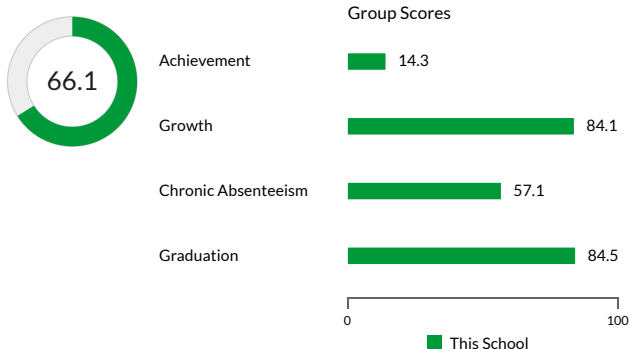
#### ACHIEVEMENT



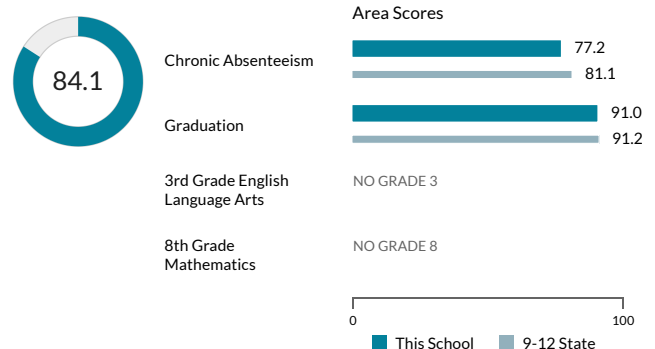
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

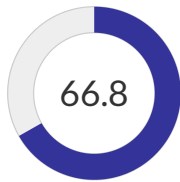




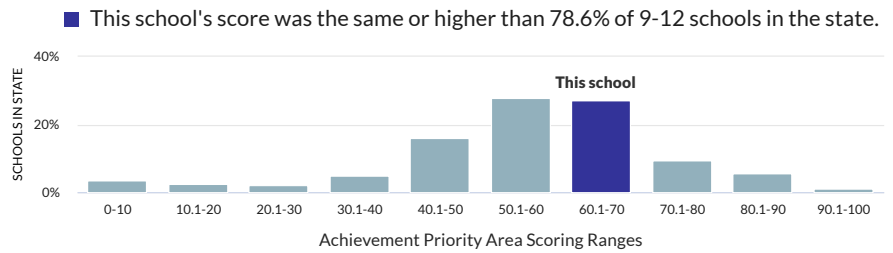
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



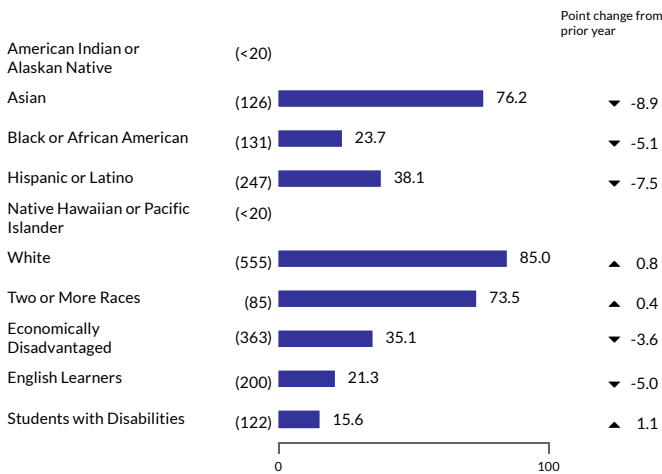
English Language Arts Score: 68.9  
Mathematics Score: 64.7



