



## OVERVIEW

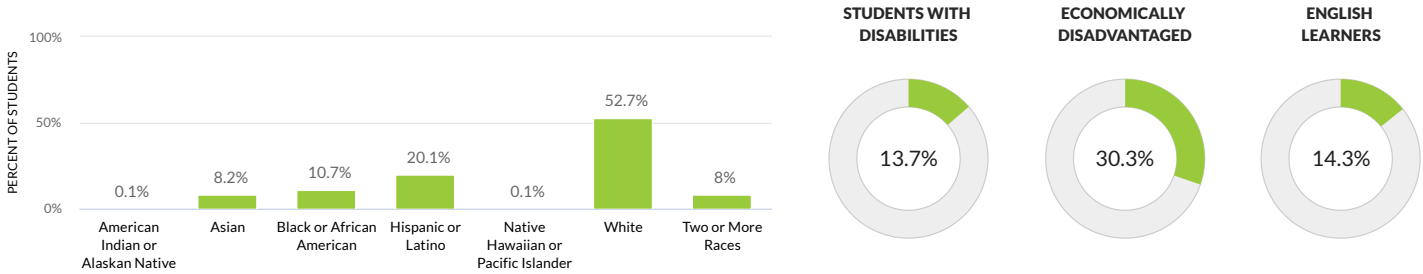
### School Details

Grades : 9-12  
Enrollment : 2,175  
Percent open enrollment : 1.2%

The Madison Metropolitan School District (MMSD) serves approximately 26,000 students with over 4,600 staff. The district's vision is for every Madison school to be a thriving school that prepares all its scholars to graduate ready for college, career, and community. MMSD is committed to ensuring the district's Strategic Framework and core values are being held at the center of all its efforts.

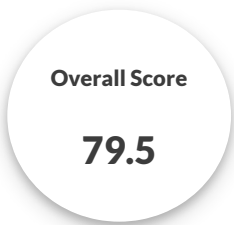
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



