



## OVERVIEW

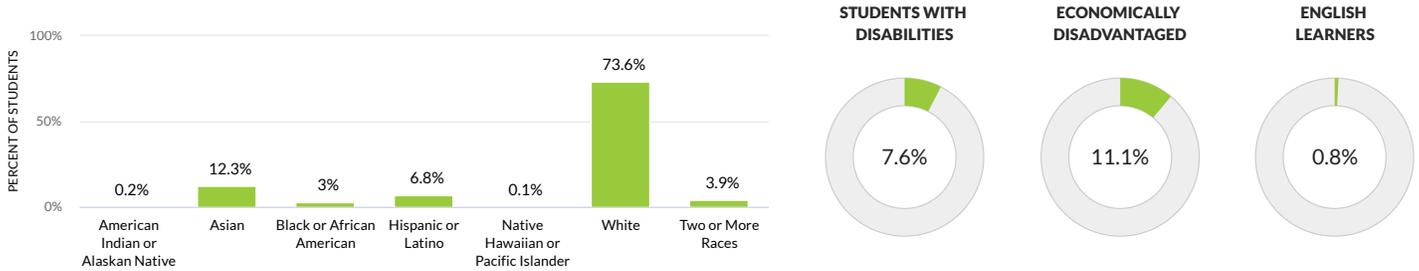
### School Details

Grades : 9-12  
Enrollment : 1,337  
Percent open enrollment : 3.1%

Brookfield East High School offers a comprehensive education strengthened by a culture of high expectation and authentic student engagement. Our school offers a rigorous and successful academic & co-curricular experience built on the pillars of belonging, innovation, engagement, and excellence while preparing our students for their college, career, and post-secondary pursuits.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

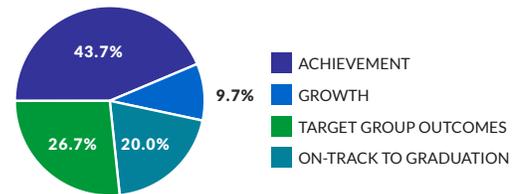
**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Significantly Exceeds Expectations

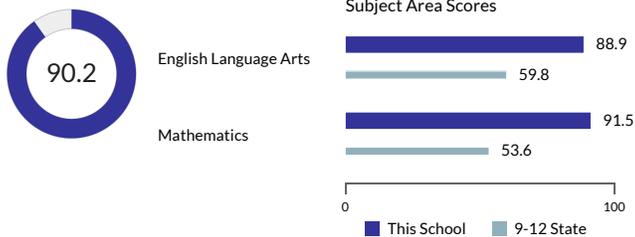


#### PRIORITY AREA WEIGHTS

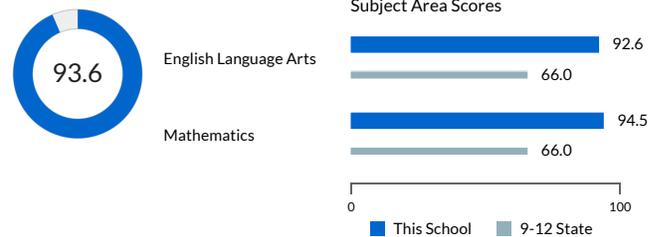


### Priority Area Scores

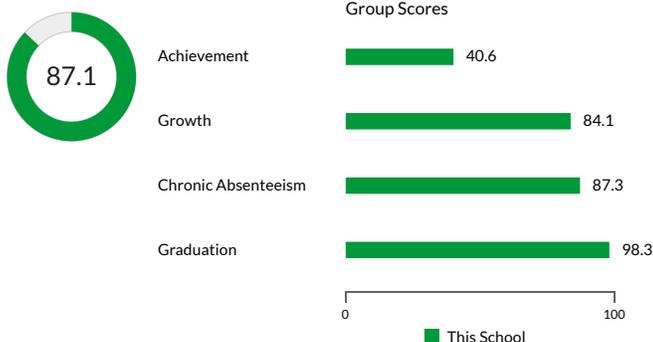
#### ACHIEVEMENT



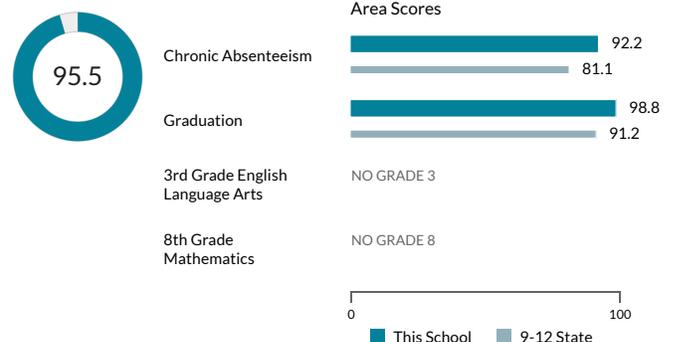
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