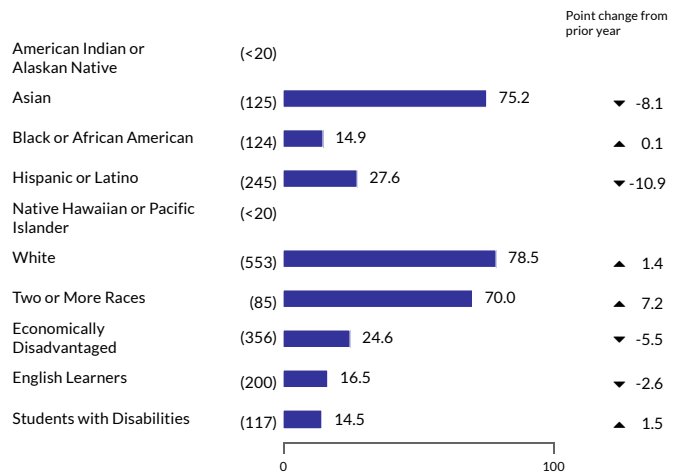
## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



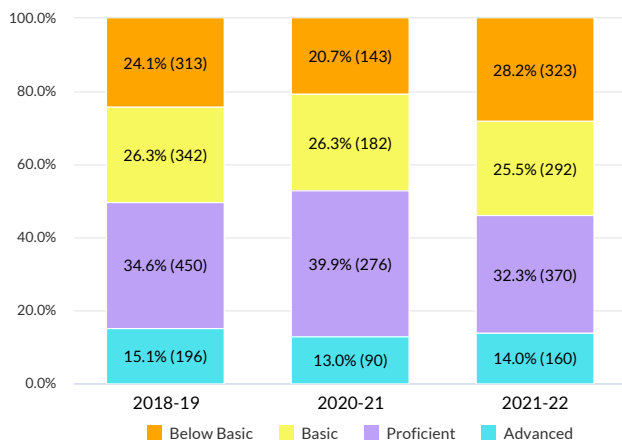
### MATHEMATICS



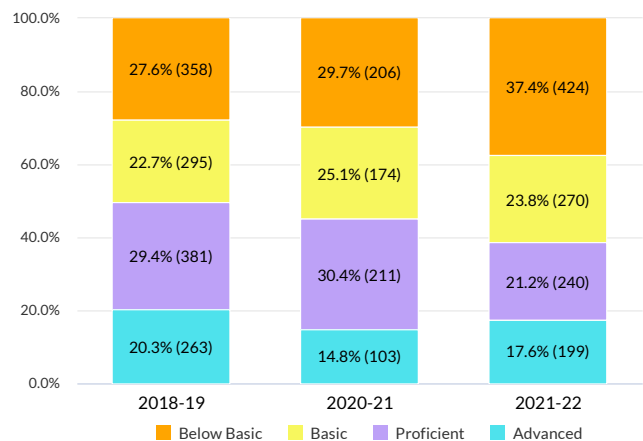
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
76.0%	54.2%

#### MATHEMATICS

All students	Lowest-participating group: Black or African American
75.0%	50.0%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,978	8.3%	32.5%	32.2%	26.9%	167,123	6.8%	32.4%	34.5%	26.4%	183,681	7.6%	31.2%	32.4%	28.8%
All Students	1,301	15.1%	34.6%	26.3%	24.1%	691	13.0%	39.9%	26.3%	20.7%	1,145	14.0%	32.3%	25.5%	28.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	155	23.2%	36.8%	24.5%	15.5%	84	21.4%	44.0%	17.9%	16.7%	126	19.8%	31.0%	31.0%	18.3%
Black or African American	146	3.4%	8.2%	19.9%	68.5%	59	0.0%	15.3%	27.1%	57.6%	131	0.0%	12.2%	22.9%	64.9%
Hispanic or Latino	230	3.5%	22.2%	33.0%	41.3%	113	4.4%	21.2%	35.4%	38.9%	247	5.3%	18.2%	23.9%	52.6%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	694	19.5%	44.2%	25.1%	11.2%	395	15.4%	48.4%	25.3%	10.9%	555	19.3%	42.7%	26.8%	11.2%
Two or More Races	74	16.2%	31.1%	31.1%	21.6%	39	15.4%	35.9%	28.2%	20.5%	85	17.6%	38.8%	16.5%	27.1%
Economically Disadvantaged	397	1.5%	13.9%	30.5%	54.2%	164	3.7%	17.7%	31.1%	47.6%	363	3.3%	17.1%	26.2%	53.4%
English Learners	200	1.0%	8.5%	36.0%	54.5%	80	0.0%	8.8%	35.0%	56.3%	200	1.0%	6.5%	26.5%	66.0%
Students with Disabilities	138	0.7%	8.7%	15.2%	75.4%	69	1.4%	5.8%	13.0%	79.7%	122	0.0%	5.7%	19.7%	74.6%

