



## OVERVIEW

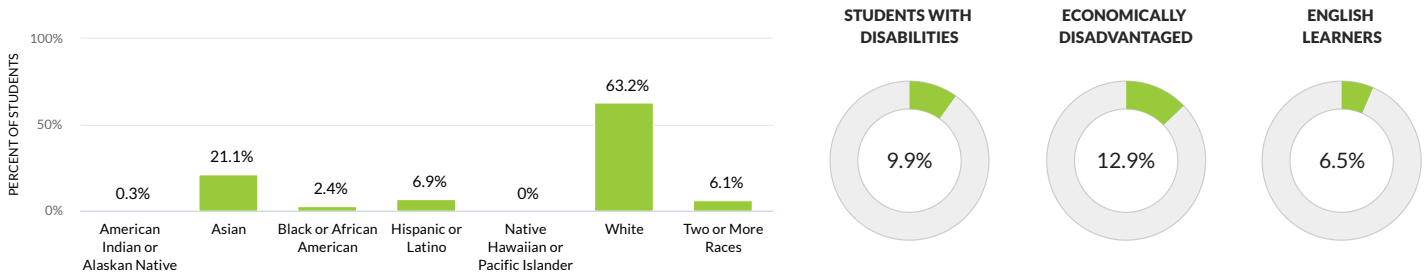
### School Details

Grades : K4-5  
Enrollment : 875  
Percent open enrollment : 0.6%

Burleigh Elementary School offers students in 4K-5th grade an engaging, welcoming learning experience that celebrates each student's unique skills and abilities. We foster a culture of belonging that inspires students to meet their academic, social-emotional, and creative potential, and we take pride in being recognized by parents and students as a Great Place to Learn!

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

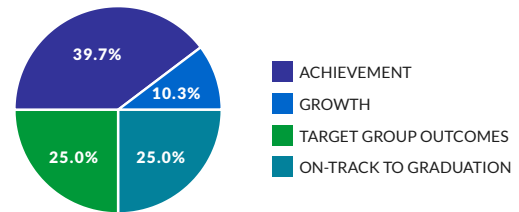
**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Significantly Exceeds Expectations