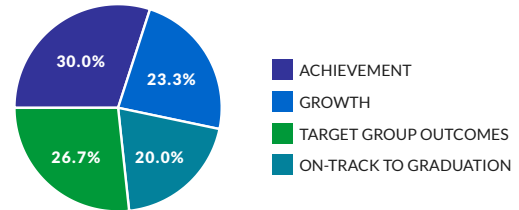
### Score Summary

**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



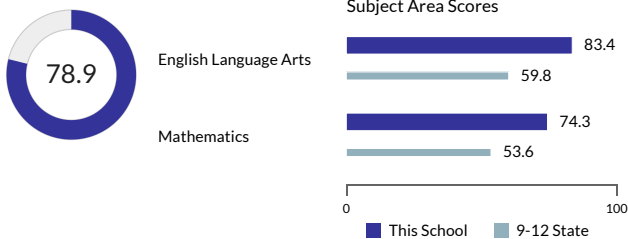
**Exceeds Expectations**  
★★★★

#### PRIORITY AREA WEIGHTS

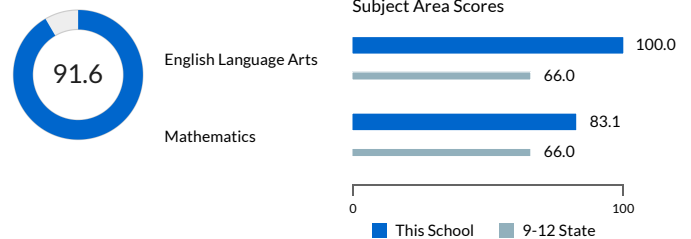


### Priority Area Scores

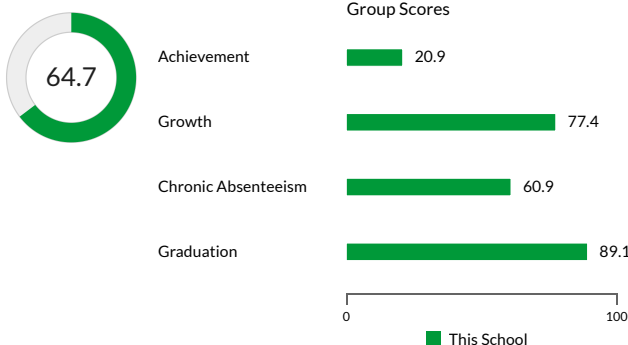
#### ACHIEVEMENT



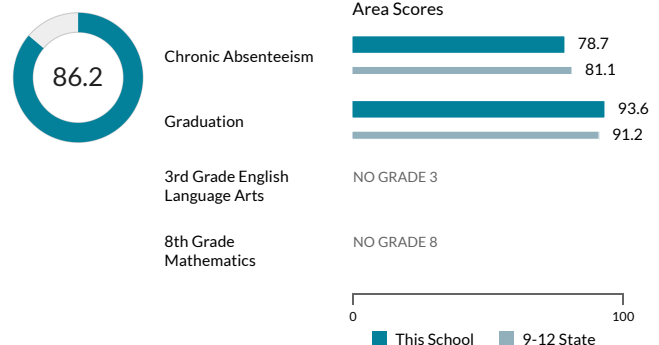
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

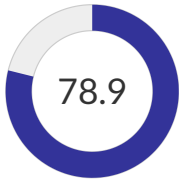




## ACHIEVEMENT

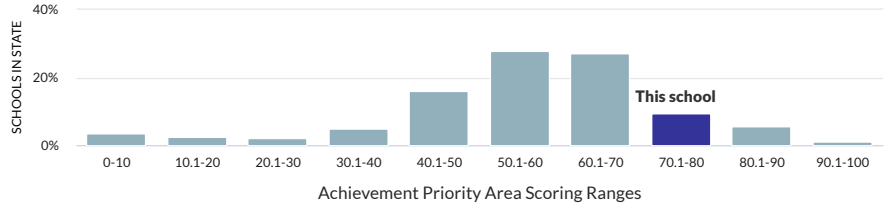
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



English Language Arts Score: 83.4  
Mathematics Score: 74.3

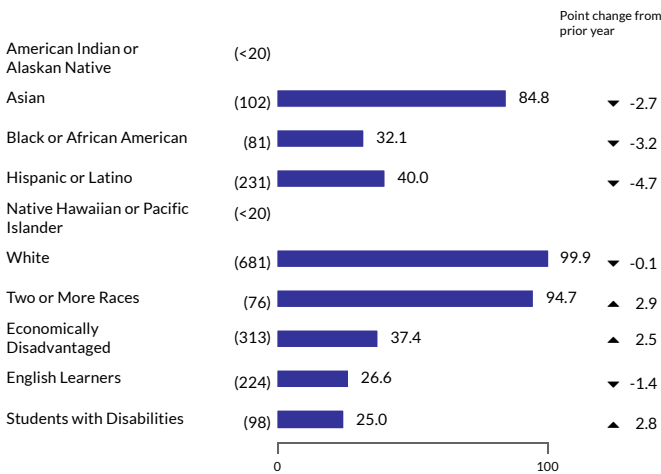
This school's score was the same or higher than 93.5% of 9-12 schools in the state.



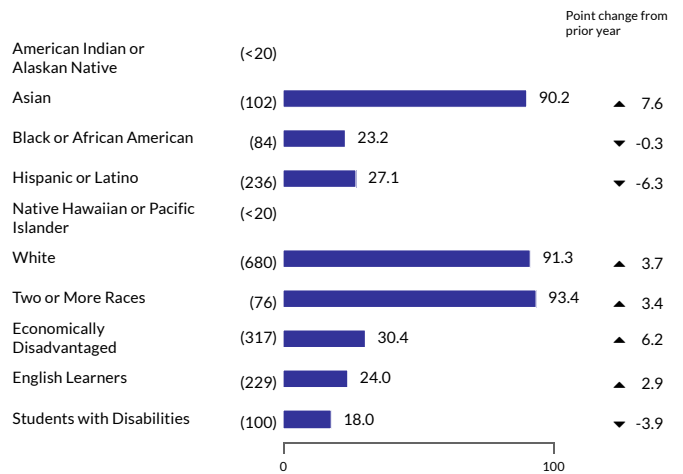
## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