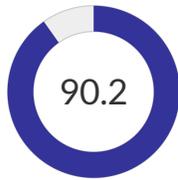




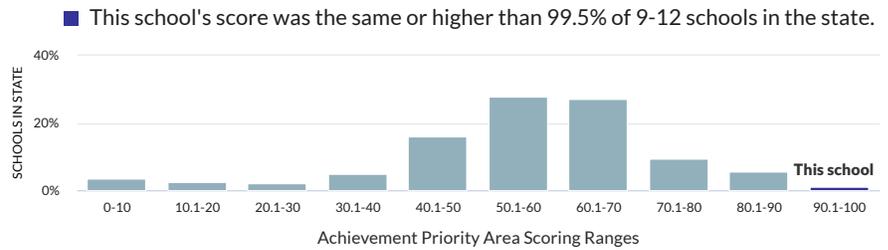
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



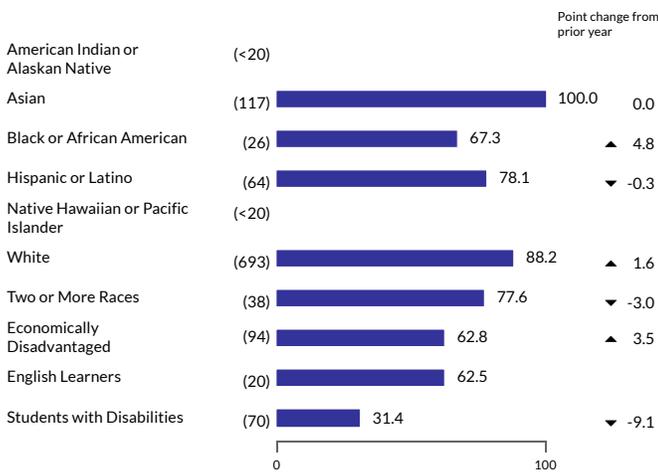
English Language Arts Score: 88.9  
Mathematics Score: 91.5



## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



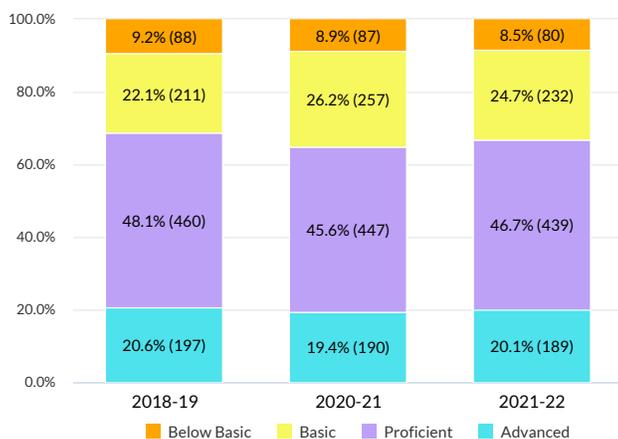
### MATHEMATICS



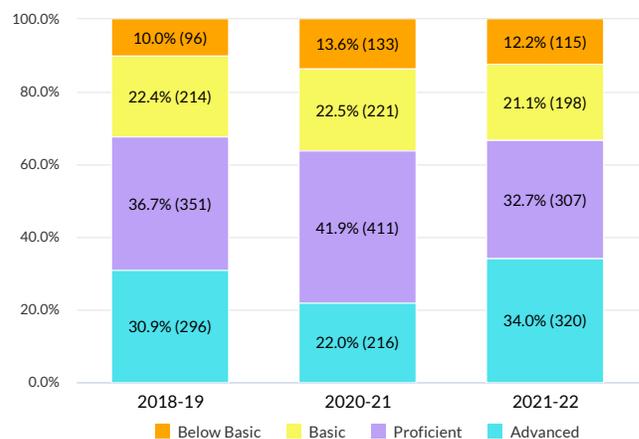
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
97.0%	91.4%

#### MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
97.0%	91.4%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,978	8.3%	32.5%	32.2%	26.9%	167,123	6.8%	32.4%	34.5%	26.4%	183,681	7.6%	31.2%	32.4%	28.8%
All Students	956	20.6%	48.1%	22.1%	9.2%	981	19.4%	45.6%	26.2%	8.9%	940	20.1%	46.7%	24.7%	8.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	121	35.5%	42.1%	15.7%	6.6%	121	43.0%	37.2%	14.9%	5.0%	117	42.7%	41.0%	8.5%	7.7%
Black or African American	32	6.3%	31.3%	40.6%	21.9%	32	12.5%	25.0%	37.5%	25.0%	26	11.5%	30.8%	38.5%	19.2%
Hispanic or Latino	47	12.8%	44.7%	23.4%	19.1%	58	12.1%	43.1%	34.5%	10.3%	64	14.1%	39.1%	35.9%	10.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	711	19.5%	49.6%	22.6%	8.2%	729	16.5%	48.6%	26.6%	8.4%	693	17.3%	49.6%	25.3%	7.8%
Two or More Races	40	17.5%	50.0%	17.5%	15.0%	36	19.4%	38.9%	25.0%	16.7%	38	18.4%	31.6%	36.8%	13.2%
Economically Disadvantaged	78	6.4%	34.6%	34.6%	24.4%	91	6.6%	30.8%	37.4%	25.3%	94	8.5%	34.0%	31.9%	25.5%
English Learners	20	5.0%	15.0%	25.0%	55.0%	<20	*	*	*	*	20	10.0%	20.0%	55.0%	15.0%
Students with Disabilities	63	1.6%	20.6%	22.2%	55.6%	63	3.2%	14.3%	42.9%	39.7%	70	0.0%	11.4%	40.0%	48.6%

#### MATHEMATICS

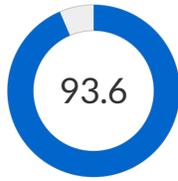
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	191,248	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.4%	184,002	10.9%	23.1%	26.4%	39.6%
All Students	957	30.9%	36.7%	22.4%	10.0%	981	22.0%	41.9%	22.5%	13.6%	940	34.0%	32.7%	21.1%	12.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	121	54.5%	24.8%	15.7%	5.0%	121	45.5%	33.1%	13.2%	8.3%	117	62.4%	16.2%	14.5%	6.8%
Black or African American	32	9.4%	21.9%	31.3%	37.5%	32	6.3%	28.1%	18.8%	46.9%	26	11.5%	26.9%	34.6%	26.9%
Hispanic or Latino	47	14.9%	34.0%	27.7%	23.4%	58	10.3%	43.1%	22.4%	24.1%	64	25.0%	31.3%	28.1%	15.6%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	712	28.8%	39.9%	22.6%	8.7%	729	20.0%	43.9%	24.4%	11.7%	693	31.6%	35.5%	20.9%	12.0%
Two or More Races	40	35.0%	27.5%	25.0%	12.5%	36	16.7%	41.7%	19.4%	22.2%	38	23.7%	36.8%	21.1%	18.4%
Economically Disadvantaged	78	9.0%	32.1%	29.5%	29.5%	91	5.5%	31.9%	25.3%	37.4%	94	17.0%	31.9%	30.9%	20.2%
English Learners	20	10.0%	15.0%	25.0%	50.0%	<20	*	*	*	*	20	20.0%	30.0%	30.0%	20.0%
Students with Disabilities	64	3.1%	14.1%	45.3%	37.5%	63	3.2%	12.7%	33.3%	50.8%	70	2.9%	15.7%	25.7%	55.7%



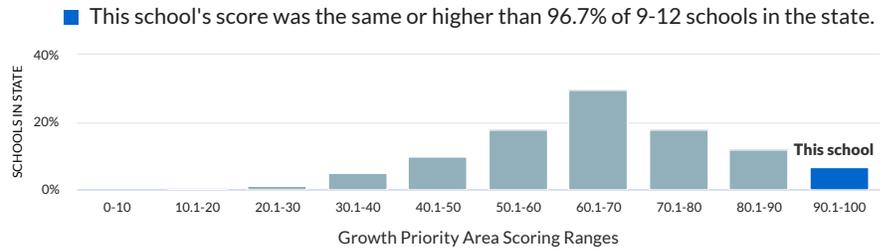
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 92.6  
Mathematics Score: 94.5



### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS

All Students	(835)	4.4
American Indian or Alaskan Native	(<20)	
Asian	(104)	4.8
Black or African American	(23)	4.2
Hispanic or Latino	(58)	4.4
Native Hawaiian or Pacific Islander	(<20)	
White	(617)	4.3
Two or More Races	(31)	4.4
Economically Disadvantaged	(80)	4.0
Not Economically Disadvantaged	(755)	4.4
English Learners	(<20)	
English Proficient	(818)	4.4
Students with Disabilities	(49)	4.0
Students without Disabilities	(786)	4.4
Proficient Last Year	(553)	4.3
Not Proficient Last Year	(282)	4.6

#### MATHEMATICS

All Students	(839)	4.5
American Indian or Alaskan Native	(<20)	
Asian	(104)	4.7
Black or African American	(23)	3.8
Hispanic or Latino	(58)	4.1
Native Hawaiian or Pacific Islander	(<20)	
White	(621)	4.5
Two or More Races	(31)	4.1
Economically Disadvantaged	(81)	3.8
Not Economically Disadvantaged	(758)	4.5
English Learners	(<20)	
English Proficient	(822)	4.5
Students with Disabilities	(51)	4.0
Students without Disabilities	(788)	4.5
Proficient Last Year	(537)	4.5
Not Proficient Last Year	(302)	3.9



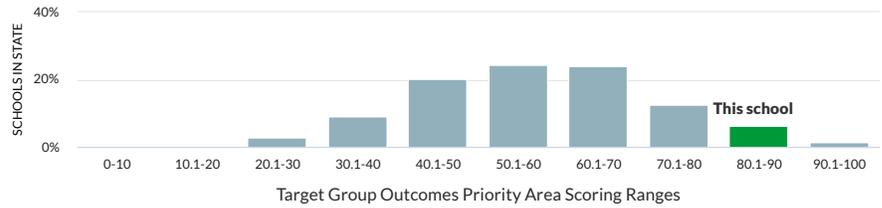
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 97.7% of 9-12 schools in the state.



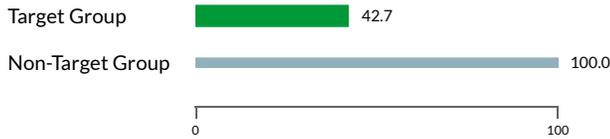
## Component Scores

### ACHIEVEMENT

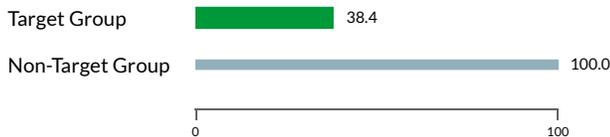
Score: 40.6

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

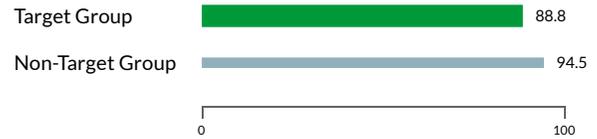


### GROWTH

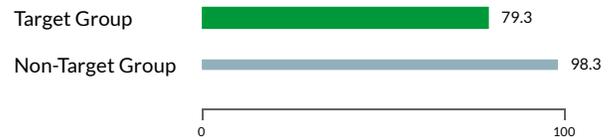
Score: 84.1

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



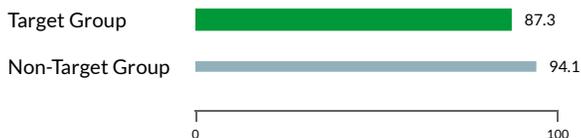
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 87.3

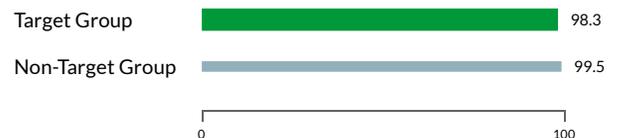
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 98.3

Average of 2020-21's 4- and 7-year cohort rates.