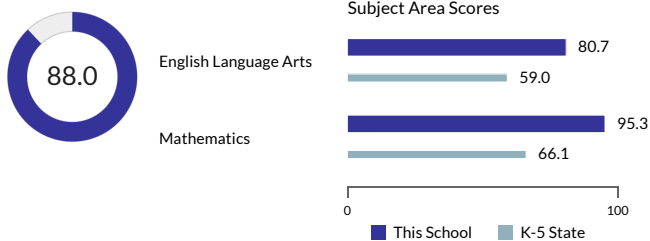


#### PRIORITY AREA WEIGHTS

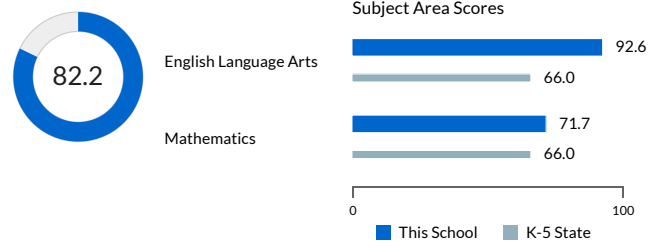


### Priority Area Scores

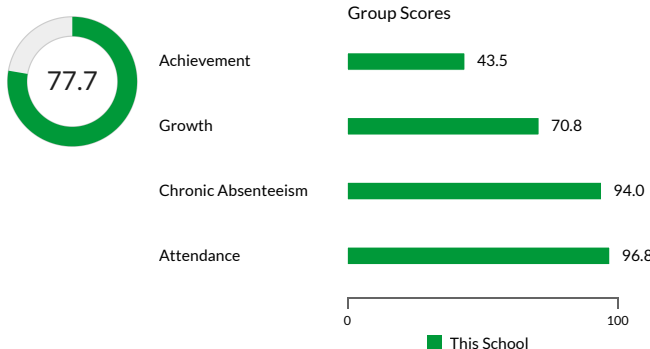
#### ACHIEVEMENT



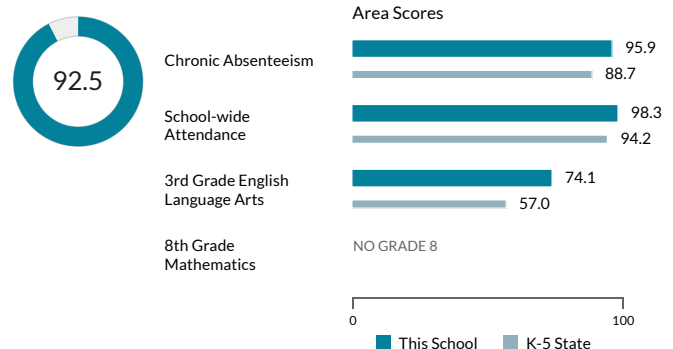
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

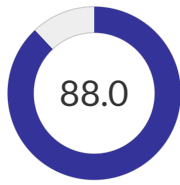




## ACHIEVEMENT

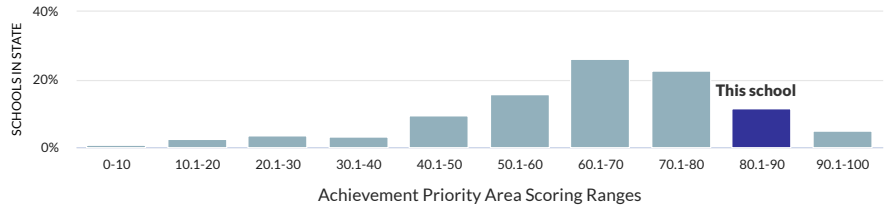
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



English Language Arts Score: 80.7  
Mathematics Score: 95.3

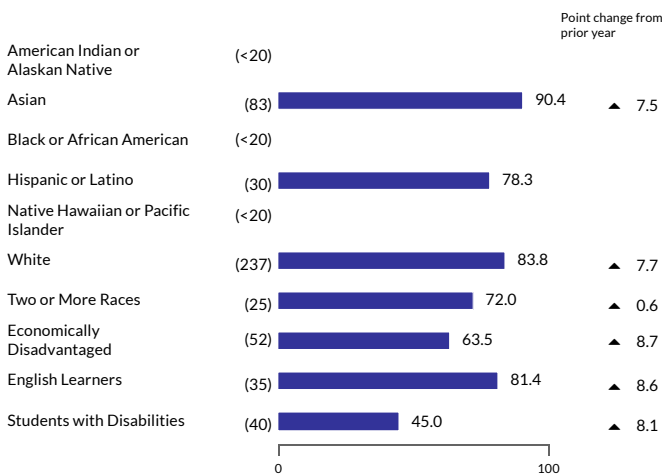
This school's score was the same or higher than 93.0% of K-5 schools in the state.



## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



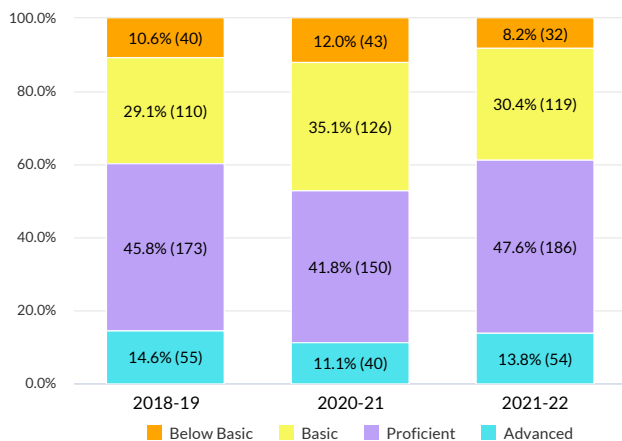
### MATHEMATICS



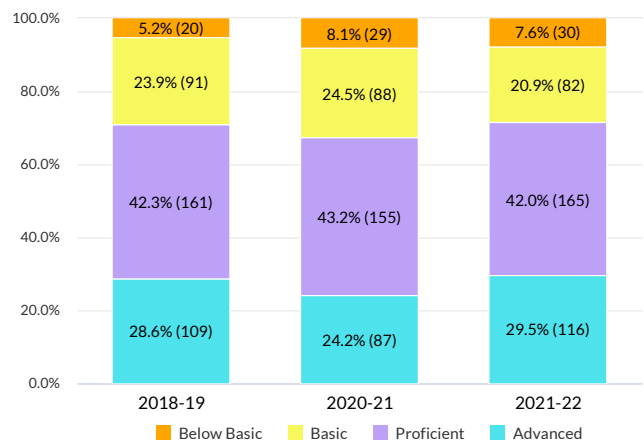
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.8%	93.0%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.8%	93.0%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	189,026	6.7%	33.7%	34.8%	24.8%	158,542	5.8%	31.3%	35.0%	27.9%	174,530	6.4%	32.2%	33.5%	27.9%
All Students	378	14.6%	45.8%	29.1%	10.6%	359	11.1%	41.8%	35.1%	12.0%	391	13.8%	47.6%	30.4%	8.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	75	30.7%	42.7%	22.7%	4.0%	79	11.4%	51.9%	27.8%	8.9%	83	21.7%	45.8%	24.1%	8.4%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	30	16.7%	36.7%	33.3%	13.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	253	10.3%	47.4%	29.6%	12.6%	224	12.1%	39.7%	36.6%	11.6%	237	11.4%	51.5%	30.4%	6.8%
Two or More Races	26	15.4%	53.8%	30.8%	0.0%	21	9.5%	38.1%	38.1%	14.3%	25	4.0%	44.0%	44.0%	8.0%
Economically Disadvantaged	34	8.8%	20.6%	55.9%	14.7%	42	7.1%	26.2%	35.7%	31.0%	52	5.8%	36.5%	36.5%	21.2%
English Learners	34	23.5%	32.4%	38.2%	5.9%	46	8.7%	45.7%	28.3%	17.4%	35	25.7%	25.7%	34.3%	14.3%
Students with Disabilities	38	2.6%	28.9%	34.2%	34.2%	42	4.8%	11.9%	35.7%	47.6%	40	0.0%	25.0%	40.0%	35.0%

#### MATHEMATICS

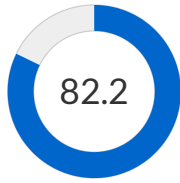
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	189,322	12.0%	34.8%	32.0%	21.2%	158,376	10.1%	32.3%	32.1%	25.6%	175,003	11.9%	33.2%	30.6%	24.4%
All Students	381	28.6%	42.3%	23.9%	5.2%	359	24.2%	43.2%	24.5%	8.1%	393	29.5%	42.0%	20.9%	7.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	77	51.9%	41.6%	5.2%	1.3%	79	39.2%	40.5%	16.5%	3.8%	85	48.2%	38.8%	7.1%	5.9%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	30	26.7%	26.7%	36.7%	10.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	254	22.4%	41.7%	29.5%	6.3%	224	21.4%	44.6%	25.0%	8.9%	237	24.1%	48.1%	21.9%	5.9%
Two or More Races	26	26.9%	61.5%	11.5%	0.0%	21	4.8%	66.7%	14.3%	14.3%	25	20.0%	36.0%	32.0%	12.0%
Economically Disadvantaged	34	14.7%	29.4%	47.1%	8.8%	42	14.3%	35.7%	33.3%	16.7%	52	13.5%	38.5%	30.8%	17.3%
English Learners	37	29.7%	54.1%	13.5%	2.7%	46	32.6%	32.6%	26.1%	8.7%	37	32.4%	43.2%	18.9%	5.4%
Students with Disabilities	38	10.5%	23.7%	31.6%	34.2%	42	9.5%	23.8%	38.1%	28.6%	40	7.5%	22.5%	27.5%	42.5%