#### MATHEMATICS

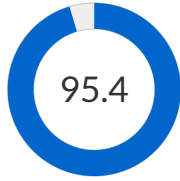
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	191,248	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.4%	184,002	10.9%	23.1%	26.4%	39.6%
All Students	1,297	20.3%	29.4%	22.7%	27.6%	694	14.8%	30.4%	25.1%	29.7%	1,133	17.6%	21.2%	23.8%	37.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	155	33.5%	29.7%	18.7%	18.1%	84	27.4%	31.0%	22.6%	19.0%	125	26.4%	24.0%	23.2%	26.4%
Black or African American	142	0.0%	7.0%	23.9%	69.0%	61	0.0%	9.8%	9.8%	80.3%	124	1.6%	4.8%	15.3%	78.2%
Hispanic or Latino	231	5.6%	17.7%	23.8%	52.8%	113	5.3%	18.6%	23.9%	52.2%	245	4.9%	6.1%	28.2%	60.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	694	25.9%	38.2%	23.1%	12.8%	396	17.4%	36.9%	28.3%	17.4%	553	22.8%	32.2%	24.2%	20.8%
Two or More Races	72	25.0%	25.0%	22.2%	27.8%	39	12.8%	30.8%	25.6%	30.8%	85	30.6%	12.9%	22.4%	34.1%
Economically Disadvantaged	393	3.3%	13.0%	26.0%	57.8%	166	4.2%	13.3%	21.1%	61.4%	356	4.2%	6.7%	23.0%	66.0%
English Learners	201	3.0%	11.4%	23.4%	62.2%	81	1.2%	6.2%	22.2%	70.4%	200	1.0%	4.0%	22.0%	73.0%
Students with Disabilities	133	0.8%	10.5%	17.3%	71.4%	69	0.0%	5.8%	14.5%	79.7%	117	0.9%	4.3%	17.9%	76.9%



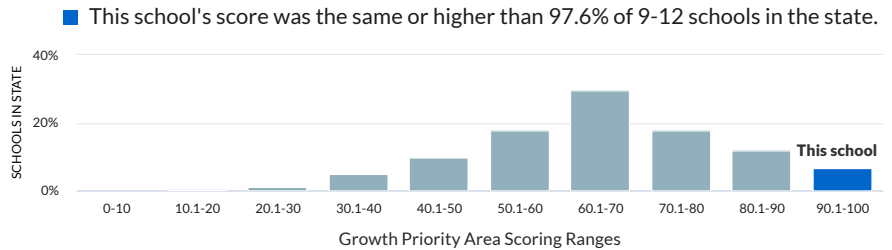
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



