

## CIS SCIENCE TEACHER - FRAMING the ROLE

*Most recent update October 2022*

### Particulars

- This position's focus is Middle School

### The CIS Mission

Our mission is to Connect / Inspire / Serve. (CIS) We are a positive community with passionate learners.

### The CIS Community Principles

- **Kindness** - We value kindness. Our kindness is illustrated in all of our interactions: with our own children, with others' children, with families, with staff, and with administrators. How we communicate with each other is emblematic of our collective kind and caring spirit.
- **Partnership** - We are strongest when we work together, when we share ideas and resources, and when we partner with the greater Cayman community. A spirit of collaboration not only makes our community stronger, it makes students learning richer by connecting stakeholders in exciting and innovative ways.
- **Sustainability** - We take into consideration long-term impacts when making decisions. This applies to decisions about programming as well as to our personal and collective behavior. We live on an island with limited resources and our environmental stewardship is essential in keeping it viable and healthy for generations to come.
- **Good Intent** - We assume good intent. We trust that members of our community have what is best for one another at heart. We engage diverse perspectives with empathy and open-mindedness. We aim to be our best selves in all that we do.

### The CIS Learning Principles

- **Language of Learning** - We understand that to make learning happen effectively and collectively we need a shared language that describes what learning is and how we do it.
- **Ownership of Learning** - We understand that we are all able to learn and ultimately responsible for our own learning.
- **Nature of Learning** - We understand that learning is emotional as well as cognitive and is both an individual and social experience.
- **Contexts of Learning** - We understand that learning transfer happens best in rich, relevant contexts.

### Title / Role

- Science Teacher

### Position Requirements

- Bachelor's degree (Master's preferred) in Education or Science content area with Education credentials
- Valid teaching certificate/license from a country whose program is recognized by the Caymanian Government
- Prior use and knowledge of Next Generation Science standards a plus
- Minimum of two years of experience teaching Science in a US-based school or International School with US-based or International Baccalaureate curriculum
- Successful experience with pastoral care / advisory / social emotional programming
- Proven track record of excellence at current and previous place(s) of service
- Must pass extensive background check
- Specific experience and training with the following;

- Specialized qualification in science
- In the case of High School Science, experience with IB
- Training from an education program with a US-based focus
- Prior experience in project-based learning or similar progressive pedagogy

### **Demonstrated Experience**

- Prior experience in a Pre-K2 to Grade 12 educational setting
- Strong organizational ability and initiative
- Success with developing, delivering, assessing and moderating Internal Assessments

### **Desired Attributes**

- Flexible, Adaptable, and Open-Minded
- Approachable, Listener, and a Sense of Humour
- Excellent work ethic, flexibility and willingness to perform tasks assigned
- Dedicated and Energetic
- Display a generosity of spirit and commitment to personal, professional and organizational growth
- Effective communicator
- Contributor to afterschool programming
- Demonstrates ethical behavior and confidentiality of information about students and teachers in CIS environment and community
- Embodies CIS Community Principles.

### **Reports to**

- Middle School Principal

### **Overview**

The Middle School Teacher is responsible for educating children holistically, guiding them in the process of becoming learners who understand important ideas, grow important skills, and who are guided by principles and values. Integrating Next Generations Science standards into a rich, relevant context for learning, the teacher will be an integral member of a grade level team. Grade level teams work closely together and design interdisciplinary projects that are a central component of the Middle School learning program. The candidate must be passionate about their students' learning and their own.

### **Sample of Duties and Responsibilities**

- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- Facilitate activities and projects that incorporate communication, collaboration, creativity, and critical thinking.
- Identify, select, and modify instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
- Communicate effectively, both orally and in writing, with students, parents, and other professionals on a regular basis.
- Integrate technology via use of Google Classroom and other school software support programs.
- Assist in assessing changing curricular needs and offers plans for improvement.
- Collaborate with peers to enhance the instructional environment.
- Model professional and ethical standards when dealing with students, parents, peers, and community.

- Assume responsibility for meeting his/her course and school-wide student performance goals.
- Demonstrate gains in student performance.
- Participate in training and professional development.
- Meet professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating, etc.
- Act in a professional and ethical manner at all times and comply with school policies, procedures, and expectations.
- Perform other duties and responsibilities as assigned by their principal or assistant principal.
- All work responsibilities are subject to having performance goals and/or targets established as part of the annual performance planning process or as the result of school planning.

### **Equity and Inclusion**

It is CIS policy that decisions about staff assignments, promotion, demotion, and selection for training shall be taken without regard to race, colour, ethnicity, gender, disability or sexual orientation.

### **Evaluation / Reflection / Professional Growth**

- Performance will be evaluated within the framework of our appraisal and professional development protocol

### **Compensation and Work Year**

- Compensation as per contract in relation to CIS Remuneration Scale
- Work year as per the school calendar
- As with most all roles in education, be ready to serve above and beyond the call of duty

### **Our Culture**

Our team recognizes that school years for children of all ages are periods of tremendous growth, curiosity and transition in the lives of students and parents. Through good teaching practice and modeling we facilitate the students' intellectual, social, emotional and physical growth through school and beyond. Indeed, students' well being is at the centre of our teaching practice and as such, teachers must be committed to working collegially, collaboratively, energetically and enthusiastically to enhance the learning environment for students, staff and community. Our school and its community value staff who demonstrate excellence, collaborate, communicate in an effective and timely fashion, have a sense of humour, are flexible, demonstrate cultural awareness, celebrate diversity, appreciate and engage in Caymanian culture, accommodate different learning styles and sponsor after school activities.

**NB:** Cayman citizens, status holders and residents are encouraged to apply.