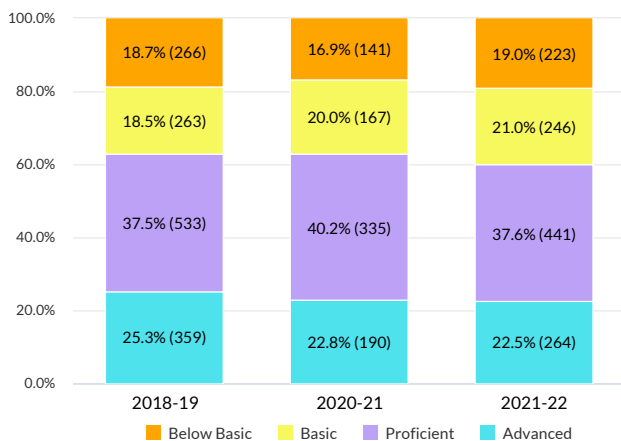
### MATHEMATICS



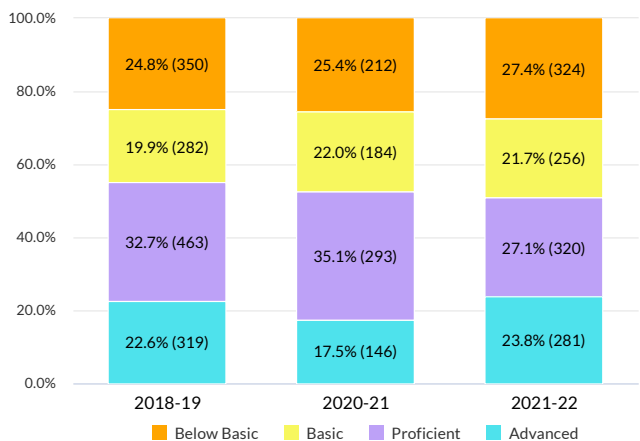
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
76.9%	51.8%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
77.5%	52.8%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,978	8.3%	32.5%	32.2%	26.9%	167,123	6.8%	32.4%	34.5%	26.4%	183,681	7.6%	31.2%	32.4%	28.8%
All Students	1,421	25.3%	37.5%	18.5%	18.7%	833	22.8%	40.2%	20.0%	16.9%	1,174	22.5%	37.6%	21.0%	19.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	139	21.6%	39.6%	18.7%	20.1%	72	29.2%	33.3%	20.8%	16.7%	102	25.5%	33.3%	26.5%	14.7%
Black or African American	121	2.5%	16.5%	20.7%	60.3%	68	7.4%	13.2%	22.1%	57.4%	81	7.4%	8.6%	24.7%	59.3%
Hispanic or Latino	253	6.3%	20.6%	31.6%	41.5%	150	6.7%	18.7%	32.0%	42.7%	231	5.6%	16.0%	31.2%	47.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	804	34.7%	46.5%	13.8%	5.0%	487	28.1%	52.2%	15.6%	4.1%	681	28.9%	48.2%	16.7%	6.2%
Two or More Races	98	29.6%	32.7%	21.4%	16.3%	55	29.1%	36.4%	23.6%	10.9%	76	27.6%	44.7%	17.1%	10.5%
Economically Disadvantaged	413	5.1%	17.2%	29.1%	48.7%	182	3.8%	14.3%	29.7%	52.2%	313	4.5%	15.0%	31.3%	49.2%
English Learners	246	1.6%	12.2%	34.1%	52.0%	134	1.5%	10.4%	30.6%	57.5%	224	1.3%	8.5%	32.1%	58.0%
Students with Disabilities	140	5.7%	14.3%	13.6%	66.4%	72	4.2%	5.6%	20.8%	69.4%	98	2.0%	10.2%	23.5%	64.3%