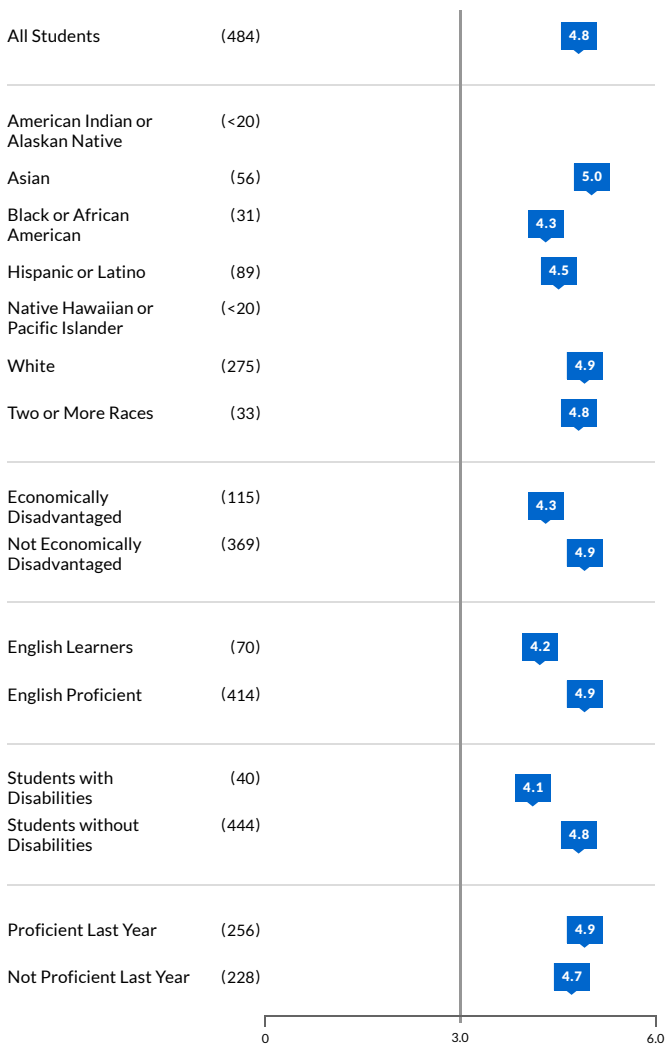
English Language Arts Score: 100.0  
Mathematics Score: 90.7



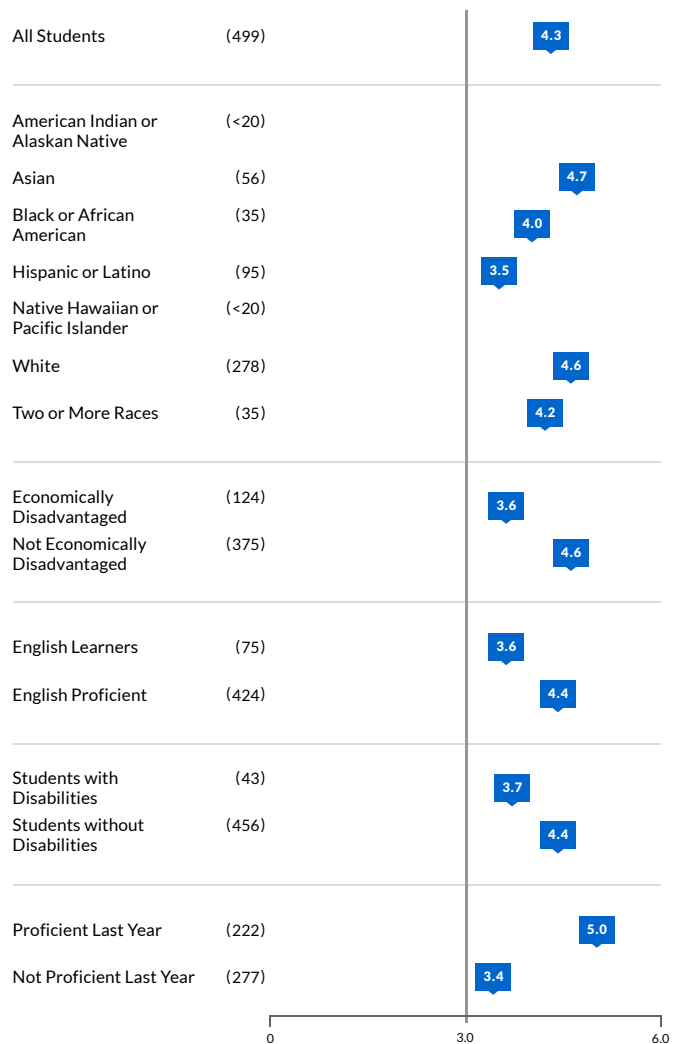
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

