



# Roseville Area Schools

*Quality Teaching & Learning for All...Equity in All We Do*

## **Roseville Area School Pre-K 2022-2023 Parent and Family Engagement Plan**

Roseville Area Schools Pre-K is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

### **Part I. Description of how the District and School will Implement Required Components**

1. Roseville Area Schools Pre-K will engage parents and families who have Title I students in developing/revising the district and school Plan.
  - Conduct a parent/teacher conference, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement
  - Provide frequent reports to parents on their children's progress
  - Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class
  - Home visits when possible
  - Classroom newsletters
  - Phone Calls
  - Back to school open house
  - Literacy, Math and Social Emotional assessment results
  - ECFE/Pre-K Advisory Council
2. Roseville Area Schools Pre-K will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.
  - In the fall 2022, all Pre-K sites will hold a Parent Information Night, which will include a presentation about The Title I program and family engagement.
  - The Parent Compact Agreement will be completed at Family Welcome Meetings or Parent Information Night.
3. Roseville Area Schools Pre-K will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.
4. Roseville Area Schools Pre-K will involve parents in the planning and review of the school improvement plan and the joint development of the school-wide plan when applicable. If the school-wide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]
  - Gather input from the Family Information Nights – will do surveys during family engagement night and/or conferences to gather information about Title One services (how are families feeling about the program).
  - Invite parents to provide input in the planning and reviewing of plan.
  - Gather parent input at the end of the school year, to help inform plan.
  - ECFE/Pre-K Advisory Council.

5. Roseville Area Schools Pre-K will provide assistance to parents of Title I students:
- Timely information about programs offered to engage in their child’s education.
  - An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
  - If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
  - List activities (see table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

Parent/family engagement activities	Date	Materials Needed	Other
<ul style="list-style-type: none"> <li>Parent engagement nights 2 - 3 times per year with Social/Emotional, Literacy, and/or Math focus</li> <li>Parent Focus events</li> <li>Provide talk, read, write with me bags at Early Childhood Screening</li> <li>Free access to Toy Lending Library, which also includes parenting materials.</li> </ul>	<p>October, February and May</p> <p>Monthly ongoing throughout the year</p> <p>September - May</p>		
<ul style="list-style-type: none"> <li>Parent handbook provides information about curriculums and assessment tools</li> </ul>	available online		
<ul style="list-style-type: none"> <li>Access to ECIPS, link provided on Early Childhood website</li> </ul>	website		
<ul style="list-style-type: none"> <li>Involvement in ECFE/Pre-K Advisory Council</li> </ul>	Quarterly meetings		
<ul style="list-style-type: none"> <li>Ongoing trainings with childcare providers on Pre-K-grade 1 goals and strategies.</li> </ul>	Fall and Spring		

## **Part II. Description of the Shared Responsibilities for High Student Academic Achievement**

Roseville Area Schools Pre-K will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
  - a. Conduct parent-teacher conferences, at least annually, during which time the compact is discussed as it relates to the individual child.
  - b. Provide frequent reports to parents on their children's progress.
  - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
  - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

## **Part III. Accessibility**

Roseville Area Schools Pre-K will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

- Interpreters
- Dialog One
- Cultural Liaisons
- Bilingual Pre-K (Spanish/English)
- Written information translated
- Multi-lingual staff

## **Part IV. Family Engagement Budget**

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan with the goal of helping families support their children succeed academically. Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

- Pre-K teacher salaries

## **Part V. Adoption**

The Roseville Area Schools Pre-K Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs.

On August 29, 2022, the Roseville Area Schools Pre-K Parent and Family Engagement Plan will be in effect for the period of the school year.

Roseville Area School Pre-K will distribute this Plan to all parents of participating Title I children and make it available to the community.

A handwritten signature in black ink that reads "Janny Reese". The signature is written in a cursive style.

(Signature of Title I Authorized Representative)

8/19/2022

(Date)

These were involved with the development of the Parent and Family Engagement Plan:

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