#### MATHEMATICS

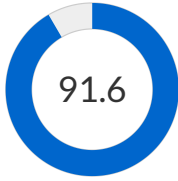
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	191,248	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.4%	184,002	10.9%	23.1%	26.4%	39.6%
All Students	1,414	22.6%	32.7%	19.9%	24.8%	835	17.5%	35.1%	22.0%	25.4%	1,181	23.8%	27.1%	21.7%	27.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	137	22.6%	34.3%	21.2%	21.9%	72	38.9%	13.9%	20.8%	26.4%	102	41.2%	17.6%	21.6%	19.6%
Black or African American	113	3.5%	9.7%	19.5%	67.3%	68	4.4%	10.3%	13.2%	72.1%	84	3.6%	9.5%	16.7%	70.2%
Hispanic or Latino	254	5.1%	14.6%	25.6%	54.7%	151	4.6%	14.6%	23.8%	57.0%	236	3.4%	9.7%	24.6%	62.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	805	30.8%	41.1%	18.3%	9.8%	488	18.6%	48.0%	23.4%	10.0%	680	30.1%	34.9%	22.5%	12.5%
Two or More Races	100	23.0%	35.0%	18.0%	24.0%	55	30.9%	34.5%	18.2%	16.4%	76	30.3%	42.1%	11.8%	15.8%
Economically Disadvantaged	412	4.6%	13.3%	24.5%	57.5%	182	2.2%	9.9%	22.0%	65.9%	317	5.0%	11.0%	23.7%	60.3%
English Learners	244	3.7%	12.7%	23.8%	59.8%	135	4.4%	5.2%	18.5%	71.9%	229	3.5%	7.0%	23.6%	65.9%
Students with Disabilities	148	7.4%	6.1%	16.9%	69.6%	73	2.7%	12.3%	11.0%	74.0%	100	2.0%	11.0%	8.0%	79.0%



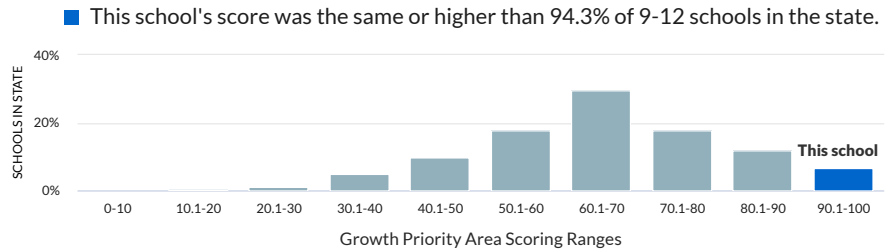
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



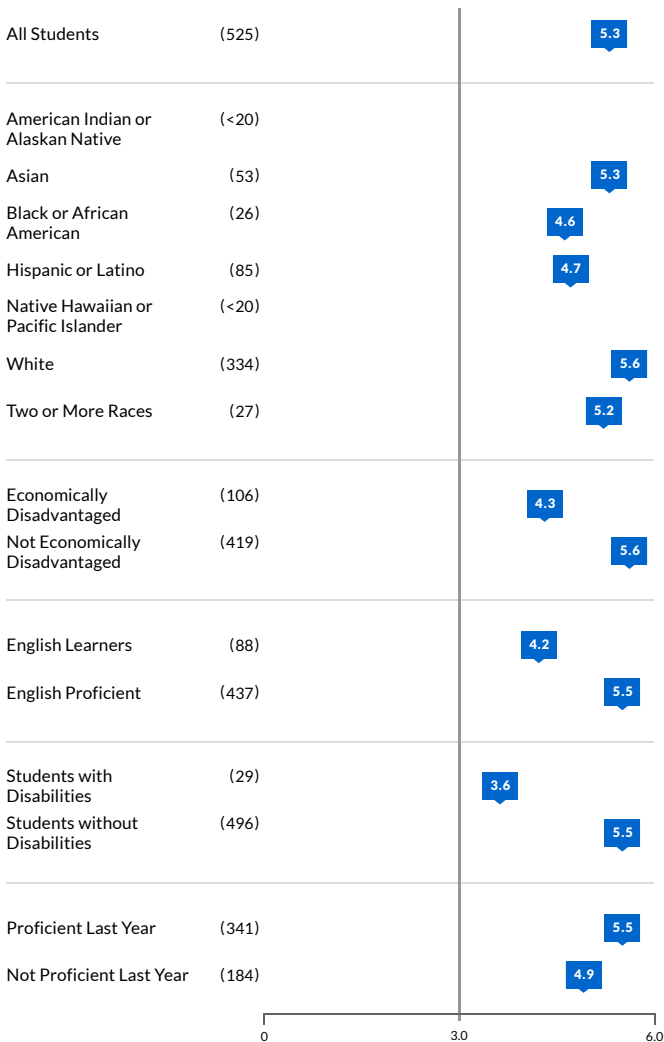
English Language Arts Score: 100.0  
Mathematics Score: 83.1