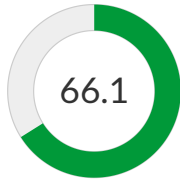




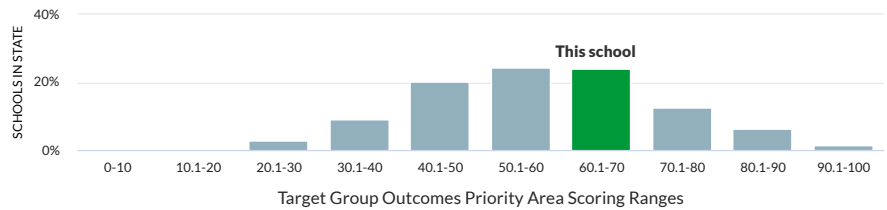
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 73.0% of 9-12 schools in the state.



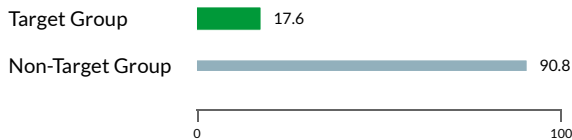
## Component Scores

### ACHIEVEMENT

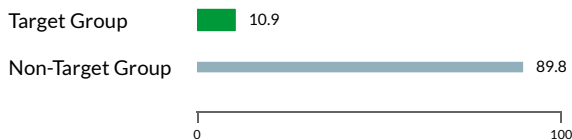
Score: 14.3

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

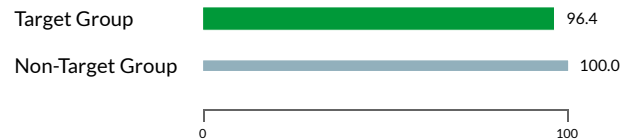


### GROWTH

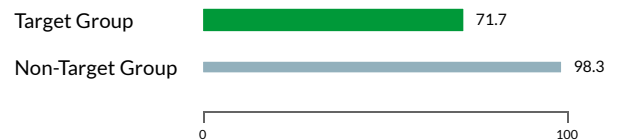
Score: 84.1

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



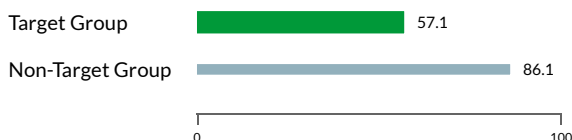
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 57.1

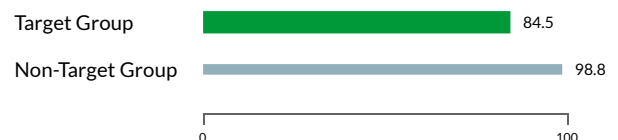
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 84.5

Average of 2020-21's 4- and 7-year cohort rates.

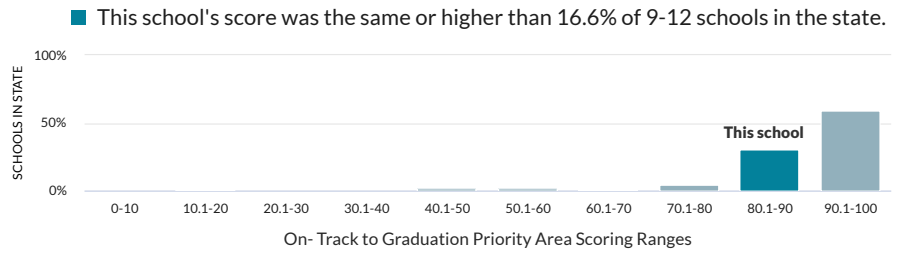
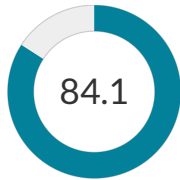




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

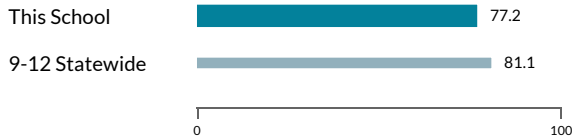


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 77.2

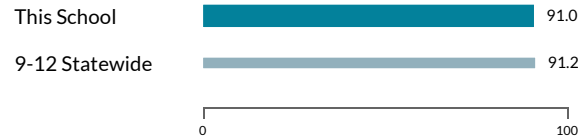
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 91.0