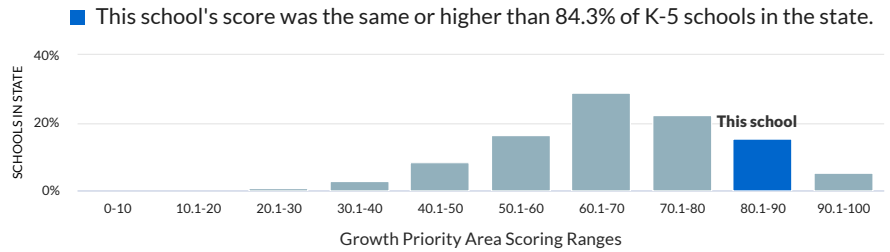
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



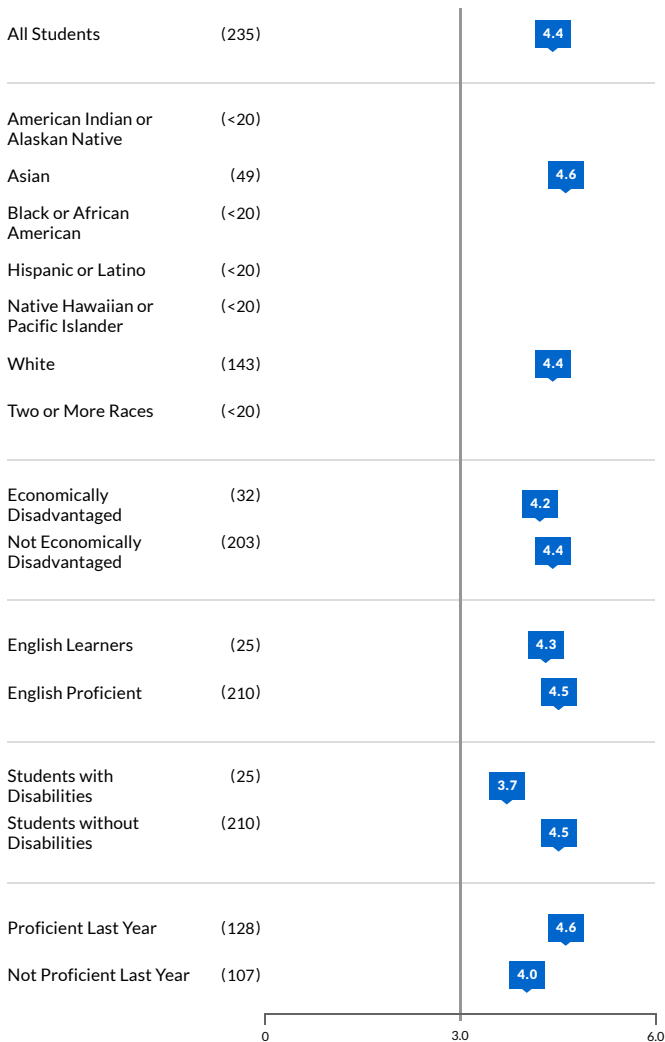
English Language Arts Score: 92.6  
Mathematics Score: 71.7