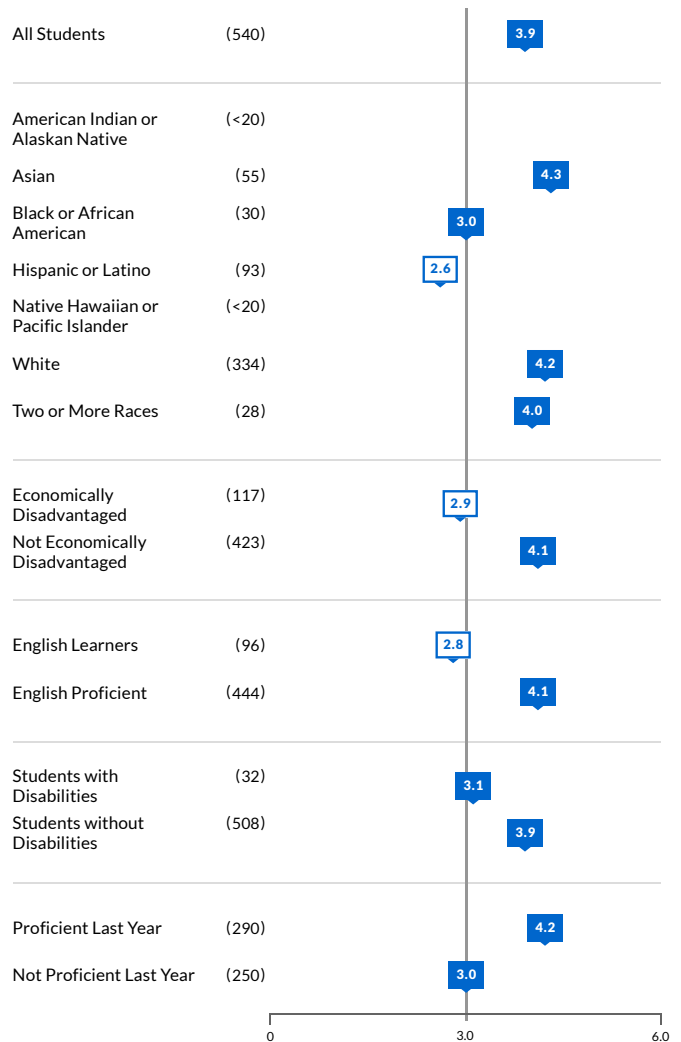
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

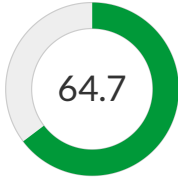




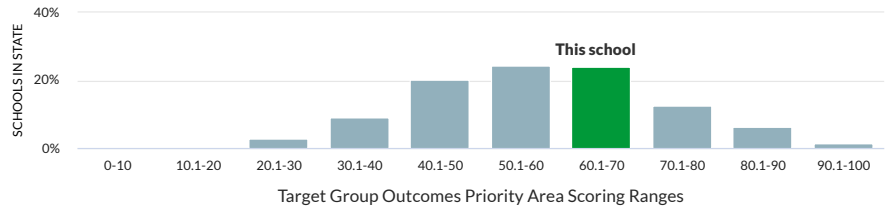
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 70.7% of 9-12 schools in the state.