Average of 2020-21's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,360	18.9%	264,746	17.9%	264,138	19.7%
All Students	1,890	23.1%	1,941	22.9%	2,030	22.5%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	222	13.5%	212	12.3%	215	5.6%
Black or African American	257	50.2%	264	44.3%	302	55.3%
Hispanic or Latino	312	26.0%	374	27.0%	430	36.0%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	969	16.0%	962	17.0%	941	8.4%
Two or More Races	125	30.4%	127	28.3%	139	29.5%
Economically Disadvantaged	629	38.3%	648	37.7%	737	45.2%
English Learners	285	26.0%	325	26.5%	330	38.8%
Students with Disabilities	236	43.6%	268	39.9%	307	42.0%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	479	426	88.9%	491	457	93.1%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	53	50	94.3%	73	69	94.5%
Black or African American	69	49	71.0%	86	70	81.4%
Hispanic or Latino	93	76	81.7%	61	59	96.7%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	234	229	97.9%	239	230	96.2%
Two or More Races	28	20	71.4%	32	29	90.6%
Economically Disadvantaged	150	115	76.7%	175	154	88.0%
English Learners	63	51	81.0%	64	57	89.1%
Students with Disabilities	72	43	59.7%	63	55	87.3%



## POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
<b>0.0%</b>	<b>19.9%</b>

No students successfully completed an Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
<b>0.1%</b>	<b>18.6%</b>

2 students successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
<b>0.1%</b>	<b>2.8%</b>

3 students earned at least one industry-recognized credential.

#### WORK-BASED LEARNING

School	State
<b>0.2%</b>	<b>3.4%</b>

4 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	215	9,945	0.0%	28.6%	0.0%	16.9%	0.9%	2.2%	0.5%	1.9%
Black or African American	302	25,104	0.0%	12.2%	0.0%	6.2%	0.0%	0.6%	0.0%	0.9%
Hispanic or Latino	430	34,372	0.0%	15.8%	0.2%	13.4%	0.0%	1.9%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	941	181,931	0.0%	21.7%	0.0%	21.7%	0.1%	3.4%	0.3%	4.2%
Two or More Races	139	9,829	0.0%	15.9%	0.7%	13.7%	0.0%	1.8%	0.0%	1.9%
Economically Disadvantaged	737	96,593	0.0%	10.8%	0.0%	12.0%	0.3%	2.1%	0.0%	2.6%
English Learners	330	14,562	0.0%	9.7%	0.0%	12.0%	0.3%	1.3%	0.0%	1.3%
Students with Disabilities	307	34,324	0.0%	3.6%	0.0%	9.6%	0.0%	1.9%	0.0%	2.5%





## ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
0.0%	23.0%	0.0%	0.3%	0.0%	18.3%	0.0%	1.6%
1 students successfully completed at least one art & design course.		No students successfully completed a dance course.		No students successfully completed a music course.		No students successfully completed a theater course.	

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	215	9,945	0.0%	20.6%	0.0%	0.3%	0.0%	16.3%	0.0%	0.9%
Black or African American	302	25,104	0.0%	18.7%	0.0%	0.4%	0.0%	8.9%	0.0%	2.5%
Hispanic or Latino	430	34,372	0.0%	21.3%	0.0%	0.2%	0.0%	12.1%	0.0%	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	941	181,931	0.0%	24.2%	0.0%	0.3%	0.0%	21.0%	0.0%	1.5%
Two or More Races	139	9,829	0.7%	21.5%	0.0%	0.2%	0.0%	16.5%	0.0%	1.6%
Economically Disadvantaged	737	96,593	0.0%	21.8%	0.0%	0.2%	0.0%	13.6%	0.0%	1.5%
English Learners	330	14,562	0.0%	21.6%	0.0%	0.2%	0.0%	9.4%	0.0%	1.1%
Students with Disabilities	307	34,324	0.3%	23.4%	0.0%	0.2%	0.0%	12.0%	0.0%	1.5%