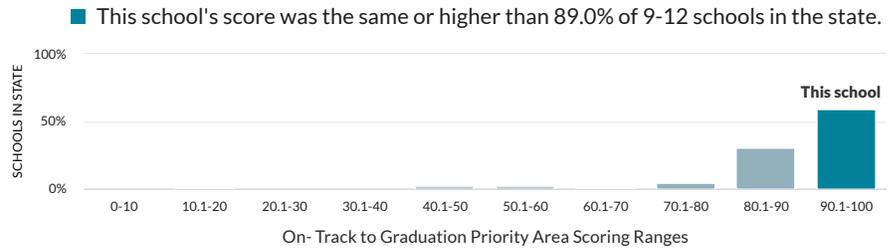




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

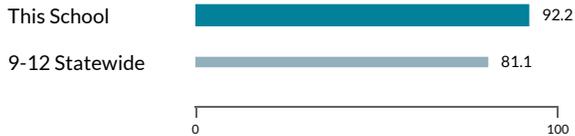


## Component Scores

### CHRONIC ABSENTEEISM

Score: 92.2

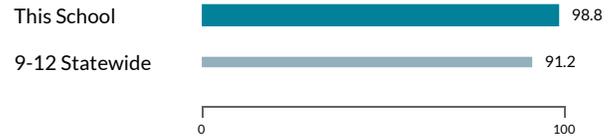
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 98.8

Average of 2020-21's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,360	18.9%	264,746	17.9%	264,138	19.7%
All Students	1,293	7.7%	1,293	6.7%	1,315	8.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	157	4.5%	169	5.9%	161	5.0%
Black or African American	46	17.4%	43	14.0%	41	22.0%
Hispanic or Latino	71	23.9%	76	9.2%	77	18.2%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	958	6.4%	945	6.0%	976	7.6%
Two or More Races	56	12.5%	55	9.1%	55	20.0%
Economically Disadvantaged	109	25.7%	121	18.2%	137	24.1%
English Learners	26	7.7%	29	6.9%	<20	*
Students with Disabilities	102	13.7%	85	5.9%	89	11.2%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	318	315	99.1%	331	326	98.5%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	38	38	100.0%	23	23	100.0%
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	235	233	99.1%	270	266	98.5%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	40	39	97.5%	30	29	96.7%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	35	35	100.0%



## POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
<b>45.2%</b>	<b>19.9%</b>

595 students successfully completed at least one Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
<b>13.7%</b>	<b>18.6%</b>

180 students successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
<b>1.7%</b>	<b>2.8%</b>

22 students earned at least one industry-recognized credential.

#### WORK-BASED LEARNING

School	State
<b>0.5%</b>	<b>3.4%</b>

7 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	161	9,945	61.5%	28.6%	13.7%	16.9%	1.2%	2.2%	0.0%	1.9%
Black or African American	41	25,104	36.6%	12.2%	14.6%	6.2%	0.0%	0.6%	0.0%	0.9%
Hispanic or Latino	77	34,372	37.7%	15.8%	13.0%	13.4%	1.3%	1.9%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	976	181,931	43.9%	21.7%	14.0%	21.7%	1.7%	3.4%	0.7%	4.2%
Two or More Races	55	9,829	40.0%	15.9%	5.5%	13.7%	3.6%	1.8%	0.0%	1.9%
Economically Disadvantaged	137	96,593	27.0%	10.8%	10.9%	12.0%	0.7%	2.1%	0.7%	2.6%
English Learners	<20	14,562	*	9.7%	*	12.0%	*	1.3%	*	1.3%
Students with Disabilities	89	34,324	13.5%	3.6%	13.5%	9.6%	1.1%	1.9%	1.1%	2.5%



## ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
26.8%	23.0%	0.0%	0.3%	5.0%	18.3%	0.1%	1.6%
353 students successfully completed at least one art & design course.		No students successfully completed a dance course.		66 students successfully completed at least one music course.		1 student successfully completed at least one theater course.	

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	161	9,945	20.5%	20.6%	0.0%	0.3%	4.3%	16.3%	0.0%	0.9%
Black or African American	41	25,104	26.8%	18.7%	0.0%	0.4%	9.8%	8.9%	0.0%	2.5%
Hispanic or Latino	77	34,372	35.1%	21.3%	0.0%	0.2%	5.2%	12.1%	0.0%	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	976	181,931	27.2%	24.2%	0.0%	0.3%	5.1%	21.0%	0.1%	1.5%
Two or More Races	55	9,829	25.5%	21.5%	0.0%	0.2%	1.8%	16.5%	0.0%	1.6%
Economically Disadvantaged	137	96,593	30.7%	21.8%	0.0%	0.2%	5.8%	13.6%	0.0%	1.5%
English Learners	<20	14,562	*	21.6%	*	0.2%	*	9.4%	*	1.1%
Students with Disabilities	89	34,324	38.2%	23.4%	0.0%	0.2%	14.6%	12.0%	0.0%	1.5%

Wisconsin Department of Public Instruction  
 Office of Educational Accountability  
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 Madison, WI 53703  
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