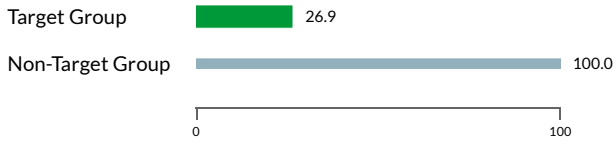
## Component Scores

### ACHIEVEMENT

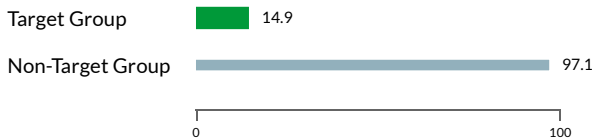
Score: 20.9

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

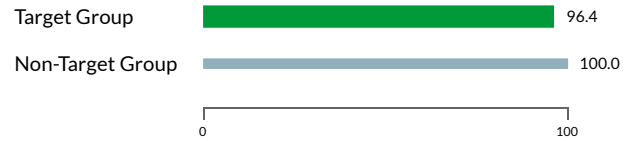


### GROWTH

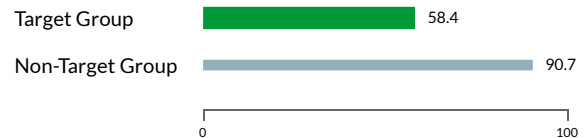
Score: 77.4

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



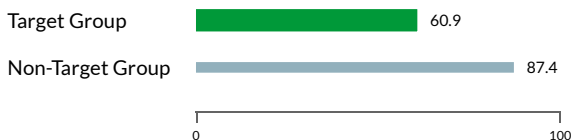
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 60.9

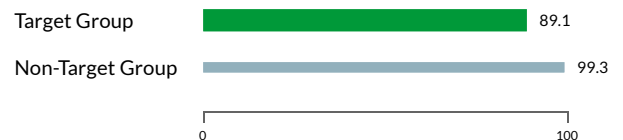
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 89.1

Average of 2020-21's 4- and 7-year cohort rates.

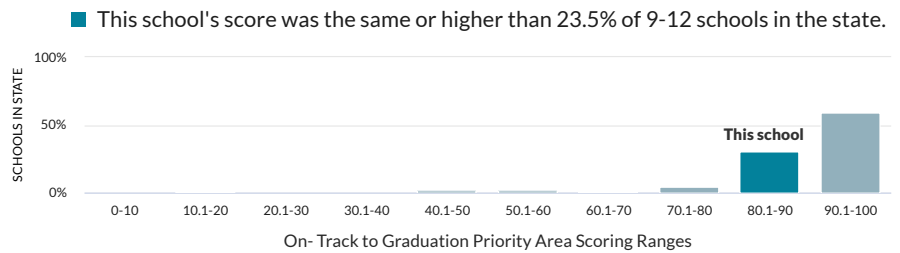
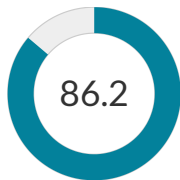




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

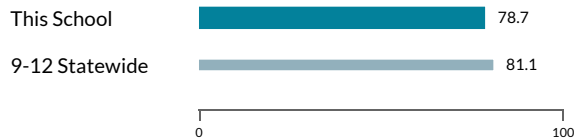


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 78.7

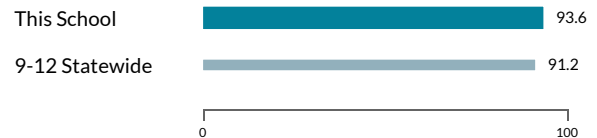
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 93.6