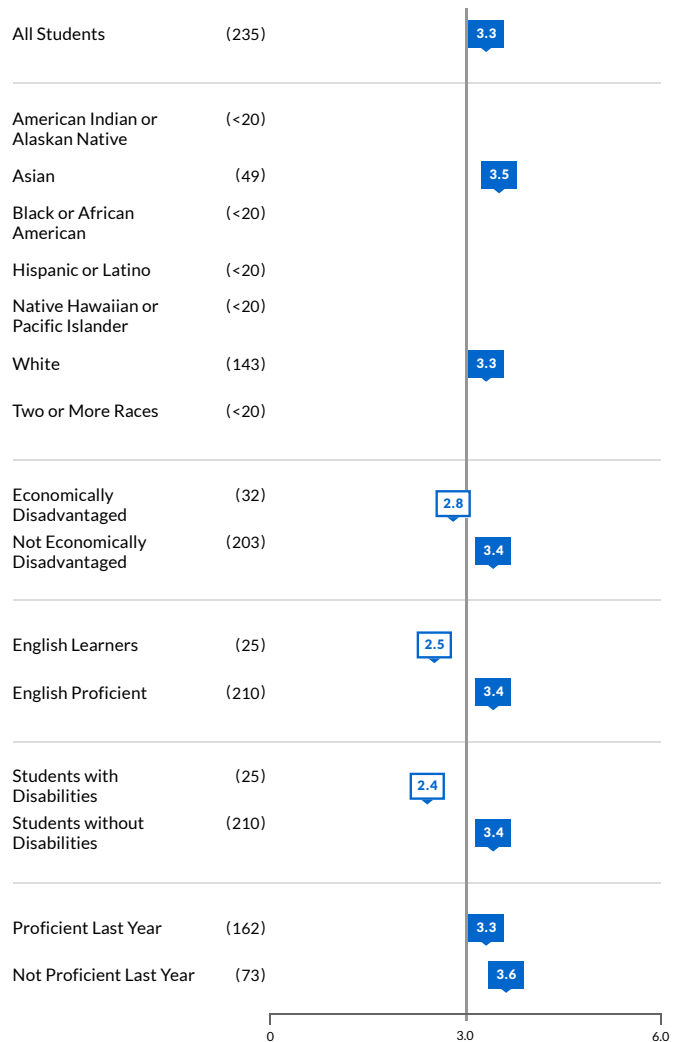
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





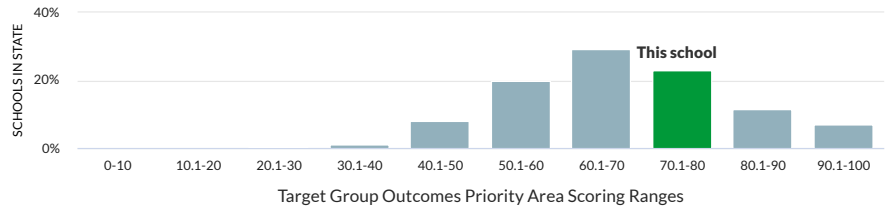
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 76.5% of K-5 schools in the state.



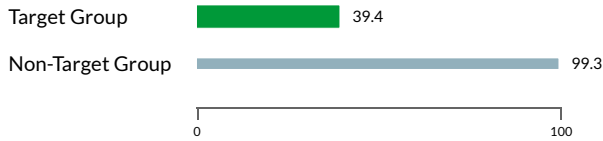
## Component Scores

### ACHIEVEMENT

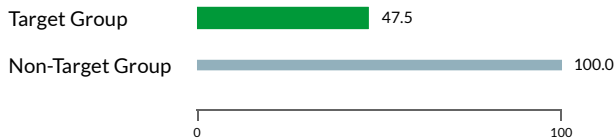
Score: 43.5

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

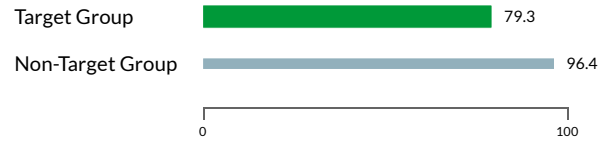


### GROWTH

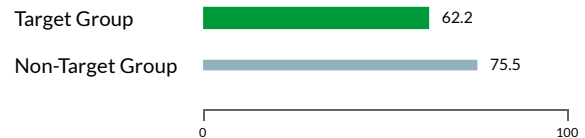
Score: 70.8

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



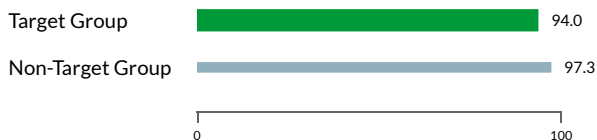
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 94.0

