## Wellness Policy Assessment Tool

## Public Involvement

5. The wellness page on the district website (SHAC) includes the following (check all that apply):				
A copy of the wellness policy				
A copy of the wellness plan				
Notice of Board revisions to policy FFA(LOCAL)				
Notice of SHAC meetings				
The SHAC's annual report on the District's wellness policy				
6. We measure the implementation of our policy goals and communicate results to the public by (check al that apply):				
A district-developed self-assessment				
Interviews with campus principals or designees				
Fitness Gram results				
Feedback from community, parents, staff, and students				
7. Does your district review the wellness policy at least annually?  Yes  No				
Wellness Policy Assessment Tool				
Nutrition Guidelines				
8. Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.  Yes  No				
9. We operate the School Breakfast program.				
Yes				
○ No				

10. We follow all nutrition regulations for the National School Lunch Program (NSLP).			
Yes			
○ No			
11. Child Nutrition employees have completed all required Professional Standard Trainings.			
Yes			
○ No			
12. We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including a la carte offerings and vending machines.			
Yes			
○ No			
Wellness Policy Assessment Tool			
Nutrition Promotion			
13. Our district's written wellness policy includes measurable goals for nutrition promotion.			
13. Our district's written wellness policy includes measurable goals for nutrition promotion.  Yes			
Yes			
Yes			
Yes  No  No  14. We promote healthy eating and nutrition education by ensuring that all food and beverage advertisements accessible to students during the school day depict only products that meet the federal			
No  14. We promote healthy eating and nutrition education by ensuring that all food and beverage advertisements accessible to students during the school day depict only products that meet the federal guidelines for meals and competitive foods.			
Yes  No  No  14. We promote healthy eating and nutrition education by ensuring that all food and beverage advertisements accessible to students during the school day depict only products that meet the federal guidelines for meals and competitive foods.  Yes			
Yes  No  No  14. We promote healthy eating and nutrition education by ensuring that all food and beverage advertisements accessible to students during the school day depict only products that meet the federal guidelines for meals and competitive foods.  Yes  No  No			
No  14. We promote healthy eating and nutrition education by ensuring that all food and beverage advertisements accessible to students during the school day depict only products that meet the federal guidelines for meals and competitive foods.  Yes  No  15. We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).			

16. We ensure students have access to hand-washing facilities prior to meals.
Yes
○ No
17. We annually evaluate how to market and promote our school meal program(s) and share menu information with students and parents.
Yes
○ No
18. We regularly share school meal nutrition, calorie, and sodium content information with students and families.
Yes
○ No
19. We offer taste testing opportunities to our students.  Yes
○ No
20. Our district has developed a brochure regarding school food programs.
Yes
○ No
21. Cafeteria managers meet annually to keep campus menus evolving with regulations and customer expectations.
Yes
○ No
Wellness Policy Assessment Tool
Nutrition Education

	22. The district's written wellness policy includes measurable goals for nutrition education?			
	Yes			
	□ No			
	23. We offer standards-based nutrition education.			
	Yes			
	□ No			
	24. One-hundred percent of high school students in each four-year cohort complete one-half credit of health education.			
	Yes			
	○ No			
	25. One-hundred percent of students have access to drinking water at all times during the school day.			
	Yes			
	○ No			
	26. Child nutrition job descriptions are updated to require at least the minimum qualifications as required by federal law.			
	Yes			
	○ No			
	27. Other types of nutrition education			
	27. Other types of nutrition education			
W	ellness Policy Assessment Tool			
Ρl	nysical Activity			
	28. Our district's written wellness policy includes measurable goals for physical activity.			
	Yes			
	○ No			

29. We provide physical education for elementary students on a weekly basis.					
Yes					
○ No					
30. We provide physical education for middle school during a term or semester.					
Yes					
○ No					
31. We require physical education classes for graduation (high schools only).					
Yes					
○ No					
32. We provide recess for elementary students on a daily basis.					
Yes					
○ No					
33. We provide opportunities for physical activity integrated throughout the day (such as brain breaks or class changes).					
Yes					
○ No					
34. We offer before or after school physical activity for students:					
Competitive Sports					
Non-competitive Sports					
Other Clubs					
35. The district offers a free or low-cost health assessment to employees through its benefits package.					
Yes					
○ No					
36. My campus offered at least one event this year either during or outside of normal school hours that involved physical activity and included both parents and students in the event.					
Yes					
○ No					

## Wellness Policy Assessment Tool

## Other School Based Wellness Activity

37. Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.
Yes
○ No
38. We have a staff wellness program.
Yes
○ No
39. We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff) .
Yes
○ No
40. My campus has at least ten minutes built into the master schedule for students to eat breakfast and ten minutes to eat lunch, from the time the student receives his or her meal and is seated.
minutes to eat lunch, from the time the student receives his or her meal and is seated.
minutes to eat lunch, from the time the student receives his or her meal and is seated.  Yes
minutes to eat lunch, from the time the student receives his or her meal and is seated.  Yes  No  No  41. At least one food and one beverage meeting Smart Snacks standards is sold at each athletic event
minutes to eat lunch, from the time the student receives his or her meal and is seated.  Yes  No  No  1. At least one food and one beverage meeting Smart Snacks standards is sold at each athletic event sponsored by the District.
minutes to eat lunch, from the time the student receives his or her meal and is seated.  Yes  No  No  Yes  41. At least one food and one beverage meeting Smart Snacks standards is sold at each athletic event sponsored by the District.  Yes
minutes to eat lunch, from the time the student receives his or her meal and is seated.  Yes  No  No  41. At least one food and one beverage meeting Smart Snacks standards is sold at each athletic event sponsored by the District.  Yes  No  No  42. During the annual open enrollment period, the district encourages wellness by communicating

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43. Indicate any additional wellness practices and/or future goals and describe progress made in attaining					
the goals of the local wellness policy.					