Average of 2020-21's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,360	18.9%	264,746	17.9%	264,138	19.7%
All Students	2,173	23.3%	2,087	23.9%	2,058	17.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	203	15.8%	201	13.4%	183	11.5%
Black or African American	250	52.8%	212	47.6%	213	51.2%
Hispanic or Latino	396	31.3%	397	33.2%	404	32.9%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	1,157	15.0%	1,110	18.0%	1,093	7.0%
Two or More Races	161	26.7%	160	22.5%	159	15.7%
Economically Disadvantaged	712	40.2%	646	38.5%	615	39.2%
English Learners	380	26.6%	360	27.2%	348	36.2%
Students with Disabilities	294	41.2%	282	38.7%	277	39.0%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	509	461	90.6%	552	532	96.4%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	58	55	94.8%	67	67	100.0%
Black or African American	57	38	66.7%	59	54	91.5%
Hispanic or Latino	75	58	77.3%	99	96	97.0%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	288	281	97.6%	283	274	96.8%
Two or More Races	28	27	96.4%	42	39	92.9%
Economically Disadvantaged	138	112	81.2%	156	146	93.6%
English Learners	68	52	76.5%	98	95	96.9%
Students with Disabilities	69	51	73.9%	69	64	92.8%



## POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
0.1%	19.9%

2 students successfully completed at least one Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
0.0%	18.6%

No students successfully completed a dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.1%	2.8%

2 students earned at least one industry-recognized credential.

#### WORK-BASED LEARNING

School	State
0.0%	3.4%

1 student participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	183	9,945	0.0%	28.6%	0.0%	16.9%	0.0%	2.2%	0.0%	1.9%
Black or African American	213	25,104	0.5%	12.2%	0.0%	6.2%	0.0%	0.6%	0.0%	0.9%
Hispanic or Latino	404	34,372	0.0%	15.8%	0.0%	13.4%	0.0%	1.9%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	1,093	181,931	0.1%	21.7%	0.0%	21.7%	0.2%	3.4%	0.0%	4.2%
Two or More Races	159	9,829	0.0%	15.9%	0.0%	13.7%	0.0%	1.8%	0.6%	1.9%
Economically Disadvantaged	615	96,593	0.0%	10.8%	0.0%	12.0%	0.0%	2.1%	0.0%	2.6%
English Learners	348	14,562	0.6%	9.7%	0.0%	12.0%	0.0%	1.3%	0.0%	1.3%
Students with Disabilities	277	34,324	0.0%	3.6%	0.0%	9.6%	0.0%	1.9%	0.0%	2.5%





## ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
0.0%	23.0%	0.0%	0.3%	0.0%	18.3%	0.0%	1.6%
No students successfully completed an art & design course.		No students successfully completed a dance course.		No students successfully completed a music course.		No students successfully completed a theater course.	

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	183	9,945	0.0%	20.6%	0.0%	0.3%	0.0%	16.3%	0.0%	0.9%
Black or African American	213	25,104	0.0%	18.7%	0.0%	0.4%	0.0%	8.9%	0.0%	2.5%
Hispanic or Latino	404	34,372	0.0%	21.3%	0.0%	0.2%	0.0%	12.1%	0.0%	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	1,093	181,931	0.0%	24.2%	0.0%	0.3%	0.0%	21.0%	0.0%	1.5%
Two or More Races	159	9,829	0.0%	21.5%	0.0%	0.2%	0.0%	16.5%	0.0%	1.6%
Economically Disadvantaged	615	96,593	0.0%	21.8%	0.0%	0.2%	0.0%	13.6%	0.0%	1.5%
English Learners	348	14,562	0.0%	21.6%	0.0%	0.2%	0.0%	9.4%	0.0%	1.1%
Students with Disabilities	277	34,324	0.0%	23.4%	0.0%	0.2%	0.0%	12.0%	0.0%	1.5%