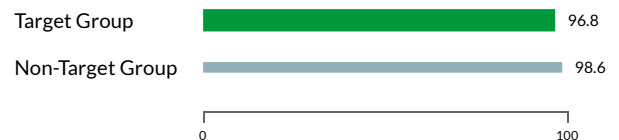
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### ATTENDANCE

Score: 96.8

This score is the overall attendance rate for the Target Group in 2020-21.

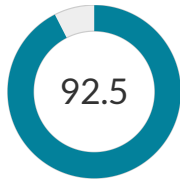




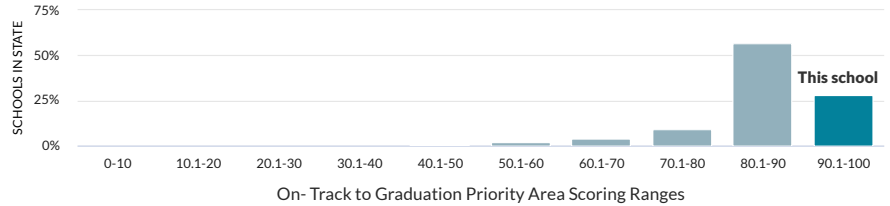
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 86.5% of K-5 schools in the state.

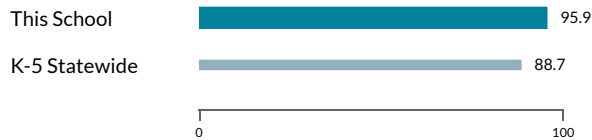


## Component Scores

### CHRONIC ABSENTEEISM

Score: 95.9

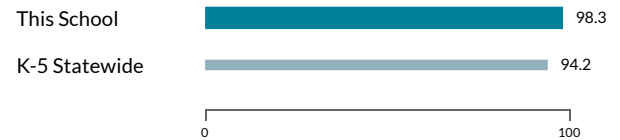
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### SCHOOL-WIDE ATTENDANCE

Score: 98.3

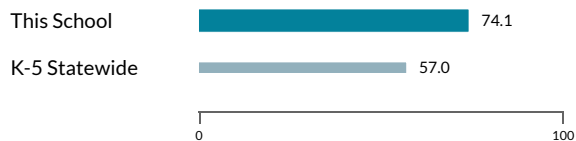
This score is the overall attendance rate for the school in 2020-21.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 74.1

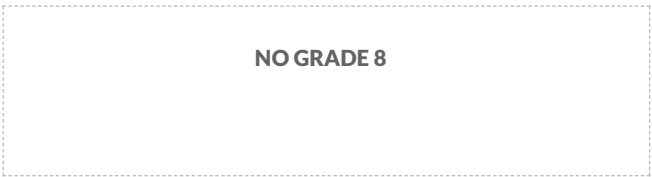
Multi-year average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	371,586	9.6%	365,635	10.2%	352,483	13.5%
All Students	780	5.0%	762	7.2%	715	0.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	169	10.7%	170	17.6%	157	0.0%
Black or African American	20	0.0%	<20	*	23	13.0%
Hispanic or Latino	39	7.7%	43	9.3%	45	0.0%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	491	2.4%	473	3.4%	446	0.2%
Two or More Races	57	8.8%	52	5.8%	41	0.0%
Economically Disadvantaged	68	13.2%	66	12.1%	80	3.8%
English Learners	79	8.9%	84	17.9%	85	0.0%
Students with Disabilities	82	9.8%	76	6.6